

U.S. DEPARTMENT OF EDUCATION

**State ESEA Title I
Participation Information
for 2002–03**



State ESEA Title I Participation Information for 2002-03

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Prepared for:

U.S. Department of Education

**Office of Planning, Evaluation and Policy Development
and
Office of Elementary and Secondary Education**

2006

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We are also grateful to the Title I coordinators in each state for their cooperation and assistance in verifying the information submitted on the *CSPR* for 2002-03.

Westat staff members Julie Daft and Saunders Freeland deserve special recognition; Daft for contacting the state Title I coordinators and Freeland for her expert typing of this report.

Introduction to the Report

The *State ESEA¹ Title I Participation Summary Report for 2002-03* summarizes the participation data for the Title I, Part A, Grants to Local Education Agencies (LEAs) program. This program financially assists eligible school districts and schools in providing opportunities for at-risk children to acquire the necessary knowledge and skills to meet challenging state content and achievement standards. The Part A program can serve children from preschool to high school and provides supplemental services to many special populations, including children with disabilities, students with limited English proficiency (LEP), and migrant children. This program also provides services to eligible children in nonpublic schools and in local institutions serving neglected or delinquent students and offers other support services, such as family literacy services.

This report provides Title I participation data for 2002-03, the first year the *No Child Left Behind Act of 2001 (NCLB)* was implemented. The report also presents comparisons with 2001-02 and previous years that were covered by prior laws, including the *Improving America's Schools Act of 1994 (IASA)*. Topics include districts, schools and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on Parts I and II of the *Consolidated State Performance Reports (CSPR)*. The tables shown in this report reflect data submitted by the 50 states, the District of Columbia, the Bureau of Indian Affairs (BIA), and Puerto Rico. State-by-state tables follow the text. This report supplements the information provided in the *2002-03 NCLB Annual Report* transmitted to Congress in 2005.

The quality and timeliness of the state-submitted data continue to be an issue. Part I of the *CSPR* was due from the states to the U.S. Department of Education (Department) in December 2003, and Part II was due June 2004; however, not all states met these deadlines. As of February 2006, three states (Rhode Island, Vermont, and Wyoming) and the Bureau of Indian Affairs had not yet submitted 2002-03 Title I participation figures from Part II and as a result, the state-level tables at the end of this report show blank cells for these states. In addition, the state reports, once submitted, were often incomplete or included apparent errors and inconsistencies that required repeated follow-up calls to states. The problem of incomplete data is greatest when there are changes to the data collection instrument from one year to the next. There are, however, some instances in which states are unable to provide some of the required information even though the data collection instrument has not changed from the previous year. The Department continues to work with states to improve both the quality and timeliness of their submissions. Further, the Department's Education Data Exchange Network (EDEN) and its *EDFacts* reporting system is intended to improve data quality and reporting in future years.

As part of the verification process, states could and did revise information submitted for 2002-03 as well as information submitted for earlier years. As a result of these revisions, some of the information shown in this report for years prior to 2002-03 differs from previously published figures. Additionally, a number of tables from previous reports are not in the 2002-03 report because of changes in the *CSPR* for 2002-03. Specifically, tables showing the number of Title I schools by poverty level, LEAs identified for improvement, schools meeting state criteria for adequate yearly progress (AYP), LEAs providing family literacy services, and extended time instructional programs were eliminated.

¹ The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Improving America's Schools Act*, Pub. L. No. 103-382, 108 Stat. 3518, et. seq. (1994). This act was further amended by the *No Child Left Behind Act*, Pub. L. No. 107-110, 20 U.S.C. § 6301 (2002) (enacted Jan. 8, 2002).

The 2002-03 achievement results will be reported separately in *State Education Indicators with a Focus on Title I 2002-03*. Refer to the Department's Web site at <http://www.ed.gov/about/offices/list/oepd/ppss/reports.html#title>.

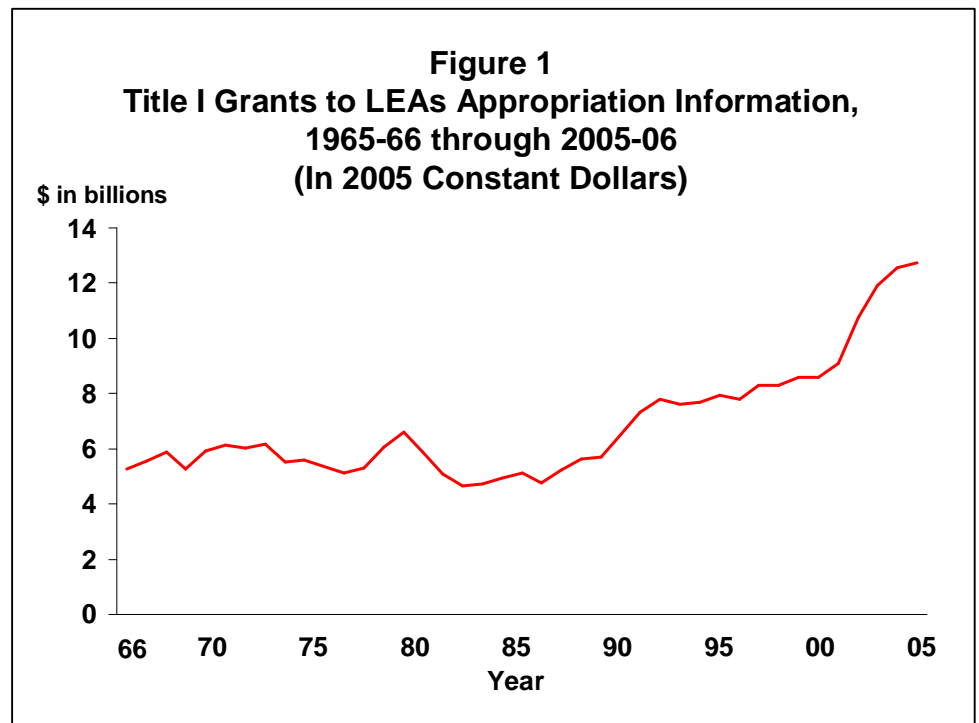
Title I School Information

The Title I, Part A, Grants to LEAs program represents the single largest investment in elementary and secondary education by the federal government. **This program was funded at \$10.4 billion in FY 2002, which was primarily intended for use during the 2002-03 school year; two years later, in FY 2005, total appropriations had risen to \$12.3 billion.** This program represents almost half (48 percent) of federal funds appropriated to support elementary and secondary education. When shown in constant dollars, funding for the Title I Grants to LEAs program has risen steadily since the mid-1980s. The funding increases were particularly dramatic over the most recent five years (2001-02 through 2005-06). (See Figure 1.)

For 2002-03, Title I funds were allocated through four funding formulas—Basic Grants and Concentration Grants, as well as Targeted and Education Finance Incentive Grants. At \$7.2 billion for 2002-03, Basic

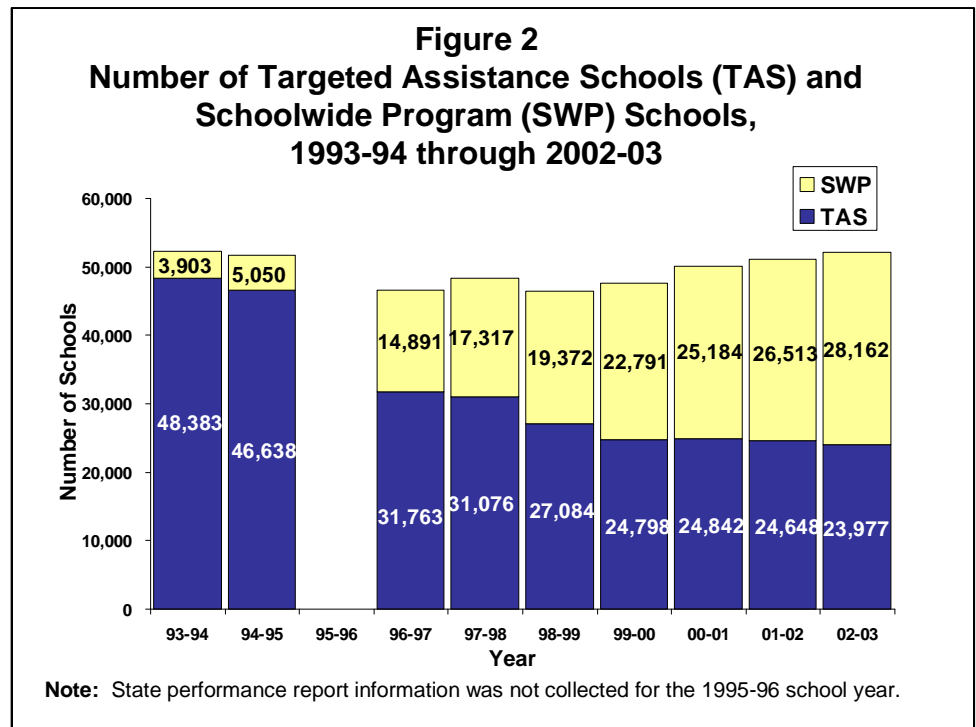
Grants represented the largest of the four funding streams. Basic Grants provide funds for school districts with at least 10 federal formula-eligible children, ages 5-17, who make up more than 2 percent of a district's overall enrollment. Concentration Grants amounted to \$1.4 billion in 2002-03 and go to districts in which the number of formula-eligible children exceeds 6,500 or 15 percent of the district enrollment.

The Targeted Grants formula allocates funds using a weighting system that provides more funding per formula-eligible child to districts with higher numbers or percentages of children. To qualify, a district must have at least 10 formula-eligible children and the number of these children must be at least 5 percent of the district's school-age population. For 2002-03, the Targeted Grants program was funded at \$1 million. The Education Finance Incentive Grants formula is similar to Targeted Grants but also incorporates two state-level factors that measure (1) the state's effort to provide financial support for education compared with its relative wealth as measured by its per capita income (fiscal effort factor) and (2) the degree to which education expenditures among school districts within a state are equalized (equity factor). This program was funded at \$0.8 million for 2002-03.



Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools

The Title I Grants to LEAs program provided services to students in more than 52,000 schools in 2002-03. Schools are eligible for Title I assistance if their poverty rate is at least equal to the districtwide average or is at least 35 percent; however, districts may choose to target their Title I funds to schools with higher poverty levels. While the statute provides several options for measuring school poverty levels, most districts use the percentage of students eligible for free or reduced-price lunches as their measure.



Schools may use their Title I grants to serve students in either a targeted assistance or schoolwide program setting. Targeted assistance schools use Title I funds to serve individual students with the lowest achievement levels as determined by performance on state assessments, whereas schoolwide program schools may use Title I funds more flexibly, in combination with other federal, state, and local funds, to improve their educational programs as a whole. In 2002-03, schools were eligible to operate as schoolwide programs if their poverty rate was at least 40 percent; the eligibility threshold for a school to operate as a schoolwide program has been lowered repeatedly over time, from a high of 75 percent prior to 1994-95.

In 2002-03, the 28,162 schoolwide programs represented 54 percent of all Title I schools; this number has been rising steadily since 1996-97 (see Figure 2). See Table 1 on page 9 for state-by-state counts of targeted assistance schools and schoolwide programs.

As a result of the increase in schoolwide programs, the overall number of students counted as Title I participants also has increased significantly in recent years. In schoolwide programs, all students in the school are considered Title I participants; in targeted assistance programs, however, only students receiving specific Title I-funded services are counted.

