

Topical Heading

Technology

Program Title

Technology Innovation Challenge Grant Program

Also Known as

Challenge Grants, TICG

CFDA # (or ED #)

84.303A

Administering Office

Office of Innovation and Improvement (OII)

Who May Apply (by category)

Local Education Agencies (LEAs)

Who May Apply (specifically)

Applications are no longer accepted. Applicants were LEAs on behalf of a consortium that included at least one LEA with a high percentage or number of children living below the poverty line. Consortia also included other LEAs, state education agencies (SEAs), institutions of higher education (IHEs), businesses, academic content experts, software designers, museums, libraries, and other appropriate entities.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2004 \$6,667,427

Fiscal Year 2005 \$0

Fiscal Year 2006 \$0

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Legislative Citation

This program was not reauthorized by the *No Child Left Behind Act of 2001*. Continuation costs for existing grantees were funded by the appropriation for Educational Technology State Grants, *Elementary and Secondary Education Act of 1965*, as amended, Title II, Part D, Sec. 2411(a)(1)(C). (See Enhancing Education Through Technology Programs, # 84.318, under this same topical heading.) Previously authorized under the *Elementary and Secondary Education Act of 1965*, as amended by the *Improving America's Schools Act (IASA)*, Title III, Part A, Subpart 2, Secs. 3136–3137; 20 *U.S.C.* 6846–6847 (2000).

Program Regulations

EDGAR; 34 *CFR* 299

Program Description

This program provided grants to LEAs to build capacity and improve teaching and learning with technology.

Types of Projects

Grants were five-year development and demonstration projects. Each consortium developed a plan to begin start-up activities in year one, including initial trials of new learning content and sustained professional development for teachers. Years two and three were devoted to refinement and expansion of the new applications of technology. Years four and five supported systemwide adoptions that could become self-sustaining after the fifth year.

Education Level (by category)

K–12, Postsecondary

Subject Index

Academic Achievement, Curriculum Development, Distance Education, Professional Development, Technology, Telecommunications

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Links to Related Web Sites

<http://www.ed.gov/programs/techinnov/index.html>