

STATE BOARD APPROVED TEST LIST FOR THE IDENTIFICATION OF GIFTED STUDENTS IN ARIZONA

KEY:
 O = No
 X = Yes
 G = Group
 I = Individual
 P = Psychologist
 TEST NAME

| TEST NAME | GRADES | AGES | COMPOSITE | VERBAL | QUANTITATIVE | NON-VERBAL | GROUP/INDIVIDUAL | TRAINED PERSONNEL IN ADMINISTRATION | TRAINED PERSONNEL IN INTERPRETATION | TIME IN MINUTES | SPECIAL POPULATION |
|------------|--------|------|-----------|--------|--------------|------------|------------------|-------------------------------------|-------------------------------------|-----------------|--------------------|
| ACT | 11-12 | | X | X | X | O | G | X | X | 175 | X |

COMMENTS: Date of most recent edition: Updated annually

Administered at selected sites on designated dates. Special provisions can be made for students who have diagnosed physical or hearing disabilities that require extended time or special materials. Special testing materials include large-type test booklets and worksheets, and raised-line drawings for students with visual impairments.

This is a very high level reasoning test with extensive national norms.

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|-----------------|------|--|---|---|---|---|---|---|---|-----|---|
| ACT/PLAN | 10th | | X | X | X | O | G | X | X | 195 | X |
|-----------------|------|--|---|---|---|---|---|---|---|-----|---|

COMMENTS: Date of most recent edition: Updated Annually

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|--------------------|-----|--|---|---|---|---|---|---|---|-----|---|
| ACT/EXPLORE | 8th | | X | X | X | O | G | X | X | 150 | X |
|--------------------|-----|--|---|---|---|---|---|---|---|-----|---|

COMMENTS: Date of most recent edition: Updated Annually

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|---|------|------------|---|---|---|---|---|---|---|----|---|
| Bilingual Verbal Ability Tests, Normative Update (BVAT NU) | K-16 | 5 to Adult | X | X | O | O | I | X | X | 30 | X |
|---|------|------------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 1998

BVAT –NU provides 2000 norms for existing WJR test items

Provides a measure of overall verbal ability for bilingual individuals. Assessment available in the following languages: Arabic, Chinese, French, German, Haitian-Creole, Hindi, Hmong, Italian, Japanese, Korean, Navajo, Polish, Portuguese, Russian, Spanish, Turkish and Vietnamese.

| | | | | | | | | | | | |
|--|------|------|---|---|---|---|---|---|---|----|----|
| Cognitive Abilities Test (Cog AT) | K-12 | 5-18 | X | X | X | X | G | O | X | 90 | X* |
|--|------|------|---|---|---|---|---|---|---|----|----|

COMMENTS: Date of most recent edition: FORM 6, 2001 (Previous editions may be used, Form 5 currently available).

Students who achieve a composite score of 97% percentile or above, qualify for placement in a gifted program. Non-verbal edition available with Spanish instructions. Test may not be appropriate for students with limited educational experiences. In the non-verbal section, spatial reasoning and abstract reasoning are combined. Option of hand scoring or machine scoring. *Accommodations are identified for use with students with disabilities and language differences in Form 6.

| | | | | | | | | | | | |
|--|------|---------|---|---|---|---|---|---|---|----|---|
| Cognitive Assessment System (CAS) | K-12 | 5-17.10 | X | O | O | X | I | X | P | 60 | X |
|--|------|---------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 1997

Norm sample included gifted students and students with disabilities.

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|---|------|--|---|---|---|---|-----|---|---|------|---|
| Comprehensive Testing Program, Third Edition (CTP - III) | 1-12 | | O | X | X | O | G/I | O | O | 240+ | X |
|---|------|--|---|---|---|---|-----|---|---|------|---|

COMMENTS: Date of most recent edition: Updated Annually

Special accommodations are available for LEP populations. Machine scored by company. Very high ceiling.

| | | | | | | | | | | | |
|---|----------|-----------|---|---|---|---|---|---|---|-------|---|
| Differential Abilities Scale (DAS) | Pre K-12 | 2.6-17.11 | X | X | X | X | I | P | X | 45-65 | X |
|---|----------|-----------|---|---|---|---|---|---|---|-------|---|

COMMENTS: Date of most recent edition: 2003

The norming sample included minority populations matched to US census ratios. Afro-American and Hispanic children were over-sampled. Subtests are individually normed. Students who achieve a composite score of 97 percentile or above qualify for placement in a gifted program.

