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P R O C E E D I N G S

(10:03 a.m.)

CHIEF JUSTICE ROBERTS: We'll hear argument first today in Case 06-7949, Gall v. United States.

Mr. Green.

ORAL ARGUMENT OF JEFFREY T. GREEN

ON BEHALF OF THE PETITIONER

MR. GREEN: Mr. Chief Justice, and may it please the Court:

When Judge Robert W. Pratt of the Southern District of Iowa sentenced Brian Michael Gall on May 27, 2005, he found Mr. Gall to be an individual who had fully rehabilitated himself by having voluntarily withdrawn from a conspiracy five years earlier, by remaining crime-free throughout that period, by having rid himself of his addictions, by having graduated from college, by having learned a trade, by having built a successful and thriving business.

Judge Pratt carefully weighed the Section 3553(a) factors and in a ten-page sentencing memorandum set forth cogent reasons why a sentence of probation would better fit the purposes and factors specified in Section 3553(a) than a sentence of incarceration.

The Eighth Circuit Court of Appeals reversed that judgment on the basis of the "extraordinary

1 circumstances" test that we would ask the Court to
2 overturn today.

3 The Eighth Circuit substituted its judgment
4 for that of Judge Pratt, saying that Judge Pratt had
5 placed too much weight on Mr. Gall's voluntary
6 withdrawal from the conspiracy and in so doing had not
7 satisfied or overcome the extraordinariness barrier.

8 JUSTICE KENNEDY: If it had been the other
9 way around and the district court had said what the
10 appellate court said and the appellate court said
11 what the district court said, what would you be arguing?

12 MR. GREEN: Certainly, Justice Kennedy, I
13 would probably be arguing something of the reverse.

14 (Laughter.)

15 MR. GREEN: It is -- it is an abuse-of-
16 discretion standard, to be certain.

17 JUSTICE KENNEDY: Well, you can see the
18 systemic concern. I mean, it's just not always going to
19 be the case that the district judge is the one to give
20 more leniency.

21 MR. GREEN: Yes, that's certainly true, but
22 in this instance an abuse of discretion standard
23 applies.

24 JUSTICE ALITO: I thought it was your
25 argument that if any rational judge could impose the

1 sentence that's imposed, then that sentence has to be
2 sustained. So you're saying that either the district
3 court or the Eighth Circuit here was irrational?

4 MR. GREEN: No. I would say -- well, let
5 me -- the district court certainly was not irrational in
6 our view.

7 JUSTICE ALITO: No. But in answer to
8 Justice Kennedy's question, you hesitated in saying
9 that, if the district court had taken the approach of
10 the court of appeals, that would also have to be
11 sustained. But under your analysis wouldn't it have to
12 be unless you're going to argue --

13 MR. GREEN: Yes.

14 JUSTICE ALITO: -- that that approach is
15 irrational?

16 MR. GREEN: It would have to be. I
17 hesitated because there -- there might be instances in
18 which, as indeed the government admits in its brief,
19 that the reasons and the facts and circumstances don't
20 logically cohere with the sentence that's given.

21 In other words, if all of the circumstances
22 and facts point a certain way -- in this instance, for
23 example, they point to a downward departure -- and
24 suddenly the judge goes up to a statutory max, that
25 might be an instance in which a court of appeals could

1 say no reasonable judge would have imposed that
2 sentence. There doesn't seem to be a reason for doing
3 so.

4 JUSTICE GINSBURG: What about the Eighth
5 Circuit, laying aside the extraordinary circumstances
6 test, saying the judge -- the sentencing judge gave
7 credit for his leaving the conspiracy, but he didn't
8 blow the whistle, so the conspiracy continued. He
9 could have stopped the conspiracy.

10 And, similarly, yes, he rehabilitated
11 himself, but he earned some 30 to \$40,000 in the drug
12 business, and that aided his rehabilitation, and maybe
13 there's some kind of obligation to pay back.

14 So could a court of appeals try to instruct
15 district judges and say: Now, in this factor, leaving a
16 conspiracy, we want district judges to be aware of the
17 difference between one who leaves and blows the whistle
18 and one who lets it continue; and, similarly, one who
19 uses the ill-gotten gains to set himself up in business.

20 MR. GREEN: Justice Ginsburg, when someone
21 leaves a conspiracy and blows a whistle, typically,
22 that individual is not charged. The Department of
23 Justice, for example, in its Antitrust Division says
24 that if a corporation or an individual comes to it and
25 blows the whistle on, say, a price-fixing conspiracy,

1 that individual is never charged to begin with.

2 CHIEF JUSTICE ROBERTS: Well, I'm sure
3 that's not always true. I mean, if the leader of some
4 vast conspiracy is the one who blows the whistle, I
5 suspect he may well be charged anyway.

6 MR. GREEN: That's true, Your Honor. There
7 are instances in which --

8 JUSTICE SCALIA: Lex Luthor might.

9 (Laughter.)

10 MR. GREEN: Yes, but the point is that
11 blowing the whistle is -- is not only a voluntary
12 withdrawal, but also something so far beyond the bounds
13 of what prosecutors typically see that that individual,
14 typically or generally is the individual that receives
15 immunity or amnesty in the case.

16 To respond to the second part of your
17 question, with respect to the amount of money that
18 Mr. Gall made, he did not use it, and there's no
19 information in the record that indicates that he built
20 his business on the basis of the use of that money.

21 JUSTICE GINSBURG: There is no indication
22 that he gave it back, or there was no fine attached to
23 it.

24 MR. GREEN: No, there was not, and in part
25 because, as the sealed volume of the appendix

1 demonstrates, Mr. Gall did not at that point have money
2 to pay a fine.

3 Remember that he was -- he left the
4 conspiracy in September of 2000. He was not approached
5 by agents until late 2003. He was not charged until
6 2004 and was not sentenced until 2005.

7 JUSTICE SCALIA: Well, you don't -- you
8 don't have to answer all of these things for your case,
9 do you?

10 MR. GREEN: No.

11 JUSTICE SCALIA: I mean, you're not saying
12 that a reasonable person couldn't have found the
13 opposite. You're just saying that a reasonable person
14 could have found what this district judge found.

15 MR. GREEN: That's exactly right, Justice
16 Scalia.

17 JUSTICE SCALIA: So why don't you just
18 swallow all these things and say, yes, I suppose a
19 court of appeals could say that, but --

20 MR. GREEN: I -- I --

21 JUSTICE SCALIA: -- but my point stands?

22 MR. GREEN: Yeah, well, I'm happy to swallow
23 in that sense.

24 (Laughter.)

25 MR. GREEN: There's no doubt about the fact

1 --

2 CHIEF JUSTICE ROBERTS: Well then, what's
3 left of the appellate review? I mean, under your theory
4 is there any substantive review for the appellate court
5 or is it all just procedural under -- putting aside your
6 logical coherence point, which --

7 MR. GREEN: There is -- there isn't much
8 left besides the fact that it is abuse of discretion
9 review. That there is no robust substantive component
10 to -- to reasonableness review of sentences, is really a
11 complaint about abuse of discretion review.

12 JUSTICE BREYER: That's the problem.

13 CHIEF JUSTICE ROBERTS: No, in a typical
14 abuse of discretion review, you still have -- for
15 example, if you have a judge in -- well, let's say
16 you have a judge; in one case he says because this
17 is a -- a young defendant, I'm going to give him a
18 lighter sentence; and in the next case says, you
19 know, I don't think age is a factor that I should
20 consider in the case; in the next case he says it is and
21 then not. Each -- all of those cases, I take it, are
22 upheld under your view on appellate review.

23 MR. GREEN: Not necessarily. I think if --
24 if a judge --

25 CHIEF JUSTICE ROBERTS: So there can be

1 substantive review for consideration of age?

