

Districts and schools

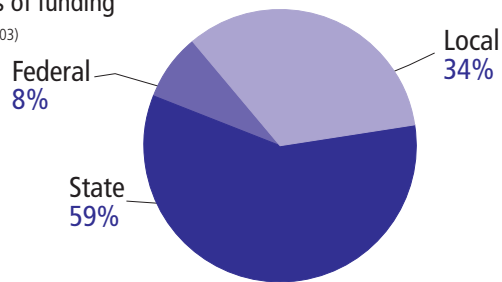
	1993-94	2003-04
Number of districts (CCD)	294	294
Number of public schools (CCD)		
Elementary	1,180	1,153
Middle	292	335
High	348	337
Combined	32	84
Other	9	2
Total	1,861	1,911
Number of charter schools (CCD)		15

Finances

	1993-94	2002-03
Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)		
Instructional	\$3,977,018	\$4,951,003
Noninstructional	282,746	330,153
Support	2,193,657	2,807,529
Total	6,453,421	8,088,685
Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$6,683	\$8,057

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$156,540,820

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

	1993-94	2003-04
Public school enrollment (CCD)		
Pre-K	3,971	5,542
K-8	669,978	710,195
9-12	281,898	293,393
Total (K-12)	951,876	1,003,588
Race/ethnicity (CCD)		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	11	12
Hispanic	2	5
White, non-Hispanic	86	82

Students with disabilities (OSEP) 11% 14%

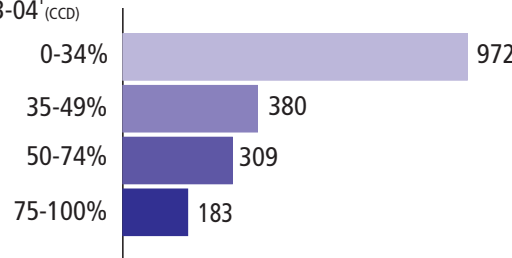
Students with limited English proficiency (NCELA) 1% 3%

Migrant students (OME) 1% 2%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
21% 24%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 348,111

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]67 schools did not report.

Staff

	1993-94	2003-04
Number of FTE teachers (CCD)		
Elementary	25,672	27,796
Middle	9,854	11,685
High	15,977	16,015
Combined	1,112	2,354
Other	561	15
Total	53,176	57,865
Number of FTE non-teacher staff (CCD)		
Instructional aides	13,633	18,289
Instructional coordinators	1,293	1,662
Administrators	3,611	4,065
Other	40,248	46,592
Total	58,785	70,608

	1994	2000
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)		
English	76%	87%
Mathematics	81	72
Science	78	77
Social studies	89	79

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	-	-
Avg. freshman graduation rate (NCES)	76%	72%
College-going rate (IPEDS/NCES)	55	60
NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	33%	30%
Basic level or above	66	64
Math, Grade 8	1996	2005
Proficient level or above	24%	30%
Basic level or above	68	74

Statewide Accountability Information

See Appendix B for Indiana's definitions of proficient for English language arts and mathematics for grades 3, 6, and high school.

See <http://www.doe.state.in.us/istep/2003/summary.html> for more details on the statewide accountability system.

State assessment for NCLB accountability: Indiana Statewide Testing for Educational Progress Plus

State student achievement levels: Did Not Pass, Pass, Pass Plus

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 3	English language arts	58.8%	58.8%
	Mathematics	57.1	57.1
Grade 8	English language arts	58.8	58.8
	Mathematics	57.1	57.1
High school	English language arts	58.8	58.8
	Mathematics	57.1	57.1

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	628 (80%)	1,405 (76%)	136 (46%)
Identified for improvement:			
Year 1	26 (3%)	26 (1%)	23 (8%)
Year 2	23 (3%)	23 (1%)	0
Corrective action	18 (2%)	18 (1%)	0
Restructuring	10 (1%)	10 (1%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	27 (3%)	27 (1%)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 95%	Met
Middle school indicator: Attendance	Meet or progress toward 95%	Met
High school indicator: Graduation rate	Meet or progress toward 95%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,199	3%
Supplemental educational services:	3,064	19%

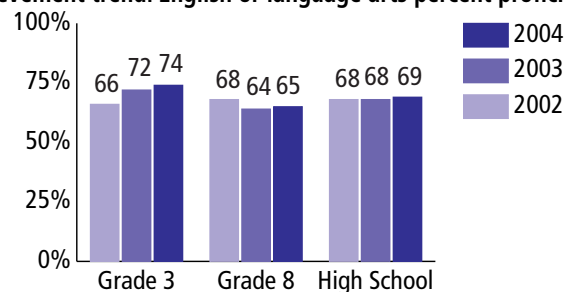
Student Achievement 2003-04

Indiana Statewide Testing for Educational Progress Plus, used for NCLB accountability

English or language arts

Proficient level or above for:	Grade 3	Grade 8	High school
All students	74%	65%	69%
Economically disadvantaged students	61	45	48
Migrant students	#	#	#
Students with disabilities	44	20	22
Students with limited English proficiency	52	40	26
Black, non-Hispanic	54	38	39
Hispanic students	58	47	44
White, non-Hispanic	78	69	75

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 8	High school
All students	71%	71%	67%
Economically disadvantaged students	60	51	46
Migrant students	#	#	#
Students with disabilities	40	29	27
Students with limited English proficiency	47	51	41
Black, non-Hispanic	54	39	33
Hispanic students	60	55	46
White, non-Hispanic	75	76	73

Student achievement trend: Mathematics percent proficient level or above