| | | | | | | | | | | | |
|---|---------|--|---|---|---|---|---|---|---|-----|---|
| Differential Aptitude Test – Fifth Edition Forms S, T, V, W, C | 7-Adult | | O | X | X | X | G | X | X | 120 | O |
|---|---------|--|---|---|---|---|---|---|---|-----|---|

COMMENTS: Date of most recent edition: 1990, 5th Edition

Separate scores available to distinguish spatial reasoning (space relationship subtest) from abstract reasoning (abstract reasoning subtest) for identification of non-verbal reasoning. Separate scores available to distinguish verbal reasoning (verbal reasoning subtest) and quantitative reasoning (numerical reasoning subtest). Perceptual speed and accuracy, mechanical reasoning, space relations, spelling and language usage subtests available to provide academic counseling. Career Interest Inventory available as an optional tool for use in guidance and counseling. Computer assisted version adapted from form V available.

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|-----------------|----------|---------|---|---|---|---|---|---|---|----------|---|
| DISCOVER | Pre K-12 | 3-Adult | X | X | X | X | G | X | X | Un-timed | X |
|-----------------|----------|---------|---|---|---|---|---|---|---|----------|---|

COMMENTS: Date of most recent edition: 2005

DISCOVER (**D**iscovering Intellectual **S**trengths and **C**apabilities while **O**bserving **V**aried **E**thnic **R**esponses) is primarily designed to identify gifted children from diverse ethnic and linguistic backgrounds. For information contact DISCOVER Projects at the University of Arizona: www.discover.arizona.edu

| | | | | | | | | | | | |
|---|------|------|---|---|---|---|---|---|---|----|---|
| Naglieri Nonverbal Ability Test (NNAT) | K-12 | 5-18 | O | O | O | X | G | O | O | 45 | X |
|---|------|------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 1997

The norming sample included minority population and students with disabilities.

| | | | | | | | | | | | |
|--|------|------|---|---|---|---|---|---|---|-------|---|
| Naglieri Nonverbal Ability Test (NNAT) Individual | K-12 | 5-17 | O | O | O | X | I | O | O | 20-25 | X |
|--|------|------|---|---|---|---|---|---|---|-------|---|

COMMENTS: Date of most recent edition: 2003

| | | | | | | | | | | | |
|--|------|------|---|---|---|---|---|---|---|-------|---|
| Otis-Lennon School Ability Test Seventh Edition (OLSAT) | K-12 | 6-17 | X | X | O | X | G | O | O | 60-75 | X |
|--|------|------|---|---|---|---|---|---|---|-------|---|

COMMENTS: Date of most recent edition: 2003, Eighth Edition (Previous editions may be used)

Students who achieve a composite score of 97% percentile or above qualify for placement in a gifted program. The norming sample included minority populations matched to US census ratios. Various modality and timed portions can be selected for students with disabilities.

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|---|-------|--|---|---|---|---|---|---|---|-----|---|
| Preliminary Scholastic Aptitude Test (P-SAT) | 10-11 | | X | X | X | O | G | X | X | 130 | X |
|---|-------|--|---|---|---|---|---|---|---|-----|---|

COMMENTS: Date of most recent edition: Updated Annually

Administered at selected sites on designated dates. This test functions as a valid practice test for SAT-1. The test is also used to determine who qualifies for National Merit Scholarships. The scores used for National Merit Scholarships are calculated by doubling the verbal score and adding the mathematics score to the product. Note that this process weights the verbal score more heavily than the mathematics score.

| | | | | | | | | | | | |
|--|-----|------|---|---|---|---|-----|---|---|-------|---|
| RAVEN-Coloured Progressive Matrices | K-5 | 5-11 | O | O | O | X | G/I | O | O | 15-30 | X |
|--|-----|------|---|---|---|---|-----|---|---|-------|---|

COMMENTS: Date of most recent edition: 1998 Edition

| | | | | | | | | | | | |
|--|------|---------|---|---|---|---|-----|---|---|-------|---|
| RAVEN-Standard Progressive Matrices | 2-10 | 8-Adult | O | O | O | X | G/I | O | O | 30-45 | X |
|--|------|---------|---|---|---|---|-----|---|---|-------|---|

