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PUBLIC MEETING  
BETWEEN U.S. NUCLEAR REGULATORY COMMISSION O350 PANEL  
AND FIRST ENERGY NUCLEAR OPERATING COMPANY  
OAK HARBOR, OHIO

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Meeting held on Wednesday, September 18, 2002, at  
9:00 a.m. at the Davis-Besse Administration Building,  
Oak Harbor, Ohio, taken by me Marie B. Fresch, Registered  
Merit Reporter, and Notary Public in and for the State of  
Ohio.

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PANEL MEMBERS PRESENT:

- U. S. NUCLEAR REGULATORY COMMISSION
- Mr. John Grobe, Chairman, MC 0350 Panel
- William Dean, Vice Chairman, MC 0350 Panel
- Anthony Mendiola,  
Section Chief PDIII-2, NRR
- Christine Lipa, Projects Branch Chief
- Douglas Simpkins, NRC Resident Inspector
- Scott Thomas, Senior Resident Inspector  
at Davis-Besse
- Geoff Wright, Region 3 Lead Inspector
  
- FIRST ENERGY NUCLEAR OPERATING COMPANY
- Lew Myers, FENOC Chief Operating Officer
- Robert W. Schrauder,  
Director - Support Services
- L. William Pearce  
Vice President - FENOC Oversight
- David T. Gudger  
Manager - Performance Improvement  
Corrective Action Process Owner
- Steve Loehlein  
Manager - Quality Assessment
- David Eshelman  
Director - Life Cycle Management

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1 MS. LIPA: Good morning.  
2 Hi. I'm Christine Lipa with the NRC, and welcome to our  
3 public meeting today. I'm a Branch Chief in NRC's Region 3  
4 Office near Chicago, and I have overall responsibility for  
5 the inspection program here at Davis-Besse.

6 Over on the right here, you'll see we have an  
7 agenda today. There was also a stack of them on the table  
8 before you came in the room.

9 The purpose of today's meeting is to discuss  
10 FirstEnergy's Corrective Action Plan to address the Root  
11 Cause Evaluation of the nontechnical issues that resulted  
12 in the severe degradation of reactor pressure vessel at  
13 Davis-Besse. We'll go through the rest of the  
14 introductions in a few moments.

15 That Root Cause Evaluation was performed by  
16 FirstEnergy and was presented to us, the NRC, at public  
17 meeting on August 15th. And as background for that  
18 meeting, the transcript is available on our website and the  
19 Licensee's handout from that meeting is available on our  
20 website.

21 Also, the Licensee has submitted their Root Cause  
22 Evaluation, and that Root Cause Analysis is available in  
23 ADAMS and on our website. And the slides that are being  
24 used today by the Licensee are available on our website, so  
25 that folks that are on the phonelines will be able to

1 follow along.

2 This meeting is open to the public and the public  
3 will have an opportunity before the end of the meeting to  
4 ask questions of the NRC. This is considered a Category  
5 One Meeting in accordance with NRC's policy in conducting  
6 meetings. We have arranged for a hundred phonedlines for  
7 participants to call in and listen to the meeting. Before  
8 the meeting is adjourned, there will be opportunities for  
9 members of the public here in the meeting room and on the  
10 phonedlines to ask questions.

11 And then to assure that people participate,  
12 participating by phone can hear our conversations, it's  
13 important that all speakers use the microphone when  
14 talking, like I am.

15 We're also having this meeting transcribed today to  
16 maintain a record of the meeting. And we've got Marie  
17 Fresch here; and this transcription will be available on  
18 our web page in about three weeks.

19 For today's meetings, there is agendas and handouts  
20 available on the table outside the room. And also on NRC's  
21 website. And, we also have feedback forms on the table  
22 outside the room that you can use to provide feedback to us  
23 on how this meeting goes. We're trying to improve these  
24 meetings as we do them and make sure we're meeting the  
25 needs of the public.

1       Also, we're planning on handing out a monthly  
2 newsletter, which is not here yet. When it arrives, we'll  
3 hand that out in the room.

4       Okay. Next, we'll go on to the rest of the  
5 introductions. We'll introduce the folks here at the  
6 table. I'll start to my far left is Scott Thomas. He's  
7 the Senior Resident Inspector here at Davis-Besse.

8       Next to him is Tony Mendiola, and he's the Section  
9 Chief at NRR for projects.

10       Next to him is Bill Dean, and he's the Vice Chairman  
11 of the panel.

12       Next to him is Jack Grobe, and Jack Grobe is the  
13 Chairman of this Oversight Panel.

14       And then to my right is Geoff Wright, and he's a  
15 Lead Inspector in the Region, and he'll be doing a very  
16 important inspection that Geoff will talk about in a few  
17 moments.

18       I also wanted to introduce Marie Fresch, our  
19 transcriber.

20       And, do we have any representatives of public  
21 officials in the room? I saw at least one.

22               MR. KOEBEL:       Carl Koebel,  
23 Ottawa County Commissioner.

24               MR. ARNDT:       Steve Arndt,  
25 County Commissioner.

1 MR. PAPCUN: John Papcun,  
2 Ottawa County Commissioner.

3 MR. WITT: Jere Witt, County  
4 Administrator.

5 MS. LIPA: Great. Thank  
6 you.

7 Okay, I would like to turn over to Lew to introduce  
8 your staff, and then I have a few more comments.

9 MR. MYERS: Good. Thank  
10 you. Okay?

11 Okay. To our left, we have Dave Eshelman. Dave is  
12 an, is an employee of the Davis-Besse Plant. He's, he's  
13 now the, one of our corporate employees and along with me  
14 now as my staff assistant, helping us with Management/Human  
15 Performance Plans that we're going to be talking about  
16 today. So, Dave is going to be a major speaker here today  
17 on some of the actions we're going to take.

18 Beside him is Steve Loehlein. Steve Loehlein, for  
19 the audience, is from our Beaver Valley Plant. Is a long  
20 term employee there. Was the person that was my staff  
21 assistant at Beaver Valley before I left, and was the  
22 person that came here to head up the Technical Root Cause  
23 Team. Is very involved in that.

24 And he was also the, the lead for the  
25 Management/Human Performance Root Cause that we did,

1 independent team there, and was the lead for that. So, he  
2 did such a good job, we brought him over here and made him  
3 our Quality Manager. So, it's hard getting him out of  
4 Pennsylvania. He's now an Ohio native.

5 Over on the far right is Dave Gudger. Dave was a  
6 previous employee of our, was a previous employee of our  
7 Perry Plant. Dave's been a long-term employee there,  
8 involved with our licensing organization, corrective  
9 actions at our other plant. He has now joined our team  
10 here and is the Manager of Corrective Actions. So, we'll  
11 be talking a lot about our Corrective Action Program  
12 today.

13 The reason that's so important is, you know, one of  
14 the mainstay of a nuclear plant is the Corrective Action  
15 Program, in finding and fixing problems. It's one of the  
16 basic management tools. And to make sure that program is  
17 working properly, will be a key part in terms of service.

18 Next to him is Bill Pearce. Bill Pearce has a broad  
19 background, as NRC knows. Worked at power plant, Excelon;  
20 was a Manager of Beaver Valley Plant. He's now the VP of  
21 Oversight. And so, Bill has an extremely strong background  
22 in operations and management. What he's going to talk  
23 about is the safety culture of the plant.

24 And I'm Lew Myers. I'm the site VP and also the  
25 Chief Operating Officer of FirstEnergy Nuclear Operating

1 Company.

2 MS. LIPA: Okay, thank you,

3 Lew.

4 I would also like to introduce a few other NRC folks

5 that are in the room. Jan Strasma is our Public Affairs

6 Officer. Jan is out in the hall. There is Jan.

7 Then we have Rolland Lickus. He is responsible for

8 state and governmental affairs.

9 And we have Nancy Keller, she is the secretary at

10 the site here.

11 And Doug Simpkins is the Resident Inspector.

12 Also the, we just handed out the monthly newsletter,

13 and in the back there is phone numbers that you can reach

14 NRC folks, if you have more questions.

15 The next item on the agenda --

16 MR. MYERS: Christine, we

17 also have some people with us, I would like to introduce

18 them, behind us here.

19 MS. LIPA: Go ahead.

20 MR. MYERS: Lynn Cavalier is

21 our Vice President of Human Resources at your corporate

22 office. She has been very involved in some of the

23 management, helping us with our management action plans.

24 So, she's here with us today.

25 Mike Ross, I've introduced before. Mike is the

1 previous Plant Manager of GPU Plants. And, Mike, as a  
2 proven manager, brought him over to help us out in the  
3 operations area. And so, as we return the plant to service  
4 operations and those things, will be a key ingredient; Mike  
5 is here to help us in that area. And they'll help field  
6 some questions today, as we go forward. Okay.

7 MS. LIPA: Okay, thank you.

8 The next item on the agenda, is a brief discussion  
9 of the August 15th meeting. And that meeting was held in  
10 our Region 3 Office near Chicago. And that was where  
11 FirstEnergy came in and presented the results of their Root  
12 Cause. And that Root Cause is on the web page and the  
13 transcript of that meeting is on the web page.

14 Let me just summarize, the Licensee presented to us  
15 that the root causes were in four specific areas and I'll  
16 briefly describe those.

17 The first one was Management Oversight, and they  
18 described that as a less than adequate nuclear safety  
19 focus, and a production focus combined with minimum actions  
20 to meet regulatory requirements.

21 The second area was an inadequate implementation of  
22 their Corrective Action Program. Lew just described to you  
23 why the Corrective Action Program is so important, and they  
24 found that they had inadequately implemented that over some  
25 period of time.



1 Third area was Technical Rigor, described as a  
2 failure to integrate and apply key industry information and  
3 site knowledge to compare that new information to the  
4 knowledge that the engineers here at the site already had.

5 And then the fourth area was Program Compliance.  
6 There was some steps and especially the Boric Acid Control  
7 Program there were not followed.

8 So, these were the four areas that we focused on in  
9 Root Cause discussion. Today, we're hoping to hear what  
10 they're planning to do about these areas.

11 That concludes my summary of the August 15th  
12 meeting, and I'll turn it over to you.

13 The next thing we're going to do is have Geoff  
14 describe the inspection he's doing.

15 MR. WRIGHT: As Christine  
16 indicated, I am Geoff Wright. I am the team lead for a  
17 group of individuals comprising of regional technical  
18 staff, headquarters experts in human factors and  
19 inspection, and a consultant who is an expert in root cause  
20 analysis. We have been tasked to look into the analysis  
21 that the Licensee has performed in the Management and Human  
22 Performance area.

23 We have taken this and broken it into three pieces.  
24 I call them three phases, if you like. The first is  
25 looking at the technique that they use to develop their

1 root causes. That inspection is ongoing. It started at  
2 the beginning of this month and will end October 4th. The  
3 second two phases are the implementation and the final  
4 phase then is the effectiveness review. The last two  
5 phases have not been scheduled at this time.

6 Christine.

7 MS. LIPA: Okay, thank you.

8 We'll turn it over to you then.

9 MR. MYERS: Thank you. We're  
10 here today to discuss the Management/Human Performance  
11 Improvement Plan. That's our desired outcome. And explain  
12 to you how we came up with that plan.

13 We want to discuss our plan for improving the  
14 implementation of our Corrective Action Program. Once  
15 again, that program is the management program that we use  
16 to identify and fix and track our problems with, before  
17 they become safety, safety concerns.

18 And then, finally, we'll talk to you about the  
19 safety conscious work environment at our site, and our  
20 plan, our plans to improve that environment, if you will.

21 Just a quick summary, to talk a little about, I did  
22 that last night, I talked a little about FirstEnergy  
23 Nuclear Operating Company; its vision, mission and goals,  
24 if you will, values.

25 The vision of FirstEnergy Nuclear Operating Company

1 is operational excellence. And this event, and I said that  
2 last night, it did not help us in that area. Operational  
3 excellence is something that we should, that you never  
4 reach, is something we should be striving to improve the  
5 plant's performance and the personnel performance all the  
6 time.

7 And to do that and the only two assets we have, is  
8 one the plant itself, and two is the people that work for  
9 us. And our mission is people providing safe, reliable and  
10 cost effective nuclear generation.

11 Now, you do that through a process of incorporating  
12 your values and your standards. And, if you go look at our  
13 root cause, our root cause talks about safety focus. Our  
14 first value is safety. And it's having the right safety  
15 conscious at your plant; consciousness safety culture,  
16 asking the hard questions, understanding the material  
17 condition of your plant.

18 And then you, in order to get there, you're going to  
19 have your other asset, the work force. The work force has  
20 to be technically competent; you have to have good  
21 management skills, good leadership skills. We do that  
22 through our training programs, and our leadership and  
23 action program for our managers and supervisors.

24 And if you go look right now and you ask what really  
25 failed throughout this event, you know that's a key

1 ingredient, I think, of the failure.

2       Next area is accountability and ownership of your  
3 programs, your processes and mature condition of your  
4 facility. And you also have to be focused on that. And  
5 that's when you really get into the asset of the plant  
6 itself. And you accomplish goals and objectives to keep  
7 that plant in very good material condition, and constantly  
8 upgrading it. And that creates reliable generation, which  
9 is value creation for the company.

10       So, if you go around that circle, that's the way we  
11 sort of see our values at FirstEnergy Nuclear Operating  
12 Company; and, how it all fits together.

13       If you look at our Root Cause here, we would say  
14 that there is, the two first Building Blocks did not meet  
15 our expectations.

16       One of the things, I don't have a slide for, that  
17 you see on our, you see on our walls now, right in the  
18 meeting room; is that we went back as Senior Management  
19 Team of this site, and we expect every group to do that,  
20 and rebaseline our standards.

21       So as a Senior Management Team of this site, what do  
22 we have to be about? And that changes from time to time.

23       Now, we've posted these standards on our wall, and  
24 we're sharing standards with the NRC and sharing standards  
25 with the public. Now, we're expecting our employees to

1 hold us accountable as Senior Management Team, to these  
2 standards.

3 We expect them to go to us if we fail; we expect  
4 them to go to Bill and his oversight group, to go to my  
5 boss; and if necessary, go to the regulator. We have set  
6 down and we rebaseline the standards and we're meeting with  
7 our employees every day now, large groups. Posted the  
8 standards on the wall. This is what we need to be about as  
9 a senior team when we start the plant back up.

10 That's committing ourselves to the FENOC mission,  
11 vision and values. We're going to live those every day.

12 We're going to demonstrate our commitment to  
13 safety. Demonstrate our leadership courage by making hard  
14 decisions when we have to, to either shut the plant down,  
15 reduce power or go fix problems.

16 We will recognize the value of our asset of our  
17 people. And, we dropped some of our training programs to  
18 develop managers at this site over the years, and as a  
19 reflection of that, what you see us doing is bringing  
20 managers in from the outside. That tells you something is  
21 broken.

22 We pledge to uphold the leadership and action  
23 principles. That's a group of principles that's also on  
24 the wall; how we're supposed to work with our employees.  
25 And then we'll earn the right to lead this site through our

1 behaviors. Those are the basic standards we've asked our  
2 employees to hold us to.

3 Several months ago, when we first set out on this  
4 mission of returning the plant to service, we developed a  
5 plan called the Restart Action Plan; consisting of seven  
6 Building Blocks, if you will.

7 The first is recover the head. We made a lot of  
8 decisions, a lot of technical decisions of repair or  
9 replace. We decided to take a hard step and ensure our  
10 standards right then, and go rather than repair the head,  
11 go replace the head. That was hard decision, but it set us  
12 the right standards. And, it was not the cheapest  
13 decision.

14 We, we built this plan, if you would, not for a  
15 short-term action, but sort of like a 350 process, that  
16 we're into now. The 350 process does not change or go away  
17 after we start the plant up.

18 To make the changes that we need to make, we have to  
19 have sustained performance. We've got to build products  
20 that ensure sustained performance.

21 So, we've created two Building Blocks; one, the  
22 Program Compliance Plan and the System Health Plan. Those  
23 two plans have us do, have us perform systematic  
24 evaluations of our programs on a routine basis, and  
25 systematic walkdowns of our systems.

1        Those programs don't go away after restart. They  
2        need to be ingrained in our culture every day. And if they  
3        had been in place here, we probably would not be sitting  
4        here today.

5        The Containment Health Plan. We started off, and  
6        that plan has changed somewhat, with a plan to just address  
7        the boric acid, but as we looked at the containment a  
8        little harder, we expanded -- another example of setting  
9        standards, we decided to expand that plan into a  
10       Containment Health Plan.

11       Last night, we talked about a lot of upgrades.  
12       Millions of dollars of upgrades that we're spending on this  
13       plant today to improve the material condition and quality  
14       of the asset. And that's through the Containment Health  
15       Plan.

16       We're installing new, we're improving the quality of  
17       our containment sump. We're improving the quality of a pit  
18       called the decay heat pit. It's been a long term, nagging  
19       maintenance issue at this plant. And we're also installing  
20       a permanent cavity reactor seal around our reactor vessel.  
21       If that had been installed, more honestly the questions  
22       we've been asking about these technical evaluations about  
23       Boron that's running down the side of the vessel, it  
24       wouldn't be there. It wouldn't be there.

25       And that's a several million dollar commitment that

1 we've made to ensure that we're setting the right standards  
2 of the material condition, the asset of the plant.

3 The next building block would be the Restart Test  
4 Plan. As we start up and return the plant to service,  
5 we're going to find problems. I mean, this is not -- when  
6 you have equipment, you have problems. When you have  
7 people, you have problems. It's how we solve those  
8 problems in our decision-making to support them.

9 So, as we start this plant up, we've got to have not  
10 only a good start up integrated plan that we discussed last  
11 night, but compensatory measures to stop and address our  
12 problems as we find them and fix them. And necessary to  
13 come back down to the startup; make sure our systems and  
14 materials and the people and procedures are working  
15 properly.

16 And then finally is the Management and Human  
17 Performance Plan. That plan was designed not to be just  
18 the root cause that we gave to the NRC of this event. If  
19 you go to look, we gained a lot of knowledge, if you will,  
20 just by all the Building Blocks and all the system  
21 walkdowns and program reviews that were done. So, there is  
22 additional information that comes out of that.

23 So, we had the root cause that we presented to the  
24 NRC, we had the plan itself that we've been finding and  
25 fixing problems with. And then we had the oversight. And



1 Bill Pearce today will talk about the oversight process.

2 There is two organizations here; our quality  
3 organization and what we call CNRB, which is our Company  
4 Nuclear Review Board. And that's a safety review board  
5 that failed us. And we need to understand how that failed  
6 us, how we can improve it in the future, why we didn't find  
7 the Boron on the head with those reviews also.

8 So, we've studied all that, we've done root causes  
9 here on those areas too, and what we've done then is we've  
10 put together a plan that we'll talk about today, Dave  
11 Eshelman will talk about, that's called the  
12 Management/Human Performance Excellence Plan.

13 It would be very easy for us each one of us to take  
14 our root causes, run out and do things, but that would  
15 probably not be constructive. We have to have a consistent  
16 plan that we're addressing specific issues and have the  
17 building blocks to address those issues, a tool bag, if you  
18 will, for each and every issue.

