

1 when we figure out how we want to review them.

2 Just one closing thought. In terms of
3 how to provide guidance, I would ask that if
4 this reported is accepted and that
5 recommendation is left there, that you allow us
6 the flexibility to not be too specific about
7 how that guidance should be; or word it in a
8 way so that it can be used in a variety of
9 models for doing peer review; and it doesn't
10 limit the flexibility and the future of how the
11 peer review would be structured.

12 DR. LANGER: There were several
13 comments. All four of you. Go ahead.

14 DR. NESTLE: I was going to say that I
15 absolutely second, after going through this
16 process, the need for instructions on how to do
17 it. So that it's very clear that the chair of
18 the committee and the agency know what the
19 objectives of the review are before the process
20 starts, so that people don't come in and talk
21 about the details of their research when the
22 review really wasn't of the details of their
23 research. And most of the time spent in the

1 review was having people talk about their
2 research and equipment, when that really wasn't
3 what this was about.

4 So I don't think it needs to be
5 spelled out in that kind of detail; but the
6 objective should be clear. And the review
7 process should be designed to meet those
8 objectives. Is that fair?

9 DR. FENNEMA: Oh, that is absolutely
10 fair, yes. And I think the element of self-
11 analysis is something missing that is
12 absolutely essential; that the group being
13 reviewed needs to sit down probably for a day
14 or two, and decide in their own minds "Hey, how
15 can we do things better?" And to present those
16 proposals in written form to the review
17 committee.

18 The outcome of that is going to be
19 much, much better than what we were able to do
20 this time. A very beneficial process.

21 DR. LANGER: I'm going to get those
22 other comments in a second, but I'm just
23 wondering whether Bern, it sounds to me like

1 we're talking about minor wording changes, and
2 whether you and Owen could just maybe during
3 the lunch break or a break work on what that
4 wording should be.

5 DR. SCHWETZ: I'm not so worried about
6 wording as I am the concept of how extensive
7 that guidance would be.

8 DR. FENNEMA: Well, this certainly, I
9 think -- put it this way. There is a role, a
10 very clear role for the group that's being
11 reviewed and the management of that group to
12 have a voice in the emphasis of what's going to
13 be looked at during that review process. And
14 in essence, some of the details of that.

15 This group I think has a distinct role
16 in setting general guidelines for how these are
17 to be done. This self-analysis, for one thing;
18 the agency had no awareness of the need to do
19 this sort of thing. The point that Marion had
20 just mentioned, the fact that we spend probably
21 40 percent of our time listening to the details
22 of various research programs within the agency,
23 and that's not what we wanted to hear.

1 What are our problems? What are your
2 suggestions for overcoming these problems?

3 DR. NESTLE: How can we help you?

4 DR. FENNEMA: Yes, how can we help?
5 That's what the focus should have been, and
6 that's the sort of thing that needs to get into
7 these review guidelines we're talking about.

8 DR. LANGER: Of course one thing could
9 be done -- this is just another thought that
10 I've seen in some cases -- that you almost have
11 a pre-meeting, you know with the committee
12 chair and maybe yourself and maybe you, and you
13 try to figure out an agenda and a program.

14 DR. FENNEMA: That's excellent, and
15 that's part of thing you can put into this
16 little guideline.

17 DR. BUCHANAN: Certainly based on the
18 experience we acquired as a result of this
19 process, if I might have gone through it, I
20 wouldn't do it necessarily the same way again.
21 I think that there were some differences and
22 expectations that you had versus what we had.
23 And certainly I think having been through that

1 now, how do we know how to avoid those
2 differences?

3 We also had some expectation in terms,
4 and I have to say that they were articulated --
5 at least the instructions that we got that were
6 articulated -- that even though the focus of
7 the risk assessment was on research planning,
8 et cetera, we had some expectations that there
9 would be at least some discussion of the
10 programs in providing an overview of what we
11 actually do in some of the areas that we have
12 active research programs in.

13 So it was again a balance of, our
14 interests were in the management of our higher
15 program, but there was certainly some expressed
16 interest in providing you with some details
17 about actually what that program encompassed,
18 and that huge breadth of activities that we're
19 involved in on a day-by-day basis.

20 DR. FENNEMA: But there were some very
21 clear misunderstandings in terms of what the
22 expectations were in the process.

23 DR. BUCHANAN: Everybody tried to make

1 the best of it; I'm not being critical of
2 anybody. But it would have been so helpful, if
3 these guidelines set down well in advance so
4 that everybody knows "Well, here's what's
5 expected of us."

6 DR. LANGER: Are there some other
7 comments?

8 DR. DAVIS: It sounds like -- or two
9 comments. One, not having been on this
10 particular review board -- in the past I've
11 served on quite a few, especially for these
12 governmental reviews -- it's dangerous if one
13 gets too much in the details of the science as
14 opposed to the direction and policies of the
15 institute.

16 Because what you will have is people
17 sitting on this side of the board who often
18 won't understand the science -- I mean, you're
19 the experts in what you're doing in your lab,
20 and so you stand there and you tell us all this
21 great and wonderful stuff that you're doing in
22 terms of the details of your science. We're
23 sitting there, they were probably sitting there

1 not knowing where that was. Rather, we're
2 probably best helpful in terms of your vision,
3 your direction, your policy, et cetera.

4 The second point I would make,
5 somewhat echoing Marion's comments to sort of
6 merge Dr. Scolnick's comments -- I spent 20
7 years in the Air Force doing research, and if
8 you look at publications, we often rarely
9 published anything because they went into
10 military kinds of journals or they went into
11 tech reports. So if you ask for a list of the
12 things that have been published, a person could
13 be very active in his or her field, doing
14 excellent work, and yet have very few
15 publications.

16 I think this summary that you
17 mentioned --

18 DR. NESTLE: Federal Register notices
19 count.

20 (Laughter)

21 DR. DAVIS: Yes, but I think this
22 summary that you also mentioned in terms of --
23 what is this person doing and how is this

1 impacting the science? The list of
2 publications might be small, but --

3 DR. SCOLNICK: That's just a small
4 part of --.

5 (Simultaneous discussion)

6 DR. DAVIS: We're not going to
7 shortchange -- if it turns out there's only one
8 publication of three, but what's the impact?

9 DR. COLWELL: I'd like to bring
10 another perspective. I feel very strongly that
11 research does belong in the FDA.

12 Obviously you can't do all that you
13 need to do when the source is out there, but
14 there is the partnering with other agencies
15 that can be done more effectively. For
16 example, the genetics of drug resistance. The
17 NSF funds research on this; not that we would
18 direct the research specifically to meet your
19 needs, but certainly much of the research that
20 we do could meet your needs; and it would be
21 very helpful, I think, for some of your key
22 scientists to talk to some of our staff so that
23 they know what these needs are, and that when

1 proposals come in that do get funded, that
2 there could be some interaction between those
3 investigators and your investigators. So that
4 there could be a synergy that could be very
5 effective for the FDA in getting the basic
6 research knowledge that you need and to apply
7 it to the problems that are very real and very
8 relevant to some of the directions that we
9 have.

10 Secondly I would suggest that you
11 might want to take the model, Bob, of the
12 National Science Board. You raised the issue
13 of the science of regulatory decisions, and
14 having to do science and that. Perhaps at this
15 point the Science Board for FDA could develop
16 for you a position paper with maybe two or
17 three meetings of folks who are expert and to
18 provide them the kind of guidance which gives a
19 strong justification for the direction in which
20 you go and then you can couple that with the
21 internal review of the sort that has been
22 described, and which I concur, namely self-
23 study and identifying problems; and then the

1 Science Board would then have a position paper.
2 Between the two efforts you have a very strong
3 justification either for arguing, not only
4 successfully but try, arguing for new
5 resources. You would have a very strong
6 underpinning for that request.

7 So it seems to me that a board, this
8 board, could truly be a very strong and
9 powerful science board for the FDA in some
10 additional ways than we think pursuing the
11 cost.

12 DR. LANGER: We're running a little
13 late, but why don't we take a couple more
14 comments. Ed?

15 DR. SCOLNICK: I think I'd really like
16 to applaud your direction to review the science
17 of the majority of what FDA does, which is the
18 scientific review of product applications,
19 issues that affect the general health of the
20 public.

21 I think that's a really important part
22 of what you're undertaking to do. I'll make a
23 couple of comments; one, just picking up on

1 what Dr. Colwell said.

2 In today's world, with the
3 technologies that exist to share information
4 globally, the agency doesn't do everything
5 itself; it really needs a system to be able to
6 access globally what everyone in that field is
7 doing. And the redundancy and waste, frankly,
8 in the global regulatory process that today is
9 not taking advantage of that in a global sense,
10 is staggering, if you were to stand back and
11 look at it.

12 I think if the FDA took a leadership
13 position and tried to change that entire
14 process by virtue of what it does in getting
15 information that it needs, it could really
16 improve itself into the whole process globally.

17 Secondly, I think you can have, you
18 have a very effective mechanism in place in
19 FDA, which has worked really quite well over
20 the years; and that is, you have these external
21 review boards which you bring in to review the
22 company, and they're made up of academic
23 scientists from, in theory anywhere in the

1 world. I don't know what your regulatory
2 guidelines are and who you can populate those
3 boards with, but there's no real reason you
4 can't do that in yet an additional level to
5 review with permanent, rotating, temporary
6 rotating periods of length that give some
7 substance to it. Really senior scientists from
8 around the world who could come in and help you
9 review the science of your regulatory process,
10 who are therefore not tainted, because for
11 those periods of time they are not consulting
12 with anyone and are not part of any other
13 company.

14 If you use that concept, which has
15 been extremely effective, extremely effective,
16 you can review your regulatory processes --
17 something like that.

18 DR. COLWELL: Can I make another
19 addition. Because together, fit with a
20 position paper that can be part of your Science
21 Board.

22 Let me just take the area of biotech,
23 for example. There's an interagency movement

1 toward developing a microbial genome program,
2 interagency for the government. Looking
3 through reports and data, it would be
4 extraordinarily helpful to have the full
5 sequence of Listeria, for example, and a few of
6 the other number one pathogens you've got.

7 It may not be something that you could
8 get funded by the FDA alone; but if it's known
9 that this is a top priority bacterium and if
10 you're at the table discussing the priorities,
11 we could get these done and in that way enhance
12 your capacity to do the kind of work you need
13 to do.

