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FOOD AND DRUG ADMINISTRATION

Science Board

Meeting

April 21, 2000

8:30 a.m.

U.S. FDA Building
CDER Conference Room
Room 1066
5630 Fishers Lane
Rockville, Maryland

Members of the Science Board to the FDA

Robert S. Langer, ScD. (Chair)
Massachusetts Institute of Technology

Charles A. Sanders, M.D.
Glaxo, Inc. (Retired)

Rita Colwell, Ph.D., D.Sc. (Hon.)
Director, National Science Foundation

Marion Nestle, Ph.D., M.P.H.
New York University, Professor and Chair
Department of Nutrition and Food Studies

Owen Fennema, Ph.D. Professor Emeritus
Department of Food Science, University of Wisconsin

Martin Rosenberg, Ph.D.
Senior Vice President and Director
SmithKline Beecham Pharmaceutical
Research and Development

Edward M. Scolnick, M.D., President
Merck Research Laboratories

Robert M. Nerem, Ph.D., Professor and Director,
Institute of Bioengineering and Bioscience
Georgia Institute of Technology

Harold Davis, D.V.M., Ph.D.
Amgen

Marion W. Anders, D.V.M., Ph.D.
Professor and Chair
Department of Pharmacology
University of Rochester

Michael P. Doyle, Ph.D.,
Professor and Department Head
Department of Food Science and Technology
Center for Food Safety and Quality Enhancement
University of Georgia

Presenters and Meeting Participants

Bernard A. Schwetz, Ph.D., Acting Deputy
Commissioner, FDA, and Senior Advisor for Science

Robert Buchanan, Senior Science Advisor and Director,
Office of Science, CFSAN

Steve Sundlof, Ph.D., Director of the Center for
Veterinary Medicine, FDA

Dan Casciano, Ph.D., Acting Director of NCTR

David Feigel, Ph.D., Director of the Center for
Devices and Radiological Health

Dennis Baker, Ph.D., Associate Commissioner for
Regulatory Affairs

David Lau, Ph.D., microbiologist

Joseph Levitt, Director, CFSAN

Margaret Miller, Ph.D., OWH

Suzanne Fitzpatrick, Ph.D., FDA

Linda A. Suydam, Senior Associate Commissioner, FDA

Mary Babcock, Director, OHRM, FDA

Alan M. Rulis, Ph.D., Director, Office of Premarket
Approval, CFSAN

Dennis Keefe, Ph.D., Assistant to the Director of
Premarket Approval, CFSAN

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P R O C E E D I N G S

1
2 DR. SCHWETZ: Good morning to all of
3 you. In a moment of quietness, I'll take the
4 opportunity to get everybody's attention.

5 Good morning and welcome to the
6 meeting of the Science Board. For those of you
7 who are beyond the podium, I won't be able to
8 see you and you won't be able to see some of us
9 up in the front here; and if you want to move
10 now to get a better view, that's probably why
11 those seats are open right there.

12 Let me open by extending a heartfelt
13 and sincere apology. I just got a phone call
14 from Dr. Henney's office just a few minutes ago
15 saying that she was sick, and it was the kind
16 of thing that's been going around in our office
17 for the last few days, and people are out for a
18 day or two at that time.

19 Let me assure you, that as we had
20 prepared for this meeting, Dr. Henney was very
21 thoroughly involved in the preparation for this
22 meeting because this was her first meeting with
23 the Science Board. I can only tell you that

1 she must be pretty sick to not be here this
2 morning.

3 She is going to call in later. If she
4 feels good enough to be here, she'll be here;
5 if not, you're stuck with me for the day.

6 I want to introduce the Board Members
7 and other people around the table, but there
8 are some other things that we need to do first.
9 My first introduction is Sue Bond, the Exec Sec
10 for the Science Board, and Sue has some items
11 of business that we need to talk about before
12 we get in to the rest of the meeting.

13 Sue?

14 MS. BOND: I just have some
15 housekeeping items for you, just to let you
16 know that we have some telephones in the suite
17 next door, if anybody needs to make telephone
18 calls; and there's also a public telephone out
19 by the guard's desk. And the restrooms are
20 right outside of this room. There is also a
21 break area there with soda machines and snacks,
22 and we also have snacks and coffee over here.

23 We have one scheduled break, in the

1 morning, at 10:30, but we don't have a
2 scheduled break in the afternoon. We do have
3 some energy-lifter type refreshments coming in
4 the afternoon to help you, and we have lunch
5 from 12 to 1. But we're going to ask that
6 everybody -- during the lunch, we're going to
7 have a luncheon for the Science Board members.
8 So if the public can vacate the room, we have a
9 cafeteria next door and we have a break room
10 next door for lunch.

11 I think that's it for housekeeping.
12 If anybody needs anything, just let me know.

13 DR. SCHWETZ: Thank you, Sue.

14 Let me introduce the members of the
15 Board, and then the people around the table
16 beyond the Science Board members.

17 Let me first introduce our chair, Dr.
18 Robert Langer. Bob is Professor of Chemical
19 and Biomedical Engineering at Massachusetts
20 Institute of Technology, with expertise in the
21 area of biomaterials. He is a member of the
22 National Academy of Sciences, National Academy
23 of Engineering, and the Institute of Medicine.

1 While he has been on the Science Board
2 since 1995, this is the first time that Bob is
3 serving as the chair; he served as alternate
4 chair for Dr. Kipnis a couple of times, but at
5 this time this is the first meeting since Bob
6 has assumed responsibility as the chair of the
7 Science Board. So Bob, we're very pleased to
8 have you serve that function for us.

9 Then going from my left around the
10 table, Dr. Drag Anders is Professor and Chair
11 of the Department of Pharmacology in the
12 Department of Anesthesiology at the University
13 of Rochester. Expertise in pharmacology,
14 metabolism and toxicology. And while this is
15 the first year that Drag is on the FDA Science
16 Board, he's been on the Science Advisory Board
17 for NCTR for a number of years, and for the
18 recent years has been serving as the chair of
19 the NCTR Science Advisory Board. So Drag comes
20 with that expertise and experience as having
21 been the chair of one of the boards for one of
22 our centers.

23 Dr. Owen Fennema is Professor Emeritus

1 of the Department of Food Science at the
2 University of Wisconsin, with expertise in food
3 science and biochemistry. Served as a member
4 of the FDA Food Advisory Committee through 1999
5 and served as chair of the subcommittee for the
6 peer review of CFSAN's research. This is his
7 first year on the Science Board of the FDA.

8 Marion Nestle, Professor and Chair of
9 the Department of Nutrition and Food Studies at
10 New York University. Expertise in food and
11 nutrition policy, bacteriology, molecular
12 biology; has been a consumer representative to
13 our FDA Science Board since 1998. Prior to
14 that, Dr. Nestle served on the FDA Food
15 Advisory Council and several department
16 advisory boards; and she was a member of the
17 CFSAN peer review team.

18 Dr. Harold Davis, Senior Director of
19 Toxicology at Amgen, with experience in
20 toxicology and pathology. And while this is,
21 it's Harold's first year on the FDA Science
22 Board, he has served on the NCTR Science
23 Advisory Board for a number of years; and is

1 currently helping with the FDA search committee
2 for the Director of NCTR.

3 Dr. Ed Scolnick, President of Merck
4 Research Laboratories with expertise in
5 biochemical sciences; member of the Institute
6 of Medicine; has held numerous academic
7 appointments and brings a strong industry
8 background to our Board. This is the first
9 year that Ed is on the Science Board.

10 Dr. Rita Colwell hasn't shown up this
11 morning yet; I'm hoping that she will still
12 come. Director of the National Science
13 Foundation with expertise in marine biology.
14 Served as member of our Science Board since
15 1997.

16 Dr. Robert Nerem, Professor and
17 Distinguished Chair of Medicine at the George
18 Woodruff School of Mechanical Engineering,
19 Georgia Institute of Technology. Member of the
20 Institute of Medicine. Expertise in
21 bioengineering and bioscience, and this is his
22 first year on the Science Board of the FDA.

23 Dr. Martin Rosenberg, Senior Vice

1 President and Director of Smithkline Beecham
2 Pharmaceutical Research and Development.
3 Expertise in anti-infectives and microbiology.
4 This is his first year on our Science Board,
5 but he also currently serves on the Science
6 Advisory Board for NCTR.

7 And Mike Doyle isn't here. Mike Doyle
8 is a professor -- and I'm hoping that both of
9 these people will still be with us today. Dr.
10 Doyle is Professor and head of the Department
11 of Food Science and Technology and Director of
12 the Center for Food Safety and Quality
13 Enhancement at the University of Georgia.
14 Expertise in microbiology and food science.
15 This is Mike's first year on the Board. He
16 also served as a member of the CFSAN Peer
17 Review Panel, the report of which you'll be
18 hearing later on this morning.

19 So those are all the Board Members.
20 Let me introduce the rest of the people around
21 the people briefly.

22 Joe Levitt, Director of the Center for
23 Food Safety and Applied Nutrition, and Bob

1 Buchanan, Joe's right hand scientist. You are
2 the right hand scientist.

3 (Laughter)

4 Dr. Steve Sundlof, Director of the
5 Center for Veterinary Medicine.

6 Dan Casciano, the Acting Director of
7 NCTR.

8 Dennis Baker, the Associate
9 Commissioner for Regulatory Affairs.

10 And a special introduction; David Lau
11 is a microbiologist, sitting next to Dennis
12 Baker, from our San Francisco lab. David is
13 shadowing me for the week as part of a
14 development training program. So it's an
15 opportunity for him to learn how I execute
16 "Plan B."

17 (Laughter)

18 The agenda shows at this point Dr.
19 Henney gives her opening comments.

20 **Introductory Remarks of Dr. Jane Henney,**
21 **Commissioner of Food and Drugs**

22 DR. SCHWETZ: Fortunately, I have a
23 copy of what she was going to say, but I would

1 also tell you that they are just bullets, so
2 the intervening comments are mine. This is not
3 a prepared text. Let me assure you that Dr.
4 Henney would have extended heartfelt welcome
5 and thanks to all of you for being here at this
6 Science Board meeting, and particularly those
7 who are new to the Board for your willingness
8 to serve on the Board. She was instrumental in
9 helping to repopulate the Board.

