

**U.S. Department of Education
Office of Educational Research and Improvement**

National Center for Education Statistics

1993 NATIONAL STUDY OF POSTSECONDARY FACULTY

***FACULTY
QUESTIONNAIRE***

All information on this form will be kept confidential and will not be disclosed or released to your institution or any other group or individual.

**Co-sponsored by: National Science Foundation
National Endowment for the Humanities**

**Contractor: National Opinion Research Center (NORC)
University of Chicago
Mailing Address:
1525 East 55th Street
Chicago, Illinois 60615
Toll-Free Number: 1-800-733-NORC**

NATIONAL STUDY OF POSTSECONDARY FACULTY
Instructions for Completing Faculty Questionnaire

Many of our questions ask about your activities during the 1992 Fall Term. By this, we mean whatever academic term was in progress on October 15, 1992.

*All questions that ask about your position at "this institution" refer to your position during the 1992 Fall Term **at the institution listed on the label on the back cover of the questionnaire.***

This questionnaire was designed to be completed by both full-time and part-time instructional faculty and staff, and non-instructional faculty, in 2- and 4-year (and above) higher education institutions of all types and sizes. Please read each question carefully and follow all instructions. Some of the questions may not appear to fit your situation precisely; if you have a response other than those listed for a particular question, write in that response.

Most questions ask you to circle a number to indicate your response. Circle the number in front of your response and not the response itself. Other questions ask you to fill in information; write in the information in the space provided.

Mailing instructions for returning the completed questionnaire are on page 26.

If you have any questions on how to proceed, please call NORC toll-free at 1-800-733-NORC.

**NATIONAL STUDY OF POSTSECONDARY FACULTY:
Faculty Questionnaire**

1. During the 1992 Fall Term, did you have any instructional duties at this institution (e.g., teaching one or more courses, or advising or supervising students' academic activities)? (CIRCLE ONE NUMBER)

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1. Yes (ANSWER 1A)

2. No (SKIP TO QUESTION 2)

1A. During the 1992 Fall Term, were . . .
(CIRCLE ONE NUMBER)

- 1. all of your instructional duties related to credit courses,
- 2. some of your instructional duties related to credit courses or advising or supervising academic activities for credit, or
- 3. all of your instructional duties related to *noncredit* courses or advising or supervising *noncredit* academic activities?

2. What was your principal activity at this institution during the 1992 Fall Term? If you have equal responsibilities, please select one. (CIRCLE ONE NUMBER)

- 1. Teaching
- 2. Research
- 3. Technical activities (e.g., programmer, technician, chemist, engineer, etc.)
- 4. Clinical service
- 5. Community/public service
- 6. Administration
(WRITE IN TITLE OR POSITION) _____
- 7. On sabbatical from this institution
- 8. Other (subsidized performer, artist-in-residence, etc.)

3. During the 1992 Fall Term, did you have faculty status at this institution? (CIRCLE ONE NUMBER)

- 1. Yes
- 2. No, I did not have faculty status
- 3. No, no one has faculty status at this institution

SECTION A. NATURE OF EMPLOYMENT

4. During the 1992 Fall Term, did this institution consider you to be employed part-time or full-time?
(CIRCLE ONE NUMBER)

- 1. Part-time **(ANSWER 4A)**
- 2. Full-time **(SKIP TO QUESTION 5)**

4A. Did you hold a part-time position at this institution during the 1992 Fall Term because . . .
(CIRCLE "1" OR "2" FOR EACH REASON)

Yes	No	
1	2	a. you preferred working on a part-time basis?
1	2	b. a full-time position was not available?
1	2	c. you were supplementing your income from other employment?
1	2	d. you wanted to be part of an academic environment?
1	2	e. you were finishing a graduate degree?
1	2	f. of other reasons?

5. Were you chairperson of a department or division at this institution during the 1992 Fall Term?
(CIRCLE ONE NUMBER)

- 1. Yes
- 2. No

6. In what year did you begin the job you held at this institution during the 1992 Fall Term? Include promotions in rank as part of your Fall 1992 job. *(WRITE IN YEAR)*

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7. What was your tenure status at this institution during the 1992 Fall Term?
(CIRCLE ONE NUMBER)

- 1. Tenured **7A. In what year did you achieve tenure at this institution?** 19 ~ ~ S))))₂
- 2. On tenure track but not tenured **(SKIP TO QUESTION 9)**
- 3. Not on tenure track
- 4. No tenure system for my faculty status
- 5. No tenure system at this institution

8. During the 1992 Fall Term, what was the duration of your contract or appointment at this institution?
(CIRCLE ONE NUMBER)

