

Strand 4: Geography Connections to
Strand 1: American History and Strand 2: World History
Seventh Grade

Strand 4: Geography	Strand 1: American History Strand 2: World History
Concept 1: The World in Spatial Terms	
<i>PO 1. Construct maps, charts, and graphs to display geographic information.</i>	SS07-S1C1-01 SS07-S2C1-01 Connect to content throughout Strands 1 and 2
<i>PO 2. Identify purposes and differences of maps, globes, aerial photographs, charts, and satellite images.</i>	SS07-S1C1-02 SS07-S2C1-02 Connect to content throughout Strands 1 and 2
<i>PO 3. Interpret maps, charts, and geographic databases using geographic information.</i>	SS07-S1C1-02 SS07-S2C1-02 Connect to content throughout Strands 1 and 2
PO 4. Locate physical and cultural features (e.g., continents, cities, countries, significant waterways, mountain ranges, climate zones, major water bodies, landforms) throughout the world.	Connect to content throughout Strands 1 and 2
PO 5. Interpret thematic maps, graphs, charts, and databases depicting various aspects of the United States and world regions. (Apply to regions studied.)	SS07-S1C1-02 SS07-S2C1-02 Connect to content throughout Strands 1 and 2
Concept 2: Places and Regions	
PO 1. Describe the human and physical characteristics of places and regions.	SS07-S1C6-01 SS07-S1C7-02 SS07-S1C8-02 Connect to content throughout Strands 1 and 2
PO 2. Explain the concept of regions and why they change.	SS07-S1C6-01 SS07-S2C8-02 Connect to content throughout Strands 1 and 2
PO 3. Compare the historical and	SS07-S1C10-01

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contemporary interactions among people in different places and regions.	SS07-S2C9-02, 04
PO 4. Describe how a place changes over time. (Connect with content studied.)	SS07-S2C9-04 Connect to content throughout Strands 1 and 2
Concept 3: Physical Systems (Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.) Connect with:	
Science Strand 3 Concept 1 Analyze environmental benefits and risks of human interactions.	SS07-S1C6-04 SS07-S1C7-05 SS07-S1C8-02
Science Strand 4 Concept 3 Analyze relationships in the environment (food chains, food webs, carrying capacity, problems associated with population growth, environmental factors) affecting living organisms.	SS07-S1C7-05 SS07-S1C8-02
Science Strand 6 Concept 1 Describe the basic properties of earth materials (rocks, fossils, layers of the earth) and how change over time is estimated.	
Science Strand 6 Concept 2 Relate plate tectonics to the resulting landforms and earthquakes.	
Science Strand 6 Concept 3 Explain the relationships between the Earth and other objects in the solar system.	
Concept 4: Human Systems	
PO 1. Discuss the implications of the demographic structure of places and regions.	SS07-S1C6-01, 04 SS07-S1C7-01, 02, 03, 04, 05 SS07-S1C8-02 SS07-S2C6-02 SS07-S2C7-01, 02
PO 2. Describe the push and pull factors (e.g.,	SS07-S1C6-01

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need for raw materials, enslavement, employment opportunities, impact of war, religious freedom, political freedom) that cause human migrations.	SS07-S1C7-01, 04, 05, 09 SS07-S1C8-02 SS07-S2C6-02 SS07-S2C7-01, 02
PO 3. Describe the effects of human migration (e.g., imperialism, quota system, changing of political boundaries, multiculturalism) in the U.S. and regions of the world.	SS07-S1C6-01 SS07-S1C7-02, 04, 05, 07 SS07-S2C6-02 SS07-S2C7-01, 02, 03, 04
PO 4. Analyze how social (e.g., family), physical (e.g., good climate, farmland, water, minerals), and economic (e.g., jobs) resources influence where human populations choose to live.	SS07-S1C7-01, 05, 11, 13 SS07-S1C8-02 SS07-S2C6-02
PO 5. Analyze the effects of settlement (e.g., quality of life, transportation, population density) on places.	SS07-S1C7-02, 05, 08 SS07-S1C10-03 SS07-S2C6-01, 02 SS07-S2C9-03
PO 6. Describe the distributions and patterns of cultural characteristics (e.g., religions, language, standards of living) over time.	SS07-S1C10-02 SS07-S2C9-04 Connect to content throughout Strands 1 and 2
PO 7. Describe the factors (e.g., nearness to transportation routes, markets, raw materials, labor force) that influence the location, distribution and interrelationships of economic activities in different places and world regions.	SS07-S1C6-04 SS07-S1C7-03, 09, 11, 13 SS07-S1C8-02 SS07-S2C6-01, 02, 03, 04
PO 8. Explain how cooperation and conflict contribute to political, economic, and social activities.	SS07-S1C6-04, 05, 07, 09, 12, 13 SS07-S1C8-03, 04, 05 SS07-S2C6-01, 02 SS07-S2C7-02, 04 SS07-S2C8-01
PO 9. Identify cultural aspects (e.g., literacy rates, occupations, property rights) based on social and political factors.	SS07-S1C8-02, 03 SS07-S2C6-02 SS07-S2C7-02, 03
PO 10. Describe how changes in technology, transportation, communication, and resources affect the location of economic activities in places and world regions.	SS07-S1C6-05 SS07-S1C7-03, 04, 05, 07, 09 SS07-S2C6-01, 02 SS07-S2C7-01, 02, 03, 04

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Concept 5: Environment and Society	
PO 1. Identify the physical processes (e.g., conservation of natural resources, mining, water distribution in Arizona) that influence the formation and location of resources.	SS07-S1C7-06, 11
PO 2. Describe the consequences of natural hazards (e.g., Dust Bowl hurricanes, droughts, earthquakes).	SS07-S1C8-02
PO 3. Describe how humans modify environments (e.g., conservation, deforestation, dams) and adapt to the environment.	SS07-S1C7-03, 06, 10, 11 SS07-S1C8-02 SS07-S2C7-04
PO 4. Describe the positive and negative outcomes of human modification on the environment.	SS07-S1C7-03, 06, 10, 11 SS07-S1C8-02 SS07-S2C7-04
PO 5. Explain how modification in one place (e.g., canals, dams, farming techniques, industrialization) often leads to changes in other locations.	SS07-S1C7-03, 06, 10, 11 SS07-S1C8-02 SS07-S2C6-02 SS07-S2C7-02, 03, 04
PO 6. Describe the ways human population growth can affect environments and the capacity of environments to support populations.	SS07-S1C7-01, 06, 10 SS07-S1C8-02 SS07-S2C6-02 SS07-S2C7-02, 04
PO 7. Compare different points of view and research on environmental issues (e.g., land use, natural resources, wildlife, biomes).	SS07-S1C1-08 SS07-S1C10-03 SS07-S2C1-08 SS07-S2C9-03, 04 Connect to content throughout Strands 1 and 2
Concept 6: Geographic Applications	
PO 1. Describe ways geographic features and conditions influence history. (Connect to time periods studied as well as current events.)	Connect to content throughout Strands 1 and 2

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PO 2. Describe how environments (e.g., Sun Belt, urban areas) influence living conditions.	SS07-S1C10-01, 03 SS07-S2C9-01, 03
PO 3. <i>Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</i>	SS07-S1C10-01, 02, 03 SS07-S2C9-01, 02, 03, 04