

CHAPTER 2

Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers, schools, student performance, graduates, and expenditures. These data are derived from surveys conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The variety of information ranges from counts of students and schools to opinions of teachers and students concerning the state of education today.

Enrollments

Public elementary and secondary school enrollments increased by 5 percent from 1996 to 2001, but enrollment at the elementary and secondary levels exhibited different patterns (table 40 and figure 7). Between 1996 and 2001, public elementary enrollment rose by 4 percent, while secondary enrollment increased by 7 percent. Enrollments in private elementary and secondary schools rose by 8 percent between 1996 and 2001 (table 3).

Preprimary education (nursery and kindergarten schools) enrollment has grown substantially. Preprimary enrollment of 3- to 5-year-olds rose by 20 percent between 1991 and 2001 (table 43 and figure 8). An important feature of the increasing participation of young children in preprimary schools is the increasing proportion in full-day programs. In 2001, about 52 percent of the children attended preprimary school all day compared with 38 percent in 1991.

Slowly increasing numbers and proportions of children are being served in programs for the disabled. During the 1991–92 school year, 11.6 percent of students were served in these programs compared with 13.4 percent in 2001–02 (table 52). Some of the rise since 1991–92 may be attributed to the increasing proportion of children identified as learning disabled, which rose from 5.3 percent of enrollment to 6.0 percent of enrollment in 2001–02.

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers rose. As a result, the public school pupil/teacher ratio declined from 22.3 in 1970 to 17.9 in 1985 (table 64 and figure 7). After 1985, the number of pupils per

teacher continued downward, reaching 17.2 in 1989. The pupil/teacher ratio was stable during the early 1990s, but began to decline again during the mid-1990s. By 1999, the ratio had stabilized again, and in 2002, the pupil/teacher ratio in public schools was estimated at 16.1. The estimated pupil/teacher ratio for private schools for 2002 was 16.2. The pupil/teacher ratio includes teachers for disabled students and other special teachers, who generally are excluded from class size calculations. The average class size in 1999–2000 was 21.1 pupils for public elementary schools and 23.6 for public secondary schools (table 68).

In 1999–2000, 75 percent of public school teachers were women, 39 percent were under 40, and 47 percent had a master's or higher degree (table 67). In comparison, about 76 percent of private school teachers were women. About 42 percent of the private school teachers were under age 40, and 35 percent had a master's or higher degree.

Public school principals tended to be older and have more advanced credentials than teachers. In 1999–2000, 10 percent of the public school principals were under age 40 and 98 percent had a master's or higher degree (table 84). Also, they were more likely to be male. About 44 percent of the principals were women.

The average salary for public school teachers grew slowly over the past 10 years, reaching \$45,822 in 2002–03 (table 77). After adjustment for inflation, teachers' salaries increased 2 percent between 1992–93 and 2002–03.

The number of nonteaching staff employed by public schools grew during the 1970s, while the number of students declined (tables 3 and 79). Between 1970 and 1980, the proportion of total staff who were teachers declined from 60 percent to 52 percent. From 1980 to 2001, the number of teachers and other staff grew at more similar rates than in the 1970s. As a result, the proportion of teachers among total staff fell 1 percentage point during this later period, compared to 8 percentage points in the 1970s. In 2001, there were 8.1 pupils per staff member (total staff) compared with 9.8 pupils per staff member in 1980. In 1999, the number of pupils per staff member at private schools was 7.9 (table 59).

Schools

During most of the last century, the trend to consolidate small schools brought a large decline in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 94,000 today (table 85). But this number has grown in recent years, with an increase of 10,947 schools between 1988–89 and 2001–02.

The shift in structure of public school systems toward middle schools (grades 4, 5, or 6 to 6, 7, or 8) is continuing (table 92). The number of all elementary schools (beginning in grade 6 or below, with no grade higher than grade 8) rose by 10 percent to 65,228 between 1991–92 and 2001–02, but the subset of middle schools rose by 36 percent. Meanwhile, the number of junior high schools (grades 7 to 8 and 7 to 9) declined by 24 percent.

Elementary schools grew from an average of 458 students in 1991–92 to 477 in 2001–02 (table 94). During the same time period, the average secondary school size rose from 677 to 718. The average size of regular secondary schools, which exclude alternative schools, special education, and vocational education schools, rose from 717 to 807 between 1991–92 and 2001–02.

Completions and Achievement

The dropout rate among 16- to 24-year-olds (which counts General Educational Development recipients as completers) shows some decreases over the past 20 years. This dropout rate includes all persons in the 16- to 24-year-old age group regardless of when they dropped out. Between 1980 and 2001, the dropout rate declined from 14.1 percent to 10.7 percent (table 107). The dropout rate statistic is based on the civilian noninstitutionalized population, which excludes persons in prisons, in the military, and other persons not living in households.

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP, and the long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board, and use the latest advances in assessment methodology.

Since 1990, NAEP assessments have also been conducted at the state level. States that choose to participate receive assessment results that report on

the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. However, because the national NAEP samples prior to 2002 were not designed to support the reporting of accurate and representative state-level results, separate representative samples of students were selected for each participating jurisdiction/state and additional students needed to yield national estimates were selected from nonparticipating states.

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement of America's youth since the early 1970s. They are administered nationally and report student performance at ages 9, 13, and 17 in reading, mathematics and science, and in grades 4, 8, and 11 in writing. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the long-term trend instrument does not evolve based on changes in curricula or in educational practices.

Long-term trend data has shown improvements in achievement in a number of areas. An overall increase was seen in reading proficiency scores for 9- and 13-year-olds from 1971 to 1999 (table 110). There was no measurable difference in the scores for 17-year-olds in 1999 compared to 1971. After significant gains during the 1970s, 9-year-old reading proficiency remained stable throughout the 1980s and 1990s. There was no measurable difference in the scores for 9-year-olds in 1999 compared to 1980. Significant gaps in performance continue to exist between racial/ethnic subgroups and between male and female students. There was no detectable difference in the gender gaps favoring female students in reading at ages 13 and 17 in 1999 compared to 1971. The gender gap favoring female 9-year-olds was smaller in 1999 than in 1971.

The results of assessments in average writing achievement from 1984 to 1996 reveal a shift at grades 4 and 8 (table 116). After declining between 1984 and 1990, average performance at grade 8 increased between 1990 and 1996. Also, at grade 4 there was an increase in performance between 1990 and 1996, countering downward fluctuations in the 1980s. Overall grade 11 writing performance declined between 1984 and 1996. Females outperformed males at the 4th-, 8th-, and 11th-grade levels.

Results from national assessments of mathematics achievement indicate a significant improvement at ages 9, 13, and 17 between 1973 and 1999 (table 121). For 9-year-olds, a period of stable performance during the 1970s was followed by an 11-point increase in average scores from 1982 to 1990. For 13-year-olds, an increase in average scores between 1978 and 1982 was followed by additional increases

during the 1990s. The average score of 17-year-olds declined between 1973 and 1982. After increasing between 1982 and 1992, scores have remained stable, but the 1999 average mathematics score was higher than 1973. The difference between males' and females' average mathematics scores in 1999 was not statistically significant at any age.

Average science scores of 9-year-olds declined between 1970 and 1973, then remained stable through 1982 (table 127). Average scores rose 10 points between 1982 and 1992, but have been stable since then. Science scores for 13-year-olds declined by 8 points from 1970 to 1977. Scores increased by 11 points between 1977 and 1992, but decreased slightly between 1992 and 1999. There was no detectable difference in the science scores for 13-year-olds in 1999 compared to 1970. Science scores for 17-year-olds fell by 22 points between 1969 and 1982, and then increased between 1982 and 1992. On average, 17-year-olds in 1999 had higher science scores than their counterparts in 1990. However, the average science scores of 17-year-olds in 1999 remain 10 points lower than 1969. Gender gaps favoring 17-year-old males in science narrowed so that the gaps in the 1990s were smaller than those in the 1970s and early 1980s. The difference in the performance of male and female 13-year-olds favored males in 1999. There was no significant difference in the performance of male and female 9-year-olds.

The Scholastic Assessment Test (SAT, formerly known as the Scholastic Aptitude Test) was not designed as an indicator of student achievement, but rather to help predict how well students will do in college. Between 1992–93 and 2002–03, mathematics SAT scores increased by 16 points, while verbal scores rose by 7 points (table 132).

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2000. The mean number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.6 in 2000, and the number of science courses rose from 2.2 to 3.2 (table 137). The average number of courses in vocational areas completed by all high

school graduates was lower in 2000 (4.2 units) than in 1982 (4.6 units). As a result of the increased academic course load, the proportion of students completing the 1983 National Commission on Excellence in Education recommendations for college-bound students (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, 2 units of foreign language, and .5 units of computer science) rose from 2 percent in 1982 to 31 percent in 2000 (table 140).

School Violence

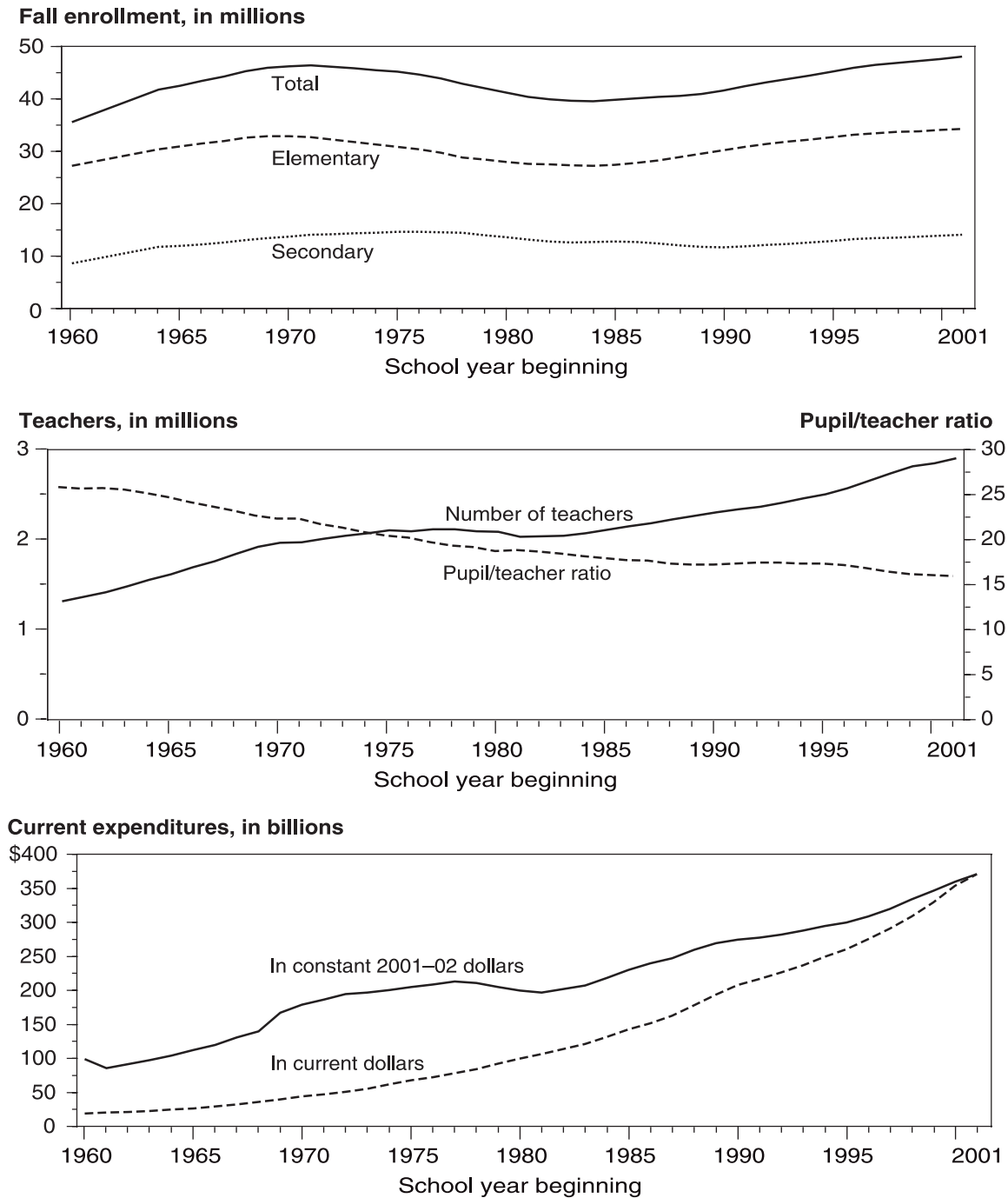
About 57 percent of public schools reported a criminal incident to police in 1996–97, including a serious violent crime or a less serious crime such as a fight without weapons, theft, or vandalism (table 145). In 1996–97, 10 percent of schools reported a serious violent crime to police and 47 percent reported only a less serious or nonviolent crime.

Revenues and Expenditures

The state share of revenues for public elementary and secondary schools grew steadily for many decades, but this trend stopped in the late 1980s (table 156 and figure 10). Since then, the balance of revenues from state and local governments has shown different patterns. Between 1989–90 and 1994–95, the state share fell from 47.1 to 46.8 percent and the local share fell from 46.8 to 46.4. Between 1994–95 and 2000–01, the state share rose to 49.7 percent while the local share decreased to 43.1 percent. Between 1994–95 and 2000–01, the federal share rose from 6.8 to 7.3 percent.

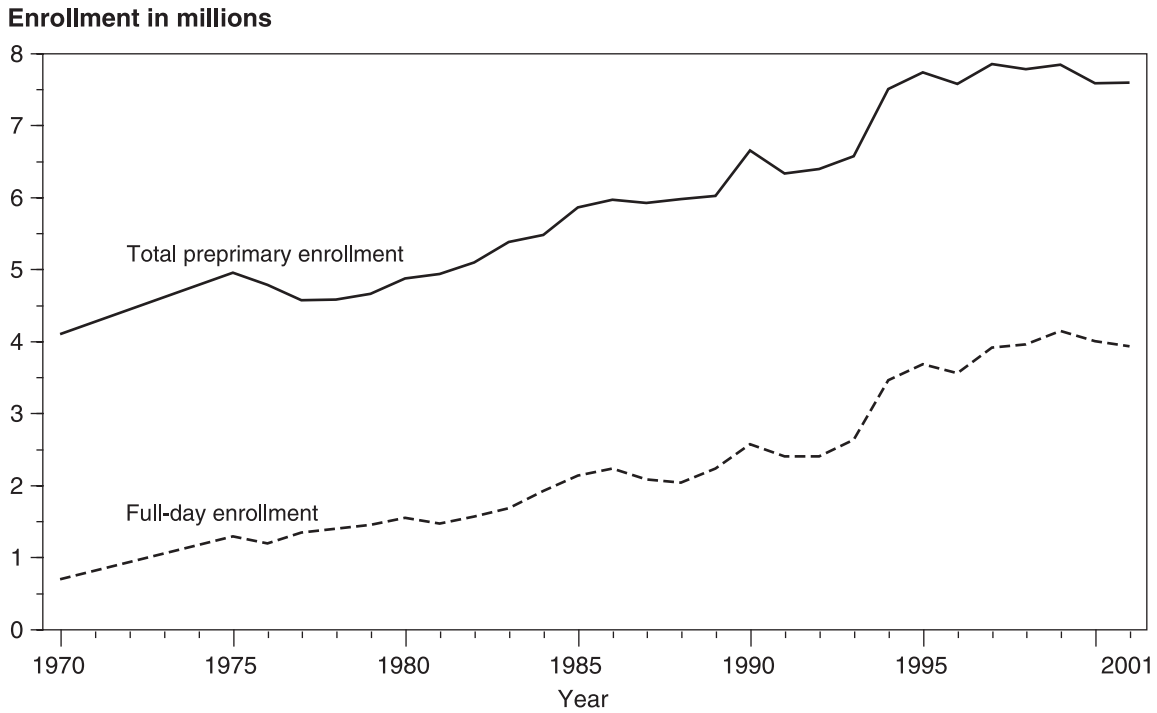
After adjustment for inflation, the expenditure per student in public schools rose during the 1980s, and again between 1992–93 and 2001–02 after remaining stable during the first part of the 1990s (table 166 and figure 11). Between 1985–86 and 1990–91, current expenditures per student in fall enrollment grew 14 percent, after adjustment for inflation. From 1990–91 to 1995–96, expenditures per student increased by less than 1 percent. Between 1995–96 and 2001–02, the expenditure per student in fall enrollment rose 17 percent to \$7,661.

Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public schools: 1960–61 to 2001–02



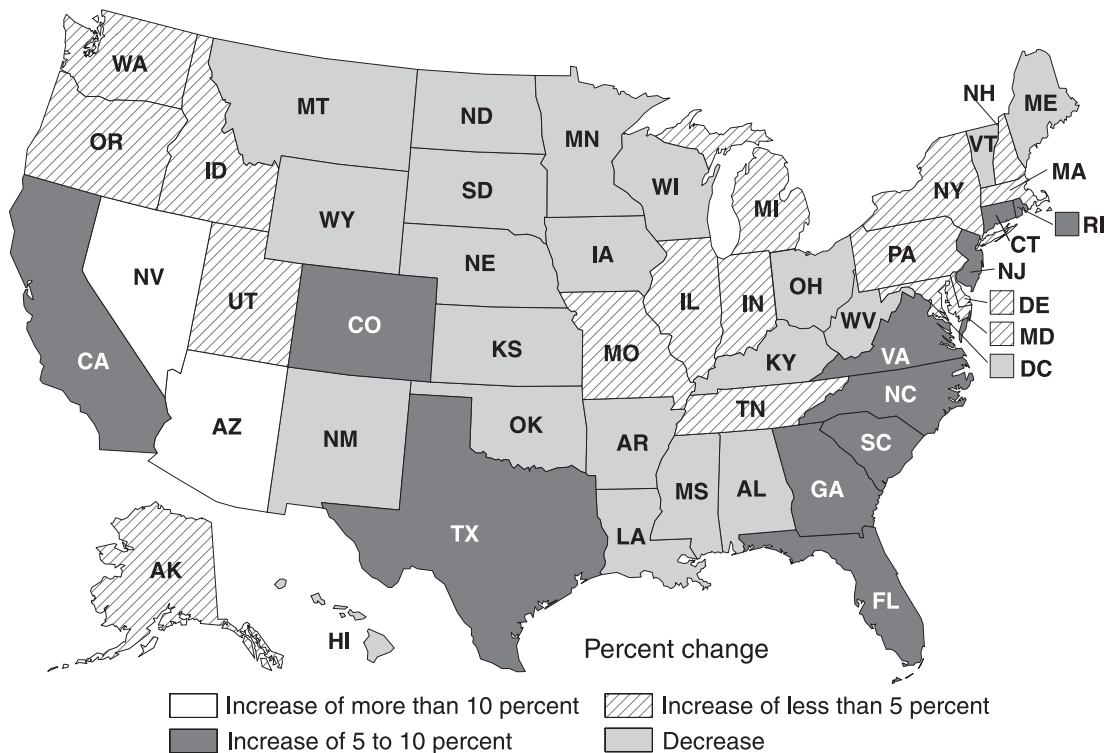
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary School Systems*, 1970 through 1980; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; and The NCES Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary and Secondary Education,” 1981–82 through 2001–02, and “National Public Education Financial Survey,” 1989–90 through 2000–01; and unpublished data.

Figure 8. Preprimary enrollment of 3- to 5-year-olds, by attendance status: October 1970 to October 2001



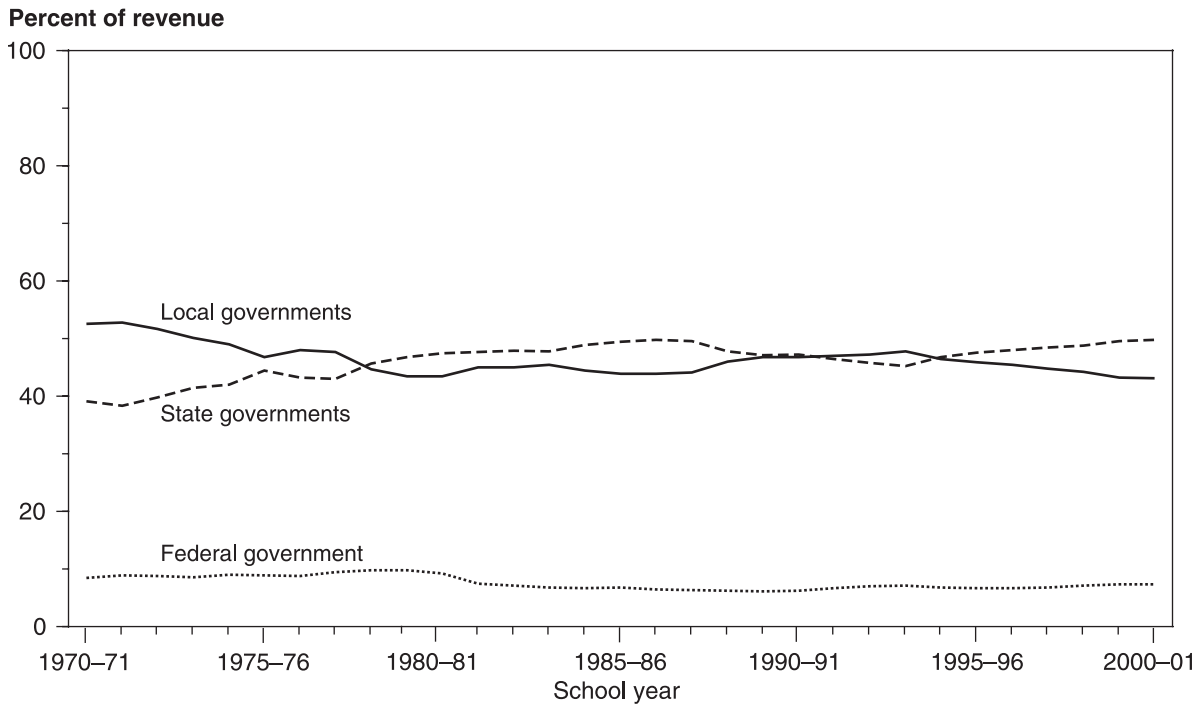
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, various years; and U.S. Department of Commerce, Bureau of the Census, Current Population Survey (CPS), unpublished data.

Figure 9. Percentage change in public elementary and secondary enrollment, by state: Fall 1996 to fall 2001



SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1997 and 2002.

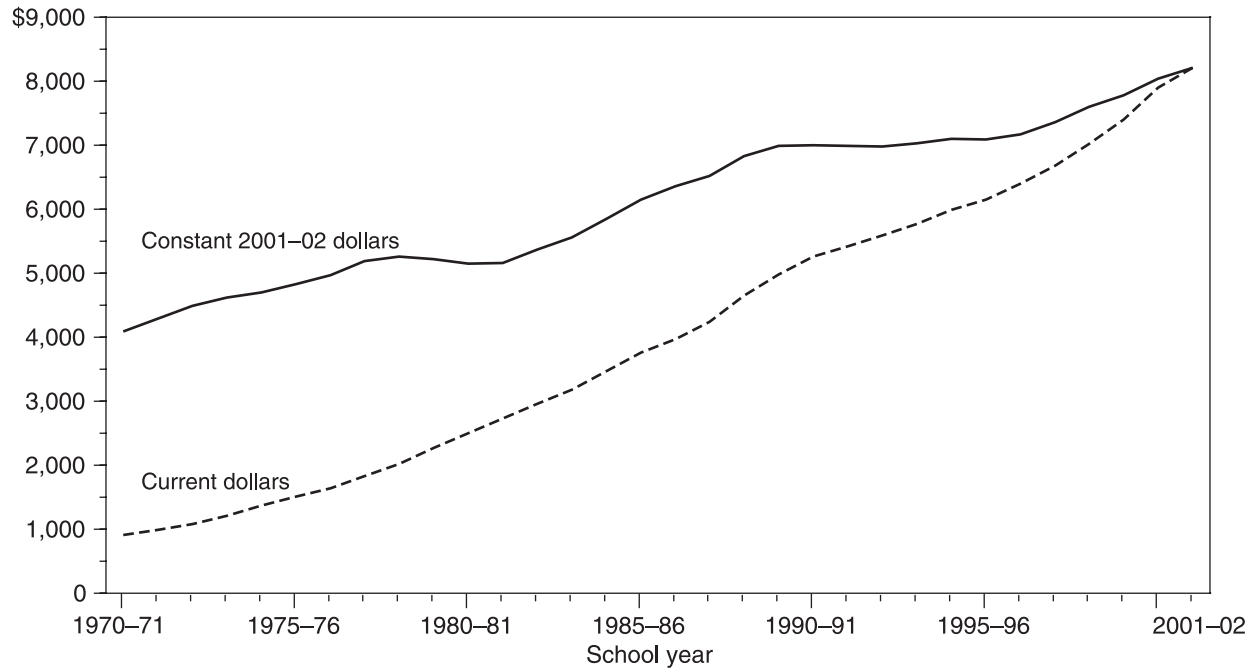
Figure 10. Sources of revenue for public elementary and secondary schools: 1970–71 to 2000–01



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and The NCES Common Core of Data (CCD), “National Public Education Financial Survey,” 1987–88 through 2000–01.

Figure 11. Current expenditure per pupil in average daily attendance in public elementary and secondary schools: 1970–71 to 2001–02

Per pupil expenditure



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87 and The NCES Common Core of Data (CCD), “National Public Education Financial Survey,” 1987–88 through 2000–01.

Table 36. Historical summary of public elementary and secondary school statistics: Selected years, 1869-70 to 2000-01

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80	1989-90	1990-91	1999-2000	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Population, pupils, and instructional staff																
Total population, ¹ in thousands	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	224,567	246,819	249,623	279,040	281,422
Population aged 5-17 years, ¹ in thousands	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,041	44,947	45,359	52,811	53,134
Percent of total population 5-17	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.4	18.2	18.2	18.9	18.9
Total enrollment in elementary and secondary schools, in thousands ²	³ 7,562	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	41,217	46,857	47,204
Prekindergarten and grades 1-8, in thousands	³ 7,481	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	29,878	33,488	33,688
Grades 9-12, in thousands	³ 80	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	11,338	13,369	13,515
Enrollment as a percent of total population	³ 19.6	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.5	16.8	16.8
Enrollment as a percent of 5- to 17-year-olds	³ 64.7	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	90.9	88.7	88.8
Percent of total enrollment in high schools (grades 9-12 and postgraduate)	³ 1.1	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	27.5	28.5	28.6
High school graduates, in thousands	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,235	2,554	2,569
Average daily attendance, in thousands	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	38,427	43,807	44,086
Total number of days attended by pupils enrolled, in millions	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835	—	—	—	—
Percent of enrolled pupils attending daily	59.3	62.3	64.1	68.6	72.1	82.8	86.7	86.7	88.7	90.0	90.4	90.1	—	—	—	—
Average length of school term, in days	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5	—	179.8	—	—
Average number of days attended per pupil	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8	—	—	—	—
Total instructional staff, in thousands	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,051	3,820	3,877
Supervisors, in thousands	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—
Principals, in thousands	—	—	—	—	—	14	31	32	43	64	91	106	126	127	137	142
Teachers, librarians, and other nonsupervisory instructional staff, ⁵ in thousands	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	2,924	3,683	3,735
Men, in thousands	78	123	126	127	110	93	140	195	196	404	471	478	—	—	—	—
Women, in thousands	123	164	238	296	413	585	703	681	724	989	1,484	1,518	—	—	—	—
Percent men	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0	32.4	34.0	—	—	—	—
Amounts in millions of current dollars																
Revenues and expenditures																
Total revenue receipts	—	—	\$143	\$220	\$433	\$970	\$2,089	\$2,261	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$223,341	\$372,944	\$400,919
Federal government	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	13,776	27,098	29,086
State governments	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	105,325	184,613	199,147
Local sources, including intermediate	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	104,240	161,233	172,686
Percent distribution of revenue receipts																
Federal government	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	6.2	7.3	7.3
State governments	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	47.2	49.5	49.7
Local sources, including intermediate	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	46.7	43.2	43.1
Total expenditures for public schools	\$63	\$78	\$141	\$215	\$426	\$1,036	\$2,317	\$2,344	\$5,838	\$15,613	\$40,683	\$95,962	\$212,770	\$229,430	\$381,838	\$411,518
Current expenditures ⁶	—	—	114	180	356	861	1,844	1,942	4,687	12,329	34,218	86,984	188,229	202,038	323,889	348,170
Capital outlay ⁸	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	19,771	43,357	47,118
Interest on school debt	—	—	—	—	—	18	93	131	101	117	1,171	1,874	3,776	4,325	9,135	10,165
Other current expenditures ⁹	—	—	—	—	—	3	10	13	36	133	636	1,058	2,983	3,296	5,457	6,065
Percent distribution of total expenditures																
Current expenditures ⁶	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0	78.4	79.0	78.5	78.1	78.8	78.6
Capital outlay ⁸	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	8.6	11.4	11.4
Interest on school debt	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	1.9	2.4	2.5
Other current expenditures ⁹	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	10.0	1.4	1.4	1.4	1.5

See notes at end of table.

Table 36. Historical summary of public elementary and secondary school statistics: Selected years, 1869-70 to 2000-01—Continued

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80	1989-90	1990-91	1999-2000	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Amounts in current dollars																
Annual salary of classroom teachers ¹¹	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$4,995	\$8,626	\$15,970	\$31,367	\$33,084	\$41,827	\$43,400
Personal income per member of labor force ¹	—	—	—	—	—	—	1,734	1,324	3,397	5,763	9,671	19,831	37,134	38,964	55,870	58,959
Total school expenditures per capita of total population	1.59	1.56	2.23	2.83	4.71	9.91	19.01	17.89	39	88	202	427	862	919	1,368	1,462
National income ¹ per capita	—	—	—	—	—	—	712.19	556.37	1,453	2,314	3,986	9,243	17,795	18,596	26,766	28,372
Current expenditure ^{6,12} per pupil in ADA ¹³	—	—	13.99	16.67	27.85	53.32	86.70	88.09	210	375	816	2,272	4,980	5,258	7,394	7,898
Total expenditure ¹⁴ per pupil in ADA	15.55	12.71	17.23	20.21	33.23	64.16	108.49	105.74	260	471	955	2,491	5,550	5,885	8,592	9,197
National income per pupil in ADA	—	—	—	—	—	—	4,082	3,307	9,724	12,671	19,142	54,209	116,195	120,805	170,492	181,110
Current expenditure per day ¹⁵ per pupil in ADA ⁶	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	—	—	—
Total expenditure per day per pupil in ADA	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	—	—	—
Amounts in constant 2000-01 dollars																
Annual salary of classroom teachers ¹¹	—	—	—	—	—	\$8,002	\$14,525	\$18,054	\$22,253	\$29,765	\$39,983	\$36,018	\$43,253	\$43,256	\$43,260	\$43,400
Personal income per member of labor force ¹	—	—	—	—	—	—	17,742	16,583	25,116	34,340	44,827	44,726	51,206	50,944	57,784	58,959
Total school expenditures per capita of total population	—	—	—	—	—	91	194	224	289	523	936	964	1,189	1,202	1,415	1,462
National income ¹ per capita	—	—	—	—	—	—	7,285	6,971	10,739	13,789	18,475	20,846	24,538	24,314	27,683	28,372
Current expenditure ^{6,12} per pupil in ADA ¹³	—	—	—	—	—	490	887	1,104	1,553	2,235	3,782	5,124	6,867	6,874	7,647	7,898
Total expenditure ¹⁴ per pupil in ADA	—	—	—	—	—	589	1,110	1,325	1,925	2,807	4,427	5,618	7,653	7,694	8,886	9,197
National income per pupil in ADA	—	—	—	—	—	—	41,753	41,437	71,894	75,503	88,725	122,262	160,227	157,948	176,333	181,110
Current expenditure per day ¹⁵ per pupil in ADA ⁶	—	—	—	—	—	3.0	5.1	6.3	8.6	12.6	21.1	28.7	—	—	—	—
Total expenditure per day per pupil in ADA	—	—	—	—	—	3.7	6.4	7.5	10.8	15.8	24.8	31.5	—	—	—	—

—Not available.
¹Data on population and labor force are from the Bureau of the Census, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909-10 to 1959-60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.
²Data for 1869-70 through 1959-60 are school year enrollment. Data for later years are fall enrollment.
³Data for 1870-71.
⁴Estimated by the National Center for Education Statistics.
⁵Prior to 1919-20, data are for the number of different persons employed rather than number of positions.
⁶Prior to 1919-20, includes interest on school debt.
⁷Because of the modification of the scope of "current expenditures for elementary and secondary schools," data for 1959-60 and later years are not entirely comparable with prior years.
⁸Beginning in 1969-70, includes capital outlay by state and local school building authorities.
⁹Includes summer schools, community colleges, and adult education. Beginning in 1959-60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."
¹⁰Excludes community colleges and adult education.
¹¹Prior to 1959-60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959-60 and later years are estimated by the National Education Association.
¹²Excludes current expenditures not allocable to pupil costs.
¹³"ADA" means average daily attendance in elementary and secondary schools.
¹⁴Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.
¹⁵Per-day rates derived by dividing annual rates by average length of term.
 NOTE: Kindergarten enrollment includes nursery school pupils. Some data have been revised from previously published figures. Beginning in 1959-60, data include Alaska and Hawaii. Detail may not sum to totals due to rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems: Statistics of Public Elementary and Secondary School Systems; Revenues and Expenditures for Public Elementary and Secondary Education, FY 1960*; The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989-90 through 2001-02, and "National Public Financial Survey," 1989-90 through 2000-01; Council of Economic Advisors, *Economic Report of the President*, various years; Census Bureau, unpublished data; Bureau of Economic Analysis, unpublished data; Bureau of Labor Statistics, unpublished data. (This table was prepared October 2003.)

**Table 37. Enrollment in public elementary and secondary schools, by state or jurisdiction:
Fall 1988 to fall 2002**

State or jurisdiction	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
1	2	3	4	5	6	7	8	9	10	11	12
United States	40,188,690	40,542,707	41,216,683	42,046,878	42,823,312	43,464,916	44,111,482	44,840,481	45,611,046	46,126,897	46,538,585
Alabama	724,751	723,743	721,806	722,004	731,634	734,288	736,531	746,149	747,932	749,207	747,980
Alaska	106,481	109,280	113,903	118,680	122,487	125,948	127,057	127,618	129,919	132,123	135,373
Arizona	574,890	607,615	639,853	656,980	673,477	709,453	737,424	743,566	799,250	814,113	848,262
Arkansas	436,387	434,960	436,286	438,518	441,490	444,271	447,565	453,257	457,349	456,497	452,256
California	4,618,120	4,771,978	4,950,474	5,107,145	5,254,844	5,327,231	5,407,475	5,536,406	5,686,198	5,803,887	5,926,037
Colorado	560,081	562,755	574,213	593,030	612,635	625,062	640,521	656,279	673,438	687,167	699,135
Connecticut	460,637	461,560	469,123	481,050	488,476	496,298	506,824	517,935	527,129	535,164	544,698
Delaware	96,678	97,808	99,658	102,196	104,321	105,547	106,813	108,461	110,549	111,960	114,262
District of Columbia	84,792	81,301	80,694	80,618	80,937	80,678	80,450	79,802	78,648	77,111	71,889
Florida	1,720,930	1,789,925	1,861,592	1,932,131	1,981,407	2,040,763	2,111,188	2,176,222	2,242,212	2,294,077	2,337,633
Georgia	1,107,994	1,126,535	1,151,687	1,177,569	1,207,186	1,235,304	1,270,948	1,311,126	1,346,761	1,375,980	1,401,291
Hawaii	167,488	169,493	171,708	174,747	177,448	180,410	183,795	187,180	187,653	189,887	188,069
Idaho	214,615	214,932	220,840	225,680	231,668	236,774	240,448	243,097	245,252	244,403	244,722
Illinois	1,794,916	1,797,355	1,821,407	1,848,166	1,873,567	1,893,078	1,916,172	1,943,623	1,973,040	1,998,289	2,011,530
Indiana	960,994	954,165	954,525	956,988	960,630	965,633	969,022	977,263	982,876	986,836	989,001
Iowa	478,200	478,486	483,652	491,363	494,839	498,519	500,440	502,343	502,941	501,054	498,214
Kansas	426,596	430,864	437,034	445,390	451,536	457,614	460,838	463,008	466,293	468,687	472,353
Kentucky	637,627	630,688	636,401	646,024	655,041	655,265	657,642	659,821	656,089	669,322	655,687
Louisiana	786,683	783,025	784,757	794,128	797,985	800,560	797,933	797,366	793,296	776,813	768,734
Maine	212,902	213,775	215,149	216,400	216,453	216,995	216,601	213,569	213,593	212,579	211,051
Maryland	688,947	698,806	715,176	736,238	751,850	772,638	790,938	805,544	818,583	830,744	841,671
Massachusetts	823,428	825,588	834,314	846,155	859,948	877,726	893,727	915,007	933,898	949,006	962,317
Michigan	1,582,785	1,576,785	1,584,431	1,593,561	1,603,610	1,599,377	1,614,784	1,641,456	1,685,714	1,702,717	1,720,287
Minnesota	726,950	739,553	756,374	773,571	793,724	810,233	821,693	835,166	847,204	853,621	856,455
Mississippi	503,326	502,020	502,417	504,127	506,668	505,907	505,962	506,272	503,967	504,792	502,379
Missouri	806,639	807,934	816,558	842,965	859,357	866,378	878,541	889,881	900,517	910,613	913,494
Montana	152,191	151,265	152,974	155,779	160,011	163,009	164,341	165,547	164,627	162,335	159,988
Nebraska	269,434	270,920	274,081	279,552	282,414	285,097	287,100	289,744	291,967	292,681	291,140
Nevada	176,474	186,834	201,316	211,810	222,974	235,800	250,747	265,041	282,131	296,621	311,061
New Hampshire	169,413	171,696	172,785	177,138	181,247	185,360	189,319	194,171	198,308	201,629	204,713
New Jersey	1,080,871	1,076,005	1,089,646	1,109,796	1,130,560	1,151,307	1,174,206	1,197,381	1,227,832	1,250,276	1,268,996
New Mexico	292,425	296,057	301,881	308,667	315,668	322,922	327,248	329,640	332,632	331,673	328,753
New York	2,573,715	2,565,841	2,598,337	2,643,993	2,689,686	2,733,813	2,766,208	2,813,230	2,843,131	2,861,823	2,877,143
North Carolina	1,083,156	1,080,744	1,086,871	1,097,598	1,114,083	1,133,231	1,156,767	1,183,090	1,210,108	1,236,083	1,254,821
North Dakota	118,809	117,816	117,825	118,376	118,734	119,127	119,288	119,100	120,123	118,572	114,927
Ohio	1,778,544	1,764,410	1,771,089	1,783,767	1,795,199	1,807,319	1,814,290	1,836,015	1,844,698	1,847,114	1,842,163
Oklahoma	580,426	578,580	579,087	588,263	597,096	604,076	609,718	616,393	620,695	623,681	628,492
Oregon	461,752	472,394	472,394	498,614	510,122	516,611	521,945	527,914	537,854	541,346	542,809
Pennsylvania	1,659,714	1,655,279	1,667,834	1,692,797	1,717,613	1,744,082	1,764,946	1,787,533	1,804,256	1,815,151	1,816,414
Rhode Island	133,585	135,729	138,813	142,144	143,798	145,676	147,487	149,799	151,324	153,321	154,785
South Carolina	615,774	616,177	622,112	627,470	640,464	643,696	648,725	645,586	652,816	659,273	664,600
South Dakota	126,910	127,329	129,164	131,576	134,573	142,825	143,482	144,685	143,331	142,443	132,495
Tennessee	821,580	819,660	824,595	833,651	855,231	866,557	881,425	893,770	904,818	893,044	905,454
Texas	3,283,707	3,328,514	3,382,887	3,464,371	3,541,769	3,608,262	3,677,171	3,748,167	3,828,975	3,891,877	3,945,367
Utah	431,119	438,554	446,652	456,430	463,870	471,365	474,675	477,121	481,812	482,957	481,176
Vermont	93,381	94,779	95,762	97,137	98,558	102,755	104,533	105,565	106,341	105,984	105,120
Virginia	982,393	985,346	998,601	1,016,204	1,031,925	1,045,471	1,060,809	1,079,854	1,096,093	1,110,815	1,124,022
Washington	790,918	810,232	839,709	869,327	896,475	915,952	938,314	956,572	974,504	991,235	998,053
West Virginia	335,912	327,540	322,389	320,249	318,296	314,383	310,511	307,112	304,052	301,419	297,530
Wisconsin	774,857	782,905	797,621	814,671	829,415	844,001	860,581	870,175	879,259	881,780	879,542
Wyoming	97,793	97,172	98,226	102,074	100,313	100,899	100,314	99,859	99,058	97,115	95,241
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—	50,125
Department of Defense dependents schools: Overseas schools	—	—	—	—	—	—	—	—	80,715	78,254	78,170
Domestic schools	—	—	—	—	—	—	—	—	—	—	—
Outlying areas											
American Samoa	11,764	12,258	12,463	13,365	13,994	14,484	14,445	14,576	14,766	15,214	15,372
Guam	26,041	26,493	26,391	28,334	30,077	30,920	32,185	32,960	33,393	32,444	32,222
Northern Marianas	6,079	6,101	6,449	7,096	8,086	8,188	8,429	8,809	9,041	9,246	9,498
Puerto Rico	661,693	651,225	644,734	642,392	637,034	631,460	621,121	627,620	618,861	617,157	613,862
Virgin Islands	23,492	21,193	21,750	22,346	22,887	22,752	23,126	22,737	22,385	22,136	20,976

See notes at end of table.

**Table 37. Enrollment in public elementary and secondary schools, by state or jurisdiction:
Fall 1988 to fall 2002—Continued**

State or jurisdiction	Fall 1999			Fall 2000			Fall 2001			Projected 2002 enrollment
	Total	Prekindergarten through grade 8 ¹	Grades 9 to 12 ²	Total	Prekindergarten through grade 8 ¹	Grades 9 to 12 ²	Total	Prekindergarten through grade 8 ¹	Grades 9 to 12 ²	
1	13	14	15	16	17	18	19	20	21	22
United States	46,857,149	33,488,378	13,368,771	47,203,539	33,688,302	13,515,237	47,687,871	33,952,003	13,735,868	47,917,774
Alabama	740,732	538,687	202,045	739,992	538,634	201,358	737,294	535,684	201,610	735,102
Alaska	134,391	95,601	38,790	133,356	94,442	38,914	134,358	94,897	39,461	136,005
Arizona	852,612	623,561	229,051	877,696	640,566	237,130	922,180	671,658	250,522	928,624
Arkansas	451,034	317,714	133,320	449,959	318,025	131,934	449,805	317,925	131,880	447,511
California	6,038,590	4,336,688	1,701,902	6,140,814	4,407,825	1,732,989	6,248,610	4,479,950	1,768,660	6,324,871
Colorado	708,109	506,568	201,541	724,508	516,566	207,942	742,145	529,156	212,989	743,987
Connecticut	553,993	403,913	150,080	562,179	406,445	155,734	570,228	410,017	160,211	570,552
Delaware	112,836	80,274	32,562	114,676	80,801	33,875	115,555	81,274	34,281	116,394
District of Columbia	77,194	59,917	17,277	68,925	53,686	15,239	75,392	57,951	17,441	71,183
Florida	2,381,396	1,725,493	655,903	2,434,821	1,759,902	674,919	2,500,478	1,797,414	703,064	2,512,316
Georgia	1,422,762	1,044,030	378,732	1,444,937	1,059,983	384,954	1,470,634	1,075,195	395,439	1,480,548
Hawaii	185,860	133,250	52,610	184,360	132,293	52,067	184,546	131,881	52,665	187,105
Idaho	245,136	168,822	76,314	245,117	170,421	74,696	246,521	171,423	75,098	248,076
Illinois	2,027,600	1,462,234	565,366	2,048,792	1,473,939	574,853	2,071,391	1,484,207	587,184	2,078,416
Indiana	988,702	699,221	289,481	989,267	703,277	285,990	996,133	711,471	284,662	996,674
Iowa	497,301	335,919	161,382	495,080	333,804	161,276	485,932	329,670	156,262	488,004
Kansas	472,188	325,818	146,370	470,610	323,227	147,383	470,205	322,426	147,779	466,317
Kentucky	648,180	458,826	189,354	665,850	471,442	194,408	654,363	473,499	180,864	641,883
Louisiana	756,579	548,019	208,560	743,089	546,575	196,514	731,328	536,951	194,377	732,412
Maine	209,253	148,774	60,479	207,037	145,709	61,328	205,586	143,864	61,722	205,191
Maryland	846,582	607,125	239,457	852,920	609,093	243,827	860,640	610,907	249,733	866,348
Massachusetts	971,425	706,251	265,174	975,150	702,575	272,575	973,140	699,496	273,644	975,497
Michigan	1,725,639	1,244,586	481,053	1,720,626	1,222,482	498,144	1,730,668	1,222,763	507,905	1,785,908
Minnesota	854,034	580,363	273,671	854,340	577,766	276,574	851,384	573,028	278,356	846,434
Mississippi	500,716	365,357	135,359	497,871	363,907	133,964	493,507	361,648	131,859	492,990
Missouri	914,110	648,758	265,352	912,744	644,803	267,941	909,792	642,513	267,279	911,074
Montana	157,556	107,490	50,066	154,875	105,226	49,649	151,947	102,721	49,226	151,820
Nebraska	288,261	197,014	91,247	286,199	195,486	90,713	285,095	194,653	90,442	283,568
Nevada	325,610	239,625	85,985	340,706	250,721	89,985	356,814	262,473	94,341	363,775
New Hampshire	206,783	146,854	59,929	208,461	147,124	61,337	206,847	144,489	62,358	206,574
New Jersey	1,289,256	953,766	335,490	1,313,405	967,719	345,686	1,341,656	971,934	369,722	1,356,374
New Mexico	324,495	228,592	95,903	320,306	224,879	95,427	320,260	225,036	95,224	323,656
New York	2,887,776	2,033,748	854,028	2,882,188	2,029,456	852,732	2,872,132	2,017,342	854,790	2,887,555
North Carolina	1,275,925	934,725	341,200	1,293,638	945,470	348,168	1,315,363	955,965	359,398	1,318,475
North Dakota	112,751	74,968	37,783	109,201	72,421	36,780	106,047	70,454	35,593	104,602
Ohio	1,836,554	1,296,450	540,104	1,835,049	1,293,646	541,403	1,830,985	1,286,632	544,353	1,830,227
Oklahoma	627,032	446,719	180,313	623,110	445,409	177,701	622,139	445,997	176,142	611,488
Oregon	545,033	378,474	166,559	546,231	379,283	166,948	551,480	381,695	169,785	552,119
Pennsylvania	1,816,716	1,262,181	554,535	1,814,311	1,257,824	556,487	1,821,627	1,254,692	566,935	1,841,516
Rhode Island	156,454	113,520	42,934	157,347	113,545	43,802	158,046	112,783	45,263	161,217
South Carolina	666,780	483,725	183,055	677,411	493,226	184,185	691,078	499,982	191,096	692,003
South Dakota	131,037	89,590	41,447	128,603	87,838	40,765	127,542	86,982	40,560	126,830
Tennessee	916,202	664,393	251,809	909,161	668,123	241,038	925,030	674,638	250,392	928,795
Texas	3,991,783	2,895,853	1,095,930	4,059,619	2,943,047	1,116,572	4,163,447	3,016,214	1,147,233	4,166,333
Utah	480,255	329,185	151,070	481,485	333,149	148,336	484,677	338,013	146,664	484,246
Vermont	104,559	72,276	32,283	102,049	70,320	31,729	101,179	69,299	31,880	100,943
Virginia	1,133,994	817,143	316,851	1,144,915	815,748	329,167	1,163,091	826,184	336,907	1,181,476
Washington	1,003,714	694,750	308,964	1,004,770	694,367	310,403	1,009,200	696,257	312,943	1,010,515
West Virginia	291,811	203,475	88,336	286,367	201,199	85,168	282,885	199,803	83,082	281,438
Wisconsin	877,753	596,439	281,314	879,476	594,740	284,736	879,361	591,804	287,557	874,803
Wyoming	92,105	61,654	30,451	89,940	60,148	29,792	88,128	59,093	29,035	87,824
Bureau of Indian Affairs	49,076	37,450	11,626	46,938	35,746	11,192	46,476	35,021	11,455	—
Department of Defense dependents schools:										
Overseas schools	³ 108,035	90,498	17,537	73,581	59,299	14,282	73,212	58,750	14,462	—
Domestic schools	—	—	—	34,058	30,581	3,477	32,283	28,825	3,458	—
Outlying areas										
American Samoa	15,477	11,899	3,578	15,702	11,895	3,807	15,897	11,911	3,986	—
Guam	32,951	24,151	8,800	32,473	23,698	8,775	31,992	23,133	8,859	—
Northern Marianas	9,732	7,634	2,098	10,004	7,809	2,195	10,479	8,015	2,464	—
Puerto Rico	613,019	447,204	165,815	612,725	445,463	167,262	604,177	438,053	166,124	—
Virgin Islands	20,866	14,821	6,045	19,459	13,906	5,553	18,780	13,421	5,359	—

—Not available.