- 1. One academic term
- 2. One academic/calendar year
- 3. A limited number of years (i.e., two or more academic/calendar years)
- 4. Unspecified duration
- 5. Other

9. Which of the following best describes your academic rank, title, or position at this institution during the 1992 Fall Term? (CIRCLE ONE NUMBER, OR "NA")

NA. Not applicable: no ranks designated at this institution (SKIP TO QUESTION 11)

1. Professor
2. Associate Professor
3. Assistant Professor
4. Instructor
5. Lecturer
6. Other (WRITE IN) _____

10. In what year did you first achieve this rank?
(WRITE IN YEAR)

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11. During the 1992 Fall Term, which of the following kinds of appointments did you hold at this institution?
(CIRCLE ALL THAT APPLY)

1. Acting
2. Affiliate or adjunct
3. Visiting
4. Assigned by religious order
5. Clinical
(WRITE IN TITLE OR POSITION) _____
6. Research
(WRITE IN TITLE OR POSITION) _____
7. None of the above

12. What is your principal field or discipline of teaching? (REFER TO THE LIST OF MAJOR FIELDS OF STUDY ON PAGES 5 AND 6 AND ENTER THE APPROPRIATE CODE NUMBER AND NAME BELOW. IF YOU HAVE NO FIELD OF TEACHING, CIRCLE "NA")

NA. Not Applicable

CODE FOR FIELD
OR DISCIPLINE: _____

NAME OF PRINCIPAL FIELD/DISCIPLINE _____

13. What is your principal area of research? If equal areas, select one. (IF YOU HAVE NO RESEARCH AREA, CIRCLE "NA")

NA. Not Applicable

CODE FOR FIELD
OR DISCIPLINE: _____

NAME OF PRINCIPAL FIELD/DISCIPLINE _____

CODES FOR MAJOR FIELDS OF STUDY AND ACADEMIC DISCIPLINES

AGRICULTURE		COMPUTER SCIENCE	
101	Agribusiness & Agricultural Production	201	Computer & Information Sciences
102	Agricultural, Animal, Food, & Plant Sciences	202	Computer Programming
103	Renewable Natural Resources, including Conservation, Fishing, & Forestry	203	Data Processing
110	Other Agriculture	204	Systems Analysis
		210	Other Computer Science
ARCHITECTURE & ENVIRONMENTAL DESIGN		EDUCATION	
121	Architecture & Environmental Design	221	Education, General
122	City, Community, & Regional Planning	222	Basic Skills
123	Interior Design	223	Bilingual/Cross-cultural Education
124	Land Use Management & Reclamation	224	Curriculum & Instruction
130	Other Arch. & Environmental Design	225	Education Administration
		226	Education Evaluation & Research
		227	Educational Psychology
ART		228	Special Education
141	Art History & Appreciation	229	Student Counseling & Personnel Svcs.
142	Crafts	230	Other Education
143	Dance		
144	Design (other than Arch. or Interior)	TEACHER EDUCATION	
145	Dramatic Arts	241	Pre-Elementary
146	Film Arts	242	Elementary
147	Fine Arts	243	Secondary
148	Music	244	Adult & Continuing
149	Music History & Appreciation	245	Other General Teacher Ed. Programs
150	Other Visual & Performing Arts	250	Teacher Education in Specific Subjects
BUSINESS		ENGINEERING	
161	Accounting	261	Engineering, General
162	Banking & Finance	262	Civil Engineering
163	Business Administration & Management	263	Electrical, Electronics, & Communication Engineering
164	Business Administrative Support (e.g., Bookkeeping, Office Management, Secretarial)	264	Mechanical Engineering
165	Human Resources Development	265	Chemical Engineering
166	Organizational Behavior	270	Other Engineering
167	Marketing & Distribution	280	Engineering-Related Technologies
170	Other Business		
COMMUNICATIONS		ENGLISH AND LITERATURE	
181	Advertising	291	English, General
182	Broadcasting & Journalism	292	Composition & Creative Writing
183	Communications Research	293	American Literature
184	Communication Technologies	294	English Literature
190	Other Communications	295	Linguistics
		296	Speech, Debate, & Forensics
		297	English as a Second Language
		300	English, Other