10 The goal for the Science Board; in the
11 selection of new candidates we had a fair
12 amount of turnover; we brought seven new people
13 onto the Board, and the direction that we're
14 taking the Board is slightly different than
15 what we've had in the past when the members
16 were selected based on their expertise and
17 their background, their positions in the
18 community, in the scientific community. But it
19 wasn't specifically selected on the basis of
20 representing the activities of the Centers of
21 the agency.

22 At this point Board Members are being
23 selected because you have expertise that is

1 specific to part of the agency, and that we
2 have board representation that covers the range
3 of the agency; and as a result, the
4 repopulation of the Science Board has tried to
5 accomplish that.

6 One of the goals that we have in the
7 future is that the Science Board would play an
8 even stronger role in peer review of the
9 science of the agency. So we want Board
10 Members to represent the range of science of
11 the agency.

12 The intent is that we would have a
13 Science Advisory Board within each of the
14 Centers, and the Office of Regulatory Affairs;
15 and that the person who would be on the Science
16 Board would in some way be affiliated with the
17 Science Advisory Board within one of the
18 centers. You might be a member of it, you
19 might be the chair of it; because we don't have
20 science advisory boards in all the centers
21 right now, that is not how we're going to
22 operate this year. But eventually we'd like to
23 move into that position, so that every center

1 has a review board and that the Science Board
2 consists of the representatives from those
3 Center and ORA boards.

4 What we are looking for is that the
5 science board would be advisory to the highest
6 level of FDA management on broad scientific
7 issues of the agency, and consistent with Dr.
8 Henney's efforts to strengthen and rebuild the
9 science base of the agency, that you would have
10 advice on how that process continues to move
11 forward as we try to enhance that science base.

12 There are some changes that have taken
13 place since the last Science Board meeting,
14 which was before Dr. Henney came in as
15 Commissioner. One of them is that Dr. Elkan
16 Blout, who was a prominent part of all of our
17 Science Board activities in the past, is no
18 longer an expert adviser within the FDA. Elkan
19 has continued to go on his path and is no
20 longer an advisor to the agency, and to the
21 Commissioner.

22 Instead, I have taken over as that
23 senior science adviser to the Commissioner and

1 to the agency, and Dr. Henney also asked if I
2 would serve as the Acting Deputy Commissioner
3 while the search goes on for a new Deputy
4 Commissioner. So I've got two hats, as I often
5 have in the past; and one of them will come off
6 when we bring in a new deputy commissioner. So
7 I will continue to serve as the Senior Adviser
8 for Science in our Office of Science.

9 Dr. Henney has asked, as expected,
10 that when the new commissioner comes in, the
11 new commissioner will be someone with a strong
12 science background, and between myself as the
13 chief scientist and the deputy commissioner
14 with a strong science background, the two of us
15 will represent the science front in the Office
16 of the Commissioner for the agency. And she
17 intentionally wanted that so that it gives a
18 strong message of science next to the
19 commissioner, in her office.

20 Dr. Henney's priorities continue to
21 be, as I've mentioned, to strengthen the
22 science base; and that has a lot of dimensions
23 to it that we've been working on; everything

1 from training of our people and retraining of
2 people so that we have the expertise that we
3 need to do the work that's in front of us; but
4 stronger efforts towards recruitment when we
5 have the opportunity to hire people to be sure
6 that we're getting the best people that we can;
7 and efforts to retain the good people that we
8 do have, the people who are doing the job that
9 we need to have done. We tend to have
10 turnover, as every organization does, and it
11 often is people whom we would like to retain.

12 So we're trying to develop better
13 programs to retain our scientists. So beyond
14 retraining and training and recruitment and
15 retention, there are always issues of
16 facilities and equipment and systems that it
17 takes to do the work; those are all parts of
18 the priorities that the Commissioner has for
19 strengthening the science base of the agency.

20 As we have built the budgets in the
21 last year and next year, and as we look into
22 these next few years, there are a number of
23 things that are prominent in the agency that

1 clearly are scientific issues that become part
2 of our budget building process. Those kinds of
3 things are what we consider the -- we give
4 attention to the highest priority risks that we
5 consider are related to the areas that we
6 regulate; and examples I would give you are in
7 the area of medical errors, drugs over the
8 Internet and dietary supplements, what we're
9 doing with clinical studies and IRBs, the
10 interaction that we have there with the
11 products that we regulate.

12 Blood safety -- these are all things
13 that have been high priorities of the
14 Commissioner since she came in a year and a
15 half ago; they continue to be priorities, but
16 as things like the medical errors and the
17 Internet sales of drugs, new things come up,
18 the emphasis changes, but there aren't any of
19 the priorities that Dr. Henney promised when
20 she was approved in Congress; there aren't any
21 of those that are not a priority anymore.

22 One of the things that we continue to
23 put more emphasis on within the agency is

1 leveraging, and more efforts to collaborate
2 with people who can help us. In efforts not
3 only to expand our capacity to do work by
4 leveraging and collaborating through the
5 physical capabilities that colleagues represent
6 in the academic setting or industry, or in
7 other government agencies; but also the
8 opportunity that it represents for us to reach
9 out and get intellectual capacity that we don't
10 have in the agency; and the technology is
11 changing faster now than it has at any time
12 that I remember; and the ability of a federal
13 agency to respond quickly to changing
14 technology is slow when you do it by the
15 process of hiring and training.

16 So to the extent that we can leverage
17 our resources and reach out where the expertise
18 is already available, and through one way or
19 another bring that expertise to us to benefit
20 the decisions that we need to make, it's a
21 quicker way for us to respond to the changing
22 technology than through a hiring process. But
23 we can't do it all through leveraging, either;

1 we have to hire people, and you'll be hearing
2 some more about that later on this afternoon.

3 We have some examples that we consider
4 to be quite successful leveraging activities,
5 and developing the interface between us and the
6 regulated community and the academic community.
7 One of those is a Product Quality Research
8 Institute that's been formed that has to do
9 with the pharmaceutical pooling resources to
10 work on questions that relate to product
11 quality and GMPs. This is work that needs to
12 be done to provide guidance on inspections and
13 GMP activities.

14 These are studies that can be done
15 through the money that's provided in this
16 foundation from industry; the FDA is involved
17 in it from the standpoint of setting priorities
18 of the work that would be done, and then when
19 the results are generated, this information
20 will be used by industry and by the agency to
21 decide questions that relate to product
22 quality; for example changes in manufacturing
23 that might change the quality of a product.

1 What kind of data do you need to
2 assure that this change in the manufacturing
3 process doesn't change the product? It's that
4 kind of an effort. So the PQRI is one example
5 where we've been leveraging to get work done
6 that otherwise wouldn't have gotten done, that
7 we would have been conservative and said "Well,
8 you need this and you need that and you need
9 that," when in fact doing a little research
10 defines what you need.

11 Another one is the Moffett Center in
12 Chicago, an effort that CFSAN has been involved
13 in for a number of years, and it is a place
14 where the food processing industry can come in
15 and work hand-in-hand with FDA researchers
16 dealing with some of the issues that, for
17 example -- and Joe, you can expand on this if
18 you want to -- but pasteurization techniques,
19 and other things that have to do with problems
20 that we're having with foods today; research
21 can be going on there with industry and the FDA
22 to try to understand how to improve the safety
23 of food. So it's another leveraging activity

1 in a place where we can work side-by-side with
2 industry and academic colleagues to get work
3 done that otherwise wouldn't have gotten done.

4 One of the things that the
5 Commissioner was going to mention is a survey
6 that was recently released in a draft form. It
7 isn't out yet in a final form, from the
8 University of California-San Diego, it's a
9 group that has been doing a survey on the
10 performance of the FDA every two years for the
11 last six years.

12 There is interesting information in
13 that survey, because they've gone out to
14 hundreds of companies that we regulate to get
15 information -- this is primarily the
16 pharmaceutical and the device industry -- and
17 ask them just simply how the FDA is doing in
18 terms of its performance in interacting with
19 the industry that we regulate.

20 Because this has now gone on for
21 several different survey periods at two year
22 intervals we're beginning to be able to see
23 trends. And it becomes even more valuable to

1 us than it was just the first time or two; and
2 some of the kinds of things that have come out
3 of this suggest that there is an improvement in
4 the communication between the FDA reviewers and
5 the sponsors in terms of the value of
6 presubmission meetings, the ability to get
7 ahold of a reviewer, the length of time it
8 takes to get back, the quality of the guidance
9 that is provided to the industry when more
10 studies are asked for; is it clear what's asked
11 for? Is there a clear definition of what it
12 would take to resolve the question that might
13 have been under discussion.

14 So there have been a number of
15 improvements, but there are also a couple of
16 problems that were identified that are not new
17 to us; and they are ones that we're working on;
18 and one of the things that we'll talk about
19 this afternoon is, we talk about personnel
20 matters. But for example, one of the
21 difficulties is personnel turnover.

22 You have a reviewer who's been working
23 on a submission for a period of months, and

1 that person gets either moved to another
2 project, or what has happened quite a few times
3 is the person gets hired by industry. So
4 that's a double-edged sword. It slows down the
5 process when a submission goes to another
6 reviewer; but part of the cause of that is the
7 people who are doing the reviews are being
8 hired by the companies for whom the reviews are
9 being done.

10 So we have this problem of turnover of
11 people, and that's something that we're going
12 to be working on to see if that can be made
13 more smooth than it has been before.

14 There still is room for progress on
15 presubmission meetings between the FDA and the
16 companies, and that's something that we will
17 continue to work on.

18 So the survey has given us that kind
19 of guidance, and it helps us to confirm what
20 our priorities should be as we work on trying
21 to improve our performance.

22 Well, how can the Science Board be of
23 specific help to us? The broad statement would

1 be that you can help us to assure the high
2 quality of science at the agency; that would be
3 a general expectation that we would have.

4 There are more specific things, of course. One
5 of them is that we would like the Board to be
6 more actively engaged in the peer review
7 process of the science of the agency.

8 We have undergone a review under the
9 direction of the science board of the Center
10 for Biologics, and more recently the Center for
11 Food Safety and Applied Nutrition. We're going
12 to continue to move through the other centers
13 in doing these peer reviews, but we want the
14 Board to be more actively engaged in peer
15 review than it had been before we started this
16 center-by-center review.