2 MR. GREEN: Not necessarily for
3 consideration of age, but a court of appeals could say
4 to -- to such a judge -- and I am sure that one of the
5 parties would point this out -- would say you considered
6 it last time; you didn't consider it. You've been
7 seesawing back and forth on this. The court of appeals
8 could say --

9 CHIEF JUSTICE ROBERTS: Okay, so at the same
10 time --

11 MR. GREEN: -- explain why --

12 CHIEF JUSTICE ROBERTS: But if you have two
13 district judges in the same courthouse and the one says,
14 when I have a young defendant I always -- I forget
15 whether the term is "vary" or "depart" -- but I always
16 go down, and the next judge says, I never consider age.
17 Those -- both of those are upheld under your view, I
18 take it?

19 MR. GREEN: Yes, both -- both would be
20 upheld.

21 JUSTICE SOUTER: Now, why --

22 MR. GREEN: If somebody said --

23 JUSTICE SOUTER: Why wouldn't the judge in,
24 as it were, the second case give some consideration, be
25 required under abuse review to give some consideration,

1 to what is sort of the norm in that circuit so that he
2 doesn't stand out as either a "let-them-loose" judge or
3 a hanging judge? Doesn't abuse of discretion at least
4 require a broader view than simply the -- literally the
5 case before the court?

6 MR. GREEN: Well, it does require a broader
7 view, and certainly a judge --

8 JUSTICE SOUTER: Then wouldn't you --
9 wouldn't there be at least under the Chief Justice's
10 hypothetical, wouldn't there be a possibility of
11 looking to those other cases rather than just
12 automatically affirming on -- on abuse review?

13 MR. GREEN: There would be.

14 JUSTICE SOUTER: Okay.

15 MR. GREEN: And I was about to add --

16 JUSTICE ALITO: Would the judge have to
17 consider the cases from the judge's district or from the
18 circuit or from the whole country?

19 MR. GREEN: I would -- I would imagine a
20 judge would want to look at -- at cases from the whole
21 country.

22 CHIEF JUSTICE ROBERTS: Isn't that exactly
23 --

24 MR. GREEN: Certainly they have --

25 CHIEF JUSTICE ROBERTS: Isn't that exactly

1 what the Sentencing Commission did in establishing the
2 Guidelines?

3 MR. GREEN: It did in establishing the
4 Guidelines. There are disputes about whether the
5 commissioners actually modified the Guidelines on the
6 basis of what judges have actually done.

7 JUSTICE SCALIA: It looked at them. It
8 didn't necessarily follow them.

9 MR. GREEN: Exactly.

10 JUSTICE SCALIA: With white collar crime,
11 for example, it went vastly higher than what had been
12 the practice in the country.

13 MR. GREEN: That's -- that's exactly right,
14 Justice Scalia. So there is a component to this in
15 which a judge might want to look through a legal
16 database, for example, or even a blog or something
17 like that, and look and see --

18 JUSTICE KENNEDY: Going back to the Chief
19 Justice's hypothetical and the colloquy you had with him
20 with the hypothetical, the two different judges in the
21 same district, or the same circuit, that treat age
22 differently, if the Congress saw that would the Congress
23 be able to say anything about that, do anything about
24 that to stop the disparity?

25 MR. GREEN: Certainly.

1 JUSTICE KENNEDY: Consistently with the
2 Sixth Amendment?

3 MR. GREEN: Certainly. And one of our
4 responses, Justice Kennedy, to the issue of there not
5 being a robust component of substantiveness -- or --
6 excuse me -- of substantive review of sentences is that
7 Congress can fix that.

8 JUSTICE GINSBURG: How?

9 MR. GREEN: If the unwarranted --

10 JUSTICE GINSBURG: How can it fix the --

11 JUSTICE STEVENS: May I ask this quick
12 question? Why couldn't, if there is some kind of
13 substance to the standard of reasonableness, why
14 couldn't a court of appeals in a particular circuit say
15 that -- if one judge relies on age, at 19, and the other
16 judges do not, why couldn't the court of appeals say
17 that one of those two positions is unreasonable?

18 MR. GREEN: Or a court of appeals could --
19 yes, I think it could do that if they ask for an
20 explanation.

21 JUSTICE STEVENS: And isn't there a
22 possibility that there'd be a common -- some sort
23 of a common law of reasonableness developed through
24 the public process?

25 MR. GREEN: I think that's correct. A

1 common law --

2 JUSTICE SCALIA: And another circuit would
3 develop the opposite. I mean, this circuit would say
4 that 17 is unreasonable. The other circuit would say
5 that 19 is unreasonable. And we would have to sort out
6 all these things ultimately, right?

7 MR. GREEN: That's -- that's correct, Your
8 Honor.

9 JUSTICE SCALIA: Be kind of a sentencing
10 review court?

11 MR. GREEN: Yes. Yes, and that is -- that
12 is one danger of the extraordinary circumstances test.
13 In fact, there's two dangers in that --

14 JUSTICE ALITO: Could Congress pass a
15 statute that says age is not relevant in sentencing
16 except in extraordinary circumstances? Would that be a
17 violation of the Sixth Amendment?

18 MR. GREEN: I believe that Congress could
19 pass such a statute, yes. But -- but -- I hesitate to
20 add that, to the extent that there is a constitutional
21 grounding for individualized sentencing and age is a key
22 factor with respect to individualized sentencing, I -- I
23 want to hesitate and I want to waver. I'm just not
24 sure --

25 JUSTICE GINSBURG: But you said -- you said

1 before that, and very definitely, that Congress could
2 fix the case of where one judge said, I'm always lenient
3 on 17-year-olds and the other said, I throw the book at
4 him. You said yes, Congress could fix that. Well, how
5 other than in the way that Justice Alito just proposed?

6 MR. GREEN: Well, in response to that
7 question and your earlier question, Justice Ginsburg,
8 certainly Congress could, to fix the entire problem
9 here, could adopt the solution that we proposed in
10 Booker and Fanfan to say that -- that in order
11 to enhance a sentence at all, that has -- it has to be a
12 fact found by the jury, what's so-called Blakelyizing of
13 the Guidelines. That's one way to do it.

14 Congress could also, as has been suggested
15 and I believe legislation has been introduced on this,
16 they could make the Guidelines essentially topless, so
17 that there -- so that there was complete --

18 JUSTICE ALITO: If Congress can pass a
19 statute without violating the Sixth Amendment saying age
20 is ordinarily not relevant, then could Congress delegate
21 to an expert agency the authority to make that decision
22 without violating the Sixth Amendment?

23 MR. GREEN: No, I don't think that it could.
24 Any time Congress --

25 JUSTICE ALITO: Based on what? Why could it

1 -- why can't it delegate the authority if it can do it
2 itself?

3 MR. GREEN: Well, it could delegate the
4 authority. There's no doubt about it. And this Court
5 has said it's all right for Congress to delegate the
6 authority to the Commission. But the problem, Justice
7 Alito, comes whenever we limit the statutory continuum
8 from zero to the statutory maximum sentence, if we
9 overlay a consideration. If on the extraordinary
10 circumstances test we make the Guidelines the benchmark
11 and we tether or we measure from the Guidelines, we have
12 then set a kind of statutory range.

13 If Congress says to a commission, we want
14 you to develop a kind of mini-guideline based upon age,
15 we think that there might be departure in some
16 circumstances but not other circumstances, that might be
17 an instance where we are setting a kind of ceiling and a
18 floor and a range within the otherwise broader statutory
19 continuum. That's --

20 CHIEF JUSTICE ROBERTS: Mr. Green, I
21 understood you to respond to Justice Souter's question
22 that courts of appeals could consider a broader range of
23 cases in deciding whether it's an abuse of discretion in
24 a particular case.

