

## Self-regulation/Social-emotional development

### I. Background Information

#### Measure/ Source:

- **Cooperative Classroom Behavior (Teacher Report)**
- Items modified from the Personal Maturity Scale (Alexander and Entwisle, 1988), and the Social Skills Rating System (Elliott, Gresham, Freeman, and McCloskey, 1988).

#### Purpose of Measure:

**As used in the Family and Child Experiences Survey (FACES):** The Cooperative Classroom Behavior scale assesses how often the child engages in cooperative classroom behaviors such as following teacher’s direction or helping put things away.

#### Population Measure Developed With:

- 2479 children in FACES sample between the ages of 3 and 5.
- The FACES sample was randomly drawn from a stratified probability sample of 43 Head Start programs selected to represent the universe of Head Start programs in the 50 states, excluding migrant programs and American Indian programs.

	African American		White		Hispanic		Other		Total	
	N	%	N	%	N	%	N	%	N	%
Male	343	13.8	471	19.0	363	14.6	65	2.6	1242	50.1
Female	383	15.4	415	16.7	371	14.9	68	2.7	1237	49.9
FACES Total	726	29.3	886	35.7	734	29.6	133	5.4	2479	100.0

#### Key Constructs of Measure:

**Positive Behavior.** There are 12 items for the teacher to indicate how often the child engages in cooperative classroom behaviors such as following teacher’s directions, helping put things away, complimenting classmates, and following rules when playing games. Each of 12 behavior items is rated on a three-point scale from “never” to “very often.” A summary score is created which ranges from zero to 24.

#### Norming of Measure (Criterion or Norm): Criterion

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### II. Administration of Measure

#### Cooperative Classroom Behavior (Con't.)

#### Who is the Respondent to the Measure?:

Head Start teachers.

#### Who Administers Measure/ Training Required?:

Self-administered questionnaire completed by Head Start teachers.

Setting (e.g. 1 on 1, group level, etc): Self-administered questionnaire

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### **III. Functioning of Measure**

#### **Cooperative Classroom Behavior (Con't.)**

#### **Reliability with FACES data:**

#### **Internal Consistency (Cronbach Alpha)**

- .88

#### **Concerns, Comments & Recommendations:**

- Good reliability