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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

JOINT HUMAN FACTORS/RELIABILITY & PRA SUBCOMMITTEE

MEETING

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WEDNESDAY, JANUARY 25, 2006

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The meeting came to order at 8:30 a.m. in room T2B3 of Two White Flint North, Rockville, Maryland. Mario V. Bonaca, Chairman, presiding.

Present:

- MARIO V. BONACA CHAIRMAN
- RICHARD DENNING MEMBER
- THOMAS KRESS MEMBER
- DANA A. POWERS MEMBER
- WILLIAM J. SHACK MEMBER
- GRAHAM B. WALLIS MEMBER
- JOHN FLACK DESIGNATED FEDERAL OFFICIAL

I-N-D-E-X

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P-R-O-C-E-E-D-I-N-G-S

8:32 a.m.

OPENING REMARKS AND OBJECTIVES

CHAIRMAN BONACA: On the record. Good morning. I will go to my reading here now. The meeting will now come to order. This is the meeting of the Advisory Committee on Reactor Safeguards Joint Subcommittees on Human Factors and Reliability and Probability Risk Assessment.

I am Mario Bonaca, Chairman of the Subcommittee on Human Factors. Members in attendance are Richard Denning, Tom Kress, William Shack, Dana Powers and I think Graham Wallis.

The purpose of this meeting is to examine current status of NRC's Safety Management Culture Initiatives and associated approaches to address safety culture in the Regulatory Oversight Process. Subcommittees will gather information, analyze relevant issues and facts and formulate proposed positions and actions as appropriate for deliberation by the full Committee. John Frack is the Designated Federal Official for this meeting.

The rules for participation in today's meetings have been announced as part of the notice of this meeting previously published in the *Federal*

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1 Register on December 23, 2005. A transcript of the
2 meeting is being kept and will be made available as
3 stated in the *Federal Register* notice.

4 It is requested the speakers first
5 identify themselves and speak with sufficient clarity
6 and volume so that they can be readily heard. We have
7 received no written comments or requests for time to
8 make oral statements from members of the public
9 regarding today's meeting.

10 It should be noted that the NRC Staff has
11 been meeting with stakeholders. The most recent
12 meeting was held on January 18, 2006. In light of
13 these meetings and staff briefing to the full
14 Committee in December 2005, the specific objective of
15 today's meeting is to be briefed and updated on (1)
16 Description of Safety Culture Components and how they
17 will used in the regulatory process; (2) Status of NRC
18 Safety Culture Initiative and Proposed Approach; and
19 (3) International Experience related to the Safety
20 Culture.

21 We will now proceed with the meeting and
22 I call upon Mr. Michael Johnson, Office of Nuclear
23 Reactor Regulation to begin the presentations. Mr.
24 Johnson.

25 INTRODUCTORY REMARKS

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1 MR. JOHNSON: Thank you. Good morning.
2 My name is Michael Johnson and I'm Director of the
3 Office of Enforcement. We are here to talk about
4 safety culture and as I'll explain in a minute, I'm
5 joined at the table presenting by Eugene Cobey who is
6 a Branch Chief from our Region I Office.

7 CHAIRMAN BONACA: I think we'll have to
8 initiate a condition report for that microphone.

9 MR. JOHNSON: I'm also joined by Andrea
10 Kock from the Office of Enforcement and Jay Persensky
11 from Office of Research and again joined by a number
12 of the folks in the audience how are either a safety
13 culture working group or I noticed that Bruce Butler
14 has joined us, the Standing Committee, and others. So
15 we have assembled a body of folks who can answer the
16 questions that you may have about either what we plan
17 to talk about today or any other questions that you
18 may have regarding the Safety Culture Initiative.

19 We did present to the ACRS, of course, on
20 the 9th of December. At that time, we focused on
21 providing the status of the staff's activities in the
22 area of safety culture including some recent meetings
23 and results of the staff's activities in response to
24 direction that we got from the Commission in the area
25 of safety culture.

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1 We discussed an approach that at that time
2 we had developed in just a few days earlier in a
3 meeting and in fact, we also talked about those
4 aspects or attributes or elements and we now call them
5 components that make up safety culture. I think
6 actually it was part of that discussion that generated
7 a desire on the part of the ACRS, the members who were
8 there, to have us come back in January and talk
9 further about the components. So that's really the
10 cornerstone, the centerpiece of what we're going to do
11 in today's presentation.

12 We have, looking at the agenda, a number
13 of presentations that we intend to make. Andrea is
14 going to discuss the safety culture components
15 including how we arrived at them. you'll find that
16 there's great similarity between the safety culture
17 components as we'll describe them and what the
18 industry does and what the international community
19 believes are Important with respect to safety culture.
20 But there are also some Important differences and
21 Andrea will talk about that.

22 Jay also will talk about, discuss, the
23 international experience specifically and how we use
24 that international experience in terms of focusing in
25 on the activities that we've undertaken with respect

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1 to moving forward on safety culture. So I think that
2 will be a presentation hopefully that is beneficial to
3 you.

4 But before we do any of that, we've asked
5 that Gene start off the presentation, make the first
6 presentation, to talk a little bit more about the
7 approach that we began talking about on the 9th of
8 December. We think it's important to do that just to
9 make sure that we have a firm basis for thinking about
10 how we'll use the components and also comparing what
11 the international folks do with respect to how we're
12 proceeding to move forward. So you'll see again that
13 Gene is going to spend some time talking about the
14 approach.

15 I would ask you, you'll find that Gene has
16 a number of slides talking about the approach. Gene
17 is prepared to at any time to streamline that if you
18 feel that you've heard enough or that level of detail
19 is beyond where you want to go. Please just let us
20 know and Gene can customize because we do want to
21 spend the amount of time talking about the issues that
22 you want us to talk about.

23 Lastly, before I hand over to Gene, I will
24 say I believe that you'll find that we've made
25 considerable progress and continue to make

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1 considerable progress with respect to the activities
2 that we've undertaken in response to the Commission's
3 direction on safety culture. Having said that, we
4 recognize that there's more to go. We have a number
5 of challenging activities ahead of us in terms of
6 changing the concept in procedures, getting the staff
7 trained, making sure that the industry is comfortable
8 with and able to understand how those changes are
9 going to implemented going forward. All of those are
10 things that the staff needs to take on going forward.
11 But having said that today, we think we've made
12 considerable progress.

13 I'll also note that I'll have to step out
14 for a few minutes at 9:15 a.m. to meet with
15 Commissioner McGaffigan but I will be back. These
16 guys can certainly carrying on without with during my
17 absence. Unless there are any questions, I'll turn it
18 over to Gene to begin the presentation.

19 MEMBER SHACK: Just one. When I looked at
20 the January 18th Public Meeting, there was an
21 interesting example in there where you went through
22 and you used the new components and the old
23 components. What struck me was I didn't see a whole
24 lot of difference when I was done and I didn't see it
25 here. I hope somebody would tell me why we think it's

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1 so Important to make the changes if when you go
2 through the example it just doesn't seem to make much
3 difference.

4 STATUS OF SAFETY CULTURE INITIATIVE INCLUDING
5 PROPOSED APPROACH

6 MR. JOHNSON: Thank you. Actually I think
7 Gene -- The best way to do that is to have Gene get
8 into his presentation about the approach and then
9 we'll touch specifically about that issue and what's
10 the rationale for the change that we made specifically
11 as it relates to -- Anything else?

12 CHAIRMAN BONACA: No.

13 MR. JOHNSON: Gene, please begin.

14 MR. COBEY: Thanks Mike. Good morning.
15 The purpose of my portion of the presentation is
16 really to facilitate or establish a common
17 understanding of the approach for the treatment of
18 safety culture within the reactor oversight process.

19 Before we get started on that, it's
20 Important to go back and briefly cover the direction
21 the Commission provided us and succinctly it's to do
22 four things. The first was to enhance the reactor
23 oversight process treatment of crosscutting issues to
24 more fully address safety culture. The second was to
25 develop a process to determined the need for

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1 conducting a safety culture evaluation for those
2 plants that had a degraded cornerstone and also to
3 develop that evaluation process, (3) to ensure that
4 our inspectors and managers are trained on safety
5 culture and then lastly (4) to involve our
6 stakeholders in this process.

7 With that being said, the Agency put
8 together a steering committee, a working group, to
9 proceed forward to accomplish this direction. In
10 early November, the Commission provided verbal
11 direction to the staff to take a fresh start and since
12 that time, the staff has conducted four public
13 meetings with external stakeholders, has made
14 considerable progress and is at a point that we have
15 developed an approach.

16 In the first three meetings in November
17 and December, the staff discussed the definition of
18 safety culture the Agency would use as well as what is
19 Important about safety culture and descriptions of
20 what's Important about safety culture. The staff
21 reached the conclusion that it was appropriate to use
22 the INSAG-4 definition of safety culture which the
23 Commission has previously referenced in their
24 correspondence.

25 MEMBER POWERS: What alternatives were

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1 considered?

2 MR. COBEY: I'm sorry.

3 MEMBER POWERS: What alternatives were
4 considered?

5 MR. COBEY: Jay, do you want to?

6 MR. PERSENSKY: Several alternatives were
7 considered. We actually did a fairly lengthy -- I'll
8 talk about this later or I'll just skip it later, from
9 various countries in terms of how they developed what
10 definitions they used. We also looked at the INPO
11 definition and went through a process of comparing the
12 various definitions to determine what seemed to be the
13 best for our use and the fact that we did already have
14 as Gene was saying reference to the INSAG definition
15 and the 1989 Policy Statement on Conduct of
16 Operations. So we decided to stay with that as have
17 other countries.

18 MEMBER POWERS: Would you not get more
19 acceptance from the industry if you would have adopted
20 the INPO definition?

21 MR. PERSENSKY: I think we agreed that,
22 with the industry we had this meeting in the end of
23 November, there were enough commonalities that it
24 really didn't have that big of an impact.

25 MR. COBEY: There was also one aspect of

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1 the INPO definition I think that the majority of
2 stakeholders felt was needed to be in the regulatory
3 definition and that was that nuclear plant safety
4 issues receive the attention warranted by their
5 significance. That was an Important element that I
6 don't recollect is in the INPO definition explicitly.
7 So that was one of the drivers.

8 That being said, the stakeholders
9 identified potential ROP enhancements and developed a
10 proposed approach. That's the conceptual approach
11 that we discussed with the ACRS on December 9th. By
12 the conclusion of the December 15th meeting, the staff
13 and external stakeholders had agreed on all aspects of
14 the proposed approach except for the adjustment of the
15 crosscutting issues and then second, the final
16 definitions of safety culture components.

17 As a result, the staff had requested
18 comment from stakeholders to be provided in advance of
19 a January 18th public meeting on the topics and those
20 comments were due on or about January 6th. January
21 9th we received an email from NEI providing their
22 comments in which they agreed with aspects of the
23 proposed approach but they expressed concern with the
24 two portions that we were going to be discussed in the
25 January 18th meeting.

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1 For refresher purposes, the two aspects
2 were they preferred use of the INPO principles and
3 attributes in lieu of the safety culture components
4 and there was concern with the adjustment of the cross
5 cutting issues. With that in mind, we went into the
6 January 18th public meeting which had as its purpose
7 discussion of those two points in attempt to achieve
8 a common understanding of the staff's proposal and to
9 work through any questions that may arise.

10 The meeting consisted really of three
11 parts. The first was a discussion of the safety
12 culture components and the definitions. The second
13 was a demonstration of the treatment of inspection
14 findings within the crosscutting areas. And the third
15 was a presentation on the results of the NRC staff's
16 review of inspection findings that had recently
17 occurred.

18 Let me spend a couple minutes talking
19 about what we did in that meeting to try and put it in
20 context. The demonstration of the treatment of
21 inspection findings, we selected two plants. We
22 selected one plant that had a crosscutting issue in
23 problem identification and resolution. The period of
24 time we looked at was July 1, 2004 through June 30,
25 2005 which constitutes the last complete assessment

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1 period that the staff has proceeded through.

2 The second plant that we selected for the
3 same period of time was a plant that met all of the
4 criteria except for one and that one being the staff's
5 concern or lack of concern with the scope of efforts
6 of progress in addressing the underlying performance
7 deficiencies in the area of human performance. So
8 what we were looking for there is did the proposed
9 change result in any unintended consequences, was
10 there any insights that we would gain by comparing
11 real plant data under the existing process with how it
12 would be treated in the proposed process.

13 What we found was that the plant that had
14 a substantive crosscutting issue in problem
15 identification and resolution continued to have an
16 identified substantive crosscutting issue in problem
17 identification and resolution. The distribution of
18 the findings to their associated causal themes remain
19 fairly similar but not exactly the same.

20 In the area of problem identification and
21 resolution, the proposed causal themes are very close
22 to what existed under the current process. There is
23 some additional operating experience and self and
24 independent assessment themes in there. So some of
25 the findings which had previously been identified as

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1 identification and evaluation of correct action found
2 themselves in operating experience were self
3 assessments. But the majority stayed in the same
4 place as you recognized when you went through the
5 findings.

6 The second plant that did not have a
7 substantive crosscutting issue continued to meet the
8 first two criteria and those criteria are greater than
9 three findings with a crosscutting aspect in human
10 performance with a common causal theme but did not
11 meet the third criteria again which is NRC concern
12 with scope of efforts or progress in addressing the
13 performance deficiency. And one would expect that
14 because the proposed change does not affect the two
15 things which drive whether a plant has a substantive
16 crosscutting issue. The two things that drive whether
17 a plant has a substantive crosscutting issue is their
18 performance and the second is the criteria. Neither
19 one of those are changing.

20 So for a finding to be identified as
21 having a crosscutting aspect in human performance
22 problem identification and resolution or safety
23 conscious work environment, it has to be a more than
24 minor performance deficiency. Those are not expected
25 to change as a result of the change to the description

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1 of the existing crosscutting areas.

2 What would be anticipated to change is
3 when those performances deficiencies are identified
4 that the reasons that they are tagged as having a
5 crosscutting aspect of human performance problem
6 identification and resolution will now be more
7 predictable and more consistent because there is
8 greater clarity about what constitutes each of those
9 crosscutting areas.

10 The other thing that we would expect to
11 benefit from this change is that the reasons why those
12 common themes or, excuse me, the characterization of
13 the those common themes should be more closely aligned
14 with what's Important about safety culture and what
15 the fundamental problem is, currently, for example, in
16 the human performance area, the bends of personnel
17 resources and organization. So what tends to happen
18 is personnel findings, if you will, tend to get lumped
19 together and there isn't as good a clarity in the
20 common theme description in the structure as one would
21 like.

22 For example, there's a difference between
23 failing to follow a procedure as a cause for the
24 performance deficiency and failing to implement human
25 error prevention techniques. Those have different

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1 causal themes. It's the staff's view that has worked
2 on safety culture that those are separate and distinct
3 parts and it's beneficial to separate those and
4 recognize they're different than to lump them
5 together.

6 So the point of the demonstration was to
7 walk through two actual plants, review the findings
8 that existed under the existing process and then show
9 how they would change. What we found was that
10 findings which have crosscutting aspects continue to
11 have crosscutting aspects. We also found that a few
12 findings which previously did not have crosscutting
13 aspects were identified as having crosscutting aspects
14 because of the improved clarity in the descriptives.

15 We also found that there was improved
16 predictability and consistency in the identification
17 of the crosscutting aspects as well what the common
18 themes for those findings were. Then lastly, we found
19 that the common themes which were identified were more
20 closely aligned with what was Important to safety
21 culture than previous.

22 The third part of this was a presentation
23 on results of the staff's review of the proposed
24 change. We looked at one plant in each region from
25 January 1, 2005 to June 30, 2005 and reviewed all

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1 inspection findings for those plants. What we were
2 looking to do there was to look and see what the
3 results were in terms of how findings were
4 characterized and evaluate whether or not we saw any
5 unintended consequences and whether or not the
6 proposed process had the desired effect. So in all we
7 ended up reviewing about 75 inspections findings
8 between these processes and we did not identify any
9 unintended consequences and while the characterization
10 in terms of crosscutting areas were similar and the
11 identification of substantive crosscutting issues
12 remained similar, the causal theme identification was
13 improved.

14 MR. JOHNSON: Just another second on that
15 if I can just to pause and make sure that we touched
16 on the answer to your question. As Gene indicated, we
17 went into that exercise because we wanted to looked at
18 the premise that some folks had which was if you made
19 changes to the crosscutting areas we're going to
20 dramatically increase the number of plants that get
21 those findings that fall into crosscutting areas and
22 potentially drastically affect the number of plants
23 that end up with substantive crosscutting issues and
24 the exercise proved that that won't or at least went
25 a way towards demonstrating that that won't

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1 necessarily happen or probably won't happen.

2 But I actually think at the end of the day
3 in addition to the points that Gene made about
4 providing increased predictability with this change
5 and providing a better nexus if you will to what's
6 Important to safety culture you should recognize, I'm
7 sure you've heard, that the industry and the NRC have
8 recognized over the years that we need to continue to
9 work to improve how we treat crosscutting issues and
10 we've made progress in those areas.

11 We've made changes. Those changes have
12 been towards sharpening the definition and providing
13 greater detail. I actually believe that this change
14 based on the look that we've done will go further
15 towards improving the functioning of the crosscutting
16 issues as they were intended to function. So I think
17 that the added benefit of this is it helps fix the
18 problem that we've been working on fixing all along.

19 CHAIRMAN BONACA: At some point, would you
20 put up one of those examples that Dr. Shack was
21 referring to and explain to us a little bit why?

22 MR. COBEY: I can. I don't have them on
23 slides.

24 CHAIRMAN BONACA: If we could do because
25 in some cases I had the same impression. I just

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1 didn't see those benefits that you are now claiming.
2 Yes, I can see a better understanding. I mean you do
3 have a wrong step if somebody makes a mistake on there
4 and you can categorize that as the person failed to
5 follow the procedure and that's an individual error
6 and could be cultural if you failed or it could be
7 that the procedure is inadequate. So he was following
8 the procedure faithfully but the procedure wasn't
9 adequate and that's a different message.

10 Now I would expect that your inspectors
11 were picking up these differences before you're
12 implementing this process.

13 MR. JOHNSON: Let us follow your point and
14 take a couple of examples. I guess what I would do is
15 ask, perhaps the best way to do this, is to have Gene
16 finish the presentation, get into Andrea's
17 presentation. That gives Gene a chance to come back
18 to pull the right examples, the subset of examples.
19 But then if we can show a couple of those I think it
20 would at that point.

21 CHAIRMAN BONACA: That's fine, whenever
22 you want to do it. But I think we need to come out of
23 this meeting understanding what you seem to see as
24 significant differences and I really don't see. So
25 maybe there is something I don't understand.

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1 MR. COBEY: The results of the January
2 18th meeting succinctly were improved understanding
3 amongst the stakeholders, the proposed change to the
4 ROP. We made great strides, I think, establishing
5 that understanding which resulted in an agreement
6 amongst the stakeholders and this really includes all
7 the stakeholders that participated that the planned
8 adjustments were desirable or at least acceptable. We
9 received a few comments related to the safety culture
10 component definitions that we're currently in the
11 process of evaluating and incorporating. The result
12 of the January 18th meeting is the staff's decision to
13 implement the proposed approach for the treatment of
14 safety culture within the reactor oversight process.

15 It's really at this point before I proceed
16 on with next steps and where we're going from here
17 that I wanted to take a few minutes to discuss the
18 actual approach. We covered this at a very high level
19 in the last briefing for your folks in December. I'm
20 prepared to go very briefly through this or in a very
21 detailed methodical manner. If you sense the need for
22 more or less detail, this is really for your benefit
23 so just let me know.

24 The planned approach, it was previously
25 referred to as Option G. The conceptual aspects of

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1 Option G had not changed. However, the details that
2 support Option G have been refined through subsequent
3 meetings. Basically what the approach involves is
4 that a number of things that currently exist and are
5 Important in our oversight will not change, things
6 like the performance indicator program, things like
7 plant status activities, things like the inspection
8 and investigation of our allegations.

9 We do intend to enhance one aspect of our
10 baseline inspection procedures and the problem
11 identification and resolution inspection procedure.
12 This enhancement would be to provide additional
13 guidance to inspectors in discrete areas which have
14 previously been determined to be Important to safety
15 culture that that procedure currently covers
16 indirectly. So we want to provide more enhanced
17 direct engagement by the inspectors. Those are things
18 such as self and independent assessments and operating
19 experience and also amplification of what the
20 inspectors do in the area of safety conscious work
21 environment.

22 We expect to enhance our special
23 inspection procedures. These are event follow-up
24 procedures 71153 and also our special inspection and
25 augment inspection team inspection procedures. Here

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1 we expect that the changes will be relatively minor in
2 nature but provide guidance to the inspectors that are
3 doing these event follow-ups to make them aware that
4 if they see causal factors that are associated with
5 things that are Important to safety culture to take
6 note of them and include them in the characterization
7 and description of the event so that they can be
8 treated consistent with the rest of the reactor
9 oversight process.

10 In the area of documentation, our existing
11 framework remains unchanged. Our engagement with
12 licensees will remain via docketed correspondence. We
13 do anticipate having to change our manual chapter for
14 how we write inspection reports, the 0612, to conform
15 with the revised process so that we get the
16 information from the inspections to appropriately feed
17 our assessment process.

18 The proposed assessment process which is
19 described in manual chapter 0305 remains largely
20 unchanged. The framework is the same. But what we do
21 anticipate is to adjust the crosscutting areas to more
22 closely align with what's Important to safety culture
23 as the Commission asked us to do.

24 The second thing that we intend to do is
25 include a direct link from the output to the

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1 allegation program and the traditional enforcement
2 programs as inputs to the assessment process
3 specifically in the area of safety conscious work
4 environment.

5 CHAIRMAN BONACA: Before we move on.

6 MR. COBEY: Yes sir.

7 CHAIRMAN BONACA: Let's look at the second
8 bullet. Again, I'm trying to understand. Adjust the
9 crosscutting issues to more closely align with what is
10 Important to safety culture. That's a big statement.