¹ Includes elementary unclassified.² Includes secondary unclassified.³ Includes both overseas and domestic schools.SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1988–89 through 2001–02, and *Projections of Education Statistics to 2013*. (This table was prepared July 2003.)

NOTE: Some data have been revised from previously published figures.

Table 38. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2001

State or jurisdiction	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekindergarten ¹	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	² 47,687,871	33,952,003	² 866,969	3,380,714	3,615,443	3,594,535	3,654,322	3,695,925	3,727,624
Alabama	² 737,294	535,684	² 11,945	54,148	58,102	56,877	58,654	58,929	59,698
Alaska	134,358	94,897	1,253	10,095	9,514	9,905	10,011	10,722	10,787
Arizona	922,180	671,658	6,624	72,119	73,938	73,478	72,702	74,270	74,464
Arkansas	449,805	317,925	1,623	34,981	34,084	33,604	33,779	35,216	35,774
California	² 6,248,610	4,479,950	² 101,235	457,165	488,311	491,610	488,633	485,301	491,274
Colorado	742,145	529,156	19,516	53,079	55,817	55,683	56,468	58,028	58,318
Connecticut	570,228	410,017	11,050	41,906	43,772	43,273	44,696	44,990	45,243
Delaware	115,555	81,274	586	7,615	9,079	9,053	9,215	9,069	8,901
District of Columbia	75,392	57,951	4,105	5,203	5,751	5,752	5,845	5,561	5,515
Florida	2,500,478	1,797,414	57,038	177,225	187,725	188,894	192,757	196,952	197,495
Georgia	1,470,634	1,075,195	33,310	111,173	114,464	113,911	116,914	116,886	118,363
Hawaii	184,546	131,881	917	13,822	14,444	14,788	14,818	14,886	15,238
Idaho	246,521	171,423	2,341	17,869	17,940	18,017	18,490	18,974	19,130
Illinois	2,071,391	1,484,207	57,550	148,348	159,554	159,604	162,837	159,038	161,167
Indiana	996,133	711,471	6,147	72,344	79,149	76,645	77,856	79,008	80,295
Iowa	485,932	329,670	5,714	34,249	32,979	33,957	35,204	36,106	36,729
Kansas	470,205	322,426	2,032	30,104	33,909	33,599	33,949	34,932	35,437
Kentucky	654,363	473,499	32,407	45,781	51,967	47,247	47,247	49,288	49,791
Louisiana	731,328	536,951	17,199	53,323	58,309	56,310	57,534	62,290	54,935
Maine	205,586	143,864	1,333	13,709	14,243	14,374	15,038	15,883	16,186
Maryland	860,640	610,907	20,314	56,384	62,917	63,955	65,172	67,448	68,539
Massachusetts	973,140	699,496	20,666	68,565	75,103	73,435	75,379	76,597	77,570
Michigan	1,730,668	1,222,763	16,562	125,197	127,056	127,180	130,384	131,673	135,110
Minnesota	851,384	573,028	9,671	58,357	58,353	59,324	61,292	62,580	63,764
Mississippi	493,507	361,648	1,805	36,931	40,483	38,926	39,748	39,749	39,751
Missouri	909,792	642,513	18,515	64,104	64,975	65,722	69,032	71,928	71,816
Montana	151,947	102,721	506	10,069	10,558	10,531	10,915	11,684	11,684
Nebraska	285,095	194,653	5,064	20,234	20,127	20,091	20,679	21,160	21,543
Nevada	356,814	262,473	2,147	26,877	29,617	29,098	29,178	29,676	29,728
New Hampshire	206,847	144,489	1,830	9,599	15,875	15,563	15,776	16,612	16,756
New Jersey	1,341,656	971,934	19,751	89,533	100,691	98,632	101,065	101,038	101,724
New Mexico	320,260	225,036	3,499	22,137	23,937	23,897	24,810	25,163	25,755
New York	2,872,132	2,017,342	40,212	190,402	211,673	212,597	215,471	214,283	216,061
North Carolina	1,315,363	955,965	9,320	102,772	105,074	104,147	105,116	106,093	106,651
North Dakota	106,447	70,454	721	7,059	7,195	7,271	7,649	7,759	7,911
Ohio	1,830,985	1,286,632	23,856	121,772	137,238	135,161	140,225	140,849	144,015
Oklahoma	622,139	445,997	25,707	43,214	49,247	44,855	45,477	47,164	47,347
Oregon	551,480	381,695	462	38,085	41,020	40,515	41,418	42,726	44,020
Pennsylvania	1,821,627	1,254,692	2,537	118,183	132,738	132,935	137,393	140,722	144,619
Rhode Island	158,046	112,783	1,229	10,704	11,996	12,399	12,354	12,717	12,809
South Carolina	691,078	499,982	19,281	47,618	51,896	51,501	53,561	54,854	55,175
South Dakota	127,542	86,982	1,176	9,075	8,844	9,035	9,347	9,641	9,598
Tennessee	² 925,030	674,638	² 14,987	69,429	72,221	70,244	71,436	72,714	73,739
Texas	4,163,447	3,016,214	170,101	302,859	323,133	319,249	320,083	318,842	317,320
Utah	484,677	338,013	6,876	36,521	37,023	35,784	35,463	36,411	35,994
Vermont	101,179	69,299	2,567	6,289	6,780	7,005	7,214	7,468	7,799
Virginia	1,163,091	826,184	14,137	82,489	87,841	88,692	90,480	91,966	92,693
Washington	1,009,200	696,257	8,102	68,280	73,602	73,377	76,527	78,504	79,397
West Virginia	282,885	199,803	6,770	20,247	21,134	20,570	21,002	21,561	22,094
Wisconsin	879,361	591,804	24,673	57,469	58,174	60,059	61,655	63,509	65,101
Wyoming	88,128	59,093	(³)	6,002	5,871	6,204	6,374	6,587	6,801
Bureau of Indian Affairs ..	46,476	35,021	(³)	4,122	3,759	3,871	3,916	4,016	3,912
Department of Defense dependents schools:									
Overseas schools	73,212	58,750	1,948	6,788	7,040	6,762	6,634	6,626	6,196
Domestic schools	32,283	28,825	2,855	3,824	3,755	3,435	3,208	3,009	2,729
Outlying areas									
American Samoa	15,897	11,911	1,435	969	1,149	1,261	1,297	1,251	1,152
Guam	31,992	23,133	474	2,336	2,646	2,707	2,241	2,621	2,591
Northern Marianas	10,479	8,015	523	665	872	855	962	832	879
Puerto Rico	604,177	438,053	863	41,529	48,601	46,899	47,606	47,082	46,501
Virgin Islands ⁴	18,780	13,421	(³)	—	—	—	—	—	—

See notes at end of table.

Table 38. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2001—Continued

State or jurisdiction	Prekindergarten through grade 8 and elementary unclassified				Grades 9 through 12 and secondary unclassified					
	Grade 6	Grade 7	Grade 8	Elementary unclassified	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified
1	11	12	13	14	15	16	17	18	19	20
United States	3,770,057	3,721,862	3,618,837	305,715	13,735,868	4,012,770	3,528,573	3,174,203	2,863,083	157,239
Alabama	60,546	60,194	56,591	0	201,610	61,038	51,525	46,138	42,909	0
Alaska	10,941	10,967	10,702	0	39,461	11,734	10,147	9,240	8,340	0
Arizona	74,408	72,303	69,643	7,709	250,522	72,859	67,117	57,782	52,162	602
Arkansas	36,124	36,284	35,372	1,084	131,880	35,894	34,418	32,257	28,849	462
California	493,218	472,363	461,133	49,707	1,768,660	499,505	459,588	420,295	365,907	23,365
Colorado	58,213	57,494	56,540	0	212,989	62,756	54,862	50,459	44,912	0
Connecticut	45,879	45,254	43,954	0	160,211	46,621	41,778	37,511	34,301	0
Delaware	9,137	9,222	9,397	0	34,281	10,618	9,036	7,597	7,030	0
District of Columbia	4,945	4,261	3,662	7,351	17,441	4,012	3,584	3,119	2,815	3,911
Florida	202,978	202,100	194,250	0	703,064	248,764	172,935	150,752	130,613	0
Georgia	121,152	116,877	112,145	0	395,439	128,734	102,590	88,301	75,814	0
Hawaii	15,184	14,017	13,705	62	52,665	16,036	13,521	12,424	10,632	52
Idaho	19,698	19,372	19,592	0	75,098	19,923	19,074	18,473	17,628	0
Illinois	163,556	157,988	151,737	2,828	587,184	165,529	150,646	137,810	131,411	1,788
Indiana	80,588	79,863	76,999	2,577	284,662	78,945	73,024	67,649	62,913	2,131
Iowa	37,548	37,666	37,115	2,403	156,262	39,818	39,126	38,443	36,469	2,406
Kansas	36,336	35,844	36,120	10,164	147,779	38,621	37,083	34,645	33,221	4,209
Kentucky	49,718	48,961	47,019	4,073	180,864	53,583	46,656	41,876	37,160	1,589
Louisiana	55,222	58,494	61,115	2,220	194,377	57,164	48,767	45,994	41,611	841
Maine	16,756	17,223	17,347	1,772	61,722	16,689	16,155	14,813	13,410	655
Maryland	68,590	68,600	66,211	2,777	249,733	73,300	63,530	57,306	52,671	2,926
Massachusetts	78,815	78,147	75,219	0	273,644	80,394	69,692	64,105	59,453	0
Michigan	139,669	134,917	129,908	25,107	507,905	145,651	129,993	117,676	103,839	10,746
Minnesota	66,189	66,701	66,797	0	278,356	69,032	70,837	69,490	68,997	0
Mississippi	39,522	39,304	36,731	8,698	131,859	38,498	33,388	28,659	25,816	5,498
Missouri	71,587	71,290	69,677	3,867	267,279	75,156	69,519	63,408	57,727	1,469
Montana	12,200	12,087	12,389	180	49,226	13,004	12,757	12,083	11,307	75
Nebraska	22,239	21,759	21,757	0	90,442	23,855	22,824	22,084	21,679	0
Nevada	30,045	28,424	27,028	655	94,341	32,086	25,082	17,694	19,461	18
New Hampshire	17,422	17,314	17,111	631	62,358	17,646	16,156	15,175	13,309	72
New Jersey	102,400	101,679	97,127	58,294	369,722	98,784	91,065	83,286	76,271	20,316
New Mexico	25,423	25,403	25,012	0	95,224	28,816	25,843	21,907	18,658	0
New York	219,314	217,811	210,369	69,149	854,790	245,540	219,003	172,609	153,505	64,133
North Carolina	107,997	106,669	102,126	0	359,398	114,236	94,231	81,329	69,602	0
North Dakota	7,990	8,385	8,514	0	35,593	8,906	9,040	8,986	8,661	0
Ohio	145,029	145,388	141,218	11,881	544,353	155,727	139,530	131,413	117,683	0
Oklahoma	47,558	47,198	45,745	2,485	176,142	49,034	45,877	41,575	38,638	1,018
Oregon	44,784	43,986	42,988	1,691	169,785	45,067	44,268	41,403	38,379	668
Pennsylvania	147,884	147,957	146,138	3,586	566,935	159,919	147,555	133,282	122,942	3,237
Rhode Island	13,172	12,945	12,458	0	45,263	13,538	11,631	10,587	9,507	0
South Carolina	52,856	57,301	55,939	0	191,096	64,700	49,751	40,588	36,057	0
South Dakota	10,028	10,049	9,997	192	40,560	10,629	10,562	9,834	9,454	81
Tennessee	73,413	72,738	68,184	15,533	250,392	74,322	66,409	58,383	51,278	0
Texas	317,578	316,287	310,762	0	1,147,233	366,895	293,235	260,674	226,429	0
Utah	36,113	35,538	35,786	6,504	146,664	35,029	36,118	35,923	34,951	4,643
Vermont	8,059	8,146	7,972	0	31,880	8,595	8,137	7,633	7,422	93
Virginia	94,724	92,725	88,184	2,253	336,907	100,599	86,814	78,877	70,607	10
Washington	80,858	79,677	77,933	0	312,943	86,396	81,650	75,361	69,536	0
West Virginia	22,241	22,252	21,650	282	83,082	23,328	21,392	19,801	18,336	225
Wisconsin	67,208	67,398	66,558	0	287,557	77,802	73,512	70,297	65,946	0
Wyoming	7,003	7,040	7,211	0	29,035	7,443	7,540	7,197	6,855	0
Bureau of Indian Affairs ..	3,821	3,928	3,676	0	11,455	3,828	3,095	2,423	2,109	0
Department of Defense dependents schools:										
Overseas schools	6,037	5,734	4,985	0	14,462	4,663	3,801	3,323	2,675	0
Domestic schools	2,539	1,840	1,631	0	3,458	1,212	934	719	593	0
Outlying areas										
American Samoa	1,151	1,160	1,086	0	3,986	1,141	1,029	930	838	48
Guam	2,661	2,545	2,311	0	8,859	3,494	2,412	1,414	1,539	0
Northern Marianas	813	781	779	54	2,464	861	737	434	432	0
Puerto Rico	48,204	50,768	46,410	13,590	166,124	45,056	44,521	37,615	32,699	6,233
Virgin Islands ⁴	—	—	—	13,421	5,359	—	—	—	—	5,359

—Not available.

¹Data include imputations for nonrespondents.²Includes imputations for underreporting.³No prekindergarten pupils reported.⁴Did not report any data by grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02. (This table was prepared July 2003.)

Table 39. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2000

State or jurisdiction	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekindergarten †	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	² 47,203,539	33,688,302	776,064	3,381,579	3,635,665	3,634,415	3,675,802	3,711,427	3,706,657
Alabama	² 739,992	538,634	² 10,836	55,112	59,669	58,887	59,263	59,749	60,123
Alaska	133,356	94,442	1,210	9,677	9,786	9,817	10,700	10,646	10,743
Arizona	877,696	640,566	2,037	68,347	74,491	71,402	72,603	72,295	72,371
Arkansas	449,959	318,025	2,001	33,941	34,541	33,904	35,147	35,724	35,924
California	² 6,140,814	4,407,825	² 89,919	459,771	487,058	490,510	482,278	489,043	490,557
Colorado	724,508	516,566	15,377	51,039	55,144	55,709	56,984	57,056	57,404
Connecticut	562,179	406,445	10,484	41,570	44,347	43,860	44,711	44,682	45,562
Delaware	114,676	80,801	706	7,691	9,233	9,208	9,015	8,848	8,643
District of Columbia	68,925	53,686	4,289	5,357	6,253	6,213	5,839	5,830	5,281
Florida	2,434,821	1,759,902	55,120	175,812	186,708	186,474	191,028	194,320	192,575
Georgia	1,444,937	1,059,983	32,248	110,960	114,049	114,939	115,691	116,678	117,973
Hawaii	184,360	132,293	840	14,071	14,988	14,825	14,928	15,291	15,532
Idaho	245,117	170,421	2,174	17,093	18,096	18,348	18,753	18,964	19,464
Illinois	2,048,792	1,473,939	60,712	147,619	161,147	159,858	161,530	160,495	160,537
Indiana	989,267	703,277	5,567	70,727	78,787	78,022	78,388	79,742	79,153
Iowa	495,080	333,804	5,797	33,977	33,946	34,952	35,818	36,448	36,975
Kansas	470,610	323,227	2,263	30,392	34,134	33,958	34,743	35,165	35,992
Kentucky	665,850	471,442	15,892	48,064	³ 51,128	³ 50,843	³ 51,847	50,899	49,562
Louisiana	743,089	546,575	16,210	55,293	60,404	57,956	58,571	63,884	50,450
Maine	207,037	145,709	1,062	13,769	14,560	15,079	15,754	16,121	16,636
Maryland	852,920	609,093	20,031	56,073	63,751	65,339	65,834	69,279	67,431
Massachusetts	975,150	702,575	19,938	70,647	70,599	75,839	77,269	78,287	79,767
Michigan	² 1,720,626	1,222,482	² 15,318	126,661	129,019	130,128	131,858	134,163	136,829
Minnesota	854,340	577,766	9,300	58,963	59,417	60,882	62,312	63,334	65,674
Mississippi	497,871	363,907	1,682	37,373	41,465	40,169	40,176	40,177	39,797
Missouri	912,744	644,803	17,980	63,634	66,043	68,355	71,586	71,208	70,594
Montana	154,875	105,226	537	10,129	10,959	10,946	11,597	11,682	12,152
Nebraska	286,199	195,486	4,900	20,210	20,384	20,647	20,985	21,357	22,007
Nevada	340,706	250,721	1,888	26,445	28,411	28,123	28,693	28,616	28,626
New Hampshire	208,461	147,124	1,879	9,188	16,337	15,929	16,720	16,852	17,552
New Jersey	1,313,405	967,719	15,183	89,912	100,151	100,013	100,412	100,837	100,726
New Mexico	320,306	224,879	3,090	22,065	24,201	24,577	24,984	25,493	25,515
New York	2,882,188	2,029,456	39,062	194,673	217,654	216,309	218,270	217,881	217,452
North Carolina	1,293,638	945,470	8,722	101,049	106,296	104,297	106,105	105,105	105,402
North Dakota	109,201	72,421	701	7,146	7,610	7,646	7,748	7,982	8,104
Ohio	1,835,049	1,293,646	22,988	128,640	139,802	140,025	141,308	143,373	143,398
Oklahoma	623,110	445,409	23,475	42,979	50,038	45,785	47,008	47,064	47,164
Oregon	546,231	379,283	686	37,739	40,208	40,632	42,253	43,436	43,762
Pennsylvania	1,814,311	1,257,824	2,479	119,318	134,814	135,850	138,337	142,366	144,247
Rhode Island	157,347	113,545	1,055	10,521	12,527	12,064	12,372	12,490	12,551
South Carolina	677,411	493,226	17,340	47,277	52,055	52,705	53,984	54,468	51,092
South Dakota	128,603	87,838	967	8,989	9,075	9,316	9,517	9,583	9,894
Tennessee	² 909,161	668,123	² 13,312	70,351	72,708	71,412	72,467	73,373	73,286
Texas	4,059,619	2,943,047	145,771	294,217	320,752	316,896	316,535	313,731	311,638
Utah	481,485	333,149	6,216	36,039	35,873	35,291	36,298	35,910	35,934
Vermont	102,049	70,320	2,371	6,511	7,051	7,166	7,445	7,736	7,995
Virginia	1,144,915	815,748	7,263	82,585	89,072	89,287	91,217	92,073	92,300
Washington	1,004,770	694,367	7,283	68,531	73,521	75,432	77,945	78,505	79,830
West Virginia	286,367	201,199	6,152	20,937	21,283	21,056	21,634	21,995	21,936
Wisconsin	879,476	594,740	23,751	56,507	59,962	61,205	62,810	64,455	65,570
Wyoming	89,940	60,148	(*)	5,988	6,158	6,330	6,532	6,736	6,975
Bureau of Indian Affairs ..	46,938	35,746	(*)	4,209	4,125	4,045	4,187	4,021	3,775
Department of Defense dependents schools:									
Overseas schools	73,581	59,299	1,846	6,892	7,136	6,905	7,019	6,570	6,453
Domestic schools	34,058	30,581	3,357	4,068	3,873	3,628	3,442	3,089	2,901
Outlying areas									
American Samoa	15,702	11,895	1,369	1,038	1,254	1,330	1,266	1,157	1,170
Guam	32,473	23,698	570	2,596	2,767	2,288	2,718	2,613	2,707
Northern Marianas	10,004	7,809	579	589	858	941	825	890	834
Puerto Rico	612,725	445,463	1,139	42,957	49,807	48,585	46,956	47,296	49,553
Virgin Islands	19,459	13,906	(*)	1,189	1,391	1,409	1,548	1,650	1,554

See notes at end of table.

Table 39. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2000—Continued

State or jurisdiction	Prekindergarten through grade 8 and elementary unclassified				Grades 9 through 12 and secondary unclassified					
	Grade 6	Grade 7	Grade 8	Elementary unclassified	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified
1	11	12	13	14	15	16	17	18	19	20
United States	3,663,187	3,629,317	3,538,027	336,162	13,515,237	3,963,294	3,491,013	3,082,842	2,802,793	175,295
Alabama	58,825	59,219	56,951	0	201,358	60,463	51,991	46,392	42,512	0
Alaska	10,624	10,862	10,377	0	38,914	11,582	10,110	8,887	8,335	0
Arizona	69,828	69,110	65,526	2,556	237,130	70,727	63,765	52,940	49,501	197
Arkansas	35,416	35,562	34,873	992	131,934	36,078	34,958	31,557	28,918	423
California	464,494	458,823	441,877	53,495	1,732,989	485,910	455,134	409,119	357,789	25,037
Colorado	56,330	56,139	55,384	0	207,942	61,197	54,006	49,237	43,502	0
Connecticut	44,536	44,096	42,597	0	155,734	45,525	40,608	37,010	32,591	0
Delaware	8,841	9,541	9,075	0	33,875	10,628	8,887	7,256	7,104	0
District of Columbia	4,777	3,766	3,371	2,710	15,239	4,207	3,606	3,183	2,785	1,458
Florida	197,293	194,909	185,663	0	674,919	238,825	170,385	145,900	119,809	0
Georgia	116,072	112,249	109,124	0	384,954	126,793	99,934	85,910	72,317	0
Hawaii	14,579	13,772	13,424	43	52,067	15,915	13,148	12,560	10,408	36
Idaho	18,988	19,481	19,045	15	74,696	19,537	19,358	18,430	17,371	0
Illinois	158,587	151,830	149,045	2,579	574,853	165,220	150,473	132,793	124,760	1,607
Indiana	79,030	77,404	73,889	2,568	285,990	79,931	73,214	67,183	63,504	2,158
Iowa	36,576	36,704	36,458	6,153	161,276	40,660	39,929	37,592	36,892	6,203
Kansas	35,663	36,091	36,085	8,741	147,383	39,170	37,229	34,300	33,085	3,599
Kentucky	48,433	49,681	48,938	6,155	194,408	58,299	49,055	44,583	39,879	2,592
Louisiana	58,038	58,826	61,997	4,946	196,514	53,940	52,819	46,058	41,836	1,861
Maine	16,917	17,269	17,035	1,507	61,328	17,134	15,842	14,465	13,341	546
Maryland	67,323	66,493	64,647	2,892	243,827	71,705	62,410	55,766	50,962	2,984
Massachusetts	78,971	76,731	74,527	0	272,575	78,201	71,430	64,622	58,322	0
Michigan	132,279	130,290	128,743	27,194	498,144	143,060	129,372	112,394	101,900	11,418
Minnesota	65,148	66,482	66,254	0	276,574	70,729	71,064	67,208	67,573	0
Mississippi	38,479	38,919	36,588	9,082	133,964	39,390	33,717	28,773	26,291	5,793
Missouri	70,128	69,747	68,717	6,811	267,941	75,148	69,939	62,166	58,103	2,585
Montana	12,070	12,431	12,517	206	49,649	13,359	12,861	11,974	11,371	84
Nebraska	21,495	21,637	21,864	0	90,713	24,236	23,378	21,948	21,151	0
Nevada	27,340	26,550	25,327	702	89,985	29,972	19,998	21,477	18,519	19
New Hampshire	17,460	17,240	17,209	758	61,337	17,578	16,160	14,492	13,024	83
New Jersey	100,562	97,236	92,089	70,598	345,686	91,799	84,586	75,715	70,455	23,131
New Mexico	25,172	24,912	24,870	0	95,427	28,944	25,476	21,905	19,102	0
New York	214,004	213,426	203,482	77,243	852,732	245,291	217,734	167,953	151,043	70,711
North Carolina	106,091	103,062	99,295	46	348,168	112,416	91,446	77,475	66,831	0
North Dakota	8,210	8,623	8,651	0	36,780	9,314	9,374	9,020	9,072	0
Ohio	142,996	142,969	139,740	8,407	541,403	156,710	139,229	125,760	119,704	0
Oklahoma	46,769	46,455	46,276	2,396	177,701	49,667	45,912	41,721	39,409	992
Oregon	43,569	42,676	42,364	1,958	166,948	45,541	43,602	39,984	37,055	766
Pennsylvania	144,127	146,032	143,638	6,616	556,487	157,559	142,177	128,868	122,048	5,835
Rhode Island	12,557	12,394	11,750	3,264	43,802	12,819	11,272	10,341	9,184	186
South Carolina	56,124	54,922	53,259	0	184,185	63,776	48,628	37,870	33,911	0
South Dakota	9,999	10,084	10,303	111	40,765	11,043	10,389	9,932	9,354	47
Tennessee	71,180	69,159	66,429	14,446	241,038	73,141	64,349	54,746	48,802	0
Texas	308,392	310,696	304,419	0	1,116,572	360,704	287,355	248,570	219,943	0
Utah	35,190	35,520	34,579	6,299	148,336	35,538	36,489	36,210	35,484	4,615
Vermont	8,125	7,915	8,005	0	31,729	8,595	7,998	7,799	7,232	105
Virginia	91,743	88,338	87,455	4,415	329,167	98,371	86,395	74,045	70,337	19
Washington	78,729	77,431	77,160	0	310,403	87,322	80,453	74,048	68,580	0
West Virginia	22,055	22,007	21,902	242	85,168	23,723	21,849	19,684	19,716	196
Wisconsin	66,163	66,367	67,950	0	284,736	78,140	73,796	67,605	65,195	0
Wyoming	6,890	7,239	7,284	16	29,792	7,762	7,724	7,416	6,881	9
Bureau of Indian Affairs ..	4,026	3,724	3,634	0	11,192	3,826	3,024	2,376	1,966	0
Department of Defense dependents schools:										
Overseas schools	6,017	5,504	4,957	0	14,282	4,445	3,912	3,190	2,735	0
Domestic schools	2,657	1,854	1,712	0	3,477	1,305	882	696	594	0
Outlying areas										
American Samoa	1,131	1,071	1,109	0	3,807	1,103	1,008	906	745	45
Guam	2,628	2,493	2,318	0	8,775	3,490	2,279	1,592	1,414	0
Northern Marianas	773	759	714	47	2,195	848	541	464	342	0
Puerto Rico	48,922	50,091	46,852	13,305	167,262	44,362	45,072	38,217	33,567	6,044
Virgin Islands	1,427	1,883	1,515	340	5,553	1,798	1,311	1,150	1,021	273

—Not available.

¹ Data include imputations for nonrespondents.² Includes imputations for underreporting.³ Data disaggregated from reported data.⁴ No prekindergarten pupils reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01. (This table was prepared July 2003.)

Table 40. Enrollment in public elementary and secondary schools, by level and grade: Fall 1987 to fall 2001

Grade	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number (in thousands)															
All grades	40,008	40,189	40,543	41,217	42,047	42,823	43,465	44,111	44,840	45,611	46,127	46,539	46,857	47,204	47,688
Elementary	27,933	28,501	29,152	29,878	30,506	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,688	33,952
Prekindergarten	193	225	262	303	375	505	545	603	637	670	695	729	751	776	867
Kindergarten	3,196	3,208	3,225	3,306	3,311	3,313	3,377	3,444	3,536	3,532	3,503	3,443	3,397	3,382	3,381
1st grade	3,407	3,460	3,485	3,499	3,556	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,636	3,615
2nd grade	3,173	3,223	3,289	3,327	3,360	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,634	3,595
3rd grade	3,046	3,167	3,235	3,297	3,334	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,676	3,654
4th grade	2,938	3,051	3,182	3,248	3,315	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,711	3,696
5th grade	2,901	2,945	3,067	3,197	3,268	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,707	3,728
6th grade	2,811	2,937	2,987	3,110	3,239	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,663	3,770
7th grade	2,910	2,905	3,027	3,067	3,181	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,629	3,722
8th grade	2,839	2,853	2,853	2,979	3,020	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,538	3,619
Elementary ungraded	520	527	540	543	545	539	515	494	502	401	442	451	417	336	306
Secondary	12,076	11,687	11,390	11,338	11,541	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,515	13,736
9th grade	3,143	3,106	3,141	3,169	3,313	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,963	4,013
10th grade	3,020	2,895	2,868	2,896	2,915	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,491	3,529
11th grade	2,936	2,749	2,629	2,612	2,645	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,083	3,174
12th grade	2,681	2,650	2,473	2,381	2,392	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,803	2,863
Secondary ungraded	296	288	279	282	275	269	248	242	245	206	214	212	203	175	157
Percent															
All grades	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary	69.8	70.9	71.9	72.5	72.6	72.6	72.5	72.3	72.1	71.8	71.7	71.7	71.5	71.4	71.2
Prekindergarten	0.5	0.6	0.6	0.7	0.9	1.2	1.3	1.4	1.4	1.5	1.5	1.6	1.6	1.6	1.8
Kindergarten	8.0	8.0	8.0	8.0	7.9	7.7	7.8	7.8	7.9	7.7	7.6	7.4	7.3	7.2	7.1
1st grade	8.5	8.6	8.6	8.5	8.5	8.3	8.1	8.1	8.2	8.3	8.1	8.0	7.9	7.7	7.6
2nd grade	7.9	8.0	8.1	8.1	8.0	8.0	7.9	7.8	7.8	7.9	8.0	7.9	7.8	7.7	7.5
3rd grade	7.6	7.9	8.0	8.0	7.9	7.8	7.9	7.8	7.7	7.7	7.8	7.9	7.9	7.8	7.7
4th grade	7.3	7.6	7.8	7.9	7.9	7.8	7.7	7.8	7.7	7.6	7.6	7.7	7.9	7.9	7.8
5th grade	7.2	7.3	7.6	7.8	7.8	7.8	7.7	7.6	7.7	7.6	7.5	7.6	7.7	7.9	7.8
6th grade	7.0	7.3	7.4	7.5	7.7	7.7	7.7	7.7	7.6	7.7	7.6	7.5	7.6	7.8	7.9
7th grade	7.3	7.2	7.5	7.4	7.6	7.7	7.7	7.7	7.6	7.6	7.6	7.6	7.6	7.7	7.8
8th grade	7.1	7.1	7.0	7.2	7.2	7.3	7.5	7.5	7.5	7.5	7.4	7.5	7.5	7.5	7.6
Elementary ungraded	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.1	1.1	0.9	1.0	1.0	0.9	0.7	0.6
Secondary	30.2	29.1	28.1	27.5	27.4	27.4	27.5	27.7	27.9	28.2	28.3	28.3	28.5	28.6	28.8
9th grade	7.9	7.7	7.7	7.7	7.9	7.8	8.0	8.2	8.3	8.3	8.3	8.3	8.4	8.4	8.4
10th grade	7.5	7.2	7.1	7.0	6.9	7.1	7.0	7.1	7.2	7.3	7.3	7.3	7.3	7.4	7.4
11th grade	7.3	6.8	6.5	6.3	6.3	6.2	6.3	6.2	6.3	6.4	6.4	6.5	6.5	6.5	6.7
12th grade	6.7	6.6	6.1	5.8	5.7	5.7	5.6	5.6	5.5	5.7	5.8	5.8	5.9	5.9	6.0
Secondary ungraded	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.3

NOTE: Because of changes in reporting practices and imputation of data for non-respondents since 1992, data for prekindergarten enrollment are not comparable over time. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1987-88 through 2001-02. (This table was prepared July 2003.)

Table 41. Average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 to 2000–01

State or jurisdiction	1969–70	1979–80	1980–81	1989–90	1990–91	1995–96	1998–99	1999–2000	2000–01
1	2	3	4	5	6	7	8	9	10
United States	41,934,376	38,288,911	37,703,744	37,799,296	38,426,543	41,501,596	43,186,715	43,806,726	44,085,912
Alabama	777,123	711,432	701,925	683,833	682,524	687,076	704,001	725,212	719,562
Alaska	72,489	79,945	83,745	98,213	102,585	115,958	123,535	122,412	122,932
Arizona	391,526	481,905	476,149	557,252	573,140	684,740	757,150	782,851	803,453
Arkansas	414,158	423,610	417,080	403,025	408,145	423,520	431,609	422,958	421,625
California ¹	4,418,423	4,044,736	4,014,917	4,893,341	5,065,647	5,351,475	5,687,118	5,957,216	6,075,001
Colorado	500,388	513,475	508,750	519,419	521,899	608,633	648,378	656,700	671,909
Connecticut	618,881	507,362	501,085	439,524	450,808	495,188	527,623	533,779	540,946
Delaware	120,819	94,058	89,609	89,838	91,052	99,941	104,699	106,444	105,681
District of Columbia ...	138,600	91,576	85,773	71,468	69,092	71,001	65,378	65,371	68,925
Florida	1,312,693	1,464,461	1,389,487	1,646,583	1,714,394	1,947,777	2,100,655	2,175,453	2,269,372
Georgia	1,019,427	989,433	988,612	1,054,097	1,075,728	1,232,852	1,306,564	1,326,713	1,347,218
Hawaii	168,140	151,563	151,713	157,360	160,193	171,977	172,038	171,180	171,117
Idaho	170,920	189,199	190,144	203,987	209,085	228,371	230,481	230,828	230,890
Illinois	2,084,844	1,770,435	1,765,357	1,587,733	1,618,101	1,750,417	1,772,237	1,789,089	1,805,582
Indiana	1,111,043	983,444	944,424	884,568	888,177	909,553	923,945	929,281	928,703
Iowa	624,403	510,081	501,403	450,224	456,614	477,053	475,034	471,384	467,404
Kansas	470,296	382,019	374,451	388,986	397,609	416,674	423,568	426,853	424,744
Kentucky	647,970	619,868	614,676	569,795	569,713	571,934	568,603	565,693	564,198
Louisiana	776,555	727,601	715,844	727,125	720,551	710,925	708,576	701,957	684,566
Maine	225,146	211,400	207,554	195,089	196,229	200,700	196,403	194,554	191,963
Maryland	785,989	686,336	664,866	620,617	637,370	719,433	783,944	791,133	797,522
Massachusetts	1,056,207	935,960	950,675	763,231	770,802	845,270	908,354	913,502	920,522
Michigan	1,991,235	1,758,427	1,711,139	1,446,996	1,452,700	1,554,358	1,570,283	1,574,894	1,577,260
Minnesota	864,595	748,606	710,836	699,001	714,072	786,241	812,482	818,819	820,457
Mississippi	524,623	454,401	446,515	476,048	474,029	470,657	470,765	468,746	465,505
Missouri	906,132	777,269	756,536	729,693	733,680	805,404	836,555	836,105	836,411
Montana	162,664	144,608	141,641	135,406	138,341	148,616	141,198	142,313	139,198
Nebraska	314,516	270,524	263,797	254,754	257,587	270,938	265,653	261,767	268,897
Nevada	113,421	134,995	138,481	173,149	185,755	243,718	292,885	305,067	321,679
New Hampshire	140,203	154,187	150,316	154,915	156,579	187,067	194,250	200,283	198,389
New Jersey	1,322,124	1,140,111	1,121,272	997,561	1,016,159	1,125,877	1,197,828	1,222,438	1,257,124
New Mexico	259,997	253,453	240,496	290,245	291,215	330,851	333,439	323,963	324,169
New York	3,099,192	2,530,289	2,475,055	2,244,110	2,278,531	2,463,349	2,557,030	2,595,070	2,598,176
North Carolina	1,104,295	1,072,150	1,055,651	1,012,274	1,012,613	1,096,812	1,165,885	1,185,737	1,203,143
North Dakota	141,961	118,986	111,759	109,659	109,691	111,870	107,458	105,123	103,420
Ohio	2,246,282	1,849,283	1,801,914	1,584,735	1,603,025	1,661,014	1,673,309	1,659,903	1,653,316
Oklahoma	560,993	548,065	542,800	543,170	548,387	574,538	586,310	586,266	580,754
Oregon	436,736	418,593	417,009	419,771	431,806	462,108	475,898	479,321	481,223
Pennsylvania	2,169,225	1,808,630	1,754,782	1,524,839	1,542,077	1,651,741	1,686,098	1,684,913	1,683,637
Rhode Island	163,205	139,195	135,096	125,934	129,856	137,870	141,881	144,422	144,895
South Carolina	600,292	569,612	580,132	569,029	573,138	605,526	626,199	624,456	623,008
South Dakota	158,543	124,934	121,663	119,823	121,403	127,754	124,129	122,252	120,966
Tennessee	836,010	806,696	797,237	761,766	767,738	819,831	840,188	844,878	846,551
Texas	2,432,420	2,608,817	2,647,288	3,075,333	3,085,648	3,435,010	3,640,540	3,706,550	3,771,568
Utah	287,405	312,813	323,048	408,917	417,609	444,679	452,379	448,096	447,450
Vermont	97,772	95,045	90,884	87,832	88,901	100,166	99,282	98,894	97,717
Virginia	995,580	955,105	938,794	989,197	1,011,513	1,098,862	1,164,595	1,195,123	1,087,591
Washington	764,735	710,929	704,655	755,141	781,371	888,142	924,636	925,696	927,530
West Virginia	372,278	353,264	351,823	301,947	300,067	285,548	276,352	273,277	264,798
Wisconsin	880,609	770,554	743,505	711,466	731,088	799,391	821,176	825,699	824,002
Wyoming	81,293	89,471	91,381	91,277	92,506	93,190	88,139	86,092	83,243
Outlying areas									
American Samoa	—	—	—	11,448	12,272	14,074	14,905	15,102	14,818
Guam	20,315	—	22,343	23,883	25,330	31,998	—	—	—
Northern Marianas ...	—	—	—	6,809	6,062	7,511	8,446	8,712	8,968
Puerto Rico	—	656,709	671,661	597,436	597,418	548,788	536,875	540,676	538,738
Virgin Islands	—	—	23,312	18,924	19,984	19,867	18,988	18,676	16,069

—Not available.

¹Data for California are not strictly comparable with those for other states because California's attendance figures through 1990–91 include excused absences.SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80 and 1980–81*; *Statistics of State School Systems, 1969–70*; and The NCES Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2000–01. (This table was prepared August 2003.)

NOTE: Some data have been revised from previously published figures.

Table 42. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 1991 and fall 2001

State or jurisdiction	Percentage distribution, fall 1991						Percentage distribution, fall 2001					
	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/ Alaska Native	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	100.0	67.4	16.4	11.8	3.4	1.0	100.0	60.3	17.2	17.1	4.2	1.2
Alabama	100.0	62.8	35.5	0.3	0.5	0.9	100.0	60.5	36.5	1.5	0.8	0.7
Alaska	100.0	66.9	4.4	2.2	3.9	22.6	100.0	60.4	4.7	3.6	5.9	25.5
Arizona	100.0	62.4	4.2	25.0	1.5	6.9	100.0	51.3	4.7	35.3	2.1	6.6
Arkansas	100.0	74.5	24.0	0.6	0.6	0.3	100.0	71.1	23.3	4.2	0.9	0.5
California	100.0	44.5	8.6	35.3	10.8	0.8	100.0	35.0	8.4	44.5	11.2	0.9
Colorado	100.0	74.9	5.2	16.6	2.3	1.0	100.0	66.8	5.7	23.3	3.0	1.2
Connecticut	100.0	74.3	12.8	10.4	2.2	0.2	100.0	69.2	13.8	13.7	3.0	0.3
Delaware	100.0	67.3	27.8	3.1	1.6	0.2	100.0	59.6	31.1	6.6	2.4	0.3
District of Columbia	100.0	4.0	89.5	5.3	1.1	#	100.0	4.6	84.4	9.4	1.6	#
Florida	100.0	61.2	24.2	12.9	1.6	0.2	100.0	52.5	24.9	20.4	1.9	0.3
Georgia	100.0	60.7	37.9	0.6	0.8	#	100.0	53.8	38.2	5.5	2.4	0.2
Hawaii	100.0	23.9	2.6	5.2	67.9	0.3	100.0	20.3	2.4	4.5	72.3	0.4
Idaho	100.0	92.6	0.3	4.9	0.8	1.3	100.0	85.4	0.8	11.2	1.3	1.3
Illinois	100.0	65.4	21.4	10.3	2.8	0.1	100.0	59.0	21.2	16.2	3.5	0.2
Indiana	100.0	86.4	10.9	1.9	0.7	0.1	100.0	83.0	11.8	3.9	1.0	0.2
Iowa	100.0	94.0	2.9	1.4	1.4	0.4	100.0	89.6	4.1	4.0	1.7	0.5
Kansas	100.0	84.6	8.1	4.7	1.7	0.9	100.0	77.8	8.9	9.8	2.2	1.3
Kentucky	100.0	89.8	9.4	0.2	0.5	#	100.0	87.7	10.3	1.1	0.7	0.2
Louisiana	100.0	52.7	44.7	1.0	1.2	0.4	100.0	48.7	47.8	1.6	1.3	0.7
Maine	100.0	98.3	0.5	0.2	0.8	0.2	100.0	96.2	1.4	0.6	1.1	0.7
Maryland	100.0	60.4	33.2	2.5	3.6	0.3	100.0	52.4	37.2	5.4	4.6	0.4
Massachusetts	100.0	80.5	7.8	8.1	3.5	0.2	100.0	75.7	8.6	10.8	4.5	0.3
Michigan	100.0	78.2	17.2	2.4	1.3	1.0	100.0	73.4	20.0	3.6	2.0	1.0
Minnesota	100.0	89.9	3.6	1.4	3.2	1.8	100.0	82.0	7.0	3.8	5.2	2.0
Mississippi	100.0	48.3	50.7	0.1	0.5	0.4	100.0	47.3	51.0	0.9	0.7	0.2
Missouri	100.0	82.5	15.7	0.8	0.9	0.2	100.0	79.0	17.5	2.0	1.2	0.3
Montana	100.0	88.4	0.4	1.3	0.7	9.2	100.0	85.9	0.6	1.9	1.0	10.6
Nebraska	100.0	89.4	5.5	2.9	1.1	1.1	100.0	81.8	6.9	8.2	1.6	1.6
Nevada	100.0	73.2	9.0	12.1	3.7	2.0	100.0	54.5	10.3	27.4	6.1	1.7
New Hampshire	100.0	97.0	0.8	1.0	1.0	0.2	100.0	95.0	1.2	2.1	1.5	0.2
New Jersey	100.0	64.4	18.6	12.2	4.7	0.1	100.0	59.4	17.9	16.0	6.6	0.2
New Mexico	100.0	41.2	2.3	45.3	0.9	10.4	100.0	34.3	2.4	51.0	1.1	11.3
New York	100.0	59.4	20.1	15.8	4.4	0.3	100.0	54.8	19.9	18.6	6.2	0.4
North Carolina	100.0	66.4	30.2	0.9	1.0	1.6	100.0	60.0	31.3	5.2	1.9	1.5
North Dakota	100.0	91.2	0.7	0.6	0.7	6.8	100.0	88.7	1.1	1.3	0.8	8.1
Ohio	100.0	83.6	14.1	1.3	0.9	0.1	100.0	80.1	16.7	1.9	1.2	0.1
Oklahoma	100.0	73.5	10.0	3.0	1.1	12.4	100.0	63.7	10.8	6.5	1.5	17.5
Oregon	100.0	88.1	2.4	4.9	2.9	1.8	100.0	79.1	3.0	11.5	4.2	2.2
Pennsylvania	100.0	82.2	13.2	2.9	1.7	0.1	100.0	77.7	15.3	4.8	2.1	0.1
Rhode Island	100.0	82.7	6.5	7.2	3.1	0.4	100.0	73.4	8.1	14.8	3.2	0.6
South Carolina	100.0	57.7	41.1	0.5	0.6	0.1	100.0	54.7	41.7	2.4	1.0	0.2
South Dakota	100.0	90.6	0.5	0.6	0.7	7.6	100.0	86.2	1.3	1.4	1.0	10.2
Tennessee	100.0	76.6	22.2	0.3	0.7	0.1	100.0	71.8	24.8	2.1	1.2	0.2
Texas	100.0	49.0	14.3	34.4	2.1	0.2	100.0	40.9	14.4	41.7	2.8	0.3
Utah	100.0	91.9	0.7	4.0	1.9	1.4	100.0	84.7	1.0	9.9	2.8	1.5
Vermont	100.0	97.9	0.6	0.3	0.7	0.6	100.0	95.8	1.2	1.0	1.5	0.5
Virginia	100.0	72.6	23.7	1.0	2.6	0.1	100.0	62.8	27.1	5.5	4.3	0.3
Washington	100.0	81.4	4.2	6.1	5.8	2.5	100.0	73.5	5.4	10.9	7.5	2.6
West Virginia	100.0	95.5	3.9	0.2	0.4	0.1	100.0	94.5	4.4	0.4	0.6	0.1
Wisconsin	100.0	85.2	8.8	2.7	2.1	1.3	100.0	80.1	10.2	5.0	3.4	1.4
Wyoming	100.0	89.6	0.9	6.0	0.7	2.8	100.0	87.3	1.4	7.2	0.9	3.2
Bureau of Indian Affairs	—	—	—	—	—	—	100.0	0.0	0.0	0.0	0.0	100.0
Department of Defense dependents schools	—	—	—	—	—	—	—	—	—	—	—	—
Overseas schools	—	—	—	—	—	—	100.0	61.6	19.1	9.3	9.1	1.0
Domestic schools	—	—	—	—	—	—	100.0	51.6	25.8	18.5	3.5	0.6
Outlying areas	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	100.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0
Guam	100.0	10.3	1.6	0.3	87.8	0.0	100.0	1.5	0.3	0.2	97.9	0.1
Northern Marianas	100.0	0.1	0.0	0.0	99.9	0.0	100.0	0.4	0.1	0.0	99.5	0.0
Puerto Rico	—	—	—	—	—	—	100.0	0.0	0.0	100.0	0.0	0.0
Virgin Islands	100.0	0.9	86.8	11.8	0.5	0.0	—	—	—	—	—	—

—Not available.

