



6) Name some of the roles that you play in your web of cultures or communities (For example: student, friend, daughter, son, brother, sister, congregant, performer, participant)

7) What are some of the responsibilities of your roles?

8) What are you not allowed to do in your web of cultures, that you think other people in other cultures are allowed to do?

9) Are there different expectations for girls than for boys in your web of cultures? Explain.

10) Are there different expectations for young people than for old people in your web of cultures? Explain.

11) Someone who knows nothing about any of the cultures in your web of cultures has just moved next door to you. Write a paragraph describing the rules that you think they need to know how to follow in order to function successfully in your neighborhood, school, and other communities.