

**APPENDIX C:  
GRADUATE STUDENT FOLLOW-UP  
SURVEY QUESTIONNAIRE**



***GRADUATE STUDENT FOLLOW-UP SURVEY***  
***Conducted by WestEd for***  
***The National Science Foundation***

**Purpose of the study:** This survey is being conducted for the National Science Foundation as part of its efforts to learn about the educational, professional career advancement, and scholarly achievements of graduate students. The survey is soliciting responses from a sample who began graduate programs between 1989 and 1993. The study is designed to collect information on the careers and accomplishments of graduate students who changed programs, left before completion, completed their degrees, or are still enrolled.

**Use of information:** The results of the survey will assist the National Science Foundation in assessing the effectiveness of its programs that support graduate education, will be used to consider modifications to current programs, and will inform and facilitate reporting as part of the Government Performance and Results Act. Any information that would permit identification of individual respondents will be held in strict confidence. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you.

*Privacy Act and Public Burden Statements.* The information requested on this survey is solicited under the authority of the National Science Foundation Act of 1950, as amended. The information from this data collection will be retained as part of the Privacy Act system of Records in accordance with the Privacy Act of 1974. Data submitted will be used in accordance with the criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 24 USC 1885c. The information requested may be disclosed to qualified researchers and contractors or in order to coordinate programs and to a Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information may be added to and maintained by the Education and Training System of Records 63 Federal Register 264, 272 (January 5, 1998).

Submission of information is voluntary. Public burden for this collection of information is estimated to average .75 hours per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden to: Suzanne Plimpton, Reports Clearance Officer, Systems and Services Branch, Division of Administrative Services, National Science Foundation, Arlington, VA 22230. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this survey is 3145-0136.



## ***INSTRUCTIONS***

Thank you for taking the time to complete this important questionnaire. Directions are provided for each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- Please use a black pen or dark lead pencil
- When answering questions that require marking a box, please use an “X”.
- When this questionnaire was pilot tested, respondents commented that it would be useful to have a curriculum vita handy to assist in completing some of the questions.
- If you have any questions about completing this questionnaire, please call WestEd's toll free number at 877-221-2216 between 8:00 a.m. and 5:00 p.m. Pacific Time.

**Please return the survey in the enclosed envelope within 7 days to:**

Evaluation Research  
WestEd  
4665 Lampson Avenue  
Los Alamitos, CA 90720

Thanks again for your help. We really appreciate it.

We will ask you to use codes that describe your fields of study in several of the questions in this survey.

## Field of Study Codes

<p><b><u>Biological/Life/Ag. Sciences</u></b></p> <p>01 Biochem. &amp; Molecular Biology</p> <p>02 Cell &amp; Developmental Biology</p> <p>03 Molecular and General Genetics</p> <p>04 Neuroscience</p> <p>05 Pharmacology</p> <p>06 Ecology, Evolution &amp; Behavior</p> <p>07 Physiology</p> <p>08 Agricultural Sciences, Other</p> <p>09 Biological and Life Sciences, Other</p> <p><b><u>Health Sciences</u></b></p> <p>11 Medicine (MD)</p> <p>12 Nursing</p> <p>13 Pharmacy</p> <p>14 Veterinary Medicine</p> <p>15 Public Health</p> <p>16 Environmental Health</p> <p>17 Health Administration</p> <p>19 Health Sciences, Other</p>	<p><b><u>Physical Sciences</u></b></p> <p>21 Chemistry</p> <p>22 Physics</p> <p>23 Mathematics</p> <p>24 Computer Sciences</p> <p>25 Geosciences</p> <p>25 Statistics/Biostatistics</p> <p>27 Astrophysics/Astronomy</p> <p>28 Oceanography</p> <p>29 Physical Sci, Other</p> <p><b><u>Engineering</u></b></p> <p>31 Electrical Engineering</p> <p>32 Mech. Engineering</p> <p>33 Chemical Engineering</p> <p>34 Civil Engineering</p> <p>35 Materials Engineering</p> <p>36 Aerospace Engr.</p> <p>37 Biomedical Engr.</p> <p>38 Industrial Engineering</p> <p>39 Engineering, Other</p>	<p><b><u>Social and Behavioral Sciences</u></b></p> <p>41 Psychology</p> <p>42 Economics</p> <p>43 Political Science</p> <p>44 Sociology</p> <p>45 Anthropology</p> <p>46 Geography</p> <p>49 Social Sciences, Other</p> <p><b><u>Humanities</u></b></p> <p>51 History</p> <p>52 English Lang. and Lit.</p> <p>53 Foreign Lang. and Lit.</p> <p>54 American Studies</p> <p>55 Archeology</p> <p>56 Art History &amp; Related</p> <p>57 Philosophy</p> <p>58 Performing Arts</p> <p>59 Humanities, Other</p>	<p><b><u>Education</u></b></p> <p>61 Teacher Education</p> <p>62 Education, Other</p> <p><b><u>Business and Management</u></b></p> <p>71 Bus. Mgmt and Admin. Serv.</p> <p>72 Communications</p> <p>79 Business and Management, Other</p> <p><b><u>Other Professional Fields</u></b></p> <p>81 Architecture, Environ.Design</p> <p>82 Home Economics</p> <p>83 Law</p> <p>84 Library Science</p> <p>85 Public Administration</p> <p>86 Social Work</p> <p>87 Theology/Religious Ed.</p> <p>89 Other Professional Fields, Other</p> <p>90 <b><u>Other Fields, not included above</u></b></p>
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## Section 1: Graduate Education

