

NATIONAL RESOURCE CENTERS (NRC) PROGRAM
AND
FOREIGN LANGUAGE AND AREA STUDIES (FLAS) FELLOWSHIP PROGRAM

CFDA 84.015A & 84.015B



INTERNATIONAL EDUCATION PROGRAMS SERVICE
US DEPARTMENT OF EDUCATION
WASHINGTON DC 20006-8521

The following abstracts reflect a variety of area and international studies projects, language training, and outreach activities to be conducted by NRC and/or FLAS grantee institutions during the FY 03-05 project period. The abstracts were included in the grant applications submitted in November 2002 and subsequently recommended for FLAS grant awards announced in March 2003 and NRC grant awards announced in May 2003.

To learn more about grantees' activities, please contact the grantees directly.

To learn more about how to apply for a National Resource Center grant or Foreign Language and Area Studies Fellowship grant, please contact the US Department of Education's

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National Resource Centers and
Foreign Language and Area Studies Fellowships

CANADA

FY 03-05

Abstracts
International Education Programs Service

NORTHEAST NATIONAL RESOURCE CENTER ON CANADA
A Consortium of the University of Maine (ME), the University of Vermont (VT), and the
State University of New York at Plattsburgh (PSU).

ABSTRACT

The Northeast Consortium was formed in 1979 to join the Canadian Studies Centers at ME and VT (DOE Title VI Center on Canada since 1976) and expanded to include PSU in 1983. Since then, the Consortium has been a leading NRC on Canada. According to an evaluation of the Consortium conducted by Prof. George Sulzner (Political Science, UMass Amherst/ACSUS VP) in Spring 1999: "The three programs represent the peak of Canadian Studies activity in the United States. These leading programs, collectively and individually, offer American students, elementary, secondary, university teachers, the business community, and the general public, unique opportunities to reflect on Canada, its regions and provinces, our mutual history and contemporary existence in North America. The [Centers] set the standards for the study of Canada in the United States, which other programs follow." In a subsequent evaluation in Summer 2002, Sulzner reiterated those comments and added: "The developments since 1999 have meant operationally that they have raised the standard bar for others to follow."

The Consortium is a national leader in teaching, research, and outreach on Canada. The Consortium offers the largest, most comprehensive group of courses on Canada in the country, covering the Arts & Humanities, Social & Behavioral Sciences, Natural Sciences, and Professional Schools. At each university, the Canadian Studies program is integrated into the baccalaureate degree. All three universities are committed to French language training; the Consortium organizes summer intensive language institutes, and ME holds FLAS Fellowships. Graduate programs in Canadian Studies are strong at ME, especially in History, French, and Quaternary Science. At VT, there are M.A. programs in French, History, and Geology, and an M.A.T. in French. The quality of faculty and staff resources is among the highest in the U.S.; the Consortium includes several recognized leaders of Canadian Studies. Collectively, the library resources are superb, and provide material for both undergraduate and graduate teaching and research. Unique Canadian collections have been acquired at all three universities, and are shared nationally and internationally through on-line catalogues, the Web, and interlibrary loan. The Consortium programs are nationally recognized for outreach in Canadian Studies, particularly to 2 and 4 year colleges and universities, government, business, media, and schools. French language training for students and teachers is an integral part of this outreach effort.

The grant request for \$260,000 per annum is to sustain and further develop the Northeast NRC on Canada. The funds will be used for faculty and staff salaries, curriculum development, faculty development, library acquisitions, supplies, teacher training, visiting speakers, conferences, and language immersion programs. Among new initiatives are joint development of institutes, websites, and conferences. The intended audience for Consortium programs are undergraduate and graduate students, faculty, government, business, media, and school teachers and students. Evaluation criteria are in place to measure the effectiveness of these programs, and to ensure the Consortium's leading role in Canadian Studies in the U.S.

University of Washington and Western Washington University

ABSTRACT

The Pacific Northwest National Resource Center (NRC) for the Study of Canada, founded in 1988, joins one of the nation's top 10 public institutions, UW with WWU, ranked second in the West for six consecutive years by *U.S. News and World Report*. The location of the NRC, on a route of intensifying Canada-US integration, is near Vancouver, BC, the location of two of Canada's most prestigious universities, UBC and SFU. The mission of the NRC is to provide the region and nation increasing numbers of scholars, educators and citizens knowledgeable about Canada via strong academic and outreach programs.

Leadership at the NRC has never been stronger. At UW, the Canadian Studies Center is part of the prestigious Henry M. Jackson School of International Studies (JSIS) and under the new leadership of Director Anand Yang. Dr. Yang appointed a new director of Canadian Studies, Dr. K. England, to succeed interim director Dr. D. Jackson. England is a geographer who specializes in ethnic diversity and urbanization in Canada whose interests will strengthen the core program. WWU continues to benefit from the strong leadership of Dr. D. Alper, past president of the Association for Canadian Studies in the United States co-founder of the National Council for Teaching Canada, and nationally recognized leader in Canadian Studies.

Both institutions offer major and minor degree programs in Canadian Studies. The joint center collectively offers 155 courses focused on Canada with annual enrollments of 4,919. French language courses serve an additional 2,816 students. Forty-five master's students and 20 doctoral candidates conduct research on Canada, and 14 FLAS fellowships awarded in the current cycle. The institutions have over 110 affiliated faculty representing nearly all disciplines and professional schools. In the last 2 year UW hired 9 new faculty and WWU hired 2. WWU boasts 2 chairs in CS, the Distinguished Professor of Canadian Culture and the Ross Distinguished Professorship of Canada-US Business and Economic Relations.

Enhancement activities unique to the NRC include an agreement between UW, WWU and UBC for a joint Canada-US Studies program involving cross-border courses, shared faculty and student exchanges to Canada. UW is developing an innovative First Nations language-training program in partnership with three Canadian universities, Yukon College, UNBC, and UBC. Security is of paramount interest, and outreach programs will address issues pertaining to the international border and mutual concerns for energy, immigration, environment and trade.

The depth of the NRC resource base is seen in the UW's library system, which houses the largest CS collection in the western United States. Additionally, the world class Burke Museum, under the eminent Canadian director, Dr. G. MacDonald, has signed an agreement with the Museum of Anthropology at UBC for the expansion of ethnographic Northwest art and artifacts.

The NRC has an impressive and long-standing outreach program that trains educators across the nation and reaches thousands of professionals and citizens. Each year more than 500 K-12 educators receive training in CS impacting thousands of children. The annual STUDY CANADA summer institute at WWU, now in its 25th year, has served educators in every state.

FY 03-05 funding will build on the instructional strengths and expertise. Non-language offerings in 3 NRC priority areas - business/trade/economics, environment, and aboriginal culture - will be added. First Nations language instruction and the French program will be strengthened. An awareness of critical North America security problems will be extended in key programs through courses, seminars, and outreach development. As a result of increased interest in Canada's diversity, funding will be used to consolidate a UW Canadian ethnographic collection and a workable library of video resource materials.

National Resource Centers and
Foreign Language and Area Studies Fellowships

LATIN AMERICA

FY 03-05

Abstracts
International Education Programs Service

Columbia/Georgetown Consortium in Latin American Studies

The Columbia-Georgetown Consortium has been formed to seek NRC funding not only to invigorate the Latin American studies programs at both universities individually, but especially jointly. This association links two of the leading schools of international affairs in the world which, from their New York and Washington DC locations, seek to exploit their natural strengths at the heart of the financial and political centers of the United States. This is a critical moment in the evolution of the Hemisphere, where democracy and economic development are under great challenge. Positive responses from the US government, International Financial Institutions, the UN the OAS and leading NGOs are essential to the outcome. The two universities through their scholarship, teaching and outreach can help advance knowledge, shape policy options, and create an informed leadership and citizenry.

