

25th

Annual Report to Congress

on the Implementation of the Individuals
with Disabilities Education Act



Individuals
with Disabilities
Education Act:
to ensure the
free appropriate
public education
of all children
with disabilities.

Office of Special Education and Rehabilitative Services
U.S. Department of Education

Vol. III

2003

25th

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on the Implementation of the Individuals
with Disabilities Education Act, Vol. 2
2003

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Prepared by Westat for the
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U.S. Department of Education

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25th OSEP Annual Report to Congress

Volume II

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Notes Concerning the Data Tables That Follow

The following will assist users of this volume:

- The term state is used for column labels in this report to represent the 50 states, the District of Columbia, Puerto Rico, the BIA Schools, and the outlying areas of American Samoa, Guam, the Northern Marianas, and the Virgin Islands. Note that Section 602 (27) of IDEA '97 (the law under which the data in this report were collected) states that “The term ‘State’ means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas.”
- Two national rows are included at the bottom of most tables in the report. The first, “U.S. and Outlying Areas,” includes the 50 states, the District of Columbia, Puerto Rico, the BIA Schools, and the outlying areas. The second, “50 States and DC,” includes just the 50 states and the District of Columbia.
- Tables that show the percentage of children served based on population data do not include percentages for Puerto Rico, BIA Schools, and the outlying areas as no population data were available from the Census Bureau for these entities.
- Many tables have a note indicating that the data included are as of August 30, 2002. This is because the Part B and Part C data included in this report are from a snapshot of the database maintained by Office of Special Education Program’s (OSEP’s) Data Analysis System. OSEP permits states to update data as necessary after original state submissions; however, a snapshot is used to prepare analyses for the annual reports to Congress. The use of a snapshot ensures that the data are not revised while the report is produced. It also ensures the accuracy of the presentation and analysis of data for the reports and facilitates the Department of Education review process for the reports.
- Enrollment data (including students with and without disabilities) collected from states by the National Center for Education Statistics in the Common Core of Data are based on student grade. However, counts of students served under IDEA are based on student age. Therefore, in Table AA13, the numerator is the number of students ages 6 through 17 served under IDEA and the denominator is pre-kindergarten through grade 12 enrollment.
- For purposes of Tables AA14 and AA15, racial/ethnic composition is defined as the number (or percentage) of students from a specific racial/ethnic group served under IDEA for a particular disability among all students served under IDEA for that disability. For example, of the total number of children ages 3 through 5 served under IDEA, Part B, in the U.S. and outlying areas, 14.83 percent were Hispanic (see Table AA14 [continued] on page 37).