25 MR. GREEN: Certainly.

1 CHIEF JUSTICE ROBERTS: Now, if they can
2 consider a broader range of cases, what's so bad about
3 suggesting that if a particular case is way out of what
4 their broad review shows, if the broad review shows that
5 in most cases this type of defendant gets 5 years and in
6 this particular case, the judge gave him 30 years or
7 gave him zero, what's wrong with suggesting that that is
8 a factor they should at least start with in saying
9 something's unusual about this case, we ought to take a
10 closer look?

11 MR. GREEN: In that instance, though, we run
12 into the problem that Justice Scalia identified and that
13 problem is we start to get limitations based upon
14 certain factors, and the courts of appeals --

15 CHIEF JUSTICE ROBERTS: Well then, what's
16 the point of looking at the broad range of cases if they
17 can't do anything about it?

18 MR. GREEN: To see whether -- the point is
19 to see whether or not the reasons that are offered in
20 those cases turn out to be valid, cogent --

21 CHIEF JUSTICE ROBERTS: So is it right to
22 say if the broad range shows that most of these
23 defendants get a sentence of 10 years in jail and in
24 this case the person got probation, that the court
25 should look for some reasons to explain what the

1 difference -- to justify the difference?

2 MR. GREEN: Certainly the court should look
3 at the reasons and should look to see whether or not the
4 reasons are rationally grounded in Section 3553(a). But
5 our position is once they are, that's -- that's the end
6 of the matter.

7 JUSTICE GINSBERG: When were they --

8 JUSTICE SCALIA: Of course, all these
9 questions only -- only apply to departures downward from
10 the Guidelines, and if you ask the same question with
11 regard to departures upward you do run into
12 constitutional problems when the -- when courts of
13 appeals begin to establish certain facts that have to be
14 found in order to move upward or -- yes, certain facts
15 that justify moving upward.

16 So you end up with a quite skewered system
17 in which there is -- there is vigorous hearty review of
18 departures downward, but -- but very, very slight review
19 of departures upward.

20 MR. GREEN: That -- that's correct, and
21 that's essentially the kind of system that we've got
22 now. This is not a fulsome abuse of discretion review
23 throughout the range of sentencing.

24 What we have now is a -- on this
25 extraordinary circumstances test is a -- and this case

1 is a perfect example of substitution of judgment. Here
2 the --

3 JUSTICE GINSBURG: What in your view would
4 be -- would fail the abuse of discretion test? Here we
5 have a sentence of -- what was the guideline range?

6 MR. GREEN: 30 to 37 months, Justice
7 Ginsburg.

8 JUSTICE GINSBURG: And the judge gives no
9 prison time, three years probation. What would it take
10 to be -- describe what an abuse of discretion would be?

11 MR. GREEN: Well, there are a couple of
12 examples out there. One, this case Poynter out of, out
13 of the Sixth Circuit, where the judge went all the way
14 up to the absolute statutory max in a child
15 pornography -- or rather, a child molestation case, on
16 the ground that, first, the statutory max will take care
17 of any unwarranted disparities. That's not -- that's not
18 really a cogent reason and that would be an abuse of
19 discretion.

20 We have another case out of the -- recently
21 out of the Eleventh Circuit, Valdes, in which -- in
22 which the court departed upward on the ground of the
23 fact that the check that had been written that -- the
24 fraudulent check that had been written, had been written
25 to the district court. And so the court was angry that

1 its own court had been -- or the neighboring court had
2 been duped.

3 JUSTICE SCALIA: You think that's
4 unreasonable?

5 MR. GREEN: I do think that's unreasonable,
6 Your Honor. I'll go that far. I'll admit that much.
7 Certainly that's not like the famous Yankees and Red Sox
8 example. That's not rationally grounded in Section
9 3553(a) factors.

10 JUSTICE STEVENS: May I ask, we've been
11 talking about a lot of hypotheticals. Is there any
12 dispute, any claim that any of the facts on which the
13 district judge relied in this case were improper --

14 MR. GREEN: No.

15 JUSTICE STEVENS: -- that they were out of
16 harmony with what's done throughout the country?

17 MR. GREEN: No, none whatsoever, Your Honor.
18 In fact, we pointed at the end of our merits brief, page
19 35 and 36, we point to other cases where courts have
20 given lenient sentences because of a voluntary
21 rehabilitative effort by the defendant. And the Eighth
22 Circuit Court of Appeals said in no way -- or indicated
23 in no way did Judge Pratt rely on improper factors in
24 deciding the sentence. It had a complaint about his
25 reliance on age, but really that was a --

1 JUSTICE BREYER: What in your opinion is
2 supposed to happen if we have -- Guidelines are part of
3 3553(a), a part of it -- voluntary or not, they're
4 referred to, so -- and I understand how you would deal
5 with this. If the district judge's sentence rests upon
6 his view of the facts, the appeals court is supposed to
7 say it's the district judge that counts here.

8 MR. GREEN: That's right.

9 JUSTICE BREYER: I can understand if it's a
10 question of judgment, a matter of judgment about this
11 case the court of appeals is supposed to say: District
12 judge, it's your view that matters here.

13 Now, the difficult matter is, suppose that
14 this district judge says: I don't approve of the way
15 Guidelines treat a certain class of people and I am
16 going to have a different sentence because I don't like
17 what they do. And now there are several situations:
18 one, different from his fellow judges in the same court;
19 two, different from other judges across the country;
20 three, different from what the Guidelines did initially;
21 four, different from what the Guidelines say after the
22 commission has over and over and over reconsidered the
23 same matter.

24 All right, that I find difficult and I'd
25 like your view.

1 MR. GREEN: I would find such an absolute
2 policy disagreement difficult as well, Justice Breyer.
3 And the reason why it's difficult is because it is not
4 sentencing in accordance with Section 3553(a). Section
5 3553(a) requires consideration of the individual
6 characteristics of the defendant and the facts and
7 circumstances surrounding the crime.

8 In Koon, this Court --

9 JUSTICE BREYER: Wait, wait, wait, wait.

10 I think what you're saying is that -- which
11 is the subject of the next case, really --

12 MR. GREEN: Exactly.

13 JUSTICE BREYER: But I want to know your
14 view of it, too. I want to know your view of it, too,
15 because what I want to figure out here by the end of
16 today is what are the words that should be written in
17 your opinion by this Court that will lead to
18 considerable discretion on the part of the district judge
19 but not totally, not to the point where the uniformity
20 goal is easily destroyed.

21 That's what I'm asking your view on, and I'd
22 like your view and the SG's view and everyone else who's
23 arguing today.

24 MR. GREEN: The words should be these with
25 respect to policy judgments: The district court may

1 consider policy disagreements with the Sentencing
2 Guidelines or may disagree with the policies stated in
3 the Sentencing Guidelines or underlying those
4 Guidelines, as long as that disagreement is rationally
5 or reasonably grounded in the facts of the case, that it
6 fits the circumstances of the case.

7 And in so doing --

8 JUSTICE SCALIA: Excuse me. You're saying
9 then they can't disagree with the policy. They can only
10 -- only say there are special facts in this case that
11 were not taken into account in the policy. But you're
12 saying they are bound by the policy set forth in the
13 Guidelines. That's not my understanding of either
14 Apprendi or Booker.

15 MR. GREEN: Yes and no. The yes part is --

16 JUSTICE SCALIA: Which yes and which no?

17 MR. GREEN: Okay. The yes -- the yes part
18 is that -- that it is in accordance with the -- the
19 majority opinion in Rita and other cases, there is an
20 invitation to district courts to reconsider if they
21 find -- if they so find it necessary, the facts -- or
22 rather, excuse me, the policies as articulated in the
23 Sentencing Guidelines. They are free to do that.