	FOREIGN LANGUAGES	510	PSYCHOLOGY
311	Chinese (Mandarin, Cantonese, or Other Chinese)		
312	French	520	PUBLIC AFFAIRS (e.g., Community Services, Public Administration, Public Works, Social Work)
313	German		
314	Italian		
315	Latin	530	SCIENCE TECHNOLOGIES
316	Japanese		
317	Other Asian		SOCIAL SCIENCES AND HISTORY
318	Russian or Other Slavic	541	Social Sciences, General
319	Spanish	542	Anthropology
320	Other Foreign Languages	543	Archeology
	HEALTH SCIENCES	544	Area & Ethnic Studies
331	Allied Health Technologies & Services	545	Demography
332	Dentistry	546	Economics
333	Health Services Administration	547	Geography
334	Medicine, including Psychiatry	548	History
335	Nursing	549	International Relations
336	Pharmacy	550	Political Science & Government
337	Public Health	551	Sociology
338	Veterinary Medicine	560	Other Social Sciences
340	Other Health Sciences		VOCATIONAL TRAINING
	HOME ECONOMICS		CONSTRUCTION TRADES
350	HOME ECONOMICS	601	Carpentry
360	INDUSTRIAL ARTS	602	Electrician
370	LAW	603	Plumbing
380	LIBRARY & ARCHIVAL SCIENCES	610	Other Construction Trades
	NATURAL SCIENCES: BIOLOGICAL SCIENCES		CONSUMER, PERSONAL, & MISC. SERVICES
391	Biochemistry	621	Personal Services (e.g., Barbering, Cosmetology)
392	Biology	630	Other Consumer Services
393	Botany		MECHANICS AND REPAIRERS
394	Genetics	641	Electrical & Electronics Equipment Repair
395	Immunology	642	Heating, Air Conditioning, & Refrigeration Mechanics & Repairers
396	Microbiology	643	Vehicle & Mobile Equipment Mechanics & Repairers
397	Physiology	644	Other Mechanics & Repairers
398	Zoology		PRECISION PRODUCTION
400	Biological Sciences, Other	661	Drafting
	NATURAL SCIENCES: PHYSICAL SCIENCES	662	Graphic & Print Communications
411	Astronomy	663	Leatherworking & Upholstering
412	Chemistry	664	Precision Metal Work
413	Physics	665	Woodworking
414	Earth, Atmosphere, and Oceanographic (Geological Sciences)	670	Other Precision Production Work
420	Physical Sciences, Other		TRANSPORTATION AND MATERIAL MOVING
430	MATHEMATICS	681	Air Transportation (e.g., Piloting, Traffic Control, Flight Attendance, Aviation Management)
440	STATISTICS	682	Land Vehicle & Equipment Operation
450	MILITARY STUDIES	683	Water Transportation (e.g., Boat & Fishing Operations, Deep Water Diving, Marina Operations, Sailors & Deckhands)
460	MULTI/INTERDISCIPLINARY STUDIES	690	Other Transportation & Material Moving
470	PARKS & RECREATION	900	OTHER (IF YOU USE THIS CODE, BE SURE TO WRITE IN A COMPLETE DESCRIPTION AT QUESTIONS 12-13, AND 16)
480	PHILOSOPHY AND RELIGION		
490	THEOLOGY		
500	PROTECTIVE SERVICES (e.g., Criminal Justice, Fire Protection)		

SECTION B. ACADEMIC/PROFESSIONAL BACKGROUND

14. Which of the following undergraduate academic honors or awards, if any, did you receive?
(*CIRCLE ALL THAT APPLY*)

1. National academic honor society, such as Phi Beta Kappa, Tau Beta Pi, or other field-specific national honor society
2. Cum laude or honors
3. Magna cum laude or high honors
4. Summa cum laude or highest honors
5. Other undergraduate academic achievement award
6. None of the above

15. When you were in graduate school, which of the following forms of financial assistance, if any, did you receive? (*CIRCLE ALL THAT APPLY, OR CIRCLE "NA"*)

NA. Not applicable; did not attend graduate school **(GO TO QUESTION 16)**

1. Teaching assistantship
2. Research assistantship
3. Program or residence hall assistantship
4. Fellowship
5. Scholarship or traineeship
6. Grant
7. G.I. Bill or other veterans' financial aid
8. Federal or state loan
9. Other loan
10. None of the above

16. Please list below the degrees or other formal awards that you hold, the year you received each one, the field code (from pages 5-6) that applies, name of the field, and the name and location of the institution from which you received each degree or award. Do not list honorary degrees. (COMPLETE ALL COLUMNS FOR EACH DEGREE)

CODES FOR TYPE OF DEGREE

- 1 Professional degree (M.D., D.D.S., L.L.B., etc.)
- 2 Doctoral degree (Ph.D., Ed.D., etc.)
- 3 Master's degree or equivalent
- 4 Bachelor's degree or equivalent
- 5 Certificate, diploma, or degree for completion of undergraduate program of more than 2 years but less than 4 years in length
- 6 Associate's degree or equivalent
- 7 Certificate, diploma, or degree for completion of undergraduate program of at least 1 year but less than 2 years in length

