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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
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MEETING
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
(ACRS)
SUBCOMMITTEE ON THERMAL-HYDRAULIC PHENOMENA
+ + + + +
WEDNESDAY,
DECEMBER 11, 2002
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ROCKVILLE, MARYLAND
+ + + + +

The Subcommittee met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 8:30 a.m., Dr. Graham Wallis, Chairman, presiding.

COMMITTEE MEMBERS:

GRAHAM B. WALLIS, Chairman
SANJOY BANERJEE, Consultant
F. PETER FORD, Member
THOMAS S. KRESS, Member
FREDERICK MOODY, Consultant
VICTOR H. RANSOM, Member

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ACRS STAFF PRESENT:

PAUL BOEHNERT, Staff Engineer

ALSO PRESENT:

DAVID E. BESSETTE, NRC

DON FLETCHER, ISL

DAN PRELEWICZ, NRC

JOSE REYES, Oregon State University

JACK ROSENTHAL, NRC

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P-R-O-C-E-E-D-I-N-G-S

(8:34 a.m.)

CHAIRMAN WALLIS: The meeting will now come to order. This is a meeting of the ACRS Subcommittee on Thermal-Hydraulic Phenomena.

I am Graham Wallis, Chairman of the Subcommittee. The other ACRS members in attendance are Peter Ford, Tom Kress, and Victor Ransom. ACRS consultants in attendance are Sanjoy Banerjee and Fred Moody.

For today's meeting, the Subcommittee will review the work performed by NRC's Office of Nuclear Regulatory Research pertaining to the use of the RELAP5 code for calculation of the thermal hydraulic parameters used in the Oak Ridge National Laboratories FAVOR code pursuant to the PTS rule reevaluation effort.

Tomorrow we will discuss the status of the Office of Nuclear Regulatory Research TRAC-M code, consolidation, and documentation project. The entire meeting will be open to the public.

Mr. Paul Boehnert is the cognizant ACRS staff engineer for this meeting, the last one that I believe he's going to be our cognizant staff engineer for. And, we'll sadly miss him. We're very happy

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1 with the work he's been doing over the years.

2 MR. BOEHNERT: Thank you, Mr. Chairman.

3 CHAIRMAN WALLIS: The rules for
4 participation in today's meeting have been announced
5 as part of the notice of this meeting previously
6 published in the Federal Register on December 2, 2002.

7 A transcript of this meeting is being
8 kept, and the transcript will be made available as
9 stated in the Federal Register Notice. It is
10 requested that speakers first identify themselves and
11 speak with sufficient clarity and volume so that they
12 can be readily heard.

13 We have received no written comments or
14 requests for time to make oral statements from members
15 of the public.

16 We will now proceed with the meeting. And
17 I call upon Dave Bessette from the NRC's Office of
18 Nuclear Regulatory Research to begin.

19 MR. BESSETTE: I'm David Bessette from the
20 Office of Research, the Thermal Hydraulic Group. I
21 thought I'd give like an overview of this, the thermal
22 hydraulic aspects of this PTS program, and give you
23 some general information.

24 We will have two main presentations: one
25 by Professor Reyes who works out of Oregon State

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1 University, and the other by ISL, Incorporated, where
2 the body of the RELAP analysis has been done.

3 The purpose, like I say, is giving an
4 introduction and background. We'll talk about APEX-CE
5 experimental program results, the RELAP5 assessment
6 carried out in support of the RELAP5 PTS analysis.

7 We want to show that the important
8 phenomena in PTS events, important to hydraulic
9 phenomena in PTS events, are identified and the RELAP
10 assessment is adequate. Certain phenomena that's not
11 able to be treated by RELAP had been treated
12 separately for experiments and analysis.

13 And what we won't cover is specific
14 results of the RELAP5 PTS analyses or results of
15 thermal hydraulic uncertainty studies done by the
16 University of Maryland. We do plan to talk about
17 these at the next overall PTS meeting on February 5th.

18 CHAIRMAN WALLIS: So you're not going to
19 cover that at all?

20 MR. BESSETTE: Either subject?

21 CHAIRMAN WALLIS: I just wondered if you
22 could summarize something for us on uncertainty when
23 you get to the --

24 MR. BESSETTE: I'll try.

25 CHAIRMAN WALLIS: Yes, please.

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1 MEMBER FORD: So we will not hearing today
2 anything at all on metal temperatures and time
3 transients? We won't be hearing that on the data and
4 predictions?

5 MR. BESSETTE: Not really. In fact, we
6 don't really have what I think you mean. We don't
7 have comparisons let's say of wall temperatures, you
8 know, thermocouples in a wall compared to RELAP
9 predictions of that.

10 MEMBER FORD: Who's responsible for that
11 because it's a critical input to the whole PTS study?
12 So does this fall between the cracks between
13 metallurgical and the thermal hydraulic?

14 MR. BESSETTE: Well, you see, we don't
15 have experiments typically that measure wall
16 temperatures.

17 MEMBER FORD: So wall temperatures have
18 not been measured in any of the --

19 MR. BESSETTE: The RELAP calculation
20 includes models of the wall and it has a conduction
21 solution. The RELAP does give you a wall temperature
22 profile.

23 MEMBER FORD: A predicted profile?

24 MR. BESSETTE: A predicted, yes.

25 MEMBER FORD: Yes.

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1 MR. BESSETTE: When we pass information to
2 the Oak Ridge people, we don't give them our RELAP
3 wall temperatures. We give them fluid temperature and
4 heat transfer coefficients, and they solve the
5 conduction equation themselves.

6 MEMBER FORD: That should be very simple
7 to solve. If you get a heat transfer coefficient and
8 a temperature, then it's trivial --

9 MR. BESSETTE: -- to solve the conduction
10 equation.

11 MEMBER FORD: To calculate the metal
12 temperature.

13 MR. BESSETTE: So since they have that
14 built into their code, they don't use our metal
15 temperatures.

16 MEMBER FORD: How do you know the heat
17 transfer coefficient if you don't measure a wall
18 temperature?

19 MR. BESSETTE: Well, in RELAP, of course,
20 we do know the wall temperature.

21 MEMBER FORD: You do?

22 MR. BESSETTE: Well, in RELAP we do.

23 MEMBER FORD: Well, RELAP thinks it knows
24 the wall temperature.

25 MR. BESSETTE: Thinks it knows the wall

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1 temperature from the heat transfer coefficient.

2 MEMBER RANSOM: Well, it's an interval
3 calculation. The real question is don't you measure
4 any heater temperatures in APEX facility that you than
5 can compare with both analyses?

6 MR. BOEHNERT: Yes.

7 MR. BESSETTE: Well, you're speaking of
8 core heater temperatures, which are measured --

9 CHAIRMAN WALLIS: Maybe we should ask Jose
10 what he's got on the wall.

11 MEMBER RANSOM: The whole idea is to
12 compare the code with the APEX experiments, and from
13 that derive something about uncertainty.

14 CHAIRMAN WALLIS: Let's ask Jose.

15 PROFESSOR REYES: This is Jose Reyes from
16 Oregon State University.

17 We did measure some wall temperatures.
18 Originally, we had some heat flux smears. And we do
19 have heat flux smears on the outside surfaces of our
20 wall. And I'll show today some of the inverse
21 conduction calculations we did using STAR-CD, CFD
22 code, and what we used for boundary conditions.

23 Now our wall, of course, is a thin wall.
24 It's only a half-inch thick. So, it's not really
25 representative of what you'd see in the actually

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1 plant.

2 MR. BOEHNERT: I just remember, I thought
3 you had thermocouple rates along that wall, didn't
4 you?

5 PROFESSOR REYES: We don't have anything
6 embedded in the wall because of the requirements of
7 the -- it's too thin. So in terms of pressure vessel
8 code, we weren't allowed to do that.

9 MR. BOEHNERT: I see.

10 PROFESSOR REYES: We'd have exterior
11 measures.

12 MR. BOEHNERT: Okay, okay.

13 MEMBER RANSOM: Well, do you analyze your
14 results using RELAP5 so that you have some basis for
15 establishing the uncertainty in the code calculations?

16 PROFESSOR REYES: I believe what you'll
17 see are some RELAP5 analyses that have performed. And
18 we also use STAR-CD. We were interested in the plume
19 region, where we have these cold plumes coming in to
20 the downcomer. We were particularly curious about the
21 temperatures and the heat transfer coefficients in
22 that region. And so, I'll present some results on
23 that a little bit later on.

24 CHAIRMAN WALLIS: In one of these
25 presentations, I forget which, we actually saw

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1 predicted profile temperatures in the wall. And once
2 you get above a certain heat transfer coefficient, it
3 doesn't seem to make much difference.

4 MR. BESSETTE: Yes, that's right.

5 CHAIRMAN WALLIS: So I think that it may
6 be that, maybe you can show that it doesn't matter.
7 That would reassure a lot of people.

8 MEMBER KRESS: Isn't that why it gets
9 below a certain heat transfer coefficient?

10 MR. BESSETTE: So the problem, like Jose
11 says, is that experimental facilities don't typically
12 have wall temperatures. They try to measure some in
13 APEX, but I don't think they --

14 PROFESSOR REYES: I can show you what I
15 have.

16 MEMBER FORD: I guess the question arose,
17 your comment that certain things will not be covered.
18 What I'm understanding from the conversation so far,
19 there will be some coverage of wall temperatures
20 measured in predicted -- I mean, it may not be in your
21 presentation.

22 PROFESSOR REYES: Right. There will be a
23 small amount.

24 MEMBER FORD: Good.

25 DR. BANERJEE: Where is this PTS meeting

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1 on February 5th? Is it going to be here or where?

2 MR. BESSETTE: Yes. It's a combined
3 fracture mechanics, thermal hydraulics, and
4 probabilistic risk assessment.

5 MEMBER KRESS: That's a new meeting we
6 just set?

7 MR. BOEHNERT: Yes, just as of last week.

8 MEMBER FORD: The main reason was the
9 question about the source terms. That's the main new
10 thing that came up, so we wanted to hear about how the
11 whole program was progressing.

12 DR. BANERJEE: Source terms for what?

13 MEMBER KRESS: You have to induct in the
14 PTS thing, a prompt fatality. And, you have to have
15 a source fission product for that. And there's some
16 questions about what to use in that particular
17 accident sequence.

18 CHAIRMAN WALLIS: That's going to be a big
19 topic, a big meeting. We're going to go through
20 everything from the beginning to the end of the PTS
21 event.

22 MR. BESSETTE: Yes. Well, we hope to
23 present the results from the three plants that are --

24 CHAIRMAN WALLIS: That's going to take all
25 day.

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1 MR. BESSETTE: I presume.

2 CHAIRMAN WALLIS: It'll probably be
3 chaired by the Metallurgy Subcommittee.

4 MEMBER FORD: There's always a question
5 whether I'm chairing it or whether Tom is chairing it.

6 MEMBER KRESS: We'll co-chair.

7 MEMBER FORD: Exactly.

8 MR. BOEHNERT: You could tri-chair

9 CHAIRMAN WALLIS: A troika. Let's move
10 on.

11 MR. BESSETTE: A ruling triumvirate.

12 This is a brief synopsis of how this is
13 organized. There are three main plots of PRA events:
14 sequence analysis, thermal hydraulics, and
15 probabilistic fracture mechanics.

16 Primarily, we find sequence that then gets
17 analyzed. From here, we generate a pressure or
18 temperature verses time, feed that to the Oak Ridge
19 FAVOR code, and they use these boundary conditions and
20 they generate a conditional probability of vessel
21 failure. And, they also get the sequence frequency,
22 the probability the sequence will occur, and get a
23 yearly vessel through-wall crack frequency.

24 DR. BANERJEE: Dave, for those of us who
25 have been out of the loop for a while, can you state

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1 the problem? What is the problem?

2 MR. BESSETTE: The problem is that the
3 vessel gets embrittled primarily by neutron, fast
4 neutron, but also some gamma. It gets embrittled
5 because of the radiation damage to the lattice
6 structure. And, there's a function of fluence.

7 If you then cooled the vessel fairly
8 rapidly, from some thermal hydraulic transient, you'd
9 go from a warm ductile condition down to a cold
10 brittle condition. And the combination of thermal
11 stress and pressure stress can be sufficient to
12 generate a preexisting flaw. I mean to get a
13 preexisting flaw to pop.

14 DR. BANERJEE: And what sort of
15 transients, thermal transients are you talking about?

16 MR. BESSETTE: I'll get into that.

17 DR. BANERJEE: You're going to describe
18 that?

19 MR. BESSETTE: Yes.

20 DR. BANERJEE: I don't see it in your
21 slide. It looks like --

22 MR. BESSETTE: No, it's in some subsequent
23 slide. But, not to keep you in suspense, it's
24 primarily LOCAs. Although, we've investigated all
25 transients we can think of.

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1 CHAIRMAN WALLIS: It's pouring cold water
2 down the wall after a LOCA is what you're -- a hot
3 vessel and you're pouring this cold water?

4 MR. BESSETTE: Basically, it's the ECCS
5 water that comes in, pours in to the downcomer.

6 MEMBER KRESS: It's generally a small
7 break LOCA because you need to keep the pressure up
8 also.

9 MR. BESSETTE: Well, that's what we
10 thought for some 20 years or so.

11 MEMBER KRESS: Yes, that's what I --

12 MR. BESSETTE: But the current reanalysis
13 has shifted the emphasis toward larger breaks.

14 MEMBER KRESS: I see.

15 CHAIRMAN WALLIS: So it's just the thermal
16 stress that does the damage then?

17 MR. BESSETTE: It's primarily the thermal
18 stress. It's the main contributor.

19 DR. BANERJEE: It's not cycling or --

20 MR. BESSETTE: It's not a fatigue thing.

21 DR. BANERJEE: Because there are, I have
22 been told situations in the upper head region, where
23 the temperature cycles. That's what the French think.
24 And that's a completely different issue.

25 MR. BESSETTE: Yes, completely different.

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1 MEMBER KRESS: That area never hits,
2 generally not embrittled very much because it's out --

3 DR. BANERJEE: But instead you have the
4 VHPs cracking.

5 MEMBER KRESS: I mean that's the stress.

6 CHAIRMAN WALLIS: It's an experiment you
7 can do at home. You put a jam jar in the oven and
8 then take it out and pour cold water into it.

9 MR. BESSETTE: I've even had it taking a
10 glass out of the dishwasher and filled it up with
11 water and had it crack in my hand.

12 DR. BANERJEE: But is there some
13 assessment going on in the upper head regions, the
14 cycling effects?

15 MR. BESSETTE: I wouldn't doubt it. There
16 are thermal fatigue problems that occur in other
17 positive systems, but it has nothing to do with what
18 we're --

19 CHAIRMAN WALLIS: This is vessel
20 embrittlement. It's tied in with vessel embrittlement
21 from fluids.

22 DR. BANERJEE: So you've defined the
23 problem to be one which is LOCA related?

24 MR. BESSETTE: Well, so, this particular
25 problem has it's boundaries of being a thermal shock

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1 problem. We looked at all transients and found out
2 that LOCAs dominate.

3 But the problem here is: Will the vessel
4 fail or not? And failing is a fairly large crack
5 developing.

6 CHAIRMAN WALLIS: You've already failed a
7 pipe, so you don't care about failing another pipe
8 really. But, if you fail a vessel --

9 MR. BESSETTE: Fail a vessel, you've got
10 another problem on your hands.

11 MEMBER RANSOM: Actually, any transient
12 that leads to overcooling at pressure causes this
13 problem, doesn't it?

14 MR. BESSETTE: That's right.

15 MEMBER RANSOM: And Rancho Seco was a
16 classic one. And I don't remember exactly what led to
17 that overcooling transient.

18 MR. BESSETTE: Well, Rancho Seco basically
19 got the whole PTS started back around 1979, '78. And
20 there was that light bulb transient.

21 DR. BANERJEE: Why has this taken on a new
22 lease for life? What have we learned recently that
23 has put us into this situation that you're visiting?
24 I thought it had been looked at. I remember
25 Theophanos did some work and various people.

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1 MR. BESSETTE: Yes, so we did a lot of
2 work back in the '82, '85 timeframe, and experiments
3 that Theo ran and all of that as part of that initial
4 look at it. And then it go set aside. We wrote a PTS
5 rule, 10 CFR 50.61.

6 And so basically it was let's say
7 resolved. We did the analysis, we wrote the rule, and
8 we had screening criteria that the licensees had to
9 follow. You know, if your vessel embrittlement got to
10 such and such a level, you had to come in with
11 specific analysis on your plant.

12 And then we had, Yankee Rowe came along
13 and it was at the screening limit. And so they
14 started doing plant-specific analysis, and we started
15 doing some analysis ourselves.

16 The upshot was this side of it would be
17 too difficult to try to show the safety casings, so
18 they shut the plant down. So after that, the
19 Commission told us they have to take another look at
20 the overall guidance, the reg guide and all that.

21 The other thing is that, you know, the
22 fracture people have continued to work on the fracture
23 modeling. It was felt that there was probably too
24 much conservatism in their assumptions on the flaw
25 size and flaw distribution for orientation. But, they

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1 continued to work on these things and they developed
2 improved databases that allowed them to improve
3 modeling.

4 So we thought that there was substantial
5 conservatism in our previous analysis, '83 to '85
6 analysis. And substantial was we estimated about two
7 orders of magnitude of conservatism in the risk
8 numbers. So, we thought the time was right to go back
9 and reexamine the whole issue on an integrated fashion
10 from a hydraulics risk assessment and fracture
11 mechanics. And that's the basis of the current
12 effort.

13 CHAIRMAN WALLIS: Isn't there another
14 reason for this, that these plants are being re-
15 licensed, and they're going to run longer, and the
16 vessels will get more brittle?

17 And so the question is: When are they
18 going to come up against some PTS limit?

19 MR. BESSETTE: That's the other part. In
20 the subsequent 15 years, it became clear that plants
21 wanted to increase their life from 40 years to 60
22 years. And some plants would need a more, best
23 estimate analysis of the PTS risks in order to justify
24 operation for another 20 years. So, there was a
25 strong economic incentive to take a look at the

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1 problem.

2 DR. BANERJEE: Now you said two orders of
3 magnitude was some sort of a change in the risk. What
4 was the main determinant there? Was it the fracture
5 mechanics or the thermal hydraulics?

6 MR. BESSETTE: Well, I would say the major
7 contribution --

8 DR. BANERJEE: Well, you said two orders.
9 I'm not holding you to it --

10 MR. BESSETTE: It is.

11 DR. BANERJEE: Where did you get that two
12 orders?

13 MR. BESSETTE: We believe that would come
14 primarily from the fracture mechanics, but also by a
15 more detailed examination of the thermal hydraulic
16 sequences.

17 When we did the first study, because of
18 the difficulty at that time in running a substantial
19 number of calculations, we only looked at about 12
20 transients. And so, in the PRA terminology, we had
21 these very course bins. So we had let's say one
22 transient, and we calculated with RELAP. That was
23 representative of the whole range of possible PRA
24 sequences.

25 And in many cases this one transient was

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1 at the worst-case edge of that bin. So, you'd combine
2 a worst-case thermal hydraulic transient with a rather
3 broad probability so it gave you a conservative
4 result.

5 DR. BANERJEE: Can you be concrete on
6 that? Like, give me a real example.

7 MR. BESSETTE: If you analyze a steam-line
8 break and you used that thermal hydraulic transient to
9 represent any overcooling that you get from steam leak
10 on a secondary-side, you get an answer that's totally
11 conservative because a steam leak can encompass, or
12 more often will encompass some sort of stuck open
13 turbine bypass valve or safety valve, something like
14 that.

15 There's a much higher frequency for
16 occurrence than a steam-line break. So, you associate
17 a high frequency of occurrence with a worst-case
18 scenario.

19 DR. BANERJEE: So you're just sharpening
20 your pencil on that?

21 MR. BESSETTE: That's right.

22 DR. BANERJEE: Is there any new thermal
23 hydraulics involved or is it sort of just redoing some
24 old stuff?

25 MR. BESSETTE: Per se, I would say there's

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1 nothing dramatically new in a thermal hydraulics
2 setting.

3 CHAIRMAN WALLIS: I think what's
4 dramatically new is the mixing in the downcomer. If
5 you assume that the ECC can mix a plume, and you've
6 got this really cold water coming down all the way,
7 that tills the wall much more effectively. And then
8 it comes in and it mixes and it reaches some warmer
9 temperature before it flows down the wall. So, the
10 mixing phenomena is pretty key to estimating the
11 thermal shock.

12 MR. BESSETTE: I would agree. That would
13 seem to be the primary thermal hydraulic issue that we
14 need to take another look at in this current effort.
15 So, you'll hear about that.

16 CHAIRMAN WALLIS: Send Sanjoy that figure,
17 which has seven orders of magnitude in the fracture
18 mechanics with data points all over the place. Send
19 him that just to let him know that there's something
20 far more scattered than thermal hydraulics.

21 (Laughter.)

22 DR. BANERJEE: Which is fracture
23 mechanics.

24 MR. BESSETTE: Yes.

25 DR. BANERJEE: Now, before we move on,

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1 just to get an overview because I'm -- Mr. Chairman,
2 if you'll allow me because I haven't been up to speed
3 on this.

4 CHAIRMAN WALLIS: I think it's helping
5 everybody.

6 DR. BANERJEE: Right. So --

7 CHAIRMAN WALLIS: It's also helping to
8 find out how much he knows.

9 (Laughter.)

10 MEMBER KRESS: Which is pretty impressive
11 so far.

12 DR. BANERJEE: You're doing very well,
13 Dave.

14 Now, why do you do this analysis with
15 RELAP? I mean these are strictly 3-D effects you're
16 talking about, right?

17 MR. BESSETTE: You mean CFD?

18 DR. BANERJEE: Yes.

19 MR. BESSETTE: Well, we have done CFD
20 analysis as well to supplement the RELAP analysis.
21 But the CFD can't give you the total system response,
22 which you need. You need to know the whole mass and
23 energy. You have to know what the whole primary
24 system is in the mass and energy perspective.

25 DR. BANERJEE: Sure. But I mean that's

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1 fine in setting the boundary in some way --

2 MR. BESSETTE: But we did supplement that
3 with the CFD analysis to take a look at the problems
4 of mixing in plumes, mixing and stratification in the
5 cold-leg and the plume as it entered the downcomer and
6 dissipates.

7 DR. BANERJEE: Someone will talk about
8 those CFD results then?

9 MR. BESSETTE: Yes, Jose is going to show
10 you those results.

11 CHAIRMAN WALLIS: What you should tell
12 Sanjoy, I think is the question of stagnation. I
13 don't think you've mentioned that. You don't need
14 RELAP to tell what the flow rates are. If the flow
15 rates are big, then everything gets mixed up and it's
16 fine. But if the flow is pretty stagnant and then you
17 put this cold water in, then all you're getting is
18 cold water into the downcomer and there's no other
19 flow involved. I think that's one other cause of the
20 worst case, isn't it?

21 MR. BESSETTE: That's right, and I'll
22 mention that too. There's always a difficulty in
23 trying to have your whole presentation in your third
24 slide.

25 MEMBER RANSOM: I thought it would be nice

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1 to see a diagram to overcome this mixing problem that
2 generally looked at the cold-leg temperature. You
3 know, so it was -- the coldest temperature actually
4 that was coming in was at the cold-leg nozzle where
5 there was thought that the risk of thermal shock was
6 perhaps the most severe.

7 I had one other question that related to
8 power uprates that we'd been listening to because
9 they're increasing the fluence to the wall, these
10 power uprates. And at that time, we were told I
11 thought that the fluence issue was no longer an issue
12 in terms of risk of fracture of the vessel wall, that
13 this problem had been resolved. But, it seems like
14 that's the other factor here, is how much damage has
15 there been done due to neutron flux to the wall.

16 CHAIRMAN WALLIS: What they did was they
17 sharpened their pencil on the fluence calculation and
18 showed that with the new calculation. Though they
19 increased the power, the fluence didn't go up.

20 MEMBER RANSOM: Oh, really.

21 MR. BESSETTE: And then again, what many
22 people did after the early 1980s study was they
23 changed their fuel loading schemes. They used to aim
24 for as flat a profile as they could, and they went to
25 a more center-peak profile. And now this allows them

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1 to go back to a flatter profile, which anyways is
2 preferable.

3 CHAIRMAN WALLIS: We should let you go on
4 I think.

5 DR. MOODY: With one side note, Dave, you
6 rascal, if you had been able to write that paper you
7 were going to send to the Pressure Vessel and Piping
8 Committee a year ago, you could deflect all these
9 questions right at the front.

10 MR. BESSETTE: This is your chance for
11 revenge.

12 DR. MOODY: Yes.

13 (Laughter.)

14 DR. BANERJEE: And he exercises it often.

15 CHAIRMAN WALLIS: It's a very good
16 discipline for you folks to write a technical paper.
17 Perhaps you really get your ideas straight --

18 DR. BANERJEE: Which is peer-reviewed.

19 MR. BESSETTE: When is the next
20 conference?

21 (Laughter.)

22 CHAIRMAN WALLIS: It's even tougher coming
23 before the ACRS group.

24 DR. BANERJEE: There is NUREG-10 coming
25 up.

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1 MR. BESSETTE: All right. I'll put it in
2 there.

3 DR. BANERJEE: You have to do it in the
4 next few days.

5 MR. BESSETTE: That's no problem.

6 (Laughter.)

7 So, the interesting thing about the
8 pressurized thermal shock is that most problems you
9 work on, it's a fairly confined problem so it's
10 limited to a very specific specialty or whatever.

11 As I indicated, this PTS problem involved
12 three various divisions: the Division of Engineering
13 Technology, and the developer of their code is Oak
14 Ridge; the Division of Risk Analysis and Applications,
15 and they rely on Sandia, Science Applications and
16 University of Maryland in this project; and this is
17 where I am, the Division of Systems Analysis and
18 Regulatory Effectiveness.

19 We have four main subtasks that we worked
20 on. This was the basic production runs of RELAP5
21 analysis, where we take the transients supplied by the
22 risk people and we calculate them and feed the results
23 to the Division of Engineering. We have the RELAP
24 assessment, which you'll hear about today. We have
25 the T-H, thermal hydraulic uncertainties, which we'll

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1 talk about in the future. And, we have the thermal
2 hydraulic experiments and phenomena done at Oak Ridge
3 -- I mean at Oregon State University. And you'll hear
4 about that today from Professor Reyes.

5 CHAIRMAN WALLIS: Do you run some codes
6 in-house too?

7 MR. BESSETTE: We did a little bit of work
8 in-house. We did some, the Calvert Cliffs analysis,
9 and we did run a few TRAC calculations.

10 CHAIRMAN WALLIS: You have the facilities
11 to do that and you have plenty of computers and so on.
12 So, it would always seem a good idea to run some
13 confirmatory stuff in-house.

14 MR. BESSETTE: Yes. In fact, right now
15 Norm Lauben is doing some calculations.

16 DR. BANERJEE: What does the ORNL work
17 focus on?

18 MR. BESSETTE: Oak Ridge work is focused
19 on the fracture. They have a probabilistic fracture
20 analysis called FAVOR.

21 DR. BANERJEE: FAVOR?

22 MR. BESSETTE: FAVOR, F-A-V-O-R.

23 DR. BANERJEE: And so you take inputs from
24 the thermal hydraulics calculations of temperatures
25 and feed it into this code?

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1 MR. BESSETTE: Yes.

2 DR. BANERJEE: And you'll get back some
3 results?

4 MR. BESSETTE: Yes.

5 CHAIRMAN WALLIS: Oak Ridge busts some big
6 vessels, don't they?

7 MR. BESSETTE: Yes. Oak Ridge had a
8 program that they ran for some five or ten years,
9 where they did thermal shock experiments in vessels
10 about four feet tall and three feet in diameter. So,
11 they ran about a dozen or so of these vessel tests.

12 MEMBER KRESS: They did a lot of the
13 database on the radiation embrittlement also.

14 MR. BESSETTE: Yes, that's another main
15 area they've worked on.

16 DR. MOODY: Do you remember how thick the
17 walls were on those off-hand, just approximate?

18 MR. BESSETTE: They I think were about
19 three inches thick.

20 MEMBER KRESS: They were three to four
21 inches, depending on the diameter. But, they tried to
22 simulate the thermal shock conditions. That's hard to
23 do with a small vessel.

24 MR. BESSETTE: But anyway, they would take
25 these three-inch or so vessels, and I think they would

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1 dip it in liquid nitrogen or --

2 MEMBER KRESS: Yes. To shock them from
3 the outside in.

4 MR. BESSETTE: Yes.

5 DR. BANERJEE: Some of these tests, if I
6 recall, were also done with other things than
7 temperature, right? The concentration fields?

8 MR. BESSETTE: I'm not aware of any tests
9 like that.

10 MEMBER FORD: There were quite a few
11 tests, not just on pressure vessels, but on spinning
12 disks. So there's a whole variety of structural
13 geometries that were tested back in the '80s. There's
14 a big database for probabilistic factors.

15 MEMBER KRESS: The big uncertainty is the
16 flaw density and size that you start with in the first
17 place.

18 MR. BESSETTE: Yes. So there was
19 basically an absence of data, which led them to make
20 conservative assumptions. And I think they did a
21 considerable amount of work since then. They got the
22 vessel off of one of these cancelled plants. They
23 required a vessel and they --

24 MEMBER KRESS: It was a vessel that had
25 never been used. And they went in and did a complete

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1 characterization of the flaw distribution, which is a
2 pretty good database.

3 MR. BESSETTE: And one of the things about
4 these flaws is that they're there from the time the
5 vessel is manufactured. They're not flaws that
6 develop in service.

7 CHAIRMAN WALLIS: Now with all these
8 different things going on, somebody is in charge?

9 (No response.)

10 CHAIRMAN WALLIS: Who's in charge?

11 MR. BESSETTE: Who's in charge of this
12 whole effort?

13 CHAIRMAN WALLIS: Yes.

14 MR. BESSETTE: Well, the nominal manager
15 in charge is Mike Mayfield.

16 CHAIRMAN WALLIS: The nominal manager?

17 MR. BESSETTE: Yes. But in terms of the
18 day-to-day activities, it's mostly myself, Mark Turk
19 from the Engineering Group, and Roy Woods from the
20 Risk Assessment Group.

21 CHAIRMAN WALLIS: So you're fully aware of
22 all the work being done everywhere?

23 MR. BESSETTE: I wouldn't say fully, but
24 I certainly follow it as much as I can.

25 MEMBER FORD: You said earlier -- and I'm

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1 completely throwing you off your stride. I apologize
2 for that. But you did say something interesting,
3 which is at odds with what we had heard before.

4 You said the small-break LOCA is the focus
5 because maintaining the pressure and that was the
6 reason why we went on to forget the secondary-side
7 breaks and focus on, for instance, the safety relief
8 valve failures. You then went on to say that you no
9 longer believe pressurization stress was the prime
10 driver. Thermal stress is far more important.
11 Therefore, presumably, medium-break and large-break
12 LOCAs are far more important.

13 Now, this is new from what I remember the
14 previous presentation saying. Does that not therefore
15 completely negate some of the main conclusions that
16 were made back in the beginning of this year?

17 MR. BESSETTE: No. I think we said --

18 MEMBER FORD: For instance, the whole area
19 of human performance issues, a lot was made of that.

20 MR. BESSETTE: Well, I think we have a
21 more complete picture now. But I think when we did
22 present it to you back in January of this year, I
23 think we did say that the LOCAs were dominating the
24 risk. And I think the concern was, well, how do you,
25 how do we negate the secondary side transients on the

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1 basis of operator actions in terms of a probabilistic
2 sense. I think that was the concern.

3 MEMBER FORD: I was thinking, are you not
4 introducing new phenomena? For instance, if you
5 depressurize to any great degree, that doesn't matter
6 as far as the thermal stress. But it does matter, for
7 instance, if you have boiling. That affects your heat
8 transfer coefficient presumably.

9 Have these aspects come into the
10 arguments?

11 MR. BESSETTE: Well, with --

12 MEMBER FORD: Is this going to be
13 discussed later on?

14 MR. BESSETTE: Well, I probably should
15 answer that question now because we won't get back
16 into that.

17 MEMBER FORD: Okay.

18 MR. BESSETTE: During the 1983, '85 study,
19 at that time thereafter, it was felt that the dominant
20 transients were small-break LOCA. And, the break is
21 small enough so the pressure stayed up to a 1,000 psi.
22 Or even in an event small-break LOCA gets isolated, so
23 you go back up to 2,500 psi. Those seem to be the
24 dominant events.

25 But in some cases, contributions from

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1 steam-line break. For those two events, steam-line
2 break and small-break LOCA dominated the risk. And
3 that was the picture we started with two years ago
4 when we started the reanalysis.

5 What we found was we kept having to go to
6 larger and larger break sizes because we saw the risk
7 numbers continuing to climb until we went all the way
8 up to large-break LOCA. And we started worrying, are
9 we doing something wrong? But as of today, we're
10 still dominating the risk as our large LOCAs: LOCAs
11 four inches, twenty inches in size, very large, fast
12 acting transients.

13 Now, the question of new phenomena. Well,
14 from an analysis perspective, there's nothing new to
15 us about large-break LOCAs. We've been analyzing them
16 for a long time. But from a thermal hydraulic sense,
17 there's nothing new. But from a perspective of PTS,
18 it is new.

19 MEMBER FORD: You say it's nothing new
20 from a thermal hydraulics, the fluid side of the
21 equation, nothing new?

22 MR. BESSETTE: That's right.

23 MEMBER FORD: But does it not introduce
24 something new from the material side of the equation,
25 i.e., the heat transfer coefficients, and therefore

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1 the metal temperature? Does that not introduce
2 something new from a phenomenological point of view?

3 MR. BESSETTE: Well, not from the
4 perspective of the vessel I would say because, like I
5 say, they generate a stress by the temperature
6 distribution in the vessel and the pressure. That
7 gives them the stress and that gives them, the
8 temperature also gives them, that's the ductility
9 distribution or toughness distribution.

10 So, that's how they do their analysis.
11 They don't really care about what the fluid is doing
12 other than, you know, give them a fluid temperature
13 and a conductive heat transfer coefficient.

14 CHAIRMAN WALLIS: Isn't there something
15 very different? In the small-break LOCA the vessel
16 stays full. In large-break LOCA, it empties. And
17 then you're pouring water down the wall of the
18 downcomer or whatever. It's not full anymore. So,
19 all this mixing and CFD doesn't apply anymore to
20 what's going on in the downcomer.

21 MR. BESSETTE: Well, it's that too. Well,
22 actually the vessel doesn't empty. Well, it can empty
23 in extreme cases.

24 CHAIRMAN WALLIS: Yes, in the large-break
25 LOCA, it essentially empties.

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1 MR. BESSETTE: Yes. And in the
2 intermediate cases, the vessel may stay full of water.

3 CHAIRMAN WALLIS: Do you have an idea of
4 what happens in that downcomer when it's essentially
5 empty and you're pouring water into it?

6 MR. BESSETTE: Well, certainly we've
7 analyzed up to 22-inch breaks. And in that case, the
8 downcomer -- it's a large-break LOCA -- the downcomer
9 empties and then refills.

10 CHAIRMAN WALLIS: Doesn't the liquid
11 squirt across to the other wall and splatter around?

12 MR. BESSETTE: A lot of drastic things
13 happen. There's a lot of condensation that occurs.
14 One of the things that keeps -- in a large-break LOCA,
15 you may not end up with as cold a temperature as you
16 might expect because there's so much condensation that
17 occurs around the injection locations in the cold-legs
18 that the water can get near saturation before it gets
19 substantially into the downcomer.

20 CHAIRMAN WALLIS: There's a question of
21 scaling of that.

22 MR. BESSETTE: Yes, that's why we do UPTF
23 and all that.

24 CHAIRMAN WALLIS: Well, it's interesting
25 that large-break LOCA is turning out to be so

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1 important when there's discussion underway to sort of
2 do away with it as an accident that needs to be
3 considered.

4 MR. BESSETTE: So not only do you have a
5 large-break LOCA, then your vessel fails on top of it.

6 MEMBER RANSOM: Dave, could you take --
7 where does the cold water come from in this accident,
8 like in small break LOCAs? Is it ECC water that --

9 MR. BESSETTE: It's ECC water. So it's
10 coming from the refueling water storage tank, which
11 sits outside.

12 DR. BANERJEE: So in the small break LOCA,
13 you have to have countercurrent flow, right? Hot
14 water moving in one direction and --

15 MR. BESSETTE: You tend to get that, yes.

16 DR. BANERJEE: Moving at the bottom of the
17 pipe?

18 MR. BESSETTE: Yes.

19 DR. BANERJEE: But how do you calculate
20 that as RELAP?

21 MR. BESSETTE: We don't. That's where we
22 did some additional looking at that with CFD.

23 DR. BANERJEE: So you feel assured that
24 your calculations for SB LOCA, which is sort of moving
25 the high risk of large-break LOCA, is correct in its

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1 calculations?

2 MR. BESSETTE: I believe so. You know,
3 the effects of -- the fact that we can't measure, you
4 know, two fluid temperatures in a one-dimensional
5 code, we miss that local effect.

6 But, you know, based on what I've seen in
7 the past though, RELAP tends to predict the average
8 behavior of these two fluids pretty well. So, if the
9 fact that locally there are two fluid temperatures and
10 a cold-leg, once you get to a more global perspective
11 of the downcomer, it's washed out again.

12 DR. BANERJEE: So they mix sufficiently?
13 By the time they come to the downcomer, it's one
14 temperature or what?

15 MR. BESSETTE: Not exactly.

16 DR. BANERJEE: You can't see that because
17 it must be sort of cold water spilling and hot water
18 being sucked into the line.

19 MEMBER RANSOM: Are these being simulated
20 in the Oregon State experiments?

21 MR. BESSETTE: We looked at that at Oregon
22 State. And so I think I'd rather defer that to Jose,
23 who's going to cover it.

24 DR. BANERJEE: So you're sense here though
25 is that your SB LOCA calculations are sufficiently

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1 good that you can believe them and say LB LOCA is the
2 problem?

3 MR. BESSETTE: The issue you mention is
4 certainly one that I was concerned with at the start.
5 You know, what effect does this have? We can't
6 capture this phenomenon. But I feel more comfortable
7 now that it doesn't really matter.

8 DR. BANERJEE: Will you tell us why?

9 MR. BESSETTE: I'll let Jose talk about
10 that I think.

11 CHAIRMAN WALLIS: I noticed -- I went
12 through all your slides here. They're all words. You
13 don't have any figures or anything.

14 MR. BESSETTE: Yes. So it's better for
15 this kind of thing to look at something more exciting
16 than --

17 CHAIRMAN WALLIS: I think we ought to
18 sometime, to see some figures.

19 MEMBER FORD: Were we not going to get the
20 final report from Oregon State on the APEX?

21 MR. BESSETTE: Yes, it's in the mail.

22 MR. BOEHNERT: Like a check, huh?

23 MR. BESSETTE: It's in the mail some
24 place. Federal Express has their hands on it right
25 now. It's somewhere between Oregon and --

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1 MR. BOEHNERT: So we'll have it by 10:30,
2 is that it?

3 MR. BESSETTE: Possibly. They guarantee
4 it.

5 CHAIRMAN WALLIS: Is there any electronic
6 version that you have already?

7 PROFESSOR REYES: There actually is. We
8 did express mail two copies. One 10 days ago, and
9 then one again yesterday.

10 CHAIRMAN WALLIS: Why didn't you carry it?

11 PROFESSOR REYES: I thought it would've
12 been here by now. I was quite surprised when I found
13 out that --

14 MR. BESSETTE: It's over 400 pages or
15 something like that.

16 DR. BANERJEE: You can send a PDF file or
17 something.

18 PROFESSOR REYES: We can make a call today
19 and see if can.

20 CHAIRMAN WALLIS: Okay. This is the CSAU
21 process here?

22 MR. BESSETTE: This is basically like a
23 modification of the CSAU process. So, this is
24 basically -- one of the key aspects of the
25 reevaluation was to try to account for uncertainties.

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1 And we couldn't because it's such a different problem
2 when a typical CSAU. We have to try to come up with
3 let's say modifications to the CSAU process.

4 So, these first three boxes are the same
5 as CSAU. They specify the plant, the frozen code, and
6 input model, identify important plant characteristics.
7 And then this is where we have to go through a
8 screening because we're dealing with -- the PRA people
9 started off with about, something in the order of
10 100,000 different event sequences.

11 And, of course, we can't run RELAP 100,000
12 times. So, we have to bin these event sequences. So
13 we now are running RELAP on the order of 100
14 calculations for a given plant. So say 100,000 event
15 sequences get binned into let's say 100 bins. And, of
16 course, we can't do uncertainties on 100 different
17 sequences.

18 CHAIRMAN WALLIS: It still seems
19 remarkable that you need 100. I would think that 10
20 of them would probably dominate the risk.

21 MR. BESSETTE: Yes, but if we knew the
22 answer ahead of time --

23 CHAIRMAN WALLIS: You have to find out.

24 MR. BESSETTE: We have to find out.

25 CHAIRMAN WALLIS: That's right.

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1 MR. BESSETTE: But we had to run 100 to
2 find the 10. In fact, that is the case, that 10
3 dominate risk or four even.

4 CHAIRMAN WALLIS: Four or five, yes.

5 DR. BANERJEE: But that screening is done
6 on the basis of RELAP?

7 MR. BESSETTE: This binning?

8 DR. BANERJEE: The binning is done on the
9 basis of your intelligence.

10 MR. BESSETTE: Yes. So, the binning, you
11 come in with binning on the basis of -- initially,
12 your initial review is on the basis of let's say
13 judgment. And then as you run more and more RELAP
14 sequences and look at the pressure and temperatures --
15 but for a screening, it was we're not going to worry
16 about any transient that doesn't get below 400 F
17 because below 400 F has no PTS significance. So, you
18 throw out all those. And so we set the discard bins
19 or whatnot on that basis.

20 DR. BANERJEE: It's hard for me to get
21 this from words. But, 400 F I presume is the average
22 temperature you're talking about?

23 MR. BESSETTE: Four hundred F let's say
24 has a downcomer fluid temperature.

25 DR. BANERJEE: Average?

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1 MR. BESSETTE: Average.

2 DR. BANERJEE: But it's not the average
3 that matters here. It's the localized, right?

4 MR. BESSETTE: Yes. So what we're going
5 to show is that the average -- the downcomer is very
6 well mixed, so the average is very close to local.

7 CHAIRMAN WALLIS: If it's full.

8 DR. BANERJEE: And that's on the basis of
9 what scale experiments you're going to show that?

10 MR. BESSETTE: The only thing that'll talk
11 about that is the APEX facility. And they also looked
12 at the, I think Creare data and some finished mixing
13 experiments and whatnot.

14 DR. BANERJEE: So now you've got cold
15 water coming out of this pipe, the cold-leg or
16 something --

17 MR. BESSETTE: Yes.

18 DR. BANERJEE: -- and it's sort of falling
19 into the downcomer. And you've got hot water getting
20 sucked back in?

21 MR. BESSETTE: Yes.

22 DR. BANERJEE: And you're saying that the
23 cold water falling is going to mix well with this hot
24 water?

25 MR. BESSETTE: Yes, that's what we're

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1 going to try to convince you.

2 DR. BANERJEE: And you're going to show us
3 some data and analysis?

4 MR. BESSETTE: Yes.

5 DR. BANERJEE: It seems not that easy to
6 me to show that.

7 MEMBER RANSOM: Dave, in the PRA analysis,
8 how do you identify the sequences that are going to
9 lead to this? Do you have some criterion based on
10 when ECC water is injected?

11 I mean you talk about 100,000 sequences.
12 Those are not RELAP5 calculations. Those are based on
13 event three type analysis.

14 MR. BESSETTE: That's right.

15 MEMBER RANSOM: Then you only choose a few
16 of those I guess that you try to analyze.

17 DR. BANERJEE: Representative ones.

18 MEMBER RANSOM: But what is the criterion
19 there?

20 MR. BESSETTE: Well, the PRA people start
21 to, like I say, the PRA people had some meetings early
22 on where we discussed, you know, together how, what
23 you have to do to get down to low temperature. If you
24 fail one valve, is that going to do anything? If you
25 fail two valves? How much cold feedwater do you have

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1 to add to the generator?

2 So, we went through those kinds of
3 discussions early on. And then we kept revisiting
4 that issue as we generated more and more analysis, and
5 we got more and more RELAP calculations. You can
6 start to screen out.

7 So, for Ocone, it took two years to do
8 Ocone. The second plant, it took 15 months. So
9 there was a learning curve to go through that
10 screening process.

11 MEMBER RANSOM: Where is that at? Is that
12 PTS screening in the six, box six?

13 MR. BESSETTE: Yes, it's in these boxes
14 here. You know, at some point we started to feed
15 results to Oak Ridge and get numbers back from the
16 FAVOR code.

17 CHAIRMAN WALLIS: It's interesting. You
18 didn't do the probabilistic analysis where all you had
19 to do was run 59 runs.

20 MR. BESSETTE: No. We didn't do that 59
21 runs, no.

22 CHAIRMAN WALLIS: Vary everything
23 statistically and do 59 runs.

24 MR. BESSETTE: That's right. We didn't
25 follow that path.

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1 But, basically, this is just to give you
2 an indication. We used a modified CSAU method that
3 had this iterative screening in it, but tried to
4 decide what to focus on for the thermal-hydraulic
5 uncertainty analysis. And that led us eventually to
6 like a mid-sized LOCA to focus our uncertainties.
7 That's from a combination of guessing and analysis.
8 It's greater if the risk ended up being focused.

9 But the idea is you can't do a TH
10 uncertainty analysis on 100 different things or 10,000
11 different things. You have to focus a small enough
12 group. And to do that, you have to go through a
13 screening process.

14 DR. BANERJEE: Why didn't you use the 59
15 methodology, which people seem to be using for other
16 things?

17 MR. BESSETTE: Well --

18 DR. BANERJEE: Did you have anything
19 against it?

20 MR. BESSETTE: I've always been a little
21 dubious about it myself.

22 DR. BANERJEE: It seems sleight of hand.

23 MR. BESSETTE: It seems too much of a
24 sleight of hand to me.

25 DR. BANERJEE: Yes, but Graham seems to

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1 believe it. Why didn't you do it, I mean other than
2 gut-feel? Is there any other reason?

3 MR. BESSETTE: I guess I should have the
4 University of Maryland people here too to answer that
5 question. But from my own perspective, it was more
6 satisfying, rather than to do this 59 analysis, try to
7 decide what the important, what the dominating
8 parameters are, dominating phenomena and do
9 sensitivity studies on those to generate your view of
10 the thermal hydraulic uncertainties under the CSAU
11 approach.

12 DR. BANERJEE: Is there sort of a number
13 like these 59 go on PCT or percent hydrogen or
14 something? Do you have a number for PTS like thermal
15 shock of that many degrees or something like that?

16 MR. BESSETTE: Well, we have this key
17 parameter approach because we're feeding pressure,
18 temperature, and heat transfer coefficients. And of
19 these three, what we find is temperature is most
20 important, pressure is of intermediate importance, and
21 heat transfer coefficient is of no importance.

22 CHAIRMAN WALLIS: Because it's so big?

23 MR. BESSETTE: Yes.

24 DR. BANERJEE: So do you have some number
25 like thermal stress or something, which if it exceeds

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1 this amount then you're in trouble; and if it's not,
2 then it's okay? I mean is there an equivalent to a
3 PCT in this problem?

4 MR. BESSETTE: Kind of. So when you get
5 into the fracture analysis, they speak in terms of a
6 K-1 and K-1-C. K-1 is the stress the metals are
7 experiencing. K-1-C is like a critical threshold for
8 cracking, for crack propagation.

9 So when K-1 and K-1-C are --

10 MEMBER KRESS: Yes. Their key figure of
11 merit though is a through-wall crack.

12 DR. BANERJEE: I see.

13 CHAIRMAN WALLIS: I guess the rule of
14 thumb is the difference between the surface
15 temperature and the average temperature because of the
16 stress. Is that the same thing as K-1 --

17 MR. BESSETTE: Well, see, they interplay
18 because K-1-C is changing with temperature and so on.

19 CHAIRMAN WALLIS: With temperature, the
20 susceptibility of the material changes too?

21 MR. BESSETTE: Yes.

22 CHAIRMAN WALLIS: Okay.

23 MR. BESSETTE: And, you know, you can get
24 these temperature distributions across the wall, which
25 are constantly changing thermal stress.

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1 CHAIRMAN WALLIS: K-1-C is not a non-
2 dimensional either? It's got square roots of things
3 and strange things --

4 DR. BANERJEE: But if had a number like K-
5 1-C minus K-1 over K-1-C, that would be a figure of
6 merit, right?

7 MR. BESSETTE: Yes. I guess so, yes.

8 DR. BANERJEE: How close are you to
9 critical crack or something?

10 CHAIRMAN WALLIS: Maybe you should come to
11 the February 5th meeting.

12 MR. BESSETTE: It wouldn't be a bad idea.

13 CHAIRMAN WALLIS: And get the whole
14 historic --

15 MR. BESSETTE: So what plants that I'll be
16 analyzing -- back in this original study, we had three
17 plants, one from each of the PWR vendors. And these
18 plants were Oconee, which is B&W; Calvert Cliff, which
19 is combustion; H.P. Robinson, which is a three-loop
20 Westinghouse plant.

21 So, in the current study, we were going to
22 start with these. But instead we substituted another
23 Westinghouse three-loop plant, which is Beaver Valley
24 for Robinson, partly because of utility. The Beaver
25 Valley people were more interested in participating in

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1 the event than the Robinson people were because Beaver
2 Valley is more embrittled than Robinson. Robinson
3 basically doesn't have a PTS issue, and Beaver Valley
4 does in the sense of life extension.

5 And additionally, we added a second plant,
6 which is Palisades, for the same reason.

7 CHAIRMAN WALLIS: Do you think you're half
8 way through now?

9 MR. BESSETTE: I think so.

10 CHAIRMAN WALLIS: It's probably about
11 right because we've asked all the questions. Maybe
12 the questions will slow down.

13 MR. BESSETTE: Yes.

14 CHAIRMAN WALLIS: I think we're going to
15 be interested in the key tenable questions rather than
16 a lot of words.

17 MR. BESSETTE: Yes, well, I don't want to
18 take up too much time.

19 But how we approached this from a thermal
20 hydraulics perspective, you know, we started by
21 classifying events into three broad categories: an
22 increase in heat removal like steam-line breaks,
23 increase in feedwater flow, and then on the primary
24 side, loss of cooling accidents where either the break
25 becomes isolated at some point in time or it doesn't.

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1 So, to guide the overall effort, we tried
2 to use the PIRT perspective. We had some preexisting
3 PIRTS, which I'll show you later on in my presentation
4 that were done for PTS, where we identified the
5 thermal hydraulic phenomena had the most impact on the
6 figures of merit. For PTS, like I said, pressure,
7 temperature, and heat transfer.

8 It was just to guide the rationale for
9 experiments conducted at APEX for RELAP5 assessment
10 and for the uncertainty evaluation done at University
11 of Maryland.

12 DR. BANERJEE: What do you mean by scaling
13 studies?

14 MR. BESSETTE: Jose will get into that.
15 He has already written a scaling report. To relate
16 this facility, he modified the APEX facility to look
17 like Palisades. But he did a scaling study comparing
18 APEX with Palisades on the basis of the most important
19 phenomena of the PTS.

20 MEMBER FORD: We will be hearing about
21 that this morning?

22 MR. BESSETTE: Yes.

23 DR. BANERJEE: With some equations?

24 MR. BESSETTE: Undoubtedly. It won't be
25 all words. The presentations get more exciting after

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1 mine.

2 CHAIRMAN WALLIS: When did you last solve
3 an equation?

4 MR. BESSETTE: Me?

5 DR. BANERJEE: Five years ago.

6 MR. BESSETTE: Not today, anyway. It
7 might've been yesterday.

8 CHAIRMAN WALLIS: But fairly recently?

9 MR. BESSETTE: Yes.

10 CHAIRMAN WALLIS: Okay.

11 MR. BESSETTE: I'm not a total paper-
12 pusher. Although, if you look at my office, you will
13 see a lot of paper there.

14 CHAIRMAN WALLIS: And you'll see equations
15 on those papers?

16 MR. BESSETTE: Let's say I definitely
17 don't solve them as often as Jose does.

18 These were the main thermal hydraulic
19 issues we were worried about: a single and two-phase
20 loop natural circulation, interruption of loop flow,
21 and flow stagnation. We had some interest in knowing
22 the number of cold-legs, which must be flowing into
23 this intermediate zone between circulation and
24 stagnation -- the number of cold-legs, which must be
25 flowing to assure mixing the downcomer. And like we

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1 were talking earlier, the local fluid mixing, thermal
2 stratifications of the cold-leg, plume mixing in the
3 downcomer.

4 CHAIRMAN WALLIS: Now that number three,
5 does it matter? I mean suppose you had a cold-leg
6 break, then is that break different from let's say a
7 hot-leg break in terms of the way the mixing occurs?

8 MR. BESSETTE: I'd say it's something
9 we're interested in because when we started, we didn't
10 know -- I mean we knew if we had full natural
11 circulation, we didn't have to worry about
12 stratification in the cold-leg and so on, or plumes.
13 But, we wondered about these intermediate situations
14 because all loops don't stop flowing at the same time.
15 One loop will always stop first. If you have a four-
16 loop plant, they stop in sequence.