COMMENTS: Date of most recent edition: 2000 Edition

| | | | | | | | | | | | |
|--|------|----------|---|---|---|---|-----|---|---|-------|---|
| RAVEN-Advanced Progressive Matrices | 9-12 | 14-Adult | O | O | O | X | G/I | O | O | 30-40 | X |
|--|------|----------|---|---|---|---|-----|---|---|-------|---|

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|---------------------------------------|------|-------|---|---|---|---|---|---|---|-----|---|
| Scholastic Aptitude Test (SAT) | 7-12 | 12-18 | X | X | X | O | G | X | X | 420 | X |
|---------------------------------------|------|-------|---|---|---|---|---|---|---|-----|---|

COMMENTS: Date of most recent edition: Updated Annually

Administered at selected sites on designated dates.

| | | | | | | | | | | | |
|---|--------|------|---|---|---|---|---|---|---|----|---|
| School and College Abilities Test (SCAT) | 3.5-12 | 9-18 | O | X | X | O | G | O | O | 40 | O |
|---|--------|------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 1996

No longer published, but can obtain permission to copy. Test may not be appropriate for students with limited educational experiences.

| | | | | | | | | | | | |
|--|----------|-----------|---|---|---|---|---|---|---|-------|---|
| Stanford Binet Intelligence Scales, Fifth Edition | Pre K-12 | 2.0-Adult | X | X | X | X | I | P | P | 45-90 | X |
|--|----------|-----------|---|---|---|---|---|---|---|-------|---|

COMMENTS: Date of most recent edition: 2003 Fifth Edition

Form L-M, and fourth edition of this test may also be used.

Students who achieve a composite score of 97% percentile or above qualify for placement in a gifted program. Specific subtests may be selected for students with disabilities.

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| Universal Nonverbal Intelligence Test (UNIT) | K-12 | 5-17.1 | X | O | O | X | I | X | P | 10 - 45 | X* |

COMMENTS: Date of most recent edition: 1998

*Excellent for language minority students because it can be administered non-verbally by an administrator who does not share the child's primary language. Also ideal for students with speech, language and hearing impairments.

*Because physical manipulation of test materials is required, the UNIT may be of limited use for children with fine motor impairment.

| | | | | | | | | | | | |
|---|------|---------|---|---|---|---|---|---|---|----|---|
| Wechsler Intelligence Scale for Children-Revised (SPANISH) | 1-12 | 6-16.11 | X | X | O | X | I | P | P | 60 | X |
|---|------|---------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 2004 Fourth Edition

The WISC-IV Spanish normative sample of Hispanic-American children is stratified across multiple Hispanic origins including Mexico, Cuba, Dominican Republic, Puerto Rico, Central and South America. The WISC-IV Spanish is an adaptation of the WISC-IV.

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|---|----------|-----|---|---|---|---|---|---|---|----|---|
| Wechsler Preschool and Primary Scale of Intelligence - R (WPPSI-R) | Pre K-12 | 3-7 | X | X | O | X | I | P | P | 60 | X |
|---|----------|-----|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 2003 Third Edition
This test does not have adequate ceiling for six and seven year olds.

| | | | | | | | | | | | |
|---|--|-------|---|---|---|---|---|---|---|----|---|
| Wechsler Adult Intelligence Scale III (SWIS III) | | 16-89 | X | X | O | X | I | P | P | 75 | X |
|---|--|-------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 1997

| | | | | | | | | | | | |
|---|------|------|---|---|---|---|---|---|---|----|---|
| Wechsler Intelligence Scale for Children 4th Ed | 1-12 | 6-16 | X | X | O | X | I | P | P | 60 | X |
|---|------|------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 2004 Fourth Edition Integrated
Verbal comprehension and perceptual reasoning scores are recommended for placing children in gifted education.

The WISC - IV measures general cognitive ability and four specific cognitive abilities which are verbal comprehension, perceptual reasoning, working memory, and processing speed. It does not directly measure academic achievement, but is a good predictor of academic achievement.

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|---|----------|---------|---|---|---|---|---|---|---|----|---|
| Bateria III Woodcock-Munoz Pruebas de Habilidades Cognitivas | Pre K-12 | 2-Adult | X | X | X | X | I | X | X | 90 | X |
|---|----------|---------|---|---|---|---|---|---|---|----|---|

COMMENTS: Date of most recent edition: 2005

| | | | | | | | | | | | |
|---|----------|---------|---|---|---|---|---|---|---|--------|---|
| Woodcock-Johnson III Test of Cognitive Abilities | Pre K-12 | 2-Adult | X | X | X | X | I | X | X | 90-120 | X |
|---|----------|---------|---|---|---|---|---|---|---|--------|---|

COMMENTS: Date of most recent edition: 2001

Rating Scales and Screening Instruments

The following rating scales and/or screening instruments are recommended for use with other measures of potential for determining placement in a gifted education program.

