

UNITED STATES
COURT OF FEDERAL CLAIMS

CONCURRENT VACCINE PROGRAM/)
VACCINE COMPENSATION UNDER)
THE ACT: A MIX OF SCIENCE)
AND POLICY?)

Pages: 1 through 95
Place: Washington, D.C.
Date: November 19, 2008

HERITAGE REPORTING CORPORATION

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IN THE UNITED STATES COURT OF FEDERAL CLAIMS

CONCURRENT VACCINE PROGRAM/)
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 THE ACT: A MIX OF SCIENCE)
 AND POLICY?)

Senate Room
 Capital Hilton
 16th & K Streets, N.W.
 Washington, D.C.

Wednesday,
 November 19, 2008

The parties met, pursuant to notice of the
 Court, at 9:35 a.m.

BEFORE: HONORABLE GARY J. GOLKIEWICZ
 Chief Special Master

ATTENDEES:

Moderator

SENIOR JUDGE LOREN A. SMITH

Panelists

DR. PAUL A. OFFIT
 Children's Hospital of Philadelphia

KEVIN P. CONWAY
 Conway, Homer & Chin-Caplan

RANDOLPH D. MOSS
 WilmerHale

RUTH J. KATZ, Dean
 School of Public Health & Health Services
 George Washington University

MARGUERITE EVANS WILLNER
 Advisory Commission on Childhood Vaccines

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P R O C E E D I N G S

(9:35 a.m.)

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CHIEF SPECIAL MASTER GOLKIEWICZ: Okay.

They're going to be bringing in some more chairs for those that are standing back there.

I'd like to introduce myself. I'm Gary Golkiewicz. I'm the Chief Special Master of the Court. I'd like to welcome you this morning to the Vaccine Session, which is Vaccine Compensation Under the Act: A Mix of Science and Policy? The question mark was missing from the brochure.

It might strike some as odd going into this twenty-first year of litigation that our panel here is going to discuss the bases for compensation under the Act, so I want to give you just a very, very brief introduction to this morning's panel.

As we know, the Vaccine Act was enacted to address the litigation crisis affecting vaccine supply. That's as far as I'm going to go because our panel is going to discuss more of the history of the Act.

Specific to the issue of compensation, to ease the finding of causation Congress created a vaccine injury table, which we also know created a rebuttable presumption of causation if you proved

1 receipt of a covered vaccine, described injury within
2 a prescribed timeframe.

3 However, over the years the table has taken
4 on less importance in the program, and cases are
5 primarily resolved under traditional tort standards of
6 causation. This in turn has highlighted a debate over
7 legal versus scientific causation.

8 The Federal Circuit has stepped in with
9 several recent opinions which emphasize the reduced
10 standard of proof, a simple preponderance Congress
11 required to prove causation under the vaccine program.

12 For example, the Circuit has said that the
13 system created by Congress is one in which close calls
14 regarding causation are resolved in favor of injured
15 claimants. However, even with the Circuit's
16 explanations of the causation standards, in some
17 circles the vaccine decisions are criticized as not
18 reflecting science.

19 This brief background leads us to the
20 subject of the vaccine session and whether decisions
21 to compensate under the program should reflect science
22 or whether they should reflect the congressional
23 policy desire that "the relative certainty and
24 generosity of the system's awards will divert a
25 significant number of potential plaintiffs from

1 litigation," or should they reflect some combination
2 of science and policy.

3 To explore these issues and more, I'll turn
4 the panel over to my former boss and very close
5 friend, Loren Smith.

6 (Applause.)

7 MR. SMITH: Thank you very much, Chief
8 Special Master. One of actually my things I'm most
9 proud of is the people who I've worked with. When
10 Gary Golkiewicz was my chief of staff, a Chief Judge
11 couldn't have asked to work with a better person.

12 We struggled with this Act at the very
13 inception when it was passed in 1986. There was a
14 period of course in the interim before any funding was
15 provided, so there was this Act out there with
16 potential cases, but no way in which those cases could
17 be handled because of the split between the
18 authorization and appropriation processes.

19 But in the interim, Gary and I worked with,
20 and this is what I think the Court is most proud of.
21 We worked with the whole Vaccine Act community -- with
22 the attorneys for petitioners, attorneys from
23 Department of Justice and the Department of Health and
24 Human Services, pediatricians, drug manufacturers or
25 vaccine manufacturers, a whole range of individuals

1 and representatives of the parents, of children who
2 had been injured by vaccines who really saw this with
3 the real depth that no one else sees it.

4 Through that process we created an advisory
5 panel to help the Court in implementing this Act so we
6 had rules and a system that not only was efficient,
7 but fair to the parties. I think this was a
8 particular challenge, and this was a unique kind of
9 program.

10 While government doesn't do many things the
11 same way next time they do them -- there's always
12 significant variations -- this was kind of a new model
13 which there was no set of blueprints for, no template
14 for. Instead, kind of we built it as we went along,
15 sometimes with missteps, other times with surprising
16 luck in doing that.

17 Even the numbers. No one had a real grasp
18 on how many of these cases there would be. I think
19 one high estimate said 900 over the next number of
20 years, and it would never be more. It was
21 inconceivable to be more than 900 a year. Some said
22 it might be 50. There were some people who said, in
23 making decisions on funding, that it might be
24 virtually nothing that we would get.

25 No one really had a sense of the magnitude

1 of the program, and in the first year or just before
2 the statute of limitations expired there wasn't a lot
3 of cases in the first year, year and a half, but then
4 they started to build up very rapidly to really a peak
5 climax in about four or five days when our Court,
6 which normally has two to three new cases a day --

7 Most of the business of our Clerk's Office
8 are the ongoing 2,500 or so cases of nonvaccine cases
9 at that time. There were being filed every day
10 motions and such, but new cases were about two to
11 three a day. The peak day of that last week was 1,200
12 cases. That was supposed to be like the total
13 universe of cases.

14 I remember there was a line -- the only time
15 I've seen it -- outside the building. Fortunately it
16 was warm weather, but it was outside the building
17 where people were just lining up in some cases with
18 boxes. I remember I saw one attorney who had 90 cases
19 they were filing.

20 So those challenges really created a program
21 that I think we have a good reason to be remarkably
22 proud of, a new system. New systems are never
23 completely perfect, but that was really through the
24 cooperation of the people in this audience, the
25 employees of the Court, the people who represented the

1 United States, the private bar and the parents of
2 children, all of these participating to making a
3 program work. No program works perfectly, but this
4 program I think has pretty high marks for doing things
5 that help people.

6 Well, we have a great group of people here
7 who are going to try to help explore this particular
8 issue, and we're going to do it kind of in a
9 conversation manner. First I should, though,
10 introduce each of these people very, very briefly
11 because you have their full and very distinguished
12 resumes in your materials.

13 Dr. Paul Offit is Chief of Infectious
14 Diseases and Director of the Vaccine Education Center
15 at Children's Hospital of Philadelphia;

16 Kevin Conway is a partner in Conway, Homer &
17 Chin-Caplan. He's been a petitioners' counsel for 20
18 years, and I think this is Kevin. I thought for a
19 moment it was Tony Shalhoub sitting there, Mr. Monk,
20 because Tony Shalhoub played Kevin in *A Civil Action*;

21 Randolph Moss is a partner in WilmerHale and
22 has represented vaccine manufacturers;

23 Ruth Katz, who is a professor, and Walter
24 Ross, Professor of Health Policy, at the School of
25 Public Health & Health Services at George Washington

1 University drafted the Act for Congressman Henry
2 Waxman, and I know it's great to see Ruth because we
3 worked together for a period of about two or three
4 years, which doesn't seem like it was 20 years ago.
5 Neither of us has aged. We immediately looked like we
6 were back to discussing the Act, and we are;

7 And Marguerite Willner is former Vice Chair
8 of the Advisory Commission on Childhood Vaccines.

9 I want to give this panel a round of
10 applause.

11 (Applause.)

12 MR. SMITH: That's always good to do in
13 advance because if you don't like what they say then
14 you get mad at them, but now everyone is happy with
15 everyone.

16 All right. Let me first ask Ruth. How and
17 why was the statute adopted? What was its background
18 and its theory?

19 MS. KATZ: Before I go into a little bit of
20 the background, let me say how delighted I am to be
21 here some 22 years later since we enacted what I think
22 has been a very important and very successful piece of
23 legislation.

24 Judge, while you and I haven't gotten any
25 older over the past 22 years, Gary certainly has.

1 When I first met him he wasn't wearing glasses. I
2 just noticed them up there this morning.

3 In any event, it's great to be here and to
4 have this opportunity to participate in this
5 conference.

6 Since I imagine that virtually everyone in
7 this room is involved in this program one way or
8 another, I'm not going to go into much detail about
9 what is in the program, but let me give you a little
10 bit of historical background.

11 As you've just heard, the legislation was
12 enacted in 1986. That was the authorizing piece of
13 legislation that actually set up the framework for the
14 program that is now in place. It took us another year
15 of work -- it took us until 1987 -- to actually enact
16 the funding mechanism, a tax which was placed on the
17 vaccines that actually provides the source for the
18 compensation that is provided.

19 Going back now to 1986 when we were working
20 on the legislation, there were really three overriding
21 issues that I think led to the enactment of the
22 legislation. First, and they're actually not in any
23 particular order.

24 First was the inadequacy I think from both
25 the perspective of vaccine injured people and their

1 families, because mostly we're talking about children
2 here, as well as vaccine manufacturers themselves of
3 the then current, meaning 1986 and previous to that
4 time; the then current approach to compensating those
5 injured by doing, if you will, their public health
6 duty. That is, getting vaccinated.

7 After all, all children in this country,
8 virtually all children, are required under state law
9 to be vaccinated in order to go to school, so we're
10 requiring them to do something to protect the public
11 health.

12 If they're injured in that line of duty the
13 sense was that we should find a way to compensate them
14 in a system that was better designed than the one we
15 were operating then, the tort system, which was long,
16 it was complicated, and it was unpredictable.

17 The second overriding issue that was a
18 concern at that time was the instability and the
19 unpredictability of the childhood vaccine market at
20 the time. In 1986, as some of you may know, there
21 were only three manufacturers in the United States of
22 childhood vaccines. They were threatening to leave
23 the market because of a perceived threat of liability.

24 The committee actually had done a report
25 that I think one could argue that it was more of a

1 perception than actually how much these manufacturers
2 were paying out, but, nonetheless, the perception was
3 that manufacturers were being sued right and left and
4 that they were making big payouts.

5 They threatened that they would leave the
6 market, and from our perspective on the Hill that
7 would leave this country with perhaps no manufacturers
8 of vaccines, something that we felt we had to have on
9 the domestic front.

10 Finally, and actually maybe perhaps most
11 importantly, the third overriding concern was our
12 ability and our commitment to maintain a high level of
13 child immunization rates in this country. That is
14 something that the country, the states and the federal
15 government have long been committed to, and unless we
16 were willing to address the first and the second
17 issues our concern was that we would not be able to
18 maintain these high levels of immunization rates.

19 So with those three overriding concerns we
20 really had three major players, if you will, in
21 working on the legislation. First was the parents of
22 those kids who have been injured, secondly were the
23 manufacturers, and third were the pediatricians who
24 were very, very involved in enacting this legislation.

25 As an aside, I might say having really only

1 three main players to work with made it a lot easier
2 to work through all these issues. If you take a piece
3 of legislation like healthcare reform where you have
4 lots and lots and lots of players it's far more
5 difficult to try and find consensus.

6 The legislation that was finally enacted was
7 no one's first choice -- therefore, a compromise in
8 many ways -- but certainly was a piece of legislation
9 that all three of these groups and other organizations
10 and players who were not as directly involved, but the
11 general consensus that this was a very good way to go.

12 So under the legislation itself we
13 established, as you just heard, a new system for
14 vaccine injury compensation that was designed really
15 we felt to be fair, simple, quick and generous, so we
16 established a no-fault system under which all
17 individuals who claimed to have been injured by a
18 vaccine had to go through.

19 In other words, you couldn't go through the
20 regular tort system, although we did leave open that
21 opportunity at the end of this process, but you had to
22 first go through the no-fault system.