19 So, today, we've actually broken that area down I  
20 think into five areas, and we'll discuss those areas today,  
21 and the actions. We're talking about people. So, you  
22 know, it's hard to measure people. So, we'll be talking  
23 about the actions that we're taking, like our standards and  
24 our values and goals, and departmental meetings and  
25 everything that we're going to do to improve the safety

1 culture of the plant, to address the root cause issues, all  
2 the reports and improve the oversight programs and make  
3 sure that we're not only ready for restart; for the long  
4 term, we put a culture, people in place and training  
5 programs into place, that ensure sustained performance for  
6 the long term.

7 With that, I'll turn it over to Steve Loehlein.

8 He'll discuss the root cause somewhat. Thank you.

9 MR. LOEHLEIN: Thank you, Lew.

10 I'll see how this microphone -- maybe it's better if I put  
11 it on the left. Maybe it doesn't work that way. I think  
12 we have it taped down.

13 What we want to do here is just briefly provide some  
14 context as to how the root cause investigations developed  
15 into supplying information to the Management and Human  
16 Performance Improvement Plan that Dave will be talking  
17 about.

18 So, the first slide that I have here is a flow chart  
19 on the process that developed over time. And as you look  
20 at this, we'll be starting in the upper left hand corner.

21 Clearly, when the damage to the head was first found  
22 in early March, the first permanent question was, how did  
23 this happen from a technical prospective, because potential  
24 implications to other operating plants was a big issue  
25 right away to have something new or important to be

1 concerned about at the other plants in the country.

2       So, from that original root cause investigation that  
3 was done and issued in April, there were two things that  
4 came out of that root cause that clearly were open question  
5 areas. One was the management was being called management  
6 and human performance aspects. The initial root cause  
7 issue in April really pointed at several key areas of  
8 management issues, if you want to term them that. One was  
9 questions about management involvement, particularly in the  
10 field; issues surrounding technical standards; oversight of  
11 the plant activities, and they also pointed at programming  
12 implementation problems with the ISI, Boric Acid Programs.

13       Also, the technical root cause, which is how we  
14 termed that report for clarity now, also identified five  
15 particular condition reports that represented opportunities  
16 for the plant to have recognized conditions that properly  
17 resolved that the root cause team felt would have allowed  
18 the identification of the damage to the head at an earlier  
19 time.

20       What happened next as we move across there, is  
21 quality assessment at that time assigned a team to  
22 investigate the particular five condition reports that were  
23 identified, I think on page 46 of the Root Cause Report;  
24 and they went off and did a detailed investigation,  
25 including additional interviews and so forth.

1        They came out with some conclusions along with some,  
2 they also added some investigative work they had done on  
3 pressurized spray valve that happened in 1988 and 1989;  
4 and they concluded that there were issues in terms of lack  
5 of involvement by operations in helping to prevent the  
6 event, and a lack of effectiveness of the Quality  
7 Assessment Organization.

8        So, while that was going on, senior management was  
9 also seeking input on the management issues side from  
10 industry executives, from IMPO, and a number of experts;  
11 and what they got was a lot of input, both from the  
12 technical root cause and from these experts, at issues in  
13 many attributes, is how I termed them. These are the  
14 things like ownership, accountability, attention to  
15 detail. The kinds of phrases you hear describing how good  
16 operating plants, the kind of attributes they have. That  
17 all went into the Management/Human Performance Plan at the  
18 time.

19        It was at that time that it became clear to senior  
20 management at the site that a rigorous root cause  
21 investigation of management and human performance was in  
22 order. That's when Lew convened a separate Root Cause  
23 Team, and the specific goal of that team was to -- make  
24 sure I read this here, so I don't get any words missing.

25        The goal was really to understand why over a period

1 of years the organization failed to identify the  
2 degradation of RPV head. That was the mission of the  
3 Nontechnical Root Cause Group.

4 And the NRC mentioned earlier what root causes we  
5 determined out of that investigation. They appear on the  
6 next slide.

7 The less than adequate nuclear safety focus, which  
8 was mentioned as the production focus with an approach to  
9 minimal compliance of meeting standards. That was the  
10 overarching concern or reason that we found for what  
11 happened at the plant.

12 The breakdown of these other root causes, the less  
13 than adequate implementation of the Corrective Action  
14 Program; there were five sub areas. What we did when we  
15 investigated that, we broke the process down into its key  
16 elements, because it has natural steps in identification,  
17 prioritization and resolution. Then you go through the  
18 steps of doing a cause analysis and so forth.

19 So, the subheadings under there are, that the plant  
20 was addressing symptoms rather than causes. The  
21 categorization of the conditions tend to be low, which  
22 meant the process was being handled at lower levels of  
23 management by and large, and was not required to have rigor  
24 in the analysis. This resulted in relatively weak cause  
25 determinations, and then that of course would allow for

1 inadequate corrective actions.

2 The inadequate training is identified there, is  
3 particularly related to equipment trending weaknesses. The  
4 process doesn't really do a good job at all of evaluating  
5 equipment trending issues.

6 The other two that were mentioned earlier were  
7 failure to integrate and apply key industry information.  
8 Again, for clarity what that refers to, is the  
9 organization, individuals, and so forth, had the  
10 information necessary to have handled this situation  
11 correctly; however, it was not properly integrated into the  
12 programs and processes, so that when the time came to use  
13 that information correctly, it wasn't, it didn't happen.

14 And finally then, the noncompliance with the Boric  
15 Acid Corrosion Control Procedure and Inservice Inspection  
16 Programs. This is, the actual key thing there, is the  
17 processes required for removal of the boric acid from the  
18 head in order to, to be certain of what the source of the  
19 boric acid was and that step was never completely  
20 successful because Boron was allowed to be left on the top  
21 of the head where it was so difficult to get off.

22 One other point of clarity for, just for root  
23 cause. As we did the nontechnical root cause, and I  
24 mentioned early that the Quality Assessment Group had found  
25 issues with QA effectiveness and lack of operation

1 involvement. There were three areas in the nontechnical  
2 root cause that we were able to obtain information that  
3 allow us to make observations within the root cause report;  
4 that was the Company Nuclear Review Board, the operation's  
5 lack of involvement and the quality assessment. Each of  
6 those, we did not have the information in our report to  
7 draw firm root cause conclusions.

8 How each of those was handled is, Bill Pearce early  
9 on, we talked about it and we decided that the best way to  
10 handle the Quality Assessment portion was to do a separate  
11 independent root cause investigation and they have issued  
12 their own report.

13 The quality, or the Company Nuclear Review Board,  
14 Bill Pearce had a separate review done and we have been  
15 discussing preliminarily results with Geoff Wright's team  
16 last week. I don't know if that was actually issued yet;  
17 is it?

18 MR. PEARCE: No, it's not.

19 MR. LOEHLEIN: And the third one  
20 was in the operations area; and in that case also,  
21 Operations Management and we agree in Root Cause Team that  
22 they would conduct their own separate root cause  
23 investigation into their lack of presence in helping to  
24 resolve or being involved in preventing the damage to the  
25 head.

1       So, all those things in terms of root cause  
2 basically feed into the Management and Human Performance  
3 Improvement Plan.

4       The only slide we have left is a photo of the team.  
5 I don't think we need to -- I think we've seen this  
6 before.

7               MR. GROBE:           Steve, before you  
8 go on. Lew and other managers have indicated -- can you  
9 folks hear me? Is that better?

10       Lew and other senior managers at the site have  
11 indicated that supervisors and managers weren't getting out  
12 into the field to observe actual conditions and observe  
13 work in progress, to have confidence that things were going  
14 correctly and have direct observation of activities.

15       So, the only opportunity that the folks like  
16 Corrective Action Review Board and the management had to  
17 understand the outcomes of activities in the plant were the  
18 normal review of records. And, in the case of the  
19 Corrective Action Program and work orders associated with  
20 the head, the cleaning of the boric acid, the inspection of  
21 the head, many of those records contained inaccurate  
22 information, indicating that boric acid had been removed,  
23 the head had been completely inspected.

24       What role did the fact that there was inaccurate  
25 information documented by your staff and internal records



1 play in decision-making processes and awareness of the  
2 management team at Davis-Besse? What role did the  
3 inaccurate records have and contribution to the root cause?

4 MR. LOEHLEIN: Well, the records  
5 themselves -- I'm trying to make sure I understand the  
6 question correctly. I think what you're saying is right,  
7 Mr. Grobe. These Corrective Action Review Boards and so  
8 forth, yes, they would see these things and even the  
9 Company Nuclear Review Board got some review opportunities  
10 on some of the issues, but they were quite after the fact.  
11 They weren't really in process. They weren't valuable at  
12 all in terms of any process decision-making it appears.  
13 The Root Cause Team basically found that as well.

14 What we really found by tracking the condition  
15 reports, the progress of the condition reports, involved in  
16 all these events was that they, being at low level  
17 categories and being at, what I would call, really  
18 symptom-based cause analysis, meant that they, they just  
19 progressed through the system without any management  
20 cognizance of any level to where you would expect to see  
21 collective significance questioned.

22 So, as far as in process goes, that was really the  
23 issue. Not just management involved in the field, the  
24 other problem that happened was that because of the low  
25 categorization and the way that the process handles it,

1 there was a tendency for these things to get fewer  
2 opportunities for management to have in-process review.  
3 There were a lot of these things were handled at a  
4 supervisor level only; and, so that, in terms of in  
5 process, that really was the problem.

6 The other problem for the review boards is that many  
7 of the indicators were set up to look at things based on  
8 what was coded as significant, high level significance,  
9 which meant that even the review boards only saw a few of  
10 the issues, because very few of them were coded at the  
11 level that they would have seen. So, they had few  
12 opportunities as well as a review board to have certainly  
13 very few to ascertain any kind of collective significance  
14 in those venues.

15 MR. PEARCE: However, the  
16 issues were used to develop the root cause, right?

17 MR. LOEHLEIN: Oh, yeah.

18 MR. GROBE: During the first  
19 response to the agency after this was identified in early  
20 March, was to charter a special inspection, we call the  
21 Augmented Inspection Team. That was a fact-finding  
22 inspection.

23 And, during the course of that inspection, the  
24 inspectors spoke with operators. For example, through the  
25 years 2000 and 2001, there was a concern about the level of

1 unidentified leakage, and operators were touring  
2 containment and trying to identify where this leakage was  
3 coming from.

4 And, in speaking with the operators, the team  
5 identified that, that they had no concern about the head,  
6 because they had spoken with system engineers that were  
7 involved in the head inspections, and reviewed the work  
8 orders and corrective action documents, and they were told  
9 and read the records, that the head was cleaned, inspected  
10 and there was no leakage.

11 So, how can that not be a significant contributor to  
12 the root cause; the fact that your records, your internal  
13 records were inaccurate. I understand your comments  
14 regarding in-process activities, but after the fact reviews  
15 were impacted by that.

16 MR. LOEHLEIN: I think the answer  
17 to that really is, the standards had gotten to the point  
18 where Boron was left on the head. In other words, cleaning  
19 the head, meant to many people that it was cleaned as best  
20 it could be done. That was really the standard. And, at  
21 each outage, the boric acid had been left on the head.

22 Now, there seems to be at 12 RFO, which is the 2000  
23 time frame. This is when the plant made a significant  
24 attempt to clean the head as best it could. There was  
25 about one I think 1800 milligram, expended 280 staff hours

1 involved in cleaning.

2 And that was declared a success in terms of  
3 cleaning, but even though that was so declared by many  
4 people that were involved, the standard was such that that  
5 boric acid left at the very center and top of the head  
6 didn't come up in any of the, in any of the things we can  
7 see as; oh, we cleaned it except for. That was never  
8 stated. It was so much better than had ever been done  
9 before, that was the standard of, yeah, it's clean.

10 That's what we were able to determine with the folks  
11 that we talked to and so forth. I don't have a good  
12 explanation for why that standard would exist, other than  
13 the standards had become low and that's clearly in the root  
14 cause.

15 It's not just in the area of the head. What we  
16 found is in explaining the operations reviews, operations  
17 reviews of the condition reports as they came through as  
18 related to these boric acid issues tended to not recognize  
19 their potential significance, even on the initiation and,  
20 as well. So, there was a question of those standards there  
21 of not being what we would want them to be.

22 MR. MYERS: If you go, go  
23 look, you know, the B & W plants, there is flanges up on  
24 top of control rod drives above the head. And, when we  
25 first built the plants, there was some, the gasket type had

1 some minor leakage over an operator site. We're talking  
2 about little drops over time. But those drops through a  
3 cycle would build up. And, and we didn't take what I think  
4 was aggressive action to go find and fix those leaks.

5 What that did was left a standard in place that  
6 having Boron on the head was acceptable, as long as it was  
7 dry, and it was coming from, it was coming from the  
8 flanges. So, even after we fixed the flanges over the  
9 years, and we went to a new type gasket, and very few  
10 flange leaks, we were still attributing the Boron on the  
11 head to the flanges that were no longer leaking.

12 It's like you're going down this path and that's the  
13 solution. It may have been the solution years ago, but now  
14 after you fix these leaks, it's not the case anymore, but  
15 we're still attributing that Boron to the flange leakage.  
16 It became the standard to have Boron on the head.

17 MR. LOEHLEIN: I might clarify in  
18 summary; in one of the particular containment entries that  
19 was made in more recent times between the 12th refueling  
20 and 13th refueling, there was some elevated contamination  
21 levels found near the exhaust area of the ventilation  
22 system that comes off the head region. And there was an  
23 erroneous conclusion made that if, if elevated, if the  
24 contamination levels were elevated there, that was proof  
25 that there might be a flange leaking or it would be a

1 flange leaking, because nozzle leakage would not result in  
2 contamination at that location, because the thing that was  
3 erroneous about it was that the air being drawn across the  
4 head would not come through that pathway.

5       And that turned out to not be true. That's not  
6 correct. That's not a correct conclusion. But it was one  
7 that the people involved in that particular entry and the  
8 follow-up discussions, we thought that was the conclusion  
9 they had, that they concluded they must have a flange  
10 leaking and would have to fix it coming on the 13th  
11 refueling outage.

12           MR. PEARCE:       Did we answer your  
13 question, Jack? I'm not sure if we got to your question.

14           MR. GROBE:       Not yet. For  
15 example, at the conclusion of the '96 outage; and, through  
16 the conclusion of the 2000 outage, engineers that  
17 documented that the head was cleaned, penetrations were  
18 inspected, and there was no leakage, yet there was  
19 substantial amounts of boric acid left on the head.

20       It's not physically possible to conclude that there  
21 is not leakage from the penetrations if there is boric acid  
22 surrounding the penetration. How could that documentation  
23 that the head was inspected and there is no leakage, how  
24 could that have not influenced the organization in its  
25 conclusions going forward?

1           MR. PEARCE:        I think I can  
2 answer your question; is that the Corrective Action  
3 Program, although there was some information that was  
4 disinformation, misinformation, however you would like to  
5 categorize it, there was other information that should have  
6 been adequate for us to understand what was going on.

7           There was condition reports written on the fact that  
8 there was boric acid on the containment coolers. You know  
9 all the ones as well as I, that there was iron in the  
10 filters for the radiation monitors; those type of things.  
11 There was other fairly obvious information that we should  
12 have been able, if we had correctly used the Corrective  
13 Action Program to come to that conclusion.

14          And that's the real linkage and the root cause in my  
15 mind, is that there was some misinformation, but there was  
16 plenty of other evidence, had we used the Corrective Action  
17 Program properly, to have lead us to the right conclusion.  
18 And the second root cause is what really I think gets at  
19 the issue that you're asking there.

20          MR. GROBE:        Okay. Bill, let  
21 me ask; you weren't in this position at the time, but the  
22 quality organization after the 2000 outage, did an audit of  
23 the effectiveness of the engineering organization during  
24 the outage. And in that audit report, there is glowing  
25 conclusions regarding the high level of quality of the

1 engineering organization and a laudatory, very laudatory  
2 comments about the efforts to clean and inspect the head;  
3 yet there was substantial boric acid left on the head and  
4 the inspections could not have been effective.

5 How did that come to be? What were they depending  
6 upon to make those conclusions?

7 MR. PEARCE: It's as you imply,  
8 Jack, it was the evidence of time spent, of effort  
9 expended, and the thought that this is the best it's ever  
10 been. And that was the, and the conclusion, as you stated  
11 earlier, that there was some evidence based on what was  
12 written in the reports, if you just looked at the written  
13 information, that the head was clean.

14 So, the Quality Assurance Organization concluded  
15 that this was a great effort that had been made. Finally,  
16 we had gone to enough effort to get the head clean. They  
17 had not gone and looked at the physical plant to come to an  
18 independent conclusion, but rather took the information  
19 they were given that the head was clean, and came to the  
20 conclusion that you described there.

21 So, misinformation did lead them to come to the  
22 wrong conclusion; however, as I said, there was plenty of  
23 other evidence and physical evidence, if we had just gone  
24 and looked at it. And that's some of the symptomatic  
25 issues that Lew described about the need for management



1 folks, for quality assurance folks, for all of us to be out  
2 in the plant, coming to our own conclusions and not  
3 trusting only what we hear second or third hand or even  
4 firsthand information back.

5 MR. MYERS: We have a  
6 document that we use to troubleshoot the problem-solving  
7 from a management standpoint. At Beaver Valley and at  
8 Perry, we recently turned that into a nuclear operating  
9 procedure; and just applied the principles as a management  
10 team, that's in that document, you would have concluded  
11 that the points didn't add up. The points just don't add  
12 up.

13 And the first thing you sit down and do is, a  
14 systematic approach, what all do we know. With all the  
15 facts that you know now; leakage rate again higher and  
16 never coming back to normal, with the containment air  
17 coolers, I'm going to say CACs, containment air coolers  
18 having to be cleaned as often as they were. For the past  
19 twenty years, they weren't being cleaned like this. The  
20 radiation monitors clogging up. What's changed? What do  
21 you know? Even with the misleading information, you would  
22 have still come up with, with something is not right.

23 MR. GROBE: You could have,  
24 but Geoff's team is going to take a look at the root cause  
25 and I think that's one of the areas we're going to be

1 focusing on, whether or not this misinformation, plant  
2 records was a contributor to decisions that were made.  
3 Steve, you brought up the containment spray valve  
4 issue in the '99 time frame.

5 MR. LOEHLEIN: Right.

6 MR. GROBE: In that situation,  
7 there was boric acid corrosion on the upper components of  
8 that valve because of leakage. And, the NRC took what we  
9 call Escalated Enforcement Action, civil penalty to the  
10 company, and you folks took fairly extensive corrective  
11 actions, including a broad training program on what boric  
12 acid corrosion looks like and what are the indicators of  
13 corrosion.

14 It's my understanding that the engineers that were  
15 involved in examining the head attended that training. How  
16 did it come to be that the clear indicators of boric acid  
17 corrosion on the head following that training in an outage,  
18 within a year following that training, was not identified  
19 as corrosion?

20 MR. LOEHLEIN: Clearly we  
21 concluded -- here's really on kind of an upper level we  
22 concluded. We would have expected from an event like that,  
23 that the corrective actions taken would have been  
24 effective, exactly as you described it. Come the year  
25 2000, and this boric acid coming off the head, people

1 involved would have recognized it. And that's why we were  
2 very concerned when we did the root cause, to understand,  
3 well, why wasn't that effective. Because it was handled at  
4 a level of root cause that you normally would.

5       So, we had issues with knowledge and provided some  
6 training. What we found is that this overarching root  
7 cause, which is this, you might -- we talk about the idea  
8 that issues are not problems, they're perceived to not be  
9 problems until proven so; that there is an alternate,  
10 alternate explanation for an issue that is more favorable,  
11 that is a tendency to accept that.