14 DR. BUCHANAN: I feel I need to jump
15 in and make some comments, and what is not
16 actively reflected in the report -- largely
17 because we probably didn't actively focus on it
18 during the review process is that our
19 scientists are heavily networked and rely on
20 the basic science that takes place through your
21 organization, through NIH and the Department of
22 Agriculture, we have very formal and very
23 informal ties to all of those activities.

1 So for example your suggestion about
2 the Listeria genomics, this is a project that's
3 actively being done by Jacqueline LoHorr in
4 France currently at the Pasteur Institute. She
5 is already doing this.

6 We have, and one of the reasons why
7 the President's Food Safety Council tried to
8 develop this, this Joint Institute for Food
9 Safety Research, is to make sure that we're not
10 having a great deal of redundancy across
11 federal agencies, but that it is a coordinated
12 activity.

13 So for example, we have a need for
14 more information in order to contemplate
15 standards for microbacteria-impaired
16 tuberculosis. We have gone to NIH and we
17 continue to sit and are aware of all of the
18 research in that area that NIH is doing. At
19 the same time we have formally requested of the
20 Department of Agriculture because they have
21 certain -- they have farms; we don't. That
22 they conduct certain types of research in
23 microbacterium tuberculosis and its thermal

1 resistance.

2 By actively seeking all of these
3 opportunities for leveraging, we know fully
4 well that there's no way in the world we would
5 ever get the kind of research budget that we
6 would need to address all of that myriad of
7 questions that were faced.

8 So we focus our activities into
9 working with each of those groups to get the
10 basis sciences, taking up the basic science
11 where there's a gap that we need to address.
12 And then being able to take the resource from
13 all of that, do the applied science that we
14 need to do in order to get our regulatory
15 mission addressed in a timely manner.

16 DR. COLWELL: I think that's laudable
17 and I'm glad to hear it. What I'm saying is
18 that I think there could be even greater
19 communication to your benefit, then you
20 probably deserve a seat at the table where
21 these discussions are going on, rather than
22 just a pipeline to it.

23 MR. LEVITT: And any way you can help

1 us get that seat at the table, instead of a
2 pipeline going in, you know, we ought to take
3 advantage of.

4 DR. BUCHANAN: Right.

5 DR. COLWELL: That's why I stay on the
6 Science Board.

7 DR. LANGER: Why don't we take two
8 fast points. Go ahead.

9 DR. DOYLE: I was also on the
10 committee, the review committee, and I think we
11 found an awful lot of areas where there are
12 opportunities for improvement. But I
13 personally want to commend both Mr. Levitt and
14 Dr. Buchanan for what I think is an incredible
15 they have done in just two years in advancing
16 the agency as far as it has.

17 They're the leaders, and when Bob
18 Buchanan said FDA, CFSAN is the leader in the
19 area of quantitative microbial risk assessment
20 they are, they're leading the world in that
21 area. They brought that concept to the agency,
22 and I think this is an approach that's truly
23 needed to specifically address what needs to be

1 done to enhance food safety. It's not just
2 being a cop anymore, but it's actually taking a
3 scientific approach to this.

4 I commend them both, and I think we
5 really need to recognize, they have made a lot
6 of contributions in just two years. They're
7 looking for more ideas on how they can do it
8 better.

9 DR. LANGER: Harold?

10 DR. DAVIS: Just a quick point.

11 Better than mentioned the, how do you structure
12 the review panel for regulatory issues? I
13 don't speak for all of industry, but clearly we
14 would not, at Amgen, want to see someone from
15 Merck looking at our package, et cetera. But
16 when it comes to the consultants, I think most
17 of us recognize, when we get leading
18 consultants, that you're consulting for a whole
19 host of groups; and so that's just a given in
20 the industry.

21 But if you use top name people, that
22 they are already looking at SmithKline and
23 Merck and whatever. We have confidentiality

1 agreements with them. In fact, one of the
2 reasons we go after the top people is because
3 at least they have a background in what's going
4 on in the industry already, and what is going
5 on at the agencies around the world. So that's
6 a given with us as it relates to consultants.

7 DR. LANGER: Let me, just two quick
8 points, because I wanted to see if I could get
9 a motion to accept this report with the caveat,
10 though, that Bern and Owen might just work on
11 that, exactly the wording of the issue of peer
12 review. I think the spirit of this is -- is
13 there anybody who would make such a motion?

14 [Moved and seconded]

15 DR. LANGER: Motion to approve?

16 [Show of hands]

17 DR. LANGER: A second just before a
18 break, you wanted to introduce --?

19 DR. SCHWETZ: Just to introduce people
20 who came in since everybody was introduced
21 earlier. Dr. Colwell, welcome, glad to have
22 you here. And Dr. David Feigel, the Director
23 of the Center for Devices and Radiological

1 Health.

2 DR. LANGER: So with that, I'd like to
3 take a ten minute break and be back say about 5
4 of 11.

5 [Recess.]

6 **CFSAN's Dietary Supplements Strategic Plan**

7 DR. LANGER: We're going to get
8 started. So Joe, are you ready?

9 MR. LEVITT: I'm ready.

10 DR. LANGER: Be seated, please. Joe
11 Levitt's going to talk about CFSAN's Dietary
12 Supplements Strategic Plan.

13 [Slide]

14 MR. LEVITT: I'm going to take a
15 couple minutes before I start going on dietary
16 supplements, and give you a little background
17 of how we got there, and tie in some of the
18 comments that were made in the previous
19 discussion.

20 When I became the center director a
21 couple years ago, I had the same reaction
22 Marion Nestle had, which is "Oh, my gosh, how
23 are you going to do all this stuff?" And one

1 of the first things we did was we developed
2 what we called our 1999 Program Priorities
3 document. We provided this to the review
4 committee.

5 Since at the end of the year we
6 actually put out what we call our report card
7 on the document -- I'll get copies over
8 lunchtime and bring it to folks if you're
9 interested -- which shows that we accomplished
10 nearly 90 percent of the objectives that we had
11 laid out during the year. And we felt quite
12 good about that, good enough that we had the
13 courage to go the year 2000 priorities, which
14 is patterned after the 1999, even more
15 ambitious.

16 So we feel at least we've got the
17 program in a direction. One of many items, one
18 line of this entire book was to do a dietary
19 supplements strategic plan, and I want to talk
20 about that.

21 But I am going to do one other quick
22 prelude, if you'll go on to the next slide.

23 [Slide]

1 Which is, as we have been working
2 through the center, we have joined on our
3 senior staff and decided that our overall
4 mission, the specific priorities are good and
5 important, we did a page back and say our
6 overall mission is we want to be building a
7 world-class organization, and that there's
8 three principle components.

9 The first is that -- the first is
10 backwards [slide]. But I know it well enough
11 that I will tell you what it says; that we need
12 to have a strong science based-program for our
13 decision making. Unlike all decision-making.
14 I know that this Board will agree with that;
15 that we need to have a strong science-based
16 process for informed decision-making, and that
17 has to underlie.

18 So as you look at our priorities
19 document, know that there is a strong science
20 foundation under every one of those. We'll see
21 if the next one is like that.

22 [Slide]

23 Number two, we have the operational

1 capacity to implement the decisions we make in
2 a timely way. I think historically CFSAN has
3 done actually very well on science base. We've
4 heard some of that, yours leading to strength,
5 and also this is an area we, as well as a lot
6 of FDA, have a lot of work to do in terms of
7 being able to follow through on the decisions
8 we make in a timely way, and the priorities
9 document is one way of helping us do that.

10 [Slide]

11 The third is to develop what we call a
12 culture of accountability, cooperation and
13 respect. We want to be sure that we are
14 accountable and are held accountable for what
15 we try to do. But we also realize that we can
16 do that in a way that reaches out to people,
17 both externally and internally, and shows
18 respect for others, for ourselves, and for the
19 law in which we operate.

20 So you take those three things
21 together, take the strong scientific foundation
22 for decision-making and operational capacity to
23 follow through, and a culture of

1 accountability, cooperation and respect, and we
2 feel that is going to help us build a truly
3 world-class organization at CFSAN; and we have
4 dubbed that what we call our new day. And a
5 new day simply means what's past is nice;
6 what's future is what is important; it's a new
7 day and we will do whatever it takes in order
8 to accomplish our mission.

9 [Slide]

10 So that's kind of general background
11 surrounding all of our programs. Let me take
12 that now and go into the Dietary Supplements
13 Strategic Plan, and we'll see if it fits.

14 [Slide]

15 What I want to do here is cover four
16 main points; (1) why we set about doing this in
17 the first place; (2) talk about the public
18 outreach process that we had; (3) a summary of
19 the plan; and (4) the next steps, where we're
20 going to go from here.

21 [Slide]

22 Okay, why develop this plan?

23 [Slide]

1 About a year ago, a little more than a
2 year ago, Dr. Henney had the good opportunity,
3 as we say, to testify before Congress on the
4 subject of dietary supplements. We all kind of
5 hustled together to figure out, "My gosh, the
6 law was passed five years ago." The theme was
7 that FDA hadn't done very much, that was kind
8 of the image around it. And went back and
9 said, "Oh, I guess we haven't done much, we
10 only published 25 Federal Register notices
11 during that time." And that juxtaposition was
12 kind of odd because that would have been viewed
13 as a lot having been done. But against what
14 was needed, it was clear we still had to do
15 much more.

16 What we actually lacked was a clear
17 road map of how we were going to approach this
18 law. The law had been very controversial; the
19 law is a different kind of law than our law was
20 that FDA has to operate, and that is mostly a
21 postmarket law not a premarket law; and we
22 dedicated ourselves -- in the course of this
23 year, one of our items was, we would develop a

1 strategic plan with public outreach, how are we
2 going to approach dietary supplements, can we
3 do that in a collaborative way with outreach?

4 Now Dr. Henney had three statements
5 I'll just read to you quickly that came out at
6 that hearing. Number one, FDA is aware that
7 Americans place great faith in dietary
8 supplements to help maintain and improve their
9 health, and that the scientific evidence
10 documenting the benefits of a number of
11 supplements is increasing.

12 So number one, the law is that dietary
13 supplements is here -- there's a lot of
14 interest and there's increasing science
15 evidence behind them, so let's move forward.

16 [Slide]

17 Quotation number two is the challenge
18 to FDA is to strike the right balance between
19 preserving consumer's access to products
20 information while at the same time assuring the
21 safety and proper labeling of all these
22 products. So not only do we have to maintain
23 access but assure safety and proper labeling.

1 [Slide]

2 And the third is it is clear,
3 therefore, with the benefit of hindsight, we
4 still have a way to go in achieving full
5 implementation of the Dietary Supplement,
6 Health and Education Act, what we call DSHEA,
7 and of developing a workable regulatory
8 framework.