#Rounds to zero.

¹ Excludes persons of Hispanic origin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/ Secondary Education," 1991–92 and 2001–02. (This table was prepared September 2003.)

NOTE: Percentage distribution based upon students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Detail may not sum to totals due to rounding.

Table 43. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level and control of program and attendance status: Selected years, October 1965 to October 2001
[In thousands]

Year and age	Total population, 3 to 5 years old	Enrollment by level and control						Enrollment by attendance		
		Total	Percent enrolled	Nursery school		Kindergarten		Full-day	Part-day	Percent full-day
				Public	Private	Public	Private			
1	2	3	4	5	6	7	8	9	10	11
Total, 3 to 5 years old										
1965	12,549	3,407 (87)	27.1 (0.7)	127	393	2,291	596	— (—)	—	— (—)
1970	10,949	4,104 (71)	37.5 (0.7)	332	762	2,498	511	698 (36)	3,405	17.0 (0.8)
1975	10,185	4,955 (71)	48.7 (0.7)	570	1,174	2,682	528	1,295 (47)	3,659	26.1 (0.9)
1980	9,284	4,878 (69)	52.5 (0.7)	628	1,353	2,438	459	1,551 (51)	3,327	31.8 (1.0)
1985	10,733	5,865 (78)	54.6 (0.7)	846	1,631	2,847	541	2,144 (62)	3,722	36.6 (0.9)
1987	10,872	5,931 (78)	54.6 (0.7)	819	1,736	2,842	534	2,090 (62)	3,841	35.2 (0.9)
1988	10,993	5,978 (87)	54.4 (0.8)	851	1,770	2,875	481	2,044 (68)	3,935	34.2 (1.0)
1989	11,039	6,026 (87)	54.6 (0.8)	930	1,894	2,704	497	2,238 (70)	3,789	37.1 (1.0)
1990	11,207	6,659 (82)	59.4 (0.7)	1,199	2,180	2,772	509	2,577 (71)	4,082	38.7 (0.9)
1991	11,370	6,334 (84)	55.7 (0.7)	996	1,828	2,967	543	2,408 (69)	3,926	38.0 (1.0)
1992	11,545	6,402 (85)	55.5 (0.7)	1,073	1,783	2,995	550	2,410 (69)	3,992	37.6 (1.0)
1993	11,954	6,581 (86)	55.1 (0.7)	1,205	1,779	3,020	577	2,642 (72)	3,939	40.1 (1.0)
1994 ¹	12,328	7,514 (86)	61.0 (0.7)	1,848	2,314	2,819	534	3,468 (80)	4,046	46.2 (0.9)
1995 ¹	12,518	7,739 (87)	61.8 (0.7)	1,950	2,381	2,800	608	3,689 (81)	4,051	47.7 (0.9)
1996 ¹	12,378	7,580 (90)	61.2 (0.7)	1,830	2,317	2,853	580	3,562 (83)	4,019	47.0 (0.9)
1997 ¹	12,121	7,860 (87)	64.9 (0.7)	2,207	2,231	2,847	575	3,922 (85)	3,939	49.9 (0.9)
1998 ¹	12,078	7,788 (87)	64.5 (0.7)	2,213	2,299	2,674	602	3,959 (85)	3,829	50.8 (0.9)
1999 ¹	11,920	7,844 (86)	65.8 (0.7)	2,209	2,298	2,777	560	4,154 (86)	3,690	53.0 (0.9)
2000 ¹	11,858	7,592 (86)	64.0 (0.7)	2,146	2,180	2,701	565	4,008 (85)	3,584	52.8 (0.9)
2001 ¹	11,899	7,602 (87)	63.9 (0.7)	2,164	2,201	2,724	512	3,940 (85)	3,662	51.8 (0.9)
3 years old										
1965	4,149	203 (24)	4.9 (0.6)	41	153	5	4	— (—)	—	— (—)
1970	3,516	454 (28)	12.9 (0.8)	110	322	12	10	142 (16)	312	31.3 (3.1)
1975	3,177	683 (33)	21.5 (1.0)	179	474	11	18	259 (22)	423	37.9 (2.6)
1980	3,143	857 (36)	27.3 (1.1)	221	604	16	17	321 (24)	536	37.5 (2.4)
1985	3,594	1,035 (41)	28.8 (1.1)	278	679	52	26	350 (27)	685	33.8 (2.2)
1987	3,569	1,022 (41)	28.6 (1.1)	264	703	24	31	378 (28)	644	37.0 (2.3)
1988	3,719	1,027 (45)	27.6 (1.2)	268	678	24	26	369 (30)	658	35.9 (2.5)
1989	3,713	1,005 (45)	27.1 (1.2)	297	707	3	18	390 (31)	615	38.8 (2.6)
1990	3,692	1,205 (45)	32.6 (1.2)	347	840	11	7	447 (31)	758	37.1 (2.2)
1991	3,811	1,074 (44)	28.2 (1.2)	313	702	38	22	388 (30)	687	36.1 (2.3)
1992	3,905	1,081 (44)	27.7 (1.1)	336	685	26	34	371 (29)	711	34.3 (2.3)
1993	4,053	1,097 (45)	27.1 (1.1)	369	687	20	20	426 (31)	670	38.9 (2.3)
1994 ¹	4,081	1,385 (48)	33.9 (1.2)	469	887	19	9	670 (38)	715	48.4 (2.1)
1995 ¹	4,148	1,489 (49)	35.9 (1.2)	511	947	15	17	754 (40)	736	50.6 (2.1)
1996 ¹	4,045	1,506 (51)	37.2 (1.3)	511	947	22	26	657 (39)	848	43.7 (2.1)
1997 ¹	3,947	1,528 (51)	38.7 (1.3)	643	843	25	18	754 (41)	774	49.4 (2.1)
1998 ¹	3,989	1,498 (51)	37.6 (1.3)	587	869	27	14	735 (40)	763	49.1 (2.1)
1999 ¹	3,862	1,505 (50)	39.0 (1.3)	621	859	13	12	773 (41)	732	51.3 (2.1)
2000 ¹	3,929	1,541 (51)	39.2 (1.3)	644	854	27	16	761 (41)	779	49.4 (2.1)
2001 ¹	3,985	1,538 (51)	38.6 (1.3)	599	901	14	23	715 (40)	823	46.5 (2.1)
4 years old										
1965	4,238	683 (42)	16.1 (1.0)	68	213	284	118	— (—)	—	— (—)
1970	3,620	1,007 (38)	27.8 (1.1)	176	395	318	117	230 (21)	776	22.8 (1.9)
1975	3,499	1,418 (41)	40.5 (1.2)	332	644	313	129	411 (27)	1,008	29.0 (1.7)
1980	3,072	1,423 (40)	46.3 (1.3)	363	701	239	120	467 (28)	956	32.8 (1.8)
1985	3,598	1,766 (45)	49.1 (1.3)	496	859	276	135	643 (35)	1,123	36.4 (1.7)
1987	3,597	1,717 (45)	47.7 (1.3)	431	881	280	125	548 (32)	1,169	31.9 (1.7)
1988	3,598	1,768 (50)	49.1 (1.4)	481	922	261	104	519 (35)	1,249	29.4 (1.8)
1989	3,692	1,882 (51)	51.0 (1.4)	524	1,055	202	100	592 (37)	1,290	31.4 (1.8)
1990	3,723	2,087 (48)	56.1 (1.3)	695	1,144	157	91	716 (38)	1,371	34.3 (1.6)
1991	3,763	1,994 (48)	53.0 (1.3)	584	982	140	140	667 (37)	1,326	33.5 (1.7)
1992	3,807	1,982 (49)	52.1 (1.3)	602	971	282	126	632 (36)	1,350	31.9 (1.7)
1993	4,044	2,178 (50)	53.9 (1.2)	719	957	349	154	765 (39)	1,413	35.1 (1.6)
1994 ¹	4,202	2,532 (51)	60.3 (1.2)	1,020	1,232	198	82	1,095 (45)	1,438	43.2 (1.6)
1995 ¹	4,145	2,553 (50)	61.6 (1.2)	1,054	1,208	207	84	1,104 (45)	1,449	43.3 (1.6)
1996 ¹	4,148	2,454 (52)	59.2 (1.3)	1,029	1,168	180	77	1,034 (46)	1,420	42.1 (1.6)
1997 ¹	4,033	2,665 (50)	66.1 (1.2)	1,197	1,169	207	92	1,161 (47)	1,505	43.5 (1.6)
1998 ¹	4,002	2,666 (49)	66.6 (1.2)	1,183	1,219	210	53	1,179 (48)	1,487	44.2 (1.6)
1999 ¹	4,021	2,769 (48)	68.9 (1.2)	1,212	1,227	207	122	1,355 (49)	1,414	48.9 (1.6)
2000 ¹	3,940	2,556 (49)	64.9 (1.3)	1,144	1,121	227	65	1,182 (48)	1,374	46.2 (1.6)
2001 ¹	3,927	2,608 (49)	66.4 (1.2)	1,202	1,121	236	49	1,255 (48)	1,354	48.1 (1.6)
5 years old²										
1965	4,162	2,521 (55)	60.6 (1.3)	18	27	2,002	474	— (—)	—	— (—)
1970	3,814	2,643 (40)	69.3 (1.1)	45	45	2,168	384	326 (24)	2,317	12.3 (0.9)
1975	3,509	2,854 (33)	81.3 (0.9)	59	57	2,358	381	625 (32)	2,228	21.9 (1.1)
1980	3,069	2,598 (29)	84.7 (0.9)	44	48	2,183	322	763 (34)	1,835	29.4 (1.3)
1985	3,542	3,065 (31)	86.5 (0.9)	73	94	2,519	379	1,151 (42)	1,914	37.6 (1.3)
1987	3,706	3,192 (32)	86.1 (0.9)	124	152	2,538	378	1,163 (43)	2,028	36.4 (1.3)
1988	3,676	3,184 (34)	86.6 (0.9)	72	170	2,590	351	1,155 (47)	2,028	36.3 (1.4)
1989	3,633	3,139 (34)	86.4 (0.9)	129	132	2,499	378	1,255 (48)	1,883	40.0 (1.5)
1990	3,792	3,367 (31)	88.8 (0.8)	157	196	2,604	411	1,414 (47)	1,953	42.0 (1.3)
1991	3,796	3,267 (34)	86.0 (0.9)	100	143	2,642	382	1,354 (47)	1,913	41.4 (1.4)
1992	3,832	3,339 (33)	87.1 (0.9)	135	127	2,688	390	1,408 (47)	1,931	42.2 (1.4)
1993	3,857	3,306 (34)	85.7 (0.9)	116	136	2,651	403	1,451 (48)	1,856	43.9 (1.4)
1994 ¹	4,044	3,597 (32)	88.9 (0.8)	359	194	2,601	442	1,704 (50)	1,893	47.4 (1.3)
1995 ¹	4,224	3,697 (34)	87.5 (0.8)	385	226	2,578	507	1,830 (51)	1,867	49.5 (1.3)
1996 ¹	4,185	3,621 (36)	86.5 (0.9)	290	202	2,652	477	1,870 (53)	1,750	51.7 (1.4)
1997 ¹	4,141	3,667 (34)	88.5 (0.8)	368	219	2,616	465	2,007 (53)	1,660	54.7 (1.4)
1998 ¹	4,087	3,624 (33)	88.7 (0.8)	442	211	2,437	535	2,044 (53)	1,579	56.4 (1.4)
1999 ¹	4,037	3,571 (34)	88.4 (0.8)	376	212	2,557	426	2,027 (52)	1,544	56.8 (1.4)
2000 ¹	3,989	3,495 (34)	87.6 (0.9)	359	206	2,447	484	2,065 (52)	1,431	59.1 (1.4)
2001 ¹	3,987	3,456 (35)	86.7 (0.9)	363	179	2,474	440	1,970 (52)	1,485	57.0 (1.4)

—Not available.

¹Data collected using new procedures. May not be comparable with figures prior to 1994.

²Enrollment data include only those students in preprimary programs.

NOTE: Data are based on sample surveys of the civilian noninstitutional population. Although cells with fewer than 75,000 children are subject to wide sampling variation, they are included in the table to permit various types of aggregations. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, various years; and U.S. Department of Commerce, Bureau of the Census, Current Population Survey (CPS), October 1980 through October 2001, unpublished tabulations. (This table was prepared October 2002.)

Table 44. Average hours in center-based programs, by child and family characteristics and percentage distribution of preschool children under 6 years old, by type of primary nonparental care arrangement: 1995

Child and family characteristics	Number of children, age 0 to 5, in thousands	Percent in center-based programs	Average hours per week in non-parental care ¹	Percentage distribution, by type of primary care arrangement					
				Head Start	Other center-based	Parental care only	Family child care	Sitter	Relative
1	2	3	4	5	6	7	8	9	10
Total preschool children²	21,414	26 (0.5)	30 (0.3)	3 (0.2)	23 (0.5)	41 (0.9)	13 (0.6)	3 (0.2)	17 (0.5)
Age									
Under 1 year	4,158	6 (0.9)	31 (0.9)	—	6 (0.9)	56 (1.6)	14 (1.0)	3 (0.5)	21 (1.2)
1 year old	4,027	10 (0.8)	32 (0.7)	—	10 (0.8)	51 (1.7)	15 (1.0)	3 (0.5)	20 (1.2)
2 years old	4,007	17 (0.8)	30 (0.6)	—	17 (0.8)	47 (1.6)	15 (1.2)	4 (0.6)	17 (1.0)
3 years old	4,123	35 (1.4)	29 (0.5)	4 (0.5)	31 (1.3)	33 (1.9)	13 (1.1)	3 (0.6)	17 (1.2)
4 years old	4,061	55 (1.4)	28 (0.5)	10 (0.8)	44 (1.5)	23 (1.3)	9 (0.9)	2 (0.4)	11 (0.8)
5 years old	1,038	64 (2.6)	28 (1.1)	12 (2.1)	52 (2.4)	16 (1.8)	9 (1.5)	2 (0.6)	8 (1.7)
Race/ethnicity									
White, non-Hispanic	13,996	28 (0.7)	28 (0.4)	2 (0.2)	26 (0.7)	39 (1.1)	15 (0.8)	4 (0.4)	14 (0.6)
Black non-Hispanic	3,338	29 (1.8)	36 (0.8)	8 (0.8)	21 (1.6)	35 (2.1)	9 (1.0)	1 (0.3)	25 (1.6)
Hispanic	2,838	15 (0.9)	31 (0.7)	4 (0.6)	11 (0.9)	54 (1.7)	8 (0.8)	2 (0.4)	20 (1.2)
Other	1,243	25 (2.5)	33 (1.2)	4 (1.4)	20 (2.5)	43 (3.0)	9 (1.6)	2 (0.8)	21 (2.6)
Mother's employment status³									
Currently employed	11,002	30 (0.7)	33 (0.4)	2 (0.2)	28 (0.7)	18 (0.8)	22 (0.9)	4 (0.4)	26 (0.8)
35 or more hours/week	7,018	32 (0.8)	38 (0.4)	3 (0.3)	29 (0.9)	13 (0.8)	24 (1.1)	4 (0.4)	27 (1.0)
Less than 35 hours/week	3,983	28 (1.4)	23 (0.5)	2 (0.4)	26 (1.3)	27 (1.6)	18 (1.3)	4 (0.7)	23 (1.5)
Looking for work	1,615	24 (2.9)	26 (1.1)	6 (1.1)	18 (2.7)	58 (3.1)	3 (0.7)	0 (0.2)	14 (1.8)
Not in labor force	8,150	21 (0.8)	18 (0.6)	3 (0.4)	18 (0.7)	69 (1.1)	3 (0.4)	2 (0.3)	6 (0.5)
Mother's highest education³									
Less than high school	3,767	16 (1.4)	31 (0.7)	6 (0.7)	10 (1.3)	59 (1.9)	6 (1.0)	1 (0.4)	18 (1.3)
High school	7,182	22 (0.9)	29 (0.5)	4 (0.4)	19 (0.9)	44 (1.3)	13 (0.9)	2 (0.3)	19 (1.0)
Some postsecondary	5,106	30 (1.0)	30 (0.5)	2 (0.4)	27 (0.9)	34 (1.7)	15 (1.2)	1 (0.4)	19 (1.0)
Bachelor's or higher degree	4,711	36 (1.4)	29 (0.5)	1 (0.2)	36 (1.4)	29 (1.4)	17 (0.9)	7 (0.9)	11 (0.9)
Mother in household									
No	648	30 (3.3)	37 (1.8)	9 (2.1)	21 (3.1)	39 (4.3)	10 (2.1)	5 (1.8)	16 (2.4)
Yes	20,766	26 (0.6)	30 (0.3)	3 (0.2)	23 (0.6)	41 (0.9)	13 (0.6)	3 (0.3)	17 (0.5)
Household structure⁴									
Two parents	15,732	26 (0.6)	27 (0.4)	2 (0.2)	24 (0.6)	43 (1.0)	14 (0.7)	3 (0.3)	14 (0.5)
One parent	5,276	28 (1.4)	36 (0.5)	6 (0.7)	21 (1.4)	34 (1.5)	11 (0.9)	2 (0.4)	26 (1.4)
Household income									
\$15,000 or less	6,016	22 (1.2)	31 (0.5)	7 (0.6)	15 (1.2)	50 (1.7)	8 (0.9)	1 (0.3)	20 (1.2)
\$15,001 to \$25,000	2,991	21 (1.3)	31 (1.1)	4 (0.7)	17 (1.2)	50 (1.9)	10 (1.1)	2 (0.4)	17 (1.3)
\$25,001 to \$35,000	3,235	23 (1.3)	30 (0.6)	3 (0.6)	20 (1.3)	42 (2.0)	14 (1.2)	2 (0.4)	19 (1.3)
\$35,001 to \$50,000	3,899	26 (1.2)	28 (0.8)	1 (0.4)	24 (1.3)	39 (1.5)	16 (1.4)	3 (0.7)	16 (1.0)
More than \$50,000	5,274	37 (1.2)	29 (0.5)	1 (0.1)	37 (1.2)	26 (1.4)	18 (1.1)	7 (0.7)	13 (0.9)
In poverty⁵									
Yes	5,737	21 (1.3)	30 (0.5)	7 (0.6)	14 (1.2)	52 (1.9)	7 (0.9)	1 (0.3)	19 (1.3)
No	15,677	28 (0.5)	30 (0.4)	2 (0.2)	26 (0.5)	37 (0.8)	15 (0.6)	4 (0.3)	16 (0.5)
Household size									
2 or 3 persons	6,176	28 (0.9)	33 (0.5)	4 (0.4)	24 (1.0)	34 (1.0)	17 (0.9)	2 (0.2)	19 (0.9)
4 persons	8,016	29 (1.1)	29 (0.5)	3 (0.3)	26 (1.0)	38 (1.2)	14 (0.9)	3 (0.4)	15 (0.7)
5 persons	4,046	26 (1.4)	26 (0.7)	3 (0.5)	23 (1.4)	46 (1.7)	9 (1.0)	4 (0.7)	15 (1.2)
6 or more persons	3,177	18 (1.4)	31 (1.1)	4 (0.6)	14 (1.3)	54 (3.0)	6 (1.0)	3 (0.8)	18 (1.9)
Home language³									
English	18,813	28 (0.6)	30 (0.3)	3 (0.2)	25 (0.6)	39 (1.0)	14 (0.7)	3 (0.3)	17 (0.5)
Non-English	1,954	14 (1.1)	30 (1.0)	4 (0.7)	11 (1.0)	62 (2.2)	7 (1.1)	2 (0.4)	16 (1.4)
Mother's age at first birth³									
Less than 18	2,554	21 (2.1)	34 (1.1)	7 (1.3)	14 (1.8)	46 (2.5)	9 (1.3)	2 (0.7)	23 (2.0)
18 or 19	3,066	20 (1.6)	30 (0.9)	5 (0.8)	15 (1.5)	49 (1.9)	9 (1.0)	2 (0.5)	21 (1.4)
20 or older	15,147	29 (0.6)	29 (0.4)	2 (0.2)	26 (0.6)	38 (1.0)	14 (0.7)	3 (0.3)	15 (0.5)
Urbanicity									
Nonmetropolitan	5,015	26 (1.3)	30 (0.6)	3 (0.5)	22 (1.2)	39 (2.0)	15 (1.1)	2 (0.5)	18 (1.3)
Metropolitan	16,400	27 (0.6)	30 (0.3)	3 (0.2)	23 (0.5)	41 (0.8)	12 (0.5)	3 (0.3)	17 (0.6)

—Not available.

¹ Mean hours per week in nonparental care among preschool children enrolled in non-parental care arrangements.² Excludes children who have entered kindergarten.³ Excludes data for households with no mother present in household.⁴ Excludes children living apart from their parents.⁵ Poverty level determined by household income and number of persons in household.

NOTE: A child's "primary arrangement" was defined as the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), *Characteristics of Children's Early Care and Education Programs: Data from the 1995 National Household Education Survey*. (This table was prepared November 2000.)

Table 45. Child care arrangements of preschool children, by age, race/ethnicity, and household income: 1991, 1995, and 1999

Characteristic	Total	Age			Race/ethnicity				Household income						
		3 years old	4 years old	5 years old	White, non-Hispanic	Black, non-Hispanic	Hispanic	Other	\$10,000 or less	\$10,001 to \$20,000	\$20,001 to \$30,000	\$30,001 to \$40,000	\$40,001 to \$50,000	\$50,001 to \$75,000	More than \$75,000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1991															
Children ¹															
In thousands	8,428	3,749	3,636	1,044	5,867	1,239	1,002	319	1,495	1,437	1,711	1,319	936	974	556
Percent	100.0	44.5	43.1	12.4	69.6	14.7	11.9	3.8	17.7	17.0	20.3	15.7	11.1	11.6	6.6
Percent in nonparental arrangements															
Relative care	16.9	16.1	18.1	15.6	14.8	24.1	19.5	19.3	16.8	19.3	18.9	15.9	16.6	15.6	9.6
Nonrelative care	14.8	14.8	14.8	15.0	17.3	7.9	9.7	12.1	6.3	11.8	12.9	15.7	21.4	21.9	25.9
Center based programs ²	52.8	42.3	60.4	63.9	54.0	58.2	38.9	53.2	44.9	44.5	44.5	53.2	60.0	68.4	80.4
Percent with parental care only	31.0	37.8	25.9	24.3	30.6	25.0	40.6	32.6	42.4	35.9	38.5	29.7	23.1	15.2	8.8
1995															
Children ¹															
In thousands	9,232	4,126	4,065	1,041	6,337	1,396	1,042	457	1,795	1,204	1,484	1,319	1,037	1,381	1,012
Percent	100.0	44.7	44.0	11.3	68.6	15.1	11.3	5.0	19.4	13.0	16.1	14.3	11.2	15.0	11.0
Percent in nonparental arrangements															
Relative care	19.4	21.4	18.3	15.1	16.5	28.6	22.8	22.6	18.1	25.2	20.7	20.0	18.1	18.8	13.7
Nonrelative care	16.9	18.5	15.3	17.2	19.4	11.3	12.5	10.5	10.5	15.1	13.5	20.3	19.8	19.1	25.2
Center based programs ²	55.1	40.7	64.7	74.5	56.9	59.5	37.4	56.7	48.8	44.6	45.5	46.1	55.5	71.1	82.2
Percent with parental care only	25.9	32.0	22.2	16.2	25.2	20.3	38.4	24.2	34.4	32.7	34.2	29.7	23.1	11.8	7.8
1999															
Children ¹															
In thousands	8,525	3,814	3,705	1,006	5,389	1,214	1,376	547	1,064	1,342	1,333	1,098	848	1,397	1,443
Percent	100.0	44.7	43.5	11.8	63.2	14.2	16.1	6.4	12.5	15.7	15.6	12.9	9.9	16.4	16.9
Percent in nonparental arrangements															
Relative care	22.8	24.4	22.0	20.2	18.8	33.4	26.5	30.2	27.5	29.4	27.1	22.5	21.3	17.3	15.9
Nonrelative care	16.1	16.2	15.9	16.1	19.4	7.4	12.7	10.4	13.2	13.7	12.5	14.7	13.6	21.0	21.3
Center based programs ²	59.7	45.7	69.6	76.5	60.0	73.2	44.2	66.1	55.9	51.1	51.4	55.4	60.2	66.6	74.6
Percent with parental care only	23.1	30.8	17.7	13.5	23.2	13.7	33.4	16.6	27.5	27.7	29.8	24.8	23.1	17.8	13.1
Standard errors for 1999															
Percent	0.9	0.6	0.6	0.3	0.7	0.4	0.3	0.2	0.3	0.4	0.3	0.2	0.2	0.3	0.3
Percent in nonparental arrangements															
Relative care	0.8	1.3	1.2	2.3	1.0	2.5	1.9	3.9	3.1	2.4	2.2	2	2.4	1.6	1.6
Nonrelative care	0.7	1.1	1.1	2.2	1.0	1.3	1.4	2.1	2.5	1.8	1.6	1.8	2.0	1.9	1.9
Center based programs ²	1.0	1.5	1.4	2.4	1.3	2.4	2.2	3.7	3.4	2.7	2.4	2.5	2.9	2.2	2.0
Percent with parental care only	0.8	1.4	1.2	2.0	1.1	1.9	2.1	3.0	3.1	2.4	2.2	2.2	2.4	1.8	1.6

¹ Estimates are based only on children 3 to 5 years old who have not entered kindergarten.

² Center based programs include day care centers, nursery schools, prekindergarten, preschools and Head Start programs.

NOTE: Row percents for nonparental and parental care do not add to 100.0 because some children participated in more than one type of nonparental arrangement. Some

data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics. The Parent Survey of the National Household Education Surveys Program (ECE:1991), (ECPP:1995), and (Parent 1999), unpublished tabulations. (This table was prepared August 2001.)

Table 46. Children of prekindergarten through second grade age, by enrollment status, maternal characteristics, and household income: 1991, 1995, and 1999

Maternal characteristic and household income	3- to 5-year-olds, not enrolled in school			Enrolled in nursery school or prekindergarten			Enrolled in kindergarten			Enrolled in 1st grade			Enrolled in 2nd grade		
	1991	1995	1999	1991	1995	1999	1991	1995	1999	1991	1995	1999	1991	1995	1999
1	4,853	4,586 (102)	4,037 (58)	3,571	4,642 (105)	4,510 (52)	4,022	4,022 (72)	3,948 (65)	4,001	4,025 (77)	4,540 (154)	3,724	3,777 (73)	4,083 (78)
Percentage distribution															
Mother's highest education ²	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)
Less than high school	18.2	22.1 (1.4)	20.6 (1.3)	8.2	9.8 (0.9)	10.4 (0.8)	15.8	17.0 (1.0)	16.1 (1.3)	15.6	15.9 (1.1)	17.1 (1.4)	15.5	19.6 (0.9)	18.2 (1.3)
High school diploma ³	42.8	35.3 (1.5)	30.4 (1.6)	32.2	27.7 (1.3)	23.0 (1.2)	39.6	33.1 (1.2)	26.9 (1.5)	38.4	31.2 (1.6)	26.6 (1.4)	37.7	31.0 (1.4)	25.3 (1.5)
Some postsecondary	22.5	21.3 (1.3)	23.3 (1.3)	28.7	22.7 (1.0)	22.8 (1.2)	24.1	21.5 (1.0)	22.8 (1.4)	24.0	23.6 (1.3)	23.8 (1.5)	26.1	20.6 (0.9)	23.5 (1.4)
Associate degree	3.6	7.0 (0.8)	7.0 (0.7)	4.5	8.6 (0.7)	9.6 (0.7)	4.0	7.2 (0.7)	8.3 (0.9)	3.5	7.3 (0.8)	7.9 (0.8)	4.3	7.6 (0.6)	10.3 (1.0)
Bachelor's degree	9.2	9.6 (0.8)	13.3 (1.0)	16.5	19.0 (1.0)	22.1 (1.1)	11.4	13.5 (0.9)	15.4 (1.0)	11.7	13.7 (1.0)	15.8 (1.1)	10.0	12.9 (0.8)	15.2 (1.2)
Graduate/professional school	3.7	4.7 (0.5)	5.5 (0.6)	9.9	12.1 (0.8)	11.9 (0.8)	5.0	7.7 (0.8)	10.6 (0.9)	6.7	8.3 (0.6)	8.8 (0.9)	6.4	8.3 (0.7)	7.6 (0.8)
Mother's employment status ²	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)
Working 35 hours/week or more	33.8	33.4 (1.4)	36.1 (1.6)	34.0	38.5 (1.1)	42.7 (1.5)	35.3	36.1 (1.2)	43.6 (1.6)	38.2	38.5 (1.5)	43.4 (1.6)	38.9	40.5 (1.2)	44.5 (1.6)
Working less than 35 hours/week	20.6	17.8 (1.2)	21.0 (1.2)	26.7	23.7 (1.1)	23.3 (1.1)	21.5	20.9 (1.2)	22.2 (1.2)	23.9	20.8 (1.1)	23.4 (1.5)	22.3	21.4 (1.2)	22.1 (1.3)
Looking for work	7.0	6.8 (0.8)	5.9 (0.7)	5.2	5.8 (0.7)	4.9 (0.7)	6.5	5.6 (0.7)	5.3 (0.8)	6.1	5.0 (0.7)	4.4 (0.7)	6.6	5.4 (0.7)	4.0 (0.7)
Not in labor force	38.6	42.0 (1.7)	36.9 (1.3)	34.1	32.0 (1.3)	29.2 (1.3)	36.7	37.4 (1.2)	28.9 (1.4)	31.7	35.6 (1.6)	28.8 (1.4)	32.1	32.7 (1.3)	29.5 (1.6)
Household income	100.0	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)
\$10,000 or less	19.6	22.7 (1.2)	14.5 (1.1)	15.2	16.1 (1.1)	10.8 (0.9)	17.9	19.5 (1.3)	13.4 (1.2)	18.7	17.4 (1.2)	15.6 (1.1)	18.2	19.5 (1.3)	14.7 (1.4)
\$10,001 to \$20,000	19.3	15.7 (1.1)	19.5 (1.0)	14.0	10.4 (0.8)	12.6 (0.8)	16.5	12.5 (0.9)	13.2 (1.1)	16.9	13.2 (0.9)	13.8 (1.1)	16.9	11.6 (0.8)	15.3 (1.1)
\$20,001 to \$30,000	23.0	19.1 (1.1)	17.3 (1.2)	16.6	13.1 (0.8)	14.1 (0.8)	20.8	15.6 (0.8)	15.3 (1.1)	20.2	16.6 (0.9)	15.2 (1.1)	18.9	16.5 (1.1)	16.2 (1.2)
\$30,001 to \$40,000	15.9	16.2 (1.0)	14.6 (1.2)	15.6	12.4 (0.9)	11.4 (0.7)	14.8	15.3 (1.2)	14.6 (1.2)	15.1	14.1 (0.8)	12.8 (1.1)	15.4	16.1 (0.9)	11.3 (1.0)
\$40,001 to \$50,000	10.4	11.0 (0.7)	9.9 (0.8)	12.1	11.5 (1.0)	9.9 (0.7)	11.5	11.7 (0.9)	9.8 (0.9)	10.8	11.1 (0.8)	10.2 (0.9)	12.0	11.3 (0.9)	10.4 (0.9)
\$50,001 to \$75,000	8.5	10.5 (0.7)	12.9 (0.8)	15.7	19.3 (0.9)	19.4 (1.0)	11.7	14.4 (0.8)	15.9 (1.1)	11.1	15.6 (0.8)	16.1 (0.9)	11.8	15.0 (1.0)	15.2 (1.0)
More than \$75,000	3.3	4.7 (0.7)	11.3 (0.9)	10.9	17.2 (1.1)	21.9 (1.1)	6.8	10.9 (0.6)	17.8 (1.1)	7.2	12.1 (0.7)	16.4 (1.1)	6.9	10.1 (0.8)	16.9 (1.2)

¹ Includes a very small number of older children of first and second grade age.

² Excludes data for households with no mother present.

³ Includes equivalency certificates.

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The Parent Survey of the National Household Education Surveys Program, (ECE:1991), (ECPP:1995), and (Parent:1999), unpublished tabulations. (This table was prepared May 2003.)

Table 47. Children's mean general knowledge, reading, and mathematics performance in kindergarten and first grade, by child and family characteristics: Fall 1998, spring 1999, fall 1999, and spring 2000

Child and family characteristics	General knowledge performance scale score ¹						Reading, percent reading sight words ²						Mathematics, overall performance scale score ¹						Mathematics, percent with addition and subtraction skills ²					
	Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade		Kindergarten		1st grade	
	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1998	Spring 1999	Fall 1999	Spring 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21				
Total	22.7	27.7	30.9	35.5	22.9	33.0	38.7	55.7	2.7	13.6	25.8	78.3	19.8	28.0	33.0	43.8	4.4	17.5	35.0	74.0				
Sex																								
Male	23.0	28.1	31.3	35.9	22.5	32.0	37.7	54.5	2.8	11.9	23.3	74.9	20.1	28.2	33.5	44.1	4.4	18.4	35.9	73.8				
Female	22.4	27.4	30.4	35.1	23.4	34.1	39.7	56.9	2.6	15.3	28.3	81.8	19.6	27.7	33.0	43.5	3.0	16.7	33.0	73.6				
Race/ethnicity																								
White, non-Hispanic	24.9	30.0	33.1	37.5	24.2	34.8	40.4	57.9	3.2	15.9	29.3	83.3	21.3	29.7	35.2	45.7	4.9	21.9	40.8	79.7				
Black, non-Hispanic	17.5	22.4	25.9	30.7	20.3	29.7	34.6	50.4	0.8	7.9	16.7	67.1	16.7	23.9	28.8	39.2	0.8	7.2	20.0	58.8				
Hispanic	19.6	25.2	28.0	33.2	20.6	30.6	36.1	52.7	1.7	9.7	20.0	71.5	17.5	25.5	30.9	41.7	1.7	11.7	25.9	67.5				
Asian/Pacific Islander	19.9	25.0	28.0	32.5	27.0	37.3	43.5	59.3	10.6	28.0	39.0	82.0	21.2	28.8	35.0	43.1	6.9	23.7	40.0	70.0				
Parents' highest level of education																								
Less than high school	16.3	21.9	24.9	29.8	17.4	26.7	30.7	46.2	#	2.9	7.7	57.0	14.5	21.7	26.4	37.8	#	3.6	13.7	53.9				
High school	19.9	24.6	27.6	32.6	20.1	30.0	34.8	52.0	1.3	7.3	16.0	70.0	17.3	24.8	30.1	40.5	1.2	9.8	23.4	63.3				
Some college	22.4	27.6	30.9	36.0	22.3	32.5	38.2	55.2	1.7	11.2	24.2	80.0	19.3	27.6	32.9	43.7	2.3	14.6	31.7	74.7				
Bachelor's or higher	26.7	31.9	34.9	39.2	27.3	38.1	44.1	61.8	5.4	23.9	39.8	89.0	23.8	32.3	38.0	48.0	8.2	30.4	51.4	84.9				
Socioeconomic status																								
Lowest 20 percent	16.6	21.6	24.4	29.4	17.5	26.7	30.9	46.1	#	4.0	8.1	55.9	14.7	21.8	26.4	37.2	#	4.4	14.2	51.6				
Middle 60 percent	22.4	27.6	30.7	36.0	22.5	32.8	38.3	55.6	1.8	11.6	24.3	79.9	19.5	27.7	33.0	43.7	2.5	15.4	32.6	74.3				
Highest 20 percent	27.8	32.7	35.9	39.9	28.2	39.2	45.2	62.5	6.8	26.5	42.6	89.7	24.6	33.1	38.9	48.6	9.6	32.9	54.4	87.0				
Total	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	1.2	0.3	0.3	0.3	0.3	0.3	0.8	1.1	1.2				
Sex																								
Male	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.6	0.5	1.0	1.6	1.6	0.3	0.4	0.4	0.5	0.4	1.0	1.3	1.6				
Female	0.3	0.3	0.4	0.3	0.3	0.4	0.5	0.5	0.4	1.0	1.4	1.4	0.3	0.3	0.3	0.3	0.3	0.9	1.2	1.2				
Race/ethnicity																								
White, non-Hispanic	0.3	0.3	0.3	0.2	0.3	0.4	0.5	0.5	0.4	1.0	1.4	1.4	0.3	0.3	0.3	0.4	0.4	0.9	1.3	1.3				
Black, non-Hispanic	0.3	0.4	0.5	0.5	0.3	0.5	0.6	0.6	0.3	1.3	1.8	2.1	0.3	0.4	0.4	0.5	0.2	0.9	1.2	2.0				
Hispanic	0.5	0.4	0.4	0.4	0.5	0.6	0.7	1.0	0.5	1.1	2.4	3.0	0.4	0.5	0.6	0.6	0.4	1.1	1.7	2.5				
Asian/Pacific Islander	1.0	0.9	1.1	1.0	1.6	1.9	2.1	2.1	2.9	4.8	5.6	5.0	1.0	1.5	1.5	1.4	2.6	4.3	5.2	5.5				
Parents' highest level of education																								
Less than high school	0.4	0.6	0.7	0.6	0.5	0.6	0.8	1.1	0.0	1.0	1.5	3.1	0.4	0.5	0.7	1.0	0.0	0.6	2.3	3.9				
High school	0.4	0.5	0.5	0.5	0.5	0.6	0.7	0.8	0.7	1.2	1.8	2.1	0.4	0.4	0.5	0.6	0.3	1.0	1.9	2.3				
Some college	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.6	0.4	0.8	1.6	1.4	0.3	0.3	0.4	0.4	0.3	0.9	1.2	1.3				
Bachelor's or higher	0.3	0.3	0.3	0.2	0.5	0.6	0.6	0.6	0.7	1.6	2.0	1.1	0.4	0.4	0.4	0.4	0.8	1.4	1.5	1.2				
Socioeconomic status																								
Lowest 20 percent	0.4	0.4	0.4	0.4	0.5	0.6	0.7	0.9	0.3	1.0	1.4	2.3	0.3	0.5	0.5	0.7	0.2	0.6	1.5	2.4				
Middle 60 percent	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.6	0.3	0.8	1.4	1.5	0.3	0.3	0.3	0.4	0.3	0.8	1.1	1.3				
Highest 20 percent	0.4	0.4	0.4	0.3	0.6	0.7	0.7	0.7	1.0	2.0	2.3	1.3	0.4	0.5	0.5	0.4	1.0	1.8	1.8	1.3				

#Rounds to zero.
¹ Performance estimates are mean scale scores. Scale scores range as follows: General knowledge, 0-51; Reading, 0-92; and Mathematics, 0-64. The standard deviation for the reading scale scores are: fall kindergarten, 10.32; spring kindergarten, 13.29; fall 1st grade, 16.37; and spring 1st grade, 20.79. The standard deviation for the mathematics scale scores are: fall kindergarten, 8.98; spring kindergarten, 11.51; fall 1st grade, 13.27 and spring 1st grade, 16.15. The standard deviation for the general knowledge scale scores are: fall kindergarten, 7.50; spring kindergarten, 7.64; fall 1st grade, 7.59; and spring 1st grade, 7.03.
² Student was assumed to have mastered a particular skill if at least three of the four items in the subject cluster were answered correctly.
 NOTE: Estimates based on children who entered kindergarten for the first time in the fall of 1998 and were assessed in English for all four rounds of data collection. Approximately 67 percent of Hispanic children and 82 percent of Asian children were assessed in English in all four rounds of data collection. First grade estimates include children promoted to first grade on time and also include the scores of the small percentage of children (i.e., 5 percent) who repeated kindergarten in 1999-2000.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), fall 1998, spring 1999, fall 1999, and spring 2000, unpublished tabulations. (This table was prepared September 2001.)

