School and Teacher Demographics

Per pupil expenditures	$5,568

(CCD, 2000-01)

Number of districts	312

(CCD, 2001-02)

Number of charter schools	
	6

(CCD, 2001-02)

Number of public schools (CCD)

	1993-94	2001-02
Elementary	563	576
Middle	161	191
High	324	324
Combined	6	11
Total	1,054	1,102

Number of FTE teachers (CCD)

	1993-94	2001-02
Elementary	12,440	13,606
Middle School	5,050	6,726
High School	7,623	10,348
Combined	390	411
Total	25,503	31,091

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	78%	82%
Math	70	79
Science	66	57
Social Studies	70	64

Sources of funding
District average
(CCD, 2000-01)

Local 31%
Intermediate *
Federal 9%
State 60%
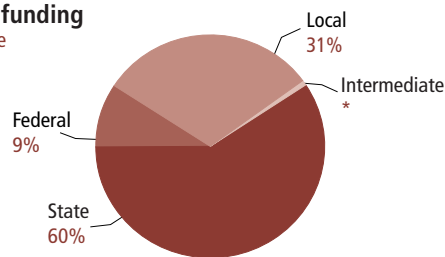
KEY:
* = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)

	1993-94	2001-02
Pre-K	1,248	1,623
K-8	314,617	315,218
9-12	125,801	131,418
Total (K-12)	440,418	446,636

Race/ethnicity (CCD)

	1993-94	2001-02
American Indian/Alaskan Natives	*	1%
Asian/Pacific Islander	1%	1
Black	24	23
Hispanic	1	4
White	74	71
Other	—	—

	1993-94	2001-02
Students with disabilities (OSEP)	10%	11%

	1993-94	2001-02
Migratory students (OME)	3%	4%

	1993-94	2000-01
Students with limited English proficiency (ED/NCBE)	1%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

0-34%	233
35-49%	301
50-74%	427
75-100%	168
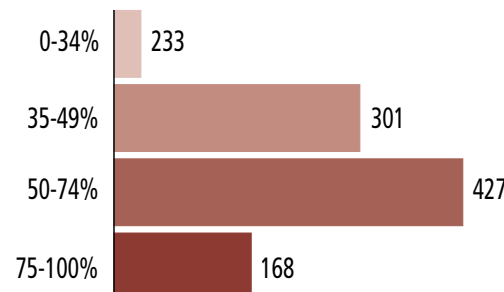
Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
One hundred percent of students Proficient in 10 years.
Expected School Improvement on Assessment
Yearly progress to meet 100 percent Proficient in 10 years.
Title I Adequate Yearly Progress (AYP) for Schools
Same as statewide goal.

Title I 2001-02
(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	400	365	765
	52%	48%	100%
Schools meeting AYP goal	377	363	740
	51%	49%	97%
Schools in need of improvement	23	2	25
	92%	8%	3%

Title I allocation	$92,823,279

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

	Grade 4	Grade 8
Reading, 2003		
Proficient level and above	28%	27%
Basic level and above	60	70
Math, 2003		
Proficient level and above	26%	18%
Basic level and above	71	57

Student Achievement 2001-02

Assessment — Arkansas Benchmark Exam.

State Definition of Proficient — See Appendix A.

Elementary School
Grade 4
Literacy

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	55%	43%	2%
Students with Limited English Proficiency	71	23	6
Migratory Students	59	40	1
Students with Disabilities	90	10	*

Grade 4
Mathematics

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	65%	17%	18%
Students with Limited English Proficiency	67	22	11
Migratory Students	67	18	15
Students with Disabilities	88	7	5

Middle School
Grade 8
Literacy

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	81%	18%	1%
Students with Limited English Proficiency	93	7	*
Migratory Students	87	13	*
Students with Disabilities	98	2	*

Grade 8
Mathematics

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	90%	9%	1%
Students with Limited English Proficiency	97	2	1
Migratory Students	95	5	*
Students with Disabilities	98	2	*

High School
Grade 11
End of Course (EOC) Literacy

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	80%	20%	*
Students with Limited English Proficiency	93	7	0
Migratory Students	81	19	0
Students with Disabilities	99	1	0

Grade 9-12
Geometry

Students in:	Below Basic/Basic	Proficient ⇨ Proficient	Advanced
All Schools			
Title I Schools			
Economically Disadvantaged Students	82%	16%	2%
Students with Limited English Proficiency	87	11	2
Migratory Students	76	23	1
Students with Disabilities	95	5	0

High School Indicators

	1993-94	2000-01
High school dropout rate (CCD, event)	5%	5%

	1994-95	2000-01
Postsecondary enrollment	48%	53%

(NCES, High school graduates enrolled in college)

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KEY:  *              = Less than 0.5 percent
      —              = Not applicable
      n/a            = Not available
      #              = Sample size too few to calculate
      High Poverty Schools = 75-100% of students qualify for lunch subsidies
```