The Consortium enjoys the support of over one hundred faculty, among them many internationally honored scholars; has an operating budget of close to \$3million and total institutional support through faculty salaries and facilities of \$10 million, counts on a combined library of more than 300,000 volumes in addition to the resources of the Library of Congress; directly teaches a highly qualified student body, including many from Latin America; and has access to unique audiences for over 150 events and programs.

Activities to be funded under the Title VI grant include K-12 and college teacher training at both locations; public outreach programs, individual and joint, that focus on scholarly and policy questions and draw upon Latin American and US scholars as well as government officials from the United States and the region; student and faculty cross participation in classes and research projects; special, and collaborative, library acquisitions, and the strengthening of geographical specialization. Many of these activities are continuing extensions of on-going activities, but done in an integrated fashion the whole will be greater than the sum of the parts.

In particular, we stress the combination of strengths that will emerge, and the commitment of both universities to exploit them. New joint research projects are envisioned on such central subjects as FTAA; the stability and quality of democratic governance in such countries as Mexico, Venezuela, Ecuador and Argentina; a focus on the Andean region; and a new emphasis on Brazil. Beyond these matters, we also intend to reach out to the study of popular culture on the one hand, and the scientific community on the other. New joint annual meetings of students and faculty are planned. New joint exchange of faculty for mini-courses will be featured. New joint opportunities for consecutive seminars in New York and Washington- bringing guests from Latin America at reduced unit cost- will result.

NRC funding will be a stimulus to innovation, permitting us to combine scholarly distinction with a commitment to creative scholarship, teaching and outreach.

Title VI Abstract
David Rockefeller Center for Latin American Studies (DRCLAS)
Harvard University

DESCRIPTION: Founded in December 1994, the David Rockefeller Center for Latin American Studies was designated a Latin American National Resource Center in 2000.

MISSION: DRCLAS works to increase knowledge of the cultures, arts, histories, environment, and contemporary affairs of Latin America; foster cooperation and understanding among the people of the Americas; and contribute to democracy, social progress, and sustainable development throughout the hemisphere. It seeks to expand research and teaching on Latin America by supporting students and faculty and strengthen ties between Harvard and institutions throughout Latin America. DRCLAS actively works to enhance public understanding of Latin America in the United States and abroad. It serves as a local, regional, and national resource center for post-secondary, K-12, government, civic, community and business constituencies.

LATIN AMERICAN STUDIES PROGRAM: DRCLAS provides support to Harvard faculty for interdisciplinary projects of all kinds, including research conferences, seed money for programmatic initiatives, and support for curriculum enhancement. The center provides support for workshops, meetings, and conferences organized by the faculty and by students in addition to a weekly Latin American Seminar, a bi-weekly current events forum, and a monthly Latin American History workshop. During AY01/02, the Center sponsored more than 200 events attended by more than 5,000 people, including 175 lectures and seminars, 17 international conferences and workshops, four film series, and three art exhibits.

Faculty. University wide there are 104 core and 58 affiliated faculty, including 14 Spanish and Portuguese language faculty. The Visiting Scholars and Fellows program is one of the Center's principal means for strengthening ties with other academic institutions. In AY02/02 DRCLAS is hosting 18 visiting scholars from Latin America representing a variety of disciplines. The University has also created six new endowed chairs in recent years. 60 faculty members sit on our Policy Committee. Harvard faculty are currently involved in more than 130 collaborative projects and exchanges with Latin American institutions.

Curriculum. In AY01/02, Harvard offered 224 courses on or related to Latin America, with a total enrollment of 6,445. The Center awards certificates in Latin American Studies to students in the College and the Graduate School of Arts and Sciences.

Languages. Harvard offered 90 courses in Spanish and Portuguese in AY01/02. Enrollments in Spanish courses totaled 1,532. Portuguese enrollments increased 600% in the last eight years. Peruvian Quechua is currently being offered. Haitian Creole and Kaqchikel Mayan will be offered in coming years.

LAS Specialization: In the last 3 years, 60 undergraduate and doctoral students received Certificates in LAS. In academic year 2001/02 DRCLAS awarded fellowships, research grants, internship support and summer research travel grants to 102 undergraduate, graduate, and professional students and awarded 19 grants to support graduate student participation at academic conferences. The Center staff and faculty actively promote and facilitate Latin American internship and study abroad opportunities.

Regional Office: In August 2002, HU established a regional office of DRCLAS based in Santiago, Chile to support to HU faculty and students working and studying in Argentina, Bolivia, Chile, Peru, and Uruguay. The regional office assists faculty in conducting research and field projects in the region as well as students in learning more about these countries through research, internships, and study abroad.

LIBRARY: Harvard's Latin American collection includes 667,000 with an estimated 406,000 volumes published within the region. In addition to volumes in English and Spanish, less common languages such as Portuguese, a number of indigenous languages including Guarani, Mayan dialects, Quechua, Aymara as well as several Creole variants from the Caribbean are represented within the collection. Library resources are accessible via internet and interlibrary loan. Grants are awarded to faculty from non-research universities to use the Harvard collections.

OUTREACH: DRCLAS' rapidly expanding outreach activities target a variety of constituencies including K-12 students and teachers, other colleges and universities, journalists, and the business sector. DRCLAS opens virtually all of its events including the Art Forums, film series, and lectures to the general public. The Center publishes a *Directory of Faculty, Fellows, and Professional Staff* and a *Guide to Courses in Latin American Studies, DRCLAS Dates* (a monthly calendar of Boston area events on LA with a circulation 3,900), *ReVista: Harvard Review of Latin America* (3 volumes per year with a circulation of 6,000), an Annual report, a book series, as well as a working paper series. All DRCLAS publications (except books) are available on line at <http://drclas.fas.harvard.edu> facilitating access locally, nationally, and internationally.

Michigan State University

Michigan State University incorporates an international perspective into its land grant philosophy, offering students the knowledge that they need to study and work in an increasingly globalized world. To that end, foreign language study is absolutely critical and MSU is in the forefront of that effort.

CLACS, for example, has been central to organizing and coordinating the Les Commonly Taught Languages for Latin America. The project, started in 2001, has been the focus of a series of meetings and will be discussed once again at the 2003 Title VI meeting at the Latin American Study Association meetings in 2004.

MSU maintains a first-line Spanish program and Portuguese program, which, because of the extent of its offerings has recently become its own academic department. The Spanish curriculum has also been restructured to include a required immersion experience, taking advantage of MSU's number one status nationally in sending students abroad. The Department has also developed La Casa, a dormitory living unit where Spanish culture is emphasized and only Spanish is spoken. Finally, The Center has supported Las Jornadas, an important conference on literature, arts, and Media held every July in Mexico City.

MSU's Portuguese program offers a three levels of instruction and in the last few years, has taught "Portuguese for Spanish Speakers." This course brings a significant number of people to the study of Portuguese.

Of more significance is the Center for Intercollegiate Cooperation's (CIC) choice of MSU to construct and offer second-year, on-line Portuguese to the Big Ten Universities and the University of Chicago. This forward-looking project will be offered in Fall, 2003 at four Big Ten schools. As it is developed and perfected, it is expected that on-line Portuguese will increase the number and types of classes offered and the number of schools offering courses.

CLACS also sponsor and support the teaching of Haitian Creole. Currently, two levels are taught. Guarani may be added in 2004/05 depending upon student interest.

CLACS rich background and continuing effort in language study has paid important dividends. In the last three-year cycle, CLACS made awards in Portuguese (14), Haitian (4), Mixtec (2), Medical Spanish (5), Spanish (5), Quechua (1), Zapotec (2), and Nahuatl (1).

