

TABLE D-8. Disability status of S&E graduate students, by sex, age, race/ethnicity, enrollment, and citizenship status: 2004

(Percent distribution)

Sex, age, race/ethnicity, and enrollment and citizenship status	All students	No disability	With disability
All S&E graduate students	100.0	93.3	6.7
Sex	100.0	100.0	100.0
Female	44.3	43.5	57.2
Male	55.7	56.6	42.8
Age (years)	100.0	100.0	100.0
15–23	15.1	15.6	7.5
24–29	44.8	45.0	41.4
30 and older	40.1	39.4	51.1
Race/ethnicity	100.0	100.0	100.0
White	59.7	59.0	70.5
Asian	22.4	23.3	9.4
Black	7.1	7.2	5.5
Hispanic	6.3	6.2	8.5
American Indian/Alaska Native	0.6	0.6	0.0
Native Hawaiian/Pacific Islander	0.7	0.8	0.0
Other or unknown	1.4	1.5	0.6
More than one race	1.7	1.5	5.4
Enrollment status	100.0	100.0	100.0
Mostly full time	70.0	70.4	64.9
Mostly part time	25.9	25.4	32.3
Mix of full and part time	4.1	4.2	2.8
Citizenship status	100.0	100.0	100.0
U.S. citizen	73.0	72.0	88.1
Resident alien	5.8	5.8	5.8
Foreign/international student	21.2	22.2	6.1

NOTES: Enrollment status was determined by graduate student responses to the question, *Since you started working on your degree, have you been enrolled mainly as a full-time student or part-time student?* For disability status, those who reported any type of disability at all related to blindness, deafness, a severe vision or hearing impairment, substantial limitation of mobility, or any other physical, mental, or emotional condition that lasted 6 months or more are classified as "with disability." Racial/ethnic and citizenship categories are those used by the National Center for Education Statistics in reporting these data. The term *resident alien* is comparable to permanent resident and the term *foreign/international student* is comparable to temporary resident.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Postsecondary Student Aid Study, 2004.