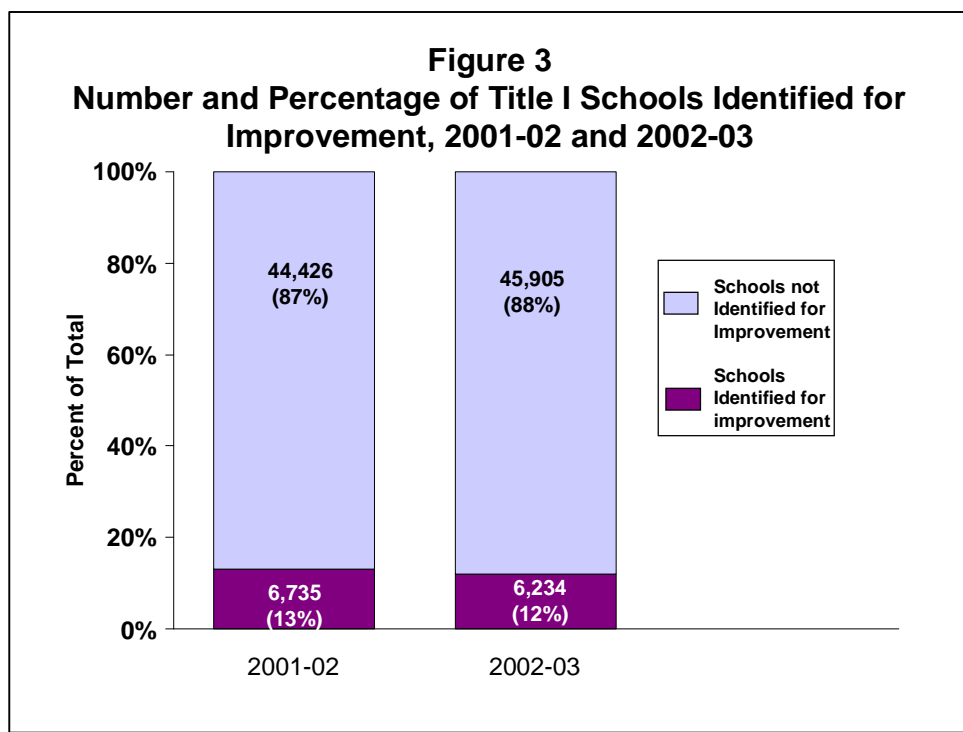
Schools Identified for Improvement

The Title I statute requires districts to annually review the progress of each Title I school to determine whether the school is making adequate yearly progress (AYP) toward enabling its students to meet state content standards. Schools that do not make adequate yearly progress for two consecutive years are to be identified for improvement.²

This report is based on the 2002-03 school year, the first reporting year covered by *NCLB*. *NCLB* has had a direct impact on schools identified for improvement. Under the previous law (*IASA*), states set reporting requirements for AYP targets that could be absolute or relative, summarized across subjects and aggregated for all students at a school. Under *NCLB*, in contrast, there are more specific criteria for AYP, including the specific goal of all students achieving proficiency by 2013-14, as well as accountability for the achievement of key subgroups of students. Both *IASA* and *NCLB*, however, placed final responsibility for the details of AYP definitions in the hands of state and local policymakers. Additionally, each year, a small number of states have not reported information for this item, so the national totals do not include the same states from year to year.³

Readers also should note that states can, and do, make changes to the state assessments used to determine AYP from one year to the next. These changes can range from changing the proficiency levels to putting an entirely new testing program in place. Additionally, *NCLB* requires student testing in more grades than was required in the past. All of these factors contribute to changes in state assessment systems and can have a significant impact on both the state-level student proficiency rates and the schools identified for improvement. From 2000-01 to 2001-02, seven states made changes to their assessments. From 2001-02 to 2002-03, with the implementation of *NCLB*, this figure increased to 20 states.

States reported that, overall, 6,234 Title I schools (or 12 percent) were identified for improvement in 2002-03. This figure includes all schools identified for improvement, corrective action, or restructuring, regardless of how many years they had been identified. (See Figure 3 and Table 2 on p. 10.)



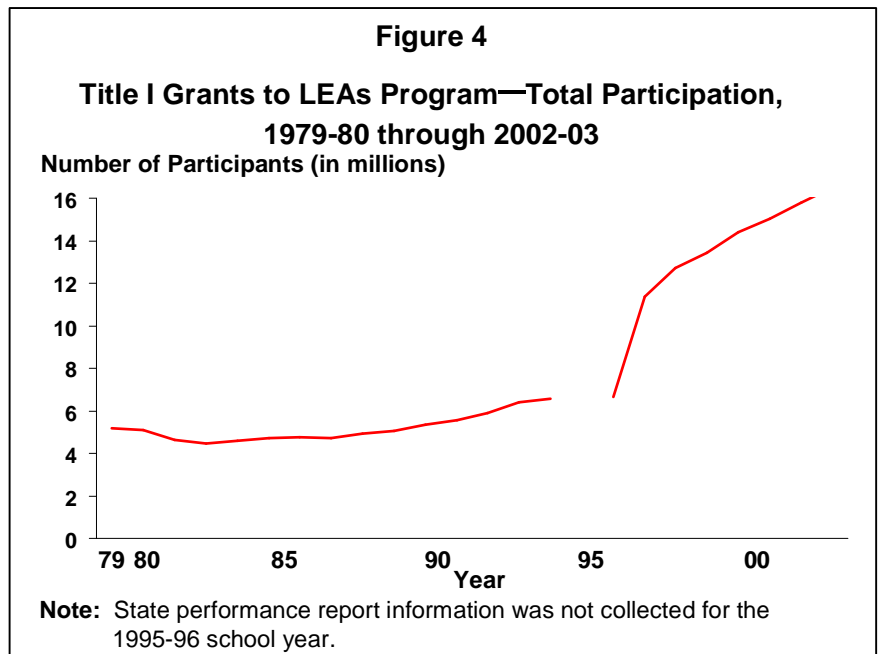
² More detailed information on achievement at the state level was provided in a separate report to Congress earlier in 2005—the *2002-03 NCLB Annual Report*. Additionally, the report *State Education Indicators with a Focus on Title I, 2002-03* will provide select state-level achievement data.

³ With the implementation of *NCLB*, every state continues to set its own definition of AYP and determine the level of proficiency expected of its students. Due to these variations in state AYP targets and objectives, state-to-state comparisons must be interpreted with caution.

Title I Student Participation

Overall Participation Patterns

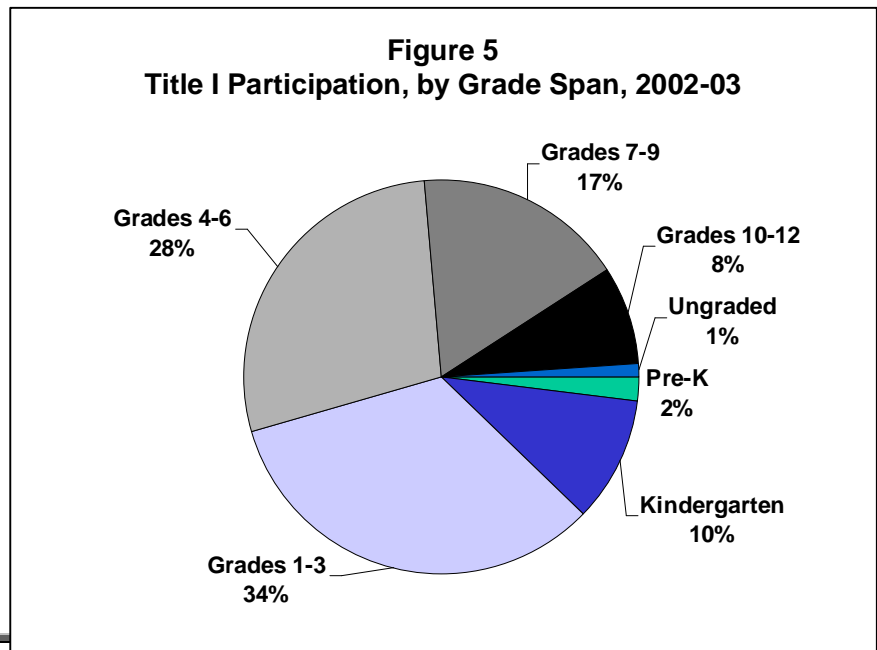
The number of students counted as Title I participants has risen steadily, particularly beginning in 1996-97, when much larger numbers of Title I schools began implementing the schoolwide program option, whereby all students in the school are counted as Title I participants. Prior to 1996-97, most schools had implemented targeted assistance programs, whereby only students receiving specific Title I-funded services were counted as participants. In 2002-03, however, 84 percent of Title I participants were in schoolwide programs and only 15 percent were in targeted assistance schools; the remaining participants were in private schools (1 percent) or local programs for neglected and delinquent children (1 percent). (See Figure 4 above and Table 3 on p. 11.)



The total number of Title I participants was 16.5 million in 2002-03, a 4 percent increase over the 2001-02 participation level of 15.8 million students. (See Table 4 on p. 13.)

Grade-Level Participation

Despite significant increases in the number of participants in the Title I Grants to LEAs program, the participation rate by grade level has remained virtually unchanged. **As in past years, participation in TAS, SWP, and private schools was concentrated in the elementary grades for 2002-03, with about three-quarters of participants in prekindergarten through grade 6.**

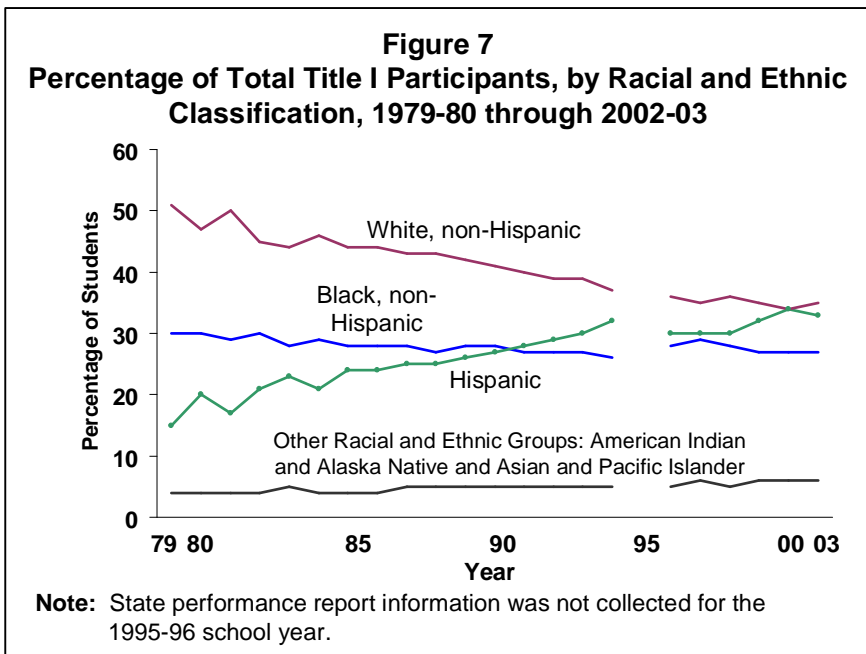
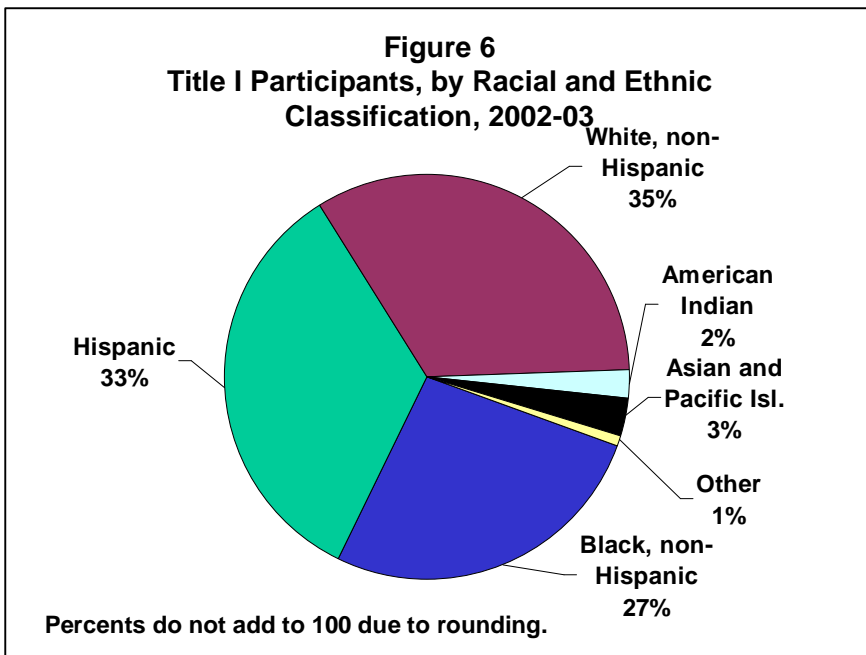


Participation in Part A Neglected or Delinquent programs⁴ was concentrated in the higher grades, with 61 percent of students in grade seven or above. (See Table 5 on p. 14.)