23 That system of course includes, which I know
24 will be a big topic of discussion today. That
25 no-fault system includes a vaccine injury table that's

1 actually established in the legislation. The
2 legislation also allows for the Secretary to update it
3 periodically, and I understand that that in fact has
4 been done over the 22 year history of the program.

5 Basically if a petitioner has an injury that
6 appears on the table, the idea was the only question
7 that had to be resolved was how much compensation
8 would that individual actually receive.

9 As I just suggested a moment ago, the
10 legislation also preserved the right of individuals to
11 go to Court if they were not satisfied with the
12 compensation that they received under the system.
13 They could go through the regular tort system,
14 although, as I'm sure you all know, the rules for how
15 you could proceed through that process were altered in
16 the legislation.

17 I know we're going to get into much more of
18 a discussion about the individual parts of how the
19 program works, but, looking back over the 22 year
20 history, I think from my perspective it's fair to
21 suggest that the program has been successful on many
22 fronts.

23 One, for those individuals who have injuries
24 that are on the table, I think the system has been
25 very good in being quick and fair and compensating

1 very fairly and generously indeed.

2 Secondly, I think there's no doubt that we
3 have more manufacturers, more vaccine manufacturers
4 out there. We have lots more vaccines that are on the
5 market.

6 Finally, although certainly we see in the
7 papers and certainly have some concern about children
8 or their families who elect not to be vaccinated, by
9 and large overwhelmingly kids and their families do
10 get vaccinated, and we have been able to maintain a
11 very strong level of vaccine rates in this country.

12 So I think that's a brief introduction.

13 MR. SMITH: Ruth, thank you.

14 Let me ask other panelists if they have any
15 comments. The one comment I would make is in those
16 early days it was really tense, and Gary and I were
17 both pulling out our hair. Mine grew back. Gary's is
18 still coming a little slower.

19 Does anyone want to comment on that early
20 history or the theory on the panel?

21 MS. KATZ: Kevin has a comment.

22 MR. SMITH: Okay. Kevin?

23 MR. CONWAY: Yes. I'll make a comment.

24 First of all, I'm Kevin Conway. I actually in my work
25 as a lawyer have worked for major corporations, I've

1 worked for governmental agencies, but for the past
2 decades I've worked representing vaccine injured
3 people.

4 I was actually involved before the program
5 was enacted. I was one of those attorneys that were
6 suing manufacturers for vaccine injuries. At that
7 time there were basically two vaccines that were
8 causing the problems. There was a polio vaccine and a
9 DPT vaccine.

10 In the civil theory you had to show that
11 there was something wrong and that the manufacturers
12 were at fault. They did something wrong. It was a
13 fault system. We actually thought it was working fine
14 because we were doing well, making lots of money.

15 We didn't think there was anything wrong
16 with the civil system, but it did create a crisis
17 because the manufacturers thought there was something
18 wrong, and they decided to stop making vaccines
19 because it wasn't profitable. You know, they're a
20 business, and it wasn't profitable.

21 So Congress stepped in, and they made a
22 policy decision. The policy decision was to promote
23 our public health you've got to maintain the current
24 supply of vaccines and encourage the development of
25 new vaccines, and the policy was they're going to do

1 this by stopping lawsuits. That was the primary
2 purpose.

3 Although Ruth said that there were three
4 main purposes, I'll put it in order. Number one was
5 stop losses. How do you stop the losses? First of
6 all, you require that people go through the vaccine
7 program, and you create an attractive alternative to
8 it.

9 The attractive alternative is to be
10 generous, be quick, to have a streamlined system, and
11 even though you're allowed to reject the program it
12 says and come back later and actually go into the
13 civil system, they discouraged that.

14 They discouraged that in many ways. They
15 discouraged it by being generous first, by saying that
16 the program will pay attorneys like me. There are no
17 more contingency fees, no more 40 percent for the
18 attorneys. It designed a system unlike the system
19 that existed before for those cases that did come out
20 of the program. It limited the theories of liability.
21 It staged the proceedings. It made it harder.

22 But the biggest thing that it did, and this
23 has to do with the second policy, is that it had a
24 relaxed standard of scientific proof, and the relaxed
25 standard of scientific proof was so that people

1 wouldn't reject the program because they could prove
2 it in the program, but they couldn't prove it out of
3 the program. It was to encourage them to stay there.

4 The Federal Circuit has said what is that
5 relaxed standard of proof? Basically if you're
6 healthy and you get a vaccine, the vaccine can cause
7 the injury you have. It did cause it if the first
8 systems were within a reasonable period of time and
9 there's no alternative case. That's the relaxed
10 standard of proof. That's what you need to prove in
11 the vaccine program.

12 As Ruth said, the program has worked in many
13 ways. Certainly there's many new vaccines. There's
14 multiple vaccines. The vaccine table is nonexistent.
15 You know, that quickly became irrelevant to the
16 program. Most -- 99 percent -- of the cases in the
17 program are off-table cases.

18 Before the program, all scientists agreed
19 that sometimes vaccines cause harm, but you can never
20 prove it in the individual case. That's the same
21 today as it was back then, but Congress said so you
22 can resolve cases in the program it's okay. The worst
23 thing that could happen is somebody gets compensated
24 who wasn't injured by a vaccine, and as a matter of
25 policy that's acceptable to us.

1 MR. SMITH: Dr. Offit, do you agree with Mr.
2 Conway's point?

3 MR. OFFIT: There are two points that I find
4 surprising.

5 The first is it's too bad Albert Sabin is
6 not here to find out that he made his oral polio
7 vaccine wrongly. I mean, when Sabin made his vaccine
8 in the late '50s and early '60s he did it using a
9 fairly conventional means of weakening the virus by
10 passing it in cell culture.

11 When that vaccine was then licensed and
12 recommended and used in this country in the early
13 1960s, you went basically from 15,000 -- anywhere from
14 15,000 to 50,000 -- cases of polio a year down to
15 essentially eliminating that disease. You eliminated
16 a disease that clearly caused paralysis and death in
17 this country.

18 Now, the vaccine had a side effect which was
19 awful, which was that the vaccine itself could cause
20 paralysis, and as we got better with the science, with
21 protein chemistry and protein purification, and could
22 make a better inactivated polio vaccine one vaccine
23 replaced the other.

24 But to say that the oral polio vaccine was
25 made wrongly I think is just not correct. It had a

1 side effect which was bad, but certainly at the time
2 when polio was epidemic in the United States, epidemic
3 and endemic, that vaccine was much more likely to save
4 your life than hurt you.

5 Secondly, I think just the terms I guess I
6 disagree with a little bit. I mean, first of all, the
7 notion that one has a scientific proof in Court is
8 just not one I'm familiar with. I think that
9 scientific questions are answered in scientific
10 venues. The Court seems to me a place where one
11 settles disputes only.

12 MR. SMITH: Let me ask before I get to
13 Randy.

14 Dr. Offit, how does science, as
15 distinguished from law, make causal decisions? That's
16 one of the issues I know that the Supreme Court has
17 grappled with in the Daubert line of cases.

18 What is the difference? Because in this
19 program we have a little bit of both, don't we?

20 MR. OFFIT: Yes. Actually, that's what I
21 was going to talk about for about five minutes. Do
22 you want me to sort of do my little five minute thing
23 now?

24 MR. SMITH: Yes. Why don't you do that now?

25 MR. OFFIT: Okay.

1 MR. SMITH: Then I'll let Randy come in.

2 MR. OFFIT: So I was going to use actually
3 as an example a true story in our hospital that
4 occurred about a year, year and a half ago.

5 There was the mother of a child with
6 leukemia who came in and brought her five-year-old who
7 had a bleeding disorder, and she wondered what could
8 have caused that leukemia.

9 She racked her brain trying to figure out
10 what it was, and to her the thing that had caused this
11 boy's leukemia was that about six months earlier for
12 the first time in his life and the only time in his
13 life -- and this is true; I'm not making this as a
14 joke -- he had eaten a peanut butter sandwich. She
15 was convinced that it was that peanut butter sandwich
16 that had caused his leukemia.

17 Well, that's actually a question which is a
18 scientific question that can be answered in a
19 scientific venue best by doing epidemiological
20 studies. You could then look at children with
21 leukemia. Acute lymphocytic leukemia is not an
22 uncommon disorder.

23 You could look at thousands of children with
24 leukemia and try and match them with thousands of
25 children that don't have leukemia and make sure that

1 they're alike in all other aspects in terms of their
2 medical background, their socioeconomic background, so
3 that you can try your best to isolate that one
4 variable, which in this case is the ingestion of
5 peanut butter sandwiches, and see whether or not those
6 who have leukemia are more likely to have eaten peanut
7 butter sandwiches than those who haven't.

8 I mean, I don't know if those studies have
9 ever been done. I suspect they never have, but I'm
10 going to make the assumption that if one did those
11 studies you would find that there was no association
12 between eating peanut butter sandwiches and having
13 leukemia.

14 The best way to do that would then be to
15 have a number of investigators do that study using
16 different populations of children, different
17 countries, different groups of investigators, and I
18 think one could say then that the truth has emerged.

19 If that came to this Court I think the first
20 thing that would happen is that the epidemiology would
21 largely be set aside. It would be set aside for two
22 reasons. One, because one would argue or plaintiffs'
23 lawyers may argue that epidemiological studies are
24 only so sensitive.

25 In other words, a powerful epidemiological

1 study can detect an association of say one in 100,000,
2 but it's not going to detect an association of one in
3 several million. So if there's one child every year
4 in a birth cohort of three and a half to four million
5 that gets leukemia following a peanut butter sandwich
6 ingestion, you're not going to be able to show that.

7 The second thing is that the epidemiological
8 studies really never offer proof. I mean, you can
9 argue that at least from an epidemiological study
10 standpoint there are no proofs. I mean, the head of
11 our Center for Epidemiology and Biostatistics at Penn
12 -- probably many of you know him, Brian Strom -- calls
13 it the P word. I mean, you're not allowed to say the
14 word proof because you cannot prove anything.

15 What you do is you show that there are
16 statistical associations that become stronger and
17 stronger the larger the study and the more numerous
18 the studies.

19 For example, when I was a child I watched
20 Superman on TV -- you know, the George Reeves version
21 -- and he would fly. I mean, he would put his arms in
22 front of him. He would have a cape on his back, and
23 he would fly.

24 I believed since it was on TV and therefore
25 it had to be true that I too could fly, and so I put a

1 towel on my back and stood on a small height in my
2 backyard and tried to fly maybe five times
3 unsuccessfully. It was probably no surprise to you
4 that it was unsuccessful, but that doesn't prove I
5 couldn't fly.

6 I could have tried a billion times, and that
7 too wouldn't have proven I couldn't fly. It only
8 would have made it all the more statistically
9 unlikely, which is to say that you cannot
10 statistically prove that something is statistically
11 impossible.

12 And so all that good epidemiology at least,
13 it seems to me, in this Court would get set aside. So
14 then we're left with how would you then handle that
15 peanut butter case in this Court?

16 And so using the Althen decision in 2005,
17 the Court held, and this is where I get out of my
18 league, which is talking about the law, but you can
19 correct me on this. The Court held that one need only
20 show 1) A medical theory showing a causal connection;
21 2) A logical sequence of cause and effect; and 3) A
22 proximate temporal relationship.

23 This isn't hard to do for a peanut butter
24 sandwich. Here's how you do it. Peanuts are grown in
25 the soil. Many of them are contaminated with or have

1 living on the surface of the peanut something called
2 aspergillus flavus, and so aspergillus flavus makes a
3 toxin called aflatoxin. You cannot find a jar of
4 peanut butter in this country that doesn't contain
5 trace amounts of aflatoxin.

6 Well, aflatoxin at high concentrations is a
7 potent toxin. It actually can cause liver cancer.
8 That's clear. I mean, that's not a question. And so
9 is it possible then that since aflatoxin is present in
10 peanut butter and that aflatoxin is known to cause
11 cancer -- at least a kind of cancer, liver cancer --
12 that it's possible that it could cause a different
13 cancer in a small group of genetically susceptible
14 individuals? This is what one always says, a small
15 group of genetically susceptible individuals.

