

School District Grant: Reducing School Violence

Baltimore City Public School System

GRANTEE: Baltimore City Public School System

ADDRESS: 200 East North Avenue
Baltimore, MD 21202-5910

AMOUNT: \$3,827,488

DURATION: 30 months

POPULATION SERVED: This project will impact approximately 250-300 students attending the W.E.B. DuBois High School in Baltimore, Maryland.

BRIEF DESCRIPTION: The Baltimore City Public School System proposes to implement a five component prevention and intervention strategy at W.E.B. DuBois High School to address behaviors that have led to the school's classification as persistently dangerous. Each component will provide school-wide, targeted and individual strategies for students in need. Activities included in this initiative to address the school climate and student behaviors include the establishment of a school-wide behavior management program, counseling in anger management and conflict resolution, youth leadership development, and enhanced parent involvement.

Education reform will be addressed through the implementation of the Talent Development High School model through a partnership with Johns Hopkins University. Mentors will be sought for up to 175 students; a FUTURES dropout prevention program will serve as the case management model for all ninth graders. Additionally, internships and job readiness skills will be provided for juniors and seniors. This project will focus on transforming the high school into a safer, more nurturing environment for learning. There will be six major programmatic components. Led by a dedicated Assistant Principal the project's Turnaround Team will provide a broad spectrum of management and intervention strategies that address the needs of the overall student population, targeted youth groups, and individuals most challenged and in need of mentoring, educational, and other supportive services.

By June 2010 the number of suspensions for dangerous/violent offenses will be below the level that would result in the school's classification as persistently dangerous. The number of students passing algebra and English I will increase by 20% and the dropout rate will decrease by 3%.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia area who attend the Thomas Fitzsimons High School.

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