Racial and Ethnic Classification

Minority students accounted for almost two-thirds of Title I participants in 2002-03. Thirty-three percent of Title I participants were Hispanic, 27 percent were black non-Hispanic, and 35 percent were classified as white, non-Hispanic. Asian and Pacific Islander students accounted for 3 percent of participants, American Indian or Alaska Native students comprised 2 percent, and other students represented 1 percent.⁵ (See Figure 6 and Table 6 on p. 15.)

Over the past 25 years (since 1979-80), the proportion of Hispanic students has increased from 16 to 33 percent of all Title I participants, while the percentage of black, non-Hispanic participants has decreased from 31 to 27 percent and the percentage of white, non-Hispanic participants has declined from 53 to 35 percent. Since the 2000-01 school year, the reported percentage of Hispanic students has been approximately equal to the percentage of white, non-Hispanic participants. The percentage of participants from other racial and ethnic groups, including American Indian, Alaska Native, Asian, and Pacific Islander students, remained largely unchanged during this period. (See Figure 7 and Table 7 on p. 17.)



⁴ The Part A Neglected or Delinquent program provides services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.

⁵ States report counts of students classified as “other” in their racial and ethnic breakouts for the *Consolidated State Performance Report (CSPR)*, even though this classification is not one of the options requested in the official *CSPR* data collection instrument. For the purposes of this report, race and ethnicity counts are reported according to each state’s definition of race and ethnicity.

Special Populations Served by Title I

A significant proportion of Title I participants are students from special populations. These children include **students with disabilities**, who in 2002-03 represented 12 percent of the Title I participants, the same percentage reported for 2001-02. For 2002-03, 16 percent of Title I participants were classified as **students with limited English proficiency**, and 2 percent were children of **migratory** workers.

Refer to Tables 8-10 (on pp. 18-20) for detailed, state-by-state special population participation information.

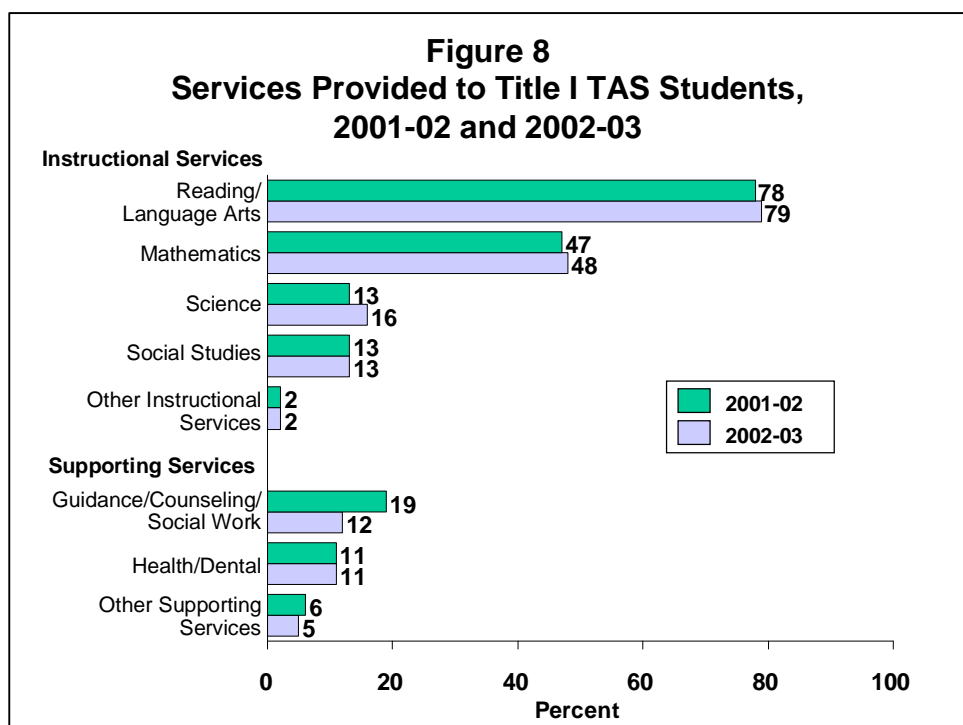
Services Supported by Title I

Instructional and supporting service information is reported *only* for participants in TAS schools, because schoolwide programs serve all students and upgrade the entire instructional program in those high-poverty schools.

Instructional Services

States report on TAS students receiving five categories of instructional services—reading or language arts, mathematics, science, social studies, and other instructional services. Among these, the most common services provided were reading or language arts and mathematics. For the 2002-03 reporting year, 79 percent of TAS participants received instruction in reading and 48 percent received instruction in mathematics. These percentages remained nearly unchanged from the 2001-02 school year. The percentages reported here

can, however, be somewhat misleading as some states reported duplicated counts. For example, if a student received instruction in both reading and language arts, the student would be counted twice for reporting purposes. (See Figure 8 and Table 11 on p. 21.)



Other Support Services

As in past years, smaller percentages of TAS students received other Title I-funded support services. In 2002-03, 12 percent of students received Title I-supported guidance, counseling or social work, 11 percent received health or dental services, and 5 percent received support services classified as other, such as transportation, home visits, nutrition and clothing, and speech therapy. (See Figure 8 and Table 11 on p. 23.)

Title I TAS Staffing Patterns

Title I staffing data are available for less than half of all Title I schools, because states were asked to report these data only for schools that operate targeted assistance programs (46 percent of Title I schools). Schoolwide programs are not required to track Title I dollars to particular activities or staff, so Title I staffing data are unavailable for these schools. However, the staffing data may include some district-level staff who work with multiple schools.

Teachers accounted for over half (56 percent) of reported Title I TAS full-time equivalent (FTE) staff in 2002-03, up from 53 percent in the previous year.

Teacher aides declined slightly, from 34 percent of staff in 2001-02 to 31 percent in 2002-03. Since 1999-2000, the percentage of FTE staff identified as teachers has risen steadily from 44 percent to the 56 percent reported for 2002-03.

Together, teachers and teacher aides accounted for 87 percent of the reported total of 70,615 Title I staff. Other Title I staff included administrators (4 percent), support staff (5 percent), and other staff (4 percent). (See Figures 9 and 10 and Tables 12 and 13 on pp. 24 and 26.)

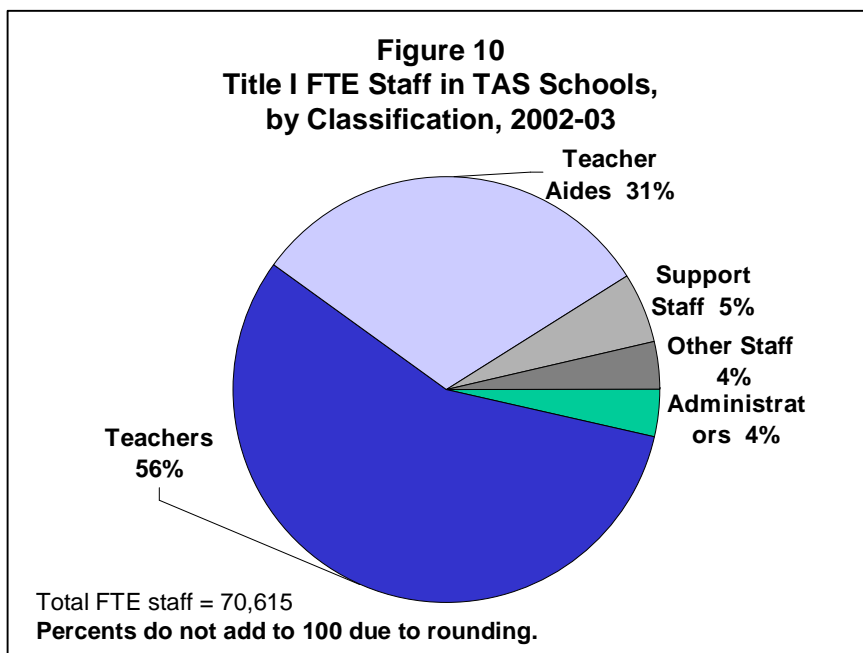
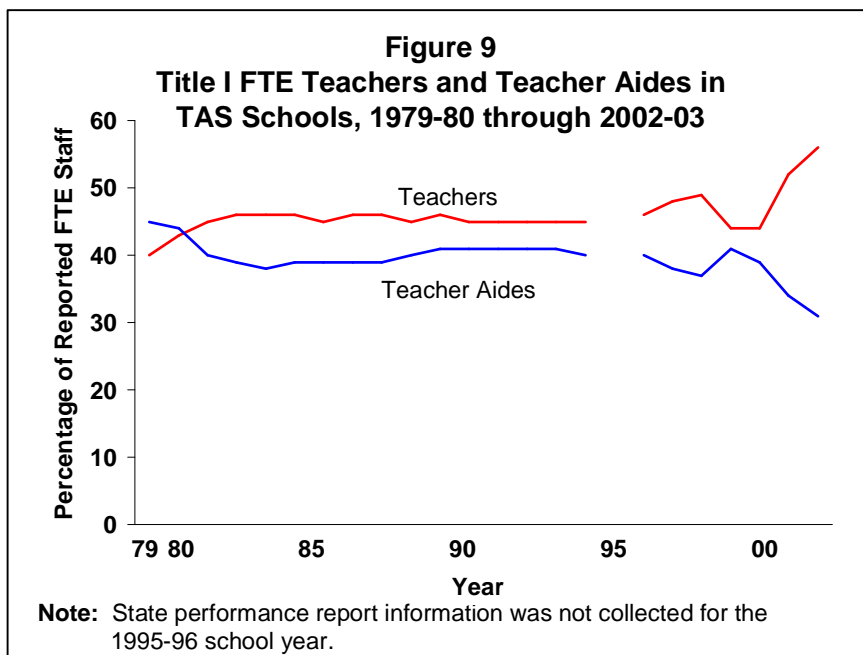


Table 1
Number and Percentage of Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools, by State or Jurisdiction, 2001-02 and 2002-03