A. Degree Code (see above)	B. Year Received	C. Field Code (from pp. 5-6)	D. Name of Field (from pp. 5-6)	E. Name of Institution (a) and City and State/Country of Institution (b)
(1) Highest _____	19_____	_____	_____	a. _____ _____
				b. _____ _____
(2) Next Highest _____	19_____	_____	_____	a. _____ _____
				b. _____ _____
(3) Next Highest _____	19_____	_____	_____	a. _____ _____
				b. _____ _____
(4) Next Highest _____	19_____	_____	_____	a. _____ _____
				b. _____ _____

17. During the 1992 Fall Term, were you employed only at this institution, or did you also have other employment including any outside consulting or other self-owned business, or private practice? (CIRCLE ONE NUMBER)

1. Employed only at this institution (SKIP TO QUESTION 19)
2. Had other employment, consulting, self-owned business, or private practice

17A. How many different jobs, other than your employment at this institution, did you have during the 1992 Fall Term? Include all outside consulting, self-owned business, and private practice. (WRITE IN NUMBER)

_____ Number of Jobs

18. Not counting any employment at this institution, what was the employment sector of the main other job you held during Fall 1992? (CIRCLE ONE NUMBER)

1. 4-year college or university, graduate or professional school
2. 2-year or other postsecondary institution
3. Elementary or secondary school
4. Consulting, freelance work, self-owned business, or private practice
5. Hospital or other health care or clinical setting
6. Foundation or other nonprofit organization other than health care organization
7. For-profit business or industry in the private sector
8. Federal government, including military, or state or local government
9. Other (WRITE IN) _____

18A. What year did you begin that job?
(WRITE IN YEAR)

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18B. What was your primary responsibility in that job?
(CIRCLE ONE NUMBER)

1. Teaching
2. Research
3. Technical activities (e.g., programmer, technician, chemist, engineer, etc.)
4. Clinical service
5. Community/public service
6. Administration
7. Other

18C. Was that job full-time or part-time? (CIRCLE ONE NUMBER)

1. Full-time
2. Part-time

19. The next questions ask about jobs that ended before the beginning of the 1992 Fall Term. For the three most recent and significant main jobs that you held during the past 15 years, indicate below the year you began and the year you left each job, the employment sector, your primary responsibility, and whether you were employed full-time or part-time.

- Do not list promotions in rank at one place of employment as different jobs.
- Do not include temporary positions (i.e., summer positions) or work as a graduate student.
- List each job (other than promotion in rank) separately.

If not applicable, circle "NA"))))<	NA	NA	NA
<p>(1) YEARS JOB HELD</p> <p style="text-align: right;">FROM:</p> <p style="text-align: right;">TO:</p>	<p style="text-align: center;">A.</p> <p style="text-align: center;">MOST RECENT MAIN JOB (PRIOR TO FALL 1992)</p> <p style="text-align: center;">19_____</p> <p style="text-align: center;">19_____</p>	<p style="text-align: center;">B.</p> <p style="text-align: center;">NEXT MOST RECENT MAIN JOB</p> <p style="text-align: center;">19_____</p> <p style="text-align: center;">19_____</p>	<p style="text-align: center;">C.</p> <p style="text-align: center;">NEXT MOST RECENT MAIN JOB</p> <p style="text-align: center;">19_____</p> <p style="text-align: center;">19_____</p>
<p>(2) EMPLOYMENT SECTOR</p> <p>4-year college or university, graduate or professional school</p> <p>2-year or other postsecondary institution</p> <p>Elementary or secondary school</p> <p>Consulting, freelance work, self-owned business, or private practice</p> <p>Hospital or other health care or clinical setting</p> <p>Foundation or other nonprofit organization other than health care organization</p> <p>For-profit business or industry in the private sector</p> <p>Federal government, including military, or state or local government</p> <p>Other</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">9</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">9</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">9</p>
<p>(3) PRIMARY RESPONSIBILITY</p> <p>Teaching</p> <p>Research</p> <p>Technical activities (e.g., programmer, technician, chemist, engineer, etc.)</p> <p>Clinical service</p> <p>Community/public service</p> <p>Administration</p> <p>Other</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p>
<p>(4) FULL-TIME/PART-TIME</p> <p>Full-time</p> <p>Part-time</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p>	<p style="text-align: center;"><i>(CIRCLE ONE)</i></p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p>

20. About how many of each of the following have you presented/published/etc. during your entire career and during the last 2 years? For publications, please include only works that have been accepted for publication. Count multiple presentations/publications of the same work only once. (CIRCLE "NA" IF YOU HAVE NOT PUBLISHED OR PRESENTED)