In this section we ask you some questions about your experiences in graduate school.

- 1.1 What was the most recent doctoral program you were enrolled in? If you have never been enrolled as a doctoral student, please use the most recent master's program you were enrolled in.**

Institution and Location	Field of Study Codes (page 2) Number	Degree Sought Type	Dates Enrolled

For the remainder of this survey, the graduate program identified above will be your **REFERENCE PROGRAM.**

- 1.2 Did you leave the first graduate program in which you enrolled without completing the degree you initially sought?**

- Yes    ⇒    Continue with Question 1.3  
 No      ⇒    Go to Question 1.7

- 1.3 Which program did you leave?**

Institution and Location	Field of Study Codes (page 2) Number	Degree Sought Type	Dates Enrolled

- 1.4 What was your status when you left this program?**

**Mark all that apply.**

1.  Left with master's degree
2.  Left at "All But Dissertation" status
3.  Left with other credential
4.  Left with no degree or credential

**1.5 Which of the following influenced your decision not to complete the program you left?**

**Mark all that apply.**

- 
- 1.  To accept employment in my field of study
  - 2.  To accept employment in another field
  - 3.  The possibility of more employment opportunities in a different field
  - 4.  The possibility of making more money in a different field
  - 5.  My chosen work does not require a PhD
  - 6.  To move with my faculty adviser to a new institution
  - 7.  To enter a different graduate program
  - 8.  Financial problems
  - 9.  Medical reasons
  - 10.  Family or other personal reasons
  - 11.  Problems meeting academic requirements
  - 12.  Problems with my dissertation adviser
  - 13.  A non-supportive department climate
  - 14.  The environment for minority students in my program
  - 15.  The environment for women students in my program
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**1.6 Of items 1-15 above, which one was the *most* important in making the decision to leave your graduate program? Place number in space. \_\_\_\_\_**

**1.7 Please evaluate the following aspects of your REFERENCE PROGRAM.**

**Mark one box for each item.**

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Aspect of Program	Excellent	Satisfactory	Poor	Not Applicable
1. Overall advice and guidance .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Curriculum.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Instruction .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Training in research methods .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Research experience .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Training for TA position .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Support from dissertation/thesis adviser.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Assistance on job search.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Environment for minority students .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Environment for women students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Perceived reputation of the program.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Perceived reputation of the university.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**1.8 Which of the following best describes your assessment of the career expectations of members of the faculty in your department during your REFERENCE PROGRAM?**

**Choose one.**

- 1.  Faculty did not counsel students on career choice.
- 2.  Faculty encouraged both academic and non-academic jobs.
- 3.  Faculty mainly encouraged graduate students to pursue academic jobs.
- 4.  Faculty mainly encouraged non-academic jobs.

