"Mission Possible!" Program at a Glance

					Monday, A	ugust 31, 200	9						
Time	Aztec	Wigwam Ballroom	Sachem		Kiva	Sahuaro	Arizona	Palo Verde		Mohave			
	A, B, C	Hopi, Pima, Pueblo	East	West	West East	Salidaro	Alizona	North	South	East	West		
8:00 a.m 9:00 a.m.					Registration – Loc	ated in Main Lo	bby and Continer	ıtal Breakfast					
9:00 a.m		Welcome											
9:15 a.m.		Colette Chapman											
9:15 a.m		Keynote											
10:15 a.m.		Getting Along to											
		Get Along Eric Hartwig											
10:15 a.m	1	Elic Hartwig 7				Deco	1-						
10:30 a.m.		Break											
10:30 a.m.– 12:00 p.m.			Secondary Transition: Spotlight on	APR	PEA	How to Implement V		Indicator 8:	Special	How to Deal with Difficult	Another Year		
	iternet Service		Indicators 13	SPP	Determinations	Recruitment		Parent Education	People: The	of SPP Data			
		Dining Room	and 1	Colette	Roberta	and		Involvement Survey	Dispute Resolution	All Important	Now What?		
			Maria	Chapman	Brown	Retention				Skill 📒	Susan Wagner		
			Dragoumanos Bill McQuary	Cyndi Bolewski		Initiatives		PINS	Kacey Gregson	Eric Hartwig			
	d Ir		Lorrie Sheehy			Ted Gray							
12:00 p.m.– 1:15 p.m.	Ridin' for the Brand Lounge and Internet Service	Lunch in Hopi, Pima, and Pueblo											
1:15 p.m.– 2:45 p.m.		Dining Room	AZ Monitoring System + A Broom = Sweeping Change Diane Mignella Barbara Paulson	APR SPP Colette Chapman Cyndi Bolewski	PEA Determinations Roberta Brown	How to Implement SPED Recruitment and Retention Initiatives Ted Gray		Indicator 8: Parent Involvement Survey PINS	Special Education Dispute Resolution Kacey Gregson	How to Deal with Difficult People: The All Important Skill Eric Hartwig	Another Year of SPP Data Now What? Susan Wagner		
2:45 p.m.– 3:00 p.m.		Break											
3:00 p.m.– 4:30 p.m.		Dining Room	Secondary Transition: Spotlight on Indicators 13 and 14 Maria Dragoumanos Bill McQuary Lorrie Sheehy	Critical updates for ADE Alternate Assessments: AIMS A & AIMS E Leila Williams Danielle Gordon Melanie Mosiman	AZ RTI Database Dale Brown	How to Implement SPED Recruitment and Retention Initiatives Ted Gray	Challenges Facing the Medicaid School-Based Program Melinda Hollinshead Patricia Krotenberg	Indicator 8: Parent Involvement Survey PINS		How to Deal with Difficult People: The All Important Skill Eric Hartwig	Another Year of SPP Data Now What? Susan Wagner		