9 We started with public outreach, and
10 let me tell you what we heard.

11 [Slide]

12 We had actually two meetings; one was
13 in Washington, one was in California last
14 summer. I chaired both meetings myself. We
15 also got written comments, and there were a lot
16 of themes in terms of what we heard.

17 Number one, at the first meeting,
18 frequently mentioned, almost everybody said
19 "deal with safety first." That's quickly
20 followed by, as part of that, "Get your adverse
21 event reporting system in shape." We have a
22 system that is earlier in its development, I'll
23 call it, than what you have in drugs or

1 biologics or in medical devices. Get good
2 manufacturing practices in place, strengthen
3 your enforcement.

4 And actually the one thing that was a
5 surprise to us, certainly not -- but a
6 surprise, is increasingly a number of calls for
7 enhancing the science base under these
8 products. And that was music to our ears, but
9 I'll tell you, it was a bit of a surprise.
10 There were a lot of different ideas how to do
11 that, but there was a clear theme; you've got
12 to enhance the science base under these
13 products if they're going to have credibility
14 in the marketplace.

15 [Slide]

16 There were an additional number of
17 things that also emphasized you need to clarify
18 what you -- how you have to substantiate
19 claims, a lot of call for increased consumer
20 research on how consumers read labels, special
21 emphasis on botanicals and again need for
22 collaboration, and both need for sources, but
23 also for leveraging resources, much of what

1 we've heard earlier this morning.

2 So that was kind of the first meeting.
3 We then went to the second meeting out in
4 California. And we had actually a different
5 kind of meeting, significantly. What happened
6 I think was that the health professional
7 community, particularly the medical community,
8 realized they were not represented at the first
9 meeting. You know, we put out our notice,
10 "people come." The outreach wasn't very good
11 in that area, but they heard that they weren't
12 there, and they came by in droves to the second
13 meeting. And we heard a very different message
14 from them.

15 We heard concern after concern after
16 concern. "We don't believe in the safety of
17 these products. We don't believe the claims
18 are valid. We don't know what's in them, and
19 what FDA's job ought to be ought to be to tell
20 the public that these products are lousy, and
21 it is a buyer-beware world." That was the
22 message we got for about three or four hours.

23 [Slide]

1 We also had a number of consumer
2 panels that included a parent of a victim, of a
3 college age young man who had just died, and
4 that had its own imagery around it as you can
5 understand; there was a strong message of
6 buyer-beware; a call for what they called a
7 Consumer MedWatch for adverse event reporting,
8 reflecting -- we had not adequately conveyed
9 that consumers can submit adverse events to the
10 existing MedWatch. So there is an existing
11 consumer medwatch, but people clearly were not
12 aware about that. And especially concerns
13 about marketing to elderly, to women, to
14 children, to populations that are perceived as
15 vulnerable or willing to take these products
16 with greater risks, and with women,
17 particularly pregnant women, was emphasized.

18 [Slide]

19 So you kind of had really two
20 different meetings. There was also out there a
21 number of things that were the same, and once
22 you got by that, there were the same themes;
23 food safety first, adverse events, enforcement,

1 science-based claims and substantiation. And
2 again GMPs and on down the line.

3 So you had a residual common theme,
4 but I really felt you had to take these two
5 meetings and kind of put them together. What
6 we did was we tried to put them together and
7 first develop five --

8 [Slide]

9 -- internal strategy teams around
10 these simple categories; safety, labeling,
11 boundaries, enforcement and research, and that
12 ended up being the framework for our dietary
13 supplements plan.

14 [Slide]

15 As we went through the meetings --
16 and this is actually a slide I used about last
17 September for meetings in the summer and a plan
18 that wasn't yet out. But it was number one
19 clear that this was going to be a long-term
20 implementation process, that we have a growing
21 now multibillion dollar industry that is all
22 over the place, and a lot that needs to be done
23 to try to get that under proper control.

1 Number two, that science needs to be
2 much more central to this whole area. A lot of
3 what happened in the earlier days of dietary
4 supplements is to me what I just call product
5 sales. You know, you can buy the product, and
6 you sell it. And you rely on whoever sold it
7 to you to worry about the science behind the
8 product.

9 There is a growing recognition that
10 that's not going to work over the long haul,
11 that there needs to be a much stronger
12 scientific basis to this entire area.

13 Number three clearly will require
14 resources, a substantial amount.

15 But four, a blueprint development is
16 fully achievable. This is something we vowed
17 coming out of those meetings we could do.

18 [Slide]

19 And this is what we came up with. We
20 came up with a plan to cover your books that
21 looks like this -- you notice, I like different
22 colors for my covers.

23 [Slide]

1 We came up with four program
2 objectives. Number one, that we wanted to,
3 needed to fully implement this law, and there
4 was a lot of noise around whether FDA likes the
5 law or doesn't like the law, and I say "You
6 know what? It doesn't matter, it's the law.
7 It's a new day everybody. Wake up, realize
8 we've got a law we've got to implement, let's
9 figure out how to do it. We've got to fully
10 implement the law."

11 Number two, the goal needs to be to
12 provide consumer confidence in the safety,
13 composition and labeling of these products.
14 And that's what I call by putting -- that was
15 the message, really, out in California. We
16 don't have confidence in the products; people
17 express it in different ways.

18 Well, consumers ought to have
19 confidence in these products, as they have in
20 all other products.

21 Third, we need to have a strong
22 science-based regulatory approach. That is
23 what has made FDA successful in every other

1 area we've been successful; we need to take
2 those lessons and apply them here; and Fourth,
3 we have to recognize this is going to be a
4 long-term effort.

5 [Slide]

6 Now, interestingly when I put this
7 out, you never know the things that you do that
8 kind of come back at you very quickly. On the
9 cover of the plan -- some people never get past
10 the cover, you know? The cover of the plan
11 says Dietary Supplement Strategy, 10-Year Plan.
12 And the first question I got was: Why is it
13 going to take you ten years?

14 Well, I made the mistake, the first
15 person I talked to I knew well, and I was a
16 little too flip and I said "Well, we really
17 said ten because we didn't think twenty would
18 make it past" --

19 (Laughter)

20 Their reaction was, why not a two year
21 plan, why not a three year plan? Why is it
22 going to take you forever? That unfortunately
23 has been interpreted that "we're not going to

1 do anything for ten years," which is not the
2 point. But the point is number one, we have to
3 be in this for the long haul. This is not
4 something like the food label where I was also
5 very involved with years ago, an important new
6 law, massive effort. But once you get that new
7 food label done and on, you kind of go on to a
8 lot of other things.

9 This is a program that is going to be
10 with us, more like the OTC review program, or
11 like medical device amendments; this is a whole
12 product area that is just going to grow and
13 grow and grow. So one thing I wanted to
14 signal, and didn't do it effectively enough, is
15 we have to be there for the long haul.

16 Number two, we are going to have to
17 find a way to get the resources; they have
18 dedicated staff. When I say that, it's not
19 that the staff that work there were not
20 dedicated; both of them are, but we need a full
21 staff -- we need a full staff just like any
22 other program you have that's effective. You
23 need a real staff that's dedicated to this.

1 And third, and I think this was a
2 mistake that was made at the time, the fact
3 that DSHEA is a postmarket law, meaning you can
4 largely market products without FDA premarket
5 review. That does not mean it's a low-
6 maintenance law. Everybody wants to compare
7 this to the drug law, which is a premarket
8 deal. But if you compare it to the food
9 program, food goes onto the market -- except
10 for food additives, food goes onto the market
11 without FDA review; and we're the whole center
12 and have our field resources devoted to
13 regulating that as a postmarket program. So we
14 have experience here.

15 But the perception was, because it's
16 not free market, meaning you don't need any
17 resources to do this; it's low maintenance.
18 Really, there's a lot that FDA needs to do to
19 get the framework in place. I think it's one
20 thing, if we accomplish nothing else with this
21 ten year plan, it's to articulate what really
22 needs to be done to implement DSHEA in a proper
23 way.

1 [Slide]

2 So we took that and we developed our
3 program goal, which I'll just recite here; we
4 put it right at the beginning. By the year
5 2010 -- that's that ten year goal -- having a
6 science-based regulatory program -- the
7 emphasis on science -- that fully implements
8 the Dietary Supplement, Health and Education
9 Act of 1994, fully implements DSHEA, thereby
10 providing consumers with a high level of
11 confidence in the safety, composition and
12 labeling of dietary supplement products.

13 In that last line, the high level of
14 confidence in the safety, composition and
15 labeling of dietary supplements products is the
16 mantra that I learned to recite again and again
17 and again, because I think that's really what
18 we're trying to achieve.

19 [Slide]

20 Okay, so you heard that I had five
21 groups put in together. We just took those
22 five groups, we added them to outreach, and
23 that became how we developed the overall plan.

1 [Slide]

2 What I am going to do is I am not
3 going to go through every item in here; I'm
4 going to just give some illustrative highlights
5 of what we have in each of the sections.

6 Under safety, number one is adverse
7 event reporting. We really have to get our
8 system at a level of performance comparable to
9 the other systems within FDA. There is a lot
10 of knowledge in FDA of how to do this right.
11 And we are making good progress there.

12 One thing that is different is that
13 all of our reporting is voluntary.
14 Interestingly, very few come from
15 manufacturers. Almost everything comes from
16 health professionals or more even from
17 consumers.

18 So we have essentially raw data that
19 comes in to us. There is nobody else behind us
20 doing the follow-up, but most drug reports will
21 come in, you know, from Merck -- Merck has an
22 army of people to go back and follow-up adverse
23 event reports that they receive on every one of

1 their products, I'm sure. But we don't have
2 that army behind these that come in; they're
3 just raw data that come in from consumers.

4 Like, "I had a problem with this, and
5 here are my medical records." So we have to
6 kind of sort through that, so we have both a,
7 kind of a more sophisticated kind of analysis
8 we have to do, a more complicated. Happily, we
9 got many fewer reports than we get in drugs
10 than in medical devices, but it's a growing
11 number. We need to have a system that just has
12 all the basics. The reports come in, they're
13 logged in, they are redacted, they are
14 reviewed, they are triaged, and follow-up goes
15 accordingly.

16 We know how to do the system, we need
17 the bank to resource it. We have had our
18 request in at Congress last year; it passed the
19 House side, it did not pass the Senate side,
20 did not pass the committee; so we've renewed
21 that request this year. We feel that's
22 absolutely essential if we're going to get that
23 program running.