11 MR. COBEY: Yes. That's the next two
12 slides.

13 CHAIRMAN BONACA: Could you explain it to
14 me?

15 MR. COBEY: That's the next two slides.

16 CHAIRMAN BONACA: All right. Good.

17 MR. COBEY: Before I talk about the
18 adjustment, let me describe what we currently do. We
19 currently have three crosscutting areas from
20 identification resolution, human performance and
21 safety conscious work environment. Those crosscutting
22 areas are described by row two on that slide. For
23 example on the problem identification and resolution,
24 the description includes identification, evaluation
25 and corrective action; human performance, personnel

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1 organization and resources; and a safety conscious
2 work environment which has a much lesser degree of
3 description. It just has essentially this statement
4 and MC 0305 which is a description of what a safety
5 conscious work environment is.

6 We've recognized as an agency for some
7 time that this third crosscutting area needs to be
8 enhanced to be more in align with the other two and as
9 part of our process to adjust the crosscutting issues
10 to more closely align with what's Important to safety
11 culture, we've also done that with this third
12 crosscutting area. We increased the level of
13 description. We've developed thresholds so that it's
14 consistent with the other two.

15 The third row here is the criteria that's
16 used for each of these crosscutting issues to
17 determine whether or not the substantive crosscutting
18 issue exists. For human performance and problem
19 identification and resolution, the current process is
20 more than three findings with a common causal theme
21 where the NRC has a concern with scope of efforts or
22 progress in addressing the underlying performance
23 deficiency. In safety conscious work environment, the
24 only criteria that's specified is that we have
25 previously engaged the licensee on the topic in a

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1 public meeting or docketed correspondence. So as you
2 can see, it doesn't correlate well with the other two.

3 Before we go to the proposed, I would like
4 to talk briefly about how the process works. We have
5 more than minor performance deficiencies, inspection
6 findings, which the inspector during the evaluation
7 characterization process looks at these descriptors of
8 problem identification and resolution, human
9 performance, safety conscious work environment and
10 says does it have this aspect. If it does, he
11 articulates that in the inspection report that
12 performance deficiency has a crosscutting aspect in
13 human performance because the non-licensed operator
14 failed to follow surveillance test procedure, for
15 example.

16 The existing descriptors under each of
17 these crosscutting areas, for example personnel, is a
18 very high level statement that, if you will, in one
19 sentence less that describes what human performance
20 personnel errors are and as a result, there has been
21 some consistency challenges for the staff. So, for
22 example, human performance personnel is described in
23 the existing process as attributes required for
24 successful task performance including fitness for
25 duty, knowledge and skills and intention to detail.

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1 So there have been instances where performance
2 deficiencies have not consistently been identified as
3 having a crosscutting aspect.

4 If you look at that body of work that the
5 working group has put together, the analogous
6 descriptor would be work practices and I'll get to the
7 way these things are distributed in the crosscutting
8 areas in a minute. But for purposes of a comparison,
9 the descriptors for work practices are really four
10 fundamental common themes: human error prevention
11 techniques such as pre-job briefings are communicated,
12 understood and used commensurate with the risk
13 significance of the assigned task which are work
14 activities are performed safely and personnel do not
15 proceed in the face of adversity; the second is
16 procedural compliance as defined, communicated,
17 understood and procedures will follow; the third is
18 supervisory management oversight of work activities
19 such as nuclear safety is supported and human
20 performance including fitness for duty is monitored
21 and opportunities for improvement are addressed; and
22 the last would be work groups maintain interfaces with
23 off-sight organizations, communicate, coordinate and
24 cooperate with each other during activities in which
25 interdepartmental coordination is necessary to assure

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1 plant and human performance.

2 Andrea will get into the details of how we
3 got to that description. But what that description
4 allows us to do if you will is have some improved
5 predictability and consistency in what is identified
6 as having that crosscutting aspect.

7 At the assessment cycle, the regional
8 management looks at the collection of performance
9 deficiencies which have been identified during that
10 period of time with a crosscutting aspect in each area
11 and if there's more than three, they look to determine
12 whether or not there's a common causal theme amongst
13 them. If there is, then they answer the question for
14 themselves whether or not they have concern or scope
15 of efforts or progress. If the answer to each of
16 those criterion is yes, you have a substantive
17 crosscutting issue.

18 Now with basic understanding of the
19 process, the proposed treatment of crosscutting
20 issues, the framework is largely the same. But what
21 we see under problem identification and resolution are
22 three descriptors, now corrective active program,
23 which really embodies identification, evaluation and
24 corrective action in addition to additional elements
25 of the corrective action program. So while it's

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1 titled corrective action program, the actual
2 descriptors are performance-based descriptors and it
3 includes more than identification, evaluation and
4 corrective actions which previously made up the entire
5 problem identification and resolution crosscutting
6 area. It also includes operating experience and self
7 and independent assessments.

8 In the area of human performance, the
9 descriptors go from being personnel, organization and
10 resources to being decision making, resources, work
11 control and work practices. In the area of safety
12 conscious work environment where it was previously
13 only a description of what constituted safety
14 conscious work environment in terms of a one sentence
15 descriptor, there is now two descriptors, prevention
16 and detecting of retaliation and willingness to raise
17 concerns.

18 You'll see that the criteria for two of
19 three crosscutting areas remain the same. But in the
20 area of safety conscious work environment we have
21 developed a parallel criteria with, if you will, ideas
22 in mind. The first is that it parallels the logic and
23 structure that's used in the other two, so you'll see
24 it has three aspects to it, and the second is that
25 there's a recognition that the degree of coverage of

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1 inspection program in safety conscious work
2 environment is substantially less than in human
3 performance and problem identification and resolution.
4 So therefore the numeric threshold has to be less.

5 This is also the place where we link our
6 allegation and traditional enforcement processes so
7 that there's a nexus between those separate programs
8 when they're dealing with the same issue. I'll cover
9 that later.

10 CHAIRMAN BONACA: Before you move on,
11 let's just take an example here. Problem
12 identification and resolution, I've always thought of
13 that until now as corrective action program.
14 Corrective action program involves the identification
15 of problems, condition report and then the resolution
16 of the problem.

17 MR. COBEY: That's correct.

18 CHAIRMAN BONACA: Now when you add
19 operating experience and self independent assessments,
20 it seems to me like you're beginning to expand by
21 looking at some of the causative factors for a
22 deficient corrective action program, for example, the
23 fact that you are not looking at operating experience
24 at sister plants and that's a problem. So you are
25 identifying.

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1 But isn't it a causative factor of
2 corrective action program deficiencies? There are
3 many others. I'm trying to understand why you
4 identify specifically operating experience and self
5 and independent assessments?

6 MR. COBEY: I'll take one cut at that from
7 my perspective as implementor. I'll let Andrea cover
8 that since I think she's specifically going to talk
9 about in her presentation how we came to the
10 collection of components that we came to. But problem
11 identification and resolution, the title of
12 crosscutting area, 50,000 foot, includes all programs
13 and there are at most stations multiple programs which
14 in effect do problem identification, evaluation and
15 resolution.

16 It may be an alternative resolution
17 program like ECP, employee concern program. It may be
18 an operating experience program. It may be a formal
19 corrective action program. There are at some sites
20 several and at some sites, only one. They use a
21 corrective action program and these other pieces are
22 just elements of that.

23 The intent under the large umbrella of
24 problem identification and resolution is that we
25 identify causal factors. We want to provide to the

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1 inspectors and regional managers the appropriate
2 causal factors that they should expect to see and look
3 for in their determination of whether or not
4 substantive crosscutting issues exist. Some of them
5 are within a little problem identification and
6 resolution program, the CAP, at some facilities.
7 Some of them are under operating experience umbrellas.
8 Some of them are under self independent assessment
9 umbrellas.

10 Collectively, they all fall under the big
11 umbrella a licensee has to be able to identify a
12 problem no matter what the source is, whether it's an
13 operating experience, whether it's self-assessment,
14 whether it's independent assessment, etc. They need
15 to be able to evaluate it and they need to be able to
16 correct it at the high level. But there's a
17 recognition that they're causal factors are different
18 depending on the information and circumstances. It's
19 a different problem, a different cause potentially, if
20 it's associated with an industry event that the
21 licensee didn't appropriately evaluate and implement
22 lessons learned so that it recur there than if it was
23 an engineer that entered a problem into the corrective
24 action program that they didn't evaluate and correct.

25 CHAIRMAN BONACA: I recognize that. I'm

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1 just saying I could identify additional elements to
2 put in that box there. Why only operating experience,
3 self assessment? For examples, resources often times,
4 the reason why you have an non-effective corrective
5 action program is because you don't have enough
6 resources there to deal. So you have issues that are
7 not being dealt timely, not because people are not
8 coming to work, just simply because you have a piling
9 up. So that issue, for example, of resources goes up
10 to a higher level because it talks about the
11 organization. Why wouldn't I have resources under
12 that problem identification and resolution item just
13 as an example?

14 MR. COBEY: Yes, I agree with you in fact
15 that resources can affect other things. I want to
16 reverb part of that to Andrea's presentation a little
17 bit later but also to say though that with our
18 process, we had to do our best to structure these
19 elements so that if you had a performance deficiency,
20 it couldn't go multiple places for the same reason.
21 So in some sense, we had to be careful about how we
22 grouped the causal factors so that we could get
23 predictability.

24 If we had a resources issue, the
25 consequence may be an impact on the corrective action

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1 process. It may be an impact on capital improvement.
2 There may be a number of impacts. But we didn't want
3 a case where you had a fundamental resource cause that
4 ended up going in possibly three different or four
5 different locations and then we would have a lot of
6 inconsistency potentially when we went to implement
7 it.

8 There was some effort put into trying to
9 make sure that if you had one cause that that one
10 cause went to one area. As a result, we had an
11 original collection of about 16 components to what's
12 Important about safety culture and we've had to take
13 about three of them and divide them up and distribute
14 them so that we could address that problem because
15 those by definition, those components lived in
16 multiple places and that became problematic from an
17 implementation standpoint. It was a process that we
18 went and Andrea can talk a little bit more and
19 hopefully answer more of that question.

20 CHAIRMAN BONACA: Yes, I would like at
21 some point. I'm not convinced yet. I just am not
22 convinced. You add two items already. I could
23 certainly add there quality of root cause evaluations.
24 That's a fundamental issue we had in the corrective
25 action program. If you do not have an appropriate

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1 root cause evaluation, you will never fix the problems
2 because you're identify always surface problems rather
3 than going to the root cause.

4 MS. KOCK: And that's a detail that's
5 covered under corrective action program and I think
6 when we look at problem identification and resolution
7 the big picture that we're looking at is are they
8 identifying, evaluating the problems and taking
9 appropriate corrective action. So that's what we're
10 looking at under cross campaign. But within each of
11 those three areas there, there are specific details.
12 For example, the root cause is included there.

13 CHAIRMAN BONACA: But do you see what I
14 mean? Before I could look at corrective action
15 program and say it's a big thing and equates to
16 problem identification and resolution. Now you opened
17 up that box of problem identification and resolution
18 and you add to corrective action problem operating
19 experience of assessment. What else could it be
20 there? Now you're opening Pandora's box. There are
21 other items that I don't see as specifically true and
22 are there. So maybe you will discuss that later.

23 MR. JOHNSON: I think the answer that
24 we've given about some of that being in the details of
25 how we actually define some of these elements, if you

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1 will, these subcomponents, if you will, goes to your
2 question. I don't want to go to a point where we're
3 trying to convince you that there's overly rigorous
4 amount of work that we've done with respect to making
5 sure for example that decision making is under human
6 performance as opposed to be under problem
7 identification and resolution. We think we have it in
8 the right place.

9 But I would submit that at the end of the
10 day it doesn't matter because what we're really doing
11 is we're looking to, for example, where there are, as
12 Gene has indicated, a number of issues that relate to
13 operating experience, for example, that we've clearly
14 communicate those issues because of the Importance of
15 operating experience to licensees so they can take the
16 appropriate action to address.

17 So this is really more about making sure
18 that we tell inspectors where to group these things,
19 how to identify these things that are potentially
20 crosscutting so that in the assessment process we can
21 look for those things that are common, Important to
22 safety culture, so that we can raise where we apply
23 the test and the test indicates that we should go
24 forward. Again, I think some of it is in the details
25 and Andrea will get into that when she does her

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1 presentation.

2 CHAIRMAN BONACA: Let's talk about it
3 later.

4 MEMBER WALLIS: Could I raise a question
5 about the third column here?

6 MR. JOHNSON: Yes.

7 MEMBER WALLIS: Maybe somebody's done it
8 when I wasn't here. But I'm surprised you've picked
9 out retaliation in willingness to raise concerns. A
10 retaliation is an extreme case. The common problem is
11 the management that won't listen, doesn't care, says
12 "Don't bother me." It's just kind of a sink of
13 inaction that doesn't respond. That's the worst kind.

14 That's the common kind of bad management.
15 Management does not encourage people to raise
16 concerns, doesn't do anything when they come along,
17 doesn't retaliate. Retaliate is an extreme case. I
18 think what really is Important is the management
19 attitude and management responsiveness and management
20 encouraging people to raise concerns. That's what
21 should be in there.

22 MS. KOCK: Actually what you're speaking
23 of, I would agree with and it's covered under
24 willingness to raise the concerns. What you just
25 described if you read our description willingness to

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1 raise concerns, it's very similar to what you just
2 described and I would agree that that's what we more
3 commonly run into.

4 MEMBER WALLIS: It's not the worker's
5 problem. It's the management's problem.

6 MS. KOCK: Yes. It's the behaviors.

7 MEMBER WALLIS: And you're saying the
8 willingness to raise concerns is something the workers
9 should work at. It's not true. The management is
10 responsible for the safety of the plant.

11 MS. KOCK: That's right. So we do have
12 that and I would agree that it's very Important. The
13 reason we also have preventive and detection of
14 retaliation is retaliation does occur as part of our
15 policy statement when we describe what safety
16 conscious work environment is. Part of that is
17 prevention and detection of retaliation and it's
18 really more than just not retaliating against people.
19 It's preventing the chilling event that might happen
20 if there's a perception that you're retaliating
21 against people. While that is less common, there's a
22 different facet of that than just blatant retaliation.
23 That's why that's also included.

24 MR. COBEY: The safety conscious work
25 environment criteria for a substantive crosscutting

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1 issue the team put together with one or more findings
2 with a crosscutting aspect in safety conscious work
3 environment is the chilling effect letter which has
4 discrete criteria for its issuance or enforcement
5 action at severity level one, two or three for
6 discrimination. You meet any one of those criteria
7 and then you ask yourself the next question "Was there
8 an associated impact on safety conscious work
9 environment that was non-isolated?" Then the last
10 question is "Was there concern with the licensee's
11 scope of efforts or progress in addressing performance
12 deficiency?" If all of those criteria were met, then
13 you would have a substantive crosscutting issue in
14 safety conscious work environment.

15 Let's take the example. There has only
16 been one example since the inception of the ROP where
17 we have identified a substantive crosscutting issue in
18 a safety conscious work environment a ***9:23:15. In
19 that particular case, they did in fact meet this
20 criteria as it's currently structured. So even with
21 the more rigorous criteria, it works for the case in
22 which we feel it was appropriate that a crosscutting
23 issue be identified and that's they had a chilling
24 effect letter that was non-isolated impact on the work
25 environment and then lastly the NRC did have concerns

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1 about scope of effort or progress.

2 So with those criteria which parallel the
3 others, we feel that we've accomplished really two
4 goals. One is addressing a long-standing issue with
5 this crosscutting area that it wasn't fully developed
6 but also that we've put structure to it that's
7 parallel to what the thresholds that we believe are
8 appropriate given our experience. That's all I
9 intended to say about crosscutting areas in terms of
10 the structure. Were there any further questions on
11 the crosscutting areas that you want me to cover now?

12 In the event that you have a recurring
13 substantive crosscutting issue, our current oversight
14 process would say the second time that you have the
15 identified substantive crosscutting issue it gives the
16 NRC the option to request the licensees provide a
17 response in the next annual public meeting, provide a
18 written response to the Agency or have a separate
19 meeting with the licensee to discuss -

20 CHAIRMAN BONACA: Before you go further.
21 I'm sorry. In the word up there on the first bullet,
22 substantive crosscutting, that's where you have
23 repeated example above three.

24 MR. COBEY: Correct.

25 CHAIRMAN BONACA: Okay. And there are

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1 significant individually.

2 MR. COBEY: They are more than minor.

3 CHAIRMAN BONACA: More than minor.

4 MR. COBEY: Correct.

5 CHAIRMAN BONACA: The question I have and
6 I've had many times is at times you notice repeat
7 events where you show that this is not a learning
8 organization because there may not be a very
9 significant issue but you have repeat after repeat.
10 Now the ROP doesn't pick up those cases because
11 typically they are looking for significance and how do
12 you deal with those if you're talking about, for
13 example, not some repeat of events of the same type
14 but actually have the same event happening again and
15 again and there is no correction being made, for
16 example, a procedure that is not properly dealt with?
17 It's a minor issue. You evaluate it. You say it's
18 minor. I'm not looking any further and yet it tells
19 you a lot about the organization that doesn't learn
20 and doesn't want to learn and says it's minor.
21 Therefore, the NRC doesn't look at it. I don't care
22 for it and I'm not going to fix it. Is there any
23 place where you're addressing that?

24 MR. COBEY: I think the short answer is
25 no. The philosophy of the ROP is that if performance

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1 deficiency is not more than minor, then it does not
2 just enter the assessment process. The reason or one
3 of the reasons why you would determine a performance
4 deficiency as minor is that there's a specific
5 criteria that says if it were to be left uncorrected,
6 it wouldn't be more significant. So basically the
7 staff as part of the determination that a finding is
8 minor has to be or have reached the conclusion that
9 even if the utility didn't correct it, it still
10 couldn't become more significant.

11 CHAIRMAN BONACA: I think by allowing an
12 organization to become complacent and sloppy at some
13 point is going to go above. What you're saying here
14 is you're waiting until you reach the level of
15 significance.

16 MR. COBEY: We wait until we reach a more
17 than minor.

18 CHAIRMAN BONACA: I understand that.

19 MR. COBEY: Which is determined to be very
20 low safety significance.

21 CHAIRMAN BONACA: But so you go in a
22 control room of a plant and you have annunciators
23 there and you're saying individually these are not
24 important annunciators, the fact itself that you have
25 linked annunciators that should not be linked. It's

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1 a significant problem of itself it seems to me. Now
2 if you analyze them individually, you may find that
3 each one of them is not very significant because this
4 is a parameter that's not very Important. But the
5 result of confusing the operator with a lot of
6 information there and teaching him to bypass mentally,
7 certainly annunciators is not good practice and what
8 we're saying here is we're waiting until you're going
9 to have some of these issues reaching a level of
10 significance to recognize that you have a crosscutting
11 issue. That's what you're saying.

12 MR. COBEY: I'm not sure I follow your
13 example because what you described to me is
14 potentially significant and I would need to know more
15 details to know how it would be characterized.

16 CHAIRMAN BONACA: Okay.

17 MR. COBEY: But conceptually the process,
18 the way it was developed, the underlying philosophy of
19 the ROP that is being maintained by this change would
20 be that beneath the level of the minor threshold
21 that's minor that the Agency doesn't feel it's
22 appropriate to engage upon those. We would anticipate
23 though that if there were more significant, underlying
24 problems which were resulting in these minor issues
25 that we would see performance deficiencies that rise

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1 to the more than minor description. We would
2 anticipate green findings. That threshold is not so
3 high that we would expect that real significant
4 performance deficiencies would go on for an extended
5 period of time and not be recognized.

6 CHAIRMAN BONACA: Okay.

7 MR. COBEY: For recurring substantive
8 crosscutting issues, the proposed approach would add
9 an additional option such that if you get the
10 substantive crosscutting issue the third time that the
11 NRC would then be able to request a licensee have an
12 assessment of safety culture performed. This would be
13 the first time in which the first threshold that could
14 possibly be reached where we actually asked the
15 licensee to look at safety culture and evaluated their
16 safety culture assessment. Up to this point,
17 inspections findings are evaluated against components
18 or elements of safety culture within that context
19 where within the crosscutting areas you're not looking
20 at safety culture. You're looking at those
21 crosscutting areas with a focus on what's Important to
22 safety culture.

23 MEMBER WALLIS: So you are a bit different
24 in INPO. You only pick up safety culture in an
25 extreme case. But INPO when they have their exit

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1 interviews and so on presumably also talk about good
2 safety culture which I think is a good feature of
3 their problem. You're just in some extreme case
4 picking up something and say you guys have a bad
5 safety culture. But there's nothing which says they
6 have a good one. There's no way in which you indicate
7 to them that things are okay.

8 MR. COBEY: It's not the staff's intent
9 and this is consistent with the Commission's direction
10 to evaluate safety culture at all plants. We feel
11 it's appropriate for INPO and the industry to do those
12 type of evaluations in their goal of ensuring
13 excellence. Our goal as a regulator is to put in
14 place criteria that if we see potential for problems
15 in this area that we would then engage at the
16 appropriate level integrated manner.

17 So what you'll see as I go on is that our
18 level engagement is graded as a plant's performance
19 deteriorates and, in fact, there is no element which
20 assesses safety culture for all plants to determine
21 whether or not they have a healthy safety culture or
22 not, for example, if they are in the licensee response
23 column. We're leveraging the industry's efforts in
24 this area for the general populace of plants. We're
25 only taking the regulator perspective of engagement as

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1 we have indication of possible performance declines
2 with facilities.

3 So it's Important to note that this third
4 time if a facility has a substantive crosscutting
5 issue for a third time they have been repeatedly
6 unable to address and identify problem to them. That
7 would cause us some concern that there wasn't
8 something else associated with the substantive
9 crosscutting issue that heretofore has gone
10 unrecognized and unaddressed. Hence why we would feel
11 it's appropriate to ask the licensee to either perform
12 a self-assessment or have an independent assessment of
13 safety culture performed. It would typically be a
14 self-assessment of safety culture except in the cases
15 where the substantive crosscutting issue was in the
16 area of problem identification and resolution and if
17 they had identified problems with their ability to
18 identify and evaluate the issues, then it wouldn't
19 make sense to ask them to look at safety culture.

