

Self-regulation/Social-emotional development

I. Background Information

Measure/ Source:

- **Social Skills and Positive Approach to Learning (Parent Report)**
- Items modified from the Entwisle Scale of Personal Maturity (Entwisle et al., 1987), and the Social Skills Rating System (Elliott, Gresham, Freeman and McCloskey, 1988).

Purpose of Measure:

As used in the Family and Child Experiences Survey (FACES): The Behavior Problems scale assesses social skills such as making friends and accepting their ideas as well as positive approaches to learning such as enjoying learning and trying new things.

Population Measure Developed With:

- 2479 children in FACES sample between the ages of 3 and 5.
- The FACES sample was randomly drawn from a stratified probability sample of 43 Head Start programs selected to represent the universe of Head Start programs in the 50 states, excluding migrant programs and American Indian programs.

	African American		White		Hispanic		Other		Total	
	N	%	N	%	N	%	N	%	N	%
Male	343	13.8	471	19.0	363	14.6	65	2.6	1242	50.1
Female	383	15.4	415	16.7	371	14.9	68	2.7	1237	49.9
FACES Total	726	29.3	886	35.7	734	29.6	133	5.4	2479	100.0

Key Constructs of Measure:

Positive Behavior. Respondents were asked to rate their child's social skills and positive approaches to learning by rating their children's skills in making friends and accepting their ideas, enjoying learning and trying new things, showing imagination, comforting/helping others, and wanting to hear positive feedback. Each of seven behavior items is rated on a three-point scale ranging from "not true" to "very true or often true." A summary score ranges from zero to 14, with higher scores representing more positive behavior.

Norming of Measure (Criterion or Norm): Criterion

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II. Administration of Measure

Social Skills and Positive Approach to Learning (Con't.)

Who is the Respondent to the Measure?:

Parent or guardian of children between the ages of 3 and 5 years old.

Who Administers Measure/ Training Required?:

Trained interviewers/field staff

Setting (e.g. 1 on 1, group level, etc): in-person or telephone interview

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III. Functioning of Measure

Social Skills and Positive Approach to Learning (Con't.)

Reliability with FACES data:

Internal Consistency (Cronbach Alpha)

- .61

Concerns, Comments & Recommendations:

- Moderate reliability