24 But under Section 3553(a), Justice Scalia,
25 that has to be rationally grounded in the case before

1 them. This --

2 JUSTICE SCALIA: It has to be relevant to
3 the case, of course.

4 MR. GREEN: Certainly.

5 JUSTICE SCALIA: Of course.

6 MR. GREEN: Relevance and rational --

7 JUSTICE SCALIA: I don't know what you mean
8 by "rationally grounded in the case before them." Let's
9 take the question of whether you should give higher
10 sentences for crack cocaine than for powder cocaine.

11 Why can't the district court simply disagree with the
12 fact that the Guidelines said you should give a 100
13 times more for the one than for the other? Why can't
14 the district court just say, that seems to me a very
15 erroneous judgment by -- by the Sentencing Commission?

16 MR. GREEN: If the district court applies
17 that as a policy across all cases that come before it
18 involving crack or powder cocaine, Justice Scalia, that
19 is an abdication of the district court's duty under
20 Section 3553(a). And under this Court's opinion in Koon,
21 it says --

22 JUSTICE SCALIA: I see. It must follow the
23 Guidelines.

24 MR. GREEN: No, no, I'm not, I'm not saying
25 that.

1 JUSTICE SCALIA: It just has to consider
2 them. It did consider them and said: I disagree with
3 that judgment of the Guidelines.

4 MR. GREEN: Yes, it has to -- it does not
5 have to follow the Guidelines and it can disagree, but
6 it has to tie that disagreement to the facts of the
7 case.

8 JUSTICE SCALIA: This case involves cocaine.

9 JUSTICE SOUTER: You're saying -- you're
10 saying two things. You're saying it's got to follow the
11 Guidelines -- it can depart from the Guidelines, but
12 it's got to do so based on the facts of this case or in
13 some way relevant to the facts of this case. And when
14 you put that latter criterion there, what you're
15 saying, and I think this was Justice Scalia's concern,
16 you're really saying you've got to find that this case
17 is somehow an outlier to the broad range of cases so
18 that the policy does not fit. And that's a different
19 thing from a general disagreement with the policy
20 itself.

21 Isn't that what you are saying?

22 MR. GREEN: No, because I don't think a
23 district judge would have to find that the case was
24 somehow an outlier.

25 JUSTICE SOUTER: Then what is it in the

1 facts of this case that is crucial to the appropriate
2 determination?

3 MR. GREEN: Well, the facts of a case where
4 there's a disagreement with a policy might be -- for
5 example, the policy is based -- let's take embezzlement
6 because I don't want to tread on my colleague's
7 argument. Let's take embezzlement --

8 JUSTICE ALITO: Maybe you could take age.
9 What is there about the age of this defendant? He was a
10 21-year-old college student? Now maybe age is generally
11 a factor that should be considered as a basis for
12 leniency. Maybe it's not. But it's a policy question.
13 What is there about the facts of this case that -- that
14 changes that?

15 MR. GREEN: Age is a good example. Justice
16 -- or, excuse me -- Judge Pratt in his sentencing
17 memorandum, said -- cited studies that show that young
18 people's risk inhibition behavior is not quite as well
19 developed as people later on, and that recidivism drops
20 remarkably as you move forward into your 20s.

21 Now, he did not rely on that argument in
22 order to impose the sentence he did. He used that as a
23 contrast to say this where is Brian Gall was when he was
24 a member of this conspiracy and look at where he has
25 gotten to, having fully rehabilitated himself.

1 So that is a means by which a judge can say,
2 you know, the policy of the Guidelines may be that age
3 should be a discouraged factor, but it could be relevant
4 in cases.

5 JUSTICE SOUTER: Sure. But if the reasoning
6 that you just articulated is reasoning that should be
7 accepted, it's reasoning that should be accepted in
8 every case. And it -- i.e., the mind is less -- the
9 brain is less developed in the case of everyone under a
10 certain age.

11 And that amounts, in effect, to a rejection
12 of the policy for a certain swath of individuals,
13 relatively young individuals, for whom the judge is
14 saying age is relevant, the policy says age is not.

15 That's rejection of the policy.

16 MR. GREEN: But not necessarily, because a
17 district judge who is looking the defendant in the eye,
18 and is the best placed judicial actor to make that
19 decision, may say I see a 21-year-old in front of me who
20 is uniquely mature. That is a -- that is a
21 quintessential multifarious, pleading, narrow, shifting
22 fact; the district judge may make the decision.

23 JUSTICE SOUTER: You're saying that if a
24 judge disagrees as a general matter of policy, once in a
25 while he could make an exception to his disagreement.

1 But it's still, it seems to me, on your reasoning, that
2 he has rejected the policy with respect to a certain
3 class of defendants.

4 MR. GREEN: Well, he -- he may have rejected
5 it -- if -- I wouldn't even dare say that in a
6 multiplicity of cases. He may have rejected it in this
7 particular case and said, I see a defendant in front of
8 me who is immature, as mature as the other defendants,
9 and this study backs me up.

10 And I'd like to reserve the remainder of my
11 time for rebuttal.

12 CHIEF JUSTICE ROBERTS: We'll give you
13 rebuttal time, Mr. Green, but I just have one question.

14 I think we've gotten off the track a little
15 bit. The question presented is about the extraordinary
16 circumstances test and proportionality review. We've
17 been talking a lot about what district court judges can
18 do. What's wrong with, whatever you want to call it,
19 saying if something is out of the norm, you ought to
20 have some good reason for being out of the norm?

21 MR. GREEN: Because --

22 CHIEF JUSTICE ROBERTS: That's the only
23 question presented in this case.

24 MR. GREEN: Because it -- because it sets a
25 presumptive sentence and that presumptive sentence is

1 exactly like -- is the Guideline sentence. And it says
2 to the district court: You must overcome a presumption
3 against a sentence that is some unspecified distance
4 from -- from the Guidelines. We don't know because we
5 can't estimate exactly how far it's from.

6 But what happens, and what will quickly
7 happen, is that there's going to be a kind of -- maybe
8 in the Eighth Circuit it's one standard deviation; maybe
9 in the Second Circuit it's two standard deviations. But
10 pretty soon we are going to have a kind of Guidelines
11 with a penumbra beyond which you can't go.

12 It is, as was indicated in the Rita opinion,
13 a presumption of unreasonableness. It says to the
14 district court, you're making a risk if you go outside
15 the Guidelines.

16 CHIEF JUSTICE ROBERTS: Thank you,
17 Mr. Green.

18 MR. GREEN: Thank you.

19 CHIEF JUSTICE ROBERTS: Mr. Dreeben.

20 ORAL ARGUMENT OF MICHAEL R. DREEBEN,

21 ON BEHALF OF THE RESPONDENT

22 MR. DREEBEN: Thank you, Mr. Chief Justice,
23 and may it please the Court:

24 Appellate courts confronted with the task of
25 conducting reasonableness review need some benchmarks

1 for how to distinguish between sentences that are
2 outside the Guidelines and reasonable and sentences that
3 are outside the Guidelines and are not.

4 The question presented here is whether an
5 appellate court can reasonably decide that it should
6 take a harder look at a case that is significantly or
7 extraordinarily outside the Guidelines and look to see
8 whether that sentence is supported by --

9 JUSTICE STEVENS: Excuse me, may I ask this
10 question because it comes up throughout your brief, and
11 you've used percentages to decide when a case is
12 sufficiently outside the Guidelines to justify a special
13 hard look. You used the term "dramatically" in your
14 brief. At what percentage point is the threshold that
15 this standard of review kicks in?