1 Good manufacturing practices.

2 Probably the one thing that everybody agrees on
3 is we need to have GMPs, and we have on
4 priority goals to publish our proposed reg this
5 year. And third, just a notation of new
6 dietary ingredients. The law does have a
7 provision that new ingredients -- and new is
8 defined as after 1994 -- they do have to go
9 through a premarket notification process with
10 FDA.

11 As time goes on, as we get more away
12 from '94, there is going to be more interest in
13 that provision. So there we have to handle
14 like we do, FDA does other premarket
15 provisions. We have to have the guidance in
16 place, what are the standards, what is the
17 level of evidence that's needed, and that's
18 going to be a bigger issue as time goes on.
19 There are a lot of other things in the book you
20 see on safety, but those are the three most
21 important.

22 [Slide]

23 No. 2 under Labeling. Somebody

1 earlier referenced Pearson v Shalala. This is
2 a court case that FDA lost in the Court of
3 Appeals that deals with health claims on
4 dietary supplements. And basically what FDA
5 had tried to do was to set out a standard of
6 evidence that has to be achieved, much like we
7 have in all the other areas you're familiar
8 with, for that claim to be made.

9 What the court said was, "Well, wait a
10 minute, why do you need all that evidence? Why
11 can't you have less evidence and just say 'all
12 the evidence isn't in'?"

13 It's a different approach, of putting
14 a qualified claim with a disclaimer. We had a
15 public meeting on this just a couple weeks ago.
16 It is of enormous interest in the dietary
17 supplement industry as it is in the food
18 industry as a whole, for potential application
19 in their mind in there. This is a very
20 challenging area, and this is something you
21 didn't even have a year ago to deal with.

22 So this is in DSHEA, but this is in
23 dietary supplements that is a new area that we

1 need to deal with I think very directly and
2 thoughtfully, and where we have a lot of energy
3 devoted to that.

4 Number two, we have ongoing health
5 claim petitions; we need to be sure we're able
6 to review those. And three, we have to start
7 dealing with the issue of substantiation of
8 claims; what is needed to make the claims. That
9 of course plays off into number one in terms of
10 whether a disclaimer is involved.

11 [Slide]

12 From labeling we go to boundaries.
13 One thing that DSHEA did not do very well was
14 articulate clearly where the boundary between
15 drug stops and supplements begins, or foods or
16 even cosmetics. There was a lot of publicity
17 about a year ago; many remember a product
18 called Benecol, which is now being sold as a
19 spread.

20 We took a very strong position that
21 that was a food, that it was not a dietary
22 supplement, that it was represented as a food,
23 and the law says it is represented as a food,

1 then it's a food and it has to meet the food
2 safety standards and all the other food
3 standards. And we succeeded, and the company
4 has cooperated with us.

5 That is an example of the boundaries.
6 We recently put out our final regulation on
7 structured function claims, quite controversial
8 in part because once you clarify the lines
9 everybody goes, "Oh, my gosh, you clarified the
10 lines!" Of course when you don't clarify the
11 lines, they complain "You know what? It's all
12 foggy out there. I don't know where the lines
13 are."

14 So we're working hard at drawing the
15 lines. We also recently, as part of the
16 Pearson meeting, we had a panel on: Should
17 health claims include claims for mitigation and
18 treatment of disease? We have a petition for
19 treatment of EPH with sol palmetto. Then the
20 question again is, where is the drug line?
21 Where is the supplement line? You know, what
22 is the distinction.

23 And a whole host of issues;

1 botanicals, or some would want a whole
2 different class and category for botanical
3 products. That is something that's well down
4 the road.

5 [Slide]

6 Fourth is in terms of enforcement.
7 Everybody agreed, and of course until it's
8 their product. But by and large, everybody
9 agrees with the principle that FDA needs to
10 have a stronger capacity and presence in order
11 to establish a level playing field. We are
12 developing both an overall strategy and a lot
13 of effort toward capacity building.

14 One partner who was not mentioned this
15 morning, among many, is the Federal Trade
16 Commission; in this area a very important and a
17 strong partner for us.

18 [Slide]

19 And finally, of greatest interest to
20 this group is our work on strengthening the
21 science base. We need to number one be sure
22 that we're enhancing our internal expertise.
23 Unfortunately we began that process by losing

1 our two pharmacognizsts, which was clearly not
2 by design; and so here we have a -- if your
3 group came back this year, instead of the c.v.s
4 coming in, I would have to give you the c.v.
5 going out.

6 Everybody has their own reasons for
7 moving on. Actually, CFSAN has a lower
8 attrition rate than most; but we have to
9 establish a critical mass in this program. And
10 we do not have that yet, and that's I think
11 probably our first goal internally, is to
12 establish a credible cadre of internal experts
13 that can effectively deal with this area.

14 We then have to strengthen research
15 efforts, and I'm going to talk more about that
16 in a minute, so I won't do that now. And
17 third, we have to talk about oversight of
18 clinical trials. As we're trying to encourage
19 more research, you have to look and see, are
20 there special needs that dietary supplements
21 have that are not appropriate for the IME
22 process but that we should have perhaps a
23 separate investigational supplement process or

1 something, the same that was done years ago for
2 medical devices, when they reach the same kinds
3 of issues.

4 So those are the kinds of things we
5 have to look at.

6 [Slide]

7 In the science base of the research,
8 we need to be working with NIH, with the Office
9 of Dietary Supplements and Center for
10 Alternative Medicine, with U.S.D.A. and others,
11 on developing a long research agenda.

12 One thing, and it was kind of related
13 to one of the comments Rita Colwell had about
14 getting others to do the research for you. One
15 thing we had done in the food safety area; one
16 of the first things Bob Buchanan did when he
17 came to FDA was develop a long set of research
18 needs.

19 What we found was that by making a
20 list of research needs and making that public
21 that other funding agencies would use those in
22 part as the yardstick on what to fund -- you
23 know, the system can actually work that way.

1 And we want to apply that same here. There's a
2 whole host of needs for research agenda.
3 Research capabilities, again that's part of our
4 internal science cadre of expertise. We need
5 to have at least a critical mass within the
6 Center so that we have the expertise to do the
7 science, to have the broad policy and planning.

8 Third, we have to look at whether or
9 not we have a retrospective dietary supplement
10 ingredient review. This was done in all the
11 other areas when FDA inherited a whole product
12 line. It was done with OTC drugs, it was done
13 with medical devices, it was done with the GRAS
14 review in the foods area. When the food
15 additive law was passed, and I think that again
16 that will take time, that will take money, but
17 if we're going to do it right, it ought to be
18 done.

19 [Slide]

20 Finally, probably no area is more
21 important than dietary supplements for the
22 importance of leveraging.

23 Bob already mentioned the work we're

1 starting to do with the University of
2 Mississippi as an expert center that exists
3 down there. We want to take advantage of that.
4 We've already talked again, NIH, Office of
5 Dietary Supplements, Center for Alternative
6 Medicine, in terms of how we can leverage our
7 different work. In fact, when I went over to
8 NIH, I was surprised but intrigued when their
9 reaction was they feel as overwhelmed as we do.

10 You know, we look at NIH and see this
11 huge funding structure and they go "My gosh,
12 our funding structure for our world is tiny."
13 Just like your infrastructure for your world is
14 tiny. So we're developing a camaraderie among
15 the different government folks.

16 We're looking at NTP through NCTR,
17 what studies, what product ingredients ought to
18 be suggested for review under the NTP program;
19 and so we are -- again, leveraging is going to
20 be vital to our success in this area.

21 [Slide]

22 Outreach. Bob mentioned that we are
23 going to be establishing, as part of a

1 restructuring of the Food Advisory Committee, a
2 separate panel that is devoted to dietary
3 supplements; this is badly needed. We need to
4 continue our stakeholder outreach and continue
5 very much with open and continuous
6 communication.

7 There are a number of groups here that
8 are not our traditional groups we're working
9 with, and we need to therefore make extra
10 attempts to reach out to them, include them,
11 and be sure there's clarity back and forth.

12 [Slide]

13 Next steps. Where to from here?
14 Well, what we said is that number one -- when I
15 said it was a ten year plan I also said that we
16 would articulate each year what we can do that
17 year within our available resources.

18 So in the 2000 priorities document,
19 the R pages, which are dedicated to this year's
20 goal on dietary supplements. The A list - B
21 list means that A list is the top priorities.

22 Within our 2001 budget now before
23 Congress, we have renewed our request for

1 funding for a dietary supplement adverse event
2 reporting system, and we are actively engaged
3 with the developing community buying an
4 involvement to this entire process. We began
5 about a month ago with a meeting hosted by the
6 National Consumers League, which involved again
7 many of the affected players, who are trying to
8 get people together or do some of the
9 duplication, increase some of the synergy and
10 say again, if we're going to develop the kind
11 of consumer confidence in the safety and
12 composition labeling of these products, how are
13 we going to do that in a way that's efficient
14 and effective? And that's our goal.

15 [Slide]

16 In conclusion, this has been I think
17 in many ways a very intriguing process for me.
18 I've been very involved with this. I'll
19 kiddingly say that when I first came two years
20 ago and the Food Safety Initiative was so very,
21 very visible, all my first speeches said my top
22 priorities were food safety, food safety and
23 food safety. And I didn't say it, but probably

1 my last goal was to work on dietary
2 supplements. At the time the food safety issue
3 seemed so dramatic and huge and compelling.

4 Well, even just a year later it
5 quickly became clear that the cost of not
6 paying attention was exceeding the cost of
7 paying attention. And that it actually would
8 be easier for us if we kind of jumped in and
9 said "Wait a minute, let's grab the bull by the
10 horns and figure, how are going to do this
11 right?"

12 So we developed, as I said, a sizeable
13 effort last year with a lot of outreach to say,
14 "How are we going to do this right?" How are
15 we going to develop consumer confidence. And
16 then we will take this through our budget
17 process and use it as a basis for building the
18 resource base that we need both inside and
19 outside in order to make the American public
20 proud of this program as with other programs.

21 Thank you very much, and I'll be happy
22 to take questions.

23 DR. LANGER: Questions or comments

1 from people on the Board or otherwise?

2 MR. LEVITT: It's interesting because
3 of -- things that hit the media. This is one
4 of the ones that is just a constant theme. I
5 tried to be on vacation this week, and Tuesday
6 night there was a Dateline NBC show on dietary
7 supplements, Thursday morning, page 2 of the
8 Post had a big follow-up story on it.