**1.9 Did you receive support from your REFERENCE PROGRAM in each of the following areas?**

**Mark all that apply.**

1.  Opportunities to learn about proposal writing
2.  Help in publishing my work
3.  Opportunities to present my research
4.  Funds to attend professional meetings

**1.10 Did your graduate experience in your REFERENCE PROGRAM involve the activities listed?**

**Mark all that apply.**

1.  Working on a team with people other than your adviser
2.  Collaborating with another person
3.  Undertaking interdisciplinary research
4.  Learning organizational or managerial skills
5.  Opportunities to interact with professionals in the field who were not academics

**1.11 Which of the following skills should be developed in graduate school for your subsequent professional success?**

**Mark all that apply.**

1.  Working on a team with people other than your adviser
2.  Collaborating with another person
3.  Undertaking interdisciplinary research
4.  Learning organizational or managerial skills

**1.12 Knowing what you know now, if you were considering graduate education for the first time, what would your decision be?**

**Choose one.**

1.  Not pursue graduate education
2.  Pursue an academic master's degree (MA, MS, etc.)
3.  Pursue a professional master's degree (MBA, MSW, etc.)
4.  Pursue a PhD in the same field
5.  Pursue a PhD in a different field
6.  Pursue a medical degree (MD)
7.  Pursue a law degree (JD)
8.  Pursue another type of professional degree



**Professional Accomplishments While in Graduate School**

Please include in this section activities that were accomplished while in graduate school (include all graduate programs in which you enrolled).

**1.13 How many papers did you present at professional meetings during your graduate education?**

	Number of Papers Presented
Regional/National meetings	
International meetings	

**1.14 How many publications did you produce while in graduate school? Include publications that were in press.**

	Primary Author (Number)	Other Co-Author (Number)
Refereed journal articles		
Non-refereed articles (i.e., newspaper and magazine articles, book reviews)		
Book chapter/edited book		
Book published		

**1.15 How many patents were you involved in applying for while in graduate school? (Number)\_\_\_\_\_**

**1.16 Please list awards, service, and other professional accomplishments during graduate school.**

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## Undergraduate and Graduate Education Background

In the table below please provide information on your postsecondary education including all colleges and universities attended and degrees received (if any) as indicated in the example. Start with most recent graduate or professional program attended and include your undergraduate degree. Include graduate and professional programs you did not complete. Use the codes for the field of study provided on page 2.

### Example

Institution and Location			Years Attended		Field of Study	Degree	Degree	Year	
Institution	Branch or City	State or Province	Country (if not U.S.)	From	To	Codes (page 2)	Sought	Earned	Awarded
						Number	Type	Type	
<i>University of California</i>	<i>Berkeley</i>	<i>CA</i>		<i>1990</i>	<i>1996</i>	<i>01</i>	<i>PhD</i>	<i>PhD</i>	<i>1996</i>

Institution and Location			Years Attended		Field of Study	Degree	Degree	Year	
Institution	Branch or City	State or Province	Country (if not U.S.)	From	To	Codes (page 2)	Sought	Earned	Awarded
						Number	Type	Type	

Institution and Location			Years Attended		Field of Study	Degree	Degree	Year	
Institution	Branch or City	State or Province	Country (if not U.S.)	From	To	Codes (page 2)	Sought	Earned	Awarded
						Number	Type	Type	

Institution and Location			Years Attended		Field of Study	Degree	Degree	Year	
Institution	Branch or City	State or Province	Country (if not U.S.)	From	To	Codes (page 2)	Sought	Earned	Awarded
						Number	Type	Type	

Institution and Location			Years Attended		Field of Study	Degree	Degree	Year	
Institution	Branch or City	State or Province	Country (if not U.S.)	From	To	Codes (page 2)	Sought	Earned	Awarded
						Number	Type	Type	

**1.18** Has graduate or professional study been your primary activity since you entered GRADUATE SCHOOL?

- Yes ⇒ Go to Section 3 page 14
- No ⇒ Continue to Section 2

## Section 2: Career Activities

We are interested in your professional employment history (including postdoctoral positions) since graduate school. Please start by telling us your job(s) on January 10, 1999, and then provide employment information for prior years when graduate school was not your primary activity. If you held multiple positions at one time, use a separate line for each position. If there are periods when you were not in the workforce, please show this on a separate line and enter a reason from List A. If you held the same position for several years, you can show this by checking the "no change" box.