16 MR. DREEBEN: Justice Stevens, we don't have
17 a fixed percentage. We don't endorse that kind of
18 analysis.

19 I think that the appropriate way to look at
20 it is to see all different factors converging in order
21 to determine whether it warrants this harder look. It
22 could be a different type of sentence. Here you have a
23 probation sentence as opposed to a prison sentence when
24 the Guidelines call for up to three years of
25 imprisonment.

1 It could be couched in the number of levels
2 that the judge has --

3 JUSTICE STEVENS: So you do not rely on a
4 percentage as kind of the magic basic test?

5 MR. DREEBEN: I don't. But I would say this
6 --

7 JUSTICE STEVENS: I think some of the courts
8 of appeals seem to.

9 MR. DREEBEN: The courts of appeals have
10 generally relied on a "I know it when I see it" kind of
11 approach, which I think is reasonable in this area of
12 the law, because you see sentences that are simply out
13 of kilter with what the Guidelines range is, and it
14 raises a question in the court's mind, why?

15 If you saw a judge who said the Guidelines
16 range here is 30 to 37 months for petitioner and I'm
17 going to sentence him to 24 months and the judge gives
18 the same reasons that he gave here, no court of appeals is
19 going to think this requires a particularly hard look or
20 any greater justification than what the judge did. The
21 court will understand that that's what abuse of
22 discretion review means in an advisory system.

23 JUSTICE SCALIA: What if -- what if the
24 sentencing judge simply disagrees with the Guidelines?
25 He just simply disagrees with the severity of the

1 sentence that the Guidelines impose. He's free to do
2 that, isn't he?

3 MR. DREEBEN: He is, Justice Scalia.

4 JUSTICE SCALIA: And so long as that
5 disagreement is reasonable, so long as another
6 sentencing commission might indeed have imposed the lower
7 sentence -- for antitrust violations, if indeed all the
8 Federal courts before -- before the Guidelines came into
9 effect were rarely imposing any prison sentences, how
10 could you say it would be unreasonable for a district
11 judge to say, I simply agrees with what the
12 Guidelines -- with what the Sentencing Commission did,
13 and I agree with all of those sentencing courts before
14 then, which -- which thought only in a rare case
15 should there be jail time? How could you possibly say
16 that that's unreasonable?

17 MR. DREEBEN: Because, Justice Scalia, I
18 start with a fundamentally different concept of
19 reasonableness review than merely is it possible to
20 articulate a reasoned basis for sentencing the
21 defendants that way.

22 I start with the proposition that this Court
23 adopted reasonableness review in Booker as a means of
24 helping to achieve Congress's objective of increased
25 uniformity without attempting to attain the degree of

1 uniformity that had prevailed under the mandatory
2 system.

3 JUSTICE SCALIA: But we also made it very
4 clear that the Guidelines are advisory, and there is --
5 there is no way to a maintain that with the -- with the
6 kind of approach that you're offering. They aren't
7 advisory. They're pretty much mandatory. You depart
8 too much and you'll be called to account.

9 MR. DREEBEN: I think there's a difference,
10 Justice Scalia, from saying that the Guidelines are
11 advisory and therefore a court can give a different
12 sentence than what the Guidelines call for, and saying
13 that basically advisory guidelines means the judge can
14 do whatever policy judgment the judge wants, without
15 regard to what degree of variance you achieve from the
16 Guidelines --

17 JUSTICE SCALIA: You cannot disagree on
18 policy with the Guidelines, then, at least not
19 fundamentally?

20 MR. DREEBEN: No, you can disagree
21 fundamentally, and I think at one level every variance
22 is a disagreement with the sentence that the Guidelines
23 would produce.

24 JUSTICE SCALIA: I don't know how that --
25 that fits in with your prior statement.

1 MR. DREEBEN: It fits in with my prior
2 statement because what is at issue in a case like this
3 is not whether the judge can disagree with the judgment
4 of the Guidelines and say youth matters, but whether the
5 judge can do so to such an extent that the result is
6 unwarranted disparity beyond what needs to be tolerated
7 in order to achieve a system that complies with the
8 Sixth Amendment.

9 JUSTICE SOUTER: You're saying that there's
10 a fairness component in the Guidelines in reasonableness
11 review.

12 MR. DREEBEN: I'm saying that --

13 JUSTICE SOUTER: When you start talking
14 about disparity, you're talking about a fairness across
15 a range of sentencing as it is actually imposed.

16 So you're saying -- I think you're saying,
17 there's got to be a kind of substantive fairness
18 component to it.

19 MR. DREEBEN: There has to be a substantive
20 fairness component, Justice Souter, and I think that
21 there has to be a substantive excessiveness component.
22 In other words --

23 JUSTICE SOUTER: Well, that's kind after
24 subset, isn't it?

25 MR. DREEBEN: I actually view it as the

1 broader category but I think the two of them work
2 together.

3 JUSTICE SOUTER: Okay.

4 MR. DREEBEN: This is the fundamental
5 difference that I think exists between what Petitioner
6 is offering and what the government is offering. We all
7 agree that irrational sentences and procedurally
8 defective sentences are to be set aside on
9 reasonableness review. But where we disagree, I think,
10 is whether a judge on a court of appeals panel can look
11 at the results reached by the district judge and
12 conclude, this is an excessive sentence on the facts of
13 this case.

14 We think that the judge can do that on a
15 court of appeals and that in order to determine whether
16 a sentence is excessive, a starting point is to compare
17 what the judge did to what the Guidelines range does.

18 JUSTICE SCALIA: Well, then -- then you're
19 just blowing smoke when you say that the Guidelines are
20 advisory. What you're saying is the criterion for
21 fairness is the Guidelines and if you go too far one
22 side or the other of the Guidelines, you're not being
23 fair. That -- that's not -- that's not advisory.
24 That's the Guidelines as a criterion of sentencing.

25 MR. DREEBEN: Unless, Justice Scalia, the

1 judge offers sufficiently cogent, persuasive reasons so
2 that the court of appeals concludes that this is indeed
3 a reasonable sentence, given the reasons that the judge
4 has articulated as a matter of policy and the facts
5 before him.

6 JUSTICE SCALIA: Well, he did that here. He
7 said, you know, I think a young person like this --
8 other people may feel differently, but I think somebody
9 at 21 really is -- is not -- his brain isn't fully
10 formed and we should give him another chance.

11 MR. DREEBEN: He -- he did say that Justice
12 Scalia. But appellate review is conducted through the
13 lens of 3553(a) and 3553(a) directs the judge to
14 consider a variety of things in addition to the history
15 and characteristics of the defendant, which is where
16 youth comes in. It also directs the court to consider
17 the severity of the offense and the need for just
18 punishment. It directs the court to consider deterrence
19 considerations, and it directs the court to consider the
20 need to avoid unwarranted disparities between similarly
21 situated defendants, and that's where this court fell
22 down.

23 It's not that what the court said was wholly
24 unreasonable, although in one respect, I think, with the
25 emphasis on withdrawal for the reasons that Justice

1 Ginsburg mentioned, the judge did overstate the point.
2 But the judge lost sight of the fact that this is a
3 defendant who over a 7-month period engaged in a
4 sustained drug conspiracy at age 21, not as an
5 adolescent, and made 30 to \$40,000 for that.

6 And the result is that this judge
7 concluded that defendant --

8 JUSTICE STEVENS: Mr. Dreeben, do you think
9 there are any facts that would have justified probation
10 for this particular crime?

11 MR. DREEBEN: Yes. I think that there are
12 cases throughout the Federal system that have resulted
13 in probation for defendants who committed similar crimes
14 to this, maybe not as severe as this defendant. I'm not
15 sure --

16 JUSTICE STEVENS: What is the difference
17 between the facts in this case and ones which you
18 would find acceptable?