16 Certainly the timing is right. I mean,
17 chemical induced cancers or radiation induced cancers
18 can occur within six months so the timing is right, so
19 there you have it. You've got a medical theory, a
20 logical sequence of events and a proximal temporal
21 relationship between a peanut butter sandwich and that
22 leukemia.

23 Or you could use, and I'll finish with this.
24 You could use the Capizzano decision where in 2006 the
25 Court determined that the treating physician is in the

1 best position to determine whether a logical sequence
2 of cause and effect occurred, again the epidemiology
3 be damned.

4 And so here it's not hard because
5 physicians, as you all know, will say anything in
6 Court. Sorry. This is me sort of talking about my
7 own group, but, I mean, you can go back to the days of
8 workmen's compensation decades ago where you can
9 certainly find physicians who come into Court and say
10 you got hit on the head. That caused brain cancer.
11 You got hit in the chest. That caused lung cancer.

12 Doctors in Court have a long and checkered
13 history, so it's not hard to find a doctor who would
14 say that here's a child, this child. This child who
15 has leukemia had immediate type hypersensitivities to
16 egg proteins. He's had problems with contact type
17 hypersensitivities to thimerosal or immediate
18 hypersensitivities to gelatin.

19 Therefore, this is a child who is pretty
20 reactive to toxins in his environment and so here even
21 small quantities of aflatoxin contained in peanut
22 butter could in fact cause leukemia. So there we have
23 it. We have been able to, using the rules of this
24 Court, indict a peanut butter sandwich as a cause of
25 leukemia.

1 I think the difference is and what worries
2 me, and hopefully we'll get to this, is that this
3 country can live without peanut butter sandwiches, and
4 sometimes I feel when we get away from the science
5 sort of in the name of policy, and I think a causality
6 is always a scientific issue. It's not a policy
7 issue. It's always a scientific issue.

8 I think that you run the risk of sending the
9 message out there that vaccines are causing harms that
10 they don't cause, and that can be scary to people and
11 cause them not to get vaccinated, witness the measles
12 epidemic that we're seeing in the first half of this
13 decade that's larger than anything we've seen in more
14 than 10 years because those parents are choosing not
15 to vaccinate their children.

16 So I think this Court has a tremendous
17 responsibility and needs to realize that they do send
18 a message with certain decisions that they make.

19 MR. SMITH: Thanks. The one thing I have a
20 disagreement about, Dr. Offit, is I don't think we can
21 live without peanut butter sandwiches. I was raised
22 on those.

23 Kevin Conway wanted to respond directly to
24 this, and then I'll let Randy Moss talk about his view
25 on the issue.

1 MR. CONWAY: Yes. I'd like to respond.
2 Where do you think these vaccine cases start? Do you
3 think the lawyers make up theories and go out and try
4 to find plaintiffs so they can bring these lawsuits to
5 bring these claims of the petitioners?

6 That's not the way they start. They start
7 with a differential diagnosis. The pediatrician or
8 the neurologist looks at the child, looks at the
9 injury, looks at the injury, looks at the history, and
10 their primary concern is treatment.

11 They want to treat these patients, and so
12 they put on the list of differential diagnosis
13 vaccines. Happened three days ago. Vaccine is a
14 possibility. All these other things are
15 possibilities. Then they start ruling out other
16 possibilities, and they wind up with one left, and
17 that's the vaccine.

18 This is where these lawsuits or petitions
19 begin. They begin with the pediatricians. The
20 parents then say it's the vaccines. They go to look
21 for a lawyer, and you've created a dispute.

22 Now you have dispute, and the legal system
23 is to resolve the dispute. We're never going to know
24 what the truth is and do the vaccine actually cause
25 it, but now you've got a dispute that has to be

1 resolved, and that's what the vaccine program does and
2 that's what civil litigation does. It resolves
3 disputes.

4 It doesn't find scientific truth. It's
5 dispute resolution based on probabilities,
6 likelihoods, preponderance of the evidence.

7 MR. SMITH: Dr. Offit?

8 MR. OFFIT: Thanks, Kevin. One small point.
9 And so, for example, you had the notion born in the
10 1970s and 1980s that the whole cell pertussis vaccine
11 caused encephalopathy. I mean, it can cause seizure
12 disorders, permanent seizure disorders, epilepsy or
13 mental retardation.

14 And so at the time it was unclear what it
15 was that was causing this encephalopathy. The doctor,
16 as you correctly state, has a differential diagnosis
17 of what it could be. The default position is not
18 knowing what it is and then just seeing a temporal
19 relationship between that and vaccines. The default
20 is the vaccine.

21 But I'm sure you've seen this data over the
22 last couple years published first in 2006 by
23 Berkovich. Now looking back at those cases of kids
24 who were claimed to have encephalopathy following
25 receipt of whole cell pertussis vaccine, in fact they

1 had a specific genetic mutation that explains that
2 encephalopathy that had nothing to do with that
3 vaccine, which is to say that as time goes on and
4 medicine learns more you have more information, which
5 then teaches you something.

6 I mean, the notion that there's a
7 conglomeration of anecdotes that then equals causation
8 I think is just wrong. For example, just one quick
9 example. I mean, in 1916 we had a huge polio epidemic
10 in the City of New York, in New York, where there were
11 tens of thousands of deaths from polio. It was
12 terrible.

13 People were trying to figure out what it
14 was. What was it that was causing polio? Many people
15 believed that it was fleas. They were fine. They
16 were bitten by a flea, and then they got polio.

17 And so as a consequence of this
18 conglomeration of anecdotes thousands and thousands of
19 feral cats and dogs were slain in the streets of New
20 York City because they believed fleas caused polio.
21 But that wasn't the cause.

22 I'm just saying common belief isn't always
23 common wisdom, and doctors certainly can be wrong, as
24 certainly was true with the whole cell pertussis
25 story.

1 MR. SMITH: Let me ask Randy Moss to talk
2 about the program, but first I'd like you to weigh in
3 on this particular issue of science versus policy.

4 Is this program just a program designed
5 because there were disputes, or is there a legitimate
6 issue of causation by vaccines in this case?

7 MR. MOSS: Well, I agree with much of what
8 Kevin said in his opening statement, but what I do
9 strongly disagree with is the notion that the statute
10 and part of the compromise that was struck in the
11 statute and part of the inducement for people to
12 participate in the statute was relaxed causation.
13 That is just not there.

14 Let me in answering that question and your
15 other questions sort of back up a little bit to the
16 history of the program, what Congress was trying to do
17 and how the program has actually operated in doing so.

18 Returning to Ruth's point about the purposes
19 of the program, start here with the premise that
20 vaccines save thousands of lives every year. I mean,
21 they are not a miracle of medical science. They
22 probably are the miracle of modern medical science.

23 You start with that proposition. You then
24 in the 1980s face a liability crisis in this country.
25 There's a liability and an insurance crisis. In 1980,

1 there were 24 lawsuits involving alleged injuries from
2 vaccines. By 1985, there were 150 lawsuits mostly
3 involving the DTP vaccine.

4 Just as an aside, it ultimately was
5 demonstrated that the injuries that were allegedly
6 caused by the DTP vaccine in fact were not caused by
7 that, but that's just an aside.

8 In 1983, the cost to the manufacturers of
9 the litigation was \$4.6 million. By 1984, that amount
10 had grown to \$9.8 million. The cost of insurance in
11 the country for vaccines skyrocketed. The price for
12 the DTP vaccine was reported to have increased by
13 2,000 percent in two years. By 1986, one dose of DPT
14 cost as much as \$11.40. \$8 of that was for an
15 insurance reserve.

16 The number of vaccine manufacturers, as Ruth
17 indicated, plummeted in the country, and Congress
18 wrote in the reports that accompanied the legislation
19 that withdrawal of even a single additional
20 manufacturer would present the very real possibility
21 of vaccine shortages and in turn increasing numbers of
22 unimmunized children and perhaps a resurgence of
23 preventable disease.

24 It was against that background that Congress
25 legislated it, and in fact there were shortages of

1 vaccines. There were shortages of DTP vaccine, and
2 there was rationing of DTP vaccine as a result of all
3 this.

4 Congress was also concerned, as Ruth
5 mentioned, about making sure that there was fair
6 compensation for folks. On very rare occasion there
7 are some individuals who sustain injuries as a result
8 of vaccines. Dr. Offit referred to the rare cases
9 where someone actually could suffer polio as a result
10 of the live oral polio vaccine.

11 Congress decided we ought to spread that
12 risk. We ought to compensate those few unlucky
13 people. There is a tremendous benefit to society as a
14 whole, but those people who actually suffer the cost
15 of national vaccine policy ought to be compensated,
16 and there ought to be some fair, expeditious means of
17 ensuring that you're doing that.

18 As Ruth also mentioned, another purpose was
19 to ensure that we maintained a high rate of
20 immunization in this country.

21 Over the years, the vaccine program I
22 actually think until fairly recently has been very
23 successful in achieving these goals. The amount of
24 litigation fell off dramatically, and the program was
25 very generous in providing compensation.

1 The program over the years, both combining
2 the amount paid out in attorney's fees and
3 compensation to those who have been compensated under
4 the program, has been into the billions of dollars,
5 close to \$2 billion in compensation. Thousands of
6 claims have been compensated.

7 I have two concerns, though, about things
8 that have developed over the years with respect to the
9 program. One thing that developed is in 2001-2002 we
10 saw a surge again of litigation in the country, and it
11 was a surge actually that the 1980s pale in comparison
12 to. There were dozens and dozens of lawsuits brought,
13 huge class actions brought, and they were brought
14 without going into the program and seeking to
15 circumvent the program.

16 While the Courts dismissed virtually all of
17 those cases eventually, the notion that Congress was
18 concerned about \$10 million, roughly \$10 million of
19 costs of litigation back in 1984, the cost of simply
20 getting those cases dismissed was in the multiple tens
21 if not hundreds of millions of dollars, so that was a
22 problem that arose.

23 But the second issue which has come up is
24 the issue that Kevin has raised and is really raised
25 by this panel, and the question is is there such a

1 thing as policy-based causation? Is there some
2 different standard of causation that applies here?

3 On that I really strongly disagree with
4 Kevin for a number of reasons. First of all, there's
5 absolutely no basis for that in the statute. The
6 statute is in many ways generous, and Congress' goal
7 was to be generous. You don't have to prove fault in
8 the program. That is a very strong inducement to
9 participate in this program.

10 In addition, where there's a program that is
11 actually on the table you don't have to prove
12 causation, and that actually is an area where there's
13 a relaxation of the causation standard.

14 There are some people over the years who
15 have been compensated for table injuries where in fact
16 the injury was not caused by the vaccine, but it fell
17 within the table and Congress made that policy
18 judgment that if it fell within the list of identified
19 injuries on the table the individuals were entitled to
20 compensation.

21 The program also pays attorney's fees.
22 That's another generous aspect of the program.

23 But what the program doesn't do is diminish
24 causation. I mean, the statute is very clear on this.
25 It says that the petitioner bears the burden of

1 proving by a preponderance of the evidence that the
2 vaccine caused the injury if it's an off-table injury
3 and if that's what is being litigated.

4 There's just nothing in the Act itself or in
5 the legislative history that would suggest that
6 Congress intended any diminished standard to apply.

7 That brings me to the second reason why I
8 disagree with Kevin. I think it is actually very much
9 at odds with the policy of the statute to have a
10 diminished standard of causation.

11 As Ruth mentioned, one of the principal
12 purposes of the statute was to maintain high rates of
13 immunization in the country. It was to protect kids.
14 I mean, that ultimately was what this program was
15 about is about protecting children and ensuring that
16 those who were injured were compensated and
17 maintaining the supply of vaccine so the kids could
18 get vaccinated.

19 To have a diminished standard of causation,
20 to say do you know what? We actually are not
21 convinced that this vaccine caused this injury. This
22 petitioner has not demonstrated by a preponderance of
23 the evidence that this vaccine caused injury, but
24 we're going to call it causation anyway. We're going
25 to have a liberal policy of compensation under the

1 program, and we're going to say that it caused the
2 injury and we're going to compensate that person.