NA. No presentations/publications/etc. **(GO TO QUESTION 21)**

(WRITE IN A NUMBER ON EACH LINE; IF NONE, WRITE IN "0")

Type of Presentation/Publication/etc.	A. Total during career	B. Number in past 2 years
(1) Articles published in refereed professional or trade journals	_____	_____
(2) Articles published in nonrefereed professional or trade journals	_____	_____
(3) Creative works published in juried media	_____	_____
(4) Creative works published in nonjuried media or in-house newsletters	_____	_____
(5) Published reviews of books, articles, or creative works	_____	_____
(6) Chapters in edited volumes	_____	_____
(7) Textbooks	_____	_____
(8) Other books	_____	_____
(9) Monographs	_____	_____
(10) Research or technical reports disseminated internally or to clients	_____	_____
(11) Presentations at conferences, workshops, etc.	_____	_____
(12) Exhibitions or performances in the fine or applied arts	_____	_____
(13) Patents or copyrights (excluding thesis or dissertation)	_____	_____
(14) Computer software products	_____	_____

SECTION C. INSTITUTIONAL RESPONSIBILITIES AND WORKLOAD

21. During the 1992 Fall Term, how many undergraduate or graduate thesis or dissertation committees, comprehensive exams, orals committees, or examination or certification committees did you chair and/or serve on at this institution? (CIRCLE "NA" IF YOU DID NOT SERVE ON ANY COMMITTEES)

NA. Did not serve on any undergraduate or graduate committees **(GO TO QUESTION 22)**

(WRITE IN A NUMBER ON EACH LINE; IF NONE, WRITE IN "0")

Type of Committee	A. Number served on	B. Of that number, how many did you chair?
(1) <u>Undergraduate</u> thesis or dissertation committees	_____	_____
(2) <u>Undergraduate</u> comprehensive exams or orals committees (other than as part of thesis/dissertation committees)	_____	_____
(3) <u>Undergraduate</u> examination/certification committees	_____	_____
(4) <u>Graduate</u> thesis or dissertation committees	_____	_____
(5) <u>Graduate</u> comprehensive exams or orals committees (other than as part of thesis/dissertation committees)	_____	_____
(6) <u>Graduate</u> examination/certification committees	_____	_____

22. During the 1992 Fall Term, what was the total number of classes or sections you taught at this institution? Do not include individualized instruction, such as independent study or individual performance classes. Count multiple sections of the same course as a separate class, but not the lab section of a course. (WRITE IN A NUMBER, OR CIRCLE "0")

0. No classes taught **(SKIP TO QUESTION 25)**

____ Number of classes/sections **(ANSWER 22A)**

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22A. How many of those classes were classes for credit?

0. No classes for credit **(SKIP TO QUESTION 25)**

____ Number of classes/sections for credit **(ANSWER QUESTION 23 ON THE NEXT PAGE)**

23. For each class or section that you taught for credit at this institution during the 1992 Fall Term, please answer the following items. Do not include individualized instruction, such as independent study or individual one-on-one performance classes.

If you taught multiple sections of the same course, count them as separate classes, but do not include the lab section of the course as a separate class. For each class, enter the code for the academic discipline of the class. (Refer to pages 5-6 for the codes. Please enter the code rather than the course name.)

	A.	B.
	FIRST FOR-CREDIT CLASS	SECOND FOR-CREDIT CLASS
(1) CODE FOR ACADEMIC DISCIPLINE OF CLASS (from pp. 5-6)	<input type="text"/>	<input type="text"/>
(2) DURING 1992 FALL TERM		
Number of weeks the class met?	a. _____	a. _____
Number of credit hours?	b. _____	b. _____
Number of hours the class met per week?	c. _____	c. _____
Number of teaching assistants, readers?	d. _____	d. _____
Number of students enrolled?	e. _____	e. _____
Was this class team taught?	f. 1. Yes 2. No	f. 1. Yes 2. No
Average # hours per week <i>you</i> taught the class?	g. _____	g. _____
(3) PRIMARY LEVEL OF STUDENTS	(CIRCLE ONE)	(CIRCLE ONE)
Lower division students (first or second year postsecondary) <u>or</u>	1	1
Upper division students (third or fourth year postsecondary) <u>or</u>	2	2
Graduate or any other post-baccalaureate students, <u>or</u>	3	3
All other students?	4	4
(4) PRIMARY INSTRUCTIONAL METHOD USED	(CIRCLE ONE)	(CIRCLE ONE)
Lecture	1	1
Seminar	2	2
Discussion group or class presentations	3	3
Lab, clinic or problem session	4	4
Apprenticeship, internship, field work, or field trips	5	5
Role playing, simulation, or other performance (e.g., art, music, drama)	6	6
TV or radio	7	7
Group projects	8	8
Cooperative learning groups	9	9