9 So it is a continuing theme. Also,
10 one other thing and I didn't mention this but I
11 should, that we're also calling on all my other
12 colleagues around the table to the left as full
13 partners in this effort. And everybody within
14 FDA recognizes that dietary supplements is an
15 area of enormous need. In last year's internal
16 budget process, we've gone to a corporate-wide
17 budget planning process in FDA with different
18 areas like surveillance and research and
19 premarket review and so forth. And every area
20 recommended dietary supplements as the area of
21 greatest need for this year within FDA.

22 So everybody, whether they're part of
23 the program or not part of the program,

1 realizes that this is important. That didn't
2 make it all the way through the process because
3 of the various things that affect budgets as
4 they go through, but internally everybody is
5 saying yes, this is an area that we want to
6 help. And so we will be taking advantage of
7 that, too. But fundamentally, we're going to
8 have to convince the Congress to fund the
9 proper program.

10 DR. LANGER: Yes, Owen?

11 DR. FENNEMA: I would like to
12 applaud your efforts to develop cooperation
13 with the University of Mississippi. As you're
14 well aware, the whole matter of dietary
15 supplements is a troublesome one in terms of
16 regulation, but the area of botanicals is an
17 ultra-troublesome one, and there's some good
18 expertise that lie there.

19 I think that's a good example of the
20 kinds of cooperative relationships that FDA
21 ought to enter into. This is going to be very
22 helpful, and I applaud your efforts.

23 MR. LEVITT: Thank you.

1 DR. LANGER: Yes.

2 DR. NEREM: How well do you feel that
3 you are aligned with the priorities of NIH? Is
4 it a pretty good alignment or is it still early
5 days, or?

6 MR. LEVITT: I think it's too early.
7 I think there is -- when talking with them, a
8 great interest of them in being aligned. And
9 it kind of comes to the same point that Rita
10 Colwell made before, "having a seat at the
11 table."

12 I think what we're developing is a
13 seat at the table and how to be sure that those
14 funding priorities are meeting our priorities
15 as well. So I say there's openness to
16 achieving it, but there's not yet achievement.

17 DR. NEREM: This is specifically with
18 the Center for Alternative Medicine?

19 MR. LEVITT: Right, specifically. And
20 dietary supplements, both. But you're right;
21 the first one has the money.

22 DR. LANGER: Harold and then --.

23 DR. DAVIS: You mentioned it, but I'm

1 not sure I still understand it, the issue with
2 the Pearson/Shalala ruling. Would you restate?

3 MR. LEVITT: Yes, I'll restate that.

4 As a quick background, FDA has -- and
5 this is really under the food labeling law from
6 about 1990, a provision for what's called a
7 health claim on a food or a dietary supplement
8 -- and a health claim is viewed as a disease
9 claim -- they have been used so far, mostly for
10 risk reduction of chronic disease in healthy
11 people.

12 So you see the fiber helps prevent --
13 whatever. That's that.

14 When NLA was passed there ten areas,
15 ten specific dye-disease relationships that FDA
16 was to review, for meeting the standard of
17 significant scientific agreement. When FDA
18 reviewed those, six it said yes to -- actually
19 seven; I think one was added; and four we said
20 no to.

21 The four we said no to were the
22 subject of this lawsuit. And we said no
23 because they did not meet what we felt was the

1 standard of reliability. We actually won in
2 the district court but we lost in the court of
3 appeals, which in the hierarchy of things is
4 the only one that matters.

5 What the court said was that it built
6 on a whole series of First Amendment cases in
7 the advertising area primarily. They said
8 "Well, wait a minute. What's important to
9 consumers is information that's truthful and
10 not misleading."

11 "We are going to remand these to the
12 FDA to re-review these and say, 'Is there not a
13 way to allow these claims to consumers with
14 certain caveats? If the caveat is the data are
15 inconclusive, say they're inconclusive. If the
16 caveat is that these data are only preliminary
17 and more research is needed, write, on the
18 label: Data are preliminary. More research is
19 needed following the claim.'"

20 With the general direction that under
21 the First Amendment the goal ought to be
22 disclosure first, not what they viewed as
23 suppression. And that's different from the way

1 we've always done things. We've always said
2 there is a standard of evidence, and below that
3 you get to do more study.

4 But you don't get -- in fact, we had a
5 meeting of our Foods Advisory Committee last
6 June or so, and in that setting this is called
7 emerging science. That when somebody says
8 emerging science, I'm told that what they mean
9 is science that's developing but hasn't quite
10 reached the standard of reproducibility and
11 reliability in the scientific community.

12 So what this court said was "Well
13 here, can't you take" as I said "the data that
14 are there and qualify them in a way so the
15 consumers have truthful but are not misled to
16 think that they have more than they have?"

17 So that's what that case is about. At
18 our public meeting, must have been two weeks
19 ago because I was off this week, we had as I
20 think one would expect, fairly polarizing views
21 on that subject. You have the side that says
22 "This is my constitutional right to make these
23 claims, and the FDA, every day you're dragging

1 your feet." The other size says "Wait a
2 minute, consumers are inherently misled if
3 they're led to believe this thing is likely to
4 work when the evidence is really so
5 inconclusive that it really doesn't mean
6 anything clinically. All it really means is,
7 'Interesting finding; we need more research.'"

8 And those are the two, if you will,
9 polls of view that we have to somehow bring
10 together. We are in court again on the
11 subject; we've made a pledge to the court to
12 reach conclusions on those four claims within
13 about six months from now; so by next fall we
14 will have reached our conclusion on what to do
15 with the four particular claims. Meanwhile,
16 there are more petitions that come in that ask
17 for the same --

18 DR. NEREM: Back to the appeals court
19 with these conclusions, or going to a higher
20 court?

21 MR. LEVITT: It actually will go to
22 the lower court.

23 DR. NEREM: Go back to the lower

1 court.

2 MR. LEVITT: Yes. You have to start
3 again, at the beginning. The plaintiffs in the
4 suit have already charged unreasonable delay,
5 that it's taken us this long; and want the
6 court to, if you will, hold our feet to the
7 fire.

8 DR. COLWELL: What are the four that
9 you were asking me?

10 MR. LEVITT: Can anybody recite those
11 for me?

12 DR. NESTLE: Antioxidants is one of
13 them.

14 MR. LEVITT: In back? Anybody here.

15 DR. BUCHANAN: I don't --

16 MR. LEVITT: My many legions of loyal
17 followers?

18 (Laughter)

19 DR. NESTLE: One of them is
20 antioxidants.

21 AUDIENCE: Both of them are not here.

22 (Laughter)

23 DR. DAVIS: Both of them. They're

1 dedicated, though.

2 MR. LEVITT: Very dedicated.

3 I don't want to hear them imprecisely
4 argued, but why don't I after lunch bring it
5 back.

6 DR. DOYLE: Along that line, Joe,
7 remembering the results of the CFSAN review,
8 you are incredibly short a step in this area.
9 And what are you doing with RSAT (ph) to fill a
10 gap?

11 MR. LEVITT: Well, the first thing we
12 do is -- I made a big budget request which a
13 little bit made through the administration, and
14 we're fighting in Congress for that, devoted to
15 adverse event reporting, and we'll come back
16 again this year.

17 There's another thing about FDA
18 staffing in general just for your education,
19 which I have to tell you is bizarre. And
20 everybody I explain this to says "My gosh, this
21 is bizarre," but it's true. In that starting
22 about 1992 or '93 when Congress passed the
23 budget balance amendment to the financial laws,

1 FDA got a quote "level budget." So whatever
2 our budget was, we'll say FDA's budget was a
3 billion dollars. The next year it was a
4 billion dollars.

5 The problem is before that we always
6 got our inflationary increases, what's called
7 "current services" in our financial world. So
8 we can get current services, which meant FDA
9 had to absorb all the inflationary costs.

10 Now in that year, that was the year
11 the Department of Commerce was proposed for
12 extinction. So we kind of thought "Mm, level
13 budget, proposed for extinction." I know which
14 one I'd pick.

15 So we actually thought at the time we
16 didn't get a bad deal. We didn't realize until
17 some years later that that became the new rule.
18 And therefore what happens each year in FDA now
19 is that the programs that have earmarked
20 funding by prescription drug user fees were now
21 Food Safety Initiative, those get if you will
22 protected, and everything else, what's left
23 gets to absorb -- just a new favorite word; we

1 absorb now -- we absorb our inflationary cuts.

2 What that means is, my program has
3 about \$100 million in my budget. I lose \$5
4 million every year. Every year I have to find
5 \$5 million to cut, which means I need more
6 people but I need people to leave to pay the
7 people that are there.

8 When I explain this to industry folks
9 they say "I could never run a business that
10 way." I say "Well, it's just one of the joys
11 of working in the government. But in Dennis
12 Baker's world, in the field, his cut for the
13 foods program is \$7 million. So every year --
14 last year we were very fortunate; we got a \$40
15 million increase, but we also had a \$12 million
16 cut. And somehow we're going to have to find -
17 - us, FDA, we're going to have to find a way to
18 make the needs of that case better.

19 I mean, what happens in U.S.D.A. in
20 their inspection service, is they get their
21 increases every year because under their law,
22 if they don't have an inspector in a plant at
23 every minute, the place has to shut down. So

1 there is a force that is sure that that funding
2 is happening.

3 What happens at FDA, a little less
4 happens, a little less happens, a little less
5 happens, and you get nibbled away to death.
6 And a lot of our programs are being nibbled
7 away to death.

8 The good news is with this earmarked
9 funding, it's been sizable, it's been
10 substantial, and used well. But the silent
11 part of that is these other areas are just less
12 and less and less and less; and so our first
13 role is to try to find a way to broaden funding
14 so we can use new funds more broadly across the
15 board with more flexibility, but also to find
16 some way to deal with this constant erosion of
17 current services and inflationary costs.

18 It's a real struggle that all my
19 colleagues around that side of the table share
20 equally. We finally find something we all
21 agree on, you know.

22 DR. LANGER: One last question. Well,
23 we'll take two. Go ahead.

1 DR. SCOLNICK: Are there implications
2 of this case for how you deal with safety
3 issues?

4 MR. LEVITT: The case presumes safety.
5 If we thought there were safety issues, then
6 that could be an effective reason for us saying
7 no. The presumption on dietary supplements is
8 that they're safe. There's a quote "history of
9 safe use"; that was kind of a congressional
10 declaration. One thing you see with all the
11 publicity you hear around Ephedryl is what the
12 government has to do in order to make the
13 safety case in terms of taking adverse event
14 reports, not having a prior body of clinical
15 trials, and kind of filling it from scratch.