Table 48. Percent of 3- to 5-year-olds not yet enrolled in kindergarten who have participated in home literacy activities with a family member, by type of activity and selected child and family characteristics: 1993 and 1999

Selected child and family characteristics	Children, in thousands		Percent participating 3 or more times in the past week								Visited a library ¹	
	1993	1999	Read to by family member		Told a story by family member		Taught letters, words, or numbers		Did arts and crafts		1993	1999
			1993	1999	1993	1999	1993	1999	1993	1999		
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	8,579	8,525	78 (0.6)	82 (0.7)	43 (0.9)	50 (1.0)	58 (0.8)	64 (0.9)	34 (0.8)	39 (1.0)	38 (1.0)	37 (0.9)
Age												
3 years old	3,889	3,814	79 (1.0)	82 (1.1)	46 (1.3)	53 (1.5)	57 (1.3)	66 (1.4)	34 (1.3)	41 (1.5)	34 (1.3)	33 (1.4)
4 years old	3,713	3,705	78 (1.0)	82 (1.1)	41 (1.5)	48 (1.5)	58 (1.1)	63 (1.4)	33 (1.1)	38 (1.4)	41 (1.5)	39 (1.4)
5 years old	976	1,006	76 (2.1)	79 (2.4)	36 (2.7)	45 (2.9)	58 (2.8)	65 (2.7)	33 (2.3)	35 (2.7)	38 (2.7)	42 (2.9)
Sex												
Male	4,453	4,364	77 (1.0)	81 (1.0)	43 (1.2)	50 (1.4)	58 (1.0)	64 (1.3)	31 (1.0)	38 (1.3)	38 (1.5)	35 (1.3)
Female	4,126	4,162	79 (1.0)	82 (1.1)	43 (1.2)	50 (1.4)	58 (1.3)	65 (1.4)	36 (1.2)	40 (1.4)	38 (1.1)	38 (1.4)
Race/ethnicity												
White, non-Hispanic	5,902	5,389	85 (0.7)	89 (0.8)	44 (1.0)	53 (1.3)	58 (0.9)	65 (1.2)	36 (1.0)	44 (1.2)	42 (1.3)	40 (1.2)
Black, non-Hispanic	1,271	1,214	66 (2.3)	72 (2.4)	39 (2.7)	44 (2.7)	63 (2.7)	67 (2.6)	28 (2.4)	27 (2.3)	29 (2.6)	34 (2.5)
Hispanic	1,026	1,376	58 (2.4)	62 (2.1)	38 (2.2)	40 (2.1)	54 (1.9)	57 (2.2)	25 (2.1)	32 (2.0)	26 (1.6)	24 (1.8)
Other	381	547	73 (3.8)	82 (3.0)	50 (5.3)	54 (4.0)	59 (3.9)	68 (3.8)	32 (3.2)	33 (3.9)	43 (4.5)	43 (4.0)
Mother's highest level of education²												
Less than high school ..	1,036	1,083	60 (2.7)	64 (2.6)	37 (3.2)	37 (2.8)	56 (2.7)	56 (2.9)	25 (2.2)	27 (2.5)	22 (2.7)	17 (2.1)
High school diploma or equivalent	3,268	2,360	76 (1.3)	77 (1.6)	41 (1.3)	49 (1.9)	56 (1.3)	66 (1.9)	30 (1.2)	39 (1.9)	31 (1.8)	31 (1.8)
Vocational/technical or some college	2,624	2,596	83 (1.4)	85 (1.2)	45 (1.7)	52 (1.7)	60 (1.5)	67 (1.6)	38 (1.6)	40 (1.7)	44 (2.0)	40 (1.7)
Bachelor's degree	912	1,485	90 (1.6)	92 (1.2)	48 (2.4)	55 (2.2)	56 (2.2)	66 (2.1)	37 (2.3)	43 (2.2)	55 (2.2)	51 (2.2)
Graduate/professional training or degree	569	727	90 (2.1)	93 (1.5)	50 (3.1)	52 (3.2)	60 (2.7)	61 (3.1)	42 (3.0)	48 (3.2)	59 (3.4)	49 (3.2)
Mother's employment status²												
Employed	4,486	5,097	79 (1.0)	82 (1.0)	44 (1.0)	50 (1.3)	57 (1.2)	65 (1.2)	33 (1.1)	37 (1.2)	39 (1.2)	36 (1.2)
Unemployed	594	443	71 (3.4)	73 (3.5)	43 (2.9)	49 (4.3)	66 (3.6)	64 (4.1)	34 (3.9)	40 (4.2)	37 (3.7)	31 (3.9)
Not in labor force	3,328	2,712	79 (1.3)	84 (1.3)	43 (1.4)	50 (1.8)	58 (1.5)	65 (1.7)	34 (1.4)	43 (1.7)	37 (1.4)	41 (1.7)
Family composition of household												
Two parents	6,226	6,058	81 (0.7)	85 (0.8)	44 (0.9)	52 (1.1)	57 (0.9)	64 (1.1)	35 (0.9)	42 (1.1)	41 (1.2)	40 (1.1)
None or one parent	2,353	2,467	71 (1.7)	74 (1.7)	41 (2.0)	44 (1.9)	59 (2.1)	65 (1.9)	30 (1.9)	33 (1.8)	30 (1.7)	29 (1.8)
Poverty status												
Above poverty threshold	6,323	6,683	82 (0.7)	85 (0.7)	44 (0.9)	52 (1.0)	57 (0.8)	66 (1.0)	36 (0.9)	41 (1.0)	41 (1.2)	40 (1.0)
At or below poverty threshold	2,256	1,842	68 (1.6)	70 (2.2)	39 (1.8)	42 (2.5)	59 (2.0)	59 (2.5)	27 (1.9)	34 (2.4)	28 (2.0)	24 (2.1)

¹ Refers to visiting a library at least once in the past month.
² Excludes children who did not have a mother (birth, adoptive, step, or foster) residing in their household and also did not have a female respondent on the telephone.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*. (This table was prepared June 2001.)

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

Table 49. Percentage distribution of first-time kindergartners by number of children's books in the home and number of times each week family members read books to them, by selected characteristics: Fall 1998

Characteristic	Total (in thousands)	Percentage distribution of total	Percentage distribution of first-time kindergartners, by number of children's books in child's home				Percentage distribution of first-time kindergartners, by number of times each week family members read books to child			
			Less than 26	26-50	51-100	101 or more	None	1-2	3-6	Every day
1	2	3	4	5	6	7	8	9	10	11
Total	3,678	100.0	26 (1.0)	28 (0.5)	29 (0.6)	17 (0.6)	1 (0.1)	19 (0.6)	35 (0.5)	45 (0.6)
Sex										
Male	1,868	50.8	27 (1.1)	28 (0.6)	28 (0.6)	16 (0.7)	1 (0.2)	21 (0.8)	35 (0.6)	43 (0.8)
Female	1,811	49.2	25 (1.0)	28 (0.6)	29 (0.8)	17 (0.7)	1 (0.1)	17 (0.6)	35 (0.6)	47 (0.7)
Race/ethnicity										
White, non-Hispanic	2,118	57.6	9 (0.4)	28 (0.6)	38 (0.6)	25 (0.8)	1 (0.1)	13 (0.5)	37 (0.5)	49 (0.7)
Black, non-Hispanic	570	15.5	50 (1.8)	31 (1.2)	15 (1.0)	4 (0.4)	2 (0.4)	31 (1.2)	33 (1.3)	35 (1.2)
Asian	108	2.9	46 (2.7)	26 (1.6)	20 (1.9)	8 (1.2)	1 (0.3)	23 (1.9)	29 (1.8)	47 (2.4)
Hispanic	704	19.1	52 (1.5)	27 (0.9)	16 (0.8)	6 (0.5)	3 (0.3)	27 (1.0)	31 (0.9)	39 (0.9)
Hawaii Native/Pacific Islander	21	0.6	34 (3.1)	41 (3.8)	16 (3.3)	9 (3.1)	# (#)	19 (2.5)	35 (3.0)	45 (2.9)
American Indian/Alaska Native	64	1.7	51 (7.8)	22 (2.4)	16 (3.0)	11 (3.3)	3 (0.6)	33 (3.0)	25 (2.7)	40 (2.1)
Other	88	2.4	20 (2.4)	36 (3.0)	28 (2.4)	16 (1.7)	# (#)	15 (1.8)	42 (2.9)	43 (2.7)
Mother's highest level of education¹										
Less than high school	519	14.1	62 (1.7)	24 (1.2)	10 (0.8)	4 (0.5)	4 (0.5)	34 (1.1)	27 (1.1)	36 (1.1)
High school or equivalent	1,116	30.3	31 (1.4)	32 (0.9)	26 (0.9)	11 (0.5)	1 (0.2)	24 (0.9)	36 (0.8)	39 (0.7)
Some college, including vocational	1,153	31.3	17 (0.9)	31 (0.7)	33 (0.8)	19 (0.8)	# (0.1)	15 (0.7)	40 (0.8)	45 (0.8)
Bachelor's degree or higher	798	21.7	7 (0.6)	22 (1.0)	40 (0.9)	31 (1.0)	# (0.1)	7 (0.6)	34 (0.9)	59 (1.0)

Rounds to zero.

¹ Excludes children with no mother present in household.

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), fall 1998, unpublished tabulations. (This table was prepared October 2002.)

Table 50. Percentage distribution of kindergarten teachers and parents indicating the importance of various factors for kindergarten readiness, by control: Fall 1998

Teacher and parent perception of student skills	Perception of importance for parents and teachers of public kindergarten children					Perception of importance for parents and teachers of private kindergarten children				
	Not important	Not very important	Somewhat important	Very important	Essential	Not important	Not very important	Somewhat important	Very important	Essential
1	2	3	4	5	6	7	8	9	10	11
Kindergarten teachers¹										
Can count to 20 or more	12 (0.7)	38 (1.3)	36 (1.2)	11 (0.7)	2 (0.3)	10 (2.0)	37 (3.1)	34 (3.0)	12 (2.0)	6 (2.3)
Knows most of the alphabet	9 (0.7)	30 (1.2)	43 (1.2)	14 (0.9)	4 (0.5)	6 (1.4)	26 (2.8)	41 (2.7)	19 (2.6)	8 (2.3)
Takes turns and shares	# (0.1)	1 (0.2)	25 (1.1)	58 (1.4)	16 (1.0)	# (0.3)	1 (0.4)	25 (2.5)	58 (3.2)	16 (2.4)
Sits still and pays attention	1 (0.2)	4 (0.4)	36 (1.4)	47 (1.3)	13 (0.8)	1 (0.5)	3 (1.1)	35 (3.8)	52 (3.1)	10 (2.7)
Is able to use pencils and paint brushes	4 (0.5)	14 (0.9)	47 (1.3)	29 (1.5)	6 (0.5)	5 (1.4)	12 (2.2)	42 (3.1)	32 (3.3)	9 (2.5)
Kindergarten parents²										
Can count to 20 or more	1 (0.1)	6 (0.3)	30 (0.6)	46 (0.7)	17 (0.4)	2 (0.2)	9 (0.6)	33 (1.0)	35 (1.1)	21 (1.0)
Knows most of the alphabet	1 (0.1)	4 (0.3)	25 (0.6)	51 (0.8)	19 (0.4)	1 (0.2)	7 (0.6)	29 (1.1)	41 (1.0)	22 (1.0)
Takes turns and shares	# (0.0)	# (0.0)	5 (0.2)	63 (0.6)	32 (0.6)	# (0.0)	# (0.1)	7 (0.5)	55 (1.0)	38 (0.9)
Sits still and pays attention	# (0.0)	1 (0.1)	14 (0.5)	60 (0.6)	25 (0.5)	# (0.1)	2 (0.3)	22 (1.1)	51 (0.9)	25 (0.8)
Is able to use pencils and paint brushes	# (0.1)	2 (0.2)	23 (0.5)	53 (0.7)	21 (0.4)	# (0.1)	3 (0.4)	27 (1.0)	43 (1.1)	26 (0.9)

Rounds to zero.

¹ Estimates pertaining to teachers are based on the responses of a nationally representative sample of kindergarten children's teachers.

² Estimates pertaining to parents are based on the responses of a nationally representative sample of kindergarten children's parents.

NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), fall 1998, unpublished tabulations. (This table was prepared September 2001.)

Table 51. Percentage distribution of kindergarten teachers' time spent on certain instructional approaches, by control and program: Fall 1998

Length of school day and instructional approach	Public school kindergarten teachers					Private school kindergarten teachers				
	No time	Half hour or less	About one hour	About two hours	Three hours or more	No time	Half hour or less	About one hour	About two hours	Three hours or more
1	2	3	4	5	6	7	8	9	10	11
Full-day programs										
Teacher-directed:										
Whole class activities	# (0.1)	4 (0.7)	28 (1.8)	43 (1.4)	25 (1.6)	# (#)	15 (3.9)	23 (3.8)	25 (3.3)	37 (4.0)
Small group activities	1 (0.2)	18 (1.4)	46 (2.5)	28 (2.3)	8 (1.2)	6 (2.9)	33 (4.1)	42 (3.8)	16 (2.9)	3 (1.2)
Individual activities	2 (0.5)	53 (1.7)	35 (1.3)	9 (1.0)	1 (0.4)	5 (1.4)	55 (3.9)	29 (3.2)	6 (1.8)	6 (1.5)
Child selected activities	2 (0.3)	31 (1.8)	52 (2.0)	13 (1.0)	2 (0.5)	3 (1.6)	35 (3.6)	45 (4.2)	11 (2.5)	6 (2.0)
Part-day programs										
Teacher-directed:										
Whole class activities	# (0.3)	15 (1.3)	52 (1.9)	27 (2.0)	5 (0.8)	# (#)	27 (6.8)	40 (6.9)	30 (5.2)	3 (2.1)
Small group activities	2 (0.5)	36 (2.5)	46 (2.3)	15 (1.6)	1 (0.4)	3 (2.2)	62 (5.7)	26 (5.5)	7 (2.4)	1 (1.2)
Individual activities	9 (1.2)	73 (2.0)	15 (1.6)	2 (0.5)	1 (0.3)	9 (3.9)	72 (6.6)	13 (4.1)	5 (2.7)	2 (1.6)
Child selected activities	3 (0.6)	63 (1.9)	29 (1.7)	4 (1.0)	# (0.2)	3 (2.0)	41 (5.6)	41 (4.9)	12 (5.8)	3 (1.8)

Rounds to zero.

NOTE: Estimates are based on the responses of a nationally representative sample of kindergarten children's teachers. Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), fall 1998, unpublished tabulations. (This table was prepared September 2001.)

Table 52. Children 3 to 21 years old served in federally supported programs for the disabled, by type of disability: Selected years, 1976-77 to 2001-02

Type of disability	1976-77	1980-81	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01	2001-02
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number served in thousands															
All disabilities	3,694	4,144	4,594	4,710	4,875	5,036	5,216	5,378	5,573	5,730	5,903	6,055	6,190	6,296	6,407
Specific learning disabilities	796	1,462	2,047	2,129	2,232	2,351	2,408	2,489	2,579	2,649	2,725	2,789	2,830	2,843	2,846
Speech or language impairments	1,302	1,168	971	985	996	994	1,014	1,015	1,022	1,043	1,056	1,068	1,078	1,084	1,084
Mental retardation	961	830	547	535	537	518	536	555	570	579	589	597	600	599	592
Emotional disturbance	283	347	380	390	399	400	414	427	438	445	453	462	468	473	476
Hearing impairments	88	79	57	58	60	60	64	64	67	68	69	70	70	70	70
Orthopedic impairments	87	58	48	49	51	52	56	60	63	66	67	69	71	72	73
Other health impairments	141	98	52	55	58	65	82	106	133	160	190	221	254	292	337
Visual impairments	38	31	22	23	24	23	24	24	25	25	25	26	26	25	25
Multiple disabilities	—	68	86	96	97	102	108	88	93	98	106	106	111	121	127
Deaf-blindness	—	3	2	1	1	1	1	1	1	1	1	2	2	1	2
Autism and traumatic brain injury	—	—	—	—	5	19	24	29	39	44	54	67	80	94	118
Developmental delay	—	—	—	—	—	—	—	—	—	—	4	12	19	28	45
Preschool disabled ¹	—	—	381	390	416	450	486	519	544	552	564	568	582	592	612
Percentage distribution of children served															
All disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Specific learning disabilities	21.5	35.3	44.6	45.2	45.8	46.7	46.2	46.3	46.3	46.2	46.2	46.1	45.7	45.2	44.4
Speech or language impairments	35.2	28.2	21.1	20.9	20.4	19.7	19.4	18.9	18.3	18.2	17.9	17.6	17.4	17.2	16.9
Mental retardation	26.0	20.0	11.9	11.4	11.0	10.3	10.3	10.3	10.2	10.1	10.0	9.9	9.7	9.5	9.2
Emotional disturbance	7.7	8.4	8.3	8.3	8.2	7.9	7.9	7.9	7.9	7.8	7.7	7.6	7.6	7.5	7.4
Hearing impairments	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.1	1.1	1.1
Orthopedic impairments	2.4	1.4	1.0	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Other health impairments	3.8	2.4	1.1	1.2	1.2	1.3	1.6	2.0	2.4	2.8	3.2	3.6	4.1	4.6	5.3
Visual impairments	1.0	0.7	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Multiple disabilities	—	1.6	1.9	2.0	2.0	2.0	2.1	1.6	1.7	1.7	1.8	1.8	1.8	1.9	2.0
Deaf-blindness	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Autism and traumatic brain injury	—	—	—	—	0.1	0.4	0.5	0.5	0.7	0.8	0.9	1.1	1.3	1.5	1.8
Developmental delay	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.3	0.4	0.7
Preschool disabled ¹	—	—	8.3	8.3	8.5	8.9	9.3	9.7	9.8	9.6	9.6	9.4	9.4	9.4	9.6
Number served as a percent of total enrollment ²															
All disabilities	8.3	10.1	11.3	11.4	11.6	11.8	12.0	12.2	12.4	12.6	12.8	13.0	13.2	13.3	13.4
Specific learning disabilities	1.8	3.6	5.0	5.2	5.3	5.5	5.5	5.6	5.8	5.8	5.9	6.0	6.0	6.0	6.0
Speech or language impairments	2.9	2.9	2.4	2.4	2.4	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
Mental retardation	2.2	2.0	1.3	1.3	1.3	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.2
Emotional disturbance	0.6	0.8	0.9	0.9	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Hearing impairments	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Orthopedic impairments	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Other health impairments	0.3	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.4	0.4	0.5	0.5	0.6	0.7
Visual impairments	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Multiple disabilities	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3
Deaf-blindness	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Autism and traumatic brain injury	—	—	—	—	#	#	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Developmental delay	—	—	—	—	—	—	—	—	—	—	#	#	#	0.1	0.1
Preschool disabled ¹	—	—	0.9	0.9	1.0	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.3	1.3

—Not available.

Rounds to zero.

¹ Includes preschool children 3-5 years served under Chapter I and IDEA, Part B. Prior to 1987-88, these students were included in the counts by disability condition. Beginning in 1987-88, states were no longer required to report preschool children (0-5 years) by disability condition.

² Based on the total enrollment in public schools, kindergarten through 12th grade, including a relatively small number of prekindergarten students.

NOTE: Includes students served under Chapter I and Individuals with Disabilities Education Act (IDEA), formerly the Education of the Handicapped Act. Prior to October 1994, children and youth with disabilities were served under the Individuals with Disabilities Education Act, Part B, and Chapter 1 of the Elementary and Secondary Education Act. In October 1994, Congress passed the Improving America's Schools Act in which funding for children and youth with disabilities was consolidated under IDEA, Part B. Data

reported in this table for years prior to 1993-94 include children ages 0-21 served under Chapter 1. Counts are based on reports from the 50 states and the District of Columbia only (i.e., figures from outlying areas are not included). Increases since 1987-88 are due in part to new legislation enacted in fall 1986, which mandates public school special education services for all disabled children ages 3 through 5, in addition to age groups previously mandated. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, various years, and unpublished tabulations; and National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems*, various years, and The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989-90 through 2001-02. (This table was prepared July 2003.)

Table 53. Percentage distribution of disabled persons 6 to 21 years old receiving education services for the disabled, by educational environment and type of disability: United States and outlying areas, 1999–2000 and 2000–01

Type of disability	All environments	Regular school, outside regular class			Separate public school facility	Separate private school facility	Public residential facility	Private residential facility	Homebound/hospital placement
		Less than 21 percent	21–60 percent	More than 60 percent					
1	2	3	4	5	6	7	8	9	10
1999–2000									
All persons, 6 to 21 years old	100.0	47.3	28.3	20.3	1.9	1.0	0.4	0.3	0.5
Specific learning disabilities	100.0	45.3	37.9	15.8	0.4	0.3	0.1	0.1	0.2
Speech or language impairments	100.0	87.5	6.7	5.3	0.2	0.2	#	#	0.1
Mental retardation	100.0	14.1	29.5	50.5	4.1	0.9	0.4	0.2	0.4
Emotional disturbance	100.0	25.8	23.4	32.8	7.5	5.5	1.5	2.0	1.5
Hearing impairments	100.0	40.3	19.3	24.5	5.4	1.6	8.0	0.6	0.2
Orthopedic impairments	100.0	44.4	21.9	27.7	3.5	0.7	0.1	0.1	1.6
Other health impairments	100.0	44.9	33.2	17.2	0.9	0.7	0.1	0.2	2.7
Visual impairments	100.0	49.1	19.5	17.7	4.6	1.1	6.5	0.9	0.6
Multiple disabilities	100.0	11.2	18.8	43.0	15.0	6.8	1.3	1.4	2.5
Deaf-blindness	100.0	14.8	10.1	39.7	13.8	3.4	12.2	4.2	1.7
Autism	100.0	20.7	14.5	49.9	7.9	5.4	0.2	1.1	0.5
Traumatic brain injury	100.0	31.0	26.6	31.6	2.6	4.6	0.4	0.9	2.3
Developmental delay	100.0	44.7	29.7	24.2	0.8	0.2	#	#	0.3
2000–01									
All persons, 6 to 21 years old	00.0	6.5	9.8	19.5	1.9	1.1	0.4	0.3	0.5
Specific learning disabilities	100.0	44.3	40.3	14.4	0.3	0.3	0.1	0.1	0.2
Speech or language impairments	100.0	85.6	8.4	5.1	0.2	0.6	#	#	0.1
Mental retardation	100.0	13.2	29.1	51.7	4.2	0.9	0.3	0.2	0.4
Emotional disturbance	100.0	26.8	23.4	31.8	7.7	5.4	1.6	2.0	1.3
Hearing impairments	100.0	42.3	20.0	22.5	4.4	1.9	8.3	0.6	0.2
Orthopedic impairments	100.0	46.4	23.4	24.3	3.5	0.7	0.1	0.1	1.6
Other health impairments	100.0	45.1	33.9	16.7	0.8	0.8	0.2	0.2	2.4
Visual impairments	100.0	50.5	20.1	16.0	4.7	1.2	5.9	0.9	0.7
Multiple disabilities	100.0	12.1	16.0	45.5	14.6	6.9	1.3	1.3	2.3
Deaf-blindness	100.0	18.1	9.9	34.2	14.5	4.5	12.5	4.4	1.9
Autism	100.0	24.3	15.3	46.4	7.2	5.2	0.3	0.9	0.4
Traumatic brain injury	100.0	32.3	27.9	29.4	2.8	4.2	0.3	0.9	2.2
Developmental delay	100.0	46.4	29.9	22.3	0.6	0.4	#	0.1	0.2

Rounds to zero.

NOTE: Data by disability condition are only reported for 6- to 21-year-old students. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, and unpublished tabulations. (This table was prepared July 2003.)

Table 54. Number and percent of children served under Individuals with Disabilities Education Act, Part B, by age group and state or jurisdiction: Selected years, 1990–91 to 2001–02

State or jurisdiction	Ages 3 to 21						Ages 3 to 5			
	1990–91	1999–2000	2000–201	2001–02	Disabled students as a percent of public school enrollment, 2001–02 ¹	Percent change, ages 3 to 21, 1990–91 to 2001–02	1990–91	1999–2000	2000–01	2001–02
1	2	3	4	5	6	7	8	9	10	11
United States	4,760,999	6,190,235	6,295,816	6,407,418	13.4	34.6	440,661	581,997	592,087	612,084
Alabama	94,945	99,733	99,828	96,477	13.1	1.6	7,498	7,316	7,554	7,526
Alaska	14,745	17,495	17,691	18,017	13.4	22.2	1,813	1,633	1,637	1,678
Arizona	57,235	93,333	96,442	100,886	10.9	76.3	4,936	9,076	9,144	9,906
Arkansas	47,835	60,864	62,222	63,969	14.2	33.7	5,274	9,031	9,376	9,504
California	469,282	640,815	645,287	657,671	10.5	40.1	40,489	58,491	57,651	58,456
Colorado	57,102	76,858	78,715	80,083	10.8	40.2	4,894	8,059	8,202	8,581
Connecticut	64,562	74,722	73,886	74,016	13.0	14.6	6,142	7,275	7,172	7,390
Delaware	14,294	16,287	16,760	17,295	15.0	21.0	1,579	1,641	1,652	1,875
District of Columbia	6,290	9,348	10,559	12,456	16.5	98.0	411	560	374	436
Florida	236,013	356,198	367,335	379,609	15.2	60.8	16,387	29,363	30,660	32,590
Georgia	101,997	164,374	171,292	178,239	12.1	74.7	7,333	15,922	16,560	17,709
Hawaii	13,169	22,964	23,951	23,526	12.7	78.6	1,273	1,860	1,919	1,930
Idaho	22,017	29,112	29,174	29,100	11.8	32.2	3,129	3,626	3,591	3,650
Illinois	239,185	287,475	297,316	306,355	14.8	28.1	26,122	27,689	28,787	29,664
Indiana	114,643	151,599	156,320	161,519	16.2	40.9	8,937	14,499	15,101	16,347
Iowa	60,695	71,970	72,461	73,084	15.0	20.4	6,329	5,599	5,580	5,487
Kansas	45,212	60,036	61,267	61,873	13.2	36.9	4,308	7,334	7,728	8,135
Kentucky	79,421	91,521	94,572	98,146	15.0	23.6	11,008	15,897	16,372	17,747
Louisiana	73,663	96,632	97,938	99,325	13.6	34.8	7,541	9,671	9,957	10,061
Maine	27,987	35,139	35,633	36,580	17.8	30.7	2,895	3,954	3,978	4,230
Maryland	91,263	111,711	112,077	112,426	13.1	23.2	10,409	9,750	10,003	10,614
Massachusetts	154,616	165,013	162,216	150,003	15.4	3.0	17,014	14,568	14,328	13,070
Michigan	166,927	213,585	221,456	226,061	13.1	35.4	14,963	19,236	19,937	20,887
Minnesota	80,896	107,860	109,880	110,964	13.0	37.2	10,529	11,366	11,522	11,804
Mississippi	60,934	62,359	62,281	62,196	12.6	2.1	5,704	6,812	6,944	6,902
Missouri	101,955	134,950	137,381	141,524	15.6	38.8	4,889	10,683	11,307	12,222
Montana	17,138	19,039	19,313	19,262	12.7	12.4	1,934	1,614	1,635	1,687
Nebraska	32,761	42,577	42,793	43,864	15.4	33.9	2,961	3,707	3,724	3,896
Nevada	18,440	35,703	38,160	40,227	11.3	118.2	1,742	3,664	3,676	3,976
New Hampshire	19,658	28,597	30,077	30,270	14.6	54.0	2,077	2,193	2,387	2,452
New Jersey	181,319	214,875	221,715	228,844	17.1	26.2	17,190	16,058	16,361	16,716
New Mexico	36,037	52,346	52,256	52,225	16.3	44.9	2,247	5,115	4,970	5,145
New York	307,458	434,347	441,333	440,232	15.3	43.2	26,353	50,140	51,665	53,313
North Carolina	123,126	173,067	173,067	186,972	14.2	51.9	10,700	17,361	17,361	19,010
North Dakota	12,504	13,612	13,652	13,627	12.8	9.0	1,374	1,283	1,247	1,294
Ohio	205,440	236,200	237,643	238,547	13.0	16.1	12,487	19,341	18,664	19,075
Oklahoma	65,653	83,149	85,577	87,801	14.1	33.7	5,359	6,077	6,393	6,714
Oregon	55,149	73,531	75,204	76,129	13.8	38.0	3,581	6,387	6,926	7,227
Pennsylvania	219,428	233,273	242,655	249,731	13.7	13.8	23,156	21,161	21,477	21,885
Rhode Island	21,076	29,895	30,727	31,816	20.1	51.0	2,112	2,651	2,614	2,692
South Carolina	77,765	103,153	105,922	110,037	15.9	41.5	8,346	11,352	11,775	11,967
South Dakota	14,987	16,246	16,825	16,931	13.3	13.0	2,366	2,267	2,286	2,244
Tennessee	104,898	126,732	125,863	126,245	13.6	20.4	7,536	10,690	10,699	11,132
Texas	350,636	493,850	491,642	492,857	11.8	40.6	30,955	36,079	36,442	37,244
Utah	47,747	54,957	53,921	54,570	11.3	14.3	4,565	5,899	5,785	5,922
Vermont	12,263	14,073	13,623	13,886	13.7	13.2	1,200	1,391	1,237	1,293
Virginia	113,971	157,995	162,212	170,518	14.7	49.6	11,791	14,023	14,444	15,145
Washington	85,395	116,235	118,851	120,970	12.0	41.7	11,409	11,623	11,760	11,881
West Virginia	43,135	50,314	50,333	50,136	17.7	16.2	3,630	5,409	5,445	5,332
Wisconsin	86,930	121,209	125,358	127,035	14.4	46.1	12,213	13,934	14,383	14,574
Wyoming	11,202	13,307	13,154	13,286	15.1	18.6	1,571	1,667	1,695	1,867
Bureau of Indian Affairs ..	6,997	12,913	8,448	8,571	18.4	22.5	1,092	386	338	266
Outlying areas	39,445	63,981	70,670	71,440	10.5	81.1	3,937	6,750	8,168	7,845
American Samoa	363	703	697	813	5.1	124.0	48	55	48	64
Guam	1,750	2,230	2,267	2,368	7.4	35.3	198	195	205	218
Northern Marianas	411	568	569	590	5.6	43.6	211	48	53	52
Palau	459	123	131	169	(²)	-63.2	45	11	10	13
Puerto Rico	35,129	58,740	65,504	65,874	10.9	87.5	3,345	6,274	7,746	7,378
Virgin Islands	1,333	1,617	1,502	1,626	8.7	22.0	90	167	106	120

¹Percent of students that are disabled is based on the enrollment in public schools, prekindergarten through 12th grade.

²Public school was not reported.

NOTE: Prior to 1994, children and youth with disabilities were served under the Individuals with Disabilities Education Act IDEA, Part B, and Chapter 1 of the Elementary and Secondary Education Act. In October 1994, Congress passed the Improving America's Schools Act in which funding for children and youth with disabilities was consolidated under (IDEA), Part B. Data reported in this table for years prior to 1994 include children served under Chapter 1. Some data revised from previously published figures.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, various years, and unpublished tabulations, and the National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2001–02. (This table was prepared July 2003.)

Table 55. Number of gifted and talented students in public elementary and secondary schools, by sex and state: 2000

State	Total	Male	Female	Gifted and talented as a percent of total enrollment, by sex		
				Total	Male	Female
1	2	3	4	5	6	7
United States	2,926,034	1,419,729	1,506,305	6.3	6.0	6.7
Alabama	25,437	13,264	12,173	3.5	3.5	3.5
Alaska	5,574	2,868	2,706	4.2	4.2	4.2
Arizona	46,638	21,892	24,746	10.5	9.5	11.4
Arkansas	55,851	28,296	27,555	6.4	6.3	6.5
California	411,363	199,627	211,736	6.9	6.5	7.3
Colorado	45,701	22,567	23,134	6.5	6.2	6.7
Connecticut	17,470	8,415	9,055	3.3	3.1	3.5
Delaware	6,100	2,866	3,234	5.4	4.9	5.9
District of Columbia	—	—	—	—	—	—
Florida	105,341	53,936	51,405	4.4	4.4	4.5
Georgia	113,036	54,421	58,615	8.0	7.5	8.5
Hawaii	11,957	5,109	6,848	6.6	5.4	7.8
Idaho	9,204	4,640	4,564	3.8	3.7	3.9
Illinois	126,063	61,073	64,990	6.3	5.9	6.7
Indiana	62,670	28,872	33,798	6.3	5.7	7.0
Iowa	39,453	19,281	20,172	8.1	7.7	8.6
Kansas	14,952	8,231	6,721	3.3	3.5	3.0
Kentucky	71,773	33,830	37,943	11.5	10.5	12.6
Louisiana	24,548	12,337	12,211	3.4	3.4	3.5
Maine	11,668	5,780	5,888	5.4	5.2	5.6
Maryland	100,487	46,773	53,714	12.0	10.9	13.1
Massachusetts	11,263	5,275	5,988	1.2	1.1	1.3
Michigan	61,896	30,171	31,725	3.6	3.4	3.8
Minnesota	61,555	30,304	31,251	7.3	7.0	7.6
Mississippi	27,873	13,369	14,504	5.6	5.3	6.0
Missouri	30,494	15,710	14,784	3.4	3.5	3.4
Montana	8,642	4,232	4,410	5.6	5.3	5.9
Nebraska	31,555	15,318	16,237	11.3	10.7	11.9
Nevada	11,583	5,958	5,625	3.5	3.5	3.4
New Hampshire	3,829	1,841	1,988	1.7	1.6	1.9
New Jersey	99,418	47,300	52,118	7.8	7.3	8.4
New Mexico	12,107	6,644	5,463	3.8	4.1	3.6
New York	94,915	45,931	48,984	3.3	3.1	3.5
North Carolina	125,536	59,621	65,915	10.0	9.3	10.8
North Dakota	2,613	1,279	1,334	2.4	2.3	2.5
Ohio	101,656	50,432	51,224	5.5	5.3	5.7
Oklahoma	84,467	40,904	43,563	13.9	13.1	14.7
Oregon	41,668	21,754	19,914	7.7	7.8	7.6
Pennsylvania	88,483	45,861	42,622	4.9	4.9	4.9
Rhode Island	3,400	1,548	1,852	2.2	1.9	2.4
South Carolina	66,546	30,470	36,076	9.9	8.9	11.0
South Dakota	4,370	2,267	2,103	3.4	3.4	3.3
Tennessee	27,032	12,688	14,344	3.0	2.7	3.3
Texas	351,068	167,049	184,019	9.0	8.3	9.7
Utah	13,707	6,555	7,152	2.9	2.7	3.1
Vermont	1,191	563	628	1.1	1.0	1.2
Virginia	116,914	56,724	60,190	10.3	9.7	10.9
Washington	44,412	21,260	23,152	4.5	4.2	4.8
West Virginia	6,021	3,232	2,789	2.1	2.2	2.1
Wisconsin	84,872	40,636	44,236	10.0	9.3	10.7
Wyoming	1,659	753	906	1.9	1.6	2.1

—Not available.

SOURCE: U.S. Department of Education, Office of Civil Rights, "OCR Elementary and Secondary Survey: 2000." (This table was prepared October 2003.)

NOTE: Detail may not sum to totals due to rounding.

Table 56. Enrollment in grades 9 to 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 to fall 2002

[Numbers in thousands]

Year	Enrollment, grades 9 to 12 ¹			Population 14 to 17 years of age ²	Enrollment as a ratio of population 14 to 17 years of age ³
	All schools	Public schools	Private schools		
1	2	3	4	5	6
1889–90	298	203	95	5,355	5.6
1899–1900	630	519	111	6,152	10.2
1909–10	1,032	915	117	7,220	14.3
1919–20	2,414	2,200	214	7,736	31.2
1929–30	4,741	4,399	⁴ 341	9,341	50.7
1939–40	7,059	6,601	⁵ 458	9,720	72.6
1949–50	6,397	5,725	672	8,405	76.1
1951–52	6,538	5,882	656	8,516	76.8
1953–54	7,038	6,290	747	8,861	79.4
1955–56	7,696	6,873	823	9,207	83.6
1957–58	8,790	7,860	931	10,139	86.7
Fall 1959	9,306	8,271	1,035	11,155	83.4
Fall 1961	10,489	9,369	1,120	12,046	87.1
Fall 1963	12,170	10,883	1,287	13,492	90.2
Fall 1965	13,010	11,610	1,400	14,146	92.0
Fall 1966	13,294	11,894	1,400	14,398	92.3
Fall 1967	13,650	12,250	1,400	14,727	92.7
Fall 1968	14,118	12,718	1,400	15,170	93.1
Fall 1969	14,337	13,037	⁶ 1,300	15,549	92.2
Fall 1970	14,647	13,336	1,311	15,921	92.0
Fall 1971	15,053	13,753	⁶ 1,300	16,326	92.2
Fall 1972	15,148	13,848	⁶ 1,300	16,637	91.0
Fall 1973	15,344	14,044	⁶ 1,300	16,864	91.0
Fall 1974	15,403	14,103	⁶ 1,300	17,033	90.4
Fall 1975	15,604	14,304	⁶ 1,300	17,125	91.1
Fall 1976	15,656	14,314	1,342	17,117	91.5
Fall 1977	15,546	14,203	1,343	17,042	91.2
Fall 1978	15,441	14,088	1,353	16,944	91.1
Fall 1979	14,916	13,616	⁶ 1,300	16,610	89.8
Fall 1980	14,570	13,231	1,339	16,143	90.3
Fall 1981	14,164	12,764	⁶ 1,400	15,609	90.7
Fall 1982	13,805	12,405	⁶ 1,400	15,057	91.7
Fall 1983	13,671	12,271	1,400	14,740	92.7
Fall 1984	13,704	12,304	⁶ 1,400	14,725	93.1
Fall 1985	13,750	12,388	1,362	14,888	92.4
Fall 1986	13,669	12,333	⁶ 1,336	14,824	92.2
Fall 1987	13,323	12,076	1,247	14,502	91.9
Fall 1988	12,893	11,687	⁶ 1,206	14,023	91.9
Fall 1989	12,553	11,390	⁶ 1,163	13,536	92.7
Fall 1990	12,488	11,338	1,150	13,329	93.7
Fall 1991	12,703	11,541	1,162	13,491	94.2
Fall 1992	12,882	11,735	⁶ 1,147	13,775	93.5
Fall 1993	13,093	11,961	1,132	14,096	92.9
Fall 1994	13,376	12,213	⁶ 1,163	14,637	91.4
Fall 1995	13,697	12,500	1,197	15,013	91.2
Fall 1996	14,060	12,847	⁶ 1,213	15,443	91.0
Fall 1997	14,272	13,054	1,218	15,769	90.5
Fall 1998	14,428	13,193	⁶ 1,235	15,829	91.1
Fall 1999	14,623	13,369	1,254	16,007	91.4
Fall 2000	14,802	13,515	⁶ 1,287	16,096	92.0
Fall 2001	15,058	13,736	⁶ 1,322	16,204	92.9
Fall 2002 ⁷	15,332	13,976	1,356	16,365	93.7

¹ Includes a relatively small number of secondary ungraded and postgraduate students.

² Data for 1890 through 1950 are from the decennial censuses of population. The other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

³ Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables which are based on the enrollment of persons in the given age group only.

⁴ Data are for 1927–28.

⁵ Data are for 1940–41.

⁶ Estimated.

⁷ Projected.

NOTE: Allocation of ungraded students to secondary levels based on proportions derived from prior years. Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and non-sectarian. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Reports of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems, Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools*; 1959 through 1980, The NCES Common Core of Data (CCD); 1981 through 2001 and *Projections of Education Statistics to 2013*. (This table was prepared September 2003.)

Table 57. Enrollment in foreign language courses compared with enrollment in grades 9 to 12 in public secondary schools: Selected years, fall 1948 to fall 2000

[In thousands]

Language	Fall 1948	Fall 1960	Fall 1965	Fall 1968	Fall 1970	Fall 1974	Fall 1976	Fall 1982	Fall 1985	Fall 1990	Fall 1994	Fall 2000	Percent change in enrollment	
													1976 to 1990	1990 to 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total enrollment, grades 9 to 12	15,602	8,589	11,610	12,718	13,336	14,103	14,314	12,405	12,388	11,338	12,213	13,514	-20.8	19.2
All foreign languages ²														
Number enrolled	1,170	2,522	3,659	3,890	3,779	3,295	3,174	2,910	4,029	4,257	5,002	5,898	34.1	38.6
Percent of all students	20.9	29.4	31.5	30.6	28.3	23.3	22.2	23.3	32.2	37.5	41.0	43.6	—	—
Modern foreign languages														
Number enrolled	741	1,867	3,068	3,518	3,514	3,127	3,023	2,740	3,852	4,093	4,813	5,721	35.4	39.8
Percent of all students	13.2	21.7	26.4	27.7	26.4	22.1	21.1	21.9	31.1	36.1	39.4	42.3	—	—
Spanish														
Number enrolled	443	933	1,427	1,698	1,811	1,678	1,717	1,563	2,334	2,611	3,220	4,058	52.1	55.4
Percent of all students	7.9	10.9	12.3	13.4	13.6	11.9	12.0	12.5	18.8	23.0	26.4	30.0	—	—
French														
Number enrolled	254	744	1,251	1,328	1,231	978	888	858	1,134	1,089	1,106	1,075	22.6	-1.3
Percent of all students	4.5	8.7	10.8	10.4	9.2	6.9	6.2	6.9	9.2	9.6	9.1	8.0	—	—
German														
Number enrolled	43	151	328	423	411	393	353	267	312	295	326	283	-16.2	-4.1
Percent of all students	0.8	1.8	2.8	3.3	3.1	2.8	2.5	2.1	2.5	2.6	2.7	2.1	—	—
Russian														
Number enrolled	—	10	27	24	20	15	11	6	6	16	16	11	46.6	-35.6
Percent of all students	—	0.1	0.2	0.2	0.2	0.1	0.1	#	#	0.1	0.1	0.1	—	—
Italian														
Number enrolled	—	20	25	27	27	40	46	44	47	40	44	64	-11.4	58.7
Percent of all students	—	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.5	—	—
Japanese ³														
Number enrolled	—	—	—	—	—	—	—	—	—	25	42	51	—	102.5
Percent of all students	—	—	—	—	—	—	—	—	—	0.2	0.3	0.4	—	—
Other modern foreign languages ⁴														
Number enrolled	1	9	9	18	15	23	9	3	18	15	59	179	73.0	1102.3
Percent of all students	#	0.1	0.1	0.1	0.1	0.2	0.1	#	0.1	0.1	0.5	1.3	—	—
Latin														
Number enrolled	429	655	591	372	265	167	150	170	177	164	189	177	8.9	8.3
Percent of all students	7.7	7.6	5.1	2.9	2.0	1.2	1.1	1.4	1.4	1.4	1.5	1.3	—	—

—Not available.
Rounds to zero.

¹ Estimated.

² Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the years shown.

³ Until 1990, student enrollment in Japanese courses was included in the Other modern foreign languages category.

⁴ Includes students enrolled in unspecified modern foreign languages. In 1978, a relatively large number of students were not identified by field of study. Since 1990, enrollment in Japanese courses is reported as a separate category.

NOTE: Allocation of ungraded students to secondary levels based on proportions derived from prior years. Details may not sum to totals due to rounding. Percent change computed from unrounded numbers.

SOURCE: U.S. Department of Education, National Center for Education Statistics. The NCES Common Core of Data (CCD), 1982 through 2000; and American Council on the Teaching of Foreign Languages, *Foreign Language Enrollments in U.S. Secondary Schools, Fall 2000*. (This table was prepared April 2002.)

Table 58. Private elementary and secondary enrollment, teachers, and schools, by orientation of private schools and selected school characteristics: Fall 1999

Selected school characteristic	Kindergarten to 12th-grade enrollment				Teachers				Schools			
	Total	Catholic	Other religious	Non-sectarian	Total	Catholic	Other religious	Non-sectarian	Total	Catholic	Other religious	Non-sectarian
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	5,162,684	2,511,040	1,843,580	808,063	395,317	149,600	152,915	92,801	27,223	8,102	13,232	5,889
Standard error	25,410	4,787	24,799	5,428	2,881	210	2,759	722	239	24	228	68
Level of school												
Elementary	2,831,372	1,814,676	750,026	266,669	187,833	100,565	58,386	28,882	16,530	6,707	6,843	2,981
Secondary	806,639	607,682	112,132	86,825	62,737	41,301	10,586	10,849	2,538	1,114	718	707
Combined	1,524,673	88,682	981,422	454,569	144,746	7,734	83,943	53,070	8,155	282	5,672	2,201
School enrollment												
Less than 50	196,309	5,497	128,007	62,806	26,329	769	15,898	9,662	7,565	172	5,031	2,362
50 to 149	716,129	149,542	385,184	181,403	71,676	12,543	36,431	22,702	7,738	1,408	4,280	2,050
150 to 299	1,424,018	767,888	496,825	159,306	102,457	45,928	38,371	18,157	6,571	3,450	2,364	757
300 to 499	1,228,631	720,044	357,479	151,109	84,086	41,439	26,627	16,020	3,219	1,876	946	397
500 to 749	805,490	477,806	215,910	111,774	54,078	26,057	15,964	12,057	1,352	805	360	187
750 or more	792,106	390,264	260,177	141,666	56,691	22,864	19,624	14,203	778	391	250	136
Percent minority students												
None	291,838	61,442	212,771	17,624	25,578	4,053	19,613	1,912	4,012	415	3,228	368
1 to 9 percent	2,282,659	1,216,054	806,530	260,075	164,869	72,015	64,951	27,903	9,219	3,737	4,149	1,332
10 to 29 percent	1,360,769	589,224	433,044	338,502	115,605	37,070	37,304	41,231	6,435	1,733	2,702	1,999
30 to 49 percent	414,323	190,783	139,742	83,798	32,424	11,471	10,994	9,959	2,455	604	1,007	844
50 percent or more	813,095	453,537	251,494	108,064	56,841	24,991	20,053	11,797	5,103	1,613	2,145	1,345
Community type												
Central city	2,540,516	1,293,629	870,219	376,668	189,984	76,118	71,244	42,622	10,825	3,737	4,550	2,538
Urban fringe/large town	2,051,094	1,022,949	714,090	314,056	155,436	59,815	58,053	37,568	10,359	3,142	4,725	2,492
Rural/small town	571,074	194,463	259,272	117,340	49,897	13,667	23,619	12,611	6,040	1,223	3,958	859

NOTE: Includes special education, vocational/technical education, and alternative schools. Includes only schools that offer first or higher grade. Excludes prekindergarten students. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Private School Universe Survey, 1999-2000." (This table was prepared September 2001.)