C.	D.	E.	
THIRD FOR-CREDIT CLASS	FOURTH FOR-CREDIT CLASS	FIFTH FOR-CREDIT CLASS	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
a. _____ b. _____ c. _____ d. _____ e. _____ f. 1. Yes 2. No g. _____	a. _____ b. _____ c. _____ d. _____ e. _____ f. 1. Yes 2. No g. _____	a. _____ b. _____ c. _____ d. _____ e. _____ f. 1. Yes 2. No g. _____	a. Number of weeks the class met b. Number of credit hours c. Number of hours the class met per week d. Number of teaching assistants, readers e. Number of students enrolled f. Was this class team taught g. Average # hours per week <i>you</i> taught
(CIRCLE ONE) 1 2 3 4	(CIRCLE ONE) 1 2 3 4	(CIRCLE ONE) 1 2 3 4	Lower division students Upper division students Graduate, post-baccalaureate students All other students
(CIRCLE ONE) 1 2 3 4 5 6 7 8 9	(CIRCLE ONE) 1 2 3 4 5 6 7 8 9	(CIRCLE ONE) 1 2 3 4 5 6 7 8 9	Lecture Seminar Discussion group or class presentations Lab, clinic or problem session Apprenticeship, internship, etc. Role playing, simulation, performance, etc. TV or radio Group projects Cooperative learning groups

34. How would you rate each of the following facilities or resources at this institution that were available for your own use during the 1992 Fall Term? (CIRCLE ONE NUMBER, OR "NA," ON EACH LINE)

Not Available/ Not Applicable	Very Poor	Poor	Good	Very Good	
NA	1	2	3	4	a. Basic research equipment/instruments
NA	1	2	3	4	b. Laboratory space and supplies
NA	1	2	3	4	c. Availability of research assistants
NA	1	2	3	4	d. Personal computers
MA	1	2	3	4	e. Centralized (main frame) computer facilities
NA	1	2	3	4	f. Computer networks with other institutions
NA	1	2	3	4	g. Audio-visual equipment
NA	1	2	3	4	h. Classroom space
NA	1	2	3	4	i. Office space
NA	1	2	3	4	j. Studio/performance space
NA	1	2	3	4	k. Secretarial support
NA	1	2	3	4	l. Library holdings

35. Listed below are some ways that institutions and departments may use internal funds for the professional development of faculty.

A. Was institutional or department funding available for your use during the past two years for . . .	B. Did you use any of those funds at <u>this</u> institution?	C. Were those funds adequate for your purposes?
(1) tuition remission at this or other institutions?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No
(2) professional association memberships and/or registration fees?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No
(3) professional travel?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No
(4) training to improve research or teaching skills?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No
(5) retraining for fields in higher demand?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No
(6) sabbatical leave?	1. Yes)))))))< 2. No DK. Don't know	1. Yes 2. No

36. On the average, how many hours per week did you spend at each of the following kinds of activities during the 1992 Fall Term? (IF NOT SURE, GIVE YOUR BEST ESTIMATES)

Average number hours per week during the 1992 Fall Term

- _____ a. All paid activities at this institution (teaching, research, administration, etc.)
 _____ b. All unpaid activities at this institution
 _____ c. Any other paid activities outside this institution (e.g., consulting, working on other jobs)
 _____ d. Unpaid (pro bono) professional service activities outside this institution

37. In column A, we ask you to allocate your total work time in the Fall of 1992 (as reported in Question 36) into several categories. We realize that they are not mutually exclusive categories (e.g., research may include teaching; preparing a course may be part of professional growth). We ask, however, that you allocate as best you can the proportion of your time spent in activities whose primary focus falls within the indicated categories. In column B, indicate what percentage of your time you would prefer to spend in each of the listed categories.

A. % of Work Time Spent	(WRITE IN A PERCENTAGE ON EACH LINE. IF NOT SURE, GIVE YOUR BEST ESTIMATE; IF NONE, WRITE IN "0")	B. % of Work Time Preferred
_____ %	a. Teaching (including teaching, grading papers, preparing courses; developing new curricula; advising or supervising students; working with student organizations or intramural athletics)	_____ %
_____ %	b. Research/Scholarship (including research; reviewing or preparing articles or books; attending or preparing for professional meetings or conferences; reviewing proposals; seeking outside funding; giving performances or exhibitions in the fine or applied arts, or giving speeches)	_____ %
_____ %	c. Professional Growth (including taking courses, pursuing an advanced degree; other professional development activities, such as practice or activities to remain current in your field)	_____ %
_____ %	d. Administration	_____ %
_____ %	e. Outside Consulting or Freelance Work	_____ %
_____ %	f. Service/Other Non-Teaching Activities (including providing legal or medical services or psychological counseling to clients or patients; paid or unpaid community or public service, service to professional societies/associations; other activities or work not listed in a-e)	_____ %
100%	PLEASE BE SURE THAT THE PERCENTAGES YOU PROVIDE ADD UP TO 100% OF THE TOTAL TIME.	100%