12       So, couple that tendency along with history on the  
13 head, which it had rust-colored boric acid years before on  
14 the head that really was generated by the flange leakage  
15 that had run along the structural steel of the, you know,  
16 of the insulation. And so they had some rust-colored boric  
17 acid in their history before. Couple that historical  
18 issue, the continuation of flange leakage, the willingness,  
19 or you might say tendency to blame all boric acid on the  
20 head on these flanges.

21       The old knowledge base of, that must be old boric  
22 acid, seemed to creep right back into the consciousness of  
23 the people making the decisions, and the training did not  
24 take. Because what really didn't happen in '98 and '99,  
25 was there was not a recognition that the way problems are

1 approached for resolution was really what went wrong in '98  
2 and '99 on the pressurizer spray valve, was not recognized  
3 as the underlying root cause, which at that time was  
4 approached at somewhat higher level.

5 We have issue with knowledge. We have issues with  
6 specific areas, and a significant number of corrective  
7 actions were entered at that level. And that's why we are  
8 really careful in this root cause to ask, well, why wasn't  
9 that effective when it should have been.

10 MR. GROBE: Other questions  
11 before we go on?

12 MR. PEARCE: I would like to  
13 make one point before we go on, about the root cause, and  
14 how we went about doing it.

15 We had a lot of discussion about how to do the root  
16 cause. I think it's important for the audience to hear our  
17 thought process in that regard.

18 What we intended to do, to do the root cause, was to  
19 use a known methodology, an accepted methodology, not only  
20 in our industry, but used across a lot of different types  
21 of investigations of events. And, we brought in what we  
22 perceived to be the, the best system approach that there is  
23 available to us. And, with that, we brought not only the  
24 team that we assigned, which was a team purposely lead by  
25 someone outside of Davis-Besse, and not because any problem

1 with the people at Davis-Besse, but so that they could have  
2 a more objective look at it.

3 We assembled a team of people that, that we thought  
4 would be objective and look at the issues that were there,  
5 using a system that gets known results through the  
6 industry, and we even brought the two people that invented  
7 the system in to make sure that we had used it properly.  
8 We were very, very careful to keep any management influence  
9 out of it, because it's important to us, for us to be able  
10 to stand behind this root cause. And for, for the root  
11 cause to be correct, and not to have some influence on it  
12 that would lead it to being influenced by some, some  
13 intention other than getting to exactly the root cause.

14 So, I think it's important for all of you to  
15 understand that we tried to use the very best system, to  
16 bring the people that knew how to use the system the best,  
17 to leave it alone from a management perspective, to let the  
18 team work and get to the root cause.

19 And these are the conclusions that the team came to,  
20 and I personally believe that they are, they are the right  
21 conclusions, and that we can stand behind them without,  
22 without thinking that they've had some influence that they  
23 should not have had.

24 MR. MYERS: Bill made two  
25 points, and I think that's important too. You know, it

1 takes management courage that you have to demonstrate, to  
2 bring a team of independent people, industry experts in,  
3 and really make them independent to tell you what you're  
4 doing wrong.

5 I mean, that's difficult to do. It's difficult for  
6 our corporate organization. It's difficult for FENOC  
7 organizations. It's difficult for the management team to  
8 do. But if you're going to really understand how you can  
9 improve, that's what you have to do. You have to  
10 demonstrate that management courage.

11 So, Bob Saunders sponsored this team and I guess I'm  
12 the owner. I mean, we really worked hard in bringing that  
13 qualified team in and then leaving them alone without our  
14 influence or any other management influence to show us what  
15 we thought the root cause was, and the actions we could  
16 take to improve the overall safety culture of our plant and  
17 the decision-making.

18 Our excellence plan is going to share some of that  
19 stuff with you, how we go forward. And, but you know, I  
20 think any one on that team, I'd tell the regulators or  
21 anyone else to talk to the people on that team; they were  
22 independent. Okay.

23 MR. GROBE: Christine?

24 MS. LIPA: The question that

25 I had, we talked earlier about the difficulties over the

1 years in cleaning the head. Did your team look at the  
2 basis for deferral of that modification that would have  
3 installed the improved access ports to facilitate the  
4 cleaning of the head and how that would fit into one of  
5 these root causes?

6 MR. LOEHLEIN: Yes. We did look  
7 into the modification deferral, but that really was found  
8 in the early root cause and showed up as a contributing  
9 cause of the first report.

10 And really, what we were able to gain in the way of  
11 further understanding in the Management/Human Performance  
12 area when we looked at that, was the evidence suggests what  
13 happened in the early days when it was flange leakage, the  
14 boric acid being loose, had a tendency to run down the  
15 head, and was easier to clean off.

16 So, we had concluded that most likely, we were  
17 having a fair amount of success getting it, the boric acid  
18 from the flange leaks at that time. And that was part of  
19 the reason why in the early 90's, people felt that they  
20 didn't need the mod.

21 Soon thereafter, only about a year later, people  
22 concluded again that maybe we do need the mod to get to the  
23 center of the head. So, we weren't able to get to the real  
24 specifics, but clearly when the boric acid was running down  
25 the head, it was kind of like, you know, small clumps that

1 can come, can develop like that. And that's what would be  
2 indicative of small leaks from above, just drips on the  
3 head.

4 When that changed in the mid 90's, that's when the  
5 deferral of the head became an important thing, and really  
6 wasn't recognized how important that was to be able to get  
7 better access. The standards changed in the late 90's, to  
8 where leaving boric acid on the head was accepted.

9 And so, but there, I'll just say that that's really  
10 what we learned from it, why wasn't the mod deferred. It  
11 was always a consideration given us, what will be gained  
12 from it, and it was looked at a standards perspective later  
13 that it wasn't really necessary.

14 Then I think in the last days what we got was, going  
15 to replace the head shortly anyway; maybe the mod isn't the  
16 sensible thing to do. I think that was in forming the 13  
17 mod, I think, was the thinking that it maybe wasn't going  
18 to be a cost-effective thing to do because it had to be  
19 replaced.

20 So, it has a history of coming up and being deferred  
21 again. I don't remember all the details, but they do  
22 appear better in the report that was issued in April, with  
23 revision of that information at least, and it gives a  
24 history of that, I just don't completely recall now all of  
25 it.



1 MS. LIPA: Okay, thank you.

2 MR. MYERS: As we go forward  
3 right now, you know, I was saying that some of the major  
4 mods that we're putting in containment is sort of unique  
5 right now. I was talking this morning that the mods and  
6 things we are going to do here, we have like 109  
7 modifications that we're addressing right now. So, you  
8 know, that's, that's the standards that we need to get mods  
9 done.

10 You know, if we would just spend a little more time  
11 trying to implement that mod than we did trying to figure  
12 out why we didn't need it, we'd probably be better off  
13 today, probably be more cost effective too.

14 MR. PEARCE: A little bit.

15 MR. MYERS: Are you ready to  
16 move on to talk about the next part of the plan?

17 MR. GROBE: Yep.

18 MR. ESHELMAN: Go on to the next  
19 slide. It gives another visual of the plant.

20 Steve talked about the Root Causes, how that was  
21 developed, some of the inputs to it from the Technical Root  
22 Cause, identifying several areas of further review, getting  
23 into the Business Plan, the Building Block Plan, Excellence  
24 Plan, the Nontechnical or Management Performance Root Cause  
25 and how that factored into the Management/Human Performance

1 Plan, as well as he mentioned some of the other information  
2 that came in.

3 And this shows two things. First of all, it shows  
4 some of that other information; the input into the  
5 Management/Human Performance Improvement Plan.

6 At the top left and top right is the Root Causes  
7 that Steve talked about. The Technical Root cause on the  
8 left and the Management Failure to Detect Degradation on  
9 the right. We already talked about those and how they fit  
10 into that. But as he also mentioned, there was a spin-off  
11 condition report, that's Root Cause for Quality Assessment  
12 Effectiveness. Again, that spun off from this root cause.  
13 It wasn't contained in the technical or nontechnical root  
14 cause. That was a separate item. And what we're doing is  
15 feeding that back into the Management/Human Performance  
16 Improvement Plan.

17 On the right, there is other Management/Human  
18 Performance issues. There is other root causes. There is  
19 other investigations going on right now that are  
20 identifying some management issues. We talked about the  
21 Company Nuclear Review Board. Bill Pearce has a look at  
22 that. He's developed a plan and there is some initiatives  
23 we need to take from that.

24 As mentioned, the one on top is Operations Role in  
25 Safety Focus. From the quality assessment review of those

1 five condition reports, the leadership of operations and  
2 their role is questioned. That drove a condition report,  
3 the root cause, that's being factored into it.

4 Some of the other areas we're looking at; the  
5 modification process. We're looking at the implementation  
6 of that process. Dave Gudger has a couple condition  
7 reports, couple root causes on the root cause  
8 implementation and program, and the implementation is going  
9 to find some other Management/Human Performance issues.

10 So, what we're doing is essentially using various  
11 sources, not just the initial technical root cause and  
12 nontechnical. We're using all these sources to make sure  
13 we have our arms around the proper actions. Each one of  
14 these sources are going to be driving actions, creating  
15 actions to fix the problems identified.

16 The second thing this shows, is that we're also  
17 looking at the root causes. We've identified, as Steve  
18 said, four primary root causes from the Management/Human  
19 Performance Root Cause. We're also looking at each of the  
20 other condition reports, looking at those root causes and  
21 looking to see whether there is similarities or differences  
22 in there, because it is important, as Steve mentioned, he  
23 looks specifically at that head degradation, the effect of  
24 management on the head degradation, but there is other  
25 issues out there that are also leading into management

1 issues. We want to make sure we have our arms around the  
2 causes, so we have a good aggregate look at causes and  
3 corrective actions.

4       So, that also is going on. The information is  
5 coming in, various root causes are still in progress, but  
6 when it gets issued or when it gets communicated, we start  
7 looking at those causes to see if we can find some  
8 similarities; and the good news is we are. That, I think,  
9 leads credence to the Root Cause Report, Nontechnical Root  
10 Cause Report, because we are finding the same issues in the  
11 other areas.

12       From this Management/Human Performance Plan, we had,  
13 as I mentioned, a whole lot of actions, activities,  
14 causes. And we took a look at it and decided to put it in  
15 manageable bins. So, these are the five areas we decided  
16 we are going to pursue and what makes up, I guess, the  
17 foundation of the improvement plan.

18       The first is Nuclear Safety Culture. We talked  
19 about the primary root cause was the lack of nuclear safety  
20 focus. Well, that's one item in there we're going after,  
21 as well as the safety conscious work environment. Bill  
22 Pearce will you be talking on that later.

23       To the right, Management Personal Development. What  
24 we're looking here, we have the right leaders, the right  
25 behaviors, good evaluation tools, monitoring of management

1 out in the field, understanding, looking, seeing what's  
2 going on; and then feedback and coaching; something very  
3 vital.

4 Standards and Decision-making. We're looking at the  
5 leadership standards, as Lew mentioned. Senior Management  
6 Team came up with standards, something the whole site can  
7 hold the leadership accountable to. So that's a start. It  
8 starts at the top and it works its way down.

9 The technical standards; our rigor, our questioning  
10 attitudes, our decision-making.

11 Departmental standards. How operations is going to  
12 behalf, how maintenance is going to behave at departmental  
13 level.

14 Plant and equipment standards. This is important.  
15 We're doing a lot of activities right now that really don't  
16 need to be done. We're showing, demonstrating visually,  
17 which is the easiest way to show improvements in the asset  
18 of the plant. We're doing painting. We're doing  
19 cleaning. Conditions that were for years accepted and  
20 tolerated, we're fixing them; and we're showing our people  
21 that we mean business, and there is a demonstration of our  
22 increasing standards.

23 Then we talk about the safety focus and  
24 decision-making. That part of the decision-making process;  
25 how we go where we are. Making sure we use the right

1 rigor, understand all the information and move in an  
2 engineering logical fashion through that.  
3 Programs/Corrective Action/Procedure Compliance.  
4 Corrective Action is a program that was called out in Root  
5 Cause fairly significantly, so we let that be a stand  
6 alone. So, we're talking about program improvements  
7 overall on all our programs. We're doing various reviews,  
8 another building block is taking care of that, the Program  
9 Review Building Block.

10 Implementation Improvements, and that's important.  
11 That fits into this plan. We could have great, great  
12 program, great plan, but if it's not implemented properly,  
13 you're not going to get the good results out of it. So, we  
14 need to identify the area that lead to poor implementation  
15 of some of our programs.

16 The Corrective Action Process, Dave is doing a  
17 pretty much top to bottom check on that and that's going to  
18 be a significant undertaking to revise that.

19 And Procedure Adherence is the other area we've  
20 identified. In a lot of cases the programs procedures we  
21 had were determined to be adequate. Not necessary the  
22 best, but adequate. Such that they were implemented  
23 properly, followed properly, we would not have had the  
24 results we had. So, procedure adherence is another key;  
25 not just having a procedure in hand, going step-by-step,

1 but for administrative program procedures, making sure  
2 there is a complete understanding and follow through for  
3 those actions.

4 Then finally the Oversight and Assessments. And  
5 we're talking from independent external oversight, for  
6 instance, Company Nuclear Review Board. The FENOC level  
7 oversight, Bill Pearce's organization, internal oversight;  
8 this is Steve's organization now; quality assessment,  
9 management oversight. Now that all kind of feeds into the  
10 management personnel development, we are watching,  
11 monitoring, understanding what's going on; not just  
12 reading, but going out and looking.

13 Then, Review Board Oversight, examples would be  
14 Engineering Assessment Board, working on the standards and  
15 some of the company corrective action review boards to make  
16 sure there is proper oversight of the processes, how  
17 they're being implemented.

18 So, that in a nutshell is pretty much the plan.

19 Next slide, please.

20 MR. MYERS: Let's stop here  
21 for a second.

22 From a public standpoint, and I think it's important  
23 that what we do, is we start out with the root causes and  
24 then we built these tool boxes from all the various root  
25 causes, and the corrective actions that we're trying to

1 take as a management team focused in these toolbox, right?

2 MR. ESHELMAN: That's correct.

3 MR. MYERS: So, rather than  
4 each group going off, maybe because operations did a root  
5 cause, and they're going out to take actions, that may be a  
6 negative action to the whole. So, we're trying to focus  
7 everything through these toolboxes. And so, as we, as we  
8 go forward in our implementation plan, of correct safety  
9 culture or behaviors or standards, you know, it's important  
10 that we focus it through this process.

11 And you find that, for instance, our standards  
12 should be aligned from a senior management team level and  
13 their values, then below in the health physics area or the  
14 operations area, should be verbal alignment throughout the  
15 organization. So, we'll be looking for that.

16 Okay.

17 MR. ESHELMAN: Part of this  
18 review is also to take a step back from this nuclear safety  
19 culture, we have an owner for that. He's looking at all  
20 the causes, all the actions we're taking; and his job is to  
21 look at it and say, are we really getting what we want out  
22 of it or are we just doing a whole bunch of individual  
23 actions or really getting a benefit out of it. That's part  
24 of the review also, the aggregate look, to make sure we're  
25 resolving these issues.



1 As Lew mentioned earlier from the top, Senior  
2 Management Standards were created. Do you want to talk any  
3 more on that, Lew?

4 MR. MYERS: I mentioned those  
5 standards earlier. These are the standards that will be.  
6 If you look around this room, you know, we have a mission  
7 vision, the basic leadership strategies that we have under  
8 leadership action program for managers, how we're supposed  
9 to deal with people, and then management standards.

10 Our intention at this plant is to have these hanging  
11 on every wall in our major meeting rooms, and in our major  
12 buildings, so that we can look at them every day.

13 What we found was misalignment. What I personally  
14 have found is some policies in the ways of doing business  
15 in misalignment from the FENOC Organization to  
16 Davis-Besse. When you have that misalignment, you have  
17 confusion, because you're getting mixed messages.

18 What we've got to do is give a consistent message to  
19 our employees. And it's gets back to, for instance, is  
20 Boron okay on the head. It's that simple. It became  
21 culturally acceptable to have Boron on the head.

22 So, we can not be giving those mixed messages. It's  
23 a group of behaviors that's a reflection of us as a  
24 management team.

25 Okay. Go ahead.

1 MR. ESHELMAN: Next slide.

2 This plan really has a few objectives. First of  
3 all, we have a lot of actions. Geoff, you'll be looking  
4 at the actions, as well as the second one is verification  
5 of effectiveness; what are they doing, are they working for  
6 us.

7 The plan is a living document. As we speak, there  
8 is information coming in relative to human performance,  
9 management issues that are going to be factored into it.  
10 And essentially, we'll be having a leadership plan that  
11 takes us well past startup.

12 Next slide.

13 For safety culture, each of these we have an  
14 objective. And the safety culture, we're talking nuclear,  
15 radiological and personnel safety is always important to  
16 us, but understanding it needs to take precedence over  
17 other objectives. And from a safety conscious work  
18 environment, make sure there is no fear of retaliation and  
19 people will willingly bring up issues.

20 Some of the initiatives we're taking. First of all,  
21 FENOC Safety Policy. This again is starting at the top.  
22 From the very top, here is the standards, here's the  
23 expectations that we'll hold each other accountable for.

24 Safety Conscious Work Environment Improvement Plan;  
25 Bill will be talking on that later.

1 New management in the FENOC level; Lew, Bill, Gary  
2 Leidich, as far as their new positions in the FENOC  
3 Organization, as well as the leadership team at  
4 Davis-Besse. High standards have been brought in with that  
5 new management team.

6 Training on Safety Focus. That's going to continue  
7 for a long time. In the sense we have training for  
8 supervisors for our people, we're going to make sure it  
9 contains the right elements of the safety focus.

10 The People Team. What we're looking at is when  
11 issues come up, when people have issues, they can go to  
12 the, to the People Team and provide the issues. So, they  
13 will be anonymous, almost like an ombudsman, but a few more  
14 people out there will help resolve the issues and get quick  
15 action, so the people will recognize when issues are  
16 raised, they will be listened to and they will get actions  
17 from them.

18 And another issue came up just to make sure that the  
19 Business Plan, FENOC's Business Plan, or Davis-Besse's  
20 Business Plan, that incentives are aligned with the plan to  
21 make safety important. So we need to make sure that we  
22 incentivize safety.

23 Next slide.

24 MR. GROBE: Dave, I know  
25 that I've peeked ahead at some of your slides and you're

1 going to go into some of this in detail. Are you going  
2 into which of these initiatives are going to be complete  
3 prior to restart, and how you're going to measure the  
4 effectiveness of these initiatives?

5 MR. ESHELMAN: I can cover some  
6 of that. The plan itself will list specifically what's  
7 going to be complete before startup and we were going to go  
8 into some of the indicators, but we'll spend as much time  
9 as you want on that.

10 The safety policy, the management, the people team  
11 and business plan, they're some of the restart issues. The  
12 safety focus training will continue. There is a lot of  
13 initiatives that will start now and continue for many  
14 years, if not forever.

15 MR. MYERS: For example, you  
16 know, some of the key ingredients is, you know, we talked  
17 about the program reviews, system reviews, you know.  
18 Those, we've done a lot of those before we start the plant  
19 up. We've looked at all of our system phase one; about  
20 five systems, Latent Issues Reviews. We've got system  
21 reviews laid out for the next couple years now, you know,  
22 and we'll be doing a few a year. Same way with program  
23 reviews.