17 So that's one of the things that we
18 want to get from the Board; is advice on how
19 peer reviews should be done, from your
20 experience. But probably more importantly, as
21 we learn more from these peer reviews, how to
22 improve the science of the centers on the basis
23 of what we learn from the peer reviews.

1 We would like to have your advice as
2 we go forward on retention of employees and
3 recruitment of employees, the scientists of the
4 agency, and to get your input on how we can
5 best do that from -- you represent a range of
6 experience, and we would like to learn. We
7 will be telling you this afternoon, in the case
8 of Alan Rulis, of an example where we have an
9 opportunity to hire about 50 people, and it's
10 uncommon in this agency today that you get to
11 hire very much people except for the areas that
12 are supported by user fees where we have hired
13 up; but it isn't very often that we get an
14 opportunity to hire a block of 50 scientists at
15 that time.

16 I've asked Alan Rulis to bring his
17 plan to you, at an early stage, to lay out how
18 they're going to make that entire activity,
19 make it work. What I'd like to do then is
20 bring it back to the Board in six months or a
21 year, whatever, to look at the progress that is
22 being made when we are hiring this significant
23 block of people, and get your advice on how it

1 could have been done better or just in general
2 whether we got the right scientists, if we got
3 the best ones that we could; so that's another
4 area that we would like your help on.

5 I've already mentioned the need for us
6 to retain the flexibility that it takes to
7 respond to new issues and new technology. And
8 again you coming from organizations where
9 flexibility is important, we would benefit from
10 your advice and comments on how to build
11 flexibility into our workforce so that we're
12 able to respond and anticipate what kinds of
13 science backgrounds we need in the agency to be
14 able to deal with the issues.

15 In addition, one of the things that we
16 would hope that Science Board members would
17 also do is to serve as ambassadors for the FDA;
18 that as you learn more about the agency and
19 what our issues are, that as you have the
20 opportunity to clarify in public or in your
21 organizations -- Mike, join us at the table,
22 please. This is Mike Doyle. Mike, glad you
23 could be here.

1 That you would serve as someone who
2 can clarify what the agency is about, and that
3 you are involved in the science and we would
4 just ask that you would speak up as you see fit
5 for the agency.

6 So those are some of the things that -
7 - and I haven't followed Dr. Henney's bullets
8 point-by-point exactly, but that's the general
9 -- Mike, I explained that Dr. Henney is sick
10 today, and we just learned that a little bit
11 this morning, a little bit ago. So I am just
12 giving opening comments on her behalf.

13 With that, I would open it up for any
14 discussion or questions or -- before we move on
15 to the rest of the program.

16 Let me explain also, one of the
17 functions of "the shadow" is that any questions
18 today that I can't answer automatically go to
19 David.

20 (Laughter)

21 I didn't tell you that earlier, David.
22 But please stay for the meeting.

23 Any comments or questions before we

1 start?

2 Then Bob, I'll turn it over to you.

3 DR. LANGER: The first presentation
4 will be by Dr. Fennema, which will discuss the
5 Science Board report on the Center for Food
6 Safety and Applied Nutrition. So I'll just
7 turn it over to you.

8 Science Board Report on the Review of Research
9 at Center for Food Safety and Applied Nutrition

10 [Dual screen displays]

11 DR. FENNEMA: I thank you,
12 Mr. Chairman, and it is a pleasure to present
13 to you the results of this review, which was in
14 fact itself a pleasure to do, because of the
15 cooperation of all parties. So I have a few
16 transparencies to take you through here, which
17 will kind of give you the essence of what
18 happened and what some of our recommendations
19 were.

20 [Interruption; fixing audio]

21 [Overhead]

22 DR. FENNEMA: This first slide that
23 you see here is simply kind of the nuts and

1 bolts of how the committee was put together and
2 when it took place. It was done of course
3 under the authority of this Board here, and it
4 took place in April of last year in the Cohen
5 Building in Downtown Washington, D.C.

6 The emphasis of the review was on the
7 research activities of CFSAN, and the
8 objectives were to improve the operating
9 procedures and management practices of CFSAN so
10 that it can continually and easily update its
11 priorities in accordance with needs, and
12 accomplish its mission-related tasks more
13 rapidly, efficiently and effectively.

14 So the committee consists of 22
15 members; all of you at least on the Science
16 Board have the full copy, and in the Appendix
17 One are listed the 22 members that took part in
18 this review.

19 The nominations for service on this
20 review committee came from the Science Board
21 and from CFSAN itself; and I contributed to it
22 myself, and these were discussed and a
23 committee was ultimately picked in that manner.

1 The procedure went as follows: CFSAN
2 provided the review committee with relevant
3 documents in advance of the meeting, and this
4 was quite a large stack of material, as you
5 might imagine, this committee had to review.

6 Then during the course of the review,
7 there were basically six presentations made by
8 CFSAN personnel, and each of these
9 presentations was followed by rather extensive
10 discussion.

11 And throughout the course of the
12 several days, there was discussion between the
13 CFSAN senior management and the review
14 committee, covering issues which were best
15 dealt with in that particular fashion; and then
16 at the conclusion of the review, the committee
17 met in isolation, had a whole battery of
18 computers at their disposal, and there were six
19 subcommittee chairs, and these subcommittees
20 got together and drafted the rough drafts of
21 their recommendations. These then were all
22 given to me, and I went back and put those
23 together as best I could, and consulted with

1 the sub chairs, and the report was finally put
2 together.

3 So the next phase.

4 [Overhead]

5 So these are some general aspects of
6 the results of the review; and this now refers
7 to CFSAN, the research quality is considered
8 generally good and no doubt, no surprise, that
9 there is some variation in the quality of
10 research among groups. All the research groups
11 are doing appropriate kinds of things. The
12 types of activities and level of support in the
13 committee judged barely adequate to accomplish
14 CFSAN's mission. That again came as no
15 surprise to anyone.

16 There is a recommendation that CFSAN
17 must maintain mission-related research programs
18 of world-class quality, and of a size
19 commensurate with its mission. That, in the
20 committee judgment, is a very, very important
21 principle that should be kept in mind
22 constantly; and all those who are involved with
23 budgets should be aware of that.

1 For balance, the programs in
2 toxicology and applied nutrition need to be
3 strengthened; in the response that will come
4 right after this, you'll see some efforts being
5 made in that particular regard. And in
6 personnel, make greater use of postdoctoral and
7 student personnel; increase the number of
8 support personnel for scientists. That is a
9 deficiency which occurs in many, many
10 organizations; industrial organizations,
11 universities as well as government. There's a
12 lot of chiefs and not enough Indians, and
13 that's certainly true within FDA that that
14 prevails.

15 Improve the performance review
16 procedures. It was our impression, on the
17 review committee, that these procedures being
18 used to review the performance of FDA personnel
19 needed to be upgraded and improved, and I think
20 that can be fairly easily done.

21 Strengthen professional development
22 programs. And the next, please?

23 [Overhead]

1 In terms of management, a strategic
2 plan should be developed soon. That is in the
3 process of being done; I believe you'll hear
4 something about that in the response.

5 All personnel should be fully
6 cognizant of the goals of their programs, and
7 each project should be reviewed annually.
8 Thirdly, CFSAN should budget on the basis of
9 programs rather than FTEs, full-time
10 equivalents; which is easy to say and may be
11 difficult to do, but it would be a good
12 approach to be taken.

13 The Science Board and CFSAN management
14 should consider this review the first of three
15 steps. Step 2 should occur six to nine months
16 after Step 1 and should consist of a review of
17 progress toward developing a sound management
18 strategic plan; Step 3 should occur 12 to 18
19 months after Step 1 and should consist of an
20 evaluation of how well CFSAN research
21 activities correspond to the strategic plan.

22 None of that is happening as far as I
23 know, but that was something that the review

1 committee considered desirable.

2 [Overhead]

3 Some other matters: Research
4 activities at FDA field laboratories should be
5 carefully assessed as to appropriateness. We
6 had a little uneasiness about this, and whether
7 this money being spent on research activities
8 at field laboratories was the best way to
9 expend research funds. We recognized that some
10 of this is indeed appropriate, but we weren't
11 convinced that all of it was.

12 Emergency response procedures appear
13 to be effective, but care should be taken to
14 assure that these procedures do not disrupt
15 unduly the work of ongoing programs. This is a
16 difficult task to do. When an emergency comes
17 upon the agency, they take personnel from
18 wherever it is needed to respond to the
19 emergency, and this does have the effect of
20 interrupting the progress of other programs
21 within the agency; and this is something that
22 needs to be looked at carefully, in the
23 committee's judgment.

1 Purchases of instruments should be
2 carefully prioritized; you'll hear something
3 about that in the response as well.
4 Certification of laboratories should be
5 accomplished in all instances where this is
6 critical to accomplishment of the CFSAN
7 mission, particularly in regulatory issues this
8 is a point of critical importance.

9 Research on cosmetics should be
10 closely coordinated with other dermatology,
11 transdermal research being conducted by FDA.
12 And participation of CFSAN personnel in CODEX
13 and other similar international programs should
14 continue.

15 This is an important point, in the
16 committee's judgment, that FDA personnel be
17 kind of involved in a matrix, and the
18 interaction with industry and other
19 governmental agencies across the world in all
20 of these kinds of activities.

21 The FDA should in fact be a leader in
22 these kinds of activities, and this is, I think
23 and the committee thinks imperative. One of

1 the features that is imperative to maintaining
2 a comfortable, rewarding atmosphere for
3 personnel within FDA. It's not that they get
4 stuck in their little hole in Washington, D.C.,
5 but they're allowed to get out and interact
6 with their peers in other groups and agencies.
7 This is a stimulating sort of experience, and
8 very, very important in the committee's
9 judgment.

10 CFSAN should assure that information
11 on relevant new technologies is transferred
12 effectively to the food industry. Again,
13 you'll hear some response to that in a moment.

14 Next, please.

15 [Overhead]

16 There are six individual programs that
17 FDA is organized in in terms of CFSAN
18 activities, research activities; and just a few
19 comments about each one of those. The
20 antimicrobial resistance and tolerance,
21 research in this area is important, it should
22 be carefully integrated with work in other
23 centers of FDA and with other governmental

1 agencies.

2 Hazard assessment, chemical risk, this
3 is an important area and work should be
4 coordinated with other centers in FDA. This is
5 one of the best ways to make best use of
6 personnel, is this cooperative procedure which
7 the committee has alluded to here.