Table 59. Private elementary and secondary school staff and student to staff ratios, by school level, orientation of school, and type of staff: 1999–2000

Orientation of school and type of staff	Full-time-equivalent staff				Students per full-time-equivalent staff member			
	Total	Elemen- tary ¹	Sec- ondary ²	Com- bined ³	Total	Elemen- tary ¹	Secondary ²	Com- bined ³
1	2	3	4	5	6	7	8	9
Total	662,524 (15,864)	309,282	106,572	246,671	7.9 (0.07)	9.4	7.7	6.2
Principals	24,430 (414)	13,484	2,509	8,437	215.4 (4.81)	216.6	326.4	180.5
Assistant principals	10,159 (455)	4,112	2,262	3,784	518.1 (15.44)	710.2	362.1	402.5
Other managers	16,628 (612)	6,024	4,261	6,343	316.5 (7.93)	484.9	192.2	240.1
Instruction coordinators	5,446 (319)	1,973	1,212	2,261	966.4 (46.87)	1,480.4	675.7	673.7
Teachers	402,475 (10,037)	193,614	64,665	144,196	13.1 (0.09)	15.1	12.7	10.6
Teacher aides	42,877 (2,289)	20,878	1,285	20,713	122.7 (6.59)	139.9	637.1	73.5
Guidance counselors	10,477 (520)	2,972	3,404	4,100	502.3 (21.89)	982.7	240.6	371.5
Librarians/media specialists	10,540 (374)	5,444	1,814	3,281	499.3 (12.05)	536.5	451.3	464.2
Library/media center aides	4,990 (332)	2,488	715	1,787	1,054.8 (74.09)	1,173.7	1,145.7	852.6
Nurses	6,598 (297)	2,631	990	2,977	797.6 (30.69)	1,110.0	827.4	511.6
Student support staff ⁴	19,114 (1,264)	6,413	2,016	10,685	275.3 (18.38)	455.5	406.1	142.6
Secretaries/clerical staff	38,918 (992)	16,900	7,755	14,263	135.2 (2.21)	172.8	105.6	106.8
Food service personnel	24,397 (766)	11,251	5,048	8,098	215.7 (5.96)	259.6	162.2	188.1
Custodial and maintenance	36,990 (1,193)	16,780	7,075	13,135	142.3 (2.86)	174.1	115.7	116.0
Other employees ⁵	8,486 (1,053)	4,318	1,559	2,610	620.1 (75.81)	676.4	525.3	583.7
Catholic								
Total	234,928 (2,717)	153,807	64,508	16,612	10.8 (0.07)	11.8	9.6	7.4
Principals	7,317 (96)	5,822	1,094	401	348.3 (4.87)	310.9	563.1	304.7
Assistant principals	3,389 (133)	1,712	1,374	303	752.1 (28.57)	1,057.7	448.5	402.7
Other managers	4,739 (163)	1,825	2,443	471	537.9 (15.95)	991.9	252.3	259.5
Instruction coordinators	1,306 (119)	480	647	179	1,951.7 (177.42)	3,775.0	951.8	682.9
Teachers	151,594 (1,749)	98,883	41,868	10,843	16.8 (0.11)	18.3	14.7	11.3
Teacher aides	10,168 (426)	9,184	187	797	250.7 (11.43)	197.1	3,297.5	153.4
Guidance counselors	4,323 (198)	1,661	2,318	344	589.5 (24.15)	1,089.8	265.8	355.2
Librarians/media specialists	4,808 (102)	3,325	1,192	292	530.1 (10.83)	544.4	517.1	419.1
Library/media center aides	2,112 (130)	1,514	474	123	1,207.0 (77.02)	1,195.5	1,299.9	991.3
Nurses	2,246 (84)	1,684	456	105	1,134.8 (42.68)	1,074.7	1,350.7	1,159.8
Student support staff ⁴	4,493 (204)	3,337	684	473	567.3 (27.00)	542.5	901.4	258.6
Secretaries/clerical staff	13,559 (307)	7,936	4,553	1,070	188.0 (3.29)	228.1	135.3	114.2
Food service personnel	10,024 (322)	6,647	2,929	448	254.3 (7.91)	272.3	210.3	273.0
Custodial and maintenance	13,217 (329)	8,617	3,876	724	192.8 (3.95)	210.1	159.0	168.7
Other employees ⁵	1,634 (173)	1,181	414	39	1,560.0 (172.78)	1,533.1	1,490.0	3,103.3
Other religious orientation								
Total	237,799 (9,461)	100,215	17,750	119,834	7.9 (0.12)	8.3	6.5	7.7
Principals	11,286 (317)	5,015	676	5,595	165.9 (6.18)	165.7	170.3	165.5
Assistant principals	3,759 (262)	1,543	357	1,859	498.0 (26.71)	538.7	322.3	497.9
Other managers	5,821 (373)	2,214	764	2,842	321.6 (15.01)	375.4	150.5	325.7
Instruction coordinators	1,837 (126)	719	187	930	1,019.0 (66.66)	1,155.2	614.0	995.2
Teachers	152,335 (6,417)	63,722	10,893	77,720	12.3 (0.17)	13.0	10.6	11.9
Teacher aides	11,029 (720)	5,896	102	5,031	169.7 (9.55)	141.0	1,126.4	184.0
Guidance counselors	3,034 (214)	651	560	1,822	617.0 (41.20)	1,276.1	205.3	508.0
Librarians/media specialists	3,558 (245)	1,546	290	1,722	526.1 (25.88)	537.5	397.0	537.6
Library/media center aides	2,058 (298)	762	138	1,158	909.3 (151.55)	1,090.7	832.1	799.3
Nurses	1,641 (114)	614	155	872	1,141.0 (71.34)	1,354.2	743.1	1,061.6
Student support staff ⁴	4,090 (596)	1,757	335	1,998	457.7 (79.87)	473.1	342.9	463.3
Secretaries/clerical staff	14,420 (679)	5,645	1,276	7,499	129.8 (3.50)	147.2	90.1	123.5
Food service personnel	7,649 (461)	2,988	715	3,946	244.7 (12.40)	278.1	161.0	234.6
Custodial and maintenance	12,187 (576)	5,344	1,221	5,622	153.6 (5.56)	155.5	94.2	164.7
Other employees ⁵	3,096 (483)	1,799	81	1,216	604.7 (85.12)	462.0	1,411.9	761.6
Non-sectarian								
Total	189,798 (9,078)	55,260	24,313	110,225	4.4 (0.16)	5.1	3.6	4.3
Principals	5,827 (268)	2,647	739	2,441	144.5 (10.10)	105.5	118.7	194.7
Assistant principals	3,011 (315)	858	531	1,622	279.7 (18.70)	325.5	165.2	293.0
Other managers	6,069 (344)	1,985	1,054	3,030	138.8 (8.84)	140.7	83.2	156.9
Instruction coordinators	2,303 (248)	774	377	1,152	365.7 (33.06)	360.9	232.6	412.6
Teachers	98,546 (5,271)	31,009	11,904	55,633	8.5 (0.21)	9.0	7.4	8.5
Teacher aides	21,680 (2,074)	5,799	996	14,885	38.9 (4.44)	48.2	88.0	31.9
Guidance counselors	3,120 (370)	660	526	1,934	270.0 (31.16)	423.3	166.8	245.7
Librarians/media specialists	2,174 (155)	573	333	1,268	387.5 (21.85)	487.6	263.4	374.9
Library/media center aides	820 (87)	212	103	505	1,027.8 (89.82)	1,317.1	855.8	941.2
Nurses	2,712 (251)	333	379	2,000	310.6 (29.93)	838.5	231.6	237.6
Student support staff ⁴	10,530 (1,056)	1,319	997	8,214	80.0 (8.55)	211.7	88.0	57.9
Secretaries/clerical staff	10,939 (509)	3,318	1,926	5,694	77.0 (4.55)	84.2	45.5	83.5
Food service personnel	6,724 (547)	1,616	1,404	3,704	125.3 (10.86)	172.8	62.5	128.3
Custodial and maintenance	11,587 (882)	2,819	1,978	6,789	72.7 (3.43)	99.1	44.3	70.0
Other employees ⁵	3,757 (891)	1,338	1,064	1,355	224.2 (66.13)	208.7	82.4	350.9

¹ Includes schools beginning with grade 6 or below and with no grade higher than 8.
² Schools with no grade lower than 7.
³ Schools with grades lower than 7 and higher than 8.
⁴ Includes student support services professional staff, such as school psychologists, social workers, occupational therapists, and speech therapists.
⁵ Includes health and other non-instructional aides, and other employees not identified by function.

NOTE: Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere. Excludes prekindergarten students from calculations. Includes only schools that offer first or higher grade. Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 1999–2000. (This table was prepared September 2002.)

Table 60. Private elementary and secondary enrollment and schools, by level, orientation of school, and amount of tuition: 1999–2000

School orientation and tuition	Kindergarten through 12th-grade enrollment ¹					Schools					Average tuition paid by students ²					
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	5,262,849 (\$1,001)	2,920,685 (\$5,056)	818,924 (\$4,102)	1,523,240 (\$8,816)	27,223 (239)	16,582 (278)	2,583 (126)	8,078 (276)	\$4,689 (\$254)	\$3,267 (\$128)	\$6,053 (\$1,529)	\$4,689 (\$254)	\$3,267 (\$128)	\$6,053 (\$1,529)	\$6,779 (\$798)	
Catholic	2,548,710 (23,352)	1,810,329 (18,134)	616,195 (25,935)	122,187 (15,613)	7,934 (41)	6,534 (68)	1,099 (56)	300 (28)	3,236 (440)	2,451 (109)	4,845 (254)	3,236 (440)	2,451 (109)	4,845 (254)	6,780 (1,160)	
Less than \$1,000	96,005 (11,831)	90,239 (11,668)	(3) (3)	(3) (3)	637 (71)	599 (70)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	896,722 (35,364)	864,768 (34,819)	(3) (3)	(3) (3)	3,372 (130)	3,234 (130)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	1,187,064 (38,300)	811,753 (36,781)	340,114 (13,927)	(3) (3)	3,290 (115)	2,595 (117)	610 (29)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	343,100 (25,947)	(3) (3)	248,441 (22,456)	(3) (3)	635 (53)	(3) (3)	390 (43)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Other religious	1,871,851 (86,781)	831,062 (41,035)	115,008 (10,980)	925,780 (66,926)	12,518 (271)	6,614 (231)	718 (76)	5,186 (243)	4,063 (937)	3,503 (609)	6,536 (788)	4,063 (937)	3,503 (609)	6,536 (788)	4,260 (1,240)	
Less than \$1,000	46,076 (9,241)	21,441 (4,698)	(3) (3)	(3) (3)	1,073 (187)	656 (175)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	470,294 (35,589)	206,454 (31,093)	(3) (3)	256,317 (22,430)	5,160 (293)	2,317 (196)	(3) (3)	2,753 (242)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	974,322 (66,674)	482,069 (27,490)	44,830 (7,544)	447,424 (59,108)	4,971 (223)	3,072 (174)	249 (38)	1,649 (139)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	347,241 (30,691)	108,075 (12,268)	54,962 (8,719)	184,204 (21,425)	1,314 (68)	569 (73)	301 (32)	444 (55)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Non-sectarian	842,288 (61,373)	279,294 (28,987)	87,721 (11,774)	475,273 (43,377)	5,135 (156)	2,781 (153)	586 (90)	1,769 (151)	10,992 (928)	7,884 (1,728)	14,638 (1,279)	10,992 (928)	7,884 (1,728)	14,638 (1,279)	12,363 (3,043)	
Less than \$1,000	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$1,000 to \$2,499	123,021 (15,855)	61,568 (10,615)	(3) (3)	(3) (3)	(3) (3)	1,084 (200)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$2,500 to \$4,999	594,785 (41,506)	193,555 (30,243)	70,634 (10,962)	330,597 (15,481)	3,302 (202)	1,350 (149)	521 (94)	1,431 (129)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
\$5,000 or more	137,927 —	37,752 —	11,118 —	89,057 —	1,637 —	634 —	180 —	823 —	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	(3) (3)	
Not reported/missing																

—Not available.
¹Only includes kindergarten students who attend schools that offer first or higher grade.
²Tuition weighted by the number of students enrolled in schools.
³Too few sample cases (fewer than 30 schools) for reliable estimates.
 NOTE: Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere.
 Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7 and higher than 8. Excludes prekindergarten students. Detail may not sum to totals due to rounding and missing values in cells with too few sample sizes. Standard errors appear in parentheses.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 1999–2000. (This table was prepared in June 2002.)

**Table 61. Summary statistics on Catholic elementary and secondary schools, by level:
Selected years, 1919–20 to 2002–03**

School year	Number of schools			Enrollment			Instructional staff		
	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10
1919–20	8,103	6,551	1,552	1,925,521	1,795,673	129,848	¹ 49,516	¹ 41,592	¹ 7,924
1929–30	10,046	7,923	2,123	2,464,467	2,222,598	241,869	¹ 72,552	¹ 58,245	¹ 14,307
1939–40	10,049	7,944	2,105	2,396,305	2,035,182	361,123	¹ 81,057	¹ 60,081	¹ 20,976
1949–50	10,778	8,589	2,189	3,066,387	2,560,815	505,572	¹ 94,295	¹ 66,525	¹ 27,770
Fall 1960	12,893	10,501	2,392	5,253,791	4,373,422	880,369	¹ 151,902	¹ 108,169	¹ 43,733
1969–70	11,352	9,366	1,986	4,367,000	3,359,000	1,008,000	² 195,400	² 133,200	² 62,200
1970–71	11,350	9,370	1,980	4,363,566	3,355,478	1,008,088	166,208	112,750	53,458
1974–75	10,127	8,437	1,690	3,504,000	2,602,000	902,000	150,179	100,011	50,168
1975–76	9,993	8,340	1,653	3,415,000	2,525,000	890,000	149,276	99,319	49,957
1979–80	9,640	8,100	1,540	3,139,000	2,293,000	846,000	147,294	97,724	49,570
1980–81	9,559	8,043	1,516	3,106,000	2,269,000	837,000	145,777	96,739	49,038
1981–82	9,494	7,996	1,498	3,094,000	2,266,000	828,000	146,172	96,847	49,325
1982–83	9,432	7,950	1,482	3,007,189	2,211,412	795,777	146,460	97,337	49,123
1983–84	9,401	7,937	1,464	2,969,000	2,179,000	790,000	146,913	98,591	48,322
1984–85	9,325	7,876	1,449	2,903,000	2,119,000	784,000	149,888	99,820	50,068
1985–86	9,220	7,790	1,430	2,821,000	2,061,000	760,000	146,594	96,741	49,853
1986–87	9,102	7,693	1,409	2,726,000	1,998,000	728,000	141,930	93,554	48,376
1987–88	8,992	7,601	1,391	2,623,031	1,942,148	680,883	139,887	93,199	46,688
1988–89	8,867	7,505	1,362	2,551,119	1,911,911	639,208	137,700	93,154	44,546
1989–90	8,719	7,395	1,324	2,589,000	1,983,000	606,000	136,900	94,197	42,703
1990–91	8,587	7,291	1,296	2,475,439	1,883,906	591,533	131,198	91,039	40,159
1991–92	8,508	7,239	1,269	2,442,924	1,856,302	586,622	153,334	109,084	44,250
1992–93	8,423	7,174	1,249	2,444,842	1,860,937	583,905	154,816	109,825	44,991
1993–94	8,345	7,114	1,231	2,444,609	1,859,947	584,662	157,201	112,199	45,002
1994–95	8,293	7,055	1,238	2,475,207	1,877,782	597,425	³ 164,219	³ 117,620	³ 46,599
1995–96	8,250	7,022	1,228	2,491,111	1,884,461	606,650	³ 166,759	³ 118,753	³ 48,006
1996–97	8,231	7,005	1,226	2,497,198	1,885,037	612,161	³ 153,276	³ 107,548	³ 45,728
1997–98	8,223	7,004	1,219	2,497,894	1,879,737	618,157	³ 152,259	³ 105,717	³ 46,542
1998–99	8,217	6,990	1,227	2,496,488	1,876,211	620,277	³ 153,081	³ 105,943	³ 47,138
1999–2000	8,144	6,923	1,221	2,500,416	1,877,236	623,180	³ 157,134	³ 109,404	³ 47,730
2000–01	8,146	6,920	1,226	2,647,301	2,004,037	643,264	³ 160,731	³ 111,937	³ 48,794
2001–02	8,114	6,886	1,228	2,616,330	1,971,627	644,703	³ 155,658	³ 108,485	³ 47,173
2002–03	8,000	6,785	1,215	2,553,277	1,906,870	646,407	³ 163,004	³ 112,884	³ 50,120

¹ Includes part-time teachers.² Includes estimates for the nonreporting schools.³ Full-time equivalent.

NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ. Excludes prekindergarten enrollment. Some data have been revised from previously published figures.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70*, as compiled from the Official Catholic Directory (Copyright © 1970 by the National Catholic Educational Association); *Catholic Schools in America* (1978 edition, Copyright © 1978 by the Franklin Press); and *United States Catholic Elementary and Secondary Schools, 1989–90, 1990–91, 1991–92, 1992–93, 1993–94, 1994–95, 1995–96, 1996–97, 1997–98, 1998–99, 1999–2000, 2000–2001, 2001–2002, and 2002–03* (Copyright © 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, and 2003 by the National Catholic Educational Association. All rights reserved.) (This table was prepared September 2003.)

Table 62. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: 1991 to 1999

State	Schools		Enrollment ¹								Teachers		High school graduates	
	1999 ²	Stand-ard error	Fall 1991		Fall 1993		Fall 1997		Fall 1999		Fall 1999	Stand-ard error	1998-99	Stand-ard error
			Enroll-ment	Stand-ard error	Enroll-ment	Stand-ard error	Enroll-ment	Stand-ard error	Enroll-ment	Stand-ard error				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States³ ...	27,223	238.6	4,889,545	26,471	4,836,442	12,875	5,076,118	15,549	5,162,684	25,410	395,317	2,881	273,025	2,054
Alabama	374	21.6	69,441	8,390	72,630	4,724	72,486	682	73,352	2,527	5,934	170	4,324	194
Alaska	69	1.6	5,520	543	5,884	0	6,253	220	6,172	63	572	51	245	8
Arizona	276	4.4	39,460	(⁴)	41,957	0	44,991	652	44,060	428	3,319	63	2,399	39
Arkansas	192	14.0	22,792	(⁴)	29,011	3,995	26,645	290	26,424	1,233	2,075	90	1,320	86
California	3,318	27.8	613,068	16,643	569,062	1,987	609,506	3,730	619,067	1,533	43,159	503	28,097	253
Colorado	339	5.5	57,352	11,374	53,732	7,798	52,563	1,109	52,142	397	4,353	115	2,470	79
Connecticut	348	5.7	67,374	(⁴)	70,198	1,875	69,293	494	70,058	224	6,879	87	5,141	142
Delaware	96	2.7	22,803	(⁴)	22,308	0	24,193	911	22,779	303	1,784	28	1,151	18
District of Columbia	89	4.4	17,776	322	15,854	0	16,671	155	16,690	701	1,898	31	1,231	83
Florida	1,545	79.1	205,600	2,988	233,743	3,789	273,628	2,359	290,872	8,152	22,929	776	12,866	279
Georgia	592	31.4	96,683	4,078	97,726	3,586	107,065	1,477	116,407	4,157	10,677	591	6,819	317
Hawaii	130	1.5	36,306	(⁴)	30,537	0	33,300	350	32,193	169	2,475	23	2,533	31
Idaho	94	2.0	6,644	(⁴)	8,019	0	9,635	203	10,209	96	790	29	459	8
Illinois	1,354	11.8	301,374	1,158	293,038	794	298,620	1,101	299,871	1,365	19,589	142	16,652	122
Indiana	677	13.9	99,450	7,004	91,986	0	105,358	1,836	105,533	1,461	7,362	198	4,597	133
Iowa	265	4.8	51,431	(⁴)	50,602	211	50,138	520	49,565	446	3,545	46	2,693	69
Kansas	237	16.7	35,077	(⁴)	37,045	0	40,573	363	43,113	1,731	3,166	158	2,071	64
Kentucky	368	17.0	65,990	(⁴)	58,058	0	70,731	413	75,084	1,927	5,478	193	3,997	191
Louisiana	434	12.8	139,248	(⁴)	145,512	4,036	141,633	696	138,135	1,982	9,206	113	8,716	296
Maine	139	4.6	14,854	(⁴)	16,999	0	17,187	292	18,287	133	1,760	51	2,050	43
Maryland	701	36.9	113,774	(⁴)	112,481	0	129,898	937	144,131	4,700	12,152	288	7,596	329
Massachusetts	694	13.1	125,006	3,419	126,744	1,362	127,165	1,163	132,154	506	12,497	149	9,632	192
Michigan	1,012	13.9	187,095	710	187,741	0	187,740	1,538	179,579	1,554	11,771	179	9,114	167
Minnesota	530	8.7	93,404	2,401	86,051	0	90,400	918	92,795	1,047	6,467	129	4,010	114
Mississippi	207	9.1	58,757	1,377	58,655	1,564	54,529	457	51,369	1,357	3,884	106	3,649	159
Missouri	576	7.2	116,440	1,884	117,466	616	119,534	964	122,387	1,076	9,105	114	6,851	170
Montana	90	2.0	9,644	(⁴)	9,111	0	8,341	220	8,711	88	740	37	395	23
Nebraska	237	4.2	39,673	(⁴)	39,564	0	40,943	320	42,141	415	2,963	67	2,303	74
Nevada	80	1.3	8,482	(⁴)	10,723	0	12,847	241	13,926	81	973	24	639	6
New Hampshire	171	5.7	18,712	1,330	18,386	0	21,143	297	23,383	193	2,208	72	1,894	46
New Jersey	905	14.1	209,913	8,195	195,921	0	205,126	1,535	198,631	785	15,496	198	11,072	339
New Mexico	182	3.5	23,236	(⁴)	20,007	0	19,251	534	23,055	195	1,992	73	1,361	46
New York	1,981	22.0	498,668	7,158	473,119	4,776	467,520	1,821	475,942	1,227	37,190	404	26,314	338
North Carolina	588	37.1	63,255	5,224	69,000	1,803	88,127	1,260	96,262	3,775	8,962	422	4,256	160
North Dakota	55	1.3	7,518	(⁴)	7,577	0	7,332	72	7,148	97	545	12	448	20
Ohio	974	11.2	269,064	13,362	246,805	3,480	251,543	1,528	254,494	1,694	16,165	134	13,394	173
Oklahoma	179	11.0	34,025	9,317	25,837	3,584	25,735	345	31,276	1,049	2,727	83	1,635	49
Oregon	347	12.4	30,918	1,003	34,092	0	44,290	1,364	45,352	1,287	3,473	92	2,376	75
Pennsylvania	1,964	51.8	359,440	6,920	342,298	4,260	343,191	4,401	339,484	2,954	24,453	848	18,002	414
Rhode Island	127	3.0	21,242	(⁴)	23,153	0	25,597	195	24,738	127	1,961	26	1,404	56
South Carolina	326	19.0	46,086	2,013	51,600	1,819	56,169	700	55,612	2,506	4,912	281	2,915	202
South Dakota	83	2.6	10,539	(⁴)	9,575	0	9,794	143	9,364	232	743	24	442	19
Tennessee	533	39.9	82,969	2,953	84,538	2,909	84,651	746	93,680	3,519	7,921	265	6,717	162
Texas	1,281	52.6	170,670	472	211,337	7,591	223,294	1,703	227,645	7,260	19,777	410	9,988	353
Utah	78	1.4	9,836	(⁴)	9,793	0	12,653	201	12,614	114	1,091	29	792	42
Vermont	122	4.9	8,351	(⁴)	9,107	0	10,823	196	12,170	199	1,361	65	1,273	57
Virginia	582	34.2	80,887	1,872	84,438	4,584	98,307	1,071	100,171	4,171	9,389	248	5,010	178
Washington	494	8.8	66,556	2,798	70,205	1,858	76,956	1,462	76,885	519	5,697	144	3,262	48
West Virginia	151	11.8	12,908	(⁴)	13,539	0	14,640	225	15,895	974	1,486	151	883	96
Wisconsin	991	16.6	142,339	220	141,762	0	143,577	1,748	139,455	1,828	10,025	241	5,525	168
Wyoming	41	1.4	1,840	(⁴)	1,919	0	2,593	110	2,221	45	241	28	41	5

¹ Excludes prekindergarten enrollment.

² The estimates for 1999 were computed using a different procedure from that used prior to 1997-98.

³ NCES employed an area frame sample to account for noninclusion of schools at the national level. However, caution should be exercised in interpreting state by state characteristics since the samples were not designed to produce such numbers.

⁴ Insufficient data to compute a standard error.

NOTE: Includes special education, vocational/technical education, and alternative schools. Standard errors for states are root mean squared errors to correct for bias in model based estimates. Tabulation includes only schools that offer first or higher grade. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Private School Universe Survey, 1999-2000;" and *Indirect State-Level Estimation for the Private School Survey, 1999*. (This table was prepared August 2001.)

Table 63. Public elementary and secondary pupil to teacher ratios, by enrollment size, type, and level of school: Fall 1987 to fall 2001

Enrollment size, type, and level of school	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
All schools	17.9	17.9	17.9	17.4	17.6	17.7	17.8	17.7	17.8	17.6	17.2	16.9	16.6	16.4	16.3
Under 300	14.6	14.8	14.6	14.0	14.1	14.1	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9
300 to 499	17.6	17.7	17.6	17.0	17.1	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4
500 to 999	18.5	18.4	18.5	18.0	18.1	18.1	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5
1,000 to 1,499	18.5	18.3	18.5	17.9	18.2	18.6	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4
1,500 or more	19.4	20.1	19.4	19.2	19.6	20.0	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0
Regular schools	18.1	18.0	18.1	17.6	17.7	17.8	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4
Alternative	16.0	14.8	16.0	14.2	15.8	16.5	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9
Special education	6.2	6.9	6.2	6.5	6.8	7.0	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4
Vocational	13.0	—	13.0	13.0	12.3	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7
Elementary schools	18.6	18.6	18.6	18.1	18.2	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3
Regular	18.7	18.7	18.7	18.2	18.2	18.1	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3
Under 300	16.6	16.7	16.6	16.0	16.1	15.9	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1
300 to 499	18.3	18.3	18.3	17.6	17.6	17.5	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6
500 to 999	19.4	19.4	19.4	18.8	18.8	18.7	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8
1,000 to 1,499	20.1	20.0	20.1	19.5	19.6	19.7	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0
1,500 or more	19.5	18.9	19.5	19.9	20.9	20.3	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2
Secondary schools	17.2	17.2	17.2	16.6	16.9	17.3	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6
Regular	17.3	17.1	17.3	16.7	17.0	17.4	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7	15.5
Under 300	12.4	12.7	12.4	12.3	12.3	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9
300 to 499	15.5	15.4	15.5	14.9	15.1	15.3	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4
500 to 999	16.8	16.6	16.8	16.1	16.4	16.7	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8	11.2
1,000 to 1,499	17.9	17.7	17.9	17.2	17.5	17.9	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8
1,500 or more	19.5	19.5	19.5	19.3	19.6	20.0	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8
Combined schools	15.5	15.9	15.5	14.5	15.0	14.8	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4
Under 300	9.5	9.8	9.5	8.9	9.3	9.3	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1
300 to 499	14.4	15.3	14.4	14.2	14.3	14.4	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1
500 to 999	17.6	17.1	17.6	16.3	16.7	15.6	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6
1,000 to 1,499	19.0	18.5	19.0	17.8	17.9	18.6	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1
1,500 or more	18.8	18.8	18.8	17.7	18.6	18.9	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9
Ungraded	5.9	6.8	5.9	6.4	6.5	6.9	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3

—Not available.

may differ from data reported in other tables that reflect aggregate totals reported by states.

NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment and teacher data. Ratios are based on data reported for schools by states and

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1987–88 through 2001–02. (This table was prepared August 2003.)

Table 64. Public and private elementary and secondary teachers, enrollment, and pupil to teacher ratios: Selected years, fall 1955 to fall 2002

Year	Elementary and secondary teachers, in thousands			Elementary and secondary enrollment, in thousands			Elementary and secondary pupil/teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1955	1,286	1,141	¹ 145	35,280	30,680	¹ 4,600	27.4	26.9	¹ 31.7
1960	1,600	1,408	¹ 192	42,181	36,281	¹ 5,900	26.4	25.8	¹ 30.7
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1971	2,293	2,063	¹ 230	51,271	46,071	¹ 5,200	22.4	22.3	¹ 22.6
1972	2,337	2,106	¹ 231	50,726	45,726	¹ 5,000	21.7	21.7	¹ 21.6
1973	2,372	2,136	¹ 236	50,446	45,446	¹ 5,000	21.3	21.3	¹ 21.2
1974	2,410	2,165	¹ 245	50,073	45,073	¹ 5,000	20.8	20.8	¹ 20.4
1975	2,453	2,198	¹ 255	49,819	44,819	¹ 5,000	20.3	20.4	¹ 19.6
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979	2,461	2,185	¹ 276	46,651	41,651	¹ 5,000	19.0	19.1	¹ 18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	¹ 313	45,544	40,044	¹ 5,500	18.7	18.8	¹ 17.6
1982	2,458	2,133	¹ 325	45,165	39,566	¹ 5,600	18.4	18.6	¹ 17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	¹ 340	44,908	39,208	¹ 5,700	17.9	18.1	¹ 16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	¹ 348	45,205	39,753	¹ 5,452	17.4	17.7	¹ 15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	¹ 345	45,430	40,189	¹ 5,242	17.0	17.3	¹ 15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	¹ 355	46,451	41,217	¹ 5,234	16.9	17.2	¹ 14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	¹ 363	48,145	42,823	¹ 5,322	17.1	17.4	¹ 14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	¹ 374	49,609	44,111	¹ 5,498	17.0	17.3	¹ 14.7
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	¹ 387	51,375	45,611	¹ 5,764	16.8	17.1	¹ 14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	¹ 391	52,476	46,539	¹ 5,937	16.3	16.4	¹ 15.2
1999	3,306	2,911	395	52,875	46,857	6,018	16.0	16.1	15.2
2000	3,332	2,941	¹ 390	53,366	47,204	¹ 6,162	16.0	16.0	¹ 15.8
2001	3,388	2,998	390	53,890	47,688	¹ 6,202	15.9	15.9	¹ 15.9
2002 ²	3,369	2,983	385	54,158	47,918	6,241	16.1	16.1	16.2

¹ Estimated.² Projected.

NOTE: Data for teachers are expressed in full-time equivalents. Data for private schools includes kindergarten and a relatively small number of nursery school teachers and students. Ratios for public schools reflect totals reported by states and differ from totals reported for schools by states or school districts. Some data have been revised from previously published figures. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, 1955–56 through 1984–85*; The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985–86 through 2001–02 surveys; and *Projections of Education Statistics to 2013*. (This table was prepared October 2003.)

Table 65. Public elementary and secondary teachers, by state or jurisdiction: Fall 1996 to fall 2001

State or jurisdiction	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000 ¹				Fall 2001			
					Total	Elementary	Secondary	Un-classified	Total	Elementary	Secondary	Un-classified
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	² 2,667,419	² 2,746,157	² 2,830,286	² 2,910,633	² 2,941,461	² 1,663,202	² 1,051,651	226,608	² 2,997,748	² 1,686,336	1,078,501	232,911
Alabama	² 45,035	² 45,967	² 47,766	² 48,624	² 48,194	² 27,927	20,267	0	² 46,796	² 27,498	19,298	0
Alaska	7,418	7,625	8,118	7,838	7,880	5,115	2,765	0	8,026	5,184	2,842	0
Arizona	40,521	41,129	42,352	43,892	44,438	31,916	12,522	0	46,015	32,982	13,033	0
Arkansas	² 26,681	² 26,931	27,953	31,362	31,947	13,941	13,665	4,341	33,079	12,427	15,678	4,974
California	² 248,818	² 268,535	² 281,784	² 287,433	² 298,021	² 215,135	76,098	6,788	² 304,296	² 226,808	77,488	0
Colorado	36,398	37,840	39,434	40,772	41,983	21,409	20,574	0	44,182	22,581	21,601	0
Connecticut	36,551	37,658	38,772	39,907	41,044	24,104	11,944	4,996	41,773	24,383	12,305	5,085
Delaware	6,642	6,850	7,074	7,318	7,469	3,781	3,688	0	7,571	3,778	3,793	0
District of Columbia	5,288	4,388	5,187	² 4,812	4,949	3,152	1,248	549	4,951	2,612	1,599	740
Florida	120,471	124,473	126,796	130,336	132,030	57,742	51,028	23,260	134,684	58,240	52,204	24,240
Georgia	81,795	86,244	88,658	90,638	91,043	53,034	38,009	0	92,732	53,850	38,882	0
Hawaii	10,576	10,653	10,639	10,866	10,927	5,984	4,896	47	11,007	5,971	5,000	36
Idaho	13,078	13,207	13,426	13,641	13,714	6,981	6,733	0	13,854	7,077	6,777	0
Illinois	116,274	118,734	121,758	124,815	127,620	76,483	31,727	19,410	129,600	77,508	32,161	19,931
Indiana	56,708	57,371	58,084	58,864	59,226	30,840	25,683	2,703	59,659	31,154	25,782	2,723
Iowa	32,593	32,700	32,822	33,480	34,636	20,994	12,368	1,274	34,906	21,376	12,479	1,051
Kansas	30,875	31,527	32,003	32,969	32,742	14,628	14,680	3,434	33,084	14,774	14,791	3,519
Kentucky	39,331	40,488	40,803	41,954	39,589	21,542	11,750	6,297	40,376	17,404	15,947	7,025
Louisiana	47,334	48,599	49,124	50,031	49,915	34,775	14,797	344	49,980	34,983	14,742	255
Maine	15,551	15,700	15,890	16,349	16,559	11,232	5,327	0	16,741	11,318	5,423	0
Maryland	47,943	48,318	49,840	50,995	52,433	31,518	20,915	0	53,774	32,312	21,462	0
Massachusetts	64,574	67,170	69,752	77,596	67,432	31,216	30,300	5,916	68,942	24,203	33,655	11,084
Michigan	88,051	90,529	93,220	96,094	97,031	41,410	43,234	12,387	98,849	42,119	44,028	12,702
Minnesota	48,245	51,998	54,449	56,010	53,457	27,950	25,507	0	53,081	27,698	25,364	19
Mississippi	29,293	29,441	31,140	30,722	31,006	15,573	10,126	5,307	31,214	15,668	11,088	4,458
Missouri	59,428	60,889	62,449	63,890	64,735	32,740	31,385	610	65,240	33,088	31,659	493
Montana	10,268	10,228	10,221	10,353	10,411	7,097	3,314	0	10,408	6,972	3,436	0
Nebraska	20,174	20,065	20,310	20,766	20,983	12,513	8,365	105	21,083	12,563	8,350	170
Nevada	14,805	16,053	16,415	17,380	18,293	9,453	6,691	2,150	19,276	9,705	6,937	2,634
New Hampshire	12,692	12,931	13,290	14,037	14,341	9,982	4,359	0	14,677	10,184	4,493	0
New Jersey	87,642	89,671	92,264	95,883	99,061	56,149	27,554	15,358	103,611	59,053	28,172	16,386
New Mexico	19,971	19,647	19,981	19,797	21,042	11,968	4,777	4,298	21,823	12,623	4,837	4,363
New York	185,104	190,874	197,253	202,078	206,961	107,900	68,649	30,412	209,128	108,333	69,480	31,315
North Carolina	75,239	77,785	79,531	81,914	83,680	50,752	29,357	3,571	85,684	51,491	29,999	4,194
North Dakota	7,892	8,070	7,974	8,150	8,141	4,862	3,279	0	8,035	4,761	3,274	0
Ohio	108,515	110,761	113,984	116,200	118,361	79,212	38,971	178	122,115	81,453	40,497	165
Oklahoma	39,568	40,215	40,876	41,498	41,318	19,429	17,707	4,182	41,632	19,468	17,863	4,301
Oregon	26,757	26,935	27,152	27,803	28,094	15,033	8,229	4,832	28,402	15,122	8,068	5,212
Pennsylvania	106,432	108,014	111,065	114,525	116,963	53,774	48,018	15,171	118,470	54,076	48,595	15,799
Rhode Island	10,656	10,598	11,124	11,041	10,645	4,634	4,405	1,606	11,104	4,677	4,657	1,770
South Carolina	41,463	42,336	43,689	45,468	45,380	32,377	12,835	168	46,617	32,728	13,158	731
South Dakota	9,625	9,282	9,273	9,384	9,397	5,714	2,650	1,034	9,370	5,702	2,646	1,022
Tennessee	54,790	54,142	59,258	60,702	57,164	40,356	15,585	1,223	² 58,358	² 41,565	15,735	1,058
Texas	247,650	254,557	259,739	267,935	274,826	134,823	108,539	31,464	282,847	139,463	110,911	32,473
Utah	19,734	21,115	21,501	21,832	22,008	10,572	9,027	2,409	22,211	10,702	9,088	2,421
Vermont	7,751	7,909	8,221	8,474	8,414	3,209	3,086	2,119	8,554	3,255	3,053	2,246
Virginia	² 74,526	² 77,575	² 79,323	² 85,037	² 86,977	² 50,354	36,623	0	89,314	52,179	37,135	0
Washington	48,307	49,074	49,671	50,368	51,098	25,815	20,426	4,857	52,534	26,704	21,078	4,752
West Virginia	20,888	20,947	20,989	21,082	20,930	10,293	6,905	3,732	20,139	10,177	6,759	3,203
Wisconsin	54,769	55,732	61,176	60,778	60,165	42,591	17,574	0	60,918	43,194	17,724	0
Wyoming	6,729	6,677	6,713	6,940	6,783	3,216	3,490	77	7,026	3,190	3,475	361
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—	—	—
Department of Defense dependents schools:												
Overseas schools	5,000	5,227	5,171	³ 7,415	5,105	2,003	1,607	1,495	5,154	1,993	1,737	1,424
Domestic schools	—	—	—	—	2,342	1,109	509	725	2,486	1,161	520	805
Outlying areas												
American Samoa	734	762	764	801	820	582	223	15	914	641	254	19
Guam	1,552	1,363	1,052	1,809	1,975	977	998	0	1,918	839	771	308
Northern Marianas	441	483	496	488	526	308	215	3	519	308	208	3
Puerto Rico	39,743	38,953	39,781	41,349	37,620	19,976	14,449	3,195	42,906	23,954	16,469	2,483
Virgin Islands	1,580	1,559	1,567	1,528	1,511	727	733	51	—	—	—	—

—Not available.

¹ Data have been revised from previously published figures.² Includes imputations for underreporting of prekindergarten teachers.³ Includes domestic schools.

NOTE: Distribution of elementary and secondary teachers determined by reporting units. Teachers reported in full-time equivalents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996–97 through 2001–02. (This table was prepared July 2003.)

Table 66. Teachers, enrollment, and pupil/teacher ratios in public elementary and secondary schools, by state or jurisdiction: Fall 1996 to fall 2001

State or jurisdiction	Pupil/teacher ratio, fall 1996	Pupil/teacher ratio, fall 1997	Pupil/teacher ratio, fall 1998	Fall 1999			Fall 2000 ¹			Fall 2001		
				Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	17.1	16.8	²16.4	²2,910,633	²46,857,149	²16.1	²2,941,461	²47,203,539	²16.0	²2,997,748	²47,687,871	²15.9
Alabama	16.6	16.3	² 15.7	² 48,624	² 740,732	² 15.2	² 48,194	² 739,992	² 15.4	² 46,796	² 737,294	² 15.8
Alaska	17.5	17.3	16.7	7,838	134,391	17.1	7,880	133,356	16.9	8,026	134,358	16.7
Arizona	19.7	19.8	20.0	43,892	852,612	19.4	44,438	877,696	19.8	46,015	922,180	20.0
Arkansas	17.1	17.0	16.2	31,362	451,034	14.4	31,947	449,959	14.1	33,079	449,805	13.6
California	22.9	21.6	² 21.0	² 287,433	² 6,038,590	² 21.0	² 298,021	² 6,140,814	² 20.6	² 304,296	² 6,248,610	² 20.5
Colorado	18.5	18.2	17.7	40,772	708,109	17.4	41,983	724,508	17.3	44,182	742,145	16.8
Connecticut	14.4	14.2	14.0	39,907	553,993	13.9	41,044	562,179	13.7	41,773	570,228	13.7
Delaware	16.6	16.3	16.0	7,318	112,836	15.4	7,469	114,676	15.4	7,571	115,555	15.3
District of Columbia	14.9	17.6	² 13.9	² 4,812	77,194	² 16.0	4,949	68,925	13.9	4,951	75,392	³ 13.9
Florida	18.6	18.4	18.4	130,336	2,381,396	18.3	132,030	2,434,821	18.4	134,684	2,500,478	18.6
Georgia	16.5	16.0	15.8	90,638	1,422,762	15.7	91,043	1,444,937	15.9	92,732	1,470,634	15.9
Hawaii	17.7	17.8	17.7	10,866	185,860	17.1	10,927	184,360	16.9	11,007	184,546	16.8
Idaho	18.8	18.5	18.2	13,641	245,136	18.0	13,714	245,117	17.9	13,854	246,521	17.8
Illinois	17.0	16.8	16.5	124,815	2,027,600	16.2	127,620	2,048,792	16.1	129,600	2,071,391	16.0
Indiana	17.3	17.2	17.0	58,864	988,702	16.8	59,226	989,267	16.7	59,659	996,133	16.7
Iowa	15.4	15.3	15.2	33,480	497,301	14.9	34,636	495,080	14.3	34,906	485,932	13.9
Kansas	15.1	14.9	14.8	32,969	472,188	14.3	32,742	470,610	14.4	33,084	470,205	14.2
Kentucky	16.7	16.5	16.1	41,954	648,180	15.4	39,589	665,850	16.8	40,376	654,363	16.2
Louisiana	16.8	16.0	15.6	50,031	756,579	15.1	49,915	743,089	16.6	49,980	731,328	16.6
Maine	13.7	13.5	13.3	16,349	209,253	12.8	16,559	207,037	12.5	16,741	205,586	12.3
Maryland	17.1	17.2	16.9	50,995	846,582	16.6	52,433	852,920	16.3	53,774	860,640	16.0
Massachusetts	14.5	14.1	13.8	77,596	971,425	12.5	67,432	975,150	14.5	68,942	973,140	14.1
Michigan	19.1	18.8	² 18.5	96,094	² 1,725,639	² 18.0	97,031	² 1,720,626	² 17.7	98,849	1,730,668	17.5
Minnesota	17.6	16.4	16.7	56,010	854,034	15.2	53,457	854,340	16.0	53,081	851,384	16.0
Mississippi	17.2	17.1	15.1	30,722	500,716	16.3	31,006	497,871	16.1	31,214	493,507	15.8
Missouri	15.2	15.0	14.6	63,890	914,110	14.3	64,735	912,744	14.1	65,240	909,792	13.9
Montana	16.0	15.9	15.7	10,353	157,556	15.2	10,411	154,875	14.9	10,408	151,947	14.6
Nebraska	14.5	14.6	14.3	20,766	288,261	13.9	20,983	286,199	13.6	21,083	285,095	13.5
Nevada	19.1	18.5	18.9	17,380	325,610	18.7	18,293	340,706	18.6	19,276	356,814	18.5
New Hampshire	15.6	15.6	15.4	14,037	206,783	14.7	14,341	208,461	14.5	14,677	206,847	14.1
New Jersey	14.0	13.9	13.8	95,883	1,289,256	13.4	99,061	1,313,405	13.3	103,611	1,341,656	12.9
New Mexico	16.7	16.9	16.5	19,797	324,495	16.4	21,042	320,306	15.2	21,823	320,260	14.7
New York	15.4	15.0	14.6	202,078	2,887,776	14.3	206,961	2,882,188	13.9	209,128	2,872,132	13.7
North Carolina	16.1	15.9	15.8	81,914	1,275,925	15.6	83,680	1,293,638	15.5	85,684	1,315,363	15.4
North Dakota	15.2	14.7	14.4	8,150	112,751	13.8	8,141	109,201	13.4	8,035	106,047	13.2
Ohio	17.0	16.7	16.2	116,200	1,836,554	15.8	118,361	1,835,049	15.5	122,115	1,830,985	15.0
Oklahoma	15.7	15.5	15.4	41,498	627,032	15.1	41,318	623,110	15.1	41,632	622,139	14.9
Oregon	20.1	20.1	20.0	27,803	545,033	19.6	28,094	546,231	19.4	28,402	551,480	19.4
Pennsylvania	17.0	16.8	16.4	114,525	1,816,716	15.9	116,963	1,814,311	15.5	118,470	1,821,627	15.4
Rhode Island	14.2	14.5	13.9	11,041	156,454	14.2	10,645	157,347	14.8	11,104	158,046	14.2
South Carolina	15.7	15.6	15.2	45,468	666,780	14.7	45,380	677,411	14.9	46,617	691,078	14.8
South Dakota	14.9	15.3	14.3	9,384	131,037	14.0	9,397	128,603	13.7	9,370	127,542	13.6
Tennessee	16.5	16.5	² 15.3	60,702	² 916,202	² 15.1	57,164	² 909,161	² 15.9	² 58,358	² 925,030	² 15.9
Texas	15.5	15.3	15.2	267,935	3,991,783	14.9	274,826	4,059,619	14.8	282,847	4,163,447	14.7
Utah	24.4	22.9	22.4	21,832	480,255	22.0	22,008	481,485	21.9	22,211	484,677	21.8
Vermont	13.7	13.4	12.8	8,474	104,559	12.3	8,414	102,049	12.1	8,554	101,179	11.8
Virginia	14.7	14.3	² 14.2	85,037	² 1,133,994	² 13.3	² 86,977	1,144,915	² 13.2	89,314	1,163,091	13.0
Washington	20.2	20.2	20.1	50,368	1,003,714	19.9	51,098	1,004,770	19.7	52,534	1,009,200	19.2
West Virginia	14.6	14.4	14.2	21,082	291,811	13.8	20,930	286,367	13.7	20,139	282,885	14.0
Wisconsin	16.1	15.8	14.4	60,778	877,753	14.4	60,165	879,476	14.6	60,918	879,361	14.4
Wyoming	14.7	14.5	14.2	6,940	92,105	13.3	6,783	89,940	13.3	7,026	88,128	12.5
Bureau of Indian Affairs	—	—	—	—	49,076	—	—	46,938	—	—	46,476	—
Department of Defense dependents schools:												
Overseas schools	16.1	15.0	15.1	⁴ 7,415	⁴ 108,035	⁴ 14.6	5,105	73,581	14.4	5,154	73,212	14.2
Domestic schools	—	—	—	—	—	—	2,399	34,174	14.2	2,486	32,847	13.2
Outlying areas												
American Samoa	20.1	20.0	20.1	801	15,477	19.3	820	15,702	19.1	914	15,897	17.4
Guam	21.5	23.8	30.6	1,809	32,951	18.2	1,975	32,473	16.4	1,918	31,992	16.7
Northern Marianas	20.5	19.1	19.1	488	9,732	19.9	526	10,004	19.0	519	10,479	20.2
Puerto Rico	15.6	15.8	15.4	41,349	613,019	14.8	37,620	612,725	16.3	42,906	604,177	14.1
Virgin Islands	14.2	14.2	13.4	1,528	20,866	13.7	1,511	19,459	12.9	—	18,780	—

—Not available.