3 That has the laudable purpose of providing
4 some compensation to a sick child, but it has a real
5 negative which comes with it, and that negative that
6 comes with it is what it says to the public about the
7 safety of the vaccine.

8 We have seen this in recent times, and Dr.
9 Offit can speak to this much more forcefully than I
10 can, but there have been cases where even the decision
11 by the Department of Justice not to contest a case has
12 been reported on the news, has caused a stir, has been
13 suggested by some to be evidence of the lack of safety
14 of vaccines, so there are real world consequences that
15 relate to public health with respect to those
16 determinations.

17 A related point to that point is I don't
18 even know what policy-based causation is. I mean,
19 either you can demonstrate as the statute requires
20 that a vaccine caused the injury by a preponderance of
21 the evidence, and as to that there is a very large
22 body of law and large history of causation and how
23 it's handled through the Courts, and Congress never
24 indicated in any way that it was going to apply
25 anything different than that, or it didn't.

1 If it's policy causation, if the policy
2 instead is when we have kids who are injured we ought
3 to compensate them for it, we ought to pay their
4 medical bills, that may be a very laudable thing to do
5 and it may make a lot of sense, but that's just a
6 different judgment for Congress to make, to say do you
7 know what? We ought to have national health insurance
8 for kids. We ought to have a compensation program for
9 kids. If there are kids who suffer certain types of
10 injuries, let's compensate them.

11 I think that that may well be a great idea,
12 but what I object to and what causes me concern is a
13 false suggestion that it's the vaccine that caused it
14 or a suggestion that it's not based on the science
15 because that ends up hurting kids in the process.

16 And finally with respect to this issue some
17 have said that the vaccine manufacturers actually
18 benefit from a reduced or relaxed standard of
19 causation and that they support it or should at least
20 support it because the more people that are
21 compensated under the program the less likely it is
22 that they're going to actually want to come out of the
23 program and bring a lawsuit at the end of the day
24 against the vaccine manufacturers.

25 Based on my conversation with people from

1 companies and my understanding, I'm not aware of any
2 company, any manufacturer, that supports the notion of
3 calling something causation, suggesting that it's
4 causation, but having actually a relaxed standard,
5 something less than scientific proof.

6 And the reason for that is because it calls
7 into question the integrity of the vaccines
8 themselves. It calls into question the safety of the
9 vaccines themselves. It calls into question public
10 confidence with respect to the vaccines.

11 I think that that ultimately is what this
12 question comes down to. If Congress wants to go back
13 and consider these issues again and say let's
14 compensate kids, great. Let's do it. But let's just
15 not do it under the guise of something that we're
16 calling causation.

17 MR. SMITH: Let me ask Marguerite Willner,
18 who has been on the Commission as vice chair, how you
19 come down on this?

20 Is the program a dispute resolution program
21 irrespective of causation, or is it important, as Dr.
22 Offit and Mr. Moss have said, to have a standard of
23 causation that really says causation in scientific
24 terms?

25 MS. WILLNER: I think causation is policy-

1 based in the program. Maybe we can ask Ruth and go
2 back to Ruth again, but I don't think Congress
3 contemplated a lot, if any, off-table injuries.

4 There were vaccines on the table that were
5 presumed to cause various injuries. Now we have a
6 table full of vaccines that have been automatically
7 put on the table, but they have no injuries.

8 I don't know what conceivable benefit a
9 table full of vaccines without injuries could really
10 have to the vaccine consumer who gets hurt by a
11 vaccine. That's my concern.

12 MR. MOSS: Can I just respond to that?

13 MR. SMITH: Sure.

14 MR. MOSS: I mean, I agree with that subject
15 to kind of your final sentence, or somebody who gets
16 hurt by a vaccine, which I think ultimately is the
17 question of whether in fact someone was hurt by the
18 vaccine or something else.

19 But I think part of the problem and part of
20 the issue that is driving the debate here is that in
21 fact over time evidence has increased with respect to
22 the actual safety of vaccines and vaccines have become
23 safer.

24 And so to the extent that part of the reason
25 that you're seeing less compensation and fewer

1 compensated programs in cases onto the table is a
2 result of the fact that either vaccines are now safer
3 or as a result of the fact that the evidence now
4 supports the safety of those vaccines. That's a good
5 thing.

6 My concern becomes sort of then kind of
7 searching for some problem to fix where in fact one
8 isn't really in a position to show that the vaccine
9 caused the injury.

10 MS. WILLNER: Randy, if I may? If we now
11 know that these vaccines are safe, even though they're
12 labeled unavoidably unsafe biological products, then
13 perhaps the program is no longer needed.

14 Maybe everybody is better off without the
15 program. Your integrity for the reputation of the
16 vaccine will remain intact because in the tort system
17 no one is going to be able to win.

18 MR. SMITH: Let me let Dr. Offit respond,
19 but before I let Dr. Offit respond I just wanted to
20 ask Ruth.

21 Would we have been better off? You've
22 looked at this now there at the creation. Would we,
23 in your view, have been better off if we hadn't
24 created the program?

25 MS. KATZ: No, I don't think so, and I think

1 the history over the last 22 years demonstrates that
2 that's the case.

3 Let me just make a comment though about the
4 table and how that evolved. The table itself was very
5 much the centerpiece of the legislation, but I will
6 tell you that in working on the legislation this may
7 come as some surprise to all of you, but we didn't
8 spend a whole lot of time putting together that table.

9 It was not controversial at all, and I think
10 that's because -- in fact, I know that's because -- at
11 the time we wrote the legislation the vaccines that
12 were listed and the injuries that were associated with
13 each of those vaccines were well understood at the
14 time. There were a lot of data to support what went
15 in that table and so there was quick agreement about
16 what should be on there.

17 Obviously we've now got new vaccines. It
18 raises a whole lot of different questions. We were
19 very confident about what we were putting in the
20 legislation about the table and about those injuries.
21 There were lots of data to back it up.

22 MR. SMITH: Dr. Offit?

23 MR. OFFIT: Thank you. Yes. I think
24 probably it's not reasonable to have the dichotomy for
25 vaccines of safe/unsafe.

1 I mean, I think what you can say about
2 vaccines is that they're very safe, but certainly
3 anything that one puts into one's body that has an
4 effect can have a side effect. Vaccines are no
5 different, and some of those side effects can be quite
6 severe.

7 My question is more of a procedural one and
8 shows my naivete, but it seems to me that if you were
9 going to try and determine, I mean, let's take an
10 example of whether or not say -- you can answer this
11 question. Whether or not the Hepatitis B vaccine
12 causes demyelinating diseases or multiple sclerosis.

13 There's a couple ways you can do it. You
14 can do it the way you do it, which is to bring it into
15 an evidentiary hearing where there are experts that
16 are paid by each side to give testimony that then is
17 reviewed by a panel of Judges with lawyers, I mean,
18 who have no particular scientific or medical or
19 biological background, but who are then going to rule
20 on what they've heard. That's the way it seems to
21 happen here.

22 My question is the other way in which it
23 could happen is, for example, you could have 15 or 20
24 people who were experts in the area of immunology or
25 biology or virology who then look at the several

1 hundred papers that have been published and then issue
2 a summary as, for example, the Institute of Medicine
3 did on this very issue.

4 Why isn't that Institute of Medicine, which
5 I think is the better way to do it. Why isn't that
6 just used as okay, here is their conclusion based on a
7 thorough vetting of the data and I think arguably a
8 more thorough vetting of the data than occurs in an
9 evidentiary hearing.

10 So this shows you my naivete on this. Why
11 isn't that the way it's done?

12 MALE VOICE: Are you talking about medical
13 certainty? For instance, a preponderance of the
14 evidence in the legal system?

15 MR. SMITH: That's a good question from the
16 audience. How do you see the difference between those
17 two, medical certainty?

18 Well, I guess, Dr. Offit, you would say
19 there was no medical certainty in the sense that the
20 law looks at certainty.

21 MR. OFFIT: There are no proofs. I mean,
22 what I think scientists look at ultimately is a
23 confluence of data that leads I think one to a truth.

24 I mean, I think if you look at, for example,
25 in this specific example in the Institute of Medicine

1 report for Hepatitis B vaccine demyelinating diseases,
2 I mean it's a beautiful, 200 to 250 page document that
3 goes through the 300 studies and makes sense of them I
4 think to show why I think both from a biological and
5 epidemiological standpoint at least the conglomeration
6 of evidence you have would suggest that this vaccine
7 doesn't cause that problem.

8 That just seems like a much more thorough
9 vetting of the data than say having an expert or a
10 couple experts representing each side, presenting
11 something in front of a group of lawyers who then
12 render a decision.

13 I mean, don't you think that the first way
14 is the better way?

15 MR. SMITH: Let me let Mr. Conway approach
16 that.

17 MR. CONWAY: I think that would be a
18 terrible way. We have a jury system in this country.
19 It's worked for many years, and I think juries are
20 fully well equipped to eventually understand the
21 science and give an unbiased like approach to the
22 decisions.

23 I have a few comments to make about things
24 that have been said in the past few minutes. First of
25 all, every vaccine injury has a genetic component. I

1 mean, clearly genes play a role. Otherwise everybody
2 would have a reaction to a vaccine.

3 However, there is a consensus among
4 scientists that many conditions, many illnesses, many
5 diseases have an environmental component, and that is
6 something that we deal with every day in the vaccine
7 program is the vaccine environmental trigger to an
8 underlying genetic condition.

9 Again, these are based on probabilities,
10 likelihoods, not scientific certainty. There is none.
11 So genes play a role, number one.

12 Number two, I'd like to respond to what
13 Randy said about the DPT vaccine being proven not to
14 have caused all these illnesses. I think that's
15 clearly wrong.

16 There has been lots of evidence in the
17 program that the DTaP vaccine, the newer vaccine, the
18 vaccine we said that they should have used before the
19 program and that I wound up then settling all these
20 lawsuits for multimillions of dollars, the DTaP
21 vaccine is a far safer vaccine. It's had far fewer
22 reactions.

23 I'll give you that literature if you'd like,
24 Randy.

25 MR. MOSS: I'll send you some as well.

1 MR. CONWAY: Next, the standard of proof.
2 There is a reduced standard of proof in the vaccine
3 program. Special Master Abell, who is in the back of
4 the room, says it's 50/50 plus a feather, 50 percent
5 plus a feather. That's all it takes.

6 I think it's even less than that. I think
7 it's 50/50, and that is the difference. There's a big
8 difference between 50/50 and 50 percent and a feather.
9 It's a recognition that if it could go one way or the
10 other then you find in favor of the injured person. A
11 policy consideration.

12 And the last thing I want to say is that
13 yes, there were all these lawsuits back in early 2000,
14 2001, 2002 because for the first time since the
15 program began it appeared to some that the vaccine
16 manufacturers were at fault. There was a fault.

17 You know, we didn't really know much about
18 these other vaccines. We didn't have the ability to
19 do discovery like we did for the DPT vaccine, so you
20 can't sue them. You can't discover what their
21 documents are.

22 But all of a sudden they found out that
23 there was mercury -- thimerosal -- in vaccines, a
24 neurotoxin, and that's what inspired all these outside
25 lawsuits which eventually were dismissed and

1 redirected into the program, and now there are 5,000
2 claimants in the program, autistic children who claim
3 that mercury in their vaccines caused their autism or
4 some disorder in the autism spectrum.

5 The true test of the program I think is
6 going to be how we deal with these 5,000 people. Are
7 these going to be resolved from the program? Are they
8 going to be cast back into the civil arena where
9 there's fault and where, as Randy said, the costs of
10 defense alone are staggering and it's going to create
11 a new crisis?

12 MR. SMITH: Randy? Yes?

13 MR. MOSS: Yes. Just two points to respond
14 on that.

15 First of all, with respect to the question
16 what the standard is in the program, I think Congress
17 answered that question, and Congress said that the
18 petitioner has the burden by a preponderance of the
19 evidence, and that's an exceedingly well understood
20 phrase in the law.

21 What it means is in fact 50 percent plus a
22 feather. It means more likely than not. It
23 absolutely does not mean, and I've never seen any
24 Court suggest, the preponderance of the evidence means
25 50/50 and the tie actually goes to the party that

1 actually had the burden of proof. That's just not
2 what preponderance means.