<b>EMPLOYMENT STATUS (LIST A)</b>	<b>TYPE OF ORGANIZATION (LIST B)</b>	<b>TYPE OF POSITION (LIST C)</b>	<b>PRIMARY RESPONSIBILITIES UNDERTAKEN/SUPERVISE D (LIST D) (LIST NO MORE THAN 2 CODES IN THE ORDER OF IMPORTANCE)</b>
<ol style="list-style-type: none"> <li>1. <b>Employed</b></li> <li>2. <b>Not in workforce</b> <ol style="list-style-type: none"> <li>a. Medical condition</li> <li>b. Seeking employment</li> <li>c. Voluntarily out of workforce, not seeking employment</li> </ol> </li> <li>3. <b>Further education</b> (exclude postdoctoral study)</li> <li>4. <b>Retired</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Small business /industry (&lt; 25)</li> <li>2. Other business/industry</li> <li>3. Self-employed</li> <li>4. State/local government/agency</li> <li>5. Federal government/agency</li> <li>6. National laboratory</li> <li>7. International organization</li> <li>8. Other non-profit organization</li> <li>9. University that grants Ph.D.</li> <li>10. College or university that does not independently grant the Ph.D.</li> <li>11. 2-yr/community college</li> <li>12. Elementary or secondary school</li> <li>13. Medical school</li> <li>14. Hospital/clinic</li> <li>15. Military</li> <li>16. Other</li> </ol>	<ol style="list-style-type: none"> <li>1. <b><u>Higher Education Sector</u></b></li> <li>2. Postdoctoral fellow (includes temporary academic appointment with reduced/no teaching requirement)</li> <li>3. Non-tenure-track faculty</li> <li>4. Tenure-track faculty</li> <li>5. Tenured faculty</li> <li>6. Researcher (not faculty)</li> <li>7. Administrator/manager (not faculty)</li> <li>8. Clerical/support</li> <li>9. Other</li> <li>10. <b><u>Business, non-profit, government, schools sectors</u></b></li> <li>11. Owner/partner</li> <li>12. Administrator/manager</li> <li>13. Professional</li> <li>14. Clerical/support</li> <li>15. Consultant</li> <li>16. Other</li> </ol>	<ol style="list-style-type: none"> <li>1. Research and development</li> <li>2. Teaching/training</li> <li>3. Student services</li> <li>4. Human resources services</li> <li>5. Information technology services</li> <li>6. Legal services</li> <li>7. Clinical/medical services</li> <li>8. Manufacturing/engineering-related services</li> <li>9. Public relations</li> <li>10. Writing/editing</li> <li>11. Marketing/sales</li> <li>12. Finance</li> <li>13. Planning/budgeting</li> <li>14. Administration/management, general/other</li> <li>15. Other</li> </ol>

**AN EXAMPLE:** This person held a full-time faculty position as of January 10, 1999. In 1998 she held a part-time teaching position for part of the year, and was unemployed while looking for a job for part of the year. She graduated from her program at the end of 1997, and until then graduate study had been her primary activity since first entering graduate school.

<b>Year</b>	<b>Name of Organization and branch, if any</b> (write in)	<b>Name of Department</b> (write in)	<b>State or Country</b> Use state abbreviation Write in name of country	<b>Full-time/Part-time</b> FT/PT	<b>Employment Status</b> Use code list (A)	<b>Type of Organization</b>	<b>Type of Position</b> Use code list (C)	<b>Primary Responsibility</b> Use Code list (D)
1999 Job 1	Michigan St. U.	Economics	MI	FT	1	9	3	2/1
1998 Job 1			CA		2b			
Job 2	CSU Los Angeles	Economics	CA	PT	1	10	2	2

<b>Year</b>	<b>Name of Organization and branch, if any</b> (write in)	<b>Name of Department</b> (write in)	<b>State or Country</b> Use state abbreviation Write in name of country	<b>Full-time/Part-time</b> FT/PT	<b>Employment Status</b> Use code list (A)	<b>Type of Organization</b> Use code list (B)	<b>Type of Position</b> Use code list (C)	<b>Primary Responsibility</b> Use Code list (D)
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<b>Year</b>	<b>Name of Organization and branch, if any</b> (write in)	<b>Name of Department</b> (write in)	<b>State or Country</b> Use state abbreviation Write in name of country	<b>Full-time/Part-time</b> FT/PT	<b>Employment Status</b> Use code list (A)	<b>Type of Organization</b> Use code list (B)	<b>Type of Position</b> Use code list (C)	<b>Primary Responsibility</b> Use Code list (D)
<b>Jan 10 1999</b>								
Job 1								
Job 2								
Job 3								
<b>1998</b>	<input type="checkbox"/> No change							
Job 1								
Job 2								
Job 3								
<b>1997</b>	<input type="checkbox"/> No change							
Job 1								
Job 2								
Job 3								
<b>1996</b>	<input type="checkbox"/> No change							
Job 1								
Job 2								
Job 3								
<b>1995</b>	<input type="checkbox"/> No change							
Job 1								
Job 2								
Job 3								