24 From a corrective action standpoint, we've brought  
25 some of the ways of doing business here with our Corrective

1 Action Review Board, been sponsored by our plant manager  
2 and we're grading those corrective actions as they come  
3 in. We've already been doing that at the plant.

4 Engineering Assessment Board. We have that up  
5 here. And we have that at Beaver Valley, so we're bringing  
6 that over here.

7 If that's in the Building Blocks, but it becomes  
8 part of the internalization of the organization for a long  
9 time. Those are management structures that we think should  
10 have been in place. Is that fair?

11 MR. ESHELMAN: That's fair.

12 Next slide.

13 Here's some more areas that we're also doing. Very  
14 importantly is the Employee Communication Opportunities.  
15 Whether it's Lew, some of the other directors or in Restart  
16 Overview Panel, essentially an independent panel; going  
17 out, talking to the people, understanding the issues,  
18 listening and then taking action. That's really important,  
19 it will help to spur more openness in the organization.

20 Case Study Training is a major contributor. This  
21 will go through how we got where we are, the errors  
22 involved, mistakes that were made. Then, that's going to  
23 spur the discussion of the standards; what are our  
24 standards, how are we going to behave in the future.  
25 That's going to be completed before startup, given to all

1 site employees, Davis-Besse employees.

2 MR. GROBE: Dave, could you  
3 explain what 4C's meeting are and what the ROP is?

4 MR. ESHELMAN: Okay. The ROP,  
5 that's the Restart Overview Panel. That's a panel made up  
6 of essentially very highly experienced individuals, as well  
7 as community leaders. Jere Witt, County Administrator is  
8 on it, Lou Storz is on it, Chris Bakken; some people that  
9 have involvement in plants, turning plants around. Buzz  
10 Galbraith is the Chair of that panel. And their job is to  
11 review all these Building Block activities and give us  
12 feedback; if not assess, give us feedback, let us know if  
13 we're not going where we need to go. So, they are  
14 essentially our critic.

15 MR. MYERS: Excuse me. They  
16 are also, we sponsored that group with having employee  
17 meetings. They're going to have to recommend restart  
18 before we come to you all. Okay. So, first, we as the  
19 management team have to have meetings to discuss, do we  
20 believe we're ready for restart. We go to the ROP, and  
21 they've got to make that recommendation. Then we will come  
22 to you guys. You know, so we've asked them to start  
23 meeting with our employees.

24 Jere is here today. Do you have anything you want  
25 to add? I know I'm putting you on the spot. Do you

1 know.

2 MR. WITT: Yes. Thank you. As  
3 part of the Restart Oversight Panel, we did meet with, I  
4 think, somewhere in the neighborhood of a hundred employees  
5 about a week and a half ago, and provided that feedback to  
6 management. Have been even part of some meetings since  
7 then with management and the employees, trying to make sure  
8 that all of the concerns of the employees are addressed in  
9 some manner, and that more importantly probably the  
10 communications between management and employees is a  
11 two-way street.

12 And I think, you know, that has started and it is  
13 something that the Restart Oversight Panel will continue to  
14 monitor, and be concerned with as we go down this path.  
15 It's not completed yet, but I think we have a good start in  
16 getting that done.

17 MR. GROBE: Could you also  
18 explain what the four Cs means?

19 MR. ESHELMAN: That's another  
20 meeting, initially it's facilitated by one of our  
21 organizational development folks. It's groups of  
22 employees, and the idea is to get all the issues on the  
23 table, what are we doing, what aren't we doing; what kind  
24 of issues are out there; compliments.

25 MR. MYERS: Complaints,

1 concerns and criticisms.

2 MR. ESHELMAN: Yeah, so. And,  
3 from this, you get results; a lot of information, good  
4 information. Since it's lead by an organizational  
5 development person and there is no leadership people or  
6 management folks in there, you get good open feedback.

7 That is tabulated and then Lew takes action on that.  
8 He goes back and addresses the team and talks about what  
9 we're doing, what we're doing to address these issues, what  
10 we're doing to go forward.

11 MR. MYERS: So, from  
12 objective evidence standpoint, you know, we keep records of  
13 the meetings and each meeting and the actions we've taken;  
14 and we would be able to provide those to you guys. And  
15 then, for example, I was just giving feedback here to some  
16 of the complaints that we had a few weeks ago and are now  
17 compliments.

18 So, from a safety culture standpoint, you know, the  
19 openness of our employees is very important. And this is  
20 designed to strengthen that, will they bring an issue  
21 forward, safety culture.

22 MR. ESHELMAN: So, besides the  
23 openness of employees, we also make sure management is  
24 doing our job; make sure we're out in the field, make sure  
25 we're observing, make sure we're doing great things, make



1 sure we're reinforcing proper behaviors. So, we have an  
2 observation scheduling, people will be scheduled for  
3 certain activities. We have a monitoring program, for  
4 making sure that people meet those expectations. So,  
5 essentially, it's going to make it into an indicator that  
6 we can see, make sure that we know whose doing their job  
7 and who is not.

8 Now, some of the measurements poles. The next  
9 slide, please.

10 Measuring Safety Culture is difficult. You  
11 mentioned behaviors. Some items, as far as Lew mentioned,  
12 shutting the plant down. Let's shut down and fix  
13 something. Some of the decisions, hard decisions that are  
14 made; that demonstrates behaviors.

15 So, you can look at behaviors, but we also have some  
16 self-identification of adverse action, of adverse  
17 conditions. Are our people willing to write condition  
18 reports rather than oversight organization or someone  
19 else. That gives you a sense or you feel that people feel  
20 free to identify conditions.

21 And when action is taken, that will promote, rather  
22 than if no action is taken, it will stop. So, that would  
23 be another indication for us.

24 Safety Conscious Work Environment. We'll be doing  
25 several assessments of that, measuring our improvement

1 throughout the years. And management observations, we'll  
2 be looking at specific attributes, making sure we're  
3 complying with procedures, making sure we are exhibiting  
4 the proper behaviors.

5 So, that's some of the areas that we'll be  
6 monitoring, as well as self assessments for each group.  
7 We'll also have indicators to demonstrate the health of  
8 whether it's programs or groups or processes.

9 MR. MYERS: Let me talk a  
10 moment about our Management Observation Program. We're  
11 getting ready to install our Computerized Management  
12 Observation Program at this station. And it's our  
13 intention between now and startup into the future to  
14 schedule management observations every week of key jobs.

15 If we had scheduled a management observation at the  
16 head containment, and if we had had, one of the things  
17 we're supposed to do is a good Prejob Agreement. And the  
18 Prejob Agreement has some very good information. It's not  
19 policies and procedures. Policies and procedures is  
20 important. It's understanding though what you're supposed  
21 to do, what you're supposed to see, and making sure that  
22 you know the compensatory measures you need to take if you  
23 don't get what you expect. It's all the right questions.

24 You know, I don't understand if you were going to do  
25 a head inspection, how a prejob briefing, a good thorough

1 job briefing, you know, what is the desired outcome; what  
2 are you trying to accomplish; what do you expect to see?  
3 You know, it would probably raise this concern at the  
4 management level. I just can't imagine them not having a  
5 good prejob approval. So, that's going to be an important  
6 part of that management observation of our process.

7 Go ahead, Christine.

8 MS. LIPA: I have a question  
9 about the self-identification rate for condition reports.  
10 You have a goal of 80 percent.

11 MR. ESHELMAN: We got feedback  
12 from Restart Oversight Panel; we're revisiting that.

13 MS. LIPA: Okay. Well, my  
14 question is, you're in a unique situation now where you're  
15 doing a lot of reviews and identifying a lot of issues and  
16 they are all being counted as self-identifying, so that  
17 could tend to skew that data and make it look like a higher  
18 percentage and not a valid indicator of safety conscious  
19 work environment.

20 MR. MYERS: We don't  
21 believe the data is correct now, but over the next five or  
22 six week period, as we get more into, out of discovery and  
23 into getting physical work done, that I think that's going  
24 to be a turning point, it's going to be harder to reach  
25 that goal.

1 My belief is having it skewed the way it is right  
2 now is going to make it, we're going to really have to try  
3 hard to keep it there.

4 MR. PEARCE: Well, another  
5 point is, you're going to have a lot of teams here that's  
6 going to tend to skew it back the other way if it doesn't  
7 go properly; right?

8 MS. LIPA: That's right.

9 MR. PEARCE: We should be  
10 seeing a balance there.

11 MR. GUDGER: Christine, we did  
12 in fact recognize that data was skewed and I am taking a  
13 look at it from a different point of view, making sure  
14 we're measuring things in a qualitative manner.

15 MS. LIPA: Thank you.

16 MR. MYERS: Okay. Next  
17 slide.

18 MR. GROBE: Excuse me. The  
19 self-identification PI can be a valuable performance  
20 indicator, if it's structured properly. And we'll make  
21 sure that we have confidence that it's structured  
22 properly.

23 Lew, you mentioned management observations. You  
24 talked in the context of work activities. Are they going  
25 to be management observations of human performance as

1 well?

2 MR. MYERS: That's one of  
3 the, I think it's another area in our observation program,  
4 I think Christine you're pretty familiar with the  
5 computerized data base that we use to track at Perry and  
6 Beaver Valley. With the correct tools, correct behavior,  
7 there is sections in there for good prejob briefings.

8 You know, what I did is, I went through that a  
9 couple weeks ago; the Management Observation Program. I  
10 picked the key parameters that I thought would be important  
11 for us to measure going forward to make sure we seek the  
12 performance in the fields that we expect.

13 I don't remember what those were right now, but I  
14 went through that whole observation program. We're going  
15 to be pulling performances out of those management  
16 observations to look for those type issues, human  
17 performance issues.

18 MR. GROBE: So, you'll have a  
19 performance indicator that comes out of management?

20 MR. MYERS: Absolutely.

21 MR. GROBE: That's not  
22 developed yet?

23 MR. MYERS: Yes, it is. I  
24 mean, we have it already at our other plants, so it's not  
25 hard.

1           MR. GROBE:           But it's not in  
2 place here right now?

3           MR. MYERS:           No. We put, that  
4 computer system, Computerized Management Observation System  
5 will be in place at the end of this month.

6           MR. GROBE:           That will be part  
7 of the performance indicator package we get on a weekly  
8 basis?

9           MR. MYERS:           Right. It will  
10 be something you can look at throughout your 350 process,  
11 even after restart.

12          MR. GROBE:           You talk about,  
13 in the safety conscious work environment assessments area,  
14 you talk about periodic assessments. What does periodic  
15 mean? Is that annual?

16          MR. PEARCE:          He haven't decided  
17 that yet, Jack. We know that we're going to do some more.  
18 We're trying to figure out what the right time of going  
19 forward with that is. For us to understand, what the  
20 training, what we're going to do with training, I'll talk  
21 about that later, some of the stuff we're going to do. And  
22 at what time we do another evaluation of where we are and  
23 expect to see some change as a result of what we've done.

24          MR. MYERS:           It's certainly  
25 not annual, it's more like monthly and stuff like that.

1 MR. GROBE: Are those  
2 assessments going to be primarily interview basis?

3 MR. PEARCE: They're survey  
4 basis is what they are. And I'll show you, later on I'll  
5 show you the results of the survey that we've done so far.

6 MR. ESHELMAN: Any more questions  
7 on the culture?

8 Next is Management Leadership. So, we're talking  
9 about experience, high safety standards and they're  
10 directly involved, some of the key issues that we already  
11 mentioned.

12 Next slide.

13 First of all, New Management Team. Standards for  
14 Management. So, we have the team, we understand the  
15 standards, so now we can go implement.

16 Operations has the improvement of leadership plan.  
17 There are supervisory evaluations, we're using RHR  
18 Consultants to help us with some of the evaluations in  
19 personnel.

20 Leadership in Action Training and Foundations for  
21 Leadership is our Supervisory Development Plan. If you  
22 want to become a supervisor, you start off in the  
23 Foundations for Leadership. We're going to make sure that  
24 that training has the right focus, so we're looking back at  
25 the causes, looking at actions; and we're going to make

1 sure that those training programs have the right elements  
2 in them to get the right safety focus and train our folks  
3 the way they should be trained.

4 Ownership for Excellence is our performance  
5 monitor. That's the key. You set standards. You set  
6 expectations. You monitor to make sure the standards and  
7 expectations are the same. Then, this is the feedback  
8 part. If people are not meeting expectations, you need to  
9 tell them; otherwise they'll continue not to meet  
10 expectations. That's what the Ownership for Excellence  
11 Program is about.

12 As we mentioned before, Management Monitoring also  
13 gets us involved, directly involved with plant activities.

14 MR. GROBE: Dave, could you  
15 talk a little bit more about supervisory evaluations, what  
16 that means?

17 MR. ESHELMAN: Working with Human  
18 Resources in corporate, Lynn Cavalier as a matter of fact,  
19 we're developing, we're actually modifying competency;  
20 what we expect our people to be able to do, our  
21 supervisors, our managers, even individual contributors.  
22 What are the competencies we expect from them.

23 The evaluations are done to monitor against those  
24 competencies. Using the behavioral base, or experience  
25 base interview to understand how each individual fits or



1 doesn't fit those areas. So, we can identify areas for  
2 improvement; make sure there is a clear alignment between  
3 what we expect, the competence we put out and behaviors  
4 exhibited. Similar to what was used at Byron Station; they  
5 also used RHR.

6 MR. GROBE: Is there going to  
7 be baseline evaluation done and then a continuing  
8 evaluation in your Management Oversight Monitoring Process?

9 MR. ESHELMAN: Right, we do have  
10 baseline. It's going to be starting next week. And from  
11 that, we'll have further evaluations. Use that as a tool  
12 to make sure we're maintaining the proper focus and our  
13 people are not losing it. We haven't decided yet on the  
14 frequency of that, but that is going to be one of the long  
15 goal plans.

16 MR. GROBE: When will the  
17 baseline be done?

18 MR. MYERS: Before restart.

19 MR. ESHELMAN: Before restart for  
20 the key groups of supervisors identified.

21 MR. MENDIOLA: Quick question.  
22 Your leadership in Action Training, and I guess your  
23 Foundation for Leadership Training; how is that, or who is  
24 doing that, and how is it going to be done?

25 MR. ESHELMAN: We have

1 essentially a FENOC group that does the training. It's a  
2 FENOC wide program; and we have trainers, facilitators that  
3 are responsible for that. Right now it's being done in our  
4 training organization. One of the facilitators has the  
5 ownership of that. He's reviewing it, he's going to make  
6 changes. We will do refreshers as needed and incorporate  
7 it into the ongoing programs. So, that's in process right  
8 now.

9 MR. MENDIOLA: So, it's done  
10 in-house by your own folks?

11 MR. MYERS: We do use some  
12 contractors along the way. We use, some mods have been  
13 talked about using contractors in the past, and we may do  
14 that from time to time. Generally, it's our program, yes.

15 MR. MENDIOLA: You mentioned it  
16 was FENOC wide. I assume it has been in use at your other  
17 plants?

18 MR. MYERS: We think, let me  
19 give you my personal thoughts on this.

20 Leadership in Action is, I think, a building block  
21 for your supervisors and managers and your culture. In my  
22 mind, at our other two plants, we're using that program  
23 pretty effectively to develop our future supervisors and  
24 leaders, you know.

25 I think it sets the standard of our people, and you

1 see the, the basic leadership principles, the strategies  
2 being used in meetings and the way we do business. The  
3 decision-making models we use and everything consistently.

4 When we come over here and we look at D-B, you see a  
5 lot of people had been trained, but it was more like a  
6 checksheet mentality. We got it done, but we're not, you  
7 know, we were forced to get it done, we got it done, but we  
8 haven't internalized it.

9 Part of what we're trying to do, include leadership  
10 strategies and behaviors on the boards in our room and all,  
11 start demonstrating that we're really as a senior team  
12 support that program.

13 I don't sense that it got the leadership support  
14 that we thought it was, but it's not a new program, there  
15 is some enhance many times now that we'll go make, now that  
16 it's been, I really looked at it very closely, and there is  
17 some enhancements we'll make, and we have that being done.

18 We're going to go back and refresh every one on that  
19 program and really start utilizing it at this site.

20 MR. ESHELMAN: Next slide.

21 Some of the indicators, again, more matrix for  
22 management. The monitoring process is going to give us a  
23 lot of information. We've talked about that. We'll be  
24 able to access that and cut and slice it any way to get  
25 some good information. Just a few examples; quality of

1 briefs, safety practices, supervisory behaviors. We'll be  
2 able to assess those and focus on corrective actions in  
3 those places.

4 Individual Error Rate, Human Performance.

5 Condition Reports. The quality, initial quality of  
6 those.

7 Next slide.

8 Some of the assessments. We're going to be using  
9 the Institute of Nuclear Power Operation as part of our  
10 ongoing evaluation process, as well as some focus assist in  
11 this area. They have some people in the Management/Human  
12 Performance area that were involved initially. They gave  
13 us feedback and we're going to use them to kind of give us  
14 another measurement once we have been in process awhile.

15 And the Restart Overview Panel. They're our critic,  
16 and they're going to make sure we are effective before we  
17 go forward.

18 MS. LIPA: Dave.

19 MR. ESHELMAN: Yes.

20 MS. LIPA: Before we go on to  
21 the next section, we're going to take a break. So, we'll  
22 take a break for ten minutes; be back at 10:45 and start  
23 again. Thank you.

24 MR. MYERS: You're a lot  
25 better than Jack. He only gives us five.

1 (Off the record.)

2 MR. ESHELMAN: We'll get  
3 started. When we last left off, we were talking about some  
4 of the initiatives in monitoring. In sake of time, there  
5 is a lot more important issues. I'll try to go quickly  
6 through this. Knowing first of all, the information is in  
7 front of you. It will be on the NRC web page as well as  
8 Geoff Wright himself will be personally validating,  
9 verifying and giving us feedback on that.

10 Standards and Decision-making was the only other  
11 area. Go ahead, Linda.

12 And, Lew already talked about one of the primary  
13 elements was the Decision-Making Nuclear Operating  
14 Procedure. Essentially, that's going to be our road map to  
15 make sure we go through the technical process.

16 Go ahead, Linda. Wherever you stop, I'll start  
17 talking.

18 Again, a lot of the monitoring we're going to be  
19 doing again is in the management monitoring. We had that  
20 data base being built that will capture a lot of these  
21 areas. And we have external oversight also.

22 Programs, Corrective Action. Dave has a project for  
23 himself, that's the Corrective Action, but we've talking  
24 about improvements in the programs themselves, the  
25 procedures, et cetera, which is the program we use, but

1 also the implementation, and that factors into discipline;  
2 how well we're following our procedures, our demonstration  
3 of ownership, our understanding of it.

4 So, we have actions in that area to address the  
5 programs; and as well, some building block plans,  
6 reinforcing standards.

7 Go ahead.

8 Now, if you see a corrective action, there is a long  
9 list of items; from initial categorization to the root  
10 causes and actions. That's all in Dave's house, Dave  
11 Gudger has that activity we're working on.

12 We have Oversight Boards, Corrective Action Review  
13 Board, which again has the plant manager now as the  
14 Chairman in Oversight.

15 Go ahead, Linda.

16 MR. MYERS: I think it's  
17 important to say, that's another one of those areas that in  
18 my mind, that should have been the way we do business here  
19 all along. And it's something we've done in the Building  
20 Blocks, but it will become part of the normal way of doing  
21 business; performance indicators we have on the Corrective  
22 Action Review Board and having the plant manager chair that  
23 board, rather than some lower level subcommittee.