3 With respect to the claims that are
4 currently within the program, I think it's hard to
5 contest the proposition that those cases ought to be
6 handled in the way that Congress specified, and if at
7 the end of the day the evidence demonstrates that the
8 petitioners are unable to demonstrate by a
9 preponderance of the evidence the causation that they
10 ought to be resolved in that way.

11 I don't think anyone wants to see them
12 resolved based on policy considerations or a notion of
13 whether there's going to be litigation one way or the
14 other. I don't think anyone knows what's going to
15 happen with respect to the litigation in the Courts
16 depending on what this Court does in handling those
17 cases.

18 I think that everyone wants the cases to be
19 handled not based on some general sense of policy, but
20 based on the statute as Congress enacted it.

21 MR. SMITH: Let me ask a question which has
22 emerged it seems here from this discussion.

23 Professor Katz pointed out that the focus
24 was on the table, and at that point with four
25 vaccines, where Congress at least thought and had good

1 enough data to say there was causation based on those
2 factors.

3 Currently there are a bunch of new vaccines
4 which have created clearly this problem that now we've
5 juxtaposed scientific causation, which a couple of our
6 panelists here really strongly indicated that it's not
7 at all shown in these new vaccines, with Mr. Conway's
8 very legitimate point that the purpose of the program
9 was dispute resolution and somehow resolving a
10 societal problem.

11 Where do we go from here? What do we do
12 about this situation? Ms. Willner, do you want to
13 comment? What do you think currently we should do,
14 given those new vaccines?

15 MS. WILLNER: I think that the table is the
16 issue.

17 You know, the preponderance standard is only
18 -- again back to what Congress intended, I don't think
19 they contemplated a lot of off-table injuries. The
20 petitioners were going to have the legal presumption
21 of causation. They were going to enjoy that because
22 they were forced to go through this program.

23 Everybody is forced to go through this
24 program whether they have an on-table or off-table
25 injury. We have to keep this in mind. It's got to

1 benefit everyone or else it's just not fair.

2 So I think we need to look at the table, and
3 I think maybe, and this is very radical, but I think
4 we either don't put vaccines on the table without
5 injuries or we take the injuries off the table so
6 there's no presumption that the vaccines are safe.
7 Sorry.

8 There's a number of things we can do with
9 the table itself or just eliminate the table, but
10 everyone has to benefit.

11 MR. SMITH: Do we need this matter to be
12 really taken up at the Congress? Do we need another
13 kind of table after the Congress had reviewed the
14 science on this? Professor Katz?

15 MS. KATZ: Say the question again.

16 MR. SMITH: Do we need a new approach from
17 Congress on this? Do we need in fact Congress to come
18 up with a table for these new vaccines or exclude them
19 from the list?

20 MS. KATZ: Well, since I no longer work for
21 the Congress I would be very presumptuous to take a
22 view on that.

23 But I think to the extent that there are
24 ongoing issues that have not been resolved or continue
25 to create problems for the program, either Congress is

1 going to have to step back and take a look and make
2 changes, but in the meantime, like it or not, these
3 decisions are going to have to be resolved or these
4 issues are going to have to be resolved by the Court.

5 But whether or not Congress will ultimately
6 decide to do something along these lines I'm just not
7 in a position to evaluate at this point.

8 MR. SMITH: Okay. Dr. Offit wanted to also
9 respond.

10 MR. OFFIT: Yes. And so a new vaccine comes
11 to market, and maybe some of you know this. It may be
12 in a handout. I'm the co-inventor of a vaccine called
13 RotaTeq, which is the bovine human rotavirus vaccine
14 sold by Merck, so I've watched this for the last 25
15 years from beginning to end.

16 It's pretty impressive. I mean, what has to
17 happen prelicensure is that the vaccine is tested in
18 now what's been more than 70,000 children. Then it's
19 licensed by the FDA, who considers at least the data
20 at hand to be safe and effective.

21 But as Maurice Hilleman at Merck used to
22 say, I never breathe a sigh of relief until the first
23 three million doses are out there. I think that's
24 still true and true for any vaccine.

25 So now the vaccine gets out there, and

1 what's different about vaccines certainly as compared
2 to drugs is that there are these wonderful catchment
3 systems to really pick up I think relatively rare
4 adverse events post licensure like the Vaccine Safety
5 Datalink.

6 So as that vaccine then gets rolled out you
7 have this group of health maintenance organizations
8 which are computer linked so you can see who's gotten
9 the vaccine, who hasn't, and then you can see whether
10 or not there's any signal -- as in the case of our
11 vaccine we're worried about an intussusception, an
12 intestinal blockage -- but you can see that.

13 And so now there's about 15 million doses
14 that have been given, and you have this tremendous
15 database of who has or hasn't gotten that vaccine to
16 see whether or not there was any problem. I mean,
17 certainly that doesn't exist for drugs.

18 On the other hand, if you're worried about
19 whether or not this vaccine causes something else -- I
20 mean, somebody got the vaccine and then had leukemia
21 and so could the vaccine have caused leukemia -- you
22 know you do have actually the resources at hand, I
23 mean, through something like the Vaccine Safety
24 Datalink where at least you can see whether or not
25 there's any statistical association at the level of

1 say probably one to 50,000 or one to 100,000.

2 I mean, so then because you have money in
3 this program or Congress used to have money -- we used
4 to have money in this country -- you could actually
5 say I'm interested in looking at this because we have
6 this question in our system about whether or not one
7 thing causes another. There are systems in place
8 which can detect that. Can we put money into that
9 system to detect it?

10 I mean, it's doable. That's a doable thing.
11 The question is whether you believe it. I mean, when
12 you get a lot of good epidemiological studies
13 sometimes it seems that the Court just discards it. I
14 guess that's the part that's upsetting for me.

15 I mean, there have been cases where the
16 Hepatitis B vaccine has been claimed successfully to
17 cause multiple sclerosis, which amazes me given all
18 the biological and epidemiological evidence.

19 MR. SMITH: Isn't a problem here we really
20 are asking the Court to do three things, none of which
21 are traditional Court functions?

22 We have the goal of making sure that more
23 children are vaccinated, not less, so the people have
24 faith in the vaccines. We're concerned about the high
25 costs of the litigation, which may impose severe costs

1 on vaccine producers and therefore necessarily the
2 public, which may lead to the vaccine not being
3 produced.

4 Both of those are really policy issues that
5 generally are not addressed by the Judicial Branch.
6 The Judicial Branch's role is dispute resolution in
7 the case, not dispute resolution in light of a social
8 policy, particularly a complex social policy like
9 getting more children vaccinated or insuring that
10 manufacturers are still making the vaccine.

11 How does the Court resolve that? How does
12 the Court deal with the fact that a number of issues
13 here, and there may be a third one is scientific
14 causality, which of course Dr. Offit points out is
15 something that is never certain. We never know
16 exactly that that peanut butter sandwich wasn't the
17 cause of leukemia.

18 MR. OFFIT: But you know a lot.

19 MR. SMITH: We know a lot.

20 MR. OFFIT: I mean, you know a lot. The
21 question is when do you know enough?

22 MR. SMITH: But Courts have to at some point
23 stop knowing and decide. We have timeframes.

24 So unlike the studies, we have to at least
25 reach a point where the litigants are going to die and

1 their grandchildren are going to be litigating for the
2 next hundred years if we have to wait until we know a
3 lot more, so we've got to cut it off at some point
4 arbitrarily and say we've got to issue the decision.

5 How do we do that? Any thoughts? Mr.
6 Conway?

7 MR. CONWAY: Sure. You do it just the way
8 the Federal Circuit says you do it, the way the
9 Federal Circuit interprets the statute.

10 MR. SMITH: We always do what the Federal
11 Circuit says.

12 MR. CONWAY: Right. What the Federal
13 Circuit says is that this field of vaccine injuries is
14 bereft of direct science, so therefore you resort to
15 indirect science, circumstantial evidence.
16 Circumstantial evidence is favored in the program in
17 helping resolve disputes.

18 You do what the Federal Circuit said. If a
19 healthy person gets a vaccine, gets an injury that can
20 be caused by the vaccine, if symptoms occur within a
21 reasonable, appropriate time after the vaccine and if
22 there's no other likely cause then that's compensable.

23 Why do we have to go out there and find
24 every one of those rare people that in truth in fact
25 was caused by the vaccine? These people meet that

1 standard. They qualify. They should be compensated.
2 That's what the program does, and that's what it
3 should do.

4 MR. SMITH: Yes, Mr. Moss?

5 MR. MOSS: I think the key to that question
6 or to what Kevin just said is what it means to say
7 that the vaccine can cause the injury.

8 I think we don't really know yet what the
9 law is in this area. I think that the Federal Circuit
10 has provided some guidance, but I for one am not
11 entirely sure that I understand exactly what follows
12 from what the Federal Circuit has said.

13 The Federal Circuit has said quite clearly
14 that it is a preponderance standard. Causation in
15 fact must be demonstrated. The Federal Circuit has
16 said that there needs to be a medical theory of
17 causation concerning the vaccine.

18 To my mind, the important question that
19 really needs to be resolved still is what the Federal
20 Circuit meant by that and how it gets applied. If
21 what you mean by can the vaccine -- well, let me put
22 it this way. You could mean two things by the vaccine
23 can cause the injury.

24 You could mean that the vaccine could cause
25 the injury in the same way that Dr. Offit's peanut

1 butter sandwich could cause leukemia. It's possible.
2 You know, one could conceive of a universe in which
3 that proposition might be true.

4 MR. CONWAY: I've never seen a peanut butter
5 sandwich on a differential diagnosis.

6 MR. MOSS: It was an analogy.

7 MR. CONWAY: Yes.

8 MR. MOSS: Or what you can mean by it is
9 actually that there is proof that this vaccine in some
10 cases causes this particular type of injury.

11 The vaccine can cause that injury, meaning
12 there are cases in which we know by a preponderance of
13 the evidence that the vaccine does, and the question
14 is really then whether it did so in this particular
15 case. That becomes a very different consideration
16 then where looking to questions like temporal
17 relationship, other causes, makes a lot more sense.

18 If by saying that the vaccine can cause the
19 injury what you mean is that you've looked at the
20 epidemiological studies, you've looked at the science
21 and you've said do you know what? Looking at this
22 we've concluded that by a preponderance of the
23 evidence there are cases where this vaccine will cause
24 that injury, and the question now is just whether this
25 is one of those cases.

1 MR. SMITH: Okay. Dr. Offit wanted to add
2 something.

3 MR. OFFIT: If you look in the medical
4 literature you will find, for example, the disease
5 aplastic anemia where your bone marrow shuts down and
6 is unable to make any of the three major cell types.
7 And so the question is what causes the aplastic
8 anemia?

9 If you look in the literature, which you can
10 find and it's replete with this actually, is that you
11 find an association between infectious mono, which is
12 Epstein-Barr virus, and aplastic anemia or a natural
13 Hepatitis B virus infection and aplastic anemia, which
14 is to say it's common in the medical literature where
15 you'll find reported an association between an event
16 that occurs commonly, which is to say mono or
17 Hepatitis B infection, with an event that occurs
18 uncommonly, aplastic anemia.

19 Statistically that has to happen. I mean,
20 Kevin, when you make the case vaccines are on the
21 differential diagnosis, vaccines are given to 85 to 90
22 percent of kids in this country. It's a default
23 diagnosis for when you're not sure. And so that it's
24 on there isn't shocking.

25 That you could come up with something that

1 is "biologically" plausible or a medical theory for
2 plausible is also not very hard. I just think that
3 the standards are critically low I think to try and
4 indict vaccines, which is why I try to give the
5 analogy of how easy it is to indict a peanut butter
6 sandwich using the same criteria.

7 MR. CONWAY: I would just like to say that
8 there is such a fear of -- I'm old enough to have been
9 frightened to death by the disease polio. I stood in
10 long lines in grammar school, and I was given a
11 vaccine. I remember the terror. These vaccines were
12 real. We've actually been spoiled because of them.
13 They're gone now. We don't see them. Many parts of
14 the world do see them.