20 With that being said, the other proposed
21 changes are to the licensee action.

22 MEMBER WALLIS: Excuse me. They would
23 assess their own safety culture.

24 MR. COBEY: In some cases, yes and in
25 other case, we would ask to be an independent

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1 assessment.

2 MEMBER WALLIS: So the worse case is the
3 safety culture is bad because management suppresses
4 it. So how is management going to examine itself
5 when its policy itself suppresses safety culture. It
6 seems to me it has to be an independent examination by
7 somebody else.

8 MR. COBEY: Take, for example, the
9 circumstances you've identified. If it's a human
10 performance substance crosscutting issue, then we ask
11 the utility to perform a self assessment of safety
12 culture and we would then come and look at that under
13 our inspection.

14 MEMBER WALLIS: You see what I mean. It's
15 a bit like a country that suppresses human rights
16 evaluating its own human rights policy.

17 MR. COBEY: Exactly and the independent
18 organization, i.e. the agency that comes in and look
19 at it, would identify that it was inappropriate and
20 then that would be addressed as a separate issue in
21 that they did an inadequate safety culture evaluation
22 and we would have to deal with that from a regulatory
23 perspective but the idea is this is a graded approach.

24 CHAIRMAN BONACA: So you would have
25 independent organization perform in effect. You would

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1 expect to have independence in the evaluation.

2 MR. COBEY: Yes, that would be the
3 inspection staff.

4 CHAIRMAN BONACA: Yes.

5 MR. COBEY: That would be the agency's
6 inspectors. Not always would it be a self assessment
7 as I said before, but the intent is that this is a
8 graded approach that when there are some indications
9 of a performance problem and yet there are no
10 indications of a safety culture problem at this point.
11 We would be requesting them at this opportunity
12 because there's been a repetitive inability to address
13 an underlying performance deficiency in human
14 performance, say.

15 That would be a trigger for us to say it's
16 appropriate for you to do a self assessment of safety
17 culture and we'll look at that under our problem
18 identification and resolution inspection program when
19 it's completed and evaluate its adequacy in that form.
20 We think it's appropriate at that point to have or
21 allow them to do a self assessment in lieu of having
22 a independent assessment which would be what we would
23 ask them to do for reasons that provide more Important
24 that there's a fundamental problem with safety
25 culture, i.e. their performance has shifted to the

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1 right in the action matrix. I understand your point
2 but our intent has to provide this graded approach and
3 not to just have a bistable approach where they either
4 don't do one or they have to an independent or third
5 party assessment that's comes in.

6 MEMBER POWERS: Suppose you ask them to do
7 a self assessment for their safety culture and they
8 say, "I don't need to" or "I just did it and I came
9 out this way."

10 MR. COBEY: We had some discussions with
11 external stakeholders about this and with INPO and the
12 common view is this that INPO wouldn't support that
13 because they don't feel that their process would
14 support our needs and the licensees wouldn't have the
15 information to support their conclusions to provide to
16 us. So we wouldn't anticipate that a licensee would
17 make that argument given INPO's position which is they
18 wouldn't support that.

19 MEMBER POWERS: What if they presently did
20 it defectively? They say, "Okay, sure. We'll do a
21 safety culture." They just pulled out what INPO did
22 and say, "Yes, this is good" and hand it back to you.

23 MR. COBEY: We would come in and do our
24 evaluation and provide it was in fact good we would
25 not identify any issues with it and we would have

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1 learned what we wanted to learn and that was safety
2 culture was not a fundamental driver to the recurring
3 substantive crosscutting issue and we would proceed
4 forward.

5 The staff has looked at the INPO process
6 and the process I think is reasonably sound. We
7 didn't identify any fundamental issues with it. So if
8 they were to use that process to satisfy our request,
9 we think that they would, if they did it well, get to
10 an appropriate determination of whether or not safety
11 culture was or was not the problem in that recurring
12 substantive crosscutting issue. That's what we're
13 attempting to decide.

14 MEMBER DENNING: And if they don't do it
15 well, you can take regulatory action.

16 MR. COBEY: We would then have a problem
17 identification and resolution process which would then
18 identify that they didn't do it well. Presumably we
19 would have a performance deficiency for an inadequate
20 self assessment if that's what the case was and that
21 would be factored into the assessment process and we
22 would engage that utility individually on that
23 performance deficiency. We would expect them to
24 address it and correct it just like any other
25 performance issue.

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1 CHAIRMAN BONACA: On some items, does INPO
2 have the same information that you do? For example on
3 the safety culture work environment, do they know the
4 number of allegations that may be against the company?
5 I'm not sure INPO has that. You do.

6 MR. COBEY: I don't think they have full
7 benefit of the details. They have benefit of what's
8 available numerically on the public website, but
9 that's not that insightful.

10 CHAIRMAN BONACA: Yes.

11 MR. COBEY: We've had a couple of folks
12 that have participated in the INPO assessments and
13 we've done a review of their process. While their
14 process is sound, there are challenges with
15 implementation and as a result, why our process has
16 these separate trigger points as regulators is because
17 we didn't feel it was appropriate as regulators to
18 turn everything over to INPO and the industry.

19 We would expect to review it, their
20 assessment, whether it's done by a self assessment or
21 whether it's an independent assessment or a third
22 party assessment. We would expect to come in and
23 review it in a graded manner based on what the driver
24 was and form our own conclusions about its adequacy.
25 It's our belief that the majority of instances the

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1 licensees are going to recognize the importance of
2 doing a good job.

3 If they are one of the few plants in the
4 country that the agency has to have a safety culture
5 assessment performed, there's going to be a great deal
6 of focus on that facility. I will anticipate in the
7 majority of cases they will in fact apply sufficient,
8 dedicated resources whether or not that's in their own
9 staff or to bring in external contractors because they
10 don't want to not do well in that case because the
11 consequences ramp up pretty drastically.

12 I've have members of utilities tell me
13 that even if we ask them to do a self assessment, it
14 would be unlikely for them to do it because of their
15 concern that they not do a good job. They would
16 rather pay the money in that case or bring in the
17 dedicated resource of experts that they can then hold
18 up as being a valid source if you will of whatever
19 conclusion is reached. While it's a possibly that
20 that case exists and I feel we can deal with it, I
21 think it's a more unlikely circumstance than the
22 likely one.

23 If a plant finds itself in a licensee
24 response column which is the vast majority of plants,
25 we anticipate that this proposed change will have

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1 little effect on them. The only effect would be that
2 our baseline inspection procedure 71152 will be
3 enhanced. We don't anticipate an increase in
4 resources but we do anticipate a slight shift in focus
5 of that inspection.

6 For those plants that find themselves in
7 the regulatory response column of the action matrix,
8 that's one white performance indicator or inspection
9 finding within a cornerstone or two white inputs in a
10 strategic area, what we would expect is that there's
11 no change to the expected licensee action and what the
12 action is is to do an evaluation of the performance
13 deficiencies and implement appropriate corrective
14 actions. The supplemental inspection procedure would
15 be enhanced to have the inspectors verify that the
16 licensee's root cause extended condition and extent of
17 cause evaluation appropriately considered the safety
18 culture component. That's the entire set, not just
19 the nine that are subsumed under the crosscutting
20 areas.

21 Our regulatory actions would remain
22 unchanged. We would anticipate essentially no change
23 in the resource estimate from the current 16 to 40
24 man-hours to complete for each white issue. The
25 reason is is because the inspectors who are performing

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1 are already doing this effort but they're doing it
2 from the technical causes perspective. So this would
3 be doing the same review given all of the causes which
4 would include that set of 13.

5 In the event, say that the inspectors
6 identify that the licensee didn't appropriately
7 consider one of the safety culture components in the
8 evaluation, say resources, since you brought it up
9 earlier. What would be expected to happen there is
10 during the inspection process there would be a
11 dialogue and if we reached the conclusion that it
12 should have been considered and it wasn't, the process
13 as it currently stands now would say that we identify
14 that inadequacy to the licensees. They would be
15 expected to address the adequacy of the root cause
16 investigation and that finding would be held open
17 until they did that and we completed a second or
18 subsequent supplemental inspection. So the process is
19 already there to allow the case when we identify an
20 inadequacy in their root cause evaluation.

21 CHAIRMAN BONACA: So your inspection
22 stays. They are enhanced. I have a question about
23 the inspections.

24 MR. COBEY: Yes sir.

25 CHAIRMAN BONACA: What you're doing here,

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1 you are enhancing the process and you're enhancing the
2 inspection process too. But typically especially the
3 cultural issues are much more evident when the
4 organization is stressed by certain conditions. For
5 example, outages for refueling are truly a window on
6 the way that the culture operates because that's
7 really when shortcuts are being made if there is an
8 opportunity or a need in the organization.

9 MR. COBEY: Yes.

10 CHAIRMAN BONACA: So if you really go
11 during an outage, you begin to see how the
12 organization works. When everything is smooth and
13 there is no problem, then everything else seems to
14 work much better.

15 MR. COBEY: You are absolutely right.

16 CHAIRMAN BONACA: But in general, you are
17 staying away from inspections during outages, are you?
18 Or are you performing these kind of inspections also
19 during outages?

20 MR. COBEY: The inspections that are being
21 performed during outage are refueling and outage
22 activity inspection. I believe the number is
23 Attachment 20 and it's a fairly substantial
24 inspection. Basically for regional staff during that
25 time, I have a branch that has two inspection staffs

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1 and during an outage, I make sure that I have no gaps
2 in coverage. I have full inspection coverage during
3 that time because if I don't, I have significant
4 challenge in just meeting the minimum requirements of
5 those inspection activities.

6 So we put a focus on outages because of
7 that very reason. We would anticipate that if these
8 cultural issues manifested themselves in more than
9 minor performance deficiencies that they would be
10 captured under our treatment of crosscutting issues
11 that I currently proposed and if there was a
12 collection of them, more than three, then that would
13 trigger an evaluation that would allow us to identify
14 a substantive crosscutting issue. If that type of
15 performance problem went along uncorrected, if it did
16 that for three assessment cycles, is the first trigger
17 for a safety culture assessment.

18 CHAIRMAN BONACA: So you would be looking
19 at work that should be done but is not being done
20 because they want to contain the outage for a shorter
21 time. For example, let me give an example. We heard
22 about Davis Besse. They had leakage from phalanges.
23 That leakage from the phalanges became a theme that
24 was used repeatedly I think through the outages to
25 claim that we knew where the boric acid was coming

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1 from, the phalanges.

2 MR. COBEY: Right.

3 CHAIRMAN BONACA: And the reason is that
4 the guy who was responsible for the process did not
5 have priority on the outage which means once the
6 outage was over whatever phalanges were still leaking
7 they still left them leaking and they said we'll fix
8 them the next outage. Now that is a decision that if
9 you look at the history of where the event has gone is
10 significant.

11 MR. COBEY: Absolutely.

12 CHAIRMAN BONACA: It's a significant
13 contributor to the belief in the organization that we
14 know where the leakage is coming from and yet there
15 was no priority given to this activity of repairing
16 the phalanges. Now it seems to me that a successful
17 organization would have said that's a no-no. You
18 don't want to leak on the head and so we fix them if
19 it takes 20 more days to fix it. I'm not saying that
20 you cannot schedule maybe a couple of outages. That's
21 what I'm thinking about. That really wasn't caught by
22 your inspection process.

23 MR. COBEY: Sure. And that's a great
24 point and that is this proposed change can't be looked
25 at in isolation in reference to Davis Besse. The

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1 staff has implemented a myriad of changes to the
2 inspection process since Davis Besse under the
3 auspices of the lessons learned task force. This is
4 adding on to all of those other actions that have been
5 done. This isn't replacing any.

6 CHAIRMAN BONACA: I understand.

7 MR. COBEY: It can only be looked at in
8 conjunction with all the changes to the inspection
9 procedures, the plant status activities, etc. to step
10 back and look at Davis Besse. That becomes a bit
11 problematic from the standpoint of evaluating the
12 effectiveness of this process because the information
13 which this process would have the benefit of today
14 given those changes for Davis Besse didn't exist
15 prior. So they are the building blocks that this
16 process has been built off of.

17 CHAIRMAN BONACA: I was just asking a
18 question to see if simply your inspection process sits
19 back and waits for problems to arise and then accounts
20 them or if it is intrusive for example in looking at
21 issues that are in the corrective action program
22 backlog and how they relate to the outage.

23 MR. COBEY: Right. I would not describe
24 the inspection process as sitting back and waiting for
25 performance deficiencies to find them. That doesn't

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1 happen. A self-revealing performance deficiency
2 effect does occur but inspectors are asked or required
3 by our process to review every input into a licensee
4 corrective action program. The reason is so that they
5 can identify instances where problems keep being
6 identified and it doesn't appear that anything's being
7 done. They can then select that as an example.

8 So this is one input into their inspection
9 program sample selection process to inform them so
10 that they can hopefully be more intrusive and
11 proactive and get at some of these underlying issues
12 before they result in that self-revealing event.
13 That's a Davis Besse lessons learned and this change
14 doesn't affect that though it builds certainly on it.

15 So for example the case that you made with
16 the decision making, if there was a performance
17 deficiency identified, say for sake of argument that
18 there was, say that performance deficiency was a
19 criterion 16 violation of Appendix B for sake of
20 argument, but at its heart it had a decision making
21 causal factor, that would then be expected to be
22 identified as having a crosscutting aspect in human
23 performance because the plant manager did not use the
24 station's decision making process for evaluating this
25 type of a program and then as a result they made a bad

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1 decision for example or whatever the cases may be
2 because decision making with all of its associated
3 pieces is decided under the human performance
4 crosscutting area now. Andrea will get to that
5 description here in a bit.

6 But decision making is now as one of the
7 substantial new pieces of the human performance
8 crosscutting area. It's one of the reasons why we
9 think it's appropriate to make the adjustments to the
10 descriptors is because we bring in that whole decision
11 making element.

12 For plants in the degraded cornerstone
13 calamity action matrix, licensee action, we expect no
14 change. They should perform a root cause
15 investigation of individuals and collective
16 performance deficiencies which resulted in them being
17 in the degraded cornerstone.

18 We expect to enhance the supplemental
19 inspection procedure 95002. Here we would enhance it
20 to allow the inspectors to independently determine
21 whether the safety culture components were
22 contributors to the performance problem. Currently,
23 the 95002 inspection has the inspectors independently
24 evaluate the extent of condition and extent of cause
25 analysis. So this would be an extension on that to

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1 have them independently determine whether or not the
2 safety culture components were drivers of the
3 performance problem. We do expect that this would
4 result in some increase in an level of effort for this
5 inspection. But we don't expect it to be a dramatic
6 increase.

7 We are proposing an addition to a
8 regulatory action to allow the NRC to request a
9 independent assessment of safety culture in the event
10 that the NRC inspectors in the supplemental inspection
11 identify that the safety culture components were
12 driver of the performance problems and the licensee
13 didn't recognize it. So, for example, if we go in and
14 during the supplemental inspection identify that the
15 resource cause was the driver of, say, a capital
16 improvement that had been identified not getting
17 implemented and that was underlying the performance
18 deficiency and the licensee hadn't recognized that, we
19 could step back and we would say at that point you had
20 this performance deficiency. You had the opportunity
21 to fully evaluate it. You weren't able to do that.
22 It's appropriate at this point to have an independent
23 assessment of the safety culture.

24 MEMBER KRESS: What's the status of the
25 word "request" in your bullet? Does that mean they

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1 have to do it or you would like for them to do it?

2 MR. COBEY: It's consistent with the
3 current language throughout 0305. Our reactor
4 oversight process tasks licensees with doing things
5 that are not requirements. There is a provision in
6 there that if they don't do it that we'll do it for
7 them.

8 MEMBER KRESS: I see.

9 MR. COBEY: And licensees don't --

10 MEMBER KRESS: Don't particularly like
11 that.

12 MR. COBEY: -- particularly like to invoke
13 that aspect because that tends to result in a
14 different perspective on our part. So I don't believe
15 we've ever had that happen. But buried in our process
16 is we can request the licensee to take actions.

17 If they choose not to, we expand the scope
18 of the supplemental inspection to do it ourselves.
19 Here in this particular case if a licensee chose and
20 said "We're not going to do an independent assessment
21 of safety culture" as a minimum we would do the
22 evaluation ourselves which I'll get to in a minute
23 would essentially be what's in 95003 supplemental
24 inspection.

25 For a plant that was even further to the

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1 right, the plant in multiple repetitive degraded
2 cornerstone column, here we would expect that the
3 licensee in addition to doing everything that they
4 currently do would have an independent assessment of
5 the safety culture performed as soon as they found
6 that they were in that column of the action matrix.
7 Consistent with our current process, we come in and do
8 a very extensive, broad look at their performance
9 under our supplemental inspection procedure 95003.

10 That inspection would be further enhanced
11 to support NRC inspectors independently assessing the
12 licensee's safety culture. So in this particular case
13 after they've done their root cause investigations
14 which are very broad based, after they've done the
15 assessment of safety culture, we would come in and do
16 an independent look.

17 We currently anticipate this is a fairly
18 significant increase in level of effort. Currently,
19 it's a three week onsite inspection effort at 1,740
20 hours of direct inspection. We would anticipate that
21 would go up. The initial estimate is 10 to 20
22 percent but that's a rough estimate and that equates
23 to two to three additional folks dedicated to one
24 aspect of evaluating safety culture and that is the
25 attitudes type elements. The process type elements,

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1 human performance type elements, those elements that
2 are already looked at under 95003 we're taking credit
3 for within the context of the existing level of
4 effort. But we would, in fact, as an objective
5 independently assess that licensee's safety culture.

6 MEMBER KRESS: Does the plant being
7 inspected pay for that?

8 MR. COBEY: For the supplemental
9 inspections, yes they do. And I think our agency
10 estimates that there is one inspection 95003 across
11 the country per year. So this is a fairly
12 infrequently performed activity. We would like it to
13 be none of course but that's what we've seen about.

14 So that's a high level discussion of the
15 approach. Our rationale for this approach in terms of
16 support of our decision why we think it's important to
17 implement this approach is that this approach is
18 within the framework of the reactor oversight process.
19 We did not change the underlying framework of the
20 reactor oversight process. We worked within that
21 framework. The safety culture components as they are
22 describe reflect what's important to safety culture.

23 Changes to the treatment of crosscutting
24 issues do two things. It proves our predictability
25 and consistency in the identification of common causal

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1 aspects of findings and also the identification of the
2 common themes of those findings and the determination
3 of whether or not a substantive crosscutting issue
4 exists. Also improves our alignment with the
5 identification of a substantive crosscutting issue
6 with what's important about safety and safety culture.
7 So those two reasons are our fundamental drivers of
8 why it's important to make those changes.

9 Lastly, if we go back to the original
10 objectives that the approach was to satisfy, there are
11 three of them and we think that the approach does in
12 fact address those objectives. The first is to
13 provide better opportunities for the staff to diagnose
14 safety culture weaknesses and to take appropriate
15 actions before they result in a degraded cornerstone.
16 Here this piece or objective is done by our
17 improvements to problem identification and resolution
18 inspection procedure as well as our adjustments of the
19 crosscutting issues.

20 The second objective is to provide the
21 staff with a structured process to determine the need
22 to evaluate a safety culture, to evaluate the
23 licensee's safety culture if they have a degraded
24 cornerstone. Here that process is in supplemental
25 procedure 95002 in our oversight process, MC0305.

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1 The third is to provide the NRC staff with
2 a systematic evaluation process and that would be
3 found in our supplemental inspection procedure 95003
4 where we would in fact perform that independent
5 assessment of safety culture.

6 In summary and our next steps going
7 forward, the staff has completed conceptual
8 development work. The staff has shifted focus to
9 revising the manual chapters and inspection procedures
10 necessary to implement this process and to the
11 development of training for inspectors and managers.

12 Our current schedule to meet the
13 Commission's direction has us revising manual chapters
14 and inspection procedures necessary to implement this
15 approach by the end of January such that we can share
16 these procedures with our external stakeholders who
17 contributed to the development of this approach in
18 early February allowing them approximately ten days or
19 so to provide us comment so that we can incorporate
20 comments and have final draft procedures by the end of
21 February.

22 We would anticipate these procedures
23 entering our document revision process in March with
24 an estimated exit from that process in mid April. We
25 anticipate briefing the Commission TAs again in early

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1 March to provide them our status and our final
2 implementation schedule.

3 Also in parallel with what I just
4 described, we're in the process of developing training
5 for inspectors and managers. We expect this training
6 to be a multi-phase approach to training, read and
7 sign, possibly computer-based training and we
8 anticipate it will involve direct interaction in the
9 inspector counterpart meetings in the spring which are
10 in May.

11 And lastly, that brings us to the point of
12 initial implementation of the revised oversight
13 reactor process becoming effective July 1st. The one
14 thing that you probably are aware of is these changes
15 while we anticipate having them ready in April and do
16 training in May you can't implement a procedure change
17 of this nature mid-quarter because our inspection
18 assessment process is on a quarterly basis. So it
19 makes sense to implement it effective July 1st.

20 That's our target. We anticipate having
21 --

22 MEMBER WALLIS: I have a question here.
23 What's the process for revising the ROP that you're
24 going to implement?

25 MR. COBEY: I'm not sure I understand your

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1 question. Could you elaborate?

2 MEMBER WALLIS: If you're going implement
3 your revised ROP, you're going to have a revised ROP.
4 Is that finished now?

5 MR. COBEY: There is a formal changed
6 process. What it involves is the Office of NRR which
7 owns the process, when they have reviewed and approved
8 the document and I guess distribute it to the regions,
9 the regions have an opportunity to provide comment.
10 Those comments are incorporated. It comes back
11 through the Office of NRR who would then authorize
12 that to be implemented. It's coordinated with the
13 training and the documents are ready to be implemented
14 and the training is ready -

15 MEMBER WALLIS: It seems to me -- Why does
16 it come last? Doesn't it come first? I would think
17 you'd have to have agreement on a revised ROP before
18 you did all this training and so on.

