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"Making Your Case" is a three-hour self-directed course that teaches participants to communicate effectively with public officials by telling their personal stories, writing effective letters, providing legislative testimony and communicating in positive ways.

## **GETTING READY**

### What You'll Learn

Outlines the key concepts covered in the "Getting Started" module.

### What's Your Story?

Participants identify a personal situation or "story" that they will develop and use throughout the course.

### **Exercise: Documenting Your Story**

Opportunity for participants to identify key facts and important supporting information to help develop their personal story.

### What's Your Issue?

Discusses the importance of selecting a particular issue that you want changed.

### Exercise: Pick an Issue

Opportunity for participants to "classify" their issues in one of four general categories: Live, Learn, Work and Participate.

### What's Your Request for Action?

Helps participants to identify the specific action or actions that they are seeking.

### **Exercise: Writing Your Request**

Opportunity to write a specific request that addresses the most common questions asked by elected officials.

### Pulling It All Together

Reviews the key concepts learned in the "Getting Ready" module.

### Test Your Understanding #1

Certification exam #1 for the Making Your Case e-learning course.

### **GETTING YOUR MESSAGE ACROSS**

### What You'll Learn

Outlines the key concepts covered in the "Getting Your Message Across" module.

### Writing Great Letters and E-Mails

Overview of effective written communications used to present issues to elected officials.

### Why Put It In Writing?

Reviews the important role written communications play in making your case with elected officials.

### **Six Critical Elements**

Identifies the key elements of an effective letter or e-mail.

### Exercise: How can this letter be improved?

Interactive opportunity to make a letter even more effective.

### Assignment: Write a Letter

Opportunity to draft a letter to a legislator using your personal story and supporting facts.

### Meeting with Public Officials

Discusses the importance of face-to-face contact and offers techniques for arranging and handling personal meetings.

### **Developing Personal Rapport**

Discusses how a personal meeting achieves different results than a letter or e-mail.

### Step 1: Getting the Appointment

Strategies for arranging an appointment with an elected official.

### Exercise: What Did Maria Do Right?

Interactive opportunity to evaluate the effectiveness of a telephone contact with an elected official.

### Step 2: Do Your Homework

Discusses the importance of gathering information about the elected official, his or her constituency and past votes on issues related to people with developmental disabilities.

### Step 3: Practice, Practice!

Reinforces the importance of becoming comfortable with your "case" before meeting with an elected official.

### Step 4: Put It In Writing

Reviews the importance of putting your "case" in writing and leaving it with an elected official after the meeting.

### Step 5: The Meeting

Outlines common elements of and strategies for conducting an effective meeting with an elected official.

### Step 6: Follow-Up

Describes the importance of following up with an elected official after the meeting.

### **Giving Testimony**

Introduces the concept of testifying before a legislative committee.

### **Using Legislative Forums**

Presents an overview of legislative testimony and techniques for presenting your case effectively.

### **Advance Preparation**

Helps participants prepare to testify before a legislative committee.

### Getting on the Agenda

Strategies for getting your issue included on the agenda of a committee hearing.

### **Exercise: Giving Tremendous Testimony**

Interactive opportunity to respond to typical questions legislators ask, regardless of the issue being discussed.

### Assignment: How Would You Respond?

Opportunity for participants to think through their responses to common legislator reactions in light of the personal issues each has chosen.

### **Pulling It All Together**

Highlights key concepts learned in the "Getting Your Message Across" module.

### Test Your Understanding #2

Certification exam #2 for the *Making Your Case* e-learning course.

### **KEEPING IT GOING**

### What You'll Learn

Overview of key community organizing concepts to be covered in the "Keeping It Going" module.

### **Building Ongoing Relationships**

Explains the importance of building ongoing relationships with legislators and describes the key characteristics of a good relationship.

### **Community Organizing**

Outlines the basic elements of community organizing and the role it plays in creating systemic change.

### Why Organize?

Explains community organization and its potential.

### Making It Work

Outlines the key components of an effective plan for organizing others.

### Where to Begin

Presents a planning process that community organizers can use.

### **Common Tactics**

Identifies common tactics organizers use to generate attention and support for an issue.

### Tactic #1: Building A Coalition

Defines a coalition and identifies the characteristics of an effective coalition.

### Tactic #2: Media

Explains how organizers can use the media to get their message across to a broader audience.

### Tactic #3: Rallies and Demonstrations

Explains the role rallies and demonstrations play in an overall community effort.

### **Tactic #4: Petitions**

Reviews five primary uses of a petition campaign.

### Tactic #5: Letter Writing Campaigns

Discusses letter writing campaigns.

### Tactic #6: Public Hearings

Explains public hearings and suggestions for maximizing them.

### Get Political!

Discusses the importance of political involvement.

### Get Involved!

Identifies some ways individuals can become involved in the political process.

### Get Out and Vote

Offers information related to voting and voters.

### **Campaign Involvement**

Discusses opportunities to become involved in the campaigns of an individual who supports your views on an issue.

### Assignment: Get Out and Vote

Encourages participants to exercise their right to vote.

### **Pulling It All Together**

Highlights the key concepts learned in the "Keeping It Going" module.

### Test Your Understanding #3

Certification exam #3 for the Making Your Case e-learning course.

### **KNOWING THE SYSTEM**

### What You'll Learn

Overview of key public policy concepts covered in the "Knowing the System" module.

### How Public Policy is Made

Defines "public policy" and offers general information on how public policy is made at various levels of government.

### Know the Players

Guides participants to identify key elected officials in their areas.

#### Assignment: How You Can Learn More

Offers four opportunities for participants to expand their understanding of the legislative system and how it works.

#### **Pulling It All Together**

Highlights key concepts learned in the "Knowing the System" module.

### CONCLUSION

### The Future Awaits

Encourages participants to become advocates and to apply their new skills to help change "the system."

### **Last Gentle Reminders**

Techniques for successful advocacy.