15 But you can't let your fear of vaccines and
16 the fear of reduced immunization rates limit your
17 ability to question. You almost always have the
18 ability to question did this vaccine play a role. I
19 think that the fear of a drop in the immunization
20 rates prevents this from happening, and I think it's a
21 real problem.

22 MR. OFFIT: I disagree completely for this
23 reason. When, for example, the RotaShield vaccine was
24 licensed by the United States, by the FDA, in 1998 it
25 was put out onto the market and given to roughly a

1 million children.

2 There were reports to VAERS, the Vaccine
3 Adverse Events Reporting System, that there may have
4 been an association between that vaccine and
5 intestinal blockage.

6 Very quickly the CDC mobilized, spent
7 practically tens of millions of dollars to try and
8 answer the question was this a causal or coincidental
9 association and came to the conclusion -- I think the
10 correct one -- that it caused it, that RotaShield
11 caused intussusception, and that vaccine was taken off
12 the market.

13 People at the CDC, people at the federal
14 level, certainly public health officials or
15 pediatricians want vaccines to be safe. Of course
16 they do. If a vaccine isn't safe they don't want it
17 to be out there.

18 The notion sort of questioning the motives
19 of those who support vaccines or vaccine safety isn't
20 the way to go. Certainly all of us want vaccines to
21 be safe. We just don't want them to be tarred
22 unfairly.

23 I mean, I think anybody can reasonably be
24 concerned about anything they put in their body, but
25 it should be based on good data, not on fear. I mean,

1 the notion that vaccines cause autism is just
2 incorrect. People are scared about getting vaccines
3 because of that, and it's just based on an ill-founded
4 concern.

5 MR. SMITH: A different issue for a
6 different day.

7 Actually, I was going to say I don't believe
8 peanut butter sandwiches cause leukemia, but they did
9 cause my nose to glow red. I don't know why that
10 happened, but it did cause that. I'm sure it was the
11 peanut butter sandwich. It happened right at two
12 years after I had the peanut butter sandwich.

13 I did want to ask an exit question before we
14 go to questions from the audience. I've seen Dr.
15 McLaughlin do this.

16 On a scale of zero to 10, with 10 being
17 metaphysical certainty and zero being of no value, how
18 would you rate the vaccine program over its life to
19 the present time? Give me just a number.

20 I'll start with Professor Katz.

21 MS. KATZ: Eight.

22 MR. SMITH: Okay. An eight. Mr. Conway?

23 MR. CONWAY: Seven.

24 MR. OFFIT: I'm going to give it different
25 grades based on when. At the beginning of the program

1 I would have given it a nine plus. Now I'm giving it
2 a six just because I think that it's losing its way a
3 little bit.

4 MR. MOSS: I'd give it a 7.25. Actually, I
5 think that overall the program has worked well and
6 actually is a model of success in a lot of ways. I
7 think we need to see what happens in the next few
8 years.

9 MR. SMITH: Okay. Ms. Willner?

10 MS. WILLNER: A 9.5 at the beginning and
11 probably a four now.

12 MR. SMITH: Okay. Actually, the correct
13 answer is 9.168.

14 Let me ask for questions from the audience.
15 We have a microphone, so if you can speak really
16 loudly you don't have to go, but otherwise please go
17 to the microphone so everyone can hear you. We'll get
18 to as many people as we have time.

19 MALE VOICE: Dr. Offit, you used Dr. Sabin
20 as an example of a good product that caused some harm,
21 correct?

22 Are you aware that Dr. Sabin's product was
23 found to be not a good product by the Supreme Court of
24 the United States in a case called Berkovich v. United
25 States, thereafter was found not to be a good product

1 in a case called In Re: Sabin, a nonjury case affirmed
2 by the Fourth Circuit, found not to be a good product
3 in Griffin v. United States of America, a Third
4 Circuit case, Baker v. United States of America.

5 MR. SMITH: Why don't we let him answer the
6 question?

7 MALE VOICE: And I need to add one other
8 thing.

9 And in each instance the law firm WilmerHale
10 represented the individuals who were paralyzed, all
11 CDC reviewed cases found to be vaccine associated, and
12 they claim not a single one was a victim of the
13 vaccine.

14 MR. SMITH: Okay. Who wants to respond?
15 Dr. Offit?

16 MR. OFFIT: So the polio vaccine was made by
17 Albert Sabin for the purposes of preventing polio. At
18 the time that that vaccine was released in the United
19 States, which was in 1962 and 1963 -- it was three
20 strains -- there were sort of in the low tens of
21 thousands of cases of polio and lesser than that in --

22 MALE VOICE: Nine hundred and sixty-eight
23 paralytic cases.

24 MR. OFFIT: Nine hundred and sixty-eight
25 paralytic cases from the -- first of all, not all

1 states were required to report. That report was
2 clearly low.

3 MALE VOICE: That is from the CDC national
4 data.

5 MR. SMITH: Sir, please don't interrupt the
6 speaker. You're being rude.

7 MALE VOICE: You're wrong.

8 MR. SMITH: You're being rude.

9 MALE VOICE: It was underreporting. It
10 clearly was underreporting.

11 MR. OFFIT: In any case, there were
12 certainly in the low thousands of cases of polio that
13 were occurring.

14 Now, I would say in the low tens of
15 thousands because most cases of polio don't result in
16 paralysis, and there were many hundreds, probably low
17 thousands, of cases of paralysis. In any case, that
18 vaccine then was introduced in 1962-1963 where it
19 proceeded to eliminate polio from the United States.

20 Now, it didn't eliminate paralysis because
21 it itself caused paralysis probably in about six to
22 eight cases a year, which when I was the head of the
23 working group on the CDC that ultimately moved us
24 finally from what was a sequential schedule to the
25 full IPV schedule. Neal actually was involved in that

1 too.

2 And so was it flawed? Yes. Could the
3 vaccine have been better? Did we eventually evolve to
4 a better vaccine when we could make better inactivated
5 polio vaccine? We didn't make very good inactivated
6 polio vaccine in the 1950s for a variety of reasons.

7 I wrote a book about this called *The Cutter*
8 *Incident* so I know about this.

9 MALE VOICE: I read it.

10 MR. OFFIT: You read it. Good. Thank you.
11 So you were the guy who read it. But in any case,
12 the --

13 MALE VOICE: I think I was one of the few.

14 MR. OFFIT: I mean, if your point of view is
15 that vaccines can be unsafe, they can be unsafe.

16 If your point of view is that that vaccine
17 was critically flawed at its inception, that I
18 disagree with because I think it was the right vaccine
19 at that time because we didn't have a very good
20 inactivated vaccine because vaccination rates at that
21 time were 40 percent.

22 We benefitted from the contact immunity that
23 came from that vaccine, so I just disagree.

24 MALE VOICE: Well, Doctor, you haven't
25 answered my question I don't think.

1 MR. OFFIT: And I think the Courts are not a
2 place to determine whether or not something is safe or
3 unsafe. Ultimately it's a public health decision.

4 MALE VOICE: Dr. Sabin himself testified in
5 these cases. Dr. Sabin testified in Philadelphia,
6 Pennsylvania, and admitted that if he was the one
7 looking at the release of this product he wouldn't
8 have released it.

9 MR. OFFIT: No. You're not talking about
10 his vaccine. You're talking about the Cutter vaccine.

11 MALE VOICE: No. I'm talking about Albert
12 Sabin's vaccine.

13 MR. OFFIT: Not true.

14 MR. SMITH: I think we've reached the end of
15 this.

16 MALE VOICE: Doctor, I was the one who
17 cross-examined him.

18 MR. SMITH: Yes. Thank you. I think we
19 need to get to some other people.

20 MALE VOICE: Yes.

21 MR. SMITH: Yes? Next question?

22 MALE VOICE: Dr. Offit, I think it's really
23 cool and brave of you to come to talk to a group of
24 rabid plaintiffs' counsel, and I think very good
25 things can come from these kinds of debates, those

1 being safer vaccines and a better working program.

2 I in general agree with your proposition
3 that science can inform causation, and my question is
4 this. I scoured the medical literature to try to find
5 studies, published studies that look at the health
6 outcomes of unvaccinated children versus vaccinated
7 children.

8 It's my understanding as a matter of law and
9 ethics that any medicine, including the vaccine
10 schedule, must be presumed unsafe until it's proven
11 safe by the traditional double blind control studies.

12 All of the studies of vaccine, including the
13 concomitant use studies, look at adding one vaccine to
14 an otherwise vaccinated pool of children or look at a
15 chronic health or chronic adverse event for three to
16 six weeks, but not longer than that.

17 And so my question is would you support a
18 comprehensive study of the health outcomes of
19 unvaccinated versus vaccinated children, say a group
20 of matched 10-year-olds, against vaccinated controls?

21 If so, would you agree to serve on a
22 steering committee for such a study? If not, please
23 explain why you wouldn't support that kind of a study.

24 MR. OFFIT: Sure. First of all, thank you
25 for complimenting my bravery.

1 I'll tell you that we all have sorts of our
2 preconceived notions about what it would be like to be
3 in a room full of plaintiffs' lawyers, and this was
4 not mine. Mine was that it would be sort of in a dark
5 orange glow with flames sort of lapping at the sides.
6 That didn't happen.

7 And so your question, which is a reasonable
8 one, is is it possible that by giving the 14 vaccines
9 that we currently give to infants and young children
10 were causing harm and how would one determine that.
11 The only way arguably to determine that would be to do
12 a study where you look at children who were vaccinated
13 and those who weren't.

14 The problem with doing that study is, first
15 of all, you could never do it prospectively because
16 you can't prospectively do a study where you're not
17 vaccinating children because the notion or the fact
18 that vaccines prevent vaccine preventable diseases is
19 not one in dispute.

20 Those unvaccinated populations have higher
21 rates of vaccine preventable diseases than vaccinated
22 populations. That's clear, so you can't prospectively
23 do that study.

24 So now you're trying to do a retrospective
25 study where you're looking at children who were

1 vaccinated and those who weren't. It's possible, but
2 it's hard. It's hard because you would have to make
3 sure that both of those groups are alike in all other
4 aspects and so in terms of healthcare seeking
5 behavior, in terms of socioeconomic background, so it
6 would be hard to do.

7 It's not impossible. There certainly are
8 home-schooled children who don't get vaccinated.
9 About .5 percent of the country's children don't
10 receive any vaccines.

11 You know, we have a birth cohort of three
12 and a half to four million, so it's possible. I just
13 think it would be very hard to do retrospectively to
14 make sure that the two groups are alike and especially
15 in healthcare seeking behavior.

16 You can't do that study ethically
17 prospectively. You can't. I mean, suppose a child
18 gets pneumococcal disease and dies. You've just
19 subjected him to something.

20 MALE VOICE: Doctor, some children,
21 according to state law, choose from a religious or
22 philosophical context not to vaccinate so you could
23 just sign those up prospectively in a trial.

24 MR. OFFIT: I don't think you can ethically
25 follow a child who's not getting vaccinated.

1 I mean, there is obviously not a right or
2 wrong answer, but personally I can't imagine how
3 anyone could be part of a study where you're saying
4 okay, we're going to see what happens to you knowing
5 that an unvaccinated child is at risk for disease that
6 are still common out there like pertussis or chicken
7 pox or pneumococcus.

8 I mean, if a child gets pneumococcal disease
9 and gets meningitis and dies, I just don't see how you
10 conscience that knowing you were studying them.
11 Personally that's just my --

12 MALE VOICE: Does that mean you're not on
13 the steering committee, Doctor?

14 MR. OFFIT: I would call that an unethical
15 study. It's a prospective study. Right. That's what
16 it would mean.

17 MR. SMITH: Let me get a question from this
18 gentleman at the microphone now.

19 MR. SCHWAB: My name is Curtis Schwab. I'm
20 also a petitioners' lawyer.

21 I think just to comment first, and then I do
22 have a question, and my comment is I think that
23 especially from Dr. Offit and Mr. Moss there's an
24 assumption that we know a lot more than we know.

