

# AZ LEARNS Summary

SUMMARY OF PERFORMANCE LABELS FOR  
STATE BOARD OF EDUCATION  
NOVEMBER 17, 2003

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## **SCHOOLS RECEIVING PERFORMANCE LABELS (FINAL DESIGNATIONS)**

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When the achievement profiles were originally released in October, the designations were 143 underperforming, 659 performing, 165 highly performing, and 131 excelling schools. After the appeals were resolved, the final designations were follows:

- 1) Underperforming: 136 schools (12.39%)
- 2) Performing: 663 schools (60.38%)
- 3) Highly performing: 167 schools (15.21%)
- 4) Excelling: 132 schools (12.02%)

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## **AZ LEARNS APPEALS PROCESS**

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The first annual appeals process for the AZ LEARNS achievement profiles was extremely successful. After the appeal window closed, there were 88 appeals filed. Of those 88, thirty-eight were of a substantive nature and the remaining fifty were based on statistical discrepancies. After the statistical analyses were complete and the substantive committee had met to discuss the appeals a total of eleven were granted.

- 1) Of those 11, three granted dealt with substantive issues outside of the schools' control. An example of this was a flood at the school that impacted the fifth grade learning environment insomuch that their scores in fifth grade for the year were significantly lower than other grades in the school and other years of test scores. They provide compelling information about the situation at the school, which lead to the successful granting of the appeal.
- 2) The remaining eight appeals granted were based on statistical arguments most of which had to deal with the AYP determination influencing the results. An example of this was that a few schools' AYP determination points were not showing up in the calculations and when those points were applied the designations changed.
- 3) The table listed below highlights the appeals that were granted and the nature of the appeals.

SCHOOL	FINAL LABEL	APPEAL RATIONALE
Ann Ott School	Performing	Flood impacted 5 <sup>th</sup> grade instruction for the year (substantive).
Camp Verde Middle School	Performing	Didn't get AYP point and provided compelling argument as to why. Had the school made AYP the school would have been performing (substantive).
Elvira Elementary School	Performing	Didn't get AYP point in calculations.
Harold W Smith School	Performing	Missing ELL data.
Highland Jr. High School	Excelling	Missing data.
John M Andersen Jr. High School	Highly performing	Didn't get AYP point in calculations.
Le Pera Elementary School	Performing	Didn't get AYP point in calculations.
Lindbergh Elementary School	Performing	5 <sup>th</sup> Grade reading scores were skewed and impacted the profile (substantive).
Mission Manor Elementary School	Performing	Didn't get AYP point in calculations.
Vista Verde Middle School	Highly Performing	Didn't get AYP point in calculations.
Willis Junior High School	Highly Performing	Didn't get AYP point in calculations.

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### AZ LEARNS FINAL SUMMARY

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The purpose of this final summary is to aggregate the results of the Achievement Profiles released on November 15, 2003. In total, the Arizona Department of Education (ADE) staff identified 1916\* schools. A detailed list follows:

SCHOOLS RECEIVING A PROFILE	COUNT	PERCENT
Excelling	132	12.02
Highly Performing	167	15.21
Performing	663	60.38
Underperforming	135	12.39
Total Receiving a Profile	1097*	100
SCHOOLS NOT RECEIVING A PROFILE	COUNT	PERCENT
Alternative schools	118	14.08
New schools	236	28.40
Small schools	434	52.23
K-2 schools	44	5.29
Total Not Receiving Profile	832	100
<b>TOTAL NUMBER OF SCHOOLS</b>	<b>1929*</b>	

\* 1098 profiles were given but some schools (k-12) received two profiles. The actual number of schools getting profiles was 1085. This number combined with the 831 not receiving a profile is 1916 schools getting a profile (however 1929 profiles were distributed).