17 CHAIRMAN WALLIS: Is this a loop seal
18 question or what?

19 MR. BESSETTE: Well, it's mainly due to,
20 because the secondary-side pressures are generally not
21 equal in all four generators. That's how it starts.
22 So the thermal behavior to four-loop is not identical.
23 So, we had some interest in knowing about that
24 intermediate stage between, you know, full circulation
25 and no circulation.

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1 So to look at these issues we wanted some
2 experiments. So, we decided to run the program in
3 APEX. We modified the APEX to resemble Palisades
4 plants.

5 We wanted to generate integral system data
6 focused on what we expected for the most important PTS
7 transients and provide some data to address these
8 specific thermal hydraulic issues. We came up with a
9 test matrix and we bottled the test matrix as we
10 generated analysis as to which transients to be risk
11 dominant.

12 As I said, Professor Reyes performed a
13 scaling study to relate his APEX experimental results
14 to the plant, similar to what he did for AP600. So,
15 it was modified. We added a lot of thermocouples in
16 the downcomer and --

17 CHAIRMAN WALLIS: It's in the fluid?

18 MR. BESSETTE: Yes, in the fluid.

19 MEMBER RANSOM: You mentioned the mixing
20 being fairly complete by the beltline. Is there a
21 position along the vessel wall that's critical or more
22 critical than others?

23 MR. BESSETTE: Basically, of course, the
24 peak would be around the middle.

25 MEMBER RANSOM: Is that because of the

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1 fluence, you mean, to the vessel wall?

2 MR. BESSETTE: Yes. But I'd say you're
3 basically worried about anywhere adjacent from the
4 bottom of the core to the top of the core. So that's
5 about a 12-foot region.

6 MEMBER RANSOM: You said before that it
7 was dominated by the thermal stress and not by
8 pressure stress?

9 MR. BESSETTE: Yes.

10 MEMBER RANSOM: But I guess the fluence is
11 an important factor in that, the weakening of the
12 wall?

13 MR. BESSETTE: That's right. So, you are
14 concerned about the fluence. And the fluence has like
15 a three-dimensional distribution on the wall. You
16 have some kind of a flattened cosine, axial
17 distribution. You also have, the fluence tapers off
18 through the wall, and you have kind of like a
19 sinusoidal circumferential distribution. So, they
20 generate a 3-D fluence --

21 MEMBER RANSOM: Well, for example, is this
22 a non-issue in a new plant that doesn't have any
23 weakening of the wall?

24 MR. BESSETTE: Well, see, the new plants,
25 they use improved chemistry. The main issue is with

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1 the older plants.

2 MEMBER RANSOM: Sure.

3 MR. BESSETTE: A new plant today, I don't
4 know if you'll ever have a PTS problem.

5 MEMBER RANSOM: I'm just curious about
6 what role the weakening of the wall plays relative to
7 the actual application of the thermal stress.

8 MR. BESSETTE: Well, certainly if PTS is
9 not at issue with an unembrittled vessel.

10 DR. BANERJEE: Well, is there things that
11 we don't know here? I mean it's not just fluence.
12 You just said chemistry was involved. Is there stress
13 corrosion?

14 MR. BESSETTE: No. This is --

15 DR. BANERJEE: What is the chemistry
16 effect?

17 MR. BESSETTE: This is the material
18 chemistry.

19 DR. BANERJEE: Oh, the material chemistry.
20 Not the coolant chemistry?

21 MR. BESSETTE: That's right. So these
22 trace elements, copper, phosphorus --

23 DR. BANERJEE: Sure. And do you have any
24 welds around there?

25 MR. BESSETTE: Well, welds are definitely

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1 an issue because the weld chemistry is different than
2 the base metal. So, there are welds, circumferential
3 and vertical.

4 DR. BANERJEE: Around the beltline, right?

5 MR. BESSETTE: Yes.

6 DR. BANERJEE: Are these more at risk than
7 the vessel wall, or what is most at risk?

8 MR. BESSETTE: For most plants, the focus
9 is the weld material.

10 DR. BANERJEE: Which is what?

11 MR. BESSETTE: Well, you know, it's all
12 carbon steel. So I guess there's some sort of a --
13 So, the welding rods, you'd have to ask one the
14 fracture people for a detail. But, it's mostly carbon
15 steel with some copper and whatnot.

16 DR. BANERJEE: So there are residual
17 stressors and all sorts of --

18 MR. BESSETTE: There are residual
19 stressors too. And then you've got the cladding
20 inside of the vessel and so on.

21 MEMBER KRESS: I didn't think they counted
22 residual stresses because of the annealing effect of
23 the operation.

24 MR. BESSETTE: Well, see, it's better to
25 ask one of the materials people how important those

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1 are.

2 CHAIRMAN WALLIS: Anyway, I think what
3 we're interested in is this RELAP validation part.

4 MR. BESSETTE: Yes. So let me move on.

5 CHAIRMAN WALLIS: Are you going to show us
6 any curves?

7 (No response.)

8 CHAIRMAN WALLIS: Maybe you have some
9 backup slides with data on them.

10 MEMBER KRESS: We'll get data when Jose
11 gets up.

12 MR. BESSETTE: I'll hate to tell you this
13 is only the awful appetizer. If you're going to get
14 to the gourmet meal, you have to --

15 (Laughter.)

16 MR. BESSETTE: Now being served bread and
17 water before you get to the actual --

18 CHAIRMAN WALLIS: May we have wine with
19 this meal too?

20 (Laughter.)

21 MR. BESSETTE: I knew these new guys were
22 going to be here, so I wanted to bring them up to
23 speed.

24 DR. BANERJEE: Thanks.

25 MR. BESSETTE: Like I said, dominant

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1 scenarios are all primary system LOCAs. And in some
2 of these, the break is closed -- the break being a
3 stuck-open pressurizer valve -- at some time into the
4 transient. And in some cases we get a small
5 contribution still showing up from main steam-line
6 break, small being a few percent of the total risk.

7 MEMBER FORD: Now that's at odds with your
8 beginning statement. At very beginning, you said
9 large-break LOCAs, medium-break LOCAs may be of more
10 concern.

11 Am I correct on that?

12 MR. BESSETTE: Well --

13 MEMBER FORD: Those results, conclusions
14 are exactly those that you had in January?

15 MR. BESSETTE: That's right. I think this
16 is exactly what we said in January.

17 MEMBER FORD: That's correct. And you
18 started off the conversation today saying that you
19 believe that there was a significant risk contribution
20 now from large-break LOCAs.

21 Is that at odds with that?

22 MR. BESSETTE: I don't have small LOCAs
23 here. I mean LOCAs of substantial size.

24 MEMBER FORD: Okay.

25 DR. BANERJEE: Are we going to hear about

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1 these uncertainty studies from somebody?

2 MR. BESSETTE: We will tell you about
3 that. But were not far enough along yet to give you
4 a good story. We will be by February. I mean we can
5 tell you something today, but I don't --

6 CHAIRMAN WALLIS: Well, that sort of
7 statement bothers me. This work has been going on for
8 some time. And it's somehow going to come together in
9 February, but isn't together now?

10 MR. BESSETTE: We have --

11 CHAIRMAN WALLIS: What's going to happen
12 between now and February to make it come together?

13 MR. BESSETTE: We have uncertainty results
14 for the three plants now, but I didn't feel we'd be
15 able to answer questions you'd have about them.

16 CHAIRMAN WALLIS: Okay. So the answers
17 would be better than the last answers we got?

18 MR. BESSETTE: We will have, in another
19 month or so, we will have a better understanding of
20 why we're getting answers that we're getting.

21 DR. BANERJEE: Are they strange?

22 MR. BESSETTE: No, but there's things you
23 have to check to make sure that they're correct.
24 There's things that seem like they could be strange.
25 Or, the things that seem strange when you look at

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1 them, you have to say is it right or not?

2 CHAIRMAN WALLIS: That's a good attitude
3 to have. We have some presenters who don't care at
4 all.

5 MR. BESSETTE: We spend a lot of time
6 looking at stuff to see if it looks strange or not.

7 CHAIRMAN WALLIS: Well, I like this first
8 line of page 12. You crossed over page 12.

9 MR. BESSETTE: Did I pass that?

10 CHAIRMAN WALLIS: Yes.

11 MR. BESSETTE: Oh, okay. Yes, I should
12 talk about that. What's happened between 1983 and
13 today in thermal hydraulics base, we've had these
14 orders of magnitudes and improvements in computing.
15 Remember, I said the first study was really
16 constrained by how much we could actually calculate
17 things. We've greatly improved input and output
18 processing. RELAP5 is now much more robust and faster
19 running.

20 CHAIRMAN WALLIS: Is it more accurate or
21 anything like that?

22 MR. BESSETTE: It's hard to say.

23 (Laughter.)

24 CHAIRMAN WALLIS: Well, if it produces
25 nonsense faster, it's not any better.

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1 (Laughter.)

2 MR. BESSETTE: I think one thing that I
3 can say is that the fact that it's more robust and
4 faster running means it's more accurate because
5 anytime you have these instabilities you get some
6 unphysical behavior.

7 CHAIRMAN WALLIS: So you have removed some
8 of the causes of uncertainty then?

9 MR. BESSETTE: Yes.

10 So, for the first time, we have I would
11 say an adequate range of transient scenarios that we
12 calculated. This is really, to me, the first time
13 we've ever seen this. It's been a revolutionary
14 change in transient analysis over whatever I've ever
15 been involved with in the past. We were always really
16 constrained by the number of calculations we could do.

17 DR. BANERJEE: With the AP600, it was a
18 different reason. It was the low-pressure instability
19 calculations. Have those gone away now?

20 MR. BESSETTE: Well, that's part of this
21 bullet here. We did a lot of work --

22 DR. BANERJEE: What did you do to make
23 them go away?

24 MR. BESSETTE: Well, I --

25 DR. BANERJEE: The reason they occurred

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1 was there's a large change in the amount of vapor
2 generated for a small change in heat input.

3 MR. BESSETTE: That's right.

4 DR. BANERJEE: And so this is a real life
5 situation here.

6 MR. BESSETTE: Yes. So the small pressure
7 fluctuations would cause --

8 DR. BANERJEE: Large void fractions.

9 MR. BESSETTE: Yes, large void fraction
10 changes.

11 DR. BANERJEE: But that's real. It
12 happens in real life.

13 MR. BESSETTE: Well, it's not clear that
14 small pressure fluctuations on a nodal basis can
15 happen as fast as the RELAP at the fill it's been
16 calculated.

17 DR. BANERJEE: But you're going to tell us
18 how you made it go away, right? Somebody is?

19 MR. BESSETTE: I can't tell you exactly
20 what was done, but Joe Kelly can.

21 DR. BANERJEE: It wasn't just a smoothing
22 function?

23 MR. BESSETTE: I don't think it was quite
24 so simple as some sort of a smoothing.

25 DR. BANERJEE: Killing the partitioning

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1 between vapor and liquid, the heat fluxes, just to
2 make it stable.

3 CHAIRMAN WALLIS: So someday someone's
4 going to have a slide, which says TRAC-5, TRAC-M is
5 robust and fast running, and for the first time, we've
6 done 1,000 runs or something?

7 MR. BESSETTE: That's right. You'll have
8 to see that same bullet reappear.

9 CHAIRMAN WALLIS: We hope to see that
10 before we're all retired from this committee.

11 MR. BESSETTE: I'd say what hasn't changed
12 is the code still requires you to look at the results
13 and see if they look strange or not, and it still
14 takes a long time to put together an input deck.

15 CHAIRMAN WALLIS: Well, to see that they
16 look strange is an interesting way of looking at it.
17 When it looks strange, you mean that probably RELAP is
18 calculating something wrong or it's predicting too
19 rapid a rate of condensation or something, and then
20 you go back and see why is it strange and how do you
21 fix it in some way? Is that what happens?

22 MR. BESSETTE: It means you've got to look
23 at a lot of plots and see if they seem consistent, and
24 flows seem higher than they should be or lower and so
25 on, and pressures are doing something unusual.

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1 CHAIRMAN WALLIS: And then you go back and
2 change the code?

3 MR. BESSETTE: Well --

4 CHAIRMAN WALLIS: Or is it a frozen code?

5 MR. BESSETTE: No. But in some sense, you
6 try to see if this is a problem in the input model or
7 in some modeling feature of the code that's not
8 behaving properly.

9 MEMBER RANSOM: Well, is that how you
10 found the six input problems that you corrected?

11 MR. BESSETTE: These were things that
12 looked strange, yes.

13 MEMBER RANSOM: So often times it's simply
14 input.

15 CHAIRMAN WALLIS: Someone made a mistake
16 in the input.

17 MEMBER RANSOM: Right.

18 MR. BESSETTE: Probably nine out of ten
19 times it's an input problem.

20 DR. BANERJEE: That's a new spelling for
21 Barclay's name.

22 MR. BESSETTE: What was that again?

23 DR. BANERJEE: There's no "K". He doesn't
24 bark.

25 MR. BESSETTE: Oh. No, that's one guy

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1 that doesn't bark at you.

2 We did an H.P. Robinson and PIRT on PTS
3 about 10 years ago, and these were the panel members.
4 We started off by thinking in terms of four transients
5 for H.P. Robinson: steam-line break, steam generator
6 overfeed, cold-leg break, and a small hot-leg break.

7 CHAIRMAN WALLIS: So these guys didn't
8 think of the large-break LOCA?

9 MR. BESSETTE: At that time, our
10 perspective was that cold-leg dominated the risk.

11 CHAIRMAN WALLIS: That's the problem with
12 asking people that are supposedly experts, who haven't
13 done all the runs that you have data to do. You have
14 to recycle and say, knowing what you know today you
15 change the PIRT.

16 MR. BESSETTE: That's right. PIRT is not
17 a -- I think we saw that in AP600. PIRT is not a one-
18 time thing.

19 CHAIRMAN WALLIS: It's a useful starting
20 point, and then you have to go back and reevaluate it.

21 MR. BESSETTE: That's right.

22 MEMBER FORD: That's a good point. Are
23 you planning on reevaluating it on the basis of what
24 you know now?

25 MR. BESSETTE: Yes, we have decided to do

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1 that.

2 So amongst these four transients at that
3 time, small hot-leg break was the most limiting. And
4 that was no news still. The other transients didn't
5 even pose a PTS concern. Therefore, we did the small
6 hot-leg break.

7 I'll go through this in detail. These are
8 the phenomena that we came up with. And one of the
9 things to note is that the so-called phenomena are
10 about equally divided between things that are actually
11 boundary conditions to the problem and something the
12 code actually calculates as a phenomenon.

13 DR. BANERJEE: This was all sort of
14 accumulator-based and HPI based injection because it
15 was small break?

16 MR. BESSETTE: Yes, that's right. But
17 this was a starting point. This is basically -- we
18 didn't use these rankings. Basically, we considered
19 all these phenomena regardless of their rankings.

20 MEMBER RANSOM: What was the significance
21 of the bold?

22 MR. BESSETTE: Oh. I should've mentioned
23 that. What I have in bold is things that RELAP cannot
24 calculate.

25 MEMBER RANSOM: Okay. Good.

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1 CHAIRMAN WALLIS: So if it's not
2 calculated by RELAP and yet you have to put it into
3 RELAP somehow, how do you do it?

4 MR. BESSETTE: Well, this is where I said
5 -- so, we had to think of some way to address this.
6 And this was one of the objectives of the APEX
7 testing, was to take a look at the data and to do some
8 CFD analysis.

9 CHAIRMAN WALLIS: So what you do is you
10 run a RELAP without modeling these things, and then
11 you take what you calculated from RELAP and use it as
12 conditions that you then use later on to evaluate
13 these details in some other way?

14 MR. BESSETTE: We had to decide, since
15 these are things that are not modeling RELAP, what we
16 were going to do. And so, the first step is how
17 important are they. So if you look at them more
18 closely, let's say outside -- you can't look at these
19 in the context of RELAP. So, let's go back and look
20 at them in terms of the experiments, the experimental
21 data and 3-D modeling, and see if we can decide how
22 important they are.

23 CHAIRMAN WALLIS: Well, it's funny that
24 number 11, flow stagnation, is way down the list.
25 Isn't that something that really needs to happen

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1 before you worry about a lot of these other things
2 that are above it?

3 MR. BESSETTE: See, that's the thing with
4 the PIRT panel. PIRTS are not perfect. Let's say the
5 constraints you have and what you're looking at, in
6 this case people are focused on a two-inch hot-leg
7 break because that was believed to be the risk
8 dominant sequence at the time it was done. At the
9 time, everything we knew at the time, it was done, was
10 a two-inch hot-leg break was the dominant sequence.

11 But, that was the focus of the PIRT. So
12 at that kind of a break size you probably still have
13 some natural circulation occurring. So then flow
14 stagnation doesn't -- you're on the borderline of flow
15 stagnation, so that's why it doesn't get ranked so
16 highly. I mean I think that's why we're planning to
17 go back and revise this PIRT in light of what we know
18 today.

19 CHAIRMAN WALLIS: Well, it might be better
20 to have Dave Bessette make up a PIRT because he knows
21 what's going on, rather than invite seven experts who
22 really don't know the details of what's going on or
23 anything like as well as you do.

24 MR. BESSETTE: Well, in fact, that's the
25 intention.

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1 DR. BANERJEE: Yes. The problem with
2 these sort of processes is that you said they'll come
3 up to speed. You know, it takes them a long time.

4 MR. BESSETTE: That's right. When you
5 start off, you don't know everything you'll know when
6 you're finished.

7 CHAIRMAN WALLIS: That's the value of
8 research.

9 MR. BESSETTE: Yes, that's right.
10 Otherwise, there'd be no point in doing the research.

11 Final slide is we approach this problem
12 with an integrated experimental scaling and code
13 assessment similar to what we tried to do with AP600,
14 or what we did in the end with AP600.

15 We see at the risk dominant PTS sequences
16 for the three plants analyzed so far are LOCAs. And,
17 they're LOCAs of substantial size, four inches and
18 above.

19 And sort of in terms of the general
20 feeling of whether we know what we're doing with RELAP
21 on these is we have a considerable experience with
22 these kinds of events, so we don't, we're not breaking
23 new ground in terms of uncovering new phenomena and
24 whatnot.

25 CHAIRMAN WALLIS: Now risk, risk dominant,

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1 risk involves frequency as well as consequence?

2 MR. BESSETTE: Yes.

3 CHAIRMAN WALLIS: And you're saying risk
4 dominant sequences are LOCAs of substantial size.
5 Now, that means that you're putting in some estimate
6 of the frequency of LOCAs of various sizes?

7 MR. BESSETTE: That's right.

8 CHAIRMAN WALLIS: So how do you do that?
9 There's been arguments recently that the large-break
10 LOCA is so unlikely that you don't really need to
11 worry so much about it.

12 MR. BESSETTE: Well, in fact, there's been
13 an exercise recently to revisit the question of large-
14 break LOCA probability. In fact, if I understand --
15 I wasn't involved in it, but I think the probability
16 actually went up by a factor of two or so.

17 CHAIRMAN WALLIS: So what do you do? Do
18 you have some sort of a curve of LOCA probability
19 verses size or something that you use?

20 MR. BESSETTE: Roy, do you want to talk?
21 Basically, we've divided LOCAs into three categories:
22 small, intermediate, and large. And I think I'd like
23 to have Roy --

24 CHAIRMAN WALLIS: Just three bins, that's
25 all it is?

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1 MR. BESSETTE: Yes.

2 MR. WOODS: I'm Roy Woods. I'm with the
3 branch that's doing this stuff for this project, PRA
4 Branch in Research.

5 Today the purpose here was to talk about
6 thermal hydraulic calculations. So there really are
7 three branches as Dave started out pointing out.
8 There's the PRA branch that looks sequences, and the
9 frequencies of the sequences. And that is indeed
10 where the frequency comes from. Dave then just does
11 the thermal hydraulic calculations.

12 And the focus of this meeting was to be
13 whether or not the RELAP code or whatever he's using
14 makes sense. And so he's not really prepared to talk
15 about frequencies. The presentation we're going to
16 give you on February 5th will start out and go
17 logically through the whole process.

18 CHAIRMAN WALLIS: Well, I'm asking him
19 because this is one of his conclusions, risk dominant
20 sequences is so and so. Then he must include some of
21 this --

22 MR. WOODS: The thing that's missing here,
23 or I think it's missing, is this is a very iterative
24 process. You go around and around the loop. You
25 start out with sort of a guess as to what the dominant

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1 sequences are. You do some thermal hydraulic
2 calculations. You might even do some scoping runs
3 with the FAVOR code, the fracture mechanics code. And
4 then, you see if your starting out assumption was
5 correct, and you live through it again.

6 And yes, indeed, that process very
7 thoroughly takes into account to all we know about the
8 frequencies of the various size LOCAs. It's just not
9 coming through in this talk, which is focused on the
10 --

11 CHAIRMAN WALLIS: Okay. Let's focus on
12 what this talk is about. I thought this talk was to
13 convince us that RELAP was giving you useful
14 information, that you had a good handle on the
15 uncertainties, and so on. And I haven't really seen
16 that.

17 I mean you haven't shown us how that runs.
18 You haven't given us a measure of uncertainty and so
19 on, and you haven't told us how that measure is
20 related to the actual features of the code. I was
21 hoping I'd see more of that.

22 Do you have some backup slides?

23 MR. BESSETTE: Well, the day's not over
24 yet. We've got the two main presentations coming.

25 MR. WOODS: In the dry run, we spent hours

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1 and hours looking at over 100 graphs with exactly what
2 you're asking about I believe. And you're going to
3 see that this afternoon.

4 CHAIRMAN WALLIS: We're going to see that?
5 So Jose is going to talk about RELAP runs this
6 afternoon, or who is going to talk about that?

7 MR. BESSETTE: No, it's ISL.

8 CHAIRMAN WALLIS: Oh, it's ISL that's
9 going to talk. Okay.

10 So, that's what I'm doing. I'm asking you
11 the questions I should be asking ISL.

12 MR. BESSETTE: We'll spend the whole
13 afternoon on it.

14 CHAIRMAN WALLIS: Okay. Okay, that's
15 right. You've got two and a half hours, two hours,
16 two and a half hours this afternoon. Okay, that's
17 right.

18 But you are managing the program, aren't
19 you?

20 MR. BESSETTE: Yes.

21 CHAIRMAN WALLIS: So do you have anything
22 to say about the way RELAP is performing or any of the
23 specific things that you're concerned about that you
24 have somehow resolved or not resolved?

25 MR. BESSETTE: Well, I think there's

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1 always a concern anytime you run the code as to how
2 much you can believe the results. And that's where
3 this, looking at the results a bit suspiciously comes
4 in.

5 I think the code is always a mixed-
6 performance bag. Sometimes some things it will do
7 remarkably well. And some things you wonder how it
8 can be so far off.

9 DR. BANERJEE: What things? Give us a few
10 examples please.

11 MR. BESSETTE: I don't know if I can think
12 of a good one off the top of my head.

13 Let's take cold-leg flows for example. It
14 can be doing strange, they can see some strange
15 oscillations in cold-leg flows. And you wonder why
16 that's occurring and how to get rid of it.

17 CHAIRMAN WALLIS: Maybe it's real.

18 MR. BESSETTE: Well, it can be real. You
19 have to decide is this plausible or not.

20 But I think what saves you a lot of times
21 is the things you're really concerned with. The key
22 things you're concerned with are typically things like
23 core temperature or a primary system inventory, how
24 much mass you have left in the primary system, you
25 know, how close you are to core uncovering. In this

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1 case, what the downcomer temperature looks like.

2 When you look at it from that perspective,
3 generally the code looks not bad. At least it's
4 something you can live with.

5 CHAIRMAN WALLIS: Well, unless you're
6 talking about marriage or something here, the
7 definition of "not bad" and "something you can live
8 with" needs to be more specific I think.

9 MR. BESSETTE: But I think once you look
10 at all the results you'll see this afternoon, it'll
11 give you a better feeling for that.

12 MEMBER FORD: Now you've got me really
13 worried. We came into this meeting based on what we
14 had heard in January. Things are going great, the
15 results look good, promising, and we're just going to
16 do the other three plants and we're all set for
17 revising the 10 CFR PTS rule.

18 And, the main thing we were concerned
19 about was the acceptance criteria, which was going to
20 be the main topic for the meeting on the 5th. Now I'm
21 hearing you say this huge -- there are some
22 uncertainties.

23 Let me ask the question: Do those
24 uncertainties impact greatly on the predicted
25 temperature stress transients, strain-rate transients

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1 of the metal? Is this academic concern that you have,
2 or is it a real concern when it comes down to
3 predicting the material stress strain-rates
4 temperature?

5 MR. BESSETTE: Well, see, that's exactly
6 the question that I was concerned with answering
7 myself before I showed you that these are the
8 uncertainty results and we can believe them.

9 And the fact is the uncertainty numbers
10 we're getting out of FAVOR, the latest results have
11 only just come in the past month, within the past
12 month. We haven't had time to look at everything and
13 make sure we understand it. And until we can
14 understand it ourselves, we can't explain it to
15 somebody else. We have to go through that process,
16 and we're not done with that yet.

17 But what we did is, this is the same set
18 of, these are the uncertainties that we studied in our
19 uncertainty evaluation. This is the same list I
20 showed your phenomena, just categorized, you know,
21 point of boundary condition; the same list of PIRT
22 phenomena.

23 So, one question could be, well, have we
24 left anything off of this list. The only thing I
25 might add at this time would be condensation because

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1 we're dealing with large breaks, and the cold-leg and
2 downcomer you'd think is an important phenomenon that
3 doesn't appear here. So the question, what's been
4 left off, is condensation.

5 DR. BANERJEE: The HPI and the accumulator
6 may not be that important in large breaks?

7 MR. BESSETTE: It still shows up. The way
8 it shows up is, you know, you're drawing off a tank
9 that's outside. So in some cases you're drawing 40-
10 degree water, and in some cases you're drawing 80,90-
11 degree water. So that 50-degree difference gets
12 translated almost directly into -- you know, it gets
13 mixed in all that. But, you end up with substantially
14 different temperatures whether summer or wintertime.

15 CHAIRMAN WALLIS: How does RELAP calculate
16 condensation? You pour this very cold water into what
17 could be a steam environment, and you can predict sort
18 of mach 1 flows of steam towards the cold water to get
19 at it and condense on it.

20 Is that what RELAP predicts, or how does
21 it model condensation of very cold water?

22 MR. BESSETTE: Well, first it has to
23 decide what flow regime it's in. You know, it does
24 that by looking at void fractions, and vapor and
25 liquid velocities.

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1 CHAIRMAN WALLIS: It's very different.
2 You know, condensation, the actual steam rushing in to
3 condense can shadow the water, which means you get
4 more. It's almost like an implosion. It's like a big
5 collapse of the steam bubbles in the cold water of a
6 torus in the BWR. You get very, very rapid
7 condensation --

8 MR. BESSETTE: This is why --

9 DR. BANERJEE: And you get condensation
10 shocks --

11 CHAIRMAN WALLIS: If you have mach 1 type
12 flows.

13 MR. BESSETTE: The type of thing you're
14 talking about is why people have been -- one of the
15 problems in the code since day one has been modeling
16 condensation.

17 DR. BANERJEE: But, you know, what Graham
18 is saying is right. If you've ever taken a glass pipe
19 and put cold water into it, it shatters the pipe.
20 Boom. It's gone.

21 MR. BESSETTE: Yes, in extreme heat you
22 end up with a waterhammer.

23 CHAIRMAN WALLIS: And also you can get
24 incredibly rapid rates of condensation.

25 MR. BESSETTE: That's right. Inverse

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1 steam explosion.

2 DR. BANERJEE: I did this experiment a
3 number of times just for fun to show students what
4 happens.

5 CHAIRMAN WALLIS: You have to use a pipe
6 or something different.

7 MR. ROSENTHAL: I think we do want to hear
8 from the other speakers, which will be answering your
9 questions. But let me just make a summary statement.

10 And that is that, what I had hoped to
11 accomplish by the end of the day was to convince you
12 that for the purpose of PTS, that is pressures and
13 temperatures and the downcomer, that RELAP was good
14 enough. And we'll define what we mean by "good
15 enough". And, that in no way are we making some
16 arguments about let's say predicting PCT after a
17 large-break LOCA.

18 For PTS, we're talking about events that
19 go on for a couple of hours, where I think that the
20 dominant phenomenology issue is just plain mass and
21 energy balance as you go out a couple of hours. And
22 we hope to show that RELAP does a sufficiently good
23 enough job.

24 We wanted to demonstrate by all afternoon
25 that we had done enough benchmarking of the code

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1 against PTS-like experiments to say that the code
2 would have some veracity, without saying that the
3 code's perfect. And, in fact, we're going to show you
4 some bumps and warts in the code and how we overcame
5 them. But, you know, let's keep our eye on the
6 target.

7 And then the last thing that actually this
8 morning, and part of this comes out of the PIRT, is
9 that we recognize that RELAP was not going to do
10 things like 3-D plume behavior. And it would've been
11 irresponsible for us to somehow nodalize and mach up
12 something that we know RELAP couldn't handle. So, we
13 went to an experimental program to try to address
14 those issues.

15 And, in fact, if the 3-D plume behavior,
16 which is relatively benign, but if it had been a big
17 effect, that might've been very much a showstopper
18 because we wouldn't have had a way to proceed.

19 So I think the biggest weaknesses in the
20 code, or in trying to understand this, we took on with
21 an experimental program and then we've just done an
22 enormous amount of code assessment to show you that
23 the code would be good enough. But with the eye on
24 the ball, we're not pretending that the purpose is
25 pressures and temperatures or fracture mechanics.

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1 DR. MOODY: Let me just make -- I think
2 all your comments have been very helpful. I just want
3 to see if I've got this sorted out right in my mind.

4 The whole problem of pressurized thermal
5 shock involves thermal hydraulics, which gives you
6 boundary conditions on a surface, metal surface. And,
7 the thermal hydraulics are interactive with the heat
8 transfer in the surface regardless of any fracture
9 mechanics. That problem is decoupled then. The
10 temperature distribution verses time in a surface is
11 decoupled from the structural aspects. It uses a
12 boundary condition in the structure is the next step
13 in the process to determine the stresses and if
14 there's likely to be a failure.

15 So far so good? Does this sound right to
16 you?

17 MR. BESSETTE: That's right. I just want
18 to make clear in terms of RELAP, RELAP takes into
19 account the metal structure of heat in determining
20 what the fluid temperature is. So that fluid
21 structure, heat transfer --

22 DR. MOODY: Interactive, okay.

23 And then the other thing is, is there any
24 academic type problem put together for just
25 understanding in a very simple way how you determine

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1 whether you have a problem or not?

2 In other words, like in a graduate study
3 problem, where you're going to calculate are you over
4 the boundary on a PTS or not. Don't use the computer.
5 This has all got to be straight analysis. Is there
6 anything like that available to explain some of these
7 limitations very simply where one could determine what
8 is the worst possible condition that leads to maximum
9 -- or being closest to failure in an academic sense?

10 MR. BESSETTE: Well, I think some simple
11 examples can be shown like taking a given fixed
12 temperature, some step change in temperature at the
13 wall, and show you the FAVOR calculation as to how the
14 stress just with conduction solution changes, the K-1
15 changes with time, and how K-1-C is changing with
16 time. We have those simple illustrations available.

17 DR. MOODY: Those are available?

18 MR. BESSETTE: Yes. And so you see these
19 curves crossing.

20 DR. MOODY: That's good.

21 MR. BESSETTE: I'll look in my office.

22 DR. MOODY: Okay, thanks.

23 CHAIRMAN WALLIS: Yes. I was -- somebody
24 used the word "academic". You used it in I think a
25 good sense here. I think somebody used it earlier in

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1 sort of a pejorative sense that you did what you had
2 to do, which is good enough, and anything else was
3 academic or something.

4 It seems to me that at least in
5 engineering school what students should learn is how
6 to do what's good enough. And that is the heart of
7 the proper rigorous academic training, is you figure
8 out what you need to do to get the job done. And, we
9 should stop using the term in sort of the pejorative
10 sense of going off and doing stuff which is on the
11 fringes and irrelevant.

12 MR. BESSETTE: What we're trying to do is
13 we're trying to do as good a job as is possible, and
14 deciding if "as good as possible" is good enough.

15 CHAIRMAN WALLIS: Yes. Okay. That's the
16 difficulty you sometimes have, and that's where I
17 think you've got to have this discipline. You've got
18 to actually lay out very clearly what is going to be
19 your measure of "good enough". And then you've got to
20 look at what you can do, and you've got to compare the
21 two.

22 And too often, this sort of academic, to
23 term, is used as an excuse. We do what we know how to
24 do, we think we can do, and we don't make a rigorous
25 comparison about whether it's good enough. You simply

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1 say, since that's all we can do, it must be good
2 enough. And that really isn't the right way to do it.

3 MR. BESSETTE: Yes. We're not looking at
4 it from that point of view.

5 CHAIRMAN WALLIS: That's good.

6 Now I think you've helped us gain some
7 time, maybe because we asked good questions earlier.
8 And, so, I think what I propose to do is take a break
9 now instead of -- I mean we were going to take a break
10 at 10:30.

11 And then, since Jose is here, then if Jose
12 can start at 10:30 --

13 MR. BESSETTE: Yes.

14 CHAIRMAN WALLIS: Okay, we'll do that.
15 We'll take a break now for 15 minutes until 10:30.

16 (Whereupon, the Subcommittee recessed for
17 a break from 10:15 a.m. - 10:32 a.m.)

18 CHAIRMAN WALLIS: Let's come back into
19 session and hear a presentation by Professor Reyes
20 from Oregon State University.

21 And I was wrong earlier when I said we
22 were ahead of schedule. I had two schedules here.
23 And on one, we were ahead and we're behind. We're now
24 just on the average track.

25 MEMBER FORD: With an uncertainty

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1 associated with it.

2 MR. BOEHNERT: Right.

3 MEMBER FORD: Jose, are you going to put
4 it right now, are you going to give us data?

5 PROFESSOR REYES: There we go.

6 MEMBER FORD: Fantastic.

7 CHAIRMAN WALLIS: That's right. Give us
8 one of those really impressive academic presentations.

9 MR. BOEHNERT: That's not in the
10 pejorative sense.

11 MEMBER KRESS: Are they the Ducks or the
12 Beavers?

13 MR. BOEHNERT: Beavers.

14 PROFESSOR REYES: Okay. Well, thank you
15 very much for inviting me to speak today. I'm excited
16 about the results that we've obtained, and hope to
17 present you with quite a bit of information. In fact,
18 there's two fairly lengthy presentations that I'll be
19 giving this morning. Hopefully, it'll be done this
20 morning.

21 Here's the outline. Really sections 1
22 through 5 are essentially by way of introduction. So,
23 I'll try to go through that relatively quickly. But
24 feel free to stop me and ask questions.

25 There was a question earlier today about

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1 scaling. There was a scaling report, NUREG/CR-6731 I
2 believe is the number, which was submitted in final
3 form about a year ago. And I believe that is --

4 DR. BANERJEE: Sixty-seven what?

5 PROFESSOR REYES: Thirty-one. Sixty-
6 seven, thirty-one.

7 That document describes the scaling
8 approach that was taken with regard to the test
9 facility. And I will be touching a little bit on the
10 scaling, but not in great detail. So if you have
11 questions on that, I certainly can review the report
12 with you.

13 CHAIRMAN WALLIS: Now your outline on the
14 screen is utterly different from the one we have.

15 PROFESSOR REYES: We're looking today at
16 experiments first. There's two presentations. One is
17 code comparison, and the first one is experiments.

18 CHAIRMAN WALLIS: Okay. And this handout
19 covers both?

20 PROFESSOR REYES: There should be two
21 handouts right there.

22 CHAIRMAN WALLIS: Two handouts?

23 PROFESSOR REYES: Right. There's two
24 handouts.

25 CHAIRMAN WALLIS: That's the problem. I

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1 have a 30-page handout and it looks quite different
2 from the one you have.

3 PROFESSOR REYES: There's one labeled,
4 similar title and in parenthesis "experiments". And
5 so that's what we'll talk about first.

6 CHAIRMAN WALLIS: We don't have it.
7 You're going to give two presentations?

8 PROFESSOR REYES: Yes.

9 CHAIRMAN WALLIS: Each with 30 slides?

10 PROFESSOR REYES: Oh, at least.

11 CHAIRMAN WALLIS: Okay. Show us how it's
12 done.

13 PROFESSOR REYES: Okay.

14 CHAIRMAN WALLIS: Okay, we have it now.
15 Let's go on.

16 PROFESSOR REYES: Okay. So the focus, the
17 real focus of the experimental portion of the
18 presentation deals with the key observations. And
19 that's what I'd like to do is describe some of the
20 things we've learned with regard to how thermal
21 hydraulics affects the overall PTS issue.

22 Next slide, please. Program objectives,
23 these are our main goals for the program. We were
24 looking at specifically at the Palisades geometry and
25 operating conditions. We want to remove some of the

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1 limitations of the previous PTS studies. I'll talk
2 about that in a minute. We want to provide some
3 information that would help revise the small-break
4 LOCA and the main steam-line break PTS PIRTs, and also
5 propose maybe some improved PTS thermal hydraulic
6 assessment methodology.

7 Some of the limitations in previous
8 studies, one of the things that we didn't have
9 available were integral system overcooling transient
10 tests. They weren't available to benchmark the TRAC
11 and RELAP 5 calculations. So, we've done some of
12 those with this new program.

13 We are onset of loop stagnation,
14 asymmetric loop stagnation. We want to have some
15 benchmarks for downcomer cooling rates, temperatures
16 and systems pressures for a variety of overcooling
17 transients.

18 Next slide. The previous studies, the
19 results of the separate effects assessment really
20 couldn't be adequately integrated with the system
21 behavior. We had very detailed thermal mixing
22 behavior with a single injection point, a single cold-
23 leg, and a section of the downcomer. Now the idea is,
24 well, how does that integrate into the overall loop
25 behavior.

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1 So, I've got some interesting results to
2 present to you there on our new studies. So the
3 effect of downcomer plume behavior in a co-flowing
4 steam was not assessed for low HPSI flows in the
5 previous study.

6 The effect of loop seal cooling on primary
7 loop stagnation wasn't assessed previously. The
8 effect of downcomer driven loop natural circulation
9 was not assessed in terms of the plume behavior, and
10 the tests didn't include core decay heat.

11 Next slide.

12 CHAIRMAN WALLIS: Did you look at the case
13 where the downcomer is dry when you squirt in cold
14 water?

15 PROFESSOR REYES: We looked at one test,
16 our final test, the NRC-20 was a situation where we
17 had steam-filled downcomer and we injected cold water
18 into the cold-leg.

19 The other limitation was that computer
20 speeds were not adequate 15 years ago looking at the
21 CFD codes. In fact, back then we were using SOLA-PTS,
22 if you recall, at Los Alamos as one of the CFD codes.
23 And, it was taking for about 10 seconds of transient
24 about 10 hours to run, and that was with only 4,000
25 nodes in the downcomer. So that was the state of

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1 technology back then, and that was running on their
2 Creare machines.

3 Multi-dimensional aspects of cold-leg and
4 downcomer mixing behavior were not modeled.

5 CHAIRMAN WALLIS: That's even just single-
6 phase flow?

7 PROFESSOR REYES: That's just single-phase
8 flow. Hard to believe, yes. It wasn't that long ago.

9 Effect of multiple plume interactions on
10 wall heat transfers and downcomer temperatures were
11 not assessed. So, there are a lot of refinements that
12 could be made to the previous methodology that we want
13 to try to incorporate with our new study.

14 Next slide, please. Now I'll talk about
15 the overall plan. This is just a flow chart of our
16 overall research plan for the experimentation. We
17 start off with a review of the past PTS results. We
18 looked at the small-break LOCA PIRT that Dave had
19 mentioned and the main steam-line break PIRT. The
20 main steam-line PIRT was done for Yankee Rowe I
21 believe.

22 But, we looked at both these PIRTs and
23 performed a scaling analysis. As I mentioned, that
24 was submitted quite a while ago and actually was
25 presented at an ACRS meeting at OSU a year ago or more

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1 than a year ago.

2 PARTICIPANT: July. July 2001.

3 PROFESSOR REYES: July 2001.

4 The scaling analysis included loop natural
5 circulation, a cold-leg and downcomer mixing, and
6 primary and secondary-side blowdown scaling. We used
7 the scaling analysis to guide our facility
8 modifications. So we added loop seals, cold-leg
9 injection, additional instrumentation, particularly
10 temperature measurements in the downcomer, and we
11 developed our as-built documentation.

12 Next slide. So here are our facility
13 modifications. We broke it up into two main braches
14 of research. One was the integral system testing, and
15 the other separate effects testing.

16 In our integral system tests, we looked at
17 main steam-line breaks, hot-legs breaks, stuck-open
18 pressurizer safety relief valves, and stuck-open
19 atmospheric dump valves on the secondary-side. What
20 we did was obtain data for integral system behavior.
21 In particular, we were looking at conditions for loop
22 stagnation, the effect of having multiple steam
23 generator tubes, effects on draining, effect of
24 multiple cold-leg loop seals, and thermal mixing in
25 the cold-legs.

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1 CHAIRMAN WALLIS: You don't look at cold-
2 leg breaks because if you did have one, you'd have so
3 much flow in the downcomer it wouldn't matter, they
4 wouldn't get a PTS?

5 PROFESSOR REYES: Right, so we looked only
6 at the hot-leg breaks.

7 And for integral system tests, we used
8 RELAP5 to do some modeling. So we did perform five or
9 six calculations, RELAP calculations using, to
10 benchmark the code against our data. And, ISL has
11 performed many calculations and has the real expertise
12 in this area.

13 So, we modified our input deck. We had an
14 APEX input deck. APEX-CE we're calling the new
15 configuration.

16 Thermal hydraulic processes. Again, we
17 were looking at RELAP5 against data. Then on this
18 slide, we did some separate effects tests. And, so,
19 we did single and multiple HPSI mixing with our main
20 loop, and also we had a small transparent loop. And,
21 we obtained some separate effects data.

22 We'll talk about the wall heat flux and
23 some of the estimates we made there, plume
24 temperature, and cold-leg thermal stratification also.
25 Now for that we used two codes.

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1 We used REMIX. REMIX was a code that was
2 developed by Purdue and then was actually carried out
3 at University of California, Santa Barbara, Theophanos
4 and his group. And Norm Bach was working there at the
5 time. So, this is very interesting. And I'll talk a
6 little bit about why this was developed and how that
7 worked a little.

8 And then we also used a code called STAR-
9 CD for CFD calculations. And the idea was trying to
10 assess how well we can predict the temperature in the
11 cold-legs and the plume behavior in the downcomer.
12 So, the idea was to feed all this information to the
13 NRC. And then part of it might be of value to Oak
14 Ridge in their studies, with the overall desire to
15 improve the PTS thermal hydraulic assessment
16 methodologies.

17 So we're trying to sharpen our pencils and
18 come up with a better way of predicting the behavior
19 in the downcomer.

20 MEMBER RANSOM: What is the STAR-CD code?

21 PROFESSOR REYES: It's very much like
22 FLUENT or CFX.

23 MEMBER RANSOM: Who produces it?

24 PROFESSOR REYES: This is a company called
25 Adapco, is the one who runs the code now. But if you

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1 trace the lineage of that code, I think it goes back
2 to --

3 DR. BANERJEE: It goes back to Gosman at
4 Imperial College.

5 PROFESSOR REYES: In England?

6 DR. BANERJEE: Yes.

7 CHAIRMAN WALLIS: Now these codes have
8 difficulty with buoyancy driven flows, don't they?
9 And the effect of buoyancy on turbulence?

10 PROFESSOR REYES: Right. This is one of
11 the areas we were very curious about how well it
12 predicted -- well, I'll give a description of this.
13 But, yes, that's true, especially in interfaces.

14 CHAIRMAN WALLIS: Buoyancy tends to kill
15 the turbulence in interfaces.

16 PROFESSOR REYES: Yes.

17 CHAIRMAN WALLIS: And to stratify,
18 horizontally stratify interfaces.

19 PROFESSOR REYES: That's right, and I'll
20 show you some results.

21 Next slide, please. Okay, I'll talk first
22 about the test facilities we have. The APEX, we've
23 been calling it APEX-CE configuration. What we did
24 was we modified our facility. We added four cold-leg
25 high-pressure safety injection lines, four cold-leg

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1 loop seals. We added a weir wall in each cold-leg to
2 simulate the lip of the Palisades primary coolant pump
3 housing. That turned out to be very important.

4 We found out that in the Palisades plant,
5 they never really drained their cold-legs. There's a
6 little dip on the pump at the outlet of the pump, the
7 discharge portion of the pump, that always had a
8 little level of water on it. And that had an effect
9 on the results.

10 We added approximately 50 additional
11 downcomer temperatures and 12 loop seal thermocouples
12 and four HPSI mass flow meters, using Coriolis flow
13 meters.

14 Next slide. Overall, we have about 450
15 thermocouples, 50 differential pressure cells, about
16 41 pressure transducers for local pressure
17 measurements, 28 magnetic flow meters for the single-
18 phase flow measurements, vortex flow meters, 17 for
19 steam flow, load cells, three sets of load cells on
20 our large tanks, and then again, these Coriolis flow
21 meters on HPSI lines.

22 This just gives you a little bit of an
23 overview of our fluid thermocouples in the downcomer.
24 It's just an unwrapped downcomer. Here you have a
25 hot-leg, and of course, here's where it would wrap to

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1 the other side. These are your four cold-legs, which
2 shows you it's in the right orientation.

3 And then these are the different
4 elevations where we were measuring our temperatures.
5 These are existing thermocouples, and we added these
6 thermocouples directly below the cold-legs and they
7 branched out. The most heavily instrumented cold-leg
8 was cold-leg number four. We actually added some
9 additional thermocouples in the intermediate regions
10 there.

11 So the way we mark these thermocouples are
12 in terms cold-leg diameters. So, this first one is
13 about 1.3 cold-leg diameters down from the center of
14 the cold-legs. Two leg diameters, and then four, all
15 the way down to eight over here where we focused
16 primarily.

17 CHAIRMAN WALLIS: These are stuck in the
18 middle of the flow somehow?

19 PROFESSOR REYES: They're actually close
20 -- they're in the flow, but they're closer to the
21 vessel side.

22 CHAIRMAN WALLIS: So they stick out on
23 little needles or something? They stick out?

24 PROFESSOR REYES: Yes. That's correct.
25 And actually in the flow, they're about a quarter inch

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1 away from the reactor vessel wall. So, we're trying
2 to get some wall temperatures if possible.

3 MEMBER FORD: And where are the wall, the
4 metal temperature thermocouples?

5 PROFESSOR REYES: The metal? Opposite, in
6 particular in cold-leg four, opposite the 1.3 and ---
7 I'll have to check, but I think it's the two cold-leg
8 diameter thermocouples -- fluid thermocouples have a
9 corresponding wall thermocouples and wall heat flux
10 meters.

11 So, these are thin film meters with a
12 known film conductivity and a very detailed thermal
13 pile inside to give you an estimate of the heat flux
14 on the outside of the wall.

15 MEMBER FORD: And you mentioned that you
16 have load cells. What are they measuring specifically
17 and where are they?

18 PROFESSOR REYES: Yes. We use load cells
19 for our large tanks. And in this experiment, it was
20 particularly, it was only used really for the RWST,
21 the refueling water storage tank. It's the large tank
22 that's feeding the --

23 MEMBER FORD: Oh, it's just a method of
24 measuring --

25 PROFESSOR REYES: It's just a measurement

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1 of weight.

2 MEMBER FORD: It's not a load cell
3 material?

4 PROFESSOR REYES: That's right, not in
5 terms of materials. That's a good point.

6 MEMBER FORD: Okay.

7 PROFESSOR REYES: Yes, we didn't -- there
8 were no strain gauges or anything on the surface to get
9 a feel for --

10 MEMBER FORD: From a materials property
11 perspective, it's really the stress and strain rate
12 that you're really interested in. So those were not
13 being measured?

14 PROFESSOR REYES: Correct. That's
15 correct.

16 And our wall thickness, again, is not
17 prototypic. We're a half-inch thick stainless steel
18 wall. So our wall thickness is more along the lines
19 of the cladding of the vessel, which could be up to a
20 half-inch thick stainless steel.

21 MEMBER FORD: So, in terms of
22 equilibration during a transient, is the wall pretty
23 well a uniform temperature?

24 PROFESSOR REYES: Yes. And, in fact, in
25 the final report --

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1 MEMBER RANSOM: What are the hatched,
2 before we move from this slide, regions?

3 PROFESSOR REYES: Pardon me?

4 MEMBER RANSOM: What are the hatched
5 regions?

6 PROFESSOR REYES: These different
7 elevations here?

8 MEMBER RANSOM: Well, no. You've got a
9 hatched --

10 PROFESSOR REYES: Oh, in the center. This
11 is the location of our large flange. So, we have a
12 flange located at this point over here. This is about
13 eight cold-leg diameters down.

14 For purposes of reference, for example,
15 for the Palisades plant, the active core region is
16 about 12.4 cold-leg diameters down, down to about six.
17 And so the temperature profiles I'll be showing you go
18 from two until about eight so you get a feel.

19 CHAIRMAN WALLIS: The previous questions
20 yes, it's pretty well a uniform temperature for the
21 wall because it's so thin?

22 PROFESSOR REYES: On a relative scale.
23 But, I can show you the plots.

24 CHAIRMAN WALLIS: You're going to show us?

25 PROFESSOR REYES: Yes. And actually I can

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1 --

2 CHAIRMAN WALLIS: Well, you can show us
3 when you get to it.

4 PROFESSOR REYES: Right. Since the
5 question was raised, let me take a moment.

6 MEMBER RANSOM: These are experiments to
7 run at scaled pressures, is that right?

8 PROFESSOR REYES: That's correct.

9 MEMBER RANSOM: They're not prototypic
10 pressures, right?

11 PROFESSOR REYES: That's correct.

12 DR. MOODY: Jose, what's a typical
13 dimension up there?

14 PROFESSOR REYES: Okay. In terms of -- so
15 a cold-leg diameter, for example, in our plant is only
16 three and a half inches. Hot-leg diameter is five
17 inches.

18 DR. BANERJEE: And what's the gap?

19 PROFESSOR REYES: The gap is two and a
20 half inches. Actually, the gap in the length of the
21 downcomer is about one-fourth. So, the L over D, the
22 aspect ratio of the downcomer is actually one-to-one
23 with Palisades.

24 DR. BANERJEE: So let me get it. The gap
25 is, you said, two --

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1 PROFESSOR REYES: Two and a half inches.

2 DR. BANERJEE: Two and a half inches?

3 PROFESSOR REYES: Right.

4 DR. BANERJEE: And the height above that
5 flange?

6 PROFESSOR REYES: So this is about six
7 cold-leg diameters down. So, about 20 inches or so.

8 DR. BANERJEE: From the center of the
9 cold-leg?

10 PROFESSOR REYES: From the center of the
11 cold-leg.

12 Okay, next slide.

13 DR. BANERJEE: And it's to scale roughly,
14 right?

15 PROFESSOR REYES: Right. Right. And what
16 I found was, when I looked at the original APEX design
17 and started looking at the Palisades plant, I found
18 that there were only a few modifications that needed
19 to be done in order to get a reasonably good
20 simulation of the Palisades plant.

21 In terms of what we changed, of course, we
22 had to add the injection, safety injection lines. We
23 had to add these loop seals. Now, we use our pumps.
24 Normally, for the design we had before, they hung off
25 of the steam generator. We had to put them below. So

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1 this is a little bit different. And that's why we had
2 to add this little lip on the cold-leg to simulate the
3 exit of the pump.

4 It's basically a two by four arrangement.
5 You have two hot-legs, four cold-legs. We have
6 inverted U-tube steam generators. This is our
7 refueling water storage tank. This is our
8 pressurizer. And, here's our safety line. And so
9 this is really, the loop seal was an important
10 addition. It actually turned out to be a very
11 significant part of the stagnation phenomenon that we
12 observed.

13 Next slide. Again, looking at just a
14 geometric similarity, we found that in terms of cross-
15 sectional flow area, in term of volumes, that the
16 scaling factors were relatively constant throughout
17 the entire loop. So we were very encouraged by that.
18 In fact, we were surprised at how similar the original
19 APEX design was to the Palisades design. So this is
20 the Palisades, looking at the plant view, and here's
21 the APEX facility.

22 Okay, next slide. Here's looking at a
23 slide view. Again, here's the Palisades plant. Of
24 course, we're one-fourth scale. This is enlarged just
25 for -- we're not larger than real scale.

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1 So, again, we tried to maintain similar
2 geometries with regard to the loop seal in terms of
3 scaling the volumes in these loop seals and the cross-
4 sectional flow areas.

5 MEMBER RANSOM: With the total change in
6 that cold-leg geometry, is the vertical height the
7 same or scaled to the plant?

8 PROFESSOR REYES: Scaled to the plant.
9 So, that's one-fourth height in terms of the loop.

10 MEMBER RANSOM: Right. The pump appears
11 to be in a different position.

12 PROFESSOR REYES: That's exactly right.

13 Again, at the outlet of the pump, we added
14 a very small weir wall to simulate the pump outlet.

15 CHAIRMAN WALLIS: I believe your loop seal
16 looks bigger compared with the reactor vessel heads
17 than in the real plant.

18 PROFESSOR REYES: Is our loop seal bigger
19 than the --

20 CHAIRMAN WALLIS: In terms elevation
21 change in the loop seal.

22 PROFESSOR REYES: No. It's actually
23 scaled one-fourth. That might just be the image. I
24 blew this up quite a bit so that you could see the
25 details. But this is actually one-fourth elevation.