25 That was I think Congress' biggest mistake

1 when they created the program. They thought we knew
2 what vaccine reactions were. They named some, but
3 even those were controversial. The program began
4 compensating controversial reactions, and now it
5 should only compensate uncontroversial reactions I
6 think is a flaw.

7 Now, I want to compliment Ms. Willner's
8 suggestion that if we're going to have table vaccines
9 we ought to have table injuries. My question is
10 whether the folks on the panel think it would be
11 appropriate to consider reactions that are likely --
12 not necessarily proven to even a preponderance
13 standard, but reasonably likely -- to be caused by
14 vaccines and add them to the table?

15 For example, Guillain-Barré after flu
16 vaccine; for example, meningitis after varicella
17 vaccine; disseminated varicella infections after
18 varicella vaccine; demyelinating nervous system
19 disorders after Hepatitis B because there is an
20 epidemiological study that identifies it; meningitis
21 after the Menactra vaccine; perhaps Guillain-Barré
22 after the Gardasil vaccine.

23 These are areas in which legitimately
24 plausible, possible reactions have been identified by
25 the medical community, and that is the kind of thing

1 that ended up on the original table. My question for
2 you is should we consider restoring the generosity by
3 the program by putting those kind of things onto the
4 table?

5 I'd like this to be responded by not just
6 Dr. Offit, but the whole panel, the notion of using
7 the table again as it was a substitute for science.
8 It wasn't a reflection of science.

9 MR. SMITH: Okay. That's an interesting
10 point. Also, would that eliminate the stigma of
11 giving compensation from there being a danger in the
12 vaccine? It would just be a compensation program.

13 MS. WILLNER: Yes. Actually, if you're
14 going to keep the table I would definitely -- I mean,
15 this is radical, but I would go through all the
16 decisions that have been made in the program.

17 I would see if there are a number of
18 decisions made in favor of GBS after the flu vaccine,
19 I mean, that to me says it can cause. You still have
20 to go to did it cause on an individual basis, so I
21 don't see any problem with adding more injuries to the
22 table.

23 Dr. Offit and everybody, maybe we could add
24 to the Aides to Qualifications to the Table the table
25 is policy-based so that everybody doesn't impugn the

1 reputation of the vaccine automatically by having an
2 injury on the table associated with it.

3 So you could say it's policy-based and not
4 scientific-based so that petitioners' counsel can't go
5 into State Court and wave the table around and say
6 well, because this injury is on the table associated
7 with this vaccine it means that it can cause it if
8 scientific validity to the case that it causes.

9 But I don't see how you can have a no-fault
10 system that benefits industry and providers as much as
11 it does and furthers our federal policy toward 100
12 percent vaccination and have a tort standard of proof,
13 the preponderance standard. I don't see how that's
14 right.

15 MR. MOSS: Just in light of the number of
16 panelists and the time, let me just say something
17 quickly and not exhaustively on that topic.

18 I think there's a difference between over
19 compensating where you know that the vaccine in some
20 cases will cause the injury, but you don't know that
21 it caused it in the particular case.

22 An example I can give you of this is the
23 RotaShield virus on the table, which there was
24 evidence of increased incidents of intussusception,
25 this blockage in the intestines, during the first

1 administration, somewhat less during the second
2 administration and not at all during the third
3 administration of the vaccine, but the table covers
4 all three administrations of the vaccine.

5 There there's not a question that arises I
6 think with respect to the reputation or the public
7 health consequences of people being concerned about
8 the safety of the vaccine because there is actually
9 the scientific basis for it.

10 And then the other comment I'll make before
11 passing the mic on is that I do think that if there is
12 going to be a move away from a notion of actually
13 causation of preponderance-based causation that
14 Congress would have to be extremely clear that that's
15 what's going on with the program so as not to create a
16 false sense that there is a scientific basis to
17 question whether you actually ought to be giving the
18 vaccine to your children.

19 MR. SMITH: Dr. Offit?

20 MR. OFFIT: Yes. The questioner raised an
21 interesting point regarding Guillain-Barré Syndrome
22 and brought up the conjugate meningococcal vaccine,
23 Menactra.

24 That's a great point because see, the
25 problem with looking at those kinds of associations is

1 the background rate for Guillain-Barré Syndrome, which
2 occurs naturally, is roughly one per 100,000, so if
3 you're going to try and see whether the vaccine
4 increases that you need these huge studies.

5 When Menactra first came out actually there
6 was a question about whether at least in a certain age
7 group that it did cause Guillain-Barré Syndrome. Now,
8 as the vaccine has been out there since 2005 and you
9 get more and more data that the CDC has accumulated
10 that association, at least according to Bill Atkinson
11 a couple months ago, isn't there anymore, so as you
12 get the numbers you see that there wasn't an
13 association.

14 But again for disorders that are that
15 uncommon background, it's very hard to do those
16 epidemiological studies.

17 The flu vaccine is also interesting. I
18 mean, certainly the swine flu vaccine, that one in
19 1976, was associated with Guillain-Barré Syndrome and
20 began at a rate of roughly one per 100,000, but all of
21 the flu vaccines since then it's not clear that it is
22 at least to the level of detection of an
23 epidemiological study, which is probably about one in
24 a million.

25 It's a hard question. You'd like to have

1 the resources to do those kinds of big studies to
2 answer that question, but, see, I always approach this
3 as a scientist, which is it's a scientific question.
4 It does have a scientific answer. It may take a long
5 time to get to those answers and have the resources to
6 do those studies.

7 And you're right. At some point you have to
8 make a decision, but I do think that certainly if
9 let's say Menactra and Guillain-Barré Syndrome, the
10 data to date suggests that there really isn't an
11 association so why compensate it and scare people?

12 MR. SMITH: Mr. Conway?

13 MR. CONWAY: Yes. I will be brief. I think
14 it's an excellent suggestion. I think that more
15 injuries should be added to the vaccine table. I
16 think that would be an excellent thing, but it's not
17 going to happen. It never has happened.

18 The history of the program has been to
19 remove injuries, again driven by the fear of reduced
20 immunization rates due to fears of vaccines. So I
21 think it would be a great thing, but it's not going to
22 happen.

23 MS. KATZ: I just want to take issue with
24 the point that was made that we didn't have data or
25 scientific basis for the formulation of the original

1 table.

2 That in fact is not true. Now, you may
3 disagree with what's in the table, but I have to say
4 that at the time we developed the legislation there
5 was across-the-board consensus about the injuries that
6 went into that table.

7 As I said, we spent very little time
8 actually formulating that table because there was such
9 consensus, such strong data to back up what was on it.

10 MR. SMITH: Okay. Ask the next question.

11 DR. CASERTA: Good morning, everyone. My
12 name is Vito Caserta. I'm a pediatrician with the
13 vaccine compensation program, and my question has to
14 do with the causation standard.

15 We as physicians don't think of
16 preponderance of the evidence. That's just outside of
17 our way of seeing things. The Court uses that as
18 their guidance, and the Court I think has been misled
19 to believe that science and medicine require 95
20 percent certainty before we consider a fact a fact or
21 consider something to be real or consider something to
22 be actionable.

23 I think the confusion stems from 95 percent
24 comes from the confidence interval, which really only
25 speaks to the likelihood that those results are simply

1 due to chance, and it doesn't really speak to the
2 likelihood that they are actually true.

3 But I guess my question has to do with when
4 we have something on a differential diagnosis from
5 physicians, what level of proof do we need generally
6 for that? My comment is that it varies.

7 If you have a test that maybe only has a two
8 percent chance of being correct or a one in 1,000
9 chance even of being correct but it's going to cure
10 that person of a very serious disease, that's going to
11 be on the differential and the doctor is going to do
12 that test.

13 So to imply that doctors require 95 percent
14 certainty is a fallacy, and I just wanted to raise
15 that for the panel if they wish to speak further on
16 that.

17 MR. SMITH: Let me maybe add one thing to
18 your question if this is consistent with it, and that
19 is it seems to me that when medicine is operating
20 there really is a cost/benefit analysis being done.

21 If a patient is dying and there's no chance
22 with conventional therapies a doctor is willing to use
23 some pretty exotic, pretty high chance of failure
24 things because otherwise there's going to be death
25 anyway.

1 So isn't that in part with the way medicine
2 operates, as opposed maybe to epidemiological science?
3 The doctor is making judgments all the time, and if
4 the consequences aren't very high the old chicken soup
5 remedy. Well, you've got a cold. We haven't got any
6 other cure. Try chicken soup because if the chicken
7 soup doesn't work, well, you're just going to be in
8 bed for another day.

9 MR. OFFIT: Vito, I completely agree with
10 you. I think that it's the rare moments actually
11 where you make medical decisions with 95 percent
12 certainty.

13 You know, we have our infectious disease
14 conference every week and we present cases and we
15 discuss them. There are always difficult management
16 issues and trying to figure out as best we can with
17 the data that we have what the best course is. So I
18 agree with that general point.

19 And I think the point that you made, Loren,
20 was the notion that what we try and train our
21 residents to do is to always do the thing that is most
22 likely to benefit the patient and so if, for example,
23 you have someone who's going rapidly downhill there
24 are three things that could happen. They can continue
25 to rapidly go downhill, they could get better or they

1 could stay the same.

2 You want to make sure. Doctors often have
3 this false notion that when someone is doing badly
4 there's nothing you can do to hurt them. Of course
5 there's something you can do to hurt them. The trick
6 is to make sure that you don't do that thing.

7 So I think the thinking is one of always
8 trying to do the thing that you think best benefits
9 your patient. I can tell you we virtually never think
10 about cost when it comes to taking care of a patient.

11 MR. SMITH: I mean cost not in the sense of
12 a monetary cost, but the cost of the technique of harm
13 versus hurt because when you have a patient who's
14 dying and you have let's say an hour where you have to
15 do something and you have five things to do and all of
16 them have the potential of hurting him and of killing
17 the patient, but there's some that also have a certain
18 percentage of helping the patient.

19 The cost factor would be you'd use the cost,
20 using cost in that way, the one that had comparatively
21 the greatest chance of success and maybe the least
22 chance of failure. In that case you probably wouldn't
23 look at the failure rate because he's going to die
24 anyway if we don't do something, so you take the one
25 with the greatest chance of success, though it might

1 also cause further harm.

2 MR. OFFIT: I'll give you a perfect example.
3 So a patient come in with bacterial sepsis, which is
4 to say bacteria in the bloodstream causing a severe
5 infection.

6 There was a time -- Neal probably remembers
7 this, and others may remember it as well -- where the
8 patient is doing very badly. Their blood pressure is
9 low. You have to support their respiration, et
10 cetera. The notion was this is probably at least
11 immunologically mediated. Let's give steroids.

12 And so it was found, and finally when the
13 right studies were done, that giving steroids to a
14 patient with gram negative bacterial sepsis actually
15 made them worse, so this patient who appeared to be
16 dying in front of you could be made worse by giving
17 steroids.

18 So the thinking should always be one of
19 trying to put the -- you can still make the patient
20 worse, even when they look like they're doing very
21 badly.

22 MR. SMITH: Okay. The gentleman here?

23 MR. BROOKS: Thank you, Your Honor. My name
24 is Albert Brooks, and I represent petitioners in this
25 program, but I also have the honor of representing

1 individuals who have been injured by nonprogram
2 vaccines.

3 I want to agree with Professor Willner that
4 a table full of vaccines with no injuries is
5 essentially a manufacturer immunity statute, and if
6 that's how we're going to go there's been a lot of
7 criticism of the relaxed causation standard, but I
8 think there needs to be a recognition that we have our
9 hands tied as plaintiffs' attorneys and petitioners'
10 attorneys in how much we can learn.

11 Now, I've had the opportunity to review
12 clinical trial data in nonprogram vaccines. I've seen
13 people admitted to trials who shouldn't have been
14 admitted. I've seen vaccine injuries being dismissed
15 as preexisting conditions when it should have excluded
16 them from the trial. I've seen placebos that have had
17 adjuvants that have led to placebo cohorts with large
18 adverse reactions.

19 And so the question goes to Dr. Offit and
20 the reliance on epidemiology, and if it is the gold
21 standard to do double blind trials would you as an
22 affiliate of the vaccine manufacturer disagree with as
23 a condition of a vaccine being covered that the entire
24 regulatory file be made available to petitioners and
25 their attorneys for prosecution of the case?