24 MR. ESHELMAN: And, again, we'll  
25 have various indicators, performance matrix set up for

1 them. What we did skip is the oversight, and as we  
2 mentioned earlier, we have some programs right now; the  
3 Program Review Process, the System Review Process; that  
4 will continue. These will be permanentized as you would  
5 say, institutionalized in our system so we'll continue to  
6 do that.

7 Bill and his group are going to make sure we have  
8 right oversight, the right standards for the oversight,  
9 and at various levels. So, that was a part we skipped.  
10 And again, there is a lot of indicators of what we're  
11 using. A lot of them kind of inferred behaviors, and  
12 Geoff, you'll have the opportunity to look at some of  
13 those. I'm sure we'll get feedback from you. We  
14 appreciate that.

15 MR. MYERS: Let me stop  
16 here. I know we want to move. But for example, the  
17 Management Oversight Program and Weekend Duty Coverage.  
18 What we found here, is that it was not an expectation that  
19 the Weekend Duty Manager was in the plant. And at our  
20 other two plants, Weekend Duty Manager is in the plant  
21 working with shift supervisors, making sure we're  
22 monitoring weekend activities, that we're getting feedback  
23 from our operating crews; and then on Monday would go over  
24 what we saw on the weekends.

25 That wasn't in place here. So, we'll strengthen

1 that some. Once again, management involvement and  
2 management standards is a big part of this.

3 MR. ESHELMAN: I'll finish by  
4 saying that, in review of the various condition reports,  
5 not just head related, but pretty much all of them so far,  
6 there is two common threads. Has to do with understanding  
7 standards or clarification of standards and the other is  
8 management monitoring.

9 So, throughout this discussion, pretty much you  
10 heard a lot of repeat. First of all, set the expectation.  
11 Okay, make sure it is clearly communicated. So the  
12 expectation is what we communicate and we want to make sure  
13 it's in writing for all people to understand. The standard  
14 is what we accept. And if we accept a lower standard than  
15 our expectation, if that doesn't match, there is the  
16 confusion. That's why people don't understand the  
17 standard, because it's a moving target. A batter needs to  
18 know where the strike zone is.

19 So, it's important that we give our people the  
20 understanding of what's acceptable, and then more  
21 importantly as management we go out and monitor it.  
22 Because again, if you do nothing, it's slowly able to fade  
23 away. You need to be out there as management, need to be  
24 looking for behaviors, making sure you're reinforcing  
25 proper behaviors and correcting ones that aren't right.



1 Throughout this program, I say that is the key, and  
2 that's why we have the standards in new management and make  
3 sure we're clearly communicating; and then more  
4 importantly, we're out there reinforcing it and holding  
5 people to it.

6 That would end my presentation. If there is any  
7 questions. Otherwise, we'll head on to Dave Gudger,  
8 Corrective Action.

9 MS. LIPA: What page are you  
10 on?

11 MR. GUDGER: I'm on page 33,  
12 for my presentation.

13 MR. DEAN: Dave, I have one,  
14 kind of overarching question for you; and this really is  
15 for the whole management team. But, in going through this  
16 Management Improvement Plan, Human Performance,  
17 Organizational Effectiveness; you outlined a lot of  
18 different things that you're doing, lot of areas you're  
19 focusing on. I guess I would like to get a sense from you  
20 all as to what you believe are vertical elements here where  
21 you believe you need to see meaningful change, meaningful  
22 improvement before you think that restart is a viable  
23 evolution for this organization.

24 We've gone through a lot of stuff. I understand you  
25 can't have all that stuff in place at a certain level, but

1 there's got to be some things that you're really focusing  
2 on that you think provide the undercurrent for you to  
3 recognize that things are moving in the proper direction  
4 and safety culture is at the level you want before you move  
5 forward.

6 MR. MYERS: Let me answer  
7 that. I went back last week and we put in our 350 Building  
8 Blocks, we think, what that acceptance criteria is.

9 In general though, let me go through it. I think  
10 that we have to have our Engineering Review Board in place,  
11 and prove that engineering documentation got good rigor. I  
12 think that we have to have our Corrective Action Boards in  
13 place, and proving that we are properly classifying our  
14 products, and that in a Corrective Action Program, and  
15 that, that our root causes and basic causes are in good  
16 stead.

17 I think that we have to have our Management  
18 Observation Program showing that our managers are in the  
19 field finding and fixing problems. I think that we have to  
20 have a positive improvement, vertical alignment in safety  
21 culture of the station.

22 MR. GROBE: Along that same  
23 line, along that same line, I looked at page 41 and page  
24 42, which are your overall performance indicators to  
25 measure improvement, pretty much summarizes a lot of

1 performance indicators that are through the first 40  
2 slides.

3 You speak of vertical alignment. I think that's  
4 absolutely critical. And by vertical alignment, I think  
5 what you mean is that everybody throughout the organization  
6 vertically from the senior managers to the folks in the  
7 field doing the work have a common understanding of  
8 expectations and standards.

9 I don't see any of these performance indicators to  
10 measure improvement, including the assessment of that  
11 alignment. Most of it is counting issues.

12 MR. MYERS: I think the  
13 Safety Culture Work Environment Survey did that, Jack.

14 MR. GROBE: That's not on  
15 here. And your management observations is not on here.

16 MR. MYERS: Okay.

17 MR. ESHELMAN: I'll write that,  
18 thank you.

19 MR. MYERS: Certainly our  
20 intent.

21 MR. GROBE: Okay.

22 MR. GUDGER: Are we ready to  
23 move on? Okay.

24 For the benefit of the board here and the public,  
25 I'm Dave Gudger. Lew's introduction with my experience

1 goes further back than the Perry Plant. I spent 15 years  
2 at the H. B. Robinson Plant, at the Carolina Power and  
3 Light Company. I did receive a NSR certification at the  
4 Perry Plant and my background did involve bringing the  
5 Corrective Action Program off the ground at the H. B.  
6 Robinson Plant.

7 I come to this group as a new manager and my focus  
8 is the Corrective Action Process, and I am the owner. I  
9 accepted the position with the full understanding of how  
10 much lies ahead with correcting this program, as far as the  
11 problems that we have identified.

12 The purpose for what I'm trying to discuss today is  
13 to discuss the Corrective Action Program Improvement Plan  
14 that addresses the following items; Corrective Action  
15 Program Issue, as we understand it; the Interim and  
16 Compensatory Measures established for assurance of the  
17 program integrity as we move forward, and lastly, the  
18 Approach to the Long Term Improvement Plan, which I'm  
19 involved.

20 All our assessments show all program elements are in  
21 place. The issue lies within the implementation of the  
22 Corrective Action Program that was less than adequate as  
23 identified by the Nontechnical Root Cause.

24 I won't read through the bullets, but this is just a  
25 restatement of the cause as we know it. The process or

1 program elements have been determined to be adequate. We  
2 have two other nuclear facilities that use the present  
3 program and are successful and do not have the  
4 implementation problems that we have at the Davis-Besse  
5 Plant.

6 The first order of business for me when I came into  
7 position was to look at the staff and look at the  
8 organization to move forward. I have added the center leg  
9 to address the step Improvement Changes Necessary, under  
10 Tony Sillakoski.

11 I also took a look at the third leg to the right,  
12 under the Self-Evaluations Program, which I believe is the  
13 key to strengthening the implementation of our program.

14 I am presently looking for individuals that have the  
15 skills in change management and communications to  
16 strengthen the implementation. I am building a bridge.  
17 This bridge will encompass half the river, and I have to  
18 facilitate and support the other half of the bridge from  
19 the organization to take the ownership and accountability  
20 to meet me halfway.

21 The interim compensatory measures that I've  
22 completed so far, and I'm not finished, based on the first  
23 one; I performed a Barrier Analysis to look at the program  
24 and the flow, how the program works. I have identified  
25 areas that compensatory measures need to be added as well

1 as validating compensatory measures I've taken so far.

2 Some of these more important ones are Corrective  
3 Action Program Owners, which is my organization, are now  
4 directly involved with the management of categorization of  
5 condition reports, each and every day. I have director  
6 level support in this effort and we will continue until we  
7 strengthen the management team's approach to  
8 categorization.

9 The Standards Enhanced for Senior Reactor  
10 Operators. I work closely with the operations organization  
11 during their root cause effort to help in strengthening  
12 their standards and what's acceptable in their reviews;  
13 including timeliness.

14 Causal Analysis Review Group, which we refer to as  
15 the CARG for the acronym, has been established. It's a  
16 springboard from what Lew mentioned that was previously  
17 established at the other two sites. This is a very key  
18 action that we're taking to strengthen the implementation  
19 of the organization. I'll speak more to this in the  
20 following slide.

21 The Corrective Action Review Board is now chaired by  
22 the Plant Manager, which you've already heard. The  
23 Corrective Action Expert Facilitation has been  
24 established. We have an outside industry expert that is  
25 helping with the CARG and the Corrective Action Review

1 Board as well as myself in the mentoring.

2 And lastly, the Corrective Action Program Closure  
3 Review is another place where I've injected my staff to be  
4 an in-line review for closure of condition reports to  
5 ensure quality exists. So, I've injected myself on the  
6 front end and on the back end of the program.

7 MS. LIPA: I have a question  
8 for you, Dave.

9 MR. GUDGER: Yes.

10 MS. LIPA: The question I  
11 have, are these compensatory measures being proceduralized?

12 MR. GUDGER: Not at this  
13 time. As I get further in my presentation, I'm going to  
14 show you how my improvement plan will pull all this  
15 together.

16 MS. LIPA: Thank you.

17 MR. GUDGER: What I want to  
18 discuss a little bit, because it is what I think is a key  
19 comp measure, and more importantly it will be here to stay,  
20 is the new Cause Analysis Review Group, as I refer to as  
21 the CARG.

22 Review of basic cause evaluations and selected  
23 conditions adverse to quality is their charter. Ensuring  
24 cause quality and programmatic requirements are being  
25 adhered to. Provide peer review feedback to the evaluator

1 and approve long term quality behaviors is key.  
2 They use it as Corrective Action Program users  
3 group. And lastly, more importantly, is the development of  
4 individual department corrective action improvement plans  
5 will be a responsibility of each member.

6 I can put together an improvement plan in a generic  
7 sense for the site; however, it's more important that each  
8 of these coordinators look to themselves for their specific  
9 needs. I think this will strengthen the overall  
10 implementation improvements of my efforts.

11 MR. THOMAS: What are the,  
12 what's the background training and evaluation techniques  
13 for this group?

14 MR. GUDGER: 12 out of 14 have  
15 received Root Cause Training, and the two remaining are  
16 scheduled to receive the new Root Cause Training to occur  
17 next month, the middle of next month. We also performed  
18 familiar, refamiliarization training with our expert  
19 industry leader, Tony Sillakoski.

20 MR. GROBE: It might be  
21 helpful for those on the phone, if you would just indicate  
22 what slide number you're on.

23 MR. GUDGER: Okay, I'm on  
24 slide 49.

25 What I would like to talk to which has been the



1 subject of interest this morning is our new Corrective  
2 Action Program, Performance Indicators.

3 The purpose of the indicators is to monitor  
4 transition, to improve the quality and ownership.  
5 Establishing performance category measures for each program  
6 attribute is to be in place by September 30th. It will  
7 measure productivity, timeliness, efficiency, quality and  
8 effectiveness. And more importantly, I am focusing on some  
9 of the qualitative aspects of what we believe a healthy  
10 implemented Corrective Action Program is.

11 MR. MYERS: Let me stop you  
12 there.

13 One of the things that's key is we talked about a  
14 performance indicators to improve the quality and  
15 ownership, I guess. You know, I'm familiar with our  
16 Corrective Action Program. I'm not used to a tremendous  
17 amount of performance indicators. Typically, at our Beaver  
18 Valley Plant and when I was at Perry, we looked every week  
19 at all the corrective actions that were coming up, and made  
20 sure we didn't have any late ones. There was not an  
21 expectation that we have latent corrective action.

22 We looked at our backlogs and we didn't have  
23 significant backlogs. And we looked at our implementation  
24 and our Corrective Action Review Boards. I personally  
25 approved every, every root cause that we did at our sites.

1 I really didn't need a lot of performance indicators.

2 At my staff meetings, after we approved a root  
3 cause, which is a significant issue, we routinely brought  
4 it back in, made sure we're following through on the  
5 corrective actions. But for where we're at now, and the  
6 numbers and what we're going through, we're going to need  
7 these performance indicators to help drive the culture that  
8 I'm talking about.

9 I think for that to work for us at the startup, it  
10 needs to get to where we meet those kind of criteria in the  
11 future; that Corrective Action Program.

12 I'm just, we throw a lot of CRs now, you know, that  
13 we're shut down. We probably need this. In the future, I  
14 will expect that backlog to go down and us not to have, our  
15 corrective action to be timely, more timely than that.  
16 Okay.

17 MR. GUDGER: And I'll expand on  
18 the performance indicators with regard to the qualitative  
19 statement I made. A couple of examples, I'm looking at the  
20 CARG membership and assessing each individual member of the  
21 CARG and report back to their management. Additionally, I  
22 am looking at the management's miscategorization of  
23 condition reports each morning. This is just a couple  
24 examples of how I'm trying to look at our behaviors and  
25 whether we're meeting the ownership and accountability

1 expectation, as Lew discussed in our mission and vision  
2 statement.

3 Next slide.

4 MR. GROBE: Dave, are those  
5 performance indicators going to be included in your weekly  
6 report?

7 MR. GUDGER: Yes. They are,  
8 Jack.

9 So, how am I going about my long term improvement  
10 plan? This is a graphic depiction of what all I have to  
11 consider in order to create a plan.

12 The first block there is CR, a condition report,  
13 02-891. This is the Nontechnical Root Cause and 16  
14 corrective actions I've received. The Open Corrective  
15 Action Program Condition Reports, which came from various  
16 areas of the organization. And lastly, the Program  
17 Compliance Review, which includes significant condition  
18 reports.

19 I've established two Root Cause Teams. And, I also  
20 want to stress their focus self-assessment. The first time  
21 is Human Performance and Implementation Team, which is the  
22 larger of the two groups. And the second one is the  
23 Infrastructure or the Program Team. These teams are  
24 comprised of outside experts in each of the three  
25 facilities program owners.

1 The output of this effort will be a Restart Action  
2 Plan for items to be performed prior to restart, items of  
3 significance that will be performed post-restart, and  
4 thirdly, a three-year business plan outlook.

5 In conclusion, we believe we understand what the  
6 Corrective Action Program issues are. We have interim  
7 measures to address them, and we're developing a long-term  
8 improvement plan to ensure continuous improvement and  
9 sustained performance.

10 I am the owner of the Corrective Action Program, and  
11 I will set the example and the leadership role for  
12 accountability and ownership for the site.

13 MR. DEAN: Dave, can you give  
14 us a sense as to when you expect to have your Restart  
15 Action Plan available?

16 MR. GUDGER: Yes, by the end of  
17 October.

18 No other questions?

19 I'll start on slide 52. I'll turn it over to Bill  
20 Pearce.

21 MR. PEARCE: Good morning.

22 MR. MYERS: Let's go back to  
23 that. The end of October is very close to startup. We  
24 already got a lot of our correction actions in place.

25 The problems that we had were not write -- we were

1 writing CR's, it was classification of CR's; and I think we  
2 can measure now that our CR's are being properly classified  
3 today. So, I think that's in place.

4 The other thing was timeliness of corrective  
5 actions. I think we're going to have that in place too,  
6 because we want to have all of our CR's as we speak right  
7 now, system reviews and program reviews, and we have --  
8 what's that CR review board?

9 MR. GUDGER: CARG?

10 MR. MYERS: No, the ones where  
11 we go through each CR for startup.

12 MR. GUDGER: Restart Station  
13 Review Board.

14 MR. MYERS: So, Bob Schrauder  
15 leads that board and he's going through every CR, has gone  
16 back and gone through every CR since the shutdown.

17 So, a lot of our corrective actions for startup are  
18 in place. We've got to validate that we properly  
19 classified and taking actions on the CR's important to this  
20 plant prior to startup. Our Building Blocks take us  
21 there. Okay.

22 MR. GUDGER: Not withstanding,  
23 we're working through the condition reports.

24 MR. DEAN: Then what would be  
25 the expected use of the output of the Restart Action Plan?

1 MR. GUDGER: My Restart Action

2 Plan, it is to formulate a program that will increase

3 performance in a sustained way beyond restart.

4 MR. DEAN: So, that sounds

5 like something you would want to have in place as a

6 framework before you did restart?

7 MR. MYERS: Oh, yes.

8 MR. GUDGER: Yes.

9 MR. PEARCE: Absolutely.

10 MR. MYERS: Absolutely. But

11 we're not waiting until October to take actions.

12 MR. DEAN: All right.

13 MR. GROBE: I guess I'm not

14 clear then. Could you explain once again, what's the

15 difference between a Restart Action Plan and a Post-Restart

16 Action Plan?

17 MR. GUDGER: Our process and

18 our procedures, I'm required to make up an Implementation

19 Plan in response to this Program Compliance Review, and all

20 the RSRV decisions for the condition reports that they

21 coded.

22 In addition to that, I want to bring to your

23 attention was, I'm pulling this all together. There are

24 management discretion items that need to be done after

25 restart, in addition to a long range three-year business

1 plan. That's the sustained performance aspect of my  
2 planning actions. Does that answer your question, Jack?

3 MR. GROBE: I think so.

4 MR. PEARCE: Okay.

5 Good morning. I'm Bill Pearce. I'm Vice President  
6 of Oversight for FENOC. What I'm going to talk about this  
7 morning is Safety Conscious Work Environment, and I'll try  
8 to explain that.

9 First of all, I'm going through the assessment  
10 structure and methodology that we use, and then I'm going  
11 to give you the survey results and then the actions to  
12 address assessment findings and finally of course the  
13 conclusion.

14 All right. First, under structures and methodology,  
15 we used a team. We had Ken Woessner from Beaver Valley;  
16 we used Stewart Ebnetter, an independent consultant; and we  
17 use Morgan Lewis, some of the attorneys from Morgan Lewis  
18 to help us do that, as they had experience in this area.

19 It is really based on the NRC policy statement on  
20 freedom of employees in the nuclear industry to raise  
21 concerns without fear of retaliation. That's the actual  
22 basis for this. And this survey instrument that we used is  
23 a widely used instrument for the most part of it. We did  
24 add some special areas to it, but we wanted, since we had  
25 some baseline, used this survey previously, we wanted to

1 see how it had changed with the event that we had.

2 So, I'll go through this. I'll go through the  
3 results.

4 The Structure and Methodology. We did a survey and  
5 we surveyed essentially all the Davis-Besse personnel on  
6 site. Only about one third responded. The survey consists  
7 of 26 questions, which the workers were asked to respond  
8 whether they strongly agree, they agree, they are  
9 uncertain, they disagree or they strongly disagree with  
10 statements. So, that's kind of what you're going to see  
11 the result of.

12 The performance indicator, indicators that I'm going  
13 to show you, are the number of condition reports initiated,  
14 the number of NRC referred allegations, and the number of  
15 concerns brought to the ombudsman.

16 Under personnel interviewed, we interviewed the  
17 Ombudsman, the HR Manager, Regulatory Affairs Personnel and  
18 the Safe Conscious Work Environment Leads from three  
19 primary Davis-Besse contractors. That's Sergeant and  
20 Bechtel and MPS.

