

of the Plan includes objectives at both the individual and system levels. For example, the technology for access and function area of the Plan includes research objectives to develop AT that supports people with disabilities to function and live independently and obtain better employment outcomes, and research objectives to promote improved access to the built environment and concepts of universal design. It is clear that the challenges and opportunities for AT and improved environmental access reflect all of the priority areas of the Plan.

Priority 4

We will establish research projects to involve community-based disability organizations in AT and environmental access research leading to practical and affordable solutions to identified problems and needs, and building research capacity at the community level and in community-based organizations serving persons with disabilities.

In carrying out these purposes, a project must:

(a) From the examples of research objectives below, conduct a significant and substantial research program on the involvement of community-based disability organizations in promoting technology for access and function that will contribute to the advancement of knowledge in accordance with the Plan by:

- Investigating and developing research questions, methodologies, and recommendations for use by other research entities in solving technology-related, engineering, psychosocial, economic and other problems at the individual and systems levels, in the United States (U.S.); and
 - Designing and testing models for partnership of community-based disability organizations in research, participant observation studies and other qualitative and quantitative research approaches to using technology in community-based settings;
- (b) Disseminate findings from community-based research to persons with disabilities, their representatives, disability and rehabilitation service providers, researchers, planners, and policy makers; and

(c) Describe how the applicant will develop research capacity among individuals with disabilities at the community level.

In carrying out these purposes, the project must:

- Coordinate with appropriate federally funded projects. Coordination responsibilities will be identified through consultation with the NIDRR

project officer and may include outreach to specific NIDRR DRRPs, RERCs, Rehabilitation Research and Training Centers (RRTC's), Disability Business Technical Assistance Centers (DBTACs) and AT Projects; Office of Special Education technology projects and Parent Training and Information Centers; and Rehabilitation Services Administration training, special demonstration, and IL projects.

- Involve individuals with disabilities in key decision-making.
- Participate in a formative review session to be convened by the Resource Center within six months of award, and cooperate with the Resource Center's capacity-building and evaluation activities.
- Participate in a state-of-the-science conference in the third year of the grant.

Selection Criteria

The selection criteria to be used for these competitions will be provided in the application package for each competition.

Applicable Program Regulations: 34 CFR part 350.

Electronic Access to This Document

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(Catalog of Federal Domestic Assistance Numbers 84.133A, Disability Rehabilitation Research Project)

Program Authority: 29 U.S.C. 762(g) and 764(b).

Dated: June 20, 2001.

Francis V. Corrigan,

Deputy Director, National Institute on Disability and Rehabilitation Research.

[FR Doc. 01-15959 Filed 6-25-01; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.133A]

Office of Special Education and Rehabilitative Services; National Institute on Disability and Rehabilitation Research

ACTION: Notice inviting applications for fiscal year (FY) 2001 new awards and announcement of pre-application meetings.

SUMMARY: We invite applications for new FY 2001 grant awards for four Disability and Rehabilitation Research Projects and Centers Program (DRRP) on: (1) Assistive Technology Outcomes and Impacts, (2) Assistive Technology Research Projects for Individuals with Cognitive Disabilities, (3) Resource Center for Community-based Research on Technology for Independence, and (4) Community-based Research Projects on Technology for Independence.

Purpose of the Program

The purpose of the Disability and Rehabilitation Research Projects and Centers Program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973. We take this action to focus research attention on an area of national need. The priorities are intended to improve rehabilitation services and outcomes for individuals with disabilities.

National Education Goals

The eight National Education Goals focus the Nation's education reform efforts and provide a framework for improving teaching and learning.

This notice addresses the National Education Goal that every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

Applicable Regulations

The Education Department General Administrative Regulations (EDGAR), 34 CFR Part 74, 75, 77, 80, 81, 82, 85, 86 and 97; and the following program regulations: Disability Rehabilitation Research Projects and Centers—34 CFR part 350, and the Notice of Final Priority published elsewhere in this issue of the **Federal Register**.

Pre-Application Meeting

Interested parties are invited to participate in pre-application meetings to discuss the funding priorities. In each meeting you will receive technical assistance and information about the funding priority. You may attend the

meetings either in person or by conference call at the Department of Education, Office of Special Education and Rehabilitative Services, Switzer Building, Room 3065, 330 C St. SW., Washington, DC between 10:00 a.m. and 12 noon. NIDRR staff will also be available at this location from 1:30 p.m. to 4:00 p.m. on that same day to provide technical assistance through individual consultation about the funding priority.