1 MR. OFFIT: First of all, I'm not an
2 affiliate of a vaccine manufacturer. I'm the
3 co-inventor of a vaccine. My hospital licensed that
4 patent to Merck.

5 I have really no direct relationship with
6 that company other than the fact that we worked
7 together to make a vaccine. They didn't pay for my
8 research. I am not an affiliate of the vaccine
9 makers, even though God knows if you look at the
10 internet you would assume that's exactly what I am.

11 I really can't speak to that. I mean, I
12 think the issue of what should be made publicly
13 available is not the kind of thing I should speak to.

14 MR. BROOKS: Not publicly available. To
15 people who have brought claims in the program subject
16 to whatever confidentiality is necessary to protect
17 trade secrets.

18 MR. SMITH: Discoverable, in other words.

19 MR. OFFIT: I think there are people in this
20 room that are better able to answer that question than
21 me.

22 MR. BROOKS: Would you like to see that
23 available before the Court rules on causation?

24 MR. OFFIT: I guess what I would like to see
25 is that I don't think the Courts should be the ones

1 that rule on causation. I think the people that
2 should rule on causation are the people who are in the
3 best position to determine whether or not something is
4 causally related.

5 I mean, we talked about Hepatitis B vaccine
6 and multiple sclerosis or demyelinating diseases. I
7 think the 15 to 20 people that sat around that room
8 who had an expertise on the science of vaccines,
9 whatever part -- the epidemiology or statistics or
10 whatever -- those are the best people obviously to
11 rule on it, I mean, because they're the people who
12 best understand it.

13 So I'm always uncomfortable actually when
14 things go to Court because I feel like it's in some
15 ways in the wrong hands.

16 MR. SMITH: Well, the methodology of the
17 Court is anecdotal. Inherent methodology of law is
18 anecdotal, whereas the inherent methodology of science
19 is anti-anecdotal.

20 Mr. Moss, do you want to comment on the
21 question about the files?

22 MR. MOSS: You know, I don't really know
23 myself what are in the files and what aren't and don't
24 know enough about the considerations to answer the
25 question.

1 The one thing I would just sort of throw out
2 there is that one of the goals, as Ruth mentioned, of
3 the program was to come up with a program which was
4 streamlined and efficient minimal discovery.

5 I would be somewhat concerned if the program
6 became transformed into something that looked like the
7 traditional litigation that Congress was trying to
8 head off with extensive discovery.

9 MR. BROOKS: Yes. I agree.

10 MR. SMITH: Yes.

11 MR. BROOKS: But it is that on the
12 respondents' end. It's not streamlined for us when
13 it's a nontable injury, and that's what I think the
14 Congress needs to revisit. I would hope that there
15 would be support for that.

16 MR. CONWAY: And I would like to just say
17 that the answer to your question is obviously it
18 should be disclosed. However, it's not going to be
19 disclosed for the fear of reduction of immunization
20 rates. That is the issue once again, as always.

21 MR. OFFIT: I wish we could stop saying
22 that. I mean, those who care about vaccines, whether
23 it's at the Advisory Committee of Immunization
24 Practice or the Committee of Infectious Disease, care
25 about vaccines being effective and safe, and both of

1 those things are considered to be important.

2 There is a tremendous amount of data to
3 prove that. I think the RotaShield experience is one
4 of many examples. I mean, Neal Halsey has sat on the
5 ACIP. So have I. Neal sat on the Committee of
6 Infectious Disease and headed it, and he could stand
7 up here and tell you just how important vaccine safety
8 is to him.

9 If we're to maintain the public's trust,
10 obviously we want to make the best vaccines and to
11 make sure that they're well understood.

12 MR. SMITH: Okay. Let me --

13 MR. CONWAY: Can I just say one thing?

14 MR. SMITH: Very short.

15 MR. CONWAY: Dr. Offit, do you think that
16 the vaccine program should take the advice of the
17 Vaccine Advisory Commission, the unanimous advice? Do
18 you think that that's relevant?

19 MR. SMITH: Let me move to the questions.
20 I'll take three more questions, given our time.

21 The lady back there standing, are you a
22 questioner?

23 FEMALE VOICE: Yes.

24 MR. SMITH: So the three people who are
25 standing, and then we're going to have to with time --

1 otherwise we'll go on enough time to test a new
2 vaccine.

3 The gentleman here? Please make the
4 questions short and the responses also short.

5 MR. SHOEMAKER: Thank you, Your Honor.
6 Cliff Shoemaker. I represent the petitioners as well.
7 Just a couple of quick comments and then a question.

8 One is I agree with Dr. Offit. I sincerely
9 wish that the Sabin vaccine would have been available
10 in 1948 when my sister was paralyzed with polio and
11 she's been paralyzed from the waist down ever since,
12 so I'm very much an advocate of vaccines.

13 That's one of the reasons why I'm involved
14 in this program, one of the reasons why I think this
15 program had better work because if it doesn't we're
16 back in the civil arena, and this program had better
17 offer a better alternative and option to petitioners
18 than it does today.

19 Secondly, I think we're misconstruing
20 something here today. We're talking about the goals
21 of a statute. We're not talking about the role of the
22 Court. The role of the Court is not to determine the
23 safety and efficacy of vaccines.

24 The role of the Court is not to determine
25 whether or not the uptake rates of vaccinations go up

1 or down. The role of the Court is not to make any
2 determinations about the value, the benefits, the
3 risks or anything else do with vaccines. The role of
4 the Court is to adjudicate disputes.

5 My question to you, Dr. Offit, is in that
6 regard part of the way we adjudicate disputes is
7 settlements. You've indicated on your speeches on
8 line that you have reviewed the facts of the Poling
9 case, and you disagree with that concession. Is that
10 true?

11 MR. SMITH: Do you want to talk about
12 specific cases?

13 MR. SHOEMAKER: Well, let me ask a specific
14 question.

15 MR. SMITH: I don't want to go into
16 specifics because it's going to take too long, but do
17 you want to comment on whether you agree or disagree?

18 MR. SHOEMAKER: Let me make the question
19 more specific, Your Honor.

20 Would you agree that you have reviewed the
21 facts of the Poling case with Jeff Evans.

22 MR. OFFIT: No.

23 MR. SHOEMAKER: Okay. You said you did on
24 line, so you're saying --

25 MR. OFFIT: No, I didn't. I never said I

1 reviewed the case with Jeff Evans.

2 MR. SHOEMAKER: You said you reviewed the
3 facts of the case. Is that correct?

4 MR. OFFIT: I don't think I ever said that.
5 Did I ever say that?

6 MR. SHOEMAKER: Okay.

7 MR. OFFIT: No.

8 MR. SMITH: Two more. This gentleman and
9 the lady.

10 MR. OFFIT: That's your question, did I
11 review the facts of the case with Jeff Evans?

12 MR. SMITH: And the answer was no. Okay.

13 MR. TAMALEO: Just a quick question. Al
14 Tamaleo. I represent petitioners. There's been some
15 discussion of MS and the Hepatitis B vaccine.

16 Dr. Offit, you seem to be a strong advocate
17 of reliance on annals such as the IOM basically to be
18 the final arbiter of what the science is on vaccine
19 reactions, but if my recollection is correct soon
20 after the IOM came out with their findings on MS and
21 Hepatitis B vaccine wasn't that soon followed by a
22 study finding an epidemiological causal relationship
23 between those two things?

24 MR. OFFIT: Are you talking about the French
25 study?

1 MR. TAMALEO: The Hernan study. The Harvard
2 study.

3 MR. OFFIT: Not to my knowledge. I mean, I
4 guess the --

5 MR. TAMALEO: I'll be glad to give you a
6 copy. Thank you.

7 MR. OFFIT: I don't know if you've read the
8 Institute of Medicine report, but the notion
9 biologically that a vaccine which clearly is
10 immunologically much less likely or is certainly far
11 different in terms of what it does in the body than
12 the vaccine itself is clear.

13 I think those two studies in the *New England*
14 *Journal of Medicine* were excellently done studies,
15 very well done studies. I mean, can you find
16 epidemiological studies that are poorly done?
17 Absolutely. They're published all the time.

18 But I think if you read that review, I can't
19 imagine how one can come to the conclusion other than
20 the vaccine never caused MS. You're not listening to
21 me, but that's what I would say.

22 MR. SMITH: And our final questioner?

23 FEMALE VOICE: This is not a personal
24 attack, Dr. Offit. It's a very general question.

25 MR. SMITH: You don't want to know what he

1 read or studied or said?

2 FEMALE VOICE: No. No. For mainly this
3 side of the panel, and if anybody wants to comment.
4 It may be a very basic question.

5 I'm a plaintiffs' attorney. I have varied
6 experience in vaccine law, but I'm inspired to
7 practice vaccine law. Just listening to this
8 conference is very inspiring. I'm learning a lot.

9 My basic question is why would this area of
10 law receive more focus and attention than just normal
11 like product liability type of cases where if you're
12 injecting a certain type of product into the consumer
13 stream and the consumer receives it as a normal user
14 would use and something weird happened and then there
15 was a compensation by the deep pockets of the
16 manufacturer, why would vaccines be different?

17 I mean, I can understand the health policy
18 issue and the more exposure in the public, but why
19 would some people advocate for a higher standard of
20 proof? Why would this be different? You could say
21 the plaintiff did whatever they were supposed to.
22 There's no ultimate cause. This weird thing just
23 happened and the person should be compensated.

24 Why would this be the type of thing that
25 would be higher scrutinized and some people advocating

1 higher proof and that type of thing?

2 MR. SMITH: Your question is why is the
3 vaccine different from having a program say --

4 FEMALE VOICE: From traditional product
5 liability.

6 MR. SMITH: -- of the heart monitoring
7 device or any other medical malpractice area or
8 product liability area?

9 FEMALE VOICE: Yes. I mean, I guess that's
10 my question. Why would this get so much more focus or
11 more scrutinized signs? Some were saying a higher
12 standard of proof, that type of thing.

13 MR. SMITH: Professor, did you want to --

14 MS. KATZ: I won't address the question of
15 standard of proof, but I can tell you why I think
16 there has been a lot of attention paid to this issue,
17 and that is I am unaware of any other product that our
18 children are required to take as a matter of law.

19 In our view, they are required to do their
20 public health duty to protect across the country
21 others from getting this disease, whatever the disease
22 is, the vaccine preventable disease. I'm unaware of
23 any other product where we require that by law.

24 So, therefore, Congress did want to take a
25 very special look at how we address the issue of the

1 very small number of people who may be injured as a
2 result of doing something that they are required to do
3 to help protect the public health of the entire
4 country.

5 MS. WILLNER: And I'd like to add that
6 vaccines are administered to healthy people.
7 Originally when the program was enacted it was mostly
8 children, but now it's over 50 percent adults who file
9 petitions to the program.

10 So it's healthy and it's the fact that
11 they're healthy people and it's mandatory for school
12 attendance that makes the difference.

13 MR. CONWAY: And I would just like to add
14 that it's treated this way because of policy
15 considerations.

16 It's the foundation of our national health
17 program, and it's a big part of our national defense
18 program. Vaccines are important. They're treated
19 differently as a matter of policy.

20 FEMALE VOICE: Okay. Thank you.

21 MR. SMITH: Okay. Thank you. I thought I
22 might need my handkerchief for the panel to keep
23 people, but I didn't.

24 I want to thank just an absolutely
25 outstanding panel and would like you to thank them

1 with a round of applause.

2 (Applause.)

3 MR. SMITH: With that, Gary, are there any
4 announcements?

5 CHIEF SPECIAL MASTER GOLKIEWICZ: I think
6 the only announcement is lunch.

7 MR. SMITH: And we avoided violence, so
8 thank you all for being a great audience.

9 (Whereupon, at 11:20 a.m., the conference in
10 the above-entitled matter was concluded.)

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REPORTER'S CERTIFICATE

DOCKET NO.: --
CASE TITLE: Concurrent Vaccine Program
HEARING DATE: November 19, 2008
LOCATION: Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Court of Federal Claims.

Date: November 19, 2008

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