

Dear Arizona Educators,

The Standards and Assessment Division of the Arizona Department of Education is pleased to announce high-quality, intensive professional development opportunities with a focus on increased student achievement for 2009/2010.

All listed professional development offerings will provide time to plan for implementation and evaluation of new skills and strategies.

Online registration is required. Please share this information with others. If you have any questions, please feel free to contact me at 602-364-2066.

Have a great day!

Oran Tkatchov, M.Ed.
Director of Academic and Instructional Support

Best Practices Conferences 2009-2010

For location and registration information, please visit:

[https://www.ade.az.gov/onlineregistration/SelectEvent.asp?viewall="yes"&GroupID=49](https://www.ade.az.gov/onlineregistration/SelectEvent.asp?viewall=)

Frank Smith: Elements of Effective Reading Lessons: Increasing Vocabulary Knowledge- An Element in Raising Reading Achievement

Sept 10th - 11th, 2009

The research in vocabulary instruction is clear that teachers must use a variety of specific strategies before, during, and after reading assignments to increase students' vocabulary skills. This two-day module teaches participants to weave research validated vocabulary instruction into both direct skill instruction in the 90-minute reading block and content area reading. Additionally, this workshop will give participants the skills to assess student vocabulary levels.

Dr. Thomas Guskey: Designing and Evaluating Effective Professional Development

Sept 16th, 2009

This presentation explores factors that contribute to the effectiveness of professional development and outlines the various levels of professional development evaluation. The use and appropriate application of these levels are described, along with procedures for establishing reliable indicators of success during professional development planning.

Improving Instruction with Powerful Observations and Targeted Feedback w/ Kim Marcum

Sept. 21st- 22nd, 2009

This workshop is designed for principals, coaches, and mentor teachers who are interested in learning how to help teachers refine and improve classroom instruction. Participants will learn how to assist with lesson design and planning, as well as the components necessary to create a positive classroom management system. Participants will have the opportunity to learn and practice a simple system for conducting observations and providing feedback in a post-conference setting.

Dr. Lee Jenkins : A Data Driven Approach to Continuous Improvement in Student Learning

Oct 7th- 9th, 2009

This three-day session is a fast-paced combination of practical classroom data uses, application, and in-depth description of educational problems that data can solve. This seminar starts with classroom-formative data and builds up towards school and district data. The clear aim of the presentation is describing formative data that can be used by teachers and principals immediately.

Tina Pelletier: Struggling Elementary Readers

Oct 20th-21st, 2009

This session will provide information on effective research-based reading strategies for students in grades kindergarten through fourth grade. Participants will have the opportunity to learn essential techniques for improving phonemic awareness, decoding, fluency and vocabulary skills as well as comprehension. In addition, the presenter will share why these strategies work so effectively for struggling readers. This session is appropriate for any teacher who wishes to increase their effectiveness in teaching reading.

Anita Archer: Struggling Adolescent Readers

Jan. 12th-14th, 2010

During this three-day conference, Dr. Anita Archer will help participants master the most current research-validated strategies for increasing fluency, vocabulary, comprehension, and decoding skills.

Dr. Lee Jenkins : A Data Driven Approach to Continuous Improvement in Student Learning

Feb 3rd-5th, 2010

This three-day session is a fast-paced combination of practical classroom data uses, application, and in-depth description of educational problems that data can solve. This seminar starts with classroom-formative data and builds up towards school and district data. The clear aim of the presentation is describing formative data that can be used by teachers and principals immediately.

Tina Pelletier: Struggling Elementary Readers

Feb 17th- 18th, 2010

This session will provide information on effective research-based reading strategies for students in grades kindergarten through fourth grade. Participants will have the opportunity to learn essential techniques for improving phonemic awareness, decoding, fluency and vocabulary skills as well as comprehension. In addition, the presenter will share why these strategies work so effectively for struggling readers. This session is appropriate for any teacher who wishes to increase their effectiveness in teaching reading.

Advanced Data with Lee Jenkins

May 14th, 2010

PREREQUISITE: Previous attendance to the two-day or three-day Data-Driven Decision Making Conference by Lee Jenkins is required.

This follow-up session is a day of details and language. The details will be in response to questions from past participants in the data seminar.

Anita Archer: Struggling Adolescent Readers

June 9th-11th, 2010

During this three-day conference, Dr. Anita Archer will help participants master the most current research-validated strategies for increasing fluency, vocabulary, comprehension, and decoding skills.