38. Are you a member of the union (or other bargaining association) that represents faculty at this institution?

- 1. Union is available, but I am not eligible
- 2. I am eligible, but not a member
- 3. I am eligible, and a member
- 4. Union is not available at this institution

SECTION D. JOB SATISFACTION ISSUES

39. How satisfied or dissatisfied are you with each of the following aspects of your instructional duties at this institution? (CIRCLE "NA" IF YOU HAD NO INSTRUCTIONAL DUTIES)

NA. No instructional duties **(GO TO QUESTION 40)**

(CIRCLE ONE NUMBER FOR EACH ITEM; IF AN ITEM DOES NOT APPLY TO YOU, WRITE IN "NA" NEXT TO THE ITEM)

Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied	
1	2	3	4	a. The authority I have to make decisions about content and methods in the courses I teach
1	2	3	4	b. The authority I have to make decisions about other (non-instructional) aspects of my job
1	2	3	4	c. The authority I have to make decisions about what courses I teach
1	2	3	4	d. Time available for working with students as an advisor, mentor, etc.
1	2	3	4	e. Quality of undergraduate students whom I have taught here
1	2	3	4	f. Quality of graduate students whom I have taught here

40. How satisfied or dissatisfied are you with the following aspects of your job at this institution? (CIRCLE ONE NUMBER FOR EACH ITEM)

Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied	
1	2	3	4	a. My work load
1	2	3	4	b. My job security
1	2	3	4	c. Opportunity for advancement in rank at this institution
1	2	3	4	d. Time available for keeping current in my field
1	2	3	4	e. Freedom to do outside consulting
1	2	3	4	f. My salary
1	2	3	4	g. My benefits, generally
1	2	3	4	h. Spouse or partner employment opportunities in this geographic area
1	2	3	4	i. My job here, overall

41. During the next three years, how likely is it that you will leave this job to . . .
(CIRCLE ONE NUMBER FOR EACH ITEM)

Not At All Likely	Somewhat Likely	Very Likely	
1	2	3	a. accept a <u>part-time</u> job at a <u>different</u> postsecondary institution?
1	2	3	b. accept a <u>full-time</u> job at a <u>different</u> postsecondary institution?
1	2	3	c. accept a <u>part-time</u> job <u>not at a</u> postsecondary institution?
1	2	3	d. accept a <u>full-time</u> job <u>not at a</u> postsecondary institution?
1	2	3	e. retire from the labor force?

42. At what age do you think you are most likely to stop working at a postsecondary institution?
(WRITE IN AGE, OR CIRCLE "DK")

_____ Years of age

DK. Don't know

43. If you were to leave your current position in academia to accept another position inside or outside of academia, how important would each of the following be in your decision? (CIRCLE ONE NUMBER FOR EACH ITEM)

Not Important	Somewhat Important	Very Important	
1	2	3	a. Salary level
1	2	3	b. Tenure-track/tenured position
1	2	3	c. Job security
1	2	3	d. Opportunities for advancement
1	2	3	e. Benefits
1	2	3	f. No pressure to publish
1	2	3	g. Good research facilities and equipment
1	2	3	h. Good instructional facilities and equipment
1	2	3	i. Good job or job opportunities for my spouse or partner
1	2	3	j. Good geographic location
1	2	3	k. Good environment/schools for my children
1	2	3	l. Greater opportunity to teach
1	2	3	m. Greater opportunity to do research
1	2	3	n. Greater opportunity for administrative responsibilities

44. If you could elect to draw on your retirement and still continue working at your institution on a part-time basis, would you do so? (CIRCLE ONE)

1. Yes

2. No

DK. Don't know

45. If an early retirement option were offered to you at your institution, would you take it? (CIRCLE ONE)

1. Yes

2. No

DK. Don't know

46. At which age do you think you are most likely to retire from all paid employment? (WRITE IN AGE, OR CIRCLE "DK")

_____ Years of age

DK. Don't know

SECTION E. COMPENSATION

Note: Your responses to these items as with all other items in this questionnaire are voluntary and strictly confidential. They will be used only in statistical summaries, and will not be disclosed to your institution or to any individual or group. Furthermore, all information that would permit identification of individuals or institutions will be removed from the survey files.