University of Notre Dame & University of Michigan

Abstract

Description of Center or Program/Mission: The Kellogg Institute for International Studies (KI) at the University of Notre Dame (ND) and the Latin American and Caribbean Studies Program (LACS), a constituent unit of the International Institute (II) at the University of Michigan (UM), propose a consortium under the Foreign Language and Area Studies (FLAS) Fellowships Program for Latin American and Caribbean languages. ND has administered FLAS since 2000 and UM since 1997. In the current cycle (2003-2006) the consortium will administer both academic year and summer fellowships with priority given to the study of Quechua and Portuguese.

Degree Programs: UM offers an undergraduate major and minor, and a Graduate Certificate in Latin American and Caribbean studies, as well as a major and minor in Spanish. ND offers an undergraduate minor in Latin American studies, a major and supplemental major in Spanish, an MA in Iberian and Latin American Studies, and a PhD in Literature.

Faculty, Languages and Disciplines Coverage: The 151 core faculty of the ND-UM Consortium is strong and diversified. Many are recognized as national leaders in their fields and have received prominent research grants and honors. They offer expertise in every region of Latin America and 26 academic disciplines, including social sciences, humanities, arts, natural sciences, business, law, and medicine. The consortium also offers language instruction in Spanish, Portuguese, and Quechua.

Enhancement Activities, Outreach: A variety of programs and resources are offered to K-12 and postsecondary educators and students, including teacher-training activities, resources for classroom use, and a regional colleges speaker's series. The consortium organizes over 150 public events annually, including seminars and lectures, informal roundtable discussions of current news topics, international conferences, and cultural events such as Latin American film screenings, art and photography exhibits, musical and theatrical performances, and a community festival.

Library: Consortium library holdings exceed 17 million, with 2.6 million at ND and one of the largest research collections in the country at UM. More than 160,000 are directly related to Latin American studies. UM has one of the 5 best Latin American law collections in the country, the largest Latin American and Caribbean history collection in the state of Michigan, and notable special collections, including one of Cuban handmade books. ND has outstanding collections in certain subject areas (political parties, elections, church-state relations), a collection of rare first editions and manuscripts of major 20th-century Southern Cone writers, and a Latin American literature collection, established with a \$1 million endowment in 1999, that is rapidly becoming a national resource.

Overview of Projected Achievements with FY03-05 Title VI Funding: KI and LACS will fortify our less commonly taught language programs and boost their enrollments and will build a strong bilateral relationship that will strengthen both programs and maximize the Consortium's impact in foreign language and area studies for Latin American and the Caribbean.

**The Ohio State University
Center for Latin American Studies**

ABSTRACT

The mission of the Center for Latin American Studies (CLAS) at The Ohio State University (OSU) is to serve, facilitate, and stimulate the teaching, research, and intellectual interests of OSU faculty and students in all matters dealing with Latin America. In addition, this Undergraduate National Resource Center (NRC) with FLAS Fellowships carries out meaningful outreach programs to enhance the public's knowledge and understanding of the region's politics, business, economics, culture, literature, and arts.

CLAS accomplishes its mission by fostering high-quality research by faculty members and students, by increasing the Latin America-content course offerings, by supporting teachers from Ohio and beyond in their endeavors connected to the area, and by facilitating study abroad and exchange programs. Likewise, the Center programs, coordinates, and disseminates information about lectures, conferences, and other activities related to Latin America across the University; CLAS provides linkages within and beyond campus, and works closely with the other Area Studies Centers, also housed under the Office of International Affairs.

The Center's and the University's objectives, as well as the activities under this proposal, support the US Department of Education's goal of enhancing the quality of and access to postsecondary and adult education, the NRC Program's purpose to strengthen nationally recognized Latin American language and area studies programs, and Title VI's absolute priority of teacher training. Latin America is increasingly important to Ohio, and CLAS is the major academic Latin American (LA) program in the state. Some components, such as literatures and cultures, geography, history, and economic development, are prominent regionally and nationally. In addition to its strengths in the traditional disciplines, OSU has a solid and growing Latin American presence in the professional colleges, especially in the fields of agriculture, business, and education. The LA library collection, which serves the state through OhioLINK, has over 200,000 volumes.

85 faculty members affiliated with CLAS teach 111 Latin American content courses through 20 departments. In addition, Spanish and Portuguese offers 61 language/linguistics and 41 literature/culture courses, five of the latter in English. At the undergraduate level, Latin American Studies is the most popular of the six OSU area studies programs. An Interdisciplinary Specialization in International Studies is available to the more than 100 graduate students focusing in Latin America in the core disciplines as well as in the professional colleges.

With broad university support, CLAS is poised to expand and enrich its programs, which have experienced dramatic growth and enhancement in the last three years. Title VI funding as an Undergraduate National Resource Center with FLAS Fellowships will allow it to consolidate existing on-campus and outreach activities, and to develop innovative new ones.

San Diego Consortium

This proposal seeks Title VI support on behalf of the San Diego Consortium for Latin American Studies. The Consortium unites the efforts of San Diego State University (SDSU) and the University of California, San Diego (UCSD). With a combined student body of more than 55,000 (Fall 2002)—and growing—Title VI funds will help to ensure that Latin American Studies plays a key role in shaping the intellectual development of large numbers of students, faculty, and citizens in the region.

At SDSU, the Center for Latin American Studies cooperates with academic departments and professional schools and interacts with major research centers such as the Center for International Business Education and Research, the Language Acquisition Resource Center, and the Institute for the Regional Study of the Californias. At UCSD, the Center for Iberian and Latin American Studies collaborates with the Center for U.S.- Mexican Studies, the Center for Comparative Immigration Studies, the Institute of the Americas, and the San Diego Dialogue, among others. Consortium libraries have more than 367,000 books, 2,800 periodicals, and about 100 newspapers on Latin America. Direct institutional support for Latin America-related activity at the two universities amounts to nearly \$17 million.

The Consortium presents an instructional program that is broad, rich, and diverse. In area studies (non-language), the Consortium offers a total of 457 courses through 15 departments/disciplines (including literature). The Consortium provides language instruction at three levels in both Spanish and Portuguese, at two levels in Mixtec and will launch a program in Zapotec. Both SDSU and UCSD Latin American centers have programs that include an undergraduate minor, an undergraduate major, a master's-level degree in Latin American Studies, and joint master's degrees in collaboration with professional schools. A formal inter-university exchange agreement provides a strong foundation for cooperation within the Consortium.

Supporting these activities are no less than 303 individuals: 174 members of the teaching faculty (in area studies plus language), 64 other professionals who contribute to the program in multiple ways, and 65 members of the administrative staff. At least 65 faculty members devote 100% of their time to Latin American subjects.

Extensive programs in K-12 teacher training are carried out through the International Studies Education Project and through joint programs with local schools. The Consortium organizes public conferences, sponsors extension courses for the general public, and works closely with local and national media and business and government. In addition, the Consortium has a monthly television program on Latin America through UCSD-TV and will start a new partnership with the local NPR station on the SDSU campus.

The proposed NRC budget for each of three years is approximately \$280,000, with approximately 43% for curriculum development, 38% for outreach, and 19% for administration. The Consortium is also requesting 8 academic year FLAS awards and 8 summer intensive language fellowships per year.

Tulane University
Stone Center for Latin American Studies

Abstract

Tulane has a long-standing strength in the study of Central America and Mexico. This concentration originated in a turn-of-the-century gift of a large Mesoamerican library and in our proximity to the region. As early as the 1920s the University was conducting archaeological excavations in Central America with Carnegie Institute funding. Still today, its Latin American Library's holdings of resource materials on Guatemala, Honduras, Belize, El Salvador, Costa Rica, Nicaragua, and Mexico are internationally distinguished.