Pre-Application Meeting Dates

The pre-application meeting for both the Resource Center for Community-based Research on Technology for Independence and Community-based Research Projects on Technology for Independence priorities will be held on July 11, 2001. For further information or to make arrangements to attend the July 11, 2001 meeting contact Dawn Carlson, Switzer Building, room 3421, 400 Maryland Avenue, SW., Washington, DC 20202. Internet: Dawn.Carlson@ed.gov Telephone (202)

401-2068. If you use a telecommunication device for the deaf (TDD), you may call (202) 205-4475.

The pre-application meeting for the Assistive Technology Outcomes and Impacts priority will be held on July 17, 2001. For further information or to make arrangements to attend the July 17, 2001 meeting contact Donna Nangle, Switzer Building, room 3414, 400 Maryland Avenue, SW., Washington, DC 20202. Internet: Donna.Nangle@ed.gov Telephone (202) 205-5880. If you use a telecommunication device for the deaf (TDD), you may call (202) 205-4475.

The pre-application meeting for the Assistive Technology Research Projects for Individuals with Cognitive Disabilities priority will be held on July 18, 2001. For further information or to make arrangements to attend the July 18, 2001 meeting contact Roseann Rafferty, Switzer Building, room 3428, 400 Maryland Avenue, SW., Washington, DC 20202. Internet:

Roseann.Rafferty@ed.gov Telephone (202) 205-5867. If you use a telecommunication device for the deaf (TDD), you may call (202) 205-4475.

Assistance to Individuals With Disabilities at the Public Meetings

The meeting site is accessible to individuals with disabilities, and a sign language interpreter will be available. If you need an auxiliary aid or service other than a sign language interpreter in order to participate in the meeting (e.g., other interpreting service such as oral, cued speech, or tactile interpreter; assistive listening device; or materials in alternative format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request we receive after this date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

APPLICATION NOTICE FOR FISCAL YEAR 2001—DISABILITY AND REHABILITATION RESEARCH PROJECTS, CFDA NO. 84-133A

Funding priority	Deadline for transmittal of applications	Estimated number of awards	Maximum award amount (per year)*	Project period (months)
84.133A-4, Assistive Technology Outcomes and Impacts	August 15, 2001	2	\$450,000	60
84.133A-6, Assistive Technology Research Projects for Individuals with Cognitive Disabilities.	August 15, 2001	3	300,000	60
84.133A-5, Resource Center for Community-based Research on Technology for Independence.	August 15, 2001	1	300,000	60
84.133A-7, Community-based Research Projects on Technology for Independence.	August 15, 2001	3	300,000	60

*Note: The Secretary will reject without consideration or evaluation any application that proposes a project funding level that exceeds the stated maximum award amount in any year (See 34 CFR 75.104(b)).

Note: The estimate of funding level and awards in this notice do not bind the Department of Education to a specific level of funding or number of grants.

Eligible Applicants

Parties eligible to apply for grants under this program are States, public or private agencies, including for-profit agencies, public or private organizations, including for-profit organizations, institutions of higher education, and Indian tribes and tribal organizations.

Selection Criteria

The selection criteria to be used for these competitions will be provided in the application package for each competition.

For Applications Contact

Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device

for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs via its Web site: <http://www.ed.gov/pubs/edpubs.html> or its E-mail address (edpubs@inet.ed.gov). If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.133A.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: (202) 205-8351. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Services (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternative format the standard

forms included in the application package.

FOR FURTHER INFORMATION CONTACT:

Donna Nangle, U.S. Department of Education, 400 Maryland Avenue, SW., room 3414, Switzer Building, Washington, DC 20202-2645. Telephone: (202) 205-5880. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-4475. Internet: Donna.Nangle@ed.gov.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

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888-293-6498; or in the Washington, DC, area at (202) 512-1530.

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Program Authority: 29 U.S.C. 762(g) and 764(b).

Dated: June 20, 2001.

Francis V. Corrigan,

Deputy Director, National Institute on Disability and Rehabilitation Research.

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