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1 So, it would much smaller.

2 CHAIRMAN WALLIS: Much smaller.

3 MEMBER RANSOM: Where is weir that you
4 talked about?

5 PROFESSOR REYES: At the exit of the pumps
6 actually going into the -- on the cold-leg going in.

7 MEMBER RANSOM: Where's that in the plant?

8 PROFESSOR REYES: Oh. In the plant what
9 you see is your reactor coolant pump is fairly large
10 and it actually sits on a loop seal, and it extends
11 all the way to the top. So this section of pipe here
12 would actually be the full section of pump. They'd be
13 a motor and then the pump casing up on top. So, you
14 have a discharge coming out the top into the cold-leg.

15 MEMBER RANSOM: Well, is that what creates
16 the weir in the plant?

17 PROFESSOR REYES: Right, the discharge of
18 the pump. That's correct. Yes, the geometry of that
19 pump and the little discharge lip.

20 And actually, it was the Palisades folks
21 who informed me of that. When we were talking about
22 the geometry of the plant, they mentioned that they
23 never were really able to drain their cold-legs
24 completely because there's that little lip on the pump
25 that maintains a level at the bottom of the pump.

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1 So we used the APEX-CE facility to do all
2 of our integral system testing. We also built a small
3 separate effects test just for visualization. So,
4 it's a transparent cold-leg loop seal and HPSI line.
5 And we did a little demonstration back in July of what
6 we observed in terms of mixing behavior.

7 So, it's clear PVC piping. It's just a
8 single cold-leg representing the APEX-CE, HPSI nozzle
9 with a check valve, the weir wall again in the cold-
10 leg, 50-gallon salt water mixing. So we're using salt
11 water to simulate the density of the cold HPSI fluid.
12 And then we had our pumps.

13 CHAIRMAN WALLIS: This is all single-phase
14 mixing?

15 PROFESSOR REYES: All single-phase.

16 CHAIRMAN WALLIS: It's not condensation?

17 PROFESSOR REYES: No condensation at all.

18 DR. BANERJEE: But the diffusivity of salt
19 is different from that of heat?

20 PROFESSOR REYES: That's correct.

21 DR. BANERJEE: So how are you able to use
22 that to stimulate what's going on?

23 PROFESSOR REYES: The density differences
24 were preserved. And you're right. The diffusivity is
25 different. So I think what we actually see -- we did

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1 measure concentrations, so we had estimates of
2 concentration in terms of these probes that we would
3 drop into the flow to measure the densities of the
4 freshwater verses the salt on the bottom of the pipe.

5 What was particularly useful was, because
6 of this effect of the weir wall and that pump lip, we
7 had a stratification criteria, which we were using to
8 try to predict when we would transition from a well-
9 mixed condition to stratified, that transition point.
10 What we found was that we couldn't get good
11 predictions using that criteria with our APEX-CE data.
12 And we were wondering, well, why would that be.

13 And we've traced it back down to the fact
14 that we've got this little lip, which actually in
15 essence promotes stratification in a cold-leg. So, we
16 wanted to see what that looked liked. So basically we
17 used this data primarily just for visualization to see
18 what it was doing. But, the temperature measurements,
19 we used from the APEX.

20 DR. BANERJEE: So this was not at a
21 temperature?

22 PROFESSOR REYES: No, no.

23 DR. BANERJEE: Basically this was just
24 cold water test?

25 PROFESSOR REYES: Just a cold water test

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1 for flow visualization. We wanted to see what was
2 going on inside the pipe.

3 Okay, next slide. So this is just, all we
4 modeled was this loop seal. There are a couple
5 phenomena in the top view here. We modeled -- there's
6 a pump that comes to the loop seal. We modeled the
7 injection geometry of the Palisades plant. It's
8 actually a horizontal injection and it comes in at a
9 45-degree angle.

10 There's a check valve over here, just like
11 in the plant. So, it does limit, restrict the flow
12 going back into the loop. And again, those were
13 primarily for just seeing what's going on.

14 There were a simple phenomena we were
15 particularly interested in. One was this spillover
16 back into the loop seal, which became important. And,
17 of course, the mixing at the injection location.

18 MEMBER FORD: There were some remarks made
19 earlier on about the slight differences in geometry in
20 the fabrication of these PVC pipes and those which
21 we've obviously done with metallic materials.

22 PROFESSOR REYES: Right.

23 MEMBER FORD: Are those major concerns to
24 you or not?

25 PROFESSOR REYES: I'll show an example of

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1 where small differences in piping will give you
2 asymmetric loop stagnation. And so I'll show you some
3 slides of that.

4 Not only that, but it's tied to this local
5 behavior at the loop seal.

6 MEMBER FORD: Okay. But I was talking
7 mainly about, for instance, the way this is
8 fabricated.

9 PROFESSOR REYES: Oh, okay.

10 MEMBER FORD: You'd have different
11 geometries at the T-junctions for instance.

12 PROFESSOR REYES: Right.

13 MEMBER FORD: You'd have a sharp edge
14 rather than a rounded edge that you have in a weld.

15 PROFESSOR REYES: Right, right. You
16 certainly do see differences in mixing behavior. And
17 that's one of the conclusions I'm going to come to, is
18 that these designs are geometry-specific.

19 And so, when you apply criteria like
20 stratification criteria, you find that the geometry
21 can affect how you apply certain criteria, whether or
22 not it's mixing or not.

23 MEMBER FORD: Does that alter your
24 conclusions?

25 PROFESSOR REYES: No.

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1 MEMBER FORD: Okay.

2 PROFESSOR REYES: Next slide.

3 Okay. I'll talk a little bit about our
4 test procedure. This was a very useful meeting. Roy
5 Woods had organized this meeting with the Palisades
6 folks. It was very, very valuable in that it gave us
7 an opportunity to interact with the Palisades
8 operators. And that to me -- I don't know if we've
9 done that in previous programs, but that was very,
10 very useful for us.

11 We were able to observe them perform
12 small-break LOCA and main steam-line breaks on their
13 simulator. And that gave us an idea of what are the
14 typical responses to these events and how that might
15 affect a PTS issue.

16 So, we got to speak directly to the
17 operators. We watched them do the simulations. And
18 from that we developed our procedures for our tests.
19 So we used the input from the operation to develop our
20 procedures. They were very, very cooperative. It was
21 very nice.

22 Next slide. That was consumer's energy,
23 consumer's power.

24 They provided us with their emergency
25 operating procedures. We reviewed these procedures

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1 here, looking at standard post-trip actions, loss of
2 coolant accident recovery, the main steam-line break
3 or the excess steam demand events, their overall
4 functional recovery procedures, and their supplements.

5 Next slide. One of the things to me that
6 was very interesting was that they, in all of their
7 functional requirements and response to different
8 scenarios, they included this curve here. And their
9 emergency operating procedures require that they
10 remain within these bands. And the reason is they're
11 trying to avoid pressurized thermal shock.

12 So I think one of the big, one of the very
13 positive things I've seen as a result of the previous
14 studies that have been done is that the plants have
15 incorporated these types of plots within their
16 emergency operating procedures. So this is part of
17 the Palisades operating procedure.

18 And when they performed their simulations
19 of the small-break LOCA and main steam-line break,
20 they would start at one point and they actually
21 tracked the time-dependent pressures and temperatures.
22 And, they showed where they, how the operators have
23 kind of deliberately manually tried to keep it within
24 those bands.

25 So to me that was very encouraging because

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1 it wasn't an automatic system that just -- they didn't
2 just let things go. They actually had curves that
3 they knew in advance that they'd have to stay between.
4 So, that was encouraging.

5 CHAIRMAN WALLIS: Also, in pressurized
6 thermal shock, you're worried about the rate in which
7 the temperature changes, not just the temperature
8 itself.

9 PROFESSOR REYES: Correct. Yes, that's
10 right.

11 CHAIRMAN WALLIS: That bottom curve is a
12 boiling curve really, isn't it?

13 PROFESSOR REYES: This one is a saturation
14 curve. This is their subcooling curve. They trip
15 their pumps on 25 degrees subcool.

16 So, this gives you a feel that they've
17 incorporated some procedures within the plant's
18 operating procedures to address this issue.

19 Next slide. So when we ran our
20 experiments, however, we were looking for a more
21 bounding type of an assessment. So, in terms of what
22 we did relative to what the Palisades folks would
23 actually do, we had some very important exceptions in
24 our procedures.

25 We didn't throttle our HPSI to keep within

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1 those bands. We just turned our HPSI on and stepped
2 back.

3 CHAIRMAN WALLIS: It's conservative to do
4 that? If you actually throttled it, you'd get less
5 flow and therefore you'd get less thermal shock. Is
6 that the assumption?

7 PROFESSOR REYES: That was the assumption.

8 CHAIRMAN WALLIS: Is that really backed up
9 by some analysis?

10 PROFESSOR REYES: I think this is really
11 the source of cold water. So, throttling back
12 certainly would reduce how much cold water is
13 available.

14 CHAIRMAN WALLIS: It would reduce flows
15 and things, so it's not clear immediately that it's
16 conservative.

17 PROFESSOR REYES: Well, for this design,
18 I feel very comfortable because it's a side injection.
19 And I'll show you. It just kind of trickles it. It's
20 not a very high flow.

21 MR. BESSETTE: We also have analysis that
22 shows that full HPI is worse.

23 CHAIRMAN WALLIS: So you have an analysis
24 to back up this?

25 MR. BESSETTE: Yes, yes.

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1 PROFESSOR REYES: In terms of isolation to
2 a feedwater flow, we assumed it would take the
3 operator about 10 minutes to isolate. Observations
4 were that they responded very quickly.

5 During the simulation, they were able to
6 identify very quickly which was the broken steam
7 generator and which one's the isolate. But, we
8 assumed 10 minutes. And there was no effort made to
9 keep the plant within the pressure temperature bands
10 that I showed you there on the scale basis. So, we
11 just let the transient run its course.

12 Okay, next slide. Okay, here's our test
13 matrix.

14 Next slide. We ran 20 experiments. This
15 included a mixture of integral system tests and
16 basically separate effects tests, where we were just
17 focusing on the behavior of the downcomer looking at
18 various HPSI flow rates. So this was our benchmark
19 test to make sure we had our pressure valves modeled
20 properly in our plant.

21 We did a natural circulation stepped
22 inventory test. This is very similar to the Semiscale
23 test that had been performed in the past. And so
24 these tests, the way it works is you set up
25 essentially a small-break LOCA, you open up a valve,

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1 you let it -- you lose certain fractions of inventory,
2 you shut your valve, and you let it go into natural
3 circulation. And then you take your measurements, and
4 then you just step your way through. And that's just
5 taking snapshots of the small-break LOCA.

6 And, we were able to duplicate the same
7 behavior that the Semiscale produced. And so we were
8 looking at a very slow transition to loop stagnation
9 or to really it was a reflux condensation mode. Well,
10 there was some flow behavior instead the loops, but we
11 couldn't measure it because it was so low. So, we did
12 do that test first.

13 We did a parametric study. These are
14 eight different sets of conditions that we looked at
15 how the natural circulation flow would affect our
16 mixing in the downcomer for different HPSI flow rates.
17 So we had essentially two different HPSI flow rates
18 for one set of natural circulation flow conditions,
19 and we had a specific core decay heat. I'll show you
20 some results of core decay heat.

21 And we wanted to see if we would see cold-
22 leg thermal stratification for natural circulation
23 flow and what was happening in the downcomer as a
24 result of that. And this is where we got a few
25 surprises.

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1 Tests number four, five and six, these are
2 stagnate loop fluid mixing tests. Back in the old
3 days, we had Creare do some tests for us. And those
4 were basically stagnant loops. Basically, you're
5 injecting cold water into a stagnant volume. And
6 these are very nice because they're easy to model in
7 terms of hand calculations. You had asked about hand
8 calculations. These you can actually do by hand.

9 So, you can come up with nice well-mixed
10 behavior. At least you could predict some of the
11 temperatures very easily. So, I'll show you that.

12 So we looked at the effect of just having
13 one HPSI operating, what was the rate of cool down,
14 four HPSIs operating at one flow rate and then another
15 flow rate.

16 Later on we repeated this series with some
17 bypass flow to see what was the effect of having some
18 warm water flowing through the upper head into the
19 downcomer and to the cold-leg to see if that would, to
20 see how that would influence the results.

21 We did several of the small-break LOCAs,
22 a 1.4-inch simulation of a hot-leg break from full
23 power.

24 CHAIRMAN WALLIS: When you say 1.4, that's
25 1.4-inch in the full scale or is it --

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1 PROFESSOR REYES: Full scale. So, this
2 would be 1.4 inch in the Palisades plant.

3 CHAIRMAN WALLIS: So it's a fairly small
4 --

5 PROFESSOR REYES: Small-break, yes. So
6 both, these are actually fairly small-breaks.

7 Another one is from hot zero power. Hot
8 zero power conditions were assumed at 100 hours after
9 SCRAM. So this is the decay heat equivalent about 100
10 hours after SCRAM. And, in fact, we found that the
11 reactor coolant pumps provide a significant part of
12 the power for this. So when you trip those pumps,
13 then you really got power significant.

14 We got two stuck-open pressurizers. PORZ
15 up here. There's safety relief valves from full power
16 and from hot zero power.

17 Next slide. We ran a couple of main
18 steam-line breaks. These were large, equivalent to
19 about one square foot in the Palisades plant. And,
20 this is with the failure to isolate feedwater. And
21 then this is from hot zero power, and this is from
22 full power. And I'm going to present the calculation
23 run on this one a little bit later.

24 This was a stuck-open primary safety
25 relief valve with subsequent reclosure. That's one

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1 that Dave I think had mentioned earlier.

2 We did several more of these stagnant loop
3 cases at different conditions, two adjacent HPSI. In
4 these we were looking for the behavior of the plume in
5 terms of plume merging, which we did see. And what
6 happens is you get two opposite HPSIs. So, we had a
7 whole range of HPSI injection behavior.

8 And then we did some with the upper plenum
9 downcomer bypass holes open. And, we repeated that
10 with upper plenum downcomer bypass holes open with
11 four HPSIs as one HPSI. And then we did a two-inch
12 hot-leg break from full power with the upper plenum
13 downcomer bypass holes open. So this introduced warm
14 water from the upper head into the downcomer.

15 CHAIRMAN WALLIS: So you didn't do a
16 really large-break LOCA?

17 PROFESSOR REYES: Right. The largest
18 break we could perform in our facility is about I
19 think four inches with our current separator off of a
20 hot-leg. We can do somewhat larger breaks, but it
21 requires a significant reconfiguration.

22 MEMBER FORD: Now 20, test 20, the
23 separate effects test?

24 PROFESSOR REYES: Thank you. This was an
25 initial test. In this test we started with a reduced

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1 level in downcomer. We were at saturated conditions
2 and we were just injecting cold HPI water into the
3 cold-leg. So, we're pouring cold water into the cold-
4 leg and into the core barrel.

5 I saved it for last because I was really
6 concerned about this test. My concern was
7 waterhammer, condensation waterhammer. So, you were
8 putting this cold water into a fairly long horizontal
9 pipe and it's full of steam. So that was my concern.

10 We approached it fairly gingerly. What we
11 found in that test was that as we injected, we
12 couldn't measure the temperature difference between
13 the injected stream and the saturated conditions. So,
14 I mean, obviously there's enough condensation
15 occurring on that stream. So by the time it was in
16 the downcomer, all of our thermocouples were reading
17 saturated. So, it was a significant one.

18 Now there's two things that affect that.
19 One is that the HPSI flow rates for this design are
20 very low compared to other designs. The CE plant has
21 a very -- it's really, we would consider it for most
22 plants a low-pressure safety injection. So, it comes
23 on somewhere around 1200 psi is the starting pressure,
24 and then it just increases from there.

25 So, it's fairly low. In fact, the

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1 accumulators are also very low head. Some are around
2 200 psi as their injection pressure.

3 So we did get significant warming and we
4 didn't see much of an effect. But that's not to say
5 that a different plant might -- that's a difficult
6 task because it doesn't -- the likelihood of a
7 waterhammer event is there.

8 MEMBER FORD: The words "separate effects
9 test" is puzzling me. Didn't you say that that test
10 was done in plastic piping?

11 PROFESSOR REYES: No, no. Thank you.
12 Some of the tests that we performed in our APEX-CE
13 facility we actually called separate effects. In
14 fact, we're using the entire loop. We were focusing
15 on a very specific phenomenon.

16 So we didn't set up from initial
17 conditions and then blowdown. We just started from a
18 very specific set of initial conditions that would
19 allow us to focus on one particular phenomenon.

20 Okay. Now I'll present some of the key
21 results of these tests. Next slide.

22 So these are the key observations. And
23 this is the area I'll try to focus on. In the area of
24 integral system cooling transients, we were interested
25 in whether or not the codes could predict or generate

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1 some data to benchmark these codes.

2 And we wanted to know in particular the
3 primary side pressures and downcomer fluid
4 temperatures, and in particular, between this region,
5 2.4 cold-leg diameters to about 6.8 cold-leg
6 diameters, where the reactor core region is located.

7 What we found in general -- and I'm going
8 to give you some very broad results since we're
9 limited by time. In small-break LOCAs, transients
10 resulted in the lower downcomer fluid temperatures,
11 but they didn't repressurize generally. We had one
12 case where we deliberately isolated, reclosed our
13 pressurizer safety relief valve, and that one did
14 repressurize. But about 10 minutes into the
15 transient, we didn't really get the very low
16 temperature. So I could see where that could be
17 important if we had let it go much longer.

18 The one-square foot main steam-line breaks
19 from hot zero power, test number 11, that resulted in
20 the lowest downcomer fluid temperature while at
21 repressurized conditions. So we were just trying to
22 see which gives us the lowest temperatures in
23 repressurized conditions.

24 Small-break LOCAs definitely gave us
25 colder fluid temperatures. But the combination of

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1 high-pressure or full-temperature and cold
2 temperatures was the main steam-line breaks, what we
3 observed.

4 It was interesting to note that the
5 original Calvert Cliffs TRAC studies in NUREG/CR 4109
6 did a similar set of -- did calculations for a similar
7 set of transients and came up with the same results,
8 that the one-square foot main steam-line break at hot
9 zero power gave you the lowest fluid temperature with
10 the highest pressure.

11 MEMBER FORD: Could you give us -- or are
12 you going to come to it later on? When you say
13 "lowest", how low?

14 PROFESSOR REYES: Yes. Next slide.

15 So these are our integral system tests.
16 And this is the case that gave us the coldest
17 temperature. So, here you can see that this gave us
18 a minimum downcomer temperature of about 238 degrees
19 F. And we went back to -- our full pressure was about
20 364 psia.

21 DR. BANERJEE: Why did you say that's the
22 lowest compared to the --

23 PROFESSOR REYES: It's the combination.

24 DR. BANERJEE: Sorry. Go ahead. Explain.

25 PROFESSOR REYES: It gave us the lowest

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1 temperature with repressurization.

2 DR. BANERJEE: Oh, okay.

3 PROFESSOR REYES: That was a combination.

4 But in terms of overall the lowest
5 temperature, it was the LOCAs, the small-break LOCAs.
6 So, for example, here you have -- even with the 1.4-
7 inch hot-leg break from hot zero power, we were down
8 to about 177 degrees F.

9 If these transients run out longer and
10 your HPSI can keep up, you may repressurize those but
11 it's very far out in the transient. So, there's a
12 potential there.

13 So, LOCAs gave us lower temperatures but
14 they didn't go back to full pressure, although they
15 did repressurize some.

16 MEMBER FORD: Maybe you could give me a
17 short tutorial as to whether my concern is a concern
18 or not.

19 PROFESSOR REYES: Okay.

20 MEMBER FORD: When you're dropping the
21 temperature from 600 or thereabouts down to 255,
22 that's a big jump. Would you expect the metal surface
23 temperature to change the same amount?

24 PROFESSOR REYES: Well, this is where I
25 think the -- for our facility, it did. But again,

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1 we're very thin walls.

2 MEMBER FORD: You have thin walls?

3 PROFESSOR REYES: That's right.

4 MEMBER FORD: So you've got huge heat mass
5 in the --

6 PROFESSOR REYES: That's right. So, six
7 inches. Maybe eight inches at some locations.

8 So this, however, I think the computation
9 methods that are available are certainly adequate to
10 address that.

11 MEMBER FORD: Well, you say you "think".
12 I sure as heck don't know. Give me a feeling.

13 PROFESSOR REYES: I'll show you some
14 slides which show that the techniques that are
15 available out there work very well in predicting
16 temperature through the wall, external wall
17 temperatures, and inside heat transfer coefficients.

18 MEMBER FORD: Okay.

19 PROFESSOR REYES: I'll present some of
20 that.

21 MEMBER FORD: Okay.

22 MEMBER RANSOM: What were your original
23 temperatures?

24 PROFESSOR REYES: Another very good
25 question. Four hundred and twenty degrees F. So, we

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1 don't start at full temperature.

2 In term of energy, if you just did kind of
3 a global energy balance, you know, we're going from
4 420 to an average of maybe 255 --

5 MEMBER FORD: So you're not simulating the
6 full temperature nor are you simulating material
7 geometries?

8 PROFESSOR REYES: Right.

9 MEMBER FORD: Do they give concern as to
10 the accuracy, the realism of your final conclusions?

11 PROFESSOR REYES: There are several ways
12 of responding to that.

13 In terms of energy scaling -- so this is
14 scaled. This represents, in terms of that energy
15 change overall if you did an integrated energy
16 balance, it's about 270 of the energy of the actual
17 plant. So, in terms of the transient, we can convert
18 this back to what we would expect to see probably,
19 expect to see in the Palisades plant.

20 But, moreover, I think what I'm going to
21 show you is that the phenomena that occur during this
22 transient is important to how a code like RELAP, for
23 example, might calculate this behavior. So
24 benchmarking those codes against this data I think is
25 probably the key thing. It's to show, not necessarily

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1 that everything from this, not everything does scale
2 -- in the scaling report, I point that out -- but to
3 show that the codes can actually predict the right
4 phenomena. And there's some phenomena it just can't
5 because it is three-dimensional.

6 DR. BANERJEE: Are you going to show us
7 sort of a schematics somewhere or what sort of the
8 flow patterns and things were like? Are you coming to
9 that?

10 PROFESSOR REYES: Yes. I will show --
11 I'll give you some images and some measurements.

12 DR. BANERJEE: Right. And how long does
13 it stay at these temperatures?

14 PROFESSOR REYES: That's just the minimum
15 downcomer.

16 DR. BANERJEE: Then it recovers?

17 PROFESSOR REYES: Well, depending on the
18 transient, some of them will stay kind of at a
19 saturation condition and then they'll stay at that
20 temperature for --

21 DR. BANERJEE: Is that saturation
22 conditions or what in some of them?

23 PROFESSOR REYES: For some of them, and
24 some of them will be subcooled.

25 DR. BANERJEE: So the black one is

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1 obviously subcooled, right?

2 PROFESSOR REYES: Correct.

3 DR. BANERJEE: But let's say the 177
4 Fahrenheit. Is that saturation?

5 PROFESSOR REYES: That's still subcooled
6 also.

7 DR. BANERJEE: That's still subcooled.
8 Right, of course. That's below the boiling point of
9 water, right?

10 PROFESSOR REYES: I've got analysis that
11 shows what the, basically the worst case ones.

12 DR. BANERJEE: Okay.

13 PROFESSOR REYES: Next slide.

14 Okay. So as we performed this integral
15 system tests, we observed several different phenomena
16 that appear on the PIRT table that we thought were
17 important to investigate. And one of the big ones is
18 this primary loop stagnation during HPSI operation.

19 The thought was, if you get to stagnation
20 in the loop, now you're injecting this cold water into
21 a stagnant system, that that would probably give us
22 the worst-case conditions in terms of generating very
23 strong plumes in the downcomer. And so we were
24 curious as to how strong were these plumes and what
25 were the mechanisms that caused loop stagnation for

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1 the different cases we examined.

2 So we had -- small-break LOCAs, main
3 steam-line breaks were the two main categories we were
4 looking at. What were the different stagnation
5 mechanisms? Well, we narrowed it down to three:
6 steam generator reverse heat transfer, and we saw that
7 both in the small-break LOCAs and in the main steam-
8 line breaks; steam generator tube draining, and we saw
9 that in the small-break LOCAs above a certain size;
10 and then cool liquid intrusion into the loop seal as
11 a back flow. As a result of HPSI injection, it
12 travels back along the bottom of the pipe and spills
13 into the loop seals.

14 Okay, next slide. And I'll describe each
15 one of these here and provide you with some data.
16 We'll start off with some tables and then eventually
17 we'll get to some --

18 CHAIRMAN WALLIS: So you did get the
19 stagnation in all these runs?

20 PROFESSOR REYES: Every one except the --

21 CHAIRMAN WALLIS: That one.

22 PROFESSOR REYES: Right. So, we did see
23 stagnation.

24 So our stepped inventory reduction, that
25 was the goal of that test. So, we got all four legs

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1 to stagnate. That was just due to the steam generator
2 tube drain.

3 The small-break LOCAs, we saw stagnation
4 in two, three, and four cold-legs due to steam
5 generator 1 and stem generator 2 reverse heat
6 transfer. And then, negatively buoyant loop seals
7 into the -- this cold water intrusion into loop seals.

8 CHAIRMAN WALLIS: So you're running a
9 complete transient. So, you get stagnation as some
10 period in the transient?

11 PROFESSOR REYES: That's right.

12 CHAIRMAN WALLIS: You also get
13 temperatures and so on. So you can then look back and
14 say, was the shock to the wall the worst during the
15 stagnation time or was it at some time before or
16 after? How did stagnation relate to heat transfer
17 going on in the downcomer and so on? You're going to
18 give us that perspective?

19 PROFESSOR REYES: Right, right. What I'll
20 present is -- what we did was we looked at all the
21 cases and looked at the downcomer temperatures, trying
22 to determine when you have the steepest difference
23 between plume temperature and ambient. And then also
24 we looked at thermal stratification horizontally also
25 in terms of the bottom of that active core region to

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1 the top of the active core region.

2 So, we did see stagnation. And we were
3 able to identify stagnation in most of these tests
4 with the idea that it was either due to one or a
5 combination of these three mechanisms.

6 Okay, next slide. And I'll try to show
7 you some of the -- I'll describe each mechanism a
8 little bit.

9 Steam generator reverse heat transfer.
10 During the main steam-line breaks, what happens is
11 that the unaffected steam generator, the steam areas
12 that's not broken remains liquid filled and isolated.
13 So, it's a hot tank of water basically.

14 And the cold-legs attached to that
15 unaffected steam generator will eventually become
16 stagnate. And the reason is you get, as the other
17 broken steam generator blows down, we're moving a
18 tremendous amount of energy from the primary side. We
19 dropped the primary side temperature below the
20 temperature on the shell side of the steam generator.
21 So then that becomes the heat source and you stop the
22 flow in those loops.

23 For the stuck-open safety relief valve, in
24 the 1.4-inch small-break LOCA tests, the steam
25 generator also was a heat source. Stagnation occurred

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1 because of this reverse heat transfer process before
2 the tubes could actually drain. So that was really
3 the primary mechanism for the stuck-open SRV. And, in
4 fact, for some of these tests, the tubes never
5 drained.

6 Cold HPSI flow into the downcomer provided
7 the positive driving head for natural circulation
8 flow. So even when you had reversed heat transfer, it
9 didn't happen when you see the temperature, when you
10 first see the temperature of the primary drop below
11 the temperature of the secondary. You'd think it
12 would stop there, but it doesn't.

13 What's happening is you're putting cold
14 HPSI water into the downcomer. So, you're not driving
15 it to keep the flow going. And so you have to have
16 enough of a Delta-T to actually overcome the positive
17 buoyancy created by this cold HPSI water being dumped
18 at an elevation above the core into the downcomer.

19 So the next slide shows a picture of that.
20 Here, this was the Delta-T required to overcome the
21 downcomer of buoyancy. So we're putting this cold
22 water in, creating a -- so this is the test number 11,
23 the main steam-line break at hot zero power. Here's
24 the steam generator number 2 shell side temperature.
25 And so you see it remains relatively flat. It's

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1 isolated. It's just a hot tank of water.

2 Here's the hot-leg temperature. You see
3 that starts off above and then it comes down. But
4 stagnation doesn't occur until about here, like 380
5 seconds or so. So, that was a key. Steam generator
6 reverse heat transfer was one of the major mechanisms
7 for loop stagnation.

8 Next slide. The other mechanism is steam
9 generator tube draining. For the small-break LOCA
10 tests greater than five centimeters, about two inches,
11 stagnation was primarily determined or was caused by
12 steam generator tube draining. And, we observed
13 something interesting there also.

14 We saw that the long tubes -- in our
15 system, we have 133 U-tubes, we have a set of long
16 tubes. Just like a real bundle, you have long tubes
17 and then you have shorter tubes as you get to the
18 interior of the bundle. The long tubes drained much
19 earlier than the short tubes. So, primary loop
20 natural circulation continued until the shortest tube
21 is drained is what we observed.

22 CHAIRMAN WALLIS: It's interesting if they
23 were at zero length --

24 PROFESSOR REYES: Before you start.

25 CHAIRMAN WALLIS: This is sort of

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1 backwards from what you'd expect.

2 MEMBER FORD: Is there a physical reason
3 for that?

4 PROFESSOR REYES: In terms of which drains
5 --

6 CHAIRMAN WALLIS: The driving force is
7 bigger for the longer tubes?

8 PROFESSOR REYES: I guess I'm thinking
9 about that you do have a longer tube --

10 DR. BANERJEE: I think if you break the
11 natural circulation at the top --

12 PROFESSOR REYES: You break the natural
13 circulation at the top, so you start seeing those
14 tubes are bored first.

15 In terms of resistance I guess on the
16 outer tubes, they physically are longer tubes. So,
17 you have a greater resistance in those so you expect
18 a lower flow rate.

19 CHAIRMAN WALLIS: So if they're drained to
20 a certain height, they become short tubes? But
21 apparently not because there's still that -- you
22 haven't broken the seal in the top?

23 PROFESSOR REYES: In the top, that's
24 right. That's right. And we measured levels in our
25 longest tubes and our shortest tubes, so I can show

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1 you that.

2 The thing that was interesting to me was
3 that RELAP5 typically uses one tube to model the whole
4 steam generator. And so in terms of when stagnation
5 occurs, that can cause some difficulty because -- it
6 works well on the average. But if stagnation doesn't
7 really occur until the shortest tube is drained and
8 you do see a ramp down in the flow rates, then that
9 does give us a -- it sometimes tends to predict maybe
10 a little too early. It's usually never too late.
11 It's always early. So I guess in that sense it's a
12 conservative effect.

13 I know there was some look at some
14 multiple tubes, like a 3-tube or more scenarios, which
15 give somewhat better results I think.

16 DR. BANERJEE: Did you get any reflux
17 condensation for any of these tests? Refluxing?

18 PROFESSOR REYES: Yes. In this test
19 number 2 we did. The problem was that those flows are
20 so low and it's countercurrent in the hot-leg that we
21 couldn't really measure. It's like a zero flow to us.

22 CHAIRMAN WALLIS: Usually, the steam
23 generators are a heat source?

24 DR. BANERJEE: No. It's a heat sink
25 usually. Here, sometimes it's usually a heat source.

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1 CHAIRMAN WALLIS: It's a heat source quite
2 a lot of the time?

3 PROFESSOR REYES: That's right. That's
4 right. So depending on how you treat your secondary-
5 side, if you're not trying to stay within a certain
6 band and you just isolate your steam generator, that's
7 what'll happen. It eventually becomes a heat source.

8 Okay, next slide. This shows a picture.
9 Okay, this is a steam generator tube draining. Over
10 here, this is our long tubes. They start at a higher,
11 slightly higher elevation than our short tubes. These
12 are actually looking at a -- we measure the DP on both
13 sides of the tubes. So, we have a long tube. We're
14 measuring the rising-side and the downside of the
15 tubes. And, they actually mesh pretty well.

16 So this shows they started draining about
17 here, and eventually came down, and then the short
18 tubes really didn't start to drain until about here.
19 So you can see that they didn't empty until about
20 here. So, it's about a 1,500 second difference.

21 CHAIRMAN WALLIS: RELAP is somewhere in
22 between with an average tube?

23 PROFESSOR REYES: Right.

24 CHAIRMAN WALLIS: Is RELAP there or not?

25 PROFESSOR REYES: No, this doesn't show

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1 any --

2 CHAIRMAN WALLIS: I know it doesn't, but
3 do you remember where RELAP is?

4 PROFESSOR REYES: I don't know for all the
5 tests. And, so, I didn't run a calculation with the
6 --

7 MR. BESSETTE: So RELAP with single tube
8 falls midway in between these two.

9 CHAIRMAN WALLIS: It does?

10 MR. BESSETTE: Yes. We looked, yes.

11 PROFESSOR REYES: Okay, good.

12 So certainly there might be some modeling
13 improvements there in terms of a new methodology that
14 could give us a more accurate prediction of when
15 stagnation might occur.

16 Okay. Next slide, please. The third
17 stagnation mechanism was really quite a surprise to
18 us. It was this cold liquid intrusion into the loop
19 seals. This shows the transparent inversion of the
20 loop seal. And what we use, we used saltwater and a
21 fluorasine dye so that we could trace the fluid
22 behavior.

23 This is this little weir wall here. What
24 we see is we maintain a certain level in our cold-leg
25 as a result of this weir wall. You get a spillover.

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1 For certain combinations of loop flow and injection
2 flow, you get spillover back into the loop seal. And,
3 eventually, you start filling this loop seal up with
4 cold water.

5 In our APEX-CE facility, the pressurized
6 facility, we have thermocouples in our loop seals.
7 So, we can tell when we're seeing a plume coming down
8 and what the temperature is in the loop seal.

9 What we found is when loop seal spillover
10 begins, that we're producing basically a negatively
11 buoyant section of pipe here. So, it's resisting the
12 primary loop flow. What we saw was that when
13 spillover occurred -- whatever loop seal the spillover
14 occurs in first, we see that loop stagnate first.

15 CHAIRMAN WALLIS: But RELAP wouldn't
16 predict this at all?

17 PROFESSOR REYES: RELAP couldn't predict
18 this. No, because we've got the concurrent flow
19 occurring in a single pipe. So, that's something that
20 RELAP couldn't do.

21 But this was actually the cause of
22 asymmetric loop stagnation. So depending on which
23 loop seal spilled over first would determine which
24 cold-leg would become stagnant first. So in terms of
25 the plant, depending on the discharge geometry of your

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1 reactor coolant pumps, the height of that little lip
2 will determine which cold-leg will become stagnant
3 first.

4 What we saw was that this only occurred in
5 conjunction with another stagnation mechanism. So,
6 essentially, you had to have either a reduced flow
7 because of the steam generator reverse heat transfer
8 or because your steam generator tubes were draining.
9 And so, you'd see the cold-legs flow going down. So
10 this only occurred when flows were low enough so that
11 you can actually backflow.

12 CHAIRMAN WALLIS: So this actually
13 occurred in the heat transfer facility in APEX?

14 PROFESSOR REYES: Absolutely, absolutely.
15 So we observed the same phenomena in APEX.

16 And all those tests, that table of tests,
17 I identified a test where we saw this loop seal
18 backflow. So, we have our temperature measurements.
19 And you can see that in one loop seal the temperature
20 stays relatively constant, and in the other loop seal
21 you see this decay, just like a plume decay basically
22 into a stagnant volume.

23 And, it would only appear when the natural
24 circulation flow was low enough to permit loop seal
25 spillover. So there had to be some other mechanism to

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1 drop that natural circulation flow low enough to allow
2 you to spillback.

3 DR. BANERJEE: So the cold water is coming
4 from the injection?

5 PROFESSOR REYES: Right.

6 DR. BANERJEE: So you're saying it's
7 stagnant because the net flow is zero or what?

8 PROFESSOR REYES: No, there's actually
9 flow this way.

10 DR. BANERJEE: There's flow both ways,
11 right?

12 PROFESSOR REYES: That's right. So it's
13 a countercurrent flow.

14 DR. BANERJEE: Right. But when you say it
15 stagnates, it stagnates with regard to cold flow or
16 what?

17 PROFESSOR REYES: Well, what I'm saying is
18 that --

19 DR. BANERJEE: What do you mean by
20 "stagnate"?

21 PROFESSOR REYES: Oh, in terms of the
22 loop. Okay. So once this loop -- that's a good
23 question.

24 Once this loop seal becomes cold, what we
25 see is that the corresponding loop seal on the same

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1 steam generator, you'll see a flow increase on that
2 side. So, it's diverted. I'm told eventually the
3 primary mechanism, which is either steam generator
4 reverse heat transfer or steam generator tube
5 draining, causes the other loop to stop flowing all
6 together.

7 So what we see here is that there's no --
8 at some point, this fills up with cold water and then
9 there's no longer any positive flow through that loop
10 to that cold-leg. But the adjacent cold-leg, attaches
11 the same steam generator channel head, sees an
12 increased flow until the main mechanism causes that
13 loop to stagnate also.

14 Okay. So this was interesting to me
15 because this is an example of a local phenomenon
16 affecting integral system behavior. And that's one
17 that, when we ran the separate effects test without
18 having the integral tests, we wouldn't really see,
19 recognize very quickly, the fact that this has a
20 potential for stagnating a loop. I thought that was
21 a very interesting result.

22 Okay. Next slide, please. Okay, another
23 phenomenon, HPSI plume mixing behavior. We have a
24 horizontal HPSI injection line in this design. What
25 we saw for the flow rates that we were looking at, the

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1 fluid number in this line always was less than one.
2 And so we always had backflow. And there's a
3 significant amount of warming of this fluid due to the
4 backflow.

5 CHAIRMAN WALLIS: I thought HPSI flow
6 rates were much bigger than that, but apparently not.

7 PROFESSOR REYES: I think it may just be
8 primarily the CE designs. It's a design with a fairly
9 low HPSI, injecting in through essentially a large
10 diameter pipe, which would be like an accumulator
11 line. And so you've got a small flow rate. The fluid
12 numbers, again, were always maximum flow --

13 CHAIRMAN WALLIS: Some plants have HPSI
14 coming in from above the pipe?

15 PROFESSOR REYES: Yes, top injections.

16 CHAIRMAN WALLIS: In which case you might
17 get even more of this.

18 PROFESSOR REYES: You get more mixing with
19 the top injection I believe.

20 DR. BANERJEE: So the check valve is
21 somewhere back there?

22 PROFESSOR REYES: Right, right. So it's
23 coming in this way. Here's our cold-leg connection
24 here, and we're seeing the backflow here.

25 CHAIRMAN WALLIS: So these things are not

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1 modeled in RELAP?

2 PROFESSOR REYES: So this would be
3 something else that couldn't be modeled in RELAP.

4 MR. BESSETTE: In the plant, these flow
5 velocities are one or two feet a second for
6 Westinghouse and CE.

7 CHAIRMAN WALLIS: How big is the pipe?

8 MR. BESSETTE: It's about a six and half
9 inch pipe in the plant. In B&W it's different. Flow
10 velocity is about 20 feet a second.

11 PROFESSOR REYES: Yes, so it's very
12 geometry specific.

13 In our transparent loop, what we did was
14 we tried to determine how much of this backflow fluid
15 would be entrained and mixed with the HPSI fluid. So,
16 we were measuring density profiles in our cold-leg.
17 And what we found was that we saw for a range of flow
18 conditions here that covered the plant operation, we
19 saw about one to three times of the HPSI was being
20 entrained into this --

21 CHAIRMAN WALLIS: It's amazing.

22 PROFESSOR REYES: It was a significant
23 amount of mixing.

24 CHAIRMAN WALLIS: So what's coming out is
25 four times what goes in?

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1 PROFESSOR REYES: So, in essence, that's
2 right. You're mixing and entraining this fluid.

3 DR. BANERJEE: It's a big vortex.

4 PROFESSOR REYES: Yes. This goes way down
5 to the end of the pipe. So, you're using all that
6 surface area and you're just mixing all of that into
7 it. So by the time your fluid gets to the bottom of
8 the cold-leg, you've significantly warmed it up.

9 CHAIRMAN WALLIS: Of course, this was
10 foreseen by the CE designers.

11 MEMBER RANSOM: There was a mention of a
12 check valve. Is that a plant or your experiment?

13 PROFESSOR REYES: Plant.

14 MEMBER RANSOM: The plant actually has a
15 check valve?

16 PROFESSOR REYES: Right, located
17 downstream of this pipe.

18 MEMBER RANSOM: That's at the pump
19 discharge?

20 PROFESSOR REYES: No, no. It's actually
21 in this injection line.

22 MR. BESSETTE: Because in normal
23 operation, plants in 2250 psi and max HPSI of 1600
24 psi, you need a check valve there.

25 MEMBER RANSOM: Did you mean a check valve

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1 in the HPSI?

2 MR. BESSETTE: Yes.

3 MEMBER RANSOM: But this is the cold-leg.

4 PROFESSOR REYES: No, this is the HPSI
5 line.

6 MEMBER RANSOM: Oh, that's the HPSI?

7 PROFESSOR REYES: Yes. It's a little hard
8 to see. The cold-leg is actually attached right here.

9 MEMBER RANSOM: Oh.

10 DR. BANERJEE: The cold-leg is bigger?

11 PROFESSOR REYES: Yes.

12 MEMBER RANSOM: Yes, all right.

13 DR. BANERJEE: So it really depends on the
14 level in the cold-leg too? I mean if the cold water
15 goes up above then it doesn't work. So it has to be
16 below this level, right?

17 PROFESSOR REYES: That's right.

18 DR. BANERJEE: So it's spilling out into
19 the cold-leg?

20 PROFESSOR REYES: That's a good point.
21 Yes. And that's what we see in this design. It's
22 pretty much like a waterfall coming in. It just
23 spills to the bottom of the pipe, and then you have a
24 head wave that goes out.

25 Okay, next slide. So that was an

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1 important behavior that, again, you really can't
2 predict with a 1-B code.

3 CHAIRMAN WALLIS: You'd better talk twice
4 as fast in your second presentation.

5 PROFESSOR REYES: Oh, man. Okay.

6 Cold-leg fluid thermal stratification. We
7 did observe thermal stratification in the cold-leg for
8 all of our natural circulation flow rates. And we
9 looked at core decay powers from one and half percent
10 to about four percent decay.

11 We have a core active that generates a
12 natural circulation flow rate. Those are scaled to
13 Palisades to about one and a half to four percent.
14 And our HPSI flow rate ranges from about 30 percent to
15 100 percent of HPSI flow.

16 We saw stratification in each of those.
17 Now, the degree of stratification varied. As the
18 natural circulation flow rate increased, the degree of
19 stratification decreased. So, the more cold-leg flow,
20 the less we saw in terms of stratification. But,
21 there was always some present.

22 The presence of that lip at the reactor
23 coolant pump, discharge, enhanced thermal
24 stratification in essence as a screen. So, you got
25 kind of the flow above. So it allowed some

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1 stratification to occur pretty much for all the cases.

2 And the screening criteria we were using,
3 which works pretty well for an unobstructed horizontal
4 pipe -- and we have some good data comparing the
5 criteria against the Creare data. So, it worked very
6 well for that.

7 And also, we have done some CFD
8 calculations that show for an open horizontal pipe,
9 that the screening criteria, as when do you go from
10 well-mixed to stratified conditions, works pretty
11 well. However, for this geometry, it didn't. It
12 wouldn't predict a well-mixed condition because of the
13 presence of this lip. We actually had stratification.

14 So, this significantly affects the PTS
15 assessment methodology that was used in the past. And
16 we'll talk about that in my second, very fast
17 presentation.

18 DR. BANERJEE: If you didn't have the lip,
19 does the screening criteria work?

20 PROFESSOR REYES: It should work pretty
21 well.

22 DR. BANERJEE: It should or did you find
23 it worked?

24 PROFESSOR REYES: We didn't try this
25 geometry. We didn't really do a test where we moved

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1 the lip. But in previous tests that we performed or
2 that were performed in the Creare tests and also even
3 with some of the CFD calculations, we found that the
4 screening criteria worked very well.

5 DR. BANERJEE: But not in your facility?
6 Did you do any tests in your own facility where it
7 worked?

8 PROFESSOR REYES: No. We always saw
9 stratification.

10 DR. BANERJEE: No. I mean you never took
11 the lip out --

12 PROFESSOR REYES: No, we didn't.

13 DR. BANERJEE: -- in any tests you've done
14 ever in your whole life?

15 PROFESSOR REYES: Oh, oh. Now for another
16 plant that we did perform tests, that's right, there
17 was no lip there. But then the geometry was a bit
18 different also.

19 DR. BANERJEE: But did the criterion work?

20 PROFESSOR REYES: That's a good question.
21 We haven't applied it to that I don't think.

22 CHAIRMAN WALLIS: It's a two Froude number
23 thing, is it?

24 PROFESSOR REYES: Yes, that's right.
25 Froude number cold-leg squared plus --

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1 DR. BANERJEE: Are there any other
2 integral tests where the criterion has been tested?
3 Integral tests, not separate effects.

4 PROFESSOR REYES: I don't believe in
5 integral tests, no. I think -- we did some testing in
6 the AP600 geometry. For that one, we used -- we did
7 apply it to that and it worked well. And we also
8 applied CFD calculations to that configuration, and
9 the CFD was predicting that transition from stratified
10 to well-mixed conditions.

11 DR. BANERJEE: Well, CFD has a lot of
12 problems because turbulence is very strongly damped at
13 that interface. So I don't think any CFD codes can
14 cap that mixing properly.

15 PROFESSOR REYES: We did see problems with
16 that --

17 CHAIRMAN WALLIS: I think it's more of a
18 criterion, which is not too sensitive to mixing, isn't
19 it? It's sort of an ideal flow criterion,
20 countercurrent flow Froude number instability, and
21 it's not too dependent on turbulence.

22 PROFESSOR REYES: That's true.

23 DR. BANERJEE: If it's not turbulent
24 mixing, it's just sort of Kelvin-Helmholtz.

25 PROFESSOR REYES: Yes, it's like a lock

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1 exchange problem.

2 Okay. So that does affect the PTS
3 assessment methodology that was used in the past
4 because there may be some geometries where it doesn't
5 work.

6 Next slide, please. Okay, stratification.
7 We have temperature rates inside of our cold-legs. So
8 we're going from, this is the top of the cold-leg to
9 the bottom of the cold-leg. So at the top of the
10 cold-leg, we're seeing these temperatures up here.
11 This would be the bottom of the cold-leg.

12 What this shows is that for different core
13 decay powers, which corresponds to a different natural
14 circulation flow rate --

15 CHAIRMAN WALLIS: There are eight
16 different runs here on the same figure?

17 PROFESSOR REYES: Right. And then, we
18 actually - and this is for cold-leg number four.
19 There's another slide like this for cold-leg three,
20 which I omitted, but similar trends.

21 So what we did was we varied the HPSI
22 injection, cold-leg three and four. So, there are
23 actually 16.

24 CHAIRMAN WALLIS: So you used
25 stratification in every run essentially?

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1 PROFESSOR REYES: That's right. So you
2 can see even for the highest case, which was about
3 four percent in decay power in the real plant, we had
4 some stratification.

5 Now, the temperature -- but there is some.

6 DR. BANERJEE: The "LPM" means?

7 PROFESSOR REYES: Liters per minute. This
8 is what we were measuring in volumetric fluid.

9 DR. BANERJEE: This is your injection
10 rate?

11 PROFESSOR REYES: Correct.

12 And then the top number is our core power.
13 That gave us the cold-leg flow rates.

14 MEMBER RANSOM: Is the time scale okay
15 here, or do all of these occur at different times?

16 PROFESSOR REYES: Right. This test was
17 done as a parametric study. So you can see that what
18 we would do is we would set up an initial set of
19 conditions, we'd let the test run, and then we would
20 heat it up. I mean we would turn on our pumps, mix
21 again and get to initial conditions, and then start
22 with another set.

23 So, we ran through these tests in one day
24 basically, trying to get a feel for what the
25 stratification might look like. And then you get this

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1 kind of an exponential decay.

2 DR. BANERJEE: This was actually real-time
3 sort of?

4 PROFESSOR REYES: That's correct.

5 DR. BANERJEE: Turned it on, organized it,
6 and then started it again?

7 PROFESSOR REYES: That's right. And I'll
8 show you some data how you collapse this data with
9 very simple scaling. In fact, I've collapsed all 16,
10 or all eight of these tests onto one line with a very
11 simple scaling equation. So, it's a nice way to do
12 it.

13 MEMBER FORD: Is there a physical limit as
14 to -- it seems from this data that the higher the flow
15 rate, the greater the temperature drop. It seems to
16 make sense.

17 PROFESSOR REYES: Right.

18 MEMBER FORD: Is there a physical limit as
19 to how far down it can go?

20 PROFESSOR REYES: This temperature --

21 MEMBER FORD: If you went up to five or
22 six liters per minute, would it be down to 340
23 degrees?

24 PROFESSOR REYES: Well, what you'd see --
25 one of the things about having this core decay heat,

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1 that may become more important. But, this will level
2 out. If you increased the flow rate, you would see
3 it. But at this point, some of these are already at
4 100 percent flow. So, you wouldn't expect -- only if
5 there was a changed in the plant I guess.

6 MEMBER FORD: Now that's 100 percent flow
7 for the pump. How does that relate to the real plot?

8 PROFESSOR REYES: A hundred percent.

9 MEMBER FORD: Okay.

10 PROFESSOR REYES: So it's scaled.

11 MEMBER FORD: It's scaled.

12 PROFESSOR REYES: So if you take your
13 numbers and multiply these numbers by 270, that would
14 be the plant, the corresponding plant conditions.

15 CHAIRMAN WALLIS: Would it be a different
16 scaling law, not be able to get the minimum to go
17 lower?

18 PROFESSOR REYES: In terms of this?

19 CHAIRMAN WALLIS: If you were suspicious
20 about your scaling law, so you say let's run five
21 liters per minute.

22 PROFESSOR REYES: Right, right. I can
23 show you --

24 CHAIRMAN WALLIS: You can't go lower --

25 PROFESSOR REYES: Yes, I'll show you the

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1 slides. That's right. You can do that by hand. Good
2 point.

3 Okay, next slide. Okay, so that was the
4 stratification in the cold-legs.

5 Downcomer plume behavior. We looked at
6 HPSI flow into stagnant cold-legs. We saw that they
7 did produced plumes, but they were relatively weak.
8 We could detect them eight cold-leg diameters down.
9 But in terms of their strength, they were a lot less
10 -- by strength, I mean the temperature along the
11 centerline of the plume verses the ambient
12 temperature. That Delta-T was not very large.

13 We ran a maximum test corresponding to
14 about 150 percent of the Palisades HPSI flow into a
15 single stagnant cold-leg, and that gave us a plume
16 with about a four degree K temperature less than the
17 surrounding ambient fluid.

18 The maximum HPSI flow into two adjacent
19 stagnant cold-legs resulted in plume merger. The two
20 plumes actually merged, and the coldest point was not
21 below a cold-leg, but between cold-legs. I thought
22 that was important to note.

23 CHAIRMAN WALLIS: These plumes are weak
24 because of all the mixing in the HPSI line and the
25 cold-leg?

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1 PROFESSOR REYES: I think a big part of it
2 is because of the mixing in the HPSI line and in the
3 cold-leg.

4 Then if we used three or four HPSI
5 injection nozzles, what we saw was that the whole
6 downcomer became well mixed. And, it was a fairly
7 flat profile. So temperature went down, but it was a
8 flat profile in the downcomer, very uniform around.

9 So for two, you get that plume merging.
10 And I think that probably gave us the largest --

11 DR. BANERJEE: This is with a horizontal
12 line, right?

13 PROFESSOR REYES: A horizontal injection
14 into the cold-leg, and then horizontal injection
15 connected to a downcomer. So that was for stagnant
16 conditions. We also did it for flow conditions.

17 CHAIRMAN WALLIS: Can we see the next
18 figure?

19 PROFESSOR REYES: Next slide, please.

20 This show this one case, test number 14.
21 We were looking at -- this is kind of, the ambient
22 temperature around here is about 427 degrees K. And
23 here is the minimum temperature, somewhere around 423.

24 This is the region directly below cold-leg
25 four. Here's is cold-leg two. We were injecting only

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1 through cold-leg two and cold-leg four.

2 CHAIRMAN WALLIS: The different codes are
3 for different numbers of diameters down below the cold
4 legs, is it?

5 PROFESSOR REYES: That's correct.

6 CHAIRMAN WALLIS: It hasn't attenuated
7 much by the time it gets to --

8 PROFESSOR REYES: It doesn't attenuate
9 much.

10 CHAIRMAN WALLIS: So it hasn't mixed much.
11 If it goes to 16 diameters, it's still recognizable
12 presumably?

13 PROFESSOR REYES: I don't we saw it at 16.

14 DR. BANERJEE: Certainly at eight inches.

15 PROFESSOR REYES: So we're here around
16 eight. So, this is eight. It is a bit warmer here.

17 DR. BANERJEE: So in fact the whole things
18 turns very much on what temperature it's spilling out
19 at because it essentially doesn't mix once it spills?
20 It doesn't look like it mixes.

21 CHAIRMAN WALLIS: I think you're going to
22 show us later on that it does mix, aren't you?

23 DR. BANERJEE: It doesn't mix very much.

24 CHAIRMAN WALLIS: Nor in this figure.

25 PROFESSOR REYES: This is the case where

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1 you see plume merging. So now you've got two plumes
2 joining and feeding one, which in the previous study
3 we didn't look at that plume interaction.