From its foundation in 1834, Tulane University has pursued a mission of advancing progressive study and research in Latin America. Our faculty of 68 core Latin Americanists, 25 affiliates, eight professional staff, and, during the last three years, 26 visiting professors, four post-doctoral fellows, and seven adjuncts represents the largest contingent of faculty associated with any department or program at the University. Students and faculty benefit from the holdings of the Latin American Library and a network of contacts with public officials, non-governmental organizations and academic leaders in Latin America

Latin American Studies students gain comprehensive knowledge about Latin America through a mixture of academic study, specialized training and research abroad. Our program embraces linguistic fluency, fieldwork, and direct engagement in Latin America and the Caribbean as essential to critical consciousness. The program encourages comparative studies that provide a profound understanding of differences among socio-cultural systems developed within Latin America, as well as of differences between Latin American systems and others throughout the hemisphere and globe.

In the 2003-2006 triennium, the Stone Center has been designated as a Title VI National Resource Center on Latin America with funding for Foreign Language and Area Studies Fellowships (FLAS). Title VI funds will be used for (1) the support of new positions in ethnomusicology, tropical ecology, architecture and urban planning, media studies, especially the role of media in shaping perceptions about Latin American politics, economics, and culture, and less commonly taught languages—Kaqchikel and Haitian Creole, (2) the development of new curricular content for our introductory surveys to advance concepts developed in the three-year initiative *TLA>2000*, (3) a pilot program to develop a new interactive e-learning course in Kaqchikel language and culture, (4) new language course sequences in Haitian Creole to qualify the NRC for FLAS eligibility, (5) continued support for CALAP *Links*, our Central American Libraries and Archives Project, and a new initiative to rescue and catalogue collections that document legacies of violence, (6) support for a continuing collaborative indexing initiative among Latin American libraries, and (7) strengthening the NRC's outreach and program capacity, particularly in teacher training and electronic initiatives. These include (a) two collaborative outreach projects with LRCs and other NRCs, (b) the establishment of new models and paradigms of curricular and resource support in New Orleans Public Schools and the New Orleans Public Library system, (c) the expansion of teacher training, public outreach, and curricular resources on the legacies of violence in Latin America, accompanied by the inauguration of film and media festivals on human rights and environmental justice and (d) the continued support of a second, full-time position in the Latin American Resource Center.

Arizona Consortium on Latin American Studies: Abstract

The Arizona Consortium on Latin American Studies (ACLAS) combines the strengths of the University of Arizona (UA) and Arizona State University (ASU) to provide a significant regional and national center of expertise and training in a state that is a significant economic, cultural and political gateway to Latin America. ACLAS was awarded of UA Department of Education funding as a Comprehensive National Resource Center and for Foreign Language Area Scholarships for the first time in 200-2002, and has resulted in the expansion and leveraging new institutional commitments to the long and distinguished tradition of the study of the Latin American area and languages at UA and ASU. Both University presidents recently endorsed the Study of Latin American area and languages as an institutional priority.

Mission: To coordinate and enhance teaching and research about Latin America at the two universities and to serve as a regional and national resource center for information and training for education, business, government and citizens regarding Latin America and its languages.

Degree programs: UA Latin American Studies has a B.A. major and minor (55 current majors and 30 minors); M.A. (36 currently enrolled); a Ph.D. minor (14 currently enrolled) and dual degrees with Law (MA/JD) and Public Administration (MA/MPA). More than 200 students across UA have completed dissertations on Latin America in the last 5 years, and 960 students have taken 15 hours of more of Latin American area courses. ASU has an undergraduate certificate (61 enrolled) and graduate concentrations (ASU). In 2000-01 7765 consortium students took 100% LA area courses; 2100 took advanced Spanish, 381 Portuguese and 92 Ecuadorian Quichua. Study abroad and exchange programs are offered in Brazil, Chile, Costa Rica, Mexico, and in most other countries in Latin America through information about programs offered by other institutions.

Faculty and staff: The consortium faculty and professional staff includes 226 core and affiliated faculty from 14 colleges and 47 departments, many of whom are internationally renowned researchers, provide leadership in scholarly organizations, and edit journal and book series. The consortium has particular depth in Mexico and the Border, Brazil (UA), Central America, and the Andes (ASU) and focuses on the teaching of Portuguese and Quichua, and the enhancement of Spanish skills through programs in Hispanic linguistics, Spanish for the professions, and heritage speakers and language across the curriculum. In the last 3 years UA faculty have received more than \$24 million in grants for research in Latin American and 60 faculty (UA) and 121 (UA) students received travel grants to travel to the region.

Enhancement and outreach events: The consortium sponsors more than 100 speakers and cultural events relating to Latin America each year; workshops, briefings and fieldtrips for K-12 educators, the media and business groups; and a resource centers that will be staffed by full-time outreach coordinators with large video collections, curriculum resources, newsletters and a speakers bureau.

Library resources: Combined 540,00 volumes and 82 journals on Latin America; 400,000 volumes in Latin American languages.

New Initiatives: To expand upon these strengths, the Arizona consortium proposes to use Title VI funds for: (1) graduate student support through FLLAS fellowships; (2) outreach and teacher training directed at schools, community colleges, business, the media, and the public; (3) sustaining and increasing the teaching of Ecuadorian Quichua, Portuguese, and Spanish across the curriculum (4) reinforcing or leveraging faculty hires in several departments to maintain program quality, increase the breadth of course offerings, and strengthen our regional depth in Mexico, Brazil, Central America and the Andes; (5) enhancing faculty teaching and productivity by supporting travel to Latin America, visiting speakers, and by supporting faculty and academic professional staff participation in service and leadership activities in Latin American studies; (6) strengthening new links with professional schools including Library Science, Business and Journalism; (7) fostering undergraduate and graduate career preparation through student career workshops, internships, and outreach, and support for student-organized and course-based conferences, media productions, and cultural events; (8) expanding the size and access to the libraries and curriculum resource centers; and (9) organizing national and regional conferences and events.

University of California at Berkeley

Abstract

Description: As the leading public university in a state with unique cultural and historic links to Latin America, the University of California at Berkeley (UCB) offers an extensive, engaging program of study on Latin America. Since its foundation in 1958, the Center for Latin American Studies (CLAS) — an Organized Research Unit within International and Area Studies (IAS) — coordinates all Latin America-related activities at UCB, and sparks enthusiasm for the field through an ambitious program of events and activities.

Mission: The Center aims to increase understanding and appreciation of Latin American peoples, cultures and politics through its dynamic program of public events, and to foster an active community of Latin Americanist scholars and students on the Berkeley campus. We encourage the development and dissemination of innovative research and teaching materials, and promote a curricular focus on Latin America both through courses taught in a variety of campus departments, and the interdisciplinary teaching program in Latin American Studies (LAS).

Degree programs: In addition to the M.A. and Ph.D. degrees offered through the LAS program, undergraduate and graduate degrees with a regional emphasis are offered throughout the Colleges of Letters and Science and Natural Resources, and in a variety of professional schools.

Language and discipline coverage: UCB currently offers 245 non-language courses with Latin Americanist material in 16 departments and 5 interdisciplinary programs, across the Colleges of Letters and Science and Natural Resources and 9 professional schools. Language instruction is available through 115 course offerings in Spanish and Portuguese.

Library: UCB maintains an outstanding library system that combines traditional collections with the latest advances in online technology. Ranked first among public university libraries and third among all libraries in the U.S., UCB's collection includes approximately 450,000 bound volumes, and 800 serial subscriptions covering Latin America.

Faculty: The recent appointments of six Latin Americanists bring new strength to an internationally renowned body of faculty and scholars. The Latin Americanist faculty at UCB have won numerous fellowships, book awards and national honors. UCB faculty have won the LASA Bryce Wood Book Award more times than faculty at any other institution. In addition to their outstanding records as scholars, UCB's Latin Americanists are integral at CLAS. Ongoing searches in Spanish and Portuguese and History promise to continue the tradition of excellence.