16 But if there was a safety issue, that
17 would override the issue of claims. That is an
18 issue of efficacy with presumed safety.

19 DR. SCOLNICK: It seems to me in the
20 future as you articulate it, a bigger problem I
21 think is really potential safety issues;
22 because there isn't the body of clinical data.
23 The safety issues, it seems to me in the longer

1 run, the bigger issue is the safety expanse.
2 And trying to figure out a way that you could
3 partner with departments of epidemiology and
4 public health and --

5 MR. LEVITT: Or poison control centers
6 is another one.

7 DR. SCOLNICK: Poison and et cetera,
8 because to me that's the much bigger issue.

9 MR. LEVITT: Yes, safety first.

10 DR. COLWELL: But even basic research
11 can be helpful here, because understanding the
12 actual components, the molecular structure and
13 so forth can be valuable.

14 MR. LEVITT: It's hard to imagine
15 anything that we did that would not be helpful.

16 DR. COLWELL: Yes, that's true.

17 DR. LANGER: One last question.

18 DR. NESTLE: I'm teaching a course in
19 dietary supplements this semester, so this is a
20 subject of great interest, and I don't think
21 it's possible to be too cynical about what's
22 happening in the marketplace, in Congress, in
23 the courts and everywhere else in this field.

1 And this is not something, given the number of
2 products that are out there, this is not
3 something that anybody is going to get a handle
4 on very easily.

5 I have one question for you; and that
6 is, what can the Science Board do that would be
7 helpful in this situation?

8 MR. LEVITT: I would say help us
9 identify areas of leveraging, universities, the
10 seat at the table at other agencies; because
11 for the scientific underpinning, the best thing
12 we can do is to leverage what's going on
13 anyway, and not wait for Congress to see what
14 they will fund. I think that's the number one
15 thing you can do to help us. Places like the
16 University of Mississippi that we should be
17 developing partnerships with and collaborate.

18 DR. SCOLNICK: Do you want a statement
19 from the Board or something --?

20 DR. LANGER: What would you like from
21 the Board?

22 MR. LEVITT: Uhmmm.

23 DR. NESTLE: He's not allowed to say.

1 (Laughter)

2 MR. LEVITT: "I'm here from the
3 Science Board. I'm here to help you."

4 (Laughter)

5 DR. DAVIS: I think it seems to us
6 that when those kinds of decisions were being
7 made, and FDA is standing there with its own
8 bias, obviously it's viewed by the public or
9 the consumers or these companies that a note
10 from the Science Board saying that, from a
11 scientific standpoint, you know we are
12 concerned, if we are, about these kinds of
13 decisions that are being made. That comes from
14 hopefully recognized scientists, a variety of
15 areas, disciplines, et cetera.

16 DR. SCOLNICK: Or that we support X
17 and Y initiatives. And try to make them
18 specific enough that it doesn't --

19 DR. SCHWETZ: Give an example of
20 something that might be helpful. One of the
21 fears I have with dietary supplements is that
22 because the rate of attention, the change in
23 attention to this is going so rapidly that

1 we're going to jump right over what homework
2 should have been done, and jump right in to
3 trying to solve questions for which there is no
4 background. And it's very tempting to do that
5 as opposed to saying "Those questions are real,
6 we'll get to them when we have a database to be
7 able to handle them."

8 What we ought to be focusing on now
9 has to do with all the questions -- what are
10 the active ingredients? What are the
11 components? What is the reliability from one
12 product to another? There's a whole bunch of
13 homework that needs to be done before we begin
14 to say "This is safe and that's not safe"
15 because we can't effectively do that yet.

16 And one of the recommendations could
17 be to reinforce that the agency would work on
18 the science underpinnings of decisions that
19 need to be made about dietary supplements, so
20 that it provides long-term guidance in this
21 area. This isn't going to go away in the next
22 two or three years.

23 DR. LANGER: So is that something that

1 would be useful to be able to say today? I
2 mean, we could certainly, you know, make a
3 simple statement like that, or would you like
4 to come back to us next time with some other
5 things that you'd like us to do?

6 MR. LEVITT: The two are not mutually
7 exclusive.

8 DR. LANGER: No, they're not, at all.

9 MR. LEVITT: I would say certainly in
10 terms of today, and I feel uncomfortable
11 putting words in your mouth. I'd rather --

12 DR. LANGER: Well, you make a
13 statement; we'll change if it we like to.

14 (Laughter)

15 MR. LEVITT: But, you know, any
16 statement from a board of this stature
17 reinforcing the importance of scientific
18 decision-making in all these areas of dietary
19 supplements is critical, and that FDA needs to
20 have access to the kind of scientists and the
21 kind of expertise that is going to allow us to
22 make the decision the law charges us to make.

23 That is what is most at its core of

1 what we're trying to achieve here. And any
2 other practical suggestions you have.

3 DR. DAVIS: I guess I'm a little
4 uncomfortable with the discussion. In the
5 past, serving at the NTP, NCTR, et cetera, one
6 of the things we always identified were
7 potential reporters in the audience, et cetera.

8 So I guess I appreciate your dilemma,
9 standing there when we're talking back and
10 forth about -- to do. I think personally any
11 comments ought to come from the Board --

12 DR. LANGER: Oh, absolutely. I just
13 wanted to sort of see, I think the motivation
14 of asking the question was to understand what
15 would be helpful to you and then we would move
16 from there.

17 DR. SCOLNICK: I think again, just
18 coming back to the safety issue -- to me,
19 trying to define the components, as Rita said,
20 the actual components that people are putting
21 into things, and trying in the shorter run to
22 ensure, based on whatever elementary science
23 you can bring to bear in the short run, that

1 what's being done is safe and is not going to
2 have a long-term negative consequence for
3 literally thousands or larger numbers or
4 smaller numbers of people is in my view even
5 more important than validation and the
6 scientific evidence that's doing good.

7 Because as long as it's not doing harm
8 and there's some sense in a consumer of what
9 they're doing or not doing, that's important, I
10 think. Working out the scientific evidence to
11 prove that these things are effective in the
12 long run is an enormous undertaking. We're
13 trying to ensure the safety, that some
14 ingredients are not being put in as dietary
15 supplements that are actually harmful to lots
16 of people I think really should be --.

17 DR. LANGER: I think these are very
18 important. I want to close the session up
19 because we're running a little behind.

20 Let me make this suggestion: how
21 about if Bern and you and Marion could maybe
22 have a conference call at some point in the
23 next few months and get back to us with sort of

1 a broader set of statements about what the
2 Science Board could do. And from that we'll
3 try to formulate some statements and some other
4 things.

5 Would that be okay?

6 DR. SCHWETZ: Fine.

7 DR. LANGER: All right. Would you
8 like to be on it, too?

9 DR. DAVIS: I think --

10 DR. LANGER: Terrific. That's
11 wonderful. I've already got her down for
12 something else for -- Rita, that would be
13 terrific. Okay, so we're set on that. So we
14 have a committee of four to report back to us
15 on exactly what we could say. I think that
16 would be terrific. Thank you.

17 DR. LANGER: Next, Bern wants to make
18 a few comments as we move into the next
19 section.

20 DR. SCHWETZ: Despite the fact that
21 it's just before lunch, we're going to end the
22 discussion on food safety, and we're going to
23 move into two other examples, one before lunch

1 and one after lunch. But some other activities
2 within the agency to strengthen or enhance the
3 science base of the agency.

4 The first one is a competitive
5 intramural granting program that I wanted you
6 to look at, and get your reaction to whether
7 this is something that you see as operationally
8 beneficial within the agency.

9 Peggy?

10 **Overview of the Office of Women's Health (OWH)**
11 **Scientific Research Program**

12 DR. MILLER: Hi. I'm on the program
13 as Dr. Margaret Miller, but I go by Peggy, so
14 don't get confused by that.

15 I appreciate Bern's putting us on the
16 agenda and providing us with an opportunity to
17 explain our program, our research program. But
18 really what I want is your feedback on how we
19 can work towards improving the program.

20 [Slide]

21 What I'd like to do is just provide a
22 very short overview of what our research
23 program does, and then really open it up to

1 some questions that we've developed to try and
2 receive your advice on the future direction of
3 the program so that we can modify it to ensure
4 that we're having a maximum impact on women's
5 health.

6 And then if there's time, I would like
7 to identify additional issues in women's health
8 that we could bring before the Board and get
9 your input on in the future.

10 Now, the Office of Women's Health
11 research program was established in 1994, and
12 we had three goals at that time; and the first
13 one was to address gaps in current knowledge.

14 I want to at this point explain that
15 when we're talking about a scientific research
16 program, I want you to think very broadly about
17 that. I'm a toxicologist, and it's not 20 rats
18 in 4 groups, 5 doses; you know, it's --.

19 We look at where basic knowledge
20 leaves off and where the regulatory decision
21 needs to be made. And there's usually a gap
22 there; sometimes it's small, sometimes it's --
23 I'm stealing this from Steve Sundlof. You can

1 see, I paid attention all those years.

2 DR. SUNDLOF: That's very good, Peggy.

3 DR. MILLER: So what our research
4 program really does is it tries to fill that
5 gap. What scientific questions can we answer,
6 so that when we're making a regulatory decision
7 the gap is not as broad as it is without the
8 science.

9 We also do some basic research, some
10 traditional studies, encouraging new directions
11 in the area of women's health research. And
12 finally, we strive to set a new standard of
13 excellence in women's health research within
14 FDA's regulatory mission.

15 Let me just briefly run through the
16 current funding process. Every year
17 representatives from the Office of Women's
18 Health meet with the centers to identify high
19 priority issues within the area of women's
20 health. We then go back and we try to focus a
21 bit; the office takes a leadership role in
22 eliminating some of the high priority issues
23 and trying to focus the program a bit.

1 We then send a notice out throughout
2 the whole agency and ask for ideas or concept
3 papers, and these would be soliciting from
4 throughout the agency how we could design a
5 research study that would help us address the
6 high priority issue.

7 The office and the centers review
8 those concept papers, we select usually between
9 25 and 30 percent of the concept papers to be
10 developed into full research proposals.

11 Those research proposals are signed
12 off through the center's management and then we
13 send them out for a peer review, both
14 internally and externally. As a result of the
15 comments of the peer reviewers and our own
16 internal review, we fund about half of those
17 projects every year.

18 [Slide]

19 Now, the program to date is in its
20 seventh year of funding; we've funded 86
21 projects, we've spent about \$8 million. In
22 general the projects are of short duration. We
23 usually fund projects for one to two years, and

1 the funding level is generally capped at about
2 \$200,000.