47. For the calendar year 1992, estimate your gross compensation before taxes from each of the sources listed below.

(IF NOT SURE, GIVE YOUR BEST ESTIMATES; IF NO COMPENSATION FROM A SOURCE, WRITE IN "0")

Compensation from this institution:

- \$ _____ a. Basic salary S) < b. **Type of appointment (e.g., 9 months)** ~ # of months
- \$ _____ c. Other teaching at this institution not included in basic salary (e.g., for summer session)
- \$ _____ d. Supplements not included in basic salary (for administration, research, coaching sports, etc.)
- \$ _____ e. Non-monetary compensation, such as food, housing, car (Do not include employee benefits such as medical, dental, or life insurance)
- \$ _____ f. Any other income from this institution

Compensation from other sources:

- \$ _____ g. Employment at another academic institution
- \$ _____ h. Legal or medical services or psychological counseling
- \$ _____ i. Outside consulting, consulting business or freelance work
- \$ _____ j. Self-owned business (other than consulting)
- \$ _____ k. Professional performances or exhibitions
- \$ _____ l. Speaking fees, honoraria
- \$ _____ m. Royalties or commissions
- \$ _____ n. Any other employment
- \$ _____ o. Non-monetary compensation, such as food, housing, car (Do not include employee benefits such as medical, dental, or life insurance)

Other sources of earned income (WRITE IN BELOW):

- \$ _____ p. _____
- \$ _____ q. _____

48. For the calendar year 1992, how many persons were in your household including yourself?

_____ Total number in household

49. For the calendar year 1992, what was your total household income?

\$ _____ Total household income

50. For the calendar year 1992, how many dependents did you have? Do not include yourself. (A dependent is someone receiving at least half of his or her support from you.)

_____ Number of dependents

56. In what country were you born?
(CIRCLE ONE NUMBER)

1. USA
2. Other (WRITE IN) _____

57. What is your citizenship status?
(CIRCLE ONE NUMBER)

1. United States citizen, native
2. United States citizen, naturalized
3. Permanent resident of the United States (immigrant visa)

COUNTRY OF PRESENT CITIZENSHIP

4. Temporary resident of United States (non-immigrant visa)

COUNTRY OF PRESENT CITIZENSHIP

58. What is the highest level of formal education completed by your mother and your father?
(CIRCLE ONE FOR EACH PERSON)

	A.	B.	
	Mother	Father	
1	1	a.	Less than high school diploma
2	2	b.	High school diploma
3	3	c.	Some college
4	4	d.	Associate's degree
5	5	e.	Bachelor's degree
6	6	f.	Master's degree
7	7	g.	Doctorate or professional degree (e.g., Ph.D., M.D., D.V.M., J.D./L.L.B.)
8	8	h.	Other
DK	DK	i.	Don't know

59. Please indicate the extent to which you agree or disagree with each of the following statements.
(CIRCLE ONE NUMBER FOR EACH STATEMENT)

Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly	
1	2	3	4	a. Teaching effectiveness should be the primary criterion for promotion of college teachers at this institution.
1	2	3	4	b. Research/publications should be the primary criterion for promotion of college teachers at this institution.
1	2	3	4	c. At this institution, research is rewarded more than teaching.
1	2	3	4	d. State or federally mandated assessment requirements will improve the quality of undergraduate education.
1	2	3	4	e. Female faculty members are treated fairly at this institution.
1	2	3	4	f. Faculty who are members of racial or ethnic minorities are treated fairly at this institution.
1	2	3	4	g. If I had it to do over again, I would still choose an academic career.

60. Please indicate your opinion regarding whether each of the following has worsened, stayed the same, or improved in recent years at this institution. *(CIRCLE ONE FOR EACH ITEM)*

Worsened	Stayed the Same	Improved	Don't Know	
1	2	3	DK	a. The quality of students who choose to pursue academic careers in my field
1	2	3	DK	b. The opportunities junior faculty have for advancement in my field
1	2	3	DK	c. The professional competence of individuals entering my academic field
1	2	3	DK	d. The ability of this institution to meet the educational needs of entering students
1	2	3	DK	e. The ability of faculty to obtain external funding
1	2	3	DK	f. Pressure to increase faculty workload at this institution
1	2	3	DK	g. The quality of undergraduate education at this institution
1	2	3	DK	h. The atmosphere for free expression of ideas
1	2	3	DK	i. The quality of research at this institution

THANK YOU VERY MUCH FOR YOUR PARTICIPATION

Return this completed questionnaire in the enclosed prepaid envelope to:

**National Opinion Research Center (NORC)
University of Chicago
1525 East 55th Street
Chicago, Illinois 60615**

RESPONDENT LABEL