Outreach: The Center maintains a rich program of cultural, outreach, development and community activities related to Latin America. CLAS contributes to the Office of Resources in International and Area Studies, a UCB initiative providing seminars to enhance K-12 education. CLAS works with the Interactive University project to promote the study of Latin America through increased collaboration with middle and high school teachers. CLAS also partners with business and community organizations to reach audiences beyond the campus community.

Enhancement activities unique to CLAS: CLAS organizes an innovative series of seminars featuring public intellectuals, political leaders and scholars from Latin America. We convene high-profile conferences that strengthen ties between UCB and Latin America while contributing to an increasingly international dialogue on Latin American affairs. Our faculty and students benefit immeasurably from the opportunity to interact with scholars and leaders from the region. These extensive teaching, research, and outreach activities enable UCB to contribute to current national and international dialogues concerning Latin America and to provide faculty, students, and the general public with a deeper understanding of the region. Title VI funding will allow us to expand and enrich our program, moving into new and exciting directions.

UCLA LATIN AMERICAN CENTER

Abstract

MISSION AND FACULTY: The UCLA Latin American Center (LAC) is a major regional, national, and international resource on Latin America and hemispheric issues. The Center has been awarded a National Resource Center (NRC) grant from the U.S. Department of Education as well as funding for Foreign Language and Area Studies (FLAS) fellowships for the period 2003–2006. Since 1959 the LAC has provided an institutional base of support for the University's Latin Americanists. LAC draws upon 160 talented and dedicated faculty in 36 disciplinary and professional fields to fulfill its charge to foster research on the region, to disseminate scholarly advances to an international audience, and to support the training and development of area specialists. The LAC with its campus wide mandate and strong ties to scholars and decision-makers in Latin America has been particularly successful in fostering interdisciplinary and multidisciplinary research and training. Secondary but important emphasis is making research findings available to the scholarly community and to the broader public through publications, conferences, workshops, and public and academic programs and teacher training. The publishing program complements the LAC's research and public service missions by making research findings, research resources, and basic data on Latin America available to the scholarly community, policy-makers, government officials, analysts, journalists, the general public, business people in the private sector, and others with an interest in the region.

DEGREES AND LANGUAGES: The campus offers 108 BA, MA, and PhD degree options in Latin American Studies and training is available in the following Latin American languages: Spanish, Portuguese, Quechua, Mayan dialects, Nahuatl, Mixtec, and Zapotec. The LAC has assumed a central role in fostering Quechua instruction through the development and production of interactive courseware available on CD-ROM.

LIBRARY: UCLA shares its superb 600,000+ volume Latin American library collection with students, faculty, and researchers throughout the world. The bulk of the holdings are in Latin American languages. The library also has important electronic, film, and TV holdings.

ENHANCEMENT ACTIVITIES: Access to Latin American library materials is fostered by the LAC's bibliographic project, the *Hispanic American Periodicals Index* and HAPI Online. The LAC also publishes the *Statistical Abstract of Latin America*, a scholarly journal, and monographs. The LAC and International Institute Web sites provide support for teachers and bring Latin America to the classroom.

LOCATION AND IMPACT: The University's location in southern California is of major significance in enhancing the development and impact of LAC activities. Los Angeles boasts one of the country's largest Hispanic populations, and a large number of public and private education, business, and cultural institutions with long-standing interest in Latin America. UCLA has been shaped by this environment and has, in turn, been an important factor in molding area experts and professionals with area expertise to meet local, state, national, and international demands. With its geographic setting, its community and academic resources, and its tradition of University commitment to the study of Latin America, the LAC responds to national-level teaching and research needs related to the region.

OUTREACH: Outreach is an integral part of the LAC's mission, and projects are designed to reach broad constituencies including underserved populations. Among these activities are specialized training for teachers, conferences, art exhibitions, and consulting services for businesses, postsecondary institutions, the media, and government.

The Florida Consortium for Latin American Studies

ABSTRACT

The Florida Consortium for Latin American Studies (FC/LAS), established in 1991 with USDE Title VI support, is a partnership between the University of Florida's Center for Latin American Studies (UF-CLAS) and Florida International University's Latin American and Caribbean Center (FIU-LACC). Both centers administer interdisciplinary graduate and undergraduate programs that provide students with the language abilities, cultural awareness, and background knowledge required of scholars and practitioners in the international arena. UF-CLAS and FIU-LACC, and the joint activities sponsored by the consortium, enhance faculty development and augment language teaching skills; promote the instruction of less commonly taught languages, especially Haitian Creole and Portuguese (via regular class offerings and summer institutes); and increase student and public awareness of Latin America through scholarly and applied conferences and workshops, and through support of the visual and performing arts. Both partners conduct a wide range of independent and collaborative outreach activities that benefit business and media organizations, community groups, and K-12 and post-secondary education institutions across the state.

FC/LAS links two premier area studies programs located in a state with a growing demand for international expertise. Between 1990 and 1999, the value of international trade through Florida customs districts rose by 94 percent, with an increase of 173 percent recorded in the Miami district alone. In 1999, Florida ranked fourth in the nation in terms of the number of jobs derived from direct foreign investment and was host to more than 6 million foreign travelers, accounting for 25.6 percent of the nation's total tourist revenue.

FC/LAS is uniquely poised to draw on its strategic location to address the growing demand for special knowledge of Latin America. The consortium includes 266 faculty who collectively offer 629 Latin American area studies courses. The scope and depth of these offerings are reflected in the number of distinguished scholars among the consortium affiliates, the diversity of disciplines represented (24 departments in the Arts and Sciences; 10 in professional schools), and countries claimed as a specialization (17).

The objectives of the consortium in 2003-2006 are to: (1) strengthen K-12 teacher training and expand other outreach activities; (2) increase the number of Latin American area courses; (3) increase the number of course offerings and levels taught in Haitian Creole; (4) expand innovative approaches to language training through support of the successful Foreign Language Across the Curriculum (FLAC) program; (5) increase enrollments in the summer language institutes in Portuguese and Haitian Creole; (6) strengthen collaborations with professional schools; (7) carry out collaborative activities with other NRCs and CIBERs, both on campus and nationwide; (8) enhance cultural education through the visual and performing arts; and (9) invest in faculty development.

Title VI NRC and FLAS support is essential to pursuing these goals and maintaining the viability of the consortium, whose joint capabilities are responsible for the range of educational and outreach activities developed through cooperation between the participating institutions.

University of Illinois, Urbana-Champaign & University of Chicago

The Consortium for Latin American Studies of the University of Illinois, Urbana-Champaign (UI) and the University of Chicago (UC) combines the extraordinary instructional and research capabilities of two major research universities. The UI is the flagship institution of the state university system, a land-grant institution with massive and distinguished programs at both undergraduate and graduate levels. The UC is a world-class selective private university that emphasizes intensive training of graduate specialists. Both are ranked among the top institutions of higher education in the nation in their respective classes (state and private). Formed in 1976, the consortium continues in its 27th year its mission of delivering exceptional instructional, research, and teacher-training service to its region and the nation.

In 2001-02 the UI-UC Consortium enrollments surpassed 12,600 in 333 Latin American area and languages courses taught by over 105 core and associated faculty. The Consortium offers specialized training of the highest quality to one of the largest concentrations of Latin Americanist students in the Midwest. It offers a comprehensive breadth of area course coverage across disciplines and professional schools, and notable depth in anthropology, economics, history, music, and political science. It trains students in Spanish and the less-commonly taught languages of Portuguese, Quechua, Aymara, Nahuatl, and Yucatec Maya, and it innovates in language teaching.

In the past three years the combined programs have produced 122 PhDs and JDs, 402 MAs and MSs, and 1,220 BAs and BSs with concentrations in Latin America. Both institutions offer interdisciplinary graduate degree programs and joint degrees with professional schools.