19 MR. COBEY: That's true but you can't wait
20 to start developing the training until after the
21 procedure is developed. The training is a fairly --

22 MEMBER WALLIS: But then you might train
23 them on something which turns out to be incompatible
24 with what you actually end up writing in the ROP.

25 MR. PERSENSKY: Gene, just to make it

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1 clear I think. The revisions to the ROPs are the
2 things that we've just talked about.

3 MEMBER WALLIS: Yes.

4 MR. PERSENSKY: Revisions to the various
5 inspection manuals, the manual chapters, all the
6 things are the revisions and they will be in place by
7 mid April.

8 MEMBER WALLIS: They follow. So the
9 revised ROP is what you briefed the Commission on.

10 MR. PERSENSKY: We are revising the --

11 MEMBER WALLIS: That's what you briefed
12 the Commission on.

13 MR. PERSENSKY: Right.

14 MR. COBEY: Yes.

15 MEMBER WALLIS: Okay.

16 MR. COBEY: And we are at that point now
17 where that's been determined.

18 MEMBER WALLIS: So you have agreement on
19 this revised ROP.

20 MR. COBEY: Yes, as of Friday of last week
21 when we briefed the EDO. He gave us the authorization
22 to proceed forward to implementation in accordance
23 with the schedule. So we're on a path to implementing
24 this approach that I just described. So the approach
25 has in fact been well vetted and we are in the process

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1 of going through the change process to change those
2 manual chapters and those inspection procedures which
3 I described. In parallel with that, we developed the
4 training to support those changes.

5 I think we're at a point that we're not
6 proceeding at risk in terms of development of the
7 training that when we got to the end that there would
8 be a substantial disconnect between the training and
9 the procedures. Now we have to be mindful that if we
10 get comments and we decide to make changes to the
11 proposals, we in fact have basically the same people
12 working on both of these efforts. So they would
13 incorporate those changes into the training process.

14 MEMBER KRESS: This doesn't involve any
15 formal rulemaking.

16 MR. COBEY: No, it does not. We also
17 don't believe that it involves a policy change. We
18 believe that we're operating consistent with the
19 Commission's direction as articulated in SRM 2004-111
20 and 2005-0187. We have a tasking to keep the
21 Commission informed and brief them prior to making
22 final decisions on the approach and our briefings to
23 them are intended to satisfy that.\

24 MEMBER KRESS: So you don't have to do a
25 back-fit analysis.

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1 MR. COBEY: Don't intend to, no.

2 CHAIRMAN BONACA: Now you started several
3 months ago with a much more ambitious part. You had
4 defined attributes of safety culture at a much higher
5 level and then elements below that. And now you step
6 back and you go on a much lower level. All you're
7 doing is you're taking the existing crosscutting
8 issues and redefining them in a broader way mostly for
9 understanding and training and focusing the
10 inspectors.

11 MR. COBEY: Correct.

12 CHAIRMAN BONACA: How do you feel about
13 the change in path? Tell me what you think.

14 MR. COBEY: Yeah, I'll tell you what I
15 think. You asked me for my opinion. I'm always free
16 with that. Originally the staff's vision was a bit
17 grander as you mentioned. We stepped back as we were
18 asked to do and engaged or actually not engaged but
19 reengaged our stakeholders and we looked at the
20 objectives and took the input that we received from
21 this wide body of stakeholders with various views and
22 incorporated those views with the goal of satisfying
23 the objectives, not necessarily satisfying our
24 original grand vision.

25 So we got to a point where we identified

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1 enhancements and a proposed approach which satisfied
2 the objectives but wasn't necessarily the same as our
3 original grand vision; hence why it's important today
4 at this point and juncture we go back to the original
5 objectives and say "Does this different approach that
6 we worked with the external stakeholders to develop
7 satisfy those objectives. If the answer to that is
8 yes, then we're in a better place because we have
9 alignment amongst the stakeholders as opposed to maybe
10 trying to continue to proceed down a path of grand
11 vision that arguably satisfies those objectives but
12 having discord amongst all the involved folks.

13 So I think we're in a better place today
14 because we actually have a success path that we can
15 proceed down. It may not be the perfect process but
16 it accomplishes the objectives and it's certainly 80
17 percent. It's certainly a step forward in the right
18 direction. So I'm much happier today in terms of I
19 have a success path than I was in October when I had
20 observed a meeting where we were pursuing a grander
21 vision but we had substantial discord and we weren't
22 on a success path.

23 MEMBER WALLIS: Yes. You have a grand
24 vision. Now you, I think, established something which
25 is feasible. It seems feasibility is your main

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1 criteria here. I'm just not quite sure why it solves
2 the problem of inadequate safety culture. Does it
3 really address the Davis Bessie type situation the way
4 we're just going to make things far better in the
5 future or is it just this little step forward that is
6 in the right direction?

7 MR. COBEY: I think it's an incremental
8 improvement and I wouldn't want to go beyond that in
9 terms of trying to predict how well this is going to
10 work out. We're going to watch this, these changes,
11 as you may have discussed for a cycle and a half and
12 then we'll come back and learn lessons and make
13 changes based on that. But I think it is an
14 incremental improvement and some of it is directed
15 towards what we do with a plant that we know has
16 problems.

17 But some of it also for the first time is
18 more directed towards providing that earlier
19 opportunity to diagnose in terms of the crosscutting
20 issues. I think intuitively at least that's an
21 improvement. It's an incremental one but it's an
22 improvement. We'll have to see how it plays out.

23 CHAIRMAN BONACA: It is an improvement.
24 Clearly, the value of dealing explicitly also with
25 decision making, resources, work control, we're happy

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1 it's in the context of human performance. You were
2 able to pull out some of these attributes and stick
3 them in a lower level and I appreciate that they are
4 going to help you.

5 But in the beginning I thought that the
6 objective was the one of being able to detect
7 degradation of safety culture before an event will
8 occur. Now if you really thought that you had to have
9 this grand scheme, that's why I asked the question, do
10 you still feel that these will accomplish the same
11 thing. Now the answer I got is it's an incremental
12 step and time will tell us.

13 MR. COBEY: And just to add to that.
14 Remember that the landscape we were dealing even in
15 the October time frame when we had this scheme, that
16 wasn't all that grand actually. It was grander than
17 the one we're putting in place.

18 But remember the landscape was there were
19 folks who said you don't need to do anything with
20 safety culture. We're already okay with respect to
21 everything the agency does on safety culture and then
22 you have folks from the other end of the spectrum said
23 you need to do surveys. You need to establish
24 performance indicators, things that you can count.

25 So what we've been able to do, I think, is

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1 to narrow in on an approach that doesn't satisfy the
2 folks who would want a survey, doesn't satisfy the
3 folks who would say do nothing, but I think is an
4 acceptable approach where those folks can at least
5 watch this incremental change play out, support the
6 incremental change as it plays out and we can learn a
7 lesson. I think from that perspective where we've
8 gone is a success.

9 CHAIRMAN BONACA: All right. And we'll
10 hear more about it when we talk about components.

11 MR. COBEY: Yes.

12 MR. THADANI: Mario, may I?

13 CHAIRMAN BONACA: Yes.

14 MR. THADANI: Mike, I think as you noted
15 this is clearly a positive incremental step. I have
16 a somewhat general question and I wonder if you've
17 done some assessment. You talked about Davis Besse
18 but really there have been three or more significant
19 events that there's consensus that safety culture was
20 probably the significant contributor or the Paks fuel
21 event, fuel failure event, that occurred in Hungary.
22 The Columbia failure, NASA did an evaluation, came up
23 with some recommendations.

24 Have you taken a look at those findings
25 and stepped back and with the approach that you are

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1 proposing with, to what extent you would capture
2 potential problems of that nature? Those are three
3 big events, very significant events obviously. I
4 wonder if you've done some assessment to say how
5 incremental is it really, the move that you're
6 proposing.

7 MR. JOHNSON: Thanks, Ashok. I understand
8 the question. I don't know, Jay or Isabella, if you
9 all want to weigh in with respect to an answer. What
10 we've tried to do in terms of approaching this is to
11 be informed by the best information today of safety
12 culture. So as Jay will tell you, we looked certainly
13 at what the international folks do. We look at what
14 the industry, our industry, is doing today with
15 respect to safety culture and I would say those
16 activities have been informed by insights such as the
17 insights from the Paks event.

18 We haven't, this group hasn't,
19 specifically I don't think, gone and looked at those
20 and that might be something worthwhile. One of the
21 things that we're going to do with respect to going
22 forward and I don't know whether Gene talked about
23 this or not is we're going to look within the nuclear
24 industry, the commercial power plant industry and how
25 we apply safety culture, to see for some experiences

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1 that we've had more recent than Davis Besse where did
2 the current process take you, where would this revised
3 process take you, with respect to being able to find
4 safety culture issues and we think that will tell us
5 something. But I think those are the right kinds of
6 questions to be asking to make sure that we end up in
7 the right spot with respect to safety culture.

8 MR. PERSENSKY: If I may. Ashok, we have
9 not done a formal evaluation and say let's take this
10 and put it against these various ideas. But back when
11 we had the grand plan as we've been referring to it,
12 what we were looking at at that point was what were
13 the important elements. What were the things that
14 came out of those types of incidents as far as what
15 are the elements of safety culture? And that was in
16 fact incorporated into what at the time we were
17 calling attributes and elements which have migrated to
18 some extent into the components. So we are using that
19 information. We have used that information.

20 In addition, one of the other things that
21 Gene had indicated was even before we got involved
22 other things have been happening within the ROP. With
23 regard to the Colombia accident, in fact we had one of
24 our staff members from the ROP group did develop a
25 training program, an hour or so description of what

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1 went into that and in fact has provided that
2 information to all of the inspectors. So it was part
3 of a familiarization. We have used that information.

4 With regard to going back to Davis Besse,
5 we keep throwing that around and one of the problems
6 is we don't have the information as a post hoc kind of
7 thing because the information that we'd be looking for
8 now is not in those old reports because we didn't
9 collect that point. So we can't really do it except
10 retrospectively and say if we would have had this, it
11 might have helped. We can't really go back and look
12 at specific report and say did they miss something
13 here.

14 MR. COBEY: Yes. Let's briefly if you
15 don't mind talk about one plant that we did look at
16 that's more timely, Salem and Hope Creek. We did look
17 at Salem and Hope Creek's record, their experiences,
18 and looked at this proposal and said, "How would it
19 have treated Salem and Hope Creek?" What this
20 proposed change would have done is it would have
21 gotten us in early 2004 to requesting that licensee
22 have an independent assessment of safety culture
23 performed. So it got us to the point that would have
24 asked the right questions.

25 Now we can only postulate what the answer

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1 would have been. I know based on the independent
2 assessments that the licensee had performed in
3 response to our request in the area of safety
4 conscious work environment that those assessors
5 identified safety culture issues. The licensee didn't
6 transmit those safety culture issues to us in that way
7 because that's not what we requested them to do and
8 they were mindful, in my opinion, of Davis Besse and
9 wanted to keep the issue on safety conscious work
10 environment.

11 So I believe that had we requested then to
12 have an independent assessment of safety culture which
13 this process would have had them do, they would have
14 come back with a description of their problem in
15 safety culture terms and would have identified actions
16 to address those problems which I think puts us at the
17 place we would want this process to put us at. So for
18 a real case closer in time that has better data to
19 use, this process put us, I believe, at the right
20 point.

21 Now we intend to look at one or two other
22 plants that had different perspectives as we go on
23 through the development process but that's one that we
24 have in fact completed that I can talk about. So does
25 that give you a little bit better of a perspective?

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1 MS. GHOSH: Gene, can I add something?
2 This is Tina Ghosh on the Safety Culture Working
3 Group. I've actually looked explicitly at the Paks
4 incident both international reports and the Hungarian
5 regulatory reports that came out after the incident
6 and I just coincidentally happened to be visiting the
7 plant just a couple of months after the incident. So
8 I had the chance to talk to a lot of the people who
9 worked at the plant.

10 What I can say is that the safety culture
11 components that we've developed definitely captures
12 the issues that were present at the Paks plant. For
13 example, a lot of the issues were explicitly covered
14 by the INPO attributes which we very rigorously looked
15 at and incorporated a lot of the ideas into our safety
16 culture component. So I can pretty confidently say
17 that we have captured all of the issues from the
18 incident in our safety culture components as they
19 exist today. If anybody wants further details, I can
20 talk to you offline about that.

21 MR. JOHNSON: Any further questions?

22 MEMBER DENNING: Let me ask some
23 questions. You talked about that you only consider
24 those events that have safety significance and your
25 model that you're thinking of as far as safety culture

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1 in the plant. Are there plants that have good safety
2 culture but don't have good overall management
3 practice? I'm just wondering. There are so few data
4 that are available to you to give you indications of
5 where safety culture might arise. Are we throwing
6 away data that correlates with poor safety culture by
7 throwing away those aspects of bad management
8 practices but which are not interpreted as having led
9 to a safety problem?

10 MR. COBEY: Possibly. I guess our view is
11 that it's a matter of engagement. It's our view that
12 as a regulator we should be engaged at a threshold as
13 opposed to amongst everything. So there is
14 nonsignificant issues which may be indicative or a
15 result of a problem with an aspect of safety culture
16 that won't get incorporated. I'll acknowledge that.

17 But it's our belief that when a licensee
18 is in that column, if you will, of the action matrix
19 when they are in that area of performance that it's
20 appropriate for the industry's processes and those of
21 INPO which are engaged at those times to let them run
22 their course and they're not successful in identifying
23 those aspects and addressing them internal to the
24 industry processes, then we would expect to see
25 performance have data points that enter our process

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1 more than minor performance deficiencies at which they
2 would then have NRC engagements.

3 So the process is structured consistent
4 with the rest of our processes which is to allow
5 licensees to self correct, have industries to self
6 assessment their own performance until their
7 performance gets to a certain point at which point
8 then we become involved in an increasingly intrusive
9 manner as performance declines with the idea that
10 hopefully the process, our engagement at the initial
11 level, would result in some corrective feature if they
12 had been unsuccessful as an industry on their own. If
13 performance continues to decline, we would become more
14 intrusive until the point at which their performance
15 deficiencies were corrected. So while I acknowledge
16 that, yes, there are some potential data points that
17 are missed, it's our belief that they are
18 appropriately covered by the industry in the realm of
19 performance and INPO.

20 MR. JOHNSON: Just let me add to that
21 answer. I think it's right on. Again, we may not
22 capture all the data points but we can potentially
23 capture if we lowered the threshold for example.
24 Licensees today certainly should capture those points.
25 We may have, for example, ten findings at a plant.

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1 If we lower the threshold, we may capture
2 another small subset of performance issues but
3 licensees, for example, may have 5,000, 10,000 items
4 in their corrective action program and licensees deal
5 with those items. They assign priority. They take
6 corrective action. They should be looking to see if
7 there are common threads that ought to be pulled with
8 respect to safety culture.

9 So we're not giving up on whether or not
10 someone ought to be worried about safety culture,
11 setting the regulatory threshold for our engagement
12 with respect to safety culture. I think that's
13 important because one of the things we want to avoid
14 is creating false positives. False positives can be
15 as potentially challenging as false negatives
16 particularly in the context of we can identify false
17 positives, take aggressive actions, defer licensee's
18 attention from things that they really ought to be
19 worried. So we think we have the right mix in getting
20 engaged with the right level of the process.

21 MR. PERSENSKY: In addition, we have been
22 focusing primarily on the nine components that are
23 part of the baseline inspection. But Gene mentioned
24 that when we do the supplemental inspection and when
25 we ask them to do a self assessment or an independent

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1 assessment, there are actually four other components
2 that address some of those more management concepts
3 that you're talking about.

4 MR. COBEY: That's true.

5 MR. PERSENSKY: Andrea will be mentioning
6 them in her presentation.

7 MR. FLACK: Mario, I have one question.
8 This is John Flack from the ACRS staff. Going back to
9 the full committee we had last month, December, Tony
10 Harris from NEI was present and I think he got up. I
11 don't see him here today.

12 CHAIRMAN BONACA: Yes.

13 MR. FLACK: Oh, he is here. He made a
14 statement I know following up on a question that said
15 that again getting back to Davis Besse and it's really
16 hard to let go of Davis Besse because we're here today
17 because of that. So somehow we need to close on that
18 and Tony made a statement which was very interesting.
19 He said he thought that we could tell that things were
20 starting to go bad at Davis Besse because they were
21 pushing things out.

22 Now having said that looking at all the
23 green findings and stuff, they wouldn't tell you that
24 necessarily. But that link to pushing things out,
25 what we're doing in the changes today to the reactor

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1 oversight process, we need to be able to make a
2 determination on that and say that, yes, you are
3 pushing things out or putting production over safety
4 and therefore enough is enough already. We need to do
5 something now. I think that's really at the heart of
6 the matter, isn't it? I don't know, Mike.

7 MR. COBEY: Yeah. The answer is, I think,
8 yes. It is our belief that this proposed change that
9 we're going to go implement coupled with the changes
10 that have already been implemented would put the NRC
11 staff in a position to have -- We have a much higher
12 degree of belief that we would have identified that
13 issue before Davis Besse. We're not. Given the
14 record that existed or lack thereof leading up to the
15 days, it's hard to provide an objective trail. If I
16 looked at these findings, I would have treated them
17 this way because those weren't written down.

18 So because of that, there's a challenge
19 there. But if we look at this and reflect on it, I
20 think consistently the staff used that this approach
21 coupled with the other changes put us in good place to
22 identify and deal with that very problem that you're
23 suggesting.

24 Unfortunately, given the circumstances,
25 it's hard to demonstrate it in the same way that I

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1 could do with Salem and Hope Creek for example. I
2 could walk you through finding by finding if you
3 wanted to spend enough time and show you, yes, I get
4 to the point of asking for a safety culture assessment
5 before there was an significant event. That was a
6 success or would be a success.

7 Now if you had the same level of
8 information that preceded Davis Besse we could do the
9 same exercise. Unfortunately, we don't have the
10 benefit of that. We would have to go and create it.
11 So in some sense it would always be suspect because it
12 was created after the fact when you knew what the
13 answer is.

14 So we had to look more at this in sort of
15 an evaluative kind of way and say, would this combined
16 with these other changes accomplish the goal and I
17 think the answer is we feel confident that it would.
18 We just can't say it in quite the same manner we can
19 with other more recent facilities.

20 MR. BOGER: Gene, this is Chris Boger from
21 NRR. One of those changes that we made that we keep
22 referring to, these other things in the ROP that have
23 changed is I believe the resident staff looks at
24 deferred modifications as part of the normal baseline
25 inspection program. Is that one of those changes?

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1 MR. COBEY: Yes, I think so.

2 MR. BOGER: That gets to the pushing
3 things off into the future. It's supposed to be
4 looking at things that are deferred and our
5 understanding of why those things happen.

6 CHAIRMAN BONACA: That was the question I
7 had before about looking at --

8 MR. COBEY: I didn't go into the exact
9 details at the time I made the statement. That's one
10 of the other things that the inspectors look at. For
11 example, one of the last outages we had at Salem and
12 Hope Creek the inspectors specifically look at all of
13 the work that was deferred out of the outage, all the
14 maintenance, whether it was a modification or just
15 maintenance. That's part of routine inspection now.
16 This process builds off of that.

17 MS. KOCK: That's a good lead into the
18 next presentation and my comments. In addition to the
19 change I first mentioned, if you read through our
20 components, for example, we talk a lot about decision
21 making. That type of thing you're talking about,
22 pushing things out, is specifically covered when we
23 talk about conservative decision making.

24 We also address resolution of long-
25 standing issues in another component. That also

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1 addresses your original question of where's the real
2 benefit in this and the benefit is that if you have a
3 finding with that sort of tie to equipment issues, it
4 allows you to ferret that out and there's a place for
5 us to now put it in and call it the name it is which
6 is not addressing long-standing equipment issues or
7 not have concerned decision making.

8 CHAIRMAN BONACA: Yes. I think we should
9 take a break now and then get back and talk about this
10 safety culture component. It's interesting how you're
11 getting there to INPO and IAEA attributes and then you
12 come back with this list and we'll have additional
13 questions on how we came up with this. Okay. So
14 let's take a break until 10:45 a.m. Off the record.

15 (Whereupon, the foregoing matter went off
16 the record at 10:30 a.m. and went back on the record
17 at 10:45 a.m.)

18 CHAIRMAN BONACA: Back on the record.
19 Okay. We are going to resume the meeting. All set?
20 Before we get started, I would like to introduce Dr.
21 Sam Armijo. He's sitting at the table here. He's
22 going to be a new member of ACRS. The paperwork is on
23 the way. So he's not a full member yet. So with
24 that, we welcome you and it's important to sit with us
25 here.

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1 MR. ARMIJO: Thank for letting me sit in
2 and listen.

3 CHAIRMAN BONACA: So we come now to the
4 second of this morning and that's from Ms. Andrea Kock
5 and that's on the NRC Staff Development of Safety
6 Culture Components.

7 MS. KOCK: Thank you. My name is Andrea
8 Kock. I work in the Office of Enforcement. I'm an
9 Allegation Specialist and I'm also a member of the
10 Safety Culture Working Group, just a little background
11 on who I am. I did bring copies of the most recent
12 safety culture components that I can pass out if you
13 all need a copy to refer to.

14 CHAIRMAN BONACA: Yes.

15 DESCRIPTION OF SAFETY CULTURE COMPONENTS

16 MS. KOCK: And what I wanted to discuss a
17 little bit was how the working group developed the NRC
18 safety culture components, how they were originally
19 developed and how they've been revised since in
20 response to internal and external comments. That way
21 you can get a bit of flavor about why they were
22 written the way they were written and why they are
23 titled the way they are. That's what I hope to
24 accomplish.

