

Appendix table 7-10

Correct answers to scientific process questions, by respondent characteristic: 2006

(Percent)

| Characteristic | Probability | Scientific study | Experiment | Scientific inquiry |
|--|-------------|------------------|------------|--------------------|
| All adults (<i>n</i> = 1,864)..... | 69 | 25 | 42 | 41 |
| Sex | | | | |
| Male (<i>n</i> = 804)..... | 72 | 24 | 42 | 42 |
| Female (<i>n</i> = 1,060)..... | 68 | 26 | 41 | 40 |
| Formal education | | | | |
| <High school (<i>n</i> = 227) | 49 | 5 | 21 | 16 |
| High school graduate (<i>n</i> = 1,115) | 69 | 21 | 39 | 38 |
| Baccalaureate (<i>n</i> = 346)..... | 75 | 39 | 53 | 54 |
| Graduate/professional degree (<i>n</i> = 176) | 82 | 51 | 59 | 63 |
| Science/mathematics education ^a | | | | |
| Low (<i>n</i> = 1,042) | 63 | 13 | 33 | 30 |
| Middle (<i>n</i> = 359) | 76 | 33 | 47 | 48 |
| High (<i>n</i> = 408)..... | 83 | 50 | 60 | 65 |
| Family income (quartile) | | | | |
| Top (<i>n</i> = 311) | 77 | 41 | 51 | 53 |
| Second (<i>n</i> = 420) | 75 | 28 | 46 | 45 |
| Third (<i>n</i> = 419)..... | 74 | 18 | 41 | 40 |
| Bottom (<i>n</i> = 462)..... | 63 | 17 | 36 | 33 |
| Age (years) | | | | |
| 18–24 (<i>n</i> = 157)..... | 76 | 33 | 49 | 49 |
| 25–34 (<i>n</i> = 341)..... | 68 | 28 | 49 | 44 |
| 35–44 (<i>n</i> = 382)..... | 72 | 28 | 44 | 47 |
| 45–54 (<i>n</i> = 386)..... | 75 | 27 | 39 | 42 |
| 55–64 (<i>n</i> = 272)..... | 67 | 25 | 36 | 35 |
| 65+ (<i>n</i> = 321)..... | 58 | 11 | 31 | 26 |
| Minor children at home | | | | |
| Yes (<i>n</i> = 588)..... | 69 | 24 | 44 | 44 |
| No (<i>n</i> = 1,276)..... | 70 | 26 | 40 | 39 |
| Factual knowledge of science ^b (quartile) | | | | |
| Top (<i>n</i> = 455) | 88 | 52 | 68 | 72 |
| Second (<i>n</i> = 470) | 71 | 27 | 41 | 41 |
| Third (<i>n</i> = 479)..... | 69 | 15 | 34 | 32 |
| Bottom (<i>n</i> = 460)..... | 47 | 5 | 22 | 16 |

^aLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses.^bSee notes to appendix table 7-4 for explanation of “factual knowledge of science scale 1.”

NOTE: See footnotes to appendix table 7-9 for explanation of understanding of probability, scientific study, experiment, and scientific inquiry.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2006).