

## School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$9,216

Number of districts (CCD, 2001-02) 53

Number of charter schools (CCD, 2001-02) 15

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	173	174
Middle	31	36
High	58	70
Combined	189	226
Total	451	506

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	3,067	3,415
Middle School	756	1,061
High School	1,479	1,792
Combined	1,150	1,531
Total	6,452	7,799

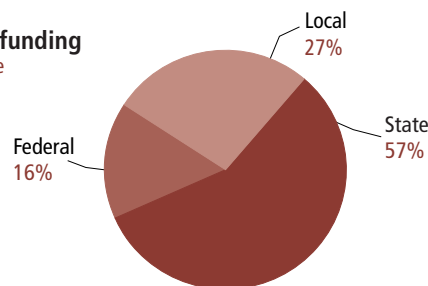
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	84%	64%
Math	50	57
Science	79	77
Social Studies	66	73

### Sources of funding

District average

(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	2,787	90,814	32,347	123,161
			39,461	133,105

Race/ethnicity (CCD)	1993-94		2001-02	
	American Indian/Alaskan Natives	23%	23%	25%
Asian/Pacific Islander	4	4	6	6
Black	5	5	5	5
Hispanic	2	2	4	4
White	65	65	60	60
Other	—	—	—	—

Students with disabilities (OSEP) 1993-94 12% 2001-02 12%

Migratory students (OME) 1993-94 14% 2001-02 10%

Students with limited English proficiency (ED/NCBE) 1993-94 22% 2000-01 15%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

Data not available.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

None.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

More than 40 percent of students scoring Proficient on assessment every two years.

Title I 2001-02	Schoolwide Programs	Targeted Assistance	Total
Number of schools	110	182	292
Schools meeting AYP goal	38%	62%	100%
Schools in need of improvement	37%	63%	96%
	8	5	13
	62%	38%	4%

### Title I allocation

\$32,141,311

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	28%	27%
Basic level and above	58	67

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	31%	30%
Basic level and above	76	70

## Student Achievement 2001-02

Assessment California Achievement Test, version 5.

State Definition of Proficient 50 percent or more questions answered correctly.

### Elementary School

#### Grade 3

##### Reading

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	25%	75%
Title I Schools		
Economically Disadvantaged Students	40	60
Students with Limited English Proficiency	58	42
Migratory Students	54	46
Students with Disabilities	52	48

#### Grade 3

##### Mathematics

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	29%	71%
Title I Schools		
Economically Disadvantaged Students	44	56
Students with Limited English Proficiency	58	42
Migratory Students	54	46
Students with Disabilities	53	47

### Middle School

#### Grade 8

##### Reading

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	18%	82%
Title I Schools		
Economically Disadvantaged Students	37	63
Students with Limited English Proficiency	53	48
Migratory Students	43	57
Students with Disabilities	53	47

#### Grade 8

##### Mathematics

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	60%	40%
Title I Schools		
Economically Disadvantaged Students	79	21
Students with Limited English Proficiency	88	12
Migratory Students	74	26
Students with Disabilities	92	8

### High School

#### Grade 10

##### Reading

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	30%	70%
Title I Schools		
Economically Disadvantaged Students	58	42
Students with Limited English Proficiency	74	26
Migratory Students	52	48
Students with Disabilities	72	28

#### Grade 10

##### Mathematics

Students in:	Below/ Not Proficient	Proficient ↕ Proficient/Above Proficient
All Schools	36%	64%
Title I Schools		
Economically Disadvantaged Students	58	42
Students with Limited English Proficiency	72	28
Migratory Students	49	51
Students with Disabilities	76	24

### High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	n/a	8%

Postsecondary enrollment	1994-95	2000-01
	37%	44%

(NCES, High school graduates enrolled in college)

KEY: \* = Less than 0.5 percent  
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 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% of students qualify for lunch subsidies