¹ Data have been revised from previously published data.² Includes imputations for underreporting of prekindergarten teachers.³ Ratio excludes 6,943 students in charter schools for which no teacher data were reported.⁴ Includes domestic schools.

NOTE: Teachers reported in full-time equivalents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996–97 through 2001–02. (This table was prepared July 2003.)

Table 67. Number of and percentage distribution of public and private elementary and secondary school teachers' educational attainment and experience, by selected characteristics: 1999-2000

Selected characteristic	Total ¹	Percent of teachers, by highest degree earned							Percent of teachers, by years of full-time teaching experience				
		No degree			Associate	Bachelor's	Master's	Education specialist ²	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
		3	4	5	6	7	8	9	10	11	12		
1	2	3	4	5	6	7	8	9	10	11	12		
Total	3,002,258 (19,416)	0.5 (0.04)	0.2 (0.02)	52.0 (0.40)	41.9 (0.38)	4.8 (0.17)	0.7 (0.06)	12.9 (0.27)	28.8 (0.36)	28.5 (0.33)	29.8 (0.34)		
Sex	753,939 (10,662)	1.2 (0.09)	0.4 (0.05)	49.7 (0.62)	42.7 (0.57)	4.7 (0.25)	1.4 (0.13)	13.0 (0.45)	28.1 (0.54)	23.4 (0.50)	29.8 (0.34)		
Men	2,248,320 (16,043)	0.3 (0.04)	0.1 (0.02)	52.8 (0.46)	41.6 (0.43)	4.8 (0.20)	0.5 (0.06)	12.9 (0.33)	29.1 (0.42)	30.2 (0.39)	27.9 (0.38)		
Women	2,531,578 (17,223)	0.5 (0.04)	0.1 (0.02)	51.2 (0.41)	43.0 (0.41)	4.6 (0.19)	0.6 (0.05)	12.2 (0.26)	28.1 (0.39)	29.1 (0.37)	30.6 (0.35)		
Race/ethnicity	227,505 (6,028)	0.7 (0.12)	0.2 (0.06)	51.1 (1.13)	40.3 (1.14)	6.2 (0.63)	1.6 (0.39)	15.2 (1.03)	27.6 (1.08)	24.5 (1.07)	32.7 (1.33)		
White, non-Hispanic	169,025 (6,363)	0.6 (0.14)	0.2 (0.07)	65.5 (1.64)	38.5 (1.43)	4.1 (0.68)	1.7 (0.23)	18.7 (1.41)	39.1 (1.71)	24.6 (1.72)	17.7 (1.66)		
Black, non-Hispanic	48,281 (2,658)	0.3 (0.12)	0.2 (0.07)	50.1 (2.55)	38.3 (2.34)	10.5 (1.42)	0.7 (0.17)	18.2 (1.86)	34.9 (2.44)	25.7 (2.44)	21.2 (1.93)		
Hispanic	25,869 (1,895)	1.0 (0.19)	0.8 (0.37)	52.4 (2.77)	40.5 (2.89)	4.1 (0.84)	1.2 (0.52)	13.6 (1.73)	25.3 (2.38)	33.6 (2.56)	27.4 (3.02)		
Asian or Pacific Islander	509,452 (9,224)	0.4 (0.11)	0.1 (0.04)	77.9 (0.70)	20.4 (0.66)	1.2 (0.21)	0.0 (0.02)	46.1 (0.96)	53.9 (0.96)	37.0 (0.77)	33.4 (0.56)		
American Indian or Alaska Native	680,811 (9,770)	0.5 (0.08)	0.1 (0.02)	56.7 (0.82)	38.5 (0.79)	3.8 (0.32)	0.4 (0.06)	11.5 (0.53)	51.5 (0.83)	41.4 (0.66)	65.0 (0.67)		
Less than 30	953,230 (10,260)	0.5 (0.07)	0.2 (0.04)	46.8 (0.66)	46.9 (0.64)	4.9 (0.28)	0.7 (0.07)	5.9 (0.32)	19.3 (0.50)	24.9 (0.80)	71.8 (1.79)		
30 to 39	785,739 (12,632)	0.5 (0.06)	0.2 (0.04)	39.4 (0.89)	51.3 (0.89)	7.2 (0.37)	1.4 (0.17)	2.4 (0.20)	7.7 (0.36)	21.1 (1.77)	33.4 (0.67)		
40 to 49	93,026 (3,990)	1.0 (0.24)	0.6 (0.19)	35.4 (1.82)	52.7 (2.06)	7.8 (1.23)	2.6 (0.52)	1.7 (0.46)	5.4 (0.74)	21.1 (1.77)	33.4 (0.67)		
50 to 59	1,601,688 (13,466)	0.2 (0.04)	0.1 (0.02)	54.4 (0.65)	40.3 (0.61)	4.6 (0.26)	0.4 (0.08)	12.7 (0.40)	29.3 (0.52)	30.1 (0.54)	28.0 (0.49)		
60 or more	1,018,544 (13,591)	0.1 (0.05)	0.0 (0.03)	57.7 (0.74)	37.8 (0.67)	4.0 (0.27)	0.4 (0.09)	12.3 (0.48)	29.3 (0.67)	29.3 (0.66)	29.3 (0.71)		
Level	33,066 (2,800)	0.1 (0.05)	0.0 (0.03)	43.2 (4.00)	46.4 (3.92)	8.4 (2.72)	0.7 (0.46)	12.5 (2.82)	20.9 (3.00)	33.5 (3.46)	36.8 (4.25)		
Elementary	210,436 (5,807)	0.3 (0.15)	0.1 (0.09)	43.9 (1.35)	48.5 (1.35)	6.8 (0.75)	0.5 (0.25)	12.4 (0.88)	33.3 (1.42)	33.4 (1.61)	21.0 (1.01)		
General	314,059 (8,361)	0.2 (0.07)	0.1 (0.09)	51.4 (1.52)	42.9 (1.40)	4.8 (0.57)	0.6 (0.20)	14.0 (0.84)	28.4 (1.18)	30.2 (1.28)	27.4 (1.28)		
English	1,400,571 (17,698)	0.9 (0.06)	0.3 (0.03)	49.2 (0.47)	43.7 (0.44)	4.9 (0.19)	1.1 (0.08)	13.2 (0.31)	28.3 (0.47)	26.6 (0.36)	31.9 (0.42)		
Other elementary	235,220 (5,021)	0.1 (0.05)	0.0 (0.02)	49.8 (1.19)	44.0 (1.19)	3.0 (0.49)	1.0 (0.15)	13.8 (0.64)	27.4 (0.89)	24.3 (0.93)	34.5 (1.02)		
Secondary	191,214 (4,308)	0.1 (0.03)	0.0 (0.02)	47.4 (1.19)	46.4 (1.15)	3.8 (0.37)	0.9 (0.18)	12.9 (0.87)	32.4 (1.10)	23.9 (0.91)	30.7 (0.96)		
Mathematics	159,488 (3,729)	0.5 (0.26)	0.0 (0.02)	51.1 (1.23)	43.0 (1.20)	4.0 (0.45)	1.5 (0.27)	14.2 (0.88)	30.6 (1.10)	25.2 (1.04)	29.6 (1.13)		
Science	146,957 (4,258)	0.0 (0.01)	0.1 (0.05)	43.5 (1.26)	46.3 (1.26)	9.3 (0.48)	1.5 (0.27)	11.9 (0.86)	28.9 (1.14)	22.8 (1.11)	34.1 (1.23)		
Social studies	99,004 (2,316)	0.3 (0.08)	0.1 (0.05)	45.9 (1.21)	40.7 (1.35)	4.7 (0.58)	0.5 (0.11)	11.0 (0.81)	21.5 (0.84)	31.0 (1.20)	26.0 (1.15)		
Special education	125,295 (3,247)	6.2 (0.48)	1.9 (0.23)	45.9 (1.21)	40.7 (1.35)	4.7 (0.58)	0.5 (0.11)	11.0 (0.81)	21.5 (0.84)	31.0 (1.20)	36.5 (1.17)		
Vocational/technical	443,391 (8,533)	0.7 (0.09)	0.3 (0.05)	49.9 (0.75)	43.2 (0.73)	4.9 (0.34)	1.0 (0.16)	12.9 (0.50)	27.3 (0.82)	28.4 (0.72)	31.3 (0.67)		
Other secondary	449,057 (10,634)	5.5 (0.43)	1.8 (0.18)	57.5 (0.64)	30.3 (0.58)	3.1 (0.19)	1.8 (0.16)	23.9 (0.52)	31.0 (0.55)	27.2 (0.52)	17.8 (0.45)		
Total	107,128 (3,835)	3.8 (0.49)	1.0 (0.23)	48.2 (1.21)	38.5 (1.19)	3.7 (0.42)	4.9 (0.49)	25.3 (1.08)	28.2 (1.09)	22.7 (1.08)	23.8 (0.96)		
Men	341,929 (7,694)	6.1 (0.52)	2.0 (0.22)	60.4 (0.73)	27.8 (0.64)	2.9 (0.23)	0.8 (0.12)	23.5 (0.60)	31.5 (0.64)	28.6 (0.57)	15.9 (0.48)		
Women	402,012 (9,625)	4.8 (0.38)	1.6 (0.17)	57.8 (0.64)	31.0 (0.56)	3.0 (0.10)	1.8 (0.17)	23.2 (0.52)	31.0 (0.55)	27.4 (0.53)	18.5 (0.49)		
Race/ethnicity	16,530 (1,414)	13.1 (2.53)	6.4 (1.76)	58.9 (3.14)	18.4 (2.74)	2.5 (1.01)	0.7 (0.33)	32.3 (3.45)	30.1 (3.85)	22.5 (2.68)	15.1 (2.27)		
White, non-Hispanic	21,024 (1,520)	11.7 (2.34)	1.9 (0.60)	54.6 (3.02)	26.4 (3.27)	3.9 (0.86)	1.5 (0.49)	29.7 (2.91)	33.0 (3.07)	28.7 (3.68)	8.7 (1.49)		
Black, non-Hispanic	7,012 (615)	7.2 (1.94)	1.8 (0.79)	50.0 (3.21)	33.8 (3.06)	5.0 (1.17)	2.1 (0.72)	30.4 (3.33)	32.8 (3.43)	21.5 (3.21)	15.3 (2.76)		
Hispanic	2,480 (369)	17.4 (6.91)	1.8 (0.79)	46.4 (6.60)	23.0 (5.92)	5.5 (2.28)	2.1 (0.72)	21.9 (6.03)	26.2 (6.05)	39.0 (7.14)	12.9 (4.08)		
Asian or Pacific Islander	86,535 (3,105)	8.5 (1.34)	1.0 (0.23)	75.7 (1.58)	13.9 (0.77)	0.6 (0.15)	0.3 (0.19)	57.6 (1.35)	42.1 (1.36)	42.1 (1.36)	15.3 (0.57)		
American Indian or Alaska Native	100,650 (3,238)	6.6 (0.67)	2.6 (0.51)	58.9 (1.36)	28.0 (1.32)	2.2 (0.36)	1.6 (0.35)	24.4 (1.07)	46.5 (1.38)	29.2 (1.20)	17.4 (0.72)		
Less than 30	130,906 (4,171)	4.7 (0.62)	2.3 (0.32)	56.0 (1.29)	32.4 (1.10)	3.4 (0.43)	1.3 (0.21)	17.3 (0.78)	30.6 (1.10)	36.7 (0.91)	15.4 (0.75)		
30 to 39	105,512 (3,157)	3.6 (0.52)	1.2 (0.31)	47.8 (1.22)	40.0 (1.11)	4.6 (0.50)	2.9 (0.36)	8.9 (0.79)	14.1 (1.01)	37.6 (1.27)	39.4 (1.17)		
40 to 49	25,454 (1,179)	3.8 (0.98)	1.0 (0.46)	37.6 (2.14)	44.8 (2.28)	7.5 (1.34)	5.4 (1.33)	4.5 (0.91)	4.9 (1.06)	19.0 (2.17)	71.6 (2.28)		
50 to 59	260,824 (5,774)	7.2 (0.59)	2.4 (0.28)	62.6 (0.84)	24.6 (0.65)	2.6 (0.25)	0.7 (0.16)	24.2 (0.73)	31.9 (0.77)	28.7 (0.97)	15.3 (0.57)		
60 or more	167,728 (4,025)	6.9 (0.67)	2.4 (0.38)	66.0 (1.04)	22.3 (0.82)	1.9 (0.25)	0.5 (0.14)	19.7 (0.90)	31.3 (1.01)	31.6 (0.97)	17.4 (0.72)		
Level	15,883 (1,634)	3.0 (1.25)	0.9 (0.33)	49.0 (3.77)	39.4 (4.60)	6.5 (1.81)	1.2 (0.41)	21.4 (2.42)	43.9 (3.15)	26.8 (4.01)	7.9 (1.99)		
Elementary	77,213 (2,216)	8.6 (0.95)	2.5 (0.33)	57.8 (1.42)	30.6 (1.18)	3.3 (0.39)	1.2 (0.41)	34.5 (1.17)	30.6 (1.22)	22.6 (1.15)	12.3 (0.88)		
General	188,233 (6,244)	3.3 (0.41)	0.9 (0.17)	50.4 (0.79)	38.3 (0.89)	3.7 (0.30)	3.3 (0.30)	23.6 (0.70)	29.9 (0.78)	25.2 (0.76)	21.3 (0.64)		
English	33,383 (1,677)	2.8 (1.30)	0.5 (0.36)	51.0 (2.39)	38.7 (2.41)	3.7 (1.00)	3.3 (0.62)	19.0 (1.57)	32.7 (2.20)	25.9 (2.35)	22.4 (1.55)		
Other elementary	33,094 (1,551)	4.9 (1.13)	0.5 (0.31)	54.3 (2.15)	36.4 (2.34)	3.1 (0.48)	2.0 (0.54)	22.9 (2.11)	32.7 (2.20)	25.4 (1.81)	18.9 (1.44)		
Secondary	22,915 (1,343)	0.7 (0.26)	0.0 (0.01)	40.3 (2.06)	40.3 (1.92)	1.2 (0.49)	2.0 (0.48)	23.8 (1.93)	25.7 (1.88)	25.4 (1.81)	24.7 (1.89)		
Mathematics	18,583 (1,075)	14.2 (6.14)	3.6 (2.66)	53.5 (6.48)	37.9 (5.78)	6.2 (2.42)	2.9 (1.26)	21.9 (4.59)	41.8 (5.03)	25.2 (2.21)	27.8 (3.27)		
Science	6,660 (963)	3.9 (0.62)	1.7 (0.36)	48.6 (1.27)	36.8 (1.27)	4.9 (0.62)	4.1 (0.56)	26.3 (1.22)	28.7 (1.38)	25.4 (1.14)	19.6 (0.98)		
Social studies	4,286 (558)	14.2 (6.14)	3.6 (2.66)	53.5 (6.48)	37.9 (5.78)	6.2 (2.42)	2.9 (1.26)	21.9 (4.59)	41.8 (5.03)	25.2 (2.21)	27.8 (3.27)		
Special education	69,302 (2,619)	3.9 (0.62)	1.7 (0.36)	48.6 (1.27)	36.8 (1.27)	4.9 (0.62)	4.1 (0.56)	26.3 (1.22)	28.7 (1.38)	25.4 (1.14)	19.6 (0.98)		
Vocational/technical													
Other secondary													

† Reporting standards not met.
¹ Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere.
² Includes certificate of advanced graduate studies.
 NOTE: Excludes prekindergarten teachers. Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals due to rounding and cell suppression. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," "Private Teacher Questionnaire," and "Charter Teacher Questionnaire," 1999-2000. (This table was prepared June 2003.)

Table 68. Highest degree earned, number of years teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 1999–2000

State	Total	Percent of teachers, by highest degree earned ¹				Percent of teachers, by years of full-time teaching experience				Average class size ²	
		Bachelor's	Master's	Education specialist ³	Doctor's	Less than 3	3 to 9	10 to 20	Over 20	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10	11	12
United States	3,002,258 (19,415)	52.0 (0.40)	41.9 (0.38)	4.7 (0.17)	0.7 (0.06)	12.9 (0.27)	28.8 (0.36)	28.5 (0.33)	29.8 (0.34)	21.1 (0.1)	23.6 (0.1)
Alabama	50,605 (1,676)	41.2 (1.59)	51.2 (1.64)	6.8 (0.85)	0.2 (0.10)	12.7 (0.83)	28.0 (1.46)	32.3 (1.50)	26.9 (1.57)	18.6 (0.4)	22.2 (0.3)
Alaska	8,340 (279)	59.0 (1.43)	36.9 (1.21)	2.1 (0.28)	1.2 (0.32)	15.6 (0.89)	31.0 (1.34)	34.4 (1.28)	18.9 (1.16)	20.4 (0.3)	22.9 (0.7)
Arizona	48,557 (1,940)	50.8 (1.72)	43.3 (1.81)	4.2 (0.79)	1.1 (0.37)	16.3 (1.54)	30.2 (1.56)	31.9 (2.07)	21.5 (2.17)	24.3 (0.4)	25.2 (0.5)
Arkansas	30,410 (807)	67.4 (1.73)	29.0 (1.63)	2.1 (0.41)	0.8 (0.19)	10.6 (1.20)	25.4 (1.71)	33.4 (1.63)	30.6 (1.51)	19.7 (0.3)	21.1 (0.7)
California	280,036 (8,101)	61.5 (1.40)	30.3 (1.36)	6.5 (0.70)	1.2 (0.22)	15.1 (0.93)	33.9 (1.43)	28.3 (1.33)	22.7 (1.16)	22.4 (0.4)	28.5 (0.5)
Colorado	42,352 (1,415)	45.8 (1.86)	50.0 (1.90)	2.9 (0.66)	0.8 (0.22)	15.6 (1.21)	27.7 (1.75)	27.1 (1.48)	29.6 (1.73)	23.1 (0.4)	24.6 (0.5)
Connecticut	42,178 (1,631)	16.7 (1.04)	65.3 (1.39)	15.6 (1.06)	1.3 (0.36)	11.5 (0.94)	26.7 (1.25)	26.6 (1.16)	35.2 (1.38)	19.9 (0.3)	20.4 (0.3)
Delaware	7,538 (911)	48.7 (2.88)	43.5 (2.47)	4.9 (1.16)	1.1 (0.50)	11.4 (2.15)	36.3 (2.06)	25.4 (2.34)	26.9 (2.83)	19.6 (0.4)	24.0 (0.8)
District of Columbia	5,712 (129)	41.8 (1.28)	46.4 (1.43)	5.5 (0.62)	5.0 (0.62)	14.6 (1.25)	20.6 (1.44)	23.2 (1.50)	41.6 (2.19)	21.6 (0.3)	21.3 (0.4)
Florida	128,634 (5,065)	61.0 (1.87)	33.6 (1.90)	3.0 (0.68)	1.2 (0.39)	11.6 (0.95)	30.3 (1.57)	28.8 (1.35)	29.4 (1.41)	23.3 (0.4)	26.6 (0.6)
Georgia	88,161 (2,745)	50.1 (2.10)	37.6 (2.03)	10.8 (1.18)	0.4 (0.15)	13.0 (1.20)	33.4 (2.19)	27.6 (1.77)	26.0 (1.81)	19.8 (0.5)	24.4 (0.5)
Hawaii	12,112 (228)	50.2 (1.91)	23.9 (1.64)	24.6 (1.62)	0.6 (0.26)	16.0 (1.45)	33.4 (1.66)	24.8 (1.88)	25.8 (1.33)	23.2 (0.3)	24.3 (0.3)
Idaho	14,451 (208)	70.3 (0.83)	26.7 (0.82)	1.3 (0.19)	1.2 (0.20)	13.0 (0.73)	27.3 (1.00)	31.6 (0.76)	28.1 (1.08)	22.0 (0.3)	22.7 (0.3)
Illinois	137,213 (3,797)	46.8 (2.23)	48.9 (1.82)	3.3 (0.71)	0.8 (0.30)	11.6 (1.01)	27.2 (1.38)	26.5 (1.40)	34.6 (1.63)	22.2 (0.5)	23.8 (0.3)
Indiana	61,184 (1,325)	31.8 (1.36)	63.6 (1.39)	4.2 (0.57)	0.2 (0.10)	11.1 (1.06)	24.5 (1.50)	26.4 (1.33)	41.1 (1.81)	21.2 (0.5)	23.1 (0.3)
Iowa	38,116 (934)	66.0 (1.77)	32.3 (1.74)	1.4 (0.41)	1.1 (0.41)	10.5 (1.00)	26.2 (1.30)	26.9 (1.39)	36.4 (1.51)	19.3 (0.4)	21.9 (0.6)
Kansas	34,134 (790)	60.9 (1.54)	36.8 (1.57)	1.8 (0.36)	1.1 (0.46)	15.7 (1.26)	25.9 (1.71)	31.3 (1.54)	27.1 (1.31)	18.3 (0.4)	20.9 (0.6)
Kentucky	42,879 (1,134)	27.5 (1.72)	54.0 (2.09)	16.9 (1.32)	1.2 (0.46)	10.1 (0.85)	31.3 (1.66)	33.5 (1.33)	25.1 (1.52)	20.7 (0.4)	23.6 (0.5)
Louisiana	50,806 (2,093)	63.7 (2.82)	29.3 (2.74)	6.2 (1.22)	0.4 (0.18)	10.3 (0.86)	30.6 (2.90)	31.0 (2.73)	28.2 (2.90)	18.8 (0.5)	22.6 (0.5)
Maine	17,536 (592)	66.3 (1.20)	29.2 (1.21)	2.7 (0.43)	0.4 (0.18)	10.5 (0.86)	20.3 (1.38)	32.8 (1.66)	36.4 (1.51)	17.9 (0.4)	18.5 (0.2)
Maryland	54,583 (1,422)	45.3 (2.03)	48.5 (2.21)	5.0 (0.94)	0.5 (0.08)	13.9 (1.43)	30.8 (1.93)	25.3 (1.97)	30.0 (2.00)	22.1 (0.6)	25.7 (0.3)
Massachusetts	78,260 (2,544)	38.6 (2.02)	54.8 (1.82)	3.5 (0.56)	1.6 (0.40)	11.9 (0.89)	24.9 (1.44)	24.9 (1.64)	38.3 (1.41)	20.8 (0.4)	21.4 (0.3)
Michigan	100,232 (4,327)	42.7 (2.03)	52.2 (1.91)	4.4 (0.80)	0.4 (0.22)	13.2 (1.17)	30.5 (1.63)	25.3 (1.55)	31.0 (1.75)	21.9 (0.8)	25.2 (0.4)
Minnesota	57,791 (4,131)	54.4 (2.15)	40.8 (2.23)	4.5 (1.08)	1.6 (0.38)	16.4 (1.38)	28.1 (1.76)	25.0 (1.71)	30.5 (1.71)	21.7 (0.4)	25.3 (0.5)
Mississippi	33,097 (979)	58.1 (1.50)	37.0 (1.42)	3.9 (0.58)	0.4 (0.10)	11.7 (0.81)	34.4 (1.29)	33.5 (1.18)	30.4 (1.33)	20.3 (0.3)	22.3 (0.3)
Missouri	64,094 (1,967)	49.2 (2.44)	46.6 (2.14)	2.6 (0.51)	0.3 (0.22)	15.1 (1.37)	31.4 (2.91)	26.6 (2.15)	26.9 (2.12)	20.7 (0.6)	21.0 (0.4)
Montana	11,937 (364)	70.4 (1.27)	25.7 (1.23)	2.8 (0.33)	0.6 (0.20)	10.9 (0.74)	25.9 (1.23)	33.4 (1.03)	29.8 (1.34)	17.9 (0.3)	20.1 (0.4)
Nebraska	23,119 (810)	59.2 (1.46)	38.8 (1.45)	1.7 (0.34)	0.2 (0.12)	10.6 (0.88)	25.2 (1.20)	30.5 (1.14)	34.3 (1.12)	17.2 (0.2)	21.4 (0.6)
Nevada	17,273 (710)	52.4 (1.41)	43.9 (1.31)	2.7 (0.52)	1.4 (0.49)	14.9 (1.14)	35.1 (1.62)	25.7 (1.67)	23.6 (1.70)	20.6 (0.3)	27.4 (0.6)
New Hampshire	14,985 (604)	51.9 (2.40)	44.4 (2.36)	2.4 (0.75)	0.8 (0.34)	15.1 (1.77)	25.1 (1.87)	31.5 (2.28)	31.0 (2.25)	19.9 (0.5)	21.9 (0.6)
New Jersey	98,310 (2,148)	58.4 (1.84)	34.7 (1.85)	6.4 (0.75)	0.3 (0.08)	11.7 (1.07)	25.1 (1.42)	26.0 (1.42)	37.1 (1.59)	20.2 (0.3)	21.4 (0.3)
New Mexico	21,338 (867)	56.1 (2.89)	39.1 (3.18)	2.7 (0.99)	1.1 (0.54)	12.5 (1.86)	38.6 (2.91)	26.5 (2.44)	22.4 (2.02)	19.8 (0.6)	23.3 (0.5)
New York	208,313 (5,520)	21.8 (1.59)	68.4 (1.63)	8.3 (1.02)	1.5 (0.46)	14.1 (1.32)	25.3 (1.71)	27.6 (1.30)	33.0 (2.02)	21.8 (0.6)	22.9 (0.5)
North Carolina	86,020 (2,588)	67.5 (2.21)	29.5 (2.12)	1.0 (0.39)	0.4 (0.17)	17.2 (1.47)	28.5 (2.48)	25.2 (1.73)	29.1 (2.23)	20.8 (0.5)	22.4 (0.5)
North Dakota	9,252 (358)	77.8 (0.88)	20.0 (0.89)	1.4 (0.26)	0.3 (0.10)	12.1 (0.75)	25.1 (1.22)	30.4 (1.32)	32.3 (1.32)	17.4 (0.4)	18.7 (0.3)
Ohio	123,370 (4,137)	50.4 (1.80)	45.7 (2.01)	2.1 (0.61)	0.6 (0.31)	12.0 (0.97)	26.4 (1.44)	29.0 (1.77)	32.6 (2.13)	22.8 (0.5)	23.9 (0.7)
Oklahoma	45,830 (1,644)	63.5 (1.84)	33.3 (1.78)	2.6 (0.67)	0.4 (0.27)	10.6 (1.39)	30.9 (1.86)	32.1 (2.09)	26.4 (1.66)	18.7 (0.5)	22.2 (0.5)
Oregon	28,584 (1,475)	50.0 (2.74)	46.5 (2.82)	2.6 (0.50)	0.7 (0.15)	14.0 (1.34)	28.2 (2.23)	32.7 (1.85)	25.1 (2.08)	23.7 (0.5)	25.6 (0.5)
Pennsylvania	126,915 (4,491)	49.5 (2.27)	45.2 (2.27)	4.1 (0.97)	0.3 (0.12)	9.7 (1.20)	25.2 (1.84)	27.5 (1.68)	37.6 (2.08)	22.2 (0.6)	23.2 (0.7)
Rhode Island	11,616 (295)	43.7 (0.96)	51.7 (0.98)	4.3 (0.55)	0.3 (0.10)	9.4 (0.53)	26.2 (0.92)	30.7 (1.03)	33.8 (0.88)	19.8 (0.3)	21.0 (0.2)
South Carolina	43,754 (1,378)	48.0 (1.82)	43.3 (1.88)	6.9 (0.91)	0.4 (0.09)	12.0 (1.21)	28.1 (1.73)	31.0 (2.32)	29.0 (1.91)	17.8 (0.4)	22.4 (0.3)
South Dakota	11,708 (372)	75.4 (1.51)	23.2 (1.56)	0.6 (0.11)	0.4 (0.27)	12.9 (0.88)	25.7 (1.40)	35.5 (1.08)	26.0 (1.34)	18.6 (0.4)	19.6 (0.3)
Tennessee	58,296 (2,259)	50.9 (2.05)	41.1 (2.09)	6.1 (1.09)	1.0 (0.40)	13.9 (1.41)	30.7 (2.23)	27.0 (2.33)	28.4 (2.23)	19.6 (0.4)	24.1 (0.4)
Texas	266,661 (8,947)	69.7 (1.45)	27.1 (1.38)	2.2 (0.44)	0.3 (0.08)	12.5 (1.22)	32.4 (1.32)	31.2 (2.85)	23.9 (1.27)	23.3 (0.3)	22.3 (0.5)
Utah	23,346 (934)	70.4 (1.69)	23.5 (1.75)	3.2 (0.59)	0.9 (0.37)	15.6 (1.58)	31.5 (2.06)	31.9 (2.08)	29.0 (1.85)	18.3 (0.3)	27.3 (0.6)
Vermont	9,186 (451)	49.3 (2.74)	46.1 (2.35)	4.4 (1.09)	0.9 (0.26)	16.5 (2.12)	24.2 (1.64)	29.1 (2.59)	30.2 (2.23)	17.4 (0.6)	19.1 (0.8)
Virginia	80,987 (5,066)	55.4 (1.84)	40.8 (1.63)	1.9 (0.42)	0.9 (0.26)	13.3 (0.86)	28.1 (1.43)	28.8 (1.39)	29.8 (1.36)	19.8 (0.5)	21.9 (0.4)
Washington	54,816 (1,743)	46.0 (1.61)	46.8 (1.56)	5.1 (0.57)	1.5 (0.39)	11.6 (0.91)	28.7 (1.55)	31.6 (1.41)	28.2 (1.28)	23.7 (0.4)	26.2 (0.4)
West Virginia	22,571 (635)	37.5 (1.70)	55.6 (1.84)	5.3 (0.73)	0.6 (0.21)	15.6 (0.91)	14.7 (1.53)	31.0 (1.75)	48.8 (1.56)	21.0 (0.3)	26.1 (0.3)
Wisconsin	67,362 (2,951)	56.5 (1.84)	39.6 (1.69)	3.2 (0.92)	0.4 (0.24)	12.8 (1.25)	28.7 (1.57)	26.4 (1.77)	32.2 (1.60)	20.8 (0.4)	23.6 (0.4)
Wyoming	7,848 (309)	69.8 (1.82)	28.2 (1.81)	1.2 (0.25)	0.7 (0.25)	10.4 (0.78)	23.5 (1.31)	33.5 (1.74)	32.5 (1.57)	17.7 (0.3)	20.4 (0.6)

† Reporting standards not met.
¹ Teachers with less than a bachelor's degree are not shown separately.
² Elementary teachers are those who taught self-contained classes at the elementary level and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Excludes special education teachers. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught.
³ Includes certificate of advanced graduate studies.

NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Standard errors appear in parentheses. Detail may not sum to totals due to rounding, cell suppression, and omitted categories (less than bachelor's).
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared April 2003.)

Table 69. Selected characteristics of public school teachers: Selected years, spring 1961 to spring 2001

Characteristic	1961	1966	1971	1976	1981	1986	1991	1996	2001
1	2	3	4	5	6	7	8	9	10
Number of teachers, in thousands	1,408	1,710	2,055	2,196	2,185	2,206	2,398	2,164	2,979
Sex (percent)									
Men	31.3	31.1	34.3	32.9	33.1	31.2	27.9	25.6	21.0
Women	68.7	68.9	65.7	67.1	66.9	68.8	72.1	74.4	79.0
Median age (years)									
All teachers	41	36	35	33	37	41	42	44	46
Men	34	33	33	33	38	42	43	46	47
Women	46	40	37	33	36	41	42	44	45
Marital status (percent)									
Single	22.3	22.0	19.5	20.1	18.5	12.9	11.7	12.4	15.2
Married	68.0	69.1	71.9	71.3	73.0	75.7	75.7	75.9	73.1
Widowed, divorced, or separated	9.7	9.0	8.6	8.6	8.5	11.4	12.6	11.8	11.7
Highest degree held (percent)									
Less than bachelor's	14.6	7.0	2.9	0.9	0.4	0.3	0.6	0.3	0.2
Bachelor's	61.9	69.6	69.6	61.6	50.1	48.3	46.3	43.6	43.1
Master's or specialist degree ¹	23.1	23.2	27.1	37.1	49.3	50.7	52.6	54.5	56.0
Doctor's	0.4	0.1	0.4	0.4	0.3	0.7	0.5	1.7	0.8
College credits earned in last 3 years									
Percent who earned credits	—	—	60.7	63.2	56.1	53.1	50.3	50.2	46.3
Mean number of credits earned ²	—	—	14	—	9	4	4	—	—
Median years of teaching experience	11	8	8	8	12	15	15	15	14
Teaching for first year (percent)	8.0	9.1	9.1	5.5	2.4	3.1	3.0	2.1	3.1
Average number of pupils per class									
Elementary teachers, not departmentalized	29	28	27	25	25	24	23	24	21
Secondary and departmentalized elementary teachers	27	27	27	25	23	26	26	31	28
Mean number of students taught per day by secondary and departmentalized elementary teachers	—	132	135	127	118	97	93	97	86
Average number of hours in required school day	7.4	7.3	7.3	7.3	7.3	7.3	7.2	7.3	7.4
Average number of hours per week spent on all teaching duties									
All teachers	47	47	47	46	46	49	47	49	50
Elementary teachers	49	47	46	44	44	47	44	47	49
Secondary teachers	46	48	48	48	48	51	50	52	52
Average number of days of classroom teaching in school year	—	181	181	180	180	180	180	180	181
Average number of nonteaching days in school year	—	5	4	5	6	5	5	6	7
In current dollars									
Average annual salary as classroom teacher	³ \$5,264	\$6,253	\$9,261	\$12,005	\$17,209	\$24,504	\$31,790	\$35,549	\$43,262
Total income, including spouse's (if married)	—	—	15,021	19,957	29,831	43,413	55,491	63,171	77,739
Willingness to teach again (percent)									
Certainly would	49.9	52.6	44.9	37.5	21.8	22.7	28.6	32.1	31.7
Probably would	26.9	25.4	29.5	26.1	24.6	26.3	30.5	30.5	28.7
Chances about even	12.5	12.9	13.0	17.5	17.6	19.8	18.5	17.3	18.4
Probably would not	7.9	7.1	8.9	13.4	24.0	22.0	17.0	15.8	15.7
Certainly would not	2.8	2.0	3.7	5.6	12.0	9.3	5.4	4.3	5.6

—Not available.

¹ Figures for curriculum specialist or professional diploma based on 6 years of college study are not included.² Measured in semester hours.³ Includes extra pay for extra duties.

NOTE: Data are based upon sample surveys of public school teachers. Data differ from figures appearing in other tables because of varying survey processing procedures and time period coverages. Detail may not sum to totals due to rounding.

SOURCE: National Education Association, Status of the American Public School Teacher, 2000-01. (Copyright © 2003 by the National Education Association. All rights reserved.) (This table was prepared August 2003.)

Table 70. Public secondary school teachers, by subject taught: Selected years, spring 1966 to spring 2001

Subject in which largest portion of teaching time was spent	1966	1971	1976	1981	1986	1991	1996	2001
1	2	3	4	5	6	7	8	9
Total secondary school teachers, in thousands	746	927	1,016	995	970	1,012	1,049	1,173
Percentage distribution, by subject taught								
All subjects	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Agriculture	1.6	0.6	0.6	1.1	0.6	0.3	0.5	0.8
Art	2.0	3.7	2.4	3.1	1.5	2.6	3.3	2.5
Business education	7.0	5.9	4.6	6.2	6.5	3.5	4.1	2.4
English	18.1	20.4	19.9	23.8	21.8	25.0	23.9	22.4
Foreign language	6.4	4.8	4.2	2.8	3.7	3.8	5.2	4.6
Health and physical education	6.9	8.3	7.9	6.5	5.6	7.5	5.9	3.9
Home economics	5.9	5.1	2.8	3.6	2.6	3.1	2.2	1.9
Industrial arts	5.1	4.1	3.9	5.2	2.2	2.1	0.5	0.3
Mathematics	13.9	14.4	18.2	15.3	19.2	14.5	17.2	18.2
Music	4.7	3.8	3.0	3.7	4.8	4.2	4.3	2.9
Science	10.8	10.6	13.1	12.1	11.0	13.3	12.6	15.2
Social studies	15.3	14.0	12.4	11.2	13.6	11.0	13.4	14.5
Special education	0.4	1.1	3.0	2.1	3.5	5.2	1.7	4.0
Other	1.9	3.1	4.0	3.3	3.4	3.9	5.2	6.4

NOTE: Data are based upon sample surveys of public school teachers. Detail may not sum to totals due to rounding.

SOURCE: National Education Association, Status of the American Public School Teacher, 2000-01. (Copyright © 2003 by the National Education Association. (All rights reserved.) (This table was prepared August 2003.)

Table 71. Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1999-2000

Characteristics of teachers	Total	Teacher type		Characteristics of teachers	Total	Teacher type	
		Nonvocational	Vocational			Nonvocational	Vocational
1	2	3	4	1	2	3	4
Total	100.0 (0.0)	100.0 (0.0)	100.0 (0.0)				
Sex				Undergraduate field of study ¹			
Male	45.2 (0.4)	43.6 (0.4)	56.9 (1.1)	Business and management	2.5 (0.2)	1.5 (0.1)	11.2 (0.8)
Female	54.8 (0.4)	56.4 (0.4)	43.1 (1.1)	Education	53.5 (0.4)	51.7 (0.4)	68.0 (1.1)
				Academic area	33.1 (0.3)	36.1 (0.4)	8.1 (0.1)
				English education	5.6 (0.1)	6.1 (0.1)	0.7 (0.2)
				Music education	2.3 (0.1)	2.6 (0.1)	0.1 (0.1)
				Physical education	8.9 (0.2)	9.6 (0.2)	2.9 (0.4)
				Other academic area	16.4 (0.3)	19.2 (0.3)	4.3 (0.1)
				General	8.1 (0.2)	8.6 (0.2)	4.1 (0.5)
				Special education	4.4 (0.1)	4.8 (0.2)	1.1 (0.2)
				Vocational education	7.3 (0.2)	1.6 (0.1)	53.9 (1.2)
				Other education	0.5 (#)	0.5 (#)	0.8 (0.2)
				English	7.5 (0.2)	8.3 (0.2)	1.5 (0.3)
				Foreign language	3.9 (0.1)	4.3 (0.2)	0.1 (0.1)
				Mathematics	5.1 (0.1)	5.7 (0.2)	0.2 (0.1)
				Sciences	8.1 (0.2)	9.0 (0.2)	0.7 (0.1)
				Social sciences and history	9.5 (0.2)	10.2 (0.2)	3.4 (0.4)
				Visual and performing arts	4.2 (0.2)	4.5 (0.2)	1.7 (0.3)
				Other	5.7 (0.2)	4.8 (0.2)	13.0 (0.8)
				Age at which first began to teach full-time or part-time			
				25 or under	62.2 (0.4)	63.6 (0.4)	51.5 (1.1)
				26 to 35	25.8 (0.3)	25.3 (0.3)	29.7 (1.0)
				36 to 45	9.3 (0.2)	8.5 (0.2)	15.1 (0.8)
				46 to 55	2.5 (0.1)	2.4 (0.1)	3.3 (0.4)
				56 or over	0.2 (#)	0.2 (#)	0.4 (0.1)
Highest college degree							
Less than a bachelor's degree ...	1.7 (0.1)	0.5 (0.1)	10.6 (0.7)				
Bachelor's degree	48.4 (0.4)	48.9 (0.4)	44.6 (1.1)				
Master's degree	45.4 (0.4)	46.0 (0.4)	41.0 (1.1)				
Education specialist ²	3.2 (0.1)	3.2 (0.1)	3.2 (0.4)				
Doctorate or first professional ...	1.3 (0.1)	1.4 (0.1)	0.6 (0.1)				

#Rounds to zero.

¹Data are for bachelor's degrees and major fields of study only.

²Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level.

NOTE: Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," and "Charter Teacher Questionnaire," 1999-2000. (This table was prepared July 2002).

Table 72. Teachers' perceptions about serious problems in their schools, by control and level of school: 1993-94 and 1999-2000

Problem area	Percent of teachers indicating item is a serious problem									
	Public school teachers					Private school teachers				
	1993-94	1999-2000				1993-94	1999-2000			
	Total	Total	Elementary schools	Secondary schools	Combined schools	Total	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
Student tardiness	10.5	10.2 (0.22)	6.5 (0.31)	17.4 (0.37)	8.4 (0.45)	2.6	2.9 (0.21)	2.0 (0.20)	4.7 (0.56)	3.2 (0.42)
Student absenteeism	14.4	13.9 (0.26)	7.9 (0.36)	25.3 (0.39)	15.8 (0.90)	2.2	2.5 (0.22)	0.8 (0.13)	5.8 (0.72)	3.3 (0.48)
Teacher absenteeism	1.5	2.2 (0.10)	1.8 (0.15)	3.1 (0.16)	2.4 (0.23)	0.8	0.8 (0.11)	0.4 (0.13)	1.1 (0.23)	1.1 (0.27)
Students cutting class	5.1	4.7 (0.12)	0.9 (0.10)	12.3 (0.33)	5.2 (0.42)	0.7	0.8 (0.12)	0.4 (0.10)	1.9 (0.51)	0.9 (0.22)
Physical conflicts among students	8.2	4.8 (0.19)	5.2 (0.28)	3.8 (0.18)	6.3 (0.71)	1.5	1.0 (0.18)	0.6 (0.13)	1.2 (0.41)	1.5 (0.38)
Robbery or theft	4.1	2.4 (0.11)	1.9 (0.15)	3.3 (0.15)	2.9 (0.26)	0.8	0.9 (0.11)	0.5 (0.11)	2.0 (0.36)	0.8 (0.18)
Vandalism of school property	6.7	3.4 (0.15)	2.7 (0.21)	4.8 (0.23)	4.2 (0.50)	1.2	0.7 (0.11)	0.7 (0.15)	0.9 (0.23)	0.6 (0.17)
Student pregnancy	7.3	3.7 (0.12)	0.4 (0.07)	9.9 (0.31)	6.5 (0.52)	0.4	0.4 (0.09)	0.2 (0.07)	1.3 (0.45)	0.2 (0.10)
Student use of alcohol	9.3	7.4 (0.14)	0.8 (0.08)	19.9 (0.34)	12.9 (0.76)	3.1	3.1 (0.16)	0.3 (0.08)	12.3 (0.66)	2.4 (0.32)
Student drug abuse	5.7	6.0 (0.11)	0.8 (0.08)	15.9 (0.26)	11.1 (0.79)	1.3	1.8 (0.14)	0.3 (0.08)	6.9 (0.68)	1.3 (0.21)
Student possession of weapons	2.8	0.8 (0.06)	0.4 (0.07)	1.5 (0.10)	1.6 (0.24)	0.3	0.3 (0.06)	0.2 (0.07)	0.6 (0.28)	0.2 (0.09)
Verbal abuse of teachers	11.1	—	—	—	—	2.3	—	—	—	—
Student disrespect for teachers	18.5	17.2 (0.34)	14.6 (0.49)	22.0 (1.40)	20.9 (1.10)	3.4	3.8 (0.31)	2.2 (0.30)	5.4 (0.74)	5.3 (0.56)
Students dropping out	5.8	4.6 (0.11)	0.8 (0.09)	11.5 (0.28)	9.2 (0.72)	0.6	0.5 (0.10)	0.2 (0.07)	1.2 (0.47)	0.5 (0.18)
Student apathy	23.6	20.6 (0.30)	13.8 (0.43)	33.5 (0.43)	29.4 (1.02)	4.5	4.3 (0.29)	1.9 (0.25)	9.3 (0.79)	5.3 (0.55)
Lack of academic challenge	6.5	—	—	—	—	1.5	—	—	—	—
Lack of parental involvement	27.6	23.7 (0.36)	21.1 (0.56)	28.3 (0.46)	31.1 (0.80)	4.0	3.4 (0.30)	1.9 (0.26)	5.3 (0.79)	4.5 (0.56)
Parental alcoholism/drug abuse	13.1	—	—	—	—	2.6	—	—	—	—
Poverty	19.5	19.2 (0.43)	20.4 (0.61)	16.5 (0.39)	25.6 (1.02)	2.7	2.1 (0.21)	1.7 (0.26)	3.2 (0.62)	2.1 (0.37)
Racial tension	5.1	—	—	—	—	0.9	—	—	—	—
Students come unprepared to learn	28.8	29.5 (0.36)	26.6 (0.54)	34.9 (0.43)	35.8 (1.05)	4.1	4.9 (0.36)	2.7 (0.29)	10.2 (0.96)	5.5 (0.65)

—Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993-94 and 1999-2000. "Private Teacher Questionnaire," 1993-94 and 1999-2000, and "Charter Teacher Questionnaire," 1999-2000." (This table was prepared July 2002.)