25 What I would like us all to come out of

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1 this discussion with is a little bit of background on
2 how the working group originally developed the
3 components or the concepts that went into the
4 components and how those components were revised
5 during an iterative process basically based on
6 comments from internal and external stakeholders and
7 also based on a comparison that we did where we
8 compared our components to INPO components and IAEA
9 components and revised ours as a result of that
10 comparison. I would also like to talk about how we
11 have resolved comments on the components that we have
12 gotten.

13 CHAIRMAN BONACA: So you did go through an
14 analysis and you're going to explain to us why you
15 selected some of the components.

16 MS. KOECK: Yes, hopefully. Please feel
17 free to ask any question that you have as I go
18 through.

19 CHAIRMAN BONACA: Yes.

20 MS. KOECK: When the working group was
21 first tasked with the Commission's direction to
22 enhance the ROP to more fully address safety culture,
23 the first thing that we did was basically just compile
24 information that we had from industry and
25 international sources on safety culture and we

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1 ferreted out concepts from the documentation that
2 currently exists on safety culture to gather the
3 concepts that we have.

4 Just some brief examples of that are we
5 have a component called work control which is very
6 similar to in IAEA safety culture documentation they
7 discussed the quality of processes and controlled
8 working practices. Similarly, INPO covers work
9 control under what they call "work management, human
10 performance and operational safety." So we cover the
11 same components but we revised maybe some of the
12 language that's used in those documents for NRC
13 purposes and I'll go into a little bit more detail
14 about how that was done later.

15 And we talked a lot about this next one
16 too already today. In the area of decision making, we
17 found that in the literature both in industry and in
18 international literature decision making is seen as an
19 important concept of safety culture. Another way that
20 we inform the concepts that we took was based on the
21 experience of the working group members and we saw
22 issues that were in documentation and safety culture
23 literature. One was decision making and so we were
24 sure to include conservative decision making as part
25 of our components.

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1 Just as one last example, in the area of
2 safety conscious work environment, both the industry
3 and IAEA recognized what's phrased as "open
4 communications on safety issues" in support of this by
5 management. Again, we recognized that this was an
6 important aspect of safety culture. So we included it
7 in our components and we've also recognized that
8 safety conscious work environment can be one of those
9 things that affects plant performance. We've seen it
10 based on our experience.

11 CHAIRMAN BONACA: But now, let me take the
12 example of decision making which is a very important
13 component. You identified that now under human
14 performance and most of all would be work
15 observations. I think you had it before when you had
16 the big scheme at the higher level. At that time in
17 the big scheme, of course, when you think about
18 decision making, you're thinking about not only the
19 guy in the field that does some work and that may make
20 a mistake because he's using non-conservative decision
21 making. But then you are thinking more about
22 organizational decision making too.

23 MS. KOCK: Right.

24 CHAIRMAN BONACA: Are you capturing that
25 now?

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1 MS. KOCK: I think we're capturing that,
2 although it is under human performance. So you may
3 get the perspective based on where it's placed that
4 it's only really related to work decision. If you
5 read the entire component, it doesn't talk about work
6 or practices. It talks about just conservative
7 decision making by the organization. It also talks
8 about communication of decision. So that goes beyond
9 individual workers.

10 CHAIRMAN BONACA: So you really sneaked in
11 a number of those high level down.

12 MR. JOHNSON: It's all in there.

13 MS. KOCK: I don't know if I would use the
14 work "sneaked."

15 CHAIRMAN BONACA: Of the three. Okay. Go
16 ahead.

17 MS. KOCK: Those are just some examples of
18 the kind of concepts that we saw when we researched
19 what's currently out there and how we incorporated
20 them in our current components. What we were left
21 with is just this compilation of information and
22 basically what we did was we just sorted it into
23 common themes and titles and that's how we ended up
24 coming up with the components.

25 However, one important distinction is that

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1 we didn't include every single concept on safety
2 policy that we found there. We had to make some
3 judgments. For example, there are safety culture
4 components that IAEA or INPO might call trust or
5 leadership. We didn't include those concepts because
6 we felt like they were outside of our purview.

7 Also to be consistent with the
8 Commission's direction not to obtain information that
9 we could only get through surveying individuals, we
10 were careful not to include information such as
11 individual beliefs or attitudes. We focused more on
12 outcomes of what those beliefs and attitudes might
13 result in.

14 We also didn't include specific practices
15 that might not be applicable to every licensee. For
16 example, one good safety culture practice is that
17 several plants have identified committees that review
18 disciplinary actions before they are taken against
19 individuals to make sure that those actions don't
20 result in a chilling effect. While that's a good
21 practice, it's not generally applicable. So if we
22 came across that kind of information, we didn't
23 include it.

24 We also screened the information that we
25 got to make sure that we addressed ambiguous language

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1 that couldn't really be translated under the ROP.
2 What I mean by that is concepts such as work groups
3 being aligned or policies put a high value on nuclear
4 safety. Those are good concepts and we certainly took
5 those concepts but we took them and revised the
6 language to put them in usable language because it's
7 hard for an inspector to determine whether a policy
8 puts a high value on safety or not. We focused again
9 more on outcomes.

10 One thing I just wanted to emphasize was
11 that developing these components has been an iterative
12 process and we started back in, we actually started
13 about a year ago and really starting this after
14 October they have been revised several times. So this
15 is an iterative process and we continue to resolve
16 comments that we get on them.

17 MEMBER DENNING: From a purely technical
18 perspective when the Commission doesn't want you to
19 use surveys, does that really hand-string the
20 evaluation? Would one be much better able to assess
21 safety culture if you had the capability to use
22 surveys?

23 MS. KOCK: I think you would get to more
24 of these individual, these underlying beliefs and
25 attitudes if you used a survey. We had a discussion

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1 once upon a time about what we thought the Commission
2 meant by no surveys and we decided what that meant was
3 surveying groups of people using the same set of
4 questions in a very systematic process. But that
5 doesn't hinder us from doing what we do now which is
6 if we have a finding asking the questions to determine
7 why that occurred and we're just focusing more on the
8 outcomes rather than individual beliefs or attitudes.
9 I think we get there by looking at findings and
10 looking at the safety issues that arise.

11 MR. JOHNSON: Let me start, Jay, and then
12 you can pick up also. One way to look at this is if
13 we were starting with a clean sheet of paper and
14 deciding that we were going to go survey everyone, all
15 licensees, to decide whether they had safety culture
16 issues. It would probably not be all that fruitful
17 for us to do that and so to rely on that as a tool.
18 So we've really chosen this performance-based
19 perspective to go after safety culture. That's the
20 way we do oversight.

21 Having said that, that doesn't mean that
22 the industry doesn't use surveys. The industry
23 certainly does make good use of surveys in terms of
24 the activities and they should do that. So it's just
25 as a regulator is that where we want to be in general

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1 or how do we come at this problem from a regulatory
2 perspective and our perspective has always been
3 looking for things that evidence themselves into
4 actual performance and then if you will pull the
5 string to get the safety culture as opposed to us
6 starting with a clean slate and doing sort of a
7 blanket survey and trying to find safety culture that
8 way because that's not our expertise.

9 CHAIRMAN BONACA: One of the difficulties
10 of survey is that most of them are really windows into
11 management. Some of them are very specifically
12 directed at management. So it would be like the
13 regulator getting in and evaluating individual because
14 that's what happens. At the end of it, you have
15 really feedback on individual supervisors and managers
16 and how they perform and so on. That would be very
17 difficult to do. But you can ask them to do it and
18 want to get a result.

19 MR. COBEY: Let me talk to what Mike said.
20 In the supplemental inspection procedure 95003 that
21 we're currently crafting which is going to be our
22 process for going out and independently assessing the
23 licensee's safety culture if the performance dictates
24 it, there we would fully anticipate having all of the
25 information that was available as a result of the

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1 licensee's efforts, all of their surveys, all of their
2 survey results, their independent assessment, etc.
3 Those would be input sources that we would use to
4 shape our assessment and work off of to verify whether
5 or not their assessment results were meaningful and
6 valid. So we would fully anticipate to have the
7 benefit of that information but we wouldn't be doing
8 that solely and at every facility on some periodic
9 basis. That's the difference.

10 MS. KOCK: Just to give you an idea of
11 what Jay's going to talk later about what's going on
12 internationally in safety culture, but for the
13 purposes of how we developed the components, I thought
14 I would show you what IAEA and INPO use or define as
15 safety culture. What's on the slide now is the IAEA
16 safety culture characteristics. There are five of
17 them and the IAEA has published the SCART guidelines
18 that further define what they mean by these five high
19 level characteristics.

20 Similarly, INPO has identified eight
21 safety culture principles and they too have documents
22 out that further describe what is meant by each of
23 these high level eight principles. We looked at both
24 the SCART guidelines and the INPO documentation on
25 safety culture in developing the components.

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1 And just for comparison sake, this is very
2 similar to what Gene already showed you. What's up on
3 the slide now are the NRC's safety culture components
4 organized by the current three crosscutting issues.
5 All of the components that are listed are covered
6 either in INPO or IAEA and the concepts that we have
7 under the components are very similar to INPO's
8 principles and IAEA characteristics. Later, I'm going
9 to go into some examples of that.

10 CHAIRMAN BONACA: It's interesting how
11 IAEA and INPO are really high level clearly in
12 expectation of very high performance, etc. and you
13 properly are looking more at performance at the
14 acceptable level. You're looking for performance and
15 identification and human performance. So I see the
16 difference there and it has to be there because you're
17 not striving to have organizations working at the
18 highest possible level. You are making a statement
19 about acceptable performance.

20 MR. JOHNSON: That's right.

21 MR. PERSENSKY: And just to go back to
22 what I had said earlier, the footnote there are the
23 other components as opposed to just the nine that we
24 used to baseline.

25 CHAIRMAN BONACA: I'm going to go later on

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1 to the elements you had regionally and see if you fit
2 them all on there. I think you're coming close.

3 MS. KOCK: Yes.

4 MR. COBEY: Actually if you do that, the
5 short answer is you will find all of the attributes
6 that were in the original elements, they've all been
7 incorporated. They are all here as Mike says. They
8 are packaged slightly different to support what we've
9 learned and the process we went through. But all of
10 the information is still there.

11 CHAIRMAN BONACA: The only question again
12 remains by saying human performance and then you're
13 looking at decision making. The decision making
14 definition is broader enough for the inspector that he
15 will take it above the individual performance of the
16 worker and question processes for example and question
17 decisions which may be executive decision literally at
18 some point. I don't know. By having really gotten at
19 these components now below human performance, below
20 PI&R, I have to think about that.

21 MR. JOHNSON: And we'll get, of course,
22 more information as we go forward in implementation.
23 But I think that's really an issue about training and
24 having folks be clear about these components and how
25 we capture and how we ought to be grouping findings

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1 that point to these aspects in the crosscutting areas
2 or beyond in supplemental procedures. I think it's an
3 implementation issue that we'll watch.

4 MEMBER SHACK: This three-page discussion
5 you have of the components I assume will end up in the
6 training somewhere.

7 MS. KOCK: It's going to be actually in
8 the 0305 procedures.

9 MR. COBEY: The current vision is that all
10 of the component descriptions would be in manual
11 chapter 0305. But, yes, you're absolutely correct.
12 It's imperative that it be included in the training
13 for inspectors and managers if we have hope to be
14 successful in implementing this in a consistent
15 manner.

16 MEMBER SHACK: But it will be in the
17 manual chapter too then.

18 MR. COBEY: Yes. Absolutely.

19 MEMBER SHACK: It's not going to
20 disappear. It's not a working document.

21 MR. COBEY: And we also I think anticipate
22 that as we implement this process we'll gain further
23 insights and have learnings that will ultimately
24 result in us continuing to improve this. I wouldn't
25 look at this as an endpoint. But it's a beginning if

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1 you will, a well-informed beginning, but in fact, a
2 beginning.

3 MS. KOCK: So as Gene mentioned, the
4 concepts that we have under the components are similar
5 to our old definitions in manual chapter 0305. But
6 the one big difference is they give a lot more
7 specificity on what we mean by those. Gene also
8 touched on this that this just improves the
9 consistency with which we can tag findings with
10 crosscutting issues and also allows us if a finding
11 has a safety culture insight to it to call that out
12 correctly and be able to track those issues.

13 As Jay mentioned, the four components
14 listed on the bottom of that are the components that
15 we plan on looking at only under the supplemental
16 inspection procedures and that would be when a plant's
17 in column three or four of the action matrix. Those
18 are things that point more to --

19 CHAIRMAN BONACA: I'm sorry. Could you
20 repeat that? So that would be if they were?

21 MR. COBEY: Columns two, three or four,
22 95001.

23 MS. KOCK: Two, three or four.

24 CHAIRMAN BONACA: Two, three or four. So
25 they were already in a degraded condition and then you

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1 would have questioned regarding these four additional
2 components.

3 MS. KOECK: Yes.

4 MR. COBEY: Well, we would look at all 13
5 and in supplemental inspections when we looked at
6 what's important to safety culture, we would look at
7 the entire set of 13, not just the nine which are in
8 the crosscutting.

9 CHAIRMAN BONACA: How would you do that
10 because this you do in the context of events that take
11 place that have significant issues and this is
12 broader. Right? It's more general and generic. How
13 would you do that? What would trigger that you are in
14 an matrix column two? What would trigger an
15 organizational change, management?

16 MR. COBEY: The way in which we envisioned
17 looking at this in supplemental inspection procedure
18 95001 which would be the case if they were in a
19 regulatory response column, if they have a one white
20 inspection finding or performance indicator, they do
21 a root cause evaluation, send a condition review for
22 that performance deficiency.

23 When we come in to review that, we would
24 be looking to assess whether that evaluation included
25 all of these 13 aspects in its evaluation. If it

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1 didn't, then we would engage to understand what the
2 basis for that was and make a determination of whether
3 or not that basis was adequate.

4 Now take the next case, 95002 space, say
5 they've had two white findings and so they are doing
6 a root cause investigation of the individual as well
7 as the collective performance deficiencies. In there,
8 we would go beyond what I just described and we would
9 as part of that procedure we independently evaluate
10 extent of condition and extent of causes.

11 We would also independently evaluate
12 whether these 13 components were drivers to the
13 performance problems and make a decision about did the
14 licensee appropriately identify these things. If the
15 answer to that is yes, then no further action. If the
16 answer is no --

17 CHAIRMAN BONACA: What you're telling me
18 is that you have left the three crosscutting areas but
19 really you are evaluating anything that happens out
20 there based on these 13 different attributes. For
21 example, the resources issue, you probably may raise
22 it irrespective of just human performance.

23 MR. COBEY: In the event that there's a
24 whiter greater performance deficiency we would be
25 looking at resources to see whether or not, in a

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1 graded manner in how we approached it, it was the
2 driver of the performance problems and if they were in
3 the far right column of the action matrix, multiple
4 repetitive degraded cornerstones, then we would be
5 looking at the entire suite of components and
6 independently assessing the safety culture as an
7 entity. Beyond just looking at each aspects and
8 independently checking it, we would be looking at the
9 collective as well. Hopefully that answered your
10 question about how we --

11 CHAIRMAN BONACA: It does. I'm not
12 criticizing it. I'm only saying that you really took
13 some of those attributes and brought them from above
14 below but you are still using them in comprehensive
15 ways particularly when you're talking about 13
16 attributes and evaluation, for example, of certain
17 conditions for all 13.

18 MR. COBEY: That's the current approach.

19 CHAIRMAN BONACA: What's the feedback from
20 the industry?

21 MR. COBEY: On that particular aspect --

22 CHAIRMAN BONACA: Do they agree with this?

23 MR. COBEY: They have been fairly
24 receptive. There hasn't been disagreement about the
25 approach for the plants that have moved to the right

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1 of the action matrix. There were two principal areas
2 of discussion and ultimately they've agreed with those
3 and that's the use of these components as they have
4 been articulated. There's been some comments provided
5 to improve the language, etc., that we're currently
6 evaluating.

7 The second is how we adjusted the
8 crosscutting areas and based on last week's meeting,
9 we've gotten past those. But the original approach
10 for how we treated plants that moved to the right of
11 the action matrix was accepted by the utilities fairly
12 early on in this discussion process and I think that
13 they agree that for plants that have exhibited poor
14 performance and moved to the right of the action
15 matrix that more interest of engagement is
16 appropriate.

17 CHAIRMAN BONACA: Even for white.

18 MR. COBEY: Yes, because the recognition
19 is that that level of engagement is graded. So, yes,
20 there is some engagement but it would be considerably
21 less than what it would be if it was multiple whites
22 or a red for example.

23 MS. KOCK: The only other point I wanted
24 to make on this particular slide was that we, when I
25 say we, Gene is leading a regional team that came in

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1 and looked at how these components are currently
2 looked under our baseline inspection procedures and
3 what they found was that all of these are covered
4 either directly or in some cases less directly but
5 they are covered under our existing process.

6 CHAIRMAN BONACA: So just one last
7 question. I had a question at the beginning of the
8 meeting. For example, why was resources not under
9 PI&R? What you're telling me now is that you can ask
10 that question about resources too. If you have a
11 failure PI&R program, you're not limited to only
12 looking at the corrective action program, operating
13 experience and self independent assessment. You would
14 be looking at resources, too, possibly.

15 MS. KOCK: I think when we developed these
16 under PI&R what we're looking at more is big picture
17 of whether they're identifying, evaluating and taking
18 action. So the things that went under there are those
19 aspects of the program where they would either be
20 identifying something through operating experience or
21 something entered into their CAT and how they resolved
22 that. That's why resources didn't really fit there.
23 Does that answer your question?

24 CHAIRMAN BONACA: Yes, I guess so.

25 MS. KOCK: And if we had a finding and we

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1 found that a causal factor was resources, then we
2 would tag it resources. If we found that the primary
3 causal factor was that they didn't identify it, we
4 would tag it problem identification and corrective
5 action. So it really would depend on the primary
6 causal factor of that performance deficiency.

7 MR. COBEY: One additional thing, that's
8 exactly right, but we do recognize that some
9 performance deficiencies are significant and are
10 multifaceted and there are multiple aspects of it. In
11 those cases, we would identify both aspects. So if we
12 had a problem identification and resolution type of an
13 aspect to that performance deficiency, it could get
14 tagged. If there was a separate distinct aspect of
15 that performance deficiency that was associated with
16 resources, then it would also get tagged. So you
17 would end up potentially with findings with multiple
18 aspects, although we expect that to be fairly
19 infrequent and we can anticipate that.

20 CHAIRMAN BONACA: But it seems to me that,
21 for example, on the issue of issues not being closed
22 timely or significant delays, you could simply say
23 that issues are not being closed timely. So that's a
24 statement regarding the corrective action program
25 without going further into an evaluation of why it's

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1 happening. That's probably what you would be doing
2 then. You would ask for the company to evaluate
3 itself and determine what is the root cause although
4 you may believe that the reason is that you didn't
5 have enough resources.

6 MR. COBEY: That's right. We really want
7 the licensee to do the work, to figure out what the
8 actual root cause is and what corrective action is
9 needed to correct it.

10 CHAIRMAN BONACA: I understand. That
11 makes sense. All right.

12 MS. KOCK: Next slide. So on the next
13 slide here what I want to do was to compare our
14 components to IAEA and INPO attributes. As I
15 mentioned before, all of our components are covered by
16 either INPO or IAEA but we didn't take every single
17 concept that ferreted out by INPO or IAEA. But all of
18 ours are covered under their concepts.

19 I gave just one example under each of the
20 crosscutting area. The first example is in the area
21 of human performance, what we call resources and the
22 way that we couch resources in general. Just a
23 general roll-up of our component is that they have
24 personnel, equipment, processes and programs that
25 assure nuclear safety. We talk about that in terms of

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1 training, adequate procedures and addressing long-
2 standing equipment issues.

3 This is similar to what INPO discusses.
4 They say that staffing levels are consistent with
5 maintaining nuclear safety under their principle that
6 they is called "Everyone is personally responsible for
7 nuclear safety." They also talk about equipment being
8 meticulously maintained and high quality processes.

9 The other comparison is IAEA. IAEA covers
10 this under safety as a recognized value. They discuss
11 that safety is a primary consideration in the
12 allocation of resources including time, equipment,
13 personnel and money. So you can see that a lot of the
14 concepts that we adopted are similar.

15 In the area of safety conscious work
16 environment, our component is called "willingness to
17 raise concerns." Under that component, we talk about
18 behaviors and interaction that encourage raising
19 nuclear safety issues. This is covered by INPO under
20 their principle of what they call "trust."
21 Specifically, they say that "employees are encouraged
22 to offer innovative ideas to solve problems."

23 In IAEA, similarly it covers this under
24 their "characteristic of safety is learning driven"
25 and specifically when they describe what that is.

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1 They say "an open reporting system is encouraged." So
2 again, a lot of the concepts are very similar.

3 The last example I have was under problem
4 identification and resolution. One of our components
5 under that crosscutting area is self and independent
6 assessments. This matches up very well with INPO's
7 attribute of "nuclear safety undergoes constant
8 examination." But if you look at what that means to
9 them, they say "a mix of self and independent
10 oversight reflects an integrated and balanced
11 approach."

12 IAEA covers this also very well under
13 "safety is learning driven." They just simply say
14 "internal and external self assessments are used." So
15 their concept is a little more general but you can see
16 that there's overlap in the concept that's definitive.

17 While we recognize that the concepts are
18 very similar, we took those concepts and we tried to
19 describe them in a language that was usable to the NRC
20 which can be used under the ROP process and it's
21 easily interpreted by inspectors and we tried to focus
22 those concepts on outcomes and performance and only
23 took those pieces that are within our jurisdiction
24 which leads me to the last bullet, one inconsistency.

25 One area where we don't overlap is INPO

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1 has an attribute under one of their principles called
2 "selection and evaluation of managers, consider their
3 abilities to contribute to a strong safety culture"
4 and we felt like that was going outside of our
5 regulatory purview.

