

SAIS Changes for FY2006 (the 2005-2006 School Year)

Revised 3/3/05

- Student "Immigrant" Need Transaction Dates permitted to be outside the current Fiscal Year: this request is undergoing clarification with the Academic Achievement division.
- The Free Lunch and Reduced Price Lunch needs will be replaced with an NCLB indicator.
- New rule to prevent graduated students from subsequently generating ADM funding.

Revised 2/28/05

- New SPED code to track graduated students who are completing transition requirements is not needed in FY06.
- "Arts Education" will not be implemented as a new support program code in FY06.

Revised 1/24/05

- Annotated the request for district level reports – SdSPED71, SdELL71, and SdSUPP71 – to indicate they will be available in text format only.
- Revised the label for "AIMS Tutoring" to "Failing Schools Tutoring Fund".
- Revised the description and impact of item corresponding to "Continuing FEP" status.
- Modified description and impact of item that ensures confidentiality of Free / Reduced Price Lunch information.

Revised 1/14/05

- Removed the change to "Enforce eligibility for an LEA to offer Johnson O'Malley programs". This change will be deferred to a future year.
- Removed the change to "Add new enrollment codes to support Title I Transportation / Public School Choice program". Alternative solution found.
- Added enhancement to allow 3-day calendars for pre-schoolers.

Published: 12/30/2004

Following are the required changes to the SAIS system for Fiscal Year 2006 (the 2005-2006 School Year) which will affect the LEA's and the SMS systems feeding SAIS. Detailed requirements will be published in the SAIS transaction requirements documents to be released in February 2005, on ADE's SAIS Design/Requirements website, www.ade.az.gov/Sais/saisdbdocs.asp

Description of Change	Impact to SMS Vendors	Impact to LEAs
Add a data element to the Initial IEP transaction indicating the preschool student is enrolled in the AZEIP program.	New data element; revised TX validations	New data element; new TX and Integrity rules and messages.
Remove US and UE grade assignments. KG SPED students with Group B services are excepted. They can be assigned to UE.	Remove US as a valid grade assignment; enforce rules for UE.	Eliminate US; assign UE to exceptions only.
SPED Federal Census counts will be extracted from SAIS Student Details instead of Student Counts.	No change.	New Integrity rules and messages
ADM Grade and SPED Grade must match.	SMS vendor to enforce rule on SPED service transaction	New Integrity rules and messages
Neighborhood School Indicator on SPED transactions will be ignored.	Remove data element	No longer capture data

Description of Change	Impact to SMS Vendors	Impact to LEAs
<i>Add new withdrawal code that will identify special education students that have completed their graduation/academic requirements but still need to finish their transition requirements.</i>	<i>Not required in FY06.</i>	<i>Not required in FY06.</i>
Implement SAIS Online	No change	Ability to enter tuitioned out students, confidential data, where necessary, through this application, by arrangement with ADE.
Remove SPED Service DOR Transfer (TX019) transaction and incorporate changes to SPED Service DOR into the SPED Service (TX014) transaction.	Remove TX type. Revised validations for TX014	New procedures, new TX and Integrity rules and messages
New SPED Service code for Ancillary Services.	New code	New TX edits; new Integrity rules & messages
Implement a new transaction for AIMS labels.	New transaction type; new validation rules	New transaction and Integrity rules & messages
Provide AIMS performance levels.	No change	New report
Report all concurrencies	No change	New report
Archive versions of ADMS75 reports. This will permit the aggregation process to be automated, but the automation will be transparent to external users.	No change	New admin procedures
New report showing the membership and absences of students who are tuitioned out to other districts.	No change	New report, and reconciliation procedures
Expand the Calendar application to prevent those schools that are not truly 4-day week schools from using the 4-day choice	Enforce specific reporting procedures for attendance and absence at a 4-day week school.	New rules for LEA calendars and absence/attendance reporting
<i>Expand the Calendar application to allow a 3-day week calendar for PS students.</i>	<i>Enforce specific reporting procedures and PS grade for attendance and absence at a 3-day week school.</i>	<i>New rules for LEA calendars.</i>
Expand the sdSPED71, sdELL71, and sdSUPP71 reports to district level. <i>District level reports will be available in text format only.</i>	No change	New reporting feature, enhanced reconciliation
The ability of the ADMS 75 report to be created at a school level showing all grades individually and at a district level showing all schools	No change	New reporting feature
Add " <i>Failing Schools Tutoring Fund</i> " as a new Support Program Code	New code; Revised TX validations	New TX and Integrity rules and messages
Require "Program Entry Date" and "Program Exit Date" in the Support Program Participation Transaction.	Revised TX validations	New TX and Integrity rules and messages
Re-instate the "Transportation / School Choice" Support Program Code. Add new entity ID data element to support program transactions to validate School Choice association with "In School Improvement" label.	Code instituted in FY05.	New TX and Integrity rules and messages

Description of Change	Impact to SMS Vendors	Impact to LEAs
<i>Student "Immigrant" Need Transaction Dates permitted to be outside the current Fiscal Year</i>	<i>Pending clarification from AAD</i>	<i>Pending clarification from AAD</i>
Add new fields for "Proficiency Level" and "Total Composite Scaled Score" to the language assessment transaction, and require that the Oral, Reading, and Writing Scaled Scores be submitted for a student before allowing a "Total Composite Scaled Score" or an "Assessment Result Code" to be entered	New fields; new TX validations	New TX and Integrity rules and messages
<i>Simplify the process for tracking students in "Continuing FEP" status</i>	<i>Deactivate corresponding assessment result code</i>	<i>Modify Administrative procedures.</i>
Update the "Home Language" and "Country" Transaction Codes annually on July 1 to reflect Federal ASCII standards.	New codes; revised TX validations	New TX rules and messages
Redefine Migrant Needs into more than one need code to justify services provided to those 'most in need'	New code; Revised validations	New TX and Integrity rules and messages
New code to distinguish where an ELL student is receiving language instruction in a mainstream vs. SEI or Bilingual classroom.	New codes; revised TX validations	New TX and Integrity rules and messages
<i>Add "Arts Education" as a new Support Program code.</i>	<i>No longer required in FY06</i>	<i>No longer required in FY06</i>
Disable Viet Nam country code "CD".	Revised TX validations	No longer capture code
Replace "SAIS Submission Status Page"	No change	Enhanced reporting feature
<i>Free Lunch and Reduced Price Lunch need to be replaced with an NCLB indicator.</i>	<i>New need code; remove old codes</i>	<i>Modified admin procedures</i>
<i>Modify SMS Vendor software to enforce security access by LEA personnel to Free / Reduced Price Lunch information</i>	<i>Revised logon / access levels</i>	<i>Modify administrative procedures</i>
Implement TAPBI Features	New codes; new membership type; and track value of zero	New functionality, new report elements
Prevent students with W7 withdrawal reason and year-end indicator of "G" (graduated) from generating subsequent ADM funding.	No change	New Integrity rules and messages