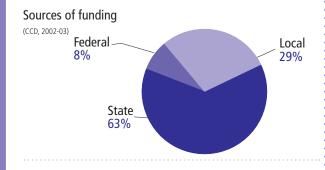
## http://www.mde.state.mi.us

Number of districts	1993-94	2003-04
(CCD)	558	553
Number of public school	OIS (CCD)	
Elementary	1,888	2,115
Middle	537	646
High	559	675
Combined	57	171
Other	55	262
Total	3,096	3,869

Finances		
Total current expendit	2002-03	
(CCD, in thousands of dollars, adjuste	d for inflation to 2002-03)	
Instructional	\$7,252,204	\$8,929,871
Noninstructional	363,713	479,990
Support	4,892,689	6,264,837
Total	12,508,606	15,674,698

Per-pupil expenditures	\$7,821	\$8,781
(CCD, adjusted for inflation to 2002-03)		



Title I allocation 2002-03	\$420,799,581
(FD: Includes Title I. Part A)	

KEY:	*	= LC35 than 0.5 percent
	_	= Not applicable
	n/a	= Not available
	#	= Sample size too small to calculate
	FTE	= Full Time Equivalent

Students			
Public school enrollment (cco)	Pre-K K-8 9-12 Fotal (K-12)	1993-94 15,165 1,067,300 419,468 1,486,768	2003-04 21,146 1,174,601 512,762 1,687,363
Race/ethnicity (CCD)			
Black, no	skan Native ific Islander on-Hispanic Hispanic on-Hispanic	1% 1 17 2 78	1% 2 20 4 73
Students with disal	bilities (OSEP)	9%	12%
Students with limit English proficiency		3%	4%
Migrant students		1%	1%
Eighth-grade stude Algebra I for high			<b>2003</b> 21%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 570,422

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04<sup>†</sup>(ccD) 1,694 35-49% 602 50-74% 616

†492 schools did not report.

Staff			
Number of FTI	=	1993-94	2003-04
teachers (CCD)	- Elementary	35,403	41,865
•	Middle	15,223	19,623
•	High	20,702	24,154
•	Combined	1,105	3,249
•	Other	721	3,040
•	Total	73,154	91,931
Number of FTI	E non-teache	r staff (CCD)	
Instru	uctional aides	12,629	25,170
Instructional	coordinators	915	3,457
А	dministrators	6,599	8,241
•	Other	68,873	72,152
•	Total	89,016	109,020
Percentage of	teachers witl	h a major in t	he main subject
taught, grades		1994	2000
	English	67%	64%

Social studies 88 66

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)

61

73

68

72



Mathematics

Science

•		
Outcomes		
	1993-94	2000-01
High school dropout rate (NCE	ES) -	-
Avg. freshman graduation rate	(NCES) 74%	75%
College-going rate (IPEDS/NCES)	60	54
NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	-	31%
Basic level or above	-	62
Math, Grade 8	1996	2005
Proficient level or above	28%	30%
Basic level or above	67	68

# Statewide Accountability Information

See Appendix B for Michigan's definitions of proficient for Reading/language arts for grades 4, 7, and high school and mathematics for grades 4, 8, and high school.

See http://www.michigan.gov/documents/State\_Report\_Card\_2003-04\_120358\_7.doc for more details on the statewide accountability system.

**State assessment for NCLB accountability**: Michigan Educational Assessment Program **State student achievement levels:** Basic, Below Basic, Met Expectations, Exceeds Expectations

### **NCLB** Accountability Goals

2001-02 Annual measurable objective starting point		Target (2003-04)	
Grade 4	Reading/language arts	38%	38%
	Mathematics	47	47
Grade 8	Reading/language arts	31	31
	Mathematics	31	31
High school	ol Reading/language arts	42	42
	Mathematics	33	33

### 2003-04 NCLB accountability results, applied to 2004-05 school year

<b>AYP</b> outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	1,847 (80%)	2,775 (77%)	431 (80%)
Identified for improvement:			
Year 1	n/a	218 (6%)	0
Year 2	n/a	72 (2%)	0
Corrective action	n/a	74 (2%)	0
Restructuring	n/a	147 (4%)	0
Exited Improvement status (made AYP twice	n/a	n/a	n/a
after being identified for improvement)			

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 80%	o Met
Middle school indicator: Attendance	Meet or progress toward 80%	Met
High school indicator: Graduation rate	80%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	340	*
Supplemental educational services:	11,444	11%

\*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

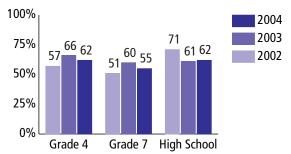
### Student Achievement 2003-04

### Michigan Educational Assessment Program, used for NCLB accountability

Reading or language arts

Proficient level or above for:	Grade 4	Grade 7	High school
All students	62%	55%	62%
Economically disadvantaged students	47	38	42
Migrant students	40	29	27
Students with disabilities	30	20	21
Students with limited English proficiency	61	30	27
Black, non-Hispanic	43	34	43
Hispanic students	48	40	46
White, non-Hispanic	66	62	66

### Student achievement trend: Reading or language arts percent proficient level or above



#### **Mathematics**

Proficient level or above for:	Grade 4	Grade 8	High school
All students	71%	61%	51%
<ul> <li>Economically disadvantaged students</li> </ul>	57	41	31
Migrant students	52	33	19
Students with disabilities	42	25	18
Students with limited English proficiency	59	42	26
Black, non-Hispanic	51	33	22
Hispanic students	58	46	33
White non-Hispanic	77	69	56

### Student achievement trend: Mathematics percent proficient level or above

