

Strand 4: Geography Connections to  
Strand 1: American History and Strand 2: World History  
Eighth Grade

<b>Strand 4: Geography</b>	<b>Strand 1: American History Strand 2: World History</b>
<b>Concept 1: The World in Spatial Terms</b>	
<i>PO 1. Construct maps, charts, and graphs to display geographic information.</i>	<b>SS08-S1C1-01 SS08-S2C1-01 Connect to content throughout Strands 1 and 2</b>
<i>PO 2. Identify purposes and differences of maps, globes, aerial photographs, charts, and satellite images.</i>	<b>SS08-S1C1-02 SS08-S2C1-02 Connect to content throughout Strands 1 and 2</b>
<i>PO 3. Interpret maps, charts, and geographic databases using geographic information.</i>	<b>SS08-S1C1-02 SS08-S2C1-02 Connect to content throughout Strands 1 and 2</b>
<i>PO 4. Locate physical and cultural features (e.g., continents, cities, countries, bodies of water, landforms, mountain ranges, climate zones) throughout the world.</i>	<b>Connect to content throughout Strands 1 and 2</b>
<i>PO 5. Interpret thematic maps, graphs, charts, and databases depicting various aspects of the United States and world regions. (Apply to regions studied.)</i>	<b>SS08-S1C1-02 SS08-S2C1-02 Connect to content throughout Strands 1 and 2</b>
<b>Concept 2: Places and Regions</b>	
<b>PO 1.</b> Identify common characteristics of contemporary and historical regions on the basis of climate, landforms, ecosystems, and culture.	<b>SS08-S1C4 - Throughout Concept 4 SS08-S1C9-05 SS08-S2C8-06, 08, 12, 13, 14, 15</b>
<b>PO 2.</b> Explain the factors that contribute to political and social change in various world regions (e.g., USSR/Russia, Israel, European Union, China, Korea, Germany).	<b>SS08-S2C8- Throughout Concept 8 SS08-S2C9-03</b>
<b>PO 3.</b> Examine relationships and interactions (e.g., Middle East Conflicts, NATO, European Union) among regions.	<b>SS08-S2C8-06, 08, 13, 14</b>

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<p><b>PO 4.</b> Identify how the role of the media, images, and advertising influences the perception of a place.</p>	<p><b>SS08-S1C1-06</b> <b>SS08-S1C10-08, 09</b> <b>SS08-S2C1-06</b> <b>SS08-S2C9-01, 02</b> <b>Connect to content throughout Strands 1 and 2</b></p>
<p><i><b>PO5.</b> Describe how a place changes over time. (Connect with content studied.)</i></p>	<p><b>SS08-S1C10-09</b> <b>SS08-S2C9-02</b> <b>Connect to content throughout Strands 1 and 2</b></p>
<p><b>Concept 3: Physical Systems</b> <b>(Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.)</b> <b>Connect with:</b></p>	
<p><b>Science Strand 3 Concept 1</b> Analyze risk factors of and possible solutions to chemical and biological hazards.</p>	<p><b>SS08-S1C10-10</b> <b>SS08-S2C9-03</b></p>
<p><b>Concept 4: Human Systems</b></p>	
<p><b>PO 1.</b> Identify the push and pull factors (e.g., economic conditions, human rights conditions, famines, political strife/wars, natural disasters, changes in technology) that drive human migrations.</p>	<p><b>SS08-S1C8-01, 03, 04, 05</b> <b>SS08-S1C9-05</b> <b>SS08-S2C8-05, 08, 14, 15, 16</b></p>
<p><b>PO 2.</b> Describe the effects (e.g., economic, environmental, cultural, political) of human migrations on places and regions.</p>	<p><b>SS08-S1C8-01, 04, 05</b> <b>SS08-S1C9-05</b> <b>SS08-S2C8-08, 14, 16</b></p>
<p><b>PO 3.</b> Describe the characteristics and locations of various cultures throughout the world.</p>	<p><b>SS08-S2C8 – Throughout Concept 8</b></p>
<p><b>PO 4.</b> Identify the factors (e.g., breakup of USSR, unification of Germany, cheap labor forces, outsourcing of services, oil industry) that influence the location, distribution and interrelationships of economic activities in different regions.</p>	<p><b>SS08-S1C10-01, 05, 06, 07</b> <b>SS08-S2C8-13, 14</b></p>

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<b>PO 5.</b> Explain how cooperation contributes to political, economic, and social organization (e.g., United Nations, European Union, NAFTA).	<b>SS08-S1C9-02 SS08-S1C10-05, 06 SS08-S2C8-08, 13</b>
<b>PO 6.</b> Describe the aspects of culture (e.g., literacy, occupations, clothing, property rights) related to beliefs and understandings that influence the economic, social, and political activities of men and women.	<b>SS08-S2C8-09, 14, 15, 16</b>
<b>PO 7.</b> Describe how changes in technology, transportation, communication, and resources affect economic development.	<b>SS08-S1C9-05 SS08-S1C10-04, 05, 06, 07 SS08-S2C8-10, 14</b>
<b>Concept 5: Environment and Society</b>	
<b>PO 1.</b> Describe how (e.g., deforestation, desertification) humans modify ecosystems.	<b>SS08-S1C8-05 SS08-S2C9-03</b>
<b>PO 2.</b> Describe why (e.g., resources, economic livelihood) humans modify ecosystems.	<b>SS08-S1C8-01, 05 SS08-S1C9-05 SS08-S2C8-02,06</b>
<b>PO 3.</b> Explain how changes in the natural environment can increase or diminish its capacity to support human activities.	<b>SS08-S1C9-05 SS08-S1C10-10 SS08-S2C8-04 SS08-S2C9-03</b>
<b>PO 4.</b> Explain how technology positively and negatively affects the environment.	<b>SS08-S1C8-04, 05 SS08-S1C9-01, 02, 05 SS08-S1C10-10 SS08-S2C8-04, 06, 10 SS08-S2C9-03</b>
<b>PO 5.</b> Analyze changing ideas and viewpoints on the best use of natural resources (e.g., value of oil, water use, forest management).	<b>SS08-S1C1-08 SS08-S1C9-05 SS08-S1C10-05, 06, 07, 10 SS08-S2C1-08 SS08-S2C9-03 Connect to content throughout Strands 1 and 2</b>
<b>PO 6.</b> Explain how societies and governments plan for and respond to natural disasters (e.g.,	<b>SS08-S1C10-07, 10</b>

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evacuation routes, changing farming techniques, warning systems).	<b>SS08-S2C9-03</b>
<b>Concept 6: Geographic Applications</b>	
<i>PO 1. Describe ways geographic features and conditions influence history.</i> (Connect to time periods studied as well as current events.)	<b>SS08-S1C10-10</b> <b>SS08-S2C9-03</b> <b>Connect to content throughout Strands 1 and 2</b>
<b>PO 2.</b> Describe ways different groups of people (i.e., Native Americans, Hispanics, retirees) create and shape the same environment.	<b>SS08-S1C9-05</b> <b>SS08-S1C10-10</b> <b>SS08-S2C9-03</b>
<i>PO 3. Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</i>	<b>SS08-S1C1-02</b> <b>SS08-S1C10-08, 09, 10</b> <b>SS08-S2C1-02</b> <b>SS08-S2C9-01, 02, 03</b> <b>Connect to content throughout Strands 1 and 2</b>