4 DR. BANERJEE: You mean they get sucked
5 towards each other?

6 PROFESSOR REYES: Yes.

7 DR. BANERJEE: That's interesting.

8 PROFESSOR REYES: Yes, yes.

9 Okay, next slide. Now I'll talk a little
10 more about that.

11 CHAIRMAN WALLIS: Everything you've told
12 us so far looks interesting and new compared with the
13 way people were looking at this 10 years ago.

14 PROFESSOR REYES: Right.

15 For conditions of loop natural
16 circulation, we were interested in this region, where
17 if you have a plume in cold flow -- now the ambient
18 fluid is moving close to the same velocity as the
19 plume. The relative velocity between the plume and
20 the ambient would be less. And so potentially, this
21 would keep the plume intact longer. And so there's
22 been some good work done on that.

23 But in practice what we saw as we
24 increased our flow rate by increasing core decay
25 power, you're putting more flow through your cold-legs

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1 and it just overwhelms the -- you can't observe the
2 behavior because it overwhelms the mixing in the cold-
3 leg.

4 So, in practice, the cold flow in the
5 downcomer is caused by a cold-leg flow. And by
6 increasing the cold-leg flow, we have more mixing in
7 the cold-leg. As a result, we can't detect the
8 difference.

9 DR. BANERJEE: But this is a very strong
10 function of scale because the surface area of the cold
11 flow to the hot flow will vary to the volume very
12 enormously with the diameter of the pipe. Right? The
13 volume goes up as the cube and the other goes as the
14 square or whatever, something like that.

15 PROFESSOR REYES: So how you define your
16 geometry, your plume at the outlet is --

17 DR. BANERJEE: What I mean is if you've
18 got a four-inch pipe, the surface area for mixing,
19 let's say the diameter, okay, and underneath is $\pi(D)$
20 or something, or $\pi(D)$ squared actually. So, as you
21 go up, your mixing area to the volume changes the
22 ratio because it's one over D roughly. So, in fact,
23 the scaling is very poor for large pipes.

24 CHAIRMAN WALLIS: We've also scaled the
25 flow rate by Froude number or something. So you

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1 better look into the interaction between the different
2 scalings.

3 DR. BANERJEE: Yes. So as far as the
4 mixing in the pipe is concerned, you may be getting
5 completely wrong results.

6 PROFESSOR REYES: In terms of what sense?

7 DR. BANERJEE: In terms of mixing.

8 PROFESSOR REYES: The transition we feel
9 we've got.

10 CHAIRMAN WALLIS: They won't be completely
11 wrong. They might be not exactly scaled.

12 DR. BANERJEE: Well, they won't be wrong.
13 That size is fine.

14 CHAIRMAN WALLIS: So you might want to run
15 tests, which cover a bigger range than just a
16 straightforward scaling range.

17 PROFESSOR REYES: Right. And maybe some
18 other conditions.

19 MEMBER FORD: Jose, could you go back to
20 the previous slide please.

21 If you had only one nozzle operating, say
22 CL-4, presumably the plume would be symmetrical around
23 that one nozzle?

24 PROFESSOR REYES: Yes, and it'll kind of
25 meander about that location.

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1 MEMBER FORD: Right. Now the minimum
2 temperature presumably is going to get higher than the
3 one that you show there, where the two plumes merge.
4 Is that correct?

5 PROFESSOR REYES: Right. That is correct.

6 MEMBER FORD: Does the RELAP code predict
7 that?

8 PROFESSOR REYES: What I've seen is that
9 RELAP does a good job predicting the well-mixed
10 temperature in the downcomer.

11 CHAIRMAN WALLIS: RELAP says nothing about
12 plumes at all.

13 PROFESSOR REYES: You're right, it
14 doesn't.

15 CHAIRMAN WALLIS: It's one-dimensional.

16 DR. BANERJEE: Is your length scaled down
17 as well?

18 PROFESSOR REYES: Right.

19 DR. BANERJEE: So the length is one-
20 quarter, and your diameter is what?

21 PROFESSOR REYES: About one-eighth in this
22 design.

23 DR. BANERJEE: The diameter is one-eighth,
24 length is one-quarter?

25 PROFESSOR REYES: I think that's about

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1 right, yes.

2 CHAIRMAN WALLIS: You have to look at all
3 this having relationships.

4 PROFESSOR REYES: It actually started up
5 with a top down looking at the integral behavior, and
6 then trying to match our HPSI injection diameter
7 Froude numbers and then our cold-leg Froude numbers,
8 getting those to match.

9 DR. BANERJEE: And your HPSI line is also
10 one-quarter length from the check valve?

11 PROFESSOR REYES: Correct.

12 DR. BANERJEE: To the actual plant?

13 PROFESSOR REYES: Right. That's right.

14 DR. BANERJEE: The diameter is one-eighth?

15 PROFESSOR REYES: I'd have to check the
16 diameter. I don't recall.

17 We scaled that diameter to match the HPI
18 Froude number so that we would see if backflow was
19 occurring.

20 Okay, next slide.

21 CHAIRMAN WALLIS: So it's a full-scale
22 plant, but some of the diameters have a different
23 scale because of Froude numbers?

24 PROFESSOR REYES: Right, because of Froude
25 numbers.

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1 Okay. This is a picture from the IVO test
2 in Finland. And they did some very high injection
3 flow rates with co-flow. And we were interested to
4 determine, at least from the Palisades plant, if we
5 would see thermal stratification horizontally.

6 So, as you fill up, you basically get this
7 thermally stratified region, which increases. Now
8 from the dye you really can't tell the strength of the
9 plume.

10 CHAIRMAN WALLIS: They seem to have a
11 column of dye, which doesn't mix at all.

12 PROFESSOR REYES: Yes.

13 So you don't see -- it's difficult to tell
14 the strength from just the picture. And I don't think
15 they've actually measured conductivities.

16 CHAIRMAN WALLIS: I thought the message we
17 got the last time we talked to you was that everything
18 was mixed out after a few diameters. And now there
19 seems to be a different message.

20 PROFESSOR REYES: Well, I think the
21 message, at least for the Palisades, is that what we
22 see is the temperature difference between the plume
23 and the ambient is not very great.

24 DR. BANERJEE: But that's only because of
25 mixing in your cold-leg. And I think that's happening

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1 in the downcomer. The downcomer is not mixing at all.

2 PROFESSOR REYES: I think the cold-leg
3 dominates, yes. I mean actually that --

4 DR. BANERJEE: I mean provided that is
5 correct, then whatever --

6 CHAIRMAN WALLIS: Let's get some later
7 data and see if that's the case.

8 PROFESSOR REYES: So we were curious about
9 -- again, this is between 2.4 and 6.8, whether we see
10 thermal stratification this way. So instead of
11 looking at just the plume verses the ambient, we
12 wanted to know if there was anything in temperature
13 difference between the bottom and top of those
14 regions.

15 Next slide. So the maximum flow
16 temperature differences we observed from the 2-D
17 elevation all the way down to the 8-D elevation -- for
18 this one we used the 50-second average. So this
19 temperature condition essentially was there for 50
20 seconds -- was about 13.6 degrees K. And that's for
21 test number 9. And that was a stuck-open pressurizer
22 safety relief valve case.

23 The primary reason for this temperature
24 difference was because you had a saturated layer at
25 this location. The next slide shows that temperature

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1 profile. So you mostly had saturated water up here,
2 and then you can see it's fairly compressed down below
3 here. So, this is eight diameters down, four
4 diameters, three diameters, and then a big jump off to
5 the 2-D.

6 DR. BANERJEE: So there was an interface
7 there?

8 PROFESSOR REYES: Yes. So basically what
9 this is showing is sort of a thermally stratified
10 interface only going up the downcomer.

11 DR. BANERJEE: But is that, the top, is
12 that just saturated water or is there steam in there
13 as well?

14 PROFESSOR REYES: I believe this is
15 saturated liquid.

16 DR. BANERJEE: Just saturated liquid.
17 There's not steam. So it formed a thermal climb?

18 PROFESSOR REYES: That's right. And then
19 you can see that the temperature grains are fairly
20 flat around there. And I guess this is one of the --
21 a little bit of a dip there.

22 So in terms of stratification, this was
23 the worst case, about 13.6 degrees K from the 8-D up
24 to the 2-D.

25 DR. BANERJEE: Did this thermal climb sort

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1 of move around or did it stay?

2 PROFESSOR REYES: With time. Now,
3 depending on the transient, with time you would see
4 this change. It would either go up or --

5 DR. BANERJEE: How quickly did it move?

6 PROFESSOR REYES: This was very slow, so
7 I did an average. This was a 50-second average. I
8 did the same average over 1,000 seconds and it looked
9 very similar.

10 DR. BANERJEE: Oh really?

11 PROFESSOR REYES: Yes, it didn't really
12 change.

13 CHAIRMAN WALLIS: Is this fed by plumes
14 that come down and then mix when they get down into
15 that region?

16 PROFESSOR REYES: Right. It's just cold
17 water mixing. But again, this temperature difference
18 is not very great.

19 DR. BANERJEE: It's like the Finnish
20 experiment you were showing us?

21 PROFESSOR REYES: Right. Except --

22 CHAIRMAN WALLIS: You don't share the
23 plumes in this?

24 PROFESSOR REYES: We don't. That's right.
25 It's hard to see.

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1 DR. BANERJEE: Well, it really depends on
2 the relative -- how cold the plume is. If it's 30
3 degrees below, then it'll be at 30 degrees. If it's
4 50 degrees, it'll be 50 degrees, right?

5 PROFESSOR REYES: Yes, it depends on the
6 plume strength.

7 Okay, next slide. So, thermal
8 stratification, I mentioned in our scaling analysis
9 report, there were some attempts to try to collapse
10 some of the data or come up with some techniques. And
11 so, we issued this before we ran the test.

12 And a very simple equation is derived
13 there in terms of the mixture temperature, the mean
14 mixture temperature. This dimensional temperature can
15 be related to a dimensionless time just by use of the
16 negative feed.

17 CHAIRMAN WALLIS: It's like a well-mixed
18 volume?

19 PROFESSOR REYES: It's like a well-mixed
20 volume, yes. And I wanted to see how well that
21 compared to our parametric tests. So where this
22 dimensionless mixed --

23 CHAIRMAN WALLIS: So a one-node model?

24 PROFESSOR REYES: A one-node model
25 basically.

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1 CHAIRMAN WALLIS: That's a good place to
2 start.

3 PROFESSOR REYES: Yes, it's kind of
4 amazing.

5 These tests, they're a little bit
6 different, is that this included the HPSI flows. So
7 this T_1 is kind of an ideal mixed temperature, which
8 is average if we're using the volumetric flow of the
9 HPSI. So Q -HPSI, T -HPSI plus Q -cold leg, T -cold leg
10 kind of thing.

11 And then this time constant here is
12 essentially just the mixing volume divided by the HPSI
13 flow rates.

14 CHAIRMAN WALLIS: This is one of those
15 academic studies?

16 PROFESSOR REYES: This is one of those
17 academic studies, yes.

18 Next slide.

19 CHAIRMAN WALLIS: And it works?

20 PROFESSOR REYES: It worked.

21 So the temperature that we're using for a
22 mixed mean is the inlet temperature for the core. So
23 it's basically gone through the whole downcomer, and
24 you're coming out of the downcomer through a turn,
25 where it mixes some more. And it's the inlet

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1 temperature --

2 DR. BANERJEE: Go back to last slide.

3 What is T_L ?

4 PROFESSOR REYES: T would be the cold-leg
5 fluid temperature.

6 DR. BANERJEE: And T_I ?

7 PROFESSOR REYES: T_I is a volumetrically
8 averaged temperature.

9 DR. BANERJEE: It's the inlet temperature?

10 PROFESSOR REYES: No. It's basically T-
11 HPSI, Q-HPSI for Q being a volumetric flow rate plus
12 T-cold leg, Q-cold leg.

13 DR. BANERJEE: So T_L into Q_L ?

14 (No response.)

15 DR. BANERJEE: Is T_L the cold-leg?

16 PROFESSOR REYES: The cold-leg
17 temperature.

18 DR. BANERJEE: So T_I is equal to Q_L and to
19 T_L and to Q-HPSI and to T-HPSI?

20 PROFESSOR REYES: Divided by --

21 DR. BANERJEE: But does the T-HPSI include
22 the backflow or is it a theoretical --

23 PROFESSOR REYES: No, it's separate. It
24 didn't include the backflow.

25 DR. BANERJEE: It did not include?

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1 PROFESSOR REYES: Right.

2 DR. BANERJEE: But now coming --

3 PROFESSOR REYES: But when you're doing
4 this calculation, you're assuming everything is well
5 mixed by the time you get to the core inlet. So,
6 that's why that's --

7 DR. BANERJEE: So you're just mixing the
8 two streams, that's all you're doing?

9 PROFESSOR REYES: Yes.

10 DR. BANERJEE: So it's like a CSDR. It's
11 just like a big chain reaction.

12 PROFESSOR REYES: That's right.

13 And so when you do have well-mixed
14 conditions, you can expect to predict reasonably well
15 the mixed mean temperature.

16 And, in fact, when I talk about the REMIX
17 model, it really was based on this idea that you could
18 predict the well-mixed temperature very well. And
19 then you have some additional correlations to --
20 deviations from the well-mixed.

21 CHAIRMAN WALLIS: This Tau-m comes from
22 the volume in the flow rate?

23 PROFESSOR REYES: Correct.

24 DR. BANERJEE: It's a space --

25 PROFESSOR REYES: Yes.

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1 MEMBER RANSOM: It's the volume and the
2 mass flow rate through the volume, the Tau-m?

3 DR. BANERJEE: Yes, it's the transient
4 time basically.

5 MEMBER RANSOM: Well, it's --

6 CHAIRMAN WALLIS: It's volumetric flow
7 rate.

8 PROFESSOR REYES: Well, these tests were
9 done with a constant HPSI flow.

10 CHAIRMAN WALLIS: You didn't tune
11 anything? You didn't assume? You didn't tune
12 anything?

13 PROFESSOR REYES: The tuning on this
14 occurs -- in the scale report, I described this in
15 terms of --

16 CHAIRMAN WALLIS: So you did tune it?

17 PROFESSOR REYES: In terms of the volume,
18 there's some tuning of course.

19 CHAIRMAN WALLIS: So it's not just volume
20 divided by flow rate?

21 PROFESSOR REYES: That's kind of the ideal
22 case. In the scaling report, I tried to include some
23 of the effects of heat transfer from the wall. And
24 that just falls out of the energy equations. And so
25 in the end it winds up being volume over HPSI plus a

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1 factor, which is a function of the biot number.

2 CHAIRMAN WALLIS: Oh, so there is a --

3 PROFESSOR REYES: So that biot number --
4 I don't know how much of the wall is interacting, so
5 there is a fudge factor.

6 DR. BANERJEE: But nonetheless, what
7 you're saying is that the combination of the cold-leg
8 and the line leading up to the -- from the check valve
9 to the injection point, if you take that volume as the
10 well-mixed volume, at least the exit of it, then
11 you're just homogenizing everything?

12 PROFESSOR REYES: Yes. And this is even
13 more extreme because I'm saying we're mixing in the
14 downcomer, and now we're measuring the temperature
15 that's at the inlet of the core. And I'm calling that
16 the mixed temperature.

17 DR. BANERJEE: The inlet of the core?

18 PROFESSOR REYES: The inlet of the core.
19 So, we've gone through the whole thing. I've got a
20 physical temperature measurement. And now if I want
21 to predict the inlet -- the temperature to that core,
22 I can predict that with this technique.

23 DR. BANERJEE: The TM.

24 PROFESSOR REYES: The TM, the well-mixed
25 mean.

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1 DR. BANERJEE: I see. But your picture
2 shows also some stratification and stuff, the last
3 picture you showed us. Right? The previous one.

4 Go back to the other one.

5 PROFESSOR REYES: This is in the cold-leg.

6 DR. BANERJEE: So why should the other one
7 work? I mean this is separated, right?

8 (No response.)

9 DR. BANERJEE: Is this in the cold-leg?

10 PROFESSOR REYES: I'm sorry. This is
11 downcomer. But this is at eight diameters. So, I
12 haven't shown you -- so we're still fairly high up.

13 DR. BANERJEE: Right. But I mean, do you
14 think it gets hotter underneath or what?

15 PROFESSOR REYES: I think it just mixes.
16 You don't see this --

17 CHAIRMAN WALLIS: I think the actual
18 volume that's mixed is changing, but not enough to
19 change this exponential --

20 PROFESSOR REYES: Exactly.

21 CHAIRMAN WALLIS: The actual mixed volume
22 is changing throughout this.

23 PROFESSOR REYES: Throughout the
24 transient.

25 CHAIRMAN WALLIS: The transient. But not

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1 enough to make a significant difference to your
2 exponential.

3 PROFESSOR REYES: And the reason it worked
4 also is because, again, these were those eight
5 parametric tests and they were very short transients.
6 So, the volume does change.

7 And so there are some things in terms of
8 recommendations, CFD verses the simpler codes, I'd
9 like to make when we get to that part of it.

10 DR. BANERJEE: But what relevance does
11 your, that curve have to what the thermal shock
12 problem is here?

13 PROFESSOR REYES: Oh, okay.

14 DR. BANERJEE: From here you can see there
15 is a change. And depending on how cold the water
16 coming out of your cold-leg is, it will stratify.
17 There's a region where you're going to get a very high
18 change in temperature in this.

19 PROFESSOR REYES: Right. So at least from
20 the standpoint of coming up with a mixed mean
21 temperature, what I'm trying to say is that you can
22 scale some of the temperature behavior.

23 So I could use the same approach with
24 Palisades and say, okay, here's an exponential decay,
25 which you can do by hand, and determine kind of what

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1 you would expect the mixed behavior to be. And that's
2 how some codes work. They deviate from that point.

3 But we'll talk about STAR-CD and some of
4 the other things. We'll talk about a better approach.

5 MEMBER FORD: Jose?

6 PROFESSOR REYES: Yes.

7 MEMBER FORD: Presuming these data refer
8 to 7,000 seconds after you start, the 6903?

9 PROFESSOR REYES: Right. That's correct.

10 MEMBER FORD: At a given location, eight
11 diameters, what does the Delta-T verses time
12 relationship look like?

13 PROFESSOR REYES: So you --

14 MEMBER FORD: One particular thermocouple.

15 PROFESSOR REYES: This is fairly flat.
16 So, again, I did a 50-second and we started off with
17 1,000 a second. It changes some, but not very much.

18 MEMBER FORD: Okay. So what about --

19 PROFESSOR REYES: This is just averaging
20 these thermocouples over a 50-second period.

21 MEMBER FORD: So if it levels out at two
22 seconds or five seconds, there's presumably not much
23 difference because of the heat capacity of the
24 material. Is that right?

25 PROFESSOR REYES: So what we saw is -- I

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1 picked the worst case.

2 MEMBER FORD: Okay. Those are the maximum
3 over time.

4 PROFESSOR REYES: These are maximum for
5 this test. That's right, yes.

6 DR. BANERJEE: What is really means though
7 from what you're showing is that Delta-T over Delta-X
8 are very high because this is a very sharp interface
9 and they're just sitting there. It moves a little bit
10 up and down. But you've got, the change in
11 temperature with space is very sharp because of
12 thermal climb. So that means it's cold on top or hot
13 on top and cold at the bottom. So, there's a sharp
14 change in temperature at that point.

15 CHAIRMAN WALLIS: So you've got sort of
16 thermal stresses both radially and vertically set off
17 by temperature grains both radically and vertically.

18 MEMBER RANSOM: I guess the other message
19 is the change in temperature is relatively small
20 compared with the overall temperature.

21 DR. BANERJEE: Isn't that the mixing model
22 -- that his scaling of mixing is correct. I doubt if
23 -- well, you could look at it in more detail, but when
24 you've got a big pipe, that big --

25 MEMBER RANSOM: Well, this is not based on

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1 his mixing model. This is based on his test results.

2 DR. BANERJEE: No, no. It's based on the
3 fact that he scaled the temperature of his -- I mean
4 his diameter of his tube.

5 MEMBER RANSOM: Downcomer and the tube.

6 DR. BANERJEE: Yes.

7 MEMBER RANSOM: So you're saying the
8 scaling of the experiment is not --

9 DR. BANERJEE: May or may not. I don't
10 know.

11 MEMBER RANSOM: May or may not be
12 reassuring.

13 DR. BANERJEE: That's something that has
14 to be examined very carefully.

15 CHAIRMAN WALLIS: Jose, you've got a lot
16 more in this presentation too?

17 PROFESSOR REYES: That's very true.
18 There's actually a lot of information to present.

19 CHAIRMAN WALLIS: You actually should've
20 asked for twice as much time as you have.

21 PROFESSOR REYES: Maybe three times.

22 CHAIRMAN WALLIS: Okay, three times.

23 PROFESSOR REYES: Okay. Well, we're close
24 to the very end of this first half.

25 One of the things I wanted to do, as we

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1 developed an understanding of all these different
2 phenomena, how it might affect the ranking of the
3 PIRTs. So the two, the main steam-line break and
4 small-break LOCA PIRTs --

5 CHAIRMAN WALLIS: We can move on to the
6 next page. We realize you might have to reassess some
7 PIRTs.

8 PROFESSOR REYES: Okay. These items still
9 remain high. Of course, the reason for that is the
10 degree of cold-leg thermal stratification and the
11 downcomer plume strength. So, that appeared over and
12 over with regard to these. So those phenomena remain
13 high.

14 The one thing that I've added is this
15 number, HPSI flow rate and HPSI number. The number
16 can affect the outcome. Because if they're two
17 adjacent cold-legs, you can have plume merging and
18 that might change your results.

19 DR. BANERJEE: It seems to me HPSI
20 orientation is another factor, right?

21 PROFESSOR REYES: Right, the geometry. I
22 don't know if I included that or not.

23 CHAIRMAN WALLIS: And the flow rate -- the
24 Froude number is very important.

25 PROFESSOR REYES: The buoyant backflow is

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1 affected by the HPSI line geometry and flow rate.

2 CHAIRMAN WALLIS: This is a new PIRT
3 really, isn't it?

4 (No response.)

5 CHAIRMAN WALLIS: You're making a new PIRT
6 here, is that what it is?

7 PROFESSOR REYES: Right, basically what I
8 saw in terms of our experiments. And what I found was
9 that all these were already considered highly ranked.

10 CHAIRMAN WALLIS: Oh, they were?

11 PROFESSOR REYES: Except HPSI number. And
12 in terms of the backflow, it's described in a more
13 general way in terms of --

14 CHAIRMAN WALLIS: The backflow was
15 anticipated in the first PIRT?

16 PROFESSOR REYES: No, not the back flow
17 itself but the -- they actually list the HPSI line.

18 CHAIRMAN WALLIS: But they didn't list the
19 phenomena?

20 PROFESSOR REYES: No, I don't believe the
21 phenomena was listed in the first PIRT.

22 DR. BANERJEE: The geometry must have been
23 important because depending on how --

24 PROFESSOR REYES: Yes, horizontal or --
25 so, I know the geometry was listed. So I'm saying

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1 that these are two that I've identified that would be
2 of change. But the source water temperature, where
3 cold-leg stratification occurs in that, that was
4 already on there.

5 Next slide. The wall conduction heat
6 transfer was on there. This wasn't there before:
7 downcomer plume merging and mixing. So that's
8 something that's new. But, again, we didn't see very
9 large temperature differences in our tests. But it
10 would be something that should be investigated I guess
11 with the CFD codes is what I'm recommending.

12 And then this, the primary loop
13 circulation, flow rate, and stagnation was on the
14 original PIRT. So a lot of the --

15 CHAIRMAN WALLIS: I think we're going to
16 want to look into this business of the plumes merging
17 and what affect this has on temperature distribution.
18 Because as I understand it the thermal shock analysis
19 is based on good mixing in the downcomer.

20 PROFESSOR REYES: Right.

21 CHAIRMAN WALLIS: A bet that was taken
22 early on, that it was going to come out that way,
23 therefore, that was the way they were going to analyze
24 it.

25 DR. BANERJEE: What you're replacing is

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1 good mixing in the cold-leg.

2 PROFESSOR REYES: So it depends on how you
3 define what Delta-T is considered good mixing.

4 CHAIRMAN WALLIS: I think they went
5 through a stress analysis, which did not take account
6 of peripheral circumferential variations in
7 temperature. Isn't that true?

8 MR. BESSETTE: That's right. I was
9 expecting to see more of a plume effect than it turned
10 out. So, I was surprised.

11 CHAIRMAN WALLIS: We were too.

12 PROFESSOR REYES: Okay, next slide.

13 Main steam-line break. Again, the list
14 that I presented actually was -- all of these items
15 were on the original PIRT. Again, the only thing
16 that's different would be the HPSI number and the
17 backflow in terms of specific phenomena. But other
18 things are the same.

19 Next slide. Wall conduction and then the
20 plume merging would be the other one that I would add
21 to that.

22 CHAIRMAN WALLIS: It's the same phenomena
23 really as in the previous one?

24 PROFESSOR REYES: Really pretty much the
25 same list of phenomena.

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1 Okay, next slide. So some of the
2 phenomena that I thought maybe were not as important,
3 the convection heat transfer coefficient. What we saw
4 was that it was conduction-limited. And so above a
5 certain H, whether you change it by 10 or 100, it
6 really didn't change the outcome.

7 CHAIRMAN WALLIS: As long as it's where
8 there's high heat transfer coefficient?

9 PROFESSOR REYES: That's right.

10 The upper head downcomer flow. For this
11 particular design, they didn't have like the B&W
12 flapper valves. It was just the small bypass holes.
13 And there was some warming of the downcomer fluid over
14 time. It was pretty much over the length of the
15 entire transient. It wasn't a very large effect for
16 the size flow holes that would be typical of this
17 plant.

18 Same thing with downcomer-to-core inlet
19 bypass flow. We tested the bypass flow, but we didn't
20 see a very large difference in our temperature
21 conditions in the downcomer. So those were not ranked
22 as high as previously.

23 Next slide. Timing of the reactor coolant
24 pump trips was listed as one early on. For the small-
25 break LOCA trips, the small break LOCAs, the reactor

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1 coolant pumps will trip on low subcooling temperature,
2 which occurs fairly early in the transient before
3 you've really had much HPSI flow. So, I wouldn't rank
4 that as high as before.

5 For the main steam-line breaks inside
6 containment, when you isolate your containment, you
7 lose your component cooling water, which causes your
8 pumps to trip. So, again, these were tripped early on
9 in the transient before you have a lot of HPSI flow.

10 But these two timing of the trips, if it's
11 an automatic function, it may not be that important
12 for these types of scenarios.

13 A steam generator energy exchange,
14 feedwater control, feedwater temperature, for the
15 small-break LOCA tests with breaks greater than five
16 centimeters, really what you see is a secondary-side
17 temperature and pressure didn't affect the primary
18 conditions until steam generator tubes -- or they did
19 affect until the tubes are drained, which happens
20 fairly early on.

21 So if your tubes drain then this energy
22 exchange is not a big, important phenomenon. If your
23 tubes don't drain for the smaller breaks then it
24 becomes an important phenomenon.

25 Okay, next slide. That liquid steam

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1 interface in the upper downcomer, for what we tested
2 we found that you have this high up in the downcomer,
3 you have an interface, a steam interface with liquid
4 and it's saturated liquid. And so, that was
5 decoupled.

6 For one test that we performed, test
7 number 20, we had such good mixing that we didn't even
8 detect a temperature difference in that test because
9 there was some much condensation on that liquid. So,
10 we didn't rank this one very high. But it was, again,
11 for this particular test.

12 Okay, upper head heat transfer. It was
13 important --

14 CHAIRMAN WALLIS: Now did the non-
15 condensables in your experiment affect the
16 condensation?

17 PROFESSOR REYES: We didn't try a range of
18 --

19 CHAIRMAN WALLIS: Of the non-condensables
20 in some of these LOCAs that come from the accumulator?

21 PROFESSOR REYES: This has a very low head
22 accumulator, so we never got low enough in pressure --

23 DR. BANERJEE: Did you have nitrogen?

24 PROFESSOR REYES: No.

25 DR. BANERJEE: It didn't come into the

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1 system?

2 PROFESSOR REYES: We never got it low
3 enough in pressure to get to accumulator injection.

4 CHAIRMAN WALLIS: That can really change
5 the condensation rate.

6 PROFESSOR REYES: And we were focusing
7 pretty much on the repressurization behavior.

8 So in terms of the upper head heat
9 transfer, the core energy and the break flow certainly
10 overwhelmed this particular phenomenon. So I don't
11 know if we ought to rank it high, but it does have an
12 effect.

13 Okay, next slide. Conclusions of Part I.

14 CHAIRMAN WALLIS: That's the end?

15 PROFESSOR REYES: That's the end. So this
16 just kind of summarizes a little bit of what was said.

17 CHAIRMAN WALLIS: Now, you have another
18 presentation, which is about as long as this one?

19 PROFESSOR REYES: It's pretty long.

20 CHAIRMAN WALLIS: About as long as this
21 one?

22 PROFESSOR REYES: That's right. And I
23 certainly just hit the highlights.

24 CHAIRMAN WALLIS: Well, I think this stuff
25 is important. And I'm not sure that we need to spend,

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1 what is it, three, over three hours on RELAP this
2 afternoon. If you have equal time with RELAP, that
3 may be a better balance of things. I don't know what
4 the RELAP people think.

5 Do we really need to spend three hours on
6 RELAP this afternoon?

7 PROFESSOR REYES: A big part of this is
8 one of our RELAP5 calculations of a main steam-line
9 break, which we could omit. We can skip that.

10 MR. BESSETTE: We can continue as long as
11 you want today too.

12 CHAIRMAN WALLIS: That's what I'm worried
13 about.

14 (Laughter.)

15 CHAIRMAN WALLIS: I think that if we take
16 a break now and come back at 1:00 with Reyes Part II,
17 and he can speak even faster than he did this morning
18 --

19 PROFESSOR REYES: Pretty fast.

20 CHAIRMAN WALLIS: Then we will do that.
21 We'll have a second presentation. Then we'll get on
22 to the RELAP5 presentation, which originally was
23 allotted 3.25 hours. That seems rather long compared
24 with the amount of time that you've had for your
25 presentation. Maybe everything will work out and we

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1 will leave here at a reasonable time today. Okay.

2 We'll take a break now and we'll come back
3 at 1:00 o'clock and Jose will be on again, having had
4 a break

5 (Whereupon, the Subcommittee recessed for
6 lunch at 12:13 p.m.)

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 (1:03 p.m.)

3 CHAIRMAN WALLIS: Let's come back into
4 session. We will hear Reyes, Part II.

5 PROFESSOR REYES: Okay, Part II.

6 CHAIRMAN WALLIS: Even faster than Part
7 One.

8 PROFESSOR REYES: Okay. In this portion
9 of the presentation, I was going to provide you with
10 a few comparisons of RELAP5.2 testing. That's where
11 we have one test that we were going to present, but
12 the majority of the work has been done by ISL in terms
13 of calculation.

14 Some STAR-CD calculations, just very
15 briefly what we've touched on. They won't include all
16 the details, and then a comparison of REMIX, RELAP5
17 and STAR-CD for some very simple cases. Then just
18 talk a little bit about our revised PTS methodology
19 and what might be a better approach as opposed to
20 what's been done in the past, and then just wrap it
21 up.

22 So our objective was to assess only
23 certain aspects of the codes that we thought were
24 important to the PTS therm hydraulic assessment
25 methodology. So this methodology is what provides the

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1 detailed information for the fracture mechanics
2 assessment for a wide range of overcooling transients.

3 In the earlier studies back in the
4 eighties, there were over 200 calculations that were
5 done for the different plants, for Robinson and for
6 Oconee, for Calvert Cliffs, that provided downcomer
7 fluid temperature profiles, convective heat transfer
8 coefficients on the inside of the RPV, and system
9 pressures.

10 So this is what the original -- This is
11 what the PTS thermal-hydraulics assessment methodology
12 looked like back in the eighties. The way we were
13 doing it is we had an integral system code, a systems
14 code, RELAP5 or TRAC. We would use that code to
15 provide the boundary conditions for some other model.

16 So we had cold leg flow, HPSI flow rates,
17 cold leg and HPSI fluid temperatures, and primary
18 system pressure would be obtained from a systems code.
19 Then we had a stratification criterion that would take
20 these boundary conditions to determine whether or not
21 the cold leg was stratified thermally.

22 So that used the cold leg and HPSI flows
23 to determine whether or not we had the cold leg
24 stratification. If it was well mixed, then we would
25 -- the RELAP5 with the TRAC calculations could be used

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1 to predict the downcomer fluid temperature and heat
2 transfer coefficients.

3 If it was stratified, then at that time we
4 used REMIX or another code called NEWMIX, depending on
5 the HPSI geometry, to predict downcomer fluid
6 temperature and heat transfer coefficients.

7 So what we've done is, for our test, we
8 have taken a look at REMIX, and done some estimates
9 and compared it to RELAP calculations and to STAR-CD
10 CFD code, and then that would all -- this information
11 would all go to the fracture mechanics folks.

12 So in terms of a cope for RELAP5, we
13 wanted to see its ability to predict the downcomer
14 fluid temperatures and the onset of loop stagnation.
15 Those were two of our key goals.

16 For STAR-CD, the CFD code, we wanted to
17 determine the ability to predict the downcomer fluid
18 temperatures, the cold leg fluid temperature
19 gradients, the HPSI backflow behavior, downcomer plume
20 temperatures, and the motion and the interaction of
21 the plumes.

22 Then REMIX is a regional mixing model.
23 Again, we were looking to predict the downcomer fluid
24 temperatures with REMIX.

25 DR. BANERJEE: Now STAR-CD and REMIX are

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1 single phase codes.

2 PROFESSOR REYES: Correct.

3 DR. BANERJEE: So that presumes that you
4 are in a situation there was no voiding in these legs.

5 PROFESSOR REYES: That is correct. That's
6 correct.

7 So these are the tests that we analyzed
8 using the codes. So we have one -- There's a RELAP5
9 calculation for our stepped inventory test. We used
10 STAR-CD for that parametric test. We looked at some
11 of the mixing behavior of a certain number of these
12 parametric tests.

13 We used STAR-CD and REMIX for the stagnant
14 loop test in numbers 4 and 5, and then we used STAR-
15 CD, REMIX and RELAP for this test number 6. So I am
16 going to show you that comparison. Actually, we did
17 it for 5 also. So we have RELAP5 also for test number
18 5.

19 RELAP5 for the one-inch hot leg break from
20 hot zero power, stuck-open core, and then the two main
21 steamline breaks we also did some RELAP5 calculations.

22 We were using RELAP5 3.2 gamma version,
23 which is the NRC version, and I'm just going to show
24 you very briefly -- I'm not sure if there is anything
25 beyond gamma.

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1 DR. BANERJEE: Delta.

2 PROFESSOR REYES: In terms of the Greek.
3 That was the version we used.

4 So I'm just going to show you the results
5 for the one square foot main steamline break.
6 Overall, for the main steamline break again, we have
7 a large break on the secondary side. So we get a
8 cooldown on the primary, but we don't really produce
9 any voiding in the primary. So it is all single-
10 phase.

11 So we have successfully performed the
12 experiment in May of 2001. It was a hot zero case.
13 So we simulated the K power about 100 hours after
14 shutdown. It was inside containment break, is the
15 assumption. So we lost our reactor coolant pumps
16 early on.

17 The HPSIs were allowed to actuate just on
18 -- when they reached the low primary pressure
19 setpoint, and off speed was isolated after ten
20 minutes.

21 This was the nodalization diagram. The
22 model that was used was the model that was provided by
23 ISL. So our group that was running the model based on
24 an original -- it was the original AP600 model that we
25 modified to simulate. So HPSI lines were added, and

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1 the loop seals, for example, were also added -- those
2 lines.

3 DR. BANERJEE: So the downcomer was just
4 1-D?

5 PROFESSOR REYES: Right. Let's go back.
6 There you go. Well, we show this region for the
7 downcomer. So we had three sections, but it is 1-D.

8 MEMBER RANSOM: It's a very crude steam
9 generator nodalization. Is that accurate?

10 PROFESSOR REYES: The one tube?

11 MEMBER RANSOM: Well, it is one -- or
12 three volumes.

13 PROFESSOR REYES: Right, yes.

14 MEMBER RANSOM: That is the way it was
15 done? The secondary side is just one volume?

16 PROFESSOR REYES: Yes. I'm not sure what
17 the ISL had on there, but we can ask them. Different.

18 DR. BANERJEE: And the hot leg was one
19 volume only? Hot leg was also one volume?

20 PROFESSOR REYES: Yes, one volume.

21 DR. BANERJEE: Where is the break?

22 PROFESSOR REYES: So in this one, this is
23 an ADS -- excuse me, ADV, atmospheric dump valve
24 opening off of the steam generator on the shell side.

25 These are just initial conditions. They

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1 match very well in terms -- This is here English units
2 and then the metric units, just conversions here. But
3 in general, it matched very well with our model.

4 CHAIRMAN WALLIS: Except for the steam
5 generator number 2 LOCA level, an extra 4 in there,
6 461?

7 PROFESSOR REYES: Yes. That wouldn't
8 match very well, would it? This is a typo here. I
9 want to mark that. It should be 61.46. Thank you.
10 That was a spillover.

11 CHAIRMAN WALLIS: If it's a big error, you
12 can detect it.

13 PROFESSOR REYES: That's right. If it's
14 a big one, you can -- oh, that's a mistake. Thanks.

15 Then in terms of sequence of events, for
16 the main steamline break it compared very well. This
17 is just -- This shows the time in APEX and then the
18 time predicted by RELAP. It does -- We performed the
19 trip manually. So it was about four seconds after the
20 opening of the ADV valve.

21 The RELAP tripped the pumps immediately.
22 This was impressive. HPSI flow began at 91. It
23 predicted 92 seconds. Steam generator 2 became a heat
24 source. That's when the shell side temperature became
25 greater than the primary side temperature. It was

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1 dead on.

2 Cold leg number 2 stagnated about 383
3 seconds. It predicted about 600 seconds, and really
4 -- and I'll show you. It was an oscillatory type of
5 a flow behavior. So it crossed that threshold and
6 kind of oscillated around zero from this point on.

7 Same thing with cold leg. Both of them
8 stagnated because of the steam generator becoming a
9 heat source.

10 CHAIRMAN WALLIS: It did not oscillate in
11 the experiment?

12 PROFESSOR REYES: Correct. Right. Did
13 not oscillate.

14 CHAIRMAN WALLIS: So maybe it's a
15 numerical oscillation of some sort?

16 PROFESSOR REYES: That could be. At these
17 very low pressures, it just seemed to -- excuse me, at
18 these low flow rates, it gave us oscillatory behavior.

19 We secured our feedwater at about 19
20 seconds late at 619 seconds. RELAP was ten minutes.
21 HPSI flow automatically stopped on the pressure set
22 point at about the same time, 1616 versus 1641. Then
23 we concluded our tests at about 4,000 seconds.

24 MEMBER KRESS: Did you vary the noding any
25 to see if you got different answers?

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1 PROFESSOR REYES: For this, we have not.
2 Have not. I think, in terms of the results, we got
3 some very good comparisons.

4 So the blue line here is APEX-CE data and
5 the RELAP5. This is basically our full pressure
6 condition. So once you get past this point, the
7 control system maintains a constant pressure in the
8 test.

9 DR. BANERJEE: When you say APEX-CE,
10 that's your model.

11 PROFESSOR REYES: Right.

12 MEMBER KRESS: His experiment.

13 PROFESSOR REYES: Experiment. So now I'm
14 comparing RELAP5 calculation to the blue is the data,
15 experimental data.

16 MEMBER KRESS: What causes that?

17 PROFESSOR REYES: That pressure drops a
18 bit low. I think part of that may be due to the way
19 in which the heat transfer surface on the steam
20 generator tubes interacts. We are still trying to
21 track that down.

22 There's another part of it that you will
23 see later on, same kind of thing. I think it
24 potentially could be the way we modeled the surface
25 air in RELAP.

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1 MEMBER RANSOM: Was the pressurizer
2 modeled?

3 PROFESSOR REYES: Yes.

4 MEMBER RANSOM: Is it emptied or --

5 PROFESSOR REYES: No. Pressurizer --

6 MEMBER RANSOM: So this would be the
7 pressurizer response then, I would guess.

8 PROFESSOR REYES: So that could be the
9 pressurizer controller. So we have our levels
10 covered, so the heaters are on.

11 MEMBER KRESS: That's the sort of thing it
12 looks like.

13 PROFESSOR REYES: We were high, and maybe
14 we didn't model enough.

15 CHAIRMAN WALLIS: That's essentially the
16 loop pressure, though. It's not just pressurizer.

17 PROFESSOR REYES: That's correct.

18 DR. BANERJEE: But it's almost the same.

19 DR. KRESS: It is.

20 PROFESSOR REYES: Well, and our
21 measurement was the pressurizer pressure. That's a
22 good point.

23 Pressurizer collapsed liquid level -- so
24 we had about the right levels here. Here's RELAP, and
25 here is APEX. We were a little bit low, but again not

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1 by very much. I was surprised by the trends. They
2 really matched very well.

3 This is at the 8-D location in downcomer
4 for this test for the main steamline break. Here is
5 the data, and here is RELAP. So it predicted a very
6 small difference toward the end of the test.

7 MEMBER KRESS: Let's see. 8-D, is that
8 where the beltline was?

9 PROFESSOR REYES: That's just below --
10 That is actually below the active co-region. So we
11 are now past it. So it's closer to a better mixed
12 region.

13 DR. BANERJEE: So this is not at
14 saturation then?

15 PROFESSOR REYES: No. No, this is
16 subcooled conditions.

17 This is below cold leg number 2. Again,
18 here is the RELAP calculation, and here is the
19 measured data. The HPSI flow rate -- Of course, the
20 HPSI -- The way we modeled our HPSI was we had a
21 pressure curve. So the flow rate is dependent on the
22 system pressure. There is a feedback.

23 So we what we see is, as pressure drops,
24 the flow increases, hits a maximum, and then as
25 pressure starts climbing back up, the HPSI flow comes

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1 down. So RELAP predicts this curve here. It got the
2 start-up and the shut-down pretty close, and the
3 overall trend -- I mean, the shape is similar.

4 DR. BANERJEE: I guess that's due to the
5 pressure being wrong. Right?

6 PROFESSOR REYES: So -- Yes, that's right.
7 So RELAP dropped down to a lower pressure, which would
8 give you a higher flow. That's right. So that's that
9 little knee in the first curve.

10 MEMBER KRESS: Yes, that reflects it.

11 MEMBER FORD: What physically happens to
12 around about 1700 seconds? What gives rise to both
13 the drop observed and the change in slope predicted,
14 typically?

15 PROFESSOR REYES: Okay. On this turn here
16 where the HPSI is coming down, the system pressure is
17 increasing, and part of what we are doing is we are
18 injecting -- we are continually injecting our HPSI
19 water, which is filling up that system and can
20 actually serve to pressurize the system. So HPSI
21 could take you back to full system pressure.

22 Well, that is what is occurring here. We
23 have put enough volume of water here to where we have
24 repressurized it. In addition, we do have decay heat.
25 So we are heating up the water that we are putting in.

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1 So over here we have basically hit our full system
2 pressure.

3 DR. BANERJEE: What is the HPSI pressure?

4 PROFESSOR REYES: For our facility, the
5 shutoff heads about 385 psia. In the Palisades plan,
6 it's about 1200 psia.

7 This is looking at the break flow rate
8 comparisons. Here is our measured -- This is the
9 steam flow rate data. We used a vortex flow meter.
10 The cutoff flow rate for the vortex flow meter is
11 about 50 liters per second here. So beyond this, you
12 just basically have a straight drop.

13 What I did was we used the liquid level in
14 the steam generator to kind of extend this out. So we
15 were -- This basically would be our expected steam
16 flow rate out after the low flow cutoff. So just
17 using a max balance on the steam generator 1 shell
18 side allows us to extend our data a little bit
19 further.

20 What we see is a pretty good comparison up
21 here. There is a bit of a discrepancy here. Now this
22 sudden change -- and, hopefully, some of the ISL folks
23 might be able to see it. I suspect maybe it was a
24 transition from choke to non-choke conditions, but we
25 get a sudden drop and then --

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1 CHAIRMAN WALLIS: Why does it suddenly go
2 to zero?

3 PROFESSOR REYES: That was my -- I don't
4 know why it goes to zero and comes back up.

5 CHAIRMAN WALLIS: There's still a break on
6 the pressure.

7 PROFESSOR REYES: So that's something that
8 we are still trying to figure out what's going on with
9 that.

10 CHAIRMAN WALLIS: Something is weird.

11 PROFESSOR REYES: But it was tracking
12 pretty well, and then it just dropped straight. So
13 we'll look into our models --

14 DR. BANERJEE: Do you mean zero or a
15 little bit above zero?

16 PROFESSOR REYES: For this one? I think
17 it was right -- It might have been right to zero. So
18 I don't know if it is the models that we are using.
19 There might be something that we did incorrectly in
20 how we modeled it.

21 MEMBER RANSOM: This is a steamline break.
22 Is that right?

23 PROFESSOR REYES: Yes. And so this is the
24 steam flow coming out of the steam generator. So I'm
25 not sure why it would suddenly drop, but it looked to

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1 me like it might have been a change in the choke flow
2 to non-choke.

3 CHAIRMAN WALLIS: Well, that should still
4 be continuous.

5 MEMBER KRESS: What was the pressure
6 difference at that point?

7 PROFESSOR REYES: I don't -- Well, let's
8 see, it's about 1,000 seconds.

9 DR. BANERJEE: It should be continuous,
10 but it may not be in the code.

11 MEMBER KRESS: It may not be in the code,
12 because they got to switch from some sort of a
13 flowdown model and choke to some sort of a delta P
14 model through a resistance. So it could very well be
15 discontinuous.

16 PROFESSOR REYES: Well, we are the first
17 to admit that we are -- in terms of our team, we are
18 novices. We don't claim to be the really code
19 developers or modelers. So when we identify something
20 like this, we try to --

21 MEMBER KRESS: That may show a glitch in
22 the code.

23 PROFESSOR REYES: Or it might just be our
24 version, too. I don't know if you've seen anything
25 like that in ISL.

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1 MEMBER KRESS: There is no reason why it
2 should behave that way.

3 PROFESSOR REYES: Yes, but it was tracking
4 along pretty well up to that point.

5 CHAIRMAN WALLIS: No physical reason.

6 MEMBER KRESS: No physical reason. That's
7 right.

8 PROFESSOR REYES: That's right.

9 Cold leg flow rates: This is the data,
10 and this -- For cold leg number 1 we did not stagnate.
11 So we reached kind of a steady state flow. RELAP also
12 reaches a steady state condition. It does track the
13 data pretty well up here, but it overestimates the
14 cold leg flow for this region of the test.

15 I've got some tables with some numerical
16 values to give you a feel for --

17 MEMBER RANSOM: Is that a natural
18 circulation region?

19 PROFESSOR REYES: Right. That's right.
20 So this is all natural circulation flow conditions.
21 In fact, we initiated the test on natural circulation.

22 Here's cold leg number 3. So 1 and 3 were
23 attached to the same steam generator, and that was the
24 broken steam generator. We saw -- This was pretty
25 good. This is a very good comparison with the data.

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1 But it did a good job predicting 3.

2 Here's cold leg number 2. So two of the
3 four, this was the impact steam generator loop, and
4 the steam generator did act as a heat source. So we
5 did get stagnation in these loops, and we got this
6 initial stagnation occurring over here and then it
7 basically flattens out.

8 This one didn't oscillate too much. This
9 next was pretty well behaved. It might have missed
10 the peak a little bit. So in terms of the on-site
11 stagnation, it did a reasonable job there.

12 Cold leg number 4, again it's a little bit
13 above zero there, but it worked -- it gave a
14 reasonable --

15 DR. BANERJEE: So the flow reverses for a
16 while.

17 PROFESSOR REYES: Right. In our
18 experiment, we see a slight reversal in flow.

19 DR. BANERJEE: Both of them.

20 PROFESSOR REYES: That's right.

21 DR. BANERJEE: What does that do to it?
22 Why does it reverse?

23 PROFESSOR REYES: Let's see. The other
24 ones are flowing. So in fact, we have noticed that
25 with this design you can have -- We've done some

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1 early-on shakedown tests where we had two pumps
2 flowing, two pumps off, and you do see flow reversals
3 in some of the loops, although this is at a very low
4 rate. So we've done opposite pumps, side by side
5 pumps, and you get some negative flow in some loops.

6 So overall, it actually predicted
7 reasonably well. I'll give you some more details on
8 that. Here is steam generator number 1 temperatures.
9 What we see is that the RELAP predicts the shell side
10 temperature -- it's a little bit high, but again not
11 a whole lot, and the hot leg temperature it predicts
12 a little bit low.

13 This all may be tied back to the fact that
14 we had slightly -- RELAP predicted slightly lower
15 pressure, which gave you slightly higher HPSI flows,
16 which give you a little bit more cooling and might
17 have dropped it down a little bit in terms of
18 temperature. So that pressure curve from the very
19 beginning with that little extra knee might explain
20 some of this difference.

21 The important thing is that for this case
22 what we see is that the shell side temperature always
23 remained below the hot leg temperature. So this was
24 always -- This wasn't the source of the -- It wasn't
25 the heat source.

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1 On the other hand, steam generator number
2 2 was a heat source. Early on in the transient, we
3 see the hot leg temperature dropping below the cold
4 leg temperature -- I mean, the steam generator shell
5 side temperature. So at steam generator 2, the intact
6 steam generator became a heat source.

7 It did a good job on -- or at least early
8 on -- in predicting the hot leg temperatures. Then
9 there is a bit of a deviation again. That could be
10 partly due to that difference in pressure we saw early
11 on.

12 Then up here, we are still looking at
13 this. We don't know why -- This is -- The steam
14 generator is buttoned up. It's isolated. So I'm not
15 sure why we get a sudden drop over here in shell side
16 conditions -- shell side temperature.

17 DR. BANERJEE: So to RELAP it's buttoned
18 up, too. Right?

19 PROFESSOR REYES: That's right, yes. So
20 this one we close up that steam generator. We did
21 stop -- At ten minutes into the transient, we do stop
22 feeding the steam generator. So this looks almost
23 like the feedwater came on, but that's not what we
24 did.

25 MEMBER RANSOM: Well, there was a leak?

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1 PROFESSOR REYES: Or a leak in RELAP. But
2 the experiment -- it just stayed flat, because it was
3 a buttoned up system.

4 So that -- In terms of what is going on in
5 the steam generator, those are the things that we are
6 still looking at, to try to understand what caused
7 that behavior.

8 MEMBER RANSOM: There is something
9 inconsistent, though, because you have the steam
10 generator break flow rate.

11 PROFESSOR REYES: Correct.

12 MEMBER RANSOM: And you don't show it.
13 That's that strange glitch at 1,000 seconds, and I
14 thought you said it was closed.

15 DR. BANERJEE: That's a different one.

16 PROFESSOR REYES: We had a broken steam
17 generator which was --

18 MEMBER RANSOM: Well, it was the same
19 test, though, I thought, CE-0011.

20 PROFESSOR REYES: There are two steam
21 generators.

22 MEMBER RANSOM: Oh, you're talking --
23 Okay, one steam generator was --

24 PROFESSOR REYES: Is broken, and the other
25 one is -- Yes. This is the pressure curve for the

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1 broken steam generator, and RELAP does follow that.
2 So you would think the temperature would follow the
3 saturation. It's just saturation temperature. So we
4 are looking at that to see what it is that -- why it's
5 different.

6 Then again, steam generator 2: Intact
7 steam generator. Again, RELAP, for some reason, it
8 just drifted down faster than APEX, and that
9 corresponds to the saturation temperature difference.

10 Okay. So that's our experience with RELAP
11 for this one case. Now you are going to hear a lot
12 more about RELAP here in ISL's presentation, and I
13 want to point out some other -- talk a little bit
14 about the CFD calculations and some other phenomena.

15 Something that I noticed is the importance
16 of these model uncertainties in terms of sensitivity
17 to the transport rates. So there's a class of
18 transients that exhibit a significant departure in
19 behavior when you exceed a certain critical setpoint.

20 So, for example, there's some minimum core
21 mass below which a fuel temperature excursion is going
22 to occur. You drop below that mass, and it's like a
23 switch. You get this excursion.

24 There is a maximum primary system liquid
25 volume above which the HPSI pumps will rapidly

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1 pressurize the system. So these types of transients
2 are somewhat susceptible to the uncertainty in your
3 models, if your transport rates are on a similar --
4 inputs and outputs are on a similar -- So if you had
5 a code prediction of the outcome of these types of
6 transients, you really have to consider them
7 indeterminant without additional study.

8 If the sum of the uncertainties in the
9 transport models are on the same order, it has a net
10 difference among the transport rates. I'll give a
11 little explanation of what I mean by that.

12 Here's a test we ran, 0008. These are the
13 -- This is our break flow. This is a two-inch hot leg
14 break. So this is primary side break flow, and then
15 this is our total HPSI flow.

16 So here we see the break flow comes down,
17 and it starts to oscillate kind of around the same
18 value as the total HPSI flow. It goes above it and
19 below it and above it and below it. In fact, they are
20 very much on the same order, and eventually the break
21 flow is less than HPSI, and the HPSI can actually
22 recharge that.