8 Microbial risk, FDA should be a world
9 leader in this area and continue partnership
10 with CDCP; results should be used to improve
11 aseptic protocols, and in cooperation with other
12 agencies develop a public health-oriented
13 approach to establishing regulatory priorities
14 encompassing the full food chain.

15 All right. Then the Methods
16 Development Group, FDA should develop in
17 cooperation with other relevant government
18 agencies a plan for methods development that
19 encompasses all aspects of food safety.
20 Duplication of activities in academia and
21 industry should be avoided. Again, this should
22 be done in cooperation rather than
23 competitively with these other groups.

1 Next, please.

2 [Overhead]

3 The prevention and intervention
4 program, CFSAN should continue to determine, in
5 cooperation with other groups, safe practices
6 for new or modified food processes. Secondly,
7 CFSAN should be a world leader in establishing
8 standards and procedures for assuring the
9 safety of food crossing international
10 boundaries.

11 Like it or not, FDA is in a role where
12 that is absolutely essential that that be done.

13 Regulatory testing analysis and color
14 certification, the regulatory testing, the
15 current practice of operating all laboratories
16 under a good laboratory practices quality
17 assurance program and maintaining certification
18 of those laboratories conducting analyses for
19 regulatory purposes is strongly endorsed.
20 This, in the committee's view, is absolutely
21 essential.

22 Color certification, new methods and
23 instruments should be continue to be evaluated

1 and put into use to enhance service to clients
2 and to maintain appropriate skills with CFSAN.

3 And applied nutrition, foods and food
4 labeling, a strategic plan is needed; program
5 collaboration with appropriate groups in and
6 outside government should be pursued, and areas
7 of special importance include dietary
8 supplements, natural products, nutri-suitables
9 and allergens.

10 Next, please.

11 [Overhead]

12 This is something that struck me
13 rather strongly, and I think many members of
14 the committee as well, that there were some
15 shortcomings in the review. This has nothing
16 to do with lack of cooperation, because the
17 cooperation with all members of CFSAN was
18 indeed excellent; they did everything in the
19 way of cooperation that anyone could expect
20 them to do. But there are some ways the review
21 procedure can be improved.

22 So there don't appear to be any
23 standard procedures for the conduct of FDA

1 reviews. This to me is a serious shortcoming,
2 and the committee feels that way; that this is
3 something that we should have a document of
4 some kind -- it doesn't have to be very long;
5 several pages will do -- describing to the
6 units which are to be reviewed what is expected
7 of them in advance.

8 And CFSAN's intentions were indeed
9 sincere, as I mentioned; but a lack of
10 instructions well in advance of the review
11 lessened the value of the review. And
12 particularly important was that the process of
13 self-evaluation which, in my judgment and in
14 the opinions of many on the committee, is
15 absolutely crucial to a good review, was not
16 conducted.

17 Review committees like to hear what
18 the group being reviewed feels are weaknesses,
19 strengths, where areas can be improved; and we
20 heard very little of that. Some of that we
21 eventually were able to gain from the leaders
22 in CFSAN through private consultations, but
23 this is something that should take a fair

1 amount of time within the group being reviewed
2 to conduct this self-evaluation and to write a
3 document which deals with self-evaluation.

4 The results of the review would be
5 immensely better if this were done; and that's
6 one of the aspects, in the committee's
7 judgment, should be built into these guidelines
8 for reviews.

9 So the recommendation here is -- and
10 this doesn't deal with CFSAN; this deals with
11 this Board right here, that the FDA Science
12 Board should prepare guidelines on how to
13 prepare a review. And further FDA review
14 should not be conducted until these guidelines
15 are in place. And I think that would greatly
16 enhance the value of them.

17 So thank you. If there are any
18 questions at this point, I would be happy to
19 try to answer them.

20 DR. LANGER: Any questions at this
21 point? Or would people like to go on to hear
22 the response, and then ask questions.

23 DR. DAVIS: Just one question, as a

1 new member. How long did the review take?

2 DR. FENNEMA: Three days, I believe it
3 was. Is that right, Mike? Yes.

4 DR. LANGER: Other questions?

5 [No response.]

6 Then maybe we'll go on to the
7 response, and then maybe we'll have more
8 questions.

9 **FDA Response**

10 MR. LEVITT: Thank you. Dr. Buchanan
11 is going to give our detailed response. I want
12 to just give a few minutes to kind of set the
13 stage for him.

14 First of all, I want to thank Dr.
15 Fennema and other members of the review panel,
16 several of which are sitting here in front of
17 us today; Dr. Nestle, Dr. Doyle. We found this
18 process very, very helpful to us. I really
19 want to thank you both for the time, the
20 commitment and the level of expertise and
21 energy that was brought to the process. And
22 Dr. Buchanan will lay out a number of things,
23 what they're trying to do is helping us with

1 our planning, with our budgeting, and across
2 the board.

3 And I, too, am sorry Dr. Henney is not
4 here today. But I can assure you, I have
5 worked at FDA for over 20 years, and there is
6 no commissioner I've worked with that has
7 highlighted more the importance of science
8 undergirding all these activities than Dr.
9 Henney is. So I'm sure she must be pretty
10 sick, to keep her away from this meeting today.

11 For those of you who don't know me,
12 I'm not a scientist; I'm a lawyer, and when I
13 took this job a couple years ago, it was very
14 clear to me that I needed to be sure if I was
15 operating effectively in the job. I needed to
16 surround myself with strong scientists.

17 So one of my first appointments was
18 Dr. Bob Buchanan, who is a microbiologist, has
19 a background in a number of areas; worked at
20 U.S.D.A. as well as at FDA, and he headed up
21 our review team. He did not do it by himself;
22 there are others, and I'll mention those in a
23 minute.

1 I also want to introduce to the group
2 Dr. Susan Alpert, who has recently joined us.

3 Susan, if you'll stand up in the back
4 -- who is our Director of Food Safety. Susan
5 is a pediatrician with a background in
6 infectious disease as well as a microbiologist
7 who worked most recently in the Center for
8 Devices and Radiological Health; their loss is
9 our gain. And already, in just a few months,
10 she's having a major positive impact on our
11 program.

12 We also have, in addition, about a
13 half a dozen scientists that have met the
14 criteria for SBRS, the Senior Biomedical
15 Research Service. And a number of them are
16 here. Sam Page, who is our scientific director
17 of JIFSAN -- if you could stand up, Sam. Sam
18 has worked in the center for many years, has
19 expertise in chemistry and a lot of other
20 areas; and a wealth of knowledge and
21 information, and is one of the key people that
22 helped put together our review team.

23 I also see Tom Sabulla, expert in

1 molecular biology, and again is one of our --
2 when somebody was talking about world-class
3 scientists, Tom Sabulla is one of the people
4 they were talking about in the antimicrobial
5 resistance area.

6 In terms of new hires, I see Bob
7 Bracket here, who has recently joined us, from
8 a place that Michael Doyle knows well, in
9 microbiology; and again, just a very short
10 time. We're delighted that this is the kind of
11 people that we are able to attract into our
12 program.

13 Not with us here today, but Bob will
14 mention that we have recently elevated Dr. Beth
15 Yetli (ph) to the role of what we call lead
16 scientist in nutrition, as a way to help
17 bolster and provide more leadership in that
18 area. We also had two recruits over the last
19 couple of years; Arthur Miller and Richard
20 Weiding (ph) that Bob Buchanan both helped
21 recruit from U.S.D.A. Art Miller is serving as
22 our lead scientist on the Food Safety
23 Initiative, Richard Weiding on Risk Assessment

1 -- and would be here, but he is locked in a
2 closet working on our Listeria risk assessment
3 -- in terms of trying to bring that to closure.

4 We also have worked hard and will
5 continue to continue our collaborations with
6 other parts of FDA, especially with Steve
7 Sundlof, his group at CVM; Dan Casciano at
8 NCTR, and Dennis Baker in ORA.

9 I like to joke that -- I feel I can
10 because I've worked in all parts of FDA -- that
11 FDA kind of has the medical half and the edible
12 half; and we're kind of representing the edible
13 half of the FDA.

14 But I think especially through the
15 Food Safety Initiative we fund a lot of
16 additional collaborations. In particular,
17 Dennis Baker and I have embarked on a pretty
18 substantial effort. The field has about 50
19 percent of its resources devoted to the foods
20 program. We are actually the only part of FDA
21 that has a larger component in the field than
22 we have at headquarters.

23 So we have embarked on a major, if you

1 will, team building and collaboration effort
2 across all of our major program areas, and one
3 of the areas is laboratory management. And
4 some of the comments that Dr. Fennema mentioned
5 will be undertaken within that auspices. We
6 have the good fortune of having some new
7 laboratories in Arkansas and in New York; so as
8 we start to redesign the laboratories, we can
9 build in some of today's needs that we have.

10 And finally, we're working on
11 strengthening our efforts with other federal
12 agencies and state agencies as well;
13 particularly CDC, U.S.D.A., EPA, increasing
14 work with NIH and the area of dietary
15 supplements that I'll speak to a little later
16 on.

17 As well as really across the country
18 in the state departments of health and
19 departments of agriculture also. So we feel
20 that this is a program that is trying to build
21 very strongly on a foundation of science; we
22 have benefited over the last couple of years
23 the increased resources. Those resources on

1 one hand have been earmarked. On the other
2 hand they have been earmarked in some important
3 areas; and that has helped us kind of turn the
4 corner.

5 We had about 20 years of pretty close
6 downward trend; we've had a 20 percent
7 reduction over 20 years in the personnel in our
8 program, the only program in FDA that has had
9 downward as opposed to an upward trend over
10 that period. And the Food Safety Initiative
11 has given us a real booster shot to turn that
12 around.

13 And we recently also received the
14 resources for our food additive review process.
15 We'll be able to strengthen expertise in
16 toxicology and chemistry and other areas. So
17 we feel we're on the upturn. I think that this
18 report came at the perfect time for us to use
19 and build in that building process.

20 And with that short introduction -- I
21 hope it was short -- I'll ask Bob Buchanan to
22 give a more detailed review.

23 DR. BUCHANAN: Thank you, Joe.

1 [Overhead]

2 First I'd like to start off by
3 thanking Owen and Marion and Mike and the rest
4 of the team. There was a question that came
5 up, how many days did this review take place,
6 and by the calendar, it was three. By number
7 of hours per day, it was about eight.

