

National Summary

Districts and schools

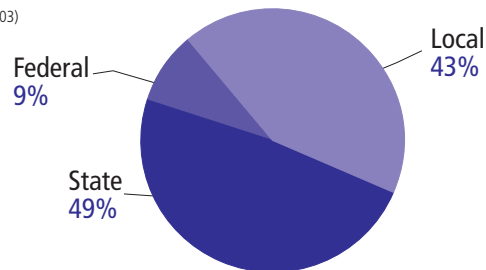
	1993-94	2003-04
Number of districts [†] (CCD)	14,882	14,468
Number of public schools[†] (CCD)		
Elementary	50,978	53,583
Middle	14,345	16,362
High	15,715	18,191
Combined	2,703	4,954
Other	1,450	1,234
Total	85,191	94,324
Number of charter schools [†]		3,041

Finances

	1993-94	2002-03
Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)		
Instructional	\$181,692,371	\$239,408,049
Noninstructional	13,633,775	16,142,732
Support	101,515,748	134,584,221
Total	296,841,894	390,135,001
Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$6,693	\$7,954

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

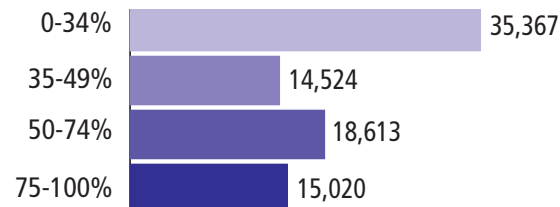
\$ 11,688,664,000

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

	1993-94	2003-04
Public school enrollment [†] (CCD)		
Pre-K	430,152	792,690
K-8	30,855,652	33,566,105
9-12	11,874,057	14,378,630
Total (K-12)	42,729,709	47,944,735
Race/ethnicity (CCD)		
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	4	5
Black, non-Hispanic	16	17
Hispanic	13	20
White, non-Hispanic	65	58
Students with disabilities (OSEP)	8%	12%
Total includes only United States and District of Columbia		
Students with limited English proficiency (ED/NCBE)	7%	12%
Migrant students (OME)	1%	3%
Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	24%	27%
Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 [†] (CCD)		17,666,507

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)



[†]10,800 schools did not report.

Staff

	1993-94	2003-04
Number of FTE [†] teachers (CCD)		
Elementary	1,188,518	1,325,917
Middle	473,923	561,227
High	655,858	747,099
Combined	69,097	84,412
Other	29,538	19,970
Total	2,416,933	2,738,625
Number of FTE non-teacher staff[†] (CCD)		
Instructional aides	450,519	685,355
Instructional coordinators	31,939	44,377
Administrators	170,695	231,774
Other	1,676,780	1,975,762
Total	2,329,933	2,937,268

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	78%	70%
Mathematics	72	67
Science	74	75
Social studies	80	78

Percentage of core courses taught by highly qualified teachers, 2003-04[†] (As defined and reported by states, collected by ED)

All schools	90%
High-poverty schools	Only State Data Available
Low-poverty schools	Only State Data Available

Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	5%
Avg. freshman graduation rate (NCES)	75	72
College-going rate (IPEDS/NCES)	58	63
NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	28%	30%
Basic level or above	59	63
Math, Grade 8	1996	2005
Proficient level or above	23%	29%
Basic level or above	61	68

[†]Totals include 50 states, and the District of Columbia and Puerto Rico, unless otherwise noted.