

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$8,256

Number of districts (CCD, 2001-02) 24

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	832	868
Middle	210	240
High	162	202
Combined	11	20
Total	1,215	1,330

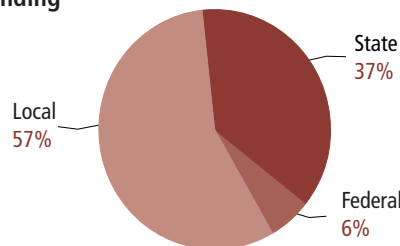
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	22,194	26,286
Middle School	9,525	11,953
High School	10,839	14,021
Combined	417	618
Total	42,975	52,878

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	86%	71%
Math	73	68
Science	86	84
Social Studies	92	91

Sources of funding

District average (CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	17,984	544,839	197,072	741,911
	20,314	587,816	246,807	834,623

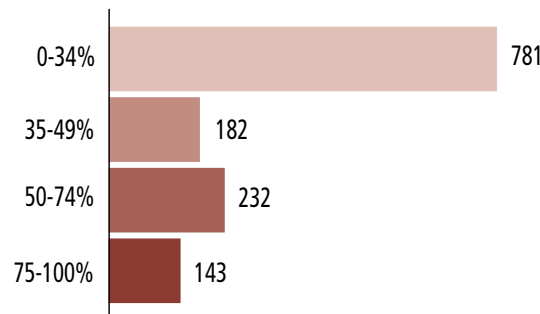
Race/ethnicity (CCD)	1993-94		2001-02	
		%		%
American Indian/Alaskan Natives	*		*	
Asian/Pacific Islander	4%		5%	
Black	34		37	
Hispanic	3		5	
White	59		52	
Other	—		—	

Students with disabilities (OSEP) 1993-94 10% 2001-02 10%

Migratory students (OME) 1993-94 * 2001-02 *

Students with limited English proficiency (ED/NCBE) 1993-94 2% 2000-01 3%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 2 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Seventy percent of students at satisfactory level (six subjects), 90 percent pass four functional tests.

Expected School Improvement on Assessment

Substantial and sustained progress in meeting performance standards annually (average for three years).

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	294	86	380
Schools meeting AYP goal	77%	23%	100%
Schools in need of improvement	190	72	262
	73%	27%	69%
	91	19	110
	83%	17%	29%

Title I allocation

\$132,781,000

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	32%	31%
Basic level and above	62	71

Math, 2003

	Grade 4	Grade 8
Proficient level and above	31%	30%
Basic level and above	72	67

Student Achievement 2001-02

Assessment Maryland School Performance Assessment Program.

State Definition of Proficient Proficient: A realistic and rigorous level of achievement indicating proficiency in meeting the needs of students.

Elementary School

Grade 3

Reading

Students in:	Partially Proficient	Proficient ↕	Advanced
All Schools	68%	28%	4%
Title I Schools	78	20	2
Economically Disadvantaged Students	83	16	1
Students with Limited English Proficiency	81	17	2
Migratory Students	*	*	*
Students with Disabilities	77	21	2

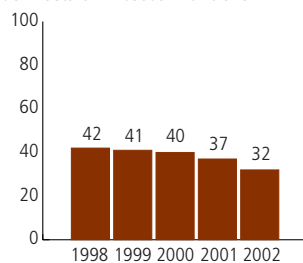
Grade 3

Mathematics

Students in:	Partially Proficient	Proficient ↕	Advanced
All Schools	71%	27%	2%
Title I Schools	80	19	1
Economically Disadvantaged Students	85	14	1
Students with Limited English Proficiency	85	14	1
Migratory Students	*	*	*
Students with Disabilities	81	18	1

Student Achievement Trend

Reading 3rd grade Meets or Exceeds Proficient



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Partially Proficient	Proficient ↕	Advanced
All Schools	75%	22%	3%
Title I Schools	86	13	1
Economically Disadvantaged Students	87	12	1
Students with Limited English Proficiency	87	12	1
Migratory Students	*	*	*
Students with Disabilities	95	5	*

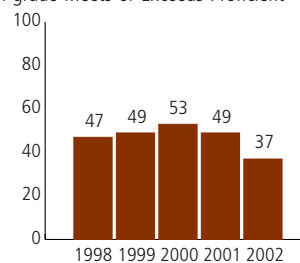
Grade 8

Mathematics

Students in:	Partially Proficient	Proficient ↕	Advanced
All Schools	63%	28%	9%
Title I Schools	83	15	2
Economically Disadvantaged Students	82	16	2
Students with Limited English Proficiency	77	20	3
Migratory Students	*	*	*
Students with Disabilities	91	8	1

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School**

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	55%	55%

(NCES, High school graduates enrolled in college)

**High school assessment results not available for 2001-02.

FOR MORE INFORMATION, REFER TO SOURCES, PAGE 117