"Mission Possible!" Program at a Glance

	Tuesday, September 1, 2009											
Time	Aztec	Wigwam Ballroom	Sachem		Kiva Sahuaro		Arizona	Palo Verde		Mohave		
	A, B, C	Hopi, Pima, Pueblo	East	West	West East	Salluaro	Alizolia	North	South	East	West	
7:30 a.m 8:15 a.m.					Registration – Loc	cated in Main Lo	bby and Continer	ntal Breakfast				
8:15 a.m.–		Welcome										
8:30 a.m.		Margaret Dugan Deputy Superintendent of Public Instruction										
8:30 a.m		Keynote										
9:45 a.m.		The Healing Power of Humor Dr. Humor										
9:45 a.m.– 10:00 a.m.	Brook											
10:00 a.m.– 11:30 a.m.	and Internet Service	Dining Room	Importance of Neuro- Cognitive Approaches to Education after Brain Injury Susan Wolf	OELAS Leann Gilbreath	The Starting Line Up Data Peggy Staples Kerri Walker	Data Consulting Susan Wagner		Helping Tea Effectively with Nancy	n Paraeducators	How Beliefs Can Impact ED Referrals Diana Browning Wright	The Continuum Approach to Assistive Technology Judy Sweeney	
11:30 a.m.– 12:45 p.m.	Sunc	Lunch in Hopi, Pima, and Pueblo										
12:45 a.m.– 2:15 p.m.	Ridin' for the Brand Lounge and Internet Service	Dining Room	Importance of Neuro- Cognitive Approaches to Education after Brain Injury Susan Wolf	OELAS Leann Gilbreath	The Starting Line Up Data Peggy Staples Kerri Walker	Data Consulting Susan Wagner		Helping Tea Effectively with Nancy	n Paraeducators	How Beliefs Can Impact ED Referrals Diana Browning Wright	Hands-on Assistive Technology: Cool Tools for Cools Sch Joyce Palmer Bruce Kennedy Mary Keeney Janelle Bauerle	
2:15 p.m.– 2:30 p.m.		Break										
2:30 p.m.– 4:00 p.m.		Dining Room	Importance of Neuro- Cognitive Approaches to Education after Brain Injury Susan Wolf	OELAS Leann Gilbreath	The Starting Line Up Data Peggy Staples Kerri Walker	Data Consulting Susan Wagner		Helping Tea Effectively with Nancy	Paraeducators French	How Beliefs Can Impact ED Referrals Diana Browning Wright	The Continuum Approach to Assistive Technology Judy Sweeney	

"Mission Possible!" Program at a Glance

					Wednesday, S	September 2, 2	009						
Time	Aztec	Wigwam Ballroom				Kiva Sahuaro		Palo Verde	Mohave				
	A, B, C	Hopi, Pima, Pueblo	East	West	West East	Sandaro	Arizona	North South	East	West			
7:30 a.m 8:15 a.m.					Registration – Loc	cated in Main Lo	bby and Continen	tal Breakfast					
8:30 a.m	-	Keynote											
9:45 a.m.		Mission Possible: Oh, What a Difference You Have Made!! Art Cernosia	=										
9:45 a.m.– 10:00 a.m.		Break											
10:00 a.m.– 11:30 a.m.	nd Internet Service	Dining Room	Surviving a Single Audit and ESS Fiscal Informat Gary Holland Connie Hill	Highly Qualified Personnel Reality Check Patty Hardy	In By 3 and Ongoing Progress Monitoring Val James	Preschool and Kindergarten Best Practice Amy Corriveau	AZ Monitoring System + A Broom = Sweeping Change Diane Mignella Barbara Paulson	The Alpha and Omega of RTI Lynn Busenbark Mary Wennersten	What's Changed: What You Need to Know About the Latest IDEA, Section 504, NCLB, and FERPA Art Cernos	Implementing Evidence-Based Practices in Schools Cathy Pratt			
11:30 a.m.– 12:45 p.m.	e an	Lunch in Hopi, Pima, and Pueblo											
12:45 a.m.– 2:15 p.m.	Ridin' for the Brand Lounge and Internet Service	Dining Room	Surviving a Single Audit and ESS Fiscal Informat Gary Holland Connie Hill	Highly Qualified Personnel Reality Check Patty Hardy	In By 3 and Ongoing Progress Monitoring Val James	Preschool and Kindergarten Best Practices Amy Corriveau	Secondary Transition: Spotlight on Indicators 13 and 14 Maria Dragoumanos Bill McQueary Lorrie Sheehy	The Alpha and Omega of RTI Lynn Busenbark Mary Wennersten	What's Changed: What You Need to Know About the Latest IDEA, Section 504, NCLB, and FERPA Art Cernosia	Implementing Evidence-Based Practices in Schools Cathy Pratt			
2:15 p.m.– 2:30 p.m.		Break											
2:30 p.m.– 4:00 p.m.		Dining Room	Surviving a Single Audit and ESS Fiscal Information Gary Holland Connie Hill	Critical Updates for ADE Alternate Assessments: AIMS A & AIMS EA Leila Williams Danielle Gordon Melanie Mosiman	In By 3 and Ongoing Progress Monitoring Val James	Preschool and Kindergarten Best Practices Amy Corriveau	Secondary Transition: Spotlight on Indicators 13 and 1 Maria Dragoumanos Bill McQueary Lorrie Sheehy		Stump the Attorney Art Cernosia	Implementing Evidence-Based Practices in Schools Cathy Pratt			