

## Grade 5: U.S. Studies to 1877 and 1877 to Present

### Fort Moultrie and Fort Sumter

The purpose of this document is to help educators see the relationship between the state learning results and the information presented at Fort Moultrie. The learning result is on the left and the connection is on the right.

#### I. Time Continuity and Change: History

(5.2) The student should demonstrate an understanding of the major developments in the United states from the end of Reconstruction through World War II. He/She should be able to:

(5.2.7) Discuss the impact at home and abroad of the United States' involvement in World War I.

(5.2.11) Explain the impact at home and abroad of the United States involvement in World War II.

(5.2.12) Recognize events, people , and various cultures that influenced the United Sates during this period.

#### II. English: Listening

The student will listen, draw conclusions, and share responses in subject related group learning activities.

1. Participate in and contribute to discussions across content areas.
2. Organize information to present reports of group activities.
3. Summarize information gathered in group activities.

The learning results for Time, Continuity and Change: History are addressed at Fort Moultrie because it was in use until 1947. During war, populations increase with the arrival of military personnel. This in turn increases the need for everyday items. War also makes demands/restrictions on materials needed for the war effort.

The learning results for Listening can be achieved with an assignment from the teacher before seeing the fort. An introductory film, signs, displays, Park Rangers and Park Volunteers are sources of information.

**Fort Sumter** had the same listening learning results and no other subject area.