The UI and UC libraries support the comprehensive instructional research mission of the consortium with aggregate holdings that exceed 16.5 million volumes; their combined Latin American collections of over 550,000 volumes, periodicals, and microfilms constitute one of the three largest Latin American library resources in the nation. Cooperation between the two Latin American library programs has been continuous since 1976, enabling complementary acquisition strategies and reduction of redundancy in collections.

The Consortium libraries enjoy generous reciprocal arrangements with other research library systems, thereby extending the scope and impact of their resources.

In the forthcoming triennium, the UI-UC Consortium proposes new initiatives to complement ongoing programs, to strengthen Latin American research and teaching, and to enrich outreach programs at the two universities and among local, regional, and national institutions. UI seeks to build upon its Andean-Amazonian strengths as well as to consolidate its area coverage by seeding two faculty lines in history and anthropology. UC plans to build upon its strengths in language curriculum and to expand its outreach and impact through interdisciplinary area programming. The consortium plans five integrated program initiatives. They comprise an array of speakers, conferences, workshops, and summer institutes. They are linked to language resource development and library collections. Three of the initiatives, on democracy, transnationalism, and ethics, advance vital new areas of research, while two, language teaching and the Midwestern Andean-Amazonian network, build on ongoing specialized program areas. The proposed programming will intensify the connections and exceptional integration of research institutes and interdisciplinary projects at each institution. Comprehensive outreach programs for K-12 and postsecondary teachers, including programs jointly planned with other area study centers, will disseminate the consortium's innovations in research and curriculum to regional schools and to the general public.

The University of Kansas
CENTER OF LATIN AMERICAN STUDIES
<http://www.ku.edu/~latamst>

DESCRIPTION: The Center of Latin American Studies (CLAS) at the University of Kansas (KU) serves as a major resource for the State of Kansas, the Great Plains and the nation. The quality and long term stability of CLAS and its academic programs are unequalled between the Mississippi River and the West Coast, making CLAS the primary national resource for its geographical area. CLAS was established in 1959, has been awarded graduate fellowships by the U.S. Department of Education since 1976 and was designated and funded by USDE as a Comprehensive National Resource Center on Latin America in 1983-1988 and 1994-2003.

MISSION: The mission of CLAS, both as a resource center and as an academic program, is threefold:

- To meet the national need for Latin American specialists in academic, government and private sectors by producing students with superior language training and an excellent foundation in area studies and providing them with professional mentoring, enhancement activities and significant opportunities for study and research abroad
- To support CLAS students and faculty in their research and intellectual enhancement so that they can become and remain superior teachers, scholars and mentors
- To be a resource, locally, regionally and nationally, providing outreach, support services and information to other KU units, K-16, government, civic, community and business constituencies

DEGREE PROGRAMS:

- B.A. in Latin American Studies or double major combined with major in another core discipline; since 1991 over 3,000 undergraduates completed their degrees with over 15 hours in non-language Latin American courses
- M.A. in Latin American Studies; Graduate Certificates in Brazilian Studies and Mexican & Central American Studies
- Dual M.A. degree in Latin American Studies and other major disciplines and professional schools; joint MA/MBA
- Ph.D. with Latin American dimension in major core disciplines

FACULTY:

- 112 core, affiliated and research faculty in 30 departments and 8 schools
- CLAS faculty are internationally visible in their fields and have extensive overseas experience
- 12-15 visiting international faculty and scholars annually enhance and expand KU offerings

ENHANCEMENT ACTIVITIES:

- Over 80 enhancement events annually, including brown bags, lecture series, workshops for professionals, art exhibits, plays, conferences, a documentary film festival, and a feature film festival
- KU Language Across the Curriculum program offering non-literature courses on Latin America taught in Spanish
- KU Study Abroad intensive language institutes in Mexico and Brazil; academic programs in San Jose, Costa Rica; study opportunities in Argentina, Brazil, Colombia, Dominican Republic, Ecuador, Honduras, Mexico, and Paraguay
- LCTL's including Portuguese, Quichua, Kachickel Maya, and Haitian Creole
- Since 1993 CLAS received grants from the US Department of Education, Fulbright –Hays Group Studies Abroad, the Tinker Foundation, and USIA to support outreach seminars, faculty development, visiting civic and university leaders, undergraduate Central American Fulbrighters, graduate fellowships, graduate student and junior faculty travel to Latin America, non-literature courses taught in Spanish, faculty travel in the U.S., language proficiency testing, library acquisitions, and conferences.

OUTREACH:

- Professional Outreach Coordinator; educational outreach to local and regional K-12 schools, two- and four-year institutions, businesses, state agencies, community organizations
- Teachers' workshops and in-service programs; Fulbright-Hays Group Projects Abroad for Teachers
- Curriculum development; teacher newsletters; video, audio and printed materials lending library; traveling trunks, media liaison, Speakers Bureau, collaboration with KU Center for International Business and International Business Resource Center

LIBRARY:

- 510,000 volumes on Latin America, with over 398,000 in Latin American languages; 2,540 current periodicals
- Four professional library staff members to assist faculty, students and visitors
- One of the three best collections on Central America in the U.S.

Abstract - New Mexico Consortium on Latin America

NRC + FLAS (UNM only)

Description and Mission: The New Mexico Consortium on Latin America incorporates two Carnegie Research I Universities that are also Hispanic-serving institutions, located in a state with strong historical, cultural, and linguistic ties to Latin America. The University of New Mexico (UNM) Latin American program is long established and exceptionally comprehensive; the New Mexico State University (NMSU) program is more recent, Mexico-focused, and fast growing. The Latin American and Iberian Institute (LAI) at UNM and the Center for Latin American and Border Studies (CLABS) at NMSU coordinate and support Latin America-focused scholarship, generate interest in critical questions regarding the region, and extend university expertise on Latin America to local, regional, and national audiences.

Degree Programs, Languages and Disciplines: The Consortium offers 45 degree programs on Latin America, including 4 in professions and 4 dual degrees incorporating professions. The Consortium enrolls 350 graduate students, while undergraduate language and area studies courses enroll 15,314 students/year. Language programs deliver 100 courses per year, and offer the B.A., M.A. and Ph.D. degrees in both Spanish and Portuguese. The Consortium also offers Quichua and Quiché. Non-language disciplines deliver 192 courses per year, distributed across 15 arts, fine arts, and sciences fields, as well as 5 professional schools. The Latin American Studies interdisciplinary program offers the BA, MA, and Ph.D. and enrolls 92 graduate students.

Faculty: The Consortium employs an internationally prominent Latin American area studies and language faculty that includes 133 members, of whom 44 devote full time to the region. Faculty resources are particularly strong in Anthropology, Art History, Economics, Education, History, Spanish and Portuguese, and Political Science. NMSU has added 7 LA faculty lines in the past 3 years, while UNM has replaced, or will replace in 2003-2004, all departures of Latin Americanist faculty.

Library: Consortium libraries hold approximately 470,400 books on Latin America and over 1,300 serial subscriptions. Combined acquisitions spending in 2000-2001 exceeded \$440,000. The consortium libraries employ 12 faculty and staff members, coordinate their collection development, and provide outstanding reference, outreach, and exchange services to researchers.

Outreach: The NM Consortium combines teacher workshops and national conferences with exceptional strength in electronic information services, including the Latin America Data Base and *Frontera NorteSur* electronic news bulletins; Resources for Teaching about the Americas (RETAnet) online learning community for K-12 teachers; and a state-of-the-art web site under development that will provide extensive search capabilities that make Consortium resources and expertise accessible to a regional and national clientele.

Unique Enhancements: The Consortium offers uniquely strong electronic outreach; exceptional library collections and client services; extensive and growing interdisciplinary degree options; strong involvement of professional schools including the health sciences; and unusual breadth and depth of institutional linkages in Latin America.

