



## **Facilities Information Management: A Guide for State and Local Education Agencies**



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Decisions about school funding, renovation, modernization, and infrastructure improvements need to be supported by high-quality and timely data. A complete and current education facilities database—whether at the local, state, or national level—can help state and local education agency planners, national policy makers, and the general public answer questions concerning the inventory, condition, design, utilization, management, and funding of public schools.

*Facilities Information Management: A Guide for State and Local Education Agencies* provides a framework for collecting, evaluating, and maintaining education facilities data, and for using this information to answer important policy questions about school facilities. It presents recommendations for designing and maintaining an information system that encompasses facility condition, design, use, management, and financing in an elementary/secondary education setting. It also identifies commonly used measures, data elements, and a list of additional resources for the practitioner.

This comprehensive document includes sections about customizing a school facilities data system and using data for analysis. It also addresses issues such as:

- policy-making and decision-making at the district, state, and national levels;
- operating, managing, and improving local and state education systems and federal education programs;
- comparing facilities statistics at all governance levels;
- integrating facilities data and other school-related data systems; and
- developing and implementing a facilities data system.

This publication is available electronically at [http://nces.ed.gov/forum/pub\\_2003400.asp](http://nces.ed.gov/forum/pub_2003400.asp). Instructions for ordering print copies are also available on the National Forum on Education Statistics website.

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