State	2001-02					2002-03				
	Number of Title I Schools	TAS		SWP		Number of Title I Schools	TAS		SWP	
		Number	Percent of Total	Number	Percent of Total		Number	Percent of Total	Number	Percent of Total
Alabama	865	273	32	592	68	873	227	26	646	74
Alaska	292	182	62	110	38	299	217	73	82	27
Arizona	977	409	42	568	58	1,054	465	44	589	56
Arkansas	765	365	48	400	52	813	379	47	434	53
California	5,604	2,886	51	2,718	49	5,894	2,691	46	3,203	54
Colorado	547	312	57	235	43	558	270	48	288	52
Connecticut	479	362	76	117	24	527	407	77	120	23
Delaware	106	70	66	36	34	125	74	59	51	41
District of Columbia	172	3	2	169	98	172	4	2	168	98
Florida	1,220	110	9	1,110	91	1,374	79	6	1,295	94
Georgia	1,061	295	28	766	72	1,118	227	20	891	80
Hawaii	127	3	2	124	98	139	4	3	135	97
Idaho	407	316	78	91	22	408	323	79	85	21
Illinois	2,408	1,424	59	984	41	2,433	1,444	59	989	41
Indiana	808	640	79	168	21	799	619	77	180	23
Iowa	765	629	82	136	18	730	605	83	125	17
Kansas	670	456	68	214	32	658	426	65	232	35
Kentucky	869	176	20	693	80	888	132	15	756	85
Louisiana	899	146	16	753	84	962	154	16	808	84
Maine	446	395	89	51	11	426	377	88	49	12
Maryland	380	86	23	294	77	381	62	16	319	84
Massachusetts	1,089	661	61	428	39	1,128	679	60	449	40
Michigan	2,143	1,295	60	848	40	2,143	1,229	57	914	43
Minnesota	977	745	76	232	24	979	750	77	229	23
Mississippi	683	80	12	603	88	561	62	11	499	89
Missouri	1,325	932	70	393	30	1,306	905	69	401	31
Montana	636	515	81	121	19	647	520	80	127	20
Nebraska	454	301	66	153	34	498	336	67	162	33
Nevada	112	27	24	85	76	118	33	28	85	72
New Hampshire	251	229	91	22	9	268	241	90	27	10
New Jersey	1,379	1,135	82	244	18	1,425	1,072	75	353	25
New Mexico	513	198	39	315	61	533	188	35	345	65
New York	2,698	1,648	61	1,050	39	2,790	1,778	64	1,012	36
North Carolina	1,069	320	30	749	70	1,129	271	24	858	76
North Dakota	269	233	87	36	13	338	302	89	36	11
Ohio	2,094	1,084	52	1,010	48	2,060	1,045	51	1,015	49
Oklahoma	1,189	402	34	787	66	1,187	346	29	841	71
Oregon	566	296	52	270	48	591	315	53	276	47
Pennsylvania	1,854	1,331	72	523	28	1,888	1,330	70	558	30
Rhode Island	140	85	61	55	39	148	92	62	56	38
South Carolina	513	59	12	454	88	534	53	10	481	90
South Dakota	361	254	70	107	30	347	231	67	116	33
Tennessee	810	249	31	561	69	833	213	26	620	74
Texas	4,559	589	13	3,970	87	4,823	540	11	4,283	89
Utah	221	89	40	132	60	217	59	27	158	73
Vermont	216	132	61	84	39					
Virginia	760	495	65	265	35	794	508	64	286	36
Washington	983	573	58	410	42	1,018	558	55	460	45
West Virginia	477	83	17	394	83	413	67	16	346	84
Wisconsin	1,150	887	77	263	23	1,109	831	75	278	25
Wyoming	165	114	69	51	31	171	121	71	50	29
Bureau of Indian Affairs	173	0	0	173	100					
Puerto Rico	1,465	69	5	1,396	95	1,512	116	8	1,396	92
Total	51,161	24,648	48	26,513	52	52,139	23,977	46	28,162	54

Note: The Bureau of Indian Affairs does not have any TAS schools.

Table 2
Participating Title I Schools Identified for School Improvement, by State or Jurisdiction, 2001-02 and 2002-03

State	2001-02			2002-03		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	865	52	6	873	46	5
Alaska	292	13	4	299	64	21
Arizona	977	403	41	1,054	220	21
Arkansas	765	25	3	813	272	34
California	5,604	1,009	18	5,894	1,205	20
Colorado	547	84	15	558	80	14
Connecticut	479	8	2	527	12	2
Delaware	106	21	20	125	12	10
District of Columbia	172	14	8	172	14	8
Florida	1,220	0	0	1,374	42	3
Georgia	1,061	600	57	1,118	533	48
Hawaii	127	85	67	139	82	59
Idaho	407	79	19	408	43	11
Illinois	2,408	506	21	2,433	577	24
Indiana	808	173	21	799	97	12
Iowa	765	26	3	730	11	2
Kansas	670	118	18	658	30	5
Kentucky	869	106	12	888	26	3
Louisiana	899	17	2	962	58	6
Maine	446	12	3	426	7	2
Maryland	380	110	29	381	102	27
Massachusetts	1,089	259	24	1,128	208	18
Michigan	2,143	851	40	2,143	352	16
Minnesota	977	59	6	979	38	4
Mississippi	683	21	3	561	7	1
Missouri	1,325	37	3	1,306	30	2
Montana	636	43	7	647	40	6
Nebraska	454	19	4	498	6	1
Nevada	112	12	11	118	27	23
New Hampshire	251	10	4	268	6	2
New Jersey	1,379	250	18	1,425	250	18
New Mexico	513	111	22	533	96	18
New York	2,698	434	16	2,790	526	19
North Carolina	1,069	16	1	1,129	36	3
North Dakota	269	29	11	338	23	7
Ohio	2,094	161	8	2,060	191	9
Oklahoma	1,189	28	2	1,187	46	4
Oregon	566	8	1	591	7	1
Pennsylvania	1,854	198	11	1,888	298	16
Rhode Island	140	19	14	148	24	16
South Carolina	513	27	5	534	90	17
South Dakota	361	13	4	347	32	9
Tennessee	810	113	14	833	55	7
Texas	4,559	72	2	4,823	9	*
Utah	221	22	10	217	6	3
Vermont	216	6	3		4	
Virginia	760	34	4	794	44	6
Washington	983	50	5	1,018	51	5
West Virginia	477	8	2	413	7	2
Wisconsin	1,150	70	6	1,109	52	5
Wyoming	165	0	0	171	0	0
Bureau of Indian Affairs	173	60	35			
Puerto Rico	1,465	234	16	1,512	140	9
Total	51,161	6,735	13	52,139	6,234	12

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

Table 3
Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State or Jurisdiction, 2001-02 and 2002-03

State	Public TAS				Public SWP			
	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total
Alabama	27,171	9	21,738	7	262,118	90	289,113	92
Alaska	9,466	30	6,797	34	19,703	63	12,880	65
Arizona	45,346	12	49,229	11	332,113	87	380,585	88
Arkansas	37,000	21	31,000	18	140,356	79	142,277	81
California	680,834	24	618,783	20	2,133,351	74	2,395,867	78
Colorado	19,347	18	13,680	11	89,734	81	110,456	88
Connecticut	33,973	39	36,242	36	51,533	59	61,101	61
Delaware	6,627	25	4,545	13	19,315	73	28,060	83
District of Columbia	84	0	487	1	68,960	97	64,736	98
Florida	10,860	1	7,336	1	831,292	98	907,566	99
Georgia	35,000	7	18,171	3	458,571	92	620,105	97
Hawaii	43	0	91	0	72,546	100	81,223	100
Idaho	16,345	35	16,790	36	29,128	63	29,563	63
Illinois	99,202	17	88,230	16	478,935	81	443,583	82
Indiana	52,457	45	54,084	44	59,328	51	63,278	52
Iowa	24,844	39	26,118	40	35,061	55	35,037	54
Kansas	20,131	21	19,421	20	71,493	75	72,136	75
Kentucky	18,376	6	16,749	5	279,591	93	311,644	94
Louisiana	18,714	5	24,504	6	327,685	92	347,648	91
Maine	17,664	64	17,840	68	9,555	35	8,068	31
Maryland	12,749	8	8,320	6	137,392	90	138,554	92
Massachusetts	42,282	19	46,690	19	168,685	77	188,264	78
Michigan	170,906	31	162,362	28	378,119	68	408,368	71
Minnesota	65,077	41	59,691	42	79,357	50	71,234	51
Mississippi	9,851	4	8,281	3	261,618	95	284,616	97
Missouri	48,169	26	48,362	26	126,467	70	128,316	69
Montana	17,099	44	17,439	42	21,482	55	23,170	56
Nebraska	13,586	28	11,287	22	30,923	65	35,901	70
Nevada	1,598	3	3,156	5	53,081	95	59,997	94
New Hampshire	10,300	60	10,633	58	6,688	39	7,588	41
New Jersey	131,607	44	86,737	31	156,134	52	184,384	66
New Mexico	12,500	9	11,250	8	128,951	90	122,830	90
New York	302,154	37	340,590	46	469,090	58	363,567	49
North Carolina	26,088	7	25,117	6	331,981	93	367,643	93
North Dakota	8,045	43	8,410	42	10,214	54	10,710	54
Ohio	53,792	11	55,667	11	416,621	87	431,139	88
Oklahoma	24,375	9	30,561	11	237,332	90	248,065	89
Oregon	24,958	20	25,766	21	96,461	78	97,113	78
Pennsylvania	122,311	26	121,307	26	320,207	68	321,709	69
Rhode Island	5,760	21			19,818	73		
South Carolina	4,698	2	5,021	2	233,216	98	253,933	98
South Dakota	7,520	33	6,656	25	14,549	64	18,237	69
Tennessee	24,065	8	22,147	7	259,513	89	287,805	91
Texas	44,986	2	38,511	2	2,061,383	97	2,211,585	97
Utah	10,735	16	6,518	9	55,195	83	65,188	91
Vermont	5,323	20			21,138	78		
Virginia	33,355	22	32,140	19	114,541	76	137,026	80
Washington	40,465	19	39,925	17	174,084	80	199,801	83
West Virginia	29,978	23	28,148	21	97,246	76	106,917	79
Wisconsin	41,378	26	54,000	33	109,246	69	106,244	64
Wyoming	4,505	28			11,340	71		
Bureau of Indian Affairs	0	--			46,476	100		
Puerto Rico	13,955	3	18,937	4	499,717	93	474,876	92
Total	2,537,654	16	2,405,464	15	12,918,633	82	13,759,706	84

Table 3 continues on the next page

Table 3 (continued)

Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State or Jurisdiction, 2001-02 and 2002-03

State	Private				Local N or D				Total		Percent Change
	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	2002-03	
Alabama	856	*	1,114	*	2,186	1	1,468	*	292,331	313,433	7
Alaska	1,854	6	4	*	296	1	95	*	31,319	19,776	*
Arizona	1,773	*	1,446	*	1,629	*	2,134	0	380,861	433,394	14
Arkansas	600	*	630	*	800	*	1,097	1	178,756	175,004	*
California	16,610	1	19,340	1	40,000	1	41,640	1	2,870,795	3,075,630	7
Colorado	655	1	567	*	516	*	714	1	110,252	125,417	14
Connecticut	1,190	1	1,181	1	1,274	1	1,447	1	87,970	99,971	14
Delaware	683	3	866	3	-	--	238	1	26,625	33,709	27
District of Columbia	1,585	2	1,046	2	179	*	-	--	70,808	66,269	*
Florida	3,794	*	0	*	2,047	*	2,000	*	847,993	916,902	8
Georgia	1,242	*	1,048	*	2,104	*	2,780	*	496,917	642,104	29
Hawaii	136	*	296	*	0	0	0	0	72,725	81,610	12
Idaho	187	*	97	*	705	2	727	2	46,365	47,177	2
Illinois	9,233	2	9,263	2	2,339	*	2,194	*	589,709	543,270	*
Indiana	2,616	2	2,557	2	1,949	2	2,028	2	116,350	121,947	5
Iowa	1,702	3	1,608	2	1,887	3	2,321	4	63,494	65,084	3
Kansas	1,539	2	2,210	2	2,269	2	2,000	2	95,432	95,767	*
Kentucky	1,753	1	1,100	*	1,221	*	932	*	300,941	330,425	10
Louisiana	5,494	2	6,195	2	4,118	1	3,894	1	356,011	382,241	7
Maine	273	1	347	1	136	0	149	1	27,628	26,404	*
Maryland	1,834	1	1,947	1	984	1	1,506	1	152,959	150,327	*
Massachusetts	5,570	3	5,200	2	1,666	1	2,194	1	218,203	242,348	11
Michigan	4,120	1	2,242	*	2,157	*	-	--	555,302	572,972	3
Minnesota	12,748	8	9,890	7	-	--	112	*	157,182	140,927	*
Mississippi	1,229	*	1,229	*	3,801	1	746	*	276,499	294,872	7
Missouri	3,806	2	3,078	2	3,343	2	5,302	3	181,785	185,058	2
Montana	480	1	526	1	184	*	364	1	39,245	41,499	6
Nebraska	1,434	3	1,074	2	1,786	4	2,803	5	47,729	51,065	7
Nevada	181	*	70	*	1,253	2	526	1	56,113	63,749	14
New Hampshire	82	*	171	1	44	*	54	*	17,114	18,446	8
New Jersey	7,938	3	6,263	2	2,664	1	1,110	*	298,343	278,494	*
New Mexico	933	1	900	1	1,491	1	1,653	1	143,875	136,633	*
New York	29,177	4	31,672	4	10,373	1	11,143	1	810,794	746,972	*
North Carolina	98	*	219	*	470	*	782	*	358,637	393,761	10
North Dakota	357	2	326	2	224	1	393	2	18,840	19,839	5
Ohio	5,455	1	1,196	*	996	*	1,231	*	476,864	489,233	3
Oklahoma	147	*	210	*	555	*	736	*	262,409	279,572	7
Oregon	1,559	1	1,583	1	493	*	509	*	123,471	124,971	1
Pennsylvania	22,016	5	22,138	5	3,933	1	3,840	1	468,467	468,994	*
Rhode Island	1,576	6			71	*			27,225		
South Carolina	112	*	162	*	271	*	310	*	238,297	259,426	9
South Dakota	354	2	466	2	422	2	395	2	22,845	25,754	13
Tennessee	659	*	4,535	1	8,144	3	2,664	1	292,381	317,151	8
Texas	9,582	*	12,124	1	6,630	*	9,216	*	2,122,581	2,271,436	7
Utah	172	*	260	*	0	*	0	*	66,102	71,966	9
Vermont	256	1			245	1			26,962		
Virginia	684	*	655	*	1,500	1	1,533	1	150,080	171,354	14
Washington	1,040	*	1,211	1	1,085	1	603	*	216,674	241,540	11
West Virginia	501	*	437	*	243	*	256	*	127,968	135,758	6
Wisconsin	7,074	4	4,491	3	138	*	160	*	157,836	164,895	4
Wyoming	65	*			13	0			15,923		
Bureau of Indian Affairs	0				0				46,476		
Puerto Rico	20,542	4	22,817	4	496	0	457	0	534,710	517,087	*
Total	195,556	1	188,007	1	121,330	1	118,456	1	15,773,173	16,471,633	4