23 Well, the more I looked at that, the more
24 I realized that this would be a very challenging
25 problem to predict for the codes, for the computer

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1 codes to have to try to predict this kind of -- you
2 know, which one is higher first. It is also dependent
3 on pressure. The break flow rate is choke flow. So
4 it depends on your choke flow models.

5 So it seemed to me that, if you had the
6 integrated mass balance in the code that looked
7 something like this, you have initial mass. You've
8 got your inlet mass flow rate with some uncertainty
9 attached to it, minus your outlet mass flow rate with
10 some uncertainty attached to it.

11 If you assume that these uncertainties
12 typically are small relative to your flow rates, which
13 is normally the case -- it's not necessarily a
14 problem, and for systems with really large HPSIs where
15 you are putting lots of water, well, this may dominate
16 the whole behavior in terms of timing of when you
17 might reach one of your critical setpoints and change
18 the behavior.

19 We can rewrite this like this. Now the
20 problem occurs is when your inlet flows, your outlet
21 flows, are kind of on the same order. Now your
22 uncertainties can become very important. So the
23 uncertainties become -- will impact the mass
24 predictions, for example, in this case, if your inlet
25 flows minus outflows is on the same order as maybe

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1 plus or minutes the sum of your uncertainties here for
2 this particular case.

3 So an accurate estimate of when or if the
4 system becomes liquid filled and repressurizes is
5 strongly influenced by the magnitudes of the time
6 dependent model uncertainties for this particular
7 case, because your inlets and outlets are on the same
8 order.

9 So I just -- I thought this was important
10 to point out, especially for designers who are trying
11 to fine tune their designs with the code, and they are
12 limiting maybe HPSI flow to get -- to be the most
13 economic design, you might go to a smaller pump, but
14 you have to be careful in your models. Even if it
15 predicts things are fine, you need to do a very
16 careful mass balance and look and see how well it is
17 predicting for these very low flow rate differences in
18 your transport models.

19 I just wanted to point that out. Overall,
20 in terms of conclusions, we used the gamma version of
21 the RELAP5. We found that the maximum deviation in
22 primary system pressure was about 10 percent was the
23 maximum, about .25 megaPascals, and that was for a
24 very short portion of the transient, that one section
25 we saw.

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1 Otherwise, the difference was on the order
2 of about one percent. So it was pretty close. The
3 maximum deviation in the well mixed downcomer fluid
4 temperature -- and I'm referring here to the 8D -- was
5 about four percent, and that was at the very end of
6 the transient.

7 The predictions of the HPSI flow rate,
8 the pressurizer collapsed liquid level, feedwater flow
9 -- those were all in excellent agreement with the
10 data.

11 The maximum break flow rate we saw was
12 about 289 liters per second, and that was within three
13 percent of the measured value, was 281, and it was
14 really within the uncertainty of our vortex flow
15 meters.

16 The RELAP5 predicted the break flow would
17 experience a sharp drop at about 980 seconds, and we
18 are not sure what caused that. Possibly, it was the
19 transition from one type of model, choke flow model to
20 a non-choke flow model.

21 RELAP5 predicted stagnation in the cold
22 legs 2 and 4 as a result of steam generator number 2
23 becoming a heat source. The time at which the steam
24 generator 2 became a heat source was accurately
25 predicted by RELAP.

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1 Trends in the cold leg flow rates were
2 very similar. The numerical values were in reasonable
3 agreement with the data, with the exception of the
4 data for cold leg number 1 where RELAP overpredicted
5 a bit.

6 Just as a warning, caution has to be
7 exercised when you are analyzing transients that
8 involve small differences in the transport terms,
9 because the model uncertainties can become important.
10 So the outcome of those transients, you have to be
11 very careful as to whether or not you exceed some
12 critical setpoint or not.

13 Okay. Any questions on RELAP? You will
14 have opportunities, I guess, to talk about the details
15 of the models with ISL, but I'll jump straight into
16 STAR-CD, again just to give you a little bit of an
17 overview.

18 We used STAR-CD to -- It's a CFD code that
19 we used to model two stagnant cases. The loops were
20 stagnant, and we just have HPSI injection, test number
21 5 and number 6.

22 The code was able to predict, in terms of
23 producing the phenomena, HPSI line backflow. It
24 showed cold leg thermal stratification, cold leg
25 countercurrent flow. It also showed downcomer plume

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1 merging with the code. So I was impressed that it
2 could do -- it could capture the phenomena.

3 We also used it to do a transient main
4 steamline break case, which we hadn't tried before,
5 but we wanted to see how well STAR-CD would do with a
6 transient case. I've got some calculations for that.

7 Our base model for STAR-CD -- We had
8 768,784 cells and two million vertices for the fluid
9 domain. The solution of the problem was --

10 CHAIRMAN WALLIS: Does it matter which
11 problem you were solving?

12 PROFESSOR REYES: Oh, this is for the
13 stagnant case.

14 CHAIRMAN WALLIS: That must be for one of
15 them.

16 PROFESSOR REYES: That's right. This is
17 for the stagnant. So for test number 5 and 6, we used
18 this model. Thank you. You can tell the students --
19 It was the students who ran these things, and we
20 reviewed it.

21 You know, in the old days we would talk
22 about your hot rod, you know. So this was run on a
23 parallel on four SUN Fire 240R servers with the SUN
24 Spark III 750 MHz, 64-bit processors and one gigabit
25 of RAM. The students talk about these --

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1 DR. BANERJEE: One gigabyte.

2 PROFESSOR REYES: I've seen gigabit used
3 in terms of -- which is unusual to me. I always see
4 gigabytes, but recently I saw an advertisement in
5 gigabits, and I don't know what that --

6 So the fact that we can run these things
7 in parallel certainly speeds things up, but you will
8 see that it took a long time still. So for test
9 number 5, we had a constant time step of .1 seconds.
10 We ran about 2200 seconds of transient. It took 33
11 days, a long time.

12 MEMBER RANSOM: Did you do a convergence
13 study to show that that's the right number of cells to
14 use?

15 PROFESSOR REYES: To actually use? Yeah.
16 No, we would still be doing it.

17 DR. BANERJEE: Just get another machine.

18 PROFESSOR REYES: Three and four machines,
19 four parallel machines.

20 Since we've invested in these machines, of
21 course, there are much faster machines now, and --

22 DR. BANERJEE: This is very slow.

23 PROFESSOR REYES: Yes, compared to what is
24 available now. You just wait a year, and everything
25 has changed, and all your money that you invested is

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1 in a slow machine. So I understand now NRC is running
2 on PC-based parallel networks and getting some very
3 good speeds with that, a lot less expensive, too.

4 MEMBER KRESS: So if you used one second,
5 you would have done it in three days?

6 PROFESSOR REYES: Point-one seconds --
7 yeah, it takes about 2200 seconds over 33 days.

8 MEMBER KRESS: Yes, but if you did that
9 one second, 2200 would come in three days.

10 PROFESSOR REYES: Yes. This is pretty
11 big, yes. These are pretty big models. Like I
12 mentioned, when we were doing CFD calculations back in
13 the Eighties, the most we ever noded was about 4,000
14 nodes.

15 DR. BANERJEE: I remember that Ringhouse
16 was running STAR-CD with 2 million nodes about five
17 years ago.

18 PROFESSOR REYES: Wow. This is the model
19 that we used for the stagnant conditions. We modeled
20 two cold legs with loop seals and HPSI injection. We
21 modeled the downcomer fluid volume and the downcomer
22 steel, and we modeled the fluid in the core region.

23 MEMBER RANSOM: Do you know what sort of
24 turbulence model is included in this?

25 PROFESSOR REYES: Yes. There were six to

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1 two in STAR-CD, and I think it was just the straight
2 K-epsilon type model, the very basic one. In fact,
3 they had looked at running this at laminar and also
4 turbulent, and turbulent ran a lot slower, but they
5 didn't see a lot of difference in the results. So
6 there's a lot of questions we have with regard to the
7 turbulence modeling in this system.

8 DR. BANERJEE: Well, you probably get a
9 lot of numerical diffusion.

10 PROFESSOR REYES: With the laminar maybe.
11 It was interesting to see, yes. The one thing that
12 was different is that when they modeled it, they
13 modeled the bend this way instead of that way. So I
14 wanted to point that out.

15 MEMBER RANSOM: Actually, there is very
16 little difference. One is just the laminar viscosity,
17 and the other one is equivalent viscosity.

18 PROFESSOR REYES: Maybe that's it. So
19 here we've got this thermal-coupled rake in our cold
20 leg, and again this is for this test number 5. We are
21 just injecting cold HPSI water into the cold leg.
22 There is no natural circulation flow in the loop.
23 It's just a stagnant system.

24 Here is our -- these four thermal-coupled
25 locations here. The blue -- In this case, the blue

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1 here is the calculation, and then the red is the data.
2 So this is the APEX data.

3 We see, we start off kind of high. I
4 mean, our data is higher than the prediction.
5 Eventually, the prediction and the data do agree. It
6 seems like -- So you can imagine we are injecting --
7 we are performing the stratified layer inside this
8 cold leg. So these are the temperatures that we are
9 measuring.

10 It did pretty well at the bottom of the
11 pipe. So it got the lower location in the pipe pretty
12 well, and it did fairly nicely on the second location.
13 So the stratified layer, that elevation -- the change
14 in that location, warm water on top and the cold water
15 on the bottom is where it might have some trouble
16 early on. But it's predicting that this whole region
17 is pretty warm. But eventually, it does match these
18 two pretty well.

19 CHAIRMAN WALLIS: At the same time it is
20 doing the HPI line, is it mixing the HPI line?

21 PROFESSOR REYES: Right. That's correct.
22 So it's also -- We've modeled that geometry, and it is
23 also showing backflow in that line.

24 MEMBER RANSOM: What did you do for
25 boundary conditions where the nodalization ends out of

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1 the pipe?

2 PROFESSOR REYES: Oh, in terms of the flow
3 coming out?

4 MEMBER RANSOM: Flow or --

5 PROFESSOR REYES: Yes, we specified -- We
6 do measure those flows. So those are put in as --

7 MEMBER RANSOM: Boundary conditions.

8 DR. BANERJEE: But uniform.

9 PROFESSOR REYES: Correct. Right. That's
10 right.

11 MEMBER RANSOM: Based on data, I guess.
12 Right?

13 PROFESSOR REYES: There's no profile.
14 What they have done here is they have kind of taken
15 the STAR-CD data and done some graphical imaging,
16 just to show that it does predict the plume merging
17 behavior. So this is what we see.

18 We have injection in two of the legs.
19 Eventually -- For the video that they produced, these
20 plumes kind of meander about. Eventually, they merge,
21 and you form one plume.

22 CHAIRMAN WALLIS: They seem to go a long
23 way, though.

24 PROFESSOR REYES: Yes, and again in terms
25 of the temperature difference, there's not a big

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1 temperature difference between this and the ambient.
2 It is just highlighted that way so you can see the
3 behavior.

4 We also -- So in terms of what we are
5 seeing with the STAR-CD calculations, it's very
6 promising. It looks like you can -- and I'll show you
7 some more in just a minute. It looks like you can --
8 The phenomena -- it is predicting the phenomena that
9 exists. How well it predicts the phenomena, I'll show
10 you some more slides here in a minute.

11 We did one transient case, because we
12 wanted to get some measurements -- We wanted to
13 estimate the temperature profile in the wall and what
14 we might see in terms of heat transfer coefficients
15 inside the wall.

16 So we used STAR-CD for this main steamline
17 break case, and we used these as our boundary
18 conditions. We had a measurement of the wall heat
19 flux on the outside of the reactor pressure vessel.
20 We had our cold leg flow measurements coming into the
21 cold legs, and we had our cold leg fluid temperatures.
22 So those were the boundary conditions.

23 Then we gave STAR-CD -- We had it
24 calculate the local -- and in fact, you have to back
25 out the heat transfer coefficients. You have to make

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1 some -- You have to define which fluid temperature you
2 are using for the -- to come up with your H.

3 It could predict the local heat transfer
4 coefficient or the heat flux. It would predict the
5 inside surface temperature and the temperature profile
6 inside the RPV wall, and RPV wall outside temperature.
7 Of course, actually, we did the whole wall profile.

8 MEMBER RANSOM: The local conductor heat
9 transfer coefficient was based on the vault
10 temperature of it defined by the calculation?

11 DR. BANERJEE: Well, it does the
12 calculation. So you don't have to put anything.

13 MEMBER RANSOM: Well, I assume you're not
14 talking about local temperature.

15 DR. BANERJEE: He took it off the wall,
16 didn't you?

17 PROFESSOR REYES: That's right.

18 MEMBER RANSOM: Well, you've got to have
19 a delta T to find the heat transfer coefficient.

20 PROFESSOR REYES: So in terms of relating
21 what STAR-CD calculates relative to what we
22 conventionally use in terms of heat transfer, you have
23 to pick a fluid temperature. So we did it for both.
24 Now what I'm going to show you is just the heat flux,
25 because I think that gives you a feel for what is

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1 going on. So I'll show you that.

2 MEMBER RANSOM: Oh, you are just going to
3 show the heat flux, not the heat transfer coefficient?

4 PROFESSOR REYES: Right. And I can show
5 you the delta T across the wall.

6 Now to run this problem, because it was a
7 transient case, we had transient boundary conditions.
8 They went with a much smaller model, had 41,000 solid
9 cells and 185,000 fluid cells, for a total count of
10 about 200,000 cells.

11 It did incorporate the stainless steel
12 vessel and the fluid within the downcomer. We used a
13 .25 second time step, and we ran about 4,000 seconds
14 of transient, and that took about 20 days. Again, a
15 smaller model. Actually, we used less computer for
16 that also.

17 This is what the model looks like. It's
18 a little hard to see here, but basically we have the
19 metal contribution here. We modeled the -- We did
20 include the flow from the two other cold legs that we
21 measured as a boundary condition. It's a little hard
22 to see. But this part here just shows the metal
23 structure of the downcomer.

24 Okay. So again, we input the cold leg
25 temperatures. We input -- and we had a heat flux at

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1 the outside wall, boundary conditions. So we input
2 that.

3 DR. BANERJEE: You put the measured
4 temperatures.

5 PROFESSOR REYES: The measured -- not
6 temperature, just the measured -- We have a heat flux
7 meter. So we just used that heat flux measurement at
8 the outside of the reactor vessel wall, and then we
9 asked it to calculate for us the temperature at the
10 outside wall and temperature inside the wall and,
11 actually, a whole profile, and the fluid temperature
12 at that location, at that elevation.

13 So this shows the -- So the red is the
14 STAR-CD calculation, and the blue is the actual
15 measured data. Here it is predicting the fluid
16 temperature at the location adjacent to where we
17 wanted to get a temperature profile across the wall
18 out to the outside of the reactor pressure vessel.

19 So it matched that pretty well.

20 MEMBER RANSOM: Now your thermocouple
21 extends into the fluid. Right?

22 PROFESSOR REYES: Right, for the fluid
23 temperature. That's right.

24 MEMBER RANSOM: So are you taking a
25 calculated value at the same distance into mesh?

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1 PROFESSOR REYES: Right. So that was --
2 compared very well, and I hadn't seen any STAR-CD
3 transient calculations before. So I was pleased that
4 this was predicting so well. But again, we are giving
5 it the heat flux at the outside boundary. So that
6 helps.

7 We had it predict the outer wall
8 temperature. So now we got a measured temperature on
9 the outside wall. We had STAR-CD predict that. We do
10 some deviation here down at this point. Again, STAR-
11 CD here is the blue. The data is the measured, but in
12 general, we are looking at about a 5 degree K
13 difference down below there.

14 MEMBER KRESS: Now what goes into that
15 calculation, because you are still giving it the heat
16 flux.

17 PROFESSOR REYES: We are giving it the
18 heat flux on the outside wall. Outside wall.

19 MEMBER RANSOM: This is the outer wall.

20 PROFESSOR REYES: Right. This is just the
21 temperature.

22 MEMBER KRESS: So you -- I mean, this is
23 just an outside calculation using thermal radiation?

24 PROFESSOR REYES: Oh, no. No.

25 MEMBER KRESS: You actually start from the

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1 inside?

2 PROFESSOR REYES: From the inside all the
3 way through, and then we modeled -- We actually
4 modeled the insulation on the outside also. So we've
5 got the insulation modeled. We've got the reactor --
6 the steel modeled, and then we are just giving it the
7 boundary condition up here saying this is our cold leg
8 temperature and cold leg flow rates, and then this is
9 the heat flux at this location.

10 MEMBER KRESS: Okay. That's all you gave
11 it.

12 PROFESSOR REYES: That's all we gave it,
13 and then with time dependent values, and we let it
14 calculate, and this is what it gave us in terms --

15 DR. BANERJEE: A heat flux is just a heat
16 loss, right?

17 PROFESSOR REYES: In essence, that's all
18 it is, really. It's a heat loss. But it's a measured
19 one. So it's able to calculate our outer wall
20 temperature pretty well.

21 MEMBER FORD: In this particular test,
22 you've got a half-inch stainless steel pressure
23 vessel.

24 PROFESSOR REYES: Correct.

25 MEMBER FORD: And you are blowing cold

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1 water onto that heated surface, 475, blowing some cold
2 water onto it, and you are calculating the outer wall
3 temperature.

4 PROFESSOR REYES: The thing about this
5 test is that we do see that the temperatures in the
6 downcomer are fairly uniform in terms of the cooldown,
7 and you've got this big -- On the steam side of the
8 plant, you've got a big blowdown, and we are moving
9 energy from that primary system.

10 So we are cooling down that primary
11 temperature. And so what you are really seeing on the
12 inside wall is a change in temperature, which is
13 fairly uniform around the whole downcomer. So I think
14 that made this calculation a lot easier to do.

15 MEMBER FORD: And physically, what is
16 causing the temperature to go up again?

17 PROFESSOR REYES: And so in this system,
18 we are gradually -- Decay heat is causing the
19 temperature to go back up, and we are repressurizing
20 the system, which is reducing our HPSI flow rate.

21 MEMBER RANSOM: Correct me if I'm wrong,
22 but the wall temperature is being driven by the fluid
23 temperature.

24 PROFESSOR REYES: That's right. So what
25 this -- That's really one of the key points, is that

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1 the H -- the fact that this predicts so well tells me
2 that it's not too sensitive to H, and then later on we
3 did do some sensitivity to see if the increased H
4 doesn't change the wall temperature much, and it
5 doesn't really.

6 Okay. There was a question in the final
7 report.

8 DR. MOODY: Excuse me. So the heat
9 transfer in the wall is in every direction. Right?
10 Across the wall and in the plane of the wall, 3-D?

11 PROFESSOR REYES: Right. That's right.
12 So they have axial conduction. Now in the final
13 report, and I'm going to show -- because there was
14 interest in the beta, I am going to present this very
15 quickly here, if I can.

16 This is for the same -- a little hard to
17 see. Let me focus that. There we go. This just
18 shows temperature difference across the wall. So you
19 are going from -- Here you have the positive being
20 from the wall to the fluid. So it goes positive into
21 negative and then back up.

22 This is looking at three different
23 locations, the 1.3 down to the 8. So this is what
24 STAR-CD is calculating in terms of the delta P across.
25 Then we were able to get the -- It's a small

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1 temperature difference. Again, we had a very small
2 thin wall. That's right.

3 MEMBER RANSOM: I also assume it is -- You
4 said it is well insulated or insulated.

5 PROFESSOR REYES: Right.

6 MEMBER RANSOM: So the heat loss is
7 presumably fairly small.

8 PROFESSOR REYES: It's small.

9 MEMBER KRESS: What drives those little
10 bumps in there? Is that because you had little bumps
11 in your heat flux?

12 PROFESSOR REYES: That's right.

13 MEMBER KRESS: Otherwise, it would be
14 smooth.

15 PROFESSOR REYES: Right. If we didn't
16 provide it as a boundary, then --

17 DR. MOODY: If that is a half-inch wall,
18 what kind of time constant is that from inside to out
19 again?

20 PROFESSOR REYES: It's not very long.

21 DR. MOODY: We're talking seconds?

22 PROFESSOR REYES: Seconds, I think. I
23 kind of remember 19 or 20 seconds. It wasn't very
24 long, maybe less.

25 Since we weren't measuring the inside --

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1 the actual inside wall temperature, we were measuring
2 fluid temperature and we didn't have any thermocouples
3 inside the wall, this is kind of an attempt to do sort
4 of the inverse conduction problem where we know
5 something on the outside, but we want to know what's
6 going on inside.

7 So this at least gave us a feel for what
8 was going on. These are different distances inside of
9 our wall up to 1.2 centimeters, about half an inch.
10 So initially, we are at high temperature inside the
11 wall, and this is on the outside of the wall. So
12 we've got a very small, like -- This is very small,
13 about half a degree K difference.

14 Then you can see -- As the transient
15 proceeds you can see the change in the slope here.
16 This temperature drops very quickly. This is about
17 100 seconds. At 200 seconds we see a little steeper.
18 At 300 seconds, again a bit steeper. But keeping in
19 mind that the inside temperature is changing very
20 quickly. So here we have 451. That was 471. So we
21 got about a four degree delta T.

22 So this method then allows us at least to
23 get a feel for what the temperature profile is doing
24 inside the wall. It's going from a positive,
25 basically, to a negative and then back to positive

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1 again.

2 So in terms of usefulness, it allowed us
3 to very quickly determine some additional information
4 about our test, which we didn't have before, in terms
5 of measurements. And the fact that we did have
6 measurements in terms of heat flux and wall
7 temperatures and fluid temperatures, and that STAR-CD
8 was able to calculate it for these conditions
9 reasonably well gave us some confidence that this is
10 what is occurring inside the wall.

11 MEMBER RANSOM: Now one more thing it
12 might be interesting to get out of this data is you do
13 have the heat flux, and you have the delta T between
14 the wall, and you could calculate the bulk temperature
15 from this code.

16 PROFESSOR REYES: Right.

17 MEMBER RANSOM: And then put it in
18 conventional heat transfer coefficient terms and see
19 how well that compares with the convective heat
20 transfer coefficients that are being assumed in any of
21 these thermal shock type calculations.

22 PROFESSOR REYES: That's right. So this
23 technique allows us then to expand not just this test,
24 but there might be other tests that we could use the
25 same model and see if we can balance some of that.

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1 MEMBER KRESS: That data makes it look
2 like you've got pretty good insulation on the inside.

3 PROFESSOR REYES: We do.

4 MEMBER KRESS: Because it flattens out.

5 PROFESSOR REYES: We use a cowsill. It's
6 about -- I think it's about two inches or three inches
7 of the cowsill. It works pretty well.

8 Okay. So I promised to show that data.
9 Again, copies of these plots are available in the
10 final report. You've got a copy there.

11 Okay. Then I did want to do some
12 comparisons of the downcomer temperatures using the
13 three different methodologies, REMIX again really
14 being one of the work horses of the earlier
15 methodology that allowed us to go from a system code
16 analysis to more of a local analysis, because at the
17 time the CFD code in terms of calculation time was too
18 expensive.

19 In fact, I think we had something like
20 over 200 calculations that had to be performed for
21 two-hour transients, and with the CFD code it was very
22 expensive.

23 So this is just kind of an overview.
24 STAR-CD uses five different types of models for
25 turbulence modeling. It's a 3-D code. You can pretty

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1 much -- any geometry that you would like. It doesn't,
2 however, do any boiling or condensation. It does
3 include heat structures.

4 You can input variable boundary
5 conditions, time dependent boundary conditions, but it
6 is very expensive to run in terms of time and
7 computers.

8 REMIX was developed, because it was a very
9 simple code, a regional mixing model that would allow
10 us to get an estimate, and typically a conservative
11 estimate, of the downcomer fluid temperatures for a
12 range of conditions. Essentially, it's 1-D. You can
13 input a HPSI flow rate, and the cost of running it was
14 negligible. It would run very, very fast.

15 It was designed for one particular type of
16 basic configuration, but you could input other models
17 to try to simulate different types of injection angles
18 and things like that.

19 RELAP5, of course, is a systems code, and
20 what we were using was a 1-D version. There are lots
21 of predefined components. It does do the boiling and
22 condensation. So that was the advantage of that, and
23 you can model the entire plant with relatively little
24 computational expense.

25 MEMBER RANSOM: What is the lock exchange

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1 model for closure on the REMIX?

2 PROFESSOR REYES: Oh, yes. This was the
3 stability at the interface kind of model. So,
4 basically, we talked about when you would get the
5 onset of thermal stratification in your cold leg.
6 Incorporated into REMIX is essentially a lock exchange
7 model which ties the conditions at the downcomer side
8 of the cold leg to the interface height.

9 So using that model plus a conservation of
10 mass and energy, you are able to establish the height
11 of that interface and the relative flow.

12 Okay. So here is comparison data with
13 REMIX, STAR-CD, and RELAP. The dashed line here is
14 RELAP. This solid -- this looks solid -- is REMIX,
15 and then the red is the STAR-CD, and then this black
16 line is the APEX data.

17 So this is looking at just below the inlet
18 of the cold leg. The 1.3 diameter is down into the
19 cold leg. So we have a fluid thermocouple there. We
20 measure temperature then. In STAR-CD we bring it out
21 about 2200 seconds, matched very well with that data.

22 DR. BANERJEE: Is that the 2200 second run
23 you were talking about?

24 PROFESSOR REYES: Right. Correct, way
25 back when.

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1 DR. BANERJEE: Way back when.

2 PROFESSOR REYES: Thanks. Yes.

3 DR. BANERJEE: That same boundary
4 conditions for REMIX and STAR-CD or different?

5 PROFESSOR REYES: Yes. Well, the way the
6 -- The boundary conditions are the same, yes. So we
7 had a constant HPSI injection flow rate. We specified
8 the volumes. And now how you model in each one is
9 different, of course, but we are using the same RELAP5
10 model that we used for our transient cases.

11 In STAR-CD we are using the 700,000 node
12 model, and then REMIX is set up for just -- you
13 specify the HPSI flow rates, the volumes of different
14 components, the metal structure. So the inputs are
15 different, but the same geometry.

16 So RELAP5 initially underpredicts a little
17 bit, and then it kind of overpredicts, and that is
18 what you might expect, if it's really a well mixed
19 model. So it's trying to predict the well mixed
20 temperature, and here we are at 1.3D right at the
21 injection site. So it is going to predict low -- I
22 mean high here.

23 Over here REMIX did predict a bit --
24 underpredicts somewhat in terms of the temperature
25 measurements.

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1 Again, looking at the 2-D location, here
2 is RELAP5 predicting a little bit warmer. Here is the
3 STAR-CD. Here is the data here, and then here is --
4 They all, of course, have the same trends. REMIX is
5 a little bit low, RELAP a little bit high.

6 Here it's at 4 diameters down. Again, the
7 comparisons are similar. Down to 8 diameters, we see
8 again here STAR-CD is predicting pretty well, and the
9 values are bounded by the RELAP and the REMIX results.

10 Here are just some numerical values. This
11 is in terms of the change in temperature. So we start
12 off with the fluid at the HPSI location somewhere
13 around 60 degrees Fahrenheit. We wanted to determine
14 the warm-up to give a kind of a good assessment of how
15 much did the STAR-CD warm up the fluid versus the
16 actual measured tests in terms of percent difference.

17 So STAR-CD at 200 seconds we saw from
18 seven percent to eight percent -- well, excuse me,
19 down to four percent up to about 14 percent difference
20 as the maximum difference at that time. It was closer
21 later on. So we are seeing somewhere on the order of
22 seven to eight percent on the average difference in
23 terms of the warm-up temperature, the delta P from
24 HPSI conditions to the temperature at that location.

25 Same thing here with REMIX. We see again,

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1 not too bad, eight percent, very close. This is a
2 little bit higher, up to 24 percent here and up to
3 about 30 percent. This tended to predict a little bit
4 low.

5 Then RELAP, again if you actually look at
6 the numerical values and the changes in temperature,
7 they were not -- we are not looking at very big
8 differences in terms of what we are seeing. Now on
9 the scale that I showed you so that you could see the
10 differences, it kind of exaggerated a bit.

11 What we are seeing is that, if you can
12 predict relative well mixed conditions, the deviation
13 is not too far for this particular design is what it's
14 really saying.

15 MEMBER RANSOM: And all of the predictions
16 are positive, meaning, I guess, they predicted higher
17 temperatures than were measured in APEX?

18 PROFESSOR REYES: Well, I think -- yeah,
19 these were just percent -- These are just an absolute
20 value.

21 MEMBER RANSOM: It's an absolute value?

22 PROFESSOR REYES: So REMIX, for example,
23 just from the graph you can see, was negative. It was
24 always predicting lower. That was consistent.

25 MEMBER RANSOM: Okay. These are

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1 absolutes.

2 PROFESSOR REYES: Yes. I'll have to
3 change that.

4 MEMBER FORD: Now you are showing there
5 for RELAP a ten percent difference. It's a
6 nonconservative change. It's 128 versus 116, which
7 would predict a lower strain in the metal.

8 PROFESSOR REYES: Right.

9 MEMBER FORD: Do you have any feeling as
10 to how much that difference in strain would be?
11 You're saying ten percent is low. My question is --

12 PROFESSOR REYES: Yes. I don't have a
13 clue.

14 MEMBER FORD: Use ten percent, I guess?

15 MR. ROSENTHAL: They are due into
16 February. Hold that question.

17 PROFESSOR REYES: Right. The idea here
18 is we are leading up to a couple of things. One is,
19 if we come up with an assessment methodology, that
20 might give us better -- a more accurate picture of
21 what is going on. That was really one of the goals of
22 -- at least our goal -- in looking at these
23 calculations.

24 So one improved methodology might be,
25 well, we still use our systems codes, RELAP5 and TRAC,

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1 because at this point we really haven't developed a
2 CFD code that will model the entire plant. It's just
3 too expensive, and again CFD codes don't model the
4 boiling or condensation.

5 So we keep that component up on top.
6 However, what we did find is that the CFD codes can
7 predict all the essential phenomena which you couldn't
8 predict very well with a simple code like REMIX. For
9 example, REMIX doesn't predict the downcomer-plume
10 interactions, the merging of plumes and that type of
11 behavior.

12 Loop seal spillover, HPSI backflow, the
13 cold leg temperature gradients, the RPV heat transfer
14 -- these things for single-phase conditions is ideally
15 suited for CFDs. So in terms of an improved
16 methodology, the CFD codes could certainly replace
17 existing REMIX component that we had there, plus a
18 stratification criteria. So we actually have two
19 components, stratification criteria and then a REMIX
20 component.

21 So this one would replace those two
22 sections and then, of course, we would feed that into
23 the fracture mechanics. So it's not much of a
24 difference in terms of what we are doing with regard
25 to the information flow. It's just how we get that

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1 information. I think we are getting a much better
2 picture in terms of phenomena and measurements
3 compared to data. So far we've gotten some very good
4 comparisons.

5 So this would certainly represent an
6 improvement over what we have been using in the past
7 with the simpler codes.

8 CHAIRMAN WALLIS: Well, I was wondering.
9 The curves seem to show the STAR-CD does the best, the
10 detailed temperature curves.

11 PROFESSOR REYES: Right.

12 CHAIRMAN WALLIS: But when you get to a
13 table of percent differences, it's not clear that
14 STAR-CD is superior to RELAP in terms of percent.
15 Maybe the message depends on how you present it or
16 something. RELAP in that particular example seems to
17 do pretty well, but maybe that's just for that
18 particular run.

19 PROFESSOR REYES: Right. And this is out
20 to 900 seconds. When this was prepared, we hadn't
21 finished the 2200 seconds. It should be carried all
22 the way out. It gives us a little of a snapshot at a
23 particular set of time.

24 CHAIRMAN WALLIS: Well, I guess we have to
25 look at how accurate we need to be in order to get the

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1 sort of answers we are interested in.

2 PROFESSOR REYES: Right. If we are
3 looking at tens of degrees or, you know, 20 degrees K,
4 we are well within the range of what this seems to
5 predict. If we are looking at very small differences,
6 again it's much more challenging.

7 Okay. So overall, the RELAP5 predictions
8 for the main steamline break were in good agreement
9 with the well-mixed downcomer fluid temperatures. It
10 did a reasonable job of predicting the stagnation
11 mechanisms in terms of reverse heat transfer for the
12 main steamline break.

13 REMIX tended to a be a little -- tended to
14 conservatively underestimate the downcomer fluid
15 temperatures. For some of the trends there has to be
16 some extra work to make sure that the uncertainty in
17 the models doesn't overwhelm the result.

18 STAR-CD captured all the phenomena, the
19 HPSI line backflow, the cold leg thermal
20 stratification, downcomer plumes merging, and the
21 predictions were we are pretty good agreement with the
22 measured data.

23 I think the CFD codes offer a significant
24 improvement. So if you really want to know what is
25 going on in a plant, you can certainly model up your

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1 HPSI line or your cold leg and get some good
2 information about what is going on.

3 DR. BANERJEE: As long as it's single
4 phase.

5 PROFESSOR REYES: AS long as it's single
6 phase, yes. Two-phase, no guarantees there. I know
7 some --

8 DR. BANERJEE: There are no guarantees at
9 all.

10 PROFESSOR REYES: That's right. And I
11 don't know if there are any CFD codes that claim two-
12 phase capability.

13 MR. ROSENTHAL: They are working on n-
14 phase at Penn State. Come back in a half a dozen
15 years.

16 PROFESSOR REYES: Half a dozen years,
17 okay.

18 DR. BANERJEE: I think the problem is not
19 with writing the code. It's what models you put in
20 for three dimensions.

21 DR. MOODY: Is the situation likely to get
22 better or worse in two-phase?

23 PROFESSOR REYES: In terms of prediction?

24 DR. MOODY: Yes. Well, in terms of how
25 hard your are working the metal. In other words, the

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1 destructive temperature gradients that are being
2 produced -- would they be better or worse?

3 PROFESSOR REYES: Well, in terms of what
4 we saw in downcomer thermal stratification, having a
5 saturated liquid up on top and some subcooled on the
6 bottom certainly gives us the biggest gradients, is
7 what we saw. If you translate that to a Palisades
8 plant, saturation temperature is going to be higher
9 than what we see here. So it could be a large
10 gradient, but then they've got a larger length. So
11 maybe the DT-DX is --

12 DR. MOODY: You are still talking single
13 phase still, though?

14 PROFESSOR REYES: Correct.

15 DR. MOODY: Let's see.

16 PROFESSOR REYES: It could be single-phase
17 steam.

18 DR. MOODY: Okay. There are states or
19 conditions where you would have bubbly flow or
20 something that would be a -- make it behave any
21 differently?

22 PROFESSOR REYES: In terms of the
23 downcomer temperatures?

24 DR. MOODY: Yes.

25 PROFESSOR REYES: There are some. I know

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1 there is an interest in low flow. In terms of these
2 very thick vessels, if you input into downcomer fluid,
3 the potential may be for saturation. I mean, if you
4 put a lot of energy into this thing and you are close
5 to saturation temperature, possibly you can get
6 saturated conditions in the downcomer, which would
7 certainly change the phenomena quite a bit.

8 Since our vessel walls are fairly thin, we
9 don't -- we can't drive that type of a condition.

10 CHAIRMAN WALLIS: I guess you say
11 significant, because they can model things which the
12 other methods cannot model which are actually
13 happening.

14 PROFESSOR REYES: That's right.

15 CHAIRMAN WALLIS: But whether it is
16 significant to the actual evaluation of PTS, I'm not
17 quite sure whether you would want to run CFD codes all
18 the time in evaluating PTS or not. You might just
19 want to run them for a check.

20 PROFESSOR REYES: That's right.
21 Certainly, I think there's methods that can
22 conservatively estimate the cold temperatures. If
23 you use those temperatures, I think you are going to
24 be lower than what you predict. So if you wanted to
25 fine tune that, that's basically what that says, and

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1 find out what physical phenomena is going on.

2 Okay. I think, with that -- I talked
3 quite fast, but it still took an hour.

4 MR. BESSETTE: One thing you could do is,
5 you know, once you identify your four dominant
6 sequences, if you can choose to, you can go back and
7 further refine your --

8 CHAIRMAN WALLIS: And ask more detailed
9 questions.

10 PROFESSOR REYES: That's right. Okay.

11 MEMBER RANSOM: Well, it would seem like
12 you could get high heat transfer if you get downcomer
13 -- but I imagine that only occurs under depressurized
14 conditions or fairly low pressure. But that certainly
15 is going to produce bigger gradients in the wall, if
16 you ever get into that condition.

17 CHAIRMAN WALLIS: That would be on the,
18 say, large break LOCA condition where you depressurize
19 everything, and then you pour liquid.

20 MEMBER RANSOM: Spray water on the wall.
21 Pretty high stress.

22 DR. BANERJEE: One thing you could do is
23 increase your radial nodes by a factor of eight and
24 your axial nodes by a factor of four, and run --
25 You've already got it nodalized. So it's trivial to

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1 do that, and just run a case and see what happens.

2 CHAIRMAN WALLIS: This is with RELAP.

3 DR. BANERJEE: No, no, no, with STAR-CD,
4 because you've got it all nodalized. So it would be
5 a little bit coarser, but who cares, and you can see
6 whether it scales or not. That, actually, would be a
7 very interesting case, and it would take you minimal
8 effort to do it.

9 DR. MOODY: If it took him 30 days to
10 calculate.

11 DR. BANERJEE: Oh, that's just because his
12 computers are slow.

13 DR. MOODY: I know. I know. Maybe I
14 missed something. I probably did half a lap behind.
15 How did you get heat transfer between the fluid and
16 the wall? You specify a heat transfer coefficient?

17 PROFESSOR REYES: No. Actually, the CFD
18 codes will actually -- What they do is they have the
19 law of the wall, which allows them to essentially
20 predict what the temperature gradients would be
21 through the wall.

22 If you want to convert that information
23 then into an H, which we are accustomed to, a standard
24 heat -- to compare to a heat transfer correlation, you
25 can back that out. So you can take the temperature of

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1 the fluid node adjacent to the wall, if you want to do
2 it that way, and have a delta T and predict an H, or
3 you come up with a bulk fluid temperature and the wall
4 temperature, then back out an H. So just for purposes
5 of comparison.

6 MEMBER RANSOM: You are saying STAR-CD
7 uses the law of the wall formulation to obtain the
8 heat transfer coefficient.

9 DR. BANERJEE: It's more complicated than
10 that. They use damping functions. It amounts to
11 that.

12 CHAIRMAN WALLIS: Okay. Anything else to
13 present? Thank you very much. That was very, very
14 interesting.

15 PROFESSOR REYES: You're very welcome.

16 CHAIRMAN WALLIS: I think we might move on
17 and get started on the next presentation and then have
18 a break maybe half an hour or something where we've
19 got into it.

20 DR. BANERJEE: Let me have one last
21 question. Are you boundary conditions sort of
22 scaling, too, in terms of pressures? Is there any
23 scaling associated with that?

24 PROFESSOR REYES: The flow rates? The
25 cold leg flow rates, the HPSI flow rates, they are all

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1 scaled.

2 CHAIRMAN WALLIS: Now we have another
3 marathon presentation, 62 transparencies.

4 MR. PRELEWICZ: And I'm not going to be
5 able to speak as fast as Jose.

6 CHAIRMAN WALLIS: I don't think there is
7 any way that NRC employees could get through at this
8 speed. Seems to me something academics can manage.
9 Jose is used to getting through whatever he has to get
10 through in the time of a lecture.

11 Okay, come back to serious matters. When
12 it makes sense to break, we'd like to break, but I
13 don't think we need to break quite yet.

14 MR. PRELEWICZ: We usually start with the
15 credits at the end of the movie, but there were quite
16 a number of people involved in this effort. So I
17 would like to acknowledge them at this point.

18 Dave Bessette and Gene Rhee from the NRC
19 made a lot of contributions. I've listed the ISL
20 people. We also had a couple of subcontractors,
21 Applied Analysis Corporation and ITS Corporation,
22 which did some of the RELAP assessments.

23 MR. BOEHNERT: Would you identify
24 yourself, sir?

25 MR. PRELEWICZ: Oh, I'm Dan Prelewicz.

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1 Our objective is to establish the
2 applicability of RELAP5 for PTS analysis. That is the
3 primary objective. Also when we started, we wanted to
4 make maximum use of available experimental data and
5 RELAP5 input data, and also demonstrate limitations of
6 RELAP5 and how those would be handled.

7 Major points to be made: First of all,
8 the PTS significance involved relatively rapid energy
9 removal from the primary system, and again we have
10 talked about some of these things, the loss of high
11 energy coolant through the break or the valve,
12 excessive heat removal by the secondary or injection
13 of low temperature coolant.

14 Basically, RELAP5 is used to perform
15 energy balance and the pressurization analysis. Then
16 important parameters: Primarily, the downcomer
17 temperature; downcomer pressure; and of course, the
18 heat transfer coefficient, of less significance,
19 because as we stated a couple of times, basically the
20 problem is conduction limited in the vessel wall.

21 We would like to show that some phenomena,
22 the ones that RELAP5 can model, are modeled in a
23 reasonable manner, for example, loop flow stagnation,
24 some phenomena which cannot be measured by the one-
25 dimensional code, for example, cold leg thermal

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1 stratification, have a minimal effect on the result.

2 Again, continuing on the major points:
3 Many events have single phase flow in the primary
4 loops throughout the event. So complex, two-phase
5 flow phenomena do not play a role. We also will show
6 that there was some behavior that was predicted to be
7 unphysical -- for example, cold leg recirculating
8 flows within two by four plants, in one cold leg and
9 out the other on the same side; and also some
10 unrealistic physical recirculating flows in the
11 downcomer, and talk about what steps were taken or how
12 we addressed those in the PTS analysis.

13 CHAIRMAN WALLIS: You had to selectively
14 disable the momentum flux model. That's interesting.

15 MR. PRELEWICZ: Yes, we selectively
16 disabled the momentum flux model.

17 CHAIRMAN WALLIS: So if you didn't get the
18 momentum flux right, you could get into trouble.

19 MR. PRELEWICZ: That's correct. That's
20 why you have to look very carefully at the results to
21 make sure that they are physically realistic.

22 DR. BANERJEE: What does selectively mean
23 here? Wherever there were problems, you disabled it?

24 MR. PRELEWICZ: Well, we found, for
25 example, the place that gave us trouble was the bottom

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1 of the downcomer where the downcomer connects to the
2 lower plenum.

3 CHAIRMAN WALLIS: We discussed that the
4 other day, and we felt it was a little bit hokey down
5 there, too.

6 MR. PRELEWICZ: When you divide it up into
7 six, the six connecting to one gives the formulation
8 of momentum flux, which is based on a nodal average
9 velocity, which is very difficult to define for these
10 codes, it gives it a problem. So we turned it off at
11 that location, and we will see, we got good
12 comparisons to the test data.

13 MEMBER RANSOM: When you say you turned it
14 off, you mean at the juncture of the nodes connecting
15 to the plenum?

16 MR. PRELEWICZ: That's correct.

17 MEMBER RANSOM: So both the in and the out
18 would be disabled?

19 MR. PRELEWICZ: If you're talking about in
20 being at the cold leg, no, that was not --

21 MEMBER RANSOM: Well, no, I didn't mean it
22 that way. I meant that, if you look at the junction,
23 you presumably have a gradient or a divergence of the
24 momentum or velocity, and so that's just disabled.

25 MR. PRELEWICZ; Yes.

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1 CHAIRMAN WALLIS: Do you have a
2 coefficient that multiplies some V-squared terms or
3 something, and you just make that coefficient zero.
4 Is that what happens?

5 MR. PRELEWICZ: Again, I'm not familiar
6 with the innards of the code, but there's a switch
7 that lets you turn off momentum flux. So I assume it
8 just takes -- It does not use that term when it is
9 solving the momentum equation. That's what I believe
10 it does.

11 DR. MOODY: Does this relate to your
12 momentum questions last month?

13 CHAIRMAN WALLIS: Well, I'm sure, very
14 much so, that L-shaped strange control volume we were
15 talking about.

16 MR. PRELEWICZ: Other points to be made:
17 The modeling practices that were followed were
18 consistent with past experience. For example, we drew
19 considerably on the extensive amount of work that was
20 done for AP600, and later Don Fletcher will present
21 some of the relevant AP600 -- APEX AP600 results.

22 Also, consistency was maintained between
23 the plant analysis and the assessments against
24 experimental data in terms of modeling options and
25 modeling philosophy, and as we will see, comparisons

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1 of RELAP5 predictions against experimental data from
2 integral tests are in reasonable agreement for PTS
3 significant parameters.

4 Our conclusion that we will try to get you
5 to is that RELAP5 is applicable for a PTS analysis.
6 What we are not going to address is uncertainty. That
7 is the subject that will be covered later. However,
8 I understand that this will be an input to it.

9 ISL has been running both the PTS analysis
10 cases and the assessment, and we'll turn these decks
11 over to the University of Maryland and, as they are
12 with the PTS cases, they do sensitivity studies by
13 changing parameters and using that as input to the
14 uncertainty analysis.

15 So what we will be talking about today is
16 the setting up of those decks, the running of the
17 transients, and the comparing to data, but not the
18 uncertainty analysis.

19 CHAIRMAN WALLIS: So your nodalization is
20 about like what Jose showed, is it?

21 MR. PRELEWICZ: I don't -- Again, I don't
22 think that was quite an honest diagram, but I'm not
23 sure. I don't know that, when you came to a component
24 like a pipe, you showed the nodes in each pipe?
25 Looked like you just showed the component.

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1 CHAIRMAN WALLIS: Oh, there were nodes in
2 the hot leg.

3 DR. BANERJEE: But they were just
4 numbered. I remember that number 356 or something was
5 for the whole hot leg, and then his lower plenum was
6 very -- was just like --

7 CHAIRMAN WALLIS: One big box.

8 DR. BANERJEE: Well, yes, it was one
9 horizontal box or maybe more, and then with pipes
10 going in and one pipe coming out in the middle. Did
11 he sort of disconnect, Jose, momentum flux as well or
12 did you leave it on?

13 PROFESSOR REYES: No, we didn't.

14 DR. BANERJEE: Oh, okay. So you didn't
15 have to disconnect anything?

16 PROFESSOR REYES: That's correct. We
17 didn't -- We ran with the original model that we had.
18 We didn't disconnect anything.

19 DR. BANERJEE: So why did you have to
20 disconnect it then?

21 MR. PRELEWICZ: Well, we found that --
22 Again, it's transient dependent, and it's mostly when
23 you get two-phase flows in the downcomer. Isn't that
24 right? If you get two-phase flow -- in single phase,
25 it seems to do reasonably well. When you get the two-

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1 phase flows in the downcomer, it give it a real
2 problem.

3 I think the ones you were doing probably
4 at that point in the downcomer were pretty much single
5 phase.

6 PROFESSOR REYES: Right.

7 MR. PRELEWICZ: So that's probably the
8 difference.

9 MEMBER RANSOM: Well, the other thing you
10 mentioned is the more connections you have to a single
11 volume, the more questionable the modeling becomes.

12 DR. BANERJEE: So does this involve a lot
13 of judgment on the part of the user, and during the
14 transient you turn these things on and off?

15 MR. PRELEWICZ: No. We don't turn them on
16 and off during the transient. What we do do is we
17 make a run, and we look at the results to make sure
18 they are physically realistic. If they are not, then
19 we make adjustments to make sure that they are
20 believable and physically realistic.

21 DR. BANERJEE: How do you know they are
22 physically realistic?

23 MR. PRELEWICZ: Well, if you have the
24 downcomer flows which are on almost the order of
25 magnitude of the full flow circulating down out of

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1 some of the six azimuthal segments and up the others,
2 circulating around in these patterns without any
3 driving force, we don't have a perpetual motion
4 machine. Something has to drive it.

5 In this case, it's a numerical problem
6 that is driving it. So it is unrealistic. So we know
7 that that cannot happen.

8 CHAIRMAN WALLIS: I think, as opposed to
9 feedback, you shall make an error in the momentum
10 flux, and it gives you more momentum which then gives
11 you momentum flux.

12 MR. PRELEWICZ: Our code developers tell
13 us that that is what the problem is. It's an
14 instability which feeds on itself. Once it gets
15 started, it feeds on itself and builds up a
16 recirculating flow, which eventually gets limited by
17 friction.

18 CHAIRMAN WALLIS: Momentum flux terms
19 behaving like a pump.

20 MR. PRELEWICZ: That's exactly right.
21 It's behaving like a pump. And again, it happens at
22 the low flow, generally in two-phase when the momentum
23 flux term becomes more significant compared to the
24 other driving forces.

25 DR. BANERJEE: Is there sort of a rulebook

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1 which tells people where to turn it off and where not?

2 MR. PRELEWICZ: Well, that is going into
3 the user guidelines of what we have learned on this.
4 This is not the first time this has reared its head as
5 a problem. It was a problem for AP600. There it had
6 to be turned off in the whole downcomer for all those
7 cross-flow junctions, and eventually the code
8 developers fixed the problem, and it didn't have to be
9 turned off after they fixed the problem. However, we
10 notice in this case that at the bottom where you
11 connect the six to one, it's still caused a problem.

12 DR. BANERJEE: So when you say it can be
13 used for PTS, you mean it can be used for PTS if you
14 turn things off selectively and ordered in a certain
15 way and so on?

16 MR. PRELEWICZ: If you have an experienced
17 user who looks at the answer and sees what he is
18 getting and makes sure it's realistic.

19 DR. BANERJEE: But now suppose the answer
20 looks realistic. How do you know it's right?

21 MR. PRELEWICZ: Well, we're going to see
22 some comparisons to the integral test data which shows
23 that these parameters, like the downcomer fluid
24 temperature, the pressure in the wall -- well, we
25 don't do much with heat transfer coefficient, but the

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1 other two are reasonable well predicted.

2 CHAIRMAN WALLIS: It would be more
3 reassuring if you could make different assumptions
4 about this momentum term, and you still converge to
5 the same answer. It would be more reassuring, and you
6 wouldn't have to use all this judgment about whether
7 or not to switch it on and off.

8 MR. PRELEWICZ: Well, that's true,
9 although there certainly were some cases where we
10 turned it on and off everywhere, and it made very
11 little difference for single phase cases. As we were
12 examining this problem, that is one of the things we
13 did. It sort of was accidental. We were having some
14 code failures, and we thought it was momentum flux
15 causing this problem. So we turned off momentum flux,
16 and it didn't change the results at all for these
17 single phase problems.

18 DR. BANERJEE: Well, for single phase it
19 wouldn't probably, because there is no acceleration
20 term almost.

21 MR. PRELEWICZ: Well, there is when you
22 have an area change, but if you go around the loop, it
23 doesn't change the loop pressure jump. It just shifts
24 the distribution a bit.

25 DR. BANERJEE: Well, what happens through

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1 an area change. Does your pressure rise if the area
2 increases or not?

3 MR. PRELEWICZ: If the area increases --

4 DR. BANERJEE: Yes. Suppose I'm going
5 from --

6 MR. PRELEWICZ: -- the pressure will go
7 you. You will recover your dynamic head.

8 DR. BANERJEE: Right. Does it do that
9 without these terms?

10 MR. PRELEWICZ: Yes. In fact, that's why
11 you don't turn it off where the cold leg connects to
12 the vessel, because you do recover some pressure when
13 you go from the small cold leg into the larger
14 downcomer.

15 MEMBER RANSOM: Let me make a couple of
16 comments there. I think, in answer to your question,
17 yes, it does, if you assume a smooth area variation.
18 I'm talking strictly one-dimensional now. It does
19 have a capability of modeling an abrupt area change,
20 an abrupt area change where you do not recover the
21 pressure. It's a Bourda-Carnot type model, and it --

22 DR. BANERJEE: But you need a momentum
23 flux term for that. Right?

24 MEMBER RANSOM: Yes, and the other comment
25 I was going to make is -- correct me if you want --

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1 that these problems have arisen pretty much in the
2 attempts to extend the 1D modeling to multi-
3 dimensional phenomena like the downcomer, then
4 multiple connections.

5 Because of the way the momentum flux is
6 approximated, some of these recirculation problems
7 develop, and the correct way to do that, of course, is
8 go to a correct 3-D or multi-dimensional --

9 DR. BANERJEE: Well, the only issue I have
10 is not with -- is with the previous slide where his
11 objective, he states, is to show that RELAP5 can be
12 applicable for PTS analysis. Since most of the
13 interesting areas there are multi-dimensional, I don't
14 see how you can say that with all honesty. I mean,
15 just because it agrees with some data taken somewhere,
16 is that the reason or is there some reason actually to
17 believe that this code can capture multi-dimensional
18 effects or are you going to argue that multi-
19 dimensional effects are not important? Which of the
20 three?

21 MR. PRELEWICZ: Well, it's probably the
22 latter, because we put in --

23 DR. BANERJEE: Well, Jose Reyes just
24 showed us whether they were important. He spent most
25 of his presentation talking about multi-dimensional

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1 effects.

2 MEMBER RANSOM: Who was that?

3 DR. BANERJEE: Jose.

4 MEMBER RANSOM: Hose? But yet he compared
5 it to a 1-D model.

6 CHAIRMAN WALLIS: That's surprising.
7 RELAP seems to do quite well anyway.

8 MEMBER RANSOM: Which seems to be some
9 evidence that really --

10 DR. BANERJEE: All this suckback and this
11 into the HPI line or whatever was unimportant?

12 MR. PRELEWICZ: Well, that local
13 phenomenon takes place quite a ways from where --

14 DR. BANERJEE: Yes, but it's because of
15 that local phenomena that the effect is small. If, in
16 fact, there was no mixing in the cold leg or in the
17 HPI line, you would get a hell of a lot of temperature
18 difference between the plume and the surrounding
19 fluid.