Table 73. Teachers' perceptions about teaching and school conditions, by control and level of school: 1993-94 and 1999-2000

Statement	Percent of teachers somewhat agreeing or strongly agreeing with statement									
	Public total, 1993-94	Public school teachers, 1999-2000				Private, total 1993-94	Private school teachers, 1999-2000			
		Total	Elementary schools	Secondary schools	Combined schools		Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
The school administration's behavior toward the staff is supportive	79.2	78.7 (0.38)	79.7 (0.53)	77.0 (0.39)	76.6 (1.24)	88.2	87.2 (0.46)	88.2 (0.50)	83.4 (0.74)	87.4 (1.08)
My principal enforces school rules for student conduct and backs me up when I need it	80.8	82.1 (0.33)	83.7 (0.46)	79.4 (0.42)	78.9 (1.28)	88.4	88.2 (0.41)	88.3 (0.61)	86.8 (0.70)	88.7 (0.71)
The principal lets staff members know what is expected of them	85.6	87.6 (0.26)	88.7 (0.39)	85.9 (0.31)	83.2 (1.08)	88.2	89.8 (0.37)	89.9 (0.48)	88.1 (0.64)	90.5 (0.79)
Principal talks to me frequently about my instructional practices	44.3	45.6 (0.42)	50.3 (0.62)	36.3 (0.38)	44.8 (1.41)	54.0	50.3 (0.67)	55.3 (0.97)	36.5 (1.16)	49.9 (1.24)
In this school, staff members are recognized for a job well done	67.9	68.3 (0.42)	70.7 (0.55)	64.0 (0.48)	62.7 (1.30)	81.1	78.6 (0.52)	80.6 (0.63)	72.1 (0.96)	78.9 (1.03)
Principal knows what kind of school he/she wants and has communicated it to the staff	80.5	83.1 (0.27)	85.0 (0.38)	80.0 (0.37)	77.8 (1.29)	88.6	88.3 (0.45)	88.3 (0.60)	87.0 (0.75)	89.0 (0.94)
Most of my colleagues share my beliefs and values about what the central mission of the school should be	84.2	84.7 (0.26)	87.4 (0.39)	79.6 (0.30)	82.8 (0.94)	93.2	92.1 (0.32)	93.1 (0.46)	88.2 (0.72)	92.5 (0.59)
There is a great deal of cooperative effort among staff	77.5	78.4 (0.32)	80.9 (0.43)	73.6 (0.38)	76.2 (1.25)	90.5	88.9 (0.44)	90.2 (0.47)	84.4 (0.81)	89.4 (1.02)
I receive a great deal of support from parents for the work I do	52.5	57.8 (0.41)	60.9 (0.53)	52.3 (0.44)	52.1 (1.13)	84.6	84.2 (0.48)	86.7 (0.59)	78.2 (1.06)	83.6 (0.94)
I make a conscious effort to coordinate the content of my courses with that of other teachers ..	85.0	84.1 (0.23)	87.5 (0.34)	77.8 (0.30)	81.1 (0.87)	85.2	81.4 (0.56)	84.3 (0.66)	73.6 (1.04)	80.9 (0.89)
Routine duties and paperwork interfere with my job of teaching	70.8	71.0 (0.30)	71.4 (0.44)	70.7 (0.37)	66.0 (1.10)	40.1	44.5 (0.58)	45.8 (0.88)	46.3 (1.01)	41.9 (1.17)
Level of student misbehavior in this school interferes with my teaching	44.1	40.9 (0.43)	40.8 (0.63)	41.0 (0.45)	43.2 (1.19)	22.4	24.3 (0.63)	25.1 (0.78)	22.6 (1.33)	24.0 (1.05)
Amount of student tardiness and class cutting in this school interferes with my teaching	27.9	31.6 (0.36)	25.6 (0.49)	43.5 (0.47)	29.9 (0.91)	8.6	15.1 (0.45)	13.3 (0.59)	16.6 (0.97)	17.0 (0.76)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8	62.6 (0.39)	71.2 (0.54)	45.9 (0.48)	60.5 (1.00)	77.6	76.1 (0.51)	81.3 (0.65)	64.1 (1.08)	74.3 (1.08)
I am satisfied with my class sizes	64.9	67.6 (0.36)	66.9 (0.52)	68.0 (0.36)	79.8 (0.92)	84.4	85.5 (0.47)	82.1 (0.73)	80.9 (0.97)	92.6 (0.54)
I am satisfied with my teaching salary	44.9	39.4 (0.36)	37.9 (0.54)	42.2 (0.46)	40.5 (1.10)	41.6	41.8 (0.75)	35.6 (0.97)	42.5 (1.20)	50.4 (1.51)
I sometimes feel it is a waste of time to try to do my best as a teacher	26.8	20.3 (0.29)	18.4 (0.42)	23.9 (0.33)	23.2 (0.96)	13.4	10.6 (0.38)	9.7 (0.54)	14.0 (0.79)	10.1 (0.65)
I plan with the librarian/media specialist for the integration of services into my teaching	66.9	58.7 (0.38)	58.9 (0.54)	58.9 (0.37)	53.0 (1.40)	60.6	48.7 (0.74)	47.5 (1.09)	53.3 (1.28)	48.3 (1.42)
Necessary materials are available as needed by staff	73.1	75.0 (0.33)	75.1 (0.49)	74.9 (0.35)	75.7 (0.92)	85.7	88.9 (0.38)	87.9 (0.56)	88.0 (0.78)	90.8 (0.68)
I worry about the security of my job because of the performance of my students on state or local tests	—	28.9 (0.37)	31.2 (0.51)	24.4 (0.37)	28.4 (0.93)	—	6.8 (0.31)	7.1 (0.39)	5.3 (0.47)	7.1 (0.63)
I am given the support I need to teach students with special needs	—	60.6 (0.33)	60.3 (0.50)	60.7 (0.37)	65.2 (1.26)	—	66.6 (0.58)	65.2 (0.76)	62.2 (1.07)	70.8 (1.19)
I am generally satisfied with being a teacher at this school	—	89.7 (0.24)	90.0 (0.34)	89.3 (0.25)	87.8 (1.03)	—	93.2 (0.28)	92.4 (0.43)	93.6 (0.52)	94.1 (0.47)

—Not available.

NOTE: Standard errors appear in parentheses.

1999-2000, "Private Teacher Questionnaire," 1993-94 and 1999-2000, and "Charter Teacher Questionnaire," 1999-2000. (This table was prepared June 2002.)

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993-94 and

Table 74. Mobility of public and private elementary and secondary teachers, by selected school and teacher characteristics: Selected years, 1987–88 to 1994–95

Characteristic	Percentage distribution of public school teachers									Percent private school teachers				
	1987–88 to 1988–89			1990–91 to 1991–92			1993–94 to 1994–95			1987–88 to 1988–89	1990–91 to 1991–92	1993–94 to 1994–95		
	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching	Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching			Re-remained teaching in the same school	Re-remained in teaching but changed schools	Left teaching
	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching	Left teaching		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	86.5	7.9	5.6	87.6	7.3	5.1	86.3	7.2	6.6	12.7	12.3	82.3	5.8	11.9
Sex														
Male	87.7	7.3	5.1	89.1	6.4	4.5	88.2	6.6	5.2	10.2	12.1	82.1	4.8	13.1
Female	86.1	8.1	5.8	87.1	7.6	5.3	85.6	7.4	7.1	13.4	12.3	82.4	6.1	11.6
Race/ethnicity														
White, non-Hispanic	86.5	7.8	5.7	87.6	7.3	5.1	86.7	6.8	6.5	12.1	12.0	82.5	5.7	11.7
Total minority	87.0	8.6	4.4	87.5	7.1	5.3	83.7	9.5	6.8	21.4	15.4	79.2	—	14.8
Black, non-Hispanic	86.2	8.8	5.1	85.5	8.3	6.1	84.9	8.5	6.6	34.7	19.3	82.3	—	12.6
Hispanic	88.9	8.2	2.9	89.6	6.0	4.4	79.4	11.5	9.1	21.3	13.6	77.2	—	14.6
Age														
Less than 25	78.7	17.0	4.3	73.8	17.2	9.1	81.1	15.2	3.8	19.0	23.8	67.4	12.6	20.0
25 to 29	75.0	16.1	9.0	76.6	14.3	9.0	76.3	13.7	10.0	17.6	17.8	76.1	10.8	13.1
30 to 39	85.2	9.0	5.8	85.9	9.9	4.2	84.8	8.6	6.7	12.4	13.7	77.6	7.5	14.9
40 to 49	91.2	6.4	2.4	92.5	5.5	2.0	89.9	6.1	3.9	10.5	7.7	87.2	4.1	8.7
50 to 59	90.4	3.9	5.7	89.3	4.0	6.7	88.9	4.8	6.3	11.3	9.6	89.3	2.4	8.2
60 to 64	72.0	4.5	23.4	71.0	2.2	26.8	68.0	1.5	30.5	16.9	17.8	84.9	2.0	13.1
65 and over	83.3	—	16.7	48.9	10.3	40.9	63.2	—	34.1	7.9	20.7	56.6	—	41.9
Full-time teaching experience														
Less than 1 year	76.9	11.5	11.6	51.5	31.3	17.2	79.7	11.1	9.3	27.4	28.4	70.3	7.6	22.1
1 to 3 years	77.4	14.3	8.3	79.7	13.1	7.2	79.6	12.7	7.8	15.9	16.7	72.3	10.3	17.3
1 year	77.3	14.2	8.5	79.0	12.6	8.4	81.2	12.4	6.4	18.8	18.8	66.7	11.6	21.7
2 years	78.8	13.6	7.6	78.7	14.1	7.1	76.4	14.6	9.1	14.6	15.8	71.9	11.2	17.0
3 years	76.0	15.2	8.8	81.6	12.4	5.9	81.4	10.8	7.8	14.3	14.7	79.8	7.8	12.4
4 to 9 years	82.9	11.1	6.0	84.8	9.9	5.3	83.0	9.9	7.1	12.8	12.7	81.2	7.0	11.9
10 to 19 years	89.3	6.7	4.0	91.0	6.5	2.4	89.1	6.6	4.4	11.4	6.2	89.7	2.4	7.9
20 to 24 years	93.6	4.1	2.2	93.3	3.3	3.4	92.5	2.8	4.6	7.4	4.7	92.3	2.5	5.2
25 years or more	84.9	4.1	11.0	85.9	3.1	11.0	84.9	4.1	11.1	7.4	14.6	85.5	2.9	11.6
Level taught														
Elementary	85.0	9.5	5.5	87.1	8.1	4.8	86.0	7.6	6.4	12.5	11.3	82.4	6.1	11.5
Secondary	88.1	6.2	5.6	88.2	6.4	5.5	86.6	6.7	6.7	12.9	13.3	82.2	5.2	12.6
School size														
Less than 150	85.6	9.8	4.5	86.6	8.1	5.3	78.6	10.3	11.1	19.4	17.0	76.0	7.9	16.2
150 to 299	84.6	9.9	5.4	88.0	7.7	4.3	85.8	7.0	7.1	12.1	13.8	79.6	8.0	12.4
300 to 499	86.9	7.5	5.6	85.8	8.5	5.7	86.2	7.3	6.5	10.2	7.7	84.3	3.2	12.5
500 to 749	86.8	7.5	5.7	87.7	7.6	4.7	85.3	7.1	7.6	9.2	9.8	89.6	3.3	7.1
750 or more	87.7	7.4	4.9	88.6	6.1	5.4	87.7	6.6	5.7	12.8	6.7	89.6	4.2	6.2
Percent minority enrollment														
Less than 5%	88.0	6.9	5.1	89.6	5.7	4.6	87.1	4.9	8.0	13.2	11.5	83.9	5.1	11.0
5 to 19%	86.6	7.6	5.8	88.1	6.4	5.5	87.3	6.7	6.0	10.3	12.2	84.8	4.2	11.1
20 to 49%	87.3	7.6	5.2	85.6	8.6	5.9	86.6	7.2	6.2	18.9	12.2	77.0	7.4	15.6
50% or more	85.0	9.7	5.3	86.2	8.9	4.9	83.6	9.6	6.8	13.6	13.1	75.8	10.9	13.2
Community type														
Central city	—	—	—	86.3	8.6	5.2	86.1	7.6	6.3	—	12.7	83.4	5.7	10.9
Urban fringe/small town	—	—	—	87.2	7.3	5.5	86.3	7.2	6.5	—	10.6	81.9	5.5	12.6
Rural/small town	—	—	—	88.8	6.4	4.8	86.4	6.8	6.8	—	13.9	80.0	6.4	13.6

—Not available.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey: 1994–95*. (This table was prepared April 1997.)

Table 75. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching experience: 1990-91, 1993-94, and 1999-2000

Years of teaching experience	Number of full-time teachers	Current dollars						Constant 1999-2000 dollars						
		All teachers ¹			Highest degree earned			All teachers ¹			Highest degree earned			
		Bachelor's degree	Master's degree	Education specialist ²	Doctor's degree	Bachelor's degree	Master's degree	Education specialist ²	Doctor's degree	Bachelor's degree	Master's degree	Education specialist ²	Doctor's degree	
1	2	3	4	5	6	7	8	9	10	11	12			
					1990-91									
Total	2,336,753 (20,958)	\$31,331 (97)	\$27,736 (103)	\$34,955 (125)	\$37,231 (391)	\$40,065 (817)	\$39,608 (253)	\$35,063 (130)	\$44,189 (158)	\$47,066 (494)	\$50,649 (1,032)			
First-year	94,000 (3,014)	22,009 (200)	21,512 (147)	26,435 (863)	26,630 (982)	26,347 (3,077)	28,075 (253)	27,194 (262)	33,418 (1,091)	33,664 (1,241)	33,307 (4,900)			
2 years	86,903 (2,963)	22,119 (162)	21,648 (147)	25,064 (505)	25,413 (2,176)	24,413 (3,877)	27,962 (205)	27,367 (186)	31,685 (1,081)	32,262 (5,143)	30,862 (4,900)			
3 years	80,337 (2,542)	23,010 (177)	22,444 (174)	26,960 (695)	24,064 (989)	23,752 (1,740)	29,088 (224)	28,372 (221)	32,818 (878)	30,421 (1,251)	30,027 (2,199)			
4 years	79,613 (3,271)	23,961 (236)	23,150 (246)	26,340 (526)	29,162 (1,489)	32,362 (3,908)	30,291 (299)	29,266 (311)	33,298 (665)	36,965 (1,883)	40,911 (4,941)			
5 years	83,538 (3,238)	25,084 (202)	24,070 (240)	27,217 (436)	29,870 (2,195)	28,981 (3,236)	31,710 (285)	30,428 (304)	34,407 (552)	37,760 (2,774)	36,636 (4,091)			
6 to 9 years	316,213 (6,805)	26,502 (109)	25,013 (135)	28,796 (237)	30,209 (761)	30,022 (1,222)	33,503 (137)	31,620 (171)	36,402 (300)	38,189 (962)	37,952 (1,546)			
10 to 14 years	408,303 (7,580)	29,622 (161)	27,319 (172)	31,760 (299)	33,638 (592)	37,904 (1,943)	37,447 (203)	34,536 (217)	40,149 (379)	42,523 (748)	47,917 (2,456)			
15 to 19 years	444,934 (8,038)	33,557 (209)	30,821 (253)	35,243 (248)	37,798 (842)	40,337 (1,548)	42,460 (264)	38,963 (320)	44,553 (314)	47,782 (1,064)	50,992 (1,957)			
20 to 24 years	392,327 (8,038)	36,956 (202)	34,054 (274)	38,455 (243)	39,522 (838)	43,736 (1,391)	46,718 (256)	43,049 (347)	48,614 (307)	49,961 (1,060)	55,289 (1,759)			
25 to 29 years	219,141 (6,214)	38,104 (305)	34,775 (409)	39,826 (370)	42,462 (1,257)	43,112 (2,179)	48,170 (386)	43,961 (517)	50,347 (467)	53,678 (1,589)	54,500 (2,755)			
30 to 34 years	100,465 (4,766)	38,528 (380)	35,035 (451)	40,659 (489)	40,905 (1,596)	45,428 (2,339)	48,706 (480)	44,290 (570)	51,389 (619)	51,710 (2,018)	57,428 (2,957)			
35 years or more	30,980 (2,515)	39,154 (888)	34,116 (1,258)	41,734 (1,116)	40,811 (4,432)	49,215 (3,573)	49,496 (1,123)	43,128 (1,591)	52,759 (1,410)	62,969 (5,602)	67,215 (4,517)			
					1993-94									
Total	2,329,730 (21,660)	\$34,188 (90)	\$30,152 (97)	\$38,479 (154)	\$40,680 (419)	\$41,650 (1,329)	\$39,584 (105)	\$34,911 (113)	\$44,552 (179)	\$47,100 (485)	\$48,223 (1,539)			
First-year	105,539 (2,970)	23,637 (140)	23,024 (164)	26,956 (444)	28,470 (1,340)	28,234 (841)	27,367 (162)	26,657 (190)	31,209 (514)	32,963 (1,552)	32,690 (974)			
2 years	95,885 (3,534)	24,401 (180)	23,688 (150)	27,202 (422)	25,185 (1,178)	32,763 (2,938)	28,252 (208)	27,426 (173)	31,495 (488)	29,160 (1,364)	37,934 (3,402)			
3 years	87,843 (3,416)	25,305 (206)	24,286 (199)	29,981 (658)	28,731 (1,004)	37,019 (2,576)	29,298 (238)	28,118 (230)	34,713 (762)	33,265 (1,163)	31,283 (2,982)			
4 years	98,756 (3,615)	26,320 (243)	25,164 (214)	30,200 (643)	27,610 (1,244)	31,121 (1,279)	30,474 (250)	29,136 (247)	34,965 (745)	31,968 (1,441)	36,032 (1,480)			
5 years	90,465 (2,813)	27,136 (216)	25,845 (175)	30,106 (555)	30,639 (671)	25,897 (3,265)	31,418 (250)	29,924 (203)	34,858 (643)	35,475 (777)	29,984 (3,780)			
6 to 9 years	306,964 (6,059)	29,167 (136)	27,122 (136)	32,241 (289)	34,341 (1,052)	32,167 (2,298)	33,770 (335)	31,402 (157)	37,330 (335)	39,760 (1,218)	37,243 (2,660)			
10 to 14 years	362,358 (6,222)	32,289 (134)	29,751 (208)	34,733 (226)	37,316 (727)	39,625 (1,321)	37,384 (156)	34,446 (241)	40,214 (261)	43,205 (842)	45,878 (1,530)			
15 to 19 years	372,479 (6,008)	36,107 (183)	33,267 (237)	38,355 (258)	38,647 (575)	40,310 (1,248)	41,805 (211)	38,517 (274)	44,408 (297)	44,746 (666)	46,672 (1,446)			
20 to 24 years	407,663 (7,928)	40,763 (212)	36,536 (267)	41,358 (809)	43,563 (809)	46,126 (2,506)	45,873 (245)	42,302 (309)	47,884 (333)	50,438 (936)	53,405 (3,006)			
25 to 29 years	264,522 (6,324)	42,833 (258)	38,802 (349)	45,011 (385)	45,977 (868)	53,684 (2,007)	49,593 (299)	44,925 (404)	52,114 (446)	53,233 (1,005)	57,334 (1,604)			
30 to 34 years	105,461 (3,940)	43,558 (387)	39,502 (628)	45,434 (417)	49,519 (1,688)	44,997 (1,385)	50,432 (448)	45,735 (727)	52,604 (483)	57,334 (1,954)	52,098 (1,604)			
35 years or more	31,794 (1,965)	42,799 (1,082)	37,379 (1,229)	46,016 (1,643)	45,004 (2,086)	50,751 (2,650)	49,554 (1,253)	43,278 (1,423)	53,278 (1,902)	52,106 (2,415)	58,760 (3,068)			
					1999-2000									
Total	2,742,213 (20,301)	\$39,857 (117)	\$35,306 (116)	\$44,704 (174)	\$47,987 (439)	\$48,176 (1,418)	\$39,891 (118)	\$35,306 (116)	\$44,704 (174)	\$47,987 (439)	\$48,176 (1,418)			
First-year	172,709 (5,492)	29,284 (166)	28,114 (150)	34,007 (446)	33,356 (1,009)	36,501 (2,313)	29,284 (166)	28,114 (150)	34,007 (446)	33,356 (1,009)	36,501 (2,313)			
2 years	161,216 (5,678)	29,672 (179)	28,797 (165)	33,026 (404)	44,945 (5,531)	34,891 (872)	29,672 (179)	28,797 (165)	33,026 (404)	44,945 (5,531)	34,891 (872)			
3 years	145,286 (4,630)	30,687 (169)	29,662 (199)	34,358 (370)	34,543 (1,341)	33,426 (1,319)	30,687 (169)	29,662 (199)	34,358 (370)	34,543 (1,341)	33,426 (1,319)			
4 years	133,842 (5,657)	32,382 (258)	30,806 (232)	35,868 (665)	37,125 (1,354)	38,152 (2,437)	32,382 (258)	30,806 (232)	35,868 (665)	37,125 (1,354)	38,152 (2,437)			
5 years	120,493 (4,300)	31,039 (283)	31,039 (283)	34,884 (392)	35,804 (1,915)	42,737 (2,046)	32,443 (253)	31,039 (283)	34,884 (392)	35,804 (1,915)	42,737 (2,046)			
6 to 9 years	385,840 (8,205)	34,963 (167)	32,635 (190)	37,796 (240)	40,173 (836)	41,257 (2,302)	34,963 (167)	32,635 (190)	37,796 (240)	40,173 (836)	41,257 (2,302)			
10 to 14 years	382,734 (6,298)	39,337 (257)	36,160 (386)	42,069 (334)	44,836 (988)	44,152 (2,405)	39,337 (257)	36,160 (386)	42,069 (334)	44,836 (988)	44,152 (2,405)			
15 to 19 years	321,741 (8,067)	43,397 (225)	40,275 (318)	45,927 (356)	47,266 (916)	45,909 (1,487)	43,397 (225)	40,275 (318)	45,927 (356)	47,266 (916)	45,909 (1,487)			
20 to 24 years	351,726 (6,993)	45,651 (264)	41,259 (279)	48,483 (383)	49,001 (1,055)	52,564 (4,025)	45,651 (264)	41,259 (279)	48,483 (383)	49,001 (1,055)	52,564 (4,025)			
25 to 29 years	329,167 (7,167)	48,540 (276)	44,752 (333)	50,166 (399)	54,234 (968)	58,516 (2,006)	48,540 (276)	44,752 (333)	50,166 (399)	54,234 (968)	58,516 (2,006)			
30 to 34 years	185,469 (5,488)	52,155 (346)	47,265 (634)	54,244 (666)	55,994 (1,126)	66,623 (5,326)	52,155 (346)	47,265 (634)	54,244 (666)	55,994 (1,126)	66,623 (5,326)			
35 years or more	51,991 (3,006)	50,619 (673)	46,690 (1,359)	52,272 (923)	56,204 (2,797)	53,176 (1,975)	50,619 (673)	46,690 (1,359)	52,272 (923)	56,204 (2,797)	53,176 (1,975)			

¹Includes teachers with levels of education below the bachelor's degree (not shown separately).
²Includes certificate of advanced graduate studies.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1990-91, 1993-94, and 1999-2000 and "Charter Teacher Questionnaire," 1999-2000. (This table was prepared April 2003.)

NOTE: Constant 1999-2000 dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Standard errors appear in parentheses. Detail may not sum to totals due to rounding.

Table 76. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 1999–2000

Selected characteristic	School year supplemental contract				Supplemental contract during summer			Number of teachers with nonschool employment												
	Total earned income	Base salary	Number of full-time teachers		Supplemental salary	Number of teachers	Supplemental salary	Teaching or tutor	Education related	Not education related										
			2	3							4	5	6	7	8	9	10	11		
1																				
Public schools																				
Total	\$42,949 (124)	\$39,857 (117)	2,742,213 (20,301)	1,117,001 (14,582)	\$2,443 (49)	566,109 (10,855)	\$2,307 (28)	120,254 (4,375)	86,585 (3,153)	251,101 (6,344)										
Men	46,891 (237)	41,104 (198)	700,410 (10,187)	407,686 (6,512)	3,371 (62)	176,372 (5,009)	2,877 (47)	36,887 (1,839)	38,687 (2,033)	119,649 (4,238)										
Women	41,596 (129)	39,475 (126)	2,041,803 (16,613)	709,315 (10,621)	1,910 (69)	389,737 (8,977)	2,050 (35)	83,367 (3,730)	47,898 (2,719)	131,452 (4,952)										
Race/ethnicity																				
White, non-Hispanic	43,032 (134)	40,022 (124)	2,303,096 (17,467)	951,147 (13,069)	2,466 (55)	442,513 (8,955)	2,210 (33)	101,194 (3,403)	76,000 (2,910)	212,202 (5,722)										
Black, non-Hispanic	43,150 (431)	39,377 (396)	214,423 (6,040)	78,547 (3,787)	2,488 (147)	67,933 (3,403)	2,799 (101)	9,577 (1,379)	5,910 (887)	21,455 (1,734)										
Hispanic	41,241 (363)	38,488 (311)	157,205 (6,155)	63,253 (4,280)	2,093 (134)	40,679 (3,049)	2,410 (118)	6,980 (1,184)	2,708 (627)	11,007 (1,509)										
Asian or Pacific Islander	44,884 (697)	41,944 (603)	44,343 (2,483)	15,137 (1,591)	2,030 (175)	9,337 (911)	2,804 (152)	1,862 (558)	1,069 (181)	3,860 (844)										
American Indian or Alaska Native	40,697 (1,002)	37,271 (933)	23,146 (1,773)	8,917 (609)	2,717 (283)	5,647 (751)	2,445 (201)	640 (180)	898 (460)	2,577 (499)										
Age																				
Less than 30	33,553 (137)	30,386 (122)	474,670 (9,129)	231,485 (6,111)	2,131 (77)	120,945 (4,559)	2,124 (60)	20,934 (1,943)	15,656 (1,400)	52,187 (2,761)										
30 to 39	38,468 (173)	35,502 (152)	599,706 (10,081)	285,928 (7,788)	2,367 (60)	131,032 (4,331)	2,271 (60)	25,660 (1,875)	20,365 (2,075)	55,913 (2,271)										
40 to 49	44,375 (185)	41,407 (152)	862,567 (10,202)	340,739 (6,700)	2,498 (87)	170,809 (4,728)	2,311 (58)	37,029 (2,162)	28,502 (1,767)	71,814 (2,871)										
50 or more	50,278 (208)	47,138 (203)	805,270 (13,567)	278,848 (7,286)	2,707 (130)	143,324 (5,658)	2,491 (66)	36,631 (1,953)	22,062 (1,352)	71,186 (3,213)										
Years of teaching																				
First year	33,155 (250)	29,088 (179)	143,606 (4,949)	55,014 (2,803)	1,807 (143)	31,028 (2,223)	2,473 (138)	6,290 (1,052)	4,381 (705)	17,774 (1,462)										
2 to 4 years	33,360 (132)	30,434 (114)	421,713 (8,030)	226,635 (5,324)	2,077 (75)	104,640 (4,165)	2,138 (67)	16,284 (1,477)	12,329 (1,334)	46,841 (2,394)										
5 to 9 years	37,154 (182)	34,066 (138)	508,472 (10,354)	226,635 (6,080)	2,364 (87)	119,917 (4,292)	2,199 (69)	24,132 (1,863)	16,975 (1,624)	45,716 (2,640)										
10 to 14 years	41,410 (254)	38,712 (254)	375,832 (6,514)	150,898 (4,496)	2,716 (82)	70,163 (3,328)	2,381 (85)	15,426 (1,148)	11,248 (1,256)	30,387 (2,227)										
15 to 19 years	45,630 (249)	42,942 (222)	325,836 (7,677)	118,707 (4,107)	2,478 (92)	64,032 (3,428)	2,380 (91)	13,715 (1,155)	11,891 (1,160)	21,464 (1,395)										
20 or more years	51,328 (196)	48,115 (178)	966,754 (14,427)	372,443 (7,754)	2,856 (119)	176,330 (5,863)	2,396 (60)	44,427 (2,484)	29,762 (1,555)	88,919 (3,320)										
Level																				
Elementary	41,514 (182)	39,451 (172)	1,436,333 (13,332)	408,046 (9,078)	1,872 (103)	279,481 (8,635)	1,979 (46)	51,844 (3,635)	31,161 (2,459)	99,048 (4,579)										
Secondary	44,526 (166)	40,375 (161)	1,305,880 (17,579)	708,955 (11,938)	2,771 (41)	286,629 (6,270)	2,627 (38)	68,410 (2,497)	56,425 (2,305)	152,052 (4,664)										
Private schools																				
Total	\$29,822 (209)	\$27,210 (195)	365,682 (8,844)	89,391 (3,349)	\$2,085 (66)	75,663 (2,733)	\$2,614 (79)	21,552 (1,088)	14,091 (979)	37,671 (1,622)										
Men	36,524 (389)	31,438 (346)	85,694 (3,254)	36,432 (1,711)	2,703 (97)	22,437 (1,354)	3,219 (149)	5,511 (447)	6,294 (706)	15,489 (1,014)										
Women	27,771 (199)	25,922 (189)	279,988 (6,696)	52,959 (2,314)	1,662 (89)	53,225 (2,205)	2,361 (82)	16,042 (965)	7,798 (665)	22,182 (1,177)										
Race/ethnicity																				
White, non-Hispanic	29,942 (192)	27,340 (169)	327,448 (7,892)	81,422 (3,194)	2,100 (71)	64,910 (2,707)	2,656 (85)	19,389 (970)	12,335 (883)	34,538 (1,509)										
Black, non-Hispanic	27,593 (986)	24,374 (891)	13,697 (1,208)	2,544 (387)	1,451 (276)	4,291 (570)	2,403 (243)	302 (111)	1,082 (320)	1,826 (405)										
Hispanic	29,508 (1,266)	27,162 (1,239)	16,615 (1,409)	4,354 (790)	2,293 (273)	4,124 (516)	2,228 (185)	1,373 (365)	478 (148)	708 (161)										
Asian or Pacific Islander	30,029 (891)	27,763 (888)	5,974 (518)	777 (142)	1,386 (242)	1,809 (276)	2,680 (429)	376 (90)	80 (46)	334 (93)										
American Indian or Alaska Native	27,302 (1,574)	24,760 (1,456)	1,948 (315)	†	†	†	†	†	†	265 (112)										
Age																				
Less than 30	25,289 (300)	22,299 (306)	76,044 (3,002)	21,238 (1,141)	2,031 (135)	20,146 (1,198)	2,279 (97)	3,631 (350)	2,956 (361)	10,539 (910)										
30 to 39	29,841 (369)	26,828 (336)	81,044 (2,724)	23,473 (1,479)	2,096 (94)	19,618 (1,310)	2,775 (177)	5,431 (554)	3,180 (433)	10,191 (731)										
40 to 49	29,638 (329)	27,229 (291)	103,748 (3,558)	24,101 (1,207)	2,134 (158)	19,767 (1,082)	2,698 (160)	6,500 (752)	4,505 (503)	9,675 (731)										
50 or more	33,278 (324)	31,063 (295)	104,846 (2,906)	20,580 (1,079)	2,075 (141)	16,132 (1,174)	2,738 (160)	5,990 (510)	3,450 (454)	7,267 (625)										
Years of teaching																				
First year	24,402 (439)	20,794 (420)	27,387 (1,413)	5,247 (607)	1,745 (132)	6,155 (594)	2,699 (228)	1,123 (214)	1,215 (284)	4,057 (468)										
2 to 4 years	25,338 (295)	22,548 (270)	72,391 (2,774)	18,497 (1,045)	1,786 (101)	17,961 (1,127)	2,374 (106)	3,235 (339)	3,266 (439)	9,632 (744)										
5 to 9 years	27,715 (456)	24,900 (405)	76,128 (2,667)	20,596 (1,340)	1,713 (138)	16,968 (948)	2,634 (204)	4,805 (492)	3,066 (488)	9,208 (900)										
10 to 14 years	30,220 (387)	28,125 (365)	55,366 (1,899)	13,299 (1,142)	2,077 (217)	11,551 (883)	2,073 (103)	4,090 (443)	1,973 (309)	4,588 (465)										
15 to 19 years	31,639 (440)	29,479 (427)	47,343 (2,036)	9,750 (679)	2,296 (215)	8,498 (681)	3,208 (306)	2,629 (427)	1,725 (372)	3,426 (420)										
20 or more years	35,856 (326)	33,326 (286)	87,068 (2,803)	22,003 (1,116)	2,307 (154)	14,529 (1,108)	2,940 (158)	5,670 (528)	2,845 (325)	6,759 (630)										
Level																				
Elementary	26,989 (241)	25,098 (225)	216,361 (5,181)	33,287 (1,808)	1,834 (122)	39,377 (2,003)	2,336 (92)	11,857 (774)	5,960 (588)	19,647 (1,055)										
Secondary	33,927 (306)	30,280 (273)	149,322 (4,945)	56,104 (2,411)	2,236 (71)	36,286 (1,735)	2,918 (105)	9,695 (772)	8,131 (667)	18,024 (1,108)										

† Reporting standards not met.
 NOTE: Standard errors appear in parentheses. Detail may not sum to totals due to rounding or missing values in cells with too few cases to report, or survey item nonresponse.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999–2000 (SASS), "Public Teacher Questionnaire," "Private Teacher Questionnaire," and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared August 2002.)

Table 77. Estimated average annual salary of teachers in public elementary and secondary schools: 1959–60 to 2002–03

School year	Current dollars					Constant 2002–03 dollars		
	All teachers	Elementary teachers	Secondary teachers	Earnings per full-time employee working for wages or salary ¹	Ratio of average teachers' salary to earnings per full-time employee	All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7	8	9
1959–60	\$4,995	\$4,815	\$5,276	\$4,632	1.08	\$30,959	\$29,844	\$32,701
1961–62	5,515	5,340	5,775	4,928	1.12	33,415	32,354	34,990
1963–64	5,995	5,805	6,266	5,373	1.12	35,399	34,278	37,000
1965–66	6,485	6,279	6,761	5,838	1.11	37,013	35,838	38,589
1967–68	7,423	7,208	7,692	6,444	1.15	39,751	38,600	41,192
1969–70	8,626	8,412	8,891	7,334	1.18	41,587	40,555	42,864
1970–71	9,268	9,021	9,568	7,815	1.19	42,489	41,356	43,864
1971–72	9,705	9,424	10,031	8,334	1.16	42,951	41,708	44,394
1972–73	10,174	9,893	10,507	8,858	1.15	43,283	42,087	44,700
1973–74	10,770	10,507	11,077	9,647	1.12	42,067	41,040	43,267
1974–75	11,641	11,334	12,000	10,420	1.12	40,933	39,854	42,196
1975–76	12,600	12,280	12,937	11,218	1.12	41,377	40,326	42,483
1976–77	13,354	12,989	13,776	11,991	1.11	41,436	40,304	42,746
1977–78	14,198	13,845	14,602	12,823	1.11	41,283	40,257	42,458
1978–79	15,032	14,681	15,450	13,822	1.09	39,965	39,031	41,076
1979–80	15,970	15,569	16,459	15,086	1.06	37,463	36,523	38,611
1980–81	17,644	17,230	18,142	16,517	1.07	37,094	36,224	38,141
1981–82	19,274	18,853	19,805	17,863	1.08	37,299	36,484	38,326
1982–83	20,695	20,227	21,291	18,946	1.09	38,399	37,531	39,505
1983–84	21,935	21,487	22,554	19,874	1.10	39,248	38,446	40,355
1984–85	23,600	23,200	24,187	20,815	1.13	40,636	39,947	41,647
1985–86	25,199	24,718	25,846	21,727	1.16	42,173	41,368	43,256
1986–87	26,569	26,057	27,244	22,642	1.17	43,500	42,662	44,605
1987–88	28,034	27,519	28,798	23,698	1.18	44,073	43,263	45,274
1988–89	29,564	29,022	30,218	24,651	1.20	44,426	43,612	45,409
1989–90	31,367	30,832	32,049	25,643	1.22	44,989	44,221	45,967
1990–91	33,084	32,490	33,896	26,791	1.23	44,992	44,184	46,096
1991–92	34,063	33,479	34,827	27,990	1.22	44,885	44,115	45,892
1992–93	35,029	34,350	35,880	29,036	1.21	44,760	43,892	45,847
1993–94	35,737	35,233	36,566	29,778	1.20	44,511	43,884	45,544
1994–95	36,675	36,088	37,523	30,568	1.20	44,407	43,696	45,434
1995–96	37,642	37,138	38,397	31,518	1.19	44,370	43,776	45,260
1996–97	38,443	38,039	39,184	32,735	1.17	44,058	43,595	44,907
1997–98	39,351	39,008	39,945	34,269	1.15	44,308	43,922	44,977
1998–99	40,550	40,097	41,303	35,893	1.13	44,881	44,380	45,715
1999–2000	41,827	41,326	42,571	37,718	1.11	44,996	44,457	45,796
2000–01	43,400	42,937	44,028	39,272	1.11	45,141	44,660	45,794
2001–02	44,683	44,308	45,246	—	—	45,667	45,284	46,243
2002–03	45,822	45,658	46,119	—	—	45,822	45,658	46,119

—Not available.

¹ Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case. Beginning in 1992–93, data are wage and salary accruals per full-time-equivalent employee.

NOTE: Constant 2002–03 dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Some data have been revised from previously published figures.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2002–03; and unpublished data. (Copyright © 2003 by the National Education Association. All rights reserved.); and U.S. Department of Commerce, Bureau of Economic Analysis, *National Income and Product Accounts*, 1959–60 through 2002–03. (This table was prepared August 2003.)

Table 78. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 to 2002–03

State	Current dollars							Constant 2002–03 dollars						Percent change, 1989–90 to 2002–03 in constant dollars
	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	\$8,626	\$15,970	\$31,367	¹\$41,827	¹\$43,400	¹\$44,683	¹\$45,822	\$41,587	\$37,463	\$44,989	\$44,996	\$45,141	\$45,667	1.9
Alabama	6,818	13,060	24,828	36,689	37,069	37,194	38,246	32,870	30,637	35,610	39,468	38,556	38,013	7.4
Alaska	10,560	27,210	43,153	46,462	48,123	49,418	49,685	50,911	63,831	61,893	49,982	50,054	50,506	-19.7
Arizona	8,711	15,054	29,402	36,902	37,167	39,973	¹ 40,894	41,997	35,315	42,170	39,698	38,658	40,853	-3.0
Arkansas	6,307	12,299	22,352	33,386	34,641	¹ 36,962	¹ 37,753	30,407	28,852	32,059	35,915	36,031	37,776	17.8
California	10,315	18,020	37,998	47,680	52,480	54,348	¹ 56,283	49,730	42,273	54,499	51,292	54,585	55,545	3.3
Colorado	7,761	16,205	30,758	38,163	39,184	40,659	¹ 41,275	37,416	38,015	44,115	41,054	40,756	41,555	-6.4
Connecticut	9,262	16,229	40,461	51,780	52,693	53,551	¹ 54,362	44,653	38,071	58,032	55,703	54,807	54,730	-6.3
Delaware	9,015	16,148	33,377	44,435	47,047	48,363	50,772	43,462	37,881	47,872	47,801	48,935	49,428	6.1
District of Columbia ...	10,285	22,190	38,402	47,076	48,704	47,049	50,763	49,585	52,055	55,079	50,642	50,658	48,085	-7.8
Florida	8,412	14,149	28,803	36,722	38,230	39,275	39,465	40,555	33,192	41,311	39,504	39,764	40,140	-4.5
Georgia	7,276	13,853	28,006	41,023	42,216	44,073	45,533	35,078	32,497	40,168	44,131	43,910	45,044	13.4
Hawaii	9,453	19,920	32,047	40,578	40,052	42,615	44,464	45,574	46,730	45,964	43,652	41,659	43,554	-3.3
Idaho	6,890	13,611	23,861	35,547	37,450	39,591	40,148	33,217	31,930	34,223	38,240	38,952	40,463	17.3
Illinois	9,569	17,601	32,794	46,486	47,847	49,435	51,289	46,133	41,290	47,036	50,008	49,767	50,524	9.0
Indiana	8,833	15,599	30,902	41,850	43,311	44,195	45,097	42,585	36,593	44,322	45,020	45,049	45,168	1.7
Iowa	8,355	15,203	26,747	35,678	36,479	38,230	38,921	40,280	35,664	38,362	38,381	37,943	39,072	1.5
Kansas	7,612	13,690	28,744	34,981	35,901	37,093	38,123	36,698	32,115	41,227	37,631	37,341	37,910	-7.5
Kentucky	6,953	14,520	26,292	36,380	36,589	37,951	38,981	33,521	34,062	37,710	39,136	38,057	38,787	3.4
Louisiana	7,028	13,760	24,300	33,109	33,615	36,328	¹ 36,878	33,883	32,279	34,853	35,617	34,964	37,128	5.8
Maine	7,572	13,071	26,881	35,561	36,373	37,300	38,121	36,505	30,663	38,555	38,255	37,832	38,122	-1.1
Maryland	9,383	17,558	36,319	44,048	45,963	48,251	49,677	45,236	41,189	52,091	47,385	47,807	49,314	-4.6
Massachusetts	8,764	17,253	34,712	46,580	48,649	50,293	52,043	42,252	40,473	49,786	50,109	50,601	51,401	4.5
Michigan	9,826	19,663	37,072	49,044	51,317	¹ 52,676	¹ 54,071	47,372	46,127	53,171	52,759	53,376	53,836	1.7
Minnesota	8,658	15,912	32,190	39,802	42,212	42,194	¹ 42,833	41,741	37,327	46,169	42,817	43,906	43,123	-7.2
Mississippi	5,798	11,850	24,292	31,857	31,954	33,295	¹ 34,555	27,953	27,799	34,841	34,270	33,236	34,028	-0.8
Missouri	7,799	13,682	27,094	35,656	36,715	37,996	38,826	37,600	32,096	38,860	38,357	38,188	38,833	-0.1
Montana	7,606	14,537	25,081	32,121	33,249	34,379	35,754	36,669	34,102	35,973	34,554	34,583	35,136	-0.6
Nebraska	7,375	13,516	25,522	33,237	34,175	36,236	37,896	35,556	31,707	36,605	35,755	35,546	37,034	3.5
Nevada	9,215	16,295	30,590	¹ 39,390	¹ 40,443	¹ 40,764	¹ 41,795	44,426	38,226	43,874	42,374	42,066	41,662	-4.7
New Hampshire	7,771	13,017	28,986	37,734	38,301	39,915	¹ 40,519	37,465	30,536	41,574	40,593	39,838	40,794	-2.5
New Jersey	9,130	17,161	35,676	52,015	52,268	53,192	54,166	44,017	40,257	51,169	55,955	54,365	54,364	5.9
New Mexico	7,796	14,887	24,756	32,554	33,785	36,440	36,687	34,923	35,507	35,020	35,140	37,243	37,243	3.3
New York	10,336	19,812	38,925	51,020	51,500	52,000	52,600	49,831	46,476	55,829	54,885	53,566	53,145	-5.8
North Carolina	7,494	14,117	27,883	39,404	41,480	42,680	43,076	36,129	33,117	39,992	42,389	43,144	43,620	7.7
North Dakota	6,696	13,263	23,016	29,863	30,891	32,253	33,210	32,282	31,113	33,011	32,125	32,130	32,963	0.6
Ohio	8,300	15,269	31,218	41,436	42,764	44,029	45,452	40,015	35,819	44,775	44,575	44,480	44,999	1.5
Oklahoma	6,882	13,107	23,070	31,298	34,499	34,744	34,854	33,179	30,747	33,089	33,669	35,883	35,509	5.3
Oregon	8,818	16,266	30,840	42,336	44,989	46,081	47,600	42,512	38,158	44,233	45,543	46,794	47,096	7.6
Pennsylvania	8,858	16,515	33,338	48,321	49,528	50,599	51,800	42,705	38,742	47,816	51,982	51,515	51,713	8.3
Rhode Island	8,776	18,002	36,057	47,041	¹ 48,474	¹ 49,758	¹ 51,076	42,310	42,230	51,716	50,605	50,419	50,854	-1.2
South Carolina	6,927	13,063	27,217	36,081	37,938	39,923	41,279	33,396	30,644	39,037	38,814	39,460	40,802	5.7
South Dakota	6,403	12,348	21,300	29,071	30,265	31,295	32,416	30,869	28,967	30,550	31,273	31,479	31,984	6.1
Tennessee	7,050	13,972	27,052	36,328	37,431	38,515	39,677	33,989	32,776	38,800	39,080	38,933	39,363	2.3
Texas	7,255	14,132	27,496	37,567	38,361	39,232	40,001	34,977	33,152	39,437	40,413	39,900	40,096	1.4
Utah	7,644	14,909	23,686	34,946	36,441	¹ 37,414	¹ 38,413	36,852	34,975	33,972	37,593	37,903	38,238	13.1
Vermont	7,968	12,484	29,012	37,758	38,253	39,240	41,603	38,414	29,286	41,611	40,618	39,788	40,104	#
Virginia	8,070	14,060	30,938	38,744	40,175	¹ 41,731	43,152	38,906	32,983	44,374	41,679	41,787	42,650	-2.8
Washington	9,225	18,820	30,457	41,043	42,137	43,464	44,949	44,475	44,149	43,684	44,152	43,828	44,421	2.9
West Virginia	7,650	13,710	22,842	35,009	35,888	36,751	38,508	36,881	32,162	32,762	37,661	37,328	37,560	17.5
Wisconsin	8,963	16,006	31,921	41,153	42,122	42,232	42,871	43,211	37,548	45,783	44,271	43,812	43,162	-6.4
Wyoming	8,232	16,012	28,141	34,127	34,678	37,837	37,876	39,687	37,562	40,362	36,712	36,069	38,670	-6.2

Rounds to zero.

¹ Data estimated by the National Education Association.