21 Then we did an diagnostic quiz. We provided that to  
22 20 Davis-Besse supervisors, managers and directors. So, we  
23 did a diagnostic of the supervisor level up. And, you'll  
24 see the results of that.

25 Now, the survey results. The first part of it is,



1 is willingness of workers to raise concerns. What we have  
2 here, if you look at the three columns, we have 1999 survey  
3 that was completed with these same questions; and then we  
4 had a survey that, helpfully enough, we did just prior to  
5 knowing we had this issue in the first part of 2002; we did  
6 the same survey, and now we've redone it in August of  
7 2002. And so, you'll see the issues.

8 First one is ability to challenge nonconservative  
9 decision by management. You can see actually that issue  
10 has improved since 1999. Every one of these, you're going  
11 to see a pattern, most of them you'll see a pattern.

12 In 1999, the survey results were, I would say poor  
13 compared to the industry for the most part. In the first  
14 part of 2002, they were actually real good, greatly  
15 improved result. And then in August, after we had the  
16 event, then they have degraded to some degree again. So,  
17 that's what we see here.

18 70 percent is the number that agree or strongly  
19 agree with these issues in the first bullet.

20 Feel free to approach management with nuclear  
21 quality concerns. 80 percent agreed that they could do  
22 that.

23 The willingness to raise nuclear quality concerns  
24 without fear of retaliation. You can see in '99 it was 73;  
25 and the first part of the year it was 89 percent and now

1 after the event, it's back to where it was in 1999.

2 Under one of the performance indicators, was  
3 condition reports initiated, and you can see that in '99,  
4 the number; 2000, and then 2001, and this year we have so  
5 far, a much larger number, and a lot of that is driven by  
6 the event we've had and the issues coming up and what we've  
7 done to document those issues.

8 The next one is management wants concerns reported.  
9 You can see that there is more doubt now about that issue  
10 than there was in 2000, the first part of this year.  
11 Management is willing to listen to problems. That has  
12 degraded since the first of the year, although it's  
13 improved from '99.

14 Constructive criticism is encouraged. Again, it's  
15 improved, but since '99, but degraded since the first of  
16 the year.

17 Management cares more about identification and  
18 resolution of nuclear quality concerns than cost and  
19 schedule. Now, we didn't ask this question before, so we  
20 don't have the previous history; however, only 39 percent  
21 agreed with that.

22 Now, I didn't realize that, this, when we wrote this  
23 survey. When we were going through the survey, we were  
24 still, I think doing the management root cause at the  
25 time. But that is the management root cause, is, remember

1 the balance between cost and schedule, and safety was what  
2 the issue was. And only 40 percent of the respondents  
3 agreed that we cared more about the resolution of nuclear  
4 quality concerns than cost and schedule. So, I think in  
5 reality, it took me awhile to come to this conclusion, I  
6 think this really validates from the employees view the  
7 root cause that we did.

8 Next one is the Employee Concern Program. In this  
9 particular plant, we call that the Ombudsman Program. This  
10 is, when employees have concerns, they go through their  
11 management. They have some issues they don't want to take  
12 to their management, or they've already taken to their  
13 management, haven't gotten it resolved or maybe it's about  
14 their management, but they need someone else to help them  
15 with it. This is how they feel about that program.

16 I can use an employee concern program without fear  
17 of reprisal. 85 percent felt they could at the first of  
18 the year. And then after we had the event, only 70 percent  
19 felt they can do that presently.

20 That the ombudsman will maintain confidentiality;  
21 and only 66 percent or two thirds believe that the  
22 ombudsman will maintain confidentiality.

23 Upper management supports the Employee Concern  
24 Program. Only 60 percent agree that upper management  
25 supports that program.

1           And I'll tell you, that the, I think this is an  
2 important program in a nuclear power plant. It gives  
3 employees a way to bring forward safety concerns, and get  
4 those issues elevated. When they try the normal system and  
5 it doesn't work, it gives another path or method to elevate  
6 those issues and ensure that they get resolved.

7           You can see the strength of that is indicated by the  
8 survey is certainly not where we want it to be, and at the  
9 end I'll go through some things we're doing to correct  
10 that.

11          In fact, Dave referred to that, you could see that  
12 through our management plan, a lot of the things we are  
13 doing is aimed at that issue.

14          Then performance indicator at the bottom is about  
15 the ombudsman contacts. And you can see, although there is  
16 a lot more this year and lot more investigations, with the  
17 amount of issues going through as a plant, I see that as a  
18 consequence of the amount of issues that are being brought  
19 forward at this plant, and not having a healthy environment  
20 or feeling that the management will resolve the issues when  
21 they're brought forward. So, that's kind of how I see  
22 that.

23          Effectiveness in resolving issues using normal  
24 processes. Again, I want to tell you that I look at these  
25 questions; I think they validate what Dave just told you

1 that he and his team have found by looking at the  
2 Corrective Action Program; that this is the employees view  
3 of the Corrective Action Program.

4 The Corrective Action Program is effected to  
5 identify potential and nuclear safety quality issues. Only  
6 57 percent agree with that.

7 Free to report concerns using Corrective Action  
8 Program without fear of reprisal. 71 percent agree with  
9 that, which I think that is pretty good.

10 Issues in Corrective Action Program are prioritized  
11 appropriately, investigated thoroughly and timely  
12 resolved. Only 41 percent agree with that. And that, in  
13 fact, I think validates the issues Dave says are problems  
14 in the Corrective Action Program and what we need to get  
15 resolved.

16 MR. MYERS: Stop there a  
17 second. In the four C's meetings, we hear over and over  
18 again, we write a CR in our process and our job is done,  
19 you know. If we write a CR, our job is done. We're not  
20 giving good feedback, and we created that culture that once  
21 we write the CR, the job is done.

22 The message that we keep saying is, when we have a  
23 safety concern, you wrote a CR. There is no job done and  
24 there is no organizational structure. You need to continue  
25 to drive that to the highest level of our organization

1 including PO, ombudsman, or you guys.

2 So, we're getting some of the same things, and I  
3 would say validates it in the 4 C's meeting and group  
4 meetings also. We've got to fix that.

5 MR. PEARCE: I wrote these  
6 other two, Corrective Action Program is effective to timely  
7 resolve conditions adverse to quality, was 42 percent agree  
8 with that.

9 Corrective Action Program is effective to address  
10 root causes and broader implications of nuclear safety  
11 quality issues, 45 percent.

12 The performance indicator in this area is NRC  
13 allegations. These are issues that the employees have,  
14 that they feel the need to not use either the management or  
15 the Employee Concern Program, but rather the need to go to  
16 the NRC to ensure that the issues get resolved.

17 And you can see so far this year, we've had 25.  
18 I'll tell you, based on the industry experience, that's a  
19 fairly large number so far this year. And I guess I would  
20 say, that there is a lot going on at the plant and some  
21 elevated numbers normally associated with a plant that's  
22 going through some type of event.

23 So, I'm not trying, I hope I'm not trying to  
24 rationalize that it's okay for that to happen, but rather  
25 tell you that we have a need to do some of the things that

1 we're doing to strengthen that program.

2 The next area is management effectiveness in  
3 detecting and preventing retaliation. Another important  
4 issue. And, none of these issues have been previously  
5 surveyed at this site. These were ones we wanted to look  
6 at and see where we were and what we needed to do. There  
7 is not a lot of industry experience about what would be a  
8 normal amount or bad normal amount, so I'll go through  
9 them.

10 I have been adequately trained on the various  
11 processes for reporting and documenting nuclear quality  
12 concerns. 72 percent agree that they have had that  
13 training.

14 My supervisors/managers have been adequately trained  
15 on various processes for reporting and documenting nuclear  
16 quality concerns. 61 percent agree with that.

17 I have been subject to, the term here is H I R D; it  
18 stands for harassment, intimidation, retaliation, or  
19 discrimination; for raising nuclear quality concerns. We  
20 had 7 percent of the respondents said that they agreed that  
21 they had been subject to that.

22 Now, let me tell you, I've read every survey result  
23 that came back; and there is a long time period, as we all  
24 have, if we ever feel like we've been treated in that  
25 regard, it lasts for a long time in our minds; and a lot of

1 the issues are several years over there.

2 In fact, I could only think of one of them that I  
3 saw was around the issue that we had on the head. So, our  
4 next survey will give us some update in that regard.

5 Then the last bullet is, I know of instances in  
6 which workers in my work group have been subject to the  
7 harassment, intimidation, retaliation or discrimination for  
8 raising nuclear quality concerns. And those, some people  
9 wrote in what they are. They generally corresponded to the  
10 folks that have said that they had, had some issue with  
11 that.

12 So, what do you take from that? What I take from  
13 that is, that the management team has not been effective in  
14 making folks feel like that they can bring issues up and  
15 have confidence that they're going to get resolved; and  
16 preventing even the appearance of retaliation for people  
17 bringing issues up. And, so, when we talk about corrective  
18 action, we'll see how we address those.

19 The first thing is the Safety Conscious Work  
20 Environment Action Plan; and what we did with that action  
21 plan, as a result of this survey, we came up with the  
22 action we thought needed to take to resolve those issues.

23 And we then put it in what Dave was talking about  
24 earlier, the Management and Human Performance Improvement  
25 Plan. And, we also are going to add additional resources



1 from outside Davis-Besse to assist in implementing the  
2 action plan. We're in the process of trying to find those  
3 folks now and get them in here.

4 One of the big issues is willingness of workers to  
5 raise concerns and management support for raising of  
6 concerns. I see here, some of the bullets of some of the  
7 things we're doing there. We talked, for instance, we  
8 talked about the 4 C's meeting. Part of it is in my mind,  
9 is a trust issue with employees; and I think you can  
10 generally see some trust issues soon after you bring in a  
11 new management team.

12 So, it's important for Lew and some of the other  
13 folks to get some face time with employees to let the  
14 employees see what the values that they have are and gain  
15 some trust, so they're more willing to bring those issues  
16 forward.

17 The next thing, go to the next slide.

18 The Employee Concern Program. What we've had in the  
19 past is a Ombudsman Program, which kind of is a passive  
20 program, that waits for employees to bring issues to them.  
21 We intend to go to a proactive model, where we're going to  
22 go out and solicit issues.

23 Now, I'll make this a little bigger than it is in  
24 here. You heard Dave say something about the People Team.  
25 Well, the People Team is a piece of the issue and the

1 Ombudsman is a piece of that. That is, to find out what  
2 concerns there are out in the plant by employees, to go out  
3 and actively solicit those issues, whether they're brought  
4 forward through the, through the Condition Report Program,  
5 whether they come through the HR. We have HR themes that  
6 boil up; people are concerned about their pay or this or  
7 that. Whether they come from a discipline issue, from a  
8 performance issue, this people team is going to go look at  
9 those issues.

10 A subset of that is Employee Concerns, where  
11 employees have concerns that have a, some safety  
12 implication or have some concern that needs to be  
13 resolved. And a part of that is employee concerns, and of,  
14 those, as I said, we'll have a corrective model. In the  
15 past, we've used the management people in the organization  
16 to go investigate the issues that came forward. In this  
17 program, we're going to use some investigators, independent  
18 investigators to go dig into those, and make sure that the  
19 employees don't have the perception that their issues are  
20 not being treated properly, because their own management in  
21 some cases do an investigation of the issues that are  
22 brought forward.

23 So, that's kind of big picture of how I see we need  
24 to change the program.

25 MR. MYERS: One of the things

1 too, with all the changes we've had in management right  
2 now, the issues that we've seen here; what that does, that  
3 does monitor the effectiveness of management also.

4 MR. PEARCE: Right,  
5 absolutely.

6 MR. MYERS: So, we think  
7 that's a necessary additional ingredient that we need here,  
8 with the issues that we're seeing. So, I think you asked  
9 what are some of the key things. Right there is one of  
10 them. Investigators, I think, are going to be a key part  
11 of seeing how effective has the management been.

12 MR. PEARCE: Next area is  
13 management effectiveness in detecting and preventing  
14 retaliation. We're using a proven training program used a  
15 lot in the industry. And we're bringing in, in fact, we've  
16 already reviewed it. We're going to have it taught by a  
17 group of people that deal with the issue of safety  
18 conscious work environment issues. And we're going to  
19 train the officers, the directors, the managers and  
20 supervisor to, how to deal with this kind of issue, so that  
21 we avoid having any misperception of retaliation or  
22 chilling effect of this kind of issue.

23 And that's one of our problems, is our folks I don't  
24 think always understand how, when they respond to issues,  
25 it's taken sometimes, or perceived to be taken.

1       Talked about the People Team. And the Issue  
2 Management Process, the last bullet on that page, just  
3 refers to how we're going to deal with issues with the  
4 People Team or the Employee Concern Program.

5       Rather than go through every one of these bullets  
6 that's left, most of them are fairly self-obvious. What  
7 overall we're going to do going forward, is we're going to  
8 do another survey. And I fully expect right now at least  
9 that we're going to do another survey before we restart.

10       But, we've got to time it such that we get some of  
11 the things done that we see are actions from this survey  
12 before we do the next survey. And that's important,  
13 because, I mean, I wouldn't expect that we would see much  
14 difference in the results unless we do something about what  
15 they told us the first time. So, we have to get some of  
16 these actions in place and when the timing looks right,  
17 we'll redo the survey.

18       And I really do believe, as Lew suggested, that  
19 we're already seeing some effect from the 4 C's meeting  
20 from the All Hands Meetings, from some of the actions we've  
21 taken to communicate to the employees. I think we're  
22 seeing some things changing that are going to effect the  
23 survey, but I will wait until we get the training,  
24 especially of the managers and supervisors completed, and  
25 get that done and the case studies done, because the Safety

1 Conscious Work Environment is going to be part of the, of  
2 the case study training that we do for all the employees.

3 So, I want to get that done and then we'll be ready  
4 to do another survey and see how the results may change.

5 In conclusion, I guess what I would say about this  
6 is that I think we've, we had a feeling that we ought to do  
7 this survey, even though we knew with the things that had  
8 happened at the plant, and people feeling bad about  
9 themselves, their job, that survey results were probably  
10 going to be less positive than they were before this event  
11 happened. It's important for us to get this and get the  
12 feedback from the employees.

13 The good part about it, in my mind, is the results,  
14 even from a completely independent means, validated, to me,  
15 the Root Cause that the team came up with, using a wholly  
16 different process. It validated the second part of the  
17 Root Cause, which was the Corrective Action Program, and  
18 looked at the results in this survey on the Corrective  
19 Action Program; how the employees perceive and feel about  
20 the Corrective Action Program, is where the rubber meets  
21 the road. And, so, it validates I think the issues that we  
22 found and the Corrective Action Program also.

23 So, overall, although we got some negative results,  
24 I think that it helps us understand that we're headed in  
25 the right direction with the corrective actions that we're

1 taking to improve a lot of the processes at the plant; I  
2 guess is how I see it.

3 Do you have any questions?

4 MR. THOMAS: Bill, what, if  
5 anything, will be done to increase participation in the  
6 next survey?

7 MR. PEARCE: Well, one of the  
8 things I would think we're going to do is we talked about  
9 it in one of the All Hands Meetings, the results of the  
10 survey. And it's got to be voluntary. I don't want to  
11 make it a requirement for people to respond to the survey.

12 But at one of the All Hands Meetings, we talked  
13 about the results. And I think any time that you advertise  
14 that you have listened and you understand what folks need,  
15 it's likely to increase the participation, because they see  
16 that we're taking actions based on what they told us. So,  
17 people that do want us to get things changed are going to  
18 be more likely to participate in the survey.

19 MR. MYERS: We had leadership  
20 help us.

21 MR. PEARCE: In fact, we had a  
22 meeting with the leadership employees the other day, and we  
23 asked their help in getting our folks involved. So, we're  
24 doing a lot of things that will, that will increase the  
25 participation.

1           What I rationalize to myself, all I've talked about  
2 are the absolute facts, but what I rationalize to myself,  
3 if you only get one third of the people that you surveyed  
4 to respond, what does that mean? If I rationalize it, I  
5 would say that it would tell me that probably we got a  
6 higher percentage of people responding that had some  
7 issues.

8           You know, because if you got an employee that has an  
9 issue, it gives them a means to get their issue down.  
10 Someone who didn't have an issue of any kind, probably  
11 don't care enough to respond. So, but that's a  
12 rationalization. And these kind of instruments, you've got  
13 to look at just the facts that you get and not try to do  
14 too much conclusions or drawing conclusions from some of  
15 the stuff.

16           MR. MYERS:           The answer to  
17 your question, we're going to get the numbers up.

18           MR. PEARCE:          But we're not  
19 going to arm twist to do that.

20           MR. DEAN:           I have a couple  
21 questions, and maybe a comment. In looking at the results  
22 from 1999 from the survey, there is a dramatic change  
23 between '99 and the survey you took in January; were there  
24 some positive actions that were taken by management here to  
25 address that? And if so, is there some issues here in

1 terms of sustaining of those?

2 I don't disagree, but I've seen issues like this  
3 before at the other plants, we have a traumatic event, the  
4 organization looks at itself in different light and maybe  
5 judges itself a little more harshly. So there is some I  
6 think reality associated with that. But you know, it just,  
7 it's kind of like a roller coaster here, it seems to me  
8 there should be some positive action statement.

9 MR. PEARCE: Bill, I can tell  
10 you that there was a, I think there was some positive  
11 changes at Davis-Besse in the years while this event was  
12 going on. There was some negative things happened; on the  
13 other hand, I think there were some positive things  
14 happened in the leadership area too. And that showed in  
15 here, is that people did feel like, for the most part, that  
16 they could bring issues more easily updated.

17 For some reason, and I think it's part of  
18 communications that were going on at the time, they felt  
19 that they could communicate better with their management.  
20 And that's probably just my own personal feeling about what  
21 I see was driving that.

22 MR. MYERS: Lot of the  
23 management came out of this organization. A lot of  
24 management we have now came out of the organization. So,  
25 there is, they don't know us. And if you look back in the



1 '80's, early 90's, you know, a lot of that management then  
2 didn't come out of the organization. So, we went through a  
3 roller coaster as a plant in that area.

4 What we've got to do now is get, I've heard it  
5 referred to as suction of the pump, developing our people  
6 from a technical skills standpoint and managerial skills,  
7 lay that out, so that we get off this roller coaster and  
8 get sustained leadership performance to this site, from a  
9 management leadership standpoint.

10 MR. PEARCE: Let me add one  
11 more thing to that. In January, the plant was, if you  
12 take, for face value what the values were at the time,  
13 right, from a production standpoint, from a long run  
14 standpoint, from a no visible issues standpoint, doing  
15 very, very well in January. With a 500 day run at the  
16 time. Wasn't a lot of visible problems on the table at  
17 that time.

18 The actions that they had taken, seemingly had  
19 produced favorable results. That probably had some  
20 influence on the survey in January.

21 MR. MYERS: When we bring  
22 people in, some of our outside agencies and bring them in  
23 to walk around the plant; they walk around this plant and  
24 say, this plant is in really good material condition. It  
25 really looks pretty good. Probably looks better than our

1 other two plants from a material condition standpoint.

2 So, you know, there's a lot of things that were  
3 going right at that time.

4 MR. PEARCE: At least it was  
5 going right in the perception for the values that were  
6 being held.

7 MR. MYERS: That is right.

8 MR. MENDIOLA: Clearly, that has  
9 some bearing maybe, if you will, on the atmospherics around  
10 the January 2000 survey, but what about the atmospherics  
11 surrounding the '99 survey, whose results are somewhat  
12 closer to currents results you just got in August?