20 MEMBER KRESS: I'm not so sure that's true
21 now, because as Dave mentioned earlier, if your
22 temperature difference is bigger going in, you get a
23 bigger driving force for mixing.

24 DR. BANERJEE: For what Dave said, that's
25 right, but the case hasn't been proven.

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1 MEMBER KRESS: Oh, yes. That hasn't
2 really been proven.

3 CHAIRMAN WALLIS: Doesn't that mix them
4 anyway? Doesn't RELAP mix them when the HPI comes in,
5 and it mixes?

6 MR. PRELEWICZ: RELAP, being a one-
7 dimensional code, has a mixing -- type of mixing.

8 CHAIRMAN WALLIS: So you're lucky that
9 there are physical phenomena there.

10 MR. PRELEWICZ: I guess you could say we
11 are getting the right answer for the wrong reason or
12 we are representing the mixing in a very simplistic
13 way. We are doing it in a mixing cup fashion, even
14 though the mechanisms are, as Jose showed, quite
15 complex.

16 MEMBER KRESS: Well, I would hate to think
17 that's the case, because as Sanjoy said, all of the
18 plants may not have the same injection geometry; and
19 if the real phenomena is occurring back there in the
20 injection line and not really due to the mixing in the
21 downcomer, then you may have problems showing your --
22 proving your case for other reactor systems.

23 We just don't like compensating errors is
24 the thing.

25 MR. BESSETTE: Seems to me, I think what

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1 Jose showed is that with injection geometry, we
2 understand the local mixing, where it is occurring and
3 why, and I think we showed that there's so much mixing
4 in the injection line in the cold leg that the
5 downcomer temperatures are fairly uniform, which is
6 what RELAP says as well for different reasons, is
7 RELAP has no other choice. But then there's a
8 question of the other geometries.

9 We know that Westinghouse and CE have a
10 fairly similar situation in terms of the injection
11 velocities, the mixing that you might expect in the
12 injection line. We know B&W is different. B&W comes
13 in at a high velocity, but then you have this mixing
14 region that occurs at the injection location, this
15 high mixing region at the injection location, which we
16 could show that you will end up with the same
17 situation by the time you get to the downcomer.

18 CHAIRMAN WALLIS: What will you do with
19 Beaver Valley or Oconee -- or maybe not Oconee
20 anymore. Are you going to run STAR-CD in order to
21 show that you get enough mixing or are you going to
22 run new experiments or what?

23 He said on the Palisades numerical and
24 experimental results. So --

25 MR. BESSETTE: Yes. He said Palisades.

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1 CHAIRMAN WALLIS: How about these other
2 geometries? How are you going to do -- assess them?
3 You can't just talk about them. You have to make a
4 calculation of some sort.

5 DR. MOODY: While they are thinking about
6 it, Dan, I think you've done everybody's tune by
7 putting those two statements on one slide here, that
8 you selectively take out momentum terms and that RELAP
9 is applicable.

10 MR. PRELEWICZ: Just one comment on what
11 they are talking about. The lower injection flow
12 probably would be expected to mix less than the high
13 injection flow.

14 CHAIRMAN WALLIS: I don't want a
15 qualitative argument. Are they going to analyze it
16 numerically or are they going to do experiments?

17 MR. PRELEWICZ: That's a question I can't
18 answer. They got the budget to do that.

19 DR. BANERJEE: Well, one suggestion that
20 I made to Jose was to run the case for the full scale,
21 which you can easily do with CFC. If you preserve the
22 same type of phenomenon on that scale, then at least
23 we believe that your experiment is properly scaled in
24 some way, at least if you don't know it for sure, but
25 you have some supporting evidence.

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1 So that would probably be the least
2 difficult thing to do immediately to show the effect
3 of scale. Now the effect of geometry probably is a
4 little bit more difficult, because even if you go the
5 CFD route, you would have to renodalize and look at
6 two or three representative plants, and that may or
7 may not be easy to do. I don't know.

8 MEMBER KRESS: But that's a lot easier to
9 do than experiments.

10 DR. BANERJEE: But then it would at least
11 indicate --

12 MEMBER KRESS: It would sure go a long way
13 for me to answer the question.

14 DR. BANERJEE: Right. Now this sort of
15 last conclusion there in the light of what we have
16 seen, I think, is too -- if you have your previous
17 slide, please. I think this is just too sweeping a
18 statement to make when you take out momentum flux and
19 have no multi-dimensional effects, where experiments
20 are showing multi-dimensional effects.

21 You may say that it gives the wrong -- the
22 right answer in some cases for the wrong reasons, but
23 this is not very satisfying.

24 CHAIRMAN WALLIS: I think we need to hear
25 all the rest of the presentation, then come back to

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1 this conclusion and say, you know, is it really
2 applicable. Maybe we should move along here.

3 DR. BANERJEE: Take it off that slide.

4 CHAIRMAN WALLIS: Otherwise, we are going
5 to have to break, and I'll just stop this
6 conversation.

7 MR. PRELEWICZ: Here we go. The three
8 phenomena we looked at were natural circulation flow
9 and flow stagnation, integral system response, and of
10 course, pressurization itself, which is a primary
11 figure of merit.

12 Other phenomena influenced the main
13 phenomena -- for example, critical flow -- but they
14 are secondary effects. For example, critical flow, we
15 run whole break spectrum. So we cover all of the
16 break areas.

17 There are a number of phenomena that
18 RELAP5 cannot predict -- for example, reflux
19 condensation, mixing and stratification in the cold
20 leg, downcomer plumes and dissipation. Assessments
21 were performed where these phenomena were known to
22 occur to establish the impact on the RELAP5 PT
23 calculation results.

24 So some of the cases we look at --

25 CHAIRMAN WALLIS: So you are going to show

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1 us the things that RELAP can't do don't matter. Is
2 that what you are going to show us?

3 MR. PRELEWICZ: Again, the PTS -- the
4 significant events, we kind of covered that already;
5 primary side valves open and recloses later with
6 operator failure to control the HPSI flow; primary
7 side breach in which the HPSI flow cannot compensate
8 for the break flow; the small primary side breach, the
9 HPSI can compensate; plus some other failures, and
10 then multiple system failure and large secondary side
11 depressurization.

12 We've got some examples of the first four,
13 and I think Sergei -- or Jose has already covered the
14 large secondary side depressurization.

15 Again, maximum use was made of existing
16 experimental data. We used existing RELAP
17 developmental assessment cases. Again, the NRC
18 identified cases to be run, 19 or so different
19 assessment cases, from Marviken for critical flow, MIT
20 pressurizer, Semiscale for natural circulation, Upper
21 Plenum Test Facility for downcomer condensation, then
22 relevant -- these were all analyzed on the kind of
23 separate effects phenomena basis -- and then relevant
24 integral test data from MIST, which is a B&W type
25 Semiscale at a B&W design; a LOFT, ROSA-IV, and also

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1 some relevant AP600 facility data from APEX and ROSA.

2 CHAIRMAN WALLIS: A lot of these are not
3 anything like the APEX integral test facility. They
4 are just checking out certain details of RELAP5.
5 Marviken didn't look at PTS at all. It just looked at
6 critical flow.

7 MR. PRELEWICZ: That's right. The first
8 bullet is kind of things we looked at for separate
9 effects for different phenomena. The others are
10 integral tests, and including -- We also analyzed
11 APEX-CE-13, which is one of the tests that Jose
12 mentioned earlier.

13 We started out with the Marviken
14 experiments for critical flow. We analyzed two cases,
15 run 22 and 24. Henry-Fauske Critical Flow model which
16 is a default model was used, and it was also used for
17 all the PTS cases.

18 This is a description which you may be
19 familiar with Marviken already, but it's basically --
20 one of the reasons we selected it is it is full scale,
21 unlike many of the other tests which are at some
22 smaller scale.

23 CHAIRMAN WALLIS: Now two-phase critical
24 flow is an example of a scale dependent situation. If
25 you go to a big scale, then you have a longer time for

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1 the fluid to go through. It comes to equilibrium more
2 readily. It's a small scale. Things happen over a
3 very short distance and so on.

4 So I'm not quite sure how this is taken
5 care of by Henry-Fauske. I don't think they have an
6 equilibration model.

7 MR. PRELEWICZ: One of the parameters is
8 a nonequilibrium parameter, and I believe that does
9 try to account for it.

10 CHAIRMAN WALLIS: Pressure count for
11 scale?

12 DR. BANERJEE: It's an L-by-D ratio.

13 CHAIRMAN WALLIS: It's not a scale then.
14 If it's L over D, it doesn't scale. Anyway --

15 MR. PRELEWICZ: Well, we will see what
16 the comparison shows. And again, as we have said, a
17 large number of whole break spectrum was run, which
18 makes the precise value calculated by the critical
19 flow model of less significance to the overall
20 conclusion.

21 This is just a schematic of the facility,
22 just a large vessel, blowdown from the bottom through
23 a discharge pipe and a test nozzle with different size
24 orifices. This is a schematic of a RELAP5 model.
25 This is just a string of one-dimensional nodes. Then

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1 there was an initial temperature profile, subcooled
2 liquid with a vapor on top, superheated vapor on top.

3 CHAIRMAN WALLIS: Everything worked out
4 pretty well.

5 MR. PRELEWICZ: Well, we're a little bit
6 off. There's an initial drop, and then a recovery,
7 initial flashing, a little bit low pressure recovery
8 after the initial drop. But otherwise, for test 22
9 this is the pressure response.

10 The next slide shows the mass flow rate,
11 measured at the break, and again comparison is quite
12 good.

13 CHAIRMAN WALLIS: The thing that ends in
14 gamma is the prediction.

15 MR. PRELEWICZ: Pardon?

16 CHAIRMAN WALLIS: The thing that ends in
17 gamma is the prediction.

18 MR. PRELEWICZ: That's the prediction,
19 right. And the dashed line is data.

20 This is test 24. It's not quite as good,
21 but again you can see it followed the pressure, and it
22 gets away from the subcooled, timing isn't much
23 different between RELAP and the test data.

24 This is one that kind of goes in the other
25 extreme. Marviken was full scale. We were asked to

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1 analyze the MIT pressurization data. This is a very
2 small scale. So it has some problems associated with
3 small scale testing.

4 Basically, it was an insurge under
5 quiescent conditions into a pressurizer. Water was
6 injected into the bottom, and basically pushed the
7 steam up and caused the pressure to rise.

8 CHAIRMAN WALLIS: There's very little
9 mixing. You have sort of a piston compression.

10 MR. PRELEWICZ: That's right, basically a
11 piston, and RELAP -- We will see several times, RELAP
12 does tend to overpredict condensation. It turns out
13 in this facility environmental heat loss is a fairly
14 significant factor.

15 Let's see. RELAP kind of underpredicts
16 the repressurization. This is -- The up part of the
17 curve is when you are putting the water into the
18 pressurizer. Then, of course, as you stop putting it
19 in, the pressure decays fairly rapidly through the
20 environmental heat losses.

21 In fact, without the environmental heat
22 losses, RELAP5 just about overpredicts by the amount
23 it underpredicts here. So something that is rather
24 hard to measure, the environmental heat losses play a
25 relatively significant role in this, because it's such

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1 a small facility.

2 Again, this is probably the worst pressure
3 prediction we got, and we will see that in the tests
4 we actually do quite a bit better.

5 CHAIRMAN WALLIS: This is almost a hand
6 calculation. It's just a piston compressing some
7 steam.

8 MR. PRELEWICZ: Well, except you got to
9 account for the heat losses.

10 CHAIRMAN WALLIS: That's right.

11 MR. PRELEWICZ: The next one we looked at
12 was Semiscale Mod-2A. Again, you are probably
13 familiar with this. It's a scaled model of a four-
14 loop PWR, 1/1705 scaling. These are, again,
15 Semiscale. Most of the tests run were integral tests.
16 What we looked at in this case was separate effects
17 tests on natural circulation flow.

18 In this case, the facility was run in a
19 single loop configuration. The intact loop pump was
20 replaced with a spool piece that contained an orifice
21 simulating a locked rotor pump, and the vessel was
22 modified from a normal configuration in that they
23 wanted to eliminate the stagnated region in the upper
24 head. So they basically replaced it with a cap. So
25 there wasn't an isolated hot -- a region in the upper

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1 head to be at a different temperature.

2 CHAIRMAN WALLIS: Water packing or
3 something like that?

4 MR. PRELEWICZ: Well, I think what they
5 didn't want is -- They wanted all the fluid to be able
6 to circulate through the loop, and they didn't want to
7 be picking up as it flowed either cold or not fluid
8 out of that upper head.

9 Anyway, this is a schematic of the
10 configuration that was used for single loop. Again,
11 this is the nodalization diagram, and you can see it's
12 fairly detailed like the one that Jose showed, and we
13 have eight nodes -- well, actually, nine nodes up and
14 nine nodes down in the steam generator.

15 CHAIRMAN WALLIS: Lower plenum still has
16 just an in and an out. I guess it has two volumes
17 down there.

18 MR. PRELEWICZ: There are two volumes in
19 the lower plenum, yes. And again, the downcomer in
20 this case is no multi-dimensional modeling. It's all
21 one-dimensional downcomer.

22 In semi-scale test S-NC-2, which is the
23 first one we looked at, they examined single phase,
24 two-phase, and reflux steady state modes as a function
25 of the primary system mass, and what was measured was

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1 the loop flow as a function of the primary system
2 mass, and there was reflux boiling occurring at the
3 low values of the total primary system mass. RELAP
4 was not capable of predicting that. Instead, it goes
5 through an oscillatory flow and predicts an
6 oscillatory flow in the hot leg.

7 CHAIRMAN WALLIS: So you are assessing
8 RELAP. What does this have to do with the PTS
9 phenomena? Are there particular phenomena --

10 MR. PRELEWICZ: Well, natural circulation,
11 the magnitude of natural circulation flow.

12 CHAIRMAN WALLIS: It's important to
13 predict that right. So you've got to check it against
14 something which looks something like the PTS
15 situation.

16 MR. PRELEWICZ: Right.

17 CHAIRMAN WALLIS: Okay.

18 DR. BANERJEE: And the draining, I guess.

19 MEMBER RANSOM: Dan, those nodalizations,
20 did you just take those over or are they standard
21 nodalizations?

22 MR. PRELEWICZ: That was the standard
23 nodalization for semi-scale. That's correct. We did
24 not redevelop a semi-scale deck for this application.

25 DR. BANERJEE: So for the refluxing test,

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1 if I recall there was a core level depression in semi-
2 scale due to the holdup in the steam generator. Did
3 you see that in RELAP, too?

4 MR. PRELEWICZ: We didn't look that
5 carefully at what was in the core depression. We
6 looked at the magnitude of --

7 DR. BANERJEE: A lot of liquid got held up
8 in the steam generator.

9 MR. BESSETTE: Yes. You are referring to
10 a different test than this one.

11 DR. BANERJEE: Well, was it a different
12 one?

13 MR. BESSETTE: That was like about a four
14 or five-inch cold leg break regular integral test
15 where you go through a liquid level depression in the
16 core before the loop seal clears.

17 DR. BANERJEE: Right. That was a
18 different test?

19 MR. BESSETTE: It's a different test.

20 DR. BANERJEE: That would be a good test
21 to take a look at, because -- I mean, reflux
22 condensation presumably is important for small breaks.

23 MR. BESSETTE: Well, yes. So the liquid --
24 The liquid holdup is part of that phenomena, but -- So
25 it's -- That kind of phenomenon occurs in like a four

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1 to six-inch cold leg break.

2 MR. PRELEWICZ: If I'm not correct, Don,
3 isn't some of this in the ROSA? I think we are going
4 to see some of this.

5 DR. BANERJEE: You probably would see the
6 same in ROSA.

7 MR. PRELEWICZ: Yes. We ran the same
8 tests in ROSA after we saw that --

9 MR. BESSETTE: It shows that RELAP holds
10 up more than what is in --

11 MR. PRELEWICZ: Yes. so when we saw this
12 happened in semi-scale, we then turned to ROSA and had
13 them run the same test.

14 MR. BANERJEE: We'll see it then?

15 MR. PRELEWICZ: But we will see that in
16 Don's presentation.

17 Anyway, this is the result. They started
18 with a full system, and then ran until they got a
19 steady state, measured the flow, then decreased the
20 inventory in steps, waited until another steady state
21 was achieved, and basically you can see here that
22 RELAP produces in some -- again, the circles are the
23 RELAP5 gamma version -- reproduces the trend fairly
24 well. Again, these lower points here are the
25 refluxing mode.

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1 Test NC-3 was a similar test but instead
2 of varying the primary system mass, they varied the
3 secondary system inventory and determined the natural
4 circulation flow rate as a function, actually, of the
5 steam generator heat transfer area.

6 Again, this is less important than the
7 other one, since in many of the transients -- this is
8 the -- Again, we start out with a large heat transfer
9 area and then decrease the secondary system inventory.
10 You can see, at the lower values of the steam
11 generator heat transfer area RELAP does not do a real
12 good job of predicting the natural circulation flow.
13 But nevertheless, it produces the trend reasonably
14 well.

15 CHAIRMAN WALLIS: Now I think this might
16 be a good place to take a break. I just want to check
17 with you. You are going to hand over to Don. Is that
18 what you are going to do?

19 MR. PRELEWICZ: When we get -- Don is
20 going to do the ROSA.

21 CHAIRMAN WALLIS: He's not going to add
22 more transparencies to our stack, is he?

23 MR. PRELEWICZ: No. All the
24 transparencies are in the stack that you have.

25 CHAIRMAN WALLIS: So we have hope of

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1 finishing at a reasonable time.

2 MR. PRELEWICZ: Yes. Actually, I think
3 this is the last separate effects test. Maybe I could
4 just do this one, and then we can break between the
5 separate effects and the integral effects. Is that
6 okay?

7 CHAIRMAN WALLIS: Sure, that's fine.

8 MR. PRELEWICZ: Okay. Upper Plenum Test
9 Facility, UPTF -- again, one advantage is full scale
10 for loop 1300 megawatt PWR with four full scale hot
11 legs and cold legs.

12 Basically, in this test -- Again, none of
13 these tests were really intended for PTS. The reason
14 this was put into the matrix of tests for PTS is that
15 we know that RELAP has some problems with predicting
16 condensation on steam. In fact, it tends to
17 overpredict the condensation. So this was put in to
18 examine the behavior of condensation in the downcomer.

19 This is a schematic of the test facility.
20 It actually was set up for test 6, and basically what
21 they did was inject steam into the top of the core and
22 into the steam generators, and then injected cold
23 water into the cold legs. So there was steam coming
24 up the downcomer and back from the steam generators at
25 the same time there was injection flow into the cold

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1 legs.

2 The test we ran was Run 131 where the
3 steam injected was superheated 400 degrees F, and ECCS
4 was injected from the accumulators in the three intact
5 loops, and it was again slightly subcooled, 246 F. At
6 the pressure that it was run, the saturation is 263 F.
7 So it was only --

8 CHAIRMAN WALLIS: It's awfully warm for an
9 accumulator.

10 MR. PRELEWICZ: Slightly, yes.

11 CHAIRMAN WALLIS: Accumulators are
12 normally 100 degrees.

13 MR. PRELEWICZ: Right. So it was only
14 slightly subcooled. Again, in this case RELAP is
15 fairly close to the data, but it is in the direction
16 you would expect. It does, as expected, somewhat
17 overpredict the condensation or somewhat lower
18 pressure, but the downcomer penetration is fairly
19 reasonable.

20 CHAIRMAN WALLIS: The RELAP prediction --
21 it's not a CCFL type thing.

22 MR. PRELEWICZ: This is a RELAP prediction
23 of the penetration of flow into the injected ECCS as
24 it filled the lower plenum. And again, we are a
25 little bit low on the pressure, but that's not

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1 unexpected, because RELAP, as we would expect,
2 condenses a little bit more -- or condenses the steam
3 a little bit more rapidly, not unexpected.

4 Again, this is the refilling of the lower
5 plenum, and the suspicion was that there's something
6 wrong with the data here, because they give a time
7 when it starts to fill up, which is right about here.
8 So I think this jump-up is just a problem with the
9 data.

10 So if you shifted everything up, RELAP
11 would do even better at predicting the flow into the
12 downcomer.

13 So with that, we are transitioning from
14 separate effects to integral tests, and maybe this is
15 a better time to take a break.

16 CHAIRMAN WALLIS: So we will take a break
17 now then. Take a break until five minutes past three.

18 (Whereupon, the foregoing matter went off
19 the record at 2:50 p.m. and went back on the record at
20 3:08 p.m.)

21 CHAIRMAN WALLIS: Let's come back into
22 session.

23 MR. PRELEWICZ: We did a number of
24 assessments against integral test facility data. the
25 first plant that was done was Oconee, a B&W plant, and

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1 MIST is the facility that models an integral test for
2 B&W type plants. I won't go through all the details.

3 Basically, it's power-volume scaled. In
4 this case, the power and the volume are scaled
5 slightly differently, a power scaling of 817 and the
6 volume scaling of 820 on the primary system. Next
7 slide.

8 This is a schematic of this test facility,
9 and the one point of interest is that they have an
10 external downcomer. So it's not an annulus, although
11 at the top of the annulus they have a rod so that the
12 flow coming in from the four cold legs doesn't
13 directly interact. It hits the rod first and then
14 goes down. But later in the bottom part of the
15 downcomer, it's just an open pipe.

16 Again, they also have the vent valves
17 which, in a normal plant, are kind of check valves.
18 In this plant, they have them controlled. They are
19 basically motor valves that they control based on some
20 measured pressures. Those were active in this
21 simulation. Next slide.

22 This is looking down -- another view of
23 the facility looking down from the top, and here you
24 can see again that external downcomer, which is again
25 one of the unprototypicalities with this test for PTS

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1 where we are interested in downcomer behavior, and
2 this is a side view showing the candy canes and steam
3 generators. Next slide.

4 This is actually half of the nodalization
5 diagram. It shows one of the two sides with a single
6 downcomer and the two cold legs with two pumps. They
7 refer to them as the A-loop and the B-loop, and you
8 again you can see that fairly detailed nodalization.

9 The HPI injects into the cold legs, and
10 both the core flood tank or the accumulator and the
11 low pressure injection inject into the top. Next
12 slide.

13 We looked at three cases for the
14 assessment, selected because they were kind of typical
15 of transients that we are analyzing for pressurized
16 thermal shock. The first one is a feed and bleed case
17 which is similar to a pressurizer core stuck open PTS
18 event, and then two cold leg break LOCAs, a 10 square
19 centimeter break and a 100 square centimeter break.
20 They are equivalent to a 1.4 inch break in the plant
21 and a 4.4 inch break. So it's kind of a smaller cold
22 leg break and then more toward intermediate size.
23 Next slide.

24 CHAIRMAN WALLIS: I thought Jose wasn't
25 looking at cold leg breaks at all.

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1 MR. PRELEWICZ: I think in the risk
2 significance, the cold leg breaks do play some role.
3 Right?

4 CHAIRMAN WALLIS: For PTS?

5 MR. PRELEWICZ: For PTS, right.

6 MR. BESSETTE: Yes. They are of less
7 significance than the hot leg breaks. One of the
8 difficulties is, if you go back to our experimental
9 database, we ran mostly cold leg breaks and not hot
10 leg breaks.

11 MR. PRELEWICZ: We do have some hot leg
12 breaks for ROSA. So we are not without hot leg
13 breaks.

14 In any event, the first test we looked at
15 was the feed and bleed test where we are feeding in
16 through the HPI and out through the PORV, and again
17 initial conditions of the facility was operating with
18 full pump flow and ten percent scale power. Transient
19 was initiated by stopping the aux feedwater pumps,
20 isolating the steam generators until the PORV -- that
21 is, removing the heat sink, and then they pressurized
22 and the PORV popped open, and when the PORV popped
23 open, at a little later time the HPI was turned on.

24 Again, key parameters we're looking at are
25 the pressure and the downcomer temperature, which we

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1 will see were predicted well. Next slide.

2 This is a sequence of events for this
3 case. Time zero, as we said, the aux feed pumps were
4 stopped. The steam generators were isolated. At nine
5 seconds there was a scram signal which initiated the
6 core power decay, and then again we are a little bit
7 off on -- quite a bit off, actually, on the time when
8 the pressurizer sprays were actuated on high pressure.

9 Then the PORV popped open by itself, and
10 then it actually reclosed momentarily. Then it opened
11 again, and after it opened the second time, it was
12 locked open. The pumps were tripped. So we got into
13 a natural circulation mode.

14 There was liquid flow out of the PORV.
15 There was also in the test stagnation in each of the
16 two loops, the A-loop and the B-loop, actually quite
17 a bit into the transient. This was run for eight
18 hours. So this is a long transient, and it was a
19 couple of hours in before the stagnation occurred.

20 CHAIRMAN WALLIS: Now would the time when
21 you might be interested in PTS would be in that
22 period?

23 MR. PRELEWICZ: Obviously, the loop flow
24 stagnation is the time. You will see, the temperature
25 almost continuously decreases during this event. So

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1 it's hard to tell exactly when the most significant --
2 when it would be most significant without running a
3 fracture mechanics calculation. Next slide.

4 Again, one of the things we found with
5 most of these cases is, if you get the boundary
6 conditions right, you're going to be pretty close on
7 the temperature, and that really is in line with the
8 PIRT that Dave showed for Robinson. Important items
9 were the temperature and the flow rate of the HPI, the
10 accumulator flow and so forth.

11 This is the PORV flow which, you can see,
12 is quite well predicted by RELAP5. Next slide.

13 CHAIRMAN WALLIS: This is a choked flow
14 through the PORV?

15 MR. PRELEWICZ: This is choked flow
16 through the PORV, right.

17 CHAIRMAN WALLIS: The water fills the
18 pressurizer. So this is a --

19 MR. PRELEWICZ: Eventually, it did, yes.
20 I had -- On the sequence of events, there was a time
21 when the pressurizer filled solid.

22 CHAIRMAN WALLIS: So some of this is two-
23 phase flow through the PORV?

24 MR. PRELEWICZ: Actually, it's very short.
25 The two-phase flow is early in this period, and this

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1 is probably pretty much --

2 CHAIRMAN WALLIS: Steam?

3 MR. PRELEWICZ: -- two-phase or single-
4 phase liquid.

5 CHAIRMAN WALLIS: Oh, it's liquid?

6 MR. PRELEWICZ: It's liquid through the
7 break, yes, through the PORV. You're putting in
8 liquid through the HPI, and it's going out through the
9 PORV.

10 CHAIRMAN WALLIS: The pressurizer is full.

11 MR. PRELEWICZ: Feed and bleed. Yes,
12 pressurizer is full. Next slide.

13 That was the break flow. This is the HPI
14 flow, which you can see again is fairly well
15 predicted. My guess would be it's initially two-
16 phase. This part is single phase, and when you start
17 to get two-phase, you start to get some choking in the
18 break or some flashing, and it drops down to a
19 somewhat lower value. You see RELAP for a short time
20 jumps back up again, but except for this one case
21 where it looked like the break cooled for a short
22 period, the prediction is quite good. Next slide.

23 This is the reactor coolant system
24 pressure versus time, and you can see again, it's
25 fairly well predicted. You can see a couple of

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1 glitches here in the RELAP5 pressure. We will see
2 that those actually correspond to some recirculating
3 flows in the cold leg, the start and stop, some
4 recirculating flows in the cold leg.

5 CHAIRMAN WALLIS: Those are not physical?

6 MR. PRELEWICZ: Well, that's an
7 interesting question. The data showed it, but it's
8 really -- in the sense that we can induce this
9 numerically, this same kind of behavior --

10 CHAIRMAN WALLIS: These glitches are in
11 the calculation, not in the experiment?

12 MR. PRELEWICZ: Can we have the next
13 slide? Maybe we can look at it. I'm going to get to
14 the flow in a minute.

15 This is the -- There was no data taken on
16 the flow rate. The instrument failed. So this is just
17 a RELAP calculation of the cold leg flow. I may have
18 gotten ahead of myself. I think it's the next
19 transient where it actually goes into the
20 recirculating flow. I don't think there is any on
21 this one. Could I have the next slide?

22 Ah, yes, I was -- This is the cold leg
23 which is the one with the pressurizer, and it -- I'm
24 sorry, the one without the pressurizer. A-loop with
25 the pressurizer keeps flowing.

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1 CHAIRMAN WALLIS: So one cold leg is
2 feeding the other cold leg? Is that what it is?

3 MR. PRELEWICZ: That's what is happening
4 right here.

5 CHAIRMAN WALLIS: Well, it's a reflection
6 of the other, just going round and round.

7 MR. PRELEWICZ: Round and round the
8 circle, that's right.

9 CHAIRMAN WALLIS: Hey, you're not allowed
10 to do that.

11 MR. PRELEWICZ: You're not allowed to do
12 that. That's right. And we'll see that, despite this
13 --

14 CHAIRMAN WALLIS: Hey, Vic, you got to fix
15 that. In the tests for RELAP, put in a circular
16 stagnant system there and let it run and see what
17 happens.

18 MR. PRELEWICZ: Well, anyway, a short time
19 after it stagnates here, and then it starts this
20 recirculating flow pattern, and then it ends, and I
21 think --

22 CHAIRMAN WALLIS: If you switch off the
23 momentum flux, does it still do that?

24 MR. PRELEWICZ: No. This is not -- We
25 don't think this is the momentum flux base.

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1 CHAIRMAN WALLIS: Oh, it's something else?

2 MR. PRELEWICZ: We think it's something
3 else, yes. But anyway, those blips on the pressure
4 curve correspond to kind of the start and ending of
5 that behavior. Next slide.

6 We didn't have any data on the flow, but
7 we do have cold leg fluid temperature, and this is the
8 A-loop, the one with the pressurizer. You can see in
9 the data that at this time there's a rapid drop in the
10 cold leg temperature. One can infer that that's when
11 the loop stagnated.

12 Now RELAP5 did not predict any stagnation.
13 The data did show a stagnation, and you can see that,
14 when the stagnation occurs, there is quite a bit of
15 difference between the RELAP prediction and the test
16 data. Next slide.

17 CHAIRMAN WALLIS: Wait a minute. This
18 stagnation is just about when RELAP started
19 recirculating, is it?

20 MR. PRELEWICZ: Yes. On the flow -- You
21 want to go back a couple of slides?

22 CHAIRMAN WALLIS: It got the flow to zero,
23 and then it started --

24 MR. PRELEWICZ: Right here. The flow
25 first went to zero. It stayed there for -- actually,

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1 it stayed there for a while, and then it started this
2 recirculating flow, and it stayed there. Then it went
3 away.

4 CHAIRMAN WALLIS: Then it came back
5 occasionally.

6 MR. PRELEWICZ: It blipped up. It didn't
7 persist, but it did have a couple of blips of
8 occurrences. That's correct.

9 MEMBER RANSOM: When you run into that, do
10 you turn that over to the problem reporting and try to
11 get it fixed?

12 MR. PRELEWICZ: Yes. We turn it over to
13 the problem reporting. For PTS, a large reverse flow
14 loss coefficient was put in so that it couldn't occur.
15 And again, we did sensitivities. We ran with and
16 without. So we had cases -- we call them with large
17 k-factor and cases without large k-factor. So we
18 handled it by sensitivity study and, I think, took the
19 more conservative of the cases. I'm not really sure
20 how they -- how the PRA people handled it. We gave
21 them both cases.

22 In any event, could you go ahead a couple?
23 This is the other -- This was cold leg temperature in
24 the other cold leg, and you can see it also stagnates.
25 This is the data stagnating here.

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1 CHAIRMAN WALLIS: It looks as if the
2 momentum equation is unimportant except when it
3 predicts nonphysical results.

4 MR. PRELEWICZ: Well, it's probably a good
5 point, and I think I tried to make that. RELAP is
6 doing an energy balance, and that's what is important.
7 If you are a little bit off on the HPSI temperature,
8 you see it right away. You're a little bit off on the
9 HPSI flow, you see it right away. If you mispredict
10 the loop flow, it hardly shows up. So you are exactly
11 right.

12 This is the cold leg B. This is the one
13 without the pressurizer. RELAP5 does predict the
14 stagnation, and these blips are basically backing up
15 of the -- predicting the backing up of the cold water
16 from the injection. The location where this is, is
17 where there was a measurement, and it's actually
18 upstream of the injection point. So this is backing
19 up from that injection point occasionally after it
20 stagnates.

21 CHAIRMAN WALLIS: This is again something
22 that is not physical, or what?

23 MR. PRELEWICZ: I don't think the backing
24 up is necessarily unphysical. The test data didn't
25 show it. So in that sense, it didn't happen in the

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1 test.

2 Again, this period in here is the period
3 where you had that recirculating flow. So it didn't
4 back up when it was recirculating.

5 CHAIRMAN WALLIS: It certainly didn't want
6 to do what the data showed, one way or the other. It
7 either recirculated or it backed up.

8 MR. PRELEWICZ: Next slide.

9 This is the bottom line. This is the
10 comparison of the upper downcomer temperature, RELAP,
11 and the data. You can see again, corresponding to the
12 recirculating, there's some blips in it.

13 CHAIRMAN WALLIS: It just looks like this
14 E^{-TM} or something.

15 MR. PRELEWICZ: Well, basically, this is
16 -- If you look at the whole system, it's a big mixing
17 cup. You are putting in cold. You are taking out
18 hot, and the average temperature is going down; and by
19 the time you get to the downcomer where -- In fact,
20 this is about the elevation --

21 CHAIRMAN WALLIS: So a one-node model
22 might not be too bad.

23 MR. PRELEWICZ: Well, that's what we found
24 out in the first PTS study. When they couldn't run
25 more than a dozen cases, SAIC came up with a six-node

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1 model that was basically a mixing cup, and it worked
2 and was used to extrapolate the results from the other
3 cases to the --

4 CHAIRMAN WALLIS: REMIX does something
5 similar, doesn't it? It just has a few mixing cups
6 here and there.

7 MR. PRELEWICZ: Yes, right. So in any
8 event, you can see that RELAP, in spite of the
9 momentum equation predictions in the loop, has done
10 what I would call an acceptable job of predicting the
11 temperature in the downcomer. Next slide.

12 This is the other end of the downcomer.
13 This is the lower. Ones near the top of the heated
14 section are the same elevation as the heated section
15 in the vessel. This is near the bottom of the heated
16 section. You can see, it's also reasonably good
17 prediction.

18 I've showed a couple of data points, and
19 they do have around the different azimuthal locations
20 in the downcomer, although in this case it's just one
21 pipe. So it doesn't make a lot of difference. It's
22 all connected, but you can see that the data shows
23 very little variation. Next slide.

24 The next test that we looked at was a
25 small cold leg break, 10 square centimeters, 1.4 inch

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1 equivalent. Unlike the other tests, this test was
2 started at a natural circulation condition. The pumps
3 were not operating.

4 Again, it's a relatively small break. So
5 it takes a while for things to develop. When the
6 pressurizer dropped one foot after the break was
7 opened, basically, there were several actions taken.

8 The steam generator level setpoint was
9 increased. So the aux speed filled it up, filled the
10 steam generator, and both of them actually up to
11 31.60. The HPSI was actuated, and a core decay heat
12 power curve was initiated.

13 Again, during the test natural circulation
14 is interrupted. We do get some loop flow stagnation,
15 but there is no core uncovering. Next slide.

16 This is the sequence of events for the
17 test, starting with the break opening. Then you can
18 see, it took a minute or actually two minutes in the
19 measure for the pressurizer level to drop and the HPI
20 to be initiated.

21 There was flow interruption in both the
22 hot leg and the cold leg, and you can see -- we
23 haven't done the best of jobs, but in this case RELAP
24 does predict the flow interruption in both of the
25 loops.

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1 There was later in the transient a
2 complete loss of natural circulation flow, and you
3 will also see that in both the RELAP prediction and
4 the test data, there is some of this recirculating
5 flow.

6 CHAIRMAN WALLIS: That starts when you get
7 stagnation.

8 MR. PRELEWICZ: It's like the previous
9 one. You go to stagnation. You sit there for a
10 while. Then it starts up. But surprisingly enough,
11 the test data did the same thing in this case. Next
12 slide.

13 This is kind of the bottom line. This is
14 the upper downcomer temperature, and you can see it is
15 not as good in this case as it was in the previous
16 case, and we will see again, you can relate this to
17 the inflows and outflows, HPSI and so forth.
18 But we showed a couple of downcomer temperatures.

19 This is again the upper downcomer, but we
20 started with the bottom line this time. You can see
21 that it is not quite as good, but still the trend is
22 quite reasonable. Next slide.

23 Here you can -- and this is the comparison
24 of the pressure. You can see that RELAP is a little
25 bit high on the pressure. So if you go back to the

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1 first slide, of course, it's high on the temperature.
2 So what's happening is it is not getting as much HPSI
3 flow. So it's got a higher temperature. Next slide.

4 CHAIRMAN WALLIS: It's not being
5 conservative. Is that right?

6 MR. PRELEWICZ: It is being
7 nonconservative in this case. That's correct.

8 Again, this is the HPSI flow rate versus
9 time. You can see that, when the HPSI flow is low --
10 I guess we're putting it the other way. When the
11 pressure is too high, the HPSI flow will be low, and
12 the temperature will also be too high, because you are
13 not getting as much HPI flow into the system. Next
14 slide.

15 This is the break flow. You can see we've
16 done reasonably well predicting the magnitude of the
17 break flow. Next slide.

18 Also, reactor vessel level versus time --
19 there is some lowering of the liquid level. Again,
20 I'm always suspicious of these that measure delta P's,
21 because other things -- they are not measuring the
22 physical liquid level. They are measuring a
23 differential pressure. Temperature changes or
24 something else happens, you're not on, but you can see
25 the code did a pretty good job of predicting the

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1 level. Next slide.

2 Here is cold leg A. This is the one with
3 the pressurizer on it. You can see, there is an
4 initial flow stagnation, and for quite sometime the
5 flow basically stays stagnated. But the data, which
6 is the triangle and the plus, you can see the data
7 shows this recirculating flow pattern.

8 CHAIRMAN WALLIS: Right.

9 MR. PRELEWICZ: And the people who ran the
10 test, B&W -- this was run, I guess, at their Alliance
11 Research Center -- noticed this phenomenon and did
12 some investigations. They attribute it -- Obviously,
13 you have to have something to drive this. You have to
14 have some kind of heat being put in unsymmetrically in
15 one loop rather than the other loop -- one cold leg
16 rather than the other cold leg.

17 They attribute it to asymmetries in the
18 environmental heat losses, as the best they could come
19 up with. Again, this was not the main thrust of their
20 test. They were interested in those days in large
21 LOCAs and small LOCAs.

22 CHAIRMAN WALLIS: I assume it's the
23 pressure drop driving it around the circuit. It's not
24 just the heat loss difference.

25 MR. PRELEWICZ: Well, if you were to take

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1 -- There is an elevation change around the loop. So
2 if you were to have someplace where you had more heat
3 loss on one side than the other side, it could cool it
4 off and drive some flow.

5 The thing that is surprising, though, is
6 sometime later RELAP predicts the same phenomenon to
7 occur, and it's kind of about the same magnitude. I
8 guess it's limited in some sense by the friction.

9 The thing is, we can induce this
10 numerically. So we are very reluctant to say anything
11 about, you know, RELAP predictions of this phenomenon.
12 I think the experimentalists were befuddled by it, and
13 we can change the order of solutions matrix and --

14 CHAIRMAN WALLIS: Well, it's not just
15 numerical, if it actually happened.

16 MR. PRELEWICZ: Well, it happened in the
17 test.

18 MR. BESSETTE: See, in a facility this
19 size the facility heat loss can be comparable or even
20 more than decay heat. In this case, the cold leg
21 started acting as a heat exchanger, losing heat just
22 to the ambient.

23 MR. PRELEWICZ: You have to have something
24 to drive it, basically. In RELAP we can get it to --
25 The co-developer set up some simple problems where

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1 they can get it to occur without any driving force.
2 So we know that it can be predicted unphysically in
3 RELAP by the order of the matrix solution. So again
4 --

5 CHAIRMAN WALLIS: But you can't blame that
6 for the actual data.

7 MR. PRELEWICZ: That's right. Next slide.

8 This one is even more dramatic. This is
9 the B cold leg. You can see, this is -- flow
10 stagnation would be here, and you can see that it took
11 longer to get to the stagnation condition, and pretty
12 much immediately both RELAP and the data show this
13 recirculating flow pattern.

14 MEMBER KRESS: Does RELAP model heat
15 losses?

16 MR. PRELEWICZ: Yes. We have heat
17 structures on the loops, and they have --

18 MEMBER KRESS: Does this also do the
19 outside?

20 MR. PRELEWICZ: I believe they have a heat
21 transfer coefficient to the environment on the
22 outside, yes.

23 MEMBER KRESS: Yes, but it's symmetrical.

24 MR. PRELEWICZ: It's symmetrical. That's
25 right. In RELAP there is no reason to believe it's --

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1 you know, there's no unsymmetry put into it.

2 MEMBER RANSOM: Well, you have to take
3 that with a grain of salt. There's always a little
4 asymmetry and round-off somewhere, you know, in these
5 calculations.

6 MR. PRELEWICZ: That's correct.

7 MEMBER RANSOM: To trigger it. It can't
8 drive it. It could trigger it.

9 MR. PRELEWICZ: So in any event, despite
10 -- I mean, this is not the major influence. The major
11 influence appears to be that we are a little high on
12 the pressure. Therefore, we are a little low on the
13 HPSI flow and, therefore, we are a little high on the
14 temperature, despite all of this stuff.

15 Again, in the PTS analysis we saw this
16 same phenomenon occurring, predicted in the RELAP
17 calculations, and we handled it by doing sensitivity
18 studies. We put in large reverse-K factors, and that
19 got rid of this. It didn't happen with the large-K
20 factors.

21 We ran with and without, and we've got the
22 two results to look at. There are some differences in
23 temperature between them. This does cause some
24 mixing. So there is a difference in temperature.

25 MEMBER KRESS: Now where does the feed go

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1 in?

2 MR. PRELEWICZ: Pardon?

3 MEMBER KRESS: Where does the feed go in?

4 MR. PRELEWICZ: Into the cold leg.

5 MEMBER KRESS: Just one of the cold legs?

6 MR. PRELEWICZ: Both cold legs get -- All
7 four cold legs have HPI injection.

8 MEMBER KRESS: Yes. Now when you model
9 that in the code, is it --

10 MR. PRELEWICZ: It's pressure dependent.
11 We have a table that will put in a flow proportional--

12 MEMBER KRESS: To the system average
13 pressure?

14 MR. PRELEWICZ: -- a function of the
15 pressure at the injection point.

16 MEMBER KRESS: Oh, at the injection point?

17 MR. PRELEWICZ: In that loop, yes, the
18 local pressure at the injection point is what
19 determines how much HPI flow comes in.

20 MEMBER KRESS: Okay. It looks to me like
21 then a stagnant system like this which has these
22 points on them, plus a bleed location, is basically
23 unstable, and all you have to do is get a little bit
24 of something to get it started. It could be numerical
25 or it could be a real fluctuation in pressure.

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1 The thing would keep driving itself due to
2 the -- You will then end up with -- It won't
3 restabilize itself, I don't think. But I would have
4 to think about that.

5 CHAIRMAN WALLIS: Does this happened in
6 the reactor?

7 MEMBER KRESS: Oh, probably not. It
8 probably has something to do with the heat losses,
9 like they said, being a predominant portion of it.

10 MR. PRELEWICZ: Well, it's an interesting
11 phenomenon. I think the code developers -- we are
12 still looking at it as something that we need to
13 understand better than we do now. But it is
14 interesting that it occurs in the test. I think
15 that's -- It's interesting, but we are not ready --

16 MEMBER KRESS: I think the startling case
17 is the unstable, and the recirculation is the stable.
18 All you have to do is get the recirculation going,
19 when you have the situation you have.

20 DR. MOODY: When you refer to code
21 developers, who are you referring to?

22 MR. PRELEWICZ: Glenn Mortenson and
23 company. Next slide.

24 This is just -- This is the secondary
25 conditions, just to show you that we got a reasonable

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1 agreement on the secondary type. The bottom two are
2 the liquid levels in the two steam generators. You
3 recall that one thing that happened is that, when you
4 turn the HPI on, you also set a level in the steam
5 generators, and you can see we have maintained that
6 level.

7 Also, the pressures are in reasonable
8 agreement with the data. Next slide.

9 The last MIST test that we did was a
10 larger small break LOCA, 100 square centimeters,
11 equivalent to about a 4.4 inch break in the plant.
12 Again, this same type of shift to a core decay heat
13 mode. The aux feed fills up the steam generators and
14 maintains a constant level control, 31.6 feet.

15 In this case, the cold leg is weighted,
16 interrupting the primary flow, and the hot leg rises,
17 also flashed and completely voided. Since this is a
18 larger break, the low pressure injection was also
19 initiated and also the accumulator, what they call
20 core flood tank, injected into the system. Next
21 slide.

22 This is the sequence of events. Again,
23 measurements weren't real good. So we had to estimate
24 some of these from the data. But see, we are not too
25 far off on loss of loop natural circulation flow,

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1 around two minutes, both the prediction and the data.

2 Sort of another key event when low
3 pressure injection initiated, that's kind of a
4 function of the pressure. It's just again like the
5 HPI. It's pressure -- So when the pressure gets to
6 the level when the LPI can inject, it injects into the
7 system.

8 There was one difference we will see,
9 which probably makes the biggest difference in the
10 temperature. There was a criteria for throttling the
11 HPI flow when you got 75 degree subcooling. We never
12 got that in RELAP, but it apparently occurred in the
13 test, although apparently it was nothing automatic.
14 The test operators were told when they saw 75 degrees
15 subcooling to punch out one of the two HPSI pumps.

16 We did have quite a bit of difference
17 between the measured and the RELAP. So it's not that
18 the operators -- You know, there was a difference that
19 could justify not -- the reason for not turning it on
20 in RELAP again. Same with the other case, we ended
21 the simulation at about 4,800 seconds. Next slide.

22 MR. ROSENTHAL: Dan, maybe you could skip
23 to Slide 65.

24 MR. PRELEWICZ: Is that okay with the
25 committee? The committee is the audience here.

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1 CHAIRMAN WALLIS: Well, there is nothing
2 new.

3 MR. ROSENTHAL: Well, Dr. Wallis, it's
4 your meeting. I think people are starting to fade.
5 The point that we wanted to make -- and you'll see it
6 in -- Number one, we have a number of assessment
7 cases. So we are broad in scale.

8 There's bumps and warts and wiggles in the
9 RELAP stuff which we presented to you. You know, we
10 are trying to be open about it. We seem to get the
11 pressures and temperature in the downcomer pretty
12 good, which is why we are doing it.

13 It's your choice. I think you ought to
14 pick up -- skip a little bit, and then -- But I would
15 like to do at least a couple of the ROSA cases, which
16 I think the committee is familiar with, and that would
17 give you -- It's your choice.

18 CHAIRMAN WALLIS: Yes. Let's skip to 65.

19 MR. ROSENTHAL: I'm sorry, Dan.

20 MR. PRELEWICZ: Oh, that's fine. Thank
21 you. No problem.

22 This is the bottom line. This is the
23 comparison that we are interested in, the downcomer
24 temperature, the function of time. As I mentioned,
25 the one departure here is when you have a difference

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1 between the throttling criteria. When one of the two
2 HPIs is disabled by the operators, test data jumps up
3 immediately.

4 In RELAP5 where we did not meet the 75
5 degree subcooling criteria, you continue along the
6 line. So it kind of shows you, you get the -- The
7 boundary conditions are really the most important
8 determinant. Next slide.

9 CHAIRMAN WALLIS: This is an external
10 downcomer.

11 MR. PRELEWICZ: This is an external
12 downcomer.

13 CHAIRMAN WALLIS: Just squirting in from
14 a pipe into a vessel?

15 MR. PRELEWICZ: Well, the HPI goes into
16 the cold leg, which then goes to the downcomer. The
17 LPI and the accumulator go directly in --

18 CHAIRMAN WALLIS: There's some sort of a
19 plume in this vessel, although it's a vessel, not a
20 downcomer. But there's some sort of a plume there,
21 too.

22 MR. PRELEWICZ: In the vessel?

23 CHAIRMAN WALLIS: In the downcomer, in the
24 external downcomer. There's some kind of a plume.

25 MR. PRELEWICZ: It's relatively small.

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1 There's four cold legs coming in on the top.

2 CHAIRMAN WALLIS: So when you say upper
3 downcomer temperature, it's all well mixed up there?

4 MR. PRELEWICZ: Well, again, I say upper.
5 That's where -- It's at the elevation of the top of
6 the heated section. So it is down several feet below.
7 So it has a couple of feet to mix.

8 DR. BANERJEE: Do you have the flow rate,
9 too, with the downcomer?

10 MR. PRELEWICZ: I don't have any plausible
11 flow rate in the downcomer.

12 DR. BANERJEE: But were there
13 measurements?

14 MR. PRELEWICZ: I doubt it, because it's
15 hard to measure. There's cold leg. In fact, there's
16 cold leg measurements of the flow rate. There's HPI
17 measurements of the HPI flow.

18 CHAIRMAN WALLIS: If you've got all the
19 cold legs, we should get the downcomer.

20 MR. PRELEWICZ: If you add the four
21 together, it's got to be the downcomer flow in this
22 situation where it's basically single-phase flow going
23 -- or most of them. I guess the last one it wasn't.
24 The last one gets some emptying. Next one.

25 This is again the secondary side. In

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1 fact, if we want to move on, this is one -- We've gone
2 from a two-hour talk to a three and a half hour talk
3 yesterday, and now we are back to a shorter time
4 today.

5 LOFT L3-1 is a one-inch small break LOCA.
6 I think most of you are familiar with LOFT. This is
7 a break where the HPSI pretty much keeps up, although
8 they did turn it off for a while to try to empty the
9 system.

10 The conclusion is pretty much the same as
11 the others. If you get the boundary conditions right,
12 you will get the downcomer temperature right. So
13 maybe I can just -- We'll go quickly through this.
14 Everybody is pretty much familiar with the LOFT
15 facility. Next slide.

16 This is the noding diagram, just to show
17 the level of detail. You can see it's a fairly
18 detailed nodalization. Next slide.

19 Sequence of events: Again, in this case
20 it's turning on and off of the HPSI, which we did at
21 the same -- We turned it off at the same time and on
22 at the same time. So the sequence of events is kind
23 of boring. Next slide.

24 Break mass flow rate they didn't measure
25 too far. You can see as far as they measured and

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1 stopped, it did pretty well. Next slide.

2 MEMBER RANSOM: Is that all Henry-Fauske
3 and RELAP5?

4 MR. PRELEWICZ: Everything we did was
5 Henry-Fauske and RELAP5, yes.

6 This is the HPSI flow. We are a little
7 bit high initially. I don't know what happened with
8 the test. It was lower the first time they turned it
9 off, and after it came back the second time, it kind
10 of was right. I wish there was some difference
11 between the first and second time they turned it on.
12 Next slide.

13 Primary system pressure: You can see,
14 we're a little bit low. Next slide.

15 This is the upper downcomer temperature,
16 and you can see again where it started off a little
17 bit low, because we were high on the HPSI flow in that
18 initial period, and we kind of stayed there.
19 Remember, the HPSI slide, we were a little bit low.
20 They turned it off at this point.

21 Before they turned it off, RELAP predicted
22 a little bit low on the HPSI flow. Again, that was
23 probably something different in the test that we
24 didn't incorporate in the model. You can see again,
25 we are low on the temperature. Next slide.

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1 Why don't we just go to -- I think the
2 rest of them are velocities and stuff. APEX-CE test:
3 We did one of the tests that -- on the latest test
4 here, the APEX-CE. Again, I think Jose covered this
5 pretty well. Why don't we go to the next one?

6 This again Jose showed the configuration.

7 CHAIRMAN WALLIS: This has to do with the
8 how much the plumes persist?

9 MR. PRELEWICZ: Well, the test -- The one
10 we did was the PORV stuck open and then reclosed.
11 Again, this was one that was kind of put in to be like
12 a PTS transient. So this was APEX-CE 13, the stuck
13 open relief valve from full power with subsequent
14 reclosure, and initiated from full power steady state
15 conditions.

16 ADS-2, which is the leftover from the
17 AP600 days, on the pressurizer had an orifice put in
18 scaled to stuck open PORV on Palisades. Pardon? SRV,
19 sorry, stuck open. Again, two cooling pumps were
20 tripped. High pressure injection was actuated. Flood
21 power was shifted to decay heat mode, and the
22 simulated SRV was open for an hour and was then
23 reclosed, and 20 minutes later was the end of the
24 simulation. Next slide.

25 This is just a comparison of the initial

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1 conditions, which shows that we did a pretty good job
2 matching all the initial conditions, a little bit off
3 on the pressurizer level but not real significant.
4 Next slide.

5 This is the sequence of events. At time
6 zero, the SRV was opened, the scram signal. HPI flow
7 started, and again the pumps were tripped at the same
8 time as in the test as in the simulation. We pretty
9 much did all the events the same. So there is no
10 timing difference in the events. Next slide.

11 This is one of the bottom lines, the
12 pressurizer pressure. You can see, there wasn't a lot
13 of a decrease. This is initial pressure. So it drops
14 down, and this is sort of the important part. This is
15 the reclosure.

16 You can see that RELAP5, as typified by
17 maybe the MIT test, was a little bit slower at
18 reaching the peak pressure, but eventually actually
19 got up to the same pressure as the test data. Next
20 slide.

