

Districts and schools

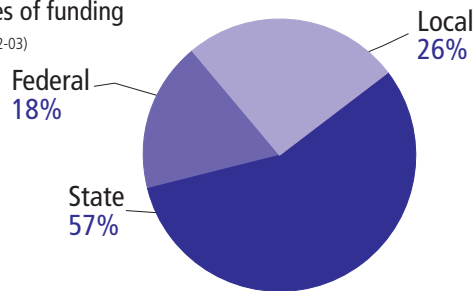
Number of districts (CCD)	1993-94	2003-04
	56	53
Number of public schools (CCD)		
Elementary	175	175
Middle	31	34
High	70	63
Combined	204	227
Other	3	1
Total	483	500
Number of charter schools (CCD)		
		19

Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$659,016	\$771,237
Noninstructional	39,497	44,661
Support	578,891	510,329
Total	1,277,404	1,326,227
Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)		
	\$10,143	\$9,870

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A) **\$30,431,327**

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	2,587	1,883
K-8	90,463	91,812
9-12	32,314	40,238
Total (K-12)	122,777	132,050

Race/ethnicity (CCD)		
American Indian/Alaskan Native	23%	26%
Asian/Pacific Islander	4	7
Black, non-Hispanic	5	5
Hispanic	2	4
White, non-Hispanic	65	59

Students with disabilities (OSEP) 12% 12%

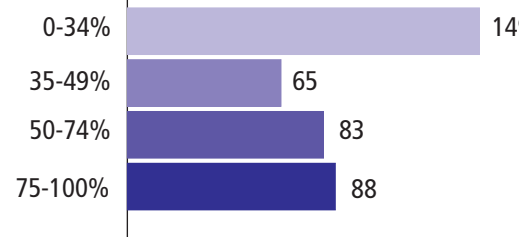
Students with limited English proficiency (NCELA) 22% 16%

Migrant students (OME) 14% 10%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
 26% -

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 36,516

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)



*115 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	3,067	3,299
Middle	756	987
High	1,546	1,706
Combined	1,192	1,604
Other	17	13
Total	6,578	7,609

Number of FTE non-teacher staff (CCD)		
Instructional aides	2,146	2,118
Instructional coordinators	102	160
Administrators	603	1,088
Other	5,362	5,376
Total	8,213	8,742

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	84%	64%
Mathematics	50	57
Science	79	77
Social studies	66	73

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)

All schools	13%
High-poverty schools	Data Not Available
Low-poverty schools	Data Not Available

Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	8%
Avg. freshman graduation rate (NCES)	74%	68
College-going rate (IPEDS/NCES)	37	44

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	n/a	26%
Basic level or above	n/a	57
Math, Grade 8	1996	2005
Proficient level or above	30%	29%
Basic level or above	68	69

Statewide Accountability Information

See Appendix B for Alaska's definitions of proficient for reading and mathematics for grades 3, 8, and HS. See <http://www.eed.state.ak.us/stats/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Alaska Benchmark Exams, High School Qualifying Exam

State student achievement levels: Far Below Proficient, Below Proficient, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 3	Reading	64.03%	64.03%
	Mathematics	54.86	54.86
Grade 8	Reading	64.03	64.03
	Mathematics	54.86	54.86
High school	Reading	64.03	64.03
	Mathematics	54.86	54.86

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	172 (57%)	292 (59%)	21 (40%)
Identified for improvement:			
Year 1	68 (23%)	122 (25%)	25 (46%)
Year 2	40 (13%)	41 (8%)	4 (7%)
Corrective action	8 (3%)	8 (2%)	2 (4%)
Restructuring	8 (3%)	8 (2%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	0	0	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Average daily attendance.	85%	Met
Middle school indicator: Average daily attendance.	85%	Met
High school indicator: Graduation rate.	55.58%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	26	*
Supplemental educational services:	475	7%

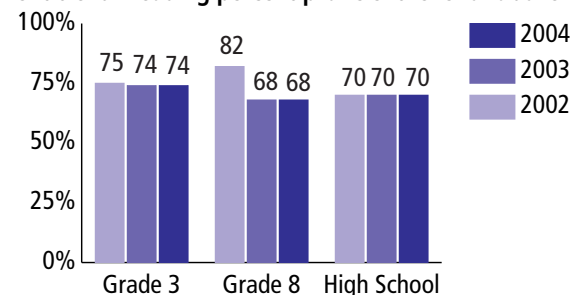
Student Achievement 2003-04

Alaska Benchmark Exams, used for NCLB accountability

Reading

Proficient level or above for:	Grade 3	Grade 8	High school
All students	74%	68%	70%
Economically disadvantaged students	60	48	47
Migrant students	53	44	69
Students with disabilities	44	25	29
Students with limited English proficiency	45	32	46
Black, non-Hispanic	71	55	58
Hispanic students	69	61	61
White, non-Hispanic	84	80	82

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 8	High school
All students	72%	64%	67%
Economically disadvantaged students	59	45	47
Migrant students	54	48	55
Students with disabilities	51	20	23
Students with limited English proficiency	50	36	38
Black, non-Hispanic	61	47	44
Hispanic students	68	56	53
White, non-Hispanic	82	74	76

Student achievement trend: Mathematics percent proficient level or above

