Strand 4: Geography Connections to Strand 2: World History
High School

Strand 4: Geography	Strand 2: World History
Concept 1: The World in Spatial Terms	
PO 1. Construct maps using appropriate elements (i.e., date, orientation, grid, scale, title, author, index, legend, situation).	**SSHS-S2C1-04 - Connect to content throughout Strand 2**
PO 2. Interpret maps and images (e.g., political, physical, relief, thematic, Geographic Information Systems [GIS], Landsat).	**SSHS-S2C1-01 - Connect to content throughout Strand 2**
PO 3. Use appropriate maps and other graphic representations to analyze geographic problems and changes over time.	**SSHS-S2C1-05, 06, 07 - Connect to content throughout Strand 2**
PO 4. Use an atlas to access information.	**SSHS-S2C1-01, 05 - Connect to content throughout Strand 2**
Concept 2: Places and Regions	
PO 1. Identify the characteristics that define a region: a. physical processes such as climate, terrain, and resources b. human processes such as religion, political organization, economy, and demographics	**SSHS-S2C2-02, 03, 04** **SSHS-S2C3-01, 03** **SSHS-S2C8-08**
PO 2. Describe the factors (e.g., demographics, political systems, economic systems, resources, culture) that contribute to the variations between developing and developed regions.	**SSHS-S2C7-01, 02, 03, 04** **SSHS-S2C8-07** **SSHS-S2C9-04**
PO 3. Examine geographic issues (e.g., drought in Sahel, migration patterns, desertification of Aral Sea, spread of religions such as Islam, conflicts in Northern Ireland/Ireland, Jerusalem, Tibet) in places and world regions.	**SSHS-S2C9-02, 04**
PO 4. Analyze the differing political, religious, economic, demographic, and historical ways of viewing places and regions.	**SSHS-S2C1-05 - Connect to content throughout Strand 2**
PO 5. Examine how the geographic characteristics of a place affect the economics and culture (e.g., changing regional economy of the sunbelt, location with respect of natural hazards, location of Panama Canal, Air Force Bases in Arizona).	**SSHS-S2C2-01** **SSHS-S2C7-01, 04** **SSHS-S2C9-04**

PO 6. Analyze how a region changes over time (e.g., U.S./Mexico border, Europe from World War I to the development of European Union, change from pre- to post-colonialism in Africa, Hong Kong).	**SSHS-S2C1-07 - Connect to content throughout Strand 2, Concepts 5, 6, 7, 8, 9**
PO 7. Analyze sides of scientific debates over how human actions (e.g., global warming, ozone decline) modify a region.	**SSHS-S2C1-06 - Connect to content throughout Strand 2** **SSHS-S2C9-04, 05**
Concept 3: Physical Systems **(Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.)**	
PO 1. Analyze how weather and climate (e.g., the effect of heat transfer, Earth's rotation, and severe weather systems) influence the natural character of a place.	**SSHS-S2C9-04, 05** **Connect to content throughout Strand 2**
Science Strand 6 Concepts 1, 2, 4 **PO 2**. Analyze different points of view on the use of renewable and non-renewable resources in Arizona.	**SSHS-S2C1-06** **SSHS-S2C9-04, 05**
Science Strand 3 Concept 2 **PO 3**. Analyze how earth's internal changes (e.g., earthquakes, volcanic activity, folding, faulting) and external changes (e.g., geochemical, water and carbon cycles, erosion, deposition) influence the character of places.	**SSHS-S2C9-04, 05** **Connect to content throughout Strand 2**
Science Strand 6 Concepts 1, 2 **PO 4**. Analyze how hydrology (e.g., quality, reclamation, conservation) influences the natural character of a place.	**SSHS-S2C9-04** **Connect to content throughout Strand 2**
Concept 4: Human Systems	
PO 1. Interpret population growth and demographics (e.g., birth and death rates, population growth rates, doubling time and life expectancy, carrying capacity).	**SSHS-S2C1-01, 04, 06 - Connect to content throughout Strand 2** **SSHS-S2C9-04**
PO 2. Analyze push/pull factors that contribute to human migration.	**SSHS-S2C2-01** **SSHS-S2C3-04** **SSHS-S2C4-02** **SSHS-S2C5-01**