3 [Slide]

4 When you look at the program, you will
5 see that we've just funded a wide range of
6 topics; and that is in part because of two
7 reasons. One, the program is geared to fill in
8 gaps, and there are gaps everywhere, when you
9 look at womens health issues. Also if you look
10 at the impact of the agency on womens health,
11 the agency assures the safety and efficacy of
12 products that are used primarily or
13 traditionally in women, and so we have funded
14 projects on what I call traditional womens
15 health issues. And again these projects might
16 be scientific research projects or they may be
17 focus group testing, to see if people
18 understand our labels.

19 [Slide]

20 But in addition to those traditional
21 womens health issues, the agency also regulates
22 a number of products which might affect women
23 differently from men. There are diseases that

1 are more prevalent in women than they are in
2 men. Or the manifestation of that disease is
3 different in women than they are in men.

4 So we've also broadened the scope of
5 the research project to cover what I'm calling
6 these additional womens health issues. And
7 besides that, the agency is committed now to
8 eliminating inequity or gender bias in studies
9 that are designed to show safety and efficacies
10 of clinical trials, so we have geared a lot of
11 studies to look at gender differences and drug
12 effects, or using postmarketing surveillance to
13 mine adverse drug reactions to see if women are
14 responding differently than men, doing some of
15 the things that you can't do preclinically in
16 the small trials.

17 [Slide]

18 To monitor the success of the program,
19 we use a number of quantifiable impact
20 measures; we look at the completion rate and
21 our completion rate is about, of the ones that
22 are due to be completed, we're at about 90
23 percent, which indicates that the program has a

1 lot of dedication from our researchers. We
2 look at publications in peer reviewed journals
3 and federal registers, other things.

4 We look at outgrowths, whether the
5 seed money that the Office of Womens Health has
6 put into the project, has led to other projects
7 in other areas or other activities, or whether
8 the centers are carrying on that research in
9 their own research programs, whether it's been
10 integrated into their research programs.

11 We have also looked to see how the
12 program is helping to improve the science base
13 of regulatory decisions. So we will look at
14 guidance documents for changes in labeling, or
15 whether or not we've come up with a
16 standardized analytical procedure for a
17 laboratory for the field. As a quantifiable
18 measure of the impact of our program.

19 However, the program also has what I
20 call these non-quantifiable benefits, in that
21 it raises awareness of womens health throughout
22 the agency. When we send out this notice
23 throughout the agency and people see that we

1 have grants coming and funding, it causes a lot
2 of, "What is this? What are you doing? What
3 does the office do?" And it provides a vehicle
4 for us to discuss womens health and the issues
5 of womens health throughout the agency.

6 It also helps to build FDA's
7 infrastructure research. We do do some
8 traditional basic research funding, and that
9 helps these laboratories supplement projects
10 that they had ongoing by piggybacking onto an
11 existing project. Or we might fund a
12 teratology study on Vitamin A just with OWH
13 funding.

14 It ensures that the regulatory
15 perspective and the goals of the agency are
16 integrated into the research program so that we
17 don't go off asking questions that really are
18 not going to be impacting FDA's regulatory
19 decision-making. Because we relied on the
20 centers, with their personnel, their
21 laboratories, their FTEs, we are able to
22 leverage OWH funds quite effectively. We don't
23 have to pay overhead, we don't have to buy

1 equipment, we can use the research dollars to
2 get results.

3 And finally, it provides for employee
4 development. The researcher who is sitting at
5 the bench doing reviews day in and day out
6 comes up with a research question. It affords
7 them an opportunity to do that research and get
8 credit for it and to be enlightened by the
9 process.

10 [Slide]

11 While the program has many strengths,
12 and we certainly are very pleased with the
13 results we have so far, we're always looking
14 for ways to improve the program. And one of
15 the things we've noticed with the existing
16 program -- the way we currently do it, where
17 every year we go to the center and we say
18 "What's your high priority topic in womens
19 health?" The program has tended to focus on
20 urgent and important issues. When we go to the
21 center on a given week, on a given day, we get
22 what issue is before them that week, that day,
23 or last week at the most.

1 So the projects that we tended to fund
2 have been focused on the here and now, and we
3 really haven't set aside any way of saying
4 "Okay, this is something we want to build for
5 the future. This is not at our doorstep right
6 today, but we see this as an issue out there on
7 the horizon that's going to be coming forward
8 for womens health, and how do we set aside some
9 of our resources, our program to address those
10 types of issues?"

11 One idea might be to have a science
12 advisory board much like this group, and ask
13 them to provide what's on the horizon of womens
14 health. But I guess one of our first questions
15 that we would have: Is there a need to balance
16 or is there a need to do more of the longer-
17 term research out there rather than just the,
18 what I call hot topics or the topic of the day?

19 And if you felt that there was, how
20 would you suggest that we go about figuring out
21 what is, what should we be building for in the
22 future?

23 So that's my question to the Board.

1 So do I turn it over to you?

2 DR. LANGER: That's fine. Okay, why
3 don't we get some feedback? Thank you.

4 Yes, Owen.

5 DR. FENNEMA: Well, you touched on
6 something I was going to ask a question about
7 before you mentioned it; and that is that many
8 of these research topics that you listed up
9 there strike me as ones that if you're going to
10 make progress on them of a significant nature,
11 that you need in-depth research for many years,
12 and yet you're talking about funding now for
13 one to two years.

14 And it seems to me that you need to
15 pick out some areas where it will really be
16 desirable, the issues of longer-term projects
17 than what you're doing now. And that may be
18 where you have an advisory board to help you
19 with this, I don't know; but I think that's
20 going to be necessary to make the best use of
21 your dollars.

22 DR. LANGER: Other suggestions or
23 comments?

1 DR. DAVIS: If you look at the long
2 list of areas you had up there, you're talking
3 \$200,000 at a pop, one of the things that
4 Marion had mentioned when they looked at the
5 CFSAN program was all the things they were
6 involved in. And I think it would be too easy
7 to dilute one's efforts by trying to solve
8 everything.

9 There's quite a litany of areas that
10 you put up there that the group could be
11 involved in. I think you'd probably get more
12 bang for the buck if you chose a few areas to
13 look at in depth over time than trying to go
14 after every issue that might affect women.

15 DR. MILLER: And then if we were going
16 to chose -- well, we'll get to that in the next
17 slide, I think. But there might be a role for
18 a science advisory board to help us choose what
19 areas are on the horizon out there in the
20 future?

21 DR. LANGER: Ed wanted to make a
22 comment, but I also wanted to check. Are you
23 not done with your presentation?

1 DR. MILLER: No; I have two more
2 questions for you.

3 DR. LANGER: Oh, okay. Why don't --

4 DR. SCOLNICK: The only comment, I
5 have a hard time figuring out from what I've
6 heard so far where what you do as part of FDA
7 is different from NIH should be doing in womens
8 health.

9 And I think the questions you were
10 just asked about focus and divisions of
11 funding, because the presentation is pretty
12 global in itself, as opposed to FDA-related.

13 DR. MILLER: One of the things, and
14 maybe I didn't express it strongly enough, is
15 that we only fund grants that are within FDA's
16 regulatory mission. So if we can get -- we
17 have funded, cofunded research projects with
18 NIH, so NIH is interested in it, then we will
19 cofund with that.

20 But generally what we're looking at is
21 filling the knowledge base. NIH will do lots
22 of basic knowledge. But we're looking to fund
23 research projects that will fill that gap

1 between where the basic research leaves off and
2 where a regulatory decision needs to be made.

3 Or we'll look at specific adverse
4 events with drugs that are specifically within
5 FDA's purview, are there gender differences in
6 how women react with pharmacokinetics, can we
7 make categories of drugs that really need
8 enough women in a clinical trial so that we can
9 study them.

10 So these types of issues that are
11 specifically related to FDA -- I call it
12 practical scientific research. They're not the
13 basic scientific underpinning of the mechanism,
14 necessarily; but when do we need to ask the
15 question, how can we be smarter in asking the
16 questions that we need to ask as regulatory
17 people to have the sponsors address?

18 DR. LANGER: What I want to do is,
19 maybe if you will go over the other two
20 questions, and then we'll just get the rest of
21 the feedback.

22 [Slide]

23 DR. MILLER: Again, this gets to how

1 do we get to how do we identify high priority
2 issues? The landscape, I heard them talk about
3 CFSAN having a wide scope of agenda. If you
4 look across the agency, between foods and
5 devices and drugs and biologics, there's just a
6 whole panel of products that FDA regulates that
7 are used by women, and if we look at
8 establishing high priority issues, even within
9 the scope of FDA, narrowing it down to FDA, do
10 we look at the safety of products for women?
11 Do we look at efficacy? Should we be taking a
12 step back from just looking at it from an FDA
13 perspective and saying, "Okay, what do women
14 get diagnosed with? And what's likely to be
15 coming into the agency for us to deal with as
16 regulators, as reviewers? Or do you look at
17 diseases of women as a way of setting
18 priorities?"

19 Because if a woman has a disease,
20 we're likely to see products that are designed
21 to prevent that disease or to treat that
22 disease. And if we have the underpinnings of
23 the research program in place, will be able to

1 make more intelligent, science-based regulatory
2 decisions?

3 [Slide]

4 The last question we had is: How
5 shall we be looking at modifying our current
6 process to help with leverages to address these
7 high priority issues?

8 We have in recent years allowing an
9 FDA investigator to contract with an academic
10 institution so the academic institution is
11 actually doing the study; but the researcher is
12 an FDA-generated research question, that an FDA
13 reviewer has identified as being needed in
14 order for them to do their job.

15 We've also done some cofunding with
16 NIH, if FDA's regulatory mission overlaps with
17 NIH, that we've cofunded some studies on
18 pharmacokinetics and pharmacodynamic
19 differences between men and women in drugs.

20 So we've done a little bit of that,
21 but I was just interested in some other ideas
22 of how we could use these mechanisms more
23 broadly in the future.

1 DR. LANGER: Why don't we get
2 comments?

3 DR. DOYLE: Joe Levitt had brought up
4 the major need in the area of dietary
5 supplements; I think I heard that that was kind
6 of across-the-board, the centers, and certainly
7 there's a lot of dietary supplements that would
8 be focused in the area of womens use, and maybe
9 there's a good match there since that's a real
10 high priority in the agency.

11 DR. BUCHANAN: Actually, the womens'
12 program has been very helpful to augmenting our
13 program in dietary supplements, and we
14 appreciate their vote of confidence and past
15 activity with our program, and look forward to
16 getting a big chunk of their resources --

17 (Laughter)

18 DR. ROSENBERG: In a way, you already
19 have narrowed -- to me, there is already a
20 narrowing. And that is, is the definition of
21 where you fund, and that provides a pretty
22 narrow window. You don't want to fund things
23 that NIH is going to fund, and you want to kind

1 of really focus on these gap areas.

2 If you kind of do that, and then you
3 allow investigator-initiated ideas to run its
4 course, which is the way it should be driven,
5 as the quality of the idea as it fits that
6 position. It seems to me those are the two
7 things you need in combination to make this
8 work; it's to make sure you are defining
9 yourself as an area of funding that's different
10 from others, and then let the investigators
11 decide through the right peer review committee
12 as to what's good science to fund in that area.

13 I'd keep it pretty open as long as it
14 -- I don't have a problem with all these
15 topics, because you've narrowed it by where
16 your --

17 DR. MILLER: Right.

18 DR. NEREM: You may have said
19 something and I just may have missed it; a
20 person can get a one to two year grant. Can
21 they get a renewal of that grant?

22 DR. MILLER: They can submit another
23 grant, and we will compete it with our funding,

1 yes --

2 DR. NEREM: Does that happen, or is
3 there a prejudice against that in the review
4 system?

5 DR. MILLER: No, there's not a
6 prejudice against it and it does happen.
7 Generally what we like to see is for our money
8 to provide seed money and for them to be able
9 to get other resources to carry on their
10 projects.

11 DR. NEREM: Where would they get those
12 other resources?

13 DR. MILLER: Either from the center
14 itself; NCTR has other mechanisms like CRADAs.
15 So there's other vehicles that we can -- we
16 like to try and -- especially in the new
17 directions area, we like to provide seed money;
18 and if it is a viable program, we'd like to see
19 other groups pick it up and then use that.

20 DR. NEREM: I'm very much in tune to
21 the seed money idea, but when there are other
22 resources to carry on after you've been seeded;
23 but I very much have the impression that this

1 is a resource-limited organization.

2 DR. MILLER: Right.

3 DR. NEREM: So are there really those
4 resources to carry a project?

5 DR. MILLER: Well, we look at them as
6 our outcome measures, if it's likely to lead to
7 a labeling change, if it's likely to lead to
8 another guidance, if it's likely to lead to
9 some outcome measure, that's a regulatory
10 decision-making. And the way we've structured
11 it thus far, those have tended to be short-term
12 payoffs, more or less.

13 And one of my questions is, should we
14 be looking at the longer-term investment so
15 maybe we wouldn't get a guidance out of this
16 this year, but we build the infrastructure to
17 help with the decision five or ten years out.
18 That's kind of the balance we're trying to
19 weigh at this point.

20 DR. NEREM: I haven't looked at your
21 program, and I don't have the knowledge to
22 really evaluate most of the things you're
23 doing; but it just it seems to me a one to two

1 year timeline is just too short.

2 DR. MILLER: Too short.

3 DR. LANGER: We have lots of comments.
4 Marion?

5 DR. NESTLE: In answer to the
6 question, do you need an advisory committee?
7 Yes, everybody needs an advisory committee.

8 (Laughter)

9 What I just heard here, though, really
10 caught me up short because it reminded me of
11 the same issue that we dealt with in the CFSAN
12 review, which was, "How do the priorities get
13 established in the agency?" And it was the
14 question that we asked over and over and over
15 again. I've just heard that you're competing
16 with priorities, that there is some tension
17 between how the funding -- I mean, Bob is happy
18 to work with you because that means he gets to
19 take resources for his initiatives, but that
20 doesn't say what the entire agency is doing as
21 a whole to establish priorities and how your
22 priorities fit into the priorities of the
23 agency.

1 That's hard for us to deal with; at
2 least it's hard for me to deal with. I can't
3 speak for anybody else. So that's the same
4 issue that comes up over and over and over
5 again, how do you establish yours? How do they
6 establish theirs and how does all this get
7 worked out in a competitive environment in
8 which lots of other people are doing research
9 in areas the FDA is involved in doing research.

10 DR. MILLER: When we establish ours,
11 we meet with the centers, and we say "What are
12 your priority issues in womens health that
13 you're dealing with this year, in this fiscal
14 year?" Usually we just do it on an annual
15 basis.

16 So if they're working on dietary
17 supplements and dietary supplements is a big
18 issue for them, then we'll say "Okay, what
19 dietary supplements are used in women, where is
20 the overlap between dietary supplements and
21 womens health?" that the agency can impact.

22 That's the other piece. Where if I do
23 this research, it's going to result in

1 something the agency can use --

2 DR. NESTLE: And nobody else is doing.

3 DR. MILLER: And nobody else is doing.

4 So that's how our program integrates
5 it to the centers, under the current process.
6 And I said, the only downside to that that I
7 see is that we tend to deal with issues that
8 are urgent; this is the high priority, you
9 know; we don't deal with long-term chronic
10 illnesses because those are knocking on our
11 door today.

12 DR. LANGER: Bob, did you want to--?

13 DR. BUCHANAN: I just wanted to offer
14 one point of clarification for you, Marion.

15 While they help fund some of our
16 research supplement it so that we get in areas
17 we don't normally go in or wouldn't have the
18 resources, they do not pay the salaries of our
19 PIs in conjunction with these; these are
20 supplemental funds.

21

22 So we have a great deal of interest if
23 they're going in to proposing areas that are

1 not within our priorities, that we're involved
2 in that priority-setting process. And it does
3 take place, we sit down, we talk about what our
4 priorities are in terms of our programs, they
5 talk about what their priorities are, we sort
6 of come to an agreement on what are the areas
7 that match the priorities of both programs.
8 And those are the ones that wind up surfacing,
9 and we request additional ideas from the
10 scientist on the staff.

11 But it's not totally bottom-up driven.
12 There is a decision because we are -- it's the
13 resources coming from our research program that
14 actually pays a big chunk of this program.

15 DR. LANGER: Dr. Anders.

16 DR. ANDERS: I have had some
17 familiarity with this program in my
18 relationship with NCTR, and have always viewed
19 it as something of a pilot project program.
20 And I think Joell James' work on folate and
21 Down's syndrome is a classic example of how OWH
22 funding allowed her to get preliminary data by
23 reaching to an NIH grant.

1 My question is, one way to judge on
2 the success of a pilot project program is how
3 many of these pilot projects went on to funding
4 by NIH or the agency or whatever. Do you have
5 any information about that?

6 DR. MILLER: We capture that under
7 outgrowths. I have statistics; I didn't bring
8 them today, of how many projects have gotten
9 picked up by other people that have spawned
10 other research. We fund that under the
11 outgrowth. We do monitor that as a
12 quantifiable.

13 A little bit, we have a little problem
14 with boundaries, like the dietary supplements.
15 If I funded one piece of a small project five
16 years ago, do I still claim credit? I think
17 the folate example is a good example of where
18 we had outgrowth. The effective drugs on
19 cardiovascular disease is one where we've had a
20 lot of outgrowth as a result of a little bit of
21 seed money that was put in.

22 So we monitor those as outgrowth of
23 projects. But as I said, I'm not sure how long

1 we can keep on claiming credit for some very
2 good work that she keeps doing in other areas.

3 DR. DAVIS: I guess what I'm wrestling
4 with is, what do you all perceive as your
5 mission. Because I'm hearing where you think
6 we ought to be going, and as I look at the
7 brochure in our booklet, one of the sentences
8 that jump out, it says that:

9 It utilizes a competitive peer review
10 process for selection of the highest
11 quality project with an emphasis on
12 projects with the greatest potential for
13 significantly contributing to knowledge of
14 womens health in a brief period of time.

15 So to me if you start looking for,
16 where is this going to lead downstream or
17 what's the outgrowth, it sounded like when you
18 first started that you have a defined problem
19 that has specific interest to FDA, and so how
20 do you solve that problem? What's the answer
21 to that in terms of labeling or regulatory
22 decision-making?

23 It is so easy I think to drift off

1 into basic science if you're not careful when
2 you start putting up this long litany. And you
3 say "Well, NIH does basic science." But I
4 think all of us who know anything about NIH
5 know they're doing all kinds of stuff; clinical
6 stuff, basic science; that they don't limit
7 themselves to just basic science, because it
8 becomes nebulous how you define basic science
9 versus clinical science a lot of times.

10 So I think you're going to use up your
11 funding and your resources if you don't have a
12 mission that is clear and then stick to it,
13 especially in the short term. I personally
14 like the avenue of, how is this going to
15 provide FDA something they can specifically use
16 to make regulatory calls? And I think that's
17 the work of FDA. Anything other than that,
18 trying to understand diseases or, if you ask
19 yourself what diseases are out there, they'll
20 likely come to us, to me that starts to smack
21 of not regulating issues but trying to get
22 ready for something that might come that may or
23 may not come.

1 DR. MILLER: So I guess if I -- what I
2 hear you saying is, whether it's long-term or
3 short-term, as long as we keep that goal is,
4 how is the FDA going to be able to use this
5 information to improve womens health, which is
6 what our goal is, then we'll be fine; that that
7 focus, as long as we keep that shining.

8 DR. SCOLNICK: Is it to improve womens
9 health or is it to improve your ability to make
10 regulatory decisions?

11 DR. MILLER: That impact on womens
12 health.

13 DR. NESTLE: Exactly.

14 DR. SCOLNICK: Yes. I mean, to
15 improve womens health is an NIH function, not
16 an FDA function.

17 What is your peer review process? I
18 would just echo what Harold said. I really
19 have a distinct sense from listening to you
20 that the lines are really blurred.

21 What is your peer review process for
22 these grants?

23 DR. MILLER: We have internal peer

1 reviewers as well as, we ask the principal
2 investigator to identify three external
3 reviewers that are knowledgeable in the field;
4 and then we contact them, ask them conflict of
5 interest questions, ask them if they would
6 agree to review the project. Then the office
7 staff sits down with the internal reviews and
8 the external reviews to put together the final
9 portfolio.

10 DR. NEREM: Sort of like asking the
11 president to give three names of people to
12 write letters of recommendation for --

13 (Laughter)

14 DR. MILLER: Well, unfortunately with
15 the diversity of projects that we have before
16 us, we also asked internal reviewers; and if we
17 feel that there's other people in the area. So
18 we have a database now of reviewers much like
19 NIH does, that we can tap into on certain
20 projects that have been good objectives.

21 DR. LANGER: Any other questions?

22 Yes.

23 DR. NEREM: Just one thing since you