



Arizona Department of Education

State Reading Specialist Application

Please note:

- Applications for the State Reading Specialist position may be submitted throughout the year. As positions become available eligible applicants will be contacted.
- All applicants <u>must</u> have a current contract with an Arizona school district. Successful candidates will remain under contract to their district and will serve as a Master Teacher of Reading, on loan to the Reading First Program.
- An Intergovernmental Agreement (IGA) will be established between the district and the Arizona Department of Education upon agreement of the terms and conditions of this special multiple year assignment.

Directions: Download the application and save it to your desktop. When fully completed, you may submit it electronically as an attachment, or send it by mail to:

Kathy Hrabluk Director – Technical Assistance Reading First Program Arizona Department of Education 1535 W. Jefferson Street Bin 5 Phoenix, Arizona 85253 Fax: 602-364-0902

Applicant Information:

Name:
Address:
City and Zip Code:
Home Phone:
Email:
Fax Number:
Current Position:
How long?
Years of Teaching Experience:
Current Salary:
Current Place of Employment:

District: Address:

School: Address:

Principal's Name

Education including Degrees, Certificates, and Endorsements:				
Professional Experience: (beginning with most recent)				
Place of Employment & Address	From	То	Position	
References: Do not include friends or relatives				
Name	Title	Address	Phone	

1. Explain why you are interested in the State Reading Specialist position.

Please answer each of the following questions using approximately 50 words.

SRS Application RF_SRS Information Revised April 2005

County in which you teach/reside:

2. Briefly describe the key conclusions drawn from scientifically based reading research and how it impacts your instructional practice.
3. Briefly describe your experience working with diverse learners and the reading outcomes achieved by your students.
4. Describe your experience with valid and reliable classroom based reading assessments and how you have utilized the data to plan your instruction.
5. Describe your experience in providing professional development, and include any coaching or mentoring positions you have held.
6. Describe any additional skills, knowledge, and/or abilities you have that make you uniquely qualified for this position.
SRS Application RF_SRS Information Revised April 2005