	SSHS-S2C6-06 **SSHS-S2C7-01, 04**
PO 3. Analyze the effects of migration on places of origin and destination, including border areas.	**SSHS-S2C2-01** **SSHS-S2C3-04** **SSHS-S2C4-02** **SSHS-S2C5-01** **SSHS-S2C6-06** **SSHS-S2C7-04**
PO 4. Analyze issues of globalization (e.g., widespread use of English, the role of the global media, resistance to "cultural imperialism", trade, outsourcing).	**SSHS-S2C9-03, 04**
PO 5. Analyze the development, growth, and changing nature of cities (e.g., urban sprawl, suburbs, city revitalization).	**SSHS-S2C6-06** **SSHS-S2C9-04, 05**
PO 6. Analyze factors (e.g., social, biotic, abiotic) that affect human populations.	**SSHS-S2C3-04** **SSHS-S2C4-02** **SSHS-S2C5-01** **SSHS-S2C6-04** **SSHS-S2C8-06** **SSHS-S2C9-04**
PO 7. Predict the effect of a change in a specific factor (e.g., social, biotic, abiotic) on a human population.	**SSHS-S2C1-06 - Connect to content throughout Strand 2** **SSHS-S2C9-01, 04**
PO 8. Explain how ideas, customs, and innovations (e.g., religion, language, political philosophy, technological advances, higher education, economic principles) are spread through cultural diffusion.	**SSHS-S2C2-01, 02, 03, 04** **SSHS-S2C3-04** **SSHS-S2C4-01, 02** **SSHS-S2C5-01** **SSHS-S2C6-02, 03, 04, 06** **SSHS-S2C7-01** **SSHS-S2C9-03**
Concept 5: Environment and Society	
PO 1. Analyze how the Earth's natural systems (e.g., Gulf Stream permitting habitation of northern Europe, earthquakes, tsunamis, periodic droughts, river civilizations) affect humans.	**SSHS-S2C2-01** **SSHS-S2C3-03, 04**

PO 2. Analyze how natural hazards impact humans (e.g., differences in disaster preparation between developed and developing nations, why people continue to build in disaster-prone places).	**SSHS-S2C9-04, 05**
PO 3. Analyze how changes in the natural environment can increase or diminish its capacity to support human activity (e.g., major droughts, warm and cold periods, volcanic eruptions, El Niño events, pollution).	**SSHS-S2C9-04, 05**
PO 4. Analyze the environmental effects of human use of technology (e.g., irrigation, deforestation, overgrazing, global warming, atmospheric and climate changes, energy production costs and benefits, water management) on the environment.	**SSHS-S2C9-04, 05**
PO 5. Analyze how humans impact the diversity and productivity of ecosystems (e.g., invading non-native plants and animals).	**SSHS-S2C7-04** **SSHS-S2C9-04, 05**
PO 6. Analyze policies and programs for resource use and management (e.g., the trade-off between environmental quality and economic growth in the twentieth century).	**SSHS-S2C9-04, 05**
PO 7. Predict how a change in an environmental factor (e.g., extinction of species, volcanic eruptions) can affect an ecosystem.	**SSHS-S2C1-06, 07 - Connect to content throughout Strand 2** **SSHS-S2C9-04**
Concept 6: Geographic Applications	
PO 1. Analyze how geographic knowledge, skills, and perspectives (e.g., use of Geographic Information Systems in urban planning, reapportionment of political units, locating businesses) are used to solve contemporary problems.	**SSHS-S2C1-06 - Connect to content throughout Strand 2** **SSHS-S2C9-04, 05**
PO 2. Analyze how changing perceptions of places and environments (e.g., where individuals choose to live and work, Israeli settlements, role of military bases, Viking colonization and naming of Iceland) affect the choices of people and institutions.	**SSHS-S2C9-02, 03**
PO 3. Analyze how geography influences	**SSHS-S2C2-01**

historical events and movements (e.g., Trail of Tears, Cuban Missile Crisis, location of terrorist camps, pursuit of Pancho Villa, Mao's long march, Hannibal crossing the Alps, Silk Road).	**SSHS-S2C3-01, 04** **SSHS-S2C9-02**