6 CHAIRMAN BONACA: Yes. I don't think
7 there's any consistency. It's simply that you don't
8 cover that because that's not your business.

9 MS. KOCK: Right. And similarly, IAEA
10 says "leadership skills are systematically developed"
11 and we don't touch on leadership. So that was one
12 area where there is an overlap. The next slide.

13 That basically covers where the overlaps
14 are between how we define our components, INPO defines
15 their principles and IAEA describes their
16 characteristics. But in the vein of trying to make
17 our components as similar as we could to what's used
18 in industry, there was a concern that we're using
19 different terms and different language. People aren't
20 going to be able to understand what we're talking
21 about because there's INPO language and there's NRC
22 language.

23 What we did was we compared our titles and
24 the definitions that we used as components to INPO's
25 safety culture attributes and their performance

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1 objectives and criteria. The bottom line of what we
2 found is that there's considerable overlap in the
3 concepts that we use and the concepts that INPO uses.
4 So we revised a lot of our titles and a lot of our
5 language that we use to be consistent with INPO. But
6 there were some areas where we didn't feel like it was
7 appropriate. So we either changed that language to
8 put it in NRC terms and I have some examples of that
9 or if it was something that was outside of our purview
10 we didn't use it.

11 As a result of this review, we did retitle
12 several components. One example is decision making.
13 We used to call that decision making. INPO just calls
14 it decision making. So we've revised our there. We
15 retitled what we used to call self assessments to
16 internal and independent assessments. That's more
17 similar to what INPO uses.

18 But again, there are some differences that
19 still exists and we feel like it's appropriate for
20 those differences to exist. For example, what we call
21 safety conscious work environment, INPO calls trust
22 and we didn't feel that trust was good regulatory
23 language although the concepts are very similar.

24 During this review, we did as I said adopt
25 some of their language and there were some concepts

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1 that we had not completely fleshed out that we
2 actually adopted from INPO. One example is
3 interdisciplinary input into decision making and the
4 concept of institutionalizing operating experience.
5 Those were concepts that we had either just touched on
6 briefly or we hadn't completely covered in our
7 components and we did adopt those concepts.

8 But there was some language that we didn't
9 adopt and I will characterize those in a couple
10 different areas. One is non-regulatory language such
11 as in an area where INPO might talk about high levels
12 of performance or complying with industry standards.
13 Obviously, that's not appropriate language for the NRC
14 to use. Teamwork and trust, those concepts, we didn't
15 adopt.

16 And we didn't adopt language that talked
17 about specific management actions or management
18 involvement in certain programs. We talked about how
19 those programs might perform and again focused on the
20 outcomes. But we didn't focus on management actions
21 or inactions.

22 We also didn't adopt language which we
23 felt could not be easily interpreted by NRC inspectors
24 such as "features designed to maintain safety or
25 recognize as important." That's hard to interpret in

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1 the field. Or "the licensee is committed to not
2 repeating mistakes that are identified through OE."
3 We didn't use that language. We certainly took the
4 concept that OE should be completely evaluated,
5 communicated and that appropriate actions should be
6 taken in response to OE but we didn't put in those
7 terms.

8 There were also some concepts which we
9 felt were just too specific for us and these are
10 pretty self-explanatory such as "temporary
11 modifications being removed within on refueling
12 outage." We don't want to be that specific.

13 We also go a comment that we should try
14 and streamline some of the components. So we did
15 that. For example, we had a component called
16 "questioning attitude" that talked about people not
17 moving forward in the face of uncertainty. While we
18 kept those concepts, we just put them into other
19 components and we tried to streamline them.
20 Questioning attitude, pieces of that ended up in work
21 practices, work control and willingness to raise
22 concerns.

23 We also incorporated the idea of having an
24 alternate process for resolving concerns into the
25 corrective action program and willingness to raise

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1 concerns. So we did streamline the components.

2 Finally, after we had done all that, we
3 took one more look at the components to try and put
4 the language of the components into the context in
5 which they would used and that's as Gene described in
6 the context of if we have a finding how would these be
7 applied. Based on that review, we did make some
8 changes. For example, we had something in there
9 about, under resources, implementing physical
10 improvements to the plant. We put it in terms of
11 physical improvements that are necessary to maintain
12 safety which the only way we would get to using that
13 component if you have a safety problem that results
14 from that implementing of physical improvement.

15 And we had under work control that work is
16 conducted safely and without unintended consequences.
17 For example, we removed the piece that talked about
18 unintended consequences because again you might have
19 unintended consequences of work but unless we have a
20 performance deficiency that results, we wouldn't be
21 applying that component.

22 CHAIRMAN BONACA: Let me ask a question
23 now. When you did this work, you started with the
24 three crosscutting areas and then identified sub-items
25 or did you go and identify the 13 attributes that were

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1 really interesting to you and then fit it under the
2 crosscutting. That's what you did.

3 MS. KOCK: We started by just compiling
4 what is safety culture, what's important to safety
5 culture and what the NRC can use.

6 CHAIRMAN BONACA: Okay.

7 MS. KOCK: So we just had this massive
8 list.

9 CHAIRMAN BONACA: That's why that's
10 important to me because it explains why you have those
11 three under PI&R and not others. But that's because
12 you had 13 and you had to fit them under and that's
13 what you did. Okay. I understand that. So since you
14 could not put the umbrella above, you put the umbrella
15 below.

16 MS. KOCK: Yes. One other example of how
17 we put these into the context of how they would be
18 used, we had a concept under corrective actions that
19 individuals who initiate corrective actions are
20 involved in the resolution of the corrective action.
21 While that's a safety culture concept, it would be
22 hard to envision how we might have a finding that
23 resulted from the individual who initiated the
24 corrective action being involved. So those kind of
25 concepts were either revised to put them within a

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1 context or they were just completely removed because
2 we're not going to get there based on the approach
3 that we're using.

4 We also went through, I think Gene
5 mentioned this, to make sure that we didn't have
6 different concepts covered in different attributes.
7 so that if you have a finding you're not having the
8 problem of tying it to more than one component. This
9 is to reduce the likelihood that the same causal
10 factor for findings could be associated with more than
11 one component.

12 So the bottom line is that we determined
13 that there was very close overlap between NRC, INPO
14 and IAEA attributes, but we didn't feel it was
15 appropriate for us to just adopt certainly not IAEA
16 and INPO principles or attributes because they just
17 don't use regulatory language. So we put them in the
18 context of how we would use them and we developed our
19 own.

20 We have gotten several comments on the
21 components. After the December 15th meeting that we
22 had, we got a series of comments on the components
23 that we addressed. I will characterize the comments
24 that we got as amplifying the language that we already
25 had in the components. Most of the comments just

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1 changed the language that we used. They didn't really
2 new concepts.

3 But we adopt a lot of those comments. For
4 example, we talked about workers stopping activities
5 when they are faced with uncertainty. But it was
6 pointed out that you could have not just uncertainty
7 but also something unexpected that comes up and you
8 should stop then too. So that's something that
9 amplified the concept we had there. We included that.

10 We talked about alternative processes
11 being effective and accessible to personnel but we
12 didn't talk specifically about them being communicated
13 to personnel. So we incorporated that concept.

14 As a result of these comments, we also
15 ended up doing a little bit more streamlining. We
16 combined two components that we had. We had safety
17 policies and safety conscious work environment
18 policies. It made sense to us, they cover the same
19 general concepts, to combine those. So we did
20 streamline those two components.

21 However, we didn't include all of the
22 comments that we received. Again we got some comments
23 that we should include management involvement or
24 management actions in certain programs and processes
25 and we didn't include those concepts.

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1 There were some suggestions to use non-
2 regulatory language such as "questions and concerns
3 are addressed." "We will focus more on safety issues
4 being addressed" or "a commitment to free flow of
5 information." While we did end up using the terms
6 "free flow of information" we related it only to
7 safety issues.

8 We also didn't include some suggestions we
9 got to include information that's already looked at
10 under different parts of our inspection program such
11 as the number of tech spec entries. We already look
12 at that. Or compliance with the maintenance, we
13 already look at that under our inspection program. So
14 we didn't add that type of information.

15 We also tried to be careful not to include
16 information that may not necessarily be related to
17 safety culture or crosscutting areas, for example,
18 unanticipated equipment failures. You can have
19 unanticipated equipment failures because you have an
20 old plant or you could have unanticipated equipment
21 failures because you're not devoting the correct focus
22 to your equipment and that's more of a cultural issue.
23 So those types of concepts we either put a safety
24 culture slant on them or we didn't include them.

25 And if we had a comment to include

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1 information that was already in one attribute, we
2 didn't put it in multiple attributes, again to address
3 implementation problems that that might create for us.
4 And we didn't include information that we couldn't
5 envision could be used in the context of a finding
6 such as use of industry peers on assessments. That's
7 a good safety culture concept but again, it would be
8 hard to envision a finding that we might have a safety
9 issue that resulted from not using industry peers.

10 And we had another public meeting just
11 last week. We got some additional comments on the
12 components since then and we are resolving them.
13 Again, I would characterize most of the comments as
14 not comments like delete an entire attribute or you
15 missed an entire attribute of safety culture. More
16 they are refining the language to put them in a better
17 context and we are resolving those.

18 MR. JOHNSON: And I'll just add to what
19 Andrea said. In fact, we are meeting with Tony this
20 afternoon to get final comments from NEI. So as we've
21 indicated earlier, we're essentially there with
22 respect to how these components are defined. We
23 incorporated a bunch of comments. We think we made
24 the right changes. We're going to get whatever final
25 comments we get from the industry. We think we're

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1 good to go. They're not etched in stone. We'll
2 learn. We'll adjust them. But essentially we think
3 we're there.

4 MS. KOCK: So just to summarize what I
5 hope I communicated, but if I didn't please let me,
6 was just background on how these components were
7 originally developed, how they were refined based on
8 a comparison to what we proposed to use to industry
9 and international groups that look at safety culture,
10 how we resolved comments and further developed them to
11 put them in the context with the approach that we're
12 going with. If there is any particular component that
13 you wanted to ask questions on, you have copies or we
14 have some slides and we could throw them up or any
15 other question that you might have, I would be happy
16 to answer them.

17 MEMBER POWERS: Professor Wallis -- any
18 question about your willingness to raise safety issues
19 which I think if were he here he would say better to
20 have said fosters, people raising safety questions.
21 How do you respond that?

22 MS. KOCK: I couldn't hear part of what
23 you said. Can you please repeat the question?

24 MEMBER POWERS: I think Professor Wallis
25 would like to see a rewording and a redirection of the

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1 emphasis in willingness to raise safety questions or
2 safety concerns, whatever the language you used. And
3 I would think that he would like to see it management
4 fosters its employees raising safety questions and
5 what not. I'm asking you how you respond to that.

6 MS. KOCK: I think that we captured having
7 an environment where people are encouraged to raise
8 safety concerns but we did not focus it again on
9 management actions. I think that we would take a
10 stance that focusing on particularly management might
11 not be appropriate especially since a lot of the times
12 where you might have an environment problem could be
13 peer to peer.

14 It's not necessarily all management. So
15 we took a step back and just said behaviors and
16 interactions encourage raising safety concerns whether
17 it's management, whether it's peers, whether it's
18 something else. We're focused on whether there is or
19 is not that environment there.

20 CHAIRMAN BONACA: The words remain
21 however. The words are significant in what message
22 they send, whatever the intent may be. I think that's
23 a good point that an organization should foster.

24 MS. KOCK: Yes, the organization. So what
25 we have there is "behaviors and interactions encourage

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1 free-flow of information related to raising safety
2 issues."

3 CHAIRMAN BONACA: Where do you have that?

4 MS. KOCK: That's in the first sentence.

5 MR. JOHNSON: If you turn to the details
6 of willingness to raise concerns, I think we're in
7 essence -

8 CHAIRMAN BONACA: We're talking about your
9 proposed aspect for crosscutting areas, page 35,
10 Willingness to Raise Concern. It implies that
11 employees are not willing to raise concern. That's
12 the wrong message. Typically that's not the concern
13 that you have. The concern is that you have an
14 environment where people are discouraged from raising
15 concerns and this bullet, as Dr. Powers says, doesn't
16 convey the message.

17 MR. JOHNSON: Some of it is in -- I think
18 in essence we're at the same place with respect to
19 what we think licensees ought to reflect in terms of
20 their behaviors with respect to willingness to raise
21 concern and that is that they ought to encourage their
22 folks to raise safety concerns. The way these would
23 show up in a regulatory context though is not that we
24 would have a finding that would -- The way that they
25 would show up in a regulatory context is that we would

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1 have an issue that leads us to believe that that
2 environment does not exist. So that's maybe some of
3 what the issue is.

4 MEMBER POWERS: Tell me about the finding.
5 Would it be Joe doesn't want to raise a safety
6 concern, Joe didn't raise a safety concern?

7 MS. KOCK: The starting part will be that
8 we have a finding with some safety significance. So
9 it wouldn't be I go out as an inspector and I talk to
10 Joe and Joe either says I'm not willing or I didn't.
11 So you couldn't get there from just his statement.

12 So the entry point is I have a performance
13 deficiency. Something happened and in following up
14 why did that happened, I find that there was an
15 unwillingness to raise the issue. That's how you
16 would get there.

17 MEMBER DENNING: I think that the issue is
18 one of you have the bullets which are at a high level
19 and I don't think people like some of the tone of
20 those. When you go down below those to the more
21 detailed areas that say what are the things to look at
22 under those, I don't think we have any concerns with
23 that.

24 MEMBER POWERS: I do.

25 MEMBER DENNING: They resolve it.

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1 MEMBER POWERS: I'm very hung up on this.
2 To get into this thing, I have to have a safety
3 concern. Something happened before I get into this.
4 What do I need this for? If I have a safety concern,
5 an incident has happened that violates the hard work
6 and consideration. I don't need any stinking safety
7 culture. I have a problem right here.

8 MS. KOCK: The difference is --

9 MR. JOHNSON: Go ahead. I'll follow you.

10 MS. KOCK: I think the difference is that
11 now we're putting a name with what may have caused
12 that safety concern more as a framework.

13 MEMBER POWERS: Then you're doing the root
14 cause analysis for them. Why are you doing the root
15 cause analysis for them?

16 CHAIRMAN BONACA: We're trying to make a
17 distinction between the event and the root cause. But
18 in this case, that's the point. Once you identify
19 that the issue hasn't been raised and you find that it
20 hasn't been raised because the guy really tried to but
21 he couldn't, you really have to form the root cause.
22 You have to know what's happening there.

23 MS. KOCK: I wouldn't characterize it as
24 a complete root cause. But it at least allows us when
25 we see that causal factor as a contributor to what

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1 happened, it allows us to correctly characterize it.
2 It's not some procedural deficiency or the guy failed
3 to follow the procedures. Now we can tag it
4 willingness to raise concerns so that we can properly
5 assess that area of safety culture.

6 MEMBER POWERS: Do you honestly believe
7 that if you had an incident at a plant and send in an
8 augmented inspection team that they wouldn't find that
9 verily this maintenance guy knew there was a problem
10 here and he did not raise it up to management?

11 MS. KOCK: During an augmented inspection?

12 MEMBER POWERS: Sure.

13 MS. KOCK: Yes.

14 MEMBER POWERS: They would find that. The
15 guy would tell, "Yes, I knew it was there all along."

16 MS. KOCK: Right.

17 MEMBER POWERS: And he would probably go
18 on and tell them "The boss didn't want to get bad
19 news. So I didn't tell him about it" and it would be
20 written up. I'd see that in a preliminary report that
21 comes to me. Why do I need this?

22 MR. COBEY: The difficulty with that is
23 this in that the process as it's currently structured
24 doesn't have an effective objective scrutable way of
25 dealing with that. The proposed change would. While

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1 what you said earlier was true, if you have a safety
2 issue or more than minor performance deficiency, you
3 have that issue and you can go after that. That's all
4 true. You can and we would expect licensees to go
5 after it.

6 But what this process is allowing is it's
7 providing the staff tools such that they cannot only
8 looking at that safety issue in the context of that
9 safety issue and that safety issue alone but now there
10 are tools to look at that safety issue amongst other
11 safety issues that are ongoing at the site at a very
12 low threshold and identify common causes which are
13 aligned with safety culture and have thresholds for
14 engagement to allow the regulator to request licensees
15 to have performed safety culture assessments with the
16 idea that there's a recognition that there may be
17 safety culture weaknesses that underlie these
18 individual discrete performance problems that up to
19 this point we've only been dealing with as individuals
20 discrete performance problems and we didn't have a
21 process that enabled us to take these individual
22 discrete performance problems and make a potential
23 nexus with safety culture until after and only after
24 a very significant event occurred. Even then we
25 didn't have a process for evaluating it and

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1 dispositioning it. So that's the reason why.

2 CHAIRMAN BONACA: Look at the table. If
3 you put it back up.

4 MR. COBEY: Which table?

5 CHAIRMAN BONACA: It's still focused on
6 management. It says the safety culture is work
7 environment and below the first bullet, it says
8 "preventing and detecting retaliation." That's really
9 what you expect an organization to do. The second
10 bullet says "willingness to raise concern" which is
11 something to do with a worker that doesn't want to.
12 No, it should say that in concert to preventing and
13 detecting retaliation there should be a statement that
14 refers to management that says "encouraging employees
15 to raise concerns." I think it would even from a
16 perspective of formatting the information it would be
17 better.

18 MR. JOHNSON: Can I? I accept your
19 comment and we can look to make sure that that
20 language is parallel. Let me just if I can say a
21 couple things from the 50,000 foot level to make sure
22 that we're all aligned and then if we are, I think I
23 understand the comment.

24 I think we talked about this in the
25 December meeting but the task for the staff has not

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1 been to go out and measure the health of the forest,
2 for example. How healthy is the safety culture? How
3 willing are individuals to raise issues? That's not
4 been our task because that's what licensees ought to
5 do, that's what the industry ought to be doing, that's
6 what INPO ought to do in their evaluations. They
7 ought to be measuring the health of the forest with
8 respect to safety culture. For example, licensees
9 ought to be attuned to that. A licensee manager ought
10 to be able to tell you how willing their staff is to
11 raise safety issues.

12 From a regulatory perspective, our bent on
13 it is is the health of the forest degrading such that
14 that ultimately is going to cause a problem from a
15 safety perspective. So we come at it from the things
16 that evidence themselves in terms of problems at a low
17 level and I would say they really are at a low level.
18 We're talking about things that aren't going to get to
19 an AIT necessarily. We're talking about performance
20 deficiencies where they've cross through over the
21 minor threshold and we ought to be documenting them.

22 MEMBER POWERS: I come back to the
23 question then. What does the finding look like?

24 MR. JOHNSON: I'm sorry.

25 MEMBER POWERS: What is the finding? Now

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1 you told me I have a problem. If I have a problem, I
2 don't need all this stuff. Now how do you get into a
3 finding?

4 MR. JOHNSON: I have a finding as Andrea
5 said. But don't think in terms of that finding in
6 terms of an AIT, a white issue or an asked finding for
7 example. Think in terms of a finding that is one that
8 crosses our thresholds. Does it have potentially an
9 impact on the --

10 MEMBER POWERS: Give me a finding. Don't
11 ask me questions. Give me a finding. Now this
12 gentleman says no, I don't have a finding. I have six
13 findings and they all have a common thread through
14 them and so now I can have a seventh. Okay. I can
15 accept that. That seems logical to me.

16 MS. KOCK: What I can envision is a
17 finding and Gene can fill you in. He's more of the
18 ROP expert. But for example you have a piece of
19 equipment that the maintenance was not done correctly.
20 There is an O-ring or a piece that was supposed to be
21 put in when they did the maintenance that wasn't or
22 the incorrect O-ring was put on. So it's a finding.
23 The thing starts leaking after they start back up. So
24 that's a finding. It's a safety issue.

25 When we go out and we look at why that

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1 happened, let's say we find that somebody tried to
2 raise the fact that it was the incorrect O-ring or had
3 been raising that for years and was pushed back and
4 said we don't think that's appropriate. The person
5 this time just said, "Fine. I'll just put it on.
6 That's what they told me to do." That is how that
7 will be captured.

8 The difference is under the current
9 process there is no way for the inspector to
10 characterize that willingness to raise concerns issue.
11 There was nowhere for them to put that under safety
12 conscious work environment.

13 MEMBER POWERS: He doesn't need to. If he
14 goes in and finds out that they put the wrong O-ring,
15 he has a finding. If he finds out that they supplied
16 the wrong O-ring, he has a finding. If he finds out
17 that they've been putting the wrong O-ring in for the
18 last 25 years, he has a finding. He doesn't need
19 anything else.

20 MS. KOCK: The question is why.

21 MR. JOHNSON: But if he finds out, if we
22 find out that the reason that individual didn't raise
23 those issues is because the culture, the environment,
24 discourages that willingness to raise issues, now I
25 have a concern from a safety conscious work

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1 environment perspective. That's what I'm trying to
2 put my hands on.

3 CHAIRMAN BONACA: That's why you use the
4 word "discourages." In here, that's what we're saying
5 put in encourage environment and encourage the raising
6 concern. In fact, you're going to have a parallel, a
7 much better --

8 MR. JARRIEL: Can I say something? My
9 name is Lisa Jarriel. I'm the Agency Allegations
10 Advisor and I consider myself the owner of the safety
11 conscious work environment policy that we have at the
12 Agency. Our policy statement uses that term. The
13 industry right now uses that term. However, I think
14 your point is well taken and we'll take that back and
15 consider it.

16 But I want to leave this point. It's
17 both. It's the employee and it's the management.
18 Both have a responsibility to create and maintain this
19 environment to raise concerns. So I don't want to
20 lean one way or the other. This does appear to lean
21 one way and you're right. Let's take it back and see
22 if we can massage the language so that we're not
23 leaning toward management or toward the employee.