19 MR. DREEBEN: Well, the ones that, I think,
20 have been the most appealing for probation sentences are
21 cases in which the defendant's culpability is very low.
22 The defendant played a minor role in the offense,
23 perhaps assisting a boyfriend or a friend --

24 JUSTICE STEVENS: I'm asking about whether
25 in cases exactly involving the crime we have here,

1 whether any such cases could justify probation, where
2 the culpability was exactly the same as there was here.

3 MR. DREEBEN: The only cases that I can
4 think of -- and I was trying to get to this point,
5 Justice Stevens -- are ones in which courts conclude
6 that there are compelling family circumstances where
7 individuals will be very badly hurt in the defendant's
8 family if no one is available to take care of them, and
9 the defendant has really devoted his activities to doing
10 that, and there's no replacement; and the costs to
11 society would be too high in those circumstances, courts
12 have concluded, to justify a sentence of imprisonment.

13 I'm not saying that Petitioner is the most
14 culpable defendant that could be sentenced under this
15 statute. This is a statute that carries a range --

16 JUSTICE BREYER: This is exactly the kind of
17 case, though, that I think would give tremendous
18 discretion to the district judge. Because, as I just
19 listened to you, you are listing a whole lot of features
20 of it that are very case-specific, that require thorough
21 knowledge of fact and thorough knowledge of the kind of
22 judgment, a kind of individualized judgment, that
23 sentencing judges are supposed to do.

24 And that's what's worrying me about the test
25 that the circuit court gives here. It lumps together

1 things like what you just talked about with other things
2 like: I don't agree with the policy of the guideline,
3 itself. And this is a typical case and, therefore, I
4 think we should look to try to find ways to unpack the
5 sentence that it used, the statement -- you know, the
6 worse it is, the worse the harder you look, et cetera,
7 because that doesn't tell us much at all.

8 It suggests a proportionate test,
9 mathematical, which must be wrong. It must be wrong
10 because the same degree of departure could result from a
11 view of an abuse of a vulnerable victim as could result
12 from a total misunderstanding of what robbery is about.

13 Now, it's not the percentage there that
14 matters. It's the rationale. It is what the judge did.
15 And can you unpack it? We just did in the last
16 discussion try to unpack that, and we continue in the
17 next case to try to do it.

18 What we want -- I think what we want -- is
19 to interpret that word "reasonable" so that we get back
20 to a situation where judges do depart when they have
21 something unusual and maybe occasionally when they think
22 the guideline wasn't considered properly, and then the
23 iterative process takes over, going back to the
24 commission. Now, how do we get there?

25 MR. DREEBEN: Let me try to draw one

1 distinction and then make a point about proportionality
2 that I think is not encompassed within what you said.

3 There is a distinction between a judge
4 forming a view based on the defendant's character and
5 behavior in front of the court and the history as
6 revealed in the presentence report where the judge has
7 an institutional advantage over an appellate court for
8 obvious reasons. And this was recognized in *Koon versus*
9 *United States*. It hasn't changed today.

10 On the other hand, a district court has a
11 disadvantage, really, in formulating broad policy as
12 compared to the Sentencing Commission. Because the
13 Sentencing Commission has the ability to absorb vast
14 amounts of data and to consider the views of all
15 segments of the criminal justice community and to
16 respond to Congress. And it is really the component of
17 the sentencing process where you would expect broad
18 policy to be, as an initial matter, best formulated.
19 Now --

20 JUSTICE SCALIA: We should probably make
21 them mandatory.

22 MR. DREEBEN: As I said to Justice Scalia,
23 they're not mandatory, and the judge does have the
24 freedom to challenge the judgment that the Sentencing
25 Commission has drawn. But on appellate review, the

1 normal factors that go into which institutional actor is
2 best situated to decide a question tilts in favor of a
3 more rigorous form of review for pure policy
4 disagreements for not only the reason that the
5 Sentencing Commission is better, but for the reason that
6 if you license all district courts to come up with their
7 own broad, abstract policies, you end up with 474
8 sentencing commissions who are operating in each
9 district.

10 JUSTICE BREYER: So, on that ground, which
11 I understand perfectly, and were we to write that into a
12 paragraph in the opinion, this case still, would it not,
13 be the strongest case imaginable for discretion to the
14 district judge?

15 MR. DREEBEN: I hope not, Justice Breyer.
16 And I hope to persuade the Court why --

17 JUSTICE BREYER: You did, but I wanted to
18 know what you were going to say.

19 MR. DREEBEN: As I said, the Section 3553(a)
20 process is a holistic one. There are seven different
21 factors listed in Section 3553(a); and the commission,
22 when it formulated the Guidelines, looked at the same
23 sorts of factors and attempted to balance them.

24 This judge here did not devote particularly
25 significant consideration at all to the fact that

1 Petitioner sold 10,000 ecstasy pills, which have the
2 potential for causing significant harm.

3 And he earned a great deal of money out of
4 it. He didn't give the money back. He may have
5 invested it in the house that he bought.

6 JUSTICE GINSBURG: I'm sure that the
7 prosecutor argued that, and the judge heard it, and he
8 listed what he thought were the key factors.

9 You made a distinction between a sentence
10 could be rational but not reasonable. And I'm
11 accustomed to understanding rationality review as
12 equivalent to reasonableness review, but you make a
13 distinction between those two. So I get your idea of
14 rationality passes the lunatic test. What is
15 reasonableness?

16 MR. DREEBEN: Reasonableness requires more
17 of a balance of the policies and a consideration of the
18 overall goal of the system of achieving uniformity.

19 And I think perhaps the best way to
20 illustrate the point is through a hypothetical similar
21 to the one that Justice Kennedy posed. Suppose that a
22 district judge, confronting Petitioner, said: You were
23 a college student. You had every advantage in life.
24 You were 21; you weren't a kid. You made \$40,000 over
25 seven months. And when it suited you, you pulled out,

1 and you did nothing to disrupt the conspiracy.

2 Now, I have a statutory range here of zero
3 to 20. And, although the guidelines call only for 30 to
4 37 months, I think you should go to jail for 15 years.

5 I don't see Petitioner as really offering a
6 court of appeals or the criminal-justice system as a
7 whole a way for someone to step in and say that's
8 excessive. It doesn't leave room to make reasoned
9 distinctions among the kinds of defendants who violate
10 this statute, and it doesn't provide any check on
11 aberrant or outlier outcomes.

12 JUSTICE SCALIA: We're trying to development
13 a rule here that can be applied sensibly by all the
14 courts of appeals when they are reviewing the
15 innumerable sentences of Federal district judges.

16 And you have -- you haven't given me a rule.
17 I have no idea -- if I were sitting on the court of
18 appeals, I would have no idea when I can do it and when
19 I can't do it.

20 The notion of reasonableness, you know,
21 whether a reasonable person could have given a sentence
22 of this sort despite the fact that it is not what the
23 Sentencing Commission did, that's -- that's something
24 you can work with, but I don't understand what your rule
25 is.

1 MR. DREEBEN: Justice Scalia, the competing
2 rule of mere rationality or the judge did something
3 that's reasonable is pretty much a one-way ticket to
4 disparity. Because it means that every district judge
5 would get the opportunity to say: I've seen the
6 guidelines, but I don't agree; and, as a result, I'm
7 giving the 15-year sentence to Mr. Gall versus all the
8 way down to probation, and the courts of appeals would
9 have to affirm both.

10 Now, I am trying --

11 JUSTICE SCALIA: I wouldn't say -- I
12 wouldn't say that. There are -- there are certain --
13 certain limits where you would -- the example you gave
14 of that kind of an acceleration of the penalty, and I
15 can see giving this person no jail time whatever would
16 be extreme.