21 This is the pressurizer level. You can
22 see, basically what happens is that the flow, as we'll
23 see, is mostly vapor. It won't quite fill up the
24 pressurizer. The heaters are on during the test. So
25 they help to keep vapor going out the break rather

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1 than liquid. Next slide.

2 Again, this is the downcomer fluid
3 temperature. Not very much of a decrease in this
4 case, but you can see that fairly good agreement again
5 between the RELAP and the test data. Next slide.

6 This is the simulated SRV or ADS-2 vapor
7 flow. You can see, while there's a lot of jumping
8 around, there's reasonably good agreement between the
9 test data and RELAP calculation. Next slide.

10 This is the liquid flow out of the
11 simulated SRV. Again, you can see, while it's very
12 noisy, there is certainly the same order of magnitude.
13 Next slide.

14 This is the -- Again it shows you the
15 secondary conditions reasonably well. This is the C-
16 loop steam generator pressure. Next slide.

17 This is the other loop, the so called P-
18 loop. In APEX-CE they keep the same terminology as
19 AP600. There's loops going with the pressurizer in
20 the other ones. Next slide.

21 This is the RCP inlet temperature, and you
22 can see we are right on there. That's the -- I guess
23 you would call that the cold leg temperature. Next
24 slide.

25 I'm not sure this means very much.

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1 Downcomer collapsed liquid level. It basically shows
2 there was no emptying. Next slide.

3 So in summary, APEX-CE test 13 simulating
4 the stuck open safety valve, the subsequent reclosure.
5 The downcomer temperature is predicted with reasonable
6 accuracy, and the temperature actually showed little
7 dependence on azimuthal position in both RELAP and
8 APEX measurements.

9 The pressurization was at a somewhat lower
10 rate, but eventually the peak pressure from RELAP was
11 actually slightly higher.

12 So the conclusion is that RELAP5 provides
13 a reasonable prediction of the test data, which was
14 the purpose of these calculations which will be turned
15 over to the uncertainty people to be used to do
16 uncertainty valuations.

17 If there's no questions, Don is ready to
18 tell you about APEX -- ROSA-APEX -- ROSA-AP600, right.

19 DR. BANERJEE: What was the downcomer like
20 in ROSA?

21 MR. BESSETTE: ROSA has an annular
22 downcomer, about two-inch.

23 DR. BANERJEE: It's a true downcomer?

24 MR. BESSETTE: True downcomer, not like
25 MIST.

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1 DR. BANERJEE: And not like Semiscale.

2 MR. BESSETTE: Not like Semiscale either.

3 They had -- Both MIST and Semiscale had that external
4 pipe downcomer.

5 DR. BANERJEE: And ROSA was full height?

6 MR. BESSETTE: Yes, full height.

7 MR. FLETCHER: I am Don Fletcher of ISL,
8 and the subject I am going to talk about today are the
9 ROSA assessments that we've done for PTS.

10 There are five tests that we have looked
11 at, two of them in ROSA-AP600 and three of them in
12 ROSA-IV, which was the predecessor facility to ROSA-
13 AP600. Next slide.

14 First the ROSA-AP600 tests: ROSA-AP600 is
15 a 1:30 volume scale, full pressure representation of
16 a Westinghouse AP600 passive safety reactor, full
17 height electrically heated core. The facility has two
18 loops that represent the two AP600 loops, including
19 one hot leg, one steam generator.

20 In the test facility, there is only one
21 reactor coolant pump and one cold leg per loop, as
22 opposed to two in AP600. The pressurizer is located
23 on one loop, and the core makeup tanks are located on
24 the other loop.

25 The PRHR, the passive residual heat

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1 removal system, is located on the same loop as the
2 pressurizer. There are ADS automatic depressurization
3 system valves on the top of the pressurizer and on the
4 hot legs, and the IRWST is the in-containment
5 refueling water storage tank, which is a large volume
6 of water that is used to inject cold water into the
7 primary coolant system after it has depressurized
8 following the operation of the ADS.

9 DR. BANERJEE: ADS-4 was off the --

10 MR. FLETCHER: There are four stages of
11 ADS. ADS-1, 2 and 3 are small valves on the top of
12 the pressurizer that open in sequence to bring the
13 plant down gradually in pressure. ADS-4, I believe
14 there are eight valves in the plant, four on each cold
15 leg -- on the hot leg, excuse me.

16 DR. BANERJEE: Directly on the hot leg?

17 MR. FLETCHER: They are directly on the
18 hot leg, yes. Next slide.

19 This is a layout of the ROSA facility,
20 ROSA-AP600 facility, showing the two loops and the
21 orientation of the accumulators, the CMTs, the
22 pressurizer and so forth. Next slide.

23 RELAP5 nodalization, which I know you've
24 seen enough of by now. This is the nodalization that
25 was used as a part of the AP600 evaluation study for

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1 the safety analysis. We have not changed the model.

2 The downcomer is an annular downcomer in
3 the facility, integral in the vessel. The gap is two
4 inches, and we have nodalized that region using six
5 channels in the downcomer, all connected back together
6 at the lower plenum. That is one of the regions -- It
7 is this region that we have had difficulty with, with
8 the downcomer circulation as a result of the momentum
9 flux that was talked about earlier.

10 As far as the nodalization of the plant,
11 we are pretty much modeling -- In this noding diagram,
12 you see a noding that is fairly well representative of
13 what we are using in the pressurized thermal shock
14 models for the plants, four up and four down in the
15 steam generator, approximately the same number of
16 nodes in the vessel and in the loops.

17 Obviously, the passive safety systems
18 aren't in the plants we are looking at for PTS. Next
19 slide.

20 The first test is AP-CL-03, which is one
21 that received a lot of attention in the AP600 safety
22 analysis work. This is a one-inch equivalent diameter
23 break on the bottom of the cold leg in the CMT loop
24 with the reactor in full power operation.

25 Single failure is one of the two ADS-4

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1 valves on the CMT loop hot leg fails to open. Next
2 slide.

3 Sequence of events is shown here. The
4 sequence compares rather well down through the point
5 where the accumulator injection begins, and then after
6 that the calculated sequence proceeds a little faster
7 than it does in the experiment.

8 The loss of natural circulation in the
9 pressurizer loop and in the CMT loop compare fairly
10 well between the test and the data. Next slide.

11 Pressurizer pressure measured and
12 calculated as a function of time over the 8,000 second
13 period. The obvious thing is we are doing well on the
14 pressure down to about here, and then the code
15 calculates a faster depressurization than is seen in
16 the data.

17 This point here is where the ADS is fired
18 on the top of the pressurizer. This knee here, as we
19 depressurize the primary sufficiently that the CMTs
20 stop circulating, and that results in that need right
21 there. All in all, not too bad of a comparison on the
22 pressure. Next slide.

23 This -- I show this only because the CMT
24 behavior is fairly important as to how the sequence
25 proceeds in AP600. We have the time. CMT circulation

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1 is initiated back here near the beginning of the
2 transient, and then the CMT draining is fairly well
3 predicted by the code, the timing of that.

4 We do see that in the calculation we are
5 draining the CMT slightly faster than we are in the
6 test during this initial period here.

7 DR. BANERJEE: Wasn't there a CMT refill
8 that occurred?

9 MR. FLETCHER: Right here. The CMT refill
10 was in the test. We have also seen them in
11 calculations. They tend to be fairly spurious. We
12 didn't see it in the calculation here.

13 CHAIRMAN WALLIS: That can't happen in
14 full scale.

15 MR. FLETCHER: Pardon me?

16 CHAIRMAN WALLIS: That can't happen in
17 full scale, I think we decided.

18 MR. FLETCHER: I guess I couldn't say on
19 that.

20 CHAIRMAN WALLIS: That's where
21 condensation sucks the water back in.

22 MR. FLETCHER: Right. There is a bit
23 later on one of the other tests a pressurizer
24 refilling from condensation that we see in the test
25 data. I wanted to show that to you a little bit.

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1 DR. BANERJEE: There was an oscillation in
2 the pressurizer. Right?

3 MR. FLETCHER: Oscillations in the
4 pressurizer because of the fluid going out of the ADS
5 at the top. It was fairly oscillatory, and I really
6 didn't want to dwell on that at this point.

7 DR. BANERJEE: It dumped right into the
8 hot leg, though.

9 MR. FLETCHER: Yes, the pressurizer dumps
10 into the hot leg, and there is an ADS-4 where the
11 water comes in.

12 DR. BANERJEE: It was sucked out.

13 MR. FLETCHER: Right. The key point in
14 the CMT draining is when you reach the 67 percent
15 level, which is here, because that is the -- This is
16 the point when ADS is fired. So it's important to get
17 the draining -- the beginning of the draining at the
18 right point. It's important to get the rate of
19 draining at the right point, and then it's important
20 to get to the time when the ADS is fired.

21 Then finally, it's important to end up
22 with some CMT level down here at the end about the
23 time when you get to IRWST injection, so that you
24 don't starve the core for water. Next slide.

25 These two slides show the cold leg mass

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1 flows on the pressurizer loop side. When we say P-
2 loop, we mean the loop that contains the pressurizer
3 and the PRHR system. The right slide shows the CMT
4 loop cold leg mass flow response.

5 The black is the test data. The red is
6 the RELAP5 calculation. The obvious thing here is
7 that the code nailed the prediction here on the time
8 when we loss circulation on the pressurizer loop. We
9 didn't do too badly here on the CMT loop as far as the
10 time when we lost circulation. Next slide.

11 One of the features of this ROSA test was
12 the thermal stratification of cold legs. This is
13 driven because on the pressurizer loop the PRHR system
14 discharges into the steam generator outlet plenum, and
15 that cold water flows toward the vessel.

16 What we see in the test is an extreme
17 thermal stratification of that flow toward the vessel.
18 The colored curves here represent the top to the
19 bottom on a rake of thermocouples, fluid thermocouples
20 in the cold leg between the pump and the vessel.

21 What we see on the dashed line, the black
22 dashed line here, which is the RELAP5 calculation, is
23 that RELAP5 happily makes the whole cold leg cold, and
24 as a result the temperature going into the vessel in
25 RELAP5 is fairly conservatively calculated.

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1 CHAIRMAN WALLIS: You would think it would
2 be closer to an average, since it's mixing there.

3 MR. FLETCHER: Well, the thing is there is
4 no flow through the loop. The only thing coming down
5 the cold leg is what is coming out of the PRHR. So it
6 becomes -- It goes to the cold temperature, not to the
7 average.

8 CHAIRMAN WALLIS: Well, should we conclude
9 anything useful for the PTS from this?

10 MR. FLETCHER: Well, I think what we
11 conclude is that there's some complex behavior going
12 -- thermal stratification going on in the cold leg.
13 RELAP5 cannot predict it, and yet I think you will see
14 in a minute that the effect on the downcomer
15 temperature is minimal.

16 What we have going on on this loop is that
17 the PRHR system discharges into the steam generator
18 outlet plenum. The cold leg comes off of that, and
19 we've lost the circulation around the loop. So the
20 PRHR flow is the only flow going toward the vessel.

21 CHAIRMAN WALLIS: So really, there's a
22 countercurrent flow or something, too?

23 MR. FLETCHER: There is no countercurrent
24 about it. The PRHR flow is the only flow experienced.

25 DR. BANERJEE: It's just flowing around

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1 the bottom. Right?

2 MR. FLETCHER: It flows along the bottom.

3 CHAIRMAN WALLIS: And there is some
4 stagnant fluid on the top?

5 MR. FLETCHER: That is correct. That is
6 correct, but there is no place for the flow to return,
7 if it comes up this way. So it's not really a
8 circulation.

9 DR. MOODY: Would you professors mark him
10 off for putting a zero on that left end of the scale?
11 It's a log scale, right, on the bottom?

12 MR. FLETCHER: No. It's --

13 CHAIRMAN WALLIS: It's time. There is a
14 zero time.

15 DR. MOODY: You go out to what, 10,000
16 seconds?

17 MR. FLETCHER: This is 10,000, 6,000.
18 It's not log.

19 DR. MOODY: Well, you can mark me off.

20 MR. FLETCHER: I would have used zero,
21 2000, 4,000 and so forth, but I used the slide as it
22 existed.

23 CHAIRMAN WALLIS: The thing is, if that
24 cold water is running down, you wouldn't expect the
25 water on the top to heat up the way it does.

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1 MR. FLETCHER: Well, it's cooling down
2 during this time period.

3 CHAIRMAN WALLIS: But it heats up?

4 MR. FLETCHER: The situation changes here
5 because of automatic depressurization, and everything
6 changes at that point.

7 DR. BANERJEE: But then the stratification
8 comes back again.

9 MR. FLETCHER: Toward the end here, yes,
10 we do have some stratification, and RELAP5 is
11 underpredicting that. There is still some flow
12 coming, PRHR, but the system is much more chaotic and,
13 actually, I think the cold leg is partially voided
14 during this time frame. That may be the reason for
15 that. Next slide.

16 This is the other cold leg. What we see
17 here is that there is, both in the test and in the
18 calculation, some bleed of that cold water from the
19 pressurizer loop cold leg, around the downcomer, and
20 then out the break on the CMT loop. That's what we
21 are observing there. Next slide.

22 The next four slides, these two and on the
23 following image, are the downcomer temperatures at the
24 top and bottom of the core on opposite sides. This
25 is on the C-loop side at the top of the core

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1 elevation. This is on the C-loop side at the bottom
2 of the core elevation.

3 The comparison between the measured and
4 calculated temperatures, fluid temperatures in the
5 downcomer, compare fairly well. We are doing very
6 well here. We are doing sort of well here. The
7 difference between these two is related to the
8 discharge and temperature of the PRHR system, which I
9 will show you in a minute. Next slide.

10 CHAIRMAN WALLIS: Why does it go wrong
11 later on?

12 MR. FLETCHER: Pardon me?

13 CHAIRMAN WALLIS: Why does it go wrong?
14 You say you're doing very well up to a certain point.

15 MR. FLETCHER: Right here, why does it go
16 wrong?

17 CHAIRMAN WALLIS: Yes.

18 MR. FLETCHER: This is a difference in the
19 IRWST injection time. So --

20 DR. BANERJEE: Which is data, and which is
21 RELAP?

22 MR. FLETCHER: RELAP is the dashed line.
23 I'm sorry, it's hard to see on this.

24 CHAIRMAN WALLIS: The data has more
25 wiggles?

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1 MR. FLETCHER: No. The one that has more
2 -- I'm sorry. The one that has more wiggles is the
3 data, and that is the solid line.

4 DR. BANERJEE: So the first bump there is
5 RELAP toward the bottom when IRWST comes in?

6 MR. FLETCHER: This one?

7 DR. BANERJEE: Yes. Which is RELAP down
8 there?

9 MR. FLETCHER: I can't see on that slide,
10 to tell you the truth.

11 DR. BANERJEE: The bottom one is RELAP?

12 MR. FLETCHER: This is RELAP in here.
13 This is the test data. And that's true in all four of
14 the cases. So what we are looking at is 180 degrees
15 apart in the downcomer at the top of the core
16 elevation and at the bottom of the core elevation, and
17 the results at all four of these are about the same.
18 Next.

19 One of the reasons that we come down a
20 little slower at the beginning of that cooldown is
21 that the PRHR discharge temperature in RELAP is 15
22 kelvin higher than it is in the test. This has to do
23 with the modeling of the IRWST and how the thermal
24 response to the IRWST goes during the transient.

25 Of course, there is no IRWST in existing

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1 plants. So this really isn't pertinent for -- This
2 difference is not pertinent for PTS. Next slide.

3 Then the reason why it goes bad is that we
4 reach the IRWST injection point sooner in RELAP5 than
5 we do in the test, and that's why behavior there
6 looked like it was off in phase, but the magnitudes
7 were more or less the same.

8 DR. BANERJEE: Well, except it's off by
9 1,000 or two seconds. Right? Somewhere.

10 MR. FLETCHER: Yes, we are off in timing.
11 There is no doubt about it. We are off in timing.
12 But we are off in timing because of the way the CMT
13 draining has gone and so forth. We know why we are
14 off in timing.

15 DR. BANERJEE: I think I remember it had
16 some implication on core inventory. It may not be
17 important for this, but --

18 MR. FLETCHER: Yes, it does have -- Yes.
19 The core inventory -- it's critical to get CMT level
20 -- the relationship between the CMT drain, the time
21 the CMT drains and the time the IRWST comes on. It's
22 important to have some overlap at that point. So it
23 is critical for core level.

24 CHAIRMAN WALLIS: What does this tell us
25 about thermal shock?

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1 MR. FLETCHER: This tells us -- The only
2 thing -- The purpose of these last two slides I've
3 shown you is that the differences that we are
4 observing in the downcomer temperatures are mainly
5 caused by these aspects of modeling AP600. So I
6 think, if we model as boundary conditions properly the
7 IRWST injection time and the PRHR temperature, that we
8 would do even better than what you have seen on here
9 already, which I think is pretty good at this point.

10 DR. BANERJEE: Now you reran these, right?

11 MR. FLETCHER: We have rerun them.

12 DR. BANERJEE: Because the original
13 problem was there was severe oscillations.

14 MR. FLETCHER: There is still oscillation
15 in the pressurizer. This is --

16 DR. BANERJEE: No, no. The pressurizer,
17 there are real oscillations. Right?

18 MR. FLETCHER: Yes.

19 DR. BANERJEE: Yes, but I mean, if I
20 recall, there were some oscillations in the core.

21 MR. FLETCHER: In the core?

22 DR. BANERJEE: Yes, due to the fact that
23 you were getting these bursts of vapor at the low
24 pressure before IRWST came on.

25 MR. FLETCHER: No. Perhaps I have a slide

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1 back there that would answer your question, but the
2 core level --

3 DR. BANERJEE: Your calculations won't
4 show it, but I think the calculations that were done
5 at the time of the AP600 seemed to show that. There
6 was a problem with the stability of the code, and the
7 vaporization. It had to do with the split between the
8 heat going into vaporization and the heat going into
9 heating up the liquid, some sort of partitioning
10 function.

11 MR. ROSENTHAL: I think the thing that we
12 are interested in is that we have a lot of production
13 work where we have done hundreds of production runs
14 for different scenarios. The code that we used is
15 RELAP Mod 3.2.2. gamma. So by using the same code to
16 do the assessment cases, we should be gaining some
17 confidence that the -- well, I'll call it the
18 production runs are reasonable, given that we are
19 using the same code. That's why we wanted to redo it.

20 DR. BANERJEE: Maybe, but in this case I
21 don't think RELAP really -- Even here, if this is
22 really a question of whether you got the resistances
23 right, inflow/outflow resistances -- If you got those
24 right, you could do this with a hand calculation
25 almost. You wouldn't need RELAP.

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1 All it amounted to was what was losses in
2 the IRWST line and to the ADS. So I don't think this
3 proves very much. The other cases might be better.
4 This was all momentum equation almost.

5 MR. FLETCHER: I don't recall -- I know we
6 had some difficulties, but I don't know that it
7 relates to this.

8 DR. BANERJEE: It relates to vaporization
9 in the core.

10 MR. FLETCHER: You asked about core level.
11 Here's core collapsed level for the calculation we are
12 just looking at.

13 DR. BANERJEE: Right.

14 MR. FLETCHER: And the RELAP calculation
15 is the triangles here. We are a little bit lower on
16 core level. So we're a little bit high on PCT. The
17 timing is different because of the CMT problems that
18 we've had, but I don't see --

19 DR. BANERJEE: Well, maybe you fixed the
20 problem in your -- but in the early days you've had a
21 problem with stability.

22 MR. FLETCHER: Well, there have been many
23 versions of RELAP. It is an ongoing development.

24 DR. BANERJEE: Maybe in this version, you
25 don't.

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1 MR. FLETCHER: And we've been careful here
2 to use the same version that we are using in the PTS
3 analysis, which is not the most recent.

4 MEMBER RANSOM: I had one question on the
5 downcomer. You have six vertical stacks of volumes,
6 I guess.

7 MR. FLETCHER: Yes.

8 MEMBER RANSOM: And, what, four are
9 connected to the cold legs and two hot legs pass
10 through it, I guess.

11 MR. FLETCHER: That's correct. That's
12 correct. We connect them back together again at the
13 bottom of the downcomer where it meets the lower
14 plenum.

15 MEMBER RANSOM: To a single volume, I
16 guess.

17 MR. FLETCHER: Yes. We are one-
18 dimensional from there up through the core. So we
19 have a two-dimensional or three-dimensional downcomer.

20 MEMBER RANSOM: And all of those volumes
21 are cross-connected?

22 MR. FLETCHER: They are all cross-
23 connected, yes.

24 MEMBER RANSOM: And momentum flux is
25 ignored everywhere?

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1 MR. FLETCHER: Right. We have turned off
2 momentum flux in the downcomer.

3 MEMBER RANSOM: Did you do that anywhere
4 else in the model?

5 MR. FLETCHER: No.

6 MEMBER RANSOM: Only in that downcomer?

7 MR. FLETCHER: Only in the downcomer
8 which, by the way, was one of the suggestions that was
9 made at the time of the AP600 study. So this model
10 began from what worked on the AP600 study. Therefore,
11 we have the multi-dimensional downcomer, and we've
12 used the recommendations that were in place at that
13 time.

14 CHAIRMAN WALLIS: The velocities are not
15 very high, are they? So you wouldn't think the
16 momentum flux would be a big contributor.

17 MR. FLETCHER: The momentum flux seems to
18 be the biggest problem when the velocities are not
19 high. It's when it's quiescent that the momentum flux
20 seems to become a problem.

21 CHAIRMAN WALLIS: This is rather strange.

22 MR. FLETCHER: Yes.

23 CHAIRMAN WALLIS: When it's negligible,
24 it's the biggest problem?

25 MR. FLETCHER: Yes. We do not have an

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1 explanation. We are still looking. Shall we go on?

2 The conclusions for AP-CL-03 is that the
3 complex system behavior and timing were well predicted
4 with RELAP5. Coolant loop flow stagnation is
5 excellently predicted. Experiments exhibit thermal
6 stratification in the liquid filled cold legs. RELAP5
7 can't model it, but the code to data comparisons show
8 that the effect on the downcomer liquid temperatures
9 is minimal. Next slide.

10 CHAIRMAN WALLIS: I'm just wondering how,
11 when all this is put together into a case for the way
12 PTS is going to be handled, whether all these
13 comparisons with ROSA-A600 are really going to be very
14 convincing, because it's completely different system.

15 MR. FLETCHER: It is a completely
16 different system.

17 CHAIRMAN WALLIS: What are you really
18 learning that is going to be relevant to PTS?

19 MR. BESSETTE: Well, it's a case of the
20 best available -- I mean, we will show you also ROSA-
21 4. It's the only large scale facility data we have
22 available that mocks up like the Westinghouse/ CE
23 plant and has downcomer temperature measurements and
24 so on.

25 So it's the case of the best available

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1 data that we have. Now probably some of the ROSA-4
2 data, you might say, we don't have some of these AP600
3 questions in them, but these AP600 cases were really
4 easy to generate, and they are not of no interest.

5 DR. BANERJEE: So the net result of this
6 was that the stratification in the cold leg did not
7 lead to a plume being formed in the hot leg. Is that
8 the bottom line?

9 MR. BESSETTE: A plume in the downcomer?

10 DR. BANERJEE: A plume in the downcomer.

11 MR. BESSETTE: Is that what you --

12 DR. BANERJEE: Is that the bottom line, or
13 what?

14 MR. FLETCHER: Yes, but, Dr. Banerjee, I
15 don't think I'm trying to claim that no thermal
16 stratification in the cold leg is of concern. I'm
17 just saying here it was not.

18 DR. BANERJEE: Yes, okay.

19 MR. FLETCHER: When I saw Jose's
20 presentation, I see that there's a lot going on in
21 there that, obviously, this code cannot handle.

22 MEMBER RANSOM: I have a question, Don,
23 that you may or may not know the answer to. But when
24 they went to Mod 3, they put in a donored momentum
25 flux formulation, didn't they?

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1 MR. FLETCHER: I don't know the answer to
2 that.

3 MEMBER RANSOM: As opposed to Mod 2. I
4 believe that's correct. One of the reasons that you
5 have trouble at zero velocity is, of course, things
6 switch back and forth for minuscule differences.
7 That's one of the dangers of that kind of thing.

8 MR. BESSETTE: So for integral system
9 data, we have ROSA and we have APEX, which we are
10 showing, and for B&W geometry the only data we have
11 are MIST. So that's why we are emphasizing these
12 three facilities.

13 MEMBER KRESS: I guess the question that
14 comes to my mind is: For the TTS evaluation, the
15 unique part of the new stuff was going to be a
16 complete comprehensive uncertainty analysis to give
17 you distributions at the endpoint.

18 I fail to see how I can take this
19 information, which gives you some good feelings and
20 confidence -- how do I convert it into a way to assess
21 the uncertainties in the PTS results?

22 I fail to see that step, how you go from
23 here to say, okay, now how am I going to use this
24 information to say I have a certain level of
25 uncertainty in the PTS results. That's the thing that

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1 bothers me most right now.

2 MR. BESSETTE: Well, I guess to do a
3 sensible -- in doing a CSAU approach, let's say, CSAU
4 type of uncertainty studies, you have to have some
5 confidence that your base calculation that you are
6 using to do sensitivity studies on has some validity,
7 and how do you establish that is from code assessment,
8 looking at comparison between the code and the data.

9 We show you a body of this information,
10 and show that we can do a reasonable job of predicting
11 temperatures and pressures.

12 MEMBER KRESS: You are saying somehow this
13 database comparison will be fed to the PIRT people to
14 help them in their --

15 MR. BESSETTE: You have to have some
16 belief that your starting point is valid. If you do
17 a sensitivity study on something that is questionable,
18 then the sensitivity study --

19 CHAIRMAN WALLIS: Well, that's the first
20 step. But once you've got that, then you have to do
21 the sensitivity studies, and then you have to sort of
22 get a real handle on the uncertainties for PTS.

23 MR. BESSETTE: Yes.

24 CHAIRMAN WALLIS: I'm not quite sure how
25 you do that.

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1 MEMBER KRESS: That's what I'm asking.

2 MR. BESSETTE: So this is kind of to show
3 that RELAP has some validity, some believability to it
4 and, therefore, the sensitivity studies are valid.

5 MEMBER KRESS: Well, we kind of thought it
6 had some validity and some believability.

7 MR. BESSETTE: Not everybody would agree.

8 MEMBER RANSOM: I think the thing they are
9 struggling with is even the CSAU has a provision for
10 things that are not modeled and things that are not
11 modeled correctly, biases.

12 MR. BESSETTE: That's right, biases.

13 MEMBER RANSOM: Yes. And so we've seen
14 some things here which look like they would need some
15 biases, and so how do you establish the magnitude of
16 those biases then? I think CSAU did not give any real
17 guidance on how to do these things.

18 MR. BESSETTE: No, and in fact we only
19 applied one bias, as I recall, in CSAU. But the
20 provision is certainly there for applying biases.

21 MEMBER RANSOM: Yes. How to establish the
22 magnitude is the other thing.

23 MR. BESSETTE: Yes.

24 DR. BANERJEE: But ROSA-IV certainly would
25 be closer to a scaled version of one of the plants.

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1 Right?

2 MR. BESSETTE: Yes.

3 DR. BANERJEE: Are you going to show us
4 some results from ROSA-IV?

5 MR. BESSETTE: Yes. Yes. In fact, the
6 test he is going to show is the one you were
7 mentioning earlier where the liquid hauled up in the
8 loop seal clearing.

9 DR. BANERJEE: right.

10 CHAIRMAN WALLIS: Okay. So maybe you
11 should move on through these tests, and then we'll get
12 to the ones which are most interesting.

13 MR. FLETCHER: Okay. On AP-CL-09 -- next
14 slide -- AP-CL-09 is the same break size, same
15 location as AP-CL-03 that we've just seen. It's just
16 there's multiple safety system failures. We starve
17 the core for liquid from all sources.

18 I think you can slip through a couple
19 here, Bill. Keep going. The sequence of events looks
20 pretty good, the comparison between the calculation
21 and the data. The thing we are missing,
22 interestingly, is the order of loss of natural
23 circulation.

24 In the test we lose it first in the CMT
25 loop. Then we lose it second considerably later in

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1 the pressurizer loop, and it's the other way around at
2 about the same times in the calculation. Next slide.

3 CHAIRMAN WALLIS: These things are very
4 sensitive to delicate balances.

5 MR. FLETCHER: Yes, and that's exactly
6 what we are seeing here. The pressure comparison
7 looks pretty good. Next slide. But here is what I
8 was saying about the loop flow stagnation.

9 In the pressurizer loop, the test shows
10 that it comes down smoothly to zero. The calculation
11 shows an abrupt stop in the pressurizer loop flow, and
12 we see exactly the opposite on the other side. Next
13 slide.

14 CHAIRMAN WALLIS: And all these wiggles,
15 plus and minus wiggles -- what do they mean?

16 MR. FLETCHER: We have the ADS system
17 firing out in here. We are looking at the -- We are
18 looking at the flow in the loop seal of the cold leg.

19 CHAIRMAN WALLIS: So the flow is
20 oscillating in the cold leg?

21 MR. FLETCHER: It's oscillating back and
22 forth in the loop seal. We have blown the system down
23 with ADS, and it's sitting there oscillating. We have
24 wiggles in both the test and the calculation.

25 CHAIRMAN WALLIS: It's hard to see the

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1 test, because you've written over it.

2 MR. FLETCHER: Yes. I know it's hard to
3 see, and I wish I had them separately to show you, but
4 they are both oscillating, although, clearly, the code
5 is oscillating more in this time frame. Next slide.

6 CHAIRMAN WALLIS: So you are putting in
7 slugs of cold liquid?

8 MR. FLETCHER: No, no. This is just water
9 sitting in the cold leg.

10 CHAIRMAN WALLIS: But it's oscillating.

11 MR. FLETCHER: It is responding to the
12 changes in pressure on both sides.

13 CHAIRMAN WALLIS: Isn't it banging to and
14 fro in the cold leg? You're going to have to stand
15 aside.

16 MR. FLETCHER: Where we are showing -- I
17 will. This is the cold leg. The steam generator is
18 up here, and the vessel is here. We have water in the
19 bottom of the loop seal.

20 CHAIRMAN WALLIS: Oscillating like a
21 manometer.

22 MR. FLETCHER: It's oscillating like a
23 manometer, back and forth.

24 MEMBER KRESS: The time is too short for
25 it to go very far.

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1 CHAIRMAN WALLIS: You can't really see
2 that because of the scale here.

3 MR. FLETCHER: It's not slugging. It's
4 just water sitting there.

5 CHAIRMAN WALLIS: I thought it was more
6 like a slugging oscillation in the cold leg.

7 MR. FLETCHER: No.

8 MEMBER RANSOM: Do you know if those are
9 driven by pressure differences?

10 MR. FLETCHER: Yes. What's happening, the
11 core is boiling. The core is throwing water up into
12 the ADS system, and so there is pressure disturbances
13 as a result of the slugging on the core side and in
14 the hot leg side.

15 What we are just seeing here is the
16 response in this loop seal of the water flowing back
17 and forth. Next slide.

18 The reason we had the different behavior
19 between the two loops, between the code and
20 calculation, ended up being related to the thermal
21 stratification. In the pressurizer loop we had
22 thermal stratification in the cold leg, and then this
23 water was seen to run over to the CMT loop in the
24 test, and the CMT loop is where the break is.

25 As a result of that water flowing into the

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1 CMT loop, it stopped the CMT loop from flowing in the
2 test. In the calculation, we don't have the thermal
3 stratification, and so we did not see that behavior.
4 Next slide.

5 DR. BANERJEE: The calculation is quite a
6 bit lower than the --

7 CHAIRMAN WALLIS: Yes, RELAP is way down.

8 MR. FLETCHER: Back up. It's down,
9 because back on the previous slide we have lost
10 natural circulation in the RELAP calculation at this
11 point. So if the temperature plunges because the
12 water from the PRHR system is the only flow in the
13 loop, and so this is just reflecting a stagnant cold
14 leg with water in the loop.

15 CHAIRMAN WALLIS: So that's the PRHR --
16 What's that temperature there your finger is on?

17 MR. FLETCHER: This is the RELAP5
18 calculation of the cold leg temperature.

19 CHAIRMAN WALLIS: Is that the PRHR
20 temperature?

21 MR. FLETCHER: What it's saying is that,
22 when the loop stagnates in RELAP5, the PRHR flow is
23 the only flow in the cold leg, and it is quite cold.
24 But we have a difference in stagnation behavior in the
25 test. The loop is still flowing. So that's why it's

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1 higher. It's up there. It still has loop flow
2 combined with PRHR flow, which is the reason why this
3 is so high.

4 CHAIRMAN WALLIS: I just wonder if it's
5 likely that this could be predicted in the PTS
6 scenario where RELAP is predicting for some geometries
7 and some reactors quite unreasonably low temperatures.

8 MR. FLETCHER: Well, the easy answer is
9 there is no PRHR system in the PTS plants, but the
10 more relevant question, I guess, is could the HPI
11 geometry be different in such a way that it could
12 cause these kinds of differences, and I think the
13 answer is yes.

14 CHAIRMAN WALLIS: You've got sort of a
15 cold stream of HPI flowing along the bottom of the
16 pipe.

17 MR. FLETCHER: Right.

18 DR. BANERJEE; You've got a temperature
19 difference between the top of the pipe and the bottom
20 of almost 150 degrees.

21 MR. FLETCHER: Yes.

22 DR. BANERJEE: And that's being -- And
23 that's while the loop is flowing still. Right?

24 MR. FLETCHER: Yes. Back one slide.

25 DR. BANERJEE: If I remember, there is

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1 still flow there.

2 MR. FLETCHER: We still have flow here,
3 and that's why the temperature is so high at the top
4 of the pipe.

5 DR. BANERJEE: Yes.

6 MR. FLETCHER: So what we are doing is we
7 are combining the hot flow out of the steam generator
8 with a cold flow from the PRHR -- ahead one slide --
9 and what we see is that the hot water stays in the top
10 of the cold leg. The PRHR water flows underneath it.

11 DR. BANERJEE: What is happening to the
12 downcomer temperature?

13 MR. FLETCHER: I'm glad you asked.
14 Forward one more.

15 CHAIRMAN WALLIS: I'm trying to get away
16 from the other curves.

17 MR. FLETCHER: Yes.

18 DR. BANERJEE: Let me go back to it.

19 MR. FLETCHER: Okay. Again, we have the
20 four downcomer temperatures. This is at the top near
21 the top core elevation, the bottom core elevation on
22 the C-loop side. What we see right here is the effect
23 of the difference in loop stagnation.

24 There's a difference in the way -- There's
25 a difference in the cooldown rates in the downcomer

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1 during this time frame.

2 DR. BANERJEE: Now the data is there. It
3 looks like it's at about -- Let's take the lowest
4 point.

5 MR. FLETCHER: Okay, 425.

6 DR. BANERJEE: Could you go back two
7 slides to see what it looks like. Okay. Now that
8 seems like it's the --

9 MR. FLETCHER: Back one more.

10 DR. BANERJEE: No, no, that's it.

11 CHAIRMAN WALLIS: Is it the average
12 temperature?

13 DR. BANERJEE: No. It looks like the low
14 temperature, which is -- At about 2,000 the hottest
15 temperatures are up at 550, and the coldest
16 temperatures are around 425.

17 MR. FLETCHER: I'm not sure we're
18 comparing the right ones. The one where we looked at
19 the 425 temperature was at the top of the core on the
20 C-loop side. This is the P-loop cold leg.

21 DR. BANERJEE: Well, let's look at the P-
22 loop side.

23 CHAIRMAN WALLIS: Ahead of the C-loop one.

24 MR. FLETCHER: Okay. Here is the P-loops
25 -- or the C-loop side, and here is the temperature

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1 that is coming -- the downcomer. And you're right,
2 it's a little above 425.

3 DR. BANERJEE: So it looks like it's
4 seeing the coldest temperature and not the mixed mean.

5 MEMBER KRESS: Unless there is steam in
6 there.

7 MR. FLETCHER: I don't think there is
8 steam during that -- There is no steam before this
9 point.

10 DR. BANERJEE: So let's look at before
11 2,000 seconds.

12 CHAIRMAN WALLIS: If you go to 4,000
13 seconds, it's sort of following RELAP rather than the
14 other codes.

15 MEMBER RANSOM: Well, the interesting
16 thing is that under 2,000 it looks like RELAP5 agrees
17 with the highest temperature.

18 MR. FLETCHER: Yes.

19 MEMBER RANSOM: And then suddenly plunges
20 down to the lowest.

21 MR. FLETCHER: The reason for that is that
22 in RELAP5 this loop is flowing. In the test, it's
23 not.

24 DR. BANERJEE: No, no. It's just
25 opposite. Not this loop; the previous one.

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1 MR. FLETCHER: Right. On the other one
2 it's the other way around. RELAP5 is flowing, and so
3 the downcomer -- or the cold leg temperature is hot,
4 and the downcomer below that would be hot.

5 DR. BANERJEE: Let's focus on the previous
6 loop for the moment where RELAP is not flowing, and
7 the --

8 MR. FLETCHER: Back up one.

9 DR. BANERJEE: Okay. There you've got a
10 temperature which is around, let's say, 400, a little
11 bit above the cold temperature. Let's say 425
12 averaging. Okay?

13 Let's go to the two slides forward now to
14 the downcomer.

15 MR. FLETCHER: C-loop side.

16 DR. BANERJEE: Okay. What's happening
17 there?

18 MR. FLETCHER: C-loop side --

19 DR. BANERJEE: Around 2000.

20 MR. FLETCHER: Around 2000, we're at --
21 Well, it's got to be before this, because this -- It's
22 got to be right here. So that's 425.

23 DR. BANERJEE: So it's seeing the coldest
24 temperature coming out, and it's the same for the
25 other side. It's not seeing the mixed mean, and I

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1 don't understand how it is agreeing with RELAP,
2 because RELAP is showing much colder temperatures.

3 If you go back two slides -- Go back two
4 slides, please. Yes. It's showing 350. So how the
5 hell is -- Sorry. How is the downcomer coming up in
6 temperature to 425 from there? It's showing 250.

7 MR. FLETCHER: Can I look into it and get
8 back with you? I don't think I can do it standing up
9 here.

10 DR. BANERJEE: Well, I think it would be
11 nice to put the downcomer temperature curve
12 superimposed on these, just to be able to overlay
13 them. Then we can look at it and see directly.

14 MEMBER RANSOM: Well, they are different
15 volumes. So one has to mix with the other one, I
16 would guess.

17 DR. BANERJEE: Right, but if the flow is
18 going toward the downcomer -- In the experiment it is
19 clear. It looks like the bottom flow is going into
20 the downcomer, and that's what you are seeing. In
21 RELAP, though, it's not clear, because the flow is of
22 the order of 350 when the downcomer temperature is up
23 to 425.

24 MR. FLETCHER: Maybe what is happening,
25 it's this cold in the cold leg. It gets into the

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1 downcomer, mixes with water from the other loops
2 before it goes down.

3 CHAIRMAN WALLIS: There must be some other
4 loop doing something.

5 DR. BANERJEE: But there are only two
6 loops, right? The other loop -- Go to the next loop.

7 CHAIRMAN WALLIS: The next loop is even
8 hotter water.

9 DR. BANERJEE: It's 400. No, that's hot,
10 yes. This one is hot.

11 CHAIRMAN WALLIS: If we look at, say,
12 6000, all the water that is coming in is above 420.

13 MR. FLETCHER: The problem is very
14 different after this point, because ADS is blown in,
15 and we are at low pressure. It's a different -- and
16 it's probably partially voided.

17 CHAIRMAN WALLIS: Well, how does it get so
18 cold, though, later on? You're putting in hotter
19 water.

20 MR. FLETCHER: How does RELAP5 get so cold
21 here?

22 CHAIRMAN WALLIS: If you plot the
23 downcomer fluid temperature on top of this, at 6000
24 it's down to 330 or something.

25 MR. FLETCHER: My guess is this is

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1 saturation.

2 CHAIRMAN WALLIS: Way down below all of
3 those.

4 MR. FLETCHER: My guess is this is
5 saturation. ADS is blown here. We're down at
6 atmospheric pressure.

7 CHAIRMAN WALLIS: It gets cold by boiling
8 and evaporating down to saturation. That's how it
9 does it?

10 MR. FLETCHER: The whole system has been
11 blown down. We've opened up all the ADS.

12 CHAIRMAN WALLIS: Those magenta curves are
13 all supersaturated -- superheated?

14 MR. BESSETTE: That's right. I think they
15 getting the hot wall effect.

16 CHAIRMAN WALLIS: It must be in a steam
17 area.

18 MR. BESSETTE: In the data, yes.s

19 CHAIRMAN WALLIS: Must be in a steam
20 region.

21 MR. BESSETTE: So in the data the pipe is
22 voided, and you are seeing wall temperatures.

23 CHAIRMAN WALLIS: Okay. Well, I don't
24 know if this is relevant to our PTS discussion.

25 DR. BANERJEE: Only before ADS blows it

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1 could be relevant.

2 MR. BESSETTE: I think what you are seeing
3 is, because the downcomer temperature is being warmer
4 than that cold leg temperature, it's showing that the
5 water from that cold leg getting mixed with other
6 water, and downcomer temperatures are actually warmer
7 than the cold leg.

8 CHAIRMAN WALLIS: Okay. Well, I think
9 someone has to do the job of tying this in with PTS,
10 and what have we learned from this which is really
11 giving us insight into actual problems.

12 MR. FLETCHER: Go forward. Keep going,
13 one more.

14 I think this slide is the same as for the
15 AP-CL-03, basically. The system behavior, timing are
16 well predicted. The order that the coolant loops
17 stagnate is reversed between the calculation and the
18 test. Next slide.

19 The test exhibits thermal stratification
20 that causes that difference. Next slide.

21 But the downcomer temperatures are shown
22 to be well predicted. We are off by a maximum of
23 about 25 kelvin on any of the four individual
24 temperatures, and the average difference is about 5
25 kelvin.

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1 DR. BANERJEE: That could be because it's
2 -- At least, it looks like here it's a small
3 downcomer.

4 MR. FLETCHER: Yes.

5 DR. BANERJEE: And Dave says both streams
6 are mixing. RELAP is just lucky. It's very cold on
7 one, very hot on one. So yo mix it, and you get about
8 the right temperature.

9 MR. FLETCHER: I understand.

10 CHAIRMAN WALLIS: I guess we should keep
11 going. Do you think we can stand keeping going until
12 the end without a break?

13 MR. ROSENTHAL: Do you want to go over
14 ROSA-IV?

15 CHAIRMAN WALLIS: Well, I'm not sure what
16 we are going to learn. I mean, we want to learn
17 anything we can.

18 MR. FLETCHER: Shall I hit the highlights
19 on ROSA-IV?

20 MR. ROSENTHAL: Why don't you do the five-
21 minute version?

22 CHAIRMAN WALLIS: Okay. Maybe we can get
23 to five o'clock or something.

24 DR. BANERJEE: Do you have any rakes in
25 ROSA-IV?

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1 MR. FLETCHER: Like this? No.

2 MR. BESSETTE: Yes, we do. The same
3 thermocouple rakes -- Well, maybe I'm wrong. I
4 believe that --

5 MR. FLETCHER: Sorry. You know better
6 than I do, I'm sure.

7 MR. BESSETTE: I could be wrong in my
8 memory, but I believe there was the same cold leg
9 rakes.

10 CHAIRMAN WALLIS: We said that ROSA-IV was
11 more representative or something?

12 MR. FLETCHER: ROSA-IV is more
13 representative of PTS, because it's scaled to a four-
14 loop Westinghouse PWR.

15 CHAIRMAN WALLIS: So what do we learn from
16 it now?

17 MR. BESSETTE: We avoid these complicating
18 factors of PRHR and CMTs.

19 MR. FLETCHER: Right. But I do want to
20 tell you we modeled it with a 1-D downcomer as opposed
21 to the multi-D downcomer in ROSA-IV, which was the
22 model that existed when we picked it up, and we did
23 not change that.

24 Let's see. SB-CL-18 is a six-inch break.
25 So it's the largest break. Slide 37 -- go forward

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1 four, Bill -- is a sequence of events. IT looks good
2 down to the point where the accumulators start to
3 inject, and then the code prediction goes much faster.

4 CHAIRMAN WALLIS: So what I notice here is
5 on page 44 you seem to have a liquid temperature in
6 the downcomer which is very different in RELAP than it
7 is in the experiment.

8 MR. FLETCHER: Yes. This is the worst
9 case we had to show you. Downcomer temperature, we're
10 showing 90 degrees apart in the downcomer. The two
11 trends are up here like this. Code calculation
12 dramatically plunges.

13 What we have is we have a break flow
14 difference that starts it all off at the beginning,
15 and so we end up with too little water in the primary
16 cooling system that, when the break finally uncovers,
17 causes it to be pressurized too fast.

18 I don't think that issue is particularly
19 pertinent for PTS, because we are modeling a break
20 spectrum. But one thing that is significant is that
21 we have a pressure that falls dramatically during that
22 time period as the accumulators start to inject. It's
23 a self-feeding situation. The accumulator starts to
24 feed cold water into the cold legs, which are voided
25 because this break is fairly large. That cold water

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1 condenses, takes the pressure down even more, and the
2 accumulators --

3 CHAIRMAN WALLIS: That's what RELAP is
4 predicting?

5 MR. FLETCHER: Yes.

6 DR. BANERJEE: This is just falling
7 saturation?

8 MR. FLETCHER: No. What you really have
9 is a model of the accumulator that says I have so much
10 pressure, and I'll only inject when the downstream
11 pressure is lower; and the lower the downstream
12 pressure is, the more I'll inject.

13 DR. BANERJEE: And that temperature curve
14 -- is it correlated with the pressure curve in Slide
15 42? Looks like the minimum is about the same time.

16 MR. FLETCHER: Okay.

17 DR. BANERJEE: The minimum comes at 500
18 seconds.

19 MR. FLETCHER: Well, yes, but look at the
20 difference in the minimum.

21 DR. BANERJEE: Yes, but I'm saying that's
22 RELAP.

23 MR. FLETCHER: This is RELAP, and this --

24 DR. BANERJEE: So if you look at the
25 downer temperature, is it just saturation temperature

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1 at that pressure, what you are seeing?

2 MR. FLETCHER: Back to 44, I guess. I
3 don't know the answer to that.

4 CHAIRMAN WALLIS: You have to look it up
5 in the steam tables.

6 DR. BANERJEE: One point 5 MPA.

7 MR. FLETCHER: Which is -- 15 atmospheres
8 is 200 psi, and we are --

9 CHAIRMAN WALLIS: This is liquid
10 temperature of 330 k. You're darn cold.

11 MR. FLETCHER: It is. It's accumulator
12 temperature, I think, is what it is.

13 DR. BANERJEE: Oh, that's accumulator
14 temperature.

15 MR. FLETCHER: Here's the accumulator flow
16 rate.

17 CHAIRMAN WALLIS: Way below saturation.

18 MR. FLETCHER: Here's the accumulator flow
19 rate. Here is the flow. We overpredict it by a
20 factor of two and a half as far as the flow rate of
21 the accumulator, and it is all driven by the
22 condensation model in RELAP5, the interphase
23 condensation model.

24 It's particularly bad for the six-inch
25 break, because the six-inch break is such that the

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1 plant tries to depressurize, but it kind of hangs up
2 when it gets down to around the accumulator pressure,
3 which is about 500 psi or 600 psi.

4 So for a six-inch break, the accumulator
5 starts the flow, and then it's a self-feeding process
6 where the condensation takes the pressure down even
7 more. So you overpredict the accumulator injection
8 rate.

9 CHAIRMAN WALLIS: So it quenches the whole
10 system.

11 MR. FLETCHER: It does. Now if the break
12 is much larger, then you don't have this self-feeding
13 thing, because the pressure in the system is going to
14 go down to atmospheric and stay there, regardless of
15 what the accumulator is doing. So there is no self-
16 feeding effect.

17 So I think this is probably the worst
18 prediction we will see.

19 CHAIRMAN WALLIS: So you were telling us
20 before, forget all the details, RELAP5 does a good job
21 of predicting liquid temperature in the downcomer.
22 Now we have an example where it doesn't.

23 MR. FLETCHER: Right, and I say on my
24 conclusion slide the comparison is poor.

25 CHAIRMAN WALLIS: So we can no longer --

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1 MR. FLETCHER: And I say it's --

2 CHAIRMAN WALLIS: -- believe our previous
3 rather naive conclusion.

4 DR. BANERJEE: Don't say it's
5 conservative, because you don't know how it will go
6 somewhere else, you know. I mean, who knows. If this
7 is wrong, it's wrong.

8 MR. FLETCHER: Well, it's conservative for
9 this experiment.

10 DR. BANERJEE: The next one, it could be
11 unconservative.

12 MEMBER RANSOM: Well, in this particular
13 experiment it looks like your break flow is pretty
14 poor, overpredicted.

15 MR. FLETCHER: Yes. Right. This whole
16 thing is set up by RELAP5 predicting too much break
17 flow during the early part of the transient, and that
18 -- As a result of that, we depressurize too fast and,
19 because we depressurize too fast, the accumulators get
20 into the act and feed on the depressurization, and it
21 becomes a runaway.

22 CHAIRMAN WALLIS: So we really better
23 understand what RELAP is doing and why.

24 MR. FLETCHER: Yes, absolutely.

25 CHAIRMAN WALLIS: Which is just what to do

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1 if you don't have the experiment there to guide your
2 thinking.

3 MR. FLETCHER: Well, we have seen these
4 events over the years with RELAP5, and we always
5 recognize that this is unphysical, and we try to point
6 it out at that point.

7 DR. BANERJEE: How big is the cold leg in
8 terms of time?

9 MR. FLETCHER: In ROSA?

10 MR. BESSETTE: It's eight inches.

11 DR. BANERJEE: Eight inch. I don't see
12 any rake data here, though.

13 MR. BESSETTE: I believe they had the same
14 rake of 5 thermocouples across the cold leg, but I
15 could be wrong in my memory.

16 MR. FLETCHER: We will see if we can find
17 out.

18 DR. BANERJEE: Can you sort of give us, if
19 possible, a synopsis of the real data on this one in
20 terms of temperatures, not RELAP5 calculations but
21 actual temperatures and pressures found in the
22 experiment, because in a way, what you are arguing is
23 that the downcomer temperature is a mixed mean
24 temperature of the temperature in the cold leg. You
25 can directly check that from your experiment. You

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1 don't RELAP.

2 CHAIRMAN WALLIS: Well, I thought RELAP
3 was picking out the colder temperature in some of the
4 other runs.

5 DR. BANERJEE: Well, that was due to other
6 reasons.

7 CHAIRMAN WALLIS: So again, I mean, you
8 conclude different things from different tests here.
9 I don't know how we generalize it to apply to PS for
10 some other reactor system.

11 MEMBER KRESS: Well, maybe take this for
12 an example. If this is a bias in the condensation
13 model, you could extract how much bias this is in this
14 case, and put that in the code and fix it.

15 CHAIRMAN WALLIS: If you can fix the code
16 to cover these anomalies, then you have a better
17 code.

18 MR. BESSETTE: Except we are not even sure
19 about the bias, because if the -- if it all goes back
20 to the break flow being off, then this could be
21 resolved --

22 MEMBER KRESS: It could be real.

23 CHAIRMAN WALLIS: I'm sure you are
24 reassuring my colleague, Peter Ford, that you are
25 really on top of all this and predict what we need to

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1 know.

2 DR. BANERJEE: For some reason, RELAP has
3 a big bump in the break flow between 350 and 500
4 seconds.

5 CHAIRMAN WALLIS: That's a wart.

6 MR. FLETCHER: Back up one. We probably
7 should have started in at the beginning. We would
8 have gotten through this a lot better. Back up one
9 more. We are missing the break flow badly during this
10 time frame, what I think is 150 to 250 or so.

11 DR. BANERJEE: Then again later, right?

12 MR. FLETCHER: Well, this is accumulator,
13 is what that is. We're putting in so much water that
14 --

15 CHAIRMAN WALLIS: We are not reviewing
16 AP600.

17 MR. FLETCHER: We are not.

18 CHAIRMAN WALLIS: And yet a lot of these
19 phenomena have to do with things like CMTs.

20 MR. FLETCHER: Sure. This is accumulator.

21 MEMBER KRESS: This is ROSA-IV. It's not
22 AP600.

23 CHAIRMAN WALLIS: Okay. It's just -- Oh,
24 okay.

25 MR. FLETCHER: This is accumulator.

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1 CHAIRMAN WALLIS: It ought to be more
2 relevant to our thoughts.

3 MR. FLETCHER: Yes. The accumulator gets
4 so far runaway that it throws so much water up in the
5 system that even the break flow goes up dramatically
6 in this time frame. We are sure the accumulator
7 response is wrong. Let's put it that way. It's
8 obviously wrong.

9 CHAIRMAN WALLIS: Obviously wrong? I
10 mean, if it condensed that rapidly, it could do this,
11 couldn't it?

12 MR. FLETCHER: Well, it's obviously wrong
13 as far as the comparison with data goes. We are way
14 off.

15 CHAIRMAN WALLIS: Ah, so it is wrong, but
16 not obviously. I mean, it's clearly wrong.

17 MR. FLETCHER: It's clearly wrong.

18 CHAIRMAN WALLIS: Obviously means that you
19 knew ahead of time it was going to happen, and you
20 didn't.

21 MR. FLETCHER: No, we didn't know ahead of
22 time. It is this break flow difference here -- next
23 slide -- that you can see the density difference here.

