



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### American University

Community & Economic Development, Education, ESL, Senior Citizens, Fundraiser, Service Learning

### **Washington Initiative Program**

The Washington Initiative Program allows undergraduate business students at American University to enroll in a 2-credit service learning course. In the fall of 2005, the students worked on a fund-raising event for a local group, Hoop Dreams Scholarship Fund, applying skills in events management. Twelve students took the class, working closely with both the nonprofit staff and H.D. Woodson High School on an online EBay auction which raised \$1,500. In addition to honing their fundraising skills, these twelve students also developed mentoring relationships with students.

During the 2nd semester, a new set of students in the course applied their skills to help low-income, elderly and limited English speaking residents complete their tax forms. The 21 students completed 12 hours of training provided by the IRS's VITA Program. They then provided more than 500 hours of free income tax assistance. The overall program served a total of 1600 taxpayers, who received over a million dollars in returns.

For More Information:

Marcy Fink Campos  
Community Service Center  
American University  
Mary Graydon Center 273  
4400 Massachusetts Avenue NW  
Washington, DC 20016  
(202) 885-7378  
[mfcampos@american.edu](mailto:mfcampos@american.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### **Blue Ridge Community College**

Education, Senior Citizens

### **Stop Identity Theft Workshop**

To help reduce the risk of identity theft among senior citizens in the community, Blue Ridge Community College Students In Free Enterprise (SIFE) team has worked to educate the elderly on identity theft. SIFE created an educational workshop that begins with reviewing forms of identity theft including mail fraud, phone scams and computer 'phishing'. The workshop includes steps to take when approached for donations or gifts, and a packet of information on identity theft, common schemes, and also paperwork to assist them if they feel that they may be victims of identity theft. This packet includes checklists of those to contact and forms to fill out and send to the Virginia State's government to report the incident. This program has already counseled 32 senior citizens.

For More Information:

Rebecca M. Evans

Students In Free Enterprise

Blue Ridge Community College

One College Lane

Weyers Cave, VA 24486

(540) 453-2366

[evansr@brcc.edu](mailto:evansr@brcc.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### Keuka College

Community & Economic Development, Senior Citizens

Community Service and Campus Clubs:

Organized and governed by the Student Senate, the Keuka College sports, clubs and organizations must meet annual community service requirements as part and parcel of their operation within the Keuka community. These requirements involve completing a group community service project each semester. Many clubs exceed this, to complete several projects per year. Over the '05-'06 year, Keuka clubs and teams completed 89 service projects using a total of 769 student volunteers. Club service projects ranged from the Association of Future Social Workers hosting a reception at a local retirement home to the College Republicans restoring historic road signs throughout Yates County. The Harrington Hall Council sent holiday greetings to the elderly and shut-ins of our community, the Rotaract Club volunteered at the Humane Society, and Saunders Hall Council organized a clothing drive to benefit a local charity. With this requirement expected of every campus organization, the College imparts the message that service should be a core part of any group's function.

For More Information:

Kevin Williams

Office of Grants Administration

Keuka College

141 Central Avenue

Room 015

Keuka Park, NY 14478

(315) 279-5281

[kdwillia@mail.keuka.edu](mailto:kdwillia@mail.keuka.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### **Saint Joseph's University**

Community & Economic Development, Education, Senior Citizens, Special Needs, Day of Service

### **Hand-in-Hand**

Hand-in-Hand is a student-run organization which unites the Saint Joseph's University community, regional high school students and people with special needs, in a carnival to celebrate the ideal that one day a person will be recognized not by their disability but by the person they are inside. Following the University's initiatives to promote diversity, Hand-in-Hand works with the local community to promote awareness of disabilities and help others to accept and embrace the differences that come between those with and those without disabilities. Hand-in-Hand works to promote student awareness through student involvement by recruiting students to serve as a committee member or to be a friend for the day.

On April 1<sup>st</sup>, Hand-in-Hand celebrated 30 years of changing lives. Every April, a student-run committee takes on the momentous task of putting together a carnival- complete with games, prizes, and lunch for all who attend to honor Hand-in-Hand's anniversary. 2,000 people, comprised of students, faculty, high school volunteers, and individuals with special needs, come together to celebrate Hand-in-Hand's ideals.

For More Information:

Ann Marie Jursca, MSW  
The Faith-Justice Institute  
Saint Joseph's University  
5600 City Avenue  
Wolflington Center  
Philadelphia, PA 19131  
(610) 660-1337  
[ajursca@sju.edu](mailto:ajursca@sju.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### **Simmons College**

At-Risk Youth, Community & Economic Development, Education, Health/Nutrition, Senior Citizens, Service Learning

### **Graduate Service Learning**

Five graduate level courses, three in Communication Management and two in the St. Olaf College doctoral program in Physical Therapy, engaged eighty-one students in service learning and volunteering to help the larger community. The Graduate Education Grant taught teachers K -12 how to incorporate service-learning into their classrooms and provided financial support to implement them.