* Less than 0.5 percent.

Notes: Percents (across) may not add to 100 due to rounding.

Two states (Delaware and Minnesota) did not provide information on the number of local N or D participants in 2001-02. This number was one state (Michigan) and the District of Columbia for 2002-03. One state (Florida) did not provide private school data for 2002-03.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 4
Title I Participation, Public, Private, Local Neglected or Delinquent (N or D), and Total—1979-80 through 2002-03

Year	Public		Percent Change	Private	Percent Change	Local N or D	Percent Change	Total	Percent Change		
1979-1980	4,973,708			189,114				5,162,822			
1980-1981	4,862,308		-2	213,499	13			5,075,807	-2		
1981-1982	4,434,447		-9	184,084	-14			4,618,531	-9		
1982-1983	4,270,424		-4	177,210	-4			4,447,634	-4		
1983-1984	4,381,975		3	190,660	8			4,572,635	3		
1984-1985	4,528,177		3	184,532	-3			4,712,709	3		
1985-1986	4,611,948		2	127,922	-31			4,739,870	1		
1986-1987	4,594,761		*	137,900	8			4,732,661	0		
1987-1988	4,808,030		5	136,618	-1			4,944,648	4		
1988-1989	4,777,643		-1	137,656	1	131,574		5,046,873	2		
1989-1990	5,014,617		5	151,948	10	161,255	23	5,327,820	6		
1990-1991	5,252,141		5	157,360	4	138,069	-14	5,547,570	4		
1991-1992	5,594,718		7	163,329	4	145,572	5	5,903,619	6		
1992-1993	6,042,849		8	171,239	5	182,398	25	6,396,486	8		
1993-1994	6,198,095		3	177,243	4	178,942	-2	6,554,280	2		
1994-1995	6,392,372		3	172,982	-2	106,467	-41	6,671,821	2		
1995-1996+											
	Public TAS	Percent Change	Public SWP	Percent Change							
1996-1997	3,994,509		7,088,756		73	167,590	-3	113,719	7	11,364,574	70
1997-1998	3,319,244	-17	9,087,839	28	12	188,194	12	114,978	1	12,710,255	12
1998-1999	3,101,515	-7	10,032,960	10	6	197,356	5	95,045	-17	13,426,876	6
1999-2000	2,834,313	-9	11,280,092	12	7	183,894	-7	120,554	27	14,418,853	7
2000-2001	2,413,118	-15	12,316,664	9	4	201,572	10	116,440	-3	15,047,794	4
2001-2002	2,537,654	5	12,918,633	5	5	195,556	-3	121,330	4	15,773,173	5
2002-2003	2,405,464	-5	13,759,706	7	5	188,007	-4	118,555	-2	16,471,633	4

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995-96 school year.

Notes: There were two major changes to the reporting form since 1979-80. In 1998-99, states were required to provide separate counts of the number of Local N or D participants. With the advent of public targeted assistance schools (TAS) and schoolwide program (SWP) schools, the Department required states to provide separate TAS and SWP counts of public participants starting in 1996-97.

Percents (across) may not add to 100 due to rounding. For 1997-98, two states were unable to provide participation information broken out by TAS and SWP. For 1998-99 and 1999-2000, Missouri was the only state unable to provide this information. For these states, all of their participants are reported in the overall totals but not in the public TAS and SWP breakouts. Not all states provided information on Local N or D for all years.

TAS = Targeted assistance schools
 SWP = Schoolwide program schools

Table 5
Title I Participants by Grade Span, Targeted Assistance Schools (TAS), Schoolwide Program (SWP) Schools, Private, Local Neglected or Delinquent (N or D), and Total, 2001-02 and 2002-03

Grade Level	Public TAS			Public SWP			Private			Local N or D			Total	
	Number	Percent of Public TAS	Percent of Total	Number	Percent of Public SWP	Percent of Total	Number	Percent of Private	Percent of Total	Number	Percent of Local N or D	Percent of Total	Number	Percent Overall
2001-02														
Pre-K	24,304	1	7	338,635	3	92	2,565	1	1	610	1	*	366,534	2
Kindergarten	173,805	7	12	1,276,651	10	87	14,473	8	1	2,237	2	*	1,468,297	9
Grades 1-3	952,287	38	18	4,240,300	33	80	82,842	45	2	6,967	6	*	5,285,171	32
Grades 4-6	674,151	27	15	3,769,509	30	83	58,673	32	1	11,927	11	*	4,516,891	27
Grades 7-9	416,025	17	16	2,174,547	16	82	26,049	14	1	32,309	30	1	2,652,144	16
Grades 10-12	200,834	8	18	898,535	7	79	8,302	4	1	21,577	20	2	1,133,103	7
Ungraded	53,040	2	41	72,031	1	56	475	*	*	2,913	3	2	128,446	1
Total	2,494,446	100	16	12,770,268	100	82	193,379	100	1	78,540	100	1	15,550,586	100
2002-03														
Pre-K	22,319	1	5	380,530	3	93	2,620	1	1	2,824	3	1	408,293	2
Kindergarten	185,506	8	11	1,430,799	10	87	15,745	8	1	3,269	3	*	1,635,319	10
Grades 1-3	900,497	37	17	4,405,091	32	82	76,333	41	1	13,890	13	*	5,395,811	33
Grades 4-6	628,774	26	14	3,939,408	29	85	57,090	31	1	18,920	17	*	4,644,192	28
Grades 7-9	396,095	16	14	2,389,421	17	84	24,524	13	1	38,430	35	1	2,848,470	17
Grades 10-12	224,338	9	17	1,091,249	8	81	7,263	4	1	28,422	26	2	1,351,272	8
Ungraded	48,081	2	32	95,631	1	64	2,540	1	2	2,640	2	2	148,892	1
Total	2,405,610	100	15	13,732,129	100	84	186,115	100	1	108,395	100	1	16,432,249	100

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

Table 6

Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) School Participants, by Racial and Ethnic Classification and State or Jurisdiction, 2001-02 and 2002-03

State	Black, non-Hispanic				Hispanic				White, non-Hispanic			
	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total
Alabama	160,746	55	160,701	51	6,154	2	6,063	2	119,682	41	140,334	45
Alaska	1,720	6	832	4	1,316	5	537	3	6,042	22	6,213	31
Arizona	21,613	6	25,951	6	214,594	57	251,571	58	89,201	24	101,859	24
Arkansas	56,365	34	55,483	36	8,921	5	7,927	5	96,564	59	88,808	58
California	290,018	10	297,202	11	1,833,184	65	1,743,088	62	429,985	15	488,760	17
Colorado	9,607	9	6,494	9	44,654	41	36,947	53	50,585	46	23,547	34
Connecticut	28,248	34	30,931	32	30,984	37	34,945	36	21,292	26	27,945	29
Delaware	10,442	44	13,084	40	2,490	11	3,200	10	10,206	43	15,734	48
District of Columbia	61,377	89	57,263	87	6,326	9	6,681	10	451	1	532	1
Florida	290,983	34	341,292	35	212,938	25	242,205	25	312,797	37	364,040	37
Georgia	266,587	55	315,759	51	34,501	7	51,103	8	170,050	35	228,207	37
Hawaii	1,343	2	1,671	3	1,838	3	2,199	4	7,717	11	10,681	21
Idaho	384	1	356	1	10,446	23	10,250	18	32,999	73	45,661	79
Illinois	267,701	48	237,262	44	170,241	30	167,283	31	112,916	20	127,275	24
Indiana	30,778	28	33,023	29	9,057	8	10,917	10	68,439	61	69,464	61
Iowa	5,468	8	6,084	9	6,193	9	6,868	11	50,374	77	48,958	75
Kansas	15,586	17	14,983	16	19,107	21	21,181	23	50,365	56	51,105	56
Kentucky	35,263	12	41,741	13	4,030	1	5,081	2	249,860	85	274,279	85
Louisiana	214,313	62	226,264	65	4,881	1	6,460	2	117,203	34	106,859	31
Maine	659	3	829	3	231	1	285	1	24,864	95	24,265	92
Maryland	96,849	64	96,540	66	15,450	10	14,445	10	35,676	23	32,182	22
Massachusetts	48,439	21	53,653	23	61,817	27	65,809	28	98,890	44	99,066	42
Michigan	280,085	50	294,836	52	37,416	7	38,617	7	228,919	41	221,630	39
Minnesota	31,215	21	26,836	20	13,362	9	12,473	10	79,399	53	67,932	52
Mississippi	171,690	63	152,128	54	1,668	1	3,118	1	96,383	36	125,425	44
Missouri	62,060	37	60,690	34	5,699	3	6,235	4	98,153	58	108,790	61
Montana	292	1	410	1	967	3	1,100	3	25,325	66	26,631	66
Nebraska	7,641	17	7,897	17	8,014	18	9,441	20	26,336	59	27,273	58
Nevada	8,436	15	8,622	14	29,907	54	34,691	55	13,390	24	16,115	26
New Hampshire	568	3	562	3	1,081	6	1,367	7	15,931	89	16,938	88
New Jersey	106,264	38	98,501	36	100,923	36	105,687	39	57,250	21	56,947	21
New Mexico	3,618	2	2,892	2	89,861	62	81,150	61	22,114	15	24,834	19
New York	242,783	32	217,959	31	227,617	30	207,119	30	251,482	33	233,019	34
North Carolina	148,502	44	155,086	40	30,002	9	37,270	9	135,710	40	173,315	44
North Dakota	344	2	313	2	382	2	432	2	13,634	69	13,548	68
Ohio	167,267	37	175,324	37	15,689	3	18,353	4	258,960	57	277,479	58
Oklahoma	38,812	15	39,826	14	22,941	9	27,278	10	130,930	51	143,978	52
Oregon	7,122	6	7,141	6	25,336	22	25,355	21	69,349	61	77,738	66
Pennsylvania	194,712	44	195,370	44	48,921	11	49,441	11	184,518	42	183,054	42
Rhode Island	6,080	24			8,498	33			8,394	33		
South Carolina	136,463	58	141,323	57	7,517	3	7,492	3	85,682	37	98,529	39
South Dakota	293	1	503	2	486	2	616	2	14,007	61	14,846	57
Tennessee	120,697	43	131,995	36	7,404	3	9,585	3	151,591	54	217,600	60
Texas	327,479	16	340,673	15	1,237,534	59	1,325,573	59	509,449	24	548,039	24
Utah	1,419	2	1,503	2	16,920	26	19,207	26	40,215	61	48,115	65
Vermont	376	2			1,339	5			22,660	91		
Virginia	79,963	56	90,760	53	10,649	7	13,633	8	49,142	34	62,119	36
Washington	19,583	9	21,632	9	57,146	27	65,871	27	109,812	52	126,331	52
West Virginia	5,612	4	5,621	4	364	*	372	*	123,457	95	128,906	95
Wisconsin	58,567	37	62,405	38	19,311	12	22,735	14	69,197	44	68,653	42
Wyoming	357	2			2,130	15			10,003	70		
Bureau of Indian Affairs	0	0			0	0			0	0		
Puerto Rico	9	*	0	*	512,965	100	444,316	100	811	*	1,347	*
Total	4,142,798	27	4,258,206	27	5,241,402	34	5,263,572	33	5,058,361	33	5,484,905	35

Table 6 continues on the next page.