Planned Accomplishments 2003-2005: The Consortium will enhance outreach programs through statewide and Rocky Mountain regional extension programs to assist K-12 teachers to integrate Latin American electronic information sources into curriculum; increase the use of Spanish and Portuguese in non-language disciplines; increase interdisciplinary courses; and enhance interactions between consortium partners.

University of North Carolina at Chapel Hill & Duke University ABSTRACT

The Consortium in Latin American Studies at the University of North Carolina at Chapel Hill and Duke University was created more than a decade ago, formally recognizing fifty years of informal cooperation between the two universities. The Consortium's goals are to enhance the Latin American curriculum on the two campuses, provide ample research and training opportunities for students and faculty from all disciplines and professional schools, and stimulate public awareness of the importance and richness of Latin American cultures and traditions. A focus on interdisciplinary work is one of the Consortium's hallmarks. The geographic proximity of the campuses, just nine miles apart, greatly encourages and facilitates regular collaboration among faculty and students in the Consortium. The Consortium sponsors a number of interdisciplinary working groups, which bring together faculty and graduate students from both campuses to collaborate on research in areas of particular concern to Latin American studies.

The Carolina and Duke Consortium achieves its objectives in a variety of ways. It provides financial support for graduate student and faculty field research in Latin America, and holds annual competitions for academic year and summer Foreign Language and Area Studies (FLAS) Fellowships on both campuses. The Consortium sponsors cross-campus courses; the development of new courses on Latin America, many of them interdisciplinary, as well as courses in the professional schools; intensive language instruction; and a Language Across the Curriculum (LAC) program. It holds a summer residential Yucatec Maya language institute and develops Yucatec Maya language materials. The Consortium also maintains active relationships with many Latin American institutions, supports dissemination of research at professional conferences, funds a translation series with the two university's presses, and publishes a working paper series.

The Consortium benefits from a cooperative collection development agreement between the Duke and UNC-CH libraries that is among the nation's oldest and most successful such joint endeavors. This agreement, established nearly 60 years ago, stipulates that both libraries acquire materials from all of Latin America to support general study and teaching, but share responsibility on a country basis for more specialized research resources.

Outreach is an important component of the Carolina and Duke Consortium, and it sponsors major activities to enrich public understanding and encourage the study of Latin America. Included are film festivals, art exhibits, a speaker's series, conferences and seminars, and training programs for local public school teachers and faculty from other colleges in the Southeast and Middle Atlantic regions of the US. The Consortium announces special events through biweekly calendars, a listserv, and its web site. The web site URL is: <<http://www.duke.edu/web/las/duke-unc.html>>.

UNIVERSITY OF PITTSBURGH AND CORNELL UNIVERSITY NATIONAL RESOURCE CENTER FOR LATIN AMERICAN STUDIES

The University of Pittsburgh's Center for Latin American Studies (CLAS) and Cornell University's Latin American Studies Program (LASP) have been internationally recognized for the quality of their educational programs in Latin American Studies for more than three decades. In 1983, CLAS and LASP combined their considerable and complementary resources to form a Consortium on Latin American Studies. The Consortium provides outstanding training and extensive resources on the region to students, faculty, area teachers, business professionals, media personnel, and the general public. Resources include 329 faculty affiliated with 45 departments and schools, over 722 Latin American language and area studies courses offered annually, a combined Latin American Library collection of 723,445 volumes, research and study abroad opportunities, and outreach programs. The Consortium has been awarded both comprehensive National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) grants for a three-year period beginning 2003-04. NRC funds provide support for activities that facilitate sharing Consortium resources at the local, regional, and national levels.

The Consortium's academic programs are based on the premise that students should obtain a sound background in a discipline and add value to that work with multidisciplinary competence on the region and proficiency in at least one of its languages. This approach provides recipients with the equivalent of dual expertise. Department of Education funds are utilized to increase language and area studies course offerings that broaden the Consortium's instructional program. **Language offerings include Spanish, Portuguese, Quechua, and Aymara. Area studies courses include introductory, advanced, and interdisciplinary courses in traditional disciplines** such as anthropology, history, literature, political science, and sociology, and **specialized course offerings in twelve professional schools.** Consortium funds are used to support pedagogical training of language and area studies faculty, curriculum development, and faculty and student research in Latin America.

NRC funding also supports advanced language and area studies through academic year and summer **Foreign Language and Area Studies Fellowships (FLASFs).** The Consortium coordinates summer language institutes and pools FLAS fellowships through the NRC network. NRC funds are used to support **Portuguese and Quechua summer intensive language institutes.**

The Consortium library collection is recognized as among the top ten collections in the nation, with particular distinction for collections on Bolivia, Brazil, Cuba, and Peru. The library collection provides support resources for the outstanding scholarship carried out by a faculty renowned for its research and publications. The Consortium shares these library resources by providing library grants to faculty members from two and four-year institutions in the US.

Consortium outreach activities are designed to enhance the Latin American expertise of elementary, secondary, and postsecondary educators, business/media professionals, and the general public through teacher-training workshops, resource-lending libraries, newsletters, film and lecture series, business/professional conferences, and news media consulting. The Consortium shares outreach materials and program ideas as well as up-to-date information on all programs and activities via Internet web sites (www.ucis.pitt.edu/clas) and (www.einaudi.cornell.edu/LatinAmerica).

During 2003-06, the Consortium plans to use Title VI funding to strengthen the quality of its resources, facilitate the study of less-commonly-taught languages, increase its teacher-training programs, foster an early understanding and knowledge of Latin America and its languages, and extend the reach of its programs to a nationwide audience. This will be accomplished through area studies and language course offerings, faculty/student research projects, study abroad programs, teacher-training workshops, curriculum development, and the innovative use of technology, including development of a Consortium website.

University of Texas

Abstract

Founded in 1940 and renamed in 2000 the Teresa Lozano Long Institute of Latin American Studies in recognition of a generous endowment, LLILAS at the University of Texas at Austin figures among the world's oldest and most distinguished centers of its kind. As its mission, LLILAS seeks to improve knowledge and understanding of Latin America through education, research, and exchange. Affiliated with LLILAS are over 127 faculty members, drawn from 34 different academic departments, who devote research and teaching time to Latin America. LLILAS also has three Visiting Professorships. Within LLILAS are six research centers—the Mexican Center, the Brazil Center, the Argentine Studies Center, the Center for Environmental Studies in Latin America (CESLA), the Center for Latin American Social Policy (CLASPO), and the Center for Indigenous Languages of Latin America (CILLA)—each with its own director, budget, and programs. LLILAS also houses a publications division with more than 70 book titles in print. We seek to maintain and enhance LLILAS's performance in all these areas.

In Latin American Studies, LLILAS offers B.A., M.A., and Ph.D. degrees as well as joint degrees that combine a LLILAS M.A. with Law, Business, Communications, Public Affairs, or Community and Regional Planning. UT offers language instruction in Spanish, Portuguese, Quechua, and Maya. During the past year, 12,499 undergraduate and 1,111 graduate students enrolled in the 269 courses offered or cross-listed with LLILAS. Study abroad opportunities are available in 17 Latin American countries.

UT offers exceptional archival resources that attract scholars from across the globe. Its Nettie Lee Benson Latin American Collection (BLAC), containing over 800,000 volumes, is the largest university Latin American collection in the United States and one of the largest in the world. Complementing the library are university art collections that include works by over 250 modern Latin American artists as well as fine collections of paintings, photographs, and maps. LLILAS hosts numerous visiting scholars who come to use UT's resources.

LLILAS has an active community and K-12 outreach office with a full-time coordinator who organizes workshops for teachers and business groups, and also maintains a lending library of pedagogical materials. Also central to UT's outreach efforts is LANIC (Latin American Network Information Center) at <http://lanic.utexas.edu>. LANIC receives over 3 million hits per month and coordinates entry to over 12,000 sites. In addition, LLILAS is home to the *Latin American Research Review* (LARR) of the Latin American Studies Association (LASA).