<b>Year</b>	<b>Name of Organization and branch, if any</b> (write in)	<b>Name of Department</b> (write in)	<b>State or Country</b> Use state abbreviation Write in name of country	<b>Full-time/Part-time</b> FT/PT	<b>Employment Status</b> Use code list (A)	<b>Type of Organization</b> Use code list (B)	<b>Type of Position</b> Use code list (C)	<b>Primary Responsibility</b> Use Code list (D)
<b>1994</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								
<b>1993</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								
<b>1992</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								

<b>Year</b>	<b>Name of Organization and branch, if any</b> (write in)	<b>Name of Department</b> (write in)	<b>State or Country</b> Use state abbreviation Write in name of country	<b>Full-time/Part-time</b> FT/PT	<b>Employment Status</b> Use code list (A)	<b>Type of Organization</b> Use code list (B)	<b>Type of Position</b> Use code list (C)	<b>Primary Responsibility</b> Use Code list (D)
<b>1991</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								
<b>1990</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								
<b>1989</b> Job 1	<input type="checkbox"/> No change							
Job 2								
Job 3								



**Professional Accomplishments Since Graduate School**

Please include in this section activities that were completed after graduate school. Do not include activities that you already reported earlier as graduate school accomplishments.

**2.2 What postdoctoral fellowships have you been awarded? If you did not receive a postdoctoral fellowship, mark here  and go to the next question.**

Name of Postdoctoral Fellowship Awarded	Did you accept this award?	
	Yes	No
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

**2.3 How many papers have you presented since graduate school?**

	Number of Papers Presented
National meetings	
International meetings	

**2.4 How many of the following publications have you produced since graduate school? (Include publications in press.)**

	Primary Author (Number)	Other Co-Author (Number)
Refereed journal articles		
Non-refereed articles (i.e., newspaper and magazine articles, book reviews)		
Book chapters/edited books		
Books published		

**2.5 How many patents have you been involved in applying for since graduate school? (Number)\_\_\_\_\_**

**2.6 What grants/contracts have you been awarded as Principal Investigator? If you have not received a grant as PI, mark here  and go to the next question.**

Type of Agency	Number of Grants or Contracts	Total Amount (Including Overhead)
Federal government		
State government		
Local government		
Foundation		
Business/industry		
Employing organization		

**2.7 What teaching activities have you undertaken since graduate school?**

**Mark all that apply.**

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1. <input type="checkbox"/> Taught course(s) in K-12	11. <input type="checkbox"/> Participated in curriculum development
2. <input type="checkbox"/> Taught undergraduate course(s)	12. <input type="checkbox"/> Mentored/tutored elementary students
3. <input type="checkbox"/> Taught graduate course(s)	13. <input type="checkbox"/> Mentored/tutored junior/senior high students
4. <input type="checkbox"/> Developed new course(s)	14. <input type="checkbox"/> Mentored undergraduates
5. <input type="checkbox"/> Taught interdisciplinary course(s)	15. <input type="checkbox"/> Mentored graduate students
6. <input type="checkbox"/> Team taught course(s)	16. <input type="checkbox"/> Member of master's thesis committee
7. <input type="checkbox"/> Taught distance education course(s), including Internet	17. <input type="checkbox"/> Chair of master's thesis committee
8. <input type="checkbox"/> Taught course(s) on-site in business/industry	18. <input type="checkbox"/> Member of dissertation committee
9. <input type="checkbox"/> Taught course(s) on-site in other non-academic settings	19. <input type="checkbox"/> Chair of dissertation committee
10. <input type="checkbox"/> Used computers for instruction	20. <input type="checkbox"/> Other (please specify) _____

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**2.8 What professional service have you undertaken since graduate school?**