Table 6 (continued)

Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) School Participants by Racial and Ethnic Classification and State or Jurisdiction, 2001-02 and 2002-03

State	Asian and Pacific Islander				Am. Indian and Alaska Native				Other				Total	
	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	Percent of Total	2002-03	Percent of Total	2001-02	2002-03
Alabama	1,851	1	2,568	1	2,538	1	3,603	1	2,619	1	164	*	293,590	313,433
Alaska	1,922	7	793	4	15,941	58	11,851	59	598	2	0	*	27,539	20,226
Arizona	5,944	2	5,236	1	45,308	12	45,264	11	598	*	793	*	377,258	430,674
Arkansas	1,427	1	1,295	1	765	*	647	*	0	*	0	*	164,042	154,160
California	198,739	7	222,441	8	22,134	1	24,270	1	29,236	1	32,579	1	2,803,296	2,808,340
Colorado	1,987	2	1,276	2	2,094	2	1,306	2	0	0	0	0	108,927	69,570
Connecticut	1,495	2	2,029	2	172	*	269	*	1,200	1	1,400	1	83,391	97,519
Delaware	358	2	486	1	72	*	101	*	0	0	0	0	23,568	32,605
District of Columbia	788	1	1,526	2	24	*	31	*	20	0	28	*	68,986	66,061
Florida	10,192	1	13,170	1	2,356	*	3,054	*	17,281	2	23,416	2	846,547	987,177
Georgia	6,231	1	8,066	1	545	*	775	*	9,327	2	10,445	2	487,241	614,355
Hawaii	52,205	73	57,022	70	362	1	450	1	7,688	11	9,291	19	71,153	81,314
Idaho	458	1	385	1	990	2	1,100	2	0	0	0	*	45,277	57,752
Illinois	8,527	2	7,665	1	1,023	*	1,203	*	3,114	1	0	*	563,522	540,688
Indiana	482	*	574	1	272	*	216	*	2,847	3	0	*	111,875	114,194
Iowa	1,944	3	1,841	3	662	1	628	1	675	1	705	1	65,316	65,084
Kansas	2,265	3	2,335	3	1,566	2	1,762	2	515	1	194	*	89,404	91,560
Kentucky	1,644	1	1,600	*	454	*	509	*	2,056	1	0	*	293,307	323,210
Louisiana	5,053	1	8,740	2	2,825	1	2,818	1	45	0	0	*	344,320	351,141
Maine	328	1	319	1	103	*	143	1	68	*	563	2	26,253	26,404
Maryland	3,362	2	3,088	2	619	*	619	*	0	0	0	0	151,956	146,874
Massachusetts	15,833	7	15,569	7	661	*	857	*	0	0	0	0	225,640	234,954
Michigan	8,973	2	8,776	2	6,660	1	6,872	1	0	*	0	*	562,053	570,731
Minnesota	16,109	11	15,037	11	9,620	6	8,647	7	0	0	0	0	149,705	130,925
Mississippi	1,252	*	1,778	1	427	*	0	*	48	*	359	*	271,468	282,808
Missouri	1,637	1	1,552	1	564	*	589	*	10	*	0	0	168,123	177,856
Montana	299	1	356	1	11,120	29	12,112	30	190	*	0	*	38,193	40,609
Nebraska	545	1	693	1	1,872	4	1,868	4	0	0	0	0	44,408	47,172
Nevada	1,874	3	2,103	3	1,363	2	1,622	3	19	*	0	*	54,989	63,153
New Hampshire	233	1	283	1	40	*	57	*	88	0	31	*	17,941	19,238
New Jersey	6,414	2	9,057	3	4,658	2	574	*	2,412	1	355	*	277,921	271,121
New Mexico	1,000	1	822	1	26,856	19	23,088	17	1,319	1	0	*	144,768	132,786
New York	39,110	5	33,232	5	5,680	1	4,000	1	3,554	*	0	0	770,226	695,329
North Carolina	4,425	1	5,379	1	11,916	4	11,917	3	7,235	2	9,393	2	337,790	392,360
North Dakota	177	1	154	1	5,217	26	5,392	27	0	0	0	*	19,754	19,839
Ohio	3,231	1	3,353	1	826	*	847	*	10,703	2	0	*	456,676	475,356
Oklahoma	2,337	1	2,162	1	59,210	23	64,518	23	887	*	864	*	255,117	278,626
Oregon	4,590	4	4,600	4	3,803	3	3,803	3	3,196	3	0	*	113,396	118,637
Pennsylvania	12,029	3	14,531	3	524	*	620	*	1,928	*	0	*	442,632	443,016
Rhode Island	2,280	9			58	*			80	*	0		25,390	
South Carolina	1,659	1	2,113	1	758	*	874	*	1,632	1	0	*	233,711	250,331
South Dakota	134	1	176	1	7,861	35	9,799	38	0	0	0	0	22,781	25,940
Tennessee	1,884	1	2,120	1	1,034	*	1,806	*	0	*	0	0	282,610	363,106
Texas	26,398	1	29,794	1	5,359	*	6,017	*	0	0	0	0	2,106,219	2,250,096
Utah	2,981	5	3,414	5	3,708	6	2,513	3	217	*	0	*	65,460	74,752
Vermont	326	1			119	*			31	*			24,851	
Virginia	2,796	2	4,502	3	286	*	395	*	687	*	942	1	143,523	172,351
Washington	15,842	7	17,059	7	9,605	5	10,647	4	0	0	0	0	211,988	241,540
West Virginia	315	*	333	*	99	*	89	*	0	0	0	0	129,847	135,321
Wisconsin	6,835	4	7,457	5	3,597	2	3,701	2	0	0	0	0	157,507	164,951
Wyoming	110	1			1,711	12			13	*			14,324	
Bureau of Indian Affairs	0	0			46,476	100			0	0	0	0	46,476	
Puerto Rico	43	*	0	*	0	0	0	0	176	*	484	*	514,004	446,147
Total	488,873	3	528,860	3	332,513	2	283,843	2	112,312	1	92,006	1	15,376,259	15,911,392

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

The number of participants shown in this table does not equal the figure reported in Table 3 because that table summarizes state-reported by-grade information. (The totals shown in Table 3 are based on data reported in the by-grade section of the *CSPR*.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade.

Table 7
Number and Percentage of Title I Participants, by Racial and Ethnic Classification, 1979-80 through 2002-03

Year	Native American, Asian, and Other		Percent of Total			Black, non-Hispanic	Percent of Total	Hispanic	Percent of Total	White, non-Hispanic	Percent of Total	Total Racial and Ethnic	
1979-1980	173,685		4			1,371,304	31	702,940	16	2,324,433	53	4,398,677	
1980-1981	186,120		4			1,299,725	31	859,108	20	2,049,795	49	4,208,628	
1981-1982	131,789		4			1,002,116	31	582,408	18	1,699,030	52	3,283,554	
1982-1983	138,721		4			1,040,510	31	730,699	22	1,558,123	47	3,329,332	
1983-1984	188,138		5			1,122,407	30	924,517	24	1,747,691	46	3,794,615	
1984-1985	174,870		4			1,252,817	30	898,994	22	1,962,436	48	4,114,247	
1985-1986	192,984		4			1,319,907	29	1,106,902	25	2,089,988	46	4,516,797	
1986-1987	199,585		4			1,301,106	29	1,144,865	25	2,054,588	46	4,500,559	
1987-1988	226,491		5			1,367,197	29	1,231,874	26	2,121,428	45	4,720,499	
1988-1989	227,938		5			1,368,893	28	1,275,526	27	2,165,591	45	4,810,010	
1989-1990	244,177		5			1,445,326	29	1,359,025	27	2,162,953	44	4,967,304	
1990-1991	256,746		5			1,487,977	29	1,439,549	28	2,183,894	43	5,111,420	
1991-1992	288,353		5			1,590,927	29	1,608,146	29	2,316,446	42	5,515,519	
1992-1993	314,162		5			1,682,765	28	1,823,057	31	2,412,572	41	5,918,394	
1993-1994	300,640		5			1,705,518	28	1,923,354	32	2,464,649	40	6,093,521	
1994-1995	312,665		5			1,712,631	27	2,103,346	33	2,466,949	39	6,282,926	
1995-1996+													
	Am. Indian and Alaskan Native	Percent of Total	Asian and Pacific Islander	Percent of Total	Other	Percent of Total							
1996-1997	201,407	2	351,513	3	32,708	*	3,098,362	28	3,378,972	31	3,986,285	36	11,049,247
1997-1998	270,164	2	391,634	3	131,276	1	3,571,637	29	3,651,617	30	4,339,246	35	12,355,574
1998-1999	286,478	2	413,349	3	110,958	1	3,681,781	28	4,016,656	30	4,676,136	35	13,185,358
1999-2000	298,445	2	494,397	3	138,753	1	3,911,668	28	4,295,845	30	4,999,045	35	14,138,153
2000-2001	309,207	2	435,871	3	121,375	1	4,023,856	27	4,808,990	33	5,058,361	34	14,757,660
2001--2002	332,513	2	488,873	3	112,312	1	4,142,798	27	5,241,402	34	5,216,951	34	15,534,849
2002-2003	283,843	2	528,860	3	92,006	1	4,258,206	27	5,263,572	33	5,484,905	35	15,911,392

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995-96 school year.

Note: Percents (across) may not add to 100 due to rounding.

The number of participants shown in this table does not equal the figure reported in Table 3 because that table summarizes state-reported, by-grade information. (The totals shown in Table 3 are based on data reported in the by-grade section of the CSPR.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade.