13 MR. PEARCE: I don't have any  
14 personal knowledge. Although, I've discussed that in some  
15 regard with the ombudsman. His view was that, he was  
16 concerned in '99 when they did the survey, and he was  
17 trying to take actions, especially in the area of Employee  
18 Concern Program to improve the feeling of trust. He felt  
19 that 2001 survey was, was a great victory on the things he  
20 had been doing trying to get better feelings about the  
21 Employees Concern Program, for instance. But in some of  
22 the other areas, I really don't have any personal knowledge  
23 of.

24 MR. MYERS: I've got a little  
25 more knowledge there. I went to Beaver Valley in '99. And

1 right before that time, you remember the year before, was a  
2 tornado; the performance of the plant had gone down; we  
3 were changing some managers out at that time; a lot of  
4 things like that going on. So, prior to '99, '99 based on  
5 the '98 performance, was probably not the highlight of this  
6 plant.

7 It looked like we had been recognized as an  
8 excellent plant by many; I don't know how to say this; many  
9 organizations, industry organizations, a lot of plaques on  
10 the wall; and that performance decreased in '98 and '99,  
11 you know. So, you saw, you saw that beginning to happen  
12 then.

13 We, as a management team, at that time took what we  
14 thought were some subtle actions to make some corrections.  
15 And, you know probably not as strong as we should have  
16 been. I don't think we got down to the heart of the issue,  
17 you know. So, I understand those results in '99.

18 MR. PEARCE: You speculate.

19 MR. MYERS: Yeah, I think you  
20 do. And that was only, I was at Perry and then I was on  
21 the Oversight Board. You could tell it was a big letdown  
22 in '99, you know. I sensed that when I come over here.

23 MR. DEAN: The only other  
24 question I have, Bill, you might have addressed it; I might  
25 have missed it, but in terms of looking at the this data.

1 Obviously, it's one tool to get a pulse of the staff, and  
2 their views on this. Have any of the other activities been  
3 ongoing, the 4 C's, the ROP, the other meetings with the  
4 staff; have they touched on similar areas and is there some  
5 correlation that you're seeing there from those types of  
6 discussions?

7 MR. PEARCE: Yes. I believe  
8 that. In fact, Lew and I have talked about that. The  
9 conversations that we've had with employees have  
10 substantiated, however there is no numerical value you can  
11 associate with it to understand what percentage it is or  
12 anything. These issues are certainly substantiated, on the  
13 individual basis in conversation.

14 Wouldn't you agree with that?

15 MR. MYERS: Absolutely. If  
16 you go to look at the corrective action, every issue we  
17 have; writing CRs, influence to bring issues forward. One  
18 of the things we're doing in our 4 C's meetings, we have an  
19 organization effectiveness person that facilitates the  
20 need, and groups all the questions together, so it's sort  
21 of confidential; like you really didn't want to bring your  
22 question directly up to me.

23 And then a couple days later, after we group  
24 questions together, and they come out with a group team  
25 question rather than individual questions, I would go back

1 and meet with the team. And to a person, your issues  
2 about, you know, we want stability of management; we want  
3 off the roller coaster, if you will.

4 We want some stabilities of management. We hear  
5 that over and over again. We want stability and  
6 direction. We work hard, you know. I mean, it's not our  
7 fault. And I'll be the first one to say this; it's not  
8 their fault.

9 The behaviors we're seeing are a reflection of the  
10 senior management team; and you know, so you get what you  
11 expect. So, you hear a lot of same issues, exactly the  
12 same issues.

13 And I can also tell you that, you know, we're taking  
14 actions; we're demonstrating those actions; communications  
15 to employees. Before we had the public meeting with you  
16 guys yesterday, we had sort of a mini All Hands Meeting  
17 with employees here to tell them first what we were going  
18 to say, because they always say they read it first in the  
19 newspaper; and that's not right.

20 So, you know, we're trying to deal with those  
21 issues. I really believe that we will see, we've got to  
22 see a good improvement in this area for restart. I know  
23 that.

24 But I also think taking a survey now, we thought  
25 that was our low point. So, we took it then. You know,

1 when you're struggling like you were, it's a good place to  
2 benchmark at. We could have waited until we got a lot of  
3 things in place. What do you call it, get better  
4 performance indicators. This looks pretty nasty. So, we  
5 took it at our low point, we think, and we would expect to  
6 see improvement at restart, you know.

7 MR. DEAN: Your point about  
8 senior management and stability and so on and so forth, I  
9 think has some validity in terms of senior management  
10 setting the tenor, setting the expectations, but when it  
11 comes down to the execution and implementation, the first  
12 line supervisors that are the direct influences on assuring  
13 that people are comfortable bringing forward issues and so  
14 on and so forth.

15 Can you point to those things in terms of your  
16 actions where you think the direct focus with your first  
17 line supervisors is the key elements?

18 MR. PEARCE: Yes. In fact, Lew  
19 pointed those out earlier. Do you remember when he talked  
20 about vertical alignment? That's exactly what he's  
21 referring to. The only way to get vertical alignment is to  
22 get through the first line supervisors. And that's the  
23 most important issue, is to get the organization aligned so  
24 that all of you have the same values and follow the same  
25 principles and that type of thing. So, all that is aimed

1 exactly at that, Bill.

2 Now, from a safety conscious work environment  
3 specifically, like the training, you can see that we aim  
4 the training at the managers, the directors, and the first  
5 line supervisors to get through all the supervisors from  
6 that specific issue; but that's much too narrow to address  
7 this issue overall. It's about the vertical alignment of  
8 the organization.

9 And, that whole program, our whole program is set up  
10 around that. It is the most important thing that from a  
11 people perspective that we've got going right now.

12 MR. MYERS: There is a big,  
13 as a manager, if you're not involved; you don't get  
14 involved with the jobs, you're not going in containment,  
15 not coming in on the weekends; what your relationship with  
16 your first line supervisor, you know?

17 It's bad when the President of FENOC says I was in  
18 containment more than most of the managers at the last  
19 outage. They keep telling me that, so I keep repeating  
20 it.

21 MR. WRIGHT: Bill, one thing  
22 you alluded to a couple of times in the presentation here,  
23 but wasn't expanded on, and one of the hard things about  
24 this whole event was not only did we have, you know, the  
25 degradation of the head and degradation of programs at the

1 site, but you had just an overall declining expectations  
2 and performance of the entire site, which means that, you  
3 know, internal assessments by themselves aren't going to  
4 show anything, because the goals and expectations are  
5 riding down the hill with the organization.

6 Can you address a little bit about what you're doing  
7 and what you're looking at, to look at the organization as  
8 a whole to prevent that from occurring?

9 MR. PEARCE: I sure can. If  
10 you remember looking at the, Dave Eshelman talking about  
11 your Quality Assurance Program, that is the root cause of  
12 the quality assurance issue. It set the standards and  
13 behaviors of the Quality Assurance Organization parallel to  
14 the line organization, because they reported to them; and  
15 as they, as the standards, declined in the line  
16 organization, so went the Quality Assurance Organization.

17 Some of the actions that were taken in that regard  
18 is, we're setting expectations in the line organization.  
19 And, you heard us talk about the Operations Group, for  
20 instance, doing that. In addition, the Engineering Group  
21 has already done that. And the Maintenance Group, I don't  
22 know how far they are along, but they are in the process of  
23 the same issue.

24 But just as importantly, is the Oversight Function.  
25 One of the most important ways to me to raise standards is



1 to use, we can use the Quality Assessment Organization to  
2 do that. And what we're doing there is, we're going to  
3 bring a very heavy focus on Appendix B.

4 For the audience, what those are, those are the  
5 bedrock standards that's been in our industry for a long  
6 number of years, and the focus on those issues clearly is  
7 what segregates the nuclear standards from the standards of  
8 the other industries. And we're all familiar with it, I  
9 was just trying to define it for you for those of you who  
10 don't understand what it means.

11 But we're going to focus our quality assurance on  
12 the Appendix B issues and make sure our folks will  
13 understand that, what that means to us, make sure that we  
14 have it internalized; and if we go out and then look at the  
15 organization for their conformance to those standards.

16 In addition, another place we failed, in my opinion,  
17 was in the Company Nuclear Review Board. What that is, is  
18 an oversight panel of out -- comprised of outside, people  
19 outside any of our company organizations that are supposed  
20 to oversee not only the Quality Assurance Group, but the  
21 operation of the plant overall. And we failed to detect  
22 the issues in that organization also.

23 And although I haven't completed the actions, and I  
24 really am not at liberty to put out some of this stuff yet.  
25 One of the things I can tell you is, in that organization,

1 we're going to focus on safety issues and not management  
2 issues. That's one of the main findings, is that it got,  
3 it started looking at management issues and how we're  
4 managing the plant and not standing back and staying  
5 focused on the safety issues of the plant.

6 Like I said earlier, some of the indications of this  
7 issue are almost apparent from those of us that do this a  
8 lot for a living. They should have been more apparent.  
9 And, the fact that we failed to detect them is hard to  
10 understand, but we should have been able to.

11 Had we focused more on what are the safety issues,  
12 how do we make sure we've got those well in hand, and now  
13 and only then can we start looking at the operational  
14 issues and some of the management issues and that kind of  
15 thing. That to me, going forward, is what we've got to get  
16 fixed.

17 So, I think that's how I see. I think what your  
18 question is, right?

19 MR. WRIGHT: Yes.

20 MR. GROBE: Bill, I'm a little  
21 concerned about, you say, Concept of Safety Conscious Work  
22 Environment Survey. Clearly, the surveys to-date, one you  
23 did in August, provided you keen insights on this.

24 As Scott mentioned earlier, it's a little  
25 disappointing that the contribution was at a fairly low

1 level, but it provided you insights.

2 This area of performance is going to be a key in  
3 restarting the plant.

4 MR. PEARCE: No question.

5 MR. GROBE: And my concern is  
6 that, recognizing that, people might learn how to answer  
7 the questions correctly to give the right answer to get the  
8 plant restarted.

9 Have you thought about that, and how are you going  
10 to address that as a potential problem?

11 MR. PEARCE: I've thought about  
12 it, Jack, but it's a hard question to answer.

13 MR. MYERS: Let me answer  
14 that. I don't think you can answer that question from a  
15 simple survey. I think you've got to stand back and look  
16 at the assessments that we'll do, the ROP Team will do, the  
17 People Teams, the 4 C's Meetings. I think you've got to  
18 look at all that.

19 If you -- I mean, people aren't bashful. That's one  
20 of the things that I can guarantee you from meetings I've  
21 had, is they're not bashful. And you know, I think that  
22 I'm, you're going to have to look at all that and do a  
23 management assessment, using the survey and the other  
24 tools, to allow me to think the safety culture is improving  
25 here.

1           MR. GROBE:           Lew, do you have  
2 some sort of way that you are regularly integrating the  
3 information that you're going to be receiving from these  
4 various sources to get a broader sense of the health of the  
5 people in this area?

6           MR. MYERS:           I think the  
7 answer to that is yes. I believe, if you go look at this  
8 whole building block, we try to take the results of this  
9 survey, try to take the results of 4 C's, we're getting  
10 back out of the employee meetings we're having with the ROP  
11 Panel. For example, the ROP Panel gave me some feedback a  
12 week ago, and we met with the team and we've already taken  
13 some actions there.

14         What you find is the feedback that they were giving  
15 me is actually the same feedback we're getting out of  
16 4 C's. So, it had to do with the overtime boxes. That  
17 went, that went from a complaint to a compliment at the  
18 last meeting. So, we're just going to keep raising  
19 issues.

20         MR. PEARCE:         Let me address one  
21 more thing. Some of the issues that are culturally based,  
22 it takes a long period of time to change someone's culture,  
23 but it doesn't take so long to change a behavior. And in  
24 some cases, I know you recognize this, because the O350  
25 Process does not stop at plant restart.

1 I'm sure we're going to end up with some issues at  
2 the end that we see that we have not gotten totally  
3 resolved or don't, maybe it's just that we're unable to  
4 demonstrate in some method that they're totally resolved to  
5 our satisfaction.

6 And in those cases, we may have some extra barrier,  
7 extra method of monitoring whatever the performance issue  
8 is, such that -- and I'll give you an example. How about  
9 some of the extra oversight that we have in Corrective  
10 Action Program. We may choose to continue that even after  
11 restart, because we want to make sure that the, some of the  
12 issues that we have there, continue to stay fixed until we  
13 can assure ourselves that the, that the normal program is  
14 going to take care of them.

15 But, the requirement is, or the thought is in my  
16 mind, that we need to make sure when we restart, that we're  
17 getting corrective actions dealt with properly, we can  
18 demonstrate that, we feel confident that we've got that,  
19 but that may take some, some extra barrier for some period  
20 of time even after restart for us to get through some of  
21 the longer term internalization of our employees and that  
22 kind of stuff.

23 MR. MYERS: I'm excited, I  
24 mean I am excited about investigators that we're bringing  
25 in. We've got independent investigators, you know. First

1 that sends a chilling effect, especially if you're a  
2 manager or supervisor.

3 MR. PEARCE: Definitely  
4 chilling.

5 MR. MYERS: But it does. You  
6 say, why would you want those investigators, don't you  
7 trust us? It's not a question of trust, because you do  
8 trust them. But your first instinct is, why would you do  
9 that?

10 Well, you do that, because you want some independent  
11 assessment of the behaviors, so you can make the  
12 corrections you need to make. All right?

13 It's not a question of trust, but the first time we  
14 say that we're going to have these independents, rather  
15 than doing it in-house by the groups, that we're going to  
16 have these independent investigators do these assessments,  
17 you know, concerns; what do you think the reaction is going  
18 to be from the managers. You don't trust us. They're  
19 after us. I can tell you what they are.

20 But we've got to overcome that. I'm excited about  
21 that opportunity, because I think it's going to help us  
22 assess our own behaviors at the management level and make  
23 the adjustments for the supervisors that we need to make,  
24 you know, to be independent. It's hard to see it  
25 yourself.

1           MR. GROBE:           Many of the areas  
2 that you're assessment performing are fairly easy to  
3 assess with relative indicators. This is an area that is  
4 much more complicated to assess. And you've described in  
5 each of the sections, we went through some of them rather  
6 briskly, but you've described a number of performance  
7 indicators, and I think you've indicated that might develop  
8 some more.

9           It might be worth while to put some effort into  
10 looking at how you're assessing the coherence of how you're  
11 assessing performance in this area, and how you're bringing  
12 together all those areas of performance indicators to give  
13 you an effective indication of organizational  
14 effectiveness.

15           MR. PEARCE:           Okay.

16           MR. GROBE:           And how you're  
17 going to review that, who is going to review that and what  
18 period you're going to review it.

19           MR. PEARCE:           Okay. We'll look  
20 at that, Jack.

21           MR. MYERS:           You know, we do,  
22 one of the major tools that I use in that area, is this  
23 link in the Associates Group. We've got them working in  
24 our Maintenance Organization, Operations Organizations and  
25 the 4 C's. You know, what is the overall organizational

1 effectiveness of the actions we're taking, you know? I  
2 would hope they could help us with that question you just  
3 asked too, so.

4 MR. GROBE: Other questions?

5 Okay, why don't you go on, Lew.

6 MR. MYERS: Let me get a

7 little closer here.

8 You know, we shared with you and the public that we  
9 completed our Root Causes. So, what I wanted to clarify  
10 today, there is a lot of root causes and they all feed into  
11 a group of toolboxes, if you will, five areas of the  
12 Management Improvement Plan. I think we did that.

13 We've developed Corrective Actions, a group of  
14 tools, if you will, that we're taking in each one of those  
15 areas. And we'll continue to share those Corrective  
16 Actions in our work plans as we go forward.

17 To-date, you know, we've changed a lot of managers  
18 here at the plant. We've changed a lot of managers out at  
19 FENOC, at the senior level. I also have the title of Chief  
20 Operating Officer that I didn't have before. Sooner or  
21 later, there will be another vice president at the site.

22 I'm handling both positions now, but we're going to  
23 make sure that the leadership is consistent. It's not  
24 going to be a roller coaster. That's my job. I'm proposed  
25 to do that.



1       We've developed engineering standards. We've done  
2 safety culture survey to benchmark. Engineering Assessment  
3 Board has been established. It's becoming part of our  
4 internal organization.

5       Then finally, the Restart Oversight Panel will not  
6 go away at restart either. You know, maybe I need to  
7 change their name.

8       We've added an executive in operations, that will be  
9 with us for fairly extensive length of time. We've got  
10 weekend coverage requirements now. Project Review  
11 Committees have been, have enhanced oversight. Corrective  
12 Action Board is now chaired by the Plant Manager, has  
13 performance indicators.

14       The Restart Oversight Panel. They are really high  
15 level group of independent executives, providing us  
16 feedback of the needs of our own employees. Takes nerve to  
17 let them go out and have meetings with your employees, but  
18 that's that management courage we're talking about. Then  
19 augmentation of our Engineering Organization.

20       So, we've taken those actions. And then the 4 C's  
21 Meetings, Town Hall Meetings, the equipment upgrades. Key  
22 important part, I think, that we haven't talked much about  
23 is the restart of the plant. I mean, if you want to set  
24 the standards, improve the quality of the asset. If you  
25 want to set the standards, improve the quality of the

1 asset. So, we have to demonstrate that we're improving the  
2 quality of the asset, you know, to set the standards of  
3 employees.

4 On the way up, we intend to start up with, by  
5 addressing a lot of mods, that we have to make; a lot of  
6 material condition improvements, like reactor coolant pump  
7 maintenance, thermal walls that we're working on, feed  
8 water heaters. Improve the quality of the asset. Training  
9 programs. So, we'll have to do that.

10 I would conclude by saying behaviors, once again,  
11 it's not necessary to sit up here talking about the  
12 Davis-Besse employees. Let's talk about us. Behaviors are  
13 a reflection of the management team.

14 We focused today on the Improvement Plan. Key  
15 process there is Corrective Action Program. We've got to  
16 have that, so we think it's ready for restart.

17 Engineering Assessment Boards have to ensure the  
18 quality, engineering products are good. Corrective Action  
19 Review Board; make sure we're properly classifying our CRs  
20 and doing, we're identifying stuff. The Management/  
21 Supervisor Assessments; that's to make sure our standards  
22 are being implemented on procedure adherence.

23 Prejob Briefings in the field. If we had done a  
24 better job of that before we found the head problem.  
25 Vertical alignment of our values and we have to measure

1 that effectively. And our standards and our safety  
2 culture, we talked a lot about that.  
3 And finally, improving trends and material  
4 condition. That's got to be a key element of restart. Are  
5 you improving the quality of your asset? You know, I would  
6 be asking that.

7 And so, if we do those things, I believe we will be  
8 able to come to you and tell you, we feel the management  
9 team is ready for restart. Thank you.

10 MR. GROBE: Any final  
11 questions?

12 I have a couple remarks I would like to make before  
13 Christine wants to take a brief recess and then we'll go to  
14 public questions and answers.

15 First off, I want to thank you for your  
16 comprehensive presentation today. It was comprehensive.  
17 Necessitated us to breeze through a couple of the areas.  
18 We have the materials here, they're on our website for the  
19 public. And the root cause report is also on our website.  
20 It's publicly available. So, the information that we  
21 rushed through is available.