17 But if you are trying to get a narrow range
18 of sentences out of the guidelines, it seems to me
19 you're just working in opposition to what our opinions
20 have said which is that the guidelines are advisory.
21 And they're not mandatory.

22 MR. DREEBEN: Well, the question I think
23 here is how advisory do they have to be in order to
24 comply with this Court's Sixth Amendment jurisprudence
25 and the remedial opinion in Booker, as I understand it,

1 answered that question by saying they're not mandatory,
2 but the features of appellate review and continued
3 existence of the sentencing commission are going to work
4 significantly to achieving Congress's objectives of
5 increased uniformity. And the nine courts of appeals
6 that have adopted proportionality review, even if they
7 may have used slightly different words to express it,
8 are -- I think, responding to a fundamental intuition,
9 which is how do I know if the sentence in front of me is
10 likely to be significantly outside the norm.

11 And second, if it is, should I not look for
12 more to sustain it than a sentence that's co-extensive
13 with the guidelines sentence.

14 I think this case is really the counterpart
15 case to the Rita case that the Court decided last term
16 when that judgment of the sentencing court and the
17 district judge -- the sentencing commission and the
18 district judge coincide, courts of appeals can assume
19 it's likely, although not definitely true -- but likely
20 that the sentence is a reasonable one. But when the
21 sentence is significantly outside what the guidelines
22 would call for on an average case of that type, it's
23 a reason to --

24 JUSTICE STEVENS: Mr. Dreeben, you are
25 saying that you admit there's no presumption of

1 unreasonable merely because it is outside but
2 there is a presumption of reasonableness if it
3 dramatically or significantly is outside and you
4 don't define "dramatically" or "significantly"?

5 MR. DREEBEN: I am not able to give the
6 Court a rigid definition of it.

7 JUSTICE STEVENS: You are not able to give
8 any definition. You disavow a percentage. You just
9 come up with nothing else. Just the word "dramatically."
10 You do say it is a presumption at that point by --

11 MR. DREEBEN: I don't treat what I'm arguing
12 for as a presumption, but if the Court wants to conclude
13 that it does function like a presumption, I would still
14 submit it is a perfectly valid presumption under these
15 circumstances.

16 It is not that the court of appeals
17 should --

18 CHIEF JUSTICE ROBERTS: Well -- I'm sorry.
19 But I mean -- the only purpose of the presumption
20 under your view is to trigger some inquiry into the
21 reasons.

22 MR. DREEBEN: Correct.

23 CHIEF JUSTICE ROBERTS: Now, under 3553(a),
24 district courts have to provide reasons anyway, right?

25 MR. DREEBEN: They do.

1 CHIEF JUSTICE ROBERTS: So if there is no
2 explanation of the reasons it is going to be invalid
3 under the statute, quite apart from any presumption of
4 unreasonableness.

5 MR. DREEBEN: Well, the presumption of
6 unreasonableness goes a little bit farther than that,
7 Mr. Chief Justice, because it allows the court of
8 appeals to take notice that this is a sentence that if
9 upheld holds the potential for unwarranted disparity.
10 And it may be that the sentence doesn't pose that risk
11 at all. But the reasons that the judge gave to justify
12 that sentence should be somewhat commensurate or
13 proportionate to the degree of the variance, otherwise
14 you're basically back to a system where so long as the
15 judge can go through the facts of the case and give a
16 rational explanation of why a sentence should be at that
17 level, there's nothing for the appellate court to do but
18 to affirm.

19 JUSTICE BREYER: Why isn't that always true?
20 A judge should always give reasons commensurate with the
21 problem. So what if we added by saying remember give
22 reasons commensurate with the problem? I see something
23 we've lost. What we've lost is we've sort of pulled
24 across the screen here a rather murky curtain called
25 "something of a presumption," which we can't quite

1 define, which will lead to lawyers making endless
2 arguments about whether this murky curtain -- they're on
3 one side of it or the other. So let's sweep its aside.
4 Let's get to the underlying facts.

5 MR. DREEBEN: What you'd be doing I think,
6 Justice Breyer, is sweeping aside the approach that nine
7 circuits have taken.

8 JUSTICE BREYER: That's correct.

9 MR. DREEBEN: Which have usefully
10 facilitated their appellate review. They didn't select
11 the standard because they drew it out of an opinion from
12 this Court. They selected the standard because they
13 considered it essentially a rule of reason. The rule
14 being that under an advisory guideline system, we must
15 accept that there will be considerably less uniformity
16 than under a mandatory system. That's appropriate. But
17 we don't have to accept the proposition that materially
18 outlier sentences that are not supported by an adequate
19 explanation should stand. And if the courts of appeals
20 are told, you go back to the drawing board now, you
21 can't use any kind of proportionality test, I think that
22 unless the Court gives them something that will allow
23 them to distinguish between a materially out-of-
24 guideline sentence that is reasonable and one that is
25 not, the ultimate result will be every district judge

1 knowing that in their courtroom, they can decide
2 whatever they like about the fundamental policies of
3 sentencing, and it will stand.

4 The reason why the sentencing guidelines
5 system was originally adopted was to eliminate each
6 district judge operating purely on that judge's
7 philosophy.

8 JUSTICE BREYER: We were making progress? I
9 thought our last discussion -- we were making progress
10 on this very point, where we have the judgmental
11 matters, the factfinding matters, and the pure policy
12 matters, and we distinguished the latter from the first
13 two.

14 If you were a district judge, wouldn't you
15 find it more enlightening to talk in those terms?

16 MR. DREEBEN: No. I think that what the
17 district judges need to understand is that they're not
18 bound by the guidelines, but the guidelines remain
19 something that is a reference point, that if deviations
20 or variances are warranted, they should be explained,
21 and that they should be explained in a way that's
22 consistent with the degree of the variance. Because the
23 alternative of wholesale abdication to the district
24 judge to assess the individual facts of the case means
25 that one district judge can conclude that a defendant

1 like Mr. Gall warrants probation, and another one can
2 conclude that he warrants 10 or 15 years, and there'll
3 be no remedy on appeal because it will all be very
4 case-specific. It won't be policy driven disagreements.
5 Most of what goes on in Federal sentencing is not
6 fundamentally a deep-rooted policy disagreement of the
7 nature of the kind that Justice Scalia and I were
8 discussing, about whether white collar defendants should
9 go to jail at all.

10 Most of it is about how do the particular
11 features of this individual defendant match up with the
12 policy considerations --

13 JUSTICE STEVENS: Mr. Dreeben, can I ask
14 another question? I go back to percentages for just --
15 to illustrate the point. You say that the justification
16 has to be responsive to the extent of the departure.
17 And you -- you kind of disavow percentages that trigger
18 -- you say substantial. But how do you measure the
19 strength of justifications? For example in this case,
20 there were four or five different justifications --
21 withdrawal from the conspiracy, youth, that he got over
22 alcoholism, and so forth. Is the judge supposed to put
23 a percentage value on each of those justifications and
24 see if they add up to the percentage? And if not,
25 aren't you comparing oranges and apples?

1 MR. DREEBEN: It is more of a holistic and
2 judgmental process than a mathematical one, Justice
3 Stevens. And I am reluctant to offer percentages
4 because I don't want to be mistaken for saying there is
5 some litmus test with superguidelines, ranges -- but I
6 can say that courts of appeals that find a variance to
7 warrant a substantial or extraordinary justification are
8 typically looking at 40 to 50 to 60 percent away from
9 the guidelines range, not sentences that --

10 JUSTICE STEVENS: Does that call for a 40 to
11 50 percent justification?

12 MR. DREEBEN: It calls for one that makes
13 sense given the degree of the variance --

14 JUSTICE STEVENS: But don't you read the
15 courts of appeals' opinions as in effect saying we've got
16 to get a percentage that matches the percentage of
17 departure?