**UW Consortium
Madison (LACIS) and Milwaukee (CLACS)**

DESCRIPTION. The University of Wisconsin Consortium, a partnership between the Latin American, Caribbean and Iberian Studies Program at UW-Madison and the Center for Latin American and Caribbean Studies at UW-Milwaukee, serves as a major resource for the State of Wisconsin, the Upper Midwest, and the nation. The Consortium's high quality academic programs and outreach are recognized by the US Department of Education, which has designated it a Title VI National Resource Center since 1961 at Madison, 1965 at Milwaukee, and 1973 as a consortium.

The US Department of Education has awarded the UW Consortium National Resource Center status and Foreign Language and Area Studies (FLAS) Fellowships for the 2003-06 Title VI grant cycle.

MISSION. The mission of the UW Consortium, both as a resource center and as an academic program, is threefold: *To train* Latin Americanist specialists for academic, government, and private sectors; *to support* Latin Americanist students and faculty in their intellectual development so that they can become and remain superior language and area specialists; *to serve* as a local, regional, and national resource center that provides outreach, support services, and information to other university units, K-16, government, civic, community and business constituencies.

DEGREE and CERTIFICATE PROGRAMS.

<i>Madison</i>		<i>Milwaukee</i>
*BA in LACIS	*MA in LACIS	*Cert: LA/Carib Stds
*BA in Intl Rela/LA	*JD/MA in LACIS	*Cert: Intl Bus
*BBA in Intl Bus/LA	*PhD Minor in LACIS	*UG LA Spec:
*UG Cert :Intl Bus/LA	*PhD/La cone	Intl Studies (major)
*UG Cert: Global Cult/LA		Global Studies (BA)
		Peace Studies

FACULTY, DISCIPLINES, and LANGUAGES. Faculty (71 in 28 departments and 5 professional schools at Madison; 45 in 13 departments and 4 professional schools at Milwaukee) have high international visibility and extensive foreign experience. Visiting international faculty and scholars enhance course offerings. Disciplines in the Humanities, Social Sciences, Natural/Ecological Sciences, and Professional Schools. Languages: Spanish, Brazilian Portuguese, Ecuadorian Quichua, Yucatec Maya.

ENHANCEMENT ACTIVITIES. Over 65 (35 Madison; 30 Milwaukee) enhancement events annually (brown bags, lecture/film series, workshops for professional, art exhibits, plays, academic conferences).

LIBRARY. 28-library system with over 6.1 million volumes, including over 375,000 volumes on Latin America at Madison; 2.1 million volumes, including more with 72,000 volumes on Latin America at Milwaukee; specialized Latin American collections: Brazilian Ministry of Justice records and Mexican 19th c. pamphlets at Madison; and the American Geographical Society Collection at Milwaukee.

OUTREACH. To K-12 and postsecondary educators/students, business, media, and the general public:

- professional development workshops for educators
- newsletters, publications, and listservs
- conferences and symposia
- curriculum materials/videos for loan/purchase
- lecture series and film festivals

PROPOSED ACTIVITIES. These activities are designed to:

- strengthen faculty expertise with support for research, professional development and faculty hiring
- strengthen foreign language teaching through pedagogy training and FLAC courses
- strengthen and expand LCTL instruction, particularly Ecuadorian Quichua and Yucatec Maya
- increase collaborative course development
- expand the array of Latin American content courses
- increase study abroad opportunities and international internships/partnerships
- assist K-16 teachers in incorporating Latin American topics into teaching
- improve public understanding of Latin American issues through outreach programs

Vanderbilt University

ABSTRACT

DESCRIPTION AND MISSION. The Center for Latin American and Iberian Studies is Vanderbilt's oldest and strongest area studies program, and it plays an important role on campus and for the mid-south region. Building on a strong tradition of teaching and research on Brazil and Mesoamerica, the Center currently has associated faculty from 10 departments and three schools. Its broad mission is to foster a multidisciplinary intellectual community around issues of Latin American concern. Center faculty demonstrate a dedication to both teaching and research evidenced in evaluations, teaching awards, and publications. Center courses serve a crucial role in Vanderbilt's core curriculum, and the Center actively promotes study programs. Routine Center activities include an on-going faculty colloquia, an active guest speakers program, publication of a newsletter, and a community outreach program. Over the last few years the Center has also helped plan and hosted several small conferences.

DEGREE PROGRAMS. The Center offers several degrees. At the undergraduate level there is a major and a minor in Latin American Studies (LAS). At the graduate level we offer a Master's degree, as well as a joint MA/MBA with the Owen School of Management and a MA/LLM degree with the Law School. A Certificate in Latin American Studies is also available for graduate students in related departments who complete a minimum sequence of LAS courses. It is noteworthy that we require all of our undergraduate and graduate students to attain proficiency in both Spanish and Portuguese.

LANGUAGES, DISCIPLINES, COVERAGE. Vanderbilt has strong programs in both Spanish and Portuguese, and we have a number of students combining Portuguese and Brazilian studies. Core non-language courses in the LAS program come from anthropology, art and art history, economics, history, political science, and sociology. Over the last three years we have offered 50 courses in these disciplines, enrolling more than 3000 students. Additional LAS courses are offered in the School of Music, the School of Education, the School of Management, and the Divinity School.

FACULTY. Latin American Studies currently has 31 associated, full-time faculty in addition to one active emeritus member. In the College of Arts and Science these include 8 in Anthropology, 2 in Art and Art History, 1 in Economics, 4 in History, 1 in Political Science, 2 in faculties of education, music, management, and divinity.

ENHANCEMENT. The Center has formed a consortium with Howard University, the Universidade de Sao Paulo, and the Universidade Federal da Bahia to explore "Race, Development and Social Inequality in Brazil" through faculty and student exchanges and the development of a new curriculum. The Center is also developing new study abroad programs in Brazil and Mexico.

LIBRARY. Vanderbilt has a full time Latin American bibliographer and two catalogers. The LAS collection is estimated at 150,000 volumes and 2,300 serials. Special strengths include 19th century Brazilian materials, early travel accounts, and Maya anthropology. The library has helped form a regional network of key LAS collections, the Latin American Studies Southeast Region Program.

Yale University

ABSTRACT

The Council on Latin American and Iberian Studies at the Yale Center for International and Area Studies serves as the campus hub for over 70 core, associate and contributing faculty members and their students concerned with the study of Latin America. The Council organizes an interdisciplinary lecture series, sponsors research abroad, convenes international conferences, edits conference results for scholarly publication, coordinates outreach activity and directly administers Yale's undergraduate major in Latin American Studies. In addition, the Council forges international links with numerous Latin American institutions through visiting scholars programs, symposia and research projects. The Latin American resources housed in Yale's library system (approximately 460,000 volumes) is one of the largest, single collections in the nation.

Reaching well over 5,500 people annually, the Council's success has been proven through its ability to inspire community members, teachers and students nationwide to increase their understanding of Latin America. Yale University is proud of its collaborations in and with Latin America as well as the many Yale graduates who have gone on to make significant contributions to Latin American scholarship, policy, and business. As specified in this proposal, USED funds –in conjunction with the concomitant growth of the University's flagship centers in international and global studies and the expansion of the Latin Americanist faculty– will enable the Council to build on its strengths to improve training opportunities for undergraduate, graduate and professional school students. The proposed project is designed to a) develop new learning tools for the Nahuatl and Portuguese classrooms using emerging technology, b) increase foreign language across the curriculum and area course offerings, c) strengthen the Latin American Studies major and introduce a graduate certificate of concentration, d) increase teacher training opportunities for pre-service and in-service teachers and, e) bolster collaborations with other academic and community, business and media organizations in the Connecticut tri-state area and beyond.