8 They were very long days; they started
9 very early in the morning and they lasted very
10 late at night. And when they weren't actively
11 seeking information, they were holed up with
12 their dozen computers, and everyone seemed to
13 be very computer literate, certainly on the
14 team. I walked in at one point and they were
15 all typing away.

16 We want to thank our team; they did a
17 marvelous job. I'd also like to focus a little
18 bit on our responses.

19 As you can see from the dates on the
20 report, there has been, because of the Science
21 Board's -- a substantial lapse; so I'd like to
22 focus not so much on the report and commenting
23 specifically on the specifics of it in terms of

1 "yes or no we don't agree," to "almost
2 everything that's in the report, we agree."

3 What we'd like to take the time to do
4 is to take and tell you what we've done in the
5 intervening year to actually deal with some of
6 the issues, and also talk about some of our
7 plans to deal with additional issues that we
8 haven't had time to get to yet.

9 [Overhead]

10 I'd like to just briefly talk on the
11 three points here on the overall evaluation,
12 and then I'll come back to some more specifics
13 that were raised on what we've done.

14 As the review team quickly found out,
15 that we had almost two systems of research when
16 they reviewed us, or research management. One
17 associated with the Food Safety Initiative that
18 had very strict accountability requirements
19 with the funds that came in with it, as opposed
20 to the sort of less accountable nature of the
21 research activities that had taken place
22 before.

23 This has been changing during the past

1 year as a result of two things, and I'll get to
2 more details also later in my commentary. One
3 is that during the past year, there is a
4 broadening of the Food Safety Initiative to
5 include a much wider range of activities.

6 So, for example, there is now an
7 inclusion of pesticides, natural toxins, et
8 cetera, items that hadn't previously been under
9 the mandate. So we see the Food Safety
10 Initiative embracing those areas and also we
11 have the capability of devoting some of the
12 funds that came in with the Food Safety
13 Initiative to those areas.

14 We've also used the Food Safety
15 Initiative to experiment on how we can better
16 manage our scientific resources. And the
17 lessons that we've learned during the past two
18 years with this approach, we're taking those
19 lessons and now broadening them to our entire
20 research activities, center-wide.

21 We have done some very specific things
22 in trying to help this coordination and
23 increase both our planning process and our

1 accountability.

2 Joe already mentioned that I was
3 appointed the Senior Science Advisor and head
4 of the CFSAN Office of Science, whose function
5 is to focus and coordinate our planning
6 activities, our active use of our resources,
7 and also help provide a review function.

8 We've also, to help in this process,
9 formed the CFSAN Science Council, which is a
10 multidisciplinary council of our senior
11 scientists that meet approximately monthly to
12 discuss issues that have come up of a
13 scientific nature. I was also very pleased to
14 hear Bern mentioning that we can now rely on
15 the Science Board and get you involved in our
16 activity through our Senior Science Council; so
17 I'm certainly looking forward to involving Owen
18 and Marion and Mike in some of our activities,
19 as much as I know your busy schedules will
20 allow it.

21 [Overhead]

22 Let's talk about a couple of
23 specifics. Two areas in terms of broad program

1 that were identified as needing strengthening
2 or certainly recommendations that we strengthen
3 were in the areas of toxicology and also in the
4 areas of nutrition.

5 I want to link these together, because
6 they actively are linked together in our
7 program. Talk about a couple of things that
8 have taken place during the past year. One is
9 in the area of recruitments; we have been given
10 permission and have started the recruitment
11 process for two senior level scientists that we
12 think will be key to the area of recruitment.
13 One of them will be an SBRS level toxicologist
14 that we are going to be starting a national
15 recruitment on shortly.

16 The second has to do with one of our
17 facilities; and we have just completed a
18 yearlong review of our activities at our
19 primary site for doing toxicological research
20 within JIFSAN; this is our facility that is
21 known as Mod 1.

22 Now we've taken a complete look at Mod
23 1, how we conduct business out there or what

1 kind of research is taking place, and it's
2 helped focus our activities in terms of our
3 toxicological capabilities, both in terms of
4 the personnel, the services that they provide,
5 the research that they do, and the
6 infrastructure and the organizational needs
7 that are associated with that.

8 The draft report has been just
9 submitted, and one of the recommendations of
10 that draft report which will be finalized
11 shortly is the establishment of a program
12 office at Mod 1. Which would include again the
13 recruitment of an SBRS director that will be
14 responsible for both the program and the
15 administrative aspects of that facility.

16 We feel that that will have a
17 tremendous impact on having a champion to help
18 focus our toxicological work.

19 I'd like to also mention
20 collaborations. We've spent a great deal of
21 time during the past year trying to establish
22 increased collaboration and leveraging both
23 within FDA and also with some of our both

1 formal consortia and with the scientific
2 community.

3 I'd like to first highlight the fact
4 that we continue to work closely with JIFSAN,
5 our Joint Institute for Food Safety and Applied
6 Nutrition here in conjunction with the
7 University of Maryland; and we've seen a
8 substantial increase in the collaborative
9 projects with this organization.

10 We've also built bridges to Arkansas,
11 and we continue to try and enhance that; in
12 fact, we just had a team that came back -- I
13 guess they were down last Friday.

14 Looking into the next area, and if I
15 can have the next slide.

16 [Overhead]

17 Is the identified area that we need to
18 target some of our research activities, is it
19 strength our nutrition program? And we've had
20 several different activities associated with
21 this; and this includes a rather in-depth
22 review of what kinds of research that we're
23 doing in the area of nutrition; and why we will

1 maintain active research activities and a
2 variety of subjects in nutrition.

3 I want to indicate that we are going
4 to be doing a high degree of focus in the area
5 of dietary supplements. We'll be hearing more
6 about our dietary supplement strategic plan
7 from Joe in a few minutes. But this is, in
8 terms of the agency's need, the most particular
9 need, the most important need in terms of
10 nutrition research now.

11 So there will be a focusing of our
12 nutrition research -- not totally, but
13 certainly in this area -- and this is
14 intimately tied in with our toxicological
15 program. Since one of the primary areas we're
16 interested in is going to be in developing
17 methods for the evaluation of the safety of
18 these products.

19 Now in conjunction with this, there
20 has been a realignment within the Center in
21 terms of nutrition; there has been a merging of
22 our office of Food Labeling, and our office of
23 Special Nutritionals into a single

1 organizational entity.

2 In this process, we have also elevated
3 Dr. Beth Yetli, one of our SBRS-level
4 scientists; she has been named as lead
5 scientist for nutrition. She is now part of
6 the Office of Science staff, and one of her key
7 roles is developing the research agenda in the
8 area of nutrition, particularly in the area of
9 dietary supplements.

10 [Sound signal failure; 20 seconds lost.

11 DR. BUCHANAN: Again I want to point
12 out that the reevaluation and the total review
13 of the toxicology program is one that has
14 helped also focus our work in dietary
15 supplements.

16 [Sound signal failure; 5 seconds lost.]

17 I'd like to believe it's my
18 electrifying personality.

19 (Laughter)

20 MR. LEVITT: I thought it was [signal
21 loss] a response.

22 (Laughter)

23 DR. BUCHANAN: That, too.

1 We have also had a high degree of
2 interest in - [signal loss] - focuses of FDA;
3 and that's establishing doing things through
4 leveraging.

5 One that I wanted to highlight here
6 is, we had in-depth discussion on the
7 development of a collaboration between the
8 University of Mississippi's national center --
9 [microphone adjustment]

10 Okay, I'll just speak up a little
11 louder and bounce it -- I'll ricochet it off of
12 here and back to you.

13 One that I wanted to highlight is,
14 we've had in-depth discussions in planning for
15 new research activities in conjunction with the
16 University of Mississippi's National Center for
17 Natural Products Research.

18 And this will be in the area of a
19 collaboration between [signal loss] CFSAN and
20 the Center for Toxicological Research and the
21 university. And we're very excited about being
22 able to augment our research capability in
23 dietary supplements through this and other

1 activities including our activities with
2 JIFSAN.

3 Can I have the next slide, please.

4 [Overhead]

5 A couple of issues about Personnel
6 Management, and just some activities that I
7 wanted to highlight. Again taking the cue for
8 things that appeared in the report in terms of
9 recommendations and things that were actively -
10 - [adjusting microphone]

11 I wanted to mention four, though there
12 are only 3 on the slide; there's one I'll stick
13 in in the middle of it. One is the
14 recommendation for a postdoctoral program. We
15 couldn't agree with you more; but actually in
16 setting this up we have just initiated what we
17 call a competitive intramural laboratory
18 support program, where we will be asking our
19 scientists with a certain degree of funds that
20 we have available for this, to put in proposals
21 for either postdocs, support scientists,
22 student interns, a variety of potential
23 supports to help us in our attempt to both keep

1 the science fresh and also provides a means of
2 reducing the ration of principal investigators
3 to support personnel.

4 Now this is always a dilemma for us
5 because as we go through and I make please to
6 make sure that we have an appropriate ratio;
7 but we also, our scientists work in the review
8 area, too. So there's always this balance; do
9 we need a high level scientist to help with the
10 review function or do we need to have
11 additional support personnel.

12 So we're trying to find that delicate
13 balance, and this is one of the tools that we
14 think will help.

15 In terms of this process, we're also
16 going to be relying very heavily on JIFSAN and
17 NCFST, our National Center for Food Safety and
18 Technology, in Summit, Illinois, to provide us
19 with both training opportunities -- and both of
20 them have an educational component and we're
21 hoping to tap into that more actively.
22 Probably the one that rises to the surface
23 right now is getting our risk analysis program

1 at JIFSAN started, and this is certainly one of
2 our high priorities at JIFSAN.

3 The third item, which does not appear
4 on this, is that I'm very pleased to announce
5 that we will be starting a CFSAN staff college
6 shortly, and hope to have it up and running for
7 the beginning of the new fiscal year. Joe just
8 gave me permission last night to be able to
9 announce the formation of this staff college.

10 The other area that I wanted to point
11 out, again looking for ways to increase the
12 productivity of our scientists, is we have just
13 initiated a review task force that will be
14 going back and looking how we conduct peer
15 reviews of our individual scientists within
16 CFSAN, to identify if there is anything in that
17 process that is acting as a barrier to their
18 advancement.