24 CHAIRMAN BONACA: I agree that I can see
25 some situations where an employee may be sloppy enough

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1 that he doesn't want to raise it because he doesn't
2 care. So there is that. But in the context of safety
3 conscious work environment what a company can do to
4 help that, I still believe that you have to identify
5 the responsibility of the organization to foster and
6 to encourage that. In fact, if they do foster and
7 encourage and maybe even tie the reward system to
8 responsibility, then maybe everybody would be willing
9 to raise concerns when there are issues.

10 MR. COBEY: Mario, I think it's important
11 to note that willingness to raise concerns what we're
12 talking about has a fairly detailed description but it
13 mentions the exact words you're talking about. It
14 actually says that and I'll just read a piece of it,
15 but "employees feel free to raise concerns both to
16 their management and/or NRC without fear of
17 retaliation. Employees are encouraged to raise such
18 concerns" and it goes on.

19 Maybe we can improve on it and we'll go
20 back and look at it as Mike indicated. But I think we
21 are agreeing with you. It is both. They need to be
22 encouraged by management. But also there's a
23 behavioral responsibility on the individual's
24 standpoint as well. So we're agreeing with you. I
25 think some of it's covered and we'll go back and see

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1 if we can't improve that.

2 MR. RICHARDS: I'm Stu Richards. I'm with
3 NRR and I'm responsible for the inspection program to
4 try and answer Dana Power's question why do you need
5 all this. You can have all these findings and if
6 they're of a low safety significance, the program says
7 the licensee enters into the corrective action program
8 and we don't engage anymore.

9 This aspect, what they're talking about
10 here today, is even if you have these findings of low
11 significance if you can identify them as having a
12 common root cause, a thread and what we call a
13 crosscutting issue, then even though none of the
14 findings raise to any safety significance, it provides
15 a vehicle for the NRC to engage the licensee and start
16 asking questions about it. That's the importance of
17 what they're describing here today.

18 By and large, the ROP is a reactor
19 process that waits for safety significant issues to
20 come up and then we react. Crosscutting issue is our
21 proactive element. It allows us to engage licensees
22 before something significant has to happen. That's
23 why this is important.

24 MEMBER POWERS: Do you have a historical
25 example of where this would get excited?

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1 MR. COBEY: I'm sorry. Where? With what?

2 MS. KOCK: Do you mean willingness?

3 MEMBER POWERS: Yes, the willingness.

4 MS. KOCK: That's funny that we're talking
5 about safety conscious work environment because there
6 has been as Gene mentioned only one finding under
7 safety conscious work environment and I personally
8 feel that the reason is like I said under the current
9 system there is no way to really capture those issues.

10 MEMBER POWERS: But have you gone back and
11 looked and said, "Now that I've this new tool in my
12 hand I would have raised this issue based on this
13 subset of green findings"?

14 MR. COBEY: If it wouldn't be captured in
15 the documentation we wouldn't have a way to do that.

16 MEMBER POWERS: Yes.

17 MR. COBEY: Intuitively I think Andrea is
18 right. the reason why it wasn't captured is because
19 we didn't have a way to deal with it.

20 MR. PERSENSKY: One of the things that
21 Andrea mentioned, there's only been one and that one
22 was Salem/Hope Creek. In order to even address that,
23 we had to use a deviation memo from the ROP before we
24 could do anything about it. Now we would have a
25 different vehicle for dealing with it. The other is

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1 to answer the broader question is we've been asked
2 many times or we be it the staff, what do you do. The
3 plant is all green and you have an all green plant but
4 still have a substantive crosscutting issue if we can
5 follow this thread and that way we would have a basis
6 to go back to the utility to at least ask them to look
7 further into the issue.

8 MEMBER POWERS: But I'm struggling, Jay,
9 to find out how you do it. What set of conditions
10 would lead you to do it?

11 MR. COBEY: One or more findings.

12 MEMBER POWERS: Yes, I need a case study
13 here to help me.

14 MS. KOCK: Do you mean how would you get
15 there through a finding?

16 MEMBER POWERS: What set of findings would
17 lead you to create a new finding under this
18 willingness to raise concerns?

19 MR. PERSENSKY: You would not be coming up
20 with a new finding. You would be coming up with a
21 substantive crosscutting issue. If at a particular
22 facility as you see here on the right-hand side of the
23 column here, there have been a number of findings.
24 These would be hardware related findings, valves,
25 pumps, whatever, some sort of related findings and in

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1 each one of those findings this process would allow
2 the inspector to record as part of the inspection
3 report on that finding that there was an issue with
4 willingness to raise concerns.

5 Right now, they can't do that. There's no
6 place for them even to record that information. As we
7 had this information build up over the time during the
8 assessment process, if we saw the common themes or met
9 these criteria that Gene has listed here, then we
10 would be able to say you have a substantive
11 crosscutting issue in safety conscious work
12 environment.

13 MEMBER POWERS: Now let me ask you this
14 question. I've just maintained a pump. I put the
15 wrong O-ring on, your example. I did it and it leaked
16 like a sieve and you came back and asked me. Why
17 wouldn't I say "I told them about this but they
18 wouldn't do anything about it" or "I was going to tell
19 them about it but I knew that they didn't want to hear
20 about it. So I put the wrong O-ring in."

21 MR. COBEY: You have to step back and look
22 in terms of context of what we're talking about
23 because the way in which this is perceived is based on
24 a number of things. If the consequence of what you
25 described is safety and risk significant, then it's

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1 going to embark.

2 MEMBER POWERS: Excuse me. It's green.

3 MR. COBEY: Okay. That may or may not
4 change this. But depending on the significance of it
5 whether it's a condition adverse to quality or
6 significant condition adverse to quality we would
7 expect the licensee to take some action in terms of to
8 determine what the cause was and take corrective
9 action. If it's a significant condition adverse to
10 quality, we would expect them to determine a root
11 cause and take action to preclude recurrence.

12 Now for some cases where the licensee does
13 root causes, we would fully expect them to get to that
14 issue. If the performance deficiency is not that risk
15 significant and they take apparent causal approach and
16 implement corrective action, you're going to have a
17 different degree of information available to the
18 inspector.

19 We would expect our inspection staff to
20 engage the utility at a level commensurate with the
21 risk significance of the performance deficiency. So
22 if a performance deficiency is risk significant and
23 the licensee has done a root cause, there would be
24 much more intrusive engagement than if a finding was
25 of lesser significance where it was only apparent

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1 causal information available. Depending on the
2 significance, we'll determine and guide the inspectors
3 intrusiveness in the determination.

4 Let's say for sake of argument that it was
5 a risk significant issue. The licensee did a root
6 cause investigation. In the process of reviewing that
7 root cause investigation, the inspectors would ask
8 fairly probing questions to try and get an
9 understanding about the adequacy of the root cause
10 that was done.

11 If information became available to the
12 inspector that there was some reason to believe that
13 the licensee was aware or should have been aware of
14 this aspect of the performance deficiency, he would
15 engage the utility in a probative manner to try and
16 ascertain the circumstances. If it came to light that
17 there is sufficient reason to believe that either
18 management created an environment that caused that
19 individual to be reluctant to raise that issue or that
20 individual was reluctant to raise that issue because
21 he feared that he would be somehow disciplined or
22 something, I think that with that information under
23 the proposed process you would have that original
24 performance deficiency which would be presumably some
25 sort of not implementing a procedure, a maintenance

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1 procedure or what not, but that performance deficiency
2 that the licensee would be expected to correct would
3 be identified as having a crosscutting aspect in a
4 safety conscious work environment because the
5 management created this environment where the
6 individuals were reluctant to raise these types of
7 issues.

8 Then that licensee would also be expected
9 to address that aspect of the performance problem.
10 Now if that aspect met those criteria which I
11 described earlier when we did the assessment at the
12 mid-cycle or end of cycle period, then we would
13 evaluate to determine whether that finding in the
14 context of everything else that occurred at the plant
15 constituted a substantive crosscutting issue and if it
16 did, it would embark us upon a further path of
17 engagement.

18 That's the benefit of this; whereas under
19 our existing process, it stops at the identification
20 of the performance problem of not following the
21 procedure. It brings into the ROP these things that
22 we have identified as being important and we get
23 concerned about if they exist but we really don't have
24 a good mechanism for dealing with it.

25 The one place where we have dealt with it,

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1 Salem and Hope Creek, we had to do so under the
2 auspices of a deviation from the reactor oversight
3 process. Now we've looking fairly extensively at
4 Salem and Hope Creek to ascertain whether this would
5 work under those set of circumstances and we believe
6 given our understanding of the details that we would
7 have identified the substantive crosscutting issue in
8 safety conscious work environment. We would have had
9 a recurring substantive crosscutting issue and
10 requested the licensee's performance and assessment of
11 safety culture.

12 I think also we would have had several
13 more findings than the one that we did have and had
14 identified crosscutting aspects in the area of safety
15 conscious work environment specifically the
16 willingness to raise concerns. Now I can't point to
17 that because the inspection record doesn't directly
18 support it because it didn't have a place in its time.
19 But given my understanding of what has occurred, my
20 discussion that I've had with licensee managers and
21 employees over the past two, two and a half, years,
22 given my experience, I think it's likely that several
23 of the findings that we have had there for performance
24 deficiencies could have retrospectively been
25 identified as having a cross cutting aspect in this

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1 area. Hopefully that got a little bit to your point
2 and your question.

3 MEMBER POWERS: You addressed the previous
4 area. My second point I worry about is you seem to
5 have created an automatic excuse for any maintenance
6 failure because it gets me all kinds of protection.

7 MS. KOCK: One thing we revised since the
8 last public meeting, if you look at the criteria under
9 safety conscious work environment as far as you would
10 get a substantive crosscutting issue, this issue and
11 correct me if it's not the one that you're talking
12 about is you have a finding and you talk to the
13 maintenance and they're just lazy and they're just not
14 willing to raise the concern. Is that a safety
15 conscious work environment issue? Maybe not.

16 So what we did was we changed the
17 criteria. You'll see the second line in there. It
18 says, "The associated impact on the safety conscious
19 work environment was not isolated." So if we have a
20 finding like that and we find that it's just one guy,
21 that person's individual attitude and not really the
22 environment that was created, we're not going to call
23 that a substantive crosscutting issue.

24 MEMBER POWERS: Yes, but I just have to
25 have one sacrificial lamb hereafter. I have built-in

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1 excuse for everything that I do that screws up.

2 MS. KOCK: Do you mean if there's two
3 events?

4 MEMBER POWERS: Sure.

5 MS. KOCK: Again you still have to meet
6 that criteria of not being isolated. So if it's two
7 isolated, if it's not an environment problem, it's not
8 going to cause substantive crosscutting issue.

9 MEMBER POWERS: What I'm asking is how do
10 you know. The truth of the matter is I screwed up.
11 I picked up the wrong O-ring and put it on the thing
12 and I said, "They provided me the wrong O-ring. I
13 knew it, but I was afraid to raise the issue because
14 the boss wouldn't like to hear about this thing. He
15 gets really angry when you question him and so I just
16 don't do it because I have a kid in college and I
17 can't afford to lose this job."

18 MS. KOCK: That's a valid point and we
19 need to address that in training of inspectors. But
20 I would expect that that would come out. If you get
21 that, "I wasn't willing to raise the concern" you
22 start asking "Why? What happened to make you feel
23 that way? Was there some interaction with your boss
24 or are you just making an excuse?" Because if there's
25 not enough evidence to support what you're saying, I

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1 would expect an inspector to make an informed judgment
2 that that really wasn't the cause and that needs to be
3 addressed in training. That's a valid point.

4 MR. JOHNSON: That's true. That's a great
5 point. Also, Dana, let's not forget. We expect that
6 licensees will struggle to ferret these things out.

7 CHAIRMAN BONACA: It's a very complex
8 area.

9 MR. JOHNSON: And that's why I say
10 struggle. If they have a situation where procedures
11 aren't being followed, they need to understand why
12 they aren't being followed. If they have a situation
13 where issues aren't being identified, they need to
14 struggle with why they aren't being identified. We're
15 trying to at a very low level where we become aware of
16 those potential issues as a crosscutting issue being
17 able to raise.

18 So it is a difficult issue. I don't think
19 that we're going to have the flood gates open in
20 findings in this area to be quite honest. Again, the
21 way you get here is a performance deficiency that
22 occurred that had as a primary cause the fact that
23 someone could have identified or should have
24 identified but did not identify it because for some
25 reason, they weren't willing to.

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1 CHAIRMAN BONACA: In any event, at least
2 the warning there you already stated that you would
3 consider and try to reflect some of the comments. We
4 will have an opportunity to review it when we come
5 back to the full committee. Then we will have to
6 discuss when that happens but this is an important
7 issue, this one here.

8 MR. JOHNSON: Can I just ask a question to
9 help us with time? We have Jay who is going to talk
10 international.

11 CHAIRMAN BONACA: Yes.

12 MR. JOHNSON: And then Gene actually had
13 a couple of examples that we could share and we could
14 do either, one or the other or we could do both
15 abbreviated or what.

16 CHAIRMAN BONACA: We want to hear about
17 the international experience. I would suggest that we
18 focus on the examples from country to country because
19 those are interesting and then if time allows, we can
20 look at some examples here.

21 MR. JOHNSON: Okay.

22 CHAIRMAN BONACA: But it's just an
23 example.

24 INTERNATIONAL EXPERIENCE

25 MR. PERSENSKY: Okay. I'm just skip

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1 through some of these and move quickly because we'd
2 actually talked about some of this stuff. The purpose
3 of this presentation was to let you know how we were
4 using this information, what our thought process was
5 to adapt good practices, to learn from others and make
6 sure we're not completely out of line with the
7 international community.

8 The information that I've gathered here
9 comes from various formal and informal surveys that
10 have been done by others like the special experts
11 group on human organizational factors, CSNI, other
12 groups and I've just pulled out some samples as well
13 as some direct contact with my colleagues out in the
14 field. So don't consider this completely
15 comprehensive in any way. It's an example of what's
16 going on to overview, definitions, look at different
17 international organizations.

18 Basically, from the overview standpoint
19 what we have is that over the years especially since
20 safety culture was first defined or identified after
21 Chernobyl there has been an increasing recognition,
22 use of the term, trying to figure out how to evaluate,
23 how to assess it, how to incorporate it. Different
24 governments have approached it in different ways.
25 Probably the most visible forum out there has been the

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1 IAEA. The IAEA has been involved with many aspects of
2 safety culture.

3 But there have been attempts at
4 definitions, different attempts trying come up with
5 the better definition. Actually not only
6 internationally but now in other organizations, we
7 came across a FAA report recently where they did a
8 listing of different definitions of safety culture and
9 there was 18 or so in its table. But again, they all
10 had similar components. So IAEA, they have come up
11 with many different kinds of guidance documents, how
12 to do your own self assessment, how to evaluate a self
13 assessment, how to go and out do a safety culture
14 assessment.

15 ILK which is an advisory committee to a
16 couple of the German states that have reactors,
17 they've come out with guidance recently. I put that
18 one in specifically for George but he's not here
19 today. Tell him I brought it up.

20 MEMBER POWERS: We know that Professor
21 Apostolakis pores over this transcripts of these.

22 MR. PERSENSKY: I'm sure. I wanted to
23 make it clear to him. But many countries are
24 addressing these in some ways. The UK has License
25 Condition 36. They've addressed it in different

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1 terminologies sometimes, safety management, safety
2 culture, management of safety, safety climate.
3 Various different terms are being thrown around. The
4 Fins have regulations and I found out just recently
5 the Hungarians now have a regulation as well that
6 covers safety culture.

7 MEMBER POWERS: The Eastern Europeans
8 especially those with Russian vintage reactors are
9 aggressive in this area.

10 MR. PERSENSKY: I've been getting some
11 feedback recently from some of my colleagues that
12 those that are furthest along right now are those
13 Eastern European countries, that they've put more
14 resources and have taken a stronger role.

15 MEMBER POWERS: Because it's something you
16 can do without a lot of investment of capital.

17 MR. PERSENSKY: And they started a lot
18 later and had the benefit of what has been done.
19 Speaking of the benefit of what has been done, I just
20 want you to know that a lot of what's out there right
21 now, I have to take some credit here at the NRC, is
22 based on research that was done in the late '80s and
23 early '90s here in the U.S. by our Office of Research
24 before we stopped doing that research and has been
25 converted into various different forms. In fact, the

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1 primary researcher who has finished up is now one of
2 the primary contractors out there doing a lot of these
3 assessments.

4 But just as we talked about the definition
5 earlier, what we did is we took a number of different
6 definitions, broke them up into these three
7 categories: what does it cover, who is covered and why
8 is there. You can see from this slide that we talked
9 about characteristics, values, behaviors, various high
10 level kinds of concepts.

11 Who is covered? Just about everybody in
12 the plant. I mean that's what almost everyone would
13 have including people outside of the plant at a higher
14 organizational level. Why are they doing it and the
15 whole point is the priority of safety, putting safety
16 first.

17 Given that and looking at all those, we
18 went back to the INSAG definition which the first one
19 was done. In 1991 actually is when this one was
20 published. There was an earlier version of it in
21 INSAG-3 but this is now probably the most commonly
22 used definition and it has all the right
23 characteristics and we've been using it. So we
24 decided as a staff to keep using it.

25 MEMBER POWERS: The language certainly

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1 appeared in 1986 right after the Chernobyl accident.

2 MR. PERSENSKY: Yes.

3 MEMBER POWERS: It was used both by INSAG
4 and by the Russians or at least the translator of the
5 Russians.

6 MR. PERSENSKY: And they are also all
7 pretty much based on Edgar Shine's culture model.
8 Edgar Shine is a cultural anthropologist that's done
9 work at MIT and he talks about the various levels, the
10 artifacts, the espoused values and the basic
11 assumptions. That basic assumptions level is the
12 hardest one to get to because the others are more
13 visible. But in any event, we selected this just so
14 we would have a standard definition.

15 As far as what some of the organizations,
16 two primary organizations which is IAEA and NEA
17 because it covers both CNRA and CSNI and if I'm
18 talking too many letters, let me know, I'll try to
19 come up with the real titles, the approach that the
20 IAEA uses really is self determination in many ways.
21 Their preferred method is to go in and train the
22 facility, whatever it is, in how to do it themselves.
23 They teach them how to write surveys.

24 They give them some examples. They teach
25 them how to do the interviews, what things to look

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1 for. They use the basic characteristics and all the
2 things that go underneath it that Andrea taught about
3 earlier. But their preferred way is to give seminars
4 to help them do their own self assessments, review
5 them, check on them

6 But they are also available if necessary
7 to do what they're calling the "OSCART." They've
8 always had an OSRT which is Operational Safety Review
9 Team but this is the Operational Safety Culture Review
10 Team. This is a new group that they're establishing,
11 a new process they are establishing and they will be
12 using guidelines called the Safety Culture Assessment
13 Review --

14 MS. JARRIEL: Team Guidelines.

15 MR. PERSENSKY: Team Guidelines. In any
16 event, using that guidance and as Andrea had said when
17 we were developing our components, before that
18 elements and attributes, one of the main documents we
19 looked at was that OSRT guideline which has a very
20 intensive, very long list of things that would be
21 called attributes. So that was part of our basic
22 learning for this activity.

23 I have also included as one of the
24 attachments at the back, I'm not going to go over it,
25 a list of some of the relevant publications from INSAG

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1 and IAEA and they are all available on their websites
2 for those that aren't familiar with that. The other
3 major organization is the OECD Nuclear Energy Agency
4 and that has two different groups, the CNRA which is
5 the regulatory group which focuses more on how to do
6 inspections and how to do various aspects and the CSNI
7 which is more the research organization.

8 Probably the most relevant document here
9 is this "Role of Nuclear Regulator in Promoting and
10 Evaluating Safety Culture" from 1999. It's often
11 referred to as the "Murley Report." Tom Murley was
12 the contractor in the sense that helped put this
13 together. But it provides the regulator a number of
14 areas of how they should be encouraging and fostering
15 a good safety culture within the utilities, within
16 their industry.

17 But one of the things they say is there
18 should be periodic assessments and those periodic
19 assessments should be done by the regulator. This is
20 something as we talked about at our last meeting here
21 that the Commission said don't include. So the basis
22 for this and a lot of the other countries have
23 followed this is that they do periodic assessments of
24 not only safety culture but organizational factors.
25 So safety culture is a part of those types of

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1 assessments and there are some guidelines with regard
2 to the things to look for and how to look for them
3 within that document.

4 With the CSNI, most of the work that's
5 being done in this area now is done by the Special
6 Expert Group on Human and Organizational Factors
7 (SEGHOFF) which I am a member. So I get to interact
8 with my colleagues in this field and where I learned
9 a lot about what's going on.

10 But we've held several workshops or state-
11 of-the-art meetings or various kinds of organizational
12 ways of gathering information on who is doing what,
13 what are good practices. There is one that's going to
14 be coming out. It was supposed to be coming out at
15 the end of the year but it didn't. Ashok just told me
16 that he's still reviewing it which is the state-of-
17 the-art on safety management, various practices in the
18 area of safety management. Again, I have a list of
19 reports as one of the attachments at the end that I'm
20 not going to go over. It's a sharing of information.
21 But this information, information from these various
22 reports, again were put into our basis document.

23 Now what you really want to get into is
24 some of the specific countries. The first one I have
25 here is listed as Finland and this was made up

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1 unfortunately before I recognized that Hungary also
2 has a regulation in this area. But the regulation in
3 Finland is very brief. It's only maybe 100 words or
4 so that essentially says that the utility is
5 responsible for safety culture and that they have to
6 do that from the design process all the way through.

7 Their definition, I didn't write it out,
8 but it is on their website in their regulations. It
9 says there are two key components that management of
10 the organization creates the framework for safety and
11 that all the entire personnel including upper level
12 management implements safe working methods and
13 attitudes. That's the intent of what they're saying
14 in their regulation.

15 They do an inspection every two years. So
16 they have a tool to do these inspections. It's part
17 of their safety management inspection. They cover
18 many of the same elements or components that we're
19 talking about. But again, they're doing it as the
20 regulator going out and doing it at each of the
21 licensees.

