

Professional Development

NSDC's Standards for Staff Development
(Revised, 2001)

Context Standards

Staff development that improves the learning of all students:

- Organizes adults into learning communities whose goals are aligned with those of the school and district. ([Learning Communities](#))
- Requires skillful school and district leaders who guide continuous instructional improvement. ([Leadership](#))
- Requires resources to support adult learning and collaboration. ([Resources](#))

Process Standards

Staff development that improves the learning of all students:

- Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. ([Data-Driven](#))
- Uses multiple sources of information to guide improvement and demonstrate its impact. ([Evaluation](#))
- Prepares educators to apply research to decision making. ([Research-Based](#))
- Uses learning strategies appropriate to the intended goal. ([Design](#))
- Applies knowledge about human learning and change. ([Learning](#))
- Provides educators with the knowledge and skills to collaborate. ([Collaboration](#))

Content Standards

Staff development that improves the learning of all students:

- Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. ([Equity](#))
- Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. ([Quality Teaching](#))
- Provides educators with knowledge and skills to involve families and other stakeholders appropriately. ([Family Involvement](#))
- Link: <http://www.nsd.org/standards/index.cfm>

National Staff Development Council Staff Development Standards

Context Standards

Learning Communities: Staff development that improves the learning of all students organizes adults into learning communities whose goals are aligned with those of the school and district.

Leadership: Staff development that improves the learning of all students requires skillful school and district leaders who guide continuous instructional improvement.

Resources: Staff development that improves the learning of all students requires resources to support adult learning and collaboration.

Process Standards

Data-driven: Staff development that improves the learning of all students uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

Evaluation: Staff development that improves the learning of all students uses multiple sources of information to guide improvement and demonstrate its impact.

Research-based: Staff development that improves the learning of all students prepares educators to apply research to decision making.

Design: Staff development that improves the learning of all students uses learning strategies appropriate to the intended goal.

Learning: Staff development that improves the learning of all students applies knowledge about human learning and change.

Collaboration: Staff development that improves the learning of all students provides educators with the knowledge and skills to collaborate.

Content Standards

Equity: Staff development that improves the learning of all students prepares educators to understand and appreciate all students, create safe, orderly, and supportive learning environments, and hold high expectations for their academic achievement.

Quality teaching: Staff development that improves the learning of all students deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

Family Involvement: Staff development that improves the learning of all students provides educators with knowledge and skills to involve families and other stakeholders appropriately.

LINK: <http://www.naepdc.org/Quality%20Framework/NSDC%20Standards.doc>