19 Again, we're looking to get the most
20 from our scientists and make sure that their
21 careers advance throughout their careers.

22 Next slide, please.

23 [Overhead]

1 One of the reasons that we're
2 volunteered to be sort of high on the list of
3 people that went through a program review is
4 that we had an interest and we had an
5 opportunity in time, and we had a perceived
6 need to better manage our research resources.

7 We've used your report as the basis
8 for some initiating a variety of activities.
9 I'd like to just highlight a couple of them,
10 and also talk a little bit about strategic
11 planning.

12 As we took the recommendation for
13 strategic planning and read it, we realized
14 that while we were actively doing strategic
15 planning in individual areas, and --
16 [sound signal loss]

17 We've taken to heart the
18 recommendation on equipment purchases. We now
19 have a center-wide priority setting process for
20 the purchase of equipment, which has been
21 conducted now for two years; first only with
22 FSI, and this past year for all scientific
23 equipment.

1 This has had the added benefit of,
2 when we have a priority list and monies become
3 available, we're able to jump in at the last
4 minute and be able to purchase it. So we've
5 done incredibly well in the acquisition of
6 scientific equipment this past year; including
7 funding major pieces of equipment including two
8 new mass specs. So I am very pleased with the
9 way this has worked.

10 We continue to support and, both in
11 spirit and also in terms of finances, the
12 establishment of the Joint Institute for Food
13 Safety Research. This is the interagency
14 committee for setting research priorities in
15 food safety, that is working in conjunction
16 with the President's Food Safety Council. I
17 believe that they're just about to name the new
18 director of this group, after completion of the
19 interviews that took place a few weeks ago.

20 Other activities, we note the support
21 in terms of lab accreditation, and in fact this
22 is a cry that has taken place all the way up to
23 the commissioner, and the FDA itself is busily

1 involved in accrediting all of these
2 laboratories that do regulatory samples; and
3 I'm sure that Bern can supply you more details
4 about what's taking place across the entire
5 agency; but certainly we have an active group
6 that is planning first to accredit our color
7 certification program and then the rest of our
8 regulatory samples over the course of the next
9 two years.

10 We note your concerns about our
11 ability to transfer technology. We agree with
12 those concerns, we've put a lot of work into
13 working with our National Center for Food
14 Safety and Technology, as an example of how
15 we've done it successfully. We're also working
16 with the rest of the agency to find out how we
17 can do this better, faster and more
18 effectively.

19 [Overhead]

20 Just to make sure that the Board
21 doesn't think that we've ignored some of their
22 individual recommendations in terms of program,
23 I did want to put up two of these. One, we

1 thank you for the vote of competence in the
2 area of antimicrobial resistance. Our
3 researchers here are working very closely in
4 conjunction with the other activities in
5 antimicrobial resistance throughout the agency.
6 We noted some of your concerns in the area of
7 research and tolerances, the development of
8 tolerances by organisms, and we had a review
9 and refocusing of that to primarily support our
10 regulatory needs in the development of
11 standards such as the standards for
12 pasteurization and other processing.

13 Methods development, we again note
14 your concerns about the potential for
15 redundancy. We've again gone back and we
16 continue to look at that. I might note that we
17 just got very good grades from a GAO report on
18 how we use methods, and our methods development
19 research; they were very supportive of our
20 activities, and we continue to keep these
21 focused in conjunction with our needs to
22 develop official methods and to be able to
23 evaluate them in terms of our needs for

1 different food matrices.

2 I do want to point out that we keep an
3 active involvement in not only rapid methods
4 but also more classical methods that are an
5 integral part of our regulatory mission.

6 [Overhead]

7 And then I'd like to end this on a
8 note with the recommendation that we get out
9 and work with people that are out in industry.
10 This is industry and academia, et cetera. This
11 is one of the key notes of the Commissioner's
12 remarks earlier -- or our fill-in for the
13 Commissioner.

14 Leveraging is a way of life with
15 CFSAN; it always has been, and we continue to
16 try and emphasize that. Two that I just wanted
17 to highlight that have been activities since
18 the review: Risk assessment continues to take
19 an increasing important role both as a
20 scientific endeavor and as part of the way we
21 do business in terms of our regulatory mission.

22 We have become the world-class
23 organization in microbiological risk

1 assessment, joining that with our being in
2 terms of food chemicals, the premiere agency in
3 the world for that type of activity. We've
4 made sure that these work in parallel. Some of
5 the reflection on that is us being actively
6 recruited by both WHO and FAO to help them take
7 microbial risk assessment and apply it on an
8 international level.

9 I do want to give, and correct one
10 impression. Currently I believe there are 18
11 different CODEX committees, CODEX alimentarios
12 committees. Of those 18, I believe that FDA
13 has the lead in 14 of them. A typical
14 committee not only has the delegate, but also
15 has anywhere between 25 and 50 scientists that
16 are working with them, both from industry, from
17 the regulatory agencies, et cetera.

18 And while I can't talk about all of
19 the committees, I am the delegate for the Food
20 Hygiene Committee, and I know we've expanded
21 and continue to expand and bring in not just
22 our senior people, but our bench-level
23 scientists to help us deal with the issues that

1 are brought before CODEX.

2 So in summing this up, we want to
3 again thank the Board for their review; we
4 thought that it was extremely useful to us and
5 certainly reinforced our own thoughts on how to
6 improve our research and laboratory programs,
7 and look forward to having you come back and
8 help us with some of the details as we go into
9 more depth with individual research programs.

10 Thank you.

11 DR. LANGER: Do you have anything you
12 want to add?

13 DR. FENNEMA: A couple of things.
14 One, I think the response to the review is
15 excellent. They considered virtually all the
16 major points in their version of the response
17 to review, so I think that is an element of
18 this process.

19 Then I have one specific question;
20 relating back to your written report, which is
21 under the category of personnel management
22 issues, on page 3, you speak here -- and this
23 is in the area of professional development

1 about which the committee has great concern.
2 We speak here about the development of a
3 tactical program where you intend to bring in
4 people from universities to spend time at FDA.
5 What about the reverse of FDA personnel
6 spending some time in industry or universities,
7 short periods of time to upgrade their skills?

8 DR. BUCHANAN: I guess I -- in trying
9 to respond to a whole range of [sound signal
10 malfunction, 5 seconds] It's following me
11 around.

12 I didn't have a chance to indicate
13 that, where we're going on that. And I
14 consider this part of our development of a
15 staff college, an active sabbatical program,
16 and getting the resources is something that we
17 have earmarked for enhancing our science-based
18 activities.

19 This has always been a problem of
20 getting the resources, but we've earmarked the
21 resources starting in 2001 to enhance this
22 program. We'll be setting up a procedure by
23 which our people can apply for the sabbatical.

1 It will of necessity start small but hopefully
2 will build.

3 On the converse, we're actively
4 interested in and have been approached by a
5 number of people within the academic community
6 about taking the opportunity when they do
7 sabbaticals to come in and learn about the
8 regulatory process and being involved in that
9 type of activity; and we're very excited about
10 this potential, and again, this has been
11 earmarked as part of our 2001 activities. You
12 know, we're always working two years ahead on
13 the budget, but certainly both of those are
14 things that we're interested in. And will
15 probably be handled under the auspices of the
16 staff college.

17 DR. LANGER: Why don't we open it up
18 for general discussion. Go ahead.

19 DR. ANDERS: Could you elaborate on
20 CFSAN science council, the composition of it?
21 How are members selected, rotated, what its
22 objectives are? And I don't know if you -- do
23 you have an external scientific advisory board

1 now?

2 DR. BUCHANAN: No, and I believe our
3 external science -- what I've been hearing from
4 Bern is that we're going to be able to use you
5 to augment our specific people to help us at
6 one of the sounding boards.

7 MR. LEVITT: We are also in the
8 process of restructuring our Foods Advisory
9 Committee to benefit others; Mary Nestle has
10 been on it, and expand that significantly with
11 expertise in particular areas to help assert
12 that function.

13 DR. ANDERS: So then how would your
14 science council interact?

15 DR. BUCHANAN: Our science council
16 right now is primarily an internal sounding
17 board for issues related to the day-by-day
18 operation of science within the center.

19 When we've been actively seeking
20 advice on scientific issues outside the agency,
21 we do have a very formal food advisory
22 committee that is set up and structured and
23 has, all official advisory committees within

1 the government, they are very detailed, they
2 have very specific requirements about how we go
3 out and select members. That is something that
4 we are in the process of finalizing and
5 restructuring, where we're going to take our
6 core advisory committee and then supplement it
7 such that we have a current time for
8 subcommittees that will work in conjunction
9 with the advisory committee.

10 Those subcommittees, and I'll see if I
11 can get them right: One is biotechnology, one
12 is food ingredients and additives, one is food
13 contaminants and natural toxicants, and dietary
14 supplements is the fourth. So that will be the
15 supplementation and expansion of our advisory
16 committee.

17 The senior science council is at this
18 point, and I might note that after a year of
19 operation we're going back and looking at our
20 charter to make sure we have the right mix of
21 people. But it includes key representatives
22 from the different program offices, their
23 scientific -- making sure we get representation

1 of the different program needs. It also
2 includes virtually all of our SBS-level
3 scientists, it includes some key people from
4 different committees, science committees such
5 as our cancer assessment committee; or Mike
6 Bolger for our risk assessment group, chemical
7 risk assessment.

8 Now the problem is we've also reached
9 the point where it's a little too large, so
10 we're going back to see if we can streamline a
11 little bit.

12 Again, we have the capability of
13 bringing additional people in and out. The
14 equipment prioritization goes through them; we
15 have certainly the review -- we just had, next
16 month they're going to be dealing with a
17 proposal for revision of how we approve
18 scientific manuscripts for release; some of the
19 nitty gritty things of how we function. They
20 will be getting the first presentation of the
21 report on restructuring the management of
22 projects, so that they are our initial sounding
23 boards on reality checks on how we do things.

1 DR. LANGER: [Pointing] One, two,
2 three. Four.

3 MR. LEVITT: Can I elaborate that with
4 this one point: One result -- I've been a
5 center director now for about two years. One
6 result when I came, which was more a function
7 of time than with me, was that as I referenced
8 before, for literally 20 years this center has
9 had declining resources. And when there were
10 increased resources, they were for very
11 targeted areas.