**Mark all that apply.**

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	Service
1. <input type="checkbox"/>	Conference presentation proposal reviewer
2. <input type="checkbox"/>	Manuscript/chapter reviewer
3. <input type="checkbox"/>	Departmental committee
4. <input type="checkbox"/>	Institutional/company-wide committee
5. <input type="checkbox"/>	Professional organization committee
6. <input type="checkbox"/>	Local community/government committee/panel
7. <input type="checkbox"/>	State-level committee/panel
8. <input type="checkbox"/>	National committee/panel
9. <input type="checkbox"/>	Off-campus peer review panel, accreditation and certification team
10. <input type="checkbox"/>	Member of editorial board of professional journal
11. <input type="checkbox"/>	Editor of professional journal
12. <input type="checkbox"/>	Other (please specify) _____

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**2.9 Please list honors and awards you have received.**

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**2.10 Please list any other professional accomplishments since graduate school that you wish to tell us about.**

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## Section 3: Financial Support in Graduate School

### 3.1 Indicate financial support and employment while enrolled in graduate school full time.

Mark all that apply.

Graduate Assistantship

1.  Research Assistantship
2.  Teaching Assistantship
3.  Administrative Assistantship

Employed

4.  On Campus
5.  Off Campus
6.  1.17 Held Fellowship or Traineeship

### 3.2 What graduate fellowships did you apply for as a graduate student? If you did not apply for any fellowships as a graduate, mark here and go to next question.

Name of Fellowship	Awarded?		Number of years available	Number of years held
	No	Yes Accepted? Yes		
1.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		
2.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		
3.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		
4.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		
5.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		
6.	<input type="checkbox"/>	<input type="checkbox"/> ⇒		

### 3.3 Have you heard of the NSF Graduate Research Fellowship program (including the Minority Graduate Fellowship)?

- No ⇒ Please go to Section 4 page 19
- Yes ⇒ Continue with Question 3.4

### 3.4 When did you first hear of the NSF Graduate Research Fellowship Program?

Choose one.

1.  Before I began undergraduate studies
2.  While I was an undergraduate
3.  During my first year in graduate school
4.  Later in my graduate program
5.  After I left graduate school

**3.5 How did you learn about the NSF Graduate Research Fellowship program?**

**Mark all that apply.**

1.  From other students
2.  From the university administration (e.g., Graduate Division, Career Counseling Center, Financial Aid)
3.  From my undergraduate adviser/program
4.  From my graduate faculty adviser/program
5.  From attendance at a conference
6.  By exploring the NSF Web site
7.  From materials I received in the mail
8.  Other (please specify) \_\_\_\_\_

**3.6 Have you ever applied for an NSF Graduate Research Fellowship (including the Minority Graduate Fellowship)?**

- Yes    ⇒    Go to Question 3.8  
 No     ⇒    Continue with Question 3.7

**3.7 Why didn't you apply for a NSF Graduate Research Fellowship?**

**Mark all that apply.**

1.  I did not think I would have a chance of success
2.  I had too many graduate credits to apply
3.  NSF does not offer fellowships in my field of study
4.  Other fellowships offered higher stipends
5.  I already had funding for my graduate studies
6.  I am/was not a U.S. citizen
7.  I am/was not a permanent U.S. resident
8.  I did not know about it when I was a senior or first-year graduate student
9.  Too much work to complete application process
10.  Other (please specify) \_\_\_\_\_

**If you did not apply for an NSF Graduate Research Fellowship, please go to Section 4 on page 19.**

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The rest of the questions in this section are to be answered only by persons who applied for an NSF Graduate Research Fellowship, including the Minority Graduate Fellowship.

**3.8 If you applied for an NSF fellowship as a senior, which of the following items were important in your decision to apply? If you did not apply as a senior, mark  here and go to Question 3.9.**

**Mark all that apply.**

1.  Encouraged by undergraduate adviser
2.  Encouraged by college or university administrative unit
3.  Encouraged by peers/fellow students
4.  Encouraged by family
5.  Encouraged by graduate department I wanted to attend
6.  My institution ran a workshop on how to apply
7.  Information on NSF Web-site
8.  NSF Program materials
9.  Other (please specify) \_\_\_\_\_

**3.9 If you applied for an NSF fellowship as a first-year graduate student, which of the following items were important in your decision to apply? If you did not apply as a first year graduate student mark  here and go to the next question.**

**Mark all that apply.**

1.  Encouraged by graduate adviser
2.  Encouraged by graduate department
3.  Encouraged by peers/fellow students
4.  Encouraged by family
5.  My institution ran a workshop on how to apply
6.  Information on NSF Web-site
7.  NSF program materials
8.  Received Honorable Mention in previous application
9.  Received other encouragement in previous application
10.  Other (please specify) \_\_\_\_\_