The students in the courses assisted a number of community partners. One student assisted Mass Mentoring Partnership to establish and implement a branding campaign. Students in another communication course worked closely with four designated community partners that produced a communications analysis of each organization and a social marketing plan. Graduate students also participated in an Alternate Spring Break project to assist a Boston Public Elementary School to reestablish their library. In order to do so, students held a children's book drive, which yielded over 600 books, and they processed, shelved and weeded the collection.

In the two physical therapy courses students worked in small teams to serve several different community partners. These teams developed a physical fitness program for eighth grade students, a running and exercise skills program for high school age women, exercise and strength training for elderly residents of a nursing home, a program event for the Special Olympics for athletes who are severely disabled and a pilot project to promote physical activity of fifth graders who attend school on a Navajo reservation in Arizona.

Finally, another team developed a series of workshops on nutrition, exercise, and stress management for female offenders, and another team provided academic assistance and stretching exercise classes to underserved middle school students in an after school program.

For More Information:

Stephen London  
Scott/Ross Center for Community Service  
Simmons College  
300 The Fenway  
Boston, MA 02115  
(617) 521-2590  
[stephen.london@simmons.edu](mailto:stephen.london@simmons.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### **Technical Career Institutes – The College of Technology**

Community & Economic Development, Education, Senior Citizens, Special Needs, Tutoring

### **Free Computer Training Classes for Veterans, Seniors, & Disabled Individuals**

Free Computer Training Classes for Veterans, Seniors, and Disabled Individuals began during Desert Storm when volunteer students recognized the need of disabled veterans at the Veteran's Hospital in midtown New York City to be reintegrated into civilian life. The project expanded from one computer class a week at the hospital to three weekly classes at Technical Career Institutes (TCI), including beginner, intermediate, and advanced classes serving an average of 100 students a semester. All classes are taught by committed volunteer students for 13 weeks every semester. To create a greater sense of community, the registrants in these classes are invited to an out of class celebration at least three times during each semester. A Certificate of Accomplishment is awarded to everyone who completes Level I, II, or III of the training. In addition, through the Dare 2 Repair program, a complimentary refurbished computer is awarded to those who successfully complete two training levels. Last year, two hundred such computers were awarded.

In response to the Iraq conflict, Operation Pen-Pal, which pairs student veterans with a selected soldier stationed in Iraq, became part of the veteran's computer classroom training. The older combat veterans felt good about sharing their experiences with young soldiers presently on the front lines and they simultaneously were able to dramatically increase their computer skills.

For More Information:

Arthur Goldberg

President's Office

Technical Career Institutes – The College of Technology

320 West 31<sup>st</sup> Street

New York City, NY 10001

(212) 594-4000

[agoldberg@tcicollege.edu](mailto:agoldberg@tcicollege.edu)



WITH DISTINCTION FOR GENERAL COMMUNITY SERVICE

## Senior Citizens

---

### The University of Texas at Arlington

At-Risk Youth, Education, Literacy, Senior Citizens, Tutoring, Service Learning

#### **Novel Connections**

104 University of Texas at Arlington students mentored a student ages 11 to 15, who is at risk of failing reading. Students read one of four selected novels utilizing the triple entry journal strategy to facilitate comprehension, discussion and incorporation of vicarious experiences aimed at adolescent development. The young adult novel was the tool for getting the student interested in reading and the mentor provided the instruction and affirmation. Adolescents were at risk students from local school districts, displaced hurricane survivors, neighbors, church members, and homeless shelter inhabitants. Due to their transient situations test score comparisons are impossible; however, measures on informal reading assessments demonstrated an improvement in reading comprehension with all students.

In addition to this literacy event, we have included a writing component, which focused on young adolescent interactions with the elderly, possibly grand parents and other extended family members, neighbors, or assisted family living participants. The purpose of this is four-fold, to raise the awareness of adolescents to the rich life stories of the seniors, to add to the relevance of being literate, to increase effective communication between all age levels, and to help in preparing these adolescents for high school learning experiences. All students completed 10 required field hours, plus additional five to forty-five hours, completing over 5,000 hours.

For More Information:  
Dr. Shirley Therior  
Center for Community Service Learning  
University of Texas at Arlington  
701 S. Nedderman Dr.  
Box 19124  
Arlington, TX 76019  
(817) 272-2124  
[theriot@uta.edu](mailto:theriot@uta.edu)