12 As a result, what happens in the
13 organization, and some of you may have felt the
14 same experience, is when resources keep going
15 less and less and less by attrition, you tend
16 to hunker down and protect what little you
17 have.

18 One thing we've done at a number of
19 area science councils, one of them is to try
20 and open that up and create more of a center-
21 wide atmosphere, more of a collaboration across
22 the different offices. And after the first
23 science council meeting in the center, one of

1 the scientists came up to me and said "Joe,
2 this is the first time we've had that kind of
3 discussion center-wide that I can remember."

4 So a lot of it, it's both the
5 tangibles but it's also the intangible of
6 looking at the linkages between the different
7 offices, looking to share equipment, sharing of
8 expertise, and thinking of us as a center-wide
9 program.

10 So I would say the intangible is an
11 important aspect of that, too.

12 DR. SCHWETZ: Can we just clarify what
13 SBRS is, because it's been mentioned several
14 times and never explained.

15 The Senior Biomedical Research Service
16 is a classification that we're using that is
17 used throughout the Department, DHHS, for those
18 scientists that we considered to be the cream
19 of the crop. And we have an allocation of 70
20 of these SBRS slots within the FDA, and half
21 are to be used for employees who already are on
22 board, and the other half for recruitment.

23 It's not only a classification scheme

1 that identifies our best scientists in
2 regulatory science, clinical science or
3 research; but it also has a different salary
4 cap. So it gives us a little more flexibility
5 in the hiring scheme to be able to advertise
6 the position as SBRS.

7 So it's an authority that we use
8 that's a credential service; it has external
9 peer review and internal peer review to be able
10 to get into the queue to even be considered in
11 SBRS. So it's a system separate from the GS,
12 where you are classifying people up through GS-
13 15 and then SES. So this is like the SES
14 counterpart for the scientist.

15 DR. ROSENBERG: Once you're in it, are
16 you in it -- can you also come out of it?

17 DR. SCHWETZ: You can come out of it,
18 because it is reviewed every three years. And
19 it would be possible to come out of it.

20 DR. LANGER: Bob, and then Ed, and
21 then Harold. Glad to see we have some
22 questions. Bob?

23 DR. NEREM: I'm a brand new member of

1 the Board, so I'm still trying to figure out
2 how things knit together; and I'm interested in
3 whether this is the part of FDA that GMOs fits
4 into, for example, under food biotechnology.
5 So was that part of the review? Obviously it's
6 an emerging area of public concern, rightly or
7 wrongly, and I'm just wondering -- I didn't see
8 much mention of it in the report in genetically
9 modified organisms.

10 DR. BUCHANAN: The timing of the
11 review was such that--thank God in some ways--

12 (Laughter)

13 -- that issues related to GMOs really
14 hit the fan about three months after this
15 review was completed.

16 DR. NEREM: So after the review but
17 before the strategic plan.

18 DR. BUCHANAN: Right. We have
19 certainly had a refocusing of our research
20 thinking in terms of increased interest in
21 GMOs, and in particular how we would be able to
22 assess the safety of them. We have interests
23 not only here within CFSAN, but I would also

1 indicate that we have interests in the National
2 Center for Toxicological Research, we have
3 interests in the Center for Veterinary
4 Medicine, and we are in the process of
5 developing a three center strategic plan for
6 how we are going to take what research do we
7 have available in this area and make an active
8 research program that will support our
9 regulatory needs.

10 MR. LEVITT: We have also put together
11 a joint proposal in our 2001 budget that is now
12 before Congress. It's a small amount; it's
13 \$1.5 million, but it's at least a start of
14 going this area.

15 DR. BUCHANAN: It just seems to me
16 that this is not only something of relevance
17 today, but also could be viewed as an example
18 of the kind of thing that happens every three
19 to four years, and you can use it as a way of
20 structuring your thinking, how you're going to
21 deal with the next converging issue.

22 MR. LEVITT: I agree; it's both an
23 example of what happens when you have a lot of

1 attrition and it's hard to keep your critical
2 masses; but it's also, when you have an
3 opportunity to take that investment. As an
4 example, about ten years ago when the Moffett
5 Center in Chicago -- this has been referred to
6 several times here, both by calling it the
7 Moffett Center which is the informal name, and
8 the formal name is the National Center for Food
9 Safety and Technology.

10 In Chicago, when that was developed by
11 now a little more than ten years ago, with the
12 Illinois Institute of Technology and industry.
13 I can remember when I was in the Commissioner's
14 office at the time, it was viewed as if you
15 will a nice thing, but it was food processing
16 and who really cared much about food
17 processing? It was described to me at the time
18 as putting a lid on the jar. And ten years
19 later, all of a sudden it's not putting the lid
20 on the jar, it's keeping the bacteria out --
21 well, you put a lid on the jar and it's become
22 really the centerpiece of our Food Safety
23 Initiative research.

1 It also has expertise in the area of
2 biotechnology, but it shows the importance of
3 making good investments in scientific
4 capabilities, so they're there when you need
5 them; because if you need them all of a sudden
6 you can't create them like that, as you all
7 know, both for infrastructure reasons and for
8 budgetary reasons.

9 What we're trying to do is to kind of
10 program-by-program build that investment across
11 the center, and that's an excellent example of
12 that.

13 DR. LANGER: Ed?

14 DR. SCOLNICK: As I understood the
15 purview of this Board, it was to help in some
16 way oversee the scientific upgrade of the
17 agency that seems to be going on in general in
18 the areas we're hearing today.

19 The things that would help me in
20 assessing that, because hearing processes are
21 interesting, but there's not enough substance
22 in that to be able to judge on improving the
23 quality.

1 There are three areas that I thought
2 about. One is, you talked about the
3 recruitments that you're going to do and that
4 you show the Board the results of those
5 recruitments, or you would update us in some
6 way. I really like to see -- I know what I
7 would like to see is c.v.s of the people you've
8 recruited and records of the process of letters
9 of recommendation, and who these people were
10 that you've recruited, and you're kept
11 regularly updated on that as one way of
12 assessing the quality.

13 The second thing is, I'd really like
14 to see some regular record of what publications
15 come out of the staff of your organization,
16 because that's a coin of the realm if you're
17 going to really upgrade the science of the
18 place.

19 Third is, one of the things that I've
20 found useful over the years is to try to boil
21 down what your most important findings are --
22 and not a long report. But if you ask someone
23 about someone, I generally ask them, what has

1 that person discovered? What have they
2 actually done in two sentences in their life in
3 science?

4 That would be very useful to hear
5 about; what have you found in your research
6 internally? Kind of the three or four most
7 important things, every six months -- not the
8 whole litany of projects and things, but what
9 are the most important things you've actually
10 discovered that you would put forward as your
11 critical new findings or creative new findings,
12 new technology findings, whatever.

13 Those are kind of the areas that, if
14 I'm going to do my job on the Board, I'd like
15 to hear about.

16 MR. LEVITT: I think we'd be happy to
17 do that.

18 DR. LANGER: I think that's an
19 excellent point. We might want to come back to
20 that point again at the very end; you know,
21 when we talk about future meetings. That's a
22 very good suggestion.

23 Harold?

1 DR. DAVIS: Point of clarification.
2 One, the toxicology part that you had
3 addressed. Bern has now defined what the SBRS
4 program is. I think if you clarify that, that
5 person would fit the bill as an SBRS, perhaps.

6 Second, the SPS level was also
7 mentioned, I think if I got the acronym right,
8 SPS?

9 MR. LEVITT: SES, senior executive
10 service.

11 DR. DAVIS: SES I know, but -- I'm
12 sorry, SPS. Somebody said SPS. So you meant
13 SES.

14 MR. LEVITT: The SBRS, four letters,
15 is for the senior research scientists. SES,
16 senior executive service --

17 DR. DAVIS: That one I know.

18 MR. LEVITT: -- I'm an SES.

19 DR. DAVIS: Okay, I thought you said
20 SPS.

21 MR. LEVITT: No. I must have been
22 talking too fast.

23 DR. LANGER: Yes?

1 DR. ROSENBERG: I'd like to just
2 follow up on Ed Scolnick's comments. He
3 mentioned three things that he'd like to see
4 measured. I'd like to just talk about
5 measurements in general; perhaps maybe from
6 your own point of view, as to other measures
7 that you may have thought of or are putting in
8 place so that one can monitor the progress of
9 again some of the recommendations that are
10 coming out, in terms of actually being able to
11 quantitate things. We talk about quantitations
12 of c.v.s or publications; are there other
13 things that are unique again to your agency,
14 unique to your programs, that we should be
15 monitoring that you feel need to be
16 quantitated. I'd like to hear that as a Board
17 member.

18 DR. BUCHANAN: Let me answer it in two
19 steps, and explain a little bit about the focus
20 of the process we went through in the review,
21 and then talk a little bit about some of the
22 things that we're looking at as a result of
23 that.

1 The focus of the review, we refer it
2 to it as the strategic review, because what we
3 were asking were just some of those questions.
4 We were looking for not at this point so much a
5 detailed examination of each of our research
6 programs so that was part of it, but we were
7 looking at a Gestalt of the entire program in
8 terms of what are the procedures that would
9 help us optimize our resources. What are the
10 measurements that would be most useful to
11 measure our productivity?

12 Now certainly we do and will continue
13 to rely on measurements such as publications.
14 But we also need to look at activities such as
15 the completion of risk assessments, the use of
16 the scientific expertise within the center to
17 solve problems and actually provide us with the
18 information that we need to develop new
19 standards to deal with issues that we're facing
20 in terms of the review of submissions or
21 petitions.

22 Each of those are activities that
23 we're attempting to get an active objective

1 measure on. So for example we had the need to
2 generate research related to a question that is
3 facing us in the development of a new
4 regulation or the safety of juice products.

5 This activity was completed, it was
6 put forward to an advisory committee -- a
7 different advisory committee -- and served as
8 the basis for subsequent discussion that I know
9 Mike Doyle was part of, because he's a member
10 of that advisory committee.

11 Those are things that we're also
12 trying to figure out how to capture and not
13 limit it to just simply a ticking off of the
14 manuscript as it is completed.