Table 8
Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants with Disabilities, by State or Jurisdiction, 2001-02 and 2002-03

State	2001-02			2002-03		
	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total
Alabama	289,289	34,506	12	310,851	43,474	14
Alaska	29,169	4,596	16	19,677	2,514	13
Arizona	377,459	39,613	10	429,814	41,190	10
Arkansas	177,356	22,382	13	173,277	1,702	1
California	2,814,185	251,409	9	3,014,650	283,149	9
Colorado	109,081	11,786	11	124,136	8,557	7
Connecticut	85,506	7,742	9	97,343	9,703	10
Delaware	25,942	3,829	15	32,605	4,442	14
District of Columbia	69,044	8,806	13	65,223	7,530	12
Florida	842,152	113,909	14	914,902	140,993	15
Georgia	493,571	63,128	13	638,276	84,432	13
Hawaii	72,589	8,932	12	81,314	10,324	13
Idaho	45,473	4,853	11	46,353	5,002	11
Illinois	578,137	65,404	11	531,813	58,493	11
Indiana	111,785	16,390	15	117,362	17,381	15
Iowa	59,905	6,636	11	61,155	6,618	11
Kansas	91,624	8,230	9	91,557	8,934	10
Kentucky	297,967	44,514	15	328,393	47,864	15
Louisiana	346,399	52,971	15	372,152	48,935	13
Maine	27,219	3,106	11	25,908	3,106	12
Maryland	150,141	17,622	12	146,874	12,040	8
Massachusetts	210,967	34,312	16	234,954	40,425	17
Michigan	549,025	63,253	12	570,730	49,239	9
Minnesota	144,434	23,657	16	130,925	25,354	19
Mississippi	271,469	19,293	7	292,897	21,651	7
Missouri	174,636	22,290	13	176,678	20,667	12
Montana	38,581	4,831	13	40,609	4,666	11
Nebraska	44,509	6,139	14	47,188	6,261	13
Nevada	54,679	6,707	12	63,153	7,468	12
New Hampshire	16,988	1,733	10	18,221	2,256	12
New Jersey	287,741	17,164	6	271,121	22,406	8
New Mexico	141,451	26,226	19	134,080	21,429	16
New York	771,244	173,121	22	704,157	133,602	19
North Carolina	358,069	54,265	15	392,760	62,783	16
North Dakota	18,259	3,545	19	19,120	4,181	22
Ohio	470,413	66,597	14	486,806	72,579	15
Oklahoma	261,707	35,766	14	278,626	41,351	15
Oregon	121,419	17,652	15	122,879	17,652	14
Pennsylvania	442,518	13,332	3	443,016	13,465	3
Rhode Island	25,578	6,395	25			
South Carolina	237,914	38,541	16	258,954	41,272	16
South Dakota	22,069	2,674	12	24,893	5,408	22
Tennessee	283,578	41,949	15	309,952	43,758	14
Texas	2,106,369	278,566	13	2,250,096	298,210	13
Utah	65,930	7,499	11	71,706	7,070	10
Vermont	26,461	3,726	14			
Virginia	147,896	20,818	14	169,166	23,469	14
Washington	214,549	22,716	11	239,726	26,668	11
West Virginia	127,224	15,143	12	135,065	14,571	11
Wisconsin	150,624	11,460	8	160,244	20,815	13
Wyoming	15,845	2,367	15			
Bureau of Indian Affairs	46,476	7,936	17			
Puerto Rico	513,672	40,441	8	493,813	44,590	9
Total	15,456,287	1,880,478	12	16,165,170	1,939,649	12

Note: The total number of students shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a small number of states were unable to provide this information separately.

Table 9
Number and Percentage of Total Title I Participants with Limited English Proficiency (LEP), by State or Jurisdiction, 2001-02 and 2002-03

State	2001-02			2002-03		
	Total Title I Participants+	Total Title I Students with LEP	Percent of Total	Total Title I Participants+	Total Title I Students with LEP	Percent of Total
Alabama	292,331	4,121	1	313,433	5,006	2
Alaska	31,319	10,986	35	19,776	6,716	34
Arizona	380,861	128,809	34	433,394	138,803	32
Arkansas	178,756	9,424	5	175,004	5,938	3
California	2,870,795	1,072,250	37	3,075,630	1,136,677	37
Colorado	110,252	19,764	18	125,417	15,388	12
Connecticut	87,970	12,281	14	99,971	11,853	12
Delaware	26,625	1,049	4	33,709	1,678	5
District of Columbia	70,808	4,805	7	66,269	5,400	8
Florida	847,993	109,457	13	916,902	114,380	12
Georgia	496,917	20,360	4	642,104	29,129	5
Hawaii	72,725	6,637	9	81,610	7,718	9
Idaho	46,365	8,062	17	47,177	6,500	14
Illinois	589,709	44,975	8	543,270	65,338	12
Indiana	116,350	3,963	3	121,947	5,082	4
Iowa	63,494	3,639	6	65,084	5,085	8
Kansas	95,432	12,638	13	95,767	11,358	12
Kentucky	300,941	3,302	1	330,425	3,891	1
Louisiana	356,011	4,041	1	382,241	5,196	1
Maine	27,628	651	2	26,404	428	2
Maryland	152,959	9,234	4	150,327	9,321	6
Massachusetts	218,203	27,063	12	242,348	25,211	10
Michigan	555,302	17,709	3	572,972	11,938	2
Minnesota	157,182	26,345	17	140,927	26,866	19
Mississippi	276,499	1,392	1	294,872	1,093	*
Missouri	181,785	4,712	3	185,058	4,698	3
Montana	39,245	4,649	12	41,499	5,229	13
Nebraska	47,729	4,705	10	51,065	6,001	12
Nevada	56,113	20,028	36	63,749	22,902	36
New Hampshire	17,114	867	5	18,446	968	5
New Jersey	298,343	25,225	8	278,494	21,208	8
New Mexico	143,875	41,952	29	136,633	42,640	31
New York	810,794	97,858	12	746,972	105,760	14
North Carolina	358,637	23,660	7	393,761	29,809	8
North Dakota	18,840	746	4	19,839	724	4
Ohio	476,864	6,079	1	489,233	11,370	2
Oklahoma	262,409	20,271	8	279,572	23,067	8
Oregon	123,471	20,403	17	124,971	20,616	16
Pennsylvania	468,467	19,885	4	468,994	20,282	4
Rhode Island	--	--	--			
South Carolina	238,297	3,000	*	259,426	3,837	1
South Dakota	22,845	2,468	11	26,327	2,236	8
Tennessee	292,381	5,835	2	317,151	7,160	2
Texas	2,122,581	490,848	23	2,271,436	524,267	23
Utah	66,102	16,022	24	71,966	16,411	23
Vermont	26,962	443	2			
Virginia	150,080	9,000	6	171,354	11,115	6
Washington	216,674	39,403	18	241,540	43,524	18
West Virginia	127,968	108	*	135,758	111	*
Wisconsin	157,836	19,724	12	164,895	13,082	8
Wyoming	15,923	1,590	10			
Bureau of Indian Affairs	46,476	26,836	58			
Puerto Rico	534,710	13,481	3	517,087	4,821	1
Total	15,745,948	2,482,755	16	16,472,206	2,597,831	16

* Less than 0.5 percent.

+ The Total Title I figure used in this table includes the figures reported for TAS, SWP, Private, and Local N or D combined.

Notes: Rhode Island was unable to provide information for this item for 2001-02. In some states, the counts of limited English proficient students may include Private and Local Neglected or Delinquent (N or D) students.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 10
Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants Classified as Migrant, by State or Jurisdiction, 2001-02 and 2002-03

State	2001-02			2002-03		
	Total Public Participants	Number of Migrant students	Percent of Total	Total Public Participants	Number of Migrant students	Percent of Total
Alabama	289,289	3,795	1	310,851	4,214	1
Alaska	29,169	4,186	14	19,677	3,788	19
Arizona	377,459	11,219	3	429,814	10,259	2
Arkansas	177,356	6,218	4	173,277	3,451	2
California	2,814,185	129,093	5	3,014,650	156,683	5
Colorado	109,081	2,827	3	124,136	1,728	1
Connecticut	85,506	2,225	3	97,343	1,942	2
Delaware	25,942	142	1	32,605	169	1
District of Columbia	69,044	786	1	65,223	771	1
Florida	842,152	29,105	3	914,902	30,150	3
Georgia	493,571	9,224	2	638,276	7,101	1
Hawaii	72,589	1,774	2	81,314	1,156	1
Idaho	45,473	3,513	8	46,353	3,800	8
Illinois	578,137	2,159	*	531,813	2,459	*
Indiana	111,785	1,068	1	117,362	873	1
Iowa	59,905	1,355	2	61,155	1,689	3
Kansas	91,624	6,231	7	91,557	4,832	5
Kentucky	297,967	5,877	2	328,393	5,797	2
Louisiana	346,399	2,554	1	372,152	3,407	1
Maine	27,219	1,453	5	25,908	1,410	5
Maryland	150,141	130	*	146,874	93	*
Massachusetts	210,967	933	*	234,954	1,056	*
Michigan	549,025	1,399	*	570,730	2,776	*
Minnesota	144,434	1,569	1	130,925	1,640	1
Mississippi	271,469	984	*	292,897	614	*
Missouri	174,636	1,029	1	176,678	879	*
Montana	38,581	235	1	40,609	124	*
Nebraska	44,509	1,902	4	47,188	2,188	5
Nevada	54,679	148	*	63,153	217	*
New Hampshire	16,988	13	*	18,221	20	*
New Jersey	287,741	2,610	1	271,121	4,463	2
New Mexico	--	--	--	134,080	2,155	2
New York	771,244	1,142	*	704,157	6,159	1
North Carolina	358,069	6,194	2	392,760	8,217	2
North Dakota	--	--	--	--	--	--
Ohio	470,413	814	*	486,806	858	*
Oklahoma	261,707	2,735	1	278,626	2,469	1
Oregon	121,419	11,441	9	122,879	10,029	8
Pennsylvania	442,518	1,378	*	443,016	1,288	*
Rhode Island	--	--	--	--	--	--
South Carolina	237,914	696	*	258,954	422	*
South Dakota	22,069	280	1	24,893	335	1
Tennessee	283,578	288	*	309,952	442	*
Texas	2,106,369	21,442	1	2,250,096	22,662	1
Utah	65,930	3,161	5	71,706	3,760	5
Vermont	26,461	377	1	--	--	--
Virginia	--	--	--	169,166	318	*
Washington	214,549	29,164	14	239,726	22,200	9
West Virginia	127,224	51	*	135,065	51	*
Wisconsin	150,624	405	*	160,244	602	*
Wyoming	15,845	167	1	--	--	--
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	--	--	--	493,813	11,665	--
Total	14,562,955	315,491	2	16,146,050	353,381	2

* Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. This figure increased to four states (New Mexico, North Dakota, Rhode Island,

and Virginia), Bureau of Indian Affairs, and Puerto Rico for 2001-02. This figure decreased to one state (North Dakota) for 2002-03.

Table 11
Total Title I Participants, by Service Area, in Public Targeted Assistance Schools (TAS), 2001-02
and 2002-03

	2001-02		2002-03	
	Number	Percent of all Public TAS Title I Participants Served	Number	Percent of all Public TAS Title I Participants Served
Instructional Services				
Reading/Language Arts	1,924,116	78	1,869,783	79
Mathematics	1,156,091	47	1,130,382	48
Science	319,616	13	376,542	16
Social Studies	315,235	13	303,971	13
Other Instructional Services*	43,550	2	46,288	2
Total Instructional Services (Duplicated Count)	3,758,608		3,726,966	
Supporting Services				
Guidance/Counseling/Social Work	457,254	19	284,347	12
Health/Dental	259,856	11	251,676	11
Other Supporting Services**	150,995	6	125,644	5
Total Supporting Services (Duplicated Count)	868,105		661,667	
Unduplicated Public TAS Participant Count	2,459,619		2,356,235	

Note: The total instructional and supporting service figures shown in this table represent duplicated counts in that a single student may receive more than one of the services. The public TAS participant count is unduplicated in that it represents the actual number of public TAS students. For this count, each student is counted only once.

* Other instructional services include those for preschool and early childhood; tutoring; basic skills development; readiness development; English as a Second Language (ESL) and bilingual; arts, recreational, and living; practical living; technology; and Spanish, among others.

** Other supporting services include the provision of transportation, nutrition, speech therapy, clothing, field trips, home visit, job preparation, physical education, and a school nurse, among others.

