Structured English Immersion Elementary School Level Incremental Teacher Spreadsheet

ARIZONA DEPARTMENT OF EDUCATION, OFFICE OF ENGLISH LANGUAGE ACQUISITION SERVICES

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	General School Information					Total Student Population Calculations		Non-ELL Student Population Calculations		ELL Student Population	ELD "Stair-Step" Process					Incremental Costs			
2	DOA CTDS	DOA Name	School Name	Grade Level Bands	TOTAL Student Population (Grades 1-12: ADM 100-day count for previous school year from school finance. Kindergarten is the actual head count from Oct. 1, 2007)	Average class size [info provided by school/ district survey]	Full-Time Classroom Teachers for Total Student Population (column E divided by column F)	Non-ELL Student Population (column E minus column J)	Non-ELD Full-Time Classroom Teacher Population (column H divided F)	Total ELL Student Population [SAIS AZELLA (SdELL72 report) data as of June 30th of previous school year]	Pre-Emergent Students (23 Students Per Section) [SAIS AZELLA (SdELL72 report) data as of June 30th of previous school year]	Emergent Students (23 Students Per Section) [SAIS AZELLA (SdELL72 report) data as of June 30th of previous school year]	Basic Students (28 Students Per Section) [SAIS AZELLA (SdELL72 report) data as of June 30th of previous school year]	Intermediate Students (28 Students Per Section) [SAIS AZELLA (SdELL72 report) data as of June 30th of previous school year]	Required ELD Full-Time Classroom Teacher Population (stair-step)	Total teachers needed (column I plus column O)	Incremental Staff (column P minus column G) rounded to nearest whole number	Incremental Staff Salaries (column Q multiplied by the Arizona state average salary $44,967.00)	Incremental Staff Benefits (column Q multiplied by 25 percent of the state average salary ($11,241.75))

All schools, school districts, and charter holders must retain for auditing purposes a copy of any and all documents that substantiate the calculated amounts.

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