**3.10 Were you awarded an NSF Graduate Research Fellowship?**

**Choose one.**

- |   |   |                                |
|---|---|--------------------------------|
| <input type="checkbox"/> No, I was never awarded an NSF fellowship                | ⇒ | Please go to Section 4 page 19 |
| <input type="checkbox"/> Yes, I was awarded a fellowship on my first application  | ⇒ | Continue with Question 3.11    |
| <input type="checkbox"/> Yes, I was awarded a fellowship on my second application | ⇒ | Continue with Question 3.11    |

**3.11 Did you accept the NSF Graduate Research Fellowship?**

**Choose one.**

- |                              |   |                             |
|------------------------------|---|-----------------------------|
| <input type="checkbox"/> Yes | ⇒ | Go to Question 3.13         |
| <input type="checkbox"/> No  | ⇒ | Continue with Question 3.12 |

**3.12 Why did you not accept the NSF Graduate Research Fellowship?**

**Mark all that apply.**

1.  I received another financial award that offered a higher stipend
2.  I received another financial award that offered better non-stipend support (i.e., expenses for research or travel)
3.  I decided not to pursue my graduate studies at that time
4.  Other (please specify) \_\_\_\_\_

**Now go to Section 4 page 19.**

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Questions 3.13 through 3.16 are for individuals who have held NSF Graduate Research Fellowships, including Minority Graduate Fellowships.

**3.13 What were the advantages of having an NSF Graduate Research Fellowship?**

**Mark all that apply.**

1.  Full-time study allowed for a quicker start in program
2.  Will/did shorten my time to degree completion
3.  Reputation among faculty as a good student
4.  Perception by peers as being a good student
5.  Better opportunity to choose research projects
6.  I was an asset to faculty to work on their projects because I had my own funding
7.  Having it on my CV helped/will help in job search
8.  Financial support (stipend)
9.  Tuition assistance (cost of education allowance)
10.  Other (please specify) \_\_\_\_\_

**3.14 What were the disadvantages to holding an NSF Graduate Research Fellowship?**

**Mark all that apply.**

1.  No office space provided by department
2.  Less opportunity to work with faculty on their research projects (RA)
3.  Less opportunity to work collaboratively with other students
4.  Less opportunity to teach (TA)
5.  Isolated from other students in program
6.  Could not live on stipend alone
7.  Support only lasted 3 years
8.  Other (please specify) \_\_\_\_\_

**3.15 Did your institution offer you financial support after your fellowship ended?**

**Choose one.**

- Yes
- No
- Not applicable, did not need additional aid

**3.16 In your field, are there fellowships or other sources of student support that are more desirable than the NSF Graduate Research Fellowship. If so, why?**

Fellowship or Other Source (please write in)	Larger Stipend	Longer Duration	More Prestige	Other-please specify:
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



## Section 4: Demographics

**4.1 Are you...**

- Female  
 Male

**4.2 What is your date of birth?**

_____	_____	_____
<i>Month</i>	<i>Day</i>	<i>Year</i>

**4.3 Ethnicity.**

**Choose one.**

- Hispanic or Latino  
 Not Hispanic or Latino

**4.4 Race.**

**Choose one or more.**

- American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian or Other Pacific Islander  
 White

**4.5 Citizenship when I began my REFERENCE PROGRAM.**

**Choose one.**

- U.S. Citizen or national\*  
 Permanent Resident  
 Other non-U.S. Citizen (temporary resident)

**4.6 Disability status.**

**Choose one or more.**

- Hearing Impairment  
 Visual Impairment  
 Mobility/Orthopedic Impairment  
 Other (please specify) \_\_\_\_\_  
 None

- Check here if you do not wish to provide any or all of the above information.

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\* The term "national of the United States" designates a citizen of the United States or a native resident of a possession of the United States, such as American Samoa. It does not refer to a citizen of another country who has applied for United States Citizenship.

## **Section 5: Final Reflections**

- 5.1 We would like to hear about any aspects of your graduate school experience not raised in the survey that have had a major influence on your career choices and accomplishments. Please use this space to describe.

***Thank You for Completing This Survey***

***Please return this questionnaire in the envelope provided.***

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