## **Checklist for Employee Orientation**

INSTRUCTIONS. Supervisors should review Service Manual Chapter 230 FW 2, New Employee Orientation, when they have a new employee coming on board. This form is designed to assist in orienting the new employee.

Name:	
Duty Station:	
Office:	
Entrance on Duty Date:	
Title, Series, Grade:	
Supervisor:	
Employee Status:	New to Service New to Federal Government Permanent/Part-Time Reassignment
Before your new employee arrives, you si	hould
where, and what time to report, ap Send them the Orientation video a address ( <u>http://training.fws.gov/le</u>	and the New Employee Web Orientation Program web
Make arrangements to set up and Arrange for the addition of an e-m Assemble some preliminary assign Develop some job-related tasks the in their position. This will provid If appropriate, select a co-worker help the employee feel comfortable Have quarters ready for occupance Ensure that you have received a maccess to the Servicing Personnel	equip the new employee's work station. nail ID and network login ID (if applicable). nments or substantive reading materials. nat the new employee can complete on the first full day the the employee with a sense of accomplishment. who can assist you in the orientation. Co-workers can the and adapt to the new environment. It is government quarters are used. The ew employee orientation package from the Servicing the field station and the new employee will not have direct The office for the personnel orientation, you should the onnel specialist and should be available to answer
any questions from the employee i	

On the	e employee's first day, you should
	Welcome and put the employee at ease. Encourage questions. Give the employee an overview of what the onsite orientation will cover. Mention Regional New Employee Orientation training, Foundations, etc., if applicable.
	View with your new employee the orientation video and explain how your office/station supports the mission of the Service.
	Explain your relationship and your program.
	Present the employee with a copy of his/her position description.  Outline the employee's duties and responsibilities.
	Discuss type and tenure of appointment and probationary period.
	Review work hours and schedule options, lunch schedules, leave policies, annual leave, sick leave, overtime and compensatory time and holidays. Include who can approve leave in advance and unscheduled leave.
	Show the employee around the work area and other facilities, including the location of telephones, mailboxes, copy machines, fax machines, restrooms, etc. Discuss security of building/property.
	Introduce the new employee to co-workers, supervisors, and managers, and explain the relationship of their work to the employee's.
	Review how to operate the telephone system/voice mail and how to answer the telephone.
	Review how to access the computer and e-mail, if applicable.
	Identify the person(s) the new employee can go to for help if you are absent.  Arrange for the issuance of a Government Identification Card.
	Go over safety, accident, and emergency procedures for the work area.
— — — —	Have the new employee complete job-related tasks that will provide a sense of accomplishment.
	Assist the new employee in completing the necessary appointment documents and ensure they are submitted to the Servicing Personnel Office. If you are located in the Washington or Regional Office, you can direct, or have a co-worker escort, the new employee to the personnel office to complete their appointment documents.
By the	end of the employee's first week, you should
	Review the employee's position description, emphasizing critical duties and responsibilities. Explain how the employee's work is important to the immediate office and how the office's work contributes to the mission of the Service.
	Communicate your performance expectations.
	Point out frequently used internal forms, where they are kept, and how they are used. Review policies and procedures for the office and go over guides, instruction manuals, standard operating procedures, etc., that are available in the work area. Review special words and terms used by the office.
_	Explain the organizational structure of the Department and the Service. Provide the employee with positive feedback and offer suggestions that will help the employee learn the job and fit in with the group. Ask the employee how the first week went and discuss any areas of concern.
	Arrange for any necessary on-the-job training.

Within the employ	yee's first month, ensure that he	/she has been provided with information on
Federal Err Thrift Sav Employee Ethics - Ar Conflict or Political A Equal Emp	t* mployees Group Life Insurance in mployees Health Benefits Progratings Plan (TSP)* Assistance Program in Employee Guide f Interest Regulations activity Guidance ployment Opportunity Policy & olicy regarding training and care	am (FEHB)*  Guidance
* Provided for per	rmanent employees	
By the end of the	employee's first month, you sho	ould
performan measure per reviews an Discuss in Review the areas of comportunity development want to comportunity development want to composite and Discuss of Discuss of Discuss bather AFTER COMPLE	ce rating, specifically; critical elertormance; how performance is not ratings will take place. centive awards.  e employee's work progress to concern that you or the employee e employee with general informaties, as well as promotional procental activities are necessary with many creating an Individual Denat the employee has reviewed that the employee has reviewed that the employee has reviewed that the procurement procedures and the obtain reimbursement for asic Federal travel regulations. Or a Government Purchase Card	nation on personal growth and training edures. Decide together what training and thin their first year. At this time, you may also evelopment Plan with your employee. The "Critical Topics" section of the Orientation tion electronically to NCTC. In the domain supplies. Incidental expenses.  and/or Travel Card, if appropriate.
Employee's Signa	 hture/Date	Supervisor's Signature/Date