24 CHAIRMAN WALLIS: That's not very
25 reassuring either.

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1 MR. FLETCHER: There is the density in the
2 cold leg, in the top, middle and bottom of the cold
3 leg where the break is located. Here is the RELAP5
4 density, and it's this period right here. We are
5 missing that, and then afterwards we miss everything.

6 CHAIRMAN WALLIS: Whatever you do, don't
7 touch the screen with an open pen.

8 DR. BANERJEE: But if you go back to the
9 break flow curve, isn't it underpredicting and then
10 overpredicting?

11 MR. FLETCHER: Well, before you move it,
12 Bill, we do have the density right on at that point.
13 So go back one, Bill.

14 I agree with you. Doesn't it look like we
15 are overpredicting and then underpredicting, and these
16 two average out. But it's not working that way.

17 DR. BANERJEE: Why not?

18 MR. FLETCHER: I don't know.

19 CHAIRMAN WALLIS: I think we are going to
20 have to move on. There are just too many questions
21 here that may be specific to this experiment. You
22 have to really know what is -- think about what is
23 going on.

24 MR. BESSETTE: I think we have to spend
25 more time, certainly, on this particular comparison.

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1 CHAIRMAN WALLIS: Can we move on to the
2 next one? Is it going to show something similar?

3 MR. FLETCHER: Oh, that was the worst.

4 CHAIRMAN WALLIS: That was the worst?

5 MR. FLETCHER: As far as the conclusions
6 go, the comparison with the test data is poor. RELAP
7 conservatively predicts the downcomer fluid
8 temperature for this experiment.

9 CHAIRMAN WALLIS: But it's way off.

10 MR. FLETCHER: It is.

11 CHAIRMAN WALLIS: It's exceedingly way
12 off.

13 MR. FLETCHER: I agree.

14 SB-HL-06 is the hot leg break in ROSA-IV.
15 It's a two-inch break. HPI and aux feed fail. Loss
16 of off-site power. So the pumps close down. This
17 starves the core for water, and once the core starts
18 to heat up, we open up the pressurizer PORV to
19 depressurize the system. That's how the test goes.
20 Next slide.

21 Sequence of events is shown here. The
22 sequence of events compares very well, and then we end
23 up with a heat-up in RELAP5, starting slightly before
24 100 seconds early in RELAP5 compared to the test data.

25 In the test, the core starts to heat up.

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1 The PORV is open. In the calculation we have done,
2 we've forced the PORV to open at the same time as in
3 the test. So we did not open it early, as would be
4 expected, which sort of biases the comparison. But we
5 are going to have to bias it one way or the other.
6 Next slide.

7 The pressure follows, and the calculation
8 follows the test data well. When the PORV opens, we
9 depressurize faster with RELAP5 than we do in the
10 test. Next slide.

11 Again, we are missing the break flow. The
12 red line is the break flow through this period
13 throughout the beginning of the transient. That
14 affects the way the pressure -- depressurization goes
15 when the PORV opens, because we don't have as much
16 water in the primer.

17 CHAIRMAN WALLIS: You seem to be
18 predicting too much break flow later in the transient.

19 MR. FLETCHER: Too much break flow?

20 CHAIRMAN WALLIS: Well, the red line is
21 way down low.

22 MEMBER RANSOM: It doesn't look very
23 trustworthy.

24 MR. FLETCHER: But this is the time -- We
25 are missing the break flow badly during this time

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1 frame. So by the time when the PORVs open out here at
2 about 6000 seconds, we have much less water in the
3 primer in the calculation than we do in the test.

4 DR. BANERJEE: It would be worth maybe
5 showing us a little bit more average break flow for
6 the experiment so we can see where it actually is.

7 MR. FLETCHER: Okay. A point well taken.

8 DR. BANERJEE: At the moment, we can't
9 tell.

10 CHAIRMAN WALLIS: The bottom line is 53,
11 is it? Again, we have a difference between --

12 MR. FLETCHER: Go ahead slowly, Bill.
13 Loop flows stagnate at about the right -- a little
14 early on one side, a little late on the other. Next
15 slide.

16 We were asking about U-tube water holdup.
17 We are doing okay on water holdup in the loop-A side,
18 and the loop-B side we are draining out early,
19 probably a break flow effect.

20 CHAIRMAN WALLIS: This is the steam tube?

21 MR. FLETCHER: Steam generator tubes.

22 CHAIRMAN WALLIS: Draining?

23 MR. FLETCHER: Yes.

24 CHAIRMAN WALLIS: Is that what he talked
25 about this morning?

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1 MR. FLETCHER: Yes. These are the
2 differential pressures in the up-flow sides of the
3 steam generator tubes in the two steam generator.

4 DR. BANERJEE: So it gives you the core--

5 MR. FLETCHER: It gives you the core
6 pressure. In fact, we went pretty fast there. I
7 think -- Go back.

8 CHAIRMAN WALLIS: Maybe we need to go
9 fast. It's fascinating, but --

10 MR. FLETCHER: Could you show 41? This is
11 back on the previous test, slide 41. This is where we
12 missed the draining. The code has an overprediction
13 of the water holdup.

14 DR. BANERJEE: So you get a --

15 MR. FLETCHER: We get a core level
16 depression, and that actually pushes the water up the
17 downcomer and is one of the causes for the break flow
18 being too high.

19 DR. BANERJEE: So you would expect in this
20 case that you would get with RELAP too high a
21 downcomer temperature prediction.

22 MR. FLETCHER: Too high?

23 DR. BANERJEE: Relative to what you got
24 before.

25 MR. FLETCHER: I went back on you one

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1 test. This was the one that we had a lot of
2 discussion on.

3 DR. BANERJEE: Oh, I was talking -- I'm
4 sorry -- the other one.

5 MR. FLETCHER: Yes, okay. So if you go
6 forward. I can't remember where we were, Bill.

7 DR. BANERJEE: You were on the holdup in
8 the steam generator.

9 CHAIRMAN WALLIS: You were on 52.

10 MR. FLETCHER: Fifty-two. We were here.
11 Okay.

12 DR. BANERJEE: So now you are getting a
13 core level depression. So you are shoving stuff up
14 the downcomer.

15 MR. FLETCHER: No. We are actually doing
16 better than the data at this point. This is -- We are
17 draining faster --

18 CHAIRMAN WALLIS: This is better than the
19 data?

20 MR. FLETCHER: From the viewpoint of how
21 much water is being pushed up the downcomer, how far
22 the core is being depressed.

23 DR. BANERJEE: It depends how you look at
24 it.

25 MR. FLETCHER: Well, in this loop --

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1 DR. BANERJEE: There is no problem.

2 MR. FLETCHER: In this loop we are
3 draining okay. In this loop we are draining early.

4 DR. BANERJEE: So what happens to the
5 downcomer temperature?

6 MR. FLETCHER: Okay, go forward.

7 DR. BANERJEE: Which is the data?

8 MR. FLETCHER: The data is the red and
9 green here.

10 CHAIRMAN WALLIS: This is the bottom line
11 here.

12 MR. FLETCHER: Yes. This is the upper
13 downcomer fluid -- the temperature at the top of the
14 core in the downcomer, and we have two readings that
15 are 90 degrees apart in the downcomer, and we see that
16 we are below -- The RELAP5 calculation has lower
17 temperatures in the downcomer.

18 CHAIRMAN WALLIS: Most of the time.

19 MR. FLETCHER: Most of the time, and this
20 point we miss right here is a condensation event in
21 the test in the pressurizer. We are bringing in
22 accumulator flow. It is filling the system back up.
23 A little of the cold water is getting into the
24 pressurizer, and it is literally --

25 CHAIRMAN WALLIS: That would have a

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1 shocking effect on the wall perhaps, that precipitous
2 drop of temperature.

3 MEMBER KRESS: Too short.

4 MR. FLETCHER: Yes. Yes.

5 CHAIRMAN WALLIS: It gets zapped a few
6 times with flips of temperature, conceivably.

7 MR. FLETCHER: We do see the same
8 pressurizer refill event. We ran this out to 20,000
9 seconds, and we do see a similar event in the code out
10 here at about 15,000 where the pressurizer refills.

11 The timing difference is because we are
12 missing the inventory in the primary cooling system.
13 So the timing difference played into it.

14 CHAIRMAN WALLIS: It's not clear to me, if
15 you put the theory, all of the experimental codes into
16 a PTS prediction, whether one would be worse or the
17 other would be worse in terms of --

18 MR. FLETCHER: That is true. That is
19 true.

20 CHAIRMAN WALLIS: Okay.

21 MR. FLETCHER: The summary of this test:
22 Break flow difference led to faster depressurization.
23 The timing of the cooling loop c circulation is well
24 predicted. The downcomer fluid temperature is
25 conservatively predicted.

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1 CHAIRMAN WALLIS: Maybe.

2 MR. FLETCHER: Maybe? Next slide.

3 The final ROSA test is run in more of a
4 separate effects mode to look at natural circulation
5 under reflux condensation conditions. Here we've got
6 a closed primary system. We have set the conditions
7 on the secondary side so that we condense on the
8 inside of the steam generator tubes, and then we start
9 drawing liquid off of the primary until we see reflux
10 cooling mode being entered.

11 Then we do this experiment in three
12 separate steps of pressure, and then at each of the
13 pressure steps we increase the power in steps. Next
14 slide.

15 Here is the pressure. The first one is at
16 7 bar. The second one is at 3 bar, and the last one
17 is at 1 bar. Next slide.

18 Then at each of those pressures, we
19 increase power as shown here. Next slide. Next
20 slide.

21 What we are seeing is that RELAP5, which
22 is the blue line here, is overpredicting the water
23 holdup in the tubes as compared to the data,
24 significantly overpredicting the water holdup in the
25 tubes. At the intermediate pressure, we are closer to

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1 the data, and then at the lower pressure we have even
2 less water in the tubes than in the test.

3 This shows the RELAP5 velocities, the
4 vapor and liquid velocities at the inlet to the tubes.
5 What we see is that at high pressure RELAP5 never
6 predicts any downflow of liquid out of the tubes into
7 the steam generator plenum.

8 CHAIRMAN WALLIS: Do we have a PTS
9 scenario we are concerned about where reflux
10 condensation matters?

11 MR. FLETCHER: I would say, yes, it's
12 involved in most of the LOCAs. I guess the question
13 is how long does that exist.

14 MR. BESSETTE: I guess I would say the
15 opposite.

16 MR. FLETCHER: You would? Well, and
17 people are going to go through this period.

18 MR. BESSETTE: We pass -- In practice, we
19 don't really worry too much about reflux condensation
20 most of the time, because even at LOCAs we pass
21 quickly from a situation of natural circulation to
22 flow stagnation. But this is, as I say, the most
23 severe -- one of the most severe tests of the
24 interfacial drag and what-not in the code. So that's
25 why we wanted to look at it.

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1 MR. FLETCHER: Next slide. As far as the
2 loop flow rate -- and this is the loop flow rate over
3 at the cold leg -- we see that RELAP5 is
4 overpredicting the loop flow rate at the higher
5 pressures, about right at the intermediate pressures,
6 and then is underpredicting the loop flow rate at the
7 lower pressure.

8 What this means is that at the high
9 pressures we have so much water in the tubes that it
10 occasionally spills over the top of the tubes and
11 finds its way down to the cold leg and circulates
12 around.

13 Then at the low pressures, we have so much
14 reflux cooling going on, on the up-flow side of the
15 steam generator, that none of the water makes its way
16 over and finds its way to the cold leg. So that
17 explains the difference there.

18 CHAIRMAN WALLIS: Now is this going to be
19 used to fix up RELAP to do a better job of reflux
20 condensation?

21 MR. BESSETTE: Well, I think so. I think
22 that we've identified this -- or at least the code
23 developer -- The code developer people working for ISL
24 know about this problem, and as I understand it, they
25 are working on it.

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1 CHAIRMAN WALLIS: Are they going to adapt
2 RELAP5 until it does a better job, and then that will
3 be a better RELAP5 to use for PTS? Is that the idea?

4 MR. FLETCHER: I would say no, not in that
5 timing.

6 MR. BESSETTE: Not in that time frame, no.

7 MR. ROSENTHAL: I mean, RELAP5 3.3.3 --

8 CHAIRMAN WALLIS: Gamma.

9 MR. ROSENTHAL: No, no, no -- is a version
10 we have now where we are continuing to spend some
11 money on improvement, code bugs, code fixes, which
12 will do for some period of time.

13 For the time being, we are working
14 furiously with most of our effort into TRAC, and what
15 we need to do is take the lessons that we've learned
16 from this exercise and make sure that we are
17 addressing them in TRAC.

18 CHAIRMAN WALLIS: So you are going to make
19 no decision about the PTS until TRAC is operational?

20 MR. ROSENTHAL: No, no. So now let's --
21 So now we are really at the end, right? That is what
22 are we going to do? We would like to move on with
23 making decisions on PTS. I think you've seen the
24 state of the art in how well we can do. We can apply
25 RELAP over a reasonably broad number of experiments.

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1 Now comes the question of how can you use
2 this information, and what do you have to live with?
3 Now my uncertainties I have in, let's say, a transient
4 are going to be different than in a small break LOCA
5 or a large break LOCA or in this perverse six-inch
6 case in which my accumulators are floating on the
7 system, and I don't -- and I think we have to think
8 through how we are going to do it. But if we end up
9 saying that we don't know those temperatures better
10 than, let's say, 100 K, let's say, then I think we
11 have to figure out how to use that fact in the overall
12 uncertainties and move on.

13 DR. BANERJEE: Is there a sort of
14 threshold of temperature below which you have to cool
15 the walls to make this thing an important accident?
16 Does it have to go below like 300 Fahrenheit?

17 MR. BESSETTE: There's no sharp cliff, but
18 there is a certain -- Certainly, the further down you
19 go in temperature, the more risk probability is going
20 up. Certainly, when you are down -- I think most of
21 the dominant events that we are seeing, the downcomer
22 temperature is getting down to about 200 F,
23 thereabout.

24 DR. BANERJEE: Okay. So let me try to
25 understand this couple of parameters which haven't

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1 been really clarified.

2 Let's say that it's the beltline region
3 which is at most risk, and it's specifically the
4 welds. Now there is some temperature at which --
5 above which you don't worry too much, I presume, or do
6 you worry at all temperatures? That's the first
7 issue.

8 The second is, I guess, gradients in time
9 and space -- right? -- because that determines stress.
10 So what you are asking us to write or whatever, give
11 an opinion on, is whether RELAP5, if I understand you,
12 gives us a methodology for calculating at least the
13 temporal gradients, because it cannot give you the
14 spatial gradients. Right? And do this in the
15 temperature range of interest. That's the real issue.

16 Now the temporal gradient issue still
17 remains, because we don't know if these plumes come
18 down or whatever yet. I mean, they do come down, and
19 you don't know how important they are.

20 MR. BESSETTE: Well, that's right. You
21 know, short duration fluctuations don't matter in the
22 vessel wall. There are variations that occur in a
23 ten-second time span, you know, oscillations or
24 whatever don't matter, because of the time constant in
25 the vessel wall.

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1 DR. BANERJEE: So what other time
2 constants would matter?

3 MR. BESSETTE: It's an order of 100 to 500
4 seconds.

5 MEMBER RANSOM: Wasn't that characterized
6 as so many degrees per second.

7 MR. ROSENTHAL: You need to talk in the
8 mike, Vic.

9 MEMBER RANSOM: I was wondering if they
10 wouldn't characterize it as the rate of temperature
11 decrease.

12 MR. BESSETTE: That's important, too, but
13 every time you shut down, you go to a cold
14 temperature. But you have -- you don't generate the
15 thermal stress, because you cool down fast enough.

16 MEMBER RANSOM: That's the rate.

17 MR. BESSETTE: That's a rate, yes. When
18 you are above -- We have transients that don't bring
19 you above 300 F. You don't have to worry about those.

20 CHAIRMAN WALLIS: Doesn't the surface of
21 the metal go essentially to the water temperature,
22 because that is where the heat transfer is limited?

23 MR. BESSETTE: That's right. IT will
24 follow the water temperature.

25 CHAIRMAN WALLIS: And so you might

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1 actually develop a surface crack, but it wouldn't
2 actually propagate across the whole vessel.

3 MR. BESSETTE: That's correct.

4 CHAIRMAN WALLIS: Still, you are going to
5 stress that surface layer pretty highly if you chill
6 it. In a very short time, you still stress it.

7 MR. BESSETTE: That's right, but in terms
8 of vessel failure -- Well, see, the thing is -- So
9 your thermal stress now is applying to a very small
10 part of the vessel.

11 CHAIRMAN WALLIS: That's right. So you
12 might actually grow some flaws, but you wouldn't have
13 them zap across the whole vessel.

14 Well, I don't quite know what to think.
15 I thought Jose was sort of mopping up all the problems
16 with PTS and giving us a good handle on everything.
17 But we seem to be converging. Now we look at all
18 these other tests, and sometimes things work out;
19 sometimes, they don't.

20 I'm not quite sure what I conclude on the
21 RELAP comparisons we saw in the last three hours.

22 MR. BESSETTE: Well, I think, you know,
23 some of the things we've shown you like this, the
24 comparisons are bad. These liquid holdup comparisons
25 are bad, but they don't really matter, I think we can

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1 argue.

2 CHAIRMAN WALLIS: Well, you have to have
3 some definite questions you are asking, and then you
4 have to figure out how, if at all, these things --
5 what we've seen here, answers those questions.

6 MR. BESSETTE: Again, as long as the focus
7 is the pressure and the downcomer temperature, I think
8 most of the comparisons have looked pretty good, with
9 the exceptions -- with a couple of exceptions, which
10 I think we need to do some more work on in explaining
11 exactly why they deviate.

12 CHAIRMAN WALLIS: Well, in these days of
13 realistic analyses, looking pretty good doesn't mean
14 anything. You want to look at uncertainties and
15 quantify them.

16 MR. BESSETTE: So like Jack says, if this
17 is the best we can do, is it good enough? And you
18 know, if you look at the pace of improved fidelity in
19 thermal hydraulics over the past 20 years or so, it's
20 hard to know how much we have improved. So there's
21 not much expectation we are going to do markedly
22 better in the next ten years.

23 DR. BANERJEE: Well, I think for single
24 phase flow, that's not true.

25 MR. BESSETTE: No, of course.

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1 DR. BANERJEE: You have come a long way.

2 MR. BESSETTE: But in the situations we
3 are dealing with --

4 DR. BANERJEE: For the large break LOCAs
5 and then you have a problem, because it's not going to
6 be simple.

7 CHAIRMAN WALLIS: Come a long way because
8 of CFD?

9 DR. BANERJEE: Yes.

10 MR. BESSETTE: Give us 20 years, and maybe
11 we will have two-phase CFD.

12 DR. BANERJEE: Well, in 20 years? We will
13 presumably want to resolve this before that. Right?
14 Or not.

15 MR. BESSETTE: Presumably, we will want to
16 resolve this in the next few months.

17 DR. BANERJEE: Right.

18 MR. ROSENTHAL: Well, I think we need to
19 put our heads together within the context of we don't
20 know what sequence we are in. Right? We have a
21 multitude -- you know, 40 or 100 different sequences
22 to look at, each with its corresponding probability.
23 Then for any given sequence, I only have a certain
24 fidelity with which I can predict pressures and
25 temperatures. Then I have my fracture mechanics with

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1 its uncertainty.

2 I have my uncertainty on how much copper
3 and phosphorus and sulfur is in the well.
4 Unfortunately, we don't know that, and look where it
5 all fits together.

6 In isolation I'm not sure if even -- you
7 know, what is the dominant issue?

8 DR. BANERJEE: I just wanted to ask you,
9 Jack or Dave, how many of these sequences are you
10 dealing with all liquid, and how many two-phase, if
11 you took a fraction? Is a quarter all liquid?

12 MR. BESSETTE: Well, for the risk dominant
13 sequences, we're dealing with two-phase all the time.

14 DR. BANERJEE: All the time?

15 CHAIRMAN WALLIS: And CFD doesn't help you
16 then?

17 MR. BESSETTE: It helps.

18 CHAIRMAN WALLIS: No, it doesn't.

19 MR. BESSETTE: It helps you the way we saw
20 during Jose's presentations, but when you look at --

21 CHAIRMAN WALLIS: Not when you have two-
22 phase flow.

23 MR. BESSETTE: No. But it gives you
24 something more. It gives you more insight.

25 DR. BANERJEE: Why do you say the risk

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1 dominant is two-phase? Sorry.

2 MR. BESSETTE: Well, because the sequences
3 that are showing up as being risk dominant are all
4 LCOAs, let's say, two inches and greater. So there
5 you are always dealing two-phase.

6 CHAIRMAN WALLIS: Well, I'm worried how
7 it's all going to come together, and it really ought
8 to come together in terms of some global uncertainty
9 analysis that someone is responsible for, and that's
10 the University of Maryland that's going to
11 miraculously get there in two months from now.

12 Is that where it is going to come from?
13 Who is going to pull it altogether into a rational
14 argument, where the uncertainties are properly
15 handled?

16 MR. BESSETTE: Well, if you say whose job
17 it is, of course, it's University of Maryland, but --
18 So the question I think you have is --

19 CHAIRMAN WALLIS: Well, the last time we
20 had a presentation from them, our uncertainty
21 increased instead of being decreased. So it's all
22 going to come together in February?

23 MR. ROSENTHAL: That's the goal.

24 MR. BESSETTE: Let me say, we didn't try
25 to exclude the others, and we knew -- and in fact, we

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1 had discussed whether we should have other disciplines
2 here, and we had been asked to spend a whole day on
3 the thermal hydraulics. So --

4 CHAIRMAN WALLIS: I think it's been very
5 useful. The thing is, though, we would like to be
6 able to say at the end of the day, yes, you guys are
7 really on track; we can see you converging to
8 something which is believable and will resolve the
9 issues and will feed into the other analyses. I'm not
10 quite sure that that is what we are going to say to
11 you.

12 MEMBER FORD: Do you want to go around the
13 table?

14 CHAIRMAN WALLIS: I think it would be
15 useful to have some comments, yes.

16 MEMBER FORD: Because I've got some
17 multiple questions.

18 CHAIRMAN WALLIS: We certainly need to
19 hear from you.

20 MR. BOEHNERT: I think the presenter needs
21 to be told what to do here. We've kind of morphed
22 into subcommittee caucus here without --

23 CHAIRMAN WALLIS: So maybe we should
24 finish this presentation. Thanks very much. Jack was
25 going to summarize everything at the end.

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1 DR. MOODY: Can I just ask one thing
2 before --

3 CHAIRMAN WALLIS: I think we should hear
4 from the members who haven't been so vocal up to now,
5 and some of us have been expressing opinions all
6 along. But then maybe some others would like to.

7 MEMBER FORD: But before we get into the
8 around-the-table --

9 CHAIRMAN WALLIS: Maybe you should be
10 first.

11 MEMBER FORD: Well, no, I'd like to hear
12 from Jack, your point of view as to what your
13 expectations are. I recognize that you are not
14 overall in charge of the whole project. What do you
15 think of the staff's --

16 CHAIRMAN WALLIS: You need to speak in the
17 mike.

18 MEMBER FORD: Oh, I apologize. Jack, what
19 is your thoughts on the staff's expectations for the
20 February 5th meeting?

21 MR. ROSENTHAL: We are clearly not looking
22 for a letter now. I think that come February -- I'm
23 sorry. Jack Rosenthal. I'm the Branch Chief of the
24 Safety Margins and Systems Analysis Branch in the
25 Office of Research, Regulatory Research.

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1 We are clearly not looking for a letter
2 now. This was just for information. It shows you the
3 status that we are. Come February, I think we will be
4 looking for a letter from you, and I think that, as I
5 see it now, that hinges on how we portray the -- how
6 you show you how we've accommodated the uncertainties
7 in all these various disciplines into a reasonably
8 cohesive story.

9 MEMBER FORD: If you are going to go
10 around the table, Graham, let me start.

11 CHAIRMAN WALLIS: Why don't you start.

12 MEMBER FORD: I guess, to a certain
13 extent, this started off by my comments at the January
14 meeting when I asked for what was the substantiation,
15 data substantiation for the RELAP code.

16 Quite honestly, I've heard -- seen a lot
17 -- I was really impressed by the number of comparisons
18 between observation and the RELAP theory, in addition
19 to the other codes that were talked about, and I was
20 impressed.

21 I'm not enough of a thermodynamicist -- a
22 thermal-hydraulics analyst to see the nuances between
23 multi-phase and single-phase conditions as they relate
24 to the dominant sequence. I didn't hear much about
25 the adequacy of the scaling factors, and I'm assuming

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1 that, because I didn't hear that, it is not a major
2 technical problem in that area, scaling from the test
3 facilities to the real reactors.

4 I'm unclear as to the treatment of model
5 uncertainties. I'm assuming that the parametric
6 uncertainties will be dealt with in the overall
7 treatment of the PTS system, but I didn't hear
8 anything about the -- on the treatment of model
9 uncertainties.

10 I've heard bandied around that the RELAP
11 code is fine, because it gives a reasonable prediction
12 of plus or minus 10, 20 degrees C between observation
13 and theory. But I don't know whether that is an
14 adequate criterion, because I don't know how that
15 impacts on, for instance, the frequency of through-
16 wall cracks, if you are plus or minus 25 degrees.

17 For instance, in your temperature during
18 the transient, if that impacts on plus or minus orders
19 of magnitude in the frequency of through-wall
20 thickness, then that's not an adequate criterion.

21 I'm assuming that there is not a major
22 technical difficulty in transferring the pressure,
23 time, transients in the fluid into pressure, time,
24 geometrical distance and strain rate in the material;
25 because those are the main criteria that are going to

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1 tell you whether you are going to propagate a crack
2 and/or arrest a crack.

3 CHAIRMAN WALLIS: Do you mean temperature,
4 time?

5 MEMBER FORD: Temperature, pressure, time,
6 strain rate. Those are the main criteria to determine
7 whether you are going to propagate and/or arrest a
8 crack in an irradiated body.

9 I was disappointed that I didn't see any
10 material properties, and I'm told that that will be
11 done by the materials guys. I'm just hoping it
12 doesn't fall through the crack between the two groups.

13 Those are my -- and I really do thank the
14 presenters for showing us a great amount of data
15 between observation today. Thank you.

16 CHAIRMAN WALLIS: Vic, do have some
17 comments at this time?

18 MEMBER RANSOM: I don't know. I have to
19 admit some disappointment in the results. Certainly,
20 going back years ago, I think if we had seen some of
21 these anomalies, you know, the first issue would have
22 been to try to understand them and eliminate them, if
23 at all possible.

24 I'm talking about things like these
25 recirculating flows, the need to turn off the momentum

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1 flux terms in some of the models, the break flow
2 modeling which seemed to be inadequate. The stability
3 is an issue in certain of the calculations.

4 I would find it hard to draw any
5 conclusion from the kind of calculations we just saw.
6 It seemed, from Jose Reyes' presentation, that maybe
7 things could be put on a fairly solid footing from the
8 standpoint of a conservative estimate, but with as
9 many issues that seem to be on the table in the
10 modeling, it's just not clear how to treat that. I'd
11 have a hard time myself trying to decide what kind of
12 conservatism to apply.

13 DR. MOODY: I know, if you talk to a
14 fracture mechanics expert, they will tell you that
15 their technology is pretty mature, and maybe has less
16 uncertainty associated with it than the fluid
17 mechanics, which gives you the boundary conditions.
18 I can't answer for that, but I just wonder, when you
19 do hit, John, the probabilities, are there large
20 probabilities of uncertainty, or is there a large band
21 of uncertainty in the probabilistic -- or in the
22 fracture mechanics? Is that when it comes to
23 propagating a crack?

24 I guess the boundary conditions are
25 spatially varying in a time dependent temperature on

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1 the boundary of a piece of structure, and the RELAP --
2 Someone mentioned that the RELAP program had been
3 worked to the state of the art. In other words, how
4 well predictions were made is just about working it to
5 the state of the art of RELAP itself.

6 Maybe the fracture mechanics show the
7 large uncertainties in the boundary conditions from
8 RELAP but don't translate into large uncertainties in
9 whether you are going to fail or not. Is there any
10 way to make a gross statement that that is true or
11 not? And if it is not -- In other words, if the
12 fracture mechanics showed -- are as sensitive to the
13 boundary conditions as they are to the propagation of
14 a crack or progressing toward a failure, then really
15 you have -- there's going to be a large band of
16 uncertainty in this whole matter.

17 It seems that the place to start is the --
18 This is just someone talking who doesn't have to put
19 out budgets or anything like that and has unlimited
20 resources. You want to go back and maybe do a modern
21 version of RELAP with all kinds of improvements or
22 something, make it about as up to the level as the
23 single phase transients that we saw today or single
24 phase comparisons that Jose presented.

25 I'm just rambling a little bit, but I feel

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1 a little bit weak. If someone were to ask me on the
2 outside do you think you can predict this, I'd say,
3 well, we can predict it within this much, and I hold
4 my hands out about three feet apart. It would be nice
5 if it was narrowed down.

6 I think somewhat of the weakness I feel is
7 in the fluid mechanics, and that's really up for grabs
8 at this point, what RELAP can do, and maybe it's being
9 demanded to do, what it never was intended to do.

10 That's not very profound, but I just see
11 a range of uncertainty here that, sooner or later, is
12 going to be narrowed down. What did you say, in
13 another 20 years we will be there?

14 MEMBER FORD: Could I make a comment on
15 that? Fred, there are uncertainties, certainly, in
16 the fracture mechanics side in terms of flow
17 distribution, in terms of fluence -- change of fluence
18 through the very thick vessel wall.

19 I think the question here is input to that
20 model will be things such as thermal stresses because
21 of these effects, pressurization stresses, strain
22 rates. These are all things which will come directly
23 from this code.

24 The question is: Is the uncertainty in
25 these thermal hydraulic codes going to markedly change

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1 the distribution of the frequency of through-wall
2 cracking? And that's the question that is in front of
3 us, I think, right now.

4 If the uncertainties are so huge that the
5 95 percentile of that frequency is way up, 10^{-3} , well,
6 forget it. Forget the 10^{-3} frequency of through-wall
7 cracking. Then you just might as well shelve this
8 whole approach. I don't think it's that, but just
9 taking extremes.

10 DR. BANERJEE: I guess the problem I have
11 is very different. I really don't understand what is
12 required of these codes. If I had in front of me an
13 expression which says, if you had crack growth rates,
14 say, related to thermal stress and mechanical stress,
15 whatever, in terms of fluence, some pre-factor or an
16 exponent -- If I have that expression, I could work
17 backwards and say at this temperature I require this
18 accuracy. At that temperature I require that accuracy
19 in terms of the gradients, you know, in thermal
20 stresses.

21 I can calculate thermal stresses. At the
22 moment I don't know whether from RELAP we require
23 accuracy to 20 degrees Celsius to be accurate, 50
24 degrees Celsius or rate of change of 50 degrees in an
25 hour or 50 degrees in a minute. I have no idea as to

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1 what is our goal here.

2 So in a way, we are saying that this
3 calculation should be as accurate as possible, but it
4 may be that -- You know, I think this is the state of
5 the art. You are not going to get too much better
6 than what we've got today. In two months, certainly
7 not. So more or less, this is what where we are.

8 CHAIRMAN WALLIS: But, David addressed
9 this question. I think it was in the second or third
10 slide, where there is an iterative process, directly
11 related to your question, Sanjoy, that he had -- I
12 don't know if it was the fifth or sixth bullet he had
13 there. There is an input from the PFM, the
14 probabilistic fracture mechanics, how good do we have
15 to be.

16 The question is -- The thing is, we
17 haven't had the answer to that.

18 DR. BANERJEE: Right, and that is why we
19 are sort of in a vacuum a little bit right now.

20 MEMBER FORD: That is correct.

21 DR. BANERJEE: So if you are asking -- not
22 you are, but if we are asked to deliver an opinion, we
23 don't really know what the accuracy required of the
24 code is right now. That's where I have problems with
25 it.

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1 CHAIRMAN WALLIS: But if we did it today,
2 then that thermal hydraulics box of Dave's right at
3 the beginning of this morning -- you would put RELAP
4 in it, presumably. What else would you put in there,
5 knowing what you know from this other work? Would you
6 put in something different from APEX, different from
7 RELAP?

8 DR. BANERJEE: RELAP and REMIX, I guess.

9 CHAIRMAN WALLIS: REMIX didn't do a very
10 good job. So --

11 DR. BANERJEE: Maybe it doesn't. I didn't
12 know.

13 MEMBER FORD: But it's conservative, isn't
14 it? That's what I remember.

15 MEMBER KRESS: It didn't appear to do a
16 very good job when you compare it.

17 CHAIRMAN WALLIS: Do you guys know what
18 you need to put into that box called thermal
19 hydraulics in the overall slide that Dave showed this
20 morning? You have to know what you need to know. You
21 have to go after it in a systematic way.

22 MEMBER KRESS: I think we are asking the
23 wrong question when we ask the question how good does
24 RELAP have to be. I think the question we need to ask
25 is how good is it. We need -- because that's what the

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1 whole thing is about, and we need to figure out how to
2 translate what we have into the actual uncertainties
3 in RELAP in predicting the PTS transients, and that's
4 the only focus.

5 To some extent, these other data and other
6 things we've looked at, like, for example, the MIST
7 test, in particular, are somewhat irrelevant to that
8 question; because they don't really apply that well
9 to PTS transients in my mind. So they confuse the
10 issue, and I'm not sure.

11 That's one reason I asked the question of
12 how are you going to use this data and translate it
13 into an overall uncertainty analysis, and I think
14 that's my biggest question right now, is how are you
15 going to do that.

16 A lot of these things that we heard are,
17 in my mind, just things you are not going to use at
18 all, a lot of the ROSA tests and the MIST tests.

19 I certainly think the work at OSU is right
20 on the mark, and that definitely can be translated
21 into some sort of useful interpretation of the
22 uncertainties, and I think that should be the focus of
23 a lot of it.

24 I'm not sure it covers the full range of
25 tests and PTS sequences that you need, but I would

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1 certainly make as much use of that as I could, because
2 that's good stuff.

3 We don't like compensating errors. So I
4 think another big question in my mind was the mixing,
5 and in the sense that you seem to get -- The mixing
6 gets the right answer for the wrong reason. I don't
7 think that can be tolerated very long. So you need to
8 address how that can be dealt with, with using RELAP
9 in the uncertainty analysis in a better way.

10 I don't know how that is to be done yet, but
11 it's, clearly, to me, the -- It showed that some of
12 the 3-D effects are important, and RELAP can't handle
13 3-D as it is. So you have to deal with it in an
14 uncertainty space somewhere. I don't know how to do
15 that yet, but that's an issue with me.

16 I guess that's the major part of my
17 comments.

18 MR. BESSETTE: One of the points that you
19 just said was, when you look at a RELAP comparison
20 between one of these tests, MIST or whatever, and you
21 see some difference, like we've said, there is still
22 the question of what does that mean in terms of the
23 plant; because the facility is not the plant, and the
24 model of your facility -- the RELAP model of your
25 facility is not necessarily a facility, and there may

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1 be --

2 MEMBER KRESS: You are exactly right.

3 MR. BESSETTE: -- modeling errors you have
4 made. I mean in terms of the code input. So the
5 comparisons we have shown you themselves don't
6 represent some sort of a bottom line.

7 MEMBER KRESS: Yes, and that's why I think
8 I have difficulty figuring out how to use them.

9 MR. BESSETTE: So like when we did like
10 CSAU, for example, they did not directly use
11 comparisons of TRAC with an integral system with a
12 LOFT test as being -- show crack versus LOFT data and
13 saying this is the TRAC bias or uncertainty. We
14 didn't do that at all.

15 MEMBER KRESS: Well, I see two ways you
16 can use integral test data. One of them is, if they
17 clearly show a bias that you can just put into your
18 code like they did with -- I guess it was the
19 Framatome people for the large break LOCA. But if you
20 can clearly pick a bias out of your data and it's
21 applicable to PTS, then you could almost apply it
22 directly.

23 What I would be tempted to do with
24 integral test data is back out of it the separate
25 effects things that caused the differences in the

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1 results, and put my uncertainty then on those separate
2 effects models that exist in RELAP and treat the
3 uncertainty that way. But that's a tough job to do,
4 and I'm not quite sure how you do that, but that's
5 about the only way I see to use integral data.

6 You have to back it up in terms of what
7 models are giving you those differences, and get some
8 sort of uncertainty on those particular models.

9 CHAIRMAN WALLIS: If I look back at Dave's
10 presentation on slide unnumbered, page 2, there's this
11 analysis procedure, and there's something called
12 thermal-hydraulic analysis, and it leads to pressure
13 and temperature versus time. I guess it also leads to
14 heat transfer coefficient.

15 That's all it leads to. Then if I look at
16 the CSAU, I find that that's probably not good enough.
17 I've got to do a quantifying of uncertainty, and I've
18 got to select uncertainty representative scenarios.
19 That's all it has to do.

20 So you have to figure out -- and I don't
21 think this is a trivial exercise -- how all this
22 information which is coming in from everywhere to us
23 today, a lot of which was very interesting, fits into
24 this purpose of getting the question of temperature,
25 heat transfer efficient and uncertainty on those

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1 things versus time, which is what you need -- the
2 information you need to hand to the next step in the
3 process. That's what you need to do.

4 I don't think that this information
5 transfer really cares whether or not there is mixing
6 in the HPI line and all that. That is physics that
7 goes into the output, but once you hand over something
8 to the PFM people from the thermal-hydraulics, they
9 don't care about whether there was mixing in the HPI
10 line.

11 They just want to know what do I put into
12 my analysis as conditions in the downcomer, and what's
13 the uncertainty on those things I put into my
14 analysis. That's all they need to know.

15 MEMBER KRESS: Either that or they need to
16 know on the very high end of the uncertainty.

17 CHAIRMAN WALLIS: I think this is where
18 maybe not enough effort has been put in yet. It's
19 very tempting to say, oh, let's look at some more data
20 and try to figure it out and try to figure out what
21 happened in AP600, the ROSA tests, and there Jose has
22 done some very interesting stuff, and I'm very pleased
23 that CFD is predicting some of his results.

24 How do you take all that and use it in
25 this engineering technical analysis of pressurized

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1 thermal shock? I think that's where you've got to be
2 very disciplined and very rational and have your
3 arguments really put together in a way which is
4 convincing. But I don't know how that is going to
5 happen.

6 MR. BESSETTE: Well, the approach -- you
7 know, the approach we had been following is we take
8 this -- We, say, write down a list of what are the
9 most important factors that are going to affect my
10 bottom line of pressure and temperature, and list
11 those, and say, well, now how well -- So we came up
12 with a list of about 12 of 13 parameters --

13 CHAIRMAN WALLIS: Eventually, someone has
14 to predict these as -- hand over these pressures and
15 temperatures.

16 MR. BESSETTE: So that shows us what we
17 have done. So now we've got these 12 or 15 factors
18 that we believe dominate the answer, that are the most
19 important factors. Then we vary these.

20 CHAIRMAN WALLIS: That's right.

21 MR. BESSETTE: And generate some
22 distribution or whatever. So that's what we've done.
23 Then I think the question was posed of, well, how do
24 you know -- So you are varying these using a tool,
25 some RELAP, a base case calculation. How well do you

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1 know your base case calculation?

2 From that, I think you have to turn to
3 assessment results. You know, when you do assessment
4 results, you don't get a nice, tidy picture, this is
5 my answer. It's ten degrees or something. You get
6 answers that sometimes look very good, sometimes don't
7 look so good.

8 There's a lot of different things you can
9 look at in assessment. It's almost an open-ended
10 task.

11 CHAIRMAN WALLIS: But if you can identify
12 that this assessment is better if I get a better
13 understanding of, say, whether or not I am going to
14 exclude momentum flux terms or something like that,
15 that's a lesson you've learned, and maybe this is
16 something you have to feed into your black box that
17 spews out these pressures and temperatures. You have
18 to have uncertainty on something about whether or not
19 you are going to include the momentum flux term or
20 something.

21 You identify that. Then you put those in
22 quantitatively into your uncertainty analysis.

23 MEMBER KRESS: Well, now you can work your
24 approach in reverse. Take your ranges you have
25 already decided on for your uncertainty. Put them in

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1 your code, the model of the test and see if the
2 uncertainty range does back the actual result you get.
3 That would be -- You know, that would give some level
4 of confidence in what you are doing.

5 DR. BANERJEE: Do you have any
6 measurements in the downcomer of temperature in two-
7 phase conditions in a large enough facility?

8 MR. BESSETTE: Well, yeah. When we talk
9 about two-phase, we mean -- What I was thinking of our
10 meeting was that we got two-phase someplace in our
11 system. Now in terms of what we are saying, do we
12 have two-phase in a downcomer --

13 DR. BANERJEE: Or in the cold leg.

14 MR. BESSETTE: So a lot of times, most of
15 these transients then, we are ending up with two-phase
16 in the cold leg, and most of the transients will end
17 up with steam in the top of the downcomer somewhere
18 around the cold leg on up, and liquid below that.

19 DR. BANERJEE: Right, but the large breaks
20 will be liquid coming into a relatively voided
21 downcomer. Right? And the issue there would be
22 whether this liquid is cold and this tongue of liquid
23 coming down gives you a high thermal stress in some
24 region that it cools the material rapidly, and also
25 maybe spatial stresses.

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1 Do you have any data of that type at all?

2 MR. BESSETTE: Yeah. So we looked at,
3 let's say, an extreme of a large break where you are
4 dumping in a lot of cold water, and you've got a lot
5 of steam around. There, the first thing you have to
6 be able to do is to have the condensation in the cold
7 leg just about right.

8 I think, as you heard before, what we've
9 seen in the LOFT or UPTF is that the condensation in
10 the cold leg is sufficiently efficient to preheat the
11 downcomer water to saturation. Now the other thing
12 about -- If there are periods when you are putting in
13 -- doing the accumulator injection, you would be
14 putting in more water.

15 You would be putting in so much water that
16 you soak up all the steam, and you still have some
17 subcooling left, a little bit of subcooling left.
18 That's accumulator exhaust. Then you would go back
19 to low pressure injection, and you get -- Now you have
20 more steam than water, basically.

21 So you heat up all the water to
22 saturation. So what we've seen back from large break
23 days is we get enough condensation in the cold legs to
24 basically heat up the water to close to saturation, if
25 not saturation.

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1 CHAIRMAN WALLIS: Can you put some sort of
2 uncertainty on that which is convincing? If the range
3 of uncertainty is high, then you could end up with
4 some much colder water.

5 MR. BESSETTE: Yes, I think we have enough
6 -- we've done enough comparisons in the past.

7 CHAIRMAN WALLIS: So this direct contact
8 condensation is well enough understood that you can
9 predict?

10 DR. BANERJEE: It's probably incorrectly
11 predicted in the codes, but you've got the
12 experiments.

13 MR. BESSETTE: That's right. So there may
14 not --

15 DR. BANERJEE: You may not need the codes.

16 MR. BESSETTE: You have to first look at
17 what your code is predicting to see if it's -- because
18 -- Then in terms of the details, it's even more
19 complicated, because you got slugs of water that can
20 move back and forth across the injection location,
21 which is what happened in the experiments.

22 DR. BANERJEE: But what comes out in the
23 downcomer? Are there any experiments for large break
24 LOCAs where the downcomers were instrumented with
25 thermocouples, and you knew the temperatures -- the

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1 large downcomer, not a small downcomer?

2 MR. BESSETTE: There probably were wall
3 temperature measurements.

4 CHAIRMAN WALLIS: UPTF-- Did UPTF do that?

5 MR. BESSETTE: UPTF doesn't start with a
6 very hot downcomer. You know, it starts off about a
7 300 degree Fahrenheit downcomer, not a 550.

8 CHAIRMAN WALLIS: Are we running out of
9 things to say now?

10 DR. BANERJEE: I think you may have enough
11 of a matrix of cases, if you piece it together, would
12 support an argument of the type that you are making,
13 that for the large breaks the water is pretty close to
14 saturation, you know. Then you've got steam there.

15 You may have. It seems very reasonable to
16 me.

17 CHAIRMAN WALLIS: Then you're going to
18 argue that for the smaller breaks, it's mixed up --
19 For other reasons is well enough mixed. Right. Okay.
20 Well, let's see if it all comes together.

21 MR. BESSETTE: So it's a very complicated
22 puzzle that you have to piece together.

23 MEMBER RANSOM: Well, one suggestion I
24 would have is: I know it's rate of cooling of the
25 wall, which is important from a thermal stress point

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1 of view, and I would suspect that that is what they
2 would want from this, not downcomer temperature.

3 MEMBER KRESS: It's both.

4 MEMBER RANSOM: Rate of cooling?

5 MEMBER KRESS: You have to have both.

6 MEMBER RANSOM: Well, it's rate of
7 cooling, I would argue, regardless of what you say.

8 MEMBER KRESS: Yes, you have to have rate
9 of cooling, but you have to have the actual
10 temperature.

11 MEMBER RANSOM: Rate of cooling over time.

12 MEMBER KRESS: Yes, but you have to have
13 the actual temperatures, too.

14 MEMBER RANSOM: So it's both a matter of
15 how much cooling do you do over a long period of time
16 and also the rate of cooling which produces stress.

17 I suspect, if you talk to the structural
18 people, the wall has a time constant associated with
19 it, a few hundred seconds or whatever, of which
20 changes in temperature over that period of time are
21 not very important.

22 One technique would be to do a time
23 average, sliding time average of these results in
24 which you wipe out the noise, you might say, which is
25 unimportant from a thermal stress point of view. That

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1 would tend to predict a more rational behavior than,
2 say, the sporadic type of oscillations that you see.

3 It might also provide a means of then
4 establishing what uncertainty do you have in this
5 integral rate of cooling of the wall, so that you
6 could provide a bound, you might say, from this work.
7 But it does seem there needs to be somebody from the
8 structural side saying what do we need or is this
9 satisfactory.

10 MEMBER FORD: But that is in their format.
11 Item 6 in this uncertainty analysis is feedback from
12 the PFM people as to what they require. That's not
13 known, I guess --

14 DR. BANERJEE: If it's a time average of
15 300 seconds, it's very different from, you know,
16 instantaneous value, because the meandering stream or
17 whatever jet falling down plumes. Doesn't matter. I
18 mean, over 500 seconds the average is a nice Gaussian
19 distribution.

20 CHAIRMAN WALLIS: Well, just to give my
21 feeling from experience with all this is that, if I
22 were a consultant working on this problem, I would say
23 I'm going to take some time to get all this data and
24 stuff that you've showed us and learn about all the
25 phenomena.

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1 Then I'm going to take some time to
2 condense this down into something which is usable for
3 analyzing PTS. My experience would be that the second
4 task is just as demanding as the first, and I'm not
5 sure that you have a strategy or have done very much
6 of the second task.

7 Maybe you've done a lot of it, and we just
8 didn't hear it. But I hope you have, because that
9 second task is demanding, putting it altogether into
10 something which is actually usable to make convincing
11 analyses which will stand up to examination.

12 That's what we are going to hear about in
13 February?

14 MR. BESSETTE: Yes. So far it's taken up
15 all our time to do task one.

16 CHAIRMAN WALLIS: Yes, but you know, I
17 think you know what I mean there.

18 MR. BESSETTE: Yes, I know. That's what
19 I had in mind for task.

20 CHAIRMAN WALLIS: Anything else we need to
21 say?

22 DR. MOODY: I think it was the time
23 constants. I want to go over that. When you have
24 something like Sanjoy. You took an experiment, and
25 you broke, what, a glass tube by throwing cold water

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1 into it?

2 DR. BANERJEE: Condensation shock. You do
3 it every time, yes.

4 DR. MOODY: Okay. Was that water hammer
5 that broke it or was it --

6 DR. BANERJEE: Well, it was just the
7 shock.

8 DR. MOODY: Not thermal shock?

9 DR. BANERJEE: Not thermal shock.

10 DR. MOODY: Somebody took a glass out of
11 the drier. Was that Dave? And you put cold water in
12 it, and broke. Is that the rate of temperature change
13 that does that, according to what Vic was talking
14 about?

15 MR. BESSETTE: Yes. It's the same thing,
16 of course. I put the glass on the counter, and I pick
17 it up 20 seconds later, it won't break.

18 DR. MOODY: Because it's down -- because
19 the temperature rate goes down, because the glass
20 temperature has gone down.

21 MR. BESSETTE: The rate of change is
22 important. The rate of change -- the time constant,
23 the rate of change of temperature, and the absolute
24 temperature are all three --

25 CHAIRMAN WALLIS: And also flaws in the

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1 glass.

2 MR. BESSETTE: And the flaws in the glass.

3 DR. MOODY: What about a case where you
4 have suddenly spitting on a hot glass with cold water
5 relative to moving a boundary like the water in the
6 downcomer or something, and steam above, if you're
7 moving up and down this way? I guess wherever the
8 boundary crosses a point on the wall, you get a
9 transient -- or you get a gradient, a time gradient.
10 Right? And you also get a space gradient.

11 What is it that makes it crack? Is it
12 both the space and the time gradient, or what?

13 MR. BESSETTE: Let's see.

14 DR. MOODY: That would sort of put a bound
15 on what you really got to get out of the thermal
16 hydraulics, wouldn't it?

17 MR. BESSETTE: See, the fracture code
18 tracks the stress continuously. Their time step is
19 one second. So they track the thermal gradient and--

20 DR. MOODY: Spatial or both time and
21 spatial?

22 MR. BESSETTE: So they update the
23 conduction equation once per second, and so they track
24 that, and at given time intervals they take these,
25 let's say, snapshots of --

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1 DR. MOODY: Profile?

2 MR. BESSETTE: They generate the stress
3 field, and then they do the fracture calculation from
4 the stress and temperature and --

5 CHAIRMAN WALLIS: I think there's some
6 uniform conditions around the periphery, jets and
7 plumes and things.

8 MR. BESSETTE: So they are using --
9 speaking on the topic of plumes, they use a single
10 temperature boundary condition. So there is no axial,
11 no circumferential.

12 CHAIRMAN WALLIS: No axial variation?

13 MR. BESSETTE: No.

14 DR. BANERJEE: And no radial variation?

15 MR. BESSETTE: And no circumferential, no
16 axial.

17 DR. BANERJEE: I see. So it's just the
18 wall is changing in temperature.

19 MR. BESSETTE: A single fluid temperature,
20 a single heat transfer coefficient, and then that's
21 the boundary condition for the conduction equation.

22 MEMBER KRESS: Strictly radial heat
23 transfer.

24 CHAIRMAN WALLIS: Extremely idealized.

25 DR. BANERJEE: That's probably is not what

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1 is really happening, because you are probably getting
2 a thermal gradient sitting somewhere.

3 MR. BESSETTE: Well, you see, the top of
4 the core -- So the top of the core is about five feet
5 below the bottom of the loop elevation. So where you
6 are most likely to see these sharp thermal gradients
7 in the fluid is up around the loop elevation.

8 DR. BANERJEE: That wasn't what Jose's
9 experiment was showing. He saw a sharp gradient about
10 halfway down from the nozzle.

11 DR. MOODY: Well, are we providing the
12 wrong boundary condition with RELAP then or not the
13 complete boundary condition that would be needed?
14 See, maybe I'm still a quarter-lap behind, but I can
15 see a cold level rising up on a flat wall that's hot.
16 I can imagine where would that level go is right at
17 that point. All of a sudden there is a very rapid
18 time dependent change in temperature in the wall. But
19 even at the same time, depending on how fast this
20 level is moving around, there may or may not be a
21 spatial gradient in the wall.

22 Maybe I'm asking the questions that don't
23 really apply. I'm thinking more in terms of what
24 happens in the wall, and I think we are really
25 focusing on RELAP or a boundary condition. But maybe

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1 these kind of ideas help you focus on what do you
2 really need out of the thermal hydraulics to give you
3 the boundary conditions that are going to be the most
4 appropriate to apply to a wall or a piece of metal.

5 MEMBER RANSOM: I think you're right,
6 Fred. What the materials people ultimately want is
7 the temperature gradient through the wall, because it
8 is what is producing the stress. You know, it's the
9 linear coefficient of expansion, the inner part of the
10 wall is going to be in -- I guess we are cooling it
11 off -- going to be in tension. Ultimately, the inner
12 layers will rupture, and that's what causes the crack
13 to propagate from the flaw that is presumed to be
14 there.

15 I think that methodology is pretty well
16 developed from the structural side.

17 CHAIRMAN WALLIS: Well, it is if you don't
18 have some of these variations around and up and down.
19 If you get this sudden -- this layer that Fred is
20 talking about, then you've got something --

21 MEMBER RANSOM: Well, that is why it would
22 be interesting to find out, but normally it's the
23 gradient through the wall more than it is, say, the
24 circumferential or the axial gradient.

25 DR. MOODY: If this was a wall, this

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1 table, and you had a circle of cold on it just
2 suddenly applied, then wouldn't the same thing apply
3 as it tries to shrink and pull in?

4 MEMBER RANSOM: Yes, sure. It will.

5 DR. MOODY: Okay. So we can have both.

6 CHAIRMAN WALLIS: Any non-uniformity in
7 temperature.

8 Okay, are we ready to call it a day,
9 quarter to six? Okay, well, we will close the
10 transcript and the meeting, and we will meet again
11 tomorrow morning. We are going to recess until 8:30
12 tomorrow morning.

13 (Whereupon, the foregoing matter went off
14 the record at 5:47 p.m.)

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