

[gmdetreis@smdc.army.mil](mailto:gmdetreis@smdc.army.mil), or by phone at 1-800-823-8823.

**FOR FURTHER INFORMATION CONTACT:** For additional information on the MDA GMD program, please call Mr. Rick Lahner at (703) 697-8997.

Dated: February 3, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 03-2975 Filed 2-6-03; 8:45 am]

**BILLING CODE 5001-08-M**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Defense Science Board

**AGENCY:** Department of Defense

**ACTION:** Notice of Advisory Committee Meetings

**SUMMARY:** The Defense Science Board Task Force on Future Strategic Strike Forces will meet in closed session on February 20-21, 2003; March 19-20, 2003; April 24-25, 2003; May 22-23, 2003; June 18-19, 2003; and July 23-24, 2003, at SAIC, 4001 N. Fairfax Drive, Arlington, VA. The Task Force will assess the future strategic strike force needs of the Department of Defense.

The mission of the Defense Science Board is to advise the Secretary of Defense and the Under Secretary of Defense for Acquisition, Technology & Logistics on scientific and technical matters as they affect the perceived needs of the Department of Defense. At these meetings, the Task Force will: assess the estimated systems life of the current nuclear strike forces; assess the future need for nuclear strike forces and recommend a strategy for the evolution of the current nuclear force capability; identify promising non-nuclear strike systems with such capabilities and consequence that they should be coherently planned and directed with strategic nuclear forces; identify new concepts and approaches, to include hypersonics, for the application of these strategic nuclear and non-nuclear forces that address the future strategic environment.

In accordance with section 10(d) of the Federal Advisory Committee Act, Public Law No. 92-463, as amended (5 U.S.C. App. II), it has been determined that these Defense Science Board Task Force meetings concern matters listed in 5 U.S.C. 552b(c)(1) and that, accordingly, these meetings will be closed to the public.

Dated: February 3, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 03-2978 Filed 2-6-03; 8:45 am]

**BILLING CODE 5001-08-M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Leader, Regulatory Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** An emergency review has been requested in accordance with the Act (44 U.S.C. chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by February 14, 2003. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before April 8, 2003.

**ADDRESSES:** Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Karen Lee, Desk Officer: Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Karen\\_F\\_Lee@omb.eop.gov](mailto:Karen_F_Lee@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Management Group, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the

Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: February 4, 2003.

**John D. Tressler,**

*Leader, Regulatory Management Group, Office of the Chief Information Officer.*

### Office of Special Education and Rehabilitative Services

*Type of Review:* Reinstatement, with change, of a previously approved collection for which approval has expired.

*Title:* Annual Performance Report and Report to the Secretary Under the Infants and Toddlers with Disabilities Program (Part C, IDEA) (SC).

*Abstract:* The State Interagency Coordinating Committee is required under section 641 of part C of the Individuals with Disabilities Education Act (IDEA) to submit an annual report to the Secretary and the State's governor on the status of the early intervention program for infants and toddlers with disabilities. States are also required to submit a performance report to the Secretary under section 80.40 of the Education Department General Administrative Regulations. This collection serves both of these functions.

*Additional Information:* An expedited review and approval is requested to give states the maximum time for preparing their response which is due on March 31, 2003.

*Frequency:* Annually.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs (primary).

*Reporting and Recordkeeping Hour*

*Burden:* Responses: 57.

*Burden Hours:* 1710.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivan.reese@ed.gov](mailto:vivan.reese@ed.gov). Requests may also be faxed to 202-708-9346. Please

specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements may be directed to Sheila Carey at [Sheila.carey@ed.gov](mailto:Sheila.carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-3124 Filed 2-6-03; 8:45 am]

BILLING CODE 4000-01-P

---

## DEPARTMENT OF EDUCATION

[CFDA No.: 84.365C]

### Office of English Language Acquisition; Native American and Alaska Native Children in School Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2003; Correction

On December 30, 2002, the Assistant Secretary published a notice in the **Federal Register** (67 FR 79581 through 79587) inviting applications for new

awards for the Native American and Alaska Native Children in School Program. The standard and program specific forms that were supposed to be included in the notice were inadvertently excluded. This notice includes all of these forms. All other information provided in the December 20 notice remains the same.

#### Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/legislation/FedRegister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office toll free at 1-800-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in

the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on the GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

#### FOR FURTHER INFORMATION CONTACT:

Samuel Lopez, Office of English Language Acquisition, U.S. Department of Education, 400 Maryland Avenue, SW., Room MES 5605, Washington, DC 20202-6400. Telephone: 202-401-1427, or via the Internet: [samuel.lopez@ed.gov](mailto:samuel.lopez@ed.gov).

If you use telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

*Program Authority:* 20 U.S.C. 6821(c), 6822.

Dated: January 31, 2003.

**Maria Hernandez Ferrier,**

*Director, Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students.*