22 I also want to thank you for your candor. I believe  
23 our goals have been achieved for this meeting. And our  
24 goals, the NRC's goals were to begin to further understand  
25 the Root Cause Assessment. Asking any questions that we

1 have at this point, and begin to further understand your  
2 plans for improvement.

3 I want to make it clear that our goal today was not  
4 to endorse or accept or approve either of those areas, but  
5 simply to further gain some understanding of those areas.

6 You describe the Root Cause that's comprised of four  
7 areas. That's your Root Cause Analysis Report, which we  
8 received last month and gave a presentation to us publicly  
9 on August 15th of that.

10 Last week, we received the analysis of operation's  
11 role, as well as the analysis of all the assessment groups'  
12 role in contribution to this problem at Davis-Besse.

13 And, you told us today that you're finalizing your  
14 assessment of the corporate nuclear review group's  
15 contribution to the problem. We have not yet received that  
16 report.

17 I think this is a good focus. I'd just like to, the  
18 hardware design of the plant is built upon defensive  
19 effort; the organization of the plant is also built upon  
20 defensive effort; and your focus in this area is looking at  
21 the broad spectrum of operations, organizational  
22 improvement, organizational assessment, quality assurance  
23 and appropriate review boards is a good approach.

24 You described today your Performance Improvement  
25 Program. I think I can speak for the board, that many of

1 the necessary elements are included in your plan. As  
2 indicated by our questions today, there is still some  
3 issues that are outstanding.

4 I don't want to prejudge by any stretch of the  
5 imagination the outcome of our inspection in this area.  
6 Geoff described a little earlier, the team that he's  
7 leading up. It's a diverse team of experts both from  
8 within the organization, the NRC, and outside consultants;  
9 and they're just beginning phase one of their review.

10 Phase one is a review of your root cause assessments  
11 in these four areas; one of which we don't have yet, as  
12 well as review of the alignment between your Corrective  
13 Action Programs and those Root Causes.

14 Phase two and three, which cannot be scheduled yet,  
15 cover phase two would be implementation of your Corrective  
16 Action Program; observing how you recognize it and how  
17 you're monitoring it. And then phase 3 would include our  
18 assessment of your performance in this area. So, not only  
19 watch your implementation, but performing these  
20 assessments.

21 As we've heard today, several of your improvement  
22 initiatives are just beginning; several are still in the  
23 formative stages. The fact that you're doing Safety  
24 Conscious Work Environment Evaluations is good. That's  
25 very important.

1       The results, quite frankly, of the survey are  
2 sobering. Less than four out of ten of your people believe  
3 that senior management cares more about safety than  
4 schedule. Less than half of your people have confidence in  
5 Corrective Action Program. And only six in ten believe  
6 that your ombudsman is effective. That's not good news.  
7 It's news that you need, but it's not good news.

8       During these kinds of discussions, we're always at  
9 risk of losing focus on what the real issue is. We talk in  
10 terms of management improvement, organization; and we're at  
11 risk of forgetting that all of this is people. Whether  
12 they're managers, supervisors or workers, they're all  
13 people.

14       Rarely have I seen a program that was not a good  
15 program. Programs don't cause improvement. Programs don't  
16 result in good performance. It's people that result.

17       Your challenge is substantial. Your challenge is to  
18 get into the hearts and minds of the people at every level  
19 of your organization. You must use the word, vertical  
20 alignment. That's an excellent concept. You need to have  
21 vertical alignment and safety as your principle focus.  
22 You're clearly not there yet.

23       Every day, when each of those people comes through  
24 the gate, at the start of the workday, safety has to be  
25 their principle focus. If it's not, quite frankly, they

1 don't belong in any part of this.

2 Your approach in the past, based on the information  
3 we received today, I believe your approach in the past  
4 should result in improvement. I want to emphasize, you're  
5 just beginning. Your efforts are just starting to have  
6 coherence. They're just starting down a path that should  
7 bring results.

8 The issues that we've discussed today are key  
9 issues. These are the root causes of what happened over  
10 the last several years, that resulted in the degradation of  
11 the head, resulted in your failure to identify cracks. And  
12 as your finding now through all your discovery efforts,  
13 resulted in a number of other issues.

14 They must be fixed before this panel will be  
15 satisfied that it's able to recommend to NRC Senior  
16 Management that Davis-Besse can be restarted and operated  
17 safely.

18 In addition to all of the effort that we are putting  
19 in, we will be putting in assessing the readiness of the  
20 hardware. We're going to be putting in a substantial  
21 effort in monitoring your performance in this area.

22 With that, Christine, I would suggest that we  
23 probably want to take a brief recess.

24 MS. LIPA: Right, five  
25 minutes.

1 (Off the record.)

2 MS. LIPA: What we're going  
3 to do now is start the Q and A session. An important part  
4 of today's meeting will be questions and comments from  
5 members of the public. This portion of the meeting is to  
6 allow members of public to ask questions of us, the NRC,  
7 before this meeting is adjourned.

8 Also the questions, statements and answers will be  
9 transcribed for future reference. We would like to  
10 establish some ground rules. What we're going to do is  
11 start with public in here in the room, local members of the  
12 public first and public officials, and then we'll go to  
13 other members of the public in this room; and then go to  
14 questions from people on the phone lines.

15 We have, we had earlier about 45 people on the phone  
16 lines, and I'm sure that some of those may have some  
17 questions for us.

18 Each speaker should clearly pronounce their name for  
19 the transcriber, and then you'll be given about five  
20 minutes to make a question or comment.

21 So, let's go ahead and begin; if there's anybody in  
22 here that has a question, they can come to the microphone  
23 and we will be happy to answer a question for you.

24 Any local members of the public or public officials  
25 that want to come up and ask a question or make a



1 statement?

2 Are there any other members of the public in the  
3 room that would like to come up and ask a question?

4 HOWARD WHITCOMB: Ms. Lipa,  
5 gentlemen, my name is Howard Whitcomb. I'm a resident of  
6 Oak Harbor.

7 As an outspoken individual labeled as a critic, I'm  
8 sure I have had the criticism myself of being a Monday  
9 morning quarterback. To that I will take ownership of that  
10 label if that's the case.

11 Mr. Myers isn't here. I did have a comment directed  
12 to him. I had an opportunity to review the graphic he put  
13 together on the vision, mission and objectives of the  
14 company. And I thought it was an excellent job summarizing  
15 all that information on one pictorial. So, if you can  
16 carry that back to him, that's a compliment. I thought he  
17 did a great job on that. And I think he's proud of it as  
18 well.

19 MR. ESHELMAN: Certainly.

20 MR. WHITCOMB: In listening to  
21 the comments collectively this morning; first of all, I'm  
22 not here to tear apart FirstEnergy's efforts in everything  
23 they've done. Clearly you've done a lot of work; and to  
24 your credit, that's a plus.

25 I've been a resident in this community for 17

1 years. And I've had the opportunity to review events as  
2 they've come up in the papers. A lot of you folks are new  
3 and don't have the benefit of that historical perspective.

4 Mr. Pearce, I think that you're right on target. I  
5 think that there was, or has been a sense at Davis-Besse,  
6 all the way back to the beginning of commercial ops in  
7 1977, there has been a resistance or reticence on the part  
8 of workers to come forward and try to do the right thing.

9 Now, that's not to say they're bad workers. That's  
10 just to say the environment, the climate in which they've  
11 been operating has been, for whatever reason, adverse in  
12 their minds.

13 By your admission, and I agree with Mr. Grobe, even  
14 the QA Organization had some, I guess, resistance to  
15 independently verify on their own the state of affairs, so  
16 they relied on information that was written and did no  
17 independent verification. At a QA Organization, certainly  
18 you understand that that is a major downfall in the whole  
19 process. And, you need to address that.

20 Now, one thing though, I would like to say is this.  
21 My major comment is, FirstEnergy has failed today to  
22 present any basis or justification as to why this  
23 Corrective Action Plan will succeed where prior plans and  
24 efforts have failed; particularly the System Review and  
25 Test Program that was done in the mid 1980's. And I was

1 part of that.

2 A lot of what you've identified was identified even  
3 at that time, but today, you made a comment about the lack  
4 of independent verification. I would like to read to you a  
5 statement by a former vice president of this, of Toledo  
6 Edison, in response to an inquiry by the NRC as to the  
7 completeness of an investigation he was supposed to  
8 perform.

9 He states, quote, "If the Senior Vice President says  
10 that the wall is brown, why should I ask the cleaning lady  
11 what color the wall is." That was in August of 1988.

12 You're wrestling with problems that have existed  
13 since day one. And they haven't been addressed.

14 So, my comment is, today, you have failed to provide  
15 assurance that your Corrective Action Plan is going to  
16 succeed where others have failed. A lot of money was spent  
17 in the mid 80's. A lot of money is being spent today.

18 We, the public, want to be confident that what  
19 you're doing isn't going to be a repeat performance of  
20 what's happened before. Thank you.

21 MS. LIPA: Thank you for your  
22 comments, Howard.

23 Does anybody else have any questions for us?

24 BEATRICE MIRINGU: My name is  
25 Beatrice Miringu, and I work for Ohio Citizens in Action.

1 I think what you have told us today is the problems  
2 that you are experiencing today are more of failing to  
3 adhere to regulation and expectant standard from the  
4 industry.

5 What concerns me more is if you go back to your  
6 slide 59, the percentages that you have on how your  
7 employees feel comfortable with what you're doing is very,  
8 very low. Now, if your employees don't feel that the  
9 Corrective Action Plan is really making any progress, how  
10 do we in the community interpret what you're doing?

11 I think you need to demonstrate to us that your  
12 Corrective Action Program is doing something, but at this  
13 point, I think if your employees don't think that peer  
14 issues in CAP prioritize appropriately and investigated  
15 thoroughly and that they will be resolved; we in the public  
16 would have a higher, a bigger problem understanding that.

17 I also want to suggest that when you make your  
18 presentation next time, please set one slide where you  
19 explain what all these acronyms mean. That would make it  
20 easier for us to follow that.

21 MS. LIPA: Thank you.

22 Anybody else have any questions for us?

23 Okay, we'll go to anybody on the phonelines that has  
24 a question for us. Go ahead.

25 PHONE OPERATOR: The first question

1 is from Ray of Manchester.

2           SPEAKER1:       Thank you. This  
3 is my question for the NRC, wondering if you could maybe  
4 outline for us what the NRC measures, (inaudible) the  
5 standards are that are required?

6           MR. GROBE:       I think I  
7 understood the question was what are the matrixes that the  
8 NRC is monitoring, and how do we -- I believe the question  
9 was, what are the matrixes the NRC is monitoring, and how  
10 are we going to assess whether or not the company is ready  
11 for restart.

12         We don't have a set of matrixes. The company is  
13 developing performance indicators and matrixes and we're  
14 going to evaluate those. Most important to the NRC is the  
15 results of our inspections. And we have a series of  
16 inspections ongoing now and also plan for the future.

17         I believe there is five inspections that are ongoing  
18 today; one is into the evaluation of the adequacy of  
19 containment equipment that is inside containment; second  
20 one has to do with the replacement of the head.

21         As we speak, there is already activities ongoing to  
22 repair the hole that had to be cut in the containment  
23 structure itself to get the new head into containment and  
24 the old one out. So, we have inspectors here observing  
25 that.

1 We've talked about Geoff Wright's inspection into  
2 the Management/Human Performance area. We have another  
3 inspection that is headed by an individual named Ken  
4 O'Brien. It's a team of folks that are looking at program  
5 evaluations and program effectiveness.

6 And another inspection that is also on site this  
7 week, headed by Marty Farber, which is looking into the  
8 adequacy of systems outside containment.

9 So, there is a series of inspections that are  
10 ongoing now. The results of those inspections will  
11 contribute to our evaluation of readiness for restart as  
12 well as our continuing evaluation of the company's matrix  
13 and their performance evaluation.

14 SPEAKER1: Maybe just one  
15 follow-up. I guess. (inaudible)

16 MR. GROBE: Did you understand  
17 that?

18 MS. LIPA: We're having  
19 trouble hearing the question.

20 SPEAKER1: (inaudible)  
21 restart, any response to that?

22 MR. GROBE: Could you ask the  
23 question one more time? Could you ask the question one  
24 more time?

25 SPEAKER1: Sure, can you hear

1 me?

2 MS. LIPA: Yes.

3 SPEAKER1: The question

4 addresses the company prefers December 7 restart, just how  
5 do you respond to that?

6 MS. LIPA: Your question is,

7 the company has established a December 7th restart. And  
8 the answer to that question is, the NRC panel has a lot of  
9 work to do. We're not driven by the Licensee's schedule.  
10 So, we have inspections that we have ongoing. We have  
11 assessments that we need to make. We're not working to the  
12 Licensee's schedule. That's really all I have to say about  
13 that.

14 SPEAKER1: Thank you.

15 MS. LIPA: Thank you.

16 Any other questions?

17 PHONE OPERATOR: The next question  
18 is from Dan Horner.

19 DAN HORNER: My name is Dan

20 Horner. I'm with McGraw Hill Publications. I had a couple  
21 questions. First one, to Jack Grobe.

22 You had mentioned early on in the meeting about the  
23 issue of arriving from an inaccurate information. I wonder  
24 if you could explain how that plays into the restart  
25 position, particularly for example, just finally determined

1 that FENOC provided inaccurate information to NRC, and  
2 adversely how that would effect the restart date, if it was  
3 found they deliberately provided inaccurate information;  
4 would that push the restart date back further or are those  
5 processes delayed? What are you going to do about  
6 that?

7 MR. GROBE: Okay. Thank  
8 you. That was Dan Horner from McGraw Hill. He asked the  
9 question, regarding inaccurate records, and inaccurate  
10 information provided outside the company, how the NRC's  
11 assessment of that might impact on restart.

12 The NRC has requirements at 10 CFR 50.9 that those  
13 requirements, there is two of them. One is that, records  
14 are required to be kept by the NRC -- I'm sorry, required  
15 by the NRC to be kept by the company. Have to be complete  
16 and accurate, and submissions, and information provided by  
17 the company to the NRC has to be complete and accurate.

18 And the results of the AIT follow-up, that's the  
19 Augmented Inspection Team Follow-up Inspection that was  
20 completed several weeks ago, indicated that there were  
21 violations in both of those requirements. That there were  
22 records that were required to be kept by the company that  
23 were not accurate, and that there were, there was  
24 information and submissions to the NRC from company that  
25 were not accurate.



1       Those issues have to be fixed prior to restart; and,  
2       that's an issue that the, corrective actions for which  
3       we'll be evaluating going forward.

4       The second part of Dan's question was whether, if  
5       the NRC concludes that any of those violations were  
6       deliberate, what actions would be taken.

7       At this point, we have an ongoing investigation into  
8       a number of issues that are, that occurred over the last  
9       several years; and I wouldn't want to speculate on the  
10      results of that. And based on the results of that  
11      investigation, appropriate actions, regulatory actions will  
12      be proposed.

13      So, it's much too early to focus on that issue,  
14      because we don't have the results of the investigation.

15             DAN HORNER:        When you say we  
16      had investigated it, you mean specifically, you talking  
17      about the OI investigation?

18             MR. GROBE:        No, I apologize  
19      for not being clear. When I said we, I meant the Nuclear  
20      Regulatory Commission. The 0350 Panel does not do  
21      investigations. The NRC Office of Investigations looks  
22      into matters that might potentially have been more than  
23      just mere errors or mistakes by people, that might have  
24      been willful. And the Office of Investigations has an  
25      investigation into a variety of issues at Davis-Besse

1 ongoing at this time.

2 The panel will receive the results of that  
3 investigation when it's completed. And the panel will  
4 evaluate the results of that investigation, and make  
5 whatever recommendations it believes are appropriate for  
6 action to be taken by the agency.

7 DAN HORNER: The investigation  
8 conducted by OI, the 0350 Panel, will receive those results  
9 and they will not make conditions on restart until they  
10 receive information from OI; is that correct?

11 MR. GROBE: I believe I  
12 understood your question, Dan, was whether or not the panel  
13 has received information from OI, and the results of its  
14 investigation, and it has not. OI has not completed their  
15 investigation.

16 DAN HORNER: I'm sorry, there  
17 must have been a sound problem. My question was, does the  
18 O350 Panel's decision on restart, can an 0350 Panel make a  
19 decision on restart without having received the information  
20 of OI, or is this information from OI going to be a factor  
21 in the decision on restart?

22 MR. GROBE: It's our current  
23 plan that we receive the investigation results and  
24 determine what actions may be appropriate prior to  
25 restart. And I emphasize that's our current plan.

1           DAN HORNER:        Okay. I have  
2 another question for one of the representatives of FENOC,  
3 if I could. I obviously can't see who's on the panel. I  
4 understood from the conversation, Mr. Myers has left. But,  
5 I believe at the beginning, you talked about the  
6 importance, of the process, of going to address problems,  
7 or going to take necessary measures to address problems,  
8 emphasizing sort of the need to address these problems down  
9 the road.

10          I wonder how that squared with what seems to be a  
11 very aggressive schedule made out yesterday for restart on  
12 December 4th. So, if could you explain how those two  
13 statements fit together.

14           MR. GROBE:        Dan, the purpose  
15 of this question and answer period is for you to provide  
16 comments to us, or ask questions of the NRC staff. That's  
17 actually a fairly complicated question, and I would suggest  
18 that you contact FirstEnergy separately if that would be  
19 okay.

20           DAN HORNER:        Okay, thank you.

21           MS. LIPA:         Any other  
22 questions?

23           PHONE OPERATOR:    No other  
24 questions at this time.

25           MS. LIPA:         Okay, thank you.

1 Any other questions in the room here, before we  
2 close?

3 PAUL RIDZON: I'm Paul Ridzon.  
4 Jack said you wanted documentation problems cleared up  
5 before restart. Would that be a retroactive or just you  
6 want to see things, the process cleaned up going forward?

7 MR. GROBE: I apologize for  
8 not being clearer. What I meant to say, was that Licensee,  
9 we expect the Licensee to correct violations, this is  
10 violations of NRC requirements. We'll be evaluating the  
11 corrective actions for those violations. That would  
12 include, I believe, correcting the specific violations, as  
13 well as taking action to prevent recurrence in the future.  
14 So, those would be the things that we expect to see prior  
15 to restart.

16 PAUL RIDZON: Just a question to  
17 FENOC. Could you give some light, I believe you said the  
18 participation in the survey was about one third. Was that  
19 just the most recent or was that kind of all of them, going  
20 back to '99?

21 MR. PEARCE: I don't know the  
22 percentage of respondents past, the most recent survey, but  
23 I can find that out for you and give you that information  
24 the next meeting that we have.

25 PAUL RIDZON: Thank you.

1 MS. LIPA: Anybody else have

2 any questions?

3 Any other questions?

4 Okay. I would like to thank you all for coming

5 today; and, the results of this will be, the transcript

6 will be on our web page in a couple weeks.

7 Thank you.

8 (Off the record.)

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1 CERTIFICATE

2 I, Marie B. Fresch, Registered Merit Reporter and  
3 Notary Public in and for the State of Ohio, duly  
4 commissioned and qualified therein, do hereby certify that  
5 the foregoing is a true and correct transcript of the  
6 proceedings as taken by me and that I was present during  
7 all of said proceedings.

8 IN WITNESS WHEREOF, I have hereunto set my hand and  
9 affixed my seal of office at Norwalk, Ohio, on this  
10 30th day of September, 2002.

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Marie B. Fresch, RMR

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