

Assessment Leadership

Organization	Membership	Duties
Arizona Skill Standards Commission	<ul style="list-style-type: none"> • State Superintendent of Public Instruction • Legislators • Employers needing a skilled workforce • Business leaders • President/designee from State Board for Career and Technical Education • Others as needed 	<ul style="list-style-type: none"> • Serve as a conduit to business and industry • Create a public relations strategy for certificate validation and student achievement • Preside over credentialing of recipients • Encourage businesses to participate in standards validation • Promote to business community to recognize certificates • Preside over standards and assessment process • Provide regular updates on progress to the state government
Stakeholders Committee	<ul style="list-style-type: none"> • Member of State Board for CTE • Designee from the State CTE Advisory Committee • Local CTE Directors • JTED Superintendents • Community college representatives • Workforce Investment Act representatives • Teacher representatives 	<ul style="list-style-type: none"> • Meet jointly with Arizona Skill Standards Commission, Associations, and others as needed <p><i>Assist with -</i></p> <ul style="list-style-type: none"> • Development and administration of processes • Validation and piloting of testing processes • Implementation processes • Decision-making process with Arizona Skill Standards Commission <p><i>Review -</i></p> <ul style="list-style-type: none"> • Processes and procedures to be used in order to ensure system usability
Industry and Business Associations	<ul style="list-style-type: none"> • Representatives from trade groups, professional associations, unions, state certifying groups, etc., who will be involved in the certification process 	<ul style="list-style-type: none"> • Participate in validation process for standards, measurements, and item banks under development • Provide validation panels consisting of incumbent workers in a specific occupational option • Review standards, measurements, and item banks as developed after each validation team session has taken place • Endorse standards, measurements, and assessments • Assist with presentation of results to Skill Standards Commission for their approval in order for certificates to be issued
Validation Committees	<ul style="list-style-type: none"> • Represent a variety of regions throughout the state • At least 10 incumbent workers in the profession for at least two years, or a supervisor who was an incumbent worker • Two or three educators from the occupational option at secondary and postsecondary 	<ul style="list-style-type: none"> • Review current Arizona standards, if they exist, and also review additional standards as needed or provide additional standards and measures as pertinent • Meet to review standards, develop measurements and provide input for assessment items • Review results, then provide input regarding changes as assessments are piloted so that industry priorities are addressed • Assist in bringing final products to the Skill Standards Commission for final approval • Review (along with Industry and Business Associations) national assessments, then bring any it considers appropriate to the Skill Standards Commission for approval • Ensure validity and reliability