18 MR. DREEBEN: Linguistically, the words used
19 are, you need a compelling reason for an extraordinary
20 departure -- an extraordinary reason for an
21 extraordinary departure or variance. So in that sense,
22 I agree with you. But the courts of appeals have not
23 attempted to create a mathematical grid, because such an
24 exercise would be both contrary to the notion of
25 advisory guidelines, and also one that is inherently

1 arbitrary. And that's why I said that it is
2 unfortunately more in the nature of "I know it when I
3 see it," but I don't think that this is as bad as the
4 predicament that the Court found itself in obscenity
5 cases, because it really isn't that hard to tell the
6 difference between a variance that is a few months
7 outside the range or even a variance in the facts of
8 this Gall case, say down to 15 months, and a sentence
9 that just wipes out all prison time altogether.

10 I don't think that the Court should have any
11 difficulty saying that if a judge is going to wipe
12 out all prison time --

13 JUSTICE STEVENS: Can I ask you -- if it
14 wipes it out entirely, does that make this case
15 different or like a case in which the maximum was say --
16 was 30 years instead of 30 months? Are they both to be
17 judged by the same standard on the justification?

18 MR. DREEBEN: Well, in this case, because
19 the government believes that the guidelines provide a
20 reference point for proportionality review, a sentence
21 at the max --

22 JUSTICE STEVENS: Mr. Dreeben, but supposing
23 the guidelines provided 30 years? Would the -- a
24 justification for probation in that case have to be just
25 as strong as in this case?

1 MR. DREEBEN: Stronger, I would say, because
2 if the guidelines --

3 JUSTICE STEVENS: Because the percentage is
4 really irrelevant --

5 MR. DREEBEN: Excuse me.

6 JUSTICE STEVENS: It would -- then the
7 percentage is irrelevant, if you said it has to be
8 stronger in that case.

9 MR. DREEBEN: Yes, I think that -- that's
10 why I don't think you can confine it to percentage. I
11 think if the guidelines are calling for a very
12 substantial period of imprisonment, and a judge says, I
13 just don't think the culpability of white collar
14 offenders ever warrants sending them to jail, I think
15 the better approach is you have them go out and make
16 speeches to fellow potential defendants about how
17 terrible their experience was, that is something that's
18 going to produce a very widespread potential for
19 disparity.

20 JUSTICE SCALIA: Mr. Dreeben, you're --
21 you're arguing here in a case where the departure was
22 downward, but you're -- the principle you apply, you
23 would apply for upward departures as well?

24 MR. DREEBEN: Yes.

25 JUSTICE SCALIA: Doesn't there get to be a

1 constitutional problem where -- where the court which is
2 establishing these -- these ranges that you want has
3 held, after a series of decisions, that basically you
4 cannot get 30 percent over -- over the guideline range
5 unless particular facts exist? And it has specified
6 those -- those facts in prior decisions. At that point,
7 in order to go 30, you know, 30 percent above the
8 guidelines, that fact becomes necessary for the
9 conviction and -- or for the sentence, and, therefore,
10 you would need the jury to find it.

11 MR. DREEBEN: No, Justice Scalia. I don't
12 think that courts of appeals conducting reasonableness
13 review should in effect construct their own guidelines
14 systems. They should respond to the reasons and the
15 facts that are before them.

16 JUSTICE SCALIA: That's what common law
17 adjudication always amounts to. By trial and error, one
18 case, the next case, you eventually end up knowing what
19 is necessary in order to give 30 -- 30 percent over.

20 Unless you're accomplishing that, I don't
21 know what you're accomplishing.

22 MR. DREEBEN: Well, I -- I think you're not
23 accomplishing that kind of a common law system in
24 reasonableness review for many of the reasons that the
25 Court has already identified in describing why an

1 abuse-of-discretion approach is warranted. The court of
2 appeals will not be saying that this is the maximum
3 sentence you could give on these facts. It would say
4 these -- this is an unreasonable or a reasonable
5 sentence based on the policy considerations that the
6 judge articulated and the facts that he relied on.

7 JUSTICE SCALIA: He says this fact is okay.
8 You can go 30 percent above with this fact. So then in
9 the next case, the district judge says, I find that this
10 fact exists and therefore you get 30 percent above the
11 max, and the court of appeals affirms, but the jury has
12 never found that fact.

13 MR. DREEBEN: Well, Justice Scalia, I think
14 that the fundamental question of whether there is
15 substantive reasonableness review for excessiveness was
16 settled in the Rita opinion in which -- Rita
17 recognized that Booker contemplated --

18 JUSTICE SCALIA: It left open -- it left
19 open case-by-case adjudication. It left -- application
20 review. And I'm saying that in the application review
21 of that case, you'd have to say you needed a jury
22 finding.

23 MR. DREEBEN: Well, my response -- and if I
24 could answer Mr. Chief Justice -- is that the
25 fundamental point of this Court's Apprendi line of cases

1 is that, so long as the statutory maximum is legally
2 available to the judge, the judge can find facts within
3 that range that justify the sentence, and that's all the
4 Booker remedial opinion authorizes judges to do.

5 Thank you.

6 CHIEF JUSTICE ROBERTS: Thank you,
7 Mr. Dreeben.

8 Mr. Green, you have a minute remaining. Why
9 don't you take three?

10 REBUTTAL ARGUMENT OF JEFFREY GREEN.

11 ON BEHALF OF THE PETITIONER

12 MR. GREEN: Thank you, Mr. Chief Justice.

13 Most bluntly, an I-know-it-when-I-see-it
14 test or a holistic test is not likely to generate much
15 in the way of warranted uniformity either.

16 Justice Scalia, you pointed out, in your
17 question about whether this sentence was excessive or
18 not on the basis of the -- of the facts, that the
19 government is blowing smoke with respect to its
20 statement that the guidelines is purely advisory. Well,
21 it's not only doing that; it's removing the exercise of
22 discretion by the district judge.

23 It's saying to the district judge, you must
24 demonstrate to us facts. You must come to us with facts
25 that not only consist of explanations of reasons but are

1 sufficiently persuasive or compelling to overcome our
2 natural resistance to an outside-the-guidelines
3 sentence.

4 That I submit is, as articulated earlier,
5 making the guidelines presumptive. And it imposes a
6 factfinding requirement that is in violation of the
7 Sixth Amendment.

8 Justice Ginsburg, you asked about whether
9 the prosecutor had, in fact, heard all of the evidence
10 with respect to -- or stated all the evidence to the
11 district court with respect to Mr. Gall. The answer to
12 that question is he most certainly did. And I agree
13 with my colleague that this case is the mirror of Rita.
14 In Rita, the district judge was presented with a wealth
15 of facts about Mr. Rita's prior good works, his military
16 service, et cetera.

17 Here, the district judge was again presented
18 with a wealth of facts with respect to Mr. Gall's
19 voluntary rehabilitation, with respect to his having
20 grown, developed, and established a business and rid
21 himself of crime and drugs. And this district judge
22 exercised his discretion to go down on the basis of
23 those facts and imposed a sentence of probation.

24 And, Justice Stevens, the Eighth Circuit,
25 even before the Guidelines, even before the Booker case,

1 in 1993, in 1999, in cases called One Star and DeCora
2 respectively, went down from even higher levels to
3 probation based upon the particular facts of the case.

4 We would ask the Court to overturn the
5 judgment of the Eighth Circuit and abandon the
6 extraordinary circumstances test.

7 Thank you.

8 CHIEF JUSTICE ROBERTS: Thank you, Mr. Green.
9 The case is submitted.

10 (Whereupon, at 11:04 a.m., the case in the
11 above-entitled matter was submitted.)

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