



2009 – 2010
ARIZONA HIGHLY QUALIFIED ATTESTATION FORM
Structured English Immersion Classroom

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

This attestation is to be completed by teachers in Structured English Immersion Classrooms as defined in A.R.S. §15-756.01 in grades K-12 for the 2009-2010 school year to verify "highly qualified" status. "Structured English Immersion Classroom" means a classroom in which all of the students are limited English proficient as determined by composite AZELLA scores of Pre-emergent, Emergent, Basic or Intermediate. The purpose of the classroom is to provide four hours of daily ELD instruction, as described in the definition of "ELD" in A.R.S. §15-756.01, in the manner prescribed herein.

Name:		District:	
SSN (last 4 digits):		School:	

Teaching Assignment: SEI Classroom Kindergarten to Grade 3

Periods Taught: _____

- 1. Hold a bachelor's degree
and
- 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – provisional, reciprocal, or standard (charter school teachers are exempt from this requirement)
and
- 3. Please check only **one** option below:
 - a. Provisional/Full BLE Endorsement (*district schools*); **OR**
 - b. Provisional/Full ESL Endorsement (*district schools*); **OR**
 - c. Provisional/Full SEI Endorsement (*district schools*)
 - d. Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
and
- 4. Please check only **one** option below:
 - a. Passed the Early Childhood Education Subject Knowledge AEPA; **OR**
 - b. Passed the Elementary Education Subject Knowledge AEPA; **OR**
 - c. Earned a minimum of 100 points on the AZ HOUSSE for Elementary Teachers prior to June 30, 2007 (*documentation required*); **OR**
 - d. Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Elementary Education (K-8 Self Contained)[documentation required]; **OR**
 - e. Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation)

Teaching Assignment: SEI Classroom Grades 4 – 6

Periods Taught: _____

- 1. Hold a bachelor's degree
and
- 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – provisional, reciprocal, or standard (charter school teachers are exempt from this requirement)
and
- 3. Please check only **one** option below:
 - a. Provisional/Full BLE Endorsement (*district schools*); **OR**
 - b. Provisional/Full ESL Endorsement (*district schools*); **OR**
 - c. Provisional/Full SEI Endorsement (*district schools*)
 - d. Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
and



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4. Please check only **one** option below:
- a. Passed the Elementary Education Subject Knowledge AEPA; **OR**
 - b. Earned a minimum of 100 points on the AZ HOUSSE for Elementary Teachers prior to June 30, 2007 (*documentation required*); **OR**
 - c. Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Elementary Education (K-8 Self Contained)[documentation required]; **OR**
 - d. Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation)

Teaching Assignment: SEI Classroom Grades 7 – 8

Periods Taught: _____

1. Hold a bachelor's degree
and
2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – provisional, reciprocal or standard (charter school teachers are exempt from this requirement)
and
3. Please check only **one** option below:
- a. Provisional/Full BLE Endorsement (*district schools*); **OR**
 - b. Provisional/Full ESL Endorsement (*district schools*); **OR**
 - c. Provisional/Full SEI Endorsement (*district schools*)
 - d. Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
- and**
4. Please check only **one** option below:
- a. Passed the Middle Grades Language Arts/Reading Subject Knowledge AEPA; **OR**
 - b. Passed the English Subject Knowledge AEPA; **OR**
 - c. Earned 24 credit hours/major in English/Language Arts/Reading; **OR**
 - d. Earned a minimum of 100 points on the AZ HOUSSE in English/Language Arts/Reading prior to June 30, 2007 (*documentation required*); **OR**
 - e. Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts, Music (documentation required); **OR**
 - f. Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation)



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Teaching Assignment: SEI Classroom Grades 9 – 12

Periods Taught: _____

- 1. Hold a bachelor's degree
and
- 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – provisional, reciprocal or standard (charter school teachers are exempt from this requirement)
and
- 3. Please check only **one** option below:
 - a. Provisional/Full BLE Endorsement (*district schools*); **OR**
 - b. Provisional/Full ESL Endorsement (*district schools*); **OR**
 - c. Provisional/Full SEI Endorsement (*district schools*)
 - d. Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
and
- 4. Please check only **one** option below:
 - a. Passed the English Subject Knowledge AEPA; **OR**
 - b. Earned 24 credit hours/major in English
 - c. Earned a minimum of 100 points on the AZ HOUSSE in English prior to June 30, 2007 (*documentation required*); **OR**
 - d. Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts, Music (*documentation required*); **OR**
 - e. Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation)

Teaching Assignment:

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> SEI Classroom K - Grade 3 | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified
<i>(Individual Teacher Plan required)</i> | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 4 - 6 | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified
<i>(Individual Teacher Plan required)</i> | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 7 - 8 | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified
<i>(Individual Teacher Plan required)</i> | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 9 - 12 | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified
<i>(Individual Teacher Plan required)</i> | <input type="checkbox"/> Not Applicable |

If you checked 1, 2, 3 (including a, b, c or d) **and** 4 (including a, b, c, d or e) in the specific teaching assignment, under federal guidelines, you are considered **highly qualified**.

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date