NOTE: Constant 2002–03 dollars are based on the Consumer Price Index prepared by the Bureau of Labor Statistics, U.S. Department of Labor. The price index does not

account for different rates of change in the cost of living among states. Some data have been revised from previously published figures.

SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2002–03. (Copyright © 2003 by the National Education Association. All rights reserved.) (This table was prepared August 2003.)

Table 80. Staff employed in public school systems, by type of assignment and state or jurisdiction: Fall 2001
 [In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals ¹	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	5,902,923	63,351	175,256	45,934	160,806	282,463	2,997,748	675,038	100,052	54,349	183,922	1,164,004
Alabama ²	88,171	1,241	1,229	676	3,307	2,632	46,796	6,122	1,658	1,332	1,174	22,004
Alaska ³	16,729	273	583	154	804	1,015	8,026	2,481	275	147	480	2,491
Arizona	93,976	386	854	145	2,140	9,258	46,015	13,179	1,215	811	7,600	12,373
Arkansas	66,578	673	1,958	601	1,734	1,532	33,079	6,170	1,459	1,016	3,563	14,793
California ²	574,559	2,711	23,663	6,510	13,225	35,915	304,296	72,554	6,438	1,396	14,564	93,287
Colorado	87,582	932	2,498	879	2,289	4,811	44,182	10,383	1,277	852	3,177	16,302
Connecticut	84,884	1,312	1,843	386	2,205	3,826	41,773	11,857	1,279	767	4,310	15,326
Delaware	14,172	262	330	166	359	463	7,571	1,332	240	124	631	2,694
District of Columbia	11,391	49	173	19	279	483	4,951	1,508	241	119	1,852	1,717
Florida	282,696	1,715	15,071	666	6,516	14,737	134,684	31,206	5,547	2,667	10,859	59,028
Georgia	190,054	1,764	2,182	1,210	4,755	9,033	92,732	22,625	3,219	2,114	5,290	45,130
Hawaii	19,464	139	292	500	517	822	11,007	1,671	646	289	1,221	2,360
Idaho	24,773	122	535	288	715	1,078	13,854	2,632	593	188	524	4,244
Illinois ⁴	255,719	3,963	7,158	1,295	6,315	12,268	129,600	32,955	2,983	1,934	8,438	48,810
Indiana	128,939	985	674	1,552	2,950	8,325	59,659	18,337	1,831	1,065	2,044	31,517
Iowa	69,504	980	729	467	2,197	5,320	34,906	8,887	1,230	647	2,521	11,620
Kansas	65,155	1,258	905	136	1,754	2,791	33,084	7,153	1,173	975	3,165	12,761
Kentucky	94,827	1,214	5,229	742	2,461	4,119	40,376	14,302	1,481	1,147	1,467	22,289
Louisiana	101,552	398	897	1,303	2,585	3,222	49,980	11,094	3,264	1,201	1,305	26,303
Maine	34,072	560	741	198	916	1,435	16,741	5,705	643	241	1,366	5,526
Maryland	99,282	899	1,304	863	3,023	3,921	53,774	9,361	2,161	1,112	3,159	19,705
Massachusetts	125,625	654	3,833	2,633	2,577	6,279	68,942	17,452	2,472	823	4,665	15,295
Michigan	214,894	2,084	3,134	1,244	5,574	8,898	98,849	25,592	3,136	1,612	14,325	50,446
Minnesota ⁵	104,741	1,909	6,514	466	2,052	3,599	53,081	14,440	1,056	1,015	6,864	13,745
Mississippi	65,155	969	1,763	592	1,706	2,365	31,214	8,561	952	956	2,453	13,624
Missouri	124,756	1,254	8,852	941	2,996	5,018	65,240	11,154	2,673	1,621	4,287	20,720
Montana ⁴	19,501	150	525	155	504	900	10,408	2,417	429	359	74	3,580
Nebraska	40,541	572	831	350	994	1,686	21,083	4,479	777	565	1,104	8,100
Nevada	33,967	272	745	185	972	1,604	19,276	2,652	693	317	934	6,317
New Hampshire	29,141	476	623	178	521	896	14,677	5,759	748	286	593	4,384
New Jersey	193,337	1,855	7,155	1,558	4,790	10,363	103,611	21,474	3,551	1,858	10,764	26,358
New Mexico	44,941	1,250	1,672	216	1,017	2,072	21,823	5,301	781	283	1,959	8,567
New York	423,199	2,954	27,031	2,081	7,915	7,109	209,128	41,660	6,241	3,180	9,581	106,319
North Carolina	166,164	1,601	66	883	4,681	14	85,684	27,665	3,370	2,289	4,547	35,364
North Dakota	14,896	431	170	121	391	509	8,035	1,702	274	198	449	2,616
Ohio	230,007	6,203	11,497	489	5,308	15,194	122,115	14,886	3,537	1,630	1,679	47,469
Oklahoma	76,405	723	1,924	199	2,043	4,131	41,632	6,594	1,609	1,043	2,317	14,190
Oregon	57,473	804	1,877	435	1,664	3,896	28,402	8,467	1,243	582	1,603	8,500
Pennsylvania	229,238	1,578	6,291	1,460	4,418	11,147	118,470	24,065	4,183	2,217	10,746	44,663
Rhode Island	18,584	199	481	64	444	970	11,104	2,301	348	61	484	2,128
South Carolina ⁴	71,733	272	2,388	609	3,053	3,398	46,617	10,995	1,722	1,123	1,321	235
South Dakota	18,512	438	322	383	427	549	9,370	2,162	323	167	1,603	2,768
Tennessee	111,927	1,117	2,510	1,094	4,819	5,241	58,358	12,661	1,854	1,506	4,052	18,715
Texas	582,556	7,956	3,332	1,517	28,779	37,909	282,847	58,283	9,713	4,719	4,905	142,596
Utah	41,111	167	877	622	997	2,217	22,211	5,496	666	311	463	7,084
Vermont	18,050	146	353	278	422	801	8,554	4,007	399	229	704	2,157
Virginia ²	165,249	2,779	4,640	1,770	4,034	6,541	89,314	15,725	3,408	2,040	3,973	31,025
Washington	112,021	1,163	1,779	4,636	2,709	5,692	52,534	10,044	1,966	1,321	2,682	27,495
West Virginia	37,676	339	1,816	334	1,063	378	20,139	3,087	665	393	1,083	8,379
Wisconsin	113,525	949	3,014	1,581	2,567	5,295	60,918	12,780	2,049	1,383	4,606	18,383
Wyoming	13,919	251	393	104	323	786	7,026	1,663	361	118	392	2,502
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—	—	—
Department of Defense dependents schools:												
Overseas schools	7,889	39	23	140	276	689	5,154	532	234	156	358	288
Domestic schools	4,321	36	37	53	120	307	2,486	419	108	70	160	525
Outlying areas												
American Samoa	1,686	37	52	36	78	138	914	132	48	6	73	172
Guam	3,765	20	186	156	55	495	1,918	700	29	13	53	140
Northern Marianas	1,019	9	69	5	31	39	519	198	13	0	38	98
Puerto Rico	75,254	1,602	164	305	1,484	4,619	42,906	229	1,003	1,006	3,854	18,082
Virgin Islands	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.

¹ Includes imputations for undercounts in designated states.

² Includes imputations for prekindergarten teachers.

³ Includes imputations for instructional coordinators.

⁴ Includes imputations for instructional aides and all support staff.

⁵ Includes imputations for administrative support staff.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02. (This table was prepared July 2003.)

Table 81. Staff employed in public school systems, by type of assignment and state or jurisdiction: Fall 2000
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals ¹	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	5,709,753	57,837	168,400	39,433	141,792	261,829	2,941,461	641,392	97,737	54,246	172,652	1,132,974
Alabama ²	89,818	1,203	1,292	484	3,294	2,507	48,194	6,738	1,686	1,317	1,139	21,964
Alaska ³	15,985	239	659	136	739	933	7,880	2,197	260	140	421	2,381
Arizona	90,115	393	842	153	2,008	8,684	44,438	12,391	1,152	811	7,165	12,078
Arkansas	63,149	671	1,792	583	1,617	1,531	31,947	6,061	1,427	1,011	2,684	13,825
California ²	551,258	2,599	22,200	6,342	13,009	34,860	298,021	63,852	6,398	1,386	14,035	88,556
Colorado	82,827	882	2,547	816	2,200	4,536	41,983	9,124	1,233	800	2,978	15,728
Connecticut	82,107	1,201	1,823	422	2,063	3,623	41,044	10,954	1,232	743	4,074	14,928
Delaware	12,616	268	315	135	349	448	7,469	928	235	120	566	1,783
District of Columbia	10,712	15	25	12	267	1,012	4,949	1,154	200	122	367	2,589
Florida	276,421	1,736	15,209	759	6,332	13,762	132,030	30,582	5,465	2,646	10,288	57,612
Georgia	184,866	1,726	2,033	1,205	4,573	8,725	91,043	21,612	3,074	2,069	4,855	43,951
Hawaii	18,352	136	250	445	475	746	10,927	1,316	628	291	818	2,320
Idaho	24,386	121	535	266	715	1,043	13,714	2,518	587	189	538	4,160
Illinois ⁴	249,791	3,887	6,781	2,084	5,812	11,880	127,620	30,962	2,967	1,986	8,156	47,656
Indiana	126,853	942	676	1,533	2,946	8,291	59,226	17,708	1,831	1,063	3,291	30,646
Iowa	67,765	1,112	743	419	2,119	4,702	34,636	8,307	1,228	673	2,322	11,504
Kansas	64,319	1,234	1,123	106	1,755	2,713	32,742	6,902	1,167	1,002	3,077	12,498
Kentucky	89,674	486	2,808	141	1,856	1,986	39,589	14,487	1,305	1,061	1,921	24,034
Louisiana	101,200	319	834	1,212	2,611	3,292	49,915	10,945	3,047	1,212	1,352	26,461
Maine	33,305	527	713	162	902	1,427	16,559	5,434	643	248	1,300	5,390
Maryland	96,504	1,049	1,223	1,198	3,058	3,943	52,433	8,849	2,080	1,106	2,697	18,868
Massachusetts	122,481	1,817	3,782	1,159	3,083	4,980	67,432	15,667	2,347	944	4,492	16,778
Michigan	210,481	2,085	3,264	1,007	5,394	8,898	97,031	24,596	3,110	1,623	14,118	49,355
Minnesota ⁵	103,570	1,973	6,682	509	1,871	3,283	53,457	15,283	1,029	1,016	6,467	12,000
Mississippi	64,723	980	1,693	594	1,686	2,334	31,006	8,652	963	983	2,312	13,520
Missouri	121,610	1,223	7,972	828	2,967	5,003	64,735	10,530	2,655	1,614	3,974	20,109
Montana ⁴	19,448	152	513	159	502	898	10,411	2,341	433	365	72	3,602
Nebraska	39,925	543	750	347	972	1,581	20,983	4,277	769	565	1,100	8,038
Nevada	31,191	223	743	102	908	1,394	18,293	2,174	683	299	1,266	5,106
New Hampshire	28,055	439	614	173	542	928	14,341	5,056	739	284	542	4,397
New Jersey	185,607	1,833	7,235	1,512	4,603	9,876	99,061	19,785	3,447	1,823	10,111	26,321
New Mexico	44,979	1,616	1,735	581	984	2,453	21,042	5,102	706	282	1,939	8,539
New York	416,236	2,925	26,337	1,920	7,668	7,063	206,961	40,618	6,072	3,135	9,084	104,453
North Carolina	162,432	1,547	56	817	4,551	32	83,680	27,447	3,303	2,284	4,270	34,445
North Dakota	15,115	457	169	98	406	521	8,141	1,716	274	192	457	2,684
Ohio	222,961	5,753	10,917	459	5,112	14,714	118,361	14,862	3,495	1,646	1,592	46,050
Oklahoma	75,148	728	1,938	173	2,023	3,443	41,318	6,366	1,566	1,019	1,767	14,807
Oregon	56,168	838	1,640	301	1,631	3,708	28,094	8,106	1,232	555	1,423	8,640
Pennsylvania	223,935	1,537	6,158	1,441	4,392	10,956	116,963	22,508	4,098	2,237	9,799	43,846
Rhode Island	17,736	155	475	53	338	916	10,645	2,295	288	53	386	2,132
South Carolina ⁴	69,114	258	2,242	561	2,862	3,231	45,380	10,237	1,685	1,123	1,269	266
South Dakota	18,072	454	349	369	426	569	9,397	2,280	324	173	1,195	2,536
Tennessee	109,711	1,092	2,432	965	4,696	5,219	57,164	12,532	1,801	1,497	3,532	18,781
Texas	542,791	2,844	3,034	1,288	13,550	28,781	274,826	55,468	9,439	4,735	4,639	144,187
Utah	40,717	106	827	599	956	2,284	22,008	5,426	637	309	449	7,116
Vermont	17,772	143	347	292	421	799	8,414	3,928	393	235	714	2,086
Virginia ²	160,693	2,752	4,594	1,693	3,910	6,391	86,977	15,298	3,357	2,012	3,645	30,064
Washington	97,636	1,132	2,405	795	2,692	4,959	51,098	10,375	1,957	1,301	3,289	17,633
West Virginia	38,549	358	1,847	339	1,077	375	20,930	3,018	661	389	1,032	8,523
Wisconsin	106,937	937	2,833	1,505	2,529	4,829	60,165	10,696	2,055	1,430	4,548	15,410
Wyoming	13,952	191	394	181	340	767	6,783	1,732	374	127	445	2,618
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—	—	—
Department of Defense dependents schools:												
Overseas schools	7,736	44	33	83	269	681	5,105	531	237	157	339	257
Domestic schools	4,054	31	34	70	118	302	2,399	417	110	72	123	378
Outlying areas												
American Samoa	1,639	34	49	35	63	104	820	127	38	6	67	296
Guam	3,836	21	180	125	51	541	1,975	693	34	16	55	145
Northern Marianas	1,047	9	67	6	28	42	526	216	15	0	36	102
Puerto Rico	69,188	1,721	59	397	1,399	4,685	37,620	236	866	821	3,518	17,866
Virgin Islands	2,899	79	133	19	86	82	1,511	307	81	34	273	294

—Not available.

¹ Includes imputations for undercounts in designated states.

² Includes imputations for prekindergarten teachers.

³ Includes imputations for instructional coordinators.

⁴ Includes imputations for instructional aides and all support staff.

⁵ Includes imputations for administrative support staff.

NOTE: Some data revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-01. (This table was prepared July 2003.)

Table 82. Staff and teachers in public elementary and secondary school systems, by state or jurisdiction: Fall 1995 to fall 2001

State or jurisdiction	Teachers as a percent of staff				Fall 1999			Fall 2000 ¹			Fall 2001		
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States²	52.0	52.4	52.1	52.2	5,632,004	2,910,633	51.7	5,709,753	2,941,461	51.5	5,902,923	2,997,748	50.8
Alabama	³ 52.9	³ 53.0	³ 53.5	³ 54.5	³ 88,492	³ 48,624	³ 54.9	³ 89,818	³ 48,194	³ 53.7	³ 88,171	³ 46,796	³ 53.1
Alaska	³ 49.1	³ 50.2	³ 51.0	³ 50.4	³ 16,088	7,838	³ 48.7	³ 15,985	7,880	³ 49.3	³ 16,729	8,026	³ 48.0
Arizona	50.1	51.0	50.8	³ 49.8	88,259	43,892	49.7	90,115	44,438	49.3	93,976	46,015	49.0
Arkansas	53.8	³ 52.3	³ 52.5	³ 68.5	59,755	31,362	52.5	63,149	31,947	50.6	66,578	33,079	49.7
California	³ 52.0	³ 53.1	³ 54.4	³ 54.8	³ 532,754	³ 287,433	³ 54.0	³ 551,258	³ 298,021	³ 54.1	³ 574,559	³ 304,296	³ 53.0
Colorado	52.5	51.1	52.4	51.8	79,672	40,772	51.2	82,827	41,983	50.7	87,582	44,182	50.4
Connecticut	54.5	53.1	51.2	50.1	79,847	39,907	50.0	82,107	41,044	50.0	84,884	41,773	49.2
Delaware	54.5	54.4	54.6	55.0	13,369	7,318	54.7	12,616	7,469	59.2	14,172	7,571	53.4
District of Columbia	56.4	56.8	³ 50.3	52.7	³ 9,493	³ 4,812	³ 50.7	10,712	4,949	46.2	11,391	4,951	43.5
Florida	48.3	48.4	48.6	48.4	271,339	130,336	48.0	276,421	132,030	47.8	282,696	134,684	47.6
Georgia	³ 48.2	³ 54.0	³ 53.3	49.9	183,674	90,638	49.3	184,866	91,043	49.2	190,054	92,732	48.8
Hawaii	62.3	62.7	62.2	61.3	17,902	10,866	60.7	18,352	10,927	59.5	19,464	11,007	56.6
Idaho	58.6	57.8	57.2	56.3	24,192	13,641	56.4	24,386	13,714	56.2	24,773	13,854	55.9
Illinois	54.3	³ 52.5	³ 51.8	³ 52.0	³ 244,538	124,815	³ 51.0	³ 249,791	127,620	³ 51.1	³ 255,719	129,600	³ 50.7
Indiana	48.0	47.3	47.1	46.8	125,236	58,864	47.0	126,833	59,226	46.7	128,939	59,659	46.3
Iowa	52.1	51.7	50.9	49.8	65,957	33,480	50.8	67,765	34,636	51.1	69,504	34,906	50.2
Kansas	53.7	53.2	52.9	52.6	63,771	32,969	51.7	64,319	32,742	50.9	65,155	33,084	50.8
Kentucky	46.3	³ 52.5	³ 45.5	44.8	93,332	41,954	45.0	89,674	39,589	44.1	94,827	40,376	42.6
Louisiana	50.5	50.3	49.3	49.4	101,233	50,031	49.4	101,200	49,915	49.3	101,552	49,980	49.2
Maine	52.3	51.4	51.4	50.8	32,502	16,349	50.3	33,305	16,559	49.7	34,072	16,741	49.1
Maryland	54.4	56.1	55.3	53.4	93,620	50,995	54.5	96,504	52,433	54.3	99,282	53,774	54.2
Massachusetts	55.4	55.3	55.3	55.0	³ 136,254	77,596	³ 56.9	122,481	67,432	55.1	³ 125,625	68,942	³ 54.9
Michigan	46.9	45.2	44.8	44.5	210,701	96,094	45.6	210,481	97,031	46.1	214,894	98,849	46.0
Minnesota	62.7	55.5	53.4	53.6	104,546	56,010	53.6	³ 103,570	53,457	³ 51.6	104,741	53,081	50.7
Mississippi	47.6	47.9	47.7	47.9	63,946	30,722	48.0	64,723	31,006	47.9	65,155	31,214	47.9
Missouri	48.0	55.0	54.8	53.7	117,076	63,890	54.6	121,610	64,735	53.2	124,756	65,240	52.3
Montana	³ 54.2	³ 54.4	³ 53.7	³ 53.8	³ 20,032	10,353	³ 51.7	³ 19,448	10,411	³ 53.5	³ 19,501	10,408	³ 53.4
Nebraska	52.9	53.0	53.1	53.2	39,142	20,766	53.1	39,925	20,983	52.6	40,541	21,083	52.0
Nevada	58.5	58.1	57.7	56.3	30,247	17,380	57.5	31,191	18,293	58.6	33,967	19,276	56.7
New Hampshire	53.3	53.0	52.2	52.0	27,129	14,037	51.7	28,055	14,341	51.1	29,141	14,677	50.4
New Jersey	53.2	53.7	53.8	53.9	178,053	95,883	53.9	185,607	99,061	53.4	193,337	103,611	53.6
New Mexico	48.3	49.0	48.4	48.6	43,184	19,797	45.8	44,979	21,042	46.8	44,941	21,823	48.6
New York	51.0	50.9	51.0	52.4	408,977	202,078	49.4	416,236	206,961	49.7	423,199	209,128	49.4
North Carolina	³ 52.2	³ 51.9	³ 52.1	52.0	158,696	81,914	51.6	162,432	83,680	51.5	166,164	85,684	51.6
North Dakota	54.3	54.2	54.3	54.0	15,132	8,150	53.9	15,115	8,141	53.9	14,896	8,035	53.9
Ohio	55.2	55.1	54.5	54.4	217,634	116,200	53.4	222,961	118,361	53.1	230,007	122,115	53.1
Oklahoma	³ 47.0	58.0	58.0	57.8	73,831	41,498	56.2	75,148	41,318	55.0	76,405	41,632	54.5
Oregon	51.8	51.2	50.7	50.5	55,610	27,803	50.0	56,168	28,094	50.0	57,473	28,402	49.4
Pennsylvania	53.0	52.9	52.5	52.9	216,725	114,525	52.8	223,935	116,963	52.2	229,238	118,470	51.7
Rhode Island	63.5	63.3	61.6	62.4	17,927	11,041	61.6	17,736	10,645	60.0	18,584	11,104	59.8
South Carolina	³ 53.3	³ 54.0	³ 53.4	³ 53.6	³ 85,481	45,468	³ 53.2	³ 89,114	45,380	³ 65.7	³ 71,733	46,617	³ 65.0
South Dakota	³ 53.2	53.2	55.1	56.1	17,437	9,384	53.8	18,072	9,397	52.0	18,512	9,370	50.6
Tennessee	54.0	54.0	52.9	53.8	111,798	60,702	54.3	109,711	57,164	52.1	³ 111,927	³ 58,358	³ 52.1
Texas	52.0	51.8	51.6	51.3	523,948	267,935	51.1	542,791	274,826	50.6	582,556	282,847	48.6
Utah	53.6	52.7	53.3	54.9	40,235	21,832	54.3	40,717	22,008	54.1	41,111	22,211	54.0
Vermont	49.1	49.4	48.3	48.9	17,408	8,474	48.7	17,772	8,414	47.3	18,050	8,554	47.4
Virginia	³ 54.3	³ 53.5	³ 54.3	³ 55.6	³ 157,206	³ 85,037	³ 54.1	³ 160,693	³ 86,977	³ 54.1	165,249	89,314	54.0
Washington	³ 51.4	53.5	53.1	53.0	96,033	50,368	52.4	97,636	51,098	52.3	112,021	52,534	46.9
West Virginia	54.5	54.8	54.4	54.3	38,709	21,082	54.5	38,549	20,930	54.3	37,676	20,139	53.5
Wisconsin	57.9	54.8	³ 54.4	56.0	109,951	60,778	55.3	106,937	60,165	56.3	113,525	60,918	53.7
Wyoming	51.2	50.5	49.2	48.7	13,931	6,940	49.8	13,952	6,783	48.6	13,919	7,026	50.5
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—	—	—	—
Department of Defense dependents schools:	—	—	—	—	—	—	—	—	—	—	—	—	—
Overseas schools	—	61.7	66.7	66.4	⁴ 11,588	⁴ 7,415	⁴ 64.0	7,736	5,105	66.0	7,889	5,154	65.3
Domestic schools	—	—	—	—	—	—	—	4,054	2,399	59.2	4,321	2,486	57.5
Outlying areas	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	51.4	49.9	50.8	50.1	1,613	801	49.7	1,639	820	50.0	1,686	914	54.2
Guam	48.3	47.6	46.6	34.2	3,685	1,809	49.1	3,836	1,975	51.5	3,765	1,918	50.9
Northern Marianas	40.0	41.8	44.5	47.6	956	488	51.0	1,047	526	50.2	1,019	519	50.9
Puerto Rico	56.4	55.7	56.2	57.7	71,891	41,349	57.5	69,188	37,620	54.4	75,254	42,906	57.0
Virgin Islands	47.4	49.6	49.4	51.3	2,964	1,528	51.6	2,899	1,511	52.1	—	—	—

—Not available.

¹ Data revised from previously published data.² U.S. totals include imputations for underreporting and nonreporting states.³ Includes imputations for underreporting.⁴ Includes both overseas and domestic schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995-96 through 2001-02. (This table was prepared July 2003.)

Table 83. Staff, enrollment, and pupil to staff ratios in public elementary and secondary school systems, by state or jurisdiction: Fall 1995 to fall 2001

State or jurisdiction	Pupil/staff ratio				Fall 1999			Fall 2000 ¹			Fall 2001		
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Staff	Enrollment	Pupil/staff ratio	Staff	Enrollment	Pupil/staff ratio	Staff	Enrollment	Pupil/staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States²	9.0	9.0	8.8	8.6	5,632,004	46,857,149	8.3	5,709,753	47,203,539	8.3	5,902,923	47,687,871	8.1
Alabama	³ 9.0	³ 8.8	³ 8.7	³ 8.5	³ 88,492	³ 740,732	³ 8.4	³ 89,818	³ 739,992	³ 8.2	³ 88,171	³ 737,294	³ 8.4
Alaska	³ 8.5	³ 8.8	³ 8.8	³ 8.4	³ 16,088	³ 134,391	³ 8.4	³ 15,985	³ 133,356	³ 8.3	³ 16,729	³ 134,358	³ 8.0
Arizona	9.8	10.1	10.1	³ 10.0	88,259	852,612	9.7	90,115	877,696	9.7	93,976	922,180	9.8
Arkansas	9.2	³ 9.0	³ 8.9	³ 11.1	59,755	451,034	7.5	63,149	449,959	7.1	66,578	449,805	6.8
California	³ 12.5	³ 12.1	³ 11.8	³ 11.5	³ 532,754	³ 6,038,590	³ 11.3	³ 551,258	³ 6,140,814	³ 11.1	³ 574,559	³ 6,248,610	³ 10.9
Colorado	9.7	9.5	9.5	9.2	79,672	708,109	8.9	82,827	724,508	8.7	87,582	742,145	8.5
Connecticut	7.8	7.7	7.3	7.0	79,847	553,993	6.9	82,107	562,179	6.8	84,884	570,228	6.7
Delaware	9.1	9.1	8.9	8.8	13,369	112,836	8.4	12,616	114,676	9.1	14,172	115,555	8.2
District of Columbia	8.5	8.4	³ 8.8	7.3	³ 9,493	77,194	³ 8.1	10,712	68,925	6.4	11,391	75,392	6.6
Florida	9.2	9.0	9.0	8.9	271,339	2,381,396	8.8	276,421	2,434,821	8.8	282,696	2,500,478	8.8
Georgia	³ 7.9	³ 8.9	³ 8.5	7.9	183,674	1,422,762	7.7	184,866	1,444,937	7.8	190,054	1,470,634	7.7
Hawaii	11.1	11.1	11.1	10.8	17,902	185,860	10.4	18,352	184,360	10.0	19,464	184,546	9.5
Idaho	11.1	10.8	10.6	10.3	24,192	245,136	10.1	24,386	245,117	10.1	24,773	246,521	10.0
Illinois	9.3	³ 8.9	³ 8.7	³ 8.6	³ 244,538	³ 2,027,600	³ 8.3	³ 249,791	³ 2,048,792	³ 8.2	³ 255,719	³ 2,071,391	³ 8.1
Indiana	8.4	8.2	8.1	8.0	125,236	988,702	7.9	126,833	989,267	7.8	128,939	996,133	7.7
Iowa	8.1	8.0	7.8	7.6	65,957	497,301	7.5	67,765	495,080	7.3	69,504	485,932	7.0
Kansas	8.1	8.0	7.9	7.8	63,771	472,188	7.4	64,319	470,610	7.3	65,155	470,205	7.2
Kentucky	7.8	³ 8.8	³ 7.5	7.2	93,332	648,180	6.9	89,674	665,850	7.4	94,827	654,363	6.9
Louisiana	8.6	8.4	7.9	7.7	101,233	756,579	7.5	101,200	743,089	7.3	101,552	731,328	7.2
Maine	7.3	7.1	7.0	6.7	32,502	209,253	6.4	33,305	207,037	6.2	34,072	205,586	6.0
Maryland	9.2	9.6	9.5	9.0	93,620	846,582	9.0	96,504	852,920	8.8	99,282	860,640	8.7
Massachusetts	8.1	8.0	7.8	7.6	³ 136,254	³ 971,425	³ 7.1	122,481	975,150	8.0	³ 125,625	973,140	³ 7.7
Michigan	9.2	8.6	8.4	³ 8.2	³ 210,701	³ 1,725,639	³ 8.2	210,481	³ 1,720,626	³ 8.2	214,894	1,730,668	8.1
Minnesota	11.2	9.8	8.8	8.4	104,546	854,034	8.2	³ 103,570	854,340	³ 8.2	104,741	851,384	8.1
Mississippi	8.3	8.2	8.2	7.7	63,946	500,716	7.8	64,723	497,871	7.7	65,155	493,507	7.6
Missouri	7.4	8.3	8.2	7.9	117,076	914,110	7.8	121,610	912,744	7.5	124,756	909,792	7.3
Montana	³ 8.9	³ 8.7	³ 8.5	³ 8.4	³ 20,032	157,556	³ 7.9	³ 19,448	154,875	³ 8.0	³ 19,501	151,947	³ 7.8
Nebraska	7.6	7.7	7.7	7.6	39,142	288,261	7.4	39,925	286,199	7.2	40,541	285,095	7.0
Nevada	11.2	11.1	10.7	10.7	30,247	325,610	10.8	31,191	340,706	10.9	33,967	356,814	10.5
New Hampshire	8.4	8.3	8.1	8.0	27,129	206,783	7.6	28,055	208,461	7.4	29,141	206,847	7.1
New Jersey	7.3	7.5	7.5	7.4	178,053	1,289,256	7.2	185,607	1,313,405	7.1	193,337	1,341,656	6.9
New Mexico	8.2	8.2	8.2	8.0	43,184	324,495	7.5	44,979	320,306	7.1	44,941	320,260	7.1
New York	7.9	7.8	7.6	7.6	408,977	2,887,776	7.1	416,236	2,882,188	6.9	423,199	2,872,132	6.8
North Carolina	³ 8.4	³ 8.3	³ 8.3	8.2	158,696	1,275,925	8.0	162,432	1,293,638	8.0	166,164	1,315,363	7.9
North Dakota	8.6	8.3	8.0	7.8	15,132	112,751	7.5	15,115	109,201	7.2	14,896	106,047	7.1
Ohio	9.4	9.4	9.1	8.8	217,634	1,836,554	8.4	222,961	1,835,049	8.2	230,007	1,830,985	8.0
Oklahoma	³ 7.4	³ 9.1	9.0	8.9	73,831	627,032	8.5	75,148	623,110	8.3	76,405	622,139	8.1
Oregon	10.3	10.3	10.2	10.1	55,610	545,033	9.8	56,168	546,231	9.7	57,473	551,480	9.6
Pennsylvania	9.0	9.0	8.8	8.7	216,725	1,816,716	8.4	223,935	1,814,311	8.1	229,238	1,821,627	7.9
Rhode Island	9.1	9.0	8.9	8.7	17,927	156,454	8.7	17,736	157,347	8.9	18,584	158,046	8.5
South Carolina	³ 8.6	³ 8.5	³ 8.3	³ 8.2	³ 85,481	666,780	³ 7.8	³ 69,114	677,411	³ 9.8	³ 71,733	691,078	³ 9.6
South Dakota	³ 8.0	7.9	8.5	8.0	17,437	131,037	7.5	18,072	128,603	7.1	18,512	127,542	6.9
Tennessee	³ 9.0	³ 8.9	³ 8.7	³ 8.2	111,798	³ 916,202	³ 8.2	109,711	³ 909,161	³ 8.3	³ 111,927	³ 925,030	³ 8.3
Texas	8.1	8.0	7.9	7.8	523,948	3,991,783	7.6	542,791	4,059,619	7.5	582,556	4,163,447	7.1
Utah	12.8	12.9	12.2	12.3	40,235	480,255	11.9	40,717	481,485	11.8	41,111	484,677	11.8
Vermont	6.7	6.8	6.5	6.3	17,408	104,559	6.0	17,772	102,049	5.7	18,050	101,179	5.6
Virginia	³ 7.9	³ 7.9	³ 7.8	7.9	³ 157,206	1,133,994	³ 7.2	³ 160,693	1,144,915	³ 7.1	165,249	1,163,091	7.0
Washington	³ 10.5	³ 10.8	10.7	10.6	96,033	1,003,714	10.5	97,636	1,004,770	10.3	112,021	1,009,200	9.0
West Virginia	7.9	8.0	7.8	7.7	38,709	291,811	7.5	38,549	286,367	7.4	37,676	282,885	7.5
Wisconsin	9.1	8.8	³ 8.6	8.0	109,951	877,753	8.0	106,937	879,476	8.2	113,525	879,361	7.7
Wyoming	7.6	7.4	7.2	6.9	13,931	92,105	6.6	13,952	89,940	6.4	13,919	88,128	6.3
Bureau of Indian Affairs	—	—	—	—	—	49,076	—	—	46,938	—	—	46,476	—
Department of Defense dependents schools: Overseas schools	—	10.0	10.0	10.0	411,588	4 108,035	49.3	7,736	73,581	9.5	7,889	73,212	9.3
Domestic schools	—	—	—	—	—	—	—	4,054	34,174	8.4	4,321	32,847	7.6
Outlying areas													
American Samoa	10.3	10.0	10.1	10.1	1,613	15,477	9.6	1,639	15,702	9.6	1,686	15,897	9.4
Guam	8.8	10.2	11.1	10.5	3,685	32,951	8.9	3,836	32,473	8.5	3,765	31,992	8.5
Northern Marianas	8.4	8.6	8.5	9.1	956	9,732	10.2	1,047	10,004	9.6	1,019	10,479	10.3
Puerto Rico	⁵ 9.0	⁵ 8.7	⁵ 8.9	8.9	71,891	613,019	8.5	69,188	612,725	8.9	75,254	604,177	8.0
Virgin Islands	6.6	7.0	7.0	6.9	2,964	20,866	7.0	2,899	19,459	6.7	—	18,780	—

—Not available.

¹ Data revised from previously published data.² U.S. totals include imputations for underreporting and nonreporting states.³ Includes imputations for underreporting.⁴ Includes both overseas and domestic schools.⁵ Support staff underreported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, The NCES Common Core of Data (CCD), "State Nonfinal Survey of Public Elementary/Secondary Education," 1995–96 through 2001–02. (This table was prepared July 2003.)

Table 84. Principals in public and private elementary and secondary schools, by selected characteristics: 1993-94 and 1999-2000

Selected characteristic	Percent distribution of principals, by highest degree earned, 1999-2000 ²					Average years of experience				Average annual salary of principals in constant 1999-2000 dollars ³	
	Total, 1993-94 ¹	Total, 1999-2000 ¹	Bachelor's	Master's	Education specialist	Doctor's and first-professional	As a principal, 1999-2000			1993-94	1999-2000
							7	8	9		
1	2	3	4	5	6	7	8	9	10	11	12
Public schools											
Total	79,618 (235.2)	83,790 (326.9)	1.8 (0.22)	54.2 (0.63)	33.8 (0.60)	10.2 (0.46)	8.7 (0.10)	9.0 (0.11)	14.0 (0.10)	\$63,515 (146.6)	\$66,504 (158.1)
Men	52,114 (612.9)	47,130 (603.9)	1.9 (0.29)	57.1 (0.90)	31.7 (0.92)	9.4 (0.53)	10.3 (0.16)	10.6 (0.14)	13.1 (0.14)	63,599 (195.3)	66,463 (241.9)
Women	27,505 (542.4)	36,660 (598.2)	1.7 (0.32)	50.6 (1.09)	36.4 (1.03)	11.2 (0.66)	5.6 (0.12)	6.9 (0.12)	15.2 (0.14)	63,374 (319.4)	66,557 (248.5)
Race/ethnicity											
White, non-Hispanic	67,081 (539.5)	68,933 (578.6)	1.6 (0.21)	53.8 (0.75)	34.8 (0.66)	9.7 (0.52)	9.0 (0.12)	9.2 (0.12)	13.8 (0.11)	63,061 (159.7)	66,198 (156.5)
Black, non-Hispanic	8,918 (360.9)	9,239 (320.8)	0.8 (0.24)	51.4 (2.13)	34.9 (2.06)	12.8 (1.57)	7.1 (0.21)	7.6 (0.20)	15.2 (0.29)	66,770 (526.2)	68,044 (520.9)
Hispanic	3,269 (258.2)	4,326 (300.4)	4.1 (2.43)	64.3 (3.53)	18.0 (2.06)	11.9 (2.65)	5.3 (0.61)	7.9 (0.51)	13.8 (1.36)	64,578 (924.3)	68,335 (1,080.1)
Asian or Pacific Islander	620 (108.6)	633 (124.1)	4.1 (1.81)	69.8 (7.52)	9.1 (2.67)	16.5 (7.64)	6.6 (0.61)	5.1 (0.75)	13.8 (1.36)	68,928 (1,650.2)	71,398 (1,534.9)
American Indian or Alaska Native	631 (67.3)	659 (69.7)	4.7 (2.43)	58.0 (5.32)	31.6 (5.10)	5.7 (2.77)	8.2 (0.67)	9.1 (0.64)	13.6 (0.84)	59,184 (2,007.5)	56,986 (1,395.9)
Age											
Under 40	5,936 (273.3)	8,436 (302.0)	5.6 (0.98)	60.0 (1.94)	25.2 (1.83)	5.2 (0.76)	2.8 (0.13)	2.9 (0.13)	8.4 (0.12)	53,986 (547.8)	57,328 (464.0)
40 to 44	14,571 (466.2)	10,510 (317.2)	1.3 (0.52)	64.0 (2.13)	31.0 (1.89)	7.6 (1.26)	5.0 (0.12)	5.3 (0.17)	12.3 (0.20)	60,255 (446.7)	62,513 (455.5)
45 to 49	25,227 (493.3)	19,509 (534.6)	1.8 (0.43)	54.2 (1.23)	35.2 (1.24)	8.7 (0.86)	7.1 (0.13)	7.4 (0.19)	14.3 (0.15)	64,169 (301.9)	66,543 (400.8)
50 to 54	18,868 (539.2)	27,120 (605.8)	1.6 (0.39)	49.8 (1.23)	37.7 (1.24)	10.9 (0.77)	10.3 (0.18)	9.0 (0.18)	15.4 (0.18)	65,485 (422.0)	68,625 (363.8)
55 or over	14,817 (440.7)	16,125 (500.0)	0.7 (0.19)	53.0 (1.41)	31.9 (1.38)	14.4 (1.27)	15.1 (0.35)	14.1 (0.26)	15.5 (0.32)	66,951 (573.1)	69,867 (458.9)
Type of school											
Elementary	53,684 (293.5)	60,108 (263.2)	1.8 (0.28)	53.9 (0.85)	34.6 (0.82)	9.7 (0.57)	8.9 (0.13)	9.1 (0.14)	14.1 (0.13)	62,709 (195.0)	66,002 (195.0)
Secondary	18,262 (181.2)	20,451 (196.9)	1.4 (0.22)	55.7 (0.90)	31.3 (0.77)	11.6 (0.69)	8.0 (0.12)	8.6 (0.12)	13.8 (0.15)	65,533 (193.5)	69,554 (247.9)
Combined	2,747 (142.3)	3,231 (146.4)	4.3 (0.55)	50.9 (2.74)	33.6 (2.11)	10.9 (2.08)	7.5 (0.29)	8.1 (0.33)	13.4 (0.30)	61,161 (591.1)	62,880 (553.1)
Location of school											
Metropolitan area	19,027 (287.5)	20,097 (328.3)	1.0 (0.23)	55.0 (1.25)	31.2 (1.23)	12.7 (1.03)	8.3 (0.24)	8.3 (0.19)	14.5 (0.21)	67,180 (289.2)	69,825 (264.9)
Central city	21,700 (369.3)	37,677 (430.7)	1.8 (0.40)	51.5 (1.15)	35.0 (0.94)	11.7 (0.74)	8.7 (0.22)	9.1 (0.17)	13.9 (0.15)	71,565 (332.9)	71,982 (279.3)
Outside metropolitan area	38,891 (326.9)	26,017 (368.7)	2.4 (0.38)	57.8 (0.97)	33.9 (0.94)	6.1 (0.55)	8.8 (0.17)	9.2 (0.19)	13.8 (0.16)	56,073 (206.3)	56,006 (177.7)
Private schools											
Total	25,015 (197.7)	26,231 (259.0)	23.6 (0.94)	51.0 (1.09)	9.9 (0.60)	8.5 (0.64)	8.8 (0.20)	11.4 (0.20)	14.5 (0.22)	\$37,137 (420.7)	\$43,094 (482.7)
Men	11,606 (301.4)	11,899 (308.0)	19.4 (1.22)	50.5 (1.49)	8.8 (0.77)	12.2 (1.00)	9.0 (0.26)	11.4 (0.30)	13.7 (0.33)	41,214 (653.7)	46,321 (672.1)
Women	13,410 (282.8)	14,332 (307.1)	27.0 (1.59)	51.4 (1.53)	10.8 (0.83)	5.4 (0.94)	8.6 (0.27)	9.2 (0.26)	15.2 (0.33)	33,791 (703.5)	40,460 (675.8)
Race/ethnicity											
White, non-Hispanic	23,133 (289.6)	23,322 (309.2)	22.9 (1.00)	52.1 (1.13)	10.2 (0.60)	7.4 (0.51)	8.7 (0.22)	10.4 (0.21)	14.7 (0.23)	37,014 (463.8)	43,421 (489.4)
Black, non-Hispanic	1,060 (124.0)	1,574 (164.1)	31.1 (6.03)	51.0 (5.75)	8.7 (3.32)	25.2 (6.89)	8.3 (1.04)	8.0 (0.84)	13.8 (1.08)	39,809 (2,866.9)	37,644 (2,246.4)
Hispanic	524 (91.0)	831 (134.6)	30.1 (8.02)	50.6 (7.60)	5.7 (2.86)	5.6 (2.60)	10.1 (1.43)	7.6 (1.32)	13.1 (1.47)	36,297 (2,266.7)	42,134 (1,948.4)
Age											
Under 40	4,794 (301.6)	3,747 (223.0)	38.1 (3.12)	40.0 (3.19)	5.0 (1.24)	1.6 (0.52)	3.5 (0.22)	2.9 (0.20)	6.7 (0.32)	30,459 (1,006.0)	35,503 (1,079.7)
40 to 44	4,403 (217.0)	3,453 (212.0)	29.8 (3.05)	43.8 (3.32)	9.9 (1.66)	9.1 (3.12)	5.3 (0.24)	6.0 (0.36)	11.3 (0.41)	35,297 (1,074.6)	41,270 (1,007.3)
45 to 49	5,144 (216.1)	5,213 (261.5)	24.1 (1.97)	51.0 (2.30)	9.9 (1.31)	9.3 (1.23)	8.3 (0.27)	9.1 (0.32)	14.0 (0.39)	40,108 (852.2)	44,432 (1,215.1)
50 to 54	4,120 (227.8)	5,841 (291.0)	22.7 (2.52)	54.3 (2.86)	9.5 (1.16)	8.4 (1.07)	9.6 (0.34)	11.0 (0.41)	15.5 (0.54)	47,581 (1,156.1)	47,528 (1,206.5)
55 or over	6,553 (244.2)	7,977 (275.9)	14.3 (1.69)	56.8 (1.98)	12.4 (1.05)	10.9 (1.37)	14.8 (0.40)	15.5 (0.43)	19.1 (0.47)	36,797 (876.5)	43,285 (873.1)
Type of school											
Elementary	13,354 (158.5)	15,807 (244.9)	24.4 (1.34)	54.7 (1.39)	9.9 (0.76)	6.1 (0.86)	9.4 (0.27)	10.3 (0.27)	15.1 (0.30)	33,321 (514.4)	39,914 (598.9)
Secondary	2,304 (243.7)	2,628 (133.3)	13.3 (2.68)	58.6 (3.33)	16.0 (1.53)	10.9 (1.57)	7.8 (0.36)	10.1 (0.41)	16.4 (0.62)	50,577 (907.9)	57,474 (1,371.7)
Combined	6,772 (114.9)	7,796 (265.4)	25.5 (1.70)	40.7 (2.07)	7.9 (0.89)	12.5 (1.13)	8.0 (0.34)	10.1 (0.31)	12.7 (0.42)	38,942 (1,285.5)	44,876 (918.5)
Location of school											
Metropolitan area	9,693 (228.4)	11,249 (225.5)	18.5 (1.42)	55.1 (1.72)	11.2 (0.87)	11.1 (1.29)	9.6 (0.27)	10.2 (0.27)	14.8 (0.35)	39,779 (643.0)	45,492 (767.8)
Central city	8,469 (306.0)	10,316 (288.8)	25.7 (1.52)	50.8 (1.60)	9.8 (0.90)	7.3 (0.71)	9.2 (0.38)	10.6 (0.34)	14.2 (0.30)	40,739 (636.1)	44,454 (764.8)
Outside metropolitan area	6,854 (216.1)	4,666 (253.1)	31.1 (3.09)	41.2 (2.89)	7.2 (1.41)	4.9 (1.02)	7.0 (0.32)	9.2 (0.47)	14.7 (0.73)	28,965 (966.7)	33,914 (1,135.3)

¹Total differs from data appearing in other tables because of varying survey processing procedures and time period coverages.
²Percentages for those with less than a bachelor's degree are not shown.
³Data for 1993-94 shown in 1999-2000 constant dollars, using the Consumer Price Index, adjusted to a school year basis. Excludes principals reporting a salary of \$0.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Questionnaire," 1993-94 and 1999-2000, "Private School Principal Questionnaire," 1993-94 and 1999-2000, and "Charter School Principal Questionnaire," 1999-2000. (This table was prepared November 2003.)
 NOTE: Some data revised from previously published figures. Detail may not sum to totals due to rounding and survey item nonresponse. Standard errors appear in parentheses.