Gifted Rating Scales

The Gifted Rating Scales are norm-referenced rating scales. The GRS-P is designed for pre-school/kindergarten children; the GRS-S is designed for children in grades 1-8. Teachers complete the forms based on their observations. The GRS should be used as a screening measure.

Kingore Observation Inventory

The Kingore Observation Inventory is an instrument used to assist educators in identifying and serving students with gifted potentials. The KOI is not designed to label students but to identify

those with special talents and abilities needing differentiation beyond the regular curriculum. The KOI organizes characteristics of giftedness into seven categories: Advanced Language, Analytical Thinking, Motivation, Perceptive, Sense of Humor, Sensitivity, and Advanced Learning.

Iowa Acceleration Scale-2nd Edition

The Iowa Acceleration Scale is a comprehensive guide to be used as the primary instrument in the discussion of whole-grade acceleration, commonly referred to as “grade skipping”. The IAS Manual provides information on procedures for completing, scoring, and interpreting the IAS Form. Together, the Manual and the Form are designed to be used by an interdisciplinary team of educators and parents with input from the student.

**List of Publishers of Tests for
Identifying Gifted Students in Arizona**

Mr. Mickey Geenan
Senior Measurement Consultant
Harcourt
4308 N. 87th Place Scottsdale, AZ 85251
Telephone: (480) 941-1977
Fax: (480) 941-3448

19500 Bulverde Road
San Antonio, TX 78259
Telephone: (800) 228-0752 Ext. 5188

Naglieri Nonverbal Ability Test (NNAT) Multilevel

Naglieri Nonverbal Ability Test (NNAT) Individual Administration

Differential Aptitude Tests Fifth Edition (DAT)

Gifted Rating Scales (GRS)

Raven

Otis-Lennon School Ability Test, (OLSAT)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III)

Wechsler Adult Intelligence Scale (WAIS-III)

Differential Ability Scales (DAS)

Wechsler Intelligence Scale for Children (Spanish)

Wechsler Intelligence Scale for Children - Fourth Edition

Wechsler Preschool and Primary Scale of Intelligence – Third Edition (WPPSI-III)

Wechsler Adult Intelligence Scale - Third Edition (WAIS-III)

Dr. Carol Mills
Institute for the Academic
Advancement of Youth
John Hopkins University Research Dept., 4th Floor
3400 N. Charles Street
Baltimore, MD 21218
Telephone: (410) 516-0337
Fax: (410) 516-0108
Fax: (410) 516-0108

School and College Abilities Test (SCAT)

Ms. Anita O'Brien
(PSAT/NMSQ.T.)
P.O. Box 6720
Princeton, NJ 08541-6720
Telephone: (609) 771-7070
Fax: (609) 683-2280

Preliminary Scholastic Aptitude Test
PSAT/NMSQ.T

Scholastic Aptitude Test
(SAT)

Elma N. Pineda-Raney, Ed.D
Assessment Consultant
425 Spring Lake Drive
Itasca, IL 60143-2079
Voice Mail: (800) 323-9540, Ext 7793
E-Mail: elma_pineda-raney@hmco.com

Bilingual Verbal Ability Tests, Normative
Update (BVAT NU)

Stanford-Binet Intelligence Scale, Fifth
Edition

Woodcock-Johnson III Tests of Cognitive
Abilities

Cognitive Assessment System (CAS)

Bateria III Woodcock-Muñoz,
Pruebas de Habilidades Cognitivas

Cognitive Abilities Test (Cog AT)

Universal Nonverbal Intelligence Test
(UNIT)

Mr. Ernest Valdez
Daily News Building
ACT Inc.
10419 Old Placerville Road
Suite 262
Sacramento, CA 95827
Telephone: (916) 361-0659
Fax: (916) 361-0699

ACT Assessment
(College Admissions)

PLAN (Formerly the P-ACT-Plus Assessment)
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EXPLORE (Gr. 8)

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www.giftedbooks.com

Iowa Acceleration Scale, 2nd Edition

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www.kingore.com

The Kingore Observation Inventory (KOI)
2nd Edition