Table 12
Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2001-02 and 2002-03

State	Teachers			Teacher Aides		
	2001-02	2002-03	Percent Change	2001-02	2002-03	Percent Change
Alabama	434.7	327.4	-25	324.8	114.1	-65
Alaska	54.8	74.6	36	97.0	90.0	-7
Arizona	801.6	1,229.5	53	919.4	850.8	-7
Arkansas	987.0	353.0	-64	159.6	0.0	-100
California	2,104.2	1,496.0	-29	3,406.5	2,889.0	-15
Colorado	1,102.9			228.1		
Connecticut	383.7	415.3	8	432.7	417.2	-4
Delaware	178.0	178.1	0	223.4	214.2	-4
District of Columbia	0.2	1.3	550	0.0	1.0	0
Florida	1,549.0			1,007.0		
Georgia	547.8	283.9	-48	0.0	56.4	--
Hawaii	0.0	1.0	0	1.3	1.0	-23
Idaho	222.0	251.0	13	363.0	319.0	-12
Illinois	3,249.2	2,876.7	-11	1,473.2	1,099.0	-25
Indiana	635.0	687.1	8	1,075.8	906.2	-16
Iowa	1,085.9	1,162.4	7	158.6	172.0	8
Kansas	488.4	442.0	-10	314.5	305.6	-3
Kentucky	254.0	172.0	-32	415.0	194.0	-53
Louisiana	193.5	273.3	41	308.1	263.1	-15
Maine	318.3	337.5	6	724.3	658.8	-9
Maryland	141.1	156.5	11	165.0	121.2	-27
Massachusetts	829.8	1,044.9	26	422.0	440.5	4
Michigan	688.8	654.4	-5	3,015.9	2,865.1	-5
Minnesota	1,361.0	1,191.0	-12	1,195.0	1,564.0	31
Mississippi	189.0	172.0	-9	194.0	207.0	7
Missouri	1,561.0	1,595.0	2	639.0	594.0	-7
Montana	334.0	361.2	8	333.3	355.4	7
Nebraska	295.9	298.4	1	171.7	177.4	933
Nevada	16.5	27.6	67	18.8	23.8	27
New Hampshire	202.7	222.1	10	241.7	264.5	9
New Jersey	1,988.5	1,933.3	-3	506.2	574.6	14
New Mexico	227.3	204.6	-10	177.6	114.8	-35
New York	5,127.0	7,998.0	56	520.0	386.0	-26
North Carolina	538.6	617.2	15	278.8	273.9	-2
North Dakota	360.0	415.0	15	193.0	154.0	-20
Ohio	1,797.0	1,665.0	-7	293.0	291.0	-1
Oklahoma	483.4	442.8	-8	181.8	137.5	-24
Oregon	264.3	264.3	0	471.5	471.5	0
Pennsylvania	2,501.9	2,494.4	0	1,081.5	1,049.4	-3
Rhode Island	125.5			25.5		
South Carolina	100.6	112.6	12	54.0	34.8	-36
South Dakota	305.3	352.4	15	131.0		-100
Tennessee	452.0	431.4	-5	466.0	422.4	-9
Texas	825.0	3,399.0	312	473.0	881.0	86
Utah	136.0	87.0	-36	720.0	378.0	-48
Vermont	160.8			85.3		
Virginia	884.5	1,054.3	19	372.4	406.1	9
Washington	574.4	486.6	-15	754.8	713.7	-5
West Virginia	322.6	377.6	17	45.3	23.3	-49
Wisconsin	1,105.3	1,086.9	-2	399.1	404.1	1
Wyoming	200.0			112.0		
Bureau of Indian Affairs	0					
Puerto Rico	137.0	140.0	2	13.0	10.0	-23
Total	38,827.0	39,847.6	3	25,383.5	21,890.4	-7

Table 12 continues on the next page

Table 12 (continued)

Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2001-02 and 2002-03

State	Administrators			Support Staff			Other Staff			Total+	
	2001-02	2002-03	Percent Change	2001-02	2002-03	Percent Change	2001-02	2002-03	Percent Change	2001-02	2002-03
Alabama	39.2	20.4	-48	77.7	89.3	15	22.4	22.2	-1	898.8	573.4
Alaska	6.9	10.3	49	17.5	16.3	-7	2.1	6.3	200	178.3	197.5
Arizona	53.0	109.6	107	258.4	390.5	51	14.6	40.5	177	2,047.0	2,620.9
Arkansas	30.3	7.0	-77	222.3	0.0	-100	0.0	5.0	--	1,399.2	365.0
California	168.4	348.0	107	800.3	728.0	-9	194.1	94.0	-52	6,673.5	5,555.0
Colorado	16.6		-100	168.2			18.7			1,534.5	
Connecticut	51.6	56.2	9	45.1	41.8	-7	67.7	132.9	96	980.8	1,063.4
Delaware	9.8	10.4	6	34.5	10.6	-69	20.3	12.9	-36	466.0	426.2
District of Columbia	0.0	0.0	0	0.0	0.0	--	0.0	0.0	0	0.2	2.3
Florida	51.0			249.0			48.0			2,904.0	
Georgia	28.8	14.9	-48	384.4	119.5	-69	0.0	0.0	0	961.0	474.7
Hawaii	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	1.3	2.0
Idaho	16.0	17.3	8	70.0	60.0	-14	8.0	0.0	-100	679.0	647.3
Illinois	228.4	218.3	-4	229.2	238.3	4	367.4	187.6	-49	5,547.4	4,619.9
Indiana	55.2	50.3	-9	215.6	76.2	-65	0.0	28.7	0	1,981.6	1,748.5
Iowa	0.0	0.0	0	23.5	31.6	34	0.0	0.0	0	1,268.0	1,366.0
Kansas	17.5	11.6	-34	10.5	5.3	-50	2.0	12.2	510	832.9	776.7
Kentucky	0.0	0.0	0	9.0	0.0	-100	8.0	0.0	-100	686.0	366.0
Louisiana	42.6	24.4	-43	52.7	64.4	22	25.3	16.0	-37	622.2	641.2
Maine	16.8	22.3	33	0.0	2.0	0	0.0	6.9	0	1,059.4	1,027.5
Maryland	12.9	2.7	-79	14.0	7.7	-45	53.3	9.4	-82	386.3	297.5
Massachusetts	76.3	51.8	-32	56.6	19.5	-66	0.0	59.1	0	1,384.7	1,615.8
Michigan	40.0	38.0	-5	86.7	61.8	-29	0.0	0.0	--	3,831.4	3,619.3
Minnesota	227.0	103.0	-55	217.0	56.0	-74	0.0	223.0	--	3,000.0	3,137.0
Mississippi	14.0	17.0	21	44.0	55.0	25	8.0	0.0	-100	449.0	451.0
Missouri	12.0	13.0	8	31.0	38.0	23	10.0	7.0	-30	2,253.0	2,247.0
Montana	18.2	12.6	-31	27.0	43.5	61	5.8	8.1	40	718.3	780.8
Nebraska	9.7	9.7	0	4.8	4.8	0	1.9	1.9	0	484.0	492.2
Nevada	1.0	0.3	-70	0.6	1.1	0	0.0	0.0	0	36.9	52.8
New Hampshire	26.6	30.1	13	51.5	32.6	-37	29.9	38.5	29	552.4	587.8
New Jersey	99.0	83.4	-16	40.6	69.6	71	49.1	0.0	-100	2,683.4	2,660.9
New Mexico	15.0	5.2	-65	37.4	16.1	-57	0.0	0.0	--	457.3	340.7
New York	142.0	610.0	330	1,417.0	240.0	-83	0.0	1,309.0	--	7,206.0	10,543.0
North Carolina	10.4	37.2	258	34.1	44.3	30	30.9	29.0	-6	892.8	1,001.6
North Dakota	25.0	23.0	-8	0.0	0.0	0	21.0	24.0	14	599.0	616.0
Ohio	29.0	59.0	103	43.0	15.0	-65	5.0	11.0	120	2,167.0	2,041.0
Oklahoma	18.5	17.0	-8	17.8	27.8	56	17.2	17.5	2	718.7	642.6
Oregon	24.0	24.0	0	65.5	65.5	0	9.7	0.0	-100	835.0	825.3
Pennsylvania	100.6	97.2	-3	133.4	138.2	4	22.3	20.1	-10	3,839.7	3,799.3
Rhode Island	6.1			4.5			3.0			164.6	
South Carolina	3.9	3.7	-5	5.5	4.2	-24	3.0	2.0	-33	167.0	157.3
South Dakota	21.6	22.5	4	16.4	44.8	174	4.3	0.0	-100	478.6	419.7
Tennessee	35.3	40.7	15	55.3	24.4	-56	42.2	26.5	-37	1,050.8	945.4
Texas	43.0	247.0	474	127.0	523.0	312	68.0	175.0	157	1,536.0	5,225.0
Utah	15.0	9.0	-40	188.0	12.0	-94	11.0	0.0	0	1,070.0	486.0
Vermont	15.6			3.7			0.8			266.2	
Virginia	153.8	54.5	-65	131.1	79.3	-39	14.6	22.0	51	1,556.4	1,616.2
Washington	24.4	28.6	17	76.5	64.4	-16	8.0	6.2	-23	1,438.1	1,299.5
West Virginia	17.3	14.5	-16	18.5	5.4	-71	16.7	18.1	8	420.4	438.9
Wisconsin	51.3	40.1	-22	85.8	47.5	-45	25.9	20.7	-20	1,667.4	1,599.3
Wyoming	16.5			30.0			0.0			358.5	
Bureau of Indian Affairs	--			--			--			--	
Puerto Rico	2.0	3.0	50	36.0	49.0	36	0.0	0.0	0	188.0	202.0
Total	2,139.1	2,618.8	22	5,968.0	3,664.5	-39	1,260.2	2,593.3	106	73,577.8	70,615.0

* Less than 0.5 percent.

FTE = Full-time equivalent

+ The figures in this total column include the FTE staff reported by the states in all five staffing categories: administrators, teachers, teacher aides, support staff, and other.

Notes: Two states (Colorado and Florida) did not submit counts of TAS FTE staff for the 2002-03 reporting year. The category "Other Staff" includes clerical, parent coordinator and liaison, bus driver, truant officer, health coordinator, and secretary. The Bureau of Indian Affairs did not have any targeted assistance school (TAS) participants for 2001-02 or 2002-03.

Table 13
Title I Full-Time Equivalent (FTE) Teachers and Teacher Aides, 1979-80 through 2002-03

Year	Teachers		Teacher Aides		Number of Total Staff
	Number	Percent of Total Staff	Number	Percent of Total Staff	
1979-1980	77,782	40	86,826	45	194,403
1980-1981	80,078	43	80,938	44	185,925
1981-1982	74,786	45	67,536	40	167,748
1982-1983	68,590	46	58,093	39	149,220
1983-1984	68,627	46	57,479	38	150,277
1984-1985	72,797	46	61,380	39	158,967
1985-1986	69,014	45	59,058	39	151,936
1986-1987	64,143	46	55,530	39	140,691
1987-1988	65,668	46	56,078	39	143,675
1988-1989	68,149	45	60,544	40	150,816
1989-1990	68,554	46	61,282	41	149,275
1990-1991	71,109	45	65,232	41	158,270
1991-1992	77,344	45	69,806	41	171,830
1992-1993	82,294	45	74,342	41	182,496
1993-1994	85,565	45	77,811	40	192,165
1994-1995	85,288	45	77,811	41	189,528
1995-1996+					
1996-1997**	60,959	46	52,182	39	132,322
1997-1998	60,567	48	47,267	38	125,989
1998-1999	45,661	48	34,308	36	95,104
1999-2000	42,223	44	38,798	41	95,502
2000-2001	41,552	44	36,561	39	93,977
2001-2002	38,827	53	25,383	34	73,578
2002-2003	39,848	56	21,890	31	70,615

+ No State Performance Report information was collected for the 1995-96 school year.

** Starting with this reporting year, states were asked to report information for only Targeted Assistance (TAS) schools. In 1996-97, the information submitted by the states was nearly equally divided between those states which submitted information for TAS schools only and those which submitted information for TAS and schoolwide (SWP) combined. By the 1998-99 reporting year, all states indicated that the reported data was for TAS schools only.

Note: Two states (Colorado and Florida) did not submit counts of TAS FTE staff for the 2002-03 reporting year.



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