RETURN TO U.S. Census Bureau 1201 East 10th Street Jeffersonville, IN 47132-0001 FORM **G-32** (10-1-2001)

U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

2002 CENSUS OF GOVERNMENTS LOCAL GOVERNMENT DIRECTORY SURVEY (PUBLIC SCHOOL SYSTEMS)

In correspondence pertaining to this report, please refer to the Census File Number above your address

this http	survey o://harv	y via the li ester.cens	SE: If you prefer, y nternet at the follo sus.gov/cds/index ess the Internet fo	owing we .html. You	b address	:	User II →)		
(Only make corrections to errors in the above label)										
CORRECTION TO SCHOOL SYSTEM NAME AND ADDRESS		ONS	l system name				Office			
		Officia	al address – <i>Number a</i>	post office	City		State	ZIP Code		
				(All respon	dents provi	de the info	rmation belo	ow)		•
DAT	٠,٨	Name					Title			
	PLIED		Telephone			FAX			E-MAIL	
ВҮ		Area code				Area code Number				
			<u>'</u>					E	FFECTIVE D	ATE
IMP	PORTAI	ти 🕨	If this government has ceased please mark (X) the box at the the effective date, and return			e right, enter		Month (MM)	Day (DD)	Year (YYYY)
1. a.	Is offi activit	ties of you et web sit	T nation about the c ir school system p ie where the conte ontrolled by your	presented ent is				ne web address vlocalgov.state.		
b.	busine	ess with y et, e-mail,	communicate or to our school system , or other compute	n using th	e	2 No 1 Yes 2 No	s			



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2.	FISCAL YEAR		MM DD				
	What is your fiscal year end date?						
3.	AREA SERVED Mark (X) the ONE box that describes the area covered by your school system.	1	An area with exactly the same legal boundaries as one particular county – Specify county				
		2	An area with exactly the same legal boundaries as one particular city, village, town, or township – <i>Specify unit</i>				
		3	An area whose legal boundaries are contained wholly within one county and are not exactly the same as the county, a particular city, town, village, or township – Specify county and/or principal city, town, village, or township				
			County				
		Principal					
		4	An area whose legal boundaries encompass part or all of two or more counties – <i>Specify state abbreviation</i> and county name				
			State County				
 4.	OPERATION OF SCHOOLS	1 🗆	Yes				
	a. Does your school system operate schools?		No – Go to 5				
	b. What level(s) of instruction does your school system operate? Mark (X) ALL that apply.	1	Secondary or below Post-secondary/higher education Adult or other				

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age	age 5							
5.	BORROWING							
	Enter the amount of outstanding school system debt at the end of your last completed fiscal year. If none, enter 0.	\$.00					
	Report in whole dollars.							
6.	EMPLOYMENT AND PAYROLL							
	Employees – Persons paid for personal services performed during your most recent pay period.							
	Include persons in paid leave status, school board members or school trustees paid on a per meeting basis or a flat sum quarterly, semiannually, or annually.							
	Exclude employees on unpaid leave, school board members or school trustees who serve without compensation and any persons providing services on a contract basis rather than as employees of the school system.							
	If actual number is not available, enter an estimate.							
	(a) TOTAL NUMBER OF EMPLOYEES							
	(1) Instructional staff:	-						
	Include teacher aides, substitute teachers, principals, supervisors of instruction, school librarians, guidance and psychological personnel.							
	(2) All other staff: Include administrative and clerical personnel; plant operation, maintenance, and custodial personnel; cafeteria, bus transportation, health, recreation, student, and all other employees.							
	For your most recently completed Fiscal Year report annual gross payroll (before deductions).							
	Include salaries, wages, fees, or commissions. Also include overtime, premium, night differential pay, bonuses and incentive payments.							
	Exclude lump sum payments and the value of living quarters and subsistence allowances furnished to employees.							
	(b) GROSS ANNUAL PAYROLL AMOUNT:	\$.00					
Not	es							

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