22 Spain is another one of the countries
23 that's very active in this area. They are also a
24 country that is trying to implement the ROP and one of
25 the directions they got from their management though

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1 was that the crosscutting issues have to have
2 inspection. They have to have some tools there that
3 at the time we didn't have. So they've been in the
4 process of trying to define this.

5 MEMBER POWERS: Is it not true also that
6 in Spain they have found plants that they feel have
7 safety culture issues?

8 MR. PERSENSKY: They have found that in a
9 couple places. In fact, the last bullet you'll see
10 here that in fact the Spanish Parliament has gotten
11 into the picture and has required all power plants to
12 have a safety culture program plan that includes self
13 assessment and independent assessment.

14 MEMBER POWERS: Independent assessment,
15 yes.

16 MR. PERSENSKY: So it goes beyond the
17 regulatory. It is now in law. Again, I'm trying to
18 show the diversity of what's out there. But they have
19 been talking about self assessment since 2000.

20 MEMBER POWERS: Have you looked at how
21 they concluded that they had a safety culture problem
22 at a plant?

23 MR. PERSENSKY: Basically they found it
24 because of some failure at the plant, some problem,
25 and they went in, the regulator. Part of it was they

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1 have self assessments done. I mentioned earlier the
2 contractor that had done the work for us was
3 contracted to go and do some of those assessments.
4 They have had various other people looking at it.

5 MEMBER POWERS: Have we ever done the
6 double -- I don't know how you do the double blind
7 experiment. But have we done something equivalent to
8 a blind experiment where you have from these people
9 the reports to be able to assess safety culture? It
10 seems to me they always go and look at the plants
11 where there's been a problem and they come back and
12 say, "Yeah, there's a safety culture problem" none of
13 which surprised me. Have they ever looked at a plant
14 that has no manifest finding and come back and said,
15 "There's a good safety culture there" or say, "There's
16 not finding, but they have a bad safety culture"?

17 MR. PERSENSKY: We have not done that
18 experiment. It's very difficult to do an
19 experimentation of this.

20 MEMBER POWERS: I don't know how you do
21 it.

22 MR. PERSENSKY: The closest you might find
23 in this area was the work that was done in Canada.
24 The Canadian regulator brought in a contractor and
25 they did evaluations at nine plants and they were not

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1 identified as a problem plant. And they found some
2 problems in some areas and others they didn't. I
3 don't have all the details because a lot just like our
4 work is not necessarily all publicly available. But
5 they did find a number of issues that had not been
6 found under other methods that they were doing.

7 Their current direction now is that
8 they've done those nine. They've learned from it.
9 They came up with various processes that they would
10 use and that they would encourage the industry to use.
11 I believe their current direction, I don't know that
12 it's been formalized but again based on these informal
13 interactions I have, is that all plants will have to
14 do a periodic assessment similar to the one that was
15 done by the regulator and the regulator will go in on
16 a periodic basis and review those assessments. So
17 they are taking again this approach of this should be
18 done on a regular basis and it should be tracked on a
19 regular basis.

20 MEMBER POWERS: I have to admit that I'm
21 always very suspicious of these independent
22 assessments because at least the methods that they use
23 look to me like they are very interpretative. They
24 come in and they do an assessment. They get these
25 results and they come and they give you an answer.

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1 I look at the raw data and I said it's not
2 obvious how I get from the raw data to the answer. In
3 one of those, I mean the one I've looked at most
4 closely of course is Davis Besse and I look at the raw
5 data there, not all of which is given to you, and I
6 said this is very interpretative here whether there is
7 an endemic problem or not. I'm always very suspicious
8 without impugning people's motives at all. It seems
9 to me they give you the answer that you're buying.

10 MR. PERSENSKY: I think there's a couple
11 of follow-ups to that in the sense that one of the
12 things that most everyone else is recognizing is it's
13 not a one shot. You take a picture of what a plant
14 looks like today and that will give you some
15 interpretation based on perhaps comparisons to other
16 similar plants or whatever.

17 But generally, the approach that's taken
18 is this is today's and what we required after Davis
19 Besse, and I'm quite familiar with what's going on at
20 Davis Besse because I'm part of that inspection team,
21 is we required them to do these assessment five times,
22 five years running. So we can see a trend.

23 The real message in safety culture,
24 especially when we want to get into these basic
25 assumptions, the lower level kinds of things and how

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1 it's demonstrated in other ways is to take it over
2 time and see a trend. I just in fact was in Davis
3 Besse in December when the independent assessment,
4 this would be the third one, was reported out and they
5 had started here. They went down and they went up.

6 MEMBER POWERS: It's true on all of these
7 things.

8 MR. PERSENSKY: So you see the trend. The
9 other in a situation that they had in Canada was that
10 they did use the same technique over a number of
11 plants, not unlike what we might be able to see with
12 INPO. INPO was doing the same technique. They are
13 doing it over a number of plants but their information
14 is proprietary and they share it in the way they need
15 to with the plant. I think the fact that they use the
16 same technology, they use the same techniques, the
17 same questionnaires, they could look across plants and
18 see how this worked out and the regulator has taken
19 that information and used it in a way that has the
20 plants now doing it so that they have a consistent way
21 of looking at it as opposed to an ad hoc.

22 MEMBER POWERS: It strikes me that you're
23 absolutely correct that you need a baseline data. One
24 of the things that you find on any kind of assessment
25 of culture or environment or what not is the second

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1 year the scores all go down and no one exactly knows
2 why but they suspect that people participating in the
3 assessment get trained. The first time they're
4 stunned at what the questions are and they are
5 suspicious of how they are going to be used. So they
6 tend to give answers right in the middle, non-
7 committal. Nothing happens from that. So the next
8 year they're trained and so they start answering more
9 harshly because they say maybe something will come out
10 of it this time.

11 MR. PERSENSKY: I think based on our
12 experiences at that particular plant I think we've
13 seen real changes though in both negative and positive
14 directions. Anyway, I'm sorry. I've been having a
15 dialogue with Dana here.

16 As I said, Spain, they are using a system
17 very similar to our ROP. They are trying to build
18 this into their system and they do have strong support
19 from their regulator and from their parliament to work
20 in this area.

21 Canada, I mentioned they use both a
22 quality management approach and an organization
23 management review. Really we talk about safety
24 culture but they do a broad organizational management
25 review of which safety culture is one element. Then

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1 the regulator does a verification audit.

2 So these kinds of things are different
3 approaches and we've considered these various types of
4 approaches in the way we're going to be doing our
5 work. I have to make sure I get the ILK in here.

6 MEMBER POWERS: May I ask you a question,
7 Jay? Do the European countries tend to be culturally
8 homogeneous relative to the United States?

9 MR. PERSENSKY: Generally, the case yes.

10 MEMBER POWERS: Is there a problem with
11 methodology? If we tried to adopt European
12 methodology, do we get into a problem?

13 MR. PERSENSKY: I think in this situation
14 they've adopted --

15 MEMBER POWERS: Ours.

16 MR. PERSENSKY: -- the methodology that
17 was developed originally here and they are using it
18 and they have adapted it rather than adopted.

19 MEMBER POWERS: Adapted. Okay.

20 MR. PERSENSKY: So I think there may be
21 some cultural things. In one of the IAEA workshops I
22 was involved with had to with safety culture of
23 regulator and one of the big elements there was the
24 cultural environment overall in the country. There
25 are these different cultures.

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1 For instance, you might probably picture
2 a few countries out there if they drove like they do
3 in that country here in the United States. They have
4 a different national viewpoint on the safety of the
5 way they drive. Is that also translated then into the
6 way they operate in a power plant or do they have a
7 bigger hurdle to overcome in order to make sure that
8 that kind of culture doesn't transfer to their work in
9 a power plant? That was a big part of the discussion
10 from a couple of the countries there.

11 So, yes, there are these international
12 kinds of environments. But as far as the specific
13 methods, I don't think that they would be that
14 different. Some of the questions may be different.
15 Again, it's an adaptation to our situation similar to
16 the way Andrea described our adaptation of some of the
17 words that came from INPO because it was a different
18 viewpoint and we're looking at it from a regulatory
19 standpoint as opposed to an excellence standpoint.

20 CHAIRMAN BONACA: Speaking of these
21 overheads here, certainly it would be of interest to
22 us to know more about what are the safety culture
23 indicators they use. I was looking for a list of
24 those but I can't find it. Are they similar to what
25 we're trying to do here?

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1 MR. PERSENSKY: Accountability for safety
2 is clear. Safety is learning driven.

3 CHAIRMAN BONACA: These are not
4 measurable.

5 MR. PERSENSKY: Again, actually I think on
6 my back-up slides I have some information on that and
7 the ILK document is available if you want to share it.

8 CHAIRMAN BONACA: Yes, I would like to.

9 MR. PERSENSKY: But they are basically the
10 same kinds.

11 CHAIRMAN BONACA: If we could have a copy
12 of that, that would be great.

13 MR. PERSENSKY: Okay. We can make that
14 available.

15 MEMBER POWERS: Especially in the original
16 German.

17 MR. PERSENSKY: Would you like it in
18 German?

19 MEMBER POWERS: Yeah.

20 MR. PERSENSKY: I'm sure George would be
21 glad to provide you a copy as well, but we do have it.
22 Anyway, I know I went through very rapidly because of
23 time, but some of the general activities and I mention
24 these specific countries but the Chinese are doing
25 assessment that we're learning about. We don't have

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1 a lot of information on. The Japanese are very
2 concerned about safety culture because of the Tokamora
3 incident, the incident with the cover-up by the
4 utility. So there's going to be a workshop, I
5 believe, in March in Japan on safety culture abroad.

6 We're seeing more and more in other
7 industries, the medical field, the aviation.

8 MEMBER POWERS: A question that comes up.
9 You've mentioned a lot of other fields and I give you
10 all the credit in the world for looking at these other
11 disciplines. But you fail to mention that I'm most
12 familiar with that has the most outstanding safety
13 culture I've ever seen and that's DuPont.

14 MR. PERSENSKY: The what?

15 MEMBER POWERS: DuPont.

16 MR. PERSENSKY: Oh, DuPont. The chemical
17 industry, yes.

18 MEMBER POWERS: Absolutely stunning safety
19 culture. Is there nothing to be learned there? I
20 mean I can understand why.

21 MR. PERSENSKY: I haven't necessarily
22 looked directly at that. I've read stories and
23 anecdotes about living above the factory where they
24 make the explosives. But when we were doing the
25 research back in the mid '80s and early '90s, that was

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1 the basis of a lot of what we were doing. We went
2 back and looked at those. We used Mintzberg's model
3 for the machine bureaucracy.

4 There are a lot of things that we were
5 looking at at that point that we tried to pull
6 together into the work we were doing at that point
7 into the basis documents. Again that information was
8 translated primarily into what is now the components.
9 The methodologies, again we were living within the ROP
10 methodology because that is the agency position.

11 MEMBER POWERS: Yeah, and that may be the
12 problem of going to DuPont. It may be more useful for
13 the licensee than it is for the regulator.

14 MEMBER DENNING: I don't know, Dana. I
15 think that if you want to look at data and how a
16 safety culture is able to affect safety then the
17 operation of Savannah River, it's distinctly better
18 than other DOE facilities and if you just get exposed
19 to what they do, it's just incredible.

20 MEMBER POWERS: It's just incredible and
21 Savannah River is a poor reflection of what happens at
22 actual DuPont sites. Actual DuPont sites, it just
23 takes your breath away. It's intrusive.

24 MR. PERSENSKY: I had another thought and
25 it just flew away. I'm sorry. It's 12:30 p.m. Time

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1 for me to stop thinking.

2 CHAIRMAN BONACA: We are not going to go
3 through the presentation. We just simply have time
4 for the examples and if I understand, these examples
5 are those that were provided during the workshop.

6 MR. JOHNSON: Provided during the
7 workshop.

8 CHAIRMAN BONACA: We've received them.

9 MR. JOHNSON: Available on the webpage.
10 You can certainly have access to this and we'll answer
11 any questions you have.

12 COMMITTEE DISCUSSION

13 CHAIRMAN BONACA: We need to go around the
14 table here to talk about two issues. One is how do we
15 bring this back to the full Committee and what is the
16 timing for that and second, some views from the
17 members here if they want to contribute regarding
18 today's presentation. I would like to do the first
19 first which is you are due to deliver in May and so we
20 need to bring this to the full committee in March or
21 April.

22 MR. PERSENSKY: It would be April.

23 CHAIRMAN BONACA: April. We would do that
24 and by the time, you should have pretty much of a
25 finished product or close to it.

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1 MR. JOHNSON: Yes, I would say the April
2 timing. The timing of an April perspective letter
3 would be perfect with respect to our plans to move
4 forward.

5 CHAIRMAN BONACA: Yes. I'm sure we want
6 to comment on this because this is significant. So we
7 can do that and we can schedule that.

8 MR. FLACK: Mike, excuse me. What kind of
9 product would you give the Committee to review? Would
10 that be done to the sufficient level that it could be
11 handed out to the members?

12 MR. JOHNSON: Absolutely. We will be able
13 to and we'll work with you, John. We can give you
14 everything and we'll have developed procedures at that
15 point that translate the concepts into implementation.
16 So you'll have that.

17 MR. FRACK: Okay. Down to the procedure
18 level.

19 CHAIRMAN BONACA: Very good. So that's
20 pretty much our goal there. I would like to go around
21 the table and see the views of the members here,
22 starting with you, Bill.

23 MEMBER SHACK: I'm fairly impressed today.
24 Safety culture is something I have a hard time getting
25 a hold of in a concrete way. I think that comparing

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1 the industry's version and your version, you do have
2 I think it seems to me concrete things that I think an
3 inspector can look for. I think they will illustrate
4 things that are interesting.

5 One of the things we've always had was
6 concern with the ROPs is that nothing happened until
7 you had a significant finding and I think this gets
8 you to that point where you begin to get engaged a
9 little sooner before things get to that point. I
10 think it's an incremental step but I'm an
11 experimentalist. You know we'll try this and you may
12 be back here in a year and a half and we'll work on
13 something else. But I think it's to me something I
14 can see training an inspector to do and will produce
15 useful information. So I'm fairly -- And I don't even
16 mind the willingness to raise concerns.

17 MR. JOHNSON: Great. Thank you.

18 CHAIRMAN BONACA: Dana.

19 MEMBER POWERS: Well, I'm not persuaded
20 that there's anything here that's needed. It looks to
21 me like this is just a mechanism for piling on when
22 you've had a hardware failure. It looks to me like
23 it's something that's subject to abuse. I worry about
24 that.

25 I'm not so enthusiastic about

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1 experimenting with licensees as a vehicle for training
2 my inspectors. I think there is some room for helping
3 inspectors understand when there's a safety culture
4 issue so that they can be aware of it and have
5 supported those concepts in the past. I'm not
6 persuaded this is the vehicle for doing it and really
7 question whether we want to go into this in this way
8 or not.

9 Maybe this would be alleviated if I could
10 see some more case studies of where it were to be
11 happening. But when I probe for those I just get the
12 feeling there's more speculation here than there is
13 some sound thinking about how this would actually get
14 used. That's mine.

15 MR. JOHNSON: Okay.

16 CHAIRMAN BONACA: Rich.

17 MEMBER DENNING: I'm more in the Shack
18 camp than the Powers camp on this one at this point.
19 I came into this expecting to be very skeptical and I
20 thought the presentations were really excellent and I
21 thought you did a very good job of responding to
22 difficult questions with showing that there's a lot of
23 thought.

24 I think that you do need a little bit more
25 of a proactive capability with regards to dealing with

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1 utilities in this particular area and I think this
2 gives you this tool without being overly intrusive.
3 I certainly think that it's ready to go forward to the
4 Committee. That's it.

5 CHAIRMAN BONACA: Sam.

6 DR. ARMIJO: As a new member, I'll be
7 brief. But I believe there is such a thing as safety
8 culture. I've seen it. I've seen organizations with
9 very weak safety cultures and sometimes it's difficult
10 to spot. But your inspectors probably know the plants
11 that have that already. I think this is an excellent
12 approach.

13 I share Dana's concern that somebody could
14 abuse it and distort what you're trying to do. Safety
15 cultures are very vulnerable to individual. Unless
16 they are strongly institutionalized that could change.
17 Management changes, come in and all of a sudden things
18 that used to be reliable change. So I think this is
19 a very good approach. Later I may offer some
20 wordsmithing about some of your characteristics, but
21 I think it's a good piece of work.

22 CHAIRMAN BONACA: Thank you. Tom.

23 MEMBER KRESS: I think I'm closer to
24 Shack's view also. I generally like this. I like
25 particularly the focus on performance of measurable

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1 items. I think it was very responsive to the
2 Commissioners' SRM. I think they couldn't have done
3 a better job of trying to fit what they're doing into
4 that SRM.

5 I think it starts out, I like the idea
6 that it's minimally intrusive and then as things
7 become obvious, it gets more and more intrusive. I
8 think that is the right approach and I really like the
9 fact that the Commissioners told them to stay away
10 from surveys until you have to have it and I think
11 they've done that. I think what they're looking at
12 does address the safety culture attributes. So I have
13 a positive view of it right now.

14 One thing I wonder about is how to
15 evaluate whether or not it meets the objective of
16 detecting safety culture degradation before a
17 significant event. I don't know how you do that. I
18 understand Jay's comment that they worked that into
19 developing the attributes but I liked Ashok's
20 recommendation that maybe they should take a
21 retroactive look at the key of the incident that had
22 been identified as being associated with safety
23 culture problems. So I think that would be a
24 recommendation.

25 With respect to the willingness to raise

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1 concerns, I think there ought to be a way for the
2 licensee to have employees raise concerns unanimously.
3 I think that gets around the question of retaliation
4 and I think somehow that ought to be encouraged and I
5 don't know how to do that. But I think it ought to
6 be.

7 One other question I have is under one of
8 the attributes which was organizational change to
9 management. The comment was made that licensee should
10 evaluate the safety impact of organizational changes.
11 I don't know how to do that and I don't know if you
12 have ways to do that or not and surely it doesn't show
13 up in the PRA. So I have problems with how you
14 implement that particular requirement.

15 Other than that, I think you're on the
16 right track and we're ready to go to the full
17 Committee.

18 CHAIRMAN BONACA: I, for one, first of
19 all, would like to thank you for a great presentation.
20 Really you took your time to come here and this is
21 very useful. In fact, it was very useful also because
22 I really had problems with it when I read the material
23 from the previous meeting and now I understand where
24 we are going particularly your identification of these
25 13 attributes and how you fit them under the existing

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1 framework

2 I think you are going in the right
3 direction when it comes down to what you're focusing
4 which is really enabling the inspectors to evaluate,
5 better to enable them to understand the environment
6 they are working with, focusing their questions and so
7 on and so forth. That's the only way to go. I think
8 that this helps in the direction.

9 I'm not as concerned about the opportunity
10 for abuse. I think that right now you're being
11 concerned enough about feedback from the industry.
12 You have adapted to the that. So I think this is a
13 process that will be really molded by the industry
14 too. But I like the way it's going. I think it's
15 again going to help the inspectors.

16 I'm not sure how you evaluate
17 effectiveness. That's the point that Tom was making
18 here. How do we know that this is going to work and
19 the only thing we can do is to make steps. To improve
20 a step at a time, I think it goes in that direction.
21 It's a big thing that comes and revolutionizes the
22 whole thing. It's really an enhancement of the
23 inspectors are willing to detect and time will tell if
24 in fact they are able to do that.

25 That's pretty much that. So the feedback

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1 was generally positive and I think that we are ready
2 for a full Committee meeting and we'll give you our
3 feedback at that time.

4 MR. JOHNSON: Thank you. Is the full
5 Committee meeting going to be in February or will it
6 be in April?

7 CHAIRMAN BONACA: I think it will be in
8 April.

9 MR. JOHNSON: April. Okay.

10 CHAIRMAN BONACA: The choice will be
11 either March or April and I think that April is
12 probably a better time.

13 MR. FLACK: Right. You'll give a report
14 at this full Committee about what transpired here.

15 CHAIRMAN BONACA: Yes.

16 MR. FLACK: Then at that point, I think
17 the final letter will come around April if we would
18 decide that we might want it at that time.

19 MEMBER SHACK: And if we had a February
20 meeting, we would have to have an April meeting
21 anyway.

22 CHAIRMAN BONACA: I think it's good to
23 bring it because by that time, you'll have a product
24 I'm sure.

25 MR. JOHNSON: Yes.

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1 CHAIRMAN BONACA: We would like to see
2 some material and the inspection procedures, I think
3 we would like to see those.

4 MEMBER DENNING: We certainly want to see
5 NEI's response too because they were critical earlier
6 and we'd be interested in seeing those.

7 CHAIRMAN BONACA: They have been critical,
8 but lately they have agreed pretty much to your
9 approach now. They don't have major issues or do
10 they?

11 MR. JOHNSON: I think your
12 characterization is true and I would offer -- Tony
13 Harris is in the back. I don't want to speak for NEI
14 but I think our perspective is we're more comfortable
15 than I would have been, for example, a week ago.

16 MEMBER DENNING: Well, he shook his head
17 in an affirmative.

18 MR. HARRIS: Tony Harris with NEI. I
19 appreciate the opportunity. We went through a lot of
20 work with Mike and his folks just like today too.
21 When you first read and look at this information
22 especially if you look at the component
23 characteristics, our biggest concern came in about how
24 they would really be used. If you're going to do this
25 as an assessment tool after licensees, they have

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1 problems or some point in time, that's different than
2 if you're going to do it in more of an intrusive
3 inspection tool.

4 There were our concerns there and then you
5 would have to look at language. So we worked hard to
6 try to come grips with how it would be used and the
7 last presentation did go a long way to eliminating or
8 alleviating a lot of our concerns. So we continue to
9 work with the staff.

10 CHAIRMAN BONACA: Okay. Any other
11 comments from members or public? If not, I think we
12 will adjourn the meeting and thank you again for a
13 presentation that was excellent. Off the record.

14 (Whereupon, at 12:42 p.m., the above-
15 entitled matter was concluded.)

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