

## **Faculty Professional Choices In Teaching That Foster Student Success**

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This paper delineates eight domains of postsecondary student success that provide substantial clarity to the meaning of college student success. These domains suggest that there are multiple ways for postsecondary students to demonstrate success. The paper also formulates a theory of faculty professional choices that explains how faculty elect to engage in particular aspects of teaching role performance that enhance student learning. The report concludes with recommendations for policy and practice for implementation by state policymakers, administrators of individual colleges and universities, and chairpersons of academic departments.