

Data Sheet

USAID Mission:	Office of American Schools and Hospitals Abroad
Program Title:	American Schools and Hospitals Abroad
Pillar:	Democracy, Conflict and Humanitarian Assistance
Strategic Objective:	964-001
Status:	Continuing
Planned FY 2006 Obligation:	\$19,800,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2007 Obligation:	\$16,000,000 DA
Year of Initial Obligation:	1959
Estimated Year of Final Obligation:	2008

Summary: The American Schools and Hospitals Abroad (ASHA) program demonstrates the best in U.S. educational and medical technologies and practices in competitively selected high schools, universities, libraries, and medical centers. The purpose, as established by Congress, serves to advance U.S. foreign policy objectives by strengthening institutions that will nurture and develop the next generation of policymakers, scientists, and entrepreneurs; and to provide quality medical and educational opportunities in recipient countries.

Inputs, Outputs, Activities:

FY 2006 Program: Expand and Improve Access To Economic and Social Infrastructure (\$13,800,000 DA): With ASHA assistance, beneficiary institutions are able to construct and equip facilities, thereby improving access to and quality of educational and medical services. Funding also helps local institutions develop and implement programs which otherwise would not have been possible, and to take advantage of opportunities which contribute to the growth of the institutions and benefit the local community. These institutions include (1) secondary schools which provide academic and vocational training; (2) undergraduate institutions with programs in liberal arts, medicine, nursing, agriculture and the sciences; (3) graduate institutions which provide specialized training to potential national and international leaders in health sciences, physical sciences and other professional areas; (4) libraries which open access to information and encourage its use in decision making; and (5) medical centers which prepare leaders in the professions, influence standards and provide facility and community based health care, training and research.

Improve Quality of Workforce through Vocational/Technical Education (\$3,000,000 DA): ASHA grants are contributing to improved professional skills, standards, and services as well as leadership development in public service and private enterprises while spreading American ideas and values. With ASHA assistance, beneficiary institutions are able to construct/renovate and equip facilities, thereby improving the quality of the workforce.

Increase Capacity of Higher Education to Contribute to Development (\$3,000,000): The ASHA program, through its assistance in the development of infrastructure and procurement of commodities, also provides secondary benefits in mobilizing resources, attracting students and increasing scholarship support. These private, non-profit institutions meet operating expenses primarily from tuition, fees, private contributions from U.S. and in-country sources, and endowments. These academic institutions promote democracy, private initiative, free inquiry and innovative approaches to problem solving. They reach a student population drawn from across the economic and social strata of the country.

FY 2007 Program: Expand and Improve Access To Economic and Social Infrastructure (\$12,000,000 DA): ASHA assistance will continue to assist beneficiary institutions in their ability to construct and equip facilities as described above.

Improve Quality of Workforce through Vocational/Technical Education (\$2,000,000 DA): ASHA grants will continue to contribute to improved professional skills, standards, and services as well as leadership development in public service and private enterprises while spreading American ideas and values as described above.

Increase Capacity of Higher Education to Contribute to Development (\$2,000,000 DA): The ASHA program, through its assistance in the development of infrastructure and procurement of commodities, will continue to provide secondary benefits in mobilizing resources, attracting students and increasing scholarship support as described above.

Performance and Results: In FY 2005 and prior years, ASHA grants have contributed to sustained increases in the number of students (over 25,000) and researchers exposed to U.S. ideas and practices. The number of patients diagnosed and treated using U.S. medical technology and practices worldwide have also continued to increase (over 1 million). As a result of ASHA grants, assisted institutions have improved the quality and range of education, research and medical programs and services offered. These grants have also enabled supported institutions to maintain and apply for U.S. and regional accreditation. Alumni of ASHA-assisted institutions are in positions of leadership and influence in virtually every profession. The overseas institutions assisted by ASHA grants will continue to reflect U.S. standards and practices in administration, management, research, patient care, training, and innovative approaches to problem solving. Funding also helps local institutions take advantage of opportunities that contribute to the growth and sustainability of the institutions that serve the local community.

US Financing in Thousands of Dollars

Office of American Schools and Hospitals Abroad

964-001 American Schools and Hospitals Abroad	CSH	DA
Through September 30, 2004		
Obligations	300	502,166
Expenditures	238	415,210
Unliquidated	62	86,956
Fiscal Year 2005		
Obligations	0	19,840
Expenditures	0	0
Through September 30, 2005		
Obligations	300	522,006
Expenditures	238	415,210
Unliquidated	62	106,796
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2006 NOA		
Obligations	0	19,800
Total Planned Fiscal Year 2006		
Obligations	0	19,800
Proposed Fiscal Year 2007 NOA		
Obligations	0	16,000
Future Obligations	0	16,000
Est. Total Cost	300	573,806