15 So again, we certainly think that
16 that's important, and we can provide that to
17 you on a --

18 DR. SCOLNICK: Yes, but I think the
19 kind of thing that would be useful in that
20 regard -- if you're doing research in an area
21 to develop new standards for new understanding
22 of food toxicology or food safety, what have
23 you done, what has the outside world done in

1 terms of what progress has been made by any one
2 in the world in that regard, and what have you
3 done to contribute to that.

4 It would be very useful for fields
5 that I don't know anything about. Because you
6 have to put your own work into perspective in
7 the whole science world, toxicology in order to
8 know how effective you're really being.

9 MR. LEVITT: One nice aspect of the
10 Chicago facility, by bringing together FDA,
11 government, academia, industry is an
12 opportunity to pool resources, especially where
13 the private sector doesn't have the capability.
14 I don't want to keep giving the example of
15 sprouts, but it's a good example where an
16 industry that does not have the R&D of a major
17 pharmaceutical company by any extreme, doesn't
18 have the R&D of a tiny pharmaceutical company
19 by any extreme, really did not have the
20 resources.

21 By pooling together and by coming into
22 a joint facility, we were able to put together
23 a task force and validate; this works, this

1 doesn't work, this works, this doesn't work --
2 sometimes the "this doesn't work" is as
3 important as "this works" if that was a tool
4 that industry was using to prove the safety of
5 the product, and we put out guidelines like
6 last fall that were the next increments, based
7 on validation data.

8 So there are some important stories to
9 tell. And I agree, both kinds of outcomes are
10 important.

11 DR. LANGER: Just to circle back, so
12 then at the next meeting, the type of
13 suggestion that Ed's making, we could expect to
14 see some report along those three things that
15 he's talking about; the bullet points, the
16 c.v.s and letters and publications.

17 So I think let's do that.

18 DR. SCOLNICK: As to content, I don't
19 know the field that you are talking about, I'm
20 not trained in food safety; I don't know
21 anything about it. So I would look to other
22 people on the Board to give you guidance on
23 what the content actually is, the kind of

1 category.

2 DR. NESTLE: I don't know whether this
3 will be helpful or not, but can I make a few
4 remarks about --

5 DR. LANGER: Sure.

6 DR. NESTLE: -- the committee, since I
7 was on it. It was a year ago and it's hard to
8 remember the details, but I came away from it
9 with several impressions that maybe would be
10 helpful in this context.

11 One was the absolutely vast scope of
12 CFSAN's mandated responsibilities. The range
13 of research that the agency is required or has
14 gotten involved in, and I'm not sure what the
15 requirements are and what the self-selected
16 involvements are; but when somebody says "add
17 biotechnology on top of that" I'm just shocked
18 at the idea that you would need to add another
19 area of research on top of what is already
20 enormous.

21 We sat there for three days and
22 listened to people talk about research on every
23 conceivable aspect that the agency regulates.

1 You can't think of anything that wasn't there,
2 and then people would say, "Well, are you doing
3 research on immunology? Are you doing allergy
4 research? Are you doing biotechnology
5 research?" They need to do all of it but they
6 can't.

7 The initial starting point was, we
8 weren't allowed to talk about resources. So we
9 were proscribed from mentioning the word
10 "resources" although it was impossible to sit
11 there for three days and not think about it
12 constantly, because it's perfectly evident that
13 the agency doesn't have the resources that it
14 needs to carry out its mandated mission, let
15 alone what people think it ought to be doing if
16 the science was going to be where it should be.

17 And that's why the issue of focus kept
18 coming up during the review, and it came up
19 over and over and over again. What's the
20 agency's focus? What's the purpose? What are
21 the priorities? Every single group that
22 reported on its research was asked by somebody
23 on the committee, "How do you know what your

1 priorities are? How do you set your
2 priorities? How do you determine your
3 priorities?" And nobody had any satisfactory
4 answers to that.

5 Then very little was said about
6 Congress perhaps because this was a very polite
7 agency review, but Congress has had a great
8 deal to say about FDA is doing, and just in the
9 area of dietary supplements, because I'm a
10 follower of what's happening in dietary
11 supplements. I read the Federal Register. I
12 can't imagine how many people you can have
13 writing Federal Register notices just in
14 response to DSHEA, FDAMA and Pearson vs
15 Shalala.

16 I mean, it's just astounding to keep
17 up with that, and so if Congress is going to
18 insist that the FDA do these kinds of things,
19 and the Science Board wants the science to be
20 of a quality that it really should be. I think
21 there's a real problem, and that the major
22 issue has to be to determine the priorities and
23 focus. Where is FDA able to do what no other

1 agency can do? What can't his agency do that
2 nobody else can do? Everything else needs to
3 be farmed out.

4
5 DR. SCOLNICK: I don't think --
6 comments I made are inconsistent with you.

7 DR. NESTLE: No, they're not at all.

8 DR. SCOLNICK: I think it's what you
9 can do here, what you take from the rest of the
10 world in a science field, concentrate on, and
11 it seems to me that the Science Board can help
12 in whatever argument it has to make with
13 Congress, whatever. A significant outside
14 view.

15 DR. NESTLE: Let me just make one
16 other comment. The most shocking thing that I
17 learned during the review was that extremely
18 competent scientists are being transferred out
19 of their area of competence to work in areas in
20 which they are not competent, because of
21 mandated requirements.

22 That to me was the most shocking
23 finding from the report. Then there are little

1 things floating through the report that refer
2 to that, but that's something that I think
3 really needs to be looked at. You have people
4 who are experts in areas that are important
5 from a regulatory standpoint. If those people
6 are being transferred to the Food Safety
7 Initiative because the Food Safety Initiative
8 is mandated, there's a problem and that needs
9 to be dealt with, it seems to me in a very
10 direct way. And it's possible that this Board
11 could help prioritize and help the agency deal
12 with those kinds of issues; and it seems to me
13 that's the most useful thing that we can do.

14 DR. LANGER: Excellent points.

15 I want to take a minute, there was one
16 other set of issues that came up, which is the
17 peer review, not only for this group but for
18 future groups, and I wanted to get, Bern, your
19 comments on that.

20 DR. SCHWETZ: We continue to talk
21 about what the sequel should be to having
22 reviewed CBER and now CFSAN, and I want to say
23 a few words about where that is relative to the

1 recommendation, the last recommendation in the
2 report, that guidance would be provided.

3 We continue to think that there may
4 not be just one model for doing peer reviews
5 that would fit all the parts of the agency, and
6 the review process for CBER was different than
7 was used for CFSAN; and there are several parts
8 of the agency that are talking about peer
9 reviews now, at just the first thinking stage,
10 and that would be for a review within the
11 Center for Drugs, the Center for Devices and
12 Radiological Health, and CVM in particular; ORA
13 will take its turn as well, and so will NCTR,
14 but those three are the ones that are actively
15 discussing right now. What should they be
16 doing in their centers as a follow-up to what's
17 happened in CBER and CFSAN?

18 Let me come back to one of the things
19 that Dr. Henney has stressed so many times when
20 she talks about the science of the agency.
21 There's a tendency often in the minds of a lot
22 of people to think the science of the agency is
23 what goes on in the laboratories. That's not

1 the science of the agency; it's a very small
2 part of the science of the agency.

3 The majority of the science has to do
4 with the regulatory decisions, the review
5 science of the agency. Then you've got the
6 investigation and the inspection part of the
7 agency that's also science. Must be science
8 based, but it depends on the technology that we
9 have in the rest of the agency to carry out
10 that part of it.

11 So you've got a review function, the
12 laboratory research, non-laboratory research,
13 the investigation part of the agency. Of the
14 9,000 roughly people we have at the agency, we
15 estimate that about 6,000 are involved in
16 science. So when we review the laboratory
17 component, we're reviewing an awfully small
18 part of the science of the agency.

19 We do that because we know how to do
20 it, because there's a precedent for how to
21 review laboratory work. It's been done in NIH,
22 it's been done in a number of parts of the FDA
23 on a regular basis; NCTR has had an ongoing

1 review -- because that whole center is
2 research, there's been an ongoing science
3 advisory board function for many years.
4 Division by division, we've also done it under
5 Drag's evaluation, under his help -- the whole
6 center.

7 But if we only review the laboratory
8 component of the FDA and we say that we have a
9 peer review system, it's a bit ingenuous and
10 misleading, because that's not a peer review of
11 the science of the agency.

12 So one of the things that we're
13 talking about when we are having these
14 discussions within CDRH and CVM and the Center
15 for Drugs is how do we do a review that takes
16 hold more of the science of the center? And as
17 a result, we will be coming up with a different
18 approach as we look at these other ones that
19 will be different from what we've used in CBER
20 and in CFSAN, just because their centers are
21 different, and we're trying to figure out how
22 to get our hands around this larger part.

23 As we've talked about how to review

1 the review part of the centers, while at first
2 thought it sounds like you ought to be able to
3 do that, you ought to be able to look at the
4 quality of the science that was behind the
5 decisions that we made. But one of the
6 difficulties is, who do you get to peer review
7 them? Because the people who know most about
8 it are the people whose products were being
9 reviewed. And you can't bring them in to do
10 the peer review of the decisions; that just
11 wouldn't work.

12 If you bring others who know a lot
13 about it, they're from another company and do
14 you want them to do the peer review of
15 decisions that were made on another company's
16 product? Academicians are often consultants in
17 this process.

18 So by the time you go through the list
19 of who's available to do this, who isn't
20 involved in some way, you end up with a short
21 list of people who may not be the experts that
22 you want to do the review of the review
23 function. We're struggling with that yet, and

1 there must be a solution out there, but we're
2 trying to figure out a way that would meet the
3 characteristics of a good peer review that's
4 not biased but is serious in its ability to
5 review the science of the regulatory decisions.

6 So in terms of the reviews that we're
7 looking at in addition to those three centers
8 that I've mentioned, we have also talked about
9 an in-depth peer review of all of the work
10 that's being done under the Food Safety
11 Initiative.

12 Again in that arena, the laboratory
13 research and the cooperative agreements that
14 have been part of that, and the other
15 mechanisms to get research done, that's not all
16 the Food Safety Initiative. There are outreach
17 programs, there are educational programs, there
18 are other parts of the Food Safety Initiative
19 that we're trying to figure out, should we
20 review the whole thing or should we review just
21 the research and the research planning, and
